Title   INTRO TO LANG STRUCTUR   Baltimore County   JAN 18, 2007
Instructor: FIELD, THOMAS T   Fall   2006   Job IRBR3029
Enrollment: 30
Questionnaires: 24   Student Course Evaluation Questionnaire

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                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
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             General
1. Did you gain new insights,skills from this course   0   0  0  0  1  2  21  4.83  183/1669  4.83  4.33  4.23  4.34  4.83
2. Did the instructor make clear the expected goals    0   0  0  0  2  6  16  4.58  461/1666  4.58  4.28  4.19  4.29  4.58
3. Did the exam questions reflect the expected goals   0   0  0  0  1  6  17  4.67  392/1421  4.67  4.36  4.24  4.35  4.67
4. Did other evaluations reflect the expected goals    1   2  0  0  1  5  15  4.67  323/1617  4.67  4.27  4.15  4.24  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  2  8  14  4.50  340/1555  4.50  4.17  4.00  3.96  4.50
6. Did written assignments contribute to what you learned 0 2 0  0  3  8  11  4.36  552/1543  4.36  4.19  4.06  4.10  4.36
7. Was the grading system clearly explained            0   0  0  1  2  4  17  4.54  435/1647  4.54  4.18  4.12  4.19  4.54
8. How many times was class cancelled                  0   1  0  0  0  0  23  5.00    1/1668  5.00  4.60  4.67  4.59  5.00
9. How would you grade the overall teaching effectiveness 3 1 0 0  0  7  13  4.65  249/1605  4.65  4.13  4.07  4.15  4.65

             Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  2  21  4.91  170/1514  4.91  4.39  4.39  4.39  4.91
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  23  5.00    1/1551  5.00  4.72  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  1  4  18  4.74  300/1503  4.74  4.31  4.24  4.29  4.74
4. Did the lectures contribute to what you learned     1   0  0  0  2  0  21  4.83  261/1506  4.83  4.40  4.26  4.33  4.83
5. Did audiovisual techniques enhance your understanding 1 4 1  0  6  5  7  3.89  705/1311  3.89  3.78  3.85  3.96  3.89

             Discussion
1. Did class discussions contribute to what you learned 12 0 0 0  1  6  5  4.33  622/1490  4.33  4.26  4.05  4.11  4.33
2. Were all students actively encouraged to participate 12 0 0 0  0  4  8  4.67  486/1502  4.67  4.54  4.26  4.31  4.67
3. Did the instructor encourage fair and open discussion 12 0 0 0  0  3  9  4.75  434/1489  4.75  4.43  4.29  4.36  4.75
4. Were special techniques successful                  12   8  0  0  1  0  3  4.50 ****/1006  ****  4.14  4.00  3.99  ****
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades           Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99   0        A   11        Required for Majors   3      Graduate      0      Major       14
  28-55     6       1.00-1.99   0        B    6                                    
  56-83     3       2.00-2.99   1        C    3        General               8      Under-grad   24      Non-major   10
  84-150    2       3.00-3.49   4        D    0                                    
  Grad.     0       3.50-4.00   7        F    0        Electives             0      #### - Means there are not enough
                                         P    1                                     responses to be significant
                                         I    0        Other                12
                                         ?    0
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Course Section: LING 310  0101          University of Maryland                            Page 1075
Title       PHONOLOGY & MORPHOLOGY        Baltimore County                               JAN 18, 2007
Instructor:   KA, OMAR                    Fall   2006                                     Job IRBR3029
Enrollment:    11
Questionnaires:  9                 Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1669	5.00	4.33	4.23	4.28	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	218/1666	4.78	4.28	4.19	4.20	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	7	4.67	392/1421	4.67	4.36	4.24	4.25	4.67
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	5	4.83	146/1617	4.83	4.27	4.15	4.22	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	7	4.78	159/1555	4.78	4.17	4.00	4.03	4.78
6. Did written assignments contribute to what you learned	0	2	0	0	0	2	5	4.71	210/1543	4.71	4.19	4.06	4.14	4.71
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	123/1647	4.89	4.18	4.12	4.14	4.89
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1668	5.00	4.60	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	6	4.75	170/1605	4.75	4.13	4.07	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1514	5.00	4.39	4.39	4.46	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1551	5.00	4.72	4.66	4.70	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1503	5.00	4.31	4.24	4.28	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1506	5.00	4.40	4.26	4.30	5.00
5. Did audiovisual techniques enhance your understanding	0	8	1	0	0	0	0	1.00	****/1311	****	3.78	3.85	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	5	5.00	1/1490	5.00	4.26	4.05	4.11	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	5	5.00	1/1502	5.00	4.54	4.26	4.28	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	5	5.00	1/1489	5.00	4.43	4.29	4.35	5.00
4. Were special techniques successful	4	3	0	0	0	0	2	5.00	****/1006	****	4.14	4.00	4.10	****

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                                     Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	8				
				?	1						

