Course-Section: MAED 502 8720

Title GEOMETRY & SPATIAL REA

Instructor: HANNA, DELLA

Enrollment: 23 Questionnaires: 25

University of Maryland Baltimore County Spring 2005

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Student Course Evaluation Questionnaire

			Fre	Frequencies				Tngi	tructor	Course Dept Mean Mean		TIMBC	Level	Sect
Ouestions	NR	NA	=		4	5	Mean	Rank	Mean			Mean	Mean	

General														
1. Did you gain new insights, skills from this course	0	0	0	3	6	9	7	3.80	1244/1504	3.80	4.24	4.27	4.44	3.80
2. Did the instructor make clear the expected goals	0	0	1	2	8	11	3	3.52	1297/1503	3.52	4.22	4.20	4.28	3.52
3. Did the exam questions reflect the expected goals	0	0	1	1	6	10	7	3.84	1046/1290	3.84	4.32	4.28	4.36	3.84
4. Did other evaluations reflect the expected goals	0	0	2	2	5	11	5	3.60	1253/1453	3.60	4.22	4.21	4.34	3.60
5. Did assigned readings contribute to what you learned	1	2	6	0	7	6	3	3.00	1305/1421	3.00	4.08	4.00	4.27	3.00
6. Did written assignments contribute to what you learned	0	0	4	3	9	6	3	3.04	1291/1365	3.04	4.11	4.08	4.35	3.04
7. Was the grading system clearly explained	0	0	2	3	3	8	9	3.76	1170/1485	3.76	4.20	4.16	4.24	3.76
8. How many times was class cancelled	0	0	0	0	0	0	25	5.00	1/1504	5.00	4.68	4.69	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	1	10	9	0	3.40	1276/1483	3.40	4.07	4.06	4.20	3.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	5	6	12	4.08	1136/1425	4.08	4.41	4.41	4.51	4.08
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	22	4.88	549/1426	4.88	4.72	4.69	4.80	4.88
3. Was lecture material presented and explained clearly	0	0	1	4	6	8	6		1235/1418	3.56	4.29	4.25	4.36	3.56
4. Did the lectures contribute to what you learned	0	0	1	1	6	8	9		1085/1416	3.92	4.34	4.26	4.38	3.92
5. Did audiovisual techniques enhance your understanding	0	2	1	3	6	5	8		848/1199		3.95	3.97	4.04	3.70
J. Did addiovisadi ecciniiques cinianee your anderstanding	O	2	_	J	O	5	O	3.70	040/1100	3.70	3.75	3.77	4.04	3.70
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	3	6	8	7	3.68	937/1312	3.68	4.12	4.00	4.31	3.68
2. Were all students actively encouraged to participate	0	0	0	3	3	6	13	4.16	851/1303	4.16	4.39	4.24	4.58	4.16
3. Did the instructor encourage fair and open discussion	0	0	3	1	6	7	8	3.64	1082/1299	3.64	4.34	4.25	4.56	3.64
4. Were special techniques successful	0	7	2	2	4	7	3	3.39	618/ 758	3.39	4.05	4.01	4.24	3.39
Laboratory														
1. Did the lab increase understanding of the material	14	3	0	1	1	4	2	3.88	164/ 233	3.88	4.07	4.09	4.56	3.88
2. Were you provided with adequate background information	14	0	1	1	2	2	5	3.82	176/ 244	3.82	4.12	4.09	4.09	3.82
3. Were necessary materials available for lab activities	15	1	0	1	0	2		4.44	138/ 227	4.44	4.49	4.40	4.66	4.44
4. Did the lab instructor provide assistance	15	1	1	0	0	4	-	4.11	151/ 225		4.40	4.23	4.69	4.11
5. Were requirements for lab reports clearly specified	15	3	0	1	2	2	2		153/ 207			4.09		3.71
Seminar														
1. Were assigned topics relevant to the announced theme	19	2	0	0	0	2	2		****/ 76	****	4.60	4.61	4.57	****
2. Was the instructor available for individual attention	19	4	0	0	0	0	2	5.00	****/ 70	****	4.54	4.35	4.21	****
4. Did presentations contribute to what you learned	19	3	0	0	0	1	2	4.67	****/ 76	****	4.41	4.44	4.39	****
5. Were criteria for grading made clear	19	4	0	1	0	0	1	3.50	****/ 73	****	4.17	4.17	4.15	****
Field Work														
1. Did field experience contribute to what you learned	21	0	2	0	0	2	0	2.50	****/ 58	****	3.98	4.43	4.31	****
2. Did you clearly understand your evaluation criteria	21	0	2	0	0	0	2	3.00	****/ 56	****	4.12	4.23	4.26	****
3. Was the instructor available for consultation	21	3	0	0	1	0	0	3.00	****/ 44	***	4.68	4.65	4.74	****
4. To what degree could you discuss your evaluations	21	2	0	0	1	0	1	4.00	****/ 47	****	4.32	4.29	4.41	****
5. Did conferences help you carry out field activities	21	2	0	1	0	0	1	3.50	****/ 39	****	4.61		4.55	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	2	0	0	0	1	2 33	****/ 40	****	4.28	4.53	4.37	****
2. Did study questions make clear the expected goal	22	0	0	0	0	1	2	4 67	****/ 35	***	4.43	4.49	4.46	****
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- 3. Were your contacts with the instructor helpful
- 4. Was the feedback/tutoring by proctors helpful
- 22 1 0 0 0 0 2 5.00 ****/ 36 **** 4.38 4.60 4.75 **** 22 2 0 0 0 1 0 4.00 ****/ 20 **** 5.00 4.24 3.16 ****

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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type		Majors			
00-27	7	0.00-0.99	0	A	11	Required for Majors	0	Graduate	10	Major	0	
28-55	0	1.00-1.99	0	В	7							
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	15	Non-major	2	
84-150	0	3.00-3.49	1	D	0							
Grad.	10	3.50-4.00	11	F	0	Electives	0	#### - Means	are not enough	re not enough		
				P	0			responses to	be sig	gnificant		
				I	0	Other	19	_		-		
				?	0							