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Course Section: MUSC 100  0101                University of Maryland                          Page 1166
Title       INTRO TO MUSIC                     Baltimore County                              JAN 18, 2007
Instructor:    COX, FRANKLIN                        Fall   2006                               Job IRBR3029
Enrollment:    137
Questionnaires: 55                         Student Course Evaluation Questionnaire
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                                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                        NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
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                  General
1. Did you gain new insights,skills from this course   0   0   6   5   8  18  18  3.67 1404/1669  3.67  4.49  4.23  4.02  3.67
2. Did the instructor make clear the expected goals    1   0   3   3   6  20  22  4.02 1088/1666  4.02  4.59  4.19  4.11  4.02
3. Did the exam questions reflect the expected goals   1   0   1   3   7  21  22  4.11  924/1421  4.11  4.68  4.24  4.11  4.11
4. Did other evaluations reflect the expected goals    1  10   1   2  13  17  11  3.80 1229/1617  3.80  4.56  4.15  3.99  3.80
5. Did assigned readings contribute to what you learned 1   1   9   5  14  12  13  3.28 1345/1555  3.28  4.45  4.00  3.92  3.28
6. Did written assignments contribute to what you learned 1 14   9   3   8  13   7  3.15 1375/1543  3.15  4.47  4.06  3.86  3.15
7. Was the grading system clearly explained            0   1   0   6   5  17  26  4.17  948/1647  4.17  4.27  4.12  4.06  4.17
8. How many times was class cancelled                  0   1   0   1  27  18   8  3.61 1634/1668  3.61  4.54  4.67  4.62  3.61
9. How would you grade the overall teaching effectiveness 8 1  3   3  12  22   6  3.54 1339/1605  3.54  4.45  4.07  3.96  3.54

                  Lecture
1. Were the instructor's lectures well prepared        1   0   4   1   8  23  18  3.93 1255/1514  3.93  4.50  4.39  4.32  3.93
2. Did the instructor seem interested in the subject   1   0   0   0   1   2  51  4.93  409/1551  4.93  4.89  4.66  4.55  4.93
3. Was lecture material presented and explained clearly 0  0   1   2  13  21  18  3.96 1106/1503  3.96  4.67  4.24  4.17  3.96
4. Did the lectures contribute to what you learned     0   0   3   2   7  12  31  4.20  958/1506  4.20  4.70  4.26  4.17  4.20
5. Did audiovisual techniques enhance your understanding 2 0  5   0   6  17  25  4.08  552/1311  4.08  4.53  3.85  3.68  4.08

                  Discussion
1. Did class discussions contribute to what you learned 29 0  3   2  10   4   7  3.38 1220/1490  3.38  4.50  4.05  3.85  3.38
2. Were all students actively encouraged to participate 29 0  5   2   4  11   4  3.27 1370/1502  3.27  4.57  4.26  4.06  3.27
3. Did the instructor encourage fair and open discussion 30 0  1   4   9   4   7  3.48 1286/1489  3.48  4.57  4.29  4.07  3.48
4. Were special techniques successful                  31  20   1   0   2   0   1  3.00 ****/1006  ****  4.49  4.00  3.81  ****

                  Laboratory
2. Were you provided with adequate background information 53 0  0   0   0   0   2  5.00 ****/ 233  ****  5.00  4.19  4.09  ****
3. Were necessary materials available for lab activities 54 0  0   0   0   0   1  5.00 ****/ 225  ****  ****  4.50  4.42  ****

                  Seminar
1. Were assigned topics relevant to the announced theme 53 1  0   0   0   0   1  5.00 ****/ 112  ****  4.33  4.38  4.04  ****
2. Was the instructor available for individual attention 54 0  0   0   0   0   1  5.00 ****/  97  ****  4.67  4.36  4.19  ****
3. Did research projects contribute to what you learned 54 0  0   0   0   0   1  5.00 ****/  92  ****  5.00  4.22  3.79  ****
4. Did presentations contribute to what you learned    54   0   0   0   0   0   1  5.00 ****/ 105  ****  4.94  4.20  3.94  ****
5. Were criteria for grading made clear                54   0   0   0   0   0   1  5.00 ****/  98  ****  4.04  3.95  3.90  ****

                  Field Work
1. Did field experience contribute to what you learned 54 0  0   0   0   1   0  4.00 ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria 54 0  0   0   1   0   0  3.00 ****/  52  ****  2.00  4.06  3.81  ****
3. Was the instructor available for consultation       54   0   0   0   0   0   1  5.00 ****/  39  ****  ****  4.39  4.30  ****
4. To what degree could you discuss your evaluations   54   0   0   0   0   0   1  5.00 ****/  40  ****  ****  3.97  4.00  ****
5. Did conferences help you carry out field activities 54  0   0   0   0   0   1  5.00 ****/  30  ****  ****  4.33  4.30  ****

                  Self  Paced
1. Did self-paced system contribute to what you learned 54 0  0   0   0   0   1  5.00 ****/  55  ****  4.90  4.34  4.17  ****
2. Did study questions make clear the expected goal    54   0   0   0   0   0   1  5.00 ****/  42  ****  5.00  4.31  4.08  ****
3. Were your contacts with the instructor helpful      54   0   0   0   0   1   0  4.00 ****/  46  ****  4.90  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful       54   0   0   0   0   1   0  4.00 ****/  33  ****  5.00  4.25  4.25  ****
5. Were there enough proctors for all the students     54   0   0   0   0   1   0  4.00 ****/  29  ****  5.00  4.34  4.22  ****
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                                               Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	3	A	31	Required for Majors	36	Graduate	0	Major	0
28-55	6	1.00-1.99	1	B	16						
56-83	5	2.00-2.99	3	C	3	General	9	Under-grad	55	Non-major	55
84-150	5	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	#### - Means there are not enough			
				P	1			responses to be significant			
				I	0	Other	3				
				?	0						

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Course Section: MUSC 101  0101              University of Maryland                              Page 1167
Title        FUNDAMENTALS MUSIC THR          Baltimore County                                   JAN 18, 2007
Instructor:  HUBBARD, JOYCE                   Fall  2006                                        Job IRBR3029
Enrollment:     58
Questionnaires: 21                    Student Course Evaluation Questionnaire

                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5  Mean   Rank   Mean  Mean   Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1  0  0  1  7  5  7  3.90 1288/1669  3.96  4.49  4.23  4.02  3.90
2. Did the instructor make clear the expected goals    1  0  0  0  3  7 10  4.35  752/1666  4.44  4.59  4.19  4.11  4.35
3. Did the exam questions reflect the expected goals   1  0  0  0  3  4 13  4.50  557/1421  4.57  4.68  4.24  4.11  4.50
4. Did other evaluations reflect the expected goals    1  4  1  3  5  3  4  3.38 1435/1617  3.87  4.56  4.15  3.99  3.38
5. Did assigned readings contribute to what you learned 0  3  1  1  4  2 10  4.06  741/1555  4.14  4.45  4.00  3.92  4.06
6. Did written assignments contribute to what you learned 0  5  4  3  1  5  3  3.00 1410/1543  3.94  4.47  4.06  3.86  3.00
7. Was the grading system clearly explained            0  0  0  0  2 11  8  4.29  828/1647  4.53  4.27  4.12  4.06  4.29
8. How many times was class cancelled                  0  1  0  0  0 13  7  4.35 1313/1668  4.65  4.54  4.67  4.62  4.35
9. How would you grade the overall teaching effectiveness 3  0  0  0  7 10  1  3.67 1274/1605  3.88  4.45  4.07  3.96  3.67

              Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  2  5 13  4.55  739/1514  4.58  4.50  4.39  4.32  4.55
2. Did the instructor seem interested in the subject   1  0  0  0  0  6 14  4.70  986/1551  4.74  4.89  4.66  4.55  4.70
3. Was lecture material presented and explained clearly 1  0  0  1  0 10  9  4.35  777/1503  4.49  4.67  4.24  4.17  4.35
4. Did the lectures contribute to what you learned     1  0  0  1  3  7  9  4.20  958/1506  4.31  4.70  4.26  4.17  4.20
5. Did audiovisual techniques enhance your understanding 1 10  1  1  3  3  2  3.40  995/1311  3.61  4.53  3.85  3.68  3.40

              Discussion
1. Did class discussions contribute to what you learned 14  0  1  0  2  2  2  3.57 1128/1490  3.57  4.50  4.05  3.85  3.57
2. Were all students actively encouraged to participate 13  0  2  1  1  1  3  3.25 1371/1502  3.25  4.57  4.26  4.06  3.25
3. Did the instructor encourage fair and open discussion 14  0  1  1  0  4  1  3.43 1310/1489  3.43  4.57  4.29  4.07  3.43
4. Were special techniques successful                  13  6  0  1  0  1  0  3.00 ****/1006  ****  4.49  4.00  3.81  ****

              Laboratory
2. Were you provided with adequate background information 20  0  0  0  0  0  1  5.00 ****/ 233  ****  5.00  4.19  4.09  ****

              Seminar
1. Were assigned topics relevant to the announced theme 19  1  0  0  0  0  1  5.00 ****/ 112  ****  4.33  4.38  4.04  ****
2. Was the instructor available for individual attention 20  0  0  0  0  0  1  5.00 ****/  97  ****  4.67  4.36  4.19  ****
5. Were criteria for grading made clear                20  0  0  0  0  0  1  5.00 ****/  98  ****  4.04  3.95  3.90  ****

              Field Work
1. Did field experience contribute to what you learned 20  0  0  0  0  0  1  5.00 ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria 20  0  0  0  0  0  1  5.00 ****/  52  ****  2.00  4.06  3.81  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 20  0  0  0  0  0  1  5.00 ****/  55  ****  4.90  4.34  4.17  ****
2. Did study questions make clear the expected goal    20  0  0  0  0  0  1  5.00 ****/  42  ****  5.00  4.31  4.08  ****
3. Were your contacts with the instructor helpful      20  0  0  0  0  1  0  4.00 ****/  46  ****  4.90  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful       20  0  0  0  0  1  0  4.00 ****/  33  ****  5.00  4.25  4.25  ****
5. Were there enough proctors for all the students     20  0  0  0  0  0  1  5.00 ****/  29  ****  5.00  4.34  4.22  ****

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27    3        0.00-0.99   0       A   8        Required for Majors 13    Graduate     0    Major      0
28-55    5        1.00-1.99   0       B   7                                  Under-grad  21    Non-major 21
56-83    3        2.00-2.99   2       C   5        General             5     Under-grad  21    Non-major 21
84-150   2        3.00-3.49   4       D   1
Grad.    0        3.50-4.00   6       F   0        Electives           1     #### - Means there are not enough
                                      P   0                                  responses to be significant
                                      I   0        Other               2
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Course Section: MUSC 101  0201                University of Maryland                            Page 1168
Title         FUNDAMENTALS MUSIC THR           Baltimore County                                JAN 18, 2007
Instructor:   HAWLEY, THOMAS                   Fall   2006                                      Job IRBR3029
Enrollment:      83
Questionnaires:  35                      Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                     NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    1   0  0  1  9 12 12  4.03 1159/1669  3.96  4.49  4.23 4.02  4.03
2. Did the instructor make clear the expected goals     1   0  0  0  5  6 23  4.53  527/1666  4.44  4.59  4.19 4.11  4.53
3. Did the exam questions reflect the expected goals    1   0  0  0  3  6 25  4.65  417/1421  4.57  4.68  4.24 4.11  4.65
4. Did other evaluations reflect the expected goals     1  20  0  0  3  3  8  4.36  695/1617  3.87  4.56  4.15 3.99  4.36
5. Did assigned readings contribute to what you learned 3   6  0  0  5 10 11  4.23  575/1555  4.14  4.45  4.00 3.92  4.23
6. Did written assignments contribute to what you learned 3 23 0  0  0  1  8  4.89  111/1543  3.94  4.47  4.06 3.86  4.89
7. Was the grading system clearly explained             1   0  0  0  3  2 29  4.76  204/1647  4.53  4.27  4.12 4.06  4.76
8. How many times was class cancelled                   1   0  0  0  0  2 32  4.94  428/1668  4.65  4.54  4.67 4.62  4.94
9. How would you grade the overall teaching effectiveness 5 0 0  1  4 16  9  4.10  851/1605  3.88  4.45  4.07 3.96  4.10

            Lecture
1. Were the instructor's lectures well prepared         2   0  0  1  2  6 24  4.61  679/1514  4.58  4.50  4.39 4.32  4.61
2. Did the instructor seem interested in the subject    2   0  0  0  1  5 27  4.79  825/1551  4.74  4.89  4.66 4.55  4.79
3. Was lecture material presented and explained clearly 2   0  0  0  1 10 22  4.64  425/1503  4.49  4.67  4.24 4.17  4.64
4. Did the lectures contribute to what you learned      2   0  0  2  3  7 21  4.42  744/1506  4.31  4.70  4.26 4.17  4.42
5. Did audiovisual techniques enhance your understanding 3 10 0  3  8  1 10  3.82  757/1311  3.61  4.53  3.85 3.68  3.82

            Discussion
1. Did class discussions contribute to what you learned 29  0  2  0  2  1  1  2.83 ****/1490  3.57  4.50  4.05 3.85  ****
2. Were all students actively encouraged to participate 29  0  1  1  2  1  1  3.00 ****/1502  3.25  4.57  4.26 4.06  ****
3. Did the instructor encourage fair and open discussion 29 0 3  0  1  1  1  2.50 ****/1489  3.43  4.57  4.29 4.07  ****
4. Were special techniques successful                   29  4  0  0  1  0  1  4.00 ****/1006  ****  4.49  4.00 3.81  ****
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                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons                Type                  Majors
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 00-27      1      0.00-0.99    0      A   29       Required for Majors  23      Graduate      0      Major       0
 28-55      5      1.00-1.99    0      B    4
 56-83      4      2.00-2.99    3      C    0       General               3      Under-grad   35      Non-major  35
 84-150    11      3.00-3.49   11      D    0
 Grad.      0      3.50-4.00    7      F    0       Electives             1      #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other                 6
                                       ?    0
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Title   MUSICIANSHIP LAB I
Instructor: BELZER, MATTHEW (Instr. A)
Enrollment: 23
Questionnaires: 19   Student Course Evaluation Questionnaire

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                                               Frequencies     Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    1   0  0  2  2  6  8  4.11 1090/1669  4.31  4.49  4.23 4.02  4.11
2. Did the instructor make clear the expected goals     2   0  0  0  2  5 10  4.47  591/1666  4.44  4.59  4.19 4.11  4.47
3. Did the exam questions reflect the expected goals    1   9  0  0  0  2  7  4.78  255/1421  4.72  4.68  4.24 4.11  4.78
4. Did other evaluations reflect the expected goals     1   0  0  0  4  3 11  4.39  662/1617  4.36  4.56  4.15 3.99  4.39
5. Did assigned readings contribute to what you learned 1  11  0  0  0  3  4  4.57  285/1555  4.57  4.45  4.00 3.92  4.57
6. Did written assignments contribute to what you learned 1 8  0  0  3  4  3  4.00  895/1543  4.50  4.47  4.06 3.86  4.00
7. Was the grading system clearly explained             1   2  0  0  3  4  9  4.38  697/1647  4.35  4.27  4.12 4.06  4.38
8. How many times was class cancelled                   1   0  0  0  2 15  1  3.94 1568/1668  3.86  4.54  4.67 4.62  3.94
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  8  9  4.53  358/1605  4.29  4.45  4.07 3.96  4.26

             Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  0  3 12  4.80  360/1514  4.49  4.50  4.39 4.32  4.51
2. Did the instructor seem interested in the subject    4   0  0  0  0  2 13  4.87  622/1551  4.72  4.89  4.66 4.55  4.60
3. Was lecture material presented and explained clearly 4   0  0  0  1  3 11  4.67  386/1503  4.55  4.67  4.24 4.17  4.47
4. Did the lectures contribute to what you learned      4   0  0  1  0  3 11  4.60  547/1506  4.65  4.70  4.26 4.17  4.57
5. Did audiovisual techniques enhance your understanding 4  4  0  1  0  2  8  4.55  246/1311  4.59  4.53  3.85 3.68  4.58

             Discussion
1. Did class discussions contribute to what you learned 15  0  1  2  1  0  0  2.00 ****/1490  3.80  4.50  4.05 3.85  ****
2. Were all students actively encouraged to participate 15  0  0  0  2  0  2  4.00 ****/1502  3.80  4.57  4.26 4.06  ****
3. Did the instructor encourage fair and open discussion 14 0  0  0  2  1  2  4.00 1038/1489  3.90  4.57  4.29 4.07  4.00
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Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades          Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27     2        0.00-0.99    0       A   10         Required for Majors   0      Graduate        0      Major        14
  28-55     1        1.00-1.99    0       B    2
  56-83     2        2.00-2.99    0       C    1         General               1      Under-grad     19      Non-major     5
  84-150    0        3.00-3.49    0       D    0
  Grad.     0        3.50-4.00    2       F    0         Electives             0      #### - Means there are not enough
                                          P    0                                      responses to be significant
                                          I    0         Other                13
                                          ?    0
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Course Section: MUSC 110  0101          University of Maryland                              Page 1170
Title        MUSICIANSHIP LAB I           Baltimore County                                  JAN 18, 2007
Instructor:  KIMBOYLE, DAVID (Instr. B)        Fall   2006                                  Job IRBR3029
Enrollment:     23
Questionnaires: 19              Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   1   0   0   2   2   6   8  4.11 1090/1669  4.31  4.49  4.23  4.02  4.11
2. Did the instructor make clear the expected goals    2   0   0   0   2   5  10  4.47  591/1666  4.44  4.59  4.19  4.11  4.47
3. Did the exam questions reflect the expected goals   1   9   0   0   0   2   7  4.78  255/1421  4.72  4.68  4.24  4.11  4.78
4. Did other evaluations reflect the expected goals    1   0   0   0   4   3  11  4.39  662/1617  4.36  4.56  4.15  3.99  4.39
5. Did assigned readings contribute to what you learned 1 11   0   0   0   3   4  4.57  285/1555  4.57  4.45  4.00  3.92  4.57
6. Did written assignments contribute to what you learned 1 8  0   0   3   4   3  4.00  895/1543  4.50  4.47  4.06  3.86  4.00
7. Was the grading system clearly explained            1   2   0   0   3   4   9  4.38  697/1647  4.35  4.27  4.12  4.06  4.38
8. How many times was class cancelled                  1   0   0   0   2  15   1  3.94 1568/1668  3.86  4.54  4.67  4.62  3.94
9. How would you grade the overall teaching effectiveness 3 0 0  1   4   5   6  4.00  918/1605  4.29  4.45  4.07  3.96  4.26


          Lecture
1. Were the instructor's lectures well prepared        5   0   0   0   4   3   7  4.21 1106/1514  4.49  4.50  4.39  4.32  4.51
2. Did the instructor seem interested in the subject   4   0   0   0   4   2   9  4.33 1304/1551  4.72  4.89  4.66  4.55  4.60
3. Was lecture material presented and explained clearly 4  0   0   2   2   1  10  4.27  870/1503  4.55  4.67  4.24  4.17  4.47
4. Did the lectures contribute to what you learned     4   0   0   0   3   1  11  4.53  613/1506  4.65  4.70  4.26  4.17  4.57
5. Did audiovisual techniques enhance your understanding 6 0  0   0   1   3   9  4.62  214/1311  4.59  4.53  3.85  3.68  4.58


          Discussion
1. Did class discussions contribute to what you learned 15 0  1   2   1   0   0  2.00 ****/1490  3.80  4.50  4.05  3.85  ****
2. Were all students actively encouraged to participate 15 0  0   0   2   0   2  4.00 ****/1502  3.80  4.57  4.26  4.06  ****
3. Did the instructor encourage fair and open discussion 14 0 0  0   2   1   2  4.00 1038/1489  3.90  4.57  4.29  4.07  4.00


                                 Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99   0      A   10     Required for Majors  0      Graduate     0      Major      14
  28-55      1      1.00-1.99   0      B    2
  56-83      2      2.00-2.99   0      C    1     General              1      Under-grad  19      Non-major   5
  84-150     0      3.00-3.49   0      D    0
  Grad.      0      3.50-4.00   2      F    0     Electives            0      #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0     Other               13
                                       ?    0
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Enrollment:     17
Questionnaires: 10                   Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	7	4.50	590/1669	4.31	4.49	4.23	4.02	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	691/1666	4.44	4.59	4.19	4.11	4.40
3. Did the exam questions reflect the expected goals	0	4	0	0	1	0	5	4.67	392/1421	4.72	4.68	4.24	4.11	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	5	4.33	717/1617	4.36	4.56	4.15	3.99	4.33
5. Did assigned readings contribute to what you learned	1	7	0	0	1	0	1	4.00	****/1555	4.57	4.45	4.00	3.92	****
6. Did written assignments contribute to what you learned	1	4	0	0	0	0	5	5.00	1/1543	4.50	4.47	4.06	3.86	5.00
7. Was the grading system clearly explained	1	0	0	0	2	2	5	4.33	759/1647	4.35	4.27	4.12	4.06	4.33
8. How many times was class cancelled	1	0	0	0	3	5	1	3.78	1611/1668	3.86	4.54	4.67	4.62	3.78
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	4	4.33	591/1605	4.29	4.45	4.07	3.96	4.32
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	6	4.56	739/1514	4.49	4.50	4.39	4.32	4.48
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	7	4.88	594/1551	4.72	4.89	4.66	4.55	4.84
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	7	4.88	154/1503	4.55	4.67	4.24	4.17	4.64
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	7	4.88	200/1506	4.65	4.70	4.26	4.17	4.74
5. Did audiovisual techniques enhance your understanding	2	4	0	0	1	0	3	4.50	264/1311	4.59	4.53	3.85	3.68	4.60
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	1	2	3.80	1003/1490	3.80	4.50	4.05	3.85	3.80
2. Were all students actively encouraged to participate	5	0	1	0	1	0	3	3.80	1179/1502	3.80	4.57	4.26	4.06	3.80
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	0	3	3.80	1168/1489	3.90	4.57	4.29	4.07	3.80
4. Were special techniques successful	5	2	0	0	2	1	0	3.33	841/1006	3.33	4.49	4.00	3.81	3.33

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                                   Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	3
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	7				
				?	0						

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Course Section: MUSC 110  0201              University of Maryland                              Page 1172
Title         MUSICIANSHIP LAB I            Baltimore County                                    JAN 18, 2007
Instructor:   KIMBOYLE, DAVID (Instr. B)         Fall   2006                                    Job IRBR3029
Enrollment:      17
Questionnaires:  10                     Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions              NR NA  1  2  3  4  5  Mean   Rank    Mean   Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0  0  0  0  2  1  7  4.50   590/1669  4.31  4.49  4.23  4.02  4.50
2. Did the instructor make clear the expected goals     0  0  0  0  2  2  6  4.40   691/1666  4.44  4.59  4.19  4.11  4.40
3. Did the exam questions reflect the expected goals    0  4  0  0  1  0  5  4.67   392/1421  4.72  4.68  4.24  4.11  4.67
4. Did other evaluations reflect the expected goals     0  1  0  0  2  2  5  4.33   717/1617  4.36  4.56  4.15  3.99  4.33
5. Did assigned readings contribute to what you learned 1  7  0  0  1  0  1  4.00  ****/1555  4.57  4.45  4.00  3.92  ****
6. Did written assignments contribute to what you learned 1 4  0  0  0  0  5  5.00     1/1543  4.50  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained             1  0  0  0  2  2  5  4.33   759/1647  4.35  4.27  4.12  4.06  4.33
8. How many times was class cancelled                   1  0  0  0  3  5  1  3.78  1611/1668  3.86  4.54  4.67  4.62  3.78
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  7  3  4.30   631/1605  4.29  4.45  4.07  3.96  4.32

                 Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  1  4  5  4.40   955/1514  4.49  4.50  4.39  4.32  4.48
2. Did the instructor seem interested in the subject    0  0  0  0  0  2  8  4.80   788/1551  4.72  4.89  4.66  4.55  4.84
3. Was lecture material presented and explained clearly 0  0  0  0  2  2  6  4.40   719/1503  4.55  4.67  4.24  4.17  4.64
4. Did the lectures contribute to what you learned      0  0  0  0  1  2  7  4.60   547/1506  4.65  4.70  4.26  4.17  4.74
5. Did audiovisual techniques enhance your understanding 0 0  0  0  0  3  7  4.70   174/1311  4.59  4.53  3.85  3.68  4.60

                 Discussion
1. Did class discussions contribute to what you learned 5  0  0  1  1  1  2  3.80  1003/1490  3.80  4.50  4.05  3.85  3.80
2. Were all students actively encouraged to participate 5  0  1  0  1  0  3  3.80  1179/1502  3.80  4.57  4.26  4.06  3.80
3. Did the instructor encourage fair and open discussion 5 0  1  0  1  0  3  3.80  1168/1489  3.90  4.57  4.29  4.07  3.80
4. Were special techniques successful                   5  2  0  0  2  1  0  3.33   841/1006  3.33  4.49  4.00  3.81  3.33


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99    0       A    8       Required for Majors  0    Graduate     0      Major        7
  28-55      0      1.00-1.99    0       B    1                                                      
  56-83      1      2.00-2.99    1       C    0       General              0    Under-grad  10      Non-major    3
  84-150     2      3.00-3.49    0       D    0
  Grad.      0      3.50-4.00    4       F    0       Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                7
                                         ?    0
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Course Section: MUSC 112  0301          University of Maryland                        Page 1173
Title       MUSIC REPERTOIRE               Baltimore County                            JAN 18, 2007
Instructor:  YOSHIOKA, AIRI                 Fall   2006                                 Job IRBR3029
Enrollment:     5
Questionnaires:  4                  Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1669	5.00	4.49	4.23	4.02	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1666	5.00	4.59	4.19	4.11	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	3	5.00	1/1421	5.00	4.68	4.24	4.11	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	0	2	5.00	1/1617	5.00	4.56	4.15	3.99	5.00
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	2	5.00	1/1555	5.00	4.45	4.00	3.92	5.00
6. Did written assignments contribute to what you learned	2	1	0	0	0	0	1	5.00	1/1543	5.00	4.47	4.06	3.86	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	3	5.00	1/1647	5.00	4.27	4.12	4.06	5.00
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	965/1668	4.75	4.54	4.67	4.62	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1605	5.00	4.45	4.07	3.96	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1514	5.00	4.50	4.39	4.32	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1551	5.00	4.89	4.66	4.55	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1503	5.00	4.67	4.24	4.17	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1506	5.00	4.70	4.26	4.17	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1490	5.00	4.50	4.05	3.85	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1502	5.00	4.57	4.26	4.06	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1489	5.00	4.57	4.29	4.07	5.00

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                                          Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course Section: MUSC 117  0101                University of Maryland                              Page 1174
Title        PEP BAND                            Baltimore County                                 JAN 18, 2007
Instructor:  VILLANEUVA, JAR                       Fall   2006                                    Job IRBR3029
Enrollment:     20
Questionnaires:  8                      Student Course Evaluation Questionnaire
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                                                    Frequencies       Instructor    Course Dept  UMBC Level  Sect
               Questions                     NR  NA  1  2  3  4  5  Mean   Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  1  0  0  2  5  4.25  914/1669  4.25  4.49  4.23  4.02  4.25
2. Did the instructor make clear the expected goals    0   0  0  1  0  1  6  4.50  549/1666  4.50  4.59  4.19  4.11  4.50
3. Did the exam questions reflect the expected goals   0   5  0  0  0  0  3  5.00    1/1421  5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals    1   5  0  0  0  0  2  5.00    1/1617  5.00  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 0   7  0  0  0  0  1  5.00 ****/1555  ****  4.45  4.00  3.92  ****
6. Did written assignments contribute to what you learned 0 7  0  0  0  0  1  5.00 ****/1543  ****  4.47  4.06  3.86  ****
7. Was the grading system clearly explained            0   5  0  0  0  0  3  5.00    1/1647  5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  8  5.00    1/1668  5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 1 1  0  0  0  2  4  4.67  239/1605  4.67  4.45  4.07  3.96  4.67

                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  0  0  4  5.00    1/1514  5.00  4.50  4.39  4.32  5.00
2. Did the instructor seem interested in the subject   4   0  0  0  0  0  4  5.00    1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 4  0  0  0  0  0  4  5.00    1/1503  5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned     4   0  0  0  0  0  4  5.00    1/1506  5.00  4.70  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding 6 1  0  0  0  0  1  5.00 ****/1311  ****  4.53  3.85  3.68  ****

                 Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  0  0  2  5.00    1/1490  5.00  4.50  4.05  3.85  5.00
2. Were all students actively encouraged to participate 6  0  0  0  0  0  2  5.00    1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 6 0  0  0  0  0  2  5.00    1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                  6   1  0  0  0  0  1  5.00 ****/1006  ****  4.49  4.00  3.81  ****
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                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons              Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     3        0.00-0.99   0          A    8        Required for Majors  0     Graduate      0      Major        0
  28-55     0        1.00-1.99   0          B    0
  56-83     1        2.00-2.99   1          C    0        General              5     Under-grad    8      Non-major    8
  84-150    0        3.00-3.49   0          D    0
  Grad.     0        3.50-4.00   1          F    0        Electives            2     #### - Means there are not enough
                                            P    0                                  responses to be significant
                                            I    0        Other                0
                                            ?    0
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Course Section: MUSC 125  0101            University of Maryland                           Page 1175
Title        THEORY I:BASICS OF MUS        Baltimore County                               JAN 18, 2007
Instructor:  SMITH, STUART S                  Fall  2006                                  Job IRBR3029
Enrollment:      18
Questionnaires: 13                    Student Course Evaluation Questionnaire


                                      Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   1   0   0  12  4.77   256/1669  4.73  4.49  4.23  4.02  4.77
2. Did the instructor make clear the expected goals    0   0   0   0   2   3   8  4.46   605/1666  4.69  4.59  4.19  4.11  4.46
3. Did the exam questions reflect the expected goals   0   0   0   0   0   2  11  4.85   190/1421  4.88  4.68  4.24  4.11  4.85
4. Did other evaluations reflect the expected goals    0   0   0   0   2   5   6  4.31   750/1617  4.53  4.56  4.15  3.99  4.31
5. Did assigned readings contribute to what you learned 0  1   0   2   1   2   7  4.17   644/1555  4.47  4.45  4.00  3.92  4.17
6. Did written assignments contribute to what you learned 0 0  0   1   2   4   6  4.15   771/1543  4.40  4.47  4.06  3.86  4.15
7. Was the grading system clearly explained            0   1   0   2   4   2   4  3.67  1321/1647  4.07  4.27  4.12  4.06  3.67
8. How many times was class cancelled                  0   0   0   0   0   6   7  4.54  1170/1668  4.42  4.54  4.67  4.62  4.54
9. How would you grade the overall teaching effectiveness 0 1  0  0   1   5   6  4.42   486/1605  4.51  4.45  4.07  3.96  4.42

              Lecture
1. Were the instructor's lectures well prepared        2   0   0   1   0   2   8  4.55   751/1514  4.75  4.50  4.39  4.32  4.55
2. Did the instructor seem interested in the subject   2   0   0   0   1   1   9  4.73   936/1551  4.84  4.89  4.66  4.55  4.73
3. Was lecture material presented and explained clearly 2  0   0   0   0   6   5  4.45   637/1503  4.62  4.67  4.24  4.17  4.45
4. Did the lectures contribute to what you learned     2   1   0   0   1   4   5  4.40   770/1506  4.54  4.70  4.26  4.17  4.40
5. Did audiovisual techniques enhance your understanding 2 6  1   0   2   1   1  3.20  1072/1311  3.72  4.53  3.85  3.68  3.20

              Discussion
1. Did class discussions contribute to what you learned 8  0   0   0   0   2   3  4.60   389/1490  4.36  4.50  4.05  3.85  4.60
2. Were all students actively encouraged to participate 8  0   0   0   0   2   3  4.60   540/1502  4.61  4.57  4.26  4.06  4.60
3. Did the instructor encourage fair and open discussion 8 0  0   0   2   0   3  4.20   953/1489  4.41  4.57  4.29  4.07  4.20
4. Were special techniques successful                  8   2   1   1   0   1   0  2.33  ****/1006  4.00  4.49  4.00  3.81  ****

