

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 01
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	50
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	20	4.52	633/1589	4.15	4.29	4.32	4.20	4.52
2. Did the instructor make clear the expected goals	0	0	1	0	3	8	17	4.38	802/1589	4.51	4.52	4.29	4.28	4.38
3. Did the exam questions reflect the expected goals	1	18	0	0	2	0	8	4.60	482/1391	4.34	4.42	4.34	4.29	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	5	6	17	4.34	744/1552	4.47	4.53	4.25	4.16	4.34
5. Did assigned readings contribute to what you learned	1	0	0	1	2	7	18	4.50	416/1495	4.48	4.52	4.14	4.07	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	3	6	19	4.48	421/1457	4.18	4.32	4.15	3.99	4.48
7. Was the grading system clearly explained	1	0	0	0	6	7	15	4.32	748/1572	4.36	4.42	4.21	4.18	4.32
8. How many times was class cancelled	1	1	0	0	0	11	16	4.59	1021/1589	4.65	4.66	4.66	4.59	4.59
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	10	15	4.54	344/1569	4.15	4.14	4.13	4.08	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	4	20	4.48	912/1530	4.33	4.56	4.49	4.45	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	27	4.86	700/1533	4.73	4.78	4.75	4.69	4.65
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	22	4.62	539/1528	4.65	4.62	4.35	4.31	4.56
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	21	4.52	726/1529	4.57	4.65	4.36	4.31	4.51
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	6	21	4.66	229/1393	4.67	4.65	4.06	3.99	4.52
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	2	1	20	4.63	365/1337	4.12	4.39	4.17	4.01	4.63
2. Were all students actively encouraged to participate	5	0	0	0	3	4	17	4.58	559/1331	4.28	4.51	4.35	4.18	4.58
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	2	19	4.74	464/1333	4.45	4.65	4.40	4.22	4.74
4. Were special techniques successful	5	9	0	0	4	4	7	4.20	429/1014	4.10	4.20	4.05	3.91	4.20

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 01
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	50
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	1	2	4.67	****/180	4.78	4.78	4.20	4.25	****
2. Were you provided with adequate background information	26	0	0	0	1	0	2	4.33	****/194	4.48	4.48	4.17	4.36	****
3. Were necessary materials available for lab activities	26	0	0	0	1	0	2	4.33	****/178	4.78	4.78	4.47	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	0	1	2	4.67	****/181	4.78	4.78	4.40	4.54	****
5. Were requirements for lab reports clearly specified	26	1	0	0	0	2	0	4.00	****/165	4.75	4.75	4.12	4.37	****
Field Work														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	0	1.00	****/40	1.00	1.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	0	1.00	****/40	1.00	1.00	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	0	4.00	****/39	1.00	1.00	4.00	3.52	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	1	0	4.00	****/33	4.00	4.00	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	4	0.00-0.99 0	A 9	Required for Majors	13	Graduate 0	Major 8
28-55	2	1.00-1.99 0	B 10				
56-83	2	2.00-2.99 0	C 2	General	1	Under-grad 29	Non-major 21
84-150	2	3.00-3.49 1	D 0				
Grad.	0	3.50-4.00 3	F 0	Electives	6	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	2		
			? 7				

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 01
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	50
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	20	4.52	633/1589	4.15	4.29	4.32	4.20	4.52
2. Did the instructor make clear the expected goals	0	0	1	0	3	8	17	4.38	802/1589	4.51	4.52	4.29	4.28	4.38
3. Did the exam questions reflect the expected goals	1	18	0	0	2	0	8	4.60	482/1391	4.34	4.42	4.34	4.29	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	5	6	17	4.34	744/1552	4.47	4.53	4.25	4.16	4.34
5. Did assigned readings contribute to what you learned	1	0	0	1	2	7	18	4.50	416/1495	4.48	4.52	4.14	4.07	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	3	6	19	4.48	421/1457	4.18	4.32	4.15	3.99	4.48
7. Was the grading system clearly explained	1	0	0	0	6	7	15	4.32	748/1572	4.36	4.42	4.21	4.18	4.32
8. How many times was class cancelled	1	1	0	0	0	11	16	4.59	1021/1589	4.65	4.66	4.66	4.59	4.59
9. How would you grade the overall teaching effectiveness	15	1	0	0	2	8	3	4.08	902/1569	4.15	4.14	4.13	4.08	4.31
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	2	4	8	4.43	990/1530	4.33	4.56	4.49	4.45	4.46
2. Did the instructor seem interested in the subject	15	0	0	0	3	2	9	4.43	1332/1533	4.73	4.78	4.75	4.69	4.65
3. Was lecture material presented and explained clearly	15	0	0	0	1	5	8	4.50	695/1528	4.65	4.62	4.35	4.31	4.56
4. Did the lectures contribute to what you learned	15	0	0	0	2	3	9	4.50	739/1529	4.57	4.65	4.36	4.31	4.51
5. Did audiovisual techniques enhance your understanding	15	1	0	0	3	2	8	4.38	456/1393	4.67	4.65	4.06	3.99	4.52
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	2	1	20	4.63	365/1337	4.12	4.39	4.17	4.01	4.63
2. Were all students actively encouraged to participate	5	0	0	0	3	4	17	4.58	559/1331	4.28	4.51	4.35	4.18	4.58
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	2	19	4.74	464/1333	4.45	4.65	4.40	4.22	4.74
4. Were special techniques successful	5	9	0	0	4	4	7	4.20	429/1014	4.10	4.20	4.05	3.91	4.20

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 01
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	50
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	1	2	4.67	****/180	4.78	4.78	4.20	4.25	****
2. Were you provided with adequate background information	26	0	0	0	1	0	2	4.33	****/194	4.48	4.48	4.17	4.36	****
3. Were necessary materials available for lab activities	26	0	0	0	1	0	2	4.33	****/178	4.78	4.78	4.47	4.57	****
4. Did the lab instructor provide assistance	26	0	0	0	0	1	2	4.67	****/181	4.78	4.78	4.40	4.54	****
5. Were requirements for lab reports clearly specified	26	1	0	0	0	2	0	4.00	****/165	4.75	4.75	4.12	4.37	****
Field Work														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	0	1.00	****/40	1.00	1.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	0	1.00	****/40	1.00	1.00	3.89	3.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	0	4.00	****/39	1.00	1.00	4.00	3.52	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	1	0	4.00	****/33	4.00	4.00	4.42	4.30	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	4	0.00-0.99 0	A 9	Required for Majors	13	Graduate 0	Major	8
28-55	2	1.00-1.99 0	B 10					
56-83	2	2.00-2.99 0	C 2	General	1	Under-grad 29	Non-major	21
84-150	2	3.00-3.49 1	D 0					
Grad.	0	3.50-4.00 3	F 0	Electives	6	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	2			
			? 7					

