

Course Section: MAED 501S 2301
 Title
 Instructor: DUDEK, SHARON
 Enrollment: 7
 Questionnaires: 7

University of Maryland
 Baltimore County
 Fall 2006

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	167/1669	4.86	4.32	4.23	4.35	4.86	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1666	5.00	4.26	4.19	4.19	5.00	
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1421	5.00	4.52	4.24	4.33	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1617	5.00	4.38	4.15	4.24	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1555	5.00	4.05	4.00	4.07	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1543	5.00	4.29	4.06	4.27	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	7	5.00	1/1647	5.00	4.29	4.12	4.15	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1668	5.00	4.81	4.67	4.83	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	127/1605	4.83	4.17	4.07	4.13	4.83	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1514	5.00	4.43	4.39	4.37	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1551	5.00	4.76	4.66	4.72	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	7	5.00	1/1503	5.00	4.31	4.24	4.22	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1506	5.00	4.27	4.26	4.24	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	7	5.00	1/1311	5.00	3.85	3.85	3.89	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1490	5.00	4.47	4.05	4.18	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1502	5.00	4.68	4.26	4.46	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1489	5.00	4.64	4.29	4.44	5.00	
4. Were special techniques successful	0	0	0	0	0	0	7	5.00	1/1006	5.00	4.33	4.00	4.11	5.00	
Laboratory															
1. Did the lab increase understanding of the material	6	0	0	0	0	0	1	5.00	****/ 226	****	4.86	4.20	4.47	****	
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/ 233	****	4.86	4.19	4.41	****	
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/ 225	****	5.00	4.50	4.65	****	
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/ 223	****	5.00	4.35	4.48	****	
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/ 206	****	5.00	4.15	4.39	****	
Seminar															
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/ 112	****	4.25	4.38	4.39	****	
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/ 97	****	3.65	4.36	4.38	****	
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/ 92	****	3.77	4.22	4.36	****	
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/ 105	****	4.04	4.20	4.23	****	
Field Work															
2. Did you clearly understand your evaluation criteria	6	0	1	0	0	0	0	1.00	****/ 52	****	4.19	4.06	4.57	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 1
56-83	0	2.00-2.99	C 0	General	6
84-150	0	3.00-3.49	D 0		Non-major 7
Grad.	1	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 0		
				Other	4

- Means there are not enough responses to be significant

Course Section: MAED 502S 2301
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 Instructor: BARNES, WILLIAM
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Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	89/1669	4.93	4.32	4.23	4.35	4.93	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	72/1666	4.93	4.26	4.19	4.19	4.93	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	15	5.00	1/1421	5.00	4.52	4.24	4.33	5.00	
4. Did other evaluations reflect the expected goals	0	2	0	0	1	0	12	4.85	142/1617	4.85	4.38	4.15	4.24	4.85	
5. Did assigned readings contribute to what you learned	0	1	0	1	3	2	8	4.21	592/1555	4.21	4.05	4.00	4.07	4.21	
6. Did written assignments contribute to what you learned	0	6	1	0	2	1	5	4.00	895/1543	4.00	4.29	4.06	4.27	4.00	
7. Was the grading system clearly explained	0	0	0	0	0	1	14	4.93	78/1647	4.93	4.29	4.12	4.15	4.93	
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1668	5.00	4.81	4.67	4.83	5.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	9	4.75	170/1605	4.75	4.17	4.07	4.13	4.75	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1514	5.00	4.43	4.39	4.37	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	358/1551	4.93	4.76	4.66	4.72	4.93	
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	12	4.86	173/1503	4.86	4.31	4.24	4.22	4.86	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	115/1506	4.93	4.27	4.26	4.24	4.93	
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	4	7	4.64	204/1311	4.64	3.85	3.85	3.89	4.64	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	14	4.93	99/1490	4.93	4.47	4.05	4.18	4.93	
2. Were all students actively encouraged to participate	0	0	0	0	0	2	13	4.87	276/1502	4.87	4.68	4.26	4.46	4.87	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	14	4.93	196/1489	4.93	4.64	4.29	4.44	4.93	
4. Were special techniques successful	0	2	0	0	0	2	11	4.85	113/1006	4.85	4.33	4.00	4.11	4.85	
Laboratory															
1. Did the lab increase understanding of the material	7	1	0	0	0	1	6	4.86	33/ 226	4.86	4.86	4.20	4.47	4.86	
2. Were you provided with adequate background information	8	0	0	0	0	1	6	4.86	38/ 233	4.86	4.86	4.19	4.41	4.86	
3. Were necessary materials available for lab activities	8	0	0	0	0	0	7	5.00	1/ 225	5.00	5.00	4.50	4.65	5.00	
4. Did the lab instructor provide assistance	8	2	0	0	0	0	5	5.00	1/ 223	5.00	5.00	4.35	4.48	5.00	
5. Were requirements for lab reports clearly specified	8	2	0	0	0	0	5	5.00	1/ 206	5.00	5.00	4.15	4.39	5.00	
Seminar															
1. Were assigned topics relevant to the announced theme	10	1	0	0	0	0	4	5.00	1/ 112	5.00	4.25	4.38	4.39	5.00	
2. Was the instructor available for individual attention	11	2	0	0	0	0	2	5.00	****/ 97	****	3.65	4.36	4.38	****	
4. Did presentations contribute to what you learned	11	1	0	0	1	0	2	4.33	****/ 105	****	4.04	4.20	4.23	****	
5. Were criteria for grading made clear	11	1	0	0	0	0	3	5.00	****/ 98	****	4.44	3.95	3.93	****	
Field Work															
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/ 58	****	4.27	4.22	4.53	****	
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/ 52	****	4.19	4.06	4.57	****	
3. Was the instructor available for consultation	13	0	0	0	0	0	2	5.00	****/ 39	****	4.54	4.39	4.90	****	
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	2	5.00	****/ 40	****	3.98	3.97	4.31	****	
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/ 30	****	4.00	4.33	4.55	****	
Self Paced															
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	2	5.00	****/ 55	****	****	4.34	4.45	****	
2. Did study questions make clear the expected goal	13	1	0	0	0	0	1	5.00	****/ 42	****	****	4.31	4.40	****	
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	2	5.00	****/ 46	****	****	4.45	4.61	****	
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	2	5.00	****/ 33	****	****	4.25	4.60	****	
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/ 29	****	****	4.34	5.00	****	

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Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	1	0.00-0.99	1	A	7	Required for Majors	0	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	11				
				?	0						