University of Maryland Baltimore County

Spring 2009

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Enrollment:	45	
Questionnaires:	35	Student Course Evaluation Questionnaire

Course-Section: LING 190 0101

WORLD OF LANGUAGE

WESTPHAL, GERMA

Title

Instructor:

			Frequencies				Ins	tructor	Course Dept		UMBC Level		Sect		
Questions	NF	R 1	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General															
1. Did you gain new insights, skills from this con	urse 0)	0	4	2	12	7	10	3.49	1452/1576	3.49	4.34	4.30	4.11	3.49
2. Did the instructor make clear the expected goa	als 0)	0	5	5	9	9	7	3.23	1490/1576	3.23	4.32	4.27	4.18	3.23
3. Did the exam questions reflect the expected go	oals 0)	0	3	2	7	13	10	3.71	1150/1342	3.71	4.48	4.32	4.19	3.71
4. Did other evaluations reflect the expected goa	als C)	8	7	2	6	8	4	3.00	1466/1520	3.00	4.30	4.25	4.09	3.00
5. Did assigned readings contribute to what you	learned 0)	0	2	0	11	7	15	3.94	933/1465	3.94	4.26	4.12	4.02	3.94
6. Did written assignments contribute to what you	u learned 1	1	3	8	3	9	7	4	2.87	1395/1434	2.87	4.22	4.14	3.94	2.87
7. Was the grading system clearly explained	2	2	0	2	0	5	5	21	4.30	784/1547	4.30	4.12	4.19	4.10	4.30
8. How many times was class cancelled	1	1	0	0	0	4	13	17	4.38	1219/1574	4.38	4.55	4.64	4.59	4.38
9. How would you grade the overall teaching effect	ctiveness 8	3	0	2	3	13	7	2	3.15	1420/1554	3.15	4.13	4.10	4.01	3.15
Lecture															
1. Were the instructor's lectures well prepared	2	2.	0	2	3	6	11	11	3.79	1347/1488	3.79	4.39	4.47	4.41	3.79
2. Did the instructor seem interested in the sub	iect. 2	2	0	3	0	6	12	12		1441/1493		4.78	4.73		3.91
3. Was lecture material presented and explained	-	1	0	4	4	10	9	7		1377/1486		4.33	4.32	4.26	3.32
4. Did the lectures contribute to what you learned	-	1	0	3	4	8	13	6	3.44	1332/1489	3.44	4.40	4.32	4.22	3.44
5. Did audiovisual techniques enhance your unders	standing 2	2	3	3	1	9	8	9	3.63	958/1277	3.63	3.99	4.03	3.91	3.63
Discussion															
1. Did class discussions contribute to what you	learned 23	3	0	3	1	3	3	2	3.00	1186/1279	3.00	4.30	4.17	3.96	3.00
2. Were all students actively encouraged to part			0	1	_	1	-			1238/1270		4.57	4.35	4.09	2.75
3. Did the instructor encourage fair and open dis		3	0	3	2	3	2			1234/1269	2.83	4.38	4.35	4.09	2.83
4. Were special techniques successful	23		9	1	0	1	0	1		****/ 878			4.05	3.91	****
	Frequenc	су І	Dist	ribu	ıtio	n									
Credits Earned Cum. GPA Expect:	od Crodos				D.o.	2222	a			т.				Majawa	
Creates Earlied Cum. GPA Expecte	ed Grades 				ке	ason	.b 			Ту]	 pe			Majors	
00-27 5 0.00-0.99 0 A 5				uire	d f	or M	ajor	s 1	0	Graduat	е	0	Majo	r	3

Credits Ea	arned	Cum. GPA	A	Expecte	d Grades	Reasons		Type		Majors	
00-27	5	0.00-0.99	0	 А	5	Required for Majors	10	Graduate	0	Major	3
28-55	5	1.00-1.99	0	В	19						
56-83	5	2.00-2.99	4	C	9	General	2	Under-grad	35	Non-major	32
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	3	#### - Means	there	are not enough	n
				P	0			responses to	be sig	gnificant	
				I	0	Other	18	-			
				?	0						