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	6	4.36	832/1589	4.15	4.29	4.32	4.20	4.36
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	6	4.36	832/1589	4.15	4.29	4.32	4.20	4.36
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	6	4.36	832/1589	4.15	4.29	4.32	4.20	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	5	4.45	689/1589	4.51	4.52	4.29	4.28	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	5	4.45	689/1589	4.51	4.52	4.29	4.28	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	5	4.45	689/1589	4.51	4.52	4.29	4.28	4.45
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	2	4.50	600/1391	4.34	4.42	4.34	4.29	4.50
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	2	4.50	600/1391	4.34	4.42	4.34	4.29	4.50
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	2	4.50	600/1391	4.34	4.42	4.34	4.29	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	5	4.36	718/1552	4.47	4.53	4.25	4.16	4.36
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	5	4.36	718/1552	4.47	4.53	4.25	4.16	4.36
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	5	4.36	718/1552	4.47	4.53	4.25	4.16	4.36
5. Did assigned readings contribute to what you learned	0	3	0	0	1	3	4	4.38	564/1495	4.48	4.52	4.14	4.07	4.38
5. Did assigned readings contribute to what you learned	0	3	0	0	1	3	4	4.38	564/1495	4.48	4.52	4.14	4.07	4.38
5. Did assigned readings contribute to what you learned	0	3	0	0	1	3	4	4.38	564/1495	4.48	4.52	4.14	4.07	4.38
6. Did written assignments contribute to what you learned	0	3	0	1	0	3	4	4.25	680/1457	4.18	4.32	4.15	3.99	4.25
6. Did written assignments contribute to what you learned	0	3	0	1	0	3	4	4.25	680/1457	4.18	4.32	4.15	3.99	4.25
6. Did written assignments contribute to what you learned	0	3	0	1	0	3	4	4.25	680/1457	4.18	4.32	4.15	3.99	4.25
7. Was the grading system clearly explained	0	0	0	0	1	3	7	4.55	452/1572	4.36	4.42	4.21	4.18	4.55
7. Was the grading system clearly explained	0	0	0	0	1	3	7	4.55	452/1572	4.36	4.42	4.21	4.18	4.55
7. Was the grading system clearly explained	0	0	0	0	1	3	7	4.55	452/1572	4.36	4.42	4.21	4.18	4.55

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
8. How many times was class cancelled	1	0	0	0	0	7	3	4.30	1304/1589	4.65	4.66	4.66	4.59	4.30
8. How many times was class cancelled	1	0	0	0	0	7	3	4.30	1304/1589	4.65	4.66	4.66	4.59	4.30
8. How many times was class cancelled	1	0	0	0	0	7	3	4.30	1304/1589	4.65	4.66	4.66	4.59	4.30
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	2	3	3.86	1125/1569	4.15	4.14	4.13	4.08	3.92
9. How would you grade the overall teaching effectiveness	6	0	1	0	0	1	3	4.00	957/1569	4.15	4.14	4.13	4.08	3.92
9. How would you grade the overall teaching effectiveness	8	0	1	0	0	0	2	3.67	1277/1569	4.15	4.14	4.13	4.08	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	3	4.20	1209/1530	4.33	4.56	4.49	4.45	4.21
1. Were the instructor's lectures well prepared	5	0	0	0	2	2	2	4.00	1319/1530	4.33	4.56	4.49	4.45	4.21
1. Were the instructor's lectures well prepared	7	0	0	0	0	2	2	4.50	887/1530	4.33	4.56	4.49	4.45	4.21
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	9	4.90	586/1533	4.73	4.78	4.75	4.69	4.85
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	4	4.50	1261/1533	4.73	4.78	4.75	4.69	4.85
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	4	5.00	1/1533	4.73	4.78	4.75	4.69	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	7	4.60	570/1528	4.65	4.62	4.35	4.31	4.67
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	4	4.67	479/1528	4.65	4.62	4.35	4.31	4.67
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	4	5.00	1/1528	4.65	4.62	4.35	4.31	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	321/1529	4.57	4.65	4.36	4.31	4.72
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	4	4.67	530/1529	4.57	4.65	4.36	4.31	4.72
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1529	4.57	4.65	4.36	4.31	4.72
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	7	4.60	266/1393	4.67	4.65	4.06	3.99	4.75
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	2	4	4.67	221/1393	4.67	4.65	4.06	3.99	4.75
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	4	5.00	1/1393	4.67	4.65	4.06	3.99	4.75

Student Course Evaluation Questionnaires

Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	5	4.56	415/1337	4.12	4.39	4.17	4.01	4.56
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	5	4.56	415/1337	4.12	4.39	4.17	4.01	4.56
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	5	4.56	415/1337	4.12	4.39	4.17	4.01	4.56
2. Were all students actively encouraged to participate	1	0	0	1	1	1	7	4.40	715/1331	4.28	4.51	4.35	4.18	4.40
2. Were all students actively encouraged to participate	1	0	0	1	1	1	7	4.40	715/1331	4.28	4.51	4.35	4.18	4.40
2. Were all students actively encouraged to participate	1	0	0	1	1	1	7	4.40	715/1331	4.28	4.51	4.35	4.18	4.40
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	412/1333	4.45	4.65	4.40	4.22	4.78
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	412/1333	4.45	4.65	4.40	4.22	4.78
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	412/1333	4.45	4.65	4.40	4.22	4.78
4. Were special techniques successful	2	4	1	0	0	0	4	4.20	429/1014	4.10	4.20	4.05	3.91	4.20
4. Were special techniques successful	2	4	1	0	0	0	4	4.20	429/1014	4.10	4.20	4.05	3.91	4.20
4. Were special techniques successful	2	4	1	0	0	0	4	4.20	429/1014	4.10	4.20	4.05	3.91	4.20
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	2	2	4.50	50/180	4.78	4.78	4.20	4.25	4.50
1. Did the lab increase understanding of the material	7	0	0	0	0	2	2	4.50	50/180	4.78	4.78	4.20	4.25	4.50
1. Did the lab increase understanding of the material	7	0	0	0	0	2	2	4.50	50/180	4.78	4.78	4.20	4.25	4.50
2. Were you provided with adequate background information	7	0	0	1	0	1	2	4.00	121/194	4.48	4.48	4.17	4.36	4.00
2. Were you provided with adequate background information	7	0	0	1	0	1	2	4.00	121/194	4.48	4.48	4.17	4.36	4.00
2. Were you provided with adequate background information	7	0	0	1	0	1	2	4.00	121/194	4.48	4.48	4.17	4.36	4.00
3. Were necessary materials available for lab activities	7	0	0	0	1	0	3	4.50	99/178	4.78	4.78	4.47	4.57	4.50
3. Were necessary materials available for lab activities	7	0	0	0	1	0	3	4.50	99/178	4.78	4.78	4.47	4.57	4.50
3. Were necessary materials available for lab activities	7	0	0	0	1	0	3	4.50	99/178	4.78	4.78	4.47	4.57	4.50
4. Did the lab instructor provide assistance	7	0	0	0	0	0	4	5.00	1/181	4.78	4.78	4.40	4.54	5.00
4. Did the lab instructor provide assistance	7	0	0	0	0	0	4	5.00	1/181	4.78	4.78	4.40	4.54	5.00
4. Did the lab instructor provide assistance	7	0	0	0	0	0	4	5.00	1/181	4.78	4.78	4.40	4.54	5.00
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	3	4.75	18/165	4.75	4.75	4.12	4.37	4.75

