Student Course Evaluation Questionnaires

Course-Section:	MAED 502 04	Term - Fall 2011		Enrollment: 3
Title:	Geometry & Spatial Reas			Questionnaires: 3
Instructor:	Novak,Jennifer			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	1	3.33	1458/1520	3.93	4.27	4.31	4.39	3.33
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	1	3.67	1320/1520	3.38	4.26	4.27	4.28	3.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	1	4.33	756/1291	4.69	4.42	4.33	4.38	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	0	1	3.67	1254/1483	3.62	4.29	4.23	4.25	3.67
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	1	3.33	1253/1417	3.59	4.06	4.08	4.13	3.33
6. Did written assignments contribute to what you learned	0	0	1	0	1	0	1	3.00	1331/1405	3.44	4.25	4.12	4.24	3.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1504	3.84	4.21	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	1	0	3.00	1415/1495	3.35	4.15	4.11	4.20	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	1	4.33	1028/1459	4.67	4.57	4.47	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	2	4.67	1048/1460	4.78	4.82	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	1	1	0	3.00	1400/1455	3.38	4.36	4.32	4.31	3.00
4. Did the lectures contribute to what you learned	0	0	0	1	1	0	1	3.33	1353/1456	3.53	4.36	4.34	4.32	3.33
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	2	0	3.33	1131/1316	3.47	4.00	4.03	3.86	3.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	1	4.00	766/1243	4.23	4.46	4.17	4.23	4.00
2. Were all students actively encouraged to participate	0	0	0	0	1	1	1	4.00	922/1241	4.20	4.55	4.33	4.39	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	1	4.00	947/1236	4.20	4.60	4.40	4.47	4.00

Student Course Evaluation Questionnaires

Course-Section:	MAED 502 04	Term - Fall 2011		Enrollment:	3
Title:	Geometry & Spatial Reas			Questionnaires:	3
Instructor:	Novak,Jennifer				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	1	0	1	1	3.67	653/889	4.03	4.29	4.02	4.06	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	2	Required for Majors	3	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MAED 502 1	Term - Fall 2011		Enrollment:	16
Title:	Geometry & Spatial Reas			Questionnaires:	16
Instructor:	Novak,Jennifer				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	10	4.47	666/1520	3.93	4.27	4.31	4.39	4.47
2. Did the instructor make clear the expected goals	1	0	1	0	0	4	10	4.47	639/1520	3.38	4.26	4.27	4.28	4.47
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	12	4.73	313/1291	4.69	4.42	4.33	4.38	4.73
4. Did other evaluations reflect the expected goals	1	0	1	0	2	4	8	4.20	853/1483	3.62	4.29	4.23	4.25	4.20
5. Did assigned readings contribute to what you learned	2	0	1	0	0	4	9	4.43	450/1417	3.59	4.06	4.08	4.13	4.43
6. Did written assignments contribute to what you learned	1	0	0	0	1	8	6	4.33	575/1405	3.44	4.25	4.12	4.24	4.33
7. Was the grading system clearly explained	1	0	1	0	0	3	11	4.53	405/1504	3.84	4.21	4.16	4.21	4.53
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1519	5.00	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	6	0	1	1	0	6	2	3.70	1174/1495	3.35	4.15	4.11	4.20	3.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	12	4.67	616/1459	4.67	4.57	4.47	4.48	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	11	4.67	1048/1460	4.78	4.82	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	1	0	1	1	0	6	7	4.13	1008/1455	3.38	4.36	4.32	4.31	4.13
4. Did the lectures contribute to what you learned	1	0	1	1	0	4	9	4.27	936/1456	3.53	4.36	4.34	4.32	4.27
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	4	7	4.07	692/1316	3.47	4.00	4.03	3.86	4.07
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	3	10	4.47	449/1243	4.23	4.46	4.17	4.23	4.47
2. Were all students actively encouraged to participate	1	0	0	1	1	4	9	4.40	666/1241	4.20	4.55	4.33	4.39	4.40
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	3	10	4.40	725/1236	4.20	4.60	4.40	4.47	4.40

