Course-Section: KORE 101 01

Term - Fall 2011

Enrollment: 23

Title: Elementary Korean I

Instructor: Krippes, Yeon K.

Questionnaires: 18

	_			Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	5	12	4.71	347/1520	4.75	4.44	4.31	4.14	4.71
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	10	4.47	625/1520	4.34	4.42	4.27	4.20	4.47
3. Did the exam questions reflect the expected goals	2	0	0	0	1	1	14	4.81	222/1291	4.71	4.56	4.33	4.24	4.81
4. Did other evaluations reflect the expected goals	1	0	1	0	1	1	14	4.59	417/1483	4.59	4.45	4.23	4.09	4.59
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	12	4.69	211/1417	4.70	4.33	4.08	4.02	4.69
6. Did written assignments contribute to what you learned	3	0	0	0	1	4	10	4.60	283/1405	4.60	4.38	4.12	3.96	4.60
7. Was the grading system clearly explained	2	0	1	0	1	6	8	4.25	748/1504	4.26	4.28	4.16	4.13	4.25
8. How many times was class cancelled	2	0	0	0	0	2	14	4.88	652/1519	4.94	4.70	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	9	4.47	390/1495	4.28	4.21	4.11	4.01	4.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	13	4.76	445/1459	4.75	4.55	4.47	4.40	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	15	4.82	753/1460	4.88	4.83	4.74	4.68	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	3	2	10	4.47	686/1455	4.50	4.43	4.32	4.26	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	223/1456	4.74	4.55	4.34	4.26	4.88
5. Did audiovisual techniques enhance your understanding	1	1	1	0	2	5	8	4.19	603/1316	4.19	4.16	4.03	3.91	4.19
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	1	8	2	1	2.69	1218/1243	3.59	4.37	4.17	3.98	2.69
2. Were all students actively encouraged to participate	2	0	0	2	2	5	7	4.06	898/1241	4.41	4.58	4.33	4.14	4.06
3. Did the instructor encourage fair and open discussion	3	0	0	2	2	4	7	4.07	929/1236	4.37	4.51	4.40	4.19	4.07

Course-Section: KORE 101 01

Title: Elementary Korean I

Instructor: Krippes, Yeon K.

Term - Fall 2011

Enrollment: 23

Questionnaires: 18

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	4	6	1	3	3.21	787/889	3.74	4.20	4.02	3.89	3.21

Credits E	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	4	0.00-0.99	0	Α	8	Required for Majors	3	Graduate	0	Major	3
28-55	1	1.00-1.99	0	В	6						
56-83	1	2.00-2.99	1	С	1	General	5	Under-grad	18	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	6	**** - Means the	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	1				
				?	2						

Course-Section: KORE 101 02

Term - Fall 2011

Enrollment: 25

_

Title: Elementary Korean I

Questionnaires: 15

Instructor: Krippes, Yeon K.

	•			Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	12	4.80	230/1520	4.75	4.44	4.31	4.14	4.80
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	8	4.20	940/1520	4.34	4.42	4.27	4.20	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	10	4.60	442/1291	4.71	4.56	4.33	4.24	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	10	4.60	399/1483	4.59	4.45	4.23	4.09	4.60
5. Did assigned readings contribute to what you learned	0	1	0	0	0	4	10	4.71	186/1417	4.70	4.33	4.08	4.02	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	283/1405	4.60	4.38	4.12	3.96	4.60
7. Was the grading system clearly explained	0	0	0	1	1	6	7	4.27	737/1504	4.26	4.28	4.16	4.13	4.27
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1519	4.94	4.70	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	5	5	4.08	835/1495	4.28	4.21	4.11	4.01	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	12	4.73	498/1459	4.75	4.55	4.47	4.40	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	381/1460	4.88	4.83	4.74	4.68	4.93
3. Was lecture material presented and explained clearly	0	0	0	1	0	4	10	4.53	603/1455	4.50	4.43	4.32	4.26	4.53
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	12	4.60	579/1456	4.74	4.55	4.34	4.26	4.60
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	2	10	4.20	587/1316	4.19	4.16	4.03	3.91	4.20
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	2	8	4.50	405/1243	3.59	4.37	4.17	3.98	4.50
2. Were all students actively encouraged to participate	3	0	0	0	1	1	10	4.75	324/1241	4.41	4.58	4.33	4.14	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	9	4.67	505/1236	4.37	4.51	4.40	4.19	4.67
4. Were special techniques successful	3	1	1	0	1	2	7	4.27	324/889	3.74	4.20	4.02	3.89	4.27

Course-Section: KORE 101 02

Term - Fall 2011

Enrollment: 25

Title: Elementary Korean I

Questionnaires: 15

Instructor: Krippes, Yeon K.

