

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Smallwood, Eric

Term - Fall 2010

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	2	10	4.69	390/1528	4.16	4.33	4.31	4.16	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	11	4.77	248/1527	4.25	4.41	4.28	4.23	4.77
3. Did the exam questions reflect the expected goals	1	10	0	0	0	0	3	5.00	****/1333	****	4.57	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	3	0	0	1	1	8	4.70	277/1495	4.54	4.49	4.25	4.11	4.70
5. Did assigned readings contribute to what you learned	1	12	0	0	0	0	1	5.00	****/1439	****	4.41	4.11	3.97	****
6. Did written assignments contribute to what you learned	1	12	0	0	0	0	1	5.00	****/1425	****	4.41	4.12	3.93	****
7. Was the grading system clearly explained	1	1	0	0	2	2	8	4.50	448/1508	3.75	4.11	4.18	4.11	4.50
8. How many times was class cancelled	1	1	0	0	0	6	6	4.50	1061/1526	4.52	4.57	4.66	4.57	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	6	4.42	479/1490	3.76	4.30	4.11	4.02	4.42
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	6	4.42	953/1428	3.71	4.42	4.49	4.43	4.42
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	464/1436	4.53	4.73	4.74	4.70	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	8	4.58	529/1427	3.72	4.34	4.32	4.27	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	9	4.58	578/1425	3.79	4.43	4.34	4.31	4.58
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	10	4.83	102/1291	4.56	4.57	4.05	3.97	4.83
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	2	1	3	3.71	982/1271	3.71	4.29	4.16	3.98	3.71
2. Were all students actively encouraged to participate	7	0	1	0	0	1	5	4.29	786/1276	4.29	4.52	4.33	4.14	4.29
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	5	4.57	584/1273	4.57	4.63	4.38	4.18	4.57
4. Were special techniques successful	7	2	0	0	1	3	1	4.00	467/922	4.00	3.92	4.02	3.87	4.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Smallwood, Eric

Term - Fall 2010

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	2	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	12	0	0	0	1	0	1	4.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	12	0	0	0	0	1	1	4.50	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	2	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	12	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	12	1	0	0	0	0	1	5.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	12	1	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/73	****	****	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	2	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	12	1	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Smallwood, Eric

Term - Fall 2010

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	10	4.69	390/1528	4.16	4.33	4.31	4.16	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	11	4.77	248/1527	4.25	4.41	4.28	4.23	4.77
3. Did the exam questions reflect the expected goals	1	10	0	0	0	0	3	5.00	****/1333	****	4.57	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	3	0	0	1	1	8	4.70	277/1495	4.54	4.49	4.25	4.11	4.70
5. Did assigned readings contribute to what you learned	1	12	0	0	0	0	1	5.00	****/1439	****	4.41	4.11	3.97	****
6. Did written assignments contribute to what you learned	1	12	0	0	0	0	1	5.00	****/1425	****	4.41	4.12	3.93	****
7. Was the grading system clearly explained	1	1	0	0	2	2	8	4.50	448/1508	3.75	4.11	4.18	4.11	4.50
8. How many times was class cancelled	1	1	0	0	0	6	6	4.50	1061/1526	4.52	4.57	4.66	4.57	4.50
9. How would you grade the overall teaching effectiveness	11	1	0	0	0	0	2	5.00	****/1490	3.76	4.30	4.11	4.02	4.42
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	0	1	5.00	****/1428	3.71	4.42	4.49	4.43	4.42
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	1	5.00	****/1436	4.53	4.73	4.74	4.70	4.92
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	1	5.00	****/1427	3.72	4.34	4.32	4.27	4.58
4. Did the lectures contribute to what you learned	13	0	0	0	0	0	1	5.00	****/1425	3.79	4.43	4.34	4.31	4.58
5. Did audiovisual techniques enhance your understanding	13	0	0	0	0	0	1	5.00	****/1291	4.56	4.57	4.05	3.97	4.83
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	2	1	3	3.71	982/1271	3.71	4.29	4.16	3.98	3.71
2. Were all students actively encouraged to participate	7	0	1	0	0	1	5	4.29	786/1276	4.29	4.52	4.33	4.14	4.29
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	5	4.57	584/1273	4.57	4.63	4.38	4.18	4.57
4. Were special techniques successful	7	2	0	0	1	3	1	4.00	467/922	4.00	3.92	4.02	3.87	4.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	2	5.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	12	0	0	0	1	0	1	4.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	12	0	0	0	0	1	1	4.50	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	2	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	12	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	12	1	0	0	0	0	1	5.00	****/74	****	****	4.31	4.43	****
3. Did research projects contribute to what you learned	12	1	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/76	****	****	4.27	4.21	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/73	****	****	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	2	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	12	1	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 1
Title:	Multimedia Literacy Lab
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Ferrara,Christi

