

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 01        |
| Title:          | Musicianship Lab I |
| Instructor:     | Cella,Lisa M       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 11 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 160/1528  | 4.83   | 4.73 | 4.31 | 4.16  | 4.91 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 117/1527  | 4.95   | 4.74 | 4.28 | 4.23  | 4.91 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 7  | 4.88       | 124/1495  | 4.94   | 4.70 | 4.25 | 4.11  | 4.88 |
| 5. Did assigned readings contribute to what you learned   | 1  | 7  | 0           | 0 | 0 | 1 | 2  | 4.67       | 239/1439  | 4.58   | 4.57 | 4.11 | 3.97  | 4.67 |
| 6. Did written assignments contribute to what you learned | 2  | 6  | 0           | 0 | 0 | 0 | 3  | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 4 | 2 | 4  | 3.82       | 1199/1508 | 3.77   | 4.38 | 4.18 | 4.11  | 3.82 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1526    | 4.81   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 5 | 5  | 4.50       | 344/1490  | 3.98   | 4.53 | 4.11 | 4.02  | 3.90 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 2 | 7  | 4.78       | 441/1428  | 4.18   | 4.63 | 4.49 | 4.43  | 4.09 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 516/1436  | 4.85   | 4.83 | 4.74 | 4.70  | 4.70 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 3 | 6  | 4.67       | 420/1427  | 4.18   | 4.64 | 4.32 | 4.27  | 3.93 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1425    | 4.56   | 4.69 | 4.34 | 4.31  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 0 | 0 | 2 | 6  | 4.75       | 143/1291  | 4.75   | 4.70 | 4.05 | 3.97  | 4.58 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                      |
|----------------|----------|-----------------|---------|---------------------|-----------------------------|
| 00-27          | 2        | 0.00-0.99       | 0 A 9   | Required for Majors | 9 Graduate 0 Major 8        |
| 28-55          | 0        | 1.00-1.99       | 0 B 0   |                     |                             |
| 56-83          | 1        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad 11 Non-major 3 |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     |                             |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 01        |
| Title:          | Musicianship Lab I |
| Instructor:     | Cella,Lisa M       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 11 |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Lecture   |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|       |   |           |   |   |   |           |  |   |   |   |  |  |  |  |
|-------|---|-----------|---|---|---|-----------|--|---|---|---|--|--|--|--|
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives |  |   | 0 | **** - Means there are not enough responses to be significant |  |  |  |  |
|       |   |           |   | P | 0 |           |  |   |   |   |  |  |  |  |
|       |   |           |   | I | 0 | Other     |  | 0 |   |   |  |  |  |  |
|       |   |           |   | ? | 2 |           |  |   |   |   |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 01        |
| Title:          | Musicianship Lab I |
| Instructor:     | Parent,James C.    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 11 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 160/1528  | 4.83   | 4.73 | 4.31 | 4.16  | 4.91 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 117/1527  | 4.95   | 4.74 | 4.28 | 4.23  | 4.91 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 7  | 4.88       | 124/1495  | 4.94   | 4.70 | 4.25 | 4.11  | 4.88 |
| 5. Did assigned readings contribute to what you learned   | 1  | 7  | 0           | 0 | 0 | 1 | 2  | 4.67       | 239/1439  | 4.58   | 4.57 | 4.11 | 3.97  | 4.67 |
| 6. Did written assignments contribute to what you learned | 2  | 6  | 0           | 0 | 0 | 0 | 3  | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 4 | 2 | 4  | 3.82       | 1199/1508 | 3.77   | 4.38 | 4.18 | 4.11  | 3.82 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1526    | 4.81   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 2 | 5 | 1 | 2  | 3.30       | 1348/1490 | 3.98   | 4.53 | 4.11 | 4.02  | 3.90 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 2 | 4 | 2 | 2  | 3.40       | 1375/1428 | 4.18   | 4.63 | 4.49 | 4.43  | 4.09 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 2 | 1 | 7  | 4.50       | 1183/1436 | 4.85   | 4.83 | 4.74 | 4.70  | 4.70 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 3 | 4 | 1 | 2  | 3.20       | 1355/1427 | 4.18   | 4.64 | 4.32 | 4.27  | 3.93 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 3 | 4 | 3  | 4.00       | 1076/1425 | 4.56   | 4.69 | 4.34 | 4.31  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 2 | 2 | 6  | 4.40       | 425/1291  | 4.75   | 4.70 | 4.05 | 3.97  | 4.58 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                      |
|----------------|----------|-----------------|---------|---------------------|-----------------------------|
| 00-27          | 2        | 0.00-0.99       | 0 A 9   | Required for Majors | 9 Graduate 0 Major 8        |
| 28-55          | 0        | 1.00-1.99       | 0 B 0   |                     |                             |
| 56-83          | 1        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad 11 Non-major 3 |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     |                             |

## Student Course Evaluation Questionnaires

|                              |                  |                    |
|------------------------------|------------------|--------------------|
| Course-Section: MUSC 110 01  | Term - Fall 2010 | Enrollment: 15     |
| Title: Musicianship Lab I    |                  | Questionnaires: 11 |
| Instructor: Parent, James C. |                  |                    |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Lecture   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

|       |   |           |   |   |   |           |   |   |  |  |  |  |  |  |  |
|-------|---|-----------|---|---|---|-----------|---|---|--|--|--|--|--|--|--|
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant |  |  |  |  |  |  |  |
|       |   |           |   | P | 0 |           |   |   |  |  |  |  |  |  |  |
|       |   |           |   | I | 0 | Other     | 0 |   |  |  |  |  |  |  |  |
|       |   |           |   | ? | 2 |           |   |   |  |  |  |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 2         |
| Title:          | Musicianship Lab I |
| Instructor:     | Cella,Lisa M       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 8  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 0 | 7 | 4.75       | 307/1528  | 4.83   | 4.73 | 4.31 | 4.16  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1527    | 4.95   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1495    | 4.94   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 1  | 3  | 0           | 0 | 1 | 0 | 3 | 4.50       | 367/1439  | 4.58   | 4.57 | 4.11 | 3.97  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 5  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 2 | 0 | 3 | 2 | 3.71       | 1251/1508 | 3.77   | 4.38 | 4.18 | 4.11  | 3.71 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 958/1526  | 4.81   | 4.58 | 4.66 | 4.57  | 4.63 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 5 | 3 | 4.38       | 530/1490  | 3.98   | 4.53 | 4.11 | 4.02  | 4.06 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 478/1428  | 4.18   | 4.63 | 4.49 | 4.43  | 4.28 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1436    | 4.85   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1427    | 4.18   | 4.64 | 4.32 | 4.27  | 4.42 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1425    | 4.56   | 4.69 | 4.34 | 4.31  | 4.63 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 2  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1291    | 4.75   | 4.70 | 4.05 | 3.97  | 4.93 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | 1007/1271 | 3.67   | 4.56 | 4.16 | 3.98  | 3.67 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 2         |
| Title:          | Musicianship Lab I |
| Instructor:     | Cella,Lisa M       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 8  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type | Majors  |
|----------------|----------|-----------------|----------------------------|------|---|
| 00-27          | 2        | 0.00-0.99 0     | A 5<br>Required for Majors | 8    | Graduate 0<br>Major 6   |
| 28-55          | 1        | 1.00-1.99 0     | B 2                        |      |   |
| 56-83          | 0        | 2.00-2.99 0     | C 1<br>General             | 0    | Under-grad 8<br>Non-major 2                                   |
| 84-150         | 0        | 3.00-3.49 0     | D 0                        |      |   |
| Grad.          | 0        | 3.50-4.00 1     | F 0<br>Electives           | 0    | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |      |   |
|                |          |                 | I 0<br>Other               | 0    |   |
|                |          |                 | ? 0                        |      |   |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 2         |
| Title:          | Musicianship Lab I |
| Instructor:     | Parent,James C.    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 8  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 0 | 7 | 4.75       | 307/1528  | 4.83   | 4.73 | 4.31 | 4.16  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1527    | 4.95   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1495    | 4.94   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 1  | 3  | 0           | 0 | 1 | 0 | 3 | 4.50       | 367/1439  | 4.58   | 4.57 | 4.11 | 3.97  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 5  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 2 | 0 | 3 | 2 | 3.71       | 1251/1508 | 3.77   | 4.38 | 4.18 | 4.11  | 3.71 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 958/1526  | 4.81   | 4.58 | 4.66 | 4.57  | 4.63 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 4 | 2 | 2 | 3.75       | 1149/1490 | 3.98   | 4.53 | 4.11 | 4.02  | 4.06 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 2 | 2 | 1 | 3.80       | 1298/1428 | 4.18   | 4.63 | 4.49 | 4.43  | 4.28 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1436    | 4.85   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 3 | 1 | 2 | 3.83       | 1192/1427 | 4.18   | 4.64 | 4.32 | 4.27  | 4.42 |
| 4. Did the lectures contribute to what you learned        | 3  | 1  | 0           | 1 | 0 | 0 | 3 | 4.25       | 930/1425  | 4.56   | 4.69 | 4.34 | 4.31  | 4.63 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 96/1291   | 4.75   | 4.70 | 4.05 | 3.97  | 4.93 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | 1007/1271 | 3.67   | 4.56 | 4.16 | 3.98  | 3.67 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 110 2         |
| Title:          | Musicianship Lab I |
| Instructor:     | Parent,James C.    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 8  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type | Majors  |
|----------------|----------|-----------------|----------------------------|------|---|
| 00-27          | 2        | 0.00-0.99 0     | A 5<br>Required for Majors | 8    | Graduate 0<br>Major 6   |
| 28-55          | 1        | 1.00-1.99 0     | B 2                        |      |   |
| 56-83          | 0        | 2.00-2.99 0     | C 1<br>General             | 0    | Under-grad 8<br>Non-major 2                                   |
| 84-150         | 0        | 3.00-3.49 0     | D 0                        |      |   |
| Grad.          | 0        | 3.50-4.00 1     | F 0<br>Electives           | 0    | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |      |   |
|                |          |                 | I 0<br>Other               | 0    |   |
|                |          |                 | ? 0                        |      |   |



## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 112 03      |
| Title:          | Music Repertoire |
| Instructor:     | Yoshioka,Airi    |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 307/1528  | 4.75   | 4.73 | 4.31 | 4.16  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 575/1527  | 4.50   | 4.74 | 4.28 | 4.23  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 3.97  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 1 | 0 | 2 | 4.33       | 681/1508  | 4.33   | 4.38 | 4.18 | 4.11  | 4.33 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 811/1526  | 4.75   | 4.58 | 4.66 | 4.57  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 579/1490  | 4.33   | 4.53 | 4.11 | 4.02  | 4.33 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 1021/1428 | 4.33   | 4.63 | 4.49 | 4.43  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 420/1427  | 4.67   | 4.64 | 4.32 | 4.27  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 475/1425  | 4.67   | 4.69 | 4.34 | 4.31  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 205/1291  | 4.67   | 4.70 | 4.05 | 3.97  | 4.67 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 112 03      |
| Title:          | Music Repertoire |
| Instructor:     | Yoshioka,Airi    |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 4 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type | Majors  |
|----------------|----------|-----------------|----------------------------|------|---|
| 00-27          | 2        | 0.00-0.99 0     | A 4<br>Required for Majors | 2    | Graduate 0<br>Major 4   |
| 28-55          | 0        | 1.00-1.99 0     | B 0                        |      |   |
| 56-83          | 0        | 2.00-2.99 0     | C 0<br>General             | 0    | Under-grad 4<br>Non-major 0                                   |
| 84-150         | 0        | 3.00-3.49 0     | D 0                        |      |   |
| Grad.          | 0        | 3.50-4.00 0     | F 0<br>Electives           | 1    | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |      |   |
|                |          |                 | I 0<br>Other               | 0    |   |
|                |          |                 | ? 0                        |      |   |