                                     Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99   0       A   8      Required for Majors  0     Graduate      0      Major      6
  28-55      1       1.00-1.99   0       B   2
  56-83      1       2.00-2.99   0       C   1      General              1     Under-grad   13      Non-major  7
  84-150     2       3.00-3.49   1       D   0
  Grad.      0       3.50-4.00   4       F   0      Electives            0     #### - Means there are not enough
                                         P   0                                responses to be significant
                                         I   0      Other               12
                                         ?   2
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Course Section: MUSC 125  0201                   University of Maryland                                      Page 1176
Title      THEORY I:BASICS OF MUS                   Baltimore County                                        JAN 18, 2007
Instructor:   BELZER, MATTHEW                         Fall   2006                                           Job IRBR3029
Enrollment:      27
Questionnaires: 23                            Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                      NR  NA  1  2  3  4  5  Mean     Rank       Mean  Mean  Mean Mean   Mean
------------------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course    0   0  0  0  2  3  18  4.70   345/1669    4.73  4.49  4.23  4.02  4.70
2. Did the instructor make clear the expected goals     0   0  0  0  0  2  21  4.91    92/1666    4.69  4.59  4.19  4.11  4.91
3. Did the exam questions reflect the expected goals    1   0  0  0  0  2  20  4.91   151/1421    4.88  4.68  4.24  4.11  4.91
4. Did other evaluations reflect the expected goals     0   2  0  0  1  3  17  4.76   207/1617    4.53  4.56  4.15  3.99  4.76
5. Did assigned readings contribute to what you learned 0   0  0  0  0  5  18  4.78   153/1555    4.47  4.45  4.00  3.92  4.78
6. Did written assignments contribute to what you learned 0 1  0  0  2  4  16  4.64   274/1543    4.40  4.47  4.06  3.86  4.64
7. Was the grading system clearly explained             0   0  0  0  3  6  14  4.48   532/1647    4.07  4.27  4.12  4.06  4.48
8. How many times was class cancelled                   0   0  0  0  0 16   7  4.30  1353/1668    4.42  4.54  4.67  4.62  4.30
9. How would you grade the overall teaching effectiveness 5 0  1  0  0  3  14  4.61   288/1605    4.51  4.45  4.07  3.96  4.61

                Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  0  1  18  4.95   113/1514    4.75  4.50  4.39  4.32  4.95
2. Did the instructor seem interested in the subject    4   0  0  0  0  1  18  4.95   307/1551    4.84  4.89  4.66  4.55  4.95
3. Was lecture material presented and explained clearly 4   0  0  0  0  4  15  4.79   243/1503    4.62  4.67  4.24  4.17  4.79
4. Did the lectures contribute to what you learned      4   0  0  0  1  4  14  4.68   446/1506    4.54  4.70  4.26  4.17  4.68
5. Did audiovisual techniques enhance your understanding 7  3  1  0  1  4   7  4.23   458/1311    3.72  4.53  3.85  3.68  4.23

                Discussion
1. Did class discussions contribute to what you learned 15  0  1  0  0  3   4  4.13   793/1490    4.36  4.50  4.05  3.85  4.13
2. Were all students actively encouraged to participate 15  0  0  1  0  0   7  4.63   522/1502    4.61  4.57  4.26  4.06  4.63
3. Did the instructor encourage fair and open discussion 15 0  0  0  1  1   6  4.63   574/1489    4.41  4.57  4.29  4.07  4.63
4. Were special techniques successful                   15  2  0  0  2  2   2  4.00   479/1006    4.00  4.49  4.00  3.81  4.00

                Laboratory
1. Did the lab increase understanding of the material   22  0  0  0  0  0   1  5.00  ****/ 226    ****  ****  4.20  3.98  ****
2. Were you provided with adequate background information 22 0 0  0  0  0   1  5.00  ****/ 233    ****  5.00  4.19  4.09  ****
3. Were necessary materials available for lab activities 22 0  0  0  0  0   1  5.00  ****/ 225    ****  ****  4.50  4.42  ****
4. Did the lab instructor provide assistance            22  0  0  0  0  0   1  5.00  ****/ 223    ****  4.00  4.35  4.19  ****
5. Were requirements for lab reports clearly specified  22  0  0  0  0  0   1  5.00  ****/ 206    ****  ****  4.15  4.01  ****

                Seminar
1. Were assigned topics relevant to the announced theme 22  0  0  0  0  0   1  5.00  ****/ 112    ****  4.33  4.38  4.04  ****
2. Was the instructor available for individual attention 22 0  0  0  0  0   1  5.00  ****/  97    ****  4.67  4.36  4.19  ****
3. Did research projects contribute to what you learned 22  0  0  0  0  0   1  5.00  ****/  92    ****  5.00  4.22  3.79  ****
4. Did presentations contribute to what you learned     22  0  0  0  0  0   1  5.00  ****/ 105    ****  4.94  4.20  3.94  ****
5. Were criteria for grading made clear                 22  0  0  0  0  0   1  5.00  ****/  98    ****  4.04  3.95  3.90  ****

                Field Work
1. Did field experience contribute to what you learned  22  0  0  0  0  0   1  5.00  ****/  58    ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria  22  0  0  0  0  0   1  5.00  ****/  52    ****  2.00  4.06  3.81  ****
3. Was the instructor available for consultation        22  0  0  0  0  0   1  5.00  ****/  39    ****  ****  4.39  4.30  ****
4. To what degree could you discuss your evaluations    22  0  0  0  0  0   1  5.00  ****/  40    ****  ****  3.97  4.00  ****
5. Did conferences help you carry out field activities  22  0  0  0  0  0   1  5.00  ****/  30    ****  ****  4.33  4.30  ****

                Self  Paced
1. Did self-paced system contribute to what you learned 22  0  0  0  0  0   1  5.00  ****/  55    ****  4.90  4.34  4.17  ****
2. Did study questions make clear the expected goal     22  0  0  0  0  0   1  5.00  ****/  42    ****  5.00  4.31  4.08  ****
3. Were your contacts with the instructor helpful       22  0  0  0  0  0   1  5.00  ****/  46    ****  4.90  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful        22  0  0  0  0  0   1  5.00  ****/  33    ****  5.00  4.25  4.25  ****
5. Were there enough proctors for all the students      22  0  0  0  0  0   1  5.00  ****/  29    ****  5.00  4.34  4.22  ****
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Course Section: MUSC 125  0201                    University of Maryland                           Page 1176
Title          THEORY I:BASICS OF MUS               Baltimore County                              JAN 18, 2007
Instructor:    BELZER, MATTHEW                         Fall   2006                                Job IRBR3029
Enrollment:    27
Questionnaires: 23                        Student Course Evaluation Questionnaire


                                              Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades            Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99   0         A    8        Required for Majors  0      Graduate    0       Major       10
 28-55     0       1.00-1.99   0         B    2
 56-83     2       2.00-2.99   1         C    3        General              1      Under-grad  23      Non-major   13
 84-150    0       3.00-3.49   0         D    0
 Grad.     0       3.50-4.00   3         F    0        Electives            0      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other               15
                                         ?    1
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Course Section: MUSC 170  0201            University of Maryland                        Page 1177
Title       BEGINNING VOICE CLASS         Baltimore County                              JAN 18, 2007
Instructor: JACKSON, JANICE                   Fall  2006                                Job IRBR3029
Enrollment:     25
Questionnaires: 16                      Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  1  0  3  1 11  4.31  840/1669  4.31  4.49  4.23  4.02  4.31
2. Did the instructor make clear the expected goals     0  0  1  0  2  1 12  4.44  648/1666  4.44  4.59  4.19  4.11  4.44
3. Did the exam questions reflect the expected goals    0  4  0  1  1  4  6  4.25  814/1421  4.25  4.68  4.24  4.11  4.25
4. Did other evaluations reflect the expected goals     0  1  0  2  1  3  9  4.27  790/1617  4.27  4.56  4.15  3.99  4.27
5. Did assigned readings contribute to what you learned 1  2  0  1  4  5  3  3.77 1054/1555  3.77  4.45  4.00  3.92  3.77
6. Did written assignments contribute to what you learned 1  7  3  0  0  3  2 3.13 1386/1543  3.13  4.47  4.06  3.86  3.13
7. Was the grading system clearly explained             1  1  2  1  1  5  5  3.71 1295/1647  3.71  4.27  4.12  4.06  3.71
8. How many times was class cancelled                   1  0  0  0  0 12  3  4.20 1418/1668  4.20  4.54  4.67  4.62  4.20
9. How would you grade the overall teaching effectiveness 4 1  0  0  2  3  6 4.36  551/1605  4.36  4.45  4.07  3.96  4.36

                Lecture
1. Were the instructor's lectures well prepared         4  0  1  0  2  3  6  4.08 1177/1514  4.08  4.50  4.39  4.32  4.08
2. Did the instructor seem interested in the subject    4  0  0  0  0  0 12  5.00    1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 4  0  1  0  0  1 10  4.58  482/1503  4.58  4.67  4.24  4.17  4.58
4. Did the lectures contribute to what you learned      4  0  1  0  0  0 11  4.67  471/1506  4.67  4.70  4.26  4.17  4.67
5. Did audiovisual techniques enhance your understanding 5 6  0  0  1  0  4  4.60  219/1311  4.60  4.53  3.85  3.68  4.60

                Discussion
1. Did class discussions contribute to what you learned 10 0  0  0  0  3  3  4.50  445/1490  4.50  4.50  4.05  3.85  4.50
2. Were all students actively encouraged to participate 10 0  0  0  0  0  6  5.00    1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 11 0  0  0  1  0  4 4.60  596/1489  4.60  4.57  4.29  4.07  4.60
4. Were special techniques successful                   10 1  0  0  0  0  5  5.00    1/1006  5.00  4.49  4.00  3.81  5.00


                                     Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades         Reasons              Type                  Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0     0.00-0.99   0      A   13       Required for Majors   0    Graduate      0      Major       1
  28-55      3     1.00-1.99   0      B    1
  56-83      3     2.00-2.99   3      C    0       General              10    Under-grad   16      Non-major  15
  84-150     5     3.00-3.49   1      D    0
  Grad.      0     3.50-4.00   5      F    0       Electives             3    #### - Means there are not enough
                                      P    0                                 responses to be significant
                                      I    0       Other                 1
                                      ?    0
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Course Section: MUSC 173  0101            University of Maryland                              Page 1178
Title        INTRO TO CHORAL SINGIN         Baltimore County                                 JAN 18, 2007
Instructor:  JACKSON, JANICE (Instr. A)        Fall   2006                                   Job IRBR3029
Enrollment:     7
Questionnaires:  4                      Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                    NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   2   1   1  3.75 1371/1669  3.75  4.49  4.23  4.02  3.75
2. Did the instructor make clear the expected goals    0   0   0   0   2   1   1  3.75 1334/1666  3.75  4.59  4.19  4.11  3.75
3. Did the exam questions reflect the expected goals   0   0   1   0   1   0   2  3.50 1222/1421  3.50  4.68  4.24  4.11  3.50
4. Did other evaluations reflect the expected goals    0   1   0   1   0   0   2  4.00 1029/1617  4.00  4.56  4.15  3.99  4.00
5. Did assigned readings contribute to what you learned 0  2   1   0   0   0   1  3.00 1427/1555  3.00  4.45  4.00  3.92  3.00
6. Did written assignments contribute to what you learned 0 3  0   0   0   0   1  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained            0   1   1   0   1   1   0  2.67 1571/1647  2.67  4.27  4.12  4.06  2.67
8. How many times was class cancelled                  0   1   1   0   0   0   2  3.67 1627/1668  3.67  4.54  4.67  4.62  3.67
9. How would you grade the overall teaching effectiveness 0 0  0   1   0   1   2  4.00  918/1605  4.00  4.45  4.07  3.96  4.00

            Lecture
1. Were the instructor's lectures well prepared        1   0   0   1   0   1   1  3.67 1352/1514  2.42  4.50  4.39  4.32  2.42
2. Did the instructor seem interested in the subject   1   0   0   0   0   1   2  4.67 1028/1551  4.67  4.89  4.66  4.55  4.67
3. Was lecture material presented and explained clearly 1  0   0   1   0   0   2  4.00 1066/1503  4.00  4.67  4.24  4.17  4.00
4. Did the lectures contribute to what you learned     1   0   0   0   0   0   3  5.00    1/1506  5.00  4.70  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding 1 1  0   0   0   0   2  5.00    1/1311  5.00  4.53  3.85  3.68  5.00

            Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   0   1   1  4.50  445/1490  4.50  4.50  4.05  3.85  4.50
2. Were all students actively encouraged to participate 2  0   0   0   0   1   1  4.50  632/1502  4.50  4.57  4.26  4.06  4.50
3. Did the instructor encourage fair and open discussion 2 0  0   0   0   1   1  4.50  684/1489  4.50  4.57  4.29  4.07  4.50
4. Were special techniques successful                  2   0   0   0   1   0   1  4.00  479/1006  4.00  4.49  4.00  3.81  4.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                  Majors
----------------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99    0        A    1       Required for Majors  1    Graduate     0     Major       0
 28-55     0       1.00-1.99    0        B    1
 56-83     0       2.00-2.99    0        C    0       General              2    Under-grad   4     Non-major   4
 84-150    0       3.00-3.49    0        D    0
 Grad.     0       3.50-4.00    0        F    0       Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                0
                                         ?    0
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Course Section: MUSC 173  0101              University of Maryland                      Page 1179
Title      INTRO TO CHORAL SINGIN             Baltimore County                          JAN 18, 2007
Instructor:                (Instr. B)           Fall   2006                             Job IRBR3029
Enrollment:     7
Questionnaires:  4                    Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   2   1   1  3.75 1371/1669  3.75  4.49  4.23  4.02  3.75
2. Did the instructor make clear the expected goals    0   0   0   0   2   1   1  3.75 1334/1666  3.75  4.59  4.19  4.11  3.75
3. Did the exam questions reflect the expected goals   0   0   1   0   1   0   2  3.50 1222/1421  3.50  4.68  4.24  4.11  3.50
4. Did other evaluations reflect the expected goals    0   1   0   1   0   0   2  4.00 1029/1617  4.00  4.56  4.15  3.99  4.00
5. Did assigned readings contribute to what you learned 0   2   1   0   0   0   1  3.00 1427/1555  3.00  4.45  4.00  3.92  3.00
6. Did written assignments contribute to what you learned 0  3  0   0   0   0   1  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained            0   1   1   0   1   1   0  2.67 1571/1647  2.67  4.27  4.12  4.06  2.67
8. How many times was class cancelled                  0   1   1   0   0   0   2  3.67 1627/1668  3.67  4.54  4.67  4.62  3.67

             Lecture
1. Were the instructor's lectures well prepared        3   0   0   1   0   0   0  2.00 1501/1514  2.42  4.50  4.39  4.32  2.42


             Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   0   1   1  4.50  445/1490  4.50  4.50  4.05  3.85  4.50
2. Were all students actively encouraged to participate 2  0   0   0   0   1   1  4.50  632/1502  4.50  4.57  4.26  4.06  4.50
3. Did the instructor encourage fair and open discussion 2 0   0   0   0   1   1  4.50  684/1489  4.50  4.57  4.29  4.07  4.50
4. Were special techniques successful                  2   0   0   0   1   0   1  4.00  479/1006  4.00  4.49  4.00  3.81  4.00


                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------
  00-27    1        0.00-0.99   0       A    1          Required for Majors  1      Graduate    0        Major        0
  28-55    0        1.00-1.99   0       B    1
  56-83    0        2.00-2.99   0       C    0          General              2      Under-grad  4        Non-major    4
  84-150   0        3.00-3.49   0       D    0
  Grad.    0        3.50-4.00   0       F    0          Electives            0      #### - Means there are not enough
                                        P    0                                     responses to be significant
                                        I    0          Other                0
                                        ?    0
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Course Section: MUSC 173  0101            University of Maryland                    Page 1180
Title       INTRO TO CHORAL SINGIN            Baltimore County                      JAN 18, 2007
Instructor:                (Instr. C)          Fall   2006                          Job IRBR3029
Enrollment:     7
Questionnaires:  4                   Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5 Mean    Rank  Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  2  1  1  3.75 1371/1669  3.75  4.49  4.23  4.02  3.75
2. Did the instructor make clear the expected goals   0   0  0  0  2  1  1  3.75 1334/1666  3.75  4.59  4.19  4.11  3.75
3. Did the exam questions reflect the expected goals  0   0  1  0  1  0  2  3.50 1222/1421  3.50  4.68  4.24  4.11  3.50
4. Did other evaluations reflect the expected goals   0   1  0  1  0  0  2  4.00 1029/1617  4.00  4.56  4.15  3.99  4.00
5. Did assigned readings contribute to what you learned  0   2  1  0  0  0  1  3.00 1427/1555  3.00  4.45  4.00  3.92  3.00
6. Did written assignments contribute to what you learned  0   3  0  0  0  0  1  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained           0   1  1  0  1  1  0  2.67 1571/1647  2.67  4.27  4.12  4.06  2.67
8. How many times was class cancelled                 0   1  1  0  0  0  2  3.67 1627/1668  3.67  4.54  4.67  4.62  3.67

                Lecture
1. Were the instructor's lectures well prepared       3   0  0  1  0  0  0  2.00 1501/1514  2.42  4.50  4.39  4.32  2.42


                Discussion
1. Did class discussions contribute to what you learned  2   0  0  0  0  1  1  4.50  445/1490  4.50  4.50  4.05  3.85  4.50
2. Were all students actively encouraged to participate  2   0  0  0  0  1  1  4.50  632/1502  4.50  4.57  4.26  4.06  4.50
3. Did the instructor encourage fair and open discussion  2   0  0  0  0  1  1  4.50  684/1489  4.50  4.57  4.29  4.07  4.50
4. Were special techniques successful                 2   0  0  0  1  0  1  4.00  479/1006  4.00  4.49  4.00  3.81  4.00


                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99    0        A     1        Required for Majors  1    Graduate     0      Major        0
  28-55     0       1.00-1.99    0        B     1
  56-83     0       2.00-2.99    0        C     0        General              2    Under-grad   4      Non-major    4
  84-150    0       3.00-3.49    0        D     0
  Grad.     0       3.50-4.00    0        F     0        Electives            0    #### - Means there are not enough
                                          P     0                                  responses to be significant
                                          I     0        Other                0
                                          ?     0
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Course Section: MUSC 173  0101              University of Maryland                             Page 1181
Title        INTRO TO CHORAL SINGIN            Baltimore County                               JAN 18, 2007
Instructor:                    (Instr. D)            Fall   2006                              Job IRBR3029
Enrollment:     7
Questionnaires:  4                      Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  2  1  1  3.75 1371/1669  3.75  4.49   4.23 4.02  3.75
2. Did the instructor make clear the expected goals    0   0  0  0  2  1  1  3.75 1334/1666  3.75  4.59   4.19 4.11  3.75
3. Did the exam questions reflect the expected goals   0   0  1  0  1  0  2  3.50 1222/1421  3.50  4.68   4.24 4.11  3.50
4. Did other evaluations reflect the expected goals    0   1  0  1  0  0  2  4.00 1029/1617  4.00  4.56   4.15 3.99  4.00
5. Did assigned readings contribute to what you learned 0  2  1  0  0  0  1  3.00 1427/1555  3.00  4.45   4.00 3.92  3.00
6. Did written assignments contribute to what you learned 0 3  0  0  0  0  1  5.00    1/1543  5.00  4.47   4.06 3.86  5.00
7. Was the grading system clearly explained            0   1  1  0  1  1  0  2.67 1571/1647  2.67  4.27   4.12 4.06  2.67
8. How many times was class cancelled                  0   1  1  0  0  0  2  3.67 1627/1668  3.67  4.54   4.67 4.62  3.67

                 Lecture
1. Were the instructor's lectures well prepared        3   0  0  1  0  0  0  2.00 1501/1514  2.42  4.50   4.39 4.32  2.42


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  1  1  4.50  445/1490   4.50  4.50   4.05 3.85  4.50
2. Were all students actively encouraged to participate 2  0  0  0  0  1  1  4.50  632/1502   4.50  4.57   4.26 4.06  4.50
3. Did the instructor encourage fair and open discussion 2 0  0  0  0  1  1  4.50  684/1489   4.50  4.57   4.29 4.07  4.50
4. Were special techniques successful                  2   0  0  0  1  0  1  4.00  479/1006   4.00  4.49   4.00 3.81  4.00


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                  Majors
--------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99   0        A    1        Required for Majors  1    Graduate     0      Major       0
  28-55     0        1.00-1.99   0        B    1
  56-83     0        2.00-2.99   0        C    0        General              2    Under-grad   4      Non-major   4
  84-150    0        3.00-3.49   0        D    0
  Grad.     0        3.50-4.00   0        F    0        Electives            0    #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0        Other                0
                                          ?    0
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	4	4.29	876/1669	4.29	4.49	4.23	4.02	4.29
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	4	4.14	1001/1666	4.14	4.59	4.19	4.11	4.14
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	3	5.00	1/1421	5.00	4.68	4.24	4.11	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1617	5.00	4.56	4.15	3.99	5.00
5. Did assigned readings contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1555	5.00	4.45	4.00	3.92	5.00
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1543	5.00	4.47	4.06	3.86	5.00
7. Was the grading system clearly explained	0	2	1	0	0	1	3	4.00	1043/1647	4.00	4.27	4.12	4.06	4.00
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1257/1668	4.43	4.54	4.67	4.62	4.43
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	2	1	4.00	918/1605	4.00	4.45	4.07	3.96	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	1	2	4.00	1199/1514	4.00	4.50	4.39	4.32	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1551	5.00	4.89	4.66	4.55	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	3	4.40	719/1503	4.40	4.67	4.24	4.17	4.40
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1506	5.00	4.70	4.26	4.17	5.00
5. Did audiovisual techniques enhance your understanding	3	2	0	0	0	0	2	5.00	1/1311	5.00	4.53	3.85	3.68	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1490	5.00	4.50	4.05	3.85	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1502	5.00	4.57	4.26	4.06	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1489	5.00	4.57	4.29	4.07	5.00
4. Were special techniques successful	4	1	0	0	0	0	2	5.00	1/1006	5.00	4.49	4.00	3.81	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	1						

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Course Section: MUSC 178A 0101            University of Maryland                           Page 1183
Title       BEG KEYBOARD SKILLS            Baltimore County                                JAN 18, 2007
Instructor:  BEITH, NANCY S                  Fall   2006                                   Job IRBR3029
Enrollment:    17
Questionnaires: 12                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
        Questions                   NR  NA  1   2   3   4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course  0   0   0   0   2   2   8  4.50   590/1669  4.39 4.49  4.23 4.02  4.50
2. Did the instructor make clear the expected goals   0   0   0   0   0   1  11  4.92    92/1666  4.71 4.59  4.19 4.11  4.92
3. Did the exam questions reflect the expected goals  0   5   0   0   0   0   7  5.00     1/1421  4.57 4.68  4.24 4.11  5.00
4. Did other evaluations reflect the expected goals   0   0   1   0   0   2   9  4.50   496/1617  4.38 4.56  4.15 3.99  4.50
5. Did assigned readings contribute to what you learned 1   7   0   0   0   1   3  4.75   171/1555  4.48 4.45  4.00 3.92  4.75
6. Did written assignments contribute to what you learned 1   5   2   0   1   0   3  3.33  1322/1543  3.67 4.47  4.06 3.86  3.33
7. Was the grading system clearly explained           0   0   0   0   0   2  10  4.83   150/1647  4.53 4.27  4.12 4.06  4.83
8. How many times was class cancelled                 0   0   0   0   0   4   8  4.67  1068/1668  4.48 4.54  4.67 4.62  4.67
9. How would you grade the overall teaching effectiveness 1   0   0   0   3   5   3  4.00   918/1605  4.04 4.45  4.07 3.96  4.00


          Lecture
1. Were the instructor's lectures well prepared       6   0   0   0   1   1   4  4.50   799/1514  4.39 4.50  4.39 4.32  4.50
2. Did the instructor seem interested in the subject  5   0   1   0   0   1   5  4.29  1326/1551  4.43 4.89  4.66 4.55  4.29
3. Was lecture material presented and explained clearly 6   0   0   0   2   0   4  4.33   800/1503  4.31 4.67  4.24 4.17  4.33
4. Did the lectures contribute to what you learned    6   0   1   0   0   0   5  4.33   838/1506  3.88 4.70  4.26 4.17  4.33
5. Did audiovisual techniques enhance your understanding 4   3   2   0   0   0   3  3.40   995/1311  3.40 4.53  3.85 3.68  3.40


          Discussion
1. Did class discussions contribute to what you learned 7   0   2   0   1   0   2  3.00  1328/1490  2.80 4.50  4.05 3.85  3.00
2. Were all students actively encouraged to participate 7   0   2   0   1   0   2  3.00  1395/1502  2.80 4.57  4.26 4.06  3.00
3. Did the instructor encourage fair and open discussion 7   0   2   0   1   1   1  2.80  1434/1489  2.80 4.57  4.29 4.07  2.80
4. Were special techniques successful                 7   4   0   0   0   0   1  5.00  ****/1006  **** 4.49  4.00 3.81  ****


          Self  Paced
1. Did self-paced system contribute to what you learned 11   0   0   0   0   1   0  4.00  ****/  55  **** 4.90  4.34 4.17  ****
3. Were your contacts with the instructor helpful    11   0   0   0   1   0   0  3.00  ****/  46  **** 4.90  4.45 4.26  ****


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99    1        A    6        Required for Majors   0      Graduate      0        Major        7
 28-55      2        1.00-1.99    0        B    2
 56-83      0        2.00-2.99    0        C    2        General               0      Under-grad   12        Non-major    5
 84-150     1        3.00-3.49    0        D    0
 Grad.      0        3.50-4.00    2        F    0        Electives             0      #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0        Other                11
                                          ?    0
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Course Section: MUSC 178A 0201           University of Maryland                              Page 1184
Title      BEG KEYBOARD SKILLS           Baltimore County                                   JAN 18, 2007
Instructor:   BEITH, NANCY S             Fall   2006                                         Job IRBR3029
Enrollment:      19
Questionnaires: 16                       Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions               NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean   Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    2   0   1  0  2  2   9  4.29  876/1669  4.39  4.49  4.23  4.02  4.29
2. Did the instructor make clear the expected goals     2   0   1  0  1  1  11  4.50  549/1666  4.71  4.59  4.19  4.11  4.50
3. Did the exam questions reflect the expected goals    2   7   1  0  1  0   5  4.14  901/1421  4.57  4.68  4.24  4.11  4.14
4. Did other evaluations reflect the expected goals     2   2   0  2  1  1   8  4.25  801/1617  4.38  4.56  4.15  3.99  4.25
5. Did assigned readings contribute to what you learned 3   8   1  0  0  0   4  4.20  611/1555  4.48  4.45  4.00  3.92  4.20
6. Did written assignments contribute to what you learned 3 9   1  0  0  0   3  4.00  895/1543  3.67  4.47  4.06  3.86  4.00
7. Was the grading system clearly explained             2   1   0  1  3  1   8  4.23  885/1647  4.53  4.27  4.12  4.06  4.23
8. How many times was class cancelled                   2   0   0  0  0 10   4  4.29 1364/1668  4.48  4.54  4.67  4.62  4.29
9. How would you grade the overall teaching effectiveness 4 0   0  1  1  6   4  4.08  864/1605  4.04  4.45  4.07  3.96  4.08


             Lecture
1. Were the instructor's lectures well prepared         9   0   0  0  2  1   4  4.29 1064/1514  4.39  4.50  4.39  4.32  4.29
2. Did the instructor seem interested in the subject    9   0   0  0  1  1   5  4.57 1135/1551  4.43  4.89  4.66  4.55  4.57
3. Was lecture material presented and explained clearly 9   0   0  0  2  1   4  4.29  852/1503  4.31  4.67  4.24  4.17  4.29
4. Did the lectures contribute to what you learned      9   0   1  1  1  2   2  3.43 1341/1506  3.88  4.70  4.26  4.17  3.43
5. Did audiovisual techniques enhance your understanding 9  2   1  1  0  1   2  3.40  995/1311  3.40  4.53  3.85  3.68  3.40


             Discussion
1. Did class discussions contribute to what you learned 11  0   2  0  2  0   1  2.60 1423/1490  2.80  4.50  4.05  3.85  2.60
2. Were all students actively encouraged to participate 11  0   1  2  1  0   1  2.60 1467/1502  2.80  4.57  4.26  4.06  2.60
3. Did the instructor encourage fair and open discussion 11 0   2  0  1  1   1  2.80 1434/1489  2.80  4.57  4.29  4.07  2.80
4. Were special techniques successful                   11  3   1  0  0  0   1  3.00 ****/1006  ****  4.49  4.00  3.81  ****


             Laboratory
1. Did the lab increase understanding of the material   14  0   0  0  0  0   2  5.00 ****/ 226  ****  ****  4.20  3.98  ****
2. Were you provided with adequate background information 14 0   0  0  0  0   2  5.00 ****/ 233  ****  5.00  4.19  4.09  ****
3. Were necessary materials available for lab activities 14  0   0  0  0  0   2  5.00 ****/ 225  ****  ****  4.50  4.42  ****
4. Did the lab instructor provide assistance            14  0   0  0  0  0   2  5.00 ****/ 223  ****  4.00  4.35  4.19  ****
5. Were requirements for lab reports clearly specified  14  0   0  0  0  0   2  5.00 ****/ 206  ****  ****  4.15  4.01  ****


             Seminar
1. Were assigned topics relevant to the announced theme 14  0   0  0  0  0   2  5.00 ****/ 112  ****  4.33  4.38  4.04  ****
2. Was the instructor available for individual attention 14 0   0  0  0  0   2  5.00 ****/  97  ****  4.67  4.36  4.19  ****
3. Did research projects contribute to what you learned 14  0   0  0  0  0   2  5.00 ****/  92  ****  5.00  4.22  3.79  ****
4. Did presentations contribute to what you learned     14  0   0  0  0  0   2  5.00 ****/ 105  ****  4.94  4.20  3.94  ****
5. Were criteria for grading made clear                 14  0   0  0  0  0   2  5.00 ****/  98  ****  4.04  3.95  3.90  ****


             Field Work
1. Did field experience contribute to what you learned  14  0   0  0  0  0   2  5.00 ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria  14  0   0  0  0  0   2  5.00 ****/  52  ****  2.00  4.06  3.81  ****
3. Was the instructor available for consultation        14  0   0  0  0  0   2  5.00 ****/  39  ****  ****  4.39  4.30  ****
4. To what degree could you discuss your evaluations    14  0   0  0  0  0   2  5.00 ****/  40  ****  ****  3.97  4.00  ****
5. Did conferences help you carry out field activities  14  0   0  0  0  0   2  5.00 ****/  30  ****  ****  4.33  4.30  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 14  0   0  0  0  1   1  4.50 ****/  55  ****  4.90  4.34  4.17  ****
2. Did study questions make clear the expected goal     14  1   0  0  0  0   1  5.00 ****/  42  ****  5.00  4.31  4.08  ****
3. Were your contacts with the instructor helpful       14  0   0  0  1  0   1  4.00 ****/  46  ****  4.90  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful        14  1   0  0  0  0   1  5.00 ****/  33  ****  5.00  4.25  4.25  ****
5. Were there enough proctors for all the students      14  1   0  0  0  0   1  5.00 ****/  29  ****  5.00  4.34  4.22  ****
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Course Section: MUSC 178A 0201                   University of Maryland                       Page 1184
Title          BEG KEYBOARD SKILLS                  Baltimore County                          JAN 18, 2007
Instructor:    BEITH, NANCY S                       Fall   2006                               Job IRBR3029
Enrollment:    19
Questionnaires: 16                       Student Course Evaluation Questionnaire
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                                          Frequency Distribution


Credits Earned            Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
 00-27    1        0.00-0.99    0          A    8      Required for Majors   0     Graduate    0      Major        10
 28-55    0        1.00-1.99    0          B    2
 56-83    1        2.00-2.99    0          C    1      General               1     Under-grad  16     Non-major     6
 84-150   0        3.00-3.49    1          D    0
 Grad.    0        3.50-4.00    2          F    0      Electives             0     #### - Means there are not enough
                                           P    0                                 responses to be significant
                                           I    0      Other                11
                                           ?    2
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Course Section: MUSC 179A 0101            University of Maryland                                Page 1185
Title      INTERMEDIATE KEYBOARD            Baltimore County                                    JAN 18, 2007
Instructor:   BEITH, NANCY S                 Fall   2006                                        Job IRBR3029
Enrollment:      6
Questionnaires:  6                 Student Course Evaluation Questionnaire


                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
           Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  5  4.83   183/1669  4.55  4.49  4.23  4.02  4.83
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  6  5.00     1/1666  4.91  4.59  4.19  4.11  5.00
3. Did the exam questions reflect the expected goals    0   2  0  0  0  0  4  5.00     1/1421  4.86  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  5  5.00     1/1617  4.80  4.56  4.15  3.99  5.00
6. Did written assignments contribute to what you learned  0   4  2  0  0  0  0  1.00  1543/1543  2.75  4.47  4.06  3.86  1.00
7. Was the grading system clearly explained             0   0  0  0  0  0  6  5.00     1/1647  4.86  4.27  4.12  4.06  5.00
8. How many times was class cancelled                   0   0  0  0  0  4  2  4.33  1329/1668  4.48  4.54  4.67  4.62  4.33
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  4  2  4.33   591/1605  4.10  4.45  4.07  3.96  4.33