Student Course Evaluation Questionnaires

Course-Section: MAED 502 1	Term - Fall 2011		Enrollment: 16
Title: Geometry & Spatial Reas			Questionnaires: 16
Instructor: Novak,Jennifer			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	1	2	2	10	4.40	255/889	4.03	4.29	4.02	4.06	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	12	Required for Majors	15	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	16
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: MAED 502 2	Term - Fall 2011	Enrollment: 1
Title: Geometry & Spatial Reas		Questionnaires: 1
Instructor: Novak,Jennifer		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1118/1520	3.93	4.27	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	0	2.00	1517/1520	3.38	4.26	4.27	4.28	2.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	4.69	4.42	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	0	3.00	1447/1483	3.62	4.29	4.23	4.25	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1348/1417	3.59	4.06	4.08	4.13	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	0	3.00	1331/1405	3.44	4.25	4.12	4.24	3.00
7. Was the grading system clearly explained	0	0	0	1	0	0	0	2.00	1494/1504	3.84	4.21	4.16	4.21	2.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	4.67	4.57	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	4.78	4.82	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	0	3.00	1400/1455	3.38	4.36	4.32	4.31	3.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	0	3.00	1402/1456	3.53	4.36	4.34	4.32	3.00

Student Course Evaluation Questionnaires

Course-Section: MAED 502 2	Term - Fall 2011	Enrollment: 1
Title: Geometry & Spatial Reas		Questionnaires: 1
Instructor: Novak,Jennifer		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	0	3.00	1210/1316	3.47	4.00	4.03	3.86	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MAED 505 02	Term - Fall 2011		Enrollment: 2
Title:	Advanced Algebra/Trig			Questionnaires: 2
Instructor:	Floyd,Rotunda L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	0	0	2.00	1518/1520	2.74	4.27	4.31	4.39	2.00
2. Did the instructor make clear the expected goals	0	0	0	2	0	0	0	2.00	1517/1520	2.68	4.26	4.27	4.28	2.00
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	0	3.00	1266/1291	3.36	4.42	4.33	4.38	3.00
4. Did other evaluations reflect the expected goals	0	0	0	2	0	0	0	2.00	1483/1483	2.78	4.29	4.23	4.25	2.00
5. Did assigned readings contribute to what you learned	0	0	1	0	1	0	0	2.00	1409/1417	2.29	4.06	4.08	4.13	2.00
6. Did written assignments contribute to what you learned	0	0	0	2	0	0	0	2.00	1398/1405	2.50	4.25	4.12	4.24	2.00
7. Was the grading system clearly explained	0	0	0	0	2	0	0	3.00	1432/1504	3.41	4.21	4.16	4.21	3.00
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1435/1519	4.50	4.76	4.70	4.77	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	0	0	2.50	1483/1495	2.91	4.15	4.11	4.20	2.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	0	3.50	1386/1459	3.64	4.57	4.47	4.48	3.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	0	3.50	1449/1460	4.04	4.82	4.74	4.77	3.50
3. Was lecture material presented and explained clearly	0	0	0	1	1	0	0	2.50	1443/1455	3.01	4.36	4.32	4.31	2.50
4. Did the lectures contribute to what you learned	0	0	0	2	0	0	0	2.00	1454/1456	2.84	4.36	4.34	4.32	2.00
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	0	0	1.00	1314/1316	1.70	4.00	4.03	3.86	1.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	0	0	0	2.00	1238/1243	2.84	4.46	4.17	4.23	2.00
2. Were all students actively encouraged to participate	0	0	0	1	1	0	0	2.50	1229/1241	3.14	4.55	4.33	4.39	2.50
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	0	0	2.50	1226/1236	3.28	4.60	4.40	4.47	2.50

