Course-Section: LATN 101 01

Title: Elementary Latin I

Instructor: Rivkin,Robert H

Term - Fall 2010

Enrollment: 34

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	4	15	4.70	376/1528	4.73	4.54	4.31	4.16	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	13	4.55	514/1527	4.72	4.57	4.28	4.23	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	15	4.75	294/1333	4.85	4.75	4.34	4.26	4.75
4. Did other evaluations reflect the expected goals	0	12	0	0	0	2	6	4.75	227/1495	4.75	4.61	4.25	4.11	4.75
5. Did assigned readings contribute to what you learned	0	1	0	1	4	3	11	4.26	647/1439	4.41	4.54	4.11	3.97	4.26
6. Did written assignments contribute to what you learned	1	13	0	1	1	0	4	4.17	766/1425	4.43	4.53	4.12	3.93	4.17
7. Was the grading system clearly explained	1	0	0	0	4	6	9	4.26	771/1508	4.46	4.42	4.18	4.11	4.26
8. How many times was class cancelled	0	0	1	6	10	2	1	2.80	1522/1526	3.28	4.08	4.66	4.57	2.80
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	11	3	4.13	811/1490	4.30	4.43	4.11	4.02	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	13	4.68	604/1428	4.75	4.75	4.49	4.43	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	16	4.79	870/1436	4.84	4.89	4.74	4.70	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	3	9	7	4.21	950/1427	4.40	4.63	4.32	4.27	4.21
4. Did the lectures contribute to what you learned	1	0	0	1	0	5	13	4.58	589/1425	4.61	4.65	4.34	4.31	4.58
5. Did audiovisual techniques enhance your understanding	1	13	1	0	1	0	4	4.00	728/1291	4.06	4.06	4.05	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	1	0	3	4	3.89	880/1271	4.17	4.43	4.16	3.98	3.89
2. Were all students actively encouraged to participate	12	0	0	0	0	2	6	4.75	348/1276	4.71	4.77	4.33	4.14	4.75
3. Did the instructor encourage fair and open discussion	12	0	1	0	3	1	3	3.63	1138/1273	4.15	4.35	4.38	4.18	3.63
4. Were special techniques successful	12	5	1	0	1	1	0	2.67	****/922	4.00	4.00	4.02	3.87	****

Course-S	Section:	LATN 101 0	1				Term	ı - Fall 2	010							Enro	Ilment:	34
		Elementary		I			. 5111		•		l				Q	uestion		
Ins		: Rivkin,Robe																
								Frequ	<mark>enci</mark>	ies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 :	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
						Fr	eque	ncy Dis	strik	outi	on							
Credits E	arned	Cum. GPA	A	Expected	Grade	es	·	Rea	sons	S			Турє	;		Ma	jors	
00-27	1	0.00-0.99	0	Α	7		Requ	ired for M	lajor	S	4		Graduate	0		Major		0
28-55	1	1.00-1.99	1	В	5													
56-83	1	2.00-2.99	2	С	5		Gene	eral			9)	Under-grad	20		Non-ma	ajor	1
84-150	3	3.00-3.49	2	D	0													
Grad.	0	3.50-4.00	5	F	1		Elect	ives			4		**** - Means	there are	not end	ough res	ponses	
				Р	0								to be significa	ant				
				1	0		Othe	r			0)						
				?	1													