           Lecture
1. Were the instructor's lectures well prepared         5   0  0  0  0  0  1  5.00  ****/1514  4.00  4.50  4.39  4.32  ****
2. Did the instructor seem interested in the subject    5   0  0  0  0  0  1  5.00  ****/1551  4.25  4.89  4.66  4.55  ****
3. Was lecture material presented and explained clearly 5   0  0  0  0  0  1  5.00  ****/1503  4.00  4.67  4.24  4.17  ****
4. Did the lectures contribute to what you learned      5   0  0  0  0  0  1  5.00  ****/1506  4.00  4.70  4.26  4.17  ****
5. Did audiovisual techniques enhance your understanding 5   0  0  0  0  0  1  5.00  ****/1311  ****  4.53  3.85  3.68  ****


           Discussion
1. Did class discussions contribute to what you learned 5   0  0  0  0  0  1  5.00  ****/1490  ****  4.50  4.05  3.85  ****
2. Were all students actively encouraged to participate 5   0  0  0  0  0  1  5.00  ****/1502  3.00  4.57  4.26  4.06  ****
3. Did the instructor encourage fair and open discussion 5   0  0  0  0  0  1  5.00  ****/1489  ****  4.57  4.29  4.07  ****
4. Were special techniques successful                   5   0  0  0  0  0  1  5.00  ****/1006  ****  4.49  4.00  3.81  ****


                                   Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades        Reasons              Type               Majors
------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A    5      Required for Majors  0      Graduate      0      Major        5
  28-55      1      1.00-1.99    0       B    1
  56-83      1      2.00-2.99    0       C    0      General              0      Under-grad    6      Non-major    1
  84-150     0      3.00-3.49    1       D    0
  Grad.      0      3.50-4.00    2       F    0      Electives            0      #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                6
                                         ?    0
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Course Section: MUSC 179A 0201              University of Maryland                          Page 1186
Title       INTERMEDIATE KEYBOARD           Baltimore County                                JAN 18, 2007
Instructor:  BEITH, NANCY S                 Fall   2006                                     Job IRBR3029
Enrollment:     13
Questionnaires:  11                     Student Course Evaluation Questionnaire


                                        Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions               NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  2  4  5  4.27  889/1669  4.55  4.49  4.23  4.02  4.27
2. Did the instructor make clear the expected goals    0  0  0  0  0  2  9  4.82  173/1666  4.91  4.59  4.19  4.11  4.82
3. Did the exam questions reflect the expected goals   0  4  0  0  0  2  5  4.71  331/1421  4.86  4.68  4.24  4.11  4.71
4. Did other evaluations reflect the expected goals    0  1  0  0  1  2  7  4.60  394/1617  4.80  4.56  4.15  3.99  4.60
5. Did assigned readings contribute to what you learned 1  5  0  0  0  1  4  4.80  141/1555  4.80  4.45  4.00  3.92  4.80
6. Did written assignments contribute to what you learned 1 4  0  0  1  1  4  4.50  390/1543  2.75  4.47  4.06  3.86  4.50
7. Was the grading system clearly explained            0  0  0  0  0  3  8  4.73  241/1647  4.86  4.27  4.12  4.06  4.73
8. How many times was class cancelled                  0  0  0  0  0  4  7  4.64 1096/1668  4.48  4.54  4.67  4.62  4.64
9. How would you grade the overall teaching effectiveness 4 0 0  0  2  4  1  3.86 1132/1605  4.10  4.45  4.07  3.96  3.86

              Lecture
1. Were the instructor's lectures well prepared        8  0  0  0  1  1  1  4.00 1199/1514  4.00  4.50  4.39  4.32  4.00
2. Did the instructor seem interested in the subject   7  0  0  0  1  1  2  4.25 1338/1551  4.25  4.89  4.66  4.55  4.25
3. Was lecture material presented and explained clearly 8 0  0  0  1  1  1  4.00 1066/1503  4.00  4.67  4.24  4.17  4.00
4. Did the lectures contribute to what you learned     8  0  0  0  1  1  1  4.00 1069/1506  4.00  4.70  4.26  4.17  4.00
5. Did audiovisual techniques enhance your understanding 8 1  0  0  0  1  1  4.50 ****/1311  ****  4.53  3.85  3.68  ****

              Discussion
1. Did class discussions contribute to what you learned 9 0  1  0  1  0  0  2.00 ****/1490  ****  4.50  4.05  3.85  ****
2. Were all students actively encouraged to participate 8 0  1  0  1  0  1  3.00 1395/1502  3.00  4.57  4.26  4.06  3.00
3. Did the instructor encourage fair and open discussion 9 0  0  1  0  1  0  3.00 ****/1489  ****  4.57  4.29  4.07  ****
4. Were special techniques successful                  9  1  0  0  0  1  0  4.00 ****/1006  ****  4.49  4.00  3.81  ****


                                Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0        A   10        Required for Majors   0      Graduate      0       Major      10
  28-55     3      1.00-1.99    0        B    0                                                            
  56-83     0      2.00-2.99    0        C    0        General               0      Under-grad   11       Non-major   1
  84-150    1      3.00-3.49    0        D    0                                                            
  Grad.     0      3.50-4.00    3        F    0        Electives             0      #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0        Other                11
                                         ?    0
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Course Section: MUSC 180  0101              University of Maryland                              Page 1187
Title      BEGINNING PIANO CLASS            Baltimore County                                    JAN 18, 2007
Instructor:   BEITH, NANCY S                Fall   2006                                         Job IRBR3029
Enrollment:    19
Questionnaires: 15                   Student Course Evaluation Questionnaire


                                              Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                  NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0   0   1   1   5   8  4.33  816/1669  4.37  4.49  4.23  4.02  4.33
2. Did the instructor make clear the expected goals     0   0   0   0   1   4  10  4.60  439/1666  4.63  4.59  4.19  4.11  4.60
3. Did the exam questions reflect the expected goals    0   0   0   0   1   2  12  4.73  305/1421  4.73  4.68  4.24  4.11  4.73
4. Did other evaluations reflect the expected goals     0   3   0   0   0   1  11  4.92  102/1617  4.63  4.56  4.15  3.99  4.92
5. Did assigned readings contribute to what you learned 0  11   0   0   1   2   1  4.00  773/1555  4.13  4.45  4.00  3.92  4.00
6. Did written assignments contribute to what you learned 0 13  0   0   0   0   2  5.00  ****/1543  4.49  4.47  4.06  3.86  ****
7. Was the grading system clearly explained             0   0   1   0   4   3   7  4.00 1043/1647  3.82  4.27  4.12  4.06  4.00
8. How many times was class cancelled                   0   0   0   0   0  13   2  4.13 1457/1668  4.17  4.54  4.67  4.62  4.13
9. How would you grade the overall teaching effectiveness 3  0  0   0   0  11   1  4.08  864/1605  4.10  4.45  4.07  3.96  4.08


             Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   1   5   8  4.50  799/1514  4.71  4.50  4.39  4.32  4.50
2. Did the instructor seem interested in the subject    1   0   0   1   0   3  10  4.57 1135/1551  4.78  4.89  4.66  4.55  4.57
3. Was lecture material presented and explained clearly 1   0   0   0   1   4   9  4.57  491/1503  4.67  4.67  4.24  4.17  4.57
4. Did the lectures contribute to what you learned      1   0   1   0   0   5   8  4.36  819/1506  4.63  4.70  4.26  4.17  4.36
5. Did audiovisual techniques enhance your understanding 1  6   0   0   0   5   3  4.38  357/1311  4.57  4.53  3.85  3.68  4.38


             Discussion
1. Did class discussions contribute to what you learned 8   0   1   0   3   0   3  3.57 1128/1490  3.09  4.50  4.05  3.85  3.57
2. Were all students actively encouraged to participate 8   0   0   0   1   1   5  4.57  567/1502  4.69  4.57  4.26  4.06  4.57
3. Did the instructor encourage fair and open discussion 8  0   0   0   4   1   2  3.71 1209/1489  4.23  4.57  4.29  4.07  3.71
4. Were special techniques successful                   8   5   0   0   0   2   0  4.00  ****/1006  ****  4.49  4.00  3.81  ****


             Laboratory
2. Were you provided with adequate background information 14 0  0   0   0   1   0  4.00  ****/ 233  ****  5.00  4.19  4.09  ****


             Field Work
1. Did field experience contribute to what you learned  14   0   0   0   1   0   0  3.00  ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria   14  0   0   0   0   1   0  4.00  ****/  52  ****  2.00  4.06  3.81  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 13   0   0   0   0   1   1  4.50  ****/  55  ****  4.90  4.34  4.17  ****
2. Did study questions make clear the expected goal     13   1   0   0   0   0   1  5.00  ****/  42  ****  5.00  4.31  4.08  ****
3. Were your contacts with the instructor helpful       13   0   0   1   0   0   1  3.50  ****/  46  ****  4.90  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful        13   1   0   0   0   0   1  5.00  ****/  33  ****  5.00  4.25  4.25  ****

                             Frequency Distribution


Credits Earned        Cum. GPA          Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99   1       A   13     Required for Majors  0     Graduate     0      Major      0
28-55      1       1.00-1.99   0       B    1
56-83      5       2.00-2.99   3       C    0     General             13     Under-grad  15      Non-major  15
84-150     4       3.00-3.49   6       D    0
Grad.      0       3.50-4.00   1       F    0     Electives            1     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0     Other                0
                                       ?    0
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Course Section: MUSC 180  0201            University of Maryland                        Page 1188
Title       BEGINNING PIANO CLASS         Baltimore County                              JAN 18, 2007
Instructor: BEITH, NANCY S                Fall  2006                                    Job IRBR3029
Enrollment:    22
Questionnaires: 15                 Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                       NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  1  0  1  4  9  4.33  816/1669  4.37  4.49  4.23  4.02  4.33
2. Did the instructor make clear the expected goals    0   0  0  0  1  2 12  4.73  268/1666  4.63  4.59  4.19  4.11  4.73
3. Did the exam questions reflect the expected goals   0   0  0  0  1  2 12  4.73  305/1421  4.73  4.68  4.24  4.11  4.73
4. Did other evaluations reflect the expected goals    0   1  0  1  1  6  6  4.21  841/1617  4.63  4.56  4.15  3.99  4.21
5. Did assigned readings contribute to what you learned 1  6  0  1  1  2  4  4.13  687/1555  4.13  4.45  4.00  3.92  4.13
6. Did written assignments contribute to what you learned 2 8 0 0 1 0 4 4.60  298/1543  4.49  4.47  4.06  3.86  4.60
7. Was the grading system clearly explained            2   0  0  4  1  4  4  3.62 1347/1647  3.82  4.27  4.12  4.06  3.62
8. How many times was class cancelled                  1   0  0  0  0 11  3  4.21 1406/1668  4.17  4.54  4.67  4.62  4.21
9. How would you grade the overall teaching effectiveness 1 1 0 0 2 9 2 4.00 918/1605  4.10  4.45  4.07  3.96  4.00

            Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  1  2 10  4.69  537/1514  4.71  4.50  4.39  4.32  4.69
2. Did the instructor seem interested in the subject   2   0  0  0  0  3 10  4.77  862/1551  4.78  4.89  4.66  4.55  4.77
3. Was lecture material presented and explained clearly 2  0  0  0  0  5  8  4.62  451/1503  4.67  4.67  4.24  4.17  4.62
4. Did the lectures contribute to what you learned     2   0  0  0  0  3 10  4.77  340/1506  4.63  4.70  4.26  4.17  4.77
5. Did audiovisual techniques enhance your understanding 2 1 0 0 2 4 6 4.33 389/1311  4.57  4.53  3.85  3.68  4.33

            Discussion
1. Did class discussions contribute to what you learned 10 0 3 0 0 0 2 2.60 1423/1490  3.09  4.50  4.05  3.85  2.60
2. Were all students actively encouraged to participate 10 0 0 0 0 1 4 4.80  336/1502  4.69  4.57  4.26  4.06  4.80
3. Did the instructor encourage fair and open discussion 11 0 0 0 0 1 3 4.75 434/1489  4.23  4.57  4.29  4.07  4.75
4. Were special techniques successful                  11   1  0  0  0  0  3  5.00 ****/1006  ****  4.49  4.00  3.81  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 14 0 0 0 0 0 1 5.00 ****/  55  ****  4.90  4.34  4.17  ****
2. Did study questions make clear the expected goal    14   0  0  0  0  0  1  5.00 ****/  42  ****  5.00  4.31  4.08  ****
3. Were your contacts with the instructor helpful      14   0  0  0  0  0  1  5.00 ****/  46  ****  4.90  4.45  4.26  ****
4. Was the feedback/tutoring by proctors helpful       14   0  0  0  0  0  1  5.00 ****/  33  ****  5.00  4.25  4.25  ****
5. Were there enough proctors for all the students     14   0  0  0  0  0  1  5.00 ****/  29  ****  5.00  4.34  4.22  ****
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    0      A   11      Required for Majors   0    Graduate       0      Major        0
  28-55     2      1.00-1.99    0      B    2
  56-83     2      2.00-2.99    1      C    0      General              11    Under-grad    15      Non-major   15
  84-150    3      3.00-3.49    3      D    0
  Grad.     0      3.50-4.00    6      F    0      Electives             3    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                 0
                                       ?    0
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Course Section: MUSC 180  0301          University of Maryland                        Page 1189
Title        BEGINNING PIANO CLASS        Baltimore County                           JAN 18, 2007
Instructor:  BEITH, NANCY S               Fall  2006                                 Job IRBR3029
Enrollment:    23
Questionnaires: 18                  Student Course Evaluation Questionnaire

                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions          NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  1  2  3 12  4.44  676/1669  4.37  4.49  4.23  4.02  4.44
2. Did the instructor make clear the expected goals    0  0  0  0  1  6 11  4.56  494/1666  4.63  4.59  4.19  4.11  4.56
3. Did the exam questions reflect the expected goals   0  0  0  0  1  3 14  4.72  318/1421  4.73  4.68  4.24  4.11  4.72
4. Did other evaluations reflect the expected goals    0  2  0  0  0  4 12  4.75  219/1617  4.63  4.56  4.15  3.99  4.75
5. Did assigned readings contribute to what you learned 0  7  0  0  3  2  6  4.27  541/1555  4.13  4.45  4.00  3.92  4.27
6. Did written assignments contribute to what you learned 0 10  0  0  1  3  4  4.38  543/1543  4.49  4.47  4.06  3.86  4.38
7. Was the grading system clearly explained            0  0  2  0  5  3  8  3.83 1223/1647  3.82  4.27  4.12  4.06  3.83
8. How many times was class cancelled                  0  0  0  0  0 15  3  4.17 1438/1668  4.17  4.54  4.67  4.62  4.17
9. How would you grade the overall teaching effectiveness 5 0 0 0  1  8  4  4.23  713/1605  4.10  4.45  4.07  3.96  4.23

                Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  0  1 16  4.94  113/1514  4.71  4.50  4.39  4.32  4.94
2. Did the instructor seem interested in the subject   1  0  0  0  0  0 17  5.00    1/1551  4.78  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  3 14  4.82  201/1503  4.67  4.67  4.24  4.17  4.82
4. Did the lectures contribute to what you learned     1  0  0  0  1  2 14  4.76  340/1506  4.63  4.70  4.26  4.17  4.76
5. Did audiovisual techniques enhance your understanding 4 2  0  0  0  0 12  5.00    1/1311  4.57  4.53  3.85  3.68  5.00

                Discussion
1. Did class discussions contribute to what you learned 14 0  0  0  1  1  2  4.25 ****/1490  3.09  4.50  4.05  3.85  ****
2. Were all students actively encouraged to participate 14 0  0  0  2  0  2  4.00 ****/1502  4.69  4.57  4.26  4.06  ****
3. Did the instructor encourage fair and open discussion 14 0  0  0  2  0  2  4.00 ****/1489  4.23  4.57  4.29  4.07  ****
4. Were special techniques successful                  14  2  0  0  1  0  1  4.00 ****/1006  ****  4.49  4.00  3.81  ****

                Laboratory
1. Did the lab increase understanding of the material  17  0  0  0  0  0  1  5.00 ****/ 226  ****  ****  4.20  3.98  ****
2. Were you provided with adequate background information 17 0 0 0 0 0 1  5.00 ****/ 233  ****  5.00  4.19  4.09  ****
3. Were necessary materials available for lab activities 17 0 0 0 0 0 1  5.00 ****/ 225  ****  ****  4.50  4.42  ****
4. Did the lab instructor provide assistance           17  0  0  0  0  0  1  5.00 ****/ 223  ****  4.00  4.35  4.19  ****
5. Were requirements for lab reports clearly specified 17  0  0  0  0  0  1  5.00 ****/ 206  ****  ****  4.15  4.01  ****

                Seminar
1. Were assigned topics relevant to the announced theme 17 0  0  0  0  1  0  4.00 ****/ 112  ****  4.33  4.38  4.04  ****
2. Was the instructor available for individual attention 17 0  0  0  1  0  0  3.00 ****/  97  ****  4.67  4.36  4.19  ****
3. Did research projects contribute to what you learned 17 0  0  0  1  0  0  3.00 ****/  92  ****  5.00  4.22  3.79  ****
4. Did presentations contribute to what you learned    17  0  0  0  1  0  0  3.00 ****/ 105  ****  4.94  4.20  3.94  ****
5. Were criteria for grading made clear                17  0  0  0  1  0  0  3.00 ****/  98  ****  4.04  3.95  3.90  ****

                Field Work
1. Did field experience contribute to what you learned 17  0  0  0  1  0  0  3.00 ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria 17  0  0  0  1  0  0  3.00 ****/  52  ****  2.00  4.06  3.81  ****
3. Was the instructor available for consultation       17  0  0  0  1  0  0  3.00 ****/  39  ****  ****  4.39  4.30  ****
4. To what degree could you discuss your evaluations   17  0  0  0  1  0  0  3.00 ****/  40  ****  ****  3.97  4.00  ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------
00-27     0      0.00-0.99   0      A   14      Required for Majors  1      Graduate      0      Major      0
28-55     0      1.00-1.99   0      B    2
56-83     2      2.00-2.99   3      C    0      General              8      Under-grad   18      Non-major  18
84-150   10      3.00-3.49   5      D    0
Grad.     0      3.50-4.00   4      F    0      Electives            8      #### - Means there are not enough
                                     P    0                                 responses to be significant
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I    0          Other           0
?    0
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Course Section: MUSC 181  0101            University of Maryland                                    Page 1190
Title        INTERMEDIATE PIANO CLA        Baltimore County                                        JAN 18, 2007
Instructor:  BEITH, NANCY S                Fall  2006                                              Job IRBR3029
Enrollment:      14
Questionnaires: 11                    Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions              NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  1  0  2  3  5  4.00 1173/1669  4.00  4.49  4.23 4.02  4.00
2. Did the instructor make clear the expected goals    0  0  0  0  2  2  7  4.45  620/1666  4.45  4.59  4.19 4.11  4.45
3. Did the exam questions reflect the expected goals   1  4  0  1  0  0  5  4.50  557/1421  4.50  4.68  4.24 4.11  4.50
4. Did other evaluations reflect the expected goals    0  1  0  0  2  0  8  4.60  394/1617  4.60  4.56  4.15 3.99  4.60
5. Did assigned readings contribute to what you learned 0  9  0  0  1  0  1  4.00 ****/1555  ****  4.45  4.00 3.92  ****
6. Did written assignments contribute to what you learned 0 6  0  1  2  1  1  3.40 1303/1543  3.40  4.47  4.06 3.86  3.40
7. Was the grading system clearly explained            0  2  0  1  4  0  4  3.78 1265/1647  3.78  4.27  4.12 4.06  3.78
8. How many times was class cancelled                  0  0  0  0  0  9  2  4.18 1425/1668  4.18  4.54  4.67 4.62  4.18
9. How would you grade the overall teaching effectiveness 0 0  1  0  1  5  4  4.00  918/1605  4.00  4.45  4.07 3.96  4.00


               Lecture
1. Were the instructor's lectures well prepared        4  0  0  0  0  2  5  4.71  505/1514  4.71  4.50  4.39 4.32  4.71
2. Did the instructor seem interested in the subject   4  0  0  0  0  0  7  5.00    1/1551  5.00  4.89  4.66 4.55  5.00
3. Was lecture material presented and explained clearly 4 0  0  0  0  0  7  5.00    1/1503  5.00  4.67  4.24 4.17  5.00
4. Did the lectures contribute to what you learned     4  0  0  1  0  0  6  4.57  575/1506  4.57  4.70  4.26 4.17  4.57
5. Did audiovisual techniques enhance your understanding 5 2  0  1  0  0  3  4.25  445/1311  4.25  4.53  3.85 3.68  4.25


               Discussion
1. Did class discussions contribute to what you learned 9 0  1  0  0  0  1  3.00 ****/1490  ****  4.50  4.05 3.85  ****
2. Were all students actively encouraged to participate 8 0  1  0  0  0  2  3.67 1253/1502  3.67  4.57  4.26 4.06  3.67
3. Did the instructor encourage fair and open discussion 8 0  1  0  0  0  2  3.67 1223/1489  3.67  4.57  4.29 4.07  3.67
4. Were special techniques successful                  8  2  0  0  0  0  1  5.00 ****/1006  ****  4.49  4.00 3.81  ****


               Laboratory
2. Were you provided with adequate background information 10 0 1  0  0  0  0  1.00 ****/ 233  ****  5.00  4.19 4.09  ****


               Field Work
1. Did field experience contribute to what you learned 10 0  1  0  0  0  0  1.00 ****/  58  ****  5.00  4.22 4.00  ****
2. Did you clearly understand your evaluation criteria 10 0  0  0  0  1  0  4.00 ****/  52  ****  2.00  4.06 3.81  ****
3. Was the instructor available for consultation       10 0  0  0  1  0  0  3.00 ****/  39  ****  ****  4.39 4.30  ****
4. To what degree could you discuss your evaluations   10 0  0  1  0  0  0  2.00 ****/  40  ****  ****  3.97 4.00  ****
5. Did conferences help you carry out field activities 10 0  0  1  0  0  0  2.00 ****/  30  ****  ****  4.33 4.30  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 9 0  0  0  0  1  1  4.50 ****/  55  ****  4.90  4.34 4.17  ****
3. Were your contacts with the instructor helpful      9  0  0  0  1  0  1  4.00 ****/  46  ****  4.90  4.45 4.26  ****
4. Was the feedback/tutoring by proctors helpful       9  1  0  0  0  1  0  4.00 ****/  33  ****  5.00  4.25 4.25  ****
5. Were there enough proctors for all the students     9  1  0  0  0  0  1  5.00 ****/  29  ****  5.00  4.34 4.22  ****


                              Frequency Distribution

Credits Earned      Cum. GPA        Expected Grades          Reasons                Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27    3       0.00-0.99  0       A  5          Required for Majors  1     Graduate      0     Major      0
  28-55    0       1.00-1.99  0       B  2
  56-83    0       2.00-2.99  0       C  0          General              6     Under-grad   11     Non-major 11
  84-150   1       3.00-3.49  1       D  0
  Grad.    0       3.50-4.00  0       F  0          Electives            0     #### - Means there are not enough
                                      P  0                                     responses to be significant
                                      I  0          Other                1
                                      ?  1
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Course Section: MUSC 182  0101                University of Maryland                          Page 1191
Title      BEGINNING STRING CLASS              Baltimore County                               JAN 18, 2007
Instructor:  YOSHIOKA, AIRI                    Fall  2006                                     Job IRBR3029
Enrollment:    12
Questionnaires:  12                        Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
 1. Did you gain new insights,skills from this course   0   0  0  0  0  3  9  4.75  269/1669  4.75  4.49  4.23  4.02  4.75
 2. Did the instructor make clear the expected goals    0   0  0  0  1  3  8  4.58  461/1666  4.58  4.59  4.19  4.11  4.58
 3. Did the exam questions reflect the expected goals   0   0  0  0  0  2 10  4.83  197/1421  4.83  4.68  4.24  4.11  4.83
 4. Did other evaluations reflect the expected goals    0   0  0  0  0  1 11  4.92  102/1617  4.92  4.56  4.15  3.99  4.92
 5. Did assigned readings contribute to what you learned 0  2  0  0  1  1  8  4.70  207/1555  4.70  4.45  4.00  3.92  4.70
 6. Did written assignments contribute to what you learned 0 0 0 0 0 2 10 4.83 130/1543 4.83 4.47 4.06 3.86 4.83
 7. Was the grading system clearly explained            0   0  0  1  1  3  7  4.33  759/1647  4.33  4.27  4.12  4.06  4.33
 8. How many times was class cancelled                  0   0  0  0  0  0 12  5.00    1/1668  5.00  4.54  4.67  4.62  5.00
 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 11 4.92  89/1605  4.92  4.45  4.07  3.96  4.92


                 Lecture
 1. Were the instructor's lectures well prepared        3   0  0  0  0  2  7  4.78  408/1514  4.78  4.50  4.39  4.32  4.78
 2. Did the instructor seem interested in the subject   3   0  0  0  0  1  8  4.89  567/1551  4.89  4.89  4.66  4.55  4.89
 3. Was lecture material presented and explained clearly 3  0  0  0  0  1  8  4.89  144/1503  4.89  4.67  4.24  4.17  4.89
 4. Did the lectures contribute to what you learned     3   0  0  0  0  1  8  4.89  188/1506  4.89  4.70  4.26  4.17  4.89
 5. Did audiovisual techniques enhance your understanding 3 3 0 0 1 1 4 4.50 264/1311 4.50 4.53 3.85 3.68 4.50


                 Discussion
 1. Did class discussions contribute to what you learned 7  0  0  0  0  1  4  4.80  214/1490  4.80  4.50  4.05  3.85  4.80
 2. Were all students actively encouraged to participate 7  0  0  0  0  1  4  4.80  336/1502  4.80  4.57  4.26  4.06  4.80
 3. Did the instructor encourage fair and open discussion 7 0 0 0 0 1 4 4.80 378/1489 4.80 4.57 4.29 4.07 4.80
 4. Were special techniques successful                  7   1  0  0  0  0  4  5.00    1/1006  5.00  4.49  4.00  3.81  5.00


                              Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades      Reasons              Type               Majors
------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0      A   11      Required for Majors   0    Graduate      0    Major      11
  28-55     0      1.00-1.99   0      B    0                                Under-grad   12    Non-major   1
  56-83     2      2.00-2.99   1      C    0      General               0    Under-grad   12    Non-major   1
  84-150    1      3.00-3.49   1      D    0
  Grad.     0      3.50-4.00   4      F    0      Electives             0    #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other                11
                                      ?    0
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Course Section: MUSC 188  0101            University of Maryland                              Page 1192
Title         PERCUSSION CLASS             Baltimore County                                   JAN 18, 2007
Instructor:   GOLDSTEIN, THOM                 Fall   2006                                     Job IRBR3029
Enrollment:    16
Questionnaires: 11                        Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   0   2   3   6  4.36  781/1669  4.35  4.49  4.23  4.02  4.36
2. Did the instructor make clear the expected goals    0   0   0   0   0   1  10  4.91  103/1666  4.87  4.59  4.19  4.11  4.91
3. Did the exam questions reflect the expected goals   0   9   0   0   0   0   2  5.00 ****/1421  ****  4.68  4.24  4.11  ****
4. Did other evaluations reflect the expected goals    0   5   1   0   1   2   2  3.67 1301/1617  4.33  4.56  4.15  3.99  3.67
5. Did assigned readings contribute to what you learned 0   6   0   0   0   1   4  4.80  141/1555  4.90  4.45  4.00  3.92  4.80
6. Did written assignments contribute to what you learned 0  10   0   0   0   1   0  4.00 ****/1543  ****  4.47  4.06  3.86  ****
7. Was the grading system clearly explained            0   5   0   0   1   5   0  3.83 1223/1647  4.08  4.27  4.12  4.06  3.83
8. How many times was class cancelled                  0   0   0   0   0   0  11  5.00    1/1668  5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 2  0   0   0   0   7   2  4.22  725/1605  4.41  4.45  4.07  3.96  4.22

              Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   1   0   9  4.80  360/1514  4.65  4.50  4.39  4.32  4.80
2. Did the instructor seem interested in the subject   1   0   0   0   1   0   9  4.80  788/1551  4.90  4.89  4.66  4.55  4.80
3. Was lecture material presented and explained clearly 1   0   0   0   1   0   9  4.80  220/1503  4.90  4.67  4.24  4.17  4.80
4. Did the lectures contribute to what you learned     2   0   0   0   0   2   7  4.78  326/1506  4.72  4.70  4.26  4.17  4.78
5. Did audiovisual techniques enhance your understanding 1  7   0   0   1   0   2  4.33  389/1311  4.50  4.53  3.85  3.68  4.33

              Discussion
1. Did class discussions contribute to what you learned 6   0   0   0   0   1   4  4.80  214/1490  4.07  4.50  4.05  3.85  4.80
2. Were all students actively encouraged to participate 6   0   0   0   0   0   5  5.00    1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 6  0   0   0   0   0   5  5.00    1/1489  4.33  4.57  4.29  4.07  5.00
4. Were special techniques successful                  6   1   0   0   0   0   4  5.00    1/1006  4.67  4.49  4.00  3.81  5.00


                                       Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades          Reasons               Type                  Majors
----------------------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99    0        A    7        Required for Majors   1    Graduate      0       Major       3
 28-55     1        1.00-1.99    0        B    1
 56-83     1        2.00-2.99    1        C    0        General               3    Under-grad   11       Non-major   8
 84-150    1        3.00-3.49    1        D    0
 Grad.     0        3.50-4.00    2        F    0        Electives             1    #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 3
                                         ?    1
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Course Section: MUSC 188  0201                    University of Maryland                              Page 1193
Title       PERCUSSION CLASS                       Baltimore County                                  JAN 18, 2007
Instructor:  GOLDSTEIN, THOM                           Fall   2006                                   Job IRBR3029
Enrollment:      9
Questionnaires:  6                          Student Course Evaluation Questionnaire


                                                    Frequencies            Instructor   Course Dept  UMBC Level  Sect
                Questions                    NR  NA  1   2   3   4   5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0   0   0   1   2   3  4.33   816/1669  4.35  4.49  4.23  4.02  4.33
2. Did the instructor make clear the expected goals   0   0   0   0   0   1   5  4.83   157/1666  4.87  4.59  4.19  4.11  4.83
4. Did other evaluations reflect the expected goals   0   4   0   0   0   0   2  5.00     1/1617  4.33  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned  0   4   0   0   0   0   2  5.00     1/1555  4.90  4.45  4.00  3.92  5.00
7. Was the grading system clearly explained           0   0   0   0   0   4   2  4.33   759/1647  4.08  4.27  4.12  4.06  4.33
8. How many times was class cancelled                 1   0   0   0   0   0   5  5.00     1/1668  5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness  0   1   0   0   0   2   3  4.60   298/1605  4.41  4.45  4.07  3.96  4.60

                Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   1   1   4  4.50   799/1514  4.65  4.50  4.39  4.32  4.50
2. Did the instructor seem interested in the subject  0   0   0   0   0   0   6  5.00     1/1551  4.90  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly  0   0   0   0   0   0   6  5.00     1/1503  4.90  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned    0   0   0   0   1   0   5  4.67   471/1506  4.72  4.70  4.26  4.17  4.67
5. Did audiovisual techniques enhance your understanding  0   3   0   0   0   1   2  4.67   189/1311  4.50  4.53  3.85  3.68  4.67

                Discussion
1. Did class discussions contribute to what you learned  3   0   1   0   0   1   1  3.33  1233/1490  4.07  4.50  4.05  3.85  3.33
2. Were all students actively encouraged to participate  3   0   0   0   0   0   3  5.00     1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion  3   0   1   0   0   0   2  3.67  1223/1489  4.33  4.57  4.29  4.07  3.67
4. Were special techniques successful                 3   0   0   0   0   2   1  4.33   344/1006  4.67  4.49  4.00  3.81  4.33