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02	Term - Fall 2012	Enrollment:	18
Title:	Media Literacy		Questionnaires:	11
Instructor:	Snyder,Donald I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	3	4.75	18/165	4.75	4.75	4.12	4.37	4.75
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	3	4.75	18/165	4.75	4.75	4.12	4.37	4.75
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.13	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.13	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/63	****	****	4.29	4.12	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/63	****	****	4.29	4.12	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.61	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.61	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/61	****	****	4.19	3.98	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/61	****	****	4.19	3.98	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.85	3.17	****
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.85	3.17	****
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.85	3.17	****

Student Course Evaluation Questionnaires

2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.89	3.11	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.89	3.11	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.89	3.11	****
3. Was the instructor available for consultation	9	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
3. Was the instructor available for consultation	9	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
3. Was the instructor available for consultation	9	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.81	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.81	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.57	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.57	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/39	1.00	1.00	4.00	3.52	****
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/39	1.00	1.00	4.00	3.52	****
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/39	1.00	1.00	4.00	3.52	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/33	4.00	4.00	4.42	4.30	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/33	4.00	4.00	4.42	4.30	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/33	4.00	4.00	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	9	0	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****
5. Were there enough proctors for all the students	9	0	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 11
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	6	4.36	832/1589	4.15	4.29	4.32	4.20	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	5	4.45	689/1589	4.51	4.52	4.29	4.28	4.45
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	2	4.50	600/1391	4.34	4.42	4.34	4.29	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	5	4.36	718/1552	4.47	4.53	4.25	4.16	4.36
5. Did assigned readings contribute to what you learned	0	3	0	0	1	3	4	4.38	564/1495	4.48	4.52	4.14	4.07	4.38
6. Did written assignments contribute to what you learned	0	3	0	1	0	3	4	4.25	680/1457	4.18	4.32	4.15	3.99	4.25
7. Was the grading system clearly explained	0	0	0	0	1	3	7	4.55	452/1572	4.36	4.42	4.21	4.18	4.55
8. How many times was class cancelled	1	0	0	0	0	7	3	4.30	1304/1589	4.65	4.66	4.66	4.59	4.30
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	2	4	4.14	829/1569	4.15	4.14	4.13	4.08	3.92
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	1	4	4.14	1252/1530	4.33	4.56	4.49	4.45	4.21
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	7	5.00	1/1533	4.73	4.78	4.75	4.69	4.85
3. Was lecture material presented and explained clearly	4	0	0	1	0	1	5	4.43	792/1528	4.65	4.62	4.35	4.31	4.67
4. Did the lectures contribute to what you learned	4	0	0	0	2	0	5	4.43	829/1529	4.57	4.65	4.36	4.31	4.72
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	2	5	4.71	185/1393	4.67	4.65	4.06	3.99	4.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	5	4.56	415/1337	4.12	4.39	4.17	4.01	4.56
2. Were all students actively encouraged to participate	1	0	0	1	1	1	7	4.40	715/1331	4.28	4.51	4.35	4.18	4.40
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	412/1333	4.45	4.65	4.40	4.22	4.78
4. Were special techniques successful	2	4	1	0	0	0	4	4.20	429/1014	4.10	4.20	4.05	3.91	4.20

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	2	2	4.50	50/180	4.78	4.78	4.20	4.25	4.50
2. Were you provided with adequate background information	7	0	0	1	0	1	2	4.00	121/194	4.48	4.48	4.17	4.36	4.00
3. Were necessary materials available for lab activities	7	0	0	0	1	0	3	4.50	99/178	4.78	4.78	4.47	4.57	4.50
4. Did the lab instructor provide assistance	7	0	0	0	0	0	4	5.00	1/181	4.78	4.78	4.40	4.54	5.00
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	3	4.75	18/165	4.75	4.75	4.12	4.37	4.75
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.33	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.13	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/63	****	****	4.29	4.12	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.61	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/61	****	****	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	2	5.00	****/40	1.00	1.00	3.89	3.11	****
3. Was the instructor available for consultation	9	1	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/39	1.00	1.00	4.00	3.52	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	2	5.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/33	4.00	4.00	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 02
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	9	0	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 3	Graduate 0 Major 2
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 11 Non-major 9
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 03
Title:	Media Literacy
Instructor:	Rodriguez,Renal

Term - Fall 2012

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	2	5	4.10	1110/1589	4.15	4.29	4.32	4.20	4.10
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	3	4.00	1151/1589	4.51	4.52	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	2	4.25	874/1391	4.34	4.42	4.34	4.29	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	4	4.00	1081/1552	4.47	4.53	4.25	4.16	4.00
5. Did assigned readings contribute to what you learned	0	3	0	1	2	2	3	3.88	1047/1495	4.48	4.52	4.14	4.07	3.88
6. Did written assignments contribute to what you learned	0	3	0	0	2	4	2	4.00	886/1457	4.18	4.32	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	3	1	5	2	3.55	1390/1572	4.36	4.42	4.21	4.18	3.55
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	467/1589	4.65	4.66	4.66	4.59	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	4	1	3.67	1277/1569	4.15	4.14	4.13	4.08	3.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	4	4.38	1050/1530	4.33	4.56	4.49	4.45	4.38
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	6	4.63	1154/1533	4.73	4.78	4.75	4.69	4.63
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	5	4.38	856/1528	4.65	4.62	4.35	4.31	4.38
4. Did the lectures contribute to what you learned	3	0	0	0	3	1	4	4.13	1113/1529	4.57	4.65	4.36	4.31	4.13
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	2	5	4.33	510/1393	4.67	4.65	4.06	3.99	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	1	2	3.67	1066/1337	4.12	4.39	4.17	4.01	3.67
2. Were all students actively encouraged to participate	5	0	0	0	2	1	3	4.17	899/1331	4.28	4.51	4.35	4.18	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	1	3	4.17	939/1333	4.45	4.65	4.40	4.22	4.17
4. Were special techniques successful	5	1	0	1	1	1	2	3.80	686/1014	4.10	4.20	4.05	3.91	3.80

