Student Course Evaluation Questionnaires

Course-Section: LATN 101 01	Term - Fall 2012	Enrollment: 33
Title: Elementary Latin I		Questionnaires: 18
Instructor: Rivkin,Robert H		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	13	4.61	505/1589	4.62	4.30	4.32	4.20	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	13	4.61	455/1589	4.67	4.34	4.29	4.28	4.61
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	16	4.83	223/1391	4.75	4.44	4.34	4.29	4.83
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	12	4.73	262/1552	4.54	4.38	4.25	4.16	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	14	4.76	176/1495	4.68	4.60	4.14	4.07	4.76
6. Did written assignments contribute to what you learned	1	2	0	0	2	1	12	4.67	248/1457	4.43	4.21	4.15	3.99	4.67
7. Was the grading system clearly explained	1	0	0	1	0	2	14	4.71	290/1572	4.41	4.21	4.21	4.18	4.71
8. How many times was class cancelled	1	0	0	0	1	5	11	4.59	1032/1589	4.48	4.44	4.66	4.59	4.59
9. How would you grade the overall teaching effectiveness	3	2	0	0	1	2	10	4.69	218/1569	4.69	4.29	4.13	4.08	4.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	17	4.89	259/1530	4.81	4.43	4.49	4.45	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	352/1533	4.95	4.84	4.75	4.69	4.94
3. Was lecture material presented and explained clearly	0	0	0	1	0	4	13	4.61	554/1528	4.57	4.18	4.35	4.31	4.61
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	15	4.67	530/1529	4.75	4.38	4.36	4.31	4.67
5. Did audiovisual techniques enhance your understanding	0	5	0	0	1	2	10	4.69	199/1393	4.60	4.15	4.06	3.99	4.69
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	6	4.86	186/1337	4.86	4.93	4.17	4.01	4.86
2. Were all students actively encouraged to participate	11	0	0	0	0	0	7	5.00	1/1331	5.00	5.00	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	6	4.86	313/1333	4.86	4.93	4.40	4.22	4.86
4. Were special techniques successful	11	2	0	0	1	1	3	4.40	293/1014	4.40	4.40	4.05	3.91	4.40

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 01	Term - Fall 2012		Enrollment: 33
Title:	Elementary Latin I			Questionnaires: 18
Instructor:	Rivkin,Robert H			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	4	General	6	Under-grad	18	Non-major	3
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 02		Term - Fall 2012									Enrollment: 33		
Title:	Elementary Latin I											Questionnaires: 19		
Instructor:	Rivkin,Robert H													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	14	4.63	477/1589	4.62	4.30	4.32	4.20	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	13	4.72	330/1589	4.67	4.34	4.29	4.28	4.72
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	13	4.67	402/1391	4.75	4.44	4.34	4.29	4.67
4. Did other evaluations reflect the expected goals	0	2	1	1	0	4	11	4.35	731/1552	4.54	4.38	4.25	4.16	4.35
5. Did assigned readings contribute to what you learned	1	1	1	0	1	1	14	4.59	330/1495	4.68	4.60	4.14	4.07	4.59
6. Did written assignments contribute to what you learned	0	4	1	0	1	6	7	4.20	732/1457	4.43	4.21	4.15	3.99	4.20
7. Was the grading system clearly explained	0	0	0	1	4	6	8	4.11	1005/1572	4.41	4.21	4.21	4.18	4.11
8. How many times was class cancelled	0	0	0	0	0	12	7	4.37	1249/1589	4.48	4.44	4.66	4.59	4.37
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	9	4.69	218/1569	4.69	4.29	4.13	4.08	4.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	14	4.74	523/1530	4.81	4.43	4.49	4.45	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	352/1533	4.95	4.84	4.75	4.69	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	12	4.53	670/1528	4.57	4.18	4.35	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	16	4.84	270/1529	4.75	4.38	4.36	4.31	4.84
5. Did audiovisual techniques enhance your understanding	0	5	0	1	0	4	9	4.50	349/1393	4.60	4.15	4.06	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	0	1	1	3.67	****/1337	4.86	4.93	4.17	4.01	****
2. Were all students actively encouraged to participate	16	0	0	0	1	1	1	4.00	****/1331	5.00	5.00	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	0	2	4.33	****/1333	4.86	4.93	4.40	4.22	****
4. Were special techniques successful	16	1	0	0	2	0	0	3.00	****/1014	4.40	4.40	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 02		Term - Fall 2012				Enrollment: 33
Title:	Elementary Latin I						Questionnaires: 19
Instructor:	Rivkin,Robert H						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.25	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.36	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.57	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.54	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.81	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 101 02	Term - Fall 2012		Enrollment: 33
Title:	Elementary Latin I			Questionnaires: 19
Instructor:	Rivkin,Robert H			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.57	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	3	C	6	General	10	Under-grad	19	Non-major	3
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LATN 201 01	Term - Fall 2012					Enrollment: 23
Title:	Intermediate Latin						Questionnaires: 17
Instructor:	Rosenbloom,Davi						