Course Section: LING 350 101   University of Maryland   Page 1076
Title   HISTORICAL LINGUISTICS   Baltimore County   JAN 18, 2007
Instructor: MCCRAY, STANLEY   Fall   2006   Job IRBR3029
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Enrollment: 42
Questionnaires: 26   Student Course Evaluation Questionnaire

                                         Frequencies   Instructor   Course Dept UMBC Level Sect
         Questions   NR NA 1 2 3 4 5 Mean   Rank Mean Mean Mean Mean Mean
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              General
1. Did you gain new insights,skills from this course   0   0 0 0 2 5 19 4.65 404/1669 4.65 4.33 4.23 4.28 4.65
2. Did the instructor make clear the expected goals   1   0 0 0 0 5 20 4.80 181/1666 4.80 4.28 4.19 4.20 4.80
3. Did the exam questions reflect the expected goals   1   0 0 0 0 2 23 4.92 121/1421 4.92 4.36 4.24 4.25 4.92
4. Did other evaluations reflect the expected goals   1 11 0 0 0 4 10 4.71 265/1617 4.71 4.27 4.15 4.22 4.71
5. Did assigned readings contribute to what you learned 1   0 0 0 1 7 17 4.64 237/1555 4.64 4.17 4.00 4.03 4.64
6. Did written assignments contribute to what you learned 0 18 0 0 0 2 6 4.75 180/1543 4.75 4.19 4.06 4.14 4.75
7. Was the grading system clearly explained   0   0 0 0 1 3 22 4.81 167/1647 4.81 4.18 4.12 4.14 4.81
8. How many times was class cancelled   1   0 0 0 0 3 22 4.88 750/1668 4.88 4.60 4.67 4.68 4.88
9. How would you grade the overall teaching effectiveness 6 0 0 0 2 4 14 4.60 298/1605 4.60 4.13 4.07 4.09 4.60

              Lecture
1. Were the instructor's lectures well prepared   2   0 0 0 0 5 19 4.79 376/1514 4.79 4.39 4.39 4.46 4.79
2. Did the instructor seem interested in the subject   2   0 0 0 0 1 23 4.96 256/1551 4.96 4.72 4.66 4.70 4.96
3. Was lecture material presented and explained clearly 2   0 0 0 0 5 19 4.79 231/1503 4.79 4.31 4.24 4.28 4.79
4. Did the lectures contribute to what you learned   2   0 0 0 1 3 20 4.79 299/1506 4.79 4.40 4.26 4.30 4.79
5. Did audiovisual techniques enhance your understanding 2 3 0 2 2 6 11 4.24 458/1311 4.24 3.78 3.85 3.97 4.24

              Discussion
1. Did class discussions contribute to what you learned 12 0 0 0 2 3 9 4.50 445/1490 4.50 4.26 4.05 4.11 4.50
2. Were all students actively encouraged to participate 12 0 0 0 1 3 10 4.64 504/1502 4.64 4.54 4.26 4.28 4.64
3. Did the instructor encourage fair and open discussion 12 0 0 0 0 2 12 4.86 329/1489 4.86 4.43 4.29 4.35 4.86
4. Were special techniques successful   12   5 2 0 1 3 3 3.56 744/1006 3.56 4.14 4.00 4.10 3.56

                                  Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   1   A   20   Required for Majors   1   Graduate   0   Major   16
 28-55   2   1.00-1.99   1   B   2
 56-83   2   2.00-2.99   1   C   1   General   6   Under-grad   26   Non-major   10
 84-150   6   3.00-3.49   3   D   0
 Grad.   0   3.50-4.00   8   F   0   Electives   1   #### - Means there are not enough
                                        P   0   responses to be significant
                                        I   0   Other   16
                                        ?   1
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Course Section: LING 470  0101            University of Maryland                              Page 1077
Title       LANGUAGE & COGNITION            Baltimore County                                 JAN 18, 2007
Instructor:  WESTPHAL, GERMA                    Fall  2006                                    Job IRBR3029
Enrollment:      4
Questionnaires:  4              Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1669	5.00	4.33	4.23	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	549/1666	4.50	4.28	4.19	4.22	4.50
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	0	3.00	1357/1421	3.00	4.36	4.24	4.38	3.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	2	4.33	717/1617	4.33	4.27	4.15	4.22	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1555	5.00	4.17	4.00	4.08	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	1	0	1	4.00	895/1543	4.00	4.19	4.06	4.18	4.00
7. Was the grading system clearly explained	0	2	0	0	1	0	1	4.00	1043/1647	4.00	4.18	4.12	4.14	4.00
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	965/1668	4.75	4.60	4.67	4.70	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	2	4.50	373/1605	4.50	4.13	4.07	4.16	4.50
Lecture
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	441/1514	4.75	4.39	4.39	4.45	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	880/1551	4.75	4.72	4.66	4.73	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	556/1503	4.50	4.31	4.24	4.27	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	353/1506	4.75	4.40	4.26	4.29	4.75
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	1	0	4.00	587/1311	4.00	3.78	3.85	3.88	4.00
Discussion
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1490	5.00	4.26	4.05	4.26	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1502	5.00	4.54	4.26	4.46	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	3	5.00	1/1489	5.00	4.43	4.29	4.52	5.00