## Student Course Evaluation Questionnaires

|                 |                           |
|-----------------|---------------------------|
| Course-Section: | MUSC 125 01               |
| Title:          | Theory I :Basics Of Music |
| Instructor:     | Smith,Stuart S            |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 13 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 5 | 7  | 4.46       | 687/1528  | 4.73   | 4.73 | 4.31 | 4.16  | 4.46 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 10 | 4.69       | 326/1527  | 4.56   | 4.74 | 4.28 | 4.23  | 4.69 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 201/1333  | 4.85   | 4.70 | 4.34 | 4.26  | 4.85 |
| 4. Did other evaluations reflect the expected goals       | 1  | 2  | 1           | 0 | 2 | 3 | 4  | 3.90       | 1159/1495 | 4.09   | 4.70 | 4.25 | 4.11  | 3.90 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 1           | 1 | 2 | 1 | 6  | 3.91       | 963/1439  | 3.65   | 4.57 | 4.11 | 3.97  | 3.91 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 2 | 3 | 2 | 5  | 3.62       | 1162/1425 | 3.59   | 4.43 | 4.12 | 3.93  | 3.62 |
| 7. Was the grading system clearly explained               | 0  | 2  | 0           | 1 | 2 | 1 | 7  | 4.27       | 758/1508  | 3.97   | 4.38 | 4.18 | 4.11  | 4.27 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 2 | 6 | 5  | 4.23       | 1304/1526 | 4.40   | 4.58 | 4.66 | 4.57  | 4.23 |
| 9. How would you grade the overall teaching effectiveness | 2  | 1  | 0           | 0 | 0 | 3 | 7  | 4.70       | 191/1490  | 4.56   | 4.53 | 4.11 | 4.02  | 4.70 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 3 | 10 | 4.77       | 459/1428  | 4.60   | 4.63 | 4.49 | 4.43  | 4.77 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 13 | 5.00       | 1/1436    | 4.93   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 193/1427  | 4.71   | 4.64 | 4.32 | 4.27  | 4.85 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 13 | 5.00       | 1/1425    | 4.86   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 4  | 0           | 0 | 1 | 1 | 7  | 4.67       | 205/1291  | 4.83   | 4.70 | 4.05 | 3.97  | 4.67 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 1           | 0 | 2 | 1 | 6  | 4.10       | 750/1271  | 4.47   | 4.56 | 4.16 | 3.98  | 4.10 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1276    | 4.92   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 1 | 0 | 9  | 4.80       | 345/1273  | 4.73   | 4.69 | 4.38 | 4.18  | 4.80 |
| 4. Were special techniques successful                     | 3  | 7  | 0           | 0 | 0 | 0 | 3  | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                           |
|-----------------|---------------------------|
| Course-Section: | MUSC 125 01               |
| Title:          | Theory I :Basics Of Music |
| Instructor:     | Smith,Stuart S            |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 13 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors |
|----------------|----------|-----------------|---------|---------------------|--------|
| 00-27          | 5        | 0.00-0.99 2     | A 7     | Required for Majors | 9      |
| 28-55          | 1        | 1.00-1.99 0     | B 2     |                     |        |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General             | 0      |
| 84-150         | 1        | 3.00-3.49 1     | D 0     |                     |        |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives           | 2      |
|                |          |                 | P 0     |                     |        |
|                |          |                 | I 0     |                     |        |
|                |          |                 | ? 2     |                     |        |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                           |
|-----------------|---------------------------|
| Course-Section: | MUSC 125 02               |
| Title:          | Theory I :Basics Of Music |
| Instructor:     | Smith,Stuart S            |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 7 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1528    | 4.73   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 3 | 4.43       | 704/1527  | 4.56   | 4.74 | 4.28 | 4.23  | 4.43 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 192/1333  | 4.85   | 4.70 | 4.34 | 4.26  | 4.86 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 0 | 2 | 4 | 4.29       | 808/1495  | 4.09   | 4.70 | 4.25 | 4.11  | 4.29 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 1           | 0 | 2 | 0 | 2 | 3.40       | 1270/1439 | 3.65   | 4.57 | 4.11 | 3.97  | 3.40 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 1 | 1 | 1 | 3 | 3.57       | 1180/1425 | 3.59   | 4.43 | 4.12 | 3.93  | 3.57 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 1 | 2 | 1 | 2 | 3.67       | 1270/1508 | 3.97   | 4.38 | 4.18 | 4.11  | 3.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3 | 4 | 4.57       | 1002/1526 | 4.40   | 4.58 | 4.66 | 4.57  | 4.57 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 4 | 3 | 4.43       | 464/1490  | 4.56   | 4.53 | 4.11 | 4.02  | 4.43 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 942/1428  | 4.60   | 4.63 | 4.49 | 4.43  | 4.43 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 677/1436  | 4.93   | 4.83 | 4.74 | 4.70  | 4.86 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 1 | 5 | 4.57       | 541/1427  | 4.71   | 4.64 | 4.32 | 4.27  | 4.57 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 0 | 6 | 4.71       | 407/1425  | 4.86   | 4.69 | 4.34 | 4.31  | 4.71 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 2  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1291    | 4.83   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 184/1271  | 4.47   | 4.56 | 4.16 | 3.98  | 4.83 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 268/1276  | 4.92   | 4.65 | 4.33 | 4.14  | 4.83 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 507/1273  | 4.73   | 4.69 | 4.38 | 4.18  | 4.67 |
| 4. Were special techniques successful                     | 1  | 5  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                           |
|-----------------|---------------------------|
| Course-Section: | MUSC 125 02               |
| Title:          | Theory I :Basics Of Music |
| Instructor:     | Smith,Stuart S            |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 7 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 5  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/43    | 5.00   | 4.92 | 4.43 | 4.68  | 5.00 |
| 2. Did study questions make clear the expected goal     | 5  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 30/31   | 3.00   | 4.75 | 4.53 | 4.51  | 3.00 |
| 3. Were your contacts with the instructor helpful       | 5  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 21/36   | 4.50   | 4.86 | 4.43 | 4.33  | 4.50 |
| 4. Was the feedback/tutoring by proctors helpful        | 5  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21 | ****   | 5.00 | 4.54 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 3        | 0.00-0.99       | 1 A 6   | Required for Majors | 5 Graduate 0 Major 6  |
| 28-55          | 0        | 1.00-1.99       | 0 B 1   |                     |   |
| 56-83          | 0        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad 7 Non-major 1                                      |
| 84-150         | 1        | 3.00-3.49       | 0 D 0   |                     |   |
| Grad.          | 0        | 3.50-4.00       | 1 F 0   | Electives           | 0 **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                     |   |
|                |          |                 | I 0     | Other               | 2   |
|                |          |                 | ? 0     |                     |   |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | MUSC 170 01           |
| Title:          | Beginning Voice Class |
| Instructor:     | Jackson,Janice        |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 17 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 128/1528  | 4.92   | 4.73 | 4.31 | 4.16  | 4.92 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 0 | 0 | 5 | 8  | 4.62       | 438/1527  | 4.62   | 4.74 | 4.28 | 4.23  | 4.62 |
| 3. Did the exam questions reflect the expected goals      | 4  | 6  | 0           | 1 | 2 | 1 | 3  | 3.86       | 1116/1333 | 3.86   | 4.70 | 4.34 | 4.26  | 3.86 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 0           | 0 | 2 | 4 | 7  | 4.38       | 682/1495  | 4.38   | 4.70 | 4.25 | 4.11  | 4.38 |
| 5. Did assigned readings contribute to what you learned   | 4  | 2  | 0           | 1 | 4 | 3 | 3  | 3.73       | 1090/1439 | 3.73   | 4.57 | 4.11 | 3.97  | 3.73 |
| 6. Did written assignments contribute to what you learned | 4  | 8  | 0           | 2 | 1 | 1 | 1  | 3.20       | 1317/1425 | 3.20   | 4.43 | 4.12 | 3.93  | 3.20 |
| 7. Was the grading system clearly explained               | 5  | 1  | 0           | 1 | 6 | 2 | 2  | 3.45       | 1337/1508 | 3.45   | 4.38 | 4.18 | 4.11  | 3.45 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 1 | 0 | 12 | 4.85       | 671/1526  | 4.85   | 4.58 | 4.66 | 4.57  | 4.85 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 0 | 2 | 9  | 4.82       | 118/1490  | 4.82   | 4.53 | 4.11 | 4.02  | 4.82 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 4 | 9  | 4.69       | 588/1428  | 4.69   | 4.63 | 4.49 | 4.43  | 4.69 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 0 | 13 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85       | 193/1427  | 4.85   | 4.64 | 4.32 | 4.27  | 4.85 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 130/1425  | 4.92   | 4.69 | 4.34 | 4.31  | 4.92 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 5  | 0           | 0 | 1 | 1 | 4  | 4.50       | 327/1291  | 4.50   | 4.70 | 4.05 | 3.97  | 4.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 2 | 7  | 4.78       | 229/1271  | 4.78   | 4.56 | 4.16 | 3.98  | 4.78 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 0 | 2 | 7  | 4.78       | 329/1276  | 4.78   | 4.65 | 4.33 | 4.14  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 9  | 0  | 0           | 0 | 0 | 2 | 6  | 4.75       | 124/922   | 4.75   | 4.72 | 4.02 | 3.87  | 4.75 |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | MUSC 170 01           |
| Title:          | Beginning Voice Class |
| Instructor:     | Jackson,Janice        |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 18 |
| Questionnaires: | 17 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 15 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/198 | ****   | 5.00 | 4.16 | 3.90  | **** |
| 2. Were you provided with adequate background information | 15 | 0  | 1           | 0 | 0 | 1 | 0 | 2.50       | ****/208 | ****   | 5.00 | 4.27 | 4.23  | **** |
| 3. Were necessary materials available for lab activities  | 15 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/194 | ****   | 5.00 | 4.56 | 4.54  | **** |
| 4. Did the lab instructor provide assistance              | 15 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/194 | ****   | 5.00 | 4.37 | 4.30  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/76  | ****   | 5.00 | 4.51 | 4.44  | **** |
| 2. Was the instructor available for individual attention  | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/74  | ****   | 5.00 | 4.31 | 4.43  | **** |
| 3. Did research projects contribute to what you learned   | 15 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/66  | ****   | 5.00 | 4.27 | 4.15  | **** |
| 4. Did presentations contribute to what you learned       | 15 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/76  | ****   | 5.00 | 4.27 | 4.21  | **** |
| 5. Were criteria for grading made clear                   | 15 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/73  | ****   | 5.00 | 3.94 | 3.82  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/42  | ****   | 5.00 | 4.00 | 4.08  | **** |
| 2. Did you clearly understand your evaluation criteria    | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/41  | ****   | 4.89 | 4.06 | 4.10  | **** |
| 3. Was the instructor available for consultation          | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/30  | ****   | 5.00 | 4.74 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations      | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/32  | ****   | 4.78 | 4.20 | 4.09  | **** |
| 5. Did conferences help you carry out field activities    | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/29  | ****   | 5.00 | 4.34 | 4.87  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/43  | ****   | 4.92 | 4.43 | 4.68  | **** |
| 2. Did study questions make clear the expected goal       | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | 4.75 | 4.53 | 4.51  | **** |
| 3. Were your contacts with the instructor helpful         | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/36  | ****   | 4.86 | 4.43 | 4.33  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21  | ****   | 5.00 | 4.54 | 4.63  | **** |



## Student Course Evaluation Questionnaires

|                              |                  |                    |
|------------------------------|------------------|--------------------|
| Course-Section: MUSC 170 01  | Term - Fall 2010 | Enrollment: 18     |
| Title: Beginning Voice Class |                  | Questionnaires: 17 |
| Instructor: Jackson,Janice   |                  |                    |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/20 | ****   | 5.00 | 4.45 | 4.39  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 0 | Graduate  | 0  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 3      |                     |   |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 0      | General             | 0 | Under-grad  | 17 | Non-major | 17 |
| 84-150         | 2        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 9 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2 |   |    |           |    |
|                |          |                 |         | ?    | 6      |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 173 01             |
| Title:          | Intro To Choral Singing |
| Instructor:     | Jackson,Janice          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 6 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 636/1528  | 4.50   | 4.73 | 4.31 | 4.16  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1527    | 5.00   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 294/1333  | 4.75   | 4.70 | 4.34 | 4.26  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1047/1495 | 4.00   | 4.70 | 4.25 | 4.11  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 1 | 0 | 4.00       | 851/1439  | 4.00   | 4.57 | 4.11 | 3.97  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 2 | 1 | 4.33       | 583/1425  | 4.33   | 4.43 | 4.12 | 3.93  | 4.33 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 0 | 3 | 4.25       | 783/1508  | 4.25   | 4.38 | 4.18 | 4.11  | 4.25 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 344/1490  | 4.50   | 4.53 | 4.11 | 4.02  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1428    | 5.00   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1427    | 5.00   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 3.97  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 0 | Graduate   | 0 | Major     | 0 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 2      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 4 | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 1       | D    | 0      |                     |   |            |   |           |   |