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	4	2	7	3.87	1319/1589	4.02	4.30	4.32	4.33	3.87
2. Did the instructor make clear the expected goals	1	0	0	2	3	3	8	4.06	1115/1589	4.09	4.34	4.29	4.30	4.06
3. Did the exam questions reflect the expected goals	1	0	0	3	3	5	5	3.75	1212/1391	4.14	4.44	4.34	4.36	3.75
4. Did other evaluations reflect the expected goals	1	8	0	1	2	2	3	3.88	1210/1552	4.06	4.38	4.25	4.26	3.88
5. Did assigned readings contribute to what you learned	1	1	0	0	2	6	7	4.33	609/1495	4.45	4.60	4.14	4.18	4.33
6. Did written assignments contribute to what you learned	1	6	0	1	2	2	5	4.10	823/1457	4.34	4.21	4.15	4.14	4.10
7. Was the grading system clearly explained	1	0	1	2	4	3	6	3.69	1323/1572	3.81	4.21	4.21	4.19	3.69
8. How many times was class cancelled	2	0	0	0	0	13	2	4.13	1445/1589	4.42	4.44	4.66	4.63	4.13
9. How would you grade the overall teaching effectiveness	3	0	1	0	7	3	3	3.50	1367/1569	3.79	4.29	4.13	4.12	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	3	2	8	3.88	1395/1530	4.00	4.43	4.49	4.47	3.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	15	4.88	671/1533	4.90	4.84	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	1	2	3	3	7	3.81	1305/1528	3.87	4.18	4.35	4.35	3.81
4. Did the lectures contribute to what you learned	1	0	0	1	3	4	8	4.19	1065/1529	4.19	4.38	4.36	4.39	4.19
5. Did audiovisual techniques enhance your understanding	1	8	2	1	1	1	3	3.25	1251/1393	3.25	4.15	4.06	4.13	3.25
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	1	2	4.00	****/1337	****	4.93	4.17	4.16	****
2. Were all students actively encouraged to participate	13	0	0	1	0	1	2	4.00	****/1331	****	5.00	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	0	2	3.75	****/1333	****	4.93	4.40	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 201 01	Term - Fall 2012		Enrollment: 23
Title:	Intermediate Latin			Questionnaires: 17
Instructor:	Rosenbloom,Davi			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	13	2	0	1	0	0	1	3.50	****/1014	****	4.40	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	3	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	0	C	4	General	7	Under-grad	17	Non-major	3
84-150	2	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LATN 201 02	Term - Fall 2012		Enrollment: 18
Title:	Intermediate Latin			Questionnaires: 17
Instructor:	Rosenbloom,Davi			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	8	6	4.18	1036/1589	4.02	4.30	4.32	4.33	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	6	3	8	4.12	1082/1589	4.09	4.34	4.29	4.30	4.12
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	12	4.53	576/1391	4.14	4.44	4.34	4.36	4.53
4. Did other evaluations reflect the expected goals	0	9	0	0	2	2	4	4.25	847/1552	4.06	4.38	4.25	4.26	4.25
5. Did assigned readings contribute to what you learned	0	1	0	0	1	5	10	4.56	351/1495	4.45	4.60	4.14	4.18	4.56
6. Did written assignments contribute to what you learned	0	10	0	0	0	3	4	4.57	335/1457	4.34	4.21	4.15	4.14	4.57
7. Was the grading system clearly explained	1	0	1	0	6	1	8	3.94	1161/1572	3.81	4.21	4.21	4.19	3.94
8. How many times was class cancelled	0	0	0	0	0	5	12	4.71	920/1589	4.42	4.44	4.66	4.63	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	8	4	4.07	902/1569	3.79	4.29	4.13	4.12	4.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	5	7	4.13	1259/1530	4.00	4.43	4.49	4.47	4.13
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	410/1533	4.90	4.84	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	2	0	1	1	1	7	5	3.93	1229/1528	3.87	4.18	4.35	4.35	3.93
4. Did the lectures contribute to what you learned	1	0	0	3	0	4	9	4.19	1065/1529	4.19	4.38	4.36	4.39	4.19
5. Did audiovisual techniques enhance your understanding	3	11	0	0	0	1	2	4.67	****/1393	3.25	4.15	4.06	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	0	3	4.25	****/1337	****	4.93	4.17	4.16	****
2. Were all students actively encouraged to participate	13	0	0	0	0	1	3	4.75	****/1331	****	5.00	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	1	2	4.25	****/1333	****	4.93	4.40	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 201 02	Term - Fall 2012	Enrollment: 18
Title:	Intermediate Latin		Questionnaires: 17
Instructor:	Rosenbloom,Davi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	4	General	13	Under-grad	17	Non-major	3
84-150	0	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LATN 301 01	Term - Fall 2012	Enrollment: 5
Title:	Sel Roman Historians		Questionnaires: 5
Instructor:	Rosenbloom,Davi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	1	4.20	1005/1589	4.20	4.30	4.32	4.33	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	996/1589	4.20	4.34	4.29	4.26	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	2	4.40	733/1391	4.40	4.44	4.34	4.30	4.40
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	2	4.67	341/1552	4.67	4.38	4.25	4.24	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	3	4.75	183/1495	4.75	4.60	4.14	4.11	4.75
6. Did written assignments contribute to what you learned	0	1	0	1	1	1	1	3.50	1268/1457	3.50	4.21	4.15	4.13	3.50
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	388/1572	4.60	4.21	4.21	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1213/1589	4.40	4.44	4.66	4.67	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	369/1569	4.50	4.29	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	1	4.50	887/1530	4.50	4.43	4.49	4.49	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	1	4.50	1261/1533	4.50	4.84	4.75	4.75	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	0	4.00	1171/1528	4.00	4.18	4.35	4.33	4.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	0	4.00	1174/1529	4.00	4.38	4.36	4.34	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1337	5.00	4.93	4.17	4.20	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1331	5.00	5.00	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1333	5.00	4.93	4.40	4.41	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/62	****	****	4.46	5.00	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.58	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 301 01		Term - Fall 2012								Enrollment:	5
Title:	Sel Roman Historians										Questionnaires:	5
Instructor:	Rosenbloom,Davi											

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/61	****	****	4.47	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						