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                                          Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A    3        Required for Majors  0    Graduate     0      Major      4
 28-55      0      1.00-1.99   0        B    0
 56-83      0      2.00-2.99   0        C    0        General              1    Under-grad   4      Non-major  0
 84-150     1      3.00-3.49   0        D    0
 Grad.      0      3.50-4.00   2        F    0        Electives            0    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0        Other                3
                                        ?    1
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Course Section: LING 694  0101            University of Maryland                              Page 1078
Title         THE GRAMMAR OF AMERICA        Baltimore County                                 JAN 18, 2007
Instructor:   NELSON, JOHN E.              Fall   2006                                        Job IRBR3029
Enrollment:     20
Questionnaires: 18                    Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  3  15  4.83  183/1669  4.83  4.33  4.23  4.35  4.83
2. Did the instructor make clear the expected goals     0   0  0  0  0  4  14  4.78  218/1666  4.78  4.28  4.19  4.19  4.78
3. Did the exam questions reflect the expected goals    0   0  0  0  0  5  13  4.72  318/1421  4.72  4.36  4.24  4.33  4.72
4. Did other evaluations reflect the expected goals     0   0  0  0  0  5  13  4.72  253/1617  4.72  4.27  4.15  4.24  4.72
5. Did assigned readings contribute to what you learned 0   4  1  0  0  4   9  4.43  418/1555  4.43  4.17  4.00  4.07  4.43
6. Did written assignments contribute to what you learned 0 0  0  0  1  7  10  4.50  390/1543  4.50  4.19  4.06  4.27  4.50
7. Was the grading system clearly explained             0   0  0  0  1  1  16  4.83  150/1647  4.83  4.18  4.12  4.15  4.83
8. How many times was class cancelled                   0   0  0  0  0  0  18  5.00    1/1668  5.00  4.60  4.67  4.83  5.00
9. How would you grade the overall teaching effectiveness 1 1  0  0  0  3  13  4.81  135/1605  4.81  4.13  4.07  4.13  4.81


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1  17  4.94  113/1514  4.94  4.39  4.39  4.37  4.94
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  17  4.94  307/1551  4.94  4.72  4.66  4.72  4.94
3. Was lecture material presented and explained clearly 0   0  0  0  1  1  16  4.83  191/1503  4.83  4.31  4.24  4.22  4.83
4. Did the lectures contribute to what you learned      0   0  0  0  1  1  16  4.83  249/1506  4.83  4.40  4.26  4.24  4.83
5. Did audiovisual techniques enhance your understanding 0 11  0  1  2  1   3  3.86  731/1311  3.86  3.78  3.85  3.89  3.86


              Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  7  11  4.61  380/1490  4.61  4.26  4.05  4.18  4.61
2. Were all students actively encouraged to participate 0   0  0  0  0  6  12  4.67  486/1502  4.67  4.54  4.26  4.46  4.67
3. Did the instructor encourage fair and open discussion 0  0  0  0  4  1  13  4.50  684/1489  4.50  4.43  4.29  4.44  4.50
4. Were special techniques successful                   0   7  1  1  2  4   3  3.64  711/1006  3.64  4.14  4.00  4.11  3.64


              Laboratory
2. Were you provided with adequate background information 17 0  0  0  0  1   0  4.00 ****/ 233  ****  ****  4.19  4.41  ****


              Field Work
1. Did field experience contribute to what you learned  17  0  0  0  0  1   0  4.00 ****/  58  ****  4.33  4.22  4.53  ****
2. Did you clearly understand your evaluation criteria  17  0  0  1  0  0   0  2.00 ****/  52  ****  4.00  4.06  4.57  ****
3. Was the instructor available for consultation        17  0  0  0  0  1   0  4.00 ****/  39  ****  5.00  4.39  4.90  ****
4. To what degree could you discuss your evaluations    17  0  0  0  1  0   0  3.00 ****/  40  ****  4.00  3.97  4.31  ****
5. Did conferences help you carry out field activities  17  0  0  0  1  0   0  3.00 ****/  30  ****  5.00  4.33  4.55  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 17  0  0  0  0  1   0  4.00 ****/  55  ****  4.42  4.34  4.45  ****
2. Did study questions make clear the expected goal     17  0  0  0  0  1   0  4.00 ****/  42  ****  ****  4.31  4.40  ****
3. Were your contacts with the instructor helpful       17  0  0  0  1  0   0  3.00 ****/  46  ****  4.33  4.45  4.61  ****
4. Was the feedback/tutoring by proctors helpful        17  0  0  0  1  0   0  3.00 ****/  33  ****  ****  4.25  4.60  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27    5       0.00-0.99    1       A   15      Required for Majors  1    Graduate     12    Major       1
 28-55    0       1.00-1.99    0       B    3
 56-83    0       2.00-2.99    0       C    0      General              5    Under-grad    6    Non-major  17
 84-150   1       3.00-3.49    1       D    0
 Grad.   12       3.50-4.00    5       F    0      Electives            1    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other               13
                                       ?    0
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