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                   Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0       A   5       Required for Majors   0    Graduate     0      Major       2
 28-55      0       1.00-1.99   0       B   1
 56-83      0       2.00-2.99   1       C   0       General               2    Under-grad   6      Non-major   4
 84-150     2       3.00-3.49   2       D   0
 Grad.      0       3.50-4.00   1       F   0       Electives             1    #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0       Other                 3
                                        ?   0
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Course Section: MUSC 189  0101            University of Maryland                    Page 1194
Title       GUITAR CLASS                    Baltimore County                        JAN 18, 2007
Instructor:  FORSHEE, ZANE                    Fall  2006                             Job IRBR3029
Enrollment:    12
Questionnaires:  7                  Student Course Evaluation Questionnaire
```

			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	5	4.29	876/1669	4.29	4.49	4.23	4.02	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1666	5.00	4.59	4.19	4.11	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1421	5.00	4.68	4.24	4.11	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	6	5.00	1/1617	5.00	4.56	4.15	3.99	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	2	0	2	4.00	773/1555	4.00	4.45	4.00	3.92	4.00
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1543	5.00	4.47	4.06	3.86	5.00
7. Was the grading system clearly explained	0	0	1	0	1	0	5	4.14	962/1647	4.14	4.27	4.12	4.06	4.14
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	1144/1668	4.57	4.54	4.67	4.62	4.57
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	4	4.57	320/1605	4.57	4.45	4.07	3.96	4.57
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	4	5.00	1/1514	5.00	4.50	4.39	4.32	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	3	4.75	880/1551	4.75	4.89	4.66	4.55	4.75
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	4	5.00	1/1503	5.00	4.67	4.24	4.17	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1506	5.00	4.70	4.26	4.17	5.00
5. Did audiovisual techniques enhance your understanding	3	2	0	0	0	0	2	5.00	1/1311	5.00	4.53	3.85	3.68	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1490	****	4.50	4.05	3.85	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1502	****	4.57	4.26	4.06	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1489	****	4.57	4.29	4.07	****
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/1006	****	4.49	4.00	3.81	****

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                                   Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                      Majors
-------------------------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0         A    4         Required for Majors   1      Graduate      0        Major        3
 28-55      0        1.00-1.99    0         B    2
 56-83      0        2.00-2.99    3         C    1         General               2      Under-grad    7        Non-major    4
 84-150     4        3.00-3.49    1         D    0
 Grad.      0        3.50-4.00    2         F    0         Electives             1      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0         Other                 3
                                            ?    0
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Course Section: MUSC 190A 0101              University of Maryland                        Page 1195
Title       PIANO                            Baltimore County                           JAN 18, 2007
Instructor:    HAWLEY, THOMAS                   Fall   2006                              Job IRBR3029
Enrollment:    13
Questionnaires:  5                      Student Course Evaluation Questionnaire


                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions           NR NA 1  2  3  4  5 Mean   Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0  0  0  0  1  1  3  4.40   734/1669  4.40 4.49  4.23 4.02  4.40
2. Did the instructor make clear the expected goals     0  0  0  0  0  0  5  5.00     1/1666  5.00 4.59  4.19 4.11  5.00
3. Did the exam questions reflect the expected goals    0  4  0  0  0  0  1  5.00 ****/1421  **** 4.68  4.24 4.11  ****
4. Did other evaluations reflect the expected goals     0  4  0  0  0  0  1  5.00 ****/1617  **** 4.56  4.15 3.99  ****
7. Was the grading system clearly explained             0  2  0  0  0  0  3  5.00     1/1647  5.00 4.27  4.12 4.06  5.00
8. How many times was class cancelled                   1  0  0  0  0  0  4  5.00     1/1668  5.00 4.54  4.67 4.62  5.00
9. How would you grade the overall teaching effectiveness  0  1  0  0  1  2  1  4.00   918/1605  4.00 4.45  4.07 3.96  4.00

                 Lecture
1. Were the instructor's lectures well prepared         4  0  0  0  0  0  1  5.00 ****/1514  **** 4.50  4.39 4.32  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned  3  0  0  0  0  0  2  5.00     1/ 55  5.00 4.90  4.34 4.17  5.00
3. Were your contacts with the instructor helpful        3  0  0  0  1  0  1  4.00    31/ 46  4.00 4.90  4.45 4.26  4.00


                              Frequency Distribution

Credits Earned         Cum. GPA       Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99    0      A    4     Required for Majors  0    Graduate     0    Major        0
  28-55      1      1.00-1.99    0      B    1
  56-83      0      2.00-2.99    0      C    0     General              3    Under-grad   5    Non-major    5
  84-150     0      3.00-3.49    0      D    0
  Grad.      0      3.50-4.00    3      F    0     Electives            1    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0     Other                1
                                       ?    0
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Course Section: MUSC 190B 0101              University of Maryland                        Page 1196
Title      VOICE                             Baltimore County                            JAN 18, 2007
Instructor:   SMITH, DAVID    (Instr. A)         Fall   2006                             Job IRBR3029
Enrollment:    11
Questionnaires:  4                      Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0  0  0  2  2  4.50  590/1669  4.50  4.49  4.23  4.02  4.50
2. Did the instructor make clear the expected goals   0   0   0  0  0  2  2  4.50  549/1666  4.50  4.59  4.19  4.11  4.50
3. Did the exam questions reflect the expected goals  0   2   0  0  0  1  1  4.50  557/1421  4.50  4.68  4.24  4.11  4.50
4. Did other evaluations reflect the expected goals   0   2   0  0  0  1  1  4.50  496/1617  4.50  4.56  4.15  3.99  4.50
5. Did assigned readings contribute to what you learned  0   2   0  0  0  1  1  4.50  340/1555  4.50  4.45  4.00  3.92  4.50
6. Did written assignments contribute to what you learned  0   3   0  0  0  0  1  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained           0   2   0  0  0  1  1  4.50  481/1647  4.50  4.27  4.12  4.06  4.50
8. How many times was class cancelled                 0   0   0  0  1  2  1  4.00 1530/1668  4.00  4.54  4.67  4.62  4.00
9. How would you grade the overall teaching effectiveness  2   0   0  0  0  0  2  5.00    1/1605  4.75  4.45  4.07  3.96  4.75

                 Lecture
1. Were the instructor's lectures well prepared       3   0   0  0  0  0  1  5.00    1/1514  5.00  4.50  4.39  4.32  5.00
2. Did the instructor seem interested in the subject  3   0   0  0  0  0  1  5.00    1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly  3   0   0  0  0  0  1  5.00    1/1503  5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned    3   0   0  0  0  0  1  5.00    1/1506  5.00  4.70  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding  3   0   0  0  0  0  1  5.00    1/1311  5.00  4.53  3.85  3.68  5.00
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                                         Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons                  Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0        A    4        Required for Majors   0     Graduate      0        Major        2
  28-55      0        1.00-1.99   0        B    0                                                           
  56-83      0        2.00-2.99   0        C    0        General               1     Under-grad    4        Non-major    2
  84-150     2        3.00-3.49   0        D    0                                                           
  Grad.      0        3.50-4.00   2        F    0        Electives             0     #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0        Other                 3
                                           ?    0
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Title   VOICE   Baltimore County   JAN 18, 2007
Instructor: JACKSON, JANICE (Instr. B)   Fall   2006   Job IRBR3029
Enrollment: 11
Questionnaires: 4   Student Course Evaluation Questionnaire

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                                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                      NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course  0   0  0  0  0  2  2  4.50  590/1669  4.50  4.49  4.23  4.02  4.50
2. Did the instructor make clear the expected goals   0   0  0  0  0  2  2  4.50  549/1666  4.50  4.59  4.19  4.11  4.50
3. Did the exam questions reflect the expected goals  0   2  0  0  0  1  1  4.50  557/1421  4.50  4.68  4.24  4.11  4.50
4. Did other evaluations reflect the expected goals   0   2  0  0  0  1  1  4.50  496/1617  4.50  4.56  4.15  3.99  4.50
5. Did assigned readings contribute to what you learned 0 2  0  0  0  1  1  4.50  340/1555  4.50  4.45  4.00  3.92  4.50
6. Did written assignments contribute to what you learned 0 3 0 0  0  0  1  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained           0   2  0  0  0  1  1  4.50  481/1647  4.50  4.27  4.12  4.06  4.50
8. How many times was class cancelled                 0   0  0  0  1  2  1  4.00 1530/1668  4.00  4.54  4.67  4.62  4.00
9. How would you grade the overall teaching effectiveness 2 0 0 0 0 1  1  4.50  373/1605  4.75  4.45  4.07  3.96  4.75
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Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades            Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0        A    4        Required for Majors   0      Graduate     0       Major       2
  28-55     0        1.00-1.99    0        B    0                                                          
  56-83     0        2.00-2.99    0        C    0        General               1      Under-grad   4       Non-major   2
  84-150    2        3.00-3.49    0        D    0
  Grad.     0        3.50-4.00    2        F    0        Electives             0      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0        Other                 3
                                           ?    0
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Course Section: MUSC 190C 0101            University of Maryland                        Page 1198
Title       VIOLIN                          Baltimore County                           JAN 18, 2007
Instructor:  YOSHIOKA, AIRI                     Fall  2006                              Job IRBR3029
Enrollment:     8
Questionnaires:  4                    Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  4  5.00    1/1669  5.00  4.49  4.23  4.02  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  4  5.00    1/1666  5.00  4.59  4.19  4.11  5.00
3. Did the exam questions reflect the expected goals  0   3  0  0  0  0  1  5.00    1/1421  5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals   0   3  0  0  0  1  0  4.00 1029/1617  4.00  4.56  4.15  3.99  4.00
7. Was the grading system clearly explained           0   1  0  0  0  0  3  5.00    1/1647  5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                 0   0  0  0  0  2  2  4.50 1190/1668  4.50  4.54  4.67  4.62  4.50
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  4  5.00    1/1605  5.00  4.45  4.07  3.96  5.00

                Lecture
1. Were the instructor's lectures well prepared       3   0  0  0  0  0  1  5.00    1/1514  5.00  4.50  4.39  4.32  5.00


                Self  Paced
1. Did self-paced system contribute to what you learned  3  0  0  0  0  0  1  5.00    1/ 55  5.00  4.90  4.34  4.17  5.00
3. Were your contacts with the instructor helpful     3   0  0  0  0  0  1  5.00    1/ 46  5.00  4.90  4.45  4.26  5.00
4. Was the feedback/tutoring by proctors helpful      3   0  0  0  0  0  1  5.00    1/ 33  5.00  5.00  4.25  4.25  5.00


                                   Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades         Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0         A   4          Required for Majors  0    Graduate     0         Major       1
  28-55      0        1.00-1.99   0         B   0
  56-83      0        2.00-2.99   0         C   0          General              1    Under-grad   4         Non-major   3
  84-150     0        3.00-3.49   0         D   0
  Grad.      0        3.50-4.00   1         F   0          Electives            1    #### - Means there are not enough
                                           P   0                                     responses to be significant
                                           I   0          Other                2
                                           ?   0
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Course Section: MUSC 190F 0101             University of Maryland                      Page 1199
Title      ELECTRIC GUITAR                    Baltimore County                        JAN 18, 2007
Instructor:   LAGANA, THOMAS                     Fall   2006                          Job IRBR3029
Enrollment:     2
Questionnaires:  1                   Student Course Evaluation Questionnaire
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                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0  0  0  0  0  1  0  4.00 1173/1669  4.00  4.49  4.23  4.02  4.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  1  0  4.00 1094/1666  4.00  4.59  4.19  4.11  4.00
4. Did other evaluations reflect the expected goals     0  0  0  0  1  0  0  3.00 1516/1617  3.00  4.56  4.15  3.99  3.00
8. How many times was class cancelled                   0  0  0  0  1  0  0  3.00 1654/1668  3.00  4.54  4.67  4.62  3.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  1  5.00    1/1605  5.00  4.45  4.07  3.96  5.00

                  Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  1  0  0  3.00 1457/1514  3.00  4.50  4.39  4.32  3.00
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  1  5.00    1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00    1/1503  5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  1  5.00    1/1506  5.00  4.70  4.26  4.17  5.00

                  Self  Paced
1. Did self-paced system contribute to what you learned 0  0  0  0  0  1  0  4.00   38/ 55  4.00  4.90  4.34  4.17  4.00
```

                             Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades        Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0        A    1        Required for Majors  0     Graduate     0       Major         0
  28-55     0       1.00-1.99    0        B    0
  56-83     0       2.00-2.99    0        C    0        General              0     Under-grad   1       Non-major     1
  84-150    0       3.00-3.49    0        D    0
  Grad.     0       3.50-4.00    0        F    0        Electives            1     #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0        Other                0
                                          ?    0
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```
Course Section: MUSC 190G 0101              University of Maryland                      Page 1200
Title       CLASSICAL GUITAR                  Baltimore County                          JAN 18, 2007
Instructor:  FORSHEE, ZANE                       Fall   2006                            Job IRBR3029
Enrollment:     2
Questionnaires:  2                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                   NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course    0   0   0   0   0   0   2  5.00   1/1669  5.00  4.49  4.23  4.02  5.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   0   2  5.00   1/1666  5.00  4.59  4.19  4.11  5.00
3. Did the exam questions reflect the expected goals    0   1   0   0   0   0   1  5.00   1/1421  5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals     0   1   0   0   0   0   1  5.00   1/1617  5.00  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 0   1   0   0   0   0   1  5.00   1/1555  5.00  4.45  4.00  3.92  5.00
6. Did written assignments contribute to what you learned 0 1   0   0   0   0   1  5.00   1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained             0   0   0   0   0   0   2  5.00   1/1647  5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                   0   0   0   0   0   0   2  5.00   1/1668  5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 0 0   0   0   0   0   2  5.00   1/1605  5.00  4.45  4.07  3.96  5.00


          Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   0   1  5.00   1/1514  5.00  4.50  4.39  4.32  5.00
2. Did the instructor seem interested in the subject    1   0   0   0   0   0   1  5.00   1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   0   0   1  5.00   1/1503  5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned      1   0   0   0   0   0   1  5.00   1/1506  5.00  4.70  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding 1  0   0   0   0   0   1  5.00   1/1311  5.00  4.53  3.85  3.68  5.00


          Discussion
1. Did class discussions contribute to what you learned 1   0   0   0   0   0   1  5.00   1/1490  5.00  4.50  4.05  3.85  5.00
2. Were all students actively encouraged to participate 1   0   0   0   0   0   1  5.00   1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 1  0   0   0   0   0   1  5.00   1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                   1   0   0   0   0   0   1  5.00   1/1006  5.00  4.49  4.00  3.81  5.00


          Self  Paced
1. Did self-paced system contribute to what you learned 1   0   0   0   0   0   1  5.00   1/  55  5.00  4.90  4.34  4.17  5.00
3. Were your contacts with the instructor helpful       1   0   0   0   0   0   1  5.00   1/  46  5.00  4.90  4.45  4.26  5.00
4. Was the feedback/tutoring by proctors helpful        1   0   0   0   0   0   1  5.00   1/  33  5.00  5.00  4.25  4.25  5.00

                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons             Type                Majors
-------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0        A   2       Required for Majors  0    Graduate     0      Major       0
 28-55      0        1.00-1.99    0        B   0
 56-83      0        2.00-2.99    0        C   0       General              0    Under-grad   2      Non-major   2
 84-150     1        3.00-3.49    0        D   0
 Grad.      0        3.50-4.00    1        F   0       Electives            1    #### - Means there are not enough
                                          P   0                                 responses to be significant
                                          I   0       Other                0
                                          ?   0
```

Enrollment: 2
Questionnaires: 2   Student Course Evaluation Questionnaire

```
                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  2  5.00   1/1669   5.00  4.49  4.23  4.02  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  2  5.00   1/1666   5.00  4.59  4.19  4.11  5.00
3. Did the exam questions reflect the expected goals  0   1  0  0  0  0  1  5.00   1/1421   5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals   0   1  0  0  0  0  1  5.00   1/1617   5.00  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 0 1  0  0  0  0  1  5.00   1/1555   5.00  4.45  4.00  3.92  5.00
6. Did written assignments contribute to what you learned 0 1 0 0  0  0  1  5.00   1/1543   5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained           0   1  0  0  0  0  1  5.00   1/1647   5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                 0   0  0  0  0  0  2  5.00   1/1668   5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0  0  2  5.00   1/1605   5.00  4.45  4.07  3.96  5.00
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                  Majors
--------------------------------------------------------------------------------------------------------------------
 00-27     1         0.00-0.99    0      A     1       Required for Majors   0     Graduate      0      Major        0
 28-55     0         1.00-1.99    0      B     0
 56-83     0         2.00-2.99    0      C     0       General               1     Under-grad    2      Non-major    2
 84-150    0         3.00-3.49    0      D     0
 Grad.     0         3.50-4.00    1      F     0       Electives             0     #### - Means there are not enough
                                         P     0                                   responses to be significant
                                         I     0       Other                 0
                                         ?     0
```

```
Course Section: MUSC 190S 0101          University of Maryland                              Page 1202
Title        PERCUSSION                    Baltimore County                                JAN 18, 2007
Instructor:  GOLDSTEIN, THOM (Instr. A)       Fall   2006                                  Job IRBR3029
Enrollment:      5
Questionnaires:  3                       Student Course Evaluation Questionnaire
```

```
                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   2  4.67   389/1669  4.67  4.49  4.23  4.02  4.67
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   2  4.67   359/1666  4.67  4.59  4.19  4.11  4.67
3. Did the exam questions reflect the expected goals   0   2   0   0   0   0   1  5.00     1/1421  5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals    0   1   0   0   0   0   2  5.00     1/1617  5.00  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 1  1   0   0   0   0   1  5.00     1/1555  5.00  4.45  4.00  3.92  5.00
6. Did written assignments contribute to what you learned 0 2  0   0   0   0   1  5.00     1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained            0   2   0   0   0   0   1  5.00     1/1647  5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                  0   0   0   0   0   1   2  4.67  1068/1668  4.67  4.54  4.67  4.62  4.67
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   0   1  5.00     1/1605  4.67  4.45  4.07  3.96  4.67

             Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   0   1  5.00     1/1514  5.00  4.50  4.39  4.32  5.00
2. Did the instructor seem interested in the subject   2   0   0   0   0   0   1  5.00     1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 2  0   0   0   0   0   1  5.00     1/1503  5.00  4.67  4.24  4.17  5.00

             Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   2  5.00     1/1490  5.00  4.50  4.05  3.85  5.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   2  5.00     1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   2  5.00     1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                  2   0   0   0   0   0   1  5.00     1/1006  5.00  4.49  4.00  3.81  5.00

             Self  Paced
1. Did self-paced system contribute to what you learned 1  0   0   0   0   0   2  5.00     1/  55  5.00  4.90  4.34  4.17  5.00
2. Did study questions make clear the expected goal    2   0   0   0   0   0   1  5.00     1/  42  5.00  5.00  4.31  4.08  5.00
3. Were your contacts with the instructor helpful      1   0   0   0   0   0   2  5.00     1/  46  5.00  4.90  4.45  4.26  5.00
4. Was the feedback/tutoring by proctors helpful       1   0   0   0   0   0   2  5.00     1/  33  5.00  5.00  4.25  4.25  5.00
5. Were there enough proctors for all the students     2   0   0   0   0   0   1  5.00     1/  29  5.00  5.00  4.34  4.22  5.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0          A    2      Required for Majors  0       Graduate     0        Major        1
28-55      0       1.00-1.99    0          B    1                                                         
56-83      0       2.00-2.99    1          C    0      General              0       Under-grad   3        Non-major    2
84-150     1       3.00-3.49    0          D    0                                                         
Grad.      0       3.50-4.00    0          F    0      Electives            0       #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0      Other                3
                                           ?    0
```

```
Course Section: MUSC 190S 0101              University of Maryland                              Page 1203
Title        PERCUSSION                       Baltimore County                                JAN 18, 2007
Instructor:  DOVE, BARRY    (Instr. B)           Fall  2006                                    Job IRBR3029
Enrollment:      5
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                         Frequencies         Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  0  1  2  4.67   389/1669  4.67  4.49  4.23  4.02  4.67
2. Did the instructor make clear the expected goals   0   0  0  0  0  1  2  4.67   359/1666  4.67  4.59  4.19  4.11  4.67
3. Did the exam questions reflect the expected goals  0   2  0  0  0  0  1  5.00     1/1421  5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals   0   1  0  0  0  0  2  5.00     1/1617  5.00  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 1  1  0  0  0  0  1  5.00     1/1555  5.00  4.45  4.00  3.92  5.00
6. Did written assignments contribute to what you learned 0 2 0 0 0 0 1  5.00     1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained           0   2  0  0  0  0  1  5.00     1/1647  5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                 0   0  0  0  0  1  2  4.67  1068/1668  4.67  4.54  4.67  4.62  4.67
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 0 1  4.00   918/1605  4.67  4.45  4.07  3.96  4.67

              Lecture
1. Were the instructor's lectures well prepared       2   0  0  0  0  0  1  5.00     1/1514  5.00  4.50  4.39  4.32  5.00
2. Did the instructor seem interested in the subject  2   0  0  0  0  0  1  5.00     1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 2 0 0 0 0 0 1  5.00     1/1503  5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned    2   0  0  0  0  0  1  5.00     1/1506  5.00  4.70  4.26  4.17  5.00

              Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 0 0 2  5.00     1/1490  5.00  4.50  4.05  3.85  5.00
2. Were all students actively encouraged to participate 1 0 0 0 0 0 2  5.00     1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 2  5.00     1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                 2   0  0  0  0  0  1  5.00     1/1006  5.00  4.49  4.00  3.81  5.00

              Self  Paced
1. Did self-paced system contribute to what you learned 1 0 0 0 0 0 2  5.00     1/  55  5.00  4.90  4.34  4.17  5.00
2. Did study questions make clear the expected goal   2   0  0  0  0  0  1  5.00     1/  42  5.00  5.00  4.31  4.08  5.00
3. Were your contacts with the instructor helpful     1   0  0  0  0  0  2  5.00     1/  46  5.00  4.90  4.45  4.26  5.00
4. Was the feedback/tutoring by proctors helpful      1   0  0  0  0  0  2  5.00     1/  33  5.00  5.00  4.25  4.25  5.00
5. Were there enough proctors for all the students    2   0  0  0  0  0  1  5.00     1/  29  5.00  5.00  4.34  4.22  5.00

                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0        A    2      Required for Majors   0    Graduate     0      Major        1
 28-55     0      1.00-1.99    0        B    1
 56-83     0      2.00-2.99    1        C    0      General               0    Under-grad   3      Non-major    2
 84-150    1      3.00-3.49    0        D    0
 Grad.     0      3.50-4.00    0        F    0      Electives             0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                 3
                                        ?    0
```

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Enrollment:      5
Questionnaires:  3                        Student Course Evaluation Questionnaire
```

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	389/1669	4.67	4.49	4.23	4.02	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	359/1666	4.67	4.59	4.19	4.11	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1421	5.00	4.68	4.24	4.11	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1617	5.00	4.56	4.15	3.99	5.00
5. Did assigned readings contribute to what you learned	1	1	0	0	0	0	1	5.00	1/1555	5.00	4.45	4.00	3.92	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1543	5.00	4.47	4.06	3.86	5.00
7. Was the grading system clearly explained	0	2	0	0	0	0	1	5.00	1/1647	5.00	4.27	4.12	4.06	5.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1068/1668	4.67	4.54	4.67	4.62	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1605	4.67	4.45	4.07	3.96	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1490	5.00	4.50	4.05	3.85	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1502	5.00	4.57	4.26	4.06	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1489	5.00	4.57	4.29	4.07	5.00
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/1006	5.00	4.49	4.00	3.81	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	1	0	0	0	0	0	2	5.00	1/ 55	5.00	4.90	4.34	4.17	5.00
2. Did study questions make clear the expected goal	2	0	0	0	0	0	1	5.00	1/ 42	5.00	5.00	4.31	4.08	5.00
3. Were your contacts with the instructor helpful	1	0	0	0	0	0	2	5.00	1/ 46	5.00	4.90	4.45	4.26	5.00
4. Was the feedback/tutoring by proctors helpful	1	0	0	0	0	0	2	5.00	1/ 33	5.00	5.00	4.25	4.25	5.00
5. Were there enough proctors for all the students	2	0	0	0	0	0	1	5.00	1/ 29	5.00	5.00	4.34	4.22	5.00

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                                    Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	0						

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Course Section: MUSC 191  0101              University of Maryland                              Page 1205
Title       RECITAL PREPARATION                 Baltimore County                             JAN 18, 2007
Instructor:  DUSMAN, LINDA J                       Fall   2006                              Job IRBR3029
Enrollment:      69
Questionnaires:  9                      Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  1  0  2  4  2  3.67 1409/1669  3.33  4.49  4.23  4.02  3.67
2. Did the instructor make clear the expected goals   1   0  3  0  3  1  1  2.63 1629/1666  3.71  4.59  4.19  4.11  2.63
3. Did the exam questions reflect the expected goals  0   8  0  0  1  0  0  3.00 ****/1421  4.50  4.68  4.24  4.11  ****
4. Did other evaluations reflect the expected goals   0   6  0  1  1  0  1  3.33 1448/1617  3.78  4.56  4.15  3.99  3.33
7. Was the grading system clearly explained           0   0  0  2  0  1  6  4.22  896/1647  4.47  4.27  4.12  4.06  4.22
8. How many times was class cancelled                 0   0  1  0  0  0  8  4.56 1157/1668  4.85  4.54  4.67  4.62  4.56
9. How would you grade the overall teaching effectiveness  2  2  0  0  1  2  2  4.20  759/1605  4.33  4.45  4.07  3.96  4.20

            Lecture
1. Were the instructor's lectures well prepared       5   0  0  1  0  0  3  4.25 1082/1514  4.13  4.50  4.39  4.32  4.25
2. Did the instructor seem interested in the subject  5   0  0  0  0  0  4  5.00    1/1551  4.88  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly  7  0  0  0  0  0  2  5.00 ****/1503  4.33  4.67  4.24  4.17  ****
4. Did the lectures contribute to what you learned    6   0  0  0  0  0  3  5.00    1/1506  4.83  4.70  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding  4  2  0  0  0  0  3  5.00  1/1311  5.00  4.53  3.85  3.68  5.00

            Discussion
1. Did class discussions contribute to what you learned  3  0  0  0  0  1  5  4.83  192/1490  4.58  4.50  4.05  3.85  4.83
2. Were all students actively encouraged to participate  3  0  0  0  1  0  5  4.67  486/1502  4.83  4.57  4.26  4.06  4.67
3. Did the instructor encourage fair and open discussion  3  0  0  0  0  0  6  5.00    1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                 3   3  0  1  0  0  2  4.00  479/1006  4.00  4.49  4.00  3.81  4.00

