Student Course Evaluation Questionnaires

Course-Section:	MAED 502 1			Term - Fall 2010						Enrollment:	21		
Title:	Geometry & Spatial Reas									Questionnaires:	20		
Instructor:	Smith,Amy M.												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	7	5	2	3.00	1485/1528	3.00	4.34	4.31	4.45	3.00
2. Did the instructor make clear the expected goals	0	0	1	3	9	3	4	3.30	1438/1527	3.30	4.34	4.28	4.36	3.30
3. Did the exam questions reflect the expected goals	0	18	1	1	0	0	0	1.50	****/1333	****	4.54	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	1	2	2	7	5	3	3.26	1425/1495	3.26	4.37	4.25	4.33	3.26
5. Did assigned readings contribute to what you learned	1	0	3	6	6	2	2	2.68	1411/1439	2.68	4.17	4.11	4.24	2.68
6. Did written assignments contribute to what you learned	1	0	1	8	5	1	4	2.95	1358/1425	2.95	4.28	4.12	4.28	2.95
7. Was the grading system clearly explained	1	1	2	3	5	3	5	3.33	1374/1508	3.33	4.29	4.18	4.25	3.33
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	6	7	2	3.73	1161/1490	3.05	4.12	4.11	4.16	3.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	6	10	4.30	1045/1428	3.44	4.53	4.49	4.56	3.44
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	14	4.63	1078/1436	3.95	4.79	4.74	4.83	3.95
3. Was lecture material presented and explained clearly	0	0	0	1	6	8	5	3.85	1183/1427	3.11	4.45	4.32	4.36	3.11
4. Did the lectures contribute to what you learned	0	0	1	2	7	6	4	3.50	1305/1425	2.81	4.33	4.34	4.34	2.81
5. Did audiovisual techniques enhance your understanding	0	2	3	2	3	1	9	3.61	1018/1291	3.34	4.10	4.05	3.99	3.34
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	3	12	1	4	3.30	1144/1271	3.30	4.53	4.16	4.27	3.30
2. Were all students actively encouraged to participate	0	0	1	4	5	4	6	3.50	1152/1276	3.50	4.66	4.33	4.43	3.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	3	9	8	4.25	828/1273	4.25	4.71	4.38	4.52	4.25
4. Were special techniques successful	0	2	1	0	6	3	8	3.94	517/922	3.94	4.43	4.02	4.00	3.94

Student Course Evaluation Questionnaires

Course-Section:	MAED 502 1	Term - Fall 2010		Enrollment:	21
Title:	Geometry & Spatial Reas			Questionnaires:	20
Instructor:	Smith,Amy M.				

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	0	A	18	Required for Majors	19	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	15	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MAED 502 1	Term - Fall 2010		Enrollment:	21
Title:	Geometry & Spatial Reas			Questionnaires:	20
Instructor:	Greif,Amy G.				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	7	5	2	3.00	1485/1528	3.00	4.34	4.31	4.45	3.00
2. Did the instructor make clear the expected goals	0	0	1	3	9	3	4	3.30	1438/1527	3.30	4.34	4.28	4.36	3.30
3. Did the exam questions reflect the expected goals	0	18	1	1	0	0	0	1.50	****/1333	****	4.54	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	1	2	2	7	5	3	3.26	1425/1495	3.26	4.37	4.25	4.33	3.26
5. Did assigned readings contribute to what you learned	1	0	3	6	6	2	2	2.68	1411/1439	2.68	4.17	4.11	4.24	2.68
6. Did written assignments contribute to what you learned	1	0	1	8	5	1	4	2.95	1358/1425	2.95	4.28	4.12	4.28	2.95
7. Was the grading system clearly explained	1	1	2	3	5	3	5	3.33	1374/1508	3.33	4.29	4.18	4.25	3.33
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	6	0	5	2	5	1	1	2.36	1474/1490	3.05	4.12	4.11	4.16	3.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	10	3	2	2	2.58	1418/1428	3.44	4.53	4.49	4.56	3.44
2. Did the instructor seem interested in the subject	1	0	2	0	9	7	1	3.26	1427/1436	3.95	4.79	4.74	4.83	3.95
3. Was lecture material presented and explained clearly	1	0	4	7	6	1	1	2.37	1408/1427	3.11	4.45	4.32	4.36	3.11
4. Did the lectures contribute to what you learned	2	1	6	6	3	1	1	2.12	1416/1425	2.81	4.33	4.34	4.34	2.81
5. Did audiovisual techniques enhance your understanding	1	3	2	4	5	1	4	3.06	1189/1291	3.34	4.10	4.05	3.99	3.34
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	3	12	1	4	3.30	1144/1271	3.30	4.53	4.16	4.27	3.30
2. Were all students actively encouraged to participate	0	0	1	4	5	4	6	3.50	1152/1276	3.50	4.66	4.33	4.43	3.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	3	9	8	4.25	828/1273	4.25	4.71	4.38	4.52	4.25
4. Were special techniques successful	0	2	1	0	6	3	8	3.94	517/922	3.94	4.43	4.02	4.00	3.94