·				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	13	0	0	0	0	0	2	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	13	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	2	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	13	1	0	0	0	0	1	5.00	****/66	****	4.33	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	2	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	1	4.50	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	13	1	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	13	1	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	13	1	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	2	5.00	****/22	****	4.00	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****

Course-Section: KORE 101 02

Title: Elementary Korean I

Instructor: Krippes, Yeon K.

Term - Fall 2011

Enrollment: 25

Questionnaires: 15

				Fre	quenc	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Credits E	arned	Cum. GP	4	Expected	l Grades	Reasons		Туре		Majors	
00-27	4	0.00-0.99	0	Α	12	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	1						
56-83	1	2.00-2.99	1	С	1	General	2	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means the	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	4				
				?	1						

Course-Section: KORE 201 01

Term - Fall 2011

Enrollment: 26

Title.

Title: Intermediate Korean I

Questionnaires: 16

Instructor: Krippes, Yeon K.

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	4	11	4.73	311/1520	4.73	4.44	4.31	4.36	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	10	4.60	443/1520	4.60	4.42	4.27	4.34	4.60
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	10	4.67	386/1291	4.67	4.56	4.33	4.44	4.67
4. Did other evaluations reflect the expected goals	1	1	0	0	1	3	10	4.64	349/1483	4.64	4.45	4.23	4.28	4.64
5. Did assigned readings contribute to what you learned	1	2	0	1	1	3	8	4.38	492/1417	4.38	4.33	4.08	4.14	4.38
6. Did written assignments contribute to what you learned	1	1	0	0	2	4	8	4.43	481/1405	4.43	4.38	4.12	4.13	4.43
7. Was the grading system clearly explained	1	0	0	0	2	4	9	4.47	489/1504	4.47	4.28	4.16	4.15	4.47
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1519	5.00	4.70	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	3	8	4.46	404/1495	4.46	4.21	4.11	4.16	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	10	4.53	796/1459	4.53	4.55	4.47	4.52	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	381/1460	4.93	4.83	4.74	4.80	4.93
3. Was lecture material presented and explained clearly	1	0	0	1	1	4	9	4.40	761/1455	4.40	4.43	4.32	4.39	4.40
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	11	4.60	579/1456	4.60	4.55	4.34	4.46	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	2	0	2	11	4.47	347/1316	4.47	4.16	4.03	4.18	4.47
Discussion														
1. Did class discussions contribute to what you learned	2	0	5	1	1	1	6	3.14	1170/1243	3.14	4.37	4.17	4.22	3.14
2. Were all students actively encouraged to participate	2	0	0	0	2	2	10	4.57	502/1241	4.57	4.58	4.33	4.38	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	3	8	4.38	741/1236	4.38	4.51	4.40	4.45	4.38

Course-Section: KORE 201 01

Title: Intermediate Korean I

Instructor: Krippes, Yeon K.

Term - Fall 2011

Enrollment: 26

Questionnaires: 16

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	1	1	2	2	5	3.82	595/889	3.82	4.20	4.02	3.99	3.82

Credits E	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	1	0.00-0.99	0	Α	9	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	2						
56-83	1	2.00-2.99	0	С	3	General	12	Under-grad	16	Non-major	16
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means the	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	1				
				?	2						