## Student Course Evaluation Questionnaires

|                                |                  |                   |
|--------------------------------|------------------|-------------------|
| Course-Section: MUSC 173 01    | Term - Fall 2010 | Enrollment: 6     |
| Title: Intro To Choral Singing |                  | Questionnaires: 4 |
| Instructor: Jackson,Janice     |                  |                   |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Lecture   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

|       |   |           |   |   |   |           |   |   |  |  |  |  |  |  |  |
|-------|---|-----------|---|---|---|-----------|---|---|--|--|--|--|--|--|--|
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 2 | **** - Means there are not enough responses to be significant |  |  |  |  |  |  |  |
|       |   |           |   | P | 0 |           |   |   |  |  |  |  |  |  |  |
|       |   |           |   | I | 0 | Other     | 2 |   |  |  |  |  |  |  |  |
|       |   |           |   | ? | 0 |           |   |   |  |  |  |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                   |
|-----------------|-------------------|
| Course-Section: | MUSC 174 01       |
| Title:          | Beg Vocal Methods |
| Instructor:     | Jackson,Janice    |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 368/1527  | 4.67   | 4.74 | 4.28 | 4.23  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 746/1495  | 4.33   | 4.70 | 4.25 | 4.11  | 4.33 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 3.97  | 5.00 |
| 6. Did written assignments contribute to what you learned | 1  | 2  | 0           | 1 | 0 | 0 | 0 | 2.00       | 1418/1425 | 2.00   | 4.43 | 4.12 | 3.93  | 2.00 |
| 7. Was the grading system clearly explained               | 1  | 1  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1317/1508 | 3.50   | 4.38 | 4.18 | 4.11  | 3.50 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 221/1490  | 4.67   | 4.53 | 4.11 | 4.02  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1428    | 5.00   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 420/1427  | 4.67   | 4.64 | 4.32 | 4.27  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/42      | 5.00   | 5.00 | 4.00 | 4.08  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                   |
|-----------------|-------------------|
| Course-Section: | MUSC 174 01       |
| Title:          | Beg Vocal Methods |
| Instructor:     | Jackson,Janice    |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| Field Work   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 2. Did you clearly understand your evaluation criteria | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 11/41 | 4.67   | 4.89 | 4.06 | 4.10  | 4.67 |
| 3. Was the instructor available for consultation       | 1  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/30  | 5.00   | 5.00 | 4.74 | 5.00  | 5.00 |
| 4. To what degree could you discuss your evaluations   | 1  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 18/32 | 4.33   | 4.78 | 4.20 | 4.09  | 4.33 |
| 5. Did conferences help you carry out field activities | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/29  | 5.00   | 5.00 | 4.34 | 4.87  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 3      | Required for Majors | 3 | Graduate  | 0 | Major     | 3 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 4 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                   |
|-----------------|-------------------|
| Course-Section: | MUSC 176 01       |
| Title:          | Keyboard Skills I |
| Instructor:     | Beith,Nancy S     |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 6  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 1 | 1 | 3 | 3.83       | 1265/1528 | 4.27   | 4.73 | 4.31 | 4.16  | 3.83 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 179/1527  | 4.85   | 4.74 | 4.28 | 4.23  | 4.83 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1333    | 4.83   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 0 | 1 | 3 | 4.75       | 227/1495  | 4.75   | 4.70 | 4.25 | 4.11  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 0  | 4  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1439    | 4.50   | 4.57 | 4.11 | 3.97  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 4  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1211/1425 | 4.08   | 4.43 | 4.12 | 3.93  | 3.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 0 | 4 | 4.33       | 681/1508  | 4.38   | 4.38 | 4.18 | 4.11  | 4.33 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 4 | 2 | 4.33       | 1216/1526 | 4.52   | 4.58 | 4.66 | 4.57  | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 2 | 3 | 1 | 3.83       | 1096/1490 | 4.08   | 4.53 | 4.11 | 4.02  | 3.83 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 1021/1428 | 4.33   | 4.63 | 4.49 | 4.43  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 1043/1436 | 4.67   | 4.83 | 4.74 | 4.70  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | 1259/1427 | 3.67   | 4.64 | 4.32 | 4.27  | 3.67 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | 1255/1425 | 3.67   | 4.69 | 4.34 | 4.31  | 3.67 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1271 | ****   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1276 | ****   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1273 | ****   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                   |
|-----------------|-------------------|
| Course-Section: | MUSC 176 01       |
| Title:          | Keyboard Skills I |
| Instructor:     | Beith,Nancy S     |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 6  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>                                       |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Did the lab instructor provide assistance            | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/194 | ****   | 5.00 | 4.37 | 4.30  | **** |
| <b>Field Work</b>                                       |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned  | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/42  | ****   | 5.00 | 4.00 | 4.08  | **** |
| 2. Did you clearly understand your evaluation criteria  | 5  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/41  | ****   | 4.89 | 4.06 | 4.10  | **** |
| 3. Was the instructor available for consultation        | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | 5.00 | 4.74 | 5.00  | **** |
| 4. To what degree could you discuss your evaluations    | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/32  | ****   | 4.78 | 4.20 | 4.09  | **** |
| <b>Self Paced</b>                                       |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/43  | ****   | 4.92 | 4.43 | 4.68  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 3 | Graduate  | 0 | Major     | 4 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 2      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 6 | Non-major | 2 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 2      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                   |
|-----------------|-------------------|
| Course-Section: | MUSC 176 02       |
| Title:          | Keyboard Skills I |
| Instructor:     | Beith,Nancy S     |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 8  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 362/1528 | 4.27   | 4.73 | 4.31 | 4.16  | 4.71 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 161/1527 | 4.85   | 4.74 | 4.28 | 4.23  | 4.86 |
| 3. Did the exam questions reflect the expected goals      | 1  | 4  | 0           | 0 | 0 | 1 | 2 | 4.67       | 393/1333 | 4.83   | 4.70 | 4.34 | 4.26  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 1  | 3  | 0           | 0 | 0 | 1 | 3 | 4.75       | 227/1495 | 4.75   | 4.70 | 4.25 | 4.11  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 1  | 4  | 0           | 0 | 1 | 1 | 1 | 4.00       | 851/1439 | 4.50   | 4.57 | 4.11 | 3.97  | 4.00 |
| 6. Did written assignments contribute to what you learned | 2  | 3  | 0           | 0 | 0 | 1 | 2 | 4.67       | 249/1425 | 4.08   | 4.43 | 4.12 | 3.93  | 4.67 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 558/1508 | 4.38   | 4.38 | 4.18 | 4.11  | 4.43 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 867/1526 | 4.52   | 4.58 | 4.66 | 4.57  | 4.71 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 4 | 2 | 4.33       | 579/1490 | 4.08   | 4.53 | 4.11 | 4.02  | 4.33 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/43  | ****   | 4.92 | 4.43 | 4.68  | **** |
| 2. Did study questions make clear the expected goal       | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | 4.75 | 4.53 | 4.51  | **** |
| 3. Were your contacts with the instructor helpful         | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | 4.86 | 4.43 | 4.33  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21  | ****   | 5.00 | 4.54 | 4.63  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 5 | Graduate                                    | 0 | Major     | 6 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                  | 8 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                   |                  |                 |    |
|-----------------|-------------------|------------------|-----------------|----|
| Course-Section: | MUSC 176 02       | Term - Fall 2010 | Enrollment:     | 10 |
| Title:          | Keyboard Skills I |                  | Questionnaires: | 8  |
| Instructor:     | Beith,Nancy S     |                  |                 |    |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|  |   |   |       |  |  |  |   |                   |
|--|---|---|-------|--|--|--|---|-------------------|
|  | P | 0 |       |  |  |  |   | to be significant |
|  | I | 0 | Other |  |  |  | 0 |                   |
|  | ? | 2 |       |  |  |  |   |                   |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 178 01         |
| Title:          | Keyboard Skills III |
| Instructor:     | Beith,Nancy S       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 20 |
| Questionnaires: | 14 |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 9  | 3  | 4.07       | 1096/1528 | 4.18   | 4.73 | 4.31 | 4.16  | 4.07 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 3  | 11 | 4.79       | 227/1527  | 4.82   | 4.74 | 4.28 | 4.23  | 4.79 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 0 | 1  | 4  | 4.80       | 237/1333  | 4.65   | 4.70 | 4.34 | 4.26  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 2  | 11 | 4.85       | 147/1495  | 4.72   | 4.70 | 4.25 | 4.11  | 4.85 |
| 5. Did assigned readings contribute to what you learned   | 0  | 12 | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1439 | 4.00   | 4.57 | 4.11 | 3.97  | **** |
| 6. Did written assignments contribute to what you learned | 0  | 6  | 1           | 1 | 2 | 2  | 2  | 3.38       | 1272/1425 | 3.69   | 4.43 | 4.12 | 3.93  | 3.38 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 2  | 11 | 4.71       | 229/1508  | 4.57   | 4.38 | 4.18 | 4.11  | 4.71 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 13 | 1  | 4.07       | 1401/1526 | 4.25   | 4.58 | 4.66 | 4.57  | 4.07 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 2 | 2 | 7  | 2  | 3.69       | 1185/1490 | 3.93   | 4.53 | 4.11 | 4.02  | 3.69 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1428 | 4.50   | 4.63 | 4.49 | 4.43  | **** |
| 2. Did the instructor seem interested in the subject      | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1436 | 4.60   | 4.83 | 4.74 | 4.70  | **** |
| 3. Was lecture material presented and explained clearly   | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1427 | 4.50   | 4.64 | 4.32 | 4.27  | **** |
| 4. Did the lectures contribute to what you learned        | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1425 | 4.00   | 4.69 | 4.34 | 4.31  | **** |
| 5. Did audiovisual techniques enhance your understanding  | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1291 | 4.00   | 4.70 | 4.05 | 3.97  | **** |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1271 | 3.00   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1276 | 3.00   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1273 | 3.00   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 12 | 0  | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 178 01         |
| Title:          | Keyboard Skills III |
| Instructor:     | Beith,Nancy S       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 20 |
| Questionnaires: | 14 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/43 | ****   | 4.92 | 4.43 | 4.68  | **** |
| 3. Were your contacts with the instructor helpful       | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/36 | ****   | 4.86 | 4.43 | 4.33  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 13 | Graduate  | 0  | Major     | 13 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 3      |                     |    |   |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 0       | C    | 2      | General             | 0  | Under-grad  | 14 | Non-major | 1  |
| 84-150         | 2        | 3.00-3.49       | 2       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 8       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 1      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 178 02         |
| Title:          | Keyboard Skills III |
| Instructor:     | Beith,Nancy S       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 13 |
| Questionnaires: | 7  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 1 | 4 | 4.29       | 886/1528  | 4.18   | 4.73 | 4.31 | 4.16  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 161/1527  | 4.82   | 4.74 | 4.28 | 4.23  | 4.86 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 0 | 2 | 2 | 4.50       | 564/1333  | 4.65   | 4.70 | 4.34 | 4.26  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 1 | 0 | 4 | 4.60       | 369/1495  | 4.72   | 4.70 | 4.25 | 4.11  | 4.60 |
| 5. Did assigned readings contribute to what you learned   | 0  | 4  | 0           | 1 | 0 | 0 | 2 | 4.00       | 851/1439  | 4.00   | 4.57 | 4.11 | 3.97  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 5  | 0           | 0 | 1 | 0 | 1 | 4.00       | 891/1425  | 3.69   | 4.43 | 4.12 | 3.93  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 558/1508  | 4.57   | 4.38 | 4.18 | 4.11  | 4.43 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 4 | 3 | 4.43       | 1142/1526 | 4.25   | 4.58 | 4.66 | 4.57  | 4.43 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 0           | 0 | 0 | 5 | 1 | 4.17       | 778/1490  | 3.93   | 4.53 | 4.11 | 4.02  | 4.17 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 0 | 3 | 4.50       | 854/1428  | 4.50   | 4.63 | 4.49 | 4.43  | 4.50 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 1 | 0 | 4 | 4.60       | 1114/1436 | 4.60   | 4.83 | 4.74 | 4.70  | 4.60 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 1 | 0 | 3 | 4.50       | 625/1427  | 4.50   | 4.64 | 4.32 | 4.27  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 2 | 0 | 2 | 4.00       | 1076/1425 | 4.00   | 4.69 | 4.34 | 4.31  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 1 | 2 | 1 | 4.00       | 728/1291  | 4.00   | 4.70 | 4.05 | 3.97  | 4.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 2 | 0 | 0 | 3.00       | 1195/1271 | 3.00   | 4.56 | 4.16 | 3.98  | 3.00 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 2 | 0 | 0 | 3.00       | 1230/1276 | 3.00   | 4.65 | 4.33 | 4.14  | 3.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 2 | 0 | 0 | 3.00       | 1240/1273 | 3.00   | 4.69 | 4.38 | 4.18  | 3.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/43   | ****   | 4.92 | 4.43 | 4.68  | **** |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 178 02         |
| Title:          | Keyboard Skills III |
| Instructor:     | Beith,Nancy S       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 13 |
| Questionnaires: | 7  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 2. Did study questions make clear the expected goal | 6  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31 | ****   | 4.75 | 4.53 | 4.51  | **** |
| 3. Were your contacts with the instructor helpful   | 6  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36 | ****   | 4.86 | 4.43 | 4.33  | **** |
| 4. Was the feedback/tutoring by proctors helpful    | 6  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21 | ****   | 5.00 | 4.54 | 4.63  | **** |
| 5. Were there enough proctors for all the students  | 6  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/20 | ****   | 5.00 | 4.45 | 4.39  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 6 | Graduate  | 0 | Major     | 6 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 7 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | MUSC 180 01           |
| Title:          | Beginning Piano Class |
| Instructor:     | Beith,Nancy S         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 24 |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 6  | 0  | 0           | 1 | 2 | 4  | 11 | 4.39       | 785/1528  | 4.44   | 4.73 | 4.31 | 4.16  | 4.39 |
| 2. Did the instructor make clear the expected goals       | 6  | 0  | 0           | 1 | 0 | 5  | 12 | 4.56       | 514/1527  | 4.58   | 4.74 | 4.28 | 4.23  | 4.56 |
| 3. Did the exam questions reflect the expected goals      | 6  | 0  | 0           | 0 | 2 | 3  | 13 | 4.61       | 447/1333  | 4.72   | 4.70 | 4.34 | 4.26  | 4.61 |
| 4. Did other evaluations reflect the expected goals       | 6  | 1  | 0           | 1 | 1 | 3  | 12 | 4.53       | 470/1495  | 4.60   | 4.70 | 4.25 | 4.11  | 4.53 |
| 5. Did assigned readings contribute to what you learned   | 7  | 7  | 1           | 1 | 1 | 2  | 5  | 3.90       | 963/1439  | 4.06   | 4.57 | 4.11 | 3.97  | 3.90 |
| 6. Did written assignments contribute to what you learned | 7  | 7  | 1           | 1 | 1 | 3  | 4  | 3.80       | 1056/1425 | 3.98   | 4.43 | 4.12 | 3.93  | 3.80 |
| 7. Was the grading system clearly explained               | 7  | 0  | 0           | 1 | 2 | 3  | 11 | 4.41       | 572/1508  | 4.33   | 4.38 | 4.18 | 4.11  | 4.41 |
| 8. How many times was class cancelled                     | 7  | 0  | 0           | 0 | 0 | 0  | 17 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 6  | 1  | 0           | 0 | 0 | 13 | 4  | 4.24       | 698/1490  | 4.19   | 4.53 | 4.11 | 4.02  | 4.24 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 6  | 0  | 0           | 0 | 1 | 1  | 16 | 4.83       | 335/1428  | 4.74   | 4.63 | 4.49 | 4.43  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0           | 0 | 1 | 3  | 14 | 4.72       | 964/1436  | 4.83   | 4.83 | 4.74 | 4.70  | 4.72 |
| 3. Was lecture material presented and explained clearly   | 6  | 0  | 0           | 0 | 1 | 4  | 13 | 4.67       | 420/1427  | 4.58   | 4.64 | 4.32 | 4.27  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 0           | 0 | 4 | 2  | 12 | 4.44       | 755/1425  | 4.69   | 4.69 | 4.34 | 4.31  | 4.44 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 1  | 0           | 0 | 3 | 3  | 11 | 4.47       | 356/1291  | 4.56   | 4.70 | 4.05 | 3.97  | 4.47 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 2           | 0 | 1 | 0  | 3  | 3.33       | 1135/1271 | 3.33   | 4.56 | 4.16 | 3.98  | 3.33 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 1           | 0 | 0 | 0  | 5  | 4.33       | 750/1276  | 4.33   | 4.65 | 4.33 | 4.14  | 4.33 |
| 3. Did the instructor encourage fair and open discussion  | 17 | 0  | 1           | 0 | 1 | 0  | 5  | 4.14       | 888/1273  | 4.14   | 4.69 | 4.38 | 4.18  | 4.14 |
| 4. Were special techniques successful                     | 17 | 3  | 1           | 0 | 1 | 0  | 2  | 3.50       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | MUSC 180 01           |
| Title:          | Beginning Piano Class |
| Instructor:     | Beith,Nancy S         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 24 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 0 | Graduate  | 0  | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 2       | C    | 1      | General             | 1 | Under-grad  | 24 | Non-major | 24 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 8       | F    | 0      | Electives           | 8 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 1      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 7 |   |    |           |    |
|                |          |                 |         | ?    | 7      |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | MUSC 180 02           |
| Title:          | Beginning Piano Class |
| Instructor:     | Beith,Nancy S         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 24 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 6  | 0  | 0           | 1 | 2 | 2 | 13 | 4.50       | 636/1528  | 4.44   | 4.73 | 4.31 | 4.16  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 6  | 0  | 0           | 1 | 1 | 2 | 14 | 4.61       | 438/1527  | 4.58   | 4.74 | 4.28 | 4.23  | 4.61 |
| 3. Did the exam questions reflect the expected goals      | 6  | 0  | 0           | 0 | 1 | 1 | 16 | 4.83       | 210/1333  | 4.72   | 4.70 | 4.34 | 4.26  | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 6  | 3  | 0           | 0 | 2 | 1 | 12 | 4.67       | 313/1495  | 4.60   | 4.70 | 4.25 | 4.11  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 7  | 3  | 0           | 1 | 2 | 4 | 7  | 4.21       | 699/1439  | 4.06   | 4.57 | 4.11 | 3.97  | 4.21 |
| 6. Did written assignments contribute to what you learned | 8  | 10 | 1           | 0 | 0 | 1 | 4  | 4.17       | 766/1425  | 3.98   | 4.43 | 4.12 | 3.93  | 4.17 |
| 7. Was the grading system clearly explained               | 7  | 1  | 0           | 1 | 2 | 5 | 8  | 4.25       | 783/1508  | 4.33   | 4.38 | 4.18 | 4.11  | 4.25 |
| 8. How many times was class cancelled                     | 7  | 1  | 0           | 0 | 0 | 0 | 16 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 8  | 2  | 0           | 1 | 1 | 7 | 5  | 4.14       | 800/1490  | 4.19   | 4.53 | 4.11 | 4.02  | 4.14 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 10 | 0  | 0           | 0 | 2 | 1 | 11 | 4.64       | 669/1428  | 4.74   | 4.63 | 4.49 | 4.43  | 4.64 |
| 2. Did the instructor seem interested in the subject      | 10 | 0  | 0           | 0 | 0 | 1 | 13 | 4.93       | 413/1436  | 4.83   | 4.83 | 4.74 | 4.70  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 12 | 0  | 0           | 0 | 2 | 2 | 8  | 4.50       | 625/1427  | 4.58   | 4.64 | 4.32 | 4.27  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 10 | 0  | 0           | 0 | 0 | 1 | 13 | 4.93       | 130/1425  | 4.69   | 4.69 | 4.34 | 4.31  | 4.93 |
| 5. Did audiovisual techniques enhance your understanding  | 9  | 1  | 0           | 1 | 1 | 0 | 12 | 4.64       | 221/1291  | 4.56   | 4.70 | 4.05 | 3.97  | 4.64 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 20 | 0  | 0           | 0 | 2 | 1 | 1  | 3.75       | ****/1271 | 3.33   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 20 | 0  | 0           | 0 | 2 | 0 | 2  | 4.00       | ****/1276 | 4.33   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 20 | 0  | 0           | 2 | 0 | 0 | 2  | 3.50       | ****/1273 | 4.14   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 20 | 3  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |