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 03
Title:	Media Literacy
Instructor:	Rodriguez,Renal

Term - Fall 2012

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	3	5.00	1/180	4.78	4.78	4.20	4.25	5.00
2. Were you provided with adequate background information	8	0	0	0	0	1	2	4.67	40/194	4.48	4.48	4.17	4.36	4.67
3. Were necessary materials available for lab activities	8	0	0	0	0	0	3	5.00	1/178	4.78	4.78	4.47	4.57	5.00
4. Did the lab instructor provide assistance	8	0	0	0	1	1	1	4.00	145/181	4.78	4.78	4.40	4.54	4.00
5. Were requirements for lab reports clearly specified	8	2	0	0	0	1	0	4.00	****/165	4.75	4.75	4.12	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 03
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	2	5	4.10	1110/1589	4.15	4.29	4.32	4.20	4.10
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	3	4.00	1151/1589	4.51	4.52	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	2	4.25	874/1391	4.34	4.42	4.34	4.29	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	4	4.00	1081/1552	4.47	4.53	4.25	4.16	4.00
5. Did assigned readings contribute to what you learned	0	3	0	1	2	2	3	3.88	1047/1495	4.48	4.52	4.14	4.07	3.88
6. Did written assignments contribute to what you learned	0	3	0	0	2	4	2	4.00	886/1457	4.18	4.32	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	3	1	5	2	3.55	1390/1572	4.36	4.42	4.21	4.18	3.55
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	467/1589	4.65	4.66	4.66	4.59	4.90
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	1	0	3.33	1438/1569	4.15	4.14	4.13	4.08	3.50
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	0	1	4.00	****/1530	4.33	4.56	4.49	4.45	4.38
2. Did the instructor seem interested in the subject	9	0	0	0	1	0	1	4.00	****/1533	4.73	4.78	4.75	4.69	4.63
3. Was lecture material presented and explained clearly	9	0	0	0	1	1	0	3.50	****/1528	4.65	4.62	4.35	4.31	4.38
4. Did the lectures contribute to what you learned	9	0	0	0	2	0	0	3.00	****/1529	4.57	4.65	4.36	4.31	4.13
5. Did audiovisual techniques enhance your understanding	9	0	0	0	1	1	0	3.50	****/1393	4.67	4.65	4.06	3.99	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	1	2	3.67	1066/1337	4.12	4.39	4.17	4.01	3.67
2. Were all students actively encouraged to participate	5	0	0	0	2	1	3	4.17	899/1331	4.28	4.51	4.35	4.18	4.17
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	1	3	4.17	939/1333	4.45	4.65	4.40	4.22	4.17
4. Were special techniques successful	5	1	0	1	1	1	2	3.80	686/1014	4.10	4.20	4.05	3.91	3.80

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 03
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	15
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	3	5.00	1/180	4.78	4.78	4.20	4.25	5.00
2. Were you provided with adequate background information	8	0	0	0	0	1	2	4.67	40/194	4.48	4.48	4.17	4.36	4.67
3. Were necessary materials available for lab activities	8	0	0	0	0	0	3	5.00	1/178	4.78	4.78	4.47	4.57	5.00
4. Did the lab instructor provide assistance	8	0	0	0	1	1	1	4.00	145/181	4.78	4.78	4.40	4.54	4.00
5. Were requirements for lab reports clearly specified	8	2	0	0	0	1	0	4.00	****/165	4.75	4.75	4.12	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 04
Title:	Media Literacy
Instructor:	Anchor, Kristen

Term - Fall 2012

Enrollment:	17
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	0	3.67	1440/1589	4.15	4.29	4.32	4.20	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	4.51	4.52	4.29	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	0	4.00	1061/1391	4.34	4.42	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1552	4.47	4.53	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1495	4.48	4.52	4.14	4.07	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	0	4.00	886/1457	4.18	4.32	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	329/1572	4.36	4.42	4.21	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1589	4.65	4.66	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	1	4.33	596/1569	4.15	4.14	4.13	4.08	4.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	887/1530	4.33	4.56	4.49	4.45	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	1	4.50	1261/1533	4.73	4.78	4.75	4.69	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1528	4.65	4.62	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	739/1529	4.57	4.65	4.36	4.31	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	2	5.00	1/1393	4.67	4.65	4.06	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	0	3.50	1145/1337	4.12	4.39	4.17	4.01	3.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	989/1331	4.28	4.51	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	1007/1333	4.45	4.65	4.40	4.22	4.00
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	0	0	1	5.00	1/180	4.78	4.78	4.20	4.25	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 04
Title:	Media Literacy
Instructor:	Anchor, Kristen