Term - Fall 2010

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	4	3	3.64	1363/1528	4.16	4.33	4.31	4.16	3.64
2. Did the instructor make clear the expected goals	0	0	1	1	2	3	4	3.73	1326/1527	4.25	4.41	4.28	4.23	3.73
4. Did other evaluations reflect the expected goals	0	3	0	0	0	5	3	4.38	695/1495	4.54	4.49	4.25	4.11	4.38
5. Did assigned readings contribute to what you learned	0	10	0	0	1	0	0	3.00	****/1439	****	4.41	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	10	0	0	0	1	0	4.00	****/1425	****	4.41	4.12	3.93	****
7. Was the grading system clearly explained	0	1	1	3	3	1	2	3.00	1422/1508	3.75	4.11	4.18	4.11	3.00
8. How many times was class cancelled	0	0	0	0	0	5	6	4.55	1027/1526	4.52	4.57	4.66	4.57	4.55
9. How would you grade the overall teaching effectiveness	1	1	0	1	6	2	0	3.11	1393/1490	3.76	4.30	4.11	4.02	3.11
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	3	1	3	0	3.00	1401/1428	3.71	4.42	4.49	4.43	3.00
2. Did the instructor seem interested in the subject	4	0	0	1	0	3	3	4.14	1358/1436	4.53	4.73	4.74	4.70	4.14
3. Was lecture material presented and explained clearly	4	0	2	1	1	2	1	2.86	1393/1427	3.72	4.34	4.32	4.27	2.86
4. Did the lectures contribute to what you learned	4	0	2	1	1	1	2	3.00	1372/1425	3.79	4.43	4.34	4.31	3.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	1	4	4.29	518/1291	4.56	4.57	4.05	3.97	4.29
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	0	0	1.00	****/1271	3.71	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	10	0	0	0	1	0	0	3.00	****/1276	4.29	4.52	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	0	3.00	****/1273	4.57	4.63	4.38	4.18	****
4. Were special techniques successful	10	0	0	0	1	0	0	3.00	****/922	4.00	3.92	4.02	3.87	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: MCS 101L 2	Term - Fall 2010	Enrollment: 20
Title: Multimedia Literacy Lab		Questionnaires: 11
Instructor: Ferrara,Christi		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	7
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	4	3	3.64	1363/1528	4.16	4.33	4.31	4.16	3.64
2. Did the instructor make clear the expected goals	0	0	1	1	2	3	4	3.73	1326/1527	4.25	4.41	4.28	4.23	3.73
4. Did other evaluations reflect the expected goals	0	3	0	0	0	5	3	4.38	695/1495	4.54	4.49	4.25	4.11	4.38
5. Did assigned readings contribute to what you learned	0	10	0	0	1	0	0	3.00	****/1439	****	4.41	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	10	0	0	0	1	0	4.00	****/1425	****	4.41	4.12	3.93	****
7. Was the grading system clearly explained	0	1	1	3	3	1	2	3.00	1422/1508	3.75	4.11	4.18	4.11	3.00
8. How many times was class cancelled	0	0	0	0	0	5	6	4.55	1027/1526	4.52	4.57	4.66	4.57	4.55
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	0	0	3.00	****/1490	3.76	4.30	4.11	4.02	3.11
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	1	0	0	3.00	****/1428	3.71	4.42	4.49	4.43	3.00
2. Did the instructor seem interested in the subject	10	0	1	0	0	0	0	1.00	****/1436	4.53	4.73	4.74	4.70	4.14
3. Was lecture material presented and explained clearly	10	0	1	0	0	0	0	1.00	****/1427	3.72	4.34	4.32	4.27	2.86
4. Did the lectures contribute to what you learned	10	0	1	0	0	0	0	1.00	****/1425	3.79	4.43	4.34	4.31	3.00
5. Did audiovisual techniques enhance your understanding	10	0	0	1	0	0	0	2.00	****/1291	4.56	4.57	4.05	3.97	4.29
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	0	0	1.00	****/1271	3.71	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	10	0	0	0	1	0	0	3.00	****/1276	4.29	4.52	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	0	3.00	****/1273	4.57	4.63	4.38	4.18	****
4. Were special techniques successful	10	0	0	0	1	0	0	3.00	****/922	4.00	3.92	4.02	3.87	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	MCS 101L 2
Title:	Multimedia Literacy Lab
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	7
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 1
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	30