## Student Course Evaluation Questionnaires

|                 |                       |
|-----------------|-----------------------|
| Course-Section: | MUSC 180 02           |
| Title:          | Beginning Piano Class |
| Instructor:     | Beith,Nancy S         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 24 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 10     | Required for Majors | 0 | Graduate  | 0  | Major     | 1  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 3      |                     |   |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 0      | General             | 1 | Under-grad  | 24 | Non-major | 23 |
| 84-150         | 3        | 3.00-3.49       | 3       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 7 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 1      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 7 |   |    |           |    |
|                |          |                 |         | ?    | 9      |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 182 01            |
| Title:          | Beginning String Class |
| Instructor:     | Tremblay,Christ        |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 11 |
| Questionnaires: | 11 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 0 | 0 | 10 | 4.73       | 348/1528  | 4.73   | 4.73 | 4.31 | 4.16  | 4.73 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 117/1527  | 4.91   | 4.74 | 4.28 | 4.23  | 4.91 |
| 3. Did the exam questions reflect the expected goals      | 0  | 6  | 0           | 0 | 0 | 1 | 4  | 4.80       | 237/1333  | 4.80   | 4.70 | 4.34 | 4.26  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 6  | 0           | 0 | 0 | 1 | 4  | 4.80       | 132/1439  | 4.80   | 4.57 | 4.11 | 3.97  | 4.80 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 1 | 9  | 4.90       | 87/1425   | 4.90   | 4.43 | 4.12 | 3.93  | 4.90 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 3 | 7  | 4.70       | 239/1508  | 4.70   | 4.38 | 4.18 | 4.11  | 4.70 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 7 | 4  | 4.36       | 1193/1526 | 4.36   | 4.58 | 4.66 | 4.57  | 4.36 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 4 | 6  | 4.60       | 266/1490  | 4.60   | 4.53 | 4.11 | 4.02  | 4.60 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 6  | 0  | 0           | 0 | 0 | 1 | 4  | 4.80       | 385/1428  | 4.80   | 4.63 | 4.49 | 4.43  | 4.80 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 6  | 0  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1427    | 5.00   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 1  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1271 | ****   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1276 | ****   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1273 | ****   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 9  | 1  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 182 01            |
| Title:          | Beginning String Class |
| Instructor:     | Tremblay,Christ        |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 11 |
| Questionnaires: | 11 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 10     | Required for Majors | 11 | Graduate  | 0  | Major     | 10 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 1      |                     |    |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 0      | General             | 0  | Under-grad  | 11 | Non-major | 1  |
| 84-150         | 6        | 3.00-3.49       | 2       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 0      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 183 01         |
| Title:          | Interm String Class |
| Instructor:     | Ladd,Gita           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 5.00   | 4.74 | 4.28 | 4.23  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.11  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1050/1508 | 4.00   | 4.38 | 4.18 | 4.11  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.00   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 5.00   | 4.53 | 4.11 | 4.02  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 188 01        |
| Title:          | Percussion Methods |
| Instructor:     | Goldstein,Thoma    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 10 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 2 | 7 | 4.60       | 521/1528  | 4.60   | 4.73 | 4.31 | 4.16  | 4.60 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 9 | 4.90       | 117/1527  | 4.90   | 4.74 | 4.28 | 4.23  | 4.90 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 5  | 0           | 0 | 1 | 1 | 3 | 4.40       | 657/1495  | 4.40   | 4.70 | 4.25 | 4.11  | 4.40 |
| 5. Did assigned readings contribute to what you learned   | 0  | 6  | 0           | 0 | 1 | 1 | 2 | 4.25       | 657/1439  | 4.25   | 4.57 | 4.11 | 3.97  | 4.25 |
| 6. Did written assignments contribute to what you learned | 0  | 7  | 0           | 0 | 1 | 0 | 2 | 4.33       | 583/1425  | 4.33   | 4.43 | 4.12 | 3.93  | 4.33 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 4 | 4 | 4.20       | 845/1508  | 4.20   | 4.38 | 4.18 | 4.11  | 4.20 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 9 | 4.90       | 566/1526  | 4.90   | 4.58 | 4.66 | 4.57  | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 1 | 5 | 2 | 4.13       | 822/1490  | 4.13   | 4.53 | 4.11 | 4.02  | 4.13 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 637/1428  | 4.67   | 4.63 | 4.49 | 4.43  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 202/1427  | 4.83   | 4.64 | 4.32 | 4.27  | 4.83 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 242/1425  | 4.83   | 4.69 | 4.34 | 4.31  | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1291 | ****   | 4.70 | 4.05 | 3.97  | **** |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1271 | ****   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1276 | ****   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/1273 | ****   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                             |                  |                    |
|-----------------------------|------------------|--------------------|
| Course-Section: MUSC 188 01 | Term - Fall 2010 | Enrollment: 10     |
| Title: Percussion Methods   |                  | Questionnaires: 10 |
| Instructor: Goldstein,Thoma |                  |                    |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 6 | Graduate  | 0  | Major     | 6 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |    |           |   |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 0      | General             | 0 | Under-grad  | 10 | Non-major | 4 |
| 84-150         | 2        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |    |           |   |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 01              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Franklin,Rachel          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508    | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 1061/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.90   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 0 | Graduate   | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 2 | Non-major | 2 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |            |   |           |   |