Course-Section: LING 290 0101 University of Maryland INTRO TO APPLIED LING

Title Baltimore County Instructor: KA, OMAR Spring 2009 Enrollment: 23

Questionnaires: 13 Student Course Evaluation Questionnaire

				Frequencies					Inst	tructor	Course Dept		UMBC Level		Sect			
		Question	s		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
1 544		Genera ew insights,ski	_	+h-i	0	0	0	0	2	2	7	4.31	893/1576	4.31	4.34	4.30	4.35	4.31
		ew insignes,ski ctor make clear			0	0	0	0	3 1	3	9	4.62	462/1576	4.62	4.34	4.27	4.32	4.62
		uestions reflec			0	0	0	1	0	3	9	4.54	552/1342	4.54	4.48	4.32	4.32	4.54
	_	uations reflect		_	0	0	0	0	0	2	11	4.85	173/1520	4.85	4.30	4.25	4.26	4.85
				what you learned	1	0	0	0	2	3	7	4.42	498/1465	4.42	4.26	4.12	4.09	4.42
	_	-		to what you learned	1	0	1	0	3	2	6	4.00	878/1434	4.00	4.22	4.14	4.06	4.00
		g system clearl		-	1	0	0	0	0	7	5	4.42	673/1547	4.42	4.12	4.19	4.22	4.42
	_	was class canc		illea	1	0	0	0	0	8	4		1262/1574		4.55	4.64	4.62	4.33
	-			hing effectiveness	3	0	0	0	1	3	6	4.50	395/1554		4.13	4.10	4.05	4.50
J. 110W WO	ara you	grade the overa	II ccac	ming circultychess	5	O	U	O	_	5	O	1.50	373/1331	1.50	1.13	1.10	1.05	1.50
		Lectur	е															
1. Were t	he instr	uctor's lecture	s well	prepared	1	0	0	0	0	3	9	4.75	505/1488	4.75	4.39	4.47	4.44	4.75
2. Did th	2. Did the instructor seem interested in the subject				1	0	0	0	0	0	12	5.00	1/1493	5.00	4.78	4.73	4.75	5.00
3. Was le	3. Was lecture material presented and explained clearly			explained clearly	1	0	0	0	1	2	9	4.67	468/1486	4.67	4.33	4.32	4.29	4.67
4. Did th	e lectur	es contribute t	o what	you learned	1	0	0	1	2	1	8	4.33	888/1489	4.33	4.40	4.32	4.31	4.33
5. Did au	diovisua.	l techniques en	hance y	our understanding	2	2	1	0	0	2	6	4.33	463/1277	4.33	3.99	4.03	4.01	4.33
		Discus																
				what you learned	4	0	0	0	0	2	7	4.78	244/1279	4.78	4.30	4.17	4.14	4.78
		-	_	ed to participate	4	0	0	0	0	0	9		1/1270	5.00	4.57	4.35	4.30	5.00
		_		d open discussion	4	0	0	0	0	1	8	4.89	299/1269	4.89	4.38	4.35	4.29	4.89
4. Were s	pecial t	echniques succe	ssiul		5	4	0	0	0	2	2	4.50	221/ 878	4.50	4.19	4.05	3.92	4.50
				Frequ	iency	7 Dis	trib	ation	n									
Credits E	arned	Cum. GPA		Expected Grades				Rea	asons	5			Ту	pe			Majors	;
00-27	0	0.00-0.99	0	A 7		Re	quir	ed fo	or Ma	ajor	s	3	Graduat	e	0	Majo	r	2
28-55	0	1.00-1.99	0	в 4			_			-								
56-83	1	2.00-2.99	0	C 0		Ge	nera	1				4	Under-g	rad 1	.3	Non-	major	11
84-150																		
Grad. 0 3.50-4.00 3 F 0				F 0		El	ecti	ves				2 #### - Means there are not enough				ıh		
P 0												respons	es to b	e sign	ifican	ıt		
I 0						Ot1	her					3						