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	6	4.55	590/1528	4.49	4.33	4.31	4.34	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	7	4.55	526/1527	4.56	4.41	4.28	4.32	4.55
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	3	4.75	294/1333	4.70	4.57	4.34	4.40	4.75
4. Did other evaluations reflect the expected goals	0	1	0	1	0	2	7	4.50	496/1495	4.54	4.49	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	9	4.82	128/1439	4.69	4.41	4.11	4.12	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	87/1425	4.76	4.41	4.12	4.11	4.91
7. Was the grading system clearly explained	0	0	0	0	1	3	7	4.55	409/1508	4.60	4.11	4.18	4.19	4.55
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	948/1526	4.40	4.57	4.66	4.64	4.64
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	5	4.50	344/1490	4.57	4.30	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	6	4.45	909/1428	4.63	4.42	4.49	4.48	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	516/1436	4.84	4.73	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	7	4.45	698/1427	4.61	4.34	4.32	4.33	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	8	4.64	515/1425	4.73	4.43	4.34	4.37	4.64
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	7	4.64	229/1291	4.48	4.57	4.05	4.14	4.64
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	3	4.43	528/1271	4.44	4.29	4.16	4.21	4.43
2. Were all students actively encouraged to participate	4	0	0	0	0	2	5	4.71	385/1276	4.61	4.52	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	4	4.57	584/1273	4.72	4.63	4.38	4.43	4.57
4. Were special techniques successful	4	3	0	0	1	2	1	4.00	467/922	3.89	3.92	4.02	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section: MCS 222 1	Term - Fall 2010	Enrollment: 30
Title: Media & Comm. Studies		Questionnaires: 11
Instructor: Snyder,Donald I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	6	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	3	Under-grad	11	Non-major	10
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 2
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	8	4.31	855/1528	4.49	4.33	4.31	4.34	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	340/1527	4.56	4.41	4.28	4.32	4.69
3. Did the exam questions reflect the expected goals	0	11	0	0	0	2	3	4.60	458/1333	4.70	4.57	4.34	4.40	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	14	4.88	124/1495	4.54	4.49	4.25	4.28	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	13	4.75	168/1439	4.69	4.41	4.11	4.12	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	13	4.69	232/1425	4.76	4.41	4.12	4.11	4.69
7. Was the grading system clearly explained	0	0	0	0	1	3	12	4.69	261/1508	4.60	4.11	4.18	4.19	4.69
8. How many times was class cancelled	0	0	0	0	0	10	6	4.38	1185/1526	4.40	4.57	4.66	4.64	4.38
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	6	4.50	344/1490	4.57	4.30	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	3	12	4.56	782/1428	4.63	4.42	4.49	4.48	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	612/1436	4.84	4.73	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	11	4.56	553/1427	4.61	4.34	4.32	4.33	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	13	4.75	349/1425	4.73	4.43	4.34	4.37	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	13	4.75	143/1291	4.48	4.57	4.05	4.14	4.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	7	4.50	446/1271	4.44	4.29	4.16	4.21	4.50
2. Were all students actively encouraged to participate	4	0	0	1	0	3	8	4.50	591/1276	4.61	4.52	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	10	4.75	408/1273	4.72	4.63	4.38	4.43	4.75
4. Were special techniques successful	4	7	0	1	0	2	2	4.00	467/922	3.89	3.92	4.02	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 2
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	31
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.17	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.91	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	4	C	0	General	4	Under-grad	16	Non-major	9
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 3
Title:	Media & Comm. Studies
Instructor:	Campbell,Duncan