Course-Section: KORE 301 01

Term - Fall 2011

Enrollment: 17

Title: Advanced Korean I

Instructor: Yoon, Kyung-Eun

Questionnaires: 17

	_			Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	3	12	4.53	581/1520	4.53	4.44	4.31	4.33	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	13	4.76	237/1520	4.76	4.42	4.27	4.26	4.76
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	16	4.94	83/1291	4.94	4.56	4.33	4.32	4.94
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	13	4.76	212/1483	4.76	4.45	4.23	4.25	4.76
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	15	4.88	84/1417	4.88	4.33	4.08	4.07	4.88
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	13	4.59	303/1405	4.59	4.38	4.12	4.13	4.59
7. Was the grading system clearly explained	0	0	0	0	1	4	12	4.65	291/1504	4.65	4.28	4.16	4.15	4.65
8. How many times was class cancelled	0	1	0	0	0	0	16	5.00	1/1519	5.00	4.70	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	10	4.77	152/1495	4.77	4.21	4.11	4.07	4.77
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	17	5.00	1/1455	5.00	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	17	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	13	4.75	145/1316	4.75	4.16	4.03	4.08	4.75
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	7	4.88	149/1243	4.88	4.37	4.17	4.16	4.88
2. Were all students actively encouraged to participate	9	0	0	0	0	1	7	4.88	198/1241	4.88	4.58	4.33	4.34	4.88
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	7	4.88	252/1236	4.88	4.51	4.40	4.41	4.88

Course-Section: KORE 301 01

Title: Advanced Korean I

Instructor: Yoon, Kyung-Eun

Term - Fall 2011

Enrollment: 17

Questionnaires: 17

				Fre	quend	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	1	7	4.88	78/889	4.88	4.20	4.02	4.02	4.88

Credits Earned		Cum. GPA		Expected	Grades	Reasons		Туре		Majors		
00-27	2	0.00-0.99	1	Α	8	Required for Majors	5	Graduate	0	Major	2	
28-55	0	1.00-1.99	0	В	2							
56-83	0	2.00-2.99	1	С	2	General	3	Under-grad	17	Non-major	15	
84-150	2	3.00-3.49	2	D	0							
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means the	ere are not	enough responses		
				Р	0			to be significan	t			
				I	0	Other	2					
				?	5							

Course-Section: KORE 309 01

Title: Business Korean

Term - Fall 2011

Enrollment: 15

Instructor: Yoon, Kyung-Eun

Questionnaires: 15

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	0	0	0	2	9	4.82	221/1520	4.82	4.44	4.31	4.33	4.82
2. Did the instructor make clear the expected goals	4	0	0	0	0	2	9	4.82	184/1520	4.82	4.42	4.27	4.26	4.82
3. Did the exam questions reflect the expected goals	4	0	0	0	0	2	9	4.82	222/1291	4.82	4.56	4.33	4.32	4.82
4. Did other evaluations reflect the expected goals	4	0	0	0	0	2	9	4.82	164/1483	4.82	4.45	4.23	4.25	4.82
5. Did assigned readings contribute to what you learned	4	0	0	0	1	1	9	4.73	179/1417	4.73	4.33	4.08	4.07	4.73
6. Did written assignments contribute to what you learned	4	0	0	0	0	2	9	4.82	130/1405	4.82	4.38	4.12	4.13	4.82
7. Was the grading system clearly explained	4	0	0	0	0	1	10	4.91	77/1504	4.91	4.28	4.16	4.15	4.91
8. How many times was class cancelled	4	0	0	0	0	1	10	4.91	592/1519	4.91	4.70	4.70	4.69	4.91
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	0	4	5.00	1/1495	5.00	4.21	4.11	4.07	5.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	10	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	11	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	11	5.00	1/1455	5.00	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	11	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	10	5.00	1/1316	5.00	4.16	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	1	5.00	****/1243	****	4.37	4.17	4.16	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	1	5.00	****/1241	****	4.58	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	1	5.00	****/1236	****	4.51	4.40	4.41	****

Run Date: 1/31/2012 10:42:47 AM

Course-Section: KORE 309 01	Term - Fall 2011	Enrollment:
Title: Business Korean		Questionnaires:
Instructor: Voon Kyung-Eun		

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	0	0	0	0	0	1	5.00	****/889	****	4.20	4.02	4.02	****

Credits Earned		Cum. GPA		Expected	Grades	Reasons	Туре		Majors		
00-27	0	0.00-0.99	0	Α	4	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	3						
56-83	0	2.00-2.99	2	С	0	General	1	Under-grad	15	Non-major	15
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means th	ere are not	enough responses	
				Р	0			to be significan	t		
				I	0	Other	0				
				?	8						