                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      2     0.00-0.99   0        A    6     Required for Majors  1     Graduate     0       Major        3
28-55      0     1.00-1.99   0        B    0
56-83      0     2.00-2.99   1        C    0     General              0     Under-grad   9       Non-major    6
84-150     0     3.00-3.49   0        D    0
Grad.      0     3.50-4.00   2        F    0     Electives            0     #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0     Other                6
                                      ?    0
```

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Course Section: MUSC 191  0201                    University of Maryland                              Page 1206
Title       RECITAL PREPARATION                     Baltimore County                                 JAN 18, 2007
Instructor:  DUSMAN, LINDA J                           Fall   2006                                    Job IRBR3029
Enrollment:      4
Questionnaires:  2                          Student Course Evaluation Questionnaire

                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course  0  0  1  0  0  1  0  2.50 1648/1669  3.33  4.49  4.23  4.02  2.50
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  2  5.00    1/1666  3.71  4.59  4.19  4.11  5.00
3. Did the exam questions reflect the expected goals  0  1  0  0  0  0  1  5.00    1/1421  4.50  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  2  5.00    1/1617  3.78  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 0 1  0  0  0  0  1  5.00    1/1555  5.00  4.45  4.00  3.92  5.00
6. Was the grading system clearly explained           0  1  0  0  0  0  1  5.00    1/1647  4.47  4.27  4.12  4.06  5.00
8. How many times was class cancelled                 0  1  0  0  0  0  1  5.00    1/1668  4.85  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  1  0  4.00  918/1605  4.33  4.45  4.07  3.96  4.00

                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
   00-27      0        0.00-0.99    0         A    1        Required for Majors  0       Graduate     0        Major        1
   28-55      0        1.00-1.99    0         B    0
   56-83      1        2.00-2.99    0         C    0        General              0       Under-grad   2        Non-major    1
   84-150     0        3.00-3.49    1         D    0
   Grad.      0        3.50-4.00    0         F    0        Electives            0       #### - Means there are not enough
                                              P    0                                    responses to be significant
                                              I    0        Other                1
                                              ?    0
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Course Section: MUSC 191  0301          University of Maryland                        Page 1207
Title        RECITAL PREPARATION           Baltimore County                           JAN 18, 2007
Instructor:  KIMBOYLE, DAVID                  Fall  2006                               Job IRBR3029
Enrollment:    13
Questionnaires:  8                 Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level   Sect
              Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean   Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    2   0  0  0  3  1  2  3.83 1332/1669  3.33  4.49  4.23  4.02  3.83
2. Did the instructor make clear the expected goals     2   0  1  0  2  1  2  3.50 1466/1666  3.71  4.59  4.19  4.11  3.50
3. Did the exam questions reflect the expected goals    2   4  0  0  1  0  1  4.00  969/1421  4.50  4.68  4.24  4.11  4.00
4. Did other evaluations reflect the expected goals     2   4  1  0  0  0  1  3.00 1516/1617  3.78  4.56  4.15  3.99  3.00
5. Did assigned readings contribute to what you learned 2   5  0  0  0  0  1  5.00 ****/1555  5.00  4.45  4.00  3.92  ****
6. Did written assignments contribute to what you learned 2 5  0  0  0  1  0  4.00 ****/1543  ****  4.47  4.06  3.86  ****
7. Was the grading system clearly explained             2   1  0  0  1  2  2  4.20  926/1647  4.47  4.27  4.12  4.06  4.20
8. How many times was class cancelled                   2   1  0  0  0  0  5  5.00    1/1668  4.85  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  1  4  4.80  139/1605  4.33  4.45  4.07  3.96  4.80


              Lecture
1. Were the instructor's lectures well prepared         5   0  0  0  0  3  0  4.00 1199/1514  4.13  4.50  4.39  4.32  4.00
2. Did the instructor seem interested in the subject    4   0  0  0  0  1  3  4.75  880/1551  4.88  4.89  4.66  4.55  4.75
3. Was lecture material presented and explained clearly 5   0  0  0  0  2  1  4.33  800/1503  4.33  4.67  4.24  4.17  4.33
4. Did the lectures contribute to what you learned      5   0  0  0  0  1  2  4.67  471/1506  4.83  4.70  4.26  4.17  4.67
5. Did audiovisual techniques enhance your understanding 4  0  0  0  0  0  4  5.00    1/1311  5.00  4.53  3.85  3.68  5.00


              Discussion
1. Did class discussions contribute to what you learned 5   0  0  0  1  0  2  4.33  622/1490  4.58  4.50  4.05  3.85  4.33
2. Were all students actively encouraged to participate 5   0  0  0  0  0  3  5.00    1/1502  4.83  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 5  0  0  0  0  0  3  5.00    1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                   5   2  0  0  0  0  1  5.00 ****/1006  4.00  4.49  4.00  3.81  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0        A   6        Required for Majors  0     Graduate     0      Major        3
  28-55     0      1.00-1.99   0        B   0                                                         
  56-83     0      2.00-2.99   0        C   0        General              0     Under-grad   8      Non-major    5
  84-150    1      3.00-3.49   0        D   0                                                         
  Grad.     0      3.50-4.00   2        F   0        Electives            0     #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0        Other                6
                                        ?   0
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Course Section: MUSC 193A 0101              University of Maryland                        Page 1208
Title       PIANO                            Baltimore County                             JAN 18, 2007
Instructor:  FRANKLIN, RACHE                     Fall   2006                              Job IRBR3029
Enrollment:      6
Questionnaires:  1                     Student Course Evaluation Questionnaire


                                         Frequencies      Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  1  5.00    1/1669   5.00  4.49  4.23  4.02  5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  0  1  5.00    1/1666   5.00  4.59  4.19  4.11  5.00
4. Did other evaluations reflect the expected goals     0  0  0  0  0  0  1  5.00    1/1617   5.00  4.56  4.15  3.99  5.00
7. Was the grading system clearly explained             0  0  0  0  0  0  1  5.00    1/1647   5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                   0  0  0  0  0  1  0  4.00 1530/1668   4.00  4.54  4.67  4.62  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 1  5.00    1/1605   5.00  4.45  4.07  3.96  5.00

            Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  0  1  5.00    1/1514   5.00  4.50  4.39  4.32  5.00
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  1  5.00    1/1551   5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00    1/1503   5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  1  5.00    1/1506   5.00  4.70  4.26  4.17  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 1  5.00    1/1311   5.00  4.53  3.85  3.68  5.00

            Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  1  5.00    1/1490   5.00  4.50  4.05  3.85  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  1  5.00    1/1502   5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0 1  5.00    1/1489   5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                   0  0  0  0  0  0  1  5.00    1/1006   5.00  4.49  4.00  3.81  5.00


                                  Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    1      Required for Majors  0    Graduate     0    Major      1
  28-55      0      1.00-1.99    0      B    0
  56-83      1      2.00-2.99    0      C    0      General              0    Under-grad   1    Non-major  0
  84-150     0      3.00-3.49    0      D    0
  Grad.      0      3.50-4.00    1      F    0      Electives            0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                1
                                       ?    0
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Title   VOICE   Baltimore County   JAN 18, 2007
Instructor: SMITH, DAVID   (Instr. A)   Fall   2006   Job IRBR3029
Enrollment: 19
Questionnaires: 2   Student Course Evaluation Questionnaire

                                              Frequencies   Instructor   Course Dept UMBC Level Sect
              Questions   NR NA 1 2 3 4 5 Mean   Rank   Mean Mean Mean Mean Mean
----
                    General
1. Did you gain new insights,skills from this course   0   0   0   0   1   1   0 3.50 1480/1669 3.50 4.49 4.23 4.02 3.50
2. Did the instructor make clear the expected goals   0   0   0   0   0   0   2 5.00   1/1666 5.00 4.59 4.19 4.11 5.00
8. How many times was class cancelled   1   0   0   0   0   0   1 5.00   1/1668 5.00 4.54 4.67 4.62 5.00
9. How would you grade the overall teaching effectiveness 1 0   0   0   0   1   0 4.00 918/1605 4.00 4.45 4.07 3.96 4.00

                                           Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
  00-27   0   0.00-0.99   0   A   1   Required for Majors   0   Graduate   0   Major   2
  28-55   0   1.00-1.99   0   B   1
  56-83   0   2.00-2.99   0   C   0   General   0   Under-grad   2   Non-major   0
  84-150   1   3.00-3.49   0   D   0
  Grad.   0   3.50-4.00   2   F   0   Electives   0   #### - Means there are not enough
                                           P   0   responses to be significant
                                           I   0   Other   2
                                           ?   0

Enrollment: 19
Questionnaires: 2   Student Course Evaluation Questionnaire

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                                               Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                NR  NA  1   2   3   4   5  Mean   Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   1   1   0  3.50 1480/1669  3.50  4.49  4.23  4.02  3.50
2. Did the instructor make clear the expected goals   0   0   0   0   0   0   2  5.00    1/1666   5.00  4.59  4.19  4.11  5.00
8. How many times was class cancelled                 1   0   0   0   0   0   1  5.00    1/1668   5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness  1   0   0   0   0   1   0  4.00  918/1605  4.00  4.45  4.07  3.96  4.00


              Lecture
2. Did the instructor seem interested in the subject  1   0   0   0   0   0   1  5.00    1/1551   5.00  4.89  4.66  4.55  5.00
4. Did the lectures contribute to what you learned    1   0   0   0   0   1   0  4.00 1069/1506  4.00  4.70  4.26  4.17  4.00
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                                              Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0          A    1        Required for Majors  0      Graduate      0       Major        2
  28-55     0        1.00-1.99   0          B    1
  56-83     0        2.00-2.99   0          C    0        General              0      Under-grad    2       Non-major    0
  84-150    1        3.00-3.49   0          D    0
  Grad.     0        3.50-4.00   2          F    0        Electives            0      #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0        Other                2
                                           ?    0
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Course Section: MUSC 193C 0101                  University of Maryland                         Page 1211
Title       VIOLIN                               Baltimore County                              JAN 18, 2007
Instructor:  YOSHIOKA, AIRI                          Fall   2006                               Job IRBR3029
Enrollment:     3
Questionnaires:  1                       Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5 Mean  Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1 5.00   1/1669  5.00  4.49  4.23  4.02  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1 5.00   1/1666  5.00  4.59  4.19  4.11  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1 5.00   1/1668  5.00  4.54  4.67  4.62  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1 5.00  1/1605  5.00  4.45  4.07  3.96  5.00


                                          Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    1        Required for Majors   0     Graduate      0        Major        1
  28-55      0      1.00-1.99    0        B    0
  56-83      0      2.00-2.99    0        C    0        General               0     Under-grad    1        Non-major    0
  84-150     0      3.00-3.49    0        D    0
  Grad.      0      3.50-4.00    1        F    0        Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                 1
                                          ?    0
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Course Section: MUSC 193F 0101          University of Maryland                              Page 1212
Title      GUITAR                        Baltimore County                                   JAN 18, 2007
Instructor:    LAGANA, THOMAS               Fall   2006                                      Job IRBR3029
Enrollment:      8
Questionnaires:  7                    Student Course Evaluation Questionnaire


                                        Frequencies          Instructor    Course Dept  UMBC Level  Sect
          Questions                 NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   7  5.00    1/1669  5.00  4.49  4.23  4.02  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   6  4.86  142/1666  4.86  4.59  4.19  4.11  4.86
3. Did the exam questions reflect the expected goals   1   3   0   0   0   0   3  5.00    1/1421  5.00  4.68  4.24  4.11  5.00
4. Did other evaluations reflect the expected goals    0   1   0   0   0   0   6  5.00    1/1617  5.00  4.56  4.15  3.99  5.00
5. Did assigned readings contribute to what you learned 1   2   0   0   0   1   3  4.75  171/1555  4.75  4.45  4.00  3.92  4.75
6. Did written assignments contribute to what you learned 1  4   0   0   0   0   2  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained            1   2   0   0   0   0   4  5.00    1/1647  5.00  4.27  4.12  4.06  5.00
8. How many times was class cancelled                  0   0   0   0   2   3   2  4.00 1530/1668  4.00  4.54  4.67  4.62  4.00
9. How would you grade the overall teaching effectiveness 2  0   0   0   0   2   3  4.60  298/1605  4.60  4.45  4.07  3.96  4.60


          Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   2   2  4.50  799/1514  4.50  4.50  4.39  4.32  4.50
2. Did the instructor seem interested in the subject   2   0   0   0   0   0   5  5.00    1/1551  5.00  4.89  4.66  4.55  5.00
3. Was lecture material presented and explained clearly 2  0   0   0   0   0   5  5.00    1/1503  5.00  4.67  4.24  4.17  5.00
4. Did the lectures contribute to what you learned     3   0   0   0   0   1   3  4.75  353/1506  4.75  4.70  4.26  4.17  4.75
5. Did audiovisual techniques enhance your understanding 3  1   0   1   0   0   2  4.00  587/1311  4.00  4.53  3.85  3.68  4.00


          Discussion
1. Did class discussions contribute to what you learned 5  0   0   0   0   0   2  5.00    1/1490  5.00  4.50  4.05  3.85  5.00
2. Were all students actively encouraged to participate 5  0   0   0   0   0   2  5.00    1/1502  5.00  4.57  4.26  4.06  5.00
3. Did the instructor encourage fair and open discussion 5  0   0   0   0   0   2  5.00    1/1489  5.00  4.57  4.29  4.07  5.00
4. Were special techniques successful                  5   0   0   0   0   0   2  5.00    1/1006  5.00  4.49  4.00  3.81  5.00


          Laboratory
2. Were you provided with adequate background information 6  0   0   0   0   0   1  5.00  ****/ 233  ****  5.00  4.19  4.09  ****


          Seminar
1. Were assigned topics relevant to the announced theme 6  0   0   0   0   0   1  5.00  ****/ 112  ****  4.33  4.38  4.04  ****
2. Was the instructor available for individual attention 6  0   0   0   0   0   1  5.00  ****/  97  ****  4.67  4.36  4.19  ****
3. Did research projects contribute to what you learned 6  0   0   0   0   0   1  5.00  ****/  92  ****  5.00  4.22  3.79  ****
4. Did presentations contribute to what you learned    6   0   0   0   0   0   1  5.00  ****/ 105  ****  4.94  4.20  3.94  ****
5. Were criteria for grading made clear                6   0   0   0   0   0   1  5.00  ****/  98  ****  4.04  3.95  3.90  ****


          Field Work
1. Did field experience contribute to what you learned 6  0   0   0   0   0   1  5.00  ****/  58  ****  5.00  4.22  4.00  ****
2. Did you clearly understand your evaluation criteria 6  0   0   0   0   0   1  5.00  ****/  52  ****  2.00  4.06  3.81  ****
3. Was the instructor available for consultation       6   0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.39  4.30  ****
4. To what degree could you discuss your evaluations   6   0   0   0   0   0   1  5.00  ****/  40  ****  ****  3.97  4.00  ****
5. Did conferences help you carry out field activities 6  0   0   0   0   0   1  5.00  ****/  30  ****  ****  4.33  4.30  ****


          Self  Paced
1. Did self-paced system contribute to what you learned 5  0   0   0   0   0   2  5.00    1/  55  5.00  4.90  4.34  4.17  5.00
2. Did study questions make clear the expected goal    5   0   0   0   0   0   2  5.00    1/  42  5.00  5.00  4.31  4.08  5.00
3. Were your contacts with the instructor helpful      5   0   0   0   0   0   2  5.00    1/  46  5.00  4.90  4.45  4.26  5.00
4. Was the feedback/tutoring by proctors helpful       5   1   0   0   0   0   1  5.00  ****/  33  ****  5.00  4.25  4.25  ****
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Course Section: MUSC 193F 0101                University of Maryland                        Page 1212
Title      GUITAR                               Baltimore County                           JAN 18, 2007
Instructor:    LAGANA, THOMAS                      Fall   2006                             Job IRBR3029
Enrollment:      8
Questionnaires:  7                        Student Course Evaluation Questionnaire


                                          Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades            Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99   0       A    5      Required for Majors  0    Graduate    0    Major        4
 28-55     1        1.00-1.99   0       B    1
 56-83     0        2.00-2.99   0       C    0      General              0    Under-grad  7    Non-major    3
 84-150    0        3.00-3.49   0       D    0
 Grad.     0        3.50-4.00   1       F    0      Electives            2    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                5
                                        ?    1
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Course Section: MUSC 193K 0101            University of Maryland                        Page 1213
Title        CLARINET                      Baltimore County                            JAN 18, 2007
Instructor:  RICHARDS, MICHA                  Fall   2006                              Job IRBR3029
Enrollment:       3
Questionnaires:   3                  Student Course Evaluation Questionnaire
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| | | Frequencies | | | | | | Instructor | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1669	5.00	4.49	4.23	4.02	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	359/1666	4.67	4.59	4.19	4.11	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1421	5.00	4.68	4.24	4.11	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1617	5.00	4.56	4.15	3.99	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1555	5.00	4.45	4.00	3.92	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1543	5.00	4.47	4.06	3.86	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	2	5.00	1/1647	5.00	4.27	4.12	4.06	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1668	5.00	4.54	4.67	4.62	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1605	5.00	4.45	4.07	3.96	5.00

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                                      Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course Section: MUSC 193V 0101            University of Maryland                        Page 1214
Title      ELECTRIC BASS                     Baltimore County                          JAN 18, 2007
Instructor:   BALDWIN, THOMAS                  Fall   2006                              Job IRBR3029
Enrollment:     3
Questionnaires:  2                     Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions              NR NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  0  1  0  1  4.00 1173/1669  4.00  4.49  4.23  4.02  4.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  1  1  4.50  549/1666  4.50  4.59  4.19  4.11  4.50
5. Did assigned readings contribute to what you learned 0  1  0  0  0  0  1  5.00    1/1555  5.00  4.45  4.00  3.92  5.00
6. Did written assignments contribute to what you learned 0 1  0  0  0  0  1  5.00    1/1543  5.00  4.47  4.06  3.86  5.00
7. Was the grading system clearly explained             0  1  0  0  1  0  0  3.00 1526/1647  3.00  4.27  4.12  4.06  3.00
8. How many times was class cancelled                   0  0  1  0  0  1  0  2.50 1664/1668  2.50  4.54  4.67  4.62  2.50
9. How would you grade the overall teaching effectiveness 0 0  0  1  0  0  1  3.50 1357/1605  3.50  4.45  4.07  3.96  3.50


                                  Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades         Reasons               Type                 Majors
-------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A    1        Required for Majors  0      Graduate     0      Major        2
  28-55      0      1.00-1.99   0       B    0
  56-83      0      2.00-2.99   0       C    0        General              0      Under-grad   2      Non-major    0
  84-150     0      3.00-3.49   0       D    0
  Grad.      0      3.50-4.00   0       F    0        Electives            0      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                1
                                        ?    1
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Course Section: MUSC 193W 0101            University of Maryland                    Page 1215
Title        UPRIGHT BASS                   Baltimore County                       JAN 18, 2007
Instructor:  BALDWIN, THOMAS                  Fall   2006                          Job IRBR3029
Enrollment:     2
Questionnaires:  1                    Student Course Evaluation Questionnaire


                                        Frequencies          Instructor   Course Dept  UMBC Level  Sect
             Questions               NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course  0  0  0  0  1  0  0  3.00 1596/1669  3.00  4.49  4.23  4.02  3.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  1  5.00    1/1666  5.00  4.59  4.19  4.11  5.00
6. Did written assignments contribute to what you learned  0  0  0  0  1  0  0  3.00 1410/1543  3.00  4.47  4.06  3.86  3.00
7. Was the grading system clearly explained           0  0  1  0  0  0  0  1.00 1645/1647  1.00  4.27  4.12  4.06  1.00
8. How many times was class cancelled                 0  0  0  0  0  1  0  4.00 1530/1668  4.00  4.54  4.67  4.62  4.00
9. How would you grade the overall teaching effectiveness  0  0  0  1  0  0  0  2.00 1585/1605  2.00  4.45  4.07  3.96  2.00


                                     Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades        Reasons              Type                Majors

------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0       A   1        Required for Majors  0     Graduate    0      Major       1
  28-55      0        1.00-1.99   0       B   0
  56-83      0        2.00-2.99   0       C   0        General              0     Under-grad  1      Non-major   0
  84-150     0        3.00-3.49   0       D   0
  Grad.      0        3.50-4.00   0       F   0        Electives            0     #### - Means there are not enough
                                          P   0                                  responses to be significant
                                          I   0        Other                1
                                          ?   0
```

Enrollment: 4
Questionnaires: 1   Student Course Evaluation Questionnaire

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                                                  Frequencies         Instructor    Course Dept  UMBC Level  Sect
             Questions                      NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean   Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  1  5.00    1/1669   5.00  4.49   4.23 4.02  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  1  5.00    1/1666   5.00  4.59   4.19 4.11  5.00
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  1  5.00    1/1421   5.00  4.68   4.24 4.11  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  1  5.00    1/1617   5.00  4.56   4.15 3.99  5.00
5. Did assigned readings contribute to what you learned 0 0 0 0  0  0  1  5.00    1/1555   5.00  4.45   4.00 3.92  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0  0  1  5.00    1/1543   5.00  4.47   4.06 3.86  5.00
7. Was the grading system clearly explained           0  0  0  0  0  0  1  5.00    1/1647   5.00  4.27   4.12 4.06  5.00
8. How many times was class cancelled                 0  0  0  0  0  0  1  5.00    1/1668   5.00  4.54   4.67 4.62  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0  1  0  4.00   918/1605  4.00  4.45   4.07 3.96  4.00

             Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  1  5.00    1/1514   5.00  4.50   4.39 4.32  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  1  5.00    1/1551   5.00  4.89   4.66 4.55  5.00
3. Was lecture material presented and explained clearly 0 0 0 0  0  1  0  4.00  1066/1503  4.00  4.67   4.24 4.17  4.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  1  5.00    1/1506   5.00  4.70   4.26 4.17  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0  0  1  5.00    1/1311   5.00  4.53   3.85 3.68  5.00

             Discussion
1. Did class discussions contribute to what you learned 0 0 0 0 0  0  1  5.00    1/1490   5.00  4.50   4.05 3.85  5.00
2. Were all students actively encouraged to participate 0 0 0 0 0  0  1  5.00    1/1502   5.00  4.57   4.26 4.06  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0  1  5.00    1/1489   5.00  4.57   4.29 4.07  5.00
4. Were special techniques successful                 0  0  0  0  0  0  1  5.00    1/1006   5.00  4.49   4.00 3.81  5.00
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Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades          Reasons                    Type                      Majors
-----------------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0       A    0          Required for Majors  0        Graduate      0        Major        0
  28-55      0        1.00-1.99    0       B    1
  56-83      0        2.00-2.99    0       C    0          General              0        Under-grad    1        Non-major    1
  84-150     0        3.00-3.49    0       D    0
  Grad.      0        3.50-4.00    0       F    0          Electives            0        #### - Means there are not enough
                                           P    0                                        responses to be significant
                                           I    0          Other                0
                                           ?    0
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Course Section: MUSC 194F 0101            University of Maryland                          Page 1217
Title      GUITAR                          Baltimore County                              JAN 18, 2007
Instructor:   LAGANA, THOMAS               Fall  2006                                    Job IRBR3029
Enrollment:     4
Questionnaires: 4                   Student Course Evaluation Questionnaire
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| | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1669	5.00	4.49	4.23	4.02	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1666	5.00	4.59	4.19	4.11	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	2	4.67	392/1421	4.67	4.68	4.24	4.11	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1617	5.00	4.56	4.15	3.99	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1555	5.00	4.45	4.00	3.92	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	1	4.50	390/1543	4.50	4.47	4.06	3.86	4.50
7. Was the grading system clearly explained	0	0	0	2	0	1	1	3.25	1496/1647	3.25	4.27	4.12	4.06	3.25
8. How many times was class cancelled	0	0	0	0	1	1	2	4.25	1382/1668	4.25	4.54	4.67	4.62	4.25
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1605	5.00	4.45	4.07	3.96	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	2	4.33	1022/1514	4.33	4.50	4.39	4.32	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1551	5.00	4.89	4.66	4.55	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	2	4.33	800/1503	4.33	4.67	4.24	4.17	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	2	4.33	838/1506	4.33	4.70	4.26	4.17	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	4	5.00	1/1311	5.00	4.53	3.85	3.68	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	340/1490	4.67	4.50	4.05	3.85	4.67
2. Were all students actively encouraged to participate	1	0	1	0	0	0	2	3.67	1253/1502	3.67	4.57	4.26	4.06	3.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	2	4.33	865/1489	4.33	4.57	4.29	4.07	4.33
4. Were special techniques successful	1	1	0	0	0	1	1	4.50	235/1006	4.50	4.49	4.00	3.81	4.50
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/ 233	5.00	5.00	4.19	4.09	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	1	0	4.00	164/ 223	4.00	4.00	4.35	4.19	4.00
Seminar														
5. Were criteria for grading made clear	3	0	0	0	0	1	0	4.00	46/ 98	4.00	4.04	3.95	3.90	4.00
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/ 58	5.00	5.00	4.22	4.00	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	1	0	0	0	2.00	48/ 52	2.00	2.00	4.06	3.81	2.00
Self Paced														
1. Did self-paced system contribute to what you learned	1	0	0	0	0	1	2	4.67	29/ 55	4.67	4.90	4.34	4.17	4.67
2. Did study questions make clear the expected goal	1	1	0	0	0	0	2	5.00	1/ 42	5.00	5.00	4.31	4.08	5.00
3. Were your contacts with the instructor helpful	1	0	0	0	0	1	2	4.67	27/ 46	4.67	4.90	4.45	4.26	4.67
4. Was the feedback/tutoring by proctors helpful	2	0	0	0	0	0	2	5.00	1/ 33	5.00	5.00	4.25	4.25	5.00
5. Were there enough proctors for all the students	2	1	0	0	0	0	1	5.00	1/ 29	5.00	5.00	4.34	4.22	5.00

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                                       Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades           Reasons                 Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99    0      A    1       Required for Majors   0     Graduate      0      Major       4
28-55      0         1.00-1.99    0      B    1                                                        
56-83      0         2.00-2.99    0      C    0       General               0     Under-grad    4      Non-major   0
84-150     0         3.00-3.49    0      D    1                                                        
Grad.      0         3.50-4.00    0      F    0       Electives             0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 4
                                         ?    1
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Course Section: MUSC 210  0101            University of Maryland                          Page 1218
Title      MUSICIANSHIP LAB III            Baltimore County                               JAN 18, 2007
Instructor:   CELLA, LISA                      Fall   2006                                Job IRBR3029
Enrollment:    18
Questionnaires: 13                     Student Course Evaluation Questionnaire

                                        Frequencies       Instructor    Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  0  4  9  4.69  345/1669  4.85  4.49  4.23  4.34  4.69
2. Did the instructor make clear the expected goals   0   0  0  0  0  3 10  4.77  231/1666  4.78  4.59  4.19  4.29  4.77
3. Did the exam questions reflect the expected goals  0   0  0  0  0  1 12  4.92  121/1421  4.96  4.68  4.24  4.35  4.92
4. Did other evaluations reflect the expected goals   0   1  0  0  0  3  9  4.75  219/1617  4.88  4.56  4.15  4.24  4.75
5. Did assigned readings contribute to what you learned 1  2  0  0  0  2  8  4.80  141/1555  4.80  4.45  4.00  3.96  4.80
6. Did written assignments contribute to what you learned 1 7 0  0  0  1  4  4.80  142/1543  4.80  4.47  4.06  4.10  4.80
7. Was the grading system clearly explained           0   1  0  0  1  3  8  4.58  389/1647  4.79  4.27  4.12  4.19  4.58
8. How many times was class cancelled                 0   0  0  0  0  1 12  4.92  570/1668  4.96  4.54  4.67  4.59  4.92
9. How would you grade the overall teaching effectiveness 2 0 0 0  0  4  7  4.64  268/1605  4.82  4.45  4.07  4.15  4.64

              Lecture
1. Were the instructor's lectures well prepared       5   0  0  0  0  1  7  4.88  240/1514  4.88  4.50  4.39  4.39  4.88
2. Did the instructor seem interested in the subject  4   0  0  0  0  1  8  4.89  567/1551  4.89  4.89  4.66  4.72  4.89
3. Was lecture material presented and explained clearly 5 0 0  0  0  1  7  4.88  154/1503  4.88  4.67  4.24  4.29  4.88
4. Did the lectures contribute to what you learned    5   0  0  0  0  1  7  4.88  200/1506  4.88  4.70  4.26  4.33  4.88
5. Did audiovisual techniques enhance your understanding 7 2 0 0 0 1  3  4.75  142/1311  4.75  4.53  3.85  3.96  4.75

              Discussion
1. Did class discussions contribute to what you learned 7 0 0  0  0  3  3  4.50  445/1490  4.50  4.50  4.05  4.11  4.50
2. Were all students actively encouraged to participate 6 0 0  0  0  2  5  4.71  438/1502  4.71  4.57  4.26  4.31  4.71
3. Did the instructor encourage fair and open discussion 8 0 0 0  0  2  3  4.60  596/1489  4.60  4.57  4.29  4.36  4.60
4. Were special techniques successful                 6   1  0  0  0  2  4  4.67  178/1006  4.67  4.49  4.00  3.99  4.67

                                  Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades        Reasons                Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27      0     0.00-0.99   0          A    6         Required for Majors  0    Graduate    0      Major      12
 28-55      3     1.00-1.99   0          B    6
 56-83      0     2.00-2.99   0          C    0         General              0    Under-grad  13     Non-major   1
 84-150     2     3.00-3.49   2          D    0
 Grad.      0     3.50-4.00   3          F    0         Electives            0    #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0         Other               12
                                         ?    0
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Course Section: MUSC 210  0201                        University of Maryland                              Page 1219
Title           MUSICIANSHIP LAB III                  Baltimore County                                   JAN 18, 2007
Instructor:     CELLA, LISA                                Fall   2006                                    Job IRBR3029
Enrollment:     5
Questionnaires: 5                                Student Course Evaluation Questionnaire


                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                    Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  5  5.00    1/1669   4.85  4.49  4.23  4.34  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  4  4.80  181/1666   4.78  4.59  4.19  4.29  4.80
3. Did the exam questions reflect the expected goals   0   1  0  0  0  0  4  5.00    1/1421   4.96  4.68  4.24  4.35  5.00
4. Did other evaluations reflect the expected goals    0   1  0  0  0  0  4  5.00    1/1617   4.88  4.56  4.15  4.24  5.00
5. Did assigned readings contribute to what you learned 1  3  0  0  0  0  1  5.00 ****/1555   4.80  4.45  4.00  3.96  ****
6. Did written assignments contribute to what you learned 1 3 0  0  0  0  1  5.00 ****/1543   4.80  4.47  4.06  4.10  ****
7. Was the grading system clearly explained            0   2  0  0  0  0  3  5.00    1/1647   4.79  4.27  4.12  4.19  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  5  5.00    1/1668   4.96  4.54  4.67  4.59  5.00
9. How would you grade the overall teaching effectiveness 2 0 0  0  0  0  3  5.00    1/1605   4.82  4.45  4.07  4.15  5.00


                                               Frequency Distribution

Credits Earned         Cum. GPA           Expected Grades          Reasons                Type                    Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0         0.00-0.99    0       A    3        Required for Majors   0     Graduate     0       Major       4
  28-55      1         1.00-1.99    0       B    0                                                         
  56-83      0         2.00-2.99    0       C    0        General               0     Under-grad   5       Non-major   1
  84-150     0         3.00-3.49    0       D    0
  Grad.      0         3.50-4.00    2       F    0        Electives             0     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                 3
                                            ?    0
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Course Section: MUSC 217  0101              University of Maryland                              Page 1220
Title        ROCK & RELATED MUSIC           Baltimore County                                    JAN 18, 2007
Instructor:  BELZER, MATTHEW                Fall  2006                                          Job IRBR3029
Enrollment:  153
Questionnaires: 122                         Student Course Evaluation Questionnaire
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                                            Frequencies          Instructor    Course Dept  UMBC Level Sect
         Questions                  NR  NA  1   2   3   4   5  Mean    Rank    Mean   Mean  Mean Mean Mean
------------------------------------------------------------------------------------------------------------------
         General
1. Did you gain new insights,skills from this course  6   0   2   1   9  20  84  4.58  511/1669  4.58  4.49  4.23  4.34  4.58
2. Did the instructor make clear the expected goals   5   0   0   2   7  18  90  4.68  345/1666  4.68  4.59  4.19  4.29  4.68
3. Did the exam questions reflect the expected goals  6   0   0   1   5  14  96  4.77  267/1421  4.77  4.68  4.24  4.35  4.77
4. Did other evaluations reflect the expected goals   6  75   1   0   3   8  29  4.56  434/1617  4.56  4.56  4.15  4.24  4.56
5. Did assigned readings contribute to what you learned 7  88  0   1   3   5  18  4.48 ****/1555  ****  4.45  4.00  3.96  ****
6. Did written assignments contribute to what you learned 7 91  1  0   1   3  19  4.63 ****/1543  ****  4.47  4.06  4.10  ****
7. Was the grading system clearly explained           7   2   0   2  13   9  89  4.64  334/1647  4.64  4.27  4.12  4.19  4.64
8. How many times was class cancelled                 8   0   0   0   2  98  14  4.11 1477/1668  4.11  4.54  4.67  4.59  4.11
9. How would you grade the overall teaching effectiveness 28 1 2  2   6  37  46  4.32  604/1605  4.32  4.45  4.07  4.15  4.32

         Lecture
1. Were the instructor's lectures well prepared       8   0   0   1   3  27  83  4.68  553/1514  4.68  4.50  4.39  4.39  4.68
2. Did the instructor seem interested in the subject  6   0   0   0   0  10 106  4.91  460/1551  4.91  4.89  4.66  4.72  4.91
3. Was lecture material presented and explained clearly 6  0   0   0   3  20  93  4.78  254/1503  4.78  4.67  4.24  4.29  4.78
4. Did the lectures contribute to what you learned    7   0   0   0   2  15  98  4.83  249/1506  4.83  4.70  4.26  4.33  4.83
5. Did audiovisual techniques enhance your understanding 11 0  2   1   3  11  94  4.75  147/1311  4.75  4.53  3.85  3.96  4.75

         Discussion
1. Did class discussions contribute to what you learned 50 0  5   3  14  11  39  4.06  828/1490  4.06  4.50  4.05  4.11  4.06
2. Were all students actively encouraged to participate 50 0  2   5  15  14  36  4.07  990/1502  4.07  4.57  4.26  4.31  4.07
3. Did the instructor encourage fair and open discussion 49 0  1   4   7  14  47  4.40  809/1489  4.40  4.57  4.29  4.36  4.40
4. Were special techniques successful                 49  53  0   1   1   5  13  4.50 ****/1006  ****  4.49  4.00  3.99  ****

         Laboratory
1. Did the lab increase understanding of the material 114  3   0   0   1   2   2  4.20 ****/ 226  ****  ****  4.20  4.42  ****
2. Were you provided with adequate background information 115 0 1  0   1   2   3  3.86 ****/ 233  ****  5.00  4.19  4.36  ****
3. Were necessary materials available for lab activities 114 5  0   0   1   1   1  4.00 ****/ 225  ****  ****  4.50  4.74  ****
4. Did the lab instructor provide assistance          115  4   0   0   1   1   1  4.00 ****/ 223  ****  4.00  4.35  4.71  ****
5. Were requirements for lab reports clearly specified 115  4   0   0   1   1   1  4.00 ****/ 206  ****  ****  4.15  4.59  ****

         Seminar
1. Were assigned topics relevant to the announced theme 115 3  0   0   1   1   2  4.25 ****/ 112  ****  4.33  4.38  4.59  ****
2. Was the instructor available for individual attention 115 3 0   0   1   2   1  4.00 ****/  97  ****  4.67  4.36  4.60  ****
3. Did research projects contribute to what you learned 115 3  0   0   1   1   2  4.25 ****/  92  ****  5.00  4.22  4.50  ****
4. Did presentations contribute to what you learned   115  3   0   0   0   2   2  4.50 ****/ 105  ****  4.94  4.20  4.63  ****
5. Were criteria for grading made clear               115  3   0   0   0   2   2  4.50 ****/  98  ****  4.04  3.95  4.20  ****

         Field Work
1. Did field experience contribute to what you learned 116 0  1   0   2   1   2  3.50 ****/  58  ****  5.00  4.22  4.20  ****
2. Did you clearly understand your evaluation criteria 116 0  0   0   0   3   3  4.50 ****/  52  ****  2.00  4.06  5.00  ****
3. Was the instructor available for consultation      116  1   0   1   0   2   2  4.00 ****/  39  ****  ****  4.39  5.00  ****
4. To what degree could you discuss your evaluations  116  1   0   0   2   1   2  4.00 ****/  40  ****  ****  3.97  5.00  ****
5. Did conferences help you carry out field activities 116 1  0   0   0   3   2  4.40 ****/  30  ****  ****  4.33  5.00  ****

         Self  Paced
1. Did self-paced system contribute to what you learned 116 0  0   0   1   2   3  4.33 ****/  55  ****  4.90  4.34  4.67  ****
2. Did study questions make clear the expected goal   117  0   0   0   1   2   2  4.20 ****/  42  ****  5.00  4.31  5.00  ****
3. Were your contacts with the instructor helpful     116  1   0   0   1   2   2  4.20 ****/  46  ****  4.90  4.45  5.00  ****
4. Was the feedback/tutoring by proctors helpful      116  2   0   0   1   1   2  4.25 ****/  33  ****  5.00  4.25  5.00  ****
5. Were there enough proctors for all the students    116  2   0   0   0   2   2  4.50 ****/  29  ****  5.00  4.34  5.00  ****
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Course Section: MUSC 217  0101             University of Maryland                     Page 1220
Title          ROCK & RELATED MUSIC         Baltimore County                          JAN 18, 2007
Instructor:    BELZER, MATTHEW                  Fall   2006                            Job IRBR3029
Enrollment:    153
Questionnaires: 122                    Student Course Evaluation Questionnaire


                                          Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
  00-27    19        0.00-0.99    5       A   74         Required for Majors  47   Graduate    0      Major       0
  28-55    13        1.00-1.99    0       B   17
  56-83    11        2.00-2.99    9       C    4         General              31   Under-grad 122     Non-major 122
  84-150    6        3.00-3.49   10       D    0
  Grad.     0        3.50-4.00    8       F    0         Electives             6   #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0         Other                12
                                          ?    3
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Course Section: MUSC 218  0101                University of Maryland                        Page 1221
Title         RECORDING TECHNIQUES              Baltimore County                           JAN 18, 2007
Instructor:   KIMBOYLE, DAVID                    Fall   2006                               Job IRBR3029
Enrollment:     15
Questionnaires: 15                       Student Course Evaluation Questionnaire
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                                               Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  1  0  0 14  4.80  207/1669  4.80  4.49  4.23  4.34  4.80
2. Did the instructor make clear the expected goals    0   0   0  0  2  3 10  4.53  516/1666  4.53  4.59  4.19  4.29  4.53
3. Did the exam questions reflect the expected goals   0   0   0  0  0  1 14  4.93  106/1421  4.93  4.68  4.24  4.35  4.93
4. Did other evaluations reflect the expected goals    0   1   0  0  1  3 10  4.64  347/1617  4.64  4.56  4.15  4.24  4.64
5. Did assigned readings contribute to what you learned 0  0   1  0  2  4  8  4.20  611/1555  4.20  4.45  4.00  3.96  4.20
6. Did written assignments contribute to what you learned 0 1  0  1  2  4  7  4.21  700/1543  4.21  4.47  4.06  4.10  4.21
7. Was the grading system clearly explained            0   0   1  0  3  2  9  4.20  926/1647  4.20  4.27  4.12  4.19  4.20
8. How many times was class cancelled                  0   0   0  0  0  4 11  4.73  991/1668  4.73  4.54  4.67  4.59  4.73
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  5 10  4.67  239/1605  4.67  4.45  4.07  4.15  4.67

              Lecture
1. Were the instructor's lectures well prepared        1   0   0  0  0  4 10  4.71  505/1514  4.71  4.50  4.39  4.39  4.71
2. Did the instructor seem interested in the subject   1   0   0  0  0  2 12  4.86  650/1551  4.86  4.89  4.66  4.72  4.86
3. Was lecture material presented and explained clearly 1  0   0  0  1  2 11  4.71  323/1503  4.71  4.67  4.24  4.29  4.71
4. Did the lectures contribute to what you learned     1   0   0  0  0  1 13  4.93  131/1506  4.93  4.70  4.26  4.33  4.93
5. Did audiovisual techniques enhance your understanding 2 0  0  0  1  0 12  4.85  101/1311  4.85  4.53  3.85  3.96  4.85