Term - Fall 2010

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	12	4.63	492/1528	4.49	4.33	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	11	4.44	688/1527	4.56	4.41	4.28	4.32	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	13	4.75	294/1333	4.70	4.57	4.34	4.40	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	4	4	8	4.25	844/1495	4.54	4.49	4.25	4.28	4.25
5. Did assigned readings contribute to what you learned	0	0	0	2	0	2	12	4.50	367/1439	4.69	4.41	4.11	4.12	4.50
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	14	4.69	232/1425	4.76	4.41	4.12	4.11	4.69
7. Was the grading system clearly explained	0	0	1	0	1	1	13	4.56	390/1508	4.60	4.11	4.18	4.19	4.56
8. How many times was class cancelled	0	0	0	0	0	13	3	4.19	1344/1526	4.40	4.57	4.66	4.64	4.19
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	10	4.71	184/1490	4.57	4.30	4.11	4.11	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	13	4.87	286/1428	4.63	4.42	4.49	4.48	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	12	4.73	948/1436	4.84	4.73	4.74	4.76	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	12	4.80	230/1427	4.61	4.34	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	1	0	0	1	0	0	14	4.80	277/1425	4.73	4.43	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	0	1	2	0	1	4	8	4.07	695/1291	4.48	4.57	4.05	4.14	4.07
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	2	8	4.38	563/1271	4.44	4.29	4.16	4.21	4.38
2. Were all students actively encouraged to participate	3	0	0	0	1	3	9	4.62	494/1276	4.61	4.52	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	12	4.85	301/1273	4.72	4.63	4.38	4.43	4.85
4. Were special techniques successful	3	7	1	0	2	0	3	3.67	659/922	3.89	3.92	4.02	4.11	3.67

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 3
Title:	Media & Comm. Studies
Instructor:	Campbell,Duncan

Term - Fall 2010

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	8	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	3	Under-grad	16	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 1
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2010

Enrollment:	35
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	16	4.64	463/1528	4.60	4.33	4.31	4.34	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	19	4.72	290/1527	4.77	4.41	4.28	4.27	4.72
3. Did the exam questions reflect the expected goals	1	17	0	0	0	2	5	4.71	339/1333	4.71	4.57	4.34	4.34	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	17	4.68	295/1495	4.71	4.49	4.25	4.28	4.68
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	20	4.79	139/1439	4.83	4.41	4.11	4.13	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	16	4.52	377/1425	4.60	4.41	4.12	4.17	4.52
7. Was the grading system clearly explained	0	0	0	0	1	5	19	4.72	220/1508	4.77	4.11	4.18	4.17	4.72
8. How many times was class cancelled	0	0	0	0	0	9	16	4.64	939/1526	4.76	4.57	4.66	4.68	4.64
9. How would you grade the overall teaching effectiveness	5	1	1	0	0	5	13	4.53	328/1490	4.54	4.30	4.11	4.11	4.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	19	4.78	422/1428	4.83	4.42	4.49	4.48	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	21	4.95	258/1436	4.91	4.73	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	19	4.78	256/1427	4.70	4.34	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	21	4.87	208/1425	4.75	4.43	4.34	4.34	4.87
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	1	18	4.68	189/1291	4.65	4.57	4.05	4.09	4.68
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	16	4.80	204/1271	4.79	4.29	4.16	4.19	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	2	17	4.89	201/1276	4.89	4.52	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	19	4.95	118/1273	4.92	4.63	4.38	4.40	4.95
4. Were special techniques successful	5	0	2	0	3	7	8	3.95	509/922	3.75	3.92	4.02	4.02	3.95