Term - Fall 2012

Enrollment:	17
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	2	0	0	0	0	0	1	5.00	1/194	4.48	4.48	4.17	4.36	5.00
3. Were necessary materials available for lab activities	2	0	0	0	0	0	1	5.00	1/178	4.78	4.78	4.47	4.57	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	1	5.00	1/181	4.78	4.78	4.40	4.54	5.00
Field Work														
1. Did field experience contribute to what you learned	2	0	1	0	0	0	0	1.00	38/40	1.00	1.00	3.85	3.17	1.00
2. Did you clearly understand your evaluation criteria	2	0	1	0	0	0	0	1.00	38/40	1.00	1.00	3.89	3.11	1.00
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	1	0	0	0	0	1.00	37/39	1.00	1.00	4.00	3.52	1.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	1	0	4.00	24/33	4.00	4.00	4.42	4.30	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors	0 Graduate 0 Major 2
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General	0 Under-grad 3 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives	2
			P 0		
			I 0	Other	1
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 04
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	17
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	0	3.67	1440/1589	4.15	4.29	4.32	4.20	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	4.51	4.52	4.29	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	0	4.00	1061/1391	4.34	4.42	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1552	4.47	4.53	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1495	4.48	4.52	4.14	4.07	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	0	4.00	886/1457	4.18	4.32	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	329/1572	4.36	4.42	4.21	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1589	4.65	4.66	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1569	4.15	4.14	4.13	4.08	4.78
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	0	3.50	1145/1337	4.12	4.39	4.17	4.01	3.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	989/1331	4.28	4.51	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	1007/1333	4.45	4.65	4.40	4.22	4.00
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	0	0	1	5.00	1/180	4.78	4.78	4.20	4.25	5.00
2. Were you provided with adequate background information	2	0	0	0	0	0	1	5.00	1/194	4.48	4.48	4.17	4.36	5.00
3. Were necessary materials available for lab activities	2	0	0	0	0	0	1	5.00	1/178	4.78	4.78	4.47	4.57	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	1	5.00	1/181	4.78	4.78	4.40	4.54	5.00
Field Work														
1. Did field experience contribute to what you learned	2	0	1	0	0	0	0	1.00	38/40	1.00	1.00	3.85	3.17	1.00
2. Did you clearly understand your evaluation criteria	2	0	1	0	0	0	0	1.00	38/40	1.00	1.00	3.89	3.11	1.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 04
Title:	Media Literacy
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	17
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	1	0	0	0	0	1.00	37/39	1.00	1.00	4.00	3.52	1.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	1	0	4.00	24/33	4.00	4.00	4.42	4.30	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0
28-55	1	1.00-1.99 0	B 1		Major 2
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 04
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	17
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	0	3.67	1440/1589	4.15	4.29	4.32	4.20	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	4.51	4.52	4.29	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	0	4.00	1061/1391	4.34	4.42	4.34	4.29	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1552	4.47	4.53	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1495	4.48	4.52	4.14	4.07	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	0	4.00	886/1457	4.18	4.32	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	329/1572	4.36	4.42	4.21	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1589	4.65	4.66	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1569	4.15	4.14	4.13	4.08	4.78
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	0	3.50	1145/1337	4.12	4.39	4.17	4.01	3.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	989/1331	4.28	4.51	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	1007/1333	4.45	4.65	4.40	4.22	4.00
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	0	0	1	5.00	1/180	4.78	4.78	4.20	4.25	5.00
2. Were you provided with adequate background information	2	0	0	0	0	0	1	5.00	1/194	4.48	4.48	4.17	4.36	5.00
3. Were necessary materials available for lab activities	2	0	0	0	0	0	1	5.00	1/178	4.78	4.78	4.47	4.57	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	1	5.00	1/181	4.78	4.78	4.40	4.54	5.00
Field Work														
1. Did field experience contribute to what you learned	2	0	1	0	0	0	0	1.00	38/40	1.00	1.00	3.85	3.17	1.00
2. Did you clearly understand your evaluation criteria	2	0	1	0	0	0	0	1.00	38/40	1.00	1.00	3.89	3.11	1.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 101 04
Title:	Media Literacy
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	17
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	2	0	1	0	0	0	0	1.00	37/39	1.00	1.00	4.00	3.52	1.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	1	0	4.00	24/33	4.00	4.00	4.42	4.30	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 01
Title:	Media & Comm. Studies
Instructor:	Turner,Rita J.

Term - Fall 2012

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	8	4.19	1026/1589	4.29	4.29	4.32	4.33	4.19
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	8	4.38	802/1589	4.34	4.52	4.29	4.30	4.38
3. Did the exam questions reflect the expected goals	0	8	0	0	3	3	2	3.88	1162/1391	4.37	4.42	4.34	4.36	3.88
4. Did other evaluations reflect the expected goals	0	2	0	1	3	3	7	4.14	965/1552	4.37	4.53	4.25	4.26	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	8	4.38	564/1495	4.57	4.52	4.14	4.18	4.38
6. Did written assignments contribute to what you learned	0	1	0	0	4	3	8	4.27	670/1457	4.38	4.32	4.15	4.14	4.27
7. Was the grading system clearly explained	0	0	0	0	4	4	8	4.25	843/1572	4.36	4.42	4.21	4.19	4.25
8. How many times was class cancelled	0	0	1	0	1	9	5	4.06	1480/1589	4.26	4.66	4.66	4.63	4.06
9. How would you grade the overall teaching effectiveness	1	1	0	1	2	7	4	4.00	957/1569	4.05	4.14	4.13	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	9	4.38	1050/1530	4.52	4.56	4.49	4.47	4.38
2. Did the instructor seem interested in the subject	0	0	1	0	2	2	11	4.38	1367/1533	4.72	4.78	4.75	4.78	4.38
3. Was lecture material presented and explained clearly	1	0	2	0	1	5	7	4.00	1171/1528	4.29	4.62	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	0	1	1	1	3	2	8	4.00	1174/1529	4.35	4.65	4.36	4.39	4.00
5. Did audiovisual techniques enhance your understanding	0	0	2	0	3	1	10	4.06	764/1393	4.43	4.65	4.06	4.13	4.06
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	8	4.64	358/1337	4.59	4.39	4.17	4.16	4.64
2. Were all students actively encouraged to participate	5	0	0	0	1	1	9	4.73	413/1331	4.54	4.51	4.35	4.32	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	9	4.73	477/1333	4.76	4.65	4.40	4.39	4.73
4. Were special techniques successful	5	1	0	0	3	4	3	4.00	554/1014	4.07	4.20	4.05	4.03	4.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 01
Title:	Media & Comm. Studies
Instructor:	Turner,Rita J.

Term - Fall 2012

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.26	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 7	Graduate 0 Major 4
28-55	2	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 0	General 4	Under-grad 16 Non-major 12
84-150	0	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 02
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	12	4.43	753/1589	4.29	4.29	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	10	4.33	853/1589	4.34	4.52	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	8	4.89	175/1391	4.37	4.42	4.34	4.36	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	16	4.71	286/1552	4.37	4.53	4.25	4.26	4.71
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	16	4.67	255/1495	4.57	4.52	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	13	4.43	487/1457	4.38	4.32	4.15	4.14	4.43
7. Was the grading system clearly explained	0	0	0	0	3	6	12	4.43	616/1572	4.36	4.42	4.21	4.19	4.43
8. How many times was class cancelled	1	0	0	0	0	12	8	4.40	1213/1589	4.26	4.66	4.66	4.63	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	11	7	4.25	694/1569	4.05	4.14	4.13	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	6	12	4.45	951/1530	4.52	4.56	4.49	4.47	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	18	4.90	586/1533	4.72	4.78	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	1	0	0	1	1	7	11	4.40	817/1528	4.29	4.62	4.35	4.35	4.40
4. Did the lectures contribute to what you learned	1	0	0	1	0	5	14	4.60	615/1529	4.35	4.65	4.36	4.39	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	15	4.70	192/1393	4.43	4.65	4.06	4.13	4.70
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	10	4.64	351/1337	4.59	4.39	4.17	4.16	4.64
2. Were all students actively encouraged to participate	7	0	0	0	2	2	10	4.57	567/1331	4.54	4.51	4.35	4.32	4.57
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	13	4.93	202/1333	4.76	4.65	4.40	4.39	4.93