              Discussion
1. Did class discussions contribute to what you learned 12 0  0  0  1  1  1  4.00 ****/1490  ****  4.50  4.05  4.11  ****
2. Were all students actively encouraged to participate 12 0  0  0  0  0  3  5.00 ****/1502  ****  4.57  4.26  4.31  ****
3. Did the instructor encourage fair and open discussion 12 0 0  0  0  0  3  5.00 ****/1489  ****  4.57  4.29  4.36  ****
4. Were special techniques successful                  12   2  0  0  0  0  1  5.00 ****/1006  ****  4.49  4.00  3.99  ****
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                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons             Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A   9      Required for Majors  0    Graduate      0      Major      12
  28-55      0      1.00-1.99   0      B   1                                Under-grad   15      Non-major   3
  56-83      3      2.00-2.99   1      C   1      General              1
  84-150     0      3.00-3.49   1      D   1
  Grad.      0      3.50-4.00   2      F   0      Electives            1      #### - Means there are not enough
                                       P   0                                  responses to be significant
                                       I   0      Other               11
                                       ?   0
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Course Section: MUSC 224  0101            University of Maryland                    Page 1222
Title       INSTRUMENTATION               Baltimore County                         JAN 18, 2007
Instructor:  DUSMAN, LINDA J (Instr. A)        Fall   2006                          Job IRBR3029
Enrollment:      9
Questionnaires:  8                    Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course  1  0  0  0  1  0  6  4.71  318/1669  4.71  4.49  4.23  4.34  4.71
2. Did the instructor make clear the expected goals   0  0  0  0  2  2  4  4.25  881/1666  4.25  4.59  4.19  4.29  4.25
3. Did the exam questions reflect the expected goals  2  0  0  1  0  2  3  4.17  886/1421  4.17  4.68  4.24  4.35  4.17
4. Did other evaluations reflect the expected goals   2  0  0  1  0  0  5  4.50  496/1617  4.50  4.56  4.15  4.24  4.50
5. Did assigned readings contribute to what you learned 2  0  0  0  1  2  3  4.33  492/1555  4.33  4.45  4.00  3.96  4.33
6. Did written assignments contribute to what you learned 2  0  0  0  2  1  3  4.17  759/1543  4.17  4.47  4.06  4.10  4.17
7. Was the grading system clearly explained           1  1  0  0  3  1  2  3.83 1223/1647  3.83  4.27  4.12  4.19  3.83
8. How many times was class cancelled                 1  0  0  0  0  1  6  4.86  807/1668  4.86  4.54  4.67  4.59  4.86
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  0  7  5.00    1/1605  4.63  4.45  4.07  4.15  4.63

           Lecture
1. Were the instructor's lectures well prepared       4  0  0  0  1  2  1  4.00 1199/1514  4.00  4.50  4.39  4.39  4.00
2. Did the instructor seem interested in the subject  4  0  0  0  0  0  4  5.00    1/1551  5.00  4.89  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 4  0  0  0  1  2  1  4.00 1066/1503  4.00  4.67  4.24  4.29  4.00
4. Did the lectures contribute to what you learned    4  0  0  0  1  2  1  4.00 1069/1506  4.00  4.70  4.26  4.33  4.00
5. Did audiovisual techniques enhance your understanding 4  0  0  0  0  2  2  4.50  264/1311  4.50  4.53  3.85  3.96  4.50

           Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  0  1  1  4.50  445/1490  4.50  4.50  4.05  4.11  4.50
2. Were all students actively encouraged to participate 6  0  0  0  0  1  1  4.50  632/1502  4.50  4.57  4.26  4.31  4.50
3. Did the instructor encourage fair and open discussion 6  0  0  0  0  1  1  4.50  684/1489  4.50  4.57  4.29  4.36  4.50
4. Were special techniques successful                 5  0  0  0  0  1  2  4.67  178/1006  4.67  4.49  4.00  3.99  4.67


                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A    6        Required for Majors   0    Graduate     0      Major       5
  28-55      0      1.00-1.99    0       B    1
  56-83      0      2.00-2.99    0       C    0        General               0    Under-grad   8      Non-major   3
  84-150     0      3.00-3.49    1       D    0
  Grad.      0      3.50-4.00    2       F    0        Electives             0    #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other                 8
                                         ?    0
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Course Section: MUSC 224  0101              University of Maryland                          Page 1223
Title          INSTRUMENTATION                Baltimore County                             JAN 18, 2007
Instructor:                    (Instr. B)          Fall   2006                              Job IRBR3029
Enrollment:       9
Questionnaires:   8                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0   0   0   1   0   6   4.71   318/1669   4.71  4.49  4.23  4.34  4.71
2. Did the instructor make clear the expected goals    0   0   0   0   2   2   4   4.25   881/1666   4.25  4.59  4.19  4.29  4.25
3. Did the exam questions reflect the expected goals   2   0   0   1   0   2   3   4.17   886/1421   4.17  4.68  4.24  4.35  4.17
4. Did other evaluations reflect the expected goals    2   0   0   1   0   0   5   4.50   496/1617   4.50  4.56  4.15  4.24  4.50
5. Did assigned readings contribute to what you learned 2  0   0   0   1   2   3   4.33   492/1555   4.33  4.45  4.00  3.96  4.33
6. Did written assignments contribute to what you learned 2 0  0   0   2   1   3   4.17   759/1543   4.17  4.47  4.06  4.10  4.17
7. Was the grading system clearly explained            1   1   0   0   3   1   2   3.83  1223/1647   3.83  4.27  4.12  4.19  3.83
8. How many times was class cancelled                  1   0   0   0   0   1   6   4.86   807/1668   4.86  4.54  4.67  4.59  4.86
9. How would you grade the overall teaching effectiveness 4 0 0   0   1   1   2   4.25   690/1605   4.63  4.45  4.07  4.15  4.63

            Lecture
1. Were the instructor's lectures well prepared        7   0   0   1   0   0   0   2.00   ****/1514   4.00  4.50  4.39  4.39  4.00
2. Did the instructor seem interested in the subject   7   0   0   0   0   0   1   5.00   ****/1551   5.00  4.89  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 7  0   0   0   0   1   0   4.00   ****/1503   4.00  4.67  4.24  4.29  4.00
4. Did the lectures contribute to what you learned     7   0   0   0   1   0   0   3.00   ****/1506   4.00  4.70  4.26  4.33  4.00
5. Did audiovisual techniques enhance your understanding 7 0  0   0   1   0   0   3.00   ****/1311   4.50  4.53  3.85  3.96  4.50

            Discussion
1. Did class discussions contribute to what you learned 6  0   0   0   0   1   1   4.50   445/1490   4.50  4.50  4.05  4.11  4.50
2. Were all students actively encouraged to participate 6  0   0   0   0   1   1   4.50   632/1502   4.50  4.57  4.26  4.31  4.50
3. Did the instructor encourage fair and open discussion 6 0  0   0   0   1   1   4.50   684/1489   4.50  4.57  4.29  4.36  4.50
4. Were special techniques successful                  5   0   0   0   0   1   2   4.67   178/1006   4.67  4.49  4.00  3.99  4.67


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons                Type                    Majors
----------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0         A    6        Required for Majors  0     Graduate     0       Major        5
  28-55      0        1.00-1.99    0         B    1
  56-83      0        2.00-2.99    0         C    0        General              0     Under-grad   8       Non-major    3
  84-150     0        3.00-3.49    1         D    0
  Grad.      0        3.50-4.00    2         F    0        Electives            0     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                8
                                            ?    0
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Course Section: MUSC 225  0101              University of Maryland                              Page 1224
Title        THEORY III:COUNTERPOIN          Baltimore County                                    JAN 18, 2007
Instructor:   MORIN, JOSEPH                       Fall  2006                                     Job IRBR3029
Enrollment:    25
Questionnaires: 22                          Student Course Evaluation Questionnaire


                                             Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                   NR  NA  1   2   3   4   5  Mean    Rank     Mean   Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   1   1   5  15  4.55   545/1669  4.55  4.49  4.23  4.34  4.55
2. Did the instructor make clear the expected goals    0   0   0   0   3   5  14  4.50   549/1666  4.50  4.59  4.19  4.29  4.50
3. Did the exam questions reflect the expected goals   1  13   0   0   0   2   6  4.75   280/1421  4.75  4.68  4.24  4.35  4.75
4. Did other evaluations reflect the expected goals    0   4   0   0   0   5  13  4.72   253/1617  4.72  4.56  4.15  4.24  4.72
5. Did assigned readings contribute to what you learned 0  2   0   1   3   6  10  4.25   558/1555  4.25  4.45  4.00  3.96  4.25
6. Did written assignments contribute to what you learned 2 4  0   0   0   3  13  4.81   138/1543  4.81  4.47  4.06  4.10  4.81
7. Was the grading system clearly explained            1   4   0   1   4   5   7  4.06  1017/1647  4.06  4.27  4.12  4.19  4.06
8. How many times was class cancelled                  1   0   0   0   0  13   8  4.38  1289/1668  4.38  4.54  4.67  4.59  4.38
9. How would you grade the overall teaching effectiveness 1 0  0   0   2   8  11  4.43   473/1605  4.43  4.45  4.07  4.15  4.43


             Lecture
1. Were the instructor's lectures well prepared        9   0   0   0   1   1  11  4.77   424/1514  4.77  4.50  4.39  4.39  4.77
2. Did the instructor seem interested in the subject   9   0   0   0   0   4   9  4.69   986/1551  4.69  4.89  4.66  4.72  4.69
3. Was lecture material presented and explained clearly 9  0   0   0   1   3   9  4.62   451/1503  4.62  4.67  4.24  4.29  4.62
4. Did the lectures contribute to what you learned     9   0   0   1   0   4   8  4.46   693/1506  4.46  4.70  4.26  4.33  4.46
5. Did audiovisual techniques enhance your understanding 10 1  0   0   1   3   7  4.55   246/1311  4.55  4.53  3.85  3.96  4.55


             Discussion
1. Did class discussions contribute to what you learned 13 0   0   0   0   4   5  4.56   417/1490  4.56  4.50  4.05  4.11  4.56
2. Were all students actively encouraged to participate 13 0   0   0   1   1   7  4.67   486/1502  4.67  4.57  4.26  4.31  4.67
3. Did the instructor encourage fair and open discussion 13 0  0   0   0   1   8  4.89   299/1489  4.89  4.57  4.29  4.36  4.89
4. Were special techniques successful                  13   5   0   0   0   2   2  4.50  ****/1006  ****  4.49  4.00  3.99  ****


                                      Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades         Reasons                Type                Majors
----------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A    8       Required for Majors  0    Graduate      0     Major       18
  28-55      5       1.00-1.99    0        B   10
  56-83      3       2.00-2.99    1        C    1       General              0    Under-grad   22     Non-major    4
  84-150     0       3.00-3.49    2        D    0
  Grad.      0       3.50-4.00    5        F    0       Electives            0    #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0       Other               22
                                          ?    0
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Course Section: MUSC 227  0101            University of Maryland                           Page 1225
Title        THRY V:20TH CENT MUS A        Baltimore County                              JAN 18, 2007
Instructor:   RUBIN, ANNA                   Fall  2006                                    Job IRBR3029
Enrollment:    13
Questionnaires: 12                    Student Course Evaluation Questionnaire

                                         Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  1  5  6  4.42  719/1669  4.42  4.49  4.23  4.34  4.42
2. Did the instructor make clear the expected goals    0  0  0  0  5  4  3  3.83 1288/1666  3.83  4.59  4.19  4.29  3.83
3. Did the exam questions reflect the expected goals   0  0  0  0  1  4  7  4.50  557/1421  4.50  4.68  4.24  4.35  4.50
4. Did other evaluations reflect the expected goals    0  1  0  0  2  7  2  4.00 1029/1617  4.00  4.56  4.15  4.24  4.00
5. Did assigned readings contribute to what you learned 0  0  0  0  1  6  5  4.33  492/1555  4.33  4.45  4.00  3.96  4.33
6. Did written assignments contribute to what you learned 1  0  0  0  2  6  3  4.09  838/1543  4.09  4.47  4.06  4.10  4.09
7. Was the grading system clearly explained            0  0  0  0  4  5  3  3.92 1149/1647  3.92  4.27  4.12  4.19  3.92
8. How many times was class cancelled                  0  1  0  0  0  6  5  4.45 1232/1668  4.45  4.54  4.67  4.59  4.45
9. How would you grade the overall teaching effectiveness 3  2  0  0  1  5  1  4.00  918/1605  4.00  4.45  4.07  4.15  4.00

              Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  2  6  4  4.17 1136/1514  4.17  4.50  4.39  4.39  4.17
2. Did the instructor seem interested in the subject   0  0  0  0  0  1 11  4.92  460/1551  4.92  4.89  4.66  4.72  4.92
3. Was lecture material presented and explained clearly 0  0  0  0  3  4  5  4.17  959/1503  4.17  4.67  4.24  4.29  4.17
4. Did the lectures contribute to what you learned     1  0  0  0  0  4  7  4.64  509/1506  4.64  4.70  4.26  4.33  4.64
5. Did audiovisual techniques enhance your understanding 0  0  1  1  2  2  6  3.92  687/1311  3.92  4.53  3.85  3.96  3.92

              Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  1  4  3  4.25  692/1490  4.25  4.50  4.05  4.11  4.25
2. Were all students actively encouraged to participate 3  0  0  0  0  3  6  4.67  486/1502  4.67  4.57  4.26  4.31  4.67
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  2  7  4.78  411/1489  4.78  4.57  4.29  4.36  4.78
4. Were special techniques successful                  3  4  0  0  3  1  1  3.60  729/1006  3.60  4.49  4.00  3.99  3.60

                                  Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0        A   8        Required for Majors  0    Graduate     0      Major      9
  28-55      0      1.00-1.99   1        B   1
  56-83      1      2.00-2.99   0        C   2        General              0    Under-grad   12     Non-major  3
  84-150     4      3.00-3.49   1        D   0
  Grad.      0      3.50-4.00   5        F   0        Electives            0    #### - Means there are not enough
                                         P   0                                 responses to be significant
                                         I   0        Other               12
                                         ?   1
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Course Section: MUSC 230  0101              University of Maryland                        Page 1226
Title       MUSICS OF THE WORLD               Baltimore County                         JAN 18, 2007
Instructor:  HUANG, YI-PING                       Fall   2006                          Job IRBR3029
Enrollment:    42
Questionnaires: 28                   Student Course Evaluation Questionnaire


                                         Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions               NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   2  0  1  0  1  3 21  4.65   404/1669  4.65  4.49  4.23  4.34  4.65
2. Did the instructor make clear the expected goals    2  0  1  0  1  4 20  4.62   425/1666  4.62  4.59  4.19  4.29  4.62
3. Did the exam questions reflect the expected goals   2  2  0  0  0  4 20  4.83   197/1421  4.83  4.68  4.24  4.35  4.83
4. Did other evaluations reflect the expected goals    2  0  1  0  1  4 20  4.62   382/1617  4.62  4.56  4.15  4.24  4.62
5. Did assigned readings contribute to what you learned 2 1  0  1  6  9  9  4.04   747/1555  4.04  4.45  4.00  3.96  4.04
6. Did written assignments contribute to what you learned 3 6 0 1 2 5 11  4.37   552/1543  4.37  4.47  4.06  4.10  4.37
7. Was the grading system clearly explained            3  0  1  0  2  6 16  4.44   583/1647  4.44  4.27  4.12  4.19  4.44
8. How many times was class cancelled                  3  0  0  1  0  7 17  4.60  1125/1668  4.60  4.54  4.67  4.59  4.60
9. How would you grade the overall teaching effectiveness 4 0 1 0 1 7 15  4.46   436/1605  4.46  4.45  4.07  4.15  4.46


             Lecture
1. Were the instructor's lectures well prepared        3  0  1  0  1  3 20  4.64   616/1514  4.64  4.50  4.39  4.39  4.64
2. Did the instructor seem interested in the subject   3  0  1  0  0  0 24  4.84   677/1551  4.84  4.89  4.66  4.72  4.84
3. Was lecture material presented and explained clearly 3 0  1  0  1  4 19  4.60   464/1503  4.60  4.67  4.24  4.29  4.60
4. Did the lectures contribute to what you learned     3  0  1  0  0  5 19  4.64   496/1506  4.64  4.70  4.26  4.33  4.64
5. Did audiovisual techniques enhance your understanding 4 0 1 0 1 6 16  4.50   264/1311  4.50  4.53  3.85  3.96  4.50


             Discussion
1. Did class discussions contribute to what you learned 20 0 0 0 1 1 6  4.63   372/1490  4.63  4.50  4.05  4.11  4.63
2. Were all students actively encouraged to participate 20 0 0 0 0 2 6  4.75   393/1502  4.75  4.57  4.26  4.31  4.75
3. Did the instructor encourage fair and open discussion 20 0 0 0 0 1 7  4.88   309/1489  4.88  4.57  4.29  4.36  4.88
4. Were special techniques successful                  20  3  1  0  0  0  4  4.20  ****/1006  ****  4.49  4.00  3.99  ****

             Laboratory
2. Were you provided with adequate background information 27 0 1 0 0 0 0  1.00  ****/ 233  ****  5.00  4.19  4.36  ****


                                     Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    1      A   22        Required for Majors  15    Graduate      0      Major        5
 28-55      2      1.00-1.99    0      B    2                                   
 56-83      0      2.00-2.99    1      C    1        General               1    Under-grad   28      Non-major   23
 84-150    11      3.00-3.49    2      D    0                                   
 Grad.      0      3.50-4.00   11      F    0        Electives             1    #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                 6
                                       ?    0
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  1  0  1  2  4.00 1173/1669  4.00  4.49  4.23 4.34  4.00
2. Did the instructor make clear the expected goals    0   0   0  0  1  0  3  4.50  549/1666  4.50  4.59  4.19 4.29  4.50
3. Did the exam questions reflect the expected goals   0   1   0  0  0  0  3  5.00    1/1421  5.00  4.68  4.24 4.35  5.00
4. Did other evaluations reflect the expected goals    0   0   0  0  1  0  3  4.50  496/1617  4.50  4.56  4.15 4.24  4.50
5. Did assigned readings contribute to what you learned  0  2  0  0  0  0  2  5.00    1/1555  5.00  4.45  4.00 3.96  5.00
6. Did written assignments contribute to what you learned  0  1  0  0  1  0  2  4.33  580/1543  4.33  4.47  4.06 4.10  4.33
7. Was the grading system clearly explained            0   2   0  0  0  0  2  5.00    1/1647  5.00  4.27  4.12 4.19  5.00
8. How many times was class cancelled                  0   0   0  0  1  2  1  4.00 1530/1668  4.00  4.54  4.67 4.59  4.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  2  0  1  3.67 1274/1605  3.67  4.45  4.07 4.15  3.67

              Lecture
1. Were the instructor's lectures well prepared        1   0   0  1  0  0  2  4.00 1199/1514  4.00  4.50  4.39 4.39  4.00
2. Did the instructor seem interested in the subject   1   0   0  0  0  1  2  4.67 1028/1551  4.67  4.89  4.66 4.72  4.67
3. Was lecture material presented and explained clearly  1  0  0  0  1  0  2  4.33  800/1503  4.33  4.67  4.24 4.29  4.33
4. Did the lectures contribute to what you learned     1   0   0  0  0  0  3  5.00    1/1506  5.00  4.70  4.26 4.33  5.00
5. Did audiovisual techniques enhance your understanding  2  1  0  0  0  0  1  5.00    1/1311  5.00  4.53  3.85 3.96  5.00

              Discussion
1. Did class discussions contribute to what you learned  2  0  0  0  0  0  2  5.00    1/1490  5.00  4.50  4.05 4.11  5.00
2. Were all students actively encouraged to participate  2  0  0  0  0  0  2  5.00    1/1502  5.00  4.57  4.26 4.31  5.00
3. Did the instructor encourage fair and open discussion  2  0  0  0  0  0  2  5.00    1/1489  5.00  4.57  4.29 4.36  5.00
4. Were special techniques successful                  2   0   0  0  0  0  2  5.00    1/1006  5.00  4.49  4.00 3.99  5.00
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0         A    3          Required for Majors   0      Graduate      0       Major       1
  28-55     0       1.00-1.99    0         B    0                                                             
  56-83     0       2.00-2.99    0         C    0          General               0      Under-grad    4       Non-major   3
  84-150    1       3.00-3.49    0         D    0                                                             
  Grad.     0       3.50-4.00    1         F    0          Electives             0      #### - Means there are not enough
                                           P    0                                       responses to be significant
                                           I    0          Other                 3
                                           ?    0
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Course Section: MUSC 301  0101              University of Maryland                              Page 1228
Title       CHAMBERS PLAYERS                   Baltimore County                                 JAN 18, 2007
Instructor:  RICHARDS, MICHA                      Fall   2006                                    Job IRBR3029
Enrollment:    22
Questionnaires: 16                    Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1  2  3  4   5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
               General
 1. Did you gain new insights,skills from this course     1   0  0  0  0  3  12  4.80  207/1669  4.80  4.49  4.23  4.28  4.80
 2. Did the instructor make clear the expected goals      1   0  0  0  1  4  10  4.60  439/1666  4.60  4.59  4.19  4.20  4.60
 3. Did the exam questions reflect the expected goals     1  12  0  0  0  0   3  5.00  ****/1421  ****  4.68  4.24  4.25  ****
 4. Did other evaluations reflect the expected goals      1   5  0  0  1  0   9  4.80  161/1617  4.80  4.56  4.15  4.22  4.80
 7. Was the grading system clearly explained              1   7  0  1  1  2   4  4.13  977/1647  4.13  4.27  4.12  4.14  4.13
 8. How many times was class cancelled                    1   0  0  0  0  4  11  4.73  991/1668  4.73  4.54  4.67  4.68  4.73
 9. How would you grade the overall teaching effectiveness 2  0  0  0  0  5   9  4.64  259/1605  4.64  4.45  4.07  4.09  4.64

               Lecture
 1. Were the instructor's lectures well prepared          6   0  0  0  0  0  10  5.00    1/1514  5.00  4.50  4.39  4.46  5.00
 2. Did the instructor seem interested in the subject     6   0  0  0  0  0  10  5.00    1/1551  5.00  4.89  4.66  4.70  5.00
 3. Was lecture material presented and explained clearly  6   0  0  0  0  1   9  4.90  126/1503  4.90  4.67  4.24  4.28  4.90
 4. Did the lectures contribute to what you learned       6   0  0  0  0  2   8  4.80  286/1506  4.80  4.70  4.26  4.30  4.80
 5. Did audiovisual techniques enhance your understanding 6   5  0  0  0  1   4  4.80  116/1311  4.80  4.53  3.85  3.97  4.80


               Discussion
 1. Did class discussions contribute to what you learned  8   0  0  0  0  1   7  4.88  162/1490  4.88  4.50  4.05  4.11  4.88
 2. Were all students actively encouraged to participate  8   0  0  0  0  0   8  5.00    1/1502  5.00  4.57  4.26  4.28  5.00
 3. Did the instructor encourage fair and open discussion 8   0  0  0  0  0   8  5.00    1/1489  5.00  4.57  4.29  4.35  5.00
 4. Were special techniques successful                    8   3  0  0  1  1   3  4.40  307/1006  4.40  4.49  4.00  4.10  4.40

               Field Work
 2. Did you clearly understand your evaluation criteria  15   0  1  0  0  0   0  1.00  ****/  52  ****  2.00  4.06  3.59  ****

               Self  Paced
 1. Did self-paced system contribute to what you learned 15   0  0  0  0  0   1  5.00  ****/  55  ****  4.90  4.34  4.03  ****
 3. Were your contacts with the instructor helpful       15   0  0  0  0  0   1  5.00  ****/  46  ****  4.90  4.45  4.13  ****

                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      3      0.00-0.99   2      A   13      Required for Majors  0     Graduate     0      Major       6
 28-55      1      1.00-1.99   0      B    0
 56-83      1      2.00-2.99   0      C    0      General              6     Under-grad  16      Non-major  10
 84-150     0      3.00-3.49   0      D    0
 Grad.      0      3.50-4.00   6      F    0      Electives            0     #### - Means there are not enough
                                      P    0                                 responses to be significant
                                      I    0      Other                6
                                      ?    0
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Course Section: MUSC 303  0101              University of Maryland                              Page 1229
Title        MD CAMERATA--CHAMBER C          Baltimore County                                  JAN 18, 2007
Instructor:  SMITH, DAVID                        Fall  2006                                    Job IRBR3029
Enrollment:      49
Questionnaires: 21                    Student Course Evaluation Questionnaire


                                         Frequencies       Instructor   Course Dept UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  0  0  1  1 19  4.86  167/1669  4.86  4.49 4.23 4.28  4.86
2. Did the instructor make clear the expected goals     0   0  0  0  1  0 20  4.90  103/1666  4.90  4.59 4.19 4.20  4.90
3. Did the exam questions reflect the expected goals    0  10  0  0  0  1 10  4.91  151/1421  4.91  4.68 4.24 4.25  4.91
4. Did other evaluations reflect the expected goals     0   8  0  0  0  1 12  4.92   91/1617  4.92  4.56 4.15 4.22  4.92
5. Did assigned readings contribute to what you learned 1  18  0  0  0  0  2  5.00 ****/1555  ****  4.45 4.00 4.03  ****
6. Did written assignments contribute to what you learned 1 18  0  0  0  0  2  5.00 ****/1543  ****  4.47 4.06 4.14  ****
7. Was the grading system clearly explained             0   9  0  0  1  1 10  4.75  213/1647  4.75  4.27 4.12 4.14  4.75
8. How many times was class cancelled                   0   0  0  0  1  3 17  4.76  952/1668  4.76  4.54 4.67 4.68  4.76
9. How would you grade the overall teaching effectiveness 3 1  0  0  0  6 11  4.65  259/1605  4.65  4.45 4.07 4.09  4.65


            Lecture
1. Were the instructor's lectures well prepared        12   0  0  0  1  1  7  4.67  584/1514  4.67  4.50 4.39 4.46  4.67
2. Did the instructor seem interested in the subject   11   0  0  0  0  0 10  5.00    1/1551  5.00  4.89 4.66 4.70  5.00
3. Was lecture material presented and explained clearly 11  0  0  0  1  1  8  4.70  347/1503  4.70  4.67 4.24 4.28  4.70
4. Did the lectures contribute to what you learned     11   0  0  0  1  1  8  4.70  433/1506  4.70  4.70 4.26 4.30  4.70
5. Did audiovisual techniques enhance your understanding 10 5  1  0  0  1  4  4.17  501/1311  4.17  4.53 3.85 3.97  4.17


            Discussion
1. Did class discussions contribute to what you learned 19 0  0  0  0  0  2  5.00 ****/1490  ****  4.50 4.05 4.11  ****
2. Were all students actively encouraged to participate 18 0  0  0  0  0  3  5.00 ****/1502  ****  4.57 4.26 4.28  ****
3. Did the instructor encourage fair and open discussion 19 0  0  0  0  0  2  5.00 ****/1489  ****  4.57 4.29 4.35  ****
4. Were special techniques successful                  18   1  0  0  0  0  2  5.00 ****/1006  ****  4.49 4.00 4.10  ****

            Seminar
1. Were assigned topics relevant to the announced theme 20 0  0  0  0  0  1  5.00 ****/ 112  ****  4.33 4.38 4.53  ****


                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99   0     A    19      Required for Majors  0     Graduate     0      Major        6
  28-55      2       1.00-1.99   0     B     0
  56-83      0       2.00-2.99   0     C     0      General              9     Under-grad  21      Non-major   15
  84-150     6       3.00-3.49   4     D     0
  Grad.      0       3.50-4.00   8     F     0      Electives            1     #### - Means there are not enough
                                      P     0                                 responses to be significant
                                      I     0      Other                7
                                      ?     0
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Course Section: MUSC 304  0101          University of Maryland                                    Page 1230
Title       UMBC JUBILEE SINGERS            Baltimore County                                    JAN 18, 2007
Instructor:  JACKSON, JANICE                    Fall  2006                                       Job IRBR3029
Enrollment:    45
Questionnaires: 17                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0   0   1   3  13  4.71  331/1669  4.71  4.49  4.23  4.28  4.71
2. Did the instructor make clear the expected goals    0   0   0   0   0   1  16  4.94   62/1666  4.94  4.59  4.19  4.20  4.94
3. Did the exam questions reflect the expected goals   0  14   0   0   0   0   3  5.00 ****/1421  ****  4.68  4.24  4.25  ****
4. Did other evaluations reflect the expected goals    0   9   0   0   1   0   7  4.75  219/1617  4.75  4.56  4.15  4.22  4.75
5. Did assigned readings contribute to what you learned 1  14   0   0   0   0   2  5.00 ****/1555  ****  4.45  4.00  4.03  ****
7. Was the grading system clearly explained            0   6   0   0   1   2   8  4.64  334/1647  4.64  4.27  4.12  4.14  4.64
8. How many times was class cancelled                  0   0   0   0   0   4  13  4.76  952/1668  4.76  4.54  4.67  4.68  4.76
9. How would you grade the overall teaching effectiveness 3  1  0   0   1   3   9  4.62  288/1605  4.62  4.45  4.07  4.09  4.62


            Lecture
1. Were the instructor's lectures well prepared        6   0   0   0   1   1   9  4.73  489/1514  4.73  4.50  4.39  4.46  4.73
2. Did the instructor seem interested in the subject   6   0   0   0   0   0  11  5.00    1/1551  5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 6  0   0   0   0   1  10  4.91  126/1503  4.91  4.67  4.24  4.28  4.91
4. Did the lectures contribute to what you learned     6   0   0   0   1   0  10  4.82  273/1506  4.82  4.70  4.26  4.30  4.82
5. Did audiovisual techniques enhance your understanding 5 10  0   0   0   1   1  4.50 ****/1311  ****  4.53  3.85  3.97  ****


            Discussion
1. Did class discussions contribute to what you learned 11  0   0   0   0   0   6  5.00    1/1490  5.00  4.50  4.05  4.11  5.00
2. Were all students actively encouraged to participate 10  0   0   0   0   0   7  5.00    1/1502  5.00  4.57  4.26  4.28  5.00
3. Did the instructor encourage fair and open discussion 11 0  0   0   0   1   5  4.83  348/1489  4.83  4.57  4.29  4.35  4.83
4. Were special techniques successful                  10   5   0   0   0   0   2  5.00 ****/1006  ****  4.49  4.00  4.10  ****


                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    1      A   17      Required for Majors   0     Graduate      0      Major        3
  28-55      2      1.00-1.99    0      B    0
  56-83      0      2.00-2.99    2      C    0      General               9     Under-grad   17      Non-major   14
  84-150     5      3.00-3.49    5      D    0
  Grad.      0      3.50-4.00    4      F    0      Electives             3     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 4
                                       ?    0
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Title   SMALL ENSEMBLE
Instructor: VILLANEUVA, JAR   Fall   2006   Job IRBR3029
Enrollment: 8
Questionnaires: 2   Student Course Evaluation Questionnaire

                                        Frequencies   Instructor   Course Dept UMBC Level Sect
                Questions   NR NA 1 2 3 4 5 Mean   Rank   Mean Mean Mean Mean Mean
----
                General
1. Did you gain new insights,skills from this course 0   0   0 0 0 0 2 5.00   1/1669   5.00 4.49 4.23 4.28 5.00
2. Did the instructor make clear the expected goals   0   0   0 0 0 0 2 5.00   1/1666   5.00 4.59 4.19 4.20 5.00
3. Did the exam questions reflect the expected goals 0   1   0 0 0 0 1 5.00   1/1421   5.00 4.68 4.24 4.25 5.00
4. Did other evaluations reflect the expected goals   0   1   0 0 0 0 1 5.00   1/1617   5.00 4.56 4.15 4.22 5.00
5. Did assigned readings contribute to what you learned 0   1   0 0 0 0 1 5.00   1/1555   5.00 4.45 4.00 4.03 5.00
6. Did written assignments contribute to what you learned 0   1   0 0 0 0 1 5.00   1/1543   5.00 4.47 4.06 4.14 5.00
7. Was the grading system clearly explained   0   0   0 0 0 0 2 5.00   1/1647   5.00 4.27 4.12 4.14 5.00
8. How many times was class cancelled   0   0   0 0 0 1 1 4.50 1190/1668   4.50 4.54 4.67 4.68 4.50
9. How would you grade the overall teaching effectiveness 0   0   0 0 0 0 2 5.00   1/1605   5.00 4.45 4.07 4.09 5.00

                                        Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
  00-27   1   0.00-0.99   0   A   1   Required for Majors   0   Graduate   0   Major   1
  28-55   0   1.00-1.99   0   B   0
  56-83   0   2.00-2.99   0   C   0   General   1   Under-grad   2   Non-major   1
  84-150   0   3.00-3.49   0   D   0
  Grad.   0   3.50-4.00   0   F   0   Electives   0   #### - Means there are not enough
                                           P   0   responses to be significant
                                           I   0   Other   0
                                           ?   0