Student Course Evaluation Questionnaires

Course-Section:	MAED 502 1	Term - Fall 2010		Enrollment:	21
Title:	Geometry & Spatial Reas			Questionnaires:	20
Instructor:	Greif,Amy G.				

Questions			Frequencies						Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	0	A	18	Required for Majors	19	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	15	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MAED 503 1	Term - Fall 2010		Enrollment:	22
Title:	Algebraic Reasoning			Questionnaires:	19
Instructor:	Utterback,Alici				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	12	4.42	739/1528	4.42	4.34	4.31	4.45	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	12	4.63	410/1527	4.63	4.34	4.28	4.36	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	13	4.63	425/1333	4.63	4.54	4.34	4.39	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	12	4.63	341/1495	4.63	4.37	4.25	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	1	1	8	6	3	3.47	1232/1439	3.47	4.17	4.11	4.24	3.47
6. Did written assignments contribute to what you learned	0	0	0	1	3	8	7	4.11	826/1425	4.11	4.28	4.12	4.28	4.11
7. Was the grading system clearly explained	0	0	0	0	0	3	16	4.84	124/1508	4.84	4.29	4.18	4.25	4.84
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	340/1526	4.94	4.81	4.66	4.81	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	11	6	4.35	555/1490	4.35	4.12	4.11	4.16	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	17	4.89	237/1428	4.89	4.53	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	11	4.47	669/1427	4.47	4.45	4.32	4.36	4.47
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	14	4.68	448/1425	4.68	4.33	4.34	4.34	4.68
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	4	9	4.38	448/1291	4.38	4.10	4.05	3.99	4.38
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	0	6	10	4.22	659/1271	4.22	4.53	4.16	4.27	4.22
2. Were all students actively encouraged to participate	1	0	0	0	1	1	16	4.83	268/1276	4.83	4.66	4.33	4.43	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	16	4.89	257/1273	4.89	4.71	4.38	4.52	4.89
4. Were special techniques successful	1	0	0	1	1	7	9	4.33	316/922	4.33	4.43	4.02	4.00	4.33

Student Course Evaluation Questionnaires

Course-Section:	MAED 503 1			Term - Fall 2010								Enrollment:	22
Title:	Algebraic Reasoning											Questionnaires:	19
Instructor:	Utterback,Alici												

