

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 01
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	1	1	7	4.30	908/1542	4.47	4.46	4.33	4.18	4.30
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	8	4.60	492/1542	4.42	4.49	4.29	4.23	4.60
3. Did the exam questions reflect the expected goals	0	0	1	0	0	3	6	4.30	785/1339	4.21	4.59	4.32	4.14	4.30
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	4	4.44	632/1498	4.32	4.48	4.26	4.08	4.44
5. Did assigned readings contribute to what you learned	0	2	0	1	1	1	5	4.25	629/1428	4.26	4.39	4.12	3.98	4.25
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	5	4.10	828/1407	4.05	4.41	4.15	3.92	4.10
7. Was the grading system clearly explained	0	0	0	2	0	1	7	4.30	785/1521	4.24	4.35	4.20	4.09	4.30
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1541	5.00	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	2	5	4.25	686/1518	4.38	4.31	4.11	4.00	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	6	4.44	899/1472	4.58	4.61	4.46	4.38	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	7	4.78	861/1475	4.79	4.85	4.72	4.63	4.78
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	7	4.67	463/1471	4.50	4.49	4.32	4.23	4.67
4. Did the lectures contribute to what you learned	1	0	1	0	0	1	7	4.44	764/1470	4.59	4.59	4.33	4.21	4.44
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	4	4	4.22	606/1310	4.42	4.22	4.06	3.93	4.22
Discussion														
1. Did class discussions contribute to what you learned	0	0	2	2	1	2	3	3.20	1105/1210	3.43	4.42	4.18	3.91	3.20
2. Were all students actively encouraged to participate	0	0	1	1	1	3	4	3.80	1025/1211	4.10	4.63	4.37	4.15	3.80
3. Did the instructor encourage fair and open discussion	0	0	1	1	3	2	3	3.50	1097/1207	3.88	4.59	4.41	4.12	3.50

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 01
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	1	1	2	3	3	3.60	678/859	3.92	4.28	4.08	3.95	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 1
56-83	1	2.00-2.99 1	C 2	General 2	Under-grad 10
84-150	1	3.00-3.49 0	D 0		Non-major 9
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 02
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	6	11	4.65	461/1542	4.47	4.46	4.33	4.18	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	4	5	8	4.24	954/1542	4.42	4.49	4.29	4.23	4.24
3. Did the exam questions reflect the expected goals	1	0	0	2	1	7	7	4.12	935/1339	4.21	4.59	4.32	4.14	4.12
4. Did other evaluations reflect the expected goals	1	2	0	0	2	8	5	4.20	906/1498	4.32	4.48	4.26	4.08	4.20
5. Did assigned readings contribute to what you learned	2	1	0	0	3	5	7	4.27	619/1428	4.26	4.39	4.12	3.98	4.27
6. Did written assignments contribute to what you learned	2	0	0	1	3	7	5	4.00	874/1407	4.05	4.41	4.15	3.92	4.00
7. Was the grading system clearly explained	2	0	0	1	3	4	8	4.19	913/1521	4.24	4.35	4.20	4.09	4.19
8. How many times was class cancelled	2	0	0	0	0	0	16	5.00	1/1541	5.00	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	4	4	4.50	373/1518	4.38	4.31	4.11	4.00	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	11	4.71	520/1472	4.58	4.61	4.46	4.38	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	12	4.80	808/1475	4.79	4.85	4.72	4.63	4.80
3. Was lecture material presented and explained clearly	3	0	0	1	1	5	8	4.33	870/1471	4.50	4.49	4.32	4.23	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	11	4.73	399/1470	4.59	4.59	4.33	4.21	4.73
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	5	8	4.62	239/1310	4.42	4.22	4.06	3.93	4.62
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	5	3	5	3.67	966/1210	3.43	4.42	4.18	3.91	3.67
2. Were all students actively encouraged to participate	3	0	1	0	1	3	10	4.40	682/1211	4.10	4.63	4.37	4.15	4.40
3. Did the instructor encourage fair and open discussion	3	0	0	0	4	3	8	4.27	810/1207	3.88	4.59	4.41	4.12	4.27

Student Course Evaluation Questionnaires

Course-Section:	KORE 102 02
Title:	Elementary Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	0	1	2	3	7	4.23	371/859	3.92	4.28	4.08	3.95	4.23

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	2	General	4	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	KORE 202 01
Title:	Intermediate Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	13
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	5	4.71	372/1542	4.71	4.46	4.33	4.35	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	3	4.43	726/1542	4.43	4.49	4.29	4.29	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	3	4.43	671/1339	4.43	4.59	4.32	4.40	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	3	4.29	822/1498	4.29	4.48	4.26	4.31	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	6	4.71	212/1428	4.71	4.39	4.12	4.17	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	3	4.29	651/1407	4.29	4.41	4.15	4.14	4.29
7. Was the grading system clearly explained	0	0	0	0	1	2	4	4.43	630/1521	4.43	4.35	4.20	4.22	4.43
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1541	5.00	4.68	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	3	4.33	588/1518	4.33	4.31	4.11	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	3	4.50	817/1472	4.50	4.61	4.46	4.53	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	5	4.83	727/1475	4.83	4.85	4.72	4.79	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	4	4.50	637/1471	4.50	4.49	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	5	4.83	270/1470	4.83	4.59	4.33	4.40	4.83
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	5	4.83	99/1310	4.83	4.22	4.06	4.19	4.83
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	3	4.50	430/1210	4.50	4.42	4.18	4.18	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	352/1211	4.75	4.63	4.37	4.34	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	3	4.50	630/1207	4.50	4.59	4.41	4.40	4.50
4. Were special techniques successful	3	1	0	0	0	0	3	5.00	1/859	5.00	4.28	4.08	4.07	5.00