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Course Section: MUSC 307C 0101              University of Maryland                        Page 1232
Title       SMALL ENSEMBLE                    Baltimore County                          JAN 18, 2007
Instructor:  BELZER, MATTHEW                   Fall   2006                               Job IRBR3029
Enrollment:     11
Questionnaires:  5                        Student Course Evaluation Questionnaire
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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  4  4.80  207/1669  4.80  4.49  4.23  4.28  4.80
2. Did the instructor make clear the expected goals    0  0  0  0  0  1  4  4.80  181/1666  4.80  4.59  4.19  4.20  4.80
3. Did the exam questions reflect the expected goals   0  1  0  0  0  1  3  4.75  280/1421  4.75  4.68  4.24  4.25  4.75
4. Did other evaluations reflect the expected goals    0  2  0  0  0  1  2  4.67  323/1617  4.67  4.56  4.15  4.22  4.67
5. Did assigned readings contribute to what you learned 0  3  0  0  0  0  2  5.00    1/1555  5.00  4.45  4.00  4.03  5.00
6. Did written assignments contribute to what you learned 0 3 0 0 0 0 2 5.00    1/1543  5.00  4.47  4.06  4.14  5.00
7. Was the grading system clearly explained            0  2  0  0  1  0  2  4.33  759/1647  4.33  4.27  4.12  4.14  4.33
8. How many times was class cancelled                  0  0  0  0  0  0  5  5.00    1/1668  5.00  4.54  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness 0 1 0 0 0 2 2 4.50 373/1605 4.50 4.45 4.07 4.09 4.50

                 Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  0  1  1  4.50  799/1514  4.50  4.50  4.39  4.46  4.50
2. Did the instructor seem interested in the subject   3  0  0  0  0  0  2  5.00    1/1551  5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 3 0 0 0 0 1 1 4.50 556/1503 4.50 4.67 4.24 4.28 4.50
4. Did the lectures contribute to what you learned     3  0  0  0  0  1  1  4.50  642/1506  4.50  4.70  4.26  4.30  4.50
5. Did audiovisual techniques enhance your understanding 3 0 0 0 0 1 1 4.50 264/1311 4.50 4.53 3.85 3.97 4.50

                 Discussion
1. Did class discussions contribute to what you learned 3 0 0 0 0 1 1 4.50 445/1490 4.50 4.50 4.05 4.11 4.50
2. Were all students actively encouraged to participate 3 0 0 0 0 1 1 4.50 632/1502 4.50 4.57 4.26 4.28 4.50
3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 1 4.50 684/1489 4.50 4.57 4.29 4.35 4.50
4. Were special techniques successful                  3  0  0  0  0  1  1  4.50  235/1006  4.50  4.49  4.00  4.10  4.50
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons            Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A    3      Required for Majors  1    Graduate    0      Major        2
 28-55      0      1.00-1.99   0        B    0                                
 56-83      1      2.00-2.99   0        C    0      General              1    Under-grad  5      Non-major    3
 84-150     1      3.00-3.49   1        D    0
 Grad.      0      3.50-4.00   1        F    0      Electives            0    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                3
                                        ?    1
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Course Section: MUSC 307E 0101              University of Maryland                        Page 1233
Title        SMALL ENSEMBLE                    Baltimore County                           JAN 18, 2007
Instructor:  CELLA, LISA                         Fall   2006                               Job IRBR3029
Enrollment:      6
Questionnaires:  1                    Student Course Evaluation Questionnaire


                                         Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean  Rank   Mean Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  1  5.00  1/1669  5.00  4.49  4.23  4.28  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  1  5.00  1/1666  5.00  4.59  4.19  4.20  5.00
4. Did other evaluations reflect the expected goals   0   0  0  0  0  0  1  5.00  1/1617  5.00  4.56  4.15  4.22  5.00
8. How many times was class cancelled                 0   0  0  0  0  0  1  5.00  1/1668  5.00  4.54  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1  5.00  1/1605  5.00  4.45  4.07  4.09  5.00

            Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  0  1  5.00  1/1514  5.00  4.50  4.39  4.46  5.00
2. Did the instructor seem interested in the subject  0   0  0  0  0  0  1  5.00  1/1551  5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  0  1  5.00  1/1503  5.00  4.67  4.24  4.28  5.00
4. Did the lectures contribute to what you learned    0   0  0  0  0  0  1  5.00  1/1506  5.00  4.70  4.26  4.30  5.00

            Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  0  1  5.00  1/1490  5.00  4.50  4.05  4.11  5.00
2. Were all students actively encouraged to participate  0  0  0  0  0  0  1  5.00  1/1502  5.00  4.57  4.26  4.28  5.00
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  0  1  5.00  1/1489  5.00  4.57  4.29  4.35  5.00


                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons                Type                Majors
------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0       A    0        Required for Majors  0    Graduate     0     Major        0
  28-55     0        1.00-1.99   0       B    0                                                                 
  56-83     0        2.00-2.99   0       C    0        General              0    Under-grad   1     Non-major    1
  84-150    0        3.00-3.49   0       D    0
  Grad.     0        3.50-4.00   0       F    0        Electives            0    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                0
                                         ?    0
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Course Section: MUSC 307F 0101              University of Maryland                        Page 1234
Title        SMALL ENSEMBLE                     Baltimore County                         JAN 18, 2007
Instructor:  GOLDSTEIN, THOM                      Fall   2006                            Job IRBR3029
Enrollment:      6
Questionnaires:  6                      Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0   0   0   1   1   4  4.50   590/1669  4.50  4.49  4.23  4.28  4.50
2. Did the instructor make clear the expected goals    0   0   0   0   1   1   4  4.50   549/1666  4.50  4.59  4.19  4.20  4.50
3. Did the exam questions reflect the expected goals   0   5   0   0   0   0   1  5.00  ****/1421  ****  4.68  4.24  4.25  ****
4. Did other evaluations reflect the expected goals    0   3   0   0   0   0   3  5.00     1/1617  5.00  4.56  4.15  4.22  5.00
5. Did assigned readings contribute to what you learned 0   5   0   0   0   0   1  5.00  ****/1555  ****  4.45  4.00  4.03  ****
6. Did written assignments contribute to what you learned 0 5   0   0   0   0   1  5.00  ****/1543  ****  4.47  4.06  4.14  ****
7. Was the grading system clearly explained            0   2   0   0   0   1   3  4.75   213/1647  4.75  4.27  4.12  4.14  4.75
8. How many times was class cancelled                  0   0   0   0   0   3   3  4.50  1190/1668  4.50  4.54  4.67  4.68  4.50
9. How would you grade the overall teaching effectiveness 1 0   0   0   0   1   4  4.80   139/1605  4.80  4.45  4.07  4.09  4.80

                    Lecture
1. Were the instructor's lectures well prepared        5   0   0   0   0   0   1  5.00  ****/1514  ****  4.50  4.39  4.46  ****
2. Did the instructor seem interested in the subject   5   0   0   0   0   0   1  5.00  ****/1551  ****  4.89  4.66  4.70  ****
3. Was lecture material presented and explained clearly 5  0   0   0   0   0   1  5.00  ****/1503  ****  4.67  4.24  4.28  ****
4. Did the lectures contribute to what you learned     5   0   0   0   1   0   0  3.00  ****/1506  ****  4.70  4.26  4.30  ****

                    Discussion
1. Did class discussions contribute to what you learned 5  0   0   0   0   0   1  5.00  ****/1490  ****  4.50  4.05  4.11  ****
2. Were all students actively encouraged to participate 5  0   0   0   0   0   1  5.00  ****/1502  ****  4.57  4.26  4.28  ****
3. Did the instructor encourage fair and open discussion 5 0   0   0   0   0   1  5.00  ****/1489  ****  4.57  4.29  4.35  ****

                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
----------------------------------------------------------------------------------------------------------------
 00-27       2        0.00-0.99    0      A    6       Required for Majors   0    Graduate      0      Major        3
 28-55       2        1.00-1.99    0      B    0
 56-83       1        2.00-2.99    2      C    0       General               2    Under-grad    6      Non-major    3
 84-150      0        3.00-3.49    0      D    0
 Grad.       0        3.50-4.00    1      F    0       Electives             0    #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0       Other                 3
                                          ?    0
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Course Section: MUSC 307K 0101              University of Maryland                            Page 1235
Title       VOCAL ARTS ENSEMBLE             Baltimore County                                 JAN 18, 2007
Instructor:  SMITH, DAVID A                 Fall   2006                                       Job IRBR3029
Enrollment:      11
Questionnaires:  11                     Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   6   0  0  0  1  1  3  4.40   734/1669  4.40  4.49  4.23 4.28  4.40
2. Did the instructor make clear the expected goals    6   0  0  0  0  0  5  5.00     1/1666  5.00  4.59  4.19 4.20  5.00
3. Did the exam questions reflect the expected goals   6   4  0  0  0  0  1  5.00  ****/1421  ****  4.68  4.24 4.25  ****
4. Did other evaluations reflect the expected goals    6   3  0  0  0  0  2  5.00  ****/1617  ****  4.56  4.15 4.22  ****
5. Did assigned readings contribute to what you learned 6  4  0  0  0  0  1  5.00  ****/1555  ****  4.45  4.00 4.03  ****
6. Did written assignments contribute to what you learned 6 4 0  0  0  0  1  5.00  ****/1543  ****  4.47  4.06 4.14  ****
7. Was the grading system clearly explained            6   4  0  0  0  0  1  5.00  ****/1647  ****  4.27  4.12 4.14  ****
8. How many times was class cancelled                  6   1  0  0  0  2  2  4.50  1190/1668  4.50  4.54  4.67 4.68  4.50
9. How would you grade the overall teaching effectiveness 7 0 0  0  0  0  4  5.00     1/1605  5.00  4.45  4.07 4.09  5.00

             Lecture
1. Were the instructor's lectures well prepared        8   0  0  0  0  0  3  5.00     1/1514  5.00  4.50  4.39 4.46  5.00
2. Did the instructor seem interested in the subject   8   0  0  0  0  0  3  5.00     1/1551  5.00  4.89  4.66 4.70  5.00
3. Was lecture material presented and explained clearly 8  0  0  0  0  0  3  5.00     1/1503  5.00  4.67  4.24 4.28  5.00
4. Did the lectures contribute to what you learned     8   0  0  0  0  0  3  5.00     1/1506  5.00  4.70  4.26 4.30  5.00

             Discussion
1. Did class discussions contribute to what you learned 9  0  0  0  0  0  2  5.00  ****/1490  ****  4.50  4.05 4.11  ****
2. Were all students actively encouraged to participate 9  0  0  0  0  0  2  5.00  ****/1502  ****  4.57  4.26 4.28  ****
3. Did the instructor encourage fair and open discussion 9 0 0  0  0  0  2  5.00  ****/1489  ****  4.57  4.29 4.35  ****

                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
---------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0        A   4        Required for Majors  0    Graduate      0      Major       4
  28-55     1      1.00-1.99   0        B   0                                                       
  56-83     0      2.00-2.99   0        C   0        General              0    Under-grad   11      Non-major   7
  84-150    0      3.00-3.49   0        D   0
  Grad.     0      3.50-4.00   2        F   0        Electives            0    #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0        Other                2
                                        ?   0
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Course Section: MUSC 307L 0101              University of Maryland                            Page 1236
Title       COLLABORATIVE PIANO              Baltimore County                                 JAN 18, 2007
Instructor:  FRANKLIN, RACHE                     Fall  2006                                   Job IRBR3029
Enrollment:     3
Questionnaires:  2                   Student Course Evaluation Questionnaire


                                         Frequencies         Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  1 4.50  590/1669  4.50  4.49  4.23 4.28  4.50
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  1 4.50  549/1666  4.50  4.59  4.19 4.20  4.50
3. Did the exam questions reflect the expected goals   0   1  0  0  0  1  0 4.00  969/1421  4.00  4.68  4.24 4.25  4.00
4. Did other evaluations reflect the expected goals    0   1  0  0  0  1  0 4.00 1029/1617  4.00  4.56  4.15 4.22  4.00
7. Was the grading system clearly explained            0   0  0  0  0  1  1 4.50  481/1647  4.50  4.27  4.12 4.14  4.50
8. How many times was class cancelled                  0   0  0  0  0  0  2 5.00    1/1668  5.00  4.54  4.67 4.68  5.00

                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1 5.00    1/1514  5.00  4.50  4.39 4.46  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1 5.00    1/1551  5.00  4.89  4.66 4.70  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1 5.00    1/1503  5.00  4.67  4.24 4.28  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1 5.00    1/1506  5.00  4.70  4.26 4.30  5.00
5. Did audiovisual techniques enhance your understanding 1 0  0  0  0  0  1 5.00    1/1311  5.00  4.53  3.85 3.97  5.00

                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  1 5.00    1/1490  5.00  4.50  4.05 4.11  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  1 5.00    1/1502  5.00  4.57  4.26 4.28  5.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  0  1 5.00    1/1489  5.00  4.57  4.29 4.35  5.00
4. Were special techniques successful                  1   0  0  0  0  0  1 5.00    1/1006  5.00  4.49  4.00 4.10  5.00


                                     Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0       A    2        Required for Majors  0     Graduate     0      Major       2
 28-55      0       1.00-1.99   0       B    0
 56-83      0       2.00-2.99   0       C    0        General              0     Under-grad   2      Non-major   0
 84-150     0       3.00-3.49   0       D    0
 Grad.      0       3.50-4.00   1       F    0        Electives            0     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                2
                                        ?    0
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Course Section: MUSC 308  0101            University of Maryland                              Page 1237
Title        UMBC WIND ENSEMBLE              Baltimore County                              JAN 18, 2007
Instructor:  VILLANEUVA, JAR                    Fall  2006                                 Job IRBR3029
Enrollment:      19
Questionnaires:  17                     Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions             NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0   0   0  1  2  3 11  4.41   719/1669  4.41  4.49  4.23  4.28  4.41
2. Did the instructor make clear the expected goals   0   0   0  0  1  3 13  4.71   306/1666  4.71  4.59  4.19  4.20  4.71
3. Did the exam questions reflect the expected goals  0  12   0  0  0  0  5  5.00     1/1421  5.00  4.68  4.24  4.25  5.00
4. Did other evaluations reflect the expected goals   0  12   0  0  0  0  5  5.00     1/1617  5.00  4.56  4.15  4.22  5.00
5. Did assigned readings contribute to what you learned 0 14  0  0  0  0  3  5.00  ****/1555  ****  4.45  4.00  4.03  ****
6. Did written assignments contribute to what you learned 0 14 0  0  0  0  3  5.00  ****/1543  ****  4.47  4.06  4.14  ****
7. Was the grading system clearly explained           0  10   0  0  1  0  6  4.71   250/1647  4.71  4.27  4.12  4.14  4.71
8. How many times was class cancelled                 0   0   0  0  0  6 11  4.65  1087/1668  4.65  4.54  4.67  4.68  4.65
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  6  9  4.60   298/1605  4.60  4.45  4.07  4.09  4.60


               Lecture
1. Were the instructor's lectures well prepared      11   0   0  0  0  0  6  5.00     1/1514  5.00  4.50  4.39  4.46  5.00
2. Did the instructor seem interested in the subject 12   0   0  0  0  0  5  5.00     1/1551  5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 12 0  0  0  0  0  5  5.00     1/1503  5.00  4.67  4.24  4.28  5.00
4. Did the lectures contribute to what you learned   12   0   0  0  0  0  5  5.00     1/1506  5.00  4.70  4.26  4.30  5.00
5. Did audiovisual techniques enhance your understanding 12 2 0  0  0  0  3  5.00  ****/1311  ****  4.53  3.85  3.97  ****


               Discussion
1. Did class discussions contribute to what you learned 15 0  0  0  0  0  2  5.00  ****/1490  ****  4.50  4.05  4.11  ****
2. Were all students actively encouraged to participate 14 0  0  0  0  0  3  5.00  ****/1502  ****  4.57  4.26  4.28  ****
3. Did the instructor encourage fair and open discussion 14 0 0  0  0  0  3  5.00  ****/1489  ****  4.57  4.29  4.35  ****
4. Were special techniques successful                15   0   0  0  0  0  2  5.00  ****/1006  ****  4.49  4.00  4.10  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                  Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99    0        A    14      Required for Majors  0    Graduate      0       Major       2
  28-55     4      1.00-1.99    0        B     0
  56-83     1      2.00-2.99    0        C     0      General             10    Under-grad   17       Non-major  15
  84-150    0      3.00-3.49    1        D     0
  Grad.     0      3.50-4.00    3        F     0      Electives            3    #### - Means there are not enough
                                         P     0                                responses to be significant
                                         I     0      Other                2
                                         ?     0
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Course Section: MUSC 312  0101            University of Maryland                        Page 1238
Title       COMPOSITION                     Baltimore County                           JAN 18, 2007
Instructor:  SMITH, STUART S                    Fall   2006                            Job IRBR3029
Enrollment:     5
Questionnaires:  5                    Student Course Evaluation Questionnaire


                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
           Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0   0   0   0   0   0   5  5.00    1/1669  5.00  4.49  4.23  4.28  5.00
2. Did the instructor make clear the expected goals   0   0   0   1   1   1   2  3.80 1311/1666  3.80  4.59  4.19  4.20  3.80
3. Did the exam questions reflect the expected goals  0   4   0   0   0   0   1  5.00 ****/1421  ****  4.68  4.24  4.25  ****
4. Did other evaluations reflect the expected goals   0   2   0   0   0   0   3  5.00    1/1617  5.00  4.56  4.15  4.22  5.00
5. Did assigned readings contribute to what you learned  0   0   0   0   1   2   2  4.20  611/1555  4.20  4.45  4.00  4.03  4.20
6. Did written assignments contribute to what you learned  0   0   0   0   1   0   4  4.60  298/1543  4.60  4.47  4.06  4.14  4.60
7. Was the grading system clearly explained           0   2   0   1   1   0   1  3.33 1474/1647  3.33  4.27  4.12  4.14  3.33
8. How many times was class cancelled                 0   0   0   0   0   3   2  4.40 1274/1668  4.40  4.54  4.67  4.68  4.40
9. How would you grade the overall teaching effectiveness  0   0   0   0   0   0   5  5.00    1/1605  5.00  4.45  4.07  4.09  5.00

             Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   0   0   4  5.00    1/1514  5.00  4.50  4.39  4.46  5.00
2. Did the instructor seem interested in the subject  1   0   0   0   0   0   4  5.00    1/1551  5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly  1   0   0   0   0   3   1  4.25  879/1503  4.25  4.67  4.24  4.28  4.25
4. Did the lectures contribute to what you learned    1   0   0   0   0   0   4  5.00    1/1506  5.00  4.70  4.26  4.30  5.00
5. Did audiovisual techniques enhance your understanding  2   0   0   0   0   2   1  4.33  389/1311  4.33  4.53  3.85  3.97  4.33

             Discussion
1. Did class discussions contribute to what you learned  1   0   0   0   0   2   2  4.50  445/1490  4.50  4.50  4.05  4.11  4.50
2. Were all students actively encouraged to participate  1   0   0   0   0   1   3  4.75  393/1502  4.75  4.57  4.26  4.28  4.75
3. Did the instructor encourage fair and open discussion  1   0   0   0   0   1   3  4.75  434/1489  4.75  4.57  4.29  4.35  4.75


                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons            Type              Majors
------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A    4      Required for Majors  0    Graduate    1     Major      2
  28-55      1      1.00-1.99   0       B    0                                                  
  56-83      0      2.00-2.99   0       C    0      General           0    Under-grad  4     Non-major  3
  84-150     0      3.00-3.49   0       D    0
  Grad.      1      3.50-4.00   1       F    0      Electives         0    #### - Means there are not enough
                                        P    0                            responses to be significant
                                        I    0      Other             3
                                        ?    0
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Course Section: MUSC 313  0101              University of Maryland                            Page 1239
Title        ADVANCED GAMELAN                  Baltimore County                              JAN 18, 2007
Instructor:   BECK, GINA C                       Fall   2006                                   Job IRBR3029
Enrollment:    13
Questionnaires: 11                        Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  2  2  7 4.45  662/1669  4.45  4.49  4.23  4.28  4.45
2. Did the instructor make clear the expected goals    0  0  0  1  1  1  8 4.45  620/1666  4.45  4.59  4.19  4.20  4.45
3. Did the exam questions reflect the expected goals   0  8  0  0  0  0  3 5.00    1/1421  5.00  4.68  4.24  4.25  5.00
4. Did other evaluations reflect the expected goals    0  8  0  0  0  0  3 5.00    1/1617  5.00  4.56  4.15  4.22  5.00
5. Did assigned readings contribute to what you learned 0  9  0  0  0  1  1 4.50  ****/1555  ****  4.45  4.00  4.03  ****
6. Did written assignments contribute to what you learned 0 9  0  0  0  1  1 4.50 ****/1543  ****  4.47  4.06  4.14  ****
7. Was the grading system clearly explained            0  4  0  0  0  3  4 4.57  401/1647  4.57  4.27  4.12  4.14  4.57
8. How many times was class cancelled                  0  0  0  0  0  0 11 5.00    1/1668  5.00  4.54  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness 4 1 0  0  1  1  4 4.50  373/1605  4.50  4.45  4.07  4.09  4.50


            Lecture
1. Were the instructor's lectures well prepared        8  0  0  0  0  0  3 5.00    1/1514  5.00  4.50  4.39  4.46  5.00
2. Did the instructor seem interested in the subject   7  0  0  0  0  0  4 5.00    1/1551  5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 8 0  0  0  0  0  3 5.00    1/1503  5.00  4.67  4.24  4.28  5.00
4. Did the lectures contribute to what you learned     8  0  0  0  0  0  3 5.00    1/1506  5.00  4.70  4.26  4.30  5.00
5. Did audiovisual techniques enhance your understanding 8 0 0  0  0  1  2 4.67  189/1311  4.67  4.53  3.85  3.97  4.67


            Discussion
1. Did class discussions contribute to what you learned 9 0  0  0  0  1  1 4.50 ****/1490  ****  4.50  4.05  4.11  ****
2. Were all students actively encouraged to participate 9 0  0  0  0  0  2 5.00 ****/1502  ****  4.57  4.26  4.28  ****
3. Did the instructor encourage fair and open discussion 9 0 0  0  0  1  1 4.50 ****/1489  ****  4.57  4.29  4.35  ****
4. Were special techniques successful                  9  1  0  0  0  0  1 5.00 ****/1006  ****  4.49  4.00  4.10  ****


                                     Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0        A    7      Required for Majors  0    Graduate     0     Major        3
  28-55      0      1.00-1.99    0        B    0                               
  56-83      1      2.00-2.99    0        C    0      General              5    Under-grad  11     Non-major    8
  84-150     1      3.00-3.49    0        D    0                               
  Grad.      0      3.50-4.00    1        F    0      Electives            0    #### - Means there are not enough
                                         P    0                               responses to be significant
                                         I    0      Other                2
                                         ?    0
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Course Section: MUSC 315  0101              University of Maryland                        Page 1240
Title        ALEXANDER TECHNIQUE            Baltimore County                              JAN 18, 2007
Instructor:  SALKIND, WENDY                 Fall   2006                                   Job IRBR3029
Enrollment:      4
Questionnaires:  3                     Student Course Evaluation Questionnaire

                                           Frequencies          Instructor   Course Dept  UMBC Level  Sect
               Questions                NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  3  5.00   1/1669   5.00  4.49  4.23  4.28  5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  0  3  5.00   1/1666   5.00  4.59  4.19  4.20  5.00
3. Did the exam questions reflect the expected goals    0  0  0  0  0  0  3  5.00   1/1421   5.00  4.68  4.24  4.25  5.00
4. Did other evaluations reflect the expected goals     0  0  0  0  0  0  3  5.00   1/1617   5.00  4.56  4.15  4.22  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  3  5.00   1/1555   5.00  4.45  4.00  4.03  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  3  5.00   1/1543   5.00  4.47  4.06  4.14  5.00
7. Was the grading system clearly explained             0  0  0  0  1  1  1  4.00 1043/1647  4.00  4.27  4.12  4.14  4.00
8. How many times was class cancelled                   0  0  0  0  0  0  3  5.00   1/1668   5.00  4.54  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  1  2  4.67  239/1605   4.67  4.45  4.07  4.09  4.67

              Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  0  3  5.00   1/1514   5.00  4.50  4.39  4.46  5.00
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  3  5.00   1/1551   5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  3  5.00   1/1503   5.00  4.67  4.24  4.28  5.00
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  3  5.00   1/1506   5.00  4.70  4.26  4.30  5.00
5. Did audiovisual techniques enhance your understanding 0 2 0  0  0  0  1  5.00   1/1311   5.00  4.53  3.85  3.97  5.00

              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  3  5.00   1/1490   5.00  4.50  4.05  4.11  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  3  5.00   1/1502   5.00  4.57  4.26  4.28  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  3  5.00   1/1489   5.00  4.57  4.29  4.35  5.00
4. Were special techniques successful                   0  2  0  0  0  0  1  5.00   1/1006   5.00  4.49  4.00  4.10  5.00

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A   2        Required for Majors  0    Graduate     0      Major       3
  28-55      0      1.00-1.99   0       B   1
  56-83      1      2.00-2.99   1       C   0        General              1    Under-grad   3      Non-major   0
  84-150     0      3.00-3.49   0       D   0
  Grad.      0      3.50-4.00   2       F   0        Electives            1    #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0        Other                2
                                        ?   0
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Course Section: MUSC 318  0101            University of Maryland                                    Page 1241
Title       DIGITAL AUDIO PROCESSI        Baltimore County                                          JAN 18, 2007
Instructor:  WONNEBERGER, AL              Fall  2006                                                Job IRBR3029
Enrollment:    11
Questionnaires:  9                        Student Course Evaluation Questionnaire


                                             Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean   Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0   0  0  0  1  2  6  4.56  534/1669  4.56  4.49  4.23  4.28  4.56
2. Did the instructor make clear the expected goals   0   0  0  0  1  3  5  4.44  634/1666  4.44  4.59  4.19  4.20  4.44
3. Did the exam questions reflect the expected goals  0   0  0  0  1  2  6  4.56  511/1421  4.56  4.68  4.24  4.25  4.56
4. Did other evaluations reflect the expected goals   0   2  0  0  0  2  5  4.71  265/1617  4.71  4.56  4.15  4.22  4.71
5. Did assigned readings contribute to what you learned  0  2  0  0  1  1  5  4.57  285/1555  4.57  4.45  4.00  4.03  4.57
6. Did written assignments contribute to what you learned  1  4  0  0  0  1  3  4.75  180/1543  4.75  4.47  4.06  4.14  4.75
7. Was the grading system clearly explained           0   1  0  0  1  3  4  4.38  697/1647  4.38  4.27  4.12  4.14  4.38
8. How many times was class cancelled                 0   0  0  0  0  0  9  5.00    1/1668  5.00  4.54  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness  2  0  0  0  0  4  3  4.43  473/1605  4.43  4.45  4.07  4.09  4.43


            Lecture
1. Were the instructor's lectures well prepared       2   0  0  0  0  2  5  4.71  505/1514  4.71  4.50  4.39  4.46  4.71
2. Did the instructor seem interested in the subject  2   0  0  0  0  1  6  4.86  650/1551  4.86  4.89  4.66  4.70  4.86
3. Was lecture material presented and explained clearly  2  0  0  0  1  0  6  4.71  323/1503  4.71  4.67  4.24  4.28  4.71
4. Did the lectures contribute to what you learned    2   0  0  0  0  2  5  4.71  407/1506  4.71  4.70  4.26  4.30  4.71
5. Did audiovisual techniques enhance your understanding  2  0  0  0  0  1  6  4.86   97/1311  4.86  4.53  3.85  3.97  4.86


            Discussion
1. Did class discussions contribute to what you learned  3  0  0  0  0  1  5  4.83  192/1490  4.83  4.50  4.05  4.11  4.83
2. Were all students actively encouraged to participate  3  0  0  0  0  2  4  4.67  486/1502  4.67  4.57  4.26  4.28  4.67
3. Did the instructor encourage fair and open discussion  3  0  0  0  1  0  5  4.67  532/1489  4.67  4.57  4.29  4.35  4.67
4. Were special techniques successful                 3   1  0  0  0  2  3  4.60  199/1006  4.60  4.49  4.00  4.10  4.60


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   1       A    3        Required for Majors  0     Graduate     0      Major       5
  28-55      2      1.00-1.99   0       B    4
  56-83      0      2.00-2.99   0       C    0        General              1     Under-grad   9      Non-major   4
  84-150     1      3.00-3.49   1       D    0
  Grad.      0      3.50-4.00   1       F    0        Electives            1     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                7
                                        ?    0
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Course Section: MUSC 321  0101              University of Maryland                              Page 1242
Title       MUSIC HISTORY I                  Baltimore County                                   JAN 18, 2007
Instructor:  MORIN, JOSEPH                      Fall   2006                                     Job IRBR3029
Enrollment:    22
Questionnaires: 18                      Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0  0  0  1  7 10  4.50  590/1669  4.50  4.49  4.23  4.28  4.50
2. Did the instructor make clear the expected goals     0   0  0  0  0  8 10  4.56  494/1666  4.56  4.59  4.19  4.20  4.56
3. Did the exam questions reflect the expected goals    0   0  0  0  0  7 11  4.61  453/1421  4.61  4.68  4.24  4.25  4.61
4. Did other evaluations reflect the expected goals     1   1  0  0  2  5  9  4.44  597/1617  4.44  4.56  4.15  4.22  4.44
5. Did assigned readings contribute to what you learned 0   2  0  0  2  4 10  4.50  340/1555  4.50  4.45  4.00  4.03  4.50
6. Did written assignments contribute to what you learned 0  3  0  1  2  3  9  4.33  580/1543  4.33  4.47  4.06  4.14  4.33
7. Was the grading system clearly explained             0   0  0  0  1  5 12  4.61  356/1647  4.61  4.27  4.12  4.14  4.61
8. How many times was class cancelled                   0   0  0  0  0  3 15  4.83  844/1668  4.83  4.54  4.67  4.68  4.83
9. How would you grade the overall teaching effectiveness 3  0  0  0  1  9  5  4.27  678/1605  4.27  4.45  4.07  4.09  4.27


                  Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  4 13  4.76  424/1514  4.76  4.50  4.39  4.46  4.76
2. Did the instructor seem interested in the subject    1   0  0  0  0  2 15  4.88  567/1551  4.88  4.89  4.66  4.70  4.88
3. Was lecture material presented and explained clearly 1   0  0  0  0  5 12  4.71  335/1503  4.71  4.67  4.24  4.28  4.71
4. Did the lectures contribute to what you learned      2   0  0  0  0  2 14  4.88  200/1506  4.88  4.70  4.26  4.30  4.88
5. Did audiovisual techniques enhance your understanding 2  2  0  0  0  2 12  4.86   97/1311  4.86  4.53  3.85  3.97  4.86


                  Discussion
1. Did class discussions contribute to what you learned 9   0  0  1  3  2  3  3.78 1022/1490  3.78  4.50  4.05  4.11  3.78
2. Were all students actively encouraged to participate 9   0  0  2  0  2  5  4.11  968/1502  4.11  4.57  4.26  4.28  4.11
3. Did the instructor encourage fair and open discussion 9  0  0  2  1  1  5  4.00 1038/1489  4.00  4.57  4.29  4.35  4.00
4. Were special techniques successful                   9   7  0  0  0  0  2  5.00 ****/1006  ****  4.49  4.00  4.10  ****


                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A   5       Required for Majors  0    Graduate    0     Major      13
 28-55      1      1.00-1.99   1        B   4
 56-83      4      2.00-2.99   0        C   5       General              1    Under-grad  18    Non-major   5
 84-150     3      3.00-3.49   2        D   1
 Grad.      0      3.50-4.00   6        F   0       Electives            0    #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0       Other               16
                                        ?   1
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Course Section: MUSC 336H 0101                University of Maryland                            Page 1243
Title      THE BEATLES                          Baltimore County                               JAN 18, 2007
Instructor:   MORIN, JOSEPH                       Fall   2006                                   Job IRBR3029
Enrollment:    20
Questionnaires: 20                      Student Course Evaluation Questionnaire
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                                                    Frequencies      Instructor    Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
             General
 1. Did you gain new insights,skills from this course   4   0  0  0  5  3  8  4.19 1001/1669  4.19  4.49  4.23 4.28  4.19
 2. Did the instructor make clear the expected goals    4   0  1  4  3  6  2  3.25 1541/1666  3.25  4.59  4.19 4.20  3.25
 3. Did the exam questions reflect the expected goals   4  15  0  0  0  1  0  4.00 ****/1421  ****  4.68  4.24 4.25  ****
 4. Did other evaluations reflect the expected goals    4   0  1  2  7  3  3  3.31 1455/1617  3.31  4.56  4.15 4.22  3.31
 5. Did assigned readings contribute to what you learned 5  0  0  1  4  6  4  3.87  971/1555  3.87  4.45  4.00 4.03  3.87
 6. Did written assignments contribute to what you learned 5 0 0  0  7  6  2  3.67 1195/1543  3.67  4.47  4.06 4.14  3.67
 7. Was the grading system clearly explained            6   3  3  4  3  1  0  2.18 1614/1647  2.18  4.27  4.12 4.14  2.18
 8. How many times was class cancelled                  5   0  0  0  0  8  7  4.47 1223/1668  4.47  4.54  4.67 4.68  4.47
 9. How would you grade the overall teaching effectiveness 7 1  1  1  3  5  2  3.50 1357/1605  3.50  4.45  4.07 4.09  3.50