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	17	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	2	5.00	****/194	****	****	4.56	4.58	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	14	Required for Majors	12	Graduate	8	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	16
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 1	Term - Fall 2010		Enrollment:	15
Title:	Cult Resp Inst In Math			Questionnaires:	15
Instructor:	Barnes,William				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	11	4.73	334/1528	4.91	4.34	4.31	4.45	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	12	4.80	206/1527	4.77	4.34	4.28	4.36	4.80
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	4	4.80	237/1333	4.90	4.54	4.34	4.39	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	71/1495	4.64	4.37	4.25	4.33	4.93
5. Did assigned readings contribute to what you learned	0	0	1	0	2	2	10	4.33	573/1439	4.78	4.17	4.11	4.24	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	12	4.80	136/1425	4.93	4.28	4.12	4.28	4.80
7. Was the grading system clearly explained	0	0	0	0	1	2	12	4.73	210/1508	4.91	4.29	4.18	4.25	4.73
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	9	4.69	198/1490	4.22	4.12	4.11	4.16	4.65
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1428	4.65	4.53	4.49	4.56	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	15	5.00	1/1427	4.96	4.45	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	114/1425	4.62	4.33	4.34	4.34	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	11	4.67	205/1291	4.87	4.10	4.05	3.99	4.62
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	13	4.87	234/1276	4.96	4.66	4.33	4.43	4.87
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	14	4.93	164/1273	4.98	4.71	4.38	4.52	4.93
4. Were special techniques successful	0	0	0	0	0	3	12	4.80	102/922	4.60	4.43	4.02	4.00	4.80

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 1		Term - Fall 2010		Enrollment:	15
Title:	Cult Resp Inst In Math				Questionnaires:	15
Instructor:	Barnes,William					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	8	6	0	0	0	0	1	5.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	13	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.40	****
4. Did the lab instructor provide assistance	12	2	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	5	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	12	1	0	0	0	0	2	5.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	12	1	0	0	0	0	2	5.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	12	1	0	0	0	0	2	5.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	12	1	0	0	0	0	2	5.00	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	1	1	0	1	3.33	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	2	0	0	3.00	****/41	****	4.38	4.06	4.01	****
3. Was the instructor available for consultation	12	1	0	0	0	0	2	5.00	****/30	****	4.70	4.74	4.95	****
4. To what degree could you discuss your evaluations	12	2	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	1	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	7	A	14	Required for Majors	15	Graduate	10	Major	0

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 1	Term - Fall 2010	Enrollment:	15
Title:	Cult Resp Inst In Math		Questionnaires:	15
Instructor:	Barnes,William			

Questions			NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced																

28-55	0	1.00-1.99	0	B	0					
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	15
84-150	0	3.00-3.49	0	D	0					
Grad.	10	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses		
				P	0			to be significant		
				I	0	Other	0			
				?	1					

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 1	Term - Fall 2010		Enrollment:	15
Title:	Cult Resp Inst In Math			Questionnaires:	15
Instructor:	Wray,Jonathan A				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	11	4.73	334/1528	4.91	4.34	4.31	4.45	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	12	4.80	206/1527	4.77	4.34	4.28	4.36	4.80
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	4	4.80	237/1333	4.90	4.54	4.34	4.39	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	71/1495	4.64	4.37	4.25	4.33	4.93
5. Did assigned readings contribute to what you learned	0	0	1	0	2	2	10	4.33	573/1439	4.78	4.17	4.11	4.24	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	12	4.80	136/1425	4.93	4.28	4.12	4.28	4.80
7. Was the grading system clearly explained	0	0	0	0	1	2	12	4.73	210/1508	4.91	4.29	4.18	4.25	4.73
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	8	4.62	258/1490	4.22	4.12	4.11	4.16	4.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	13	4.93	177/1428	4.65	4.53	4.49	4.56	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	11	4.79	256/1427	4.96	4.45	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	11	4.79	306/1425	4.62	4.33	4.34	4.34	4.86
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	9	4.57	275/1291	4.87	4.10	4.05	3.99	4.62
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	13	4.87	234/1276	4.96	4.66	4.33	4.43	4.87
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	14	4.93	164/1273	4.98	4.71	4.38	4.52	4.93
4. Were special techniques successful	0	0	0	0	0	3	12	4.80	102/922	4.60	4.43	4.02	4.00	4.80