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 02
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	4	3	7	4.21	422/1014	4.07	4.20	4.05	4.03	4.21

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	5
28-55	1	1.00-1.99	1	B	11						
56-83	1	2.00-2.99	1	C	2	General	5	Under-grad	21	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 03
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	9	11	4.24	967/1589	4.29	4.29	4.32	4.33	4.24
2. Did the instructor make clear the expected goals	0	0	0	0	3	11	11	4.32	865/1589	4.34	4.52	4.29	4.30	4.32
3. Did the exam questions reflect the expected goals	1	10	0	0	2	5	7	4.36	780/1391	4.37	4.42	4.34	4.36	4.36
4. Did other evaluations reflect the expected goals	0	1	0	0	5	8	11	4.25	847/1552	4.37	4.53	4.25	4.26	4.25
5. Did assigned readings contribute to what you learned	1	0	0	0	2	4	18	4.67	255/1495	4.57	4.52	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	3	8	14	4.44	465/1457	4.38	4.32	4.15	4.14	4.44
7. Was the grading system clearly explained	0	0	0	1	2	8	14	4.40	647/1572	4.36	4.42	4.21	4.19	4.40
8. How many times was class cancelled	0	0	0	0	0	17	8	4.32	1285/1589	4.26	4.66	4.66	4.63	4.32
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	12	4	3.90	1081/1569	4.05	4.14	4.13	4.12	3.90
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	18	4.74	523/1530	4.52	4.56	4.49	4.47	4.74
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	22	4.88	671/1533	4.72	4.78	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	3	7	14	4.46	756/1528	4.29	4.62	4.35	4.35	4.46
4. Did the lectures contribute to what you learned	1	0	0	0	2	9	13	4.46	795/1529	4.35	4.65	4.36	4.39	4.46
5. Did audiovisual techniques enhance your understanding	3	1	0	0	3	4	14	4.52	332/1393	4.43	4.65	4.06	4.13	4.52
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	4	10	4.50	452/1337	4.59	4.39	4.17	4.16	4.50
2. Were all students actively encouraged to participate	9	0	0	0	4	3	9	4.31	780/1331	4.54	4.51	4.35	4.32	4.31
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	4	11	4.63	592/1333	4.76	4.65	4.40	4.39	4.63

Student Course Evaluation Questionnaires

Course-Section:	MCS 222 03
Title:	Media & Comm. Studies
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	1	3	5	5	4.00	554/1014	4.07	4.20	4.05	4.03	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	4
28-55	4	1.00-1.99	1	B	11						
56-83	3	2.00-2.99	2	C	2	General	13	Under-grad	25	Non-major	21
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 01
Title:	Hist & Theory Of MCS
Instructor:	Yang,Fan

Term - Fall 2012

Enrollment:	30
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	11	4.67	435/1589	4.48	4.29	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	11	4.60	467/1589	4.45	4.52	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	1	4	0	1	0	1	9	4.64	442/1391	4.51	4.42	4.34	4.30	4.64
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	12	4.86	142/1552	4.63	4.53	4.25	4.24	4.86
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	12	4.80	148/1495	4.72	4.52	4.14	4.11	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	11	4.60	308/1457	4.49	4.32	4.15	4.13	4.60
7. Was the grading system clearly explained	1	0	0	0	2	1	12	4.67	329/1572	4.54	4.42	4.21	4.18	4.67
8. How many times was class cancelled	1	0	0	0	0	6	9	4.60	1011/1589	4.59	4.66	4.66	4.67	4.60
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	6	4.50	369/1569	4.31	4.14	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	1	12	4.67	644/1530	4.66	4.56	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	4.94	4.78	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	10	4.47	743/1528	4.38	4.62	4.35	4.33	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	12	4.80	321/1529	4.64	4.65	4.36	4.34	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	14	4.93	57/1393	4.73	4.65	4.06	4.10	4.93
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	9	4.73	292/1337	4.72	4.39	4.17	4.20	4.73
2. Were all students actively encouraged to participate	5	0	0	0	1	1	9	4.73	413/1331	4.76	4.51	4.35	4.35	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	10	4.91	253/1333	4.81	4.65	4.40	4.41	4.91

Student Course Evaluation Questionnaires

Course-Section: MCS 333 01	Term - Fall 2012	Enrollment: 30
Title: Hist & Theory Of MCS		Questionnaires: 16
Instructor: Yang,Fan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	1	10	4.91	86/1014	4.63	4.20	4.05	4.04	4.91

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	1	General	0	Under-grad	16	Non-major	2
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 02
Title:	Hist & Theory Of MCS
Instructor:	Yang,Fan

Term - Fall 2012

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	7	8	4.29	919/1589	4.48	4.29	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	1	0	1	0	3	2	11	4.29	901/1589	4.45	4.52	4.29	4.26	4.29
3. Did the exam questions reflect the expected goals	1	9	0	0	2	1	5	4.38	761/1391	4.51	4.42	4.34	4.30	4.38
4. Did other evaluations reflect the expected goals	1	0	0	1	1	5	10	4.41	652/1552	4.63	4.53	4.25	4.24	4.41
5. Did assigned readings contribute to what you learned	1	0	1	0	0	2	14	4.65	273/1495	4.72	4.52	4.14	4.11	4.65
6. Did written assignments contribute to what you learned	1	1	0	1	0	7	8	4.38	545/1457	4.49	4.32	4.15	4.13	4.38
7. Was the grading system clearly explained	1	0	1	0	2	2	12	4.41	631/1572	4.54	4.42	4.21	4.18	4.41
8. How many times was class cancelled	1	0	0	0	0	7	10	4.59	1032/1589	4.59	4.66	4.66	4.67	4.59
9. How would you grade the overall teaching effectiveness	1	0	0	1	0	12	4	4.12	866/1569	4.31	4.14	4.13	4.10	4.12
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	13	4.65	677/1530	4.66	4.56	4.49	4.49	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	643/1533	4.94	4.78	4.75	4.75	4.88
3. Was lecture material presented and explained clearly	1	0	1	0	0	8	8	4.29	957/1528	4.38	4.62	4.35	4.33	4.29
4. Did the lectures contribute to what you learned	1	0	1	0	0	5	11	4.47	772/1529	4.64	4.65	4.36	4.34	4.47
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	6	10	4.53	332/1393	4.73	4.65	4.06	4.10	4.53
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	10	4.71	300/1337	4.72	4.39	4.17	4.20	4.71
2. Were all students actively encouraged to participate	4	0	0	0	1	1	12	4.79	344/1331	4.76	4.51	4.35	4.35	4.79
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	2	11	4.71	490/1333	4.81	4.65	4.40	4.41	4.71