## Student Course Evaluation Questionnaires

|                                 |                  |                   |
|---------------------------------|------------------|-------------------|
| Course-Section: MUSC 190 01     | Term - Fall 2010 | Enrollment: 5     |
| Title: Perf.Studies:Western Art |                  | Questionnaires: 2 |
| Instructor: Franklin,Rachel     |                  |                   |

|           |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

| Discussion |   |           |   |   |   |           |  |  |  |   |   |  |  |  |
|------------|---|-----------|---|---|---|-----------|--|--|--|---|---|--|--|--|
| Grad.      | 0 | 3.50-4.00 | 1 | F | 0 | Electives |  |  |  | 1 | **** - Means there are not enough responses to be significant |  |  |  |
|            |   |           |   | P | 0 |           |  |  |  |   |   |  |  |  |
|            |   |           |   | I | 0 | Other     |  |  |  | 1 |   |  |  |  |
|            |   |           |   | ? | 0 |           |  |  |  |   |   |  |  |  |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 02              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Hawley JR,Thoma          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 14 |
| Questionnaires: | 6  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 434/1528  | 4.88   | 4.73 | 4.31 | 4.16  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 5 | 4.67       | 368/1527  | 4.83   | 4.74 | 4.28 | 4.23  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1333 | 4.50   | 4.70 | 4.34 | 4.26  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495    | 4.75   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1439    | 4.81   | 4.57 | 4.11 | 3.97  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 2  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1508    | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 919/1526  | 4.24   | 4.58 | 4.66 | 4.57  | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 344/1490  | 4.86   | 4.53 | 4.11 | 4.02  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1427 | 4.90   | 4.64 | 4.32 | 4.27  | **** |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1425    | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 4  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/43      | 4.75   | 4.92 | 4.43 | 4.68  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 4  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36   | 4.50   | 4.86 | 4.43 | 4.33  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 2 | Graduate   | 0 | Major     | 0 |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 6 | Non-major | 6 |

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |    |
|-----------------|--------------------------|------------------|-----------------|----|
| Course-Section: | MUSC 190 02              | Term - Fall 2010 | Enrollment:     | 14 |
| Title:          | Perf.Studies:Western Art |                  | Questionnaires: | 6  |
| Instructor:     | Hawley JR,Thoma          |                  |                 |    |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|        |   |           |   |   |   |           |  |  |   |   |  |  |  |  |
|--------|---|-----------|---|---|---|-----------|--|--|---|---|--|--|--|--|
| 84-150 | 1 | 3.00-3.49 | 3 | D | 0 |           |  |  |   |   |  |  |  |  |
| Grad.  | 0 | 3.50-4.00 | 0 | F | 0 | Electives |  |  | 1 | **** - Means there are not enough responses to be significant |  |  |  |  |
|        |   |           |   | P | 0 |           |  |  |   |   |  |  |  |  |
|        |   |           |   | I | 0 | Other     |  |  | 1 |   |  |  |  |  |
|        |   |           |   | ? | 2 |           |  |  |   |   |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 03              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Appelman,Harold          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 1 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1140/1528 | 4.88   | 4.73 | 4.31 | 4.16  | 4.00 |
| 2. Did the instructor make clear the expected goals      | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1113/1527 | 4.83   | 4.74 | 4.28 | 4.23  | 4.00 |
| 3. Did the exam questions reflect the expected goals     | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1306/1333 | 4.50   | 4.70 | 4.34 | 4.26  | 3.00 |
| 4. Did other evaluations reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1047/1495 | 4.75   | 4.70 | 4.25 | 4.11  | 4.00 |
| 7. Was the grading system clearly explained              | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1050/1508 | 4.58   | 4.38 | 4.18 | 4.11  | 4.00 |
| 8. How many times was class cancelled                    | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.00 |
| <b>Lecture</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared          | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1401/1428 | 4.82   | 4.63 | 4.49 | 4.43  | 3.00 |
| 2. Did the instructor seem interested in the subject     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly  | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1080/1427 | 4.90   | 4.64 | 4.32 | 4.27  | 4.00 |
| 4. Did the lectures contribute to what you learned       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.90   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                    | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |          |   |       |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|----------|---|-------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |          |   |       |   |

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |   |
|-----------------|--------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 190 03              | Term - Fall 2010 | Enrollment:     | 2 |
| Title:          | Perf.Studies:Western Art |                  | Questionnaires: | 1 |
| Instructor:     | Appelman,Harold          |                  |                 |   |

| Questions  |   |           | Frequencies |    |   |           |   | Instructor |   | Course  | Org  | UMBC      | Level | Sect |      |
|------------|---|-----------|-------------|----|---|-----------|---|------------|---|---|------|-----------|-------|------|------|
|            |   |           | NR          | NA | 1 | 2         | 3 | 4          | 5 | Mean  | Rank | Mean      | Mean  | Mean | Mean |
| Discussion |   |           |             |    |   |           |   |            |   |   |      |           |       |      |      |
| 56-83      | 0 | 2.00-2.99 | 0           | C  | 0 | General   |   |            | 0 | Under-grad  | 1    | Non-major |       |      | 1    |
| 84-150     | 0 | 3.00-3.49 | 0           | D  | 0 |           |   |            |   |   |      |           |       |      |      |
| Grad.      | 0 | 3.50-4.00 | 0           | F  | 0 | Electives |   |            | 0 | **** - Means there are not enough responses to be significant |      |           |       |      |      |
|            |   |           |             | P  | 0 |           |   |            |   |   |      |           |       |      |      |
|            |   |           |             | I  | 0 | Other     |   |            | 0 |   |      |           |       |      |      |
|            |   |           |             | ?  | 1 |           |   |            |   |   |      |           |       |      |      |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 05              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Jackson,Janice           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 6 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333    | 4.50   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495    | 4.75   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 4.81   | 4.57 | 4.11 | 3.97  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 1 | 1 | 3.67       | 1270/1508 | 4.58   | 4.38 | 4.18 | 4.11  | 3.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 919/1526  | 4.24   | 4.58 | 4.66 | 4.57  | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1490    | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1427    | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1425    | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.90   | 4.70 | 4.05 | 3.97  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 3      | Required for Majors | 1 | Graduate   | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 3 | Non-major | 3 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |            |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |   |
|-----------------|--------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 190 05              | Term - Fall 2010 | Enrollment:     | 6 |
| Title:          | Perf.Studies:Western Art |                  | Questionnaires: | 3 |
| Instructor:     | Jackson,Janice           |                  |                 |   |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Lecture   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

|       |   |           |   |   |   |           |   |   |  |  |  |  |  |  |
|-------|---|-----------|---|---|---|-----------|---|---|--|--|--|--|--|--|
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 1 | **** - Means there are not enough responses to be significant |  |  |  |  |  |  |
|       |   |           |   | P | 0 |           |   |   |  |  |  |  |  |  |
|       |   |           |   | I | 0 | Other     | 1 |   |  |  |  |  |  |  |
|       |   |           |   | ? | 0 |           |   |   |  |  |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 06              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | King,Thomas D.           |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 14 |
| Questionnaires: | 1  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1422/1508 | 4.58   | 4.38 | 4.18 | 4.11  | 3.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | 1525/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 2.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1076/1425 | 4.85   | 4.69 | 4.34 | 4.31  | 4.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 1       | A    | 1      | Required for Majors | 0 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 07              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Markovic-Prakas          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | 1512/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 3.50 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 344/1490  | 4.86   | 4.53 | 4.11 | 4.02  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.90   | 4.70 | 4.05 | 3.97  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 0 | Graduate  | 0 | Major     | 0 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 2 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 08              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Yoshioka,Airi            |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1528   | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1527   | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333   | 4.50   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495   | 4.75   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | 239/1439 | 4.81   | 4.57 | 4.11 | 3.97  | 4.67 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425   | 5.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 191/1508 | 4.58   | 4.38 | 4.18 | 4.11  | 4.75 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 811/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1490   | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1428   | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1427   | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 667/1425 | 4.85   | 4.69 | 4.34 | 4.31  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 327/1291 | 4.90   | 4.70 | 4.05 | 3.97  | 4.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271   | 5.00   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276   | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273   | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922    | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 08              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Yoshioka,Airi            |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced  |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 3  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 31/43 | 4.75   | 4.92 | 4.43 | 4.68  | 4.00 |
| 2. Did study questions make clear the expected goal     | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31  | 5.00   | 4.75 | 4.53 | 4.51  | 5.00 |
| 3. Were your contacts with the instructor helpful       | 3  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 27/36 | 4.50   | 4.86 | 4.43 | 4.33  | 4.00 |
| 4. Was the feedback/tutoring by proctors helpful        | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/21  | 5.00   | 5.00 | 4.54 | 4.63  | 5.00 |
| 5. Were there enough proctors for all the students      | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/20  | 5.00   | 5.00 | 4.45 | 4.39  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 1 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 4 | Non-major | 4 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 2 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 09              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Tremblay,Christ          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 6 |
| Questionnaires: | 3 |

| Questions   | Frequencies |    |   |   |   | Instructor |   | Course | Org      | UMBC | Level | Sect |      |      |
|---|-------------|----|---|---|---|------------|---|--------|----------|------|-------|------|------|------|
|   | NR          | NA | 1 | 2 | 3 | 4          | 5 | Mean   | Rank     | Mean | Mean  | Mean | Mean |      |
| <b>General</b>  |             |    |   |   |   |            |   |        |          |      |       |      |      |      |
| 1. Did you gain new insights,skills from this course      | 0           | 0  | 0 | 0 | 0 | 1          | 2 | 4.67   | 434/1528 | 4.88 | 4.73  | 4.31 | 4.16 | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 0 | 0          | 3 | 5.00   | 1/1527   | 4.83 | 4.74  | 4.28 | 4.23 | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0           | 2  | 0 | 0 | 0 | 0          | 1 | 5.00   | 1/1495   | 4.75 | 4.70  | 4.25 | 4.11 | 5.00 |
| 7. Was the grading system clearly explained               | 0           | 1  | 0 | 0 | 0 | 1          | 1 | 4.50   | 448/1508 | 4.58 | 4.38  | 4.18 | 4.11 | 4.50 |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 1          | 2 | 4.67   | 919/1526 | 4.24 | 4.58  | 4.66 | 4.57 | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 0           | 0  | 0 | 0 | 0 | 1          | 2 | 4.67   | 221/1490 | 4.86 | 4.53  | 4.11 | 4.02 | 4.67 |
| <b>Lecture</b>  |             |    |   |   |   |            |   |        |          |      |       |      |      |      |
| 1. Were the instructor's lectures well prepared           | 2           | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | 1/1428   | 4.82 | 4.63  | 4.49 | 4.43 | 5.00 |
| 2. Did the instructor seem interested in the subject      | 2           | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | 1/1436   | 5.00 | 4.83  | 4.74 | 4.70 | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2           | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | 1/1427   | 4.90 | 4.64  | 4.32 | 4.27 | 5.00 |
| 4. Did the lectures contribute to what you learned        | 2           | 0  | 0 | 0 | 0 | 0          | 1 | 5.00   | 1/1425   | 4.85 | 4.69  | 4.34 | 4.31 | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 3      | Required for Majors | 1 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 3 | Non-major | 3 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 10              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Kannen,Maria La          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1528   | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1527   | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1508   | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 919/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1490   | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428   | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427   | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425   | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43     | 4.75   | 4.92 | 4.43 | 4.68  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36     | 4.50   | 4.86 | 4.43 | 4.33  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 1        | 0.00-0.99       | 0 A 3   | Required for Majors | 1 Graduate 0 Major 0  |
| 28-55          | 0        | 1.00-1.99       | 0 B 0   |                     |   |
| 56-83          | 1        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad 3 Non-major 3                                      |
| 84-150         | 1        | 3.00-3.49       | 0 D 0   |                     |   |
| Grad.          | 0        | 3.50-4.00       | 2 F 0   | Electives           | 2 **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                     |   |

## Student Course Evaluation Questionnaires

|                 |                          |                  |  |  |                 |   |
|-----------------|--------------------------|------------------|--|--|-----------------|---|
| Course-Section: | MUSC 190 10              | Term - Fall 2010 |  |  | Enrollment:     | 3 |
| Title:          | Perf.Studies:Western Art |                  |  |  | Questionnaires: | 3 |
| Instructor:     | Kannen,Maria La          |                  |  |  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|  |   |   |       |  |   |
|--|---|---|-------|--|---|
|  | I | 0 | Other |  | 0 |
|  | ? | 0 |       |  |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 12              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Lagana,Thomas V          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 4.75   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 4.81   | 4.57 | 4.11 | 3.97  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 3.87  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate   | 0 | Major     | 0 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 1 | Non-major | 1 |