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 1	Term - Fall 2010		Enrollment:	15
Title:	Cult Resp Inst In Math			Questionnaires:	15
Instructor:	Wray,Jonathan A				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	6	0	0	0	0	1	5.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	13	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.40	****
4. Did the lab instructor provide assistance	12	2	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	5	0	0	0	0	1	5.00	****/76	****	4.33	4.51	4.51	****
2. Was the instructor available for individual attention	12	1	0	0	0	0	2	5.00	****/74	****	3.94	4.31	4.32	****
3. Did research projects contribute to what you learned	12	1	0	0	0	0	2	5.00	****/66	****	4.28	4.27	4.44	****
4. Did presentations contribute to what you learned	12	1	0	0	0	0	2	5.00	****/76	****	4.09	4.27	4.33	****
5. Were criteria for grading made clear	12	1	0	0	0	0	2	5.00	****/73	****	3.72	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	1	1	0	1	3.33	****/42	****	4.72	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	2	0	0	3.00	****/41	****	4.38	4.06	4.01	****
3. Was the instructor available for consultation	12	1	0	0	0	0	2	5.00	****/30	****	4.70	4.74	4.95	****
4. To what degree could you discuss your evaluations	12	2	0	0	0	0	1	5.00	****/32	****	4.46	4.20	4.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	1	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	7	A	14	Required for Majors	15	Graduate	10	Major	0

Student Course Evaluation Questionnaires

Course-Section: MAED 527 1	Term - Fall 2010	Enrollment: 15
Title: Cult Resp Inst In Math		Questionnaires: 15
Instructor: Wray,Jonathan A		

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions				NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced																

28-55	0	1.00-1.99	0	B	0				
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	15
84-150	0	3.00-3.49	0	D	0				
Grad.	10	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	0	
				?	1			

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 2		Term - Fall 2010								Enrollment: 1				
Title:	Cult Resp Inst In Math										Questionnaires: 1				
Instructor:	Barnes,William														

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	4.91	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	4.77	4.34	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1333	4.90	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1047/1495	4.64	4.37	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	4.78	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	4.93	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	4.91	4.29	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	911/1490	4.22	4.12	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1202/1428	4.65	4.53	4.49	4.56	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	4.96	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1076/1425	4.62	4.33	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1291	4.87	4.10	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	4.96	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	4.98	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	467/922	4.60	4.43	4.02	4.00	4.00

Student Course Evaluation Questionnaires

Course-Section: MAED 527 2	Term - Fall 2010	Enrollment: 1
Title: Cult Resp Inst In Math		Questionnaires: 1
Instructor: Barnes,William		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 2		Term - Fall 2010							Enrollment:	1
Title:	Cult Resp Inst In Math									Questionnaires:	1
Instructor:	Wray,Jonathan A										

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	4.91	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	4.77	4.34	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1333	4.90	4.54	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1047/1495	4.64	4.37	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1439	4.78	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	4.93	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	4.91	4.29	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	911/1490	4.22	4.12	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1202/1428	4.65	4.53	4.49	4.56	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1427	4.96	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1076/1425	4.62	4.33	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1291	4.87	4.10	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	4.96	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	4.98	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	467/922	4.60	4.43	4.02	4.00	4.00

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 2	Term - Fall 2010										Enrollment:	1
Title:	Cult Resp Inst In Math											Questionnaires:	1
Instructor:	Wray,Jonathan A												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: MAED 527 3	Term - Fall 2010	Enrollment: 2
Title: Cult Resp Inst In Math		Questionnaires: 2
Instructor: Barnes,William		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1528	4.91	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	575/1527	4.77	4.34	4.28	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1495	4.64	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1439	4.78	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1425	4.93	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1508	4.91	4.29	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	911/1490	4.22	4.12	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1428	4.65	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1427	4.96	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1425	4.62	4.33	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1291	4.87	4.10	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1276	4.96	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1273	4.98	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/922	4.60	4.43	4.02	4.00	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 3	Term - Fall 2010	Enrollment:	2
Title:	Cult Resp Inst In Math		Questionnaires:	2
Instructor:	Barnes,William			

