Student Course Evaluation Questionnaires

Course-Section:	LATN 101 01	Term - Fall 2011		Enrollment: 27
Title:	Elementary Latin I			Questionnaires: 16
Instructor:	Rivkin,Robert H			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	15	4.94	98/1520	4.75	4.56	4.31	4.14	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	138/1520	4.80	4.68	4.27	4.20	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	2	0	14	4.75	290/1291	4.72	4.76	4.33	4.24	4.75
4. Did other evaluations reflect the expected goals	0	3	0	0	1	0	12	4.85	145/1483	4.72	4.54	4.23	4.09	4.85
5. Did assigned readings contribute to what you learned	0	1	0	0	1	2	12	4.73	171/1417	4.68	4.70	4.08	4.02	4.73
6. Did written assignments contribute to what you learned	0	4	0	0	1	2	9	4.67	235/1405	4.61	4.59	4.12	3.96	4.67
7. Was the grading system clearly explained	0	0	0	0	1	2	13	4.75	190/1504	4.65	4.52	4.16	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	9	7	4.44	1188/1519	4.39	4.59	4.70	4.71	4.44
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	6	4.42	470/1495	4.50	4.46	4.11	4.01	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	139/1459	4.91	4.77	4.47	4.40	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1460	4.98	4.95	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	13	4.81	257/1455	4.74	4.73	4.32	4.26	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	14	4.88	234/1456	4.82	4.68	4.34	4.26	4.88
5. Did audiovisual techniques enhance your understanding	0	10	1	0	2	0	3	3.67	987/1316	3.27	3.35	4.03	3.91	3.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	8	4.78	221/1243	4.52	4.41	4.17	3.98	4.78
2. Were all students actively encouraged to participate	7	0	0	0	0	2	7	4.78	303/1241	4.59	4.73	4.33	4.14	4.78
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	0	7	4.56	606/1236	4.24	4.43	4.40	4.19	4.56

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 01	Term - Fall 2011		Enrollment:	27
Title:	Elementary Latin I			Questionnaires:	16
Instructor:	Rivkin,Robert H				

Questions		Frequencies						Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	0	1	0	1	4	4.33	292/889	4.33	4.33	4.02	3.89	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	4	General	6	Under-grad	16	Non-major	2
84-150	1	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 02	Term - Fall 2011		Enrollment:	34
Title:	Elementary Latin I			Questionnaires:	25
Instructor:	Rivkin,Robert H				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	6	17	4.56	530/1520	4.75	4.56	4.31	4.14	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	18	4.72	283/1520	4.80	4.68	4.27	4.20	4.72
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	18	4.68	367/1291	4.72	4.76	4.33	4.24	4.68
4. Did other evaluations reflect the expected goals	0	5	0	0	2	4	14	4.60	399/1483	4.72	4.54	4.23	4.09	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	4	1	19	4.63	264/1417	4.68	4.70	4.08	4.02	4.63
6. Did written assignments contribute to what you learned	1	6	0	0	1	6	11	4.56	334/1405	4.61	4.59	4.12	3.96	4.56
7. Was the grading system clearly explained	1	0	0	0	3	5	16	4.54	394/1504	4.65	4.52	4.16	4.13	4.54
8. How many times was class cancelled	1	0	0	0	0	16	8	4.33	1260/1519	4.39	4.59	4.70	4.71	4.33
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	8	11	4.58	288/1495	4.50	4.46	4.11	4.01	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	23	4.88	234/1459	4.91	4.77	4.47	4.40	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	24	4.96	218/1460	4.98	4.95	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	18	4.67	450/1455	4.74	4.73	4.32	4.26	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	20	4.76	370/1456	4.82	4.68	4.34	4.26	4.76
5. Did audiovisual techniques enhance your understanding	2	15	2	1	2	2	1	2.88	1247/1316	3.27	3.35	4.03	3.91	2.88
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	1	5	8	4.27	617/1243	4.52	4.41	4.17	3.98	4.27
2. Were all students actively encouraged to participate	10	0	1	0	1	3	10	4.40	666/1241	4.59	4.73	4.33	4.14	4.40
3. Did the instructor encourage fair and open discussion	10	0	2	0	2	4	7	3.93	996/1236	4.24	4.43	4.40	4.19	3.93

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 02		Term - Fall 2011			Enrollment:	34
Title:	Elementary Latin I					Questionnaires:	25
Instructor:	Rivkin,Robert H						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	8	1	0	2	1	2	3.50	****/889	4.33	4.33	4.02	3.89	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	6	General	12	Under-grad	25	Non-major	2
84-150	3	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LATN 201 01	Term - Fall 2011		Enrollment:	13
Title:	Intermediate Latin			Questionnaires:	13
Instructor:	Peterson,Anna I				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	11	4.85	194/1520	4.55	4.56	4.31	4.36	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	237/1520	4.68	4.68	4.27	4.34	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	11	4.85	194/1291	4.84	4.76	4.33	4.44	4.85
4. Did other evaluations reflect the expected goals	0	9	0	0	2	0	2	4.00	1010/1483	4.25	4.54	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	3	8	4.73	179/1417	4.70	4.70	4.08	4.14	4.73
6. Did written assignments contribute to what you learned	0	9	0	0	0	0	4	5.00	1/1405	4.61	4.59	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	1	2	10	4.69	242/1504	4.35	4.52	4.16	4.15	4.69
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	840/1519	4.68	4.59	4.70	4.64	4.77
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	9	4.62	254/1495	4.49	4.46	4.11	4.16	4.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	321/1459	4.67	4.77	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	5.00	4.95	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	10	4.91	163/1455	4.70	4.73	4.32	4.39	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	10	4.75	384/1456	4.58	4.68	4.34	4.46	4.75
5. Did audiovisual techniques enhance your understanding	1	8	1	0	1	0	2	3.50	1057/1316	3.50	3.35	4.03	4.18	3.50
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	2	4.67	****/1243	****	4.41	4.17	4.22	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	3	5.00	****/1241	****	4.73	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	3	5.00	****/1236	****	4.43	4.40	4.45	****