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |   |
|-----------------|--------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 190 12              | Term - Fall 2010 | Enrollment:     | 2 |
| Title:          | Perf.Studies:Western Art |                  | Questionnaires: | 1 |
| Instructor:     | Lagana,Thomas V          |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|        |   |           |   |   |   |           |  |  |  |  |   |  |  |  |  |
|--------|---|-----------|---|---|---|-----------|--|--|--|--|---|--|--|--|--|
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 |           |  |  |  |  |   |  |  |  |  |
| Grad.  | 0 | 3.50-4.00 | 1 | F | 0 | Electives |  |  |  |  | 0 **** - Means there are not enough responses to be significant |  |  |  |  |
|        |   |           |   | P | 0 |           |  |  |  |  |   |  |  |  |  |
|        |   |           |   | I | 0 | Other     |  |  |  |  | 0   |  |  |  |  |
|        |   |           |   | ? | 0 |           |  |  |  |  |   |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 15              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Kesner,Lori A.           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 5 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1333    | 4.50   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495    | 4.75   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1439    | 4.81   | 4.57 | 4.11 | 3.97  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 4  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1425 | 5.00   | 4.43 | 4.12 | 3.93  | **** |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1508    | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1526    | 4.24   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1490    | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1428 | 4.82   | 4.63 | 4.49 | 4.43  | **** |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1436 | 5.00   | 4.83 | 4.74 | 4.70  | **** |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1427 | 4.90   | 4.64 | 4.32 | 4.27  | **** |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1425 | 4.85   | 4.69 | 4.34 | 4.31  | **** |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1291 | 4.90   | 4.70 | 4.05 | 3.97  | **** |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1271 | 5.00   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1276 | 5.00   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1273 | 5.00   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 4  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/922  | 5.00   | 4.72 | 4.02 | 3.87  | **** |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 15              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Kesner,Lori A.           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 5 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/43    | 4.75   | 4.92 | 4.43 | 4.68  | 5.00 |
| 2. Did study questions make clear the expected goal     | 3  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31 | 5.00   | 4.75 | 4.53 | 4.51  | **** |
| 3. Were your contacts with the instructor helpful       | 3  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36 | 4.50   | 4.86 | 4.43 | 4.33  | **** |
| 4. Was the feedback/tutoring by proctors helpful        | 3  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21 | 5.00   | 5.00 | 4.54 | 4.63  | **** |
| 5. Were there enough proctors for all the students      | 3  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/20 | 5.00   | 5.00 | 4.45 | 4.39  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors       |
|----------------|----------|-----------------|---------|---------------------|--------------|
| 00-27          | 0        | 0.00-0.99       | A 3     | Required for Majors | 0            |
| 28-55          | 0        | 1.00-1.99       | B 0     |                     | Graduate 1   |
| 56-83          | 0        | 2.00-2.99       | C 0     | General             | 0            |
| 84-150         | 1        | 3.00-3.49       | D 0     |                     | Under-grad 4 |
| Grad.          | 1        | 3.50-4.00       | F 0     | Electives           | 2            |
|                |          |                 | P 0     |                     |              |
|                |          |                 | I 0     | Other               | 2            |
|                |          |                 | ? 1     |                     |              |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 17              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Richards,Edwin           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508    | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.82   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.90   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.85   | 4.69 | 4.34 | 4.31  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 0 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 28              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Dove,Barry B             |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1113/1527 | 4.83   | 4.74 | 4.28 | 4.23  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1047/1495 | 4.75   | 4.70 | 4.25 | 4.11  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | 851/1439  | 4.81   | 4.57 | 4.11 | 3.97  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508    | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | 1421/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 344/1490  | 4.86   | 4.53 | 4.11 | 4.02  | 4.50 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 2 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 1       | C    | 0      | General             | 0 | Under-grad  | 2 | Non-major | 2 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 190 30              |
| Title:          | Perf.Studies:Western Art |
| Instructor:     | Pollauf,Jacquel          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 4.88   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 4.83   | 4.74 | 4.28 | 4.23  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 4.81   | 4.57 | 4.11 | 3.97  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 4.58   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 4.24   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 4.86   | 4.53 | 4.11 | 4.02  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 0 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 191 03         |
| Title:          | Recital Preparation |
| Instructor:     | Wonneberger,Ala     |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 19 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 10 | 0  | 0           | 0 | 1 | 3 | 5 | 4.44       | 713/1528  | 4.44   | 4.73 | 4.31 | 4.16  | 4.44 |
| 2. Did the instructor make clear the expected goals       | 10 | 0  | 0           | 0 | 1 | 2 | 6 | 4.56       | 514/1527  | 4.56   | 4.74 | 4.28 | 4.23  | 4.56 |
| 3. Did the exam questions reflect the expected goals      | 10 | 3  | 0           | 0 | 0 | 2 | 4 | 4.67       | 393/1333  | 4.67   | 4.70 | 4.34 | 4.26  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 10 | 3  | 0           | 0 | 1 | 1 | 4 | 4.50       | 496/1495  | 4.50   | 4.70 | 4.25 | 4.11  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 10 | 3  | 0           | 0 | 1 | 1 | 4 | 4.50       | 367/1439  | 4.50   | 4.57 | 4.11 | 3.97  | 4.50 |
| 6. Did written assignments contribute to what you learned | 10 | 3  | 0           | 0 | 0 | 2 | 4 | 4.67       | 249/1425  | 4.67   | 4.43 | 4.12 | 3.93  | 4.67 |
| 7. Was the grading system clearly explained               | 10 | 0  | 0           | 0 | 0 | 3 | 6 | 4.67       | 284/1508  | 4.67   | 4.38 | 4.18 | 4.11  | 4.67 |
| 8. How many times was class cancelled                     | 10 | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 783/1526  | 4.78   | 4.58 | 4.66 | 4.57  | 4.78 |
| 9. How would you grade the overall teaching effectiveness | 12 | 1  | 0           | 1 | 0 | 0 | 5 | 4.50       | 344/1490  | 4.50   | 4.53 | 4.11 | 4.02  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 16 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/1428 | ****   | 4.63 | 4.49 | 4.43  | **** |
| 2. Did the instructor seem interested in the subject      | 16 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/1436 | ****   | 4.83 | 4.74 | 4.70  | **** |
| 3. Was lecture material presented and explained clearly   | 16 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/1427 | ****   | 4.64 | 4.32 | 4.27  | **** |
| 4. Did the lectures contribute to what you learned        | 16 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/1425 | ****   | 4.69 | 4.34 | 4.31  | **** |
| 5. Did audiovisual techniques enhance your understanding  | 17 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/1291 | ****   | 4.70 | 4.05 | 3.97  | **** |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 17 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/1271 | ****   | 4.56 | 4.16 | 3.98  | **** |
| 2. Were all students actively encouraged to participate   | 17 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/1276 | ****   | 4.65 | 4.33 | 4.14  | **** |
| 3. Did the instructor encourage fair and open discussion  | 17 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/1273 | ****   | 4.69 | 4.38 | 4.18  | **** |
| 4. Were special techniques successful                     | 17 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/922  | ****   | 4.72 | 4.02 | 3.87  | **** |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 191 03         |
| Title:          | Recital Preparation |
| Instructor:     | Wonneberger,Ala     |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 19 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 6 | Graduate  | 0  | Major     | 7  |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 2      |                     |   |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 1       | C    | 0      | General             | 0 | Under-grad  | 19 | Non-major | 12 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |    |
|                |          |                 |         | ?    | 13     |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 01              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Franklin,Rachel          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 7 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333    | 4.75   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 4.48   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 4.50   | 4.57 | 4.11 | 3.97  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1422/1508 | 4.04   | 4.38 | 4.18 | 4.11  | 3.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 1061/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1490    | 4.42   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.42   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 4.63   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.50   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.69   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.79   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 4.67   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 4.50   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 4.67   | 4.69 | 4.38 | 4.18  | 5.00 |

### Frequency Distribution

|                |                |                 |                                  |                       |                                    |
|----------------|----------------|-----------------|----------------------------------|-----------------------|------------------------------------|
| Credits Earned | Cum. GPA       | Expected Grades | Reasons                          | Type                  | Majors                             |
| 00-27    0     | 0.00-0.99    0 | A            2  | Required for Majors            2 | Graduate            0 | Major                            2 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 01              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Franklin,Rachel          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 7 |
| Questionnaires: | 2 |

| Questions  | NR | NA        | Frequencies |   |   |           |   | Instructor |   | Course | Org       | UMBC | Level | Sect |
|------------|----|-----------|-------------|---|---|-----------|---|------------|---|--------|-----------|------|-------|------|
|            |    |           | 1           | 2 | 3 | 4         | 5 | Mean       | Rank  | Mean   | Mean      | Mean | Mean  | Mean |
| Discussion |    |           |             |   |   |           |   |            |   |        |           |      |       |      |
| 28-55      | 0  | 1.00-1.99 | 0           | B | 0 |           |   |            |   |        |           |      |       |      |
| 56-83      | 0  | 2.00-2.99 | 0           | C | 0 | General   |   | 0          | Under-grad  | 2      | Non-major |      |       | 0    |
| 84-150     | 0  | 3.00-3.49 | 0           | D | 0 |           |   |            |   |        |           |      |       |      |
| Grad.      | 0  | 3.50-4.00 | 1           | F | 0 | Electives |   | 0          | **** - Means there are not enough responses to be significant |        |           |      |       |      |
|            |    |           |             | P | 0 |           |   |            |   |        |           |      |       |      |
|            |    |           |             | I | 0 | Other     |   | 0          |   |        |           |      |       |      |
|            |    |           |             | ? | 0 |           |   |            |   |        |           |      |       |      |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 03              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Appelman,Harold          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1140/1528 | 4.70   | 4.73 | 4.31 | 4.16  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1484/1527 | 4.66   | 4.74 | 4.28 | 4.23  | 3.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1453/1495 | 4.48   | 4.70 | 4.25 | 4.11  | 3.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | 1498/1508 | 4.04   | 4.38 | 4.18 | 4.11  | 2.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1406/1490 | 4.42   | 4.53 | 4.11 | 4.02  | 3.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1401/1428 | 4.42   | 4.63 | 4.49 | 4.43  | 3.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1430/1436 | 4.63   | 4.83 | 4.74 | 4.70  | 3.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1379/1427 | 4.50   | 4.64 | 4.32 | 4.27  | 3.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1076/1425 | 4.69   | 4.69 | 4.34 | 4.31  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.79   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 780/1271  | 4.67   | 4.56 | 4.16 | 3.98  | 4.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1230/1276 | 4.50   | 4.65 | 4.33 | 4.14  | 3.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 947/1273  | 4.67   | 4.69 | 4.38 | 4.18  | 4.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate   | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 1 | Non-major | 0 |

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |   |
|-----------------|--------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 193 03              | Term - Fall 2010 | Enrollment:     | 1 |
| Title:          | Perf Studies Musc Majors |                  | Questionnaires: | 1 |
| Instructor:     | Appelman,Harold          |                  |                 |   |

|           |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

|            |   |           |   |   |   |           |  |   |  |   |  |  |  |  |
|------------|---|-----------|---|---|---|-----------|--|---|--|---|--|--|--|--|
| Discussion |   |           |   |   |   |           |  |   |  |   |  |  |  |  |
| 84-150     | 0 | 3.00-3.49 | 0 | D | 0 |           |  |   |  |   |  |  |  |  |
| Grad.      | 0 | 3.50-4.00 | 0 | F | 0 | Electives |  | 0 |  | **** - Means there are not enough responses to be significant |  |  |  |  |
|            |   |           |   | P | 0 |           |  |   |  |   |  |  |  |  |
|            |   |           |   | I | 0 | Other     |  | 0 |  |   |  |  |  |  |
|            |   |           |   | ? | 0 |           |  |   |  |   |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 04              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Caracciolo,Step          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 851/1439  | 4.50   | 4.57 | 4.11 | 3.97  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1345/1425 | 4.00   | 4.43 | 4.12 | 3.93  | 3.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508    | 4.04   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.42   | 4.53 | 4.11 | 4.02  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 05              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Jackson,Janice           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 4.48   | 4.70 | 4.25 | 4.11  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 4.50   | 4.57 | 4.11 | 3.97  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 4.00   | 4.43 | 4.12 | 3.93  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 4.04   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 4.42   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428 | 4.42   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436 | 4.63   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427 | 4.50   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 4.69   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291 | 4.79   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271 | 4.67   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276 | 4.50   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273 | 4.67   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922  | 4.67   | 4.72 | 4.02 | 3.87  | 5.00 |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |   |
|-----------------|--------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 193 05              | Term - Fall 2010 | Enrollment:     | 3 |
| Title:          | Perf Studies Musc Majors |                  | Questionnaires: | 1 |
| Instructor:     | Jackson,Janice           |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   |                     | Type | Majors  |   |           |   |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0 | A       | 0 | Required for Majors | 1    | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0 | B       | 0 |                     |      |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0 | C       | 0 | General             | 0    | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0 | D       | 0 |                     |      |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0 | F       | 0 | Electives           | 0    | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |   | P       | 0 |                     |      |   |   |           |   |
|                |          |                 |   | I       | 0 | Other               | 0    |   |   |           |   |
|                |          |                 |   | ?       | 1 |                     |      |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 07              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Markovic-Prakas          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.42   | 4.53 | 4.11 | 4.02  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.42   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 4.63   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.50   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.69   | 4.69 | 4.34 | 4.31  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 4.67   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 4.50   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 4.67   | 4.69 | 4.38 | 4.18  | 5.00 |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 2. Were you provided with adequate background information | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/208     | 5.00   | 5.00 | 4.27 | 4.23  | 5.00 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 2. Was the instructor available for individual attention  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/74      | 5.00   | 5.00 | 4.31 | 4.43  | 5.00 |
| 5. Were criteria for grading made clear                   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/73      | 5.00   | 5.00 | 3.94 | 3.82  | 5.00 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/42      | 5.00   | 5.00 | 4.00 | 4.08  | 5.00 |
| 2. Did you clearly understand your evaluation criteria    | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/41      | 5.00   | 4.89 | 4.06 | 4.10  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 07              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Markovic-Prakas          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| <b>Field Work</b>                                       |    |    |             |   |   |   |   |            |      |        |      |      |       |      |
| 3. Was the instructor available for consultation        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/30 | 5.00   | 5.00 | 4.74 | 5.00  | 5.00 |
| 4. To what degree could you discuss your evaluations    | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/32 | 5.00   | 4.78 | 4.20 | 4.09  | 5.00 |
| 5. Did conferences help you carry out field activities  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/29 | 5.00   | 5.00 | 4.34 | 4.87  | 5.00 |
| <b>Self Paced</b>                                       |    |    |             |   |   |   |   |            |      |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43 | 5.00   | 4.92 | 4.43 | 4.68  | 5.00 |
| 3. Were your contacts with the instructor helpful       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36 | 5.00   | 4.86 | 4.43 | 4.33  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 08              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Yoshioka,Airi            |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1528    | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1527    | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333    | 4.75   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 1 | 0 | 2 | 4.33       | 746/1495  | 4.48   | 4.70 | 4.25 | 4.11  | 4.33 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 4.50   | 4.57 | 4.11 | 3.97  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 1 | 0 | 2 | 4.33       | 681/1508  | 4.04   | 4.38 | 4.18 | 4.11  | 4.33 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 811/1526  | 4.48   | 4.58 | 4.66 | 4.57  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 579/1490  | 4.42   | 4.53 | 4.11 | 4.02  | 4.33 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 1021/1428 | 4.42   | 4.63 | 4.49 | 4.43  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1436    | 4.63   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1427    | 4.50   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1425    | 4.69   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1291    | 4.79   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 4.67   | 4.56 | 4.16 | 3.98  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 4.50   | 4.65 | 4.33 | 4.14  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 4.67   | 4.69 | 4.38 | 4.18  | 5.00 |
| 4. Were special techniques successful                     | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 4.67   | 4.72 | 4.02 | 3.87  | 5.00 |