             Lecture
 1. Were the instructor's lectures well prepared        7   0  0  2  1  7  3  3.85 1292/1514  3.85  4.50  4.39 4.46  3.85
 2. Did the instructor seem interested in the subject   7   0  0  0  0  2 11  4.85  677/1551  4.85  4.89  4.66 4.70  4.85
 3. Was lecture material presented and explained clearly 7  0  0  2  1  8  2  3.77 1230/1503  3.77  4.67  4.24 4.28  3.77
 4. Did the lectures contribute to what you learned     7   0  0  1  6  5  1  3.46 1330/1506  3.46  4.70  4.26 4.30  3.46
 5. Did audiovisual techniques enhance your understanding 7 3  0  1  2  4  3  3.90  699/1311  3.90  4.53  3.85 3.97  3.90

             Discussion
 1. Did class discussions contribute to what you learned 11 0  0  1  0  5  3  4.11  800/1490  4.11  4.50  4.05 4.11  4.11
 2. Were all students actively encouraged to participate 11 0  0  1  1  3  4  4.11  968/1502  4.11  4.57  4.26 4.28  4.11
 3. Did the instructor encourage fair and open discussion 11 0 0  1  1  2  5  4.22  936/1489  4.22  4.57  4.29 4.35  4.22
 4. Were special techniques successful                  13   6  0  0  1  0  0  3.00 ****/1006  ****  4.49  4.00 4.10  ****

             Seminar
 1. Were assigned topics relevant to the announced theme 14 0 0  0  1  2  3  4.33   78/ 112  4.33  4.33  4.38 4.53  4.33
 2. Was the instructor available for individual attention 14 0 1  0  0  2  3  4.00   68/  97  4.00  4.67  4.36 4.12  4.00
 3. Did research projects contribute to what you learned 14 0  0  0  0  0  6  5.00    1/  92  5.00  5.00  4.22 4.47  5.00
 4. Did presentations contribute to what you learned    14   0  0  0  0  1  5  4.83   32/ 105  4.83  4.94  4.20 4.45  4.83
 5. Were criteria for grading made clear                14   0  2  1  3  0  0  2.17   90/  98  2.17  4.04  3.95 4.15  2.17

                                           Frequency Distribution
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Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                  Majors
------------------------------------------------------------------------------------------------------------------------
 00-27    1         0.00-0.99    0          A    6       Required for Majors   2      Graduate       0      Major       0
 28-55    5         1.00-1.99    0          B    3
 56-83    2         2.00-2.99    0          C    1       General               1      Under-grad    20      Non-major  20
 84-150   3         3.00-3.49    2          D    0
 Grad.    0         3.50-4.00   12          F    0       Electives             1      #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0       Other                10
                                            ?    4
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Course Section: MUSC 380  0101            University of Maryland                        Page 1244
Title      INTRO TO CONDUCTING              Baltimore County                            JAN 18, 2007
Instructor:   LOVE, JASON                       Fall   2006                             Job IRBR3029
Enrollment:    21
Questionnaires: 21                     Student Course Evaluation Questionnaire
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                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR NA  1  2  3  4  5  Mean  Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course   1  0  0  0  0  0 20  5.00    1/1669  5.00  4.49  4.23  4.28  5.00
 2. Did the instructor make clear the expected goals    1  0  0  0  0  1 19  4.95   62/1666  4.95  4.59  4.19  4.20  4.95
 3. Did the exam questions reflect the expected goals   1  0  0  0  0  1 19  4.95   91/1421  4.95  4.68  4.24  4.25  4.95
 4. Did other evaluations reflect the expected goals    1  1  0  0  0  0 19  5.00    1/1617  5.00  4.56  4.15  4.22  5.00
 5. Did assigned readings contribute to what you learned 1  7  0  0  0  3 10  4.77  165/1555  4.77  4.45  4.00  4.03  4.77
 6. Did written assignments contribute to what you learned 2  6  0  0  1  3  9  4.62  290/1543  4.62  4.47  4.06  4.14  4.62
 7. Was the grading system clearly explained            1  2  0  0  3  2 13  4.56  424/1647  4.56  4.27  4.12  4.14  4.56
 8. How many times was class cancelled                  1  1  0  0  0 10  9  4.47 1215/1668  4.47  4.54  4.67  4.68  4.47
 9. How would you grade the overall teaching effectiveness 3  1  0  0  0  4 13  4.76  163/1605  4.76  4.45  4.07  4.09  4.76

              Lecture
 1. Were the instructor's lectures well prepared        7  0  0  0  0  0 14  5.00    1/1514  5.00  4.50  4.39  4.46  5.00
 2. Did the instructor seem interested in the subject   7  0  0  0  0  0 14  5.00    1/1551  5.00  4.89  4.66  4.70  5.00
 3. Was lecture material presented and explained clearly 7  0  0  0  0  3 11  4.79  243/1503  4.79  4.67  4.24  4.28  4.79
 4. Did the lectures contribute to what you learned     7  0  0  0  0  1 13  4.93  131/1506  4.93  4.70  4.26  4.30  4.93
 5. Did audiovisual techniques enhance your understanding 8  2  1  0  1  0  9  4.45  298/1311  4.45  4.53  3.85  3.97  4.45

              Discussion
 1. Did class discussions contribute to what you learned 15  0  0  0  1  1  4  4.50  445/1490  4.50  4.50  4.05  4.11  4.50
 2. Were all students actively encouraged to participate 14  0  0  0  1  0  6  4.71  438/1502  4.71  4.57  4.26  4.28  4.71
 3. Did the instructor encourage fair and open discussion 15  0  0  0  0  0  6  5.00    1/1489  5.00  4.57  4.29  4.35  5.00
 4. Were special techniques successful                  15  0  0  0  1  1  4  4.50  235/1006  4.50  4.49  4.00  4.10  4.50
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                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    0        A   17        Required for Majors  0    Graduate      0     Major      17
 28-55     1      1.00-1.99    0        B    3
 56-83     1      2.00-2.99    0        C    0        General              0    Under-grad   21     Non-major   4
 84-150    4      3.00-3.49    4        D    0
 Grad.     0      3.50-4.00    9        F    0        Electives            1    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0        Other               17
                                        ?    0
```

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Course Section: MUSC 390A 0101              University of Maryland                            Page 1245
Title        PIANO                           Baltimore County                                 JAN 18, 2007
Instructor:  FRANKLIN, RACHE                    Fall   2006                                   Job IRBR3029
Enrollment:      2
Questionnaires:  2                       Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course    0   0  0  0  0  0  2  5.00    1/1669   5.00  4.49  4.23  4.28  5.00
 2. Did the instructor make clear the expected goals     0   0  0  0  0  1  1  4.50  549/1666   4.50  4.59  4.19  4.20  4.50
 3. Did the exam questions reflect the expected goals    0   0  0  0  0  1  1  4.50  557/1421   4.50  4.68  4.24  4.25  4.50
 4. Did other evaluations reflect the expected goals     0   0  0  0  0  1  1  4.50  496/1617   4.50  4.56  4.15  4.22  4.50
 5. Did assigned readings contribute to what you learned 0   1  0  0  0  1  0  4.00  773/1555   4.00  4.45  4.00  4.03  4.00
 6. Did written assignments contribute to what you learned 0 1  0  0  0  1  0  4.00  895/1543   4.00  4.47  4.06  4.14  4.00
 7. Was the grading system clearly explained             0   0  0  0  0  1  1  4.50  481/1647   4.50  4.27  4.12  4.14  4.50
 8. How many times was class cancelled                   0   0  0  0  0  0  2  5.00    1/1668   5.00  4.54  4.67  4.68  5.00
 9. How would you grade the overall teaching effectiveness 1 0  0  0  0  0  1  5.00    1/1605   5.00  4.45  4.07  4.09  5.00

              Lecture
 1. Were the instructor's lectures well prepared         1   0  0  0  0  0  1  5.00    1/1514   5.00  4.50  4.39  4.46  5.00
 2. Did the instructor seem interested in the subject    1   0  0  0  0  0  1  5.00    1/1551   5.00  4.89  4.66  4.70  5.00
 3. Was lecture material presented and explained clearly 1   0  0  0  0  0  1  5.00    1/1503   5.00  4.67  4.24  4.28  5.00
 4. Did the lectures contribute to what you learned      1   0  0  0  0  0  1  5.00    1/1506   5.00  4.70  4.26  4.30  5.00
 5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  0  1  5.00    1/1311   5.00  4.53  3.85  3.97  5.00

              Discussion
 1. Did class discussions contribute to what you learned 1   0  0  0  0  0  1  5.00    1/1490   5.00  4.50  4.05  4.11  5.00
 2. Were all students actively encouraged to participate 1   0  0  0  0  0  1  5.00    1/1502   5.00  4.57  4.26  4.28  5.00
 3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  1  5.00    1/1489   5.00  4.57  4.29  4.35  5.00
 4. Were special techniques successful                   1   0  0  0  0  0  1  5.00    1/1006   5.00  4.49  4.00  4.10  5.00


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0        A   1        Required for Majors  0     Graduate      0     Major       2
 28-55      0      1.00-1.99    0        B   0
 56-83      0      2.00-2.99    0        C   0        General              0     Under-grad    2     Non-major   0
 84-150     0      3.00-3.49    0        D   0
 Grad.      0      3.50-4.00    1        F   0        Electives            0     #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0        Other                2
                                         ?   0
```

```
Enrollment:      2
Questionnaires:  2                        Student Course Evaluation Questionnaire
```

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1669	5.00	4.49	4.23	4.28	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1666	5.00	4.59	4.19	4.20	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1617	5.00	4.56	4.15	4.22	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	1	5.00	1/1647	5.00	4.27	4.12	4.14	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1668	5.00	4.54	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1605	5.00	4.45	4.07	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1514	5.00	4.50	4.39	4.46	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1551	5.00	4.89	4.66	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1503	5.00	4.67	4.24	4.28	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1506	5.00	4.70	4.26	4.30	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1490	5.00	4.50	4.05	4.11	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1502	5.00	4.57	4.26	4.28	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1489	5.00	4.57	4.29	4.35	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

```
Course Section: MUSC 390E 0101                University of Maryland                              Page 1247
Title      CELLO                                 Baltimore County                                JAN 18, 2007
Instructor:   COX, FRANKLIN                         Fall   2006                                   Job IRBR3029
Enrollment:    1
Questionnaires:  1                         Student Course Evaluation Questionnaire
```

```
                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1  5.00    1/1669   5.00  4.49  4.23  4.28  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00    1/1666   5.00  4.59  4.19  4.20  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   0   1  5.00    1/1617   5.00  4.56  4.15  4.22  5.00
8. How many times was class cancelled                  0   0   0   0   0   0   1  5.00    1/1668   5.00  4.54  4.67  4.68  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0   0   1   0  4.00  918/1605   4.00  4.45  4.07  4.09  4.00

                Lecture
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   1  5.00    1/1551   5.00  4.89  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   1  5.00    1/1503   5.00  4.67  4.24  4.28  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   1  5.00    1/1506   5.00  4.70  4.26  4.30  5.00

                Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   0   1  5.00    1/1490   5.00  4.50  4.05  4.11  5.00

                Self  Paced
1. Did self-paced system contribute to what you learned 0  0   0   0   0   0   1  5.00    1/  55   5.00  4.90  4.34  4.03  5.00
2. Did study questions make clear the expected goal    0   0   0   0   0   0   1  5.00    1/  42   5.00  5.00  4.31  4.13  5.00
3. Were your contacts with the instructor helpful      0   0   0   0   0   0   1  5.00    1/  46   5.00  4.90  4.45  4.13  5.00
```

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

```
Course Section: MUSC 400  0101                University of Maryland                              Page 1248
Title       SPECIAL PROJECTS                      Baltimore County                               JAN 18, 2007
Instructor:  KIMBOYLE, DAVID                         Fall   2006                                  Job IRBR3029
Enrollment:      4
Questionnaires:  2                        Student Course Evaluation Questionnaire


                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1  2  3  4  5  Mean  Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0   0  0  0  0  2  5.00   1/1669  5.00  4.49  4.23  4.39  5.00
2. Did the instructor make clear the expected goals   0   0   0  0  0  0  2  5.00   1/1666  5.00  4.59  4.19  4.22  5.00
3. Did the exam questions reflect the expected goals  0   1   0  0  0  0  1  5.00   1/1421  5.00  4.68  4.24  4.38  5.00
4. Did other evaluations reflect the expected goals   0   0   0  0  0  0  2  5.00   1/1617  4.50  4.56  4.15  4.22  5.00
7. Was the grading system clearly explained           0   0   0  0  0  0  2  5.00   1/1647  5.00  4.27  4.12  4.14  5.00
8. How many times was class cancelled                 0   0   0  0  0  0  2  5.00   1/1668  5.00  4.54  4.67  4.70  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 1 4.50  373/1605  4.75  4.45  4.07  4.16  4.50


                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
  00-27      0     0.00-0.99   0        A    2     Required for Majors  0   Graduate     0    Major       2
  28-55      0     1.00-1.99   0        B    0
  56-83      1     2.00-2.99   0        C    0     General              0   Under-grad   2    Non-major   0
  84-150     1     3.00-3.49   1        D    0
  Grad.      0     3.50-4.00   1        F    0     Electives            0   #### - Means there are not enough
                                        P    0                             responses to be significant
                                        I    0     Other                2
                                        ?    0
```

```
Course Section: MUSC 400  0201          University of Maryland                              Page 1249
Title        SPECIAL PROJECTS             Baltimore County                                  JAN 18, 2007
Instructor:  WONNEBFUGER, AL                  Fall   2006                                   Job IRBR3029
Enrollment:      5
Questionnaires:  1                    Student Course Evaluation Questionnaire
```

```
                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00    1/1669    5.00  4.49  4.23 4.39  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00    1/1666    5.00  4.59  4.19 4.22  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0  1  5.00    1/1421    5.00  4.68  4.24 4.38  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  1  0  4.00 1029/1617    4.50  4.56  4.15 4.22  4.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  1  5.00    1/1555    5.00  4.45  4.00 4.08  5.00
6. Did written assignments contribute to what you learned 0  0   0  0  0  0  1  5.00    1/1543    5.00  4.47  4.06 4.18  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  1  5.00    1/1647    5.00  4.27  4.12 4.14  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1668    5.00  4.54  4.67 4.70  5.00
9. How would you grade the overall teaching effectiveness 0  0   0  0  0  0  1  5.00    1/1605    4.75  4.45  4.07 4.16  5.00

              Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  1  5.00    1/1514    5.00  4.50  4.39 4.45  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  1  5.00    1/1551    5.00  4.89  4.66 4.73  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  0  1  5.00    1/1503    5.00  4.67  4.24 4.27  5.00
4. Did the lectures contribute to what you learned      0   0   0  0  0  0  1  5.00    1/1506    5.00  4.70  4.26 4.29  5.00
5. Did audiovisual techniques enhance your understanding 0  0   0  0  0  0  1  5.00    1/1311    5.00  4.53  3.85 3.88  5.00

              Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0  1  5.00    1/1490    5.00  4.50  4.05 4.26  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  0  1  5.00    1/1502    5.00  4.57  4.26 4.46  5.00
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  0  1  5.00    1/1489    5.00  4.57  4.29 4.52  5.00
4. Were special techniques successful                   0   0   0  1  0  0  0  2.00  997/1006    2.00  4.49  4.00 4.21  2.00
```

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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                 Type                  Majors
----------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    1       Required for Majors   0     Graduate      0       Major        0
  28-55      0      1.00-1.99    0      B    0
  56-83      0      2.00-2.99    0      C    0       General               0     Under-grad    1       Non-major    1
  84-150     0      3.00-3.49    0      D    0
  Grad.      0      3.50-4.00    0      F    0       Electives             0     #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other                 1
                                       ?    0
```

```
Course Section: MUSC 417  0101               University of Maryland                        Page 1250
Title        TOPICS MUSC TECHNOLOGY          Baltimore County                              JAN 18, 2007
Instructor:  WONNEBERGER, AL                 Fall   2006                                   Job IRBR3029
Enrollment:      7
Questionnaires:  7                    Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean  Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  0  0  1  6  4.86  167/1669  4.86  4.49  4.23  4.39  4.86
2. Did the instructor make clear the expected goals    0   0   0  0  0  1  6  4.86  142/1666  4.86  4.59  4.19  4.22  4.86
3. Did the exam questions reflect the expected goals   0   0   0  0  0  0  7  5.00    1/1421  5.00  4.68  4.24  4.38  5.00
4. Did other evaluations reflect the expected goals    0   1   0  0  0  0  6  5.00    1/1617  5.00  4.56  4.15  4.22  5.00
5. Did assigned readings contribute to what you learned 0  2   0  0  0  0  5  5.00    1/1555  5.00  4.45  4.00  4.08  5.00
6. Did written assignments contribute to what you learned 0 4  0  0  0  0  3  5.00    1/1543  5.00  4.47  4.06  4.18  5.00
7. Was the grading system clearly explained            0   1   0  0  0  2  4  4.67  302/1647  4.67  4.27  4.12  4.14  4.67
8. How many times was class cancelled                  0   0   0  0  0  0  7  5.00    1/1668  5.00  4.54  4.67  4.70  5.00
9. How would you grade the overall teaching effectiveness 0 0 1 0  0  0  6  4.43  473/1605  4.43  4.45  4.07  4.16  4.43


              Lecture
1. Were the instructor's lectures well prepared        1   0   0  0  0  0  6  5.00    1/1514  5.00  4.50  4.39  4.45  5.00
2. Did the instructor seem interested in the subject   1   0   0  0  0  0  6  5.00    1/1551  5.00  4.89  4.66  4.73  5.00
3. Was lecture material presented and explained clearly 1  0   0  0  0  0  6  5.00    1/1503  5.00  4.67  4.24  4.27  5.00
4. Did the lectures contribute to what you learned     1   0   0  0  0  0  6  5.00    1/1506  5.00  4.70  4.26  4.29  5.00
5. Did audiovisual techniques enhance your understanding 2 0  0  0  0  0  5  5.00    1/1311  5.00  4.53  3.85  3.88  5.00


              Discussion
1. Did class discussions contribute to what you learned 3  0   0  0  0  0  4  5.00    1/1490  5.00  4.50  4.05  4.26  5.00
2. Were all students actively encouraged to participate 3  0   0  0  0  0  4  5.00    1/1502  5.00  4.57  4.26  4.46  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0  4  5.00    1/1489  5.00  4.57  4.29  4.52  5.00
4. Were special techniques successful                  3   2   0  0  0  0  2  5.00    1/1006  5.00  4.49  4.00  4.21  5.00


                                  Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A     5        Required for Majors   0     Graduate      0        Major        3
  28-55      0       1.00-1.99    0        B     2                                                           
  56-83      1       2.00-2.99    0        C     0        General               2     Under-grad    7        Non-major    4
  84-150     1       3.00-3.49    1        D     0                                                           
  Grad.      0       3.50-4.00    1        F     0        Electives             1     #### - Means there are not enough
                                           P     0                                    responses to be significant
                                           I     0        Other                 3
                                           ?     0
```

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                                              Frequencies      Instructor    Course Dept UMBC Level  Sect
                  Questions                NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                  General
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1  5.00   1/1605  5.00  4.45 4.07 4.16  5.00
```

Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades           Reasons                 Type                  Majors
-------------------------------------------------------------------------------------------------------------
  00-27    0          0.00-0.99   0        A    1        Required for Majors  0      Graduate     0       Major       1
  28-55    0          1.00-1.99   0        B    0                                                         
  56-83    0          2.00-2.99   0        C    0        General              1      Under-grad   1       Non-major   0
  84-150   0          3.00-3.49   0        D    0
  Grad.    0          3.50-4.00   0        F    0        Electives            0      #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0        Other                0
                                           ?    0
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Course Section: MUSC 427  0101            University of Maryland                          Page 1252
Title      ELECTRONIC MUSIC                 Baltimore County                             JAN 18, 2007
Instructor:  RUBIN, ANNA I.                  Fall   2006                                  Job IRBR3029
Enrollment:      8
Questionnaires:  6              Student Course Evaluation Questionnaire


                                       Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  2  1  3  4.17 1026/1669  4.17  4.49  4.23  4.39  4.17
2. Did the instructor make clear the expected goals     0   0  0  1  1  2  2  3.83 1288/1666  3.83  4.59  4.19  4.22  3.83
3. Did the exam questions reflect the expected goals    0   0  0  1  1  0  4  4.17  886/1421  4.17  4.68  4.24  4.38  4.17
4. Did other evaluations reflect the expected goals     0   0  0  1  0  2  3  4.17  899/1617  4.17  4.56  4.15  4.22  4.17
5. Did assigned readings contribute to what you learned 0   0  1  1  0  2  2  3.50 1227/1555  3.50  4.45  4.00  4.08  3.50
6. Did written assignments contribute to what you learned 0 1  0  0  1  4  0  3.80 1101/1543  3.80  4.47  4.06  4.18  3.80
7. Was the grading system clearly explained             0   0  0  2  3  1  0  2.83 1553/1647  2.83  4.27  4.12  4.14  2.83
8. How many times was class cancelled                   1   1  0  0  0  0  4  5.00    1/1668  5.00  4.54  4.67  4.70  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  1  4  0  3.80 1172/1605  3.80  4.45  4.07  4.16  3.80


                Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  1  3  1  4.00 1199/1514  4.00  4.50  4.39  4.45  4.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  1  5  4.83  705/1551  4.83  4.89  4.66  4.73  4.83
3. Was lecture material presented and explained clearly 1   0  0  0  2  1  2  4.00 1066/1503  4.00  4.67  4.24  4.27  4.00
4. Did the lectures contribute to what you learned      1   0  0  0  2  1  2  4.00 1069/1506  4.00  4.70  4.26  4.29  4.00
5. Did audiovisual techniques enhance your understanding 1  0  0  1  0  2  2  4.00  587/1311  4.00  4.53  3.85  3.88  4.00


                Discussion
1. Did class discussions contribute to what you learned 3   0  0  1  0  1  1  3.67 1088/1490  3.67  4.50  4.05  4.26  3.67
2. Were all students actively encouraged to participate 3   0  1  0  0  0  2  3.67 1253/1502  3.67  4.57  4.26  4.46  3.67
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  1  2  4.67  532/1489  4.67  4.57  4.29  4.52  4.67
4. Were special techniques successful                   3   1  0  0  1  1  0  3.50  759/1006  3.50  4.49  4.00  4.21  3.50


                               Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades          Reasons                Type                 Majors
------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99   0        A    2       Required for Majors  0    Graduate      0     Major      2
  28-55      0       1.00-1.99   0        B    2
  56-83      0       2.00-2.99   0        C    0       General          3       Under-grad    6     Non-major  4
  84-150     1       3.00-3.49   1        D    1
  Grad.      0       3.50-4.00   0        F    0       Electives        1       #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other            2
                                         ?    1
```

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Course Section: MUSC 690  8010                University of Maryland                          Page 1253
Title         SEM: AMER CHAMBER MUSI          Baltimore County                               JAN 18, 2007
Instructor:   RICHARDS, MICHA (Instr. A)          Fall  2006                                 Job IRBR3029
Enrollment:       2
Questionnaires:  1                       Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  1  5.00   1/1669  5.00  4.49  4.23 4.35  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  1  5.00   1/1666  5.00  4.59  4.19 4.19  5.00
6. Did written assignments contribute to what you learned  0   0  0  0  0  0  1  5.00   1/1543  5.00  4.47  4.06 4.27  5.00
8. How many times was class cancelled                   0   0  0  0  0  0  1  5.00   1/1668  5.00  4.54  4.67 4.83  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  0  1  5.00   1/1605  5.00  4.45  4.07 4.13  5.00

              Discussion
1. Did class discussions contribute to what you learned  0   0  0  0  0  0  1  5.00   1/1490  5.00  4.50  4.05 4.18  5.00
2. Were all students actively encouraged to participate  0   0  0  0  0  0  1  5.00   1/1502  5.00  4.57  4.26 4.46  5.00
3. Did the instructor encourage fair and open discussion 0   0  0  0  0  0  1  5.00   1/1489  5.00  4.57  4.29 4.44  5.00
4. Were special techniques successful                    0   0  0  0  0  0  1  5.00   1/1006  5.00  4.49  4.00 4.11  5.00

              Seminar
2. Was the instructor available for individual attention  0   0  0  0  0  0  1  5.00   1/  97  5.00  4.67  4.36 4.38  5.00
3. Did research projects contribute to what you learned   0   0  0  0  0  0  1  5.00   1/  92  5.00  5.00  4.22 4.36  5.00
4. Did presentations contribute to what you learned       0   0  0  0  0  0  1  5.00   1/ 105  5.00  4.94  4.20 4.23  5.00
5. Were criteria for grading made clear                   0   0  0  0  0  0  1  5.00   1/  98  5.00  4.04  3.95 3.93  5.00

              Self  Paced
1. Did self-paced system contribute to what you learned   0   0  0  0  0  0  1  5.00   1/  55  5.00  4.90  4.34 4.45  5.00
2. Did study questions make clear the expected goal       0   0  0  0  0  0  1  5.00   1/  42  5.00  5.00  4.31 4.40  5.00
3. Were your contacts with the instructor helpful         0   0  0  0  0  0  1  5.00   1/  46  5.00  4.90  4.45 4.61  5.00
4. Was the feedback/tutoring by proctors helpful          0   0  0  0  0  0  1  5.00   1/  33  5.00  5.00  4.25 4.60  5.00
5. Were there enough proctors for all the students        0   0  0  0  0  0  1  5.00   1/  29  5.00  5.00  4.34 5.00  5.00

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
---------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0       A   1        Required for Majors  0    Graduate     1     Major        0
28-55      0      1.00-1.99   0       B   0
56-83      0      2.00-2.99   0       C   0        General              0    Under-grad   0     Non-major    1
84-150     0      3.00-3.49   0       D   0
Grad.      1      3.50-4.00   0       F   0        Electives            0    #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0        Other                1
                                      ?   0
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Course Section: MUSC 690  8010                   University of Maryland                          Page 1254
Title      SEM: AMER CHAMBER MUSI                 Baltimore County                               JAN 18, 2007
Instructor:              (Instr. B)                  Fall   2006                                 Job IRBR3029
Enrollment:    2
Questionnaires:  1                           Student Course Evaluation Questionnaire


                                       Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions             NR  NA  1  2  3  4  5  Mean   Rank   Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  1  5.00   1/1669  5.00  4.49  4.23  4.35  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  1  5.00   1/1666  5.00  4.59  4.19  4.19  5.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  0  1  5.00   1/1543  5.00  4.47  4.06  4.27  5.00
8. How many times was class cancelled                 0  0  0  0  0  0  1  5.00   1/1668  5.00  4.54  4.67  4.83  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1  5.00   1/1605  5.00  4.45  4.07  4.13  5.00


                Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  0  1  5.00   1/1490  5.00  4.50  4.05  4.18  5.00
2. Were all students actively encouraged to participate  0  0  0  0  0  0  1  5.00   1/1502  5.00  4.57  4.26  4.46  5.00
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  0  1  5.00   1/1489  5.00  4.57  4.29  4.44  5.00
4. Were special techniques successful                 0  0  0  0  0  0  1  5.00   1/1006  5.00  4.49  4.00  4.11  5.00


                Seminar
2. Was the instructor available for individual attention  0  0  0  0  0  0  1  5.00   1/  97  5.00  4.67  4.36  4.38  5.00
3. Did research projects contribute to what you learned  0  0  0  0  0  0  1  5.00   1/  92  5.00  5.00  4.22  4.36  5.00
4. Did presentations contribute to what you learned   0  0  0  0  0  0  1  5.00   1/ 105  5.00  4.94  4.20  4.23  5.00
5. Were criteria for grading made clear               0  0  0  0  0  0  1  5.00   1/  98  5.00  4.04  3.95  3.93  5.00


                Self  Paced
1. Did self-paced system contribute to what you learned  0  0  0  0  0  0  1  5.00   1/  55  5.00  4.90  4.34  4.45  5.00
2. Did study questions make clear the expected goal   0  0  0  0  0  0  1  5.00   1/  42  5.00  5.00  4.31  4.40  5.00
3. Were your contacts with the instructor helpful     0  0  0  0  0  0  1  5.00   1/  46  5.00  4.90  4.45  4.61  5.00
4. Was the feedback/tutoring by proctors helpful      0  0  0  0  0  0  1  5.00   1/  33  5.00  5.00  4.25  4.60  5.00
5. Were there enough proctors for all the students    0  0  0  0  0  0  1  5.00   1/  29  5.00  5.00  4.34  5.00  5.00


                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                  Majors
----------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99   0       A   1       Required for Majors   0    Graduate      1    Major        0
 28-55     0       1.00-1.99   0       B   0
 56-83     0       2.00-2.99   0       C   0       General               0    Under-grad    0    Non-major    1
 84-150    0       3.00-3.49   0       D   0
 Grad.     1       3.50-4.00   0       F   0       Electives             0    #### - Means there are not enough
                                       P   0                                  responses to be significant
                                       I   0       Other                 1
                                       ?   0
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Course Section: MUSC 693  8010              University of Maryland                        Page 1255
Title       SOLO PERFORMANCE STUDY           Baltimore County                             JAN 18, 2007
Instructor:   TANOSAKI, KAZUK (Instr. A)         Fall   2006                              Job IRBR3029
Enrollment:     3
Questionnaires:  1                       Student Course Evaluation Questionnaire
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                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean  Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  1  5.00   1/1669  5.00  4.49  4.23  4.35  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  1  5.00   1/1666  5.00  4.59  4.19  4.19  5.00
8. How many times was class cancelled                   0   0  0  0  0  0  1  5.00   1/1668  5.00  4.54  4.67  4.83  5.00


                Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  1  5.00   1/1490  5.00  4.50  4.05  4.18  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  1  5.00   1/1502  5.00  4.57  4.26  4.46  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  1  5.00   1/1489  5.00  4.57  4.29  4.44  5.00

                Self  Paced
1. Did self-paced system contribute to what you learned 0   0  0  0  0  0  1  5.00   1/  55  5.00  4.90  4.34  4.45  5.00
3. Were your contacts with the instructor helpful       0   0  0  0  0  0  1  5.00   1/  46  5.00  4.90  4.45  4.61  5.00

                                       Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades          Reasons                 Type                    Majors
----------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0        A    1       Required for Majors  0      Graduate      1       Major        0
 28-55      0        1.00-1.99    0        B    0
 56-83      0        2.00-2.99    0        C    0       General              0      Under-grad    0       Non-major    1
 84-150     0        3.00-3.49    0        D    0
 Grad.      1        3.50-4.00    0        F    0       Electives            0      #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0       Other                1
                                           ?    0
```

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Course Section: MUSC 693  8010              University of Maryland                        Page 1256
Title       SOLO PERFORMANCE STUDY            Baltimore County                           JAN 18, 2007
Instructor:  DUSMAN, U     (Instr. C)              Fall  2006                             Job IRBR3029
Enrollment:      3
Questionnaires:  1                   Student Course Evaluation Questionnaire
```

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                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR NA  1  2  3  4  5  Mean   Rank   Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  1  5.00   1/1669  5.00 4.49  4.23 4.35  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  1  5.00   1/1666  5.00 4.59  4.19 4.19  5.00
8. How many times was class cancelled                  0  0  0  0  0  0  1  5.00   1/1668  5.00 4.54  4.67 4.83  5.00


                 Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  0  1  5.00   1/1490  5.00 4.50  4.05 4.18  5.00
2. Were all students actively encouraged to participate  0  0  0  0  0  0  1  5.00   1/1502  5.00 4.57  4.26 4.46  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  1  5.00   1/1489  5.00 4.57  4.29 4.44  5.00

                 Self  Paced
1. Did self-paced system contribute to what you learned  0  0  0  0  0  0  1  5.00   1/ 55   5.00 4.90  4.34 4.45  5.00
3. Were your contacts with the instructor helpful        0  0  0  0  0  0  1  5.00   1/ 46   5.00 4.90  4.45 4.61  5.00
```

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                                         Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades         Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99   0        A    1       Required for Majors  0     Graduate     1      Major       0
  28-55     0       1.00-1.99   0        B    0
  56-83     0       2.00-2.99   0        C    0       General              0     Under-grad   0      Non-major   1
  84-150    0       3.00-3.49   0        D    0
  Grad.     1       3.50-4.00   0        F    0       Electives            0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0       Other                1
                                         ?    0
```