Student Course Evaluation Questionnaires

Course-Section: LLC 600 1	Term - Fall 2011	Enrollment: 12
Title: Lang, Lit, & Culture		Questionnaires: 11
Instructor: Galindo,Claudia		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	9	4.90	140/1520	4.90	4.52	4.31	4.39	4.90
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	5	4.40	723/1520	4.40	4.24	4.27	4.28	4.40
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	4	5.00	1/1291	5.00	4.60	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	6	4.55	455/1483	4.55	4.33	4.23	4.25	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	9	4.82	114/1417	4.82	4.48	4.08	4.13	4.82
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	7	4.60	283/1405	4.60	4.55	4.12	4.24	4.60
7. Was the grading system clearly explained	2	0	0	0	2	4	3	4.11	904/1504	4.11	4.07	4.16	4.21	4.11
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1519	5.00	5.00	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	4	4.40	484/1495	4.40	4.35	4.11	4.20	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	7	4.55	784/1459	4.55	4.38	4.47	4.48	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	5.00	4.94	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	7	4.64	487/1455	4.64	4.28	4.32	4.31	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	7	4.64	541/1456	4.64	4.35	4.34	4.32	4.64
5. Did audiovisual techniques enhance your understanding	1	5	1	1	0	2	1	3.20	1172/1316	3.20	3.66	4.03	3.86	3.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	8	4.64	318/1243	4.64	4.50	4.17	4.23	4.64
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	167/1241	4.91	4.66	4.33	4.39	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1236	5.00	4.78	4.40	4.47	5.00
4. Were special techniques successful	0	7	0	1	0	1	2	4.00	456/889	4.00	4.10	4.02	4.06	4.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 600 1		Term - Fall 2011			Enrollment:	12
Title:	Lang, Lit, & Culture					Questionnaires:	11
Instructor:	Galindo,Claudia						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	2	9	4.82	32/67	4.82	4.87	4.60	4.62	4.82
2. Was the instructor available for individual attention	0	1	0	0	0	2	8	4.80	28/66	4.80	4.89	4.55	4.62	4.80
3. Did research projects contribute to what you learned	0	0	0	0	1	3	7	4.55	40/62	4.55	4.84	4.54	4.59	4.55
4. Did presentations contribute to what you learned	0	0	0	0	1	1	9	4.73	34/68	4.73	4.72	4.59	4.62	4.73
5. Were criteria for grading made clear	0	0	0	0	2	6	3	4.09	36/66	4.09	4.06	4.20	4.26	4.09

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	2	A	7	Required for Majors	11	Graduate	11	Major	11
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	11	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: LLC 644 1	Term - Fall 2011	Enrollment: 10
Title: Methods Of LLC Research		**Questionnaires: 10**
Instructor: Mallinson,Chris		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	8	4.50	607/1520	4.50	4.52	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	2	1	2	5	4.00	1086/1520	4.00	4.24	4.27	4.28	4.00
3. Did the exam questions reflect the expected goals	0	0	2	0	2	2	4	3.60	1159/1291	3.60	4.60	4.33	4.38	3.60
4. Did other evaluations reflect the expected goals	0	0	1	1	0	2	6	4.10	960/1483	4.10	4.33	4.23	4.25	4.10
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	9	4.80	119/1417	4.80	4.48	4.08	4.13	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	135/1405	4.80	4.55	4.12	4.24	4.80
7. Was the grading system clearly explained	0	0	1	2	1	1	5	3.70	1244/1504	3.70	4.07	4.16	4.21	3.70
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	5.00	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	2	5	4.50	351/1495	4.50	4.35	4.11	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	0	8	4.50	833/1459	4.50	4.38	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	9	4.80	806/1460	4.80	4.94	4.74	4.77	4.80
3. Was lecture material presented and explained clearly	0	0	0	1	1	1	7	4.40	761/1455	4.40	4.28	4.32	4.31	4.40
4. Did the lectures contribute to what you learned	0	0	1	0	2	1	6	4.10	1052/1456	4.10	4.35	4.34	4.32	4.10
5. Did audiovisual techniques enhance your understanding	1	0	0	2	2	0	5	3.89	841/1316	3.89	3.66	4.03	3.86	3.89
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	2	7	4.50	405/1243	4.50	4.50	4.17	4.23	4.50
2. Were all students actively encouraged to participate	0	0	0	0	3	2	5	4.20	807/1241	4.20	4.66	4.33	4.39	4.20
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	7	4.60	564/1236	4.60	4.78	4.40	4.47	4.60
4. Were special techniques successful	0	0	0	3	0	0	7	4.10	424/889	4.10	4.10	4.02	4.06	4.10