Student Course Evaluation Questionnaires

Course-Section:	MAED 505 02		Term - Fall 2011				Enrollment: 2
Title:	Advanced Algebra/Trig						Questionnaires: 2
Instructor:	Floyd,Rotunda L						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	1	0	1	0	3.00	822/889	2.94	4.29	4.02	4.06	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MAED 505 1		Term - Fall 2011				Enrollment:	21
Title:	Advanced Algebra/Trig						Questionnaires:	19
Instructor:	Floyd,Rotunda L							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	7	8	2	3.47	1418/1520	2.74	4.27	4.31	4.39	3.47
2. Did the instructor make clear the expected goals	0	0	0	3	9	4	3	3.37	1413/1520	2.68	4.26	4.27	4.28	3.37
3. Did the exam questions reflect the expected goals	1	0	0	2	4	9	3	3.72	1112/1291	3.36	4.42	4.33	4.38	3.72
4. Did other evaluations reflect the expected goals	1	0	0	2	7	6	3	3.56	1307/1483	2.78	4.29	4.23	4.25	3.56
5. Did assigned readings contribute to what you learned	0	0	4	4	7	4	0	2.58	1394/1417	2.29	4.06	4.08	4.13	2.58
6. Did written assignments contribute to what you learned	1	1	0	6	7	2	2	3.00	1331/1405	2.50	4.25	4.12	4.24	3.00
7. Was the grading system clearly explained	1	2	1	1	2	8	4	3.81	1175/1504	3.41	4.21	4.16	4.21	3.81
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1519	4.50	4.76	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	2	8	5	1	3.31	1357/1495	2.91	4.15	4.11	4.20	3.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	5	10	3	3.79	1329/1459	3.64	4.57	4.47	4.48	3.79
2. Did the instructor seem interested in the subject	0	0	0	0	1	6	12	4.58	1142/1460	4.04	4.82	4.74	4.77	4.58
3. Was lecture material presented and explained clearly	0	0	1	2	6	6	4	3.53	1313/1455	3.01	4.36	4.32	4.31	3.53
4. Did the lectures contribute to what you learned	0	0	0	3	6	4	6	3.68	1258/1456	2.84	4.36	4.34	4.32	3.68
5. Did audiovisual techniques enhance your understanding	0	4	5	3	4	2	1	2.40	1294/1316	1.70	4.00	4.03	3.86	2.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	4	3	7	5	3.68	976/1243	2.84	4.46	4.17	4.23	3.68
2. Were all students actively encouraged to participate	0	0	0	2	7	3	7	3.79	1044/1241	3.14	4.55	4.33	4.39	3.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	7	4	8	4.05	932/1236	3.28	4.60	4.40	4.47	4.05

Student Course Evaluation Questionnaires

Course-Section: MAED 505 1	Term - Fall 2011	Enrollment: 21
Title: Advanced Algebra/Trig		Questionnaires: 19
Instructor: Floyd,Rotunda L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	2	2	4	5	6	0	2.88	849/889	2.94	4.29	4.02	4.06	2.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	15	Required for Majors	19	Graduate	13	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	19
84-150	0	3.00-3.49	1	D	0						
Grad.	13	3.50-4.00	16	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: MAED 527 1	Term - Fall 2011	Enrollment: 20
Title: Cult Resp Inst In Math		Questionnaires: 17
Instructor: Frick,Jerri L.		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	6	4.29	884/1520	4.29	4.27	4.31	4.39	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	4	6	7	4.18	964/1520	4.18	4.26	4.27	4.28	4.18
3. Did the exam questions reflect the expected goals	0	13	0	0	0	2	2	4.50	****/1291	****	4.42	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	4	6	7	4.18	885/1483	4.18	4.29	4.23	4.25	4.18
5. Did assigned readings contribute to what you learned	0	0	0	1	4	5	7	4.06	773/1417	4.06	4.06	4.08	4.13	4.06
6. Did written assignments contribute to what you learned	0	0	0	1	2	6	8	4.24	677/1405	4.24	4.25	4.12	4.24	4.24
7. Was the grading system clearly explained	0	0	0	1	3	4	9	4.24	770/1504	4.24	4.21	4.16	4.21	4.24
8. How many times was class cancelled	1	0	0	0	0	6	10	4.63	1001/1519	4.63	4.76	4.70	4.77	4.63
9. How would you grade the overall teaching effectiveness	0	1	0	0	2	9	5	4.19	738/1495	4.19	4.15	4.11	4.20	4.19
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	9	4.47	873/1459	4.47	4.57	4.47	4.48	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	13	4.76	884/1460	4.76	4.82	4.74	4.77	4.76
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	10	4.53	614/1455	4.53	4.36	4.32	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	1	2	6	8	4.24	963/1456	4.24	4.36	4.34	4.32	4.24
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	6	10	4.53	296/1316	4.53	4.00	4.03	3.86	4.53
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	7	7	4.40	516/1243	4.40	4.46	4.17	4.23	4.40
2. Were all students actively encouraged to participate	2	0	0	1	1	6	7	4.27	763/1241	4.27	4.55	4.33	4.39	4.27
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	4	11	4.73	429/1236	4.73	4.60	4.40	4.47	4.73