Course-Section: LATN 101 02

Title: Elementary Latin I

Instructor: Rivkin,Robert H

Term - Fall 2010

Enrollment: 25

	_			Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	14	4.76	293/1528	4.73	4.54	4.31	4.16	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	16	4.88	134/1527	4.72	4.57	4.28	4.23	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	16	4.94	88/1333	4.85	4.75	4.34	4.26	4.94
4. Did other evaluations reflect the expected goals	0	5	0	1	0	0	11	4.75	227/1495	4.75	4.61	4.25	4.11	4.75
5. Did assigned readings contribute to what you learned	0	1	0	0	1	5	10	4.56	322/1439	4.41	4.54	4.11	3.97	4.56
6. Did written assignments contribute to what you learned	1	6	0	0	0	3	7	4.70	215/1425	4.43	4.53	4.12	3.93	4.70
7. Was the grading system clearly explained	0	0	1	0	0	2	14	4.65	306/1508	4.46	4.42	4.18	4.11	4.65
8. How many times was class cancelled	0	0	0	2	7	1	7	3.76	1498/1526	3.28	4.08	4.66	4.57	3.76
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	3	9	4.46	404/1490	4.30	4.43	4.11	4.02	4.46
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	15	4.82	352/1428	4.75	4.75	4.49	4.43	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	16	4.88	580/1436	4.84	4.89	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	0	3	13	4.59	529/1427	4.40	4.63	4.32	4.27	4.59
4. Did the lectures contribute to what you learned	0	0	1	0	1	0	15	4.65	502/1425	4.61	4.65	4.34	4.31	4.65
5. Did audiovisual techniques enhance your understanding	1	8	0	0	2	3	3	4.13	654/1291	4.06	4.06	4.05	3.97	4.13
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	5	4.44	507/1271	4.17	4.43	4.16	3.98	4.44
2. Were all students actively encouraged to participate	8	0	0	0	1	1	7	4.67	439/1276	4.71	4.77	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	0	8	4.67	507/1273	4.15	4.35	4.38	4.18	4.67
4. Were special techniques successful	8	4	1	0	0	1	3	4.00	467/922	4.00	4.00	4.02	3.87	4.00

Course-S	Section:	LATN 101 02	2				Term	n - Fall 201	0						Enro	<mark>Ilment:</mark>	25
	Title:	Elementary	Latin	I										Q	uestion	naires:	17
Ins	tructor:	Rivkin,Robe	rt H														
								Frequer	ncies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion															
						Fre	eque	ncy Dist	ributi	on							
Credits Ea	arned	Cum. GPA	4	Expected	Grade	es		Reasc	ns			Турє	;		Maj	jors	
00-27	3	0.00-0.99	1	Α	4		Requ	ired for Maj	ors	3	3	Graduate	0		Major		0
28-55	3	1.00-1.99	0	В	5												
56-83	2	2.00-2.99	2	С	7		Gene	ral		5	5	Under-grad	17		Non-ma	ajor	0
84-150	2	3.00-3.49	0	D	0												
Grad.	0	3.50-4.00	5	F	0		Electi	ves		4		**** - Means	there are	not end	ough res	ponses	
				Р	0							to be significa	ant				
				1	0		Other			2	2						
				?	1												

Course-Section: LATN 201 01

Title: Intermediate Latin

Instructor: Sherwin, Walter

Term - Fall 2010

Enrollment: 26

This it detoil. She i will, waite				Fre	quen	ries		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	J			
General														
1. Did you gain new insights, skills from this course	1	0	0	1	1	8	12	4.41	765/1528	4.23	4.54	4.31	4.34	4.41
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	14	4.52	550/1527	4.41	4.57	4.28	4.32	4.52
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	20	4.83	219/1333	4.66	4.75	4.34	4.40	4.83
4. Did other evaluations reflect the expected goals	0	6	0	0	1	5	11	4.59	394/1495	4.51	4.61	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	0	5	0	1	2	1	14	4.56	329/1439	4.48	4.54	4.11	4.12	4.56
6. Did written assignments contribute to what you learned	0	4	0	0	3	2	14	4.58	329/1425	4.39	4.53	4.12	4.11	4.58
7. Was the grading system clearly explained	1	1	0	0	4	7	10	4.29	746/1508	4.27	4.42	4.18	4.19	4.29
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1526	4.45	4.08	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	6	14	4.50	344/1490	4.37	4.43	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	18	4.95	133/1428	4.72	4.75	4.49	4.48	4.95
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	19	5.00	1/1436	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	16	4.84	193/1427	4.76	4.63	4.32	4.33	4.84
4. Did the lectures contribute to what you learned	4	0	0	0	3	3	13	4.53	644/1425	4.61	4.65	4.34	4.37	4.53
5. Did audiovisual techniques enhance your understanding	5	16	0	0	1	1	0	3.50	****/1291	***	4.06	4.05	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	1	5	4.38	570/1271	4.69	4.43	4.16	4.21	4.38
2. Were all students actively encouraged to participate	15	0	0	0	0	0	8	5.00	1/1276	4.83	4.77	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	15	0	0	1	2	0	5	4.13	898/1273	4.56	4.35	4.38	4.43	4.13
4. Were special techniques successful	15	6	0	0	1	0	1	4.00	****/922	***	4.00	4.02	4.11	****