Student Course Evaluation Questionnaires

Course-Section:	KORE 202 01
Title:	Intermediate Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	13
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	0	0	3.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.68	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.52	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.34	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.63	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	1	0	4.00	****/35	****	4.75	4.36	4.10	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	4.70	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	4.50	****
5. Did conferences help you carry out field activities	6	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.95	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.50	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	KORE 202 01
Title:	Intermediate Korean II
Instructor:	Krippes, Yeon K.

Term - Spring 2012

Enrollment:	13
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.50	****
5. Were there enough proctors for all the students	6	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 2	C 0	General 2	Under-grad 7 Non-major 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	KORE 302 01
Title:	Advanced Korean II
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	10	4.67	435/1542	4.67	4.46	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	12	4.80	229/1542	4.80	4.49	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	254/1339	4.80	4.59	4.32	4.36	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	12	4.80	194/1498	4.80	4.48	4.26	4.32	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	11	4.73	196/1428	4.73	4.39	4.12	4.15	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	12	4.73	193/1407	4.73	4.41	4.15	4.20	4.73
7. Was the grading system clearly explained	0	0	0	0	0	3	12	4.80	185/1521	4.80	4.35	4.20	4.23	4.80
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	927/1541	4.73	4.68	4.70	4.71	4.73
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	8	4.67	244/1518	4.67	4.31	4.11	4.13	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1472	5.00	4.61	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	15	5.00	1/1471	5.00	4.49	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1470	5.00	4.59	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	1	12	4.60	247/1310	4.60	4.22	4.06	4.11	4.60
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	6	4.75	251/1210	4.75	4.42	4.18	4.27	4.75
2. Were all students actively encouraged to participate	7	0	0	0	1	1	6	4.63	488/1211	4.63	4.63	4.37	4.45	4.63
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	7	4.88	267/1207	4.88	4.59	4.41	4.51	4.88
4. Were special techniques successful	7	0	0	0	0	4	4	4.50	216/859	4.50	4.28	4.08	4.13	4.50

Student Course Evaluation Questionnaires

Course-Section:	KORE 302 01
Title:	Advanced Korean II
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	1	0	0	0	0	1.00	****/210	****	5.00	4.17	4.21	****
Seminar														
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.68	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.51	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.55	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	4.08	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	4.24	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	3.84	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.17	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.33	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	KORE 302 01
Title:	Advanced Korean II
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 2
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 15
84-150	1	3.00-3.49 3	D 0		Non-major 13
Grad.	0	3.50-4.00 2	F 0	Electives 3	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 2	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	KORE 310 01
Title:	Kor in Soc/Cult Context
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	10	4.64	461/1542	4.64	4.46	4.33	4.37	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	178/1542	4.87	4.49	4.29	4.31	4.87
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	10	4.47	626/1339	4.47	4.59	4.32	4.36	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	11	4.60	428/1498	4.60	4.48	4.26	4.32	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	10	4.60	301/1428	4.60	4.39	4.12	4.15	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	9	4.47	455/1407	4.47	4.41	4.15	4.20	4.47
7. Was the grading system clearly explained	0	0	0	0	3	2	10	4.47	574/1521	4.47	4.35	4.20	4.23	4.47
8. How many times was class cancelled	0	1	0	0	1	0	13	4.86	771/1541	4.86	4.68	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	4	4.44	445/1518	4.44	4.31	4.11	4.13	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	146/1472	4.93	4.61	4.46	4.46	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	12	4.80	280/1471	4.80	4.49	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	11	4.67	498/1470	4.67	4.59	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	3	8	4.29	546/1310	4.29	4.22	4.06	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	4	5	4.56	401/1210	4.56	4.42	4.18	4.27	4.56
2. Were all students actively encouraged to participate	6	0	0	0	1	3	5	4.44	641/1211	4.44	4.63	4.37	4.45	4.44
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	7	4.78	379/1207	4.78	4.59	4.41	4.51	4.78
4. Were special techniques successful	6	1	1	0	1	2	4	4.00	478/859	4.00	4.28	4.08	4.13	4.00

Student Course Evaluation Questionnaires

Course-Section:	KORE 310 01
Title:	Kor in Soc/Cult Context
Instructor:	Yoon,Kyung-Eun

Term - Spring 2012

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	4.17	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.21	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.54	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.44	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.70	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.68	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.51	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.55	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	1	4.50	****/32	****	4.75	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	1	4.50	****/35	****	4.75	4.36	4.08	****
3. Was the instructor available for consultation	13	0	0	0	0	1	1	4.50	****/25	****	4.50	4.59	4.24	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	1	4.50	****/23	****	4.75	4.41	3.84	****
5. Did conferences help you carry out field activities	13	0	0	0	0	1	1	4.50	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.17	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.33	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	KORE 310 01
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	1.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 1	General 2	Under-grad 15 Non-major 15
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 7		