Student Course Evaluation Questionnaires

Course-Section:	MAED 527 1	Term - Fall 2011		Enrollment:	20
Title:	Cult Resp Inst In Math			Questionnaires:	17
Instructor:	Frick,Jerri L.				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	2	0	0	3	4	6	4.23	344/889	4.23	4.29	4.02	4.06	4.23

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	13	Required for Majors	15	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	17
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: MAED 552 01	Term - Fall 2011	Enrollment: 19
Title: Inqii Prob Data Anal&Sta		Questionnaires: 18
Instructor: Staley,John W		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	6	8	4.17	1008/1520	4.17	4.27	4.31	4.39	4.17
2. Did the instructor make clear the expected goals	0	0	0	1	3	9	5	4.00	1086/1520	4.00	4.26	4.27	4.28	4.00
3. Did the exam questions reflect the expected goals	1	0	0	2	5	4	6	3.82	1069/1291	3.82	4.42	4.33	4.38	3.82
4. Did other evaluations reflect the expected goals	0	0	0	1	5	5	7	4.00	1010/1483	4.00	4.29	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	1	0	0	1	5	5	6	3.94	880/1417	3.94	4.06	4.08	4.13	3.94
6. Did written assignments contribute to what you learned	1	0	1	1	1	8	6	4.00	843/1405	4.00	4.25	4.12	4.24	4.00
7. Was the grading system clearly explained	1	0	0	1	3	3	10	4.29	704/1504	4.29	4.21	4.16	4.21	4.29
8. How many times was class cancelled	2	0	0	0	0	2	14	4.88	652/1519	4.88	4.76	4.70	4.77	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	7	6	4.12	811/1495	4.12	4.15	4.11	4.20	4.12
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	11	4.59	736/1459	4.59	4.57	4.47	4.48	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	16	4.94	326/1460	4.94	4.82	4.74	4.77	4.94
3. Was lecture material presented and explained clearly	1	0	1	0	1	8	7	4.18	983/1455	4.18	4.36	4.32	4.31	4.18
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	10	4.35	844/1456	4.35	4.36	4.34	4.32	4.35
5. Did audiovisual techniques enhance your understanding	1	0	2	0	1	5	9	4.12	659/1316	4.12	4.00	4.03	3.86	4.12
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	4	10	4.35	552/1243	4.35	4.46	4.17	4.23	4.35
2. Were all students actively encouraged to participate	1	0	1	1	0	5	10	4.29	741/1241	4.29	4.55	4.33	4.39	4.29
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	3	12	4.53	632/1236	4.53	4.60	4.40	4.47	4.53
4. Were special techniques successful	1	3	3	1	2	3	5	3.43	732/889	3.43	4.29	4.02	4.06	3.43

Student Course Evaluation Questionnaires

Course-Section: MAED 552 01	Term - Fall 2011		Enrollment: 19
Title: Inqii Prob Data Anal&Sta			Questionnaires: 18
Instructor: Staley,John W			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	1	1	1	1	3.50	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	14	0	0	1	1	0	2	3.75	****/165	****	****	4.19	3.75	****
3. Were necessary materials available for lab activities	16	0	0	0	1	0	1	4.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	16	0	0	0	1	0	1	4.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	16	0	0	0	1	0	1	4.00	****/150	****	****	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	1	3	7	4.55	48/67	4.55	4.77	4.60	4.62	4.55
2. Was the instructor available for individual attention	7	0	0	0	0	5	6	4.55	41/66	4.55	4.79	4.55	4.62	4.55
3. Did research projects contribute to what you learned	8	0	0	0	1	4	5	4.40	45/62	4.40	4.58	4.54	4.59	4.40
4. Did presentations contribute to what you learned	8	0	0	0	0	3	7	4.70	36/68	4.70	4.62	4.59	4.62	4.70
5. Were criteria for grading made clear	8	0	0	0	0	3	7	4.70	20/66	4.70	4.69	4.20	4.26	4.70
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/22	****	****	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	MAED 552 01		Term - Fall 2011								Enrollment:	19
Title:	Inqii Prob Data Anal&Sta										Questionnaires:	18
Instructor:	Staley,John W											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	14	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	18
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						