Course-S	Section:	LATN 201 0	1				Term	ı - Fall 2	2010)						Enro	Ilment:	26
	Title:	Intermediat	e Lati	n							,				Q	uestion	naires:	23
Ins	tructor:	Sherwin, Wa	lter															
					_			Frequ	uenc	cies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
						Fr	eque	ncy Di	istri	buti	on							
Credits E	arned	Cum. GPA	4	Expected	Grade	es		Rea	asor	ıs			Турє)		Maj	jors	
00-27	1	0.00-0.99	0	Α	11		Requ	ired for I	Majo	rs	9		Graduate	0		Major		0
28-55	2	1.00-1.99	0	В	8													
56-83	5	2.00-2.99	2	С	4		Gene	ral			12		Under-grad	23		Non-ma	ajor	0
84-150	4	3.00-3.49	8	D	0													
Grad.	0	3.50-4.00	8	F	0		Electi	ves			1		**** - Means	there are	not end	ough res	ponses	
				Р	0								to be significa	ant				
				1	0		Other	٠			0							
				2	0													

Course-Section: LATN 201 2

Title: Intermediate Latin

Instructor: Freyman, Jay M

Term - Fall 2010

Enrollment: 20

	•			Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	4	8	7	4.05	1109/1528	4.23	4.54	4.31	4.34	4.05
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	10	4.30	853/1527	4.41	4.57	4.28	4.32	4.30
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	12	4.50	564/1333	4.66	4.75	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	4	0	0	0	9	7	4.44	608/1495	4.51	4.61	4.25	4.28	4.44
5. Did assigned readings contribute to what you learned	0	3	0	0	2	6	9	4.41	485/1439	4.48	4.54	4.11	4.12	4.41
6. Did written assignments contribute to what you learned	0	5	1	0	0	8	6	4.20	726/1425	4.39	4.53	4.12	4.11	4.20
7. Was the grading system clearly explained	0	0	0	1	2	8	9	4.25	783/1508	4.27	4.42	4.18	4.19	4.25
8. How many times was class cancelled	0	0	0	0	4	14	2	3.90	1487/1526	4.45	4.08	4.66	4.64	3.90
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	7	8	4.24	698/1490	4.37	4.43	4.11	4.11	4.24
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	4	10	4.50	854/1428	4.72	4.75	4.49	4.48	4.50
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	16	5.00	1/1436	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	5	11	4.69	392/1427	4.76	4.63	4.32	4.33	4.69
4. Did the lectures contribute to what you learned	4	0	0	0	0	5	11	4.69	448/1425	4.61	4.65	4.34	4.37	4.69
5. Did audiovisual techniques enhance your understanding	5	11	0	0	1	1	2	4.25	****/1291	****	4.06	4.05	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	6	5.00	1/1271	4.69	4.43	4.16	4.21	5.00
2. Were all students actively encouraged to participate	14	0	0	0	0	2	4	4.67	439/1276	4.83	4.77	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	6	5.00	1/1273	4.56	4.35	4.38	4.43	5.00
4. Were special techniques successful	15	3	0	0	1	0	1	4.00	****/922	****	4.00	4.02	4.11	****