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Spring 2009

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Job IRBR3029

Enrollment: 15 Questionnaires: 11 Student Course Evaluation Questionnaire

Course-Section: LING 320 0101

SYNTAX

WESTPHAL, GERMA

Title

Instructor:

									_		T := == 4		G	Damb	IIMDO	T 1	0
		Questions		NR	NA	1	_	ncies 3	4	5		ructor Rank	Course Mean	Mean		Level Mean	Sect Mean
		 General															
1 Did vo	u cain n	ew insights, skills	from this course	Ω	Ω	0	2	3	4	2	3 55	1431/1576	3 55	4 34	4 30	4 30	3.55
		ctor make clear the		0	0	0	4	2	4	1		1499/1576		4.32	4.27	4.28	3.18
		uestions reflect th		0	0	0	1	2	4	_		972/1342		4.48	4.32	4.30	4.00
	_	uations reflect the		0	7	1	0	2	0			1466/1520		4.30	4.25	4.25	3.00
			to what you learned	0	0	0	2	2	2	5		989/1465		4.26	4.12	4.09	3.91
	_	-	te to what you learned	0	4	1	1	2	2	1		1346/1434		4.22	4.14	4.15	3.14
		g system clearly ex	-	0	2	2	1	1	2	_		1418/1547		4.12	4.19		3.22
		was class cancelle	-	0	0	0	0	6	4			1554/1574		4.55	4.64		
	. How would you grade the overall teaching effectivenes						3	3	4			1485/1554			4.10		
. 110w wo	ecaciiiig circceiveiless	0	0	_	3	5	-	·	2.71	1103/1331	2.71	1.15	1.10	1.00	2.,,		
		Lecture															
. Were t	he instr	uctor's lectures we	ell prepared	2	0	2	2	2	1	2	2.89	1463/1488	2.89	4.39	4.47	4.47	2.89
		ctor seem intereste		2	0	0	0	0	4	5	4.56	1167/1493	4.56	4.78	4.73	4.70	4.56
			nd explained clearly	2	0	2	3	1	3	0	2.56	1468/1486	2.56	4.33	4.32	4.32	2.56
		es contribute to wh		2	0	0	4	2	3	0	2.89	1442/1489	2.89	4.40	4.32	4.34	2.89
		Discussion	2														
Did al	aga diga		to what you learned	8	0	0	1	1	1	0	2 00	1186/1279	3.00	4.30	4.17	4.20	3.00
			raged to participate	0	0	0	U	1	0	2		784/1270		4.57	4.35	4.42	
		_	r and open discussion	0	0	0	1	0	1			1067/1269		4.38	4.35	4.42	
. Dia tii	e instiu	cor encourage rain	and open discussion	0	U	U		U	1	_	3.07	1007/1209	3.07	4.30	4.33	4.41	3.07
			Frequ	ıency	/ Dist	trib	ution	n									
Credits E	arned	Cum. GPA	Expected Grades				Rea	asons	5			Ту	pe			Majors	}
00-27 0 0.00-0.99 0 A 8					Red	quir	ed fo	or Ma	ajors	 S	0	Graduat	 e	0	Majo	 or	9
28-55	1	1.00-1.99 0	В 3														

Credits	Earned	Cum. GPA		Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	 А	8	Required for Majors	0	Graduate	0	Major	9
28-55	1	1.00-1.99	0	В	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	2
84-150	8	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	#### - Means	there	are not enough	L
				P	0			responses to	be sig	gnificant	
				I	0	Other	11	-			
				?	0						

Course-Section: LING 330 0101 University of Maryland Title LANGUAGE IN CONTEXT Baltimore County Instructor: FIELD, THOMAS Spring 2009

Enrollment:

Questionnaires: 3

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Baltimore County JUL 2, 2009
Spring 2009 Job IRBR3029