Student Course Evaluation Questionnaires

Course-Section:	MCS 333 02
Title:	Hist & Theory Of MCS
Instructor:	Yang,Fan

Term - Fall 2012

Enrollment:	30
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	3	3	8	4.36	327/1014	4.63	4.20	4.05	4.04	4.36

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 13	Required for Majors 15	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 9
56-83	4	2.00-2.99 2	C 0	General 1	Under-grad 18
84-150	5	3.00-3.49 6	D 0		Non-major 9
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: MCS 377 01	Term - Fall 2012	Enrollment: 20
Title: Desktop Publishing and t		Questionnaires: 6
Instructor: Custen, Calvin R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	435/1589	4.67	4.29	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	3	4.33	853/1589	4.33	4.52	4.29	4.26	4.33
3. Did the exam questions reflect the expected goals	0	3	1	0	0	0	2	3.67	1250/1391	3.67	4.42	4.34	4.30	3.67
4. Did other evaluations reflect the expected goals	1	1	0	0	1	1	2	4.25	847/1552	4.25	4.53	4.25	4.24	4.25
5. Did assigned readings contribute to what you learned	0	2	0	1	0	0	3	4.25	693/1495	4.25	4.52	4.14	4.11	4.25
6. Did written assignments contribute to what you learned	0	2	0	1	0	1	2	4.00	886/1457	4.00	4.32	4.15	4.13	4.00
7. Was the grading system clearly explained	0	0	1	2	1	0	2	3.00	1509/1572	3.00	4.42	4.21	4.18	3.00
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	651/1589	4.83	4.66	4.66	4.67	4.83
9. How would you grade the overall teaching effectiveness	0	0	1	0	1	3	1	3.50	1367/1569	3.50	4.14	4.13	4.10	3.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	2	4.50	887/1530	4.50	4.56	4.49	4.49	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	3	4.50	1261/1533	4.50	4.78	4.75	4.75	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	2	4.25	992/1528	4.25	4.62	4.35	4.33	4.25
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1529	5.00	4.65	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	0	3	4.25	586/1393	4.25	4.65	4.06	4.10	4.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	0	4.00	****/1337	****	4.39	4.17	4.20	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1331	****	4.51	4.35	4.35	****

Student Course Evaluation Questionnaires

Course-Section: MCS 377 01	Term - Fall 2012	Enrollment: 20
Title: Desktop Publishing and t		Questionnaires: 6
Instructor: Custen, Calvin R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1333	****	4.65	4.40	4.41	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	6	Non-major	4
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 01	Term - Fall 2012	Enrollment:	30
Title:	Internship		Questionnaires:	21
Instructor:	Snyder,Donald I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	3	14	4.40	780/1589	4.31	4.29	4.32	4.46	4.40
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	14	4.50	614/1589	4.72	4.52	4.29	4.35	4.50
3. Did the exam questions reflect the expected goals	1	12	0	1	0	1	6	4.50	600/1391	4.69	4.42	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	16	4.80	177/1552	4.80	4.53	4.25	4.37	4.80
5. Did assigned readings contribute to what you learned	1	14	0	0	1	1	4	4.50	416/1495	4.53	4.52	4.14	4.25	4.50
6. Did written assignments contribute to what you learned	1	1	0	0	3	2	14	4.58	335/1457	4.55	4.32	4.15	4.30	4.58
7. Was the grading system clearly explained	1	0	0	0	0	2	18	4.90	98/1572	4.83	4.42	4.21	4.28	4.90
8. How many times was class cancelled	2	0	0	0	0	2	17	4.89	493/1589	4.89	4.66	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	7	0	2	0	0	4	8	4.14	829/1569	4.11	4.14	4.13	4.22	4.07
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	18	4.85	311/1530	4.95	4.56	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	18	4.90	586/1533	4.89	4.78	4.75	4.76	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	18	4.90	174/1528	4.95	4.62	4.35	4.41	4.95
4. Did the lectures contribute to what you learned	1	0	1	0	0	1	18	4.75	397/1529	4.92	4.65	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	2	1	1	0	0	2	15	4.67	221/1393	4.85	4.65	4.06	4.18	4.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	1	13	4.63	365/1337	4.77	4.39	4.17	4.36	4.63
2. Were all students actively encouraged to participate	5	0	0	0	0	2	14	4.88	248/1331	4.94	4.51	4.35	4.56	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	15	4.94	177/1333	4.97	4.65	4.40	4.63	4.94
4. Were special techniques successful	5	6	0	0	1	2	7	4.60	205/1014	4.47	4.20	4.05	4.32	4.60

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 01
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/40	****	1.00	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/40	****	1.00	3.89	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	17	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	21	Non-major	6
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	9						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 01
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	3	14	4.40	780/1589	4.31	4.29	4.32	4.46	4.40
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	14	4.50	614/1589	4.72	4.52	4.29	4.35	4.50
3. Did the exam questions reflect the expected goals	1	12	0	1	0	1	6	4.50	600/1391	4.69	4.42	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	16	4.80	177/1552	4.80	4.53	4.25	4.37	4.80
5. Did assigned readings contribute to what you learned	1	14	0	0	1	1	4	4.50	416/1495	4.53	4.52	4.14	4.25	4.50
6. Did written assignments contribute to what you learned	1	1	0	0	3	2	14	4.58	335/1457	4.55	4.32	4.15	4.30	4.58
7. Was the grading system clearly explained	1	0	0	0	0	2	18	4.90	98/1572	4.83	4.42	4.21	4.28	4.90
8. How many times was class cancelled	2	0	0	0	0	2	17	4.89	493/1589	4.89	4.66	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	13	0	2	0	0	0	6	4.00	957/1569	4.11	4.14	4.13	4.22	4.07
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	0	8	5.00	1/1530	4.95	4.56	4.49	4.56	4.93
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	8	5.00	1/1533	4.89	4.78	4.75	4.76	4.95
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	8	5.00	1/1528	4.95	4.62	4.35	4.41	4.95
4. Did the lectures contribute to what you learned	13	0	0	0	0	0	8	5.00	1/1529	4.92	4.65	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	12	1	0	0	0	1	7	4.88	93/1393	4.85	4.65	4.06	4.18	4.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	1	13	4.63	365/1337	4.77	4.39	4.17	4.36	4.63
2. Were all students actively encouraged to participate	5	0	0	0	0	2	14	4.88	248/1331	4.94	4.51	4.35	4.56	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	15	4.94	177/1333	4.97	4.65	4.40	4.63	4.94
4. Were special techniques successful	5	6	0	0	1	2	7	4.60	205/1014	4.47	4.20	4.05	4.32	4.60