Course-S	Section:	LATN 201 2					Term	n - Fall 201	0						Enro	<mark>Ilment:</mark>	20
	Title:	Intermediat	e Lati	n										Q	uestion	naires:	20
Ins	tructor:	Freyman, Jay	y M														
								Frequer	ncies		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2 3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion															
						Fre	eque	ncy Dist	ributi	on							
Credits Ea	arned	Cum. GPA	Ą	Expected	Grade	es		Reasc	ns			Турє	;		Maj	jors	
00-27	0	0.00-0.99	0	Α	4		Requ	ired for Maj	ors	6	5	Graduate	0		Major		0
28-55	1	1.00-1.99	0	В	8												
56-83	2	2.00-2.99	5	С	4		Gene	ral		10)	Under-grad	20		Non-ma	ajor	2
84-150	5	3.00-3.49	3	D	0												
Grad.	0	3.50-4.00	4	F	0		Electi	ves		1		**** - Means	there are	not end	ough res	ponses	
				Р	0							to be significa	ant				
				1	0		Other	•		0)						
				?	4												

Course-Section: LATN 301 1

Title: Sel Roman Historians

Instructor: Sherwin, Walter

Term - Fall 2010

Enrollment: 16

Questionnaires: 13

	_			Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	10	4.77	293/1528	4.77	4.54	4.31	4.34	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	8	4.62	438/1527	4.62	4.57	4.28	4.27	4.62
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	9	4.75	294/1333	4.75	4.75	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	1	4	0	0	1	2	5	4.50	496/1495	4.50	4.61	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	11	4.92	89/1439	4.92	4.54	4.11	4.13	4.92
6. Did written assignments contribute to what you learned	0	8	0	0	0	0	5	5.00	1/1425	5.00	4.53	4.12	4.17	5.00
7. Was the grading system clearly explained	1	0	0	0	1	2	9	4.67	284/1508	4.67	4.42	4.18	4.17	4.67
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	453/1526	4.92	4.08	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	10	4.83	110/1490	4.83	4.43	4.11	4.11	4.83
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	4	4.80	385/1428	4.80	4.75	4.49	4.48	4.80
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	4	4.80	839/1436	4.80	4.89	4.74	4.74	4.80
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	4	4.80	230/1427	4.80	4.63	4.32	4.31	4.80
4. Did the lectures contribute to what you learned	8	0	0	0	0	1	4	4.80	277/1425	4.80	4.65	4.34	4.34	4.80
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	2	4.67	****/1271	****	4.43	4.16	4.19	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	3	5.00	****/1276	****	4.77	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	2	4.67	****/1273	****	4.35	4.38	4.40	****
4. Were special techniques successful	10	2	0	0	0	0	1	5.00	****/922	***	4.00	4.02	4.02	****

Frequency Distribution

Run Date: 2/9/2011 12:21:28 PM

Course-S	Section:	LATN 301 1					Term	ı - Fall 2	010							Enro	Ilment:	16
	Title:	Sel Roman H	Histor	ians							,				Q	uestion	naires:	13
Ins	structor:	Sherwin, Wa	lter															
								Frequ	encie	es		In	structor	Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
Credits E	arned	Cum. GPA	4	Expected	Grade	es		Rea	sons				Туре	>		Maj	jors	
00-27	2	0.00-0.99	0	Α	7		Requ	ired for M	lajors		6		Graduate	1		Major		0
28-55	0	1.00-1.99	0	В	5													
56-83	0	2.00-2.99	0	С	0		Gene	ral			0		Under-grad	12		Non-ma	ajor	3
84-150	3	3.00-3.49	2	D	0													
Grad.	1	3.50-4.00	7	F	0		Electi	ves			6		**** - Means	there are	not end	ough res	ponses	
				Р	0								to be significa	ant				
				1	0		Other	-			1							
				?	1													