Student Course Evaluation Questionnaires

Course-Section: LATN 201 01	Term - Fall 2011	Enrollment: 13
Title: Intermediate Latin		Questionnaires: 13
Instructor: Peterson,Anna I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	0	0	1	5.00	****/889	****	4.33	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	8	Under-grad	13	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: LATN 201 2	**Term - Fall 2011**		**Enrollment: 14**
Title: Intermediate Latin			**Questionnaires: 14**
Instructor: Freyman,Jay M			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	0	2	8	4.25	924/1520	4.55	4.56	4.31	4.36	4.25
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	8	4.58	471/1520	4.68	4.68	4.27	4.34	4.58
3. Did the exam questions reflect the expected goals	2	0	0	0	0	2	10	4.83	204/1291	4.84	4.76	4.33	4.44	4.83
4. Did other evaluations reflect the expected goals	2	4	0	0	0	4	4	4.50	493/1483	4.25	4.54	4.23	4.28	4.50
5. Did assigned readings contribute to what you learned	2	3	0	0	1	1	7	4.67	229/1417	4.70	4.70	4.08	4.14	4.67
6. Did written assignments contribute to what you learned	2	3	0	0	3	1	5	4.22	687/1405	4.61	4.59	4.12	4.13	4.22
7. Was the grading system clearly explained	2	0	0	1	4	1	6	4.00	999/1504	4.35	4.52	4.16	4.15	4.00
8. How many times was class cancelled	2	0	0	0	0	5	7	4.58	1045/1519	4.68	4.59	4.70	4.64	4.58
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	3	6	4.36	532/1495	4.49	4.46	4.11	4.16	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	7	4.50	833/1459	4.67	4.77	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1460	5.00	4.95	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	0	3	8	4.50	637/1455	4.70	4.73	4.32	4.39	4.50
4. Did the lectures contribute to what you learned	2	0	0	1	0	4	7	4.42	777/1456	4.58	4.68	4.34	4.46	4.42
5. Did audiovisual techniques enhance your understanding	3	9	0	0	1	0	1	4.00	****/1316	3.50	3.35	4.03	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	3	5.00	****/1243	****	4.41	4.17	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	2	4.33	****/1241	****	4.73	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	3	5.00	****/1236	****	4.43	4.40	4.45	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 201 2		Term - Fall 2011		Enrollment:	14
Title:	Intermediate Latin				Questionnaires:	14
Instructor:	Freyman,Jay M					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	0	0	1	5.00	****/889	****	4.33	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	7	General	7	Under-grad	14	Non-major	3
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: LATN 331 01	Term - Fall 2011	Enrollment: 13
Title: Tibullus/Propertius/Ovid		Questionnaires: 11
Instructor: Peterson,Anna I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	3	4.18	991/1520	4.18	4.56	4.31	4.33	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	653/1520	4.45	4.68	4.27	4.26	4.45
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	7	4.70	349/1291	4.70	4.76	4.33	4.32	4.70
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	7	4.78	201/1483	4.78	4.54	4.23	4.25	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	8	4.73	179/1417	4.73	4.70	4.08	4.07	4.73
6. Did written assignments contribute to what you learned	1	0	0	0	2	1	7	4.50	385/1405	4.50	4.59	4.12	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	0	4	7	4.64	301/1504	4.64	4.52	4.16	4.15	4.64
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	773/1519	4.82	4.59	4.70	4.69	4.82
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	3	4.33	568/1495	4.33	4.46	4.11	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	8	4.70	552/1459	4.70	4.77	4.47	4.47	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	806/1460	4.80	4.95	4.74	4.72	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	8	4.78	307/1455	4.78	4.73	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	2	0	8	4.60	579/1456	4.60	4.68	4.34	4.32	4.60
5. Did audiovisual techniques enhance your understanding	1	8	1	0	0	1	0	2.50	****/1316	****	3.35	4.03	4.08	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	2	4.20	660/1243	4.20	4.41	4.17	4.16	4.20
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1241	5.00	4.73	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	4	4.80	341/1236	4.80	4.43	4.40	4.41	4.80
4. Were special techniques successful	6	3	0	1	1	0	0	2.50	****/889	****	4.33	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 331 01	Term - Fall 2011		Enrollment:	13
Title:	Tibullus/Propertius/Ovid			Questionnaires:	11
Instructor:	Peterson,Anna I				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/66	****	****	4.20	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	2
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						