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 01
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/40	****	1.00	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/40	****	1.00	3.89	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	17	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	21	Non-major	6
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	9						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 02
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	2	12	4.22	986/1589	4.31	4.29	4.32	4.46	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	17	4.94	82/1589	4.72	4.52	4.29	4.35	4.94
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	8	4.89	175/1391	4.69	4.42	4.34	4.46	4.89
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	12	4.80	177/1552	4.80	4.53	4.25	4.37	4.80
5. Did assigned readings contribute to what you learned	1	8	1	0	0	0	8	4.56	362/1495	4.53	4.52	4.14	4.25	4.56
6. Did written assignments contribute to what you learned	0	1	0	1	2	1	13	4.53	381/1457	4.55	4.32	4.15	4.30	4.53
7. Was the grading system clearly explained	1	1	1	0	0	0	15	4.75	233/1572	4.83	4.42	4.21	4.28	4.75
8. How many times was class cancelled	1	0	0	0	1	0	16	4.88	519/1589	4.89	4.66	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	9	5	4.20	754/1569	4.11	4.14	4.13	4.22	4.15
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	16	4.94	134/1530	4.95	4.56	4.49	4.56	4.97
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	14	4.81	843/1533	4.89	4.78	4.75	4.76	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	16	4.88	195/1528	4.95	4.62	4.35	4.41	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	15	4.94	136/1529	4.92	4.65	4.36	4.44	4.97
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	2	14	4.88	93/1393	4.85	4.65	4.06	4.18	4.94
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	11	4.92	131/1337	4.77	4.39	4.17	4.36	4.92
2. Were all students actively encouraged to participate	6	0	0	0	0	0	12	5.00	1/1331	4.94	4.51	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	12	5.00	1/1333	4.97	4.65	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 02
Title:	Internship
Instructor:	Loviglio,Jason

Term - Fall 2012

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	1	0	0	2	6	4.33	341/1014	4.47	4.20	4.05	4.32	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 15	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 14
56-83	0	2.00-2.99 2	C 0	General 0	Under-grad 18
84-150	5	3.00-3.49 6	D 0		Non-major 4
Grad.	0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 10		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 02
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	2	12	4.22	986/1589	4.31	4.29	4.32	4.46	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	17	4.94	82/1589	4.72	4.52	4.29	4.35	4.94
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	8	4.89	175/1391	4.69	4.42	4.34	4.46	4.89
4. Did other evaluations reflect the expected goals	0	3	0	0	0	3	12	4.80	177/1552	4.80	4.53	4.25	4.37	4.80
5. Did assigned readings contribute to what you learned	1	8	1	0	0	0	8	4.56	362/1495	4.53	4.52	4.14	4.25	4.56
6. Did written assignments contribute to what you learned	0	1	0	1	2	1	13	4.53	381/1457	4.55	4.32	4.15	4.30	4.53
7. Was the grading system clearly explained	1	1	1	0	0	0	15	4.75	233/1572	4.83	4.42	4.21	4.28	4.75
8. How many times was class cancelled	1	0	0	0	1	0	16	4.88	519/1589	4.89	4.66	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	8	0	0	1	0	6	3	4.10	879/1569	4.11	4.14	4.13	4.22	4.15
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	6	5.00	1/1530	4.95	4.56	4.49	4.56	4.97
2. Did the instructor seem interested in the subject	11	0	0	0	0	1	6	4.86	729/1533	4.89	4.78	4.75	4.76	4.83
3. Was lecture material presented and explained clearly	12	0	0	0	0	0	6	5.00	1/1528	4.95	4.62	4.35	4.41	4.94
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	7	5.00	1/1529	4.92	4.65	4.36	4.44	4.97
5. Did audiovisual techniques enhance your understanding	12	0	0	0	0	0	6	5.00	1/1393	4.85	4.65	4.06	4.18	4.94
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	11	4.92	131/1337	4.77	4.39	4.17	4.36	4.92
2. Were all students actively encouraged to participate	6	0	0	0	0	0	12	5.00	1/1331	4.94	4.51	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	12	5.00	1/1333	4.97	4.65	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 404 02
Title:	Internship
Instructor:	Snyder,Donald I

Term - Fall 2012

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	1	0	0	2	6	4.33	341/1014	4.47	4.20	4.05	4.32	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 15	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 14
56-83	0	2.00-2.99 2	C 0	General 0	Under-grad 18
84-150	5	3.00-3.49 6	D 0		Non-major 4
Grad.	0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 10		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 01
Title:	Capstone Senior Seminar
Instructor:	Adelman,Rebecca

Term - Fall 2012

Enrollment:	21
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1589	4.89	4.29	4.32	4.46	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	400/1589	4.67	4.52	4.29	4.35	4.67
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	4	5.00	1/1391	5.00	4.42	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	213/1552	4.78	4.53	4.25	4.37	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	7	4.67	255/1495	4.67	4.52	4.14	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	154/1457	4.78	4.32	4.15	4.30	4.78
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	113/1572	4.89	4.42	4.21	4.28	4.89
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	519/1589	4.89	4.66	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	5	4.71	205/1569	4.71	4.14	4.13	4.22	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	7	4.88	276/1530	4.88	4.56	4.49	4.56	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	671/1533	4.88	4.78	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	7	5.00	1/1528	5.00	4.62	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	6	4.86	257/1529	4.86	4.65	4.36	4.44	4.86
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	1	4	4.50	349/1393	4.50	4.65	4.06	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	2	4.50	452/1337	4.50	4.39	4.17	4.36	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	1	3	4.75	379/1331	4.75	4.51	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1333	5.00	4.65	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	MCS 499 01
Title:	Capstone Senior Seminar
Instructor:	Adelman,Rebecca

Term - Fall 2012

Enrollment:	21
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	1	0	1	0	2	3.50	823/1014	3.50	4.20	4.05	4.32	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	0
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						