Student Course Evaluation Questionnaires

Course-Section:	LLC 644 1	Term - Fall 2011		Enrollment:	10
Title:	Methods Of LLC Research			Questionnaires:	10
Instructor:	Mallinson,Chris				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	5	5.00	1/67	5.00	4.87	4.60	4.62	5.00
2. Was the instructor available for individual attention	5	0	0	0	0	0	5	5.00	1/66	5.00	4.89	4.55	4.62	5.00
3. Did research projects contribute to what you learned	5	0	0	0	0	0	5	5.00	1/62	5.00	4.84	4.54	4.59	5.00
4. Did presentations contribute to what you learned	5	0	0	0	0	0	5	5.00	1/68	5.00	4.72	4.59	4.62	5.00
5. Were criteria for grading made clear	5	0	1	0	0	2	2	3.80	51/66	3.80	4.06	4.20	4.26	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	5	Required for Majors	10	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LLC 646 1		Term - Fall 2011			Enrollment:	4
Title:	Quant Research Methods I					Questionnaires:	4
Instructor:	Galindo,Claudia						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1520	5.00	4.52	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	249/1520	4.75	4.24	4.27	4.28	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1291	5.00	4.60	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	3	4.50	493/1483	4.50	4.33	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	362/1417	4.50	4.48	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	3	4.50	385/1405	4.50	4.55	4.12	4.24	4.50
7. Was the grading system clearly explained	0	0	0	0	1	1	2	4.25	748/1504	4.25	4.07	4.16	4.21	4.25
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1519	5.00	5.00	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	3	4.75	158/1495	4.75	4.35	4.11	4.20	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	463/1459	4.75	4.38	4.47	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1460	5.00	4.94	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	637/1455	4.50	4.28	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	384/1456	4.75	4.35	4.34	4.32	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	2	4.50	312/1316	4.50	3.66	4.03	3.86	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	2	4.25	624/1243	4.25	4.50	4.17	4.23	4.25
2. Were all students actively encouraged to participate	0	0	0	0	0	2	2	4.50	564/1241	4.50	4.66	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	3	4.50	649/1236	4.50	4.78	4.40	4.47	4.50

Student Course Evaluation Questionnaires

Course-Section:	LLC 646 1	Term - Fall 2011		Enrollment:	4
Title:	Quant Research Methods I			Questionnaires:	4
Instructor:	Galindo,Claudia				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	3	0	0	0	1	0	4.00	456/889	4.00	4.10	4.02	4.06	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	4	Graduate	2	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: LLC 750 01	Term - Fall 2011	Enrollment: 5
Title: Topics in LLC		Questionnaires: 5
Instructor: Shin, Sarah		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	479/1520	4.30	4.52	4.31	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	192/1520	4.01	4.24	4.27	4.28	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	4	4.80	232/1291	4.80	4.60	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	4	4.60	399/1483	4.08	4.33	4.23	4.25	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	3	4.50	362/1417	4.38	4.48	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1405	4.44	4.55	4.12	4.24	5.00
7. Was the grading system clearly explained	1	0	0	0	0	2	2	4.50	437/1504	3.67	4.07	4.16	4.21	4.50
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1519	5.00	5.00	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	2	4.67	217/1495	4.02	4.35	4.11	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1459	4.06	4.38	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1460	4.94	4.94	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1455	3.94	4.28	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1456	4.13	4.35	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	3	4.20	587/1316	3.35	3.66	4.03	3.86	4.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	4	4.80	200/1243	4.57	4.50	4.17	4.23	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1241	4.83	4.66	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1236	4.89	4.78	4.40	4.47	5.00
4. Were special techniques successful	1	0	0	0	1	1	2	4.25	334/889	4.21	4.10	4.02	4.06	4.25