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	0	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: MAED 527 3	Term - Fall 2010	Enrollment: 2
Title: Cult Resp Inst In Math		Questionnaires: 2
Instructor: Wray,Jonathan A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1528	4.91	4.34	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	575/1527	4.77	4.34	4.28	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1495	4.64	4.37	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1439	4.78	4.17	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1425	4.93	4.28	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1508	4.91	4.29	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1526	5.00	4.81	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	911/1490	4.22	4.12	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1428	4.65	4.53	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1427	4.96	4.45	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1425	4.62	4.33	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1291	4.87	4.10	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1271	5.00	4.53	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1276	4.96	4.66	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1273	4.98	4.71	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/922	4.60	4.43	4.02	4.00	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 3		Term - Fall 2010									Enrollment:	2
Title:	Cult Resp Inst In Math											Questionnaires:	2
Instructor:	Wray,Jonathan A												

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	0	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MAED 551 1	Term - Fall 2010		Enrollment:	20
Title:	Inquiry I Ptrns Fctn Alg			Questionnaires:	20
Instructor:	Dudek,Sharon A.				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	6	10	4.25	919/1528	4.25	4.34	4.31	4.45	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	15	4.70	312/1527	4.70	4.34	4.28	4.36	4.70
3. Did the exam questions reflect the expected goals	0	0	0	1	5	6	8	4.05	977/1333	4.05	4.54	4.34	4.39	4.05
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	16	4.80	177/1495	4.80	4.37	4.25	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	2	0	0	10	8	4.10	797/1439	4.10	4.17	4.11	4.24	4.10
6. Did written assignments contribute to what you learned	0	0	0	0	0	12	8	4.40	513/1425	4.40	4.28	4.12	4.28	4.40
7. Was the grading system clearly explained	0	0	0	0	1	6	13	4.60	352/1508	4.60	4.29	4.18	4.25	4.60
8. How many times was class cancelled	2	0	0	0	0	6	12	4.67	919/1526	4.67	4.81	4.66	4.81	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	8	9	4.44	434/1490	4.44	4.12	4.11	4.16	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	16	4.84	319/1428	4.84	4.53	4.49	4.56	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1436	5.00	4.79	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	16	4.84	193/1427	4.84	4.45	4.32	4.36	4.84
4. Did the lectures contribute to what you learned	1	0	0	0	2	5	12	4.53	644/1425	4.53	4.33	4.34	4.34	4.53
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	9	7	4.11	674/1291	4.11	4.10	4.05	3.99	4.11
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	8	12	4.60	365/1271	4.60	4.53	4.16	4.27	4.60
2. Were all students actively encouraged to participate	0	0	0	0	0	3	17	4.85	246/1276	4.85	4.66	4.33	4.43	4.85
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	18	4.90	235/1273	4.90	4.71	4.38	4.52	4.90
4. Were special techniques successful	0	1	0	0	2	5	12	4.53	209/922	4.53	4.43	4.02	4.00	4.53

Student Course Evaluation Questionnaires

Course-Section: MAED 551 1	Term - Fall 2010	Enrollment: 20
Title: Inquiry I Ptrns Fctn Alg		Questionnaires: 20
Instructor: Dudek,Sharon A.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.40	****
Seminar														
1. Were assigned topics relevant to the announced theme	2	1	0	1	2	2	12	4.47	44/76	4.47	4.33	4.51	4.51	4.47
2. Was the instructor available for individual attention	3	2	1	0	1	1	12	4.53	34/74	4.53	3.94	4.31	4.32	4.53
3. Did research projects contribute to what you learned	2	7	1	0	2	3	5	4.00	46/66	4.00	4.28	4.27	4.44	4.00
4. Did presentations contribute to what you learned	2	1	1	0	2	3	11	4.35	45/76	4.35	4.09	4.27	4.33	4.35
5. Were criteria for grading made clear	2	1	1	0	1	4	11	4.41	23/73	4.41	3.72	3.94	3.81	4.41

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	13	Graduate	17	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	17	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						