Student Course Evaluation Questionnaires

Course-Section:	LING 210 01		Term - Fall 2010				Enrollment:	26
Title:	Intro To Lang Structures						Questionnaires:	20
Instructor:	Young,Steven R							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	14	4.55	578/1528	4.55	4.38	4.31	4.34	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	5	4	11	4.30	853/1527	4.30	4.37	4.28	4.32	4.30
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	11	4.50	564/1333	4.50	4.55	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	3	0	0	2	5	10	4.47	544/1495	4.47	4.36	4.25	4.28	4.47
5. Did assigned readings contribute to what you learned	0	0	0	0	4	2	14	4.50	367/1439	4.50	4.38	4.11	4.12	4.50
6. Did written assignments contribute to what you learned	0	2	0	0	2	9	7	4.28	646/1425	4.28	4.23	4.12	4.11	4.28
7. Was the grading system clearly explained	1	0	0	0	1	5	13	4.63	318/1508	4.63	4.16	4.18	4.19	4.63
8. How many times was class cancelled	1	0	0	0	0	11	8	4.42	1142/1526	4.42	4.63	4.66	4.64	4.42
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	8	6	4.12	833/1490	4.12	4.13	4.11	4.11	4.12
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	13	4.72	534/1428	4.72	4.50	4.49	4.48	4.72
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	17	5.00	1/1436	5.00	4.82	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	2	5	10	4.33	843/1427	4.33	4.39	4.32	4.33	4.33
4. Did the lectures contribute to what you learned	2	0	1	0	1	5	11	4.39	830/1425	4.39	4.50	4.34	4.37	4.39
5. Did audiovisual techniques enhance your understanding	3	5	1	0	5	1	5	3.75	937/1291	3.75	4.11	4.05	4.14	3.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	2	4	5	4.08	756/1271	4.08	4.36	4.16	4.21	4.08
2. Were all students actively encouraged to participate	8	0	0	1	0	5	6	4.33	750/1276	4.33	4.62	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	2	9	4.58	577/1273	4.58	4.55	4.38	4.43	4.58
4. Were special techniques successful	8	11	0	0	0	0	1	5.00	****/922	****	4.27	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	LING 210 01	Term - Fall 2010	Enrollment:	26
Title:	Intro To Lang Structures		Questionnaires:	20
Instructor:	Young,Steven R			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	1	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	2	General	5	Under-grad	19	Non-major	11
84-150	7	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LING 310 01		Term - Fall 2010			Enrollment: 6
Title:	Phonology & Morphology					Questionnaires: 5
Instructor:	Ka,Omar					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	521/1528	4.60	4.38	4.31	4.34	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	2	4.40	737/1527	4.40	4.37	4.28	4.27	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	3	4.60	458/1333	4.60	4.55	4.34	4.34	4.60
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	0	4.00	1047/1495	4.00	4.36	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	2	4.20	710/1439	4.20	4.38	4.11	4.13	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	1	4.00	891/1425	4.00	4.23	4.12	4.17	4.00
7. Was the grading system clearly explained	0	0	0	0	2	0	3	4.20	845/1508	4.20	4.16	4.18	4.17	4.20
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	978/1526	4.60	4.63	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	344/1490	4.50	4.13	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	2	4.67	637/1428	4.67	4.50	4.49	4.48	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1436	5.00	4.82	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	1	4.00	1080/1427	4.00	4.39	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	2	4.67	475/1425	4.67	4.50	4.34	4.34	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	LING 310 01		Term - Fall 2010		Enrollment:	6
Title:	Phonology & Morphology				Questionnaires:	5
Instructor:	Ka,Omar					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

P 0   to be significant

I 0   Other   0

? 0

Student Course Evaluation Questionnaires

Course-Section:	LING 320 01		Term - Fall 2010			Enrollment:	5
Title:	Syntax					Questionnaires:	5
Instructor:	Westphal,German						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	2	4.40	765/1528	4.40	4.38	4.31	4.34	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	0	3.80	1279/1527	3.80	4.37	4.28	4.27	3.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	4	0	4.00	1003/1333	4.00	4.55	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	369/1495	4.60	4.36	4.25	4.28	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	4	4.60	292/1439	4.60	4.38	4.11	4.13	4.60
6. Did written assignments contribute to what you learned	0	2	0	0	0	2	1	4.33	583/1425	4.33	4.23	4.12	4.17	4.33
7. Was the grading system clearly explained	0	0	0	0	0	4	1	4.20	845/1508	4.20	4.16	4.18	4.17	4.20
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1526	5.00	4.63	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	2	1	4.33	579/1490	4.33	4.13	4.11	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1428	5.00	4.50	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	2	4.50	1183/1436	4.50	4.82	4.74	4.74	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	297/1427	4.75	4.39	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1425	5.00	4.50	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	1	4.33	480/1291	4.33	4.11	4.05	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1271	5.00	4.36	4.16	4.19	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1276	5.00	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	2	4.67	507/1273	4.67	4.55	4.38	4.40	4.67
4. Were special techniques successful	2	1	0	0	0	2	0	4.00	467/922	4.00	4.27	4.02	4.02	4.00

Student Course Evaluation Questionnaires

Course-Section:	LING 320 01	Term - Fall 2010		Enrollment:	5
Title:	Syntax			Questionnaires:	5
Instructor:	Westphal,German				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LING 490 01	Term - Fall 2010		Enrollment: 7
Title:	Sem In Applied Ling			Questionnaires: 6
Instructor:	McCray,Stanley			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course Mean | Org Mean | UMBC Mean | Level Mean | Sect Mean |
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	0	3.67	1350/1528	3.67	4.38	4.31	4.39	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	0	3.83	1262/1527	3.83	4.37	4.28	4.30	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	2	4.17	942/1495	4.17	4.36	4.25	4.33	4.17
5. Did assigned readings contribute to what you learned	1	0	0	1	0	1	3	4.20	710/1439	4.20	4.38	4.11	4.20	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	2	4.33	583/1425	4.33	4.23	4.12	4.26	4.33
7. Was the grading system clearly explained	0	0	0	0	1	2	3	4.33	681/1508	4.33	4.16	4.18	4.24	4.33
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.63	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	1	4.20	734/1490	4.20	4.13	4.11	4.19	4.20
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	1	4.50	854/1428	4.50	4.50	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	2	5.00	1/1436	5.00	4.82	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	2	5.00	1/1427	5.00	4.39	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	0	4.00	1076/1425	4.00	4.50	4.34	4.37	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	0	4.00	****/1271	****	4.36	4.16	4.33	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1276	****	4.62	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	0	4.00	****/1273	****	4.55	4.38	4.55	****
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	4	4.80	27/76	4.80	4.63	4.51	4.83	4.80
2. Was the instructor available for individual attention	1	0	0	0	0	0	5	5.00	1/74	5.00	4.86	4.31	4.42	5.00
3. Did research projects contribute to what you learned	1	0	0	0	1	1	3	4.40	31/66	4.40	4.70	4.27	4.26	4.40

Student Course Evaluation Questionnaires

Course-Section:	LING 490 01
Title:	Sem In Applied Ling
Instructor:	McCray,Stanley

Term - Fall 2010

Enrollment:	7
Questionnaires:	6

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
4. Did presentations contribute to what you learned	1	0	0	0	0	2	3	4.60	30/76	4.60	4.71	4.27	4.42	4.60
5. Were criteria for grading made clear	1	0	0	0	1	2	2	4.20	36/73	4.20	3.74	3.94	4.23	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	6	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						