Student Course Evaluation Questionnaires

Course-Section: LLC 750 01	Term - Fall 2011	Enrollment: 5
Title: Topics in LLC		Questionnaires: 5
Instructor: Shin, Sarah		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	2	5.00	1/67	4.83	4.87	4.60	4.62	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	0	2	5.00	1/66	4.88	4.89	4.55	4.62	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	2	5.00	1/62	4.90	4.84	4.54	4.59	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/68	4.58	4.72	4.59	4.62	5.00
5. Were criteria for grading made clear	3	0	0	0	0	0	2	5.00	1/66	4.17	4.06	4.20	4.26	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	2	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: LLC 750 04	Term - Fall 2011	Enrollment: 12
Title: Topics In LLC		Questionnaires: 9
Instructor: Saper,Craig Jon		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	3	4	4.00	1118/1520	4.30	4.52	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	6	0	2	3.22	1442/1520	4.01	4.24	4.27	4.28	3.22
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1291	4.80	4.60	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	1	0	3	3	2	3.56	1307/1483	4.08	4.33	4.23	4.25	3.56
5. Did assigned readings contribute to what you learned	1	0	0	1	0	3	4	4.25	614/1417	4.38	4.48	4.08	4.13	4.25
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	2	3.88	985/1405	4.44	4.55	4.12	4.24	3.88
7. Was the grading system clearly explained	1	2	1	3	0	0	2	2.83	1458/1504	3.67	4.07	4.16	4.21	2.83
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1519	5.00	5.00	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	2	2	3	1	3.38	1333/1495	4.02	4.35	4.11	4.20	3.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	3	2	1	3.13	1431/1459	4.06	4.38	4.47	4.48	3.13
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	622/1460	4.94	4.94	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	1	0	1	2	3	1	1	2.88	1420/1455	3.94	4.28	4.32	4.31	2.88
4. Did the lectures contribute to what you learned	1	0	0	2	3	2	1	3.25	1370/1456	4.13	4.35	4.34	4.32	3.25
5. Did audiovisual techniques enhance your understanding	1	2	1	3	1	0	1	2.50	1281/1316	3.35	3.66	4.03	3.86	2.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	1	6	4.33	567/1243	4.57	4.50	4.17	4.23	4.33
2. Were all students actively encouraged to participate	0	0	0	0	1	1	7	4.67	415/1241	4.83	4.66	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	8	4.78	378/1236	4.89	4.78	4.40	4.47	4.78
4. Were special techniques successful	1	2	0	0	2	1	3	4.17	385/889	4.21	4.10	4.02	4.06	4.17

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 04	Term - Fall 2011		Enrollment:	12
Title:	Topics In LLC			Questionnaires:	9
Instructor:	Saper,Craig Jon				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	2	4	4.67	42/67	4.83	4.87	4.60	4.62	4.67
2. Was the instructor available for individual attention	4	1	0	0	0	1	3	4.75	31/66	4.88	4.89	4.55	4.62	4.75
3. Did research projects contribute to what you learned	3	1	0	0	0	1	4	4.80	26/62	4.90	4.84	4.54	4.59	4.80
4. Did presentations contribute to what you learned	3	0	0	0	1	3	2	4.17	55/68	4.58	4.72	4.59	4.62	4.17
5. Were criteria for grading made clear	3	0	0	2	2	0	2	3.33	60/66	4.17	4.06	4.20	4.26	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	6	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	LLC 890 1	Term - Fall 2011		Enrollment: 7
Title:	Res Proposal Seminar			Questionnaires: 7
Instructor:	Bickel,Beverly			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	2	4.14	1024/1520	4.14	4.52	4.31	4.39	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	2	4.29	865/1520	4.29	4.24	4.27	4.28	4.29
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1291	****	4.60	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	324/1483	4.67	4.33	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	1	0	0	1	1	1	3	4.00	803/1417	4.00	4.48	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	1	2	0	0	0	2	2	4.50	385/1405	4.50	4.55	4.12	4.24	4.50
7. Was the grading system clearly explained	1	4	0	0	0	0	2	5.00	1/1504	5.00	4.07	4.16	4.21	5.00
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1519	5.00	5.00	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	2	4.40	484/1495	4.40	4.35	4.11	4.20	4.40
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	1	5.00	****/1459	****	4.38	4.47	4.48	****
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	1	5.00	****/1460	****	4.94	4.74	4.77	****
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	1	5.00	****/1455	****	4.28	4.32	4.31	****
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1456	****	4.35	4.34	4.32	****
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	0	1	5.00	****/1316	****	3.66	4.03	3.86	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1243	****	4.50	4.17	4.23	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1241	****	4.66	4.33	4.39	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1236	****	4.78	4.40	4.47	****
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/889	****	4.10	4.02	4.06	****

Student Course Evaluation Questionnaires

Course-Section: LLC 890 1	Term - Fall 2011	Enrollment: 7
Title: Res Proposal Seminar		Questionnaires: 7
Instructor: Bickel,Beverly		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/67	****	4.87	4.60	4.62	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/66	****	4.89	4.55	4.62	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/62	****	4.84	4.54	4.59	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/68	****	4.72	4.59	4.62	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/66	****	4.06	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	3	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	2				
				?	3						