### Frequency Distribution



## Student Course Evaluation Questionnaires

|                                 |                  |                   |
|---------------------------------|------------------|-------------------|
| Course-Section: MUSC 193 08     | Term - Fall 2010 | Enrollment: 4     |
| Title: Perf Studies Musc Majors |                  | Questionnaires: 4 |
| Instructor: Yoshioka,Airi       |                  |                   |

|            |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   |                     | Type | Majors  |   |           |   |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---|---|-----------|---|
| 00-27          | 2        | 0.00-0.99       | 0 | A       | 3 | Required for Majors | 4    | Graduate  | 0 | Major     | 4 |
| 28-55          | 0        | 1.00-1.99       | 0 | B       | 1 |                     |      |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0 | C       | 0 | General             | 0    | Under-grad  | 4 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0 | D       | 0 |                     |      |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0 | F       | 0 | Electives           | 0    | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |   | P       | 0 |                     |      |   |   |           |   |
|                |          |                 |   | I       | 0 | Other               | 0    |   |   |           |   |
|                |          |                 |   | ?       | 0 |                     |      |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 14              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Cella,Lisa M             |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1528    | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 259/1527  | 4.66   | 4.74 | 4.28 | 4.23  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333    | 4.75   | 4.70 | 4.34 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 0 | 1 | 1 | 4.50       | 496/1495  | 4.48   | 4.70 | 4.25 | 4.11  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 1 | 0 | 4.00       | 851/1439  | 4.50   | 4.57 | 4.11 | 3.97  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 0           | 0 | 0 | 1 | 0 | 4.00       | 891/1425  | 4.00   | 4.43 | 4.12 | 3.93  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 2 | 1 | 4.00       | 1050/1508 | 4.04   | 4.38 | 4.18 | 4.11  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 811/1526  | 4.48   | 4.58 | 4.66 | 4.57  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 156/1490  | 4.42   | 4.53 | 4.11 | 4.02  | 4.75 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1202/1428 | 4.42   | 4.63 | 4.49 | 4.43  | 4.00 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 4.63   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1080/1427 | 4.50   | 4.64 | 4.32 | 4.27  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.69   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.79   | 4.70 | 4.05 | 3.97  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43      | 5.00   | 4.92 | 4.43 | 4.68  | 5.00 |
| 2. Did study questions make clear the expected goal       | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31      | 5.00   | 4.75 | 4.53 | 4.51  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36      | 5.00   | 4.86 | 4.43 | 4.33  | 5.00 |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                 |                          |                  |                 |   |
|-----------------|--------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 193 14              | Term - Fall 2010 | Enrollment:     | 4 |
| Title:          | Perf Studies Musc Majors |                  | Questionnaires: | 4 |
| Instructor:     | Cella,Lisa M             |                  |                 |   |

|            |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |  | Type |   | Majors |           |   |
|----------------|---|-----------|---|-----------------|---|---------------------|--|------|---|--------|-----------|---|
| 00-27          | 2 | 0.00-0.99 | 0 | A               | 3 | Required for Majors |  | 4    | Graduate  | 0      | Major     | 3 |
| 28-55          | 1 | 1.00-1.99 | 0 | B               | 1 |                     |  |      |   |        |           |   |
| 56-83          | 0 | 2.00-2.99 | 1 | C               | 0 | General             |  | 0    | Under-grad  | 4      | Non-major | 1 |
| 84-150         | 1 | 3.00-3.49 | 0 | D               | 0 |                     |  |      |   |        |           |   |
| Grad.          | 0 | 3.50-4.00 | 2 | F               | 0 | Electives           |  | 0    | **** - Means there are not enough responses to be significant |        |           |   |
|                |   |           |   | P               | 0 |                     |  |      |   |        |           |   |
|                |   |           |   | I               | 0 | Other               |  | 0    |   |        |           |   |
|                |   |           |   | ?               | 0 |                     |  |      |   |        |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 27              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Goldstein,Thoma          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 307/1528  | 4.70   | 4.73 | 4.31 | 4.16  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 3 | 4.50       | 575/1527  | 4.66   | 4.74 | 4.28 | 4.23  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 0  | 2  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1003/1333 | 4.75   | 4.70 | 4.34 | 4.26  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1047/1495 | 4.48   | 4.70 | 4.25 | 4.11  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0           | 0 | 1 | 0 | 1 | 4.00       | 851/1439  | 4.50   | 4.57 | 4.11 | 3.97  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0           | 0 | 1 | 0 | 1 | 4.00       | 891/1425  | 4.00   | 4.43 | 4.12 | 3.93  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 1 | 1 | 1 | 4.00       | 1050/1508 | 4.04   | 4.38 | 4.18 | 4.11  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 811/1526  | 4.48   | 4.58 | 4.66 | 4.57  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 344/1490  | 4.42   | 4.53 | 4.11 | 4.02  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1202/1428 | 4.42   | 4.63 | 4.49 | 4.43  | 4.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1382/1436 | 4.63   | 4.83 | 4.74 | 4.70  | 4.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1080/1427 | 4.50   | 4.64 | 4.32 | 4.27  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1305/1425 | 4.69   | 4.69 | 4.34 | 4.31  | 3.50 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1061/1291 | 4.79   | 4.70 | 4.05 | 3.97  | 3.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 780/1271  | 4.67   | 4.56 | 4.16 | 3.98  | 4.00 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 926/1276  | 4.50   | 4.65 | 4.33 | 4.14  | 4.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 947/1273  | 4.67   | 4.69 | 4.38 | 4.18  | 4.00 |
| 4. Were special techniques successful                     | 2  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 467/922   | 4.67   | 4.72 | 4.02 | 3.87  | 4.00 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 27              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Goldstein,Thoma          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 4 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |      |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/76 | 5.00   | 5.00 | 4.51 | 4.44  | 5.00 |
| 2. Was the instructor available for individual attention | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/74 | 5.00   | 5.00 | 4.31 | 4.43  | 5.00 |
| 3. Did research projects contribute to what you learned  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/66 | 5.00   | 5.00 | 4.27 | 4.15  | 5.00 |
| 4. Did presentations contribute to what you learned      | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/76 | 5.00   | 5.00 | 4.27 | 4.21  | 5.00 |
| 5. Were criteria for grading made clear                  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/73 | 5.00   | 5.00 | 3.94 | 3.82  | 5.00 |
| <b>Self Paced</b>  |    |    |             |   |   |   |   |            |      |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43 | 5.00   | 4.92 | 4.43 | 4.68  | 5.00 |
| 2. Did study questions make clear the expected goal      | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31 | 5.00   | 4.75 | 4.53 | 4.51  | 5.00 |
| 3. Were your contacts with the instructor helpful        | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36 | 5.00   | 4.86 | 4.43 | 4.33  | 5.00 |
| 4. Was the feedback/tutoring by proctors helpful         | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/21 | 5.00   | 5.00 | 4.54 | 4.63  | 5.00 |
| 5. Were there enough proctors for all the students       | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/20 | 5.00   | 5.00 | 4.45 | 4.39  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 4 | Graduate  | 0 | Major     | 3 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 4 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 28              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Dove,Barry B             |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 4.70   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 4.48   | 4.70 | 4.25 | 4.11  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1508    | 4.04   | 4.38 | 4.18 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 1061/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | 911/1490  | 4.42   | 4.53 | 4.11 | 4.02  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.42   | 4.63 | 4.49 | 4.43  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 4.63   | 4.83 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.50   | 4.64 | 4.32 | 4.27  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 4.69   | 4.69 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.79   | 4.70 | 4.05 | 3.97  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 2 | Graduate  | 0 | Major     | 2 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 2 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 28              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Dove,Barry B             |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 2 |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Lecture   |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

?      0

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 30              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Pollauf,Jacquel          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1140/1528 | 4.70   | 4.73 | 4.31 | 4.16  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1113/1527 | 4.66   | 4.74 | 4.28 | 4.23  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 4.48   | 4.70 | 4.25 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526    | 4.48   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1406/1490 | 4.42   | 4.53 | 4.11 | 4.02  | 3.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 193 33              |
| Title:          | Perf Studies Musc Majors |
| Instructor:     | Ruas,Laura Mari          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1140/1528 | 4.70   | 4.73 | 4.31 | 4.16  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.66   | 4.74 | 4.28 | 4.23  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.48   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 4.42   | 4.53 | 4.11 | 4.02  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 194 06            |
| Title:          | Perf Studies: Musc Maj |
| Instructor:     | King,Thomas D.         |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528   | 4.67   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527   | 4.67   | 4.74 | 4.28 | 4.23  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526   | 4.33   | 4.58 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 911/1490 | 4.00   | 4.53 | 4.11 | 4.02  | 4.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 194 12            |
| Title:          | Perf Studies: Musc Maj |
| Instructor:     | Lagana,Thomas V        |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1140/1528 | 4.67   | 4.73 | 4.31 | 4.16  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1113/1527 | 4.67   | 4.74 | 4.28 | 4.23  | 4.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1306/1333 | 3.00   | 4.70 | 4.34 | 4.26  | 3.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 1047/1495 | 4.50   | 4.70 | 4.25 | 4.11  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1361/1439 | 3.00   | 4.57 | 4.11 | 3.97  | 3.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1345/1425 | 3.00   | 4.43 | 4.12 | 3.93  | 3.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 1 | 0 | 0 | 2.50       | 1481/1508 | 2.50   | 4.38 | 4.18 | 4.11  | 2.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | 1421/1526 | 4.33   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | 911/1490  | 4.00   | 4.53 | 4.11 | 4.02  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1401/1428 | 3.00   | 4.63 | 4.49 | 4.43  | 3.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1430/1436 | 3.00   | 4.83 | 4.74 | 4.70  | 3.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1379/1427 | 3.00   | 4.64 | 4.32 | 4.27  | 3.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1372/1425 | 3.00   | 4.69 | 4.34 | 4.31  | 3.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1194/1291 | 3.00   | 4.70 | 4.05 | 3.97  | 3.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 780/1271  | 4.00   | 4.56 | 4.16 | 3.98  | 4.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 926/1276  | 4.00   | 4.65 | 4.33 | 4.14  | 4.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 947/1273  | 4.00   | 4.69 | 4.38 | 4.18  | 4.00 |
| 4. Were special techniques successful                     | 1  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 467/922   | 4.00   | 4.72 | 4.02 | 3.87  | 4.00 |