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 1
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2010

Enrollment:	35
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	21	Graduate	0	Major	17
28-55	5	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	1	General	0	Under-grad	25	Non-major	8
84-150	3	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 2
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2010

Enrollment:	33
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	11	4.56	567/1528	4.60	4.33	4.31	4.34	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	14	4.81	197/1527	4.77	4.41	4.28	4.27	4.81
3. Did the exam questions reflect the expected goals	1	6	0	0	1	1	8	4.70	351/1333	4.71	4.57	4.34	4.34	4.70
4. Did other evaluations reflect the expected goals	2	0	0	1	0	1	13	4.73	247/1495	4.71	4.49	4.25	4.28	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	14	4.88	108/1439	4.83	4.41	4.11	4.13	4.88
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	12	4.69	232/1425	4.60	4.41	4.12	4.17	4.69
7. Was the grading system clearly explained	1	0	0	0	1	1	14	4.81	139/1508	4.77	4.11	4.18	4.17	4.81
8. How many times was class cancelled	1	0	0	0	0	2	14	4.88	618/1526	4.76	4.57	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	3	7	4.55	312/1490	4.54	4.30	4.11	4.11	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	15	4.88	270/1428	4.83	4.42	4.49	4.48	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	15	4.88	612/1436	4.91	4.73	4.74	4.74	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	11	4.63	477/1427	4.70	4.34	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	11	4.63	529/1425	4.75	4.43	4.34	4.34	4.63
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	11	4.63	237/1291	4.65	4.57	4.05	4.09	4.63
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	7	4.78	229/1271	4.79	4.29	4.16	4.19	4.78
2. Were all students actively encouraged to participate	8	0	0	0	0	1	8	4.89	212/1276	4.89	4.52	4.33	4.37	4.89
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	8	4.89	257/1273	4.92	4.63	4.38	4.40	4.89
4. Were special techniques successful	8	0	1	1	2	2	3	3.56	705/922	3.75	3.92	4.02	4.02	3.56

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 2
Title:	Hist & Theory Of MCS
Instructor:	Adelman,Rebecca

Term - Fall 2010

Enrollment:	33
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.02	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/73	****	****	3.94	4.27	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	2	A	8	Required for Majors	15	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	1	C	1	General	0	Under-grad	17	Non-major	7
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MCS 377 1
Title:	Desktop Publishing and t
Instructor:	Custen,Calvin R