Student Course Evaluation Questionnaire

						Fre	equei	ncies	3		Inst	tructor	Course	Dept	UMBC	Level	Sect	
		Question	S		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Genera	 1															
1. Die	d vou gain r	new insights,ski	_	m this course	0	0	0	0	0	0	3	5.00	1/1576	5.00	4.34	4.30	4.30	5.00
		actor make clear			0	0	0	0	0	0	3	5.00	1/1576	5.00	4.32	4.27	4.28	5.00
		questions reflec		1 0	0	0	0	0	0	0	3	5.00	1/1342	5.00	4.48	4.32	4.30	5.00
		luations reflect			0	0	0	0	0	0	3	5.00	1/1520	5.00	4.30	4.25	4.25	5.00
				what you learned	0	0	0	0	0	0	3	5.00	1/1465	5.00	4.26	4.12	4.09	5.00
				o what you learned	0	0	0	0	0	1	2	4.67	270/1434	4.67	4.22	4.14	4.15	4.67
7. Was	s the gradin	ng system clearl	y expla	ined	0	0	0	0	0	0	3	5.00	1/1547	5.00	4.12	4.19	4.21	5.00
		was class canc			0	0	0	0	0	3	0	4.00	1459/1574	4.00	4.55	4.64	4.61	4.00
				hing effectiveness	0	0	0	0	0	0	3	5.00	1/1554	5.00	4.13	4.10	4.09	5.00
	Lecture																	
1 140	re the inst			nrenared	0	0	0	0	0	0	3	5.00	1/1488	5.00	4.39	4.47	4.47	5.00
	Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject					0	0	0	0	0	3	5.00	1/1493	5.00	4.78	4.73	4.70	5.00
	3. Was lecture material presented and explained clearly				0	0	0	0	0	0	3	5.00	1/1486	5.00	4.33	4.32	4.32	5.00
	4. Did the lectures contribute to what you learned				0	0	0	0	0	0	3	5.00	1/1489	5.00	4.40	4.32	4.34	
				our understanding	0	0	0	0	0	0	3	5.00	1/1107		3.99			5.00
		1																
		Discus	sion															
1. Die	d class disc	cussions contrib	ute to	what you learned	2	0	0	0	0	0	1	5.00	1/1279	5.00	4.30	4.17	4.20	5.00
2. Wei	re all stude	ents actively en	courage	d to participate	2	0	0	0	0	0	1	5.00	1/1270	5.00	4.57	4.35	4.42	5.00
3. Dic	d the instru	actor encourage	fair an	d open discussion	2	0	0	0	0	0	1	5.00	1/1269	5.00	4.38	4.35	4.41	5.00
4. Wei	re special t	techniques succe	ssful		2	0	0	0	0	0	1	5.00	1/ 878	5.00	4.19	4.05	4.09	5.00
				Frequ	encs	7 Dist	trib	ıt i oı	n									
				11040	.01107	210	0110		-									
Credit	ts Earned	Cum. GPA		Expected Grades					asons	3			Ty	pe			Majors	;
00-27	 7 0	0.00-0.99	0	A 2		Re	quir	ed fo	or Ma	ajors	 5	0	Graduat	 e	0	Majo	 or	3
28-55	5 0	1.00-1.99	0	в 1			-			-						,		
56-83		2.00-2.99	0	C 0		Ger	nera	l				0	Under-g	rad	3	Non-	-major	0
84-15		3.00-3.49	0	D 0									3				-	
Grad. 0 3.50-4.00 3 F 0					Ele	ecti	ves				0	#### - 1	Means t	here a	are not	enoug	јh	
P 0										responses to be significant								
				I 0		Ot1	ner					3	_					
				3 0														

Baltimore County Spring 2009

Course-Section: LING 490 0101 University of Maryland Page 1007 JUL 2, 2009 Title SEM IN APPLIED LING MCCRAY, STANLEY Job IRBR3029 Instructor:

Enrollment:	13	
Questionnaires:	7	Student Course Evaluation Questionnaire

						Fre	equei	ncies	3		Inst	tructor	Course	Dept	UMBC	Level	Sect	
		Question	S		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Genera	 1															
1. Did	vou gain n	ew insights,ski	_	m this course	0	0	0	0	1	2	4	4.43	757/1576	4.43	4.34	4.30	4.46	4.43
		ctor make clear			0	0	0	0	0	1	6	4.86	187/1576		4.32	4.27	4.35	4.86
		uestions reflec			0	0	0	0	0	1	6	4.86	209/1342	4.86	4.48	4.32	4.46	4.86
		uations reflect			0	0	0	1	0	2	4	4.29	826/1520		4.30	4.25	4.38	4.29
				what you learned	0	0	0	0	0	4	3	4.43	483/1465	4.43	4.26	4.12	4.22	4.43
	-	_		o what you learned	0	0	0	0	3	0	4	4.14	797/1434	4.14	4.22	4.14	4.30	4.14
7. Was	the gradin	g system clearl	y expla	ined	0	0	0	0	1	1	5	4.57	445/1547	4.57	4.12	4.19	4.24	4.57
		was class canc			0	0	0	0	1	4	2	4.14	1398/1574	4.14	4.55	4.64	4.69	4.14
				hing effectiveness	2	0	0	0	0	2	3	4.60	316/1554	4.60	4.13	4.10	4.24	4.60
	Lecture																	
1 Ware	e the instr			nrenared	1	0	0	1	Λ	1	4	4 33	1048/1488	4.33	4.39	4.47	4.55	4.33
	. Were the instructor's lectures well prepared . Did the instructor seem interested in the subject					0	0	0	0	0	6	5.00	1/1493		4.78	4.73	4.80	5.00
	3. Was lecture material presented and explained clearly				1	0	0	0	0	1	5	4.83	241/1486		4.33	4.32	4.41	4.83
	4. Did the lectures contribute to what you learned				1	0	0	0	0	4	2	4.33	888/1489		4.40	4.32	4.38	4.33
				our understanding	1	0	2	0	0	3	1		1128/1277		3.99	4.03		3.17
J. Dia	addiovibad	r cccinitques en	nance j	our underbeanding	_	Ü	-	Ü	Ü	5	_	3.17	1120/12//	3.17	3.77	1.05	1.01	3.17
		Discus	sion															
1. Did	class disc	ussions contrib	ute to	what you learned	3	0	0	0	0	0	4	5.00	1/1279	5.00	4.30	4.17	4.31	5.00
2. Were	e all stude	nts actively en	courage	d to participate	3	0	0	0	0	1	3	4.75	412/1270	4.75	4.57	4.35	4.53	4.75
3. Did	the instru	ctor encourage	fair an	d open discussion	3	0	0	0	0	0	4	5.00	1/1269	5.00	4.38	4.35	4.55	5.00
4. Were	e special t	echniques succe	ssful		3	3	0	0	0	0	1	5.00	****/ 878	***	4.19	4.05	4.33	****
				Frequ	iencs	, Die	tri b	1+ i 01	n									
				11040	acricy	DIS	CIID	20101										
Credits	s Earned	Cum. GPA		Expected Grades				Rea	asons	3			Ту	pe			Majors	3
00-27	0	0.00-0.99	0	 А б		Re	quir	ed fo	or Ma	ajors	 5	1	Graduat	 e	0	Majo	r	3
28-55	0	1.00-1.99	0	в 0			-			-						3 -		
56-83			C 0		Ger	nera	l				0	Under-g	rad	7	Non-	major	4	
84-150	0 5	3.00-3.49	1	D 0													-	
Grad. 0 3.50-4.00 4 F 0					Ele	ecti	ves				0	#### - 1	Means t	here a	re not	enoug	_j h	
P 0										responses to be significant								
I 0					Ot1	her					5	_		_				
				? 0														