## Student Course Evaluation Questionnaires

|                 |                        |                  |                 |   |
|-----------------|------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 194 12            | Term - Fall 2010 | Enrollment:     | 2 |
| Title:          | Perf Studies: Musc Maj |                  | Questionnaires: | 2 |
| Instructor:     | Lagana,Thomas V        |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 2 | Graduate  | 0 | Major     | 1 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 2 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 194 28            |
| Title:          | Perf Studies: Musc Maj |
| Instructor:     | Dove,Barry B           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 4.67   | 4.73 | 4.31 | 4.16  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 4.67   | 4.74 | 4.28 | 4.23  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 4.50   | 4.70 | 4.25 | 4.11  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.33   | 4.58 | 4.66 | 4.57  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 911/1490  | 4.00   | 4.53 | 4.11 | 4.02  | 4.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 210 01          |
| Title:          | Musicianship Lab III |
| Instructor:     | Cella,Lisa M         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 16 |
| Questionnaires: | 8  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 1           | 0 | 0 | 1 | 5 | 4.29       | 886/1528  | 4.39   | 4.73 | 4.31 | 4.34  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 1 | 0 | 2 | 4 | 4.29       | 872/1527  | 4.64   | 4.74 | 4.28 | 4.32  | 4.29 |
| 3. Did the exam questions reflect the expected goals      | 1  | 1  | 1           | 0 | 0 | 0 | 5 | 4.33       | 769/1333  | 4.55   | 4.70 | 4.34 | 4.40  | 4.33 |
| 4. Did other evaluations reflect the expected goals       | 1  | 2  | 0           | 1 | 0 | 0 | 4 | 4.40       | 657/1495  | 4.61   | 4.70 | 4.25 | 4.28  | 4.40 |
| 5. Did assigned readings contribute to what you learned   | 1  | 3  | 0           | 0 | 1 | 0 | 3 | 4.50       | 367/1439  | 4.75   | 4.57 | 4.11 | 4.12  | 4.50 |
| 6. Did written assignments contribute to what you learned | 1  | 5  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1211/1425 | 4.05   | 4.43 | 4.12 | 4.11  | 3.50 |
| 7. Was the grading system clearly explained               | 1  | 0  | 1           | 1 | 2 | 1 | 2 | 3.29       | 1385/1508 | 4.04   | 4.38 | 4.18 | 4.19  | 3.29 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 3 | 4 | 4.57       | 1002/1526 | 4.64   | 4.58 | 4.66 | 4.64  | 4.57 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 221/1490  | 4.56   | 4.53 | 4.11 | 4.11  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 478/1428  | 4.75   | 4.63 | 4.49 | 4.48  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.76  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 297/1427  | 4.69   | 4.64 | 4.32 | 4.33  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 349/1425  | 4.81   | 4.69 | 4.34 | 4.37  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 1  | 0           | 0 | 0 | 1 | 1 | 4.50       | 327/1291  | 4.63   | 4.70 | 4.05 | 4.14  | 4.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1271 | 5.00   | 4.56 | 4.16 | 4.21  | **** |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1276 | 5.00   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1273 | 5.00   | 4.69 | 4.38 | 4.43  | **** |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                 |                      |                  |                 |    |
|-----------------|----------------------|------------------|-----------------|----|
| Course-Section: | MUSC 210 01          | Term - Fall 2010 | Enrollment:     | 16 |
| Title:          | Musicianship Lab III |                  | Questionnaires: | 8  |
| Instructor:     | Cella,Lisa M         |                  |                 |    |

|            |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   |                     | Type | Majors  |   |           |   |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0 | A       | 5 | Required for Majors | 7    | Graduate  | 0 | Major     | 8 |
| 28-55          | 0        | 1.00-1.99       | 0 | B       | 1 |                     |      |   |   |           |   |
| 56-83          | 2        | 2.00-2.99       | 2 | C       | 1 | General             | 0    | Under-grad  | 8 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | 0 | D       | 0 |                     |      |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 3 | F       | 0 | Electives           | 0    | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |   | P       | 0 |                     |      |   |   |           |   |
|                |          |                 |   | I       | 0 | Other               | 0    |   |   |           |   |
|                |          |                 |   | ?       | 0 |                     |      |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 210 2           |
| Title:          | Musicianship Lab III |
| Instructor:     | Cella,Lisa M         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 16 |
| Questionnaires: | 16 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 1 | 5 | 8  | 4.50       | 636/1528 | 4.39   | 4.73 | 4.31 | 4.34  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 14 | 5.00       | 1/1527   | 4.64   | 4.74 | 4.28 | 4.32  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 2  | 1  | 0           | 0 | 1 | 1 | 11 | 4.77       | 282/1333 | 4.55   | 4.70 | 4.34 | 4.40  | 4.77 |
| 4. Did other evaluations reflect the expected goals       | 2  | 3  | 0           | 0 | 0 | 2 | 9  | 4.82       | 169/1495 | 4.61   | 4.70 | 4.25 | 4.28  | 4.82 |
| 5. Did assigned readings contribute to what you learned   | 2  | 8  | 0           | 0 | 0 | 0 | 6  | 5.00       | 1/1439   | 4.75   | 4.57 | 4.11 | 4.12  | 5.00 |
| 6. Did written assignments contribute to what you learned | 2  | 9  | 0           | 0 | 1 | 0 | 4  | 4.60       | 301/1425 | 4.05   | 4.43 | 4.12 | 4.11  | 4.60 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 1 | 1 | 12 | 4.79       | 163/1508 | 4.04   | 4.38 | 4.18 | 4.19  | 4.79 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 4 | 10 | 4.71       | 867/1526 | 4.64   | 4.58 | 4.66 | 4.64  | 4.71 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 7 | 6  | 4.46       | 404/1490 | 4.56   | 4.53 | 4.11 | 4.11  | 4.46 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8  | 0  | 0           | 0 | 0 | 2 | 6  | 4.75       | 478/1428 | 4.75   | 4.63 | 4.49 | 4.48  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 8  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.76  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 8  | 0  | 0           | 0 | 0 | 3 | 5  | 4.63       | 477/1427 | 4.69   | 4.64 | 4.32 | 4.33  | 4.63 |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 0           | 0 | 0 | 1 | 7  | 4.88       | 197/1425 | 4.81   | 4.69 | 4.34 | 4.37  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 8  | 4  | 0           | 0 | 0 | 1 | 3  | 4.75       | 143/1291 | 4.63   | 4.70 | 4.05 | 4.14  | 4.75 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1271   | 5.00   | 4.56 | 4.16 | 4.21  | 5.00 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1276   | 5.00   | 4.65 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 0 | 4  | 5.00       | 1/1273   | 5.00   | 4.69 | 4.38 | 4.43  | 5.00 |
| 4. Were special techniques successful                     | 12 | 1  | 0           | 0 | 0 | 0 | 3  | 5.00       | ****/922 | ****   | 4.72 | 4.02 | 4.11  | **** |



## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 210 2           |
| Title:          | Musicianship Lab III |
| Instructor:     | Cella,Lisa M         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 16 |
| Questionnaires: | 16 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type           | Majors  |
|----------------|----------|-----------------|----------------------------|----------------|---|
| 00-27          | 1        | 0.00-0.99 0     | A 8<br>Required for Majors | 12<br>Graduate | 0<br>Major  |
| 28-55          | 6        | 1.00-1.99 0     | B 3                        |                |   |
| 56-83          | 3        | 2.00-2.99 1     | C 2<br>General             | 0              | Under-grad 16<br>Non-major                                    |
| 84-150         | 2        | 3.00-3.49 3     | D 0                        |                |   |
| Grad.          | 0        | 3.50-4.00 8     | F 0<br>Electives           | 0              | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |                |   |
|                |          |                 | I 0<br>Other               | 0              |   |
|                |          |                 | ? 3                        |                |   |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 218 01          |
| Title:          | Recording Techniques |
| Instructor:     | Parent,James C.      |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 10 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 2 | 7 | 4.60       | 521/1528  | 4.60   | 4.73 | 4.31 | 4.34  | 4.60 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 7 | 4.60       | 453/1527  | 4.60   | 4.74 | 4.28 | 4.32  | 4.60 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 1 | 8 | 4.70       | 351/1333  | 4.70   | 4.70 | 4.34 | 4.40  | 4.70 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 0           | 0 | 0 | 3 | 5 | 4.63       | 350/1495  | 4.63   | 4.70 | 4.25 | 4.28  | 4.63 |
| 5. Did assigned readings contribute to what you learned   | 0  | 6  | 0           | 0 | 1 | 1 | 2 | 4.25       | 657/1439  | 4.25   | 4.57 | 4.11 | 4.12  | 4.25 |
| 6. Did written assignments contribute to what you learned | 0  | 6  | 0           | 0 | 1 | 0 | 3 | 4.50       | 396/1425  | 4.50   | 4.43 | 4.12 | 4.11  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 1 | 2 | 5 | 4.00       | 1050/1508 | 4.00   | 4.38 | 4.18 | 4.19  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 8 | 4.80       | 742/1526  | 4.80   | 4.58 | 4.66 | 4.64  | 4.80 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 1 | 8 | 1 | 4.00       | 911/1490  | 4.00   | 4.53 | 4.11 | 4.11  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 2 | 1 | 3 | 4.17       | 1138/1428 | 4.17   | 4.63 | 4.49 | 4.48  | 4.17 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 1 | 0 | 5 | 4.67       | 1043/1436 | 4.67   | 4.83 | 4.74 | 4.76  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 2 | 0 | 4 | 4.33       | 843/1427  | 4.33   | 4.64 | 4.32 | 4.33  | 4.33 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 1 | 2 | 3 | 4.33       | 870/1425  | 4.33   | 4.69 | 4.34 | 4.37  | 4.33 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 1  | 0           | 0 | 1 | 0 | 4 | 4.60       | 253/1291  | 4.60   | 4.70 | 4.05 | 4.14  | 4.60 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 446/1271  | 4.50   | 4.56 | 4.16 | 4.21  | 4.50 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 805/1276  | 4.25   | 4.65 | 4.33 | 4.37  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.43  | 5.00 |
| 4. Were special techniques successful                     | 6  | 2  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 4.11  | **** |

## Student Course Evaluation Questionnaires

|                 |                      |                  |  |                 |    |
|-----------------|----------------------|------------------|--|-----------------|----|
| Course-Section: | MUSC 218 01          | Term - Fall 2010 |  | Enrollment:     | 10 |
| Title:          | Recording Techniques |                  |  | Questionnaires: | 10 |
| Instructor:     | Parent,James C.      |                  |  |                 |    |

  

|            |    |    | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Questions  | NR | NA | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors                      |
|----------------|----------|-----------------|---------|---------------------|-----------------------------|
| 00-27          | 0        | 0.00-0.99       | 1 A 7   | Required for Majors | 8 Graduate 0 Major 8        |
| 28-55          | 0        | 1.00-1.99       | 0 B 1   |                     |                             |
| 56-83          | 2        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad 10 Non-major 2 |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     |                             |
| Grad.          | 0        | 3.50-4.00       | 1 F 0   | Electives           | 0                           |
|                |          |                 | P 0     |                     |                             |
|                |          |                 | I 0     |                     |                             |
|                |          |                 | ? 2     |                     |                             |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 221 01              |
| Title:          | Jazz Thry And Aural Skls |
| Instructor:     | Belzer,Matthew           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 8 |
| Questionnaires: | 8 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 183/1528  | 4.88   | 4.73 | 4.31 | 4.34  | 4.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 259/1527  | 4.75   | 4.74 | 4.28 | 4.32  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 294/1333  | 4.75   | 4.70 | 4.34 | 4.40  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 227/1495  | 4.75   | 4.70 | 4.25 | 4.28  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 0 | 6 | 4.50       | 367/1439  | 4.50   | 4.57 | 4.11 | 4.12  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 175/1425  | 4.75   | 4.43 | 4.12 | 4.11  | 4.75 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 1 | 6 | 4.63       | 329/1508  | 4.63   | 4.38 | 4.18 | 4.19  | 4.63 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 6 | 2 | 4.25       | 1285/1526 | 4.25   | 4.58 | 4.66 | 4.64  | 4.25 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 184/1490  | 4.71   | 4.53 | 4.11 | 4.11  | 4.71 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 385/1428  | 4.80   | 4.63 | 4.49 | 4.48  | 4.80 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 839/1436  | 4.80   | 4.83 | 4.74 | 4.76  | 4.80 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 230/1427  | 4.80   | 4.64 | 4.32 | 4.33  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 277/1425  | 4.80   | 4.69 | 4.34 | 4.37  | 4.80 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 112/1291  | 4.80   | 4.70 | 4.05 | 4.14  | 4.80 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 319/1271  | 4.67   | 4.56 | 4.16 | 4.21  | 4.67 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 439/1276  | 4.67   | 4.65 | 4.33 | 4.37  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 507/1273  | 4.67   | 4.69 | 4.38 | 4.43  | 4.67 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 0 | 1 | 1 | 4.50       | 218/922   | 4.50   | 4.72 | 4.02 | 4.11  | 4.50 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 221 01              |
| Title:          | Jazz Thry And Aural Skls |