Term - Fall 2010

Enrollment:	20
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	4	4.13	1057/1528	4.13	4.33	4.31	4.34	4.13
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	3	4.00	1113/1527	4.00	4.41	4.28	4.27	4.00
3. Did the exam questions reflect the expected goals	0	3	0	0	2	1	2	4.00	1003/1333	4.00	4.57	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	2	3.75	1247/1495	3.75	4.49	4.25	4.28	3.75
5. Did assigned readings contribute to what you learned	0	6	0	1	1	0	0	2.50	1422/1439	2.50	4.41	4.11	4.13	2.50
6. Did written assignments contribute to what you learned	0	4	1	0	2	1	0	2.75	1388/1425	2.75	4.41	4.12	4.17	2.75
7. Was the grading system clearly explained	0	0	0	2	5	1	0	2.88	1451/1508	2.88	4.11	4.18	4.17	2.88
8. How many times was class cancelled	0	0	0	0	0	4	4	4.50	1061/1526	4.50	4.57	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	3	1	3.71	1173/1490	3.71	4.30	4.11	4.11	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	3	3	3.88	1273/1428	3.88	4.42	4.49	4.48	3.88
2. Did the instructor seem interested in the subject	0	0	1	0	1	1	5	4.13	1364/1436	4.13	4.73	4.74	4.74	4.13
3. Was lecture material presented and explained clearly	0	0	1	1	2	1	3	3.50	1300/1427	3.50	4.34	4.32	4.31	3.50
4. Did the lectures contribute to what you learned	0	0	0	1	3	0	4	3.88	1172/1425	3.88	4.43	4.34	4.34	3.88
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	0	6	4.57	275/1291	4.57	4.57	4.05	4.09	4.57
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	0	1	3.50	1077/1271	3.50	4.29	4.16	4.19	3.50
2. Were all students actively encouraged to participate	4	0	0	1	1	1	1	3.50	1152/1276	3.50	4.52	4.33	4.37	3.50
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	1	1	3.50	1168/1273	3.50	4.63	4.38	4.40	3.50
4. Were special techniques successful	4	1	1	0	0	1	1	3.33	799/922	3.33	3.92	4.02	4.02	3.33

Student Course Evaluation Questionnaires

Course-Section: MCS 377 1	Term - Fall 2010	Enrollment: 20
Title: Desktop Publishing and t		Questionnaires: 8
Instructor: Custen,Calvin R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	7	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 1
Title:	Senior Seminar
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	5	7	4.20	973/1528	4.20	4.33	4.31	4.39	4.20
2. Did the instructor make clear the expected goals	2	0	0	2	0	4	8	4.29	872/1527	4.29	4.41	4.28	4.30	4.29
3. Did the exam questions reflect the expected goals	1	9	0	0	1	1	4	4.50	564/1333	4.50	4.57	4.34	4.37	4.50
4. Did other evaluations reflect the expected goals	1	6	0	0	1	3	5	4.44	592/1495	4.44	4.49	4.25	4.33	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	10	4.67	239/1439	4.67	4.41	4.11	4.20	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	6	9	4.60	301/1425	4.60	4.41	4.12	4.26	4.60
7. Was the grading system clearly explained	1	1	0	2	2	4	6	4.00	1050/1508	4.00	4.11	4.18	4.24	4.00
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	396/1526	4.93	4.57	4.66	4.71	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	7	4.64	243/1490	4.64	4.30	4.11	4.19	4.64
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	11	4.92	199/1428	4.92	4.42	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1436	5.00	4.73	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	11	4.92	124/1427	4.92	4.34	4.32	4.37	4.92
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	10	4.75	349/1425	4.75	4.43	4.34	4.37	4.75
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	1	7	4.67	205/1291	4.67	4.57	4.05	4.10	4.67
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	4	4.80	204/1271	4.80	4.29	4.16	4.33	4.80
2. Were all students actively encouraged to participate	11	0	0	0	0	0	5	5.00	1/1276	5.00	4.52	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	5	5.00	1/1273	5.00	4.63	4.38	4.55	5.00
4. Were special techniques successful	11	1	0	0	0	1	3	4.75	124/922	4.75	3.92	4.02	4.23	4.75

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 1
Title:	Senior Seminar
Instructor:	Snyder,Donald I

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.21	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	2	5.00	****/76	****	****	4.51	4.83	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	2	5.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	2	5.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	14	0	0	0	0	1	1	4.50	****/73	****	****	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.33	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.57	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	15	0	1	0	0	0	0	1.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/36	****	****	4.43	4.38	****

Student Course Evaluation Questionnaires

Course-Section: MCS 499 1	Term - Fall 2010	Enrollment: 18
Title: Senior Seminar		Questionnaires: 16
Instructor: Snyder,Donald I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	13	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	4	C	2	General	0	Under-grad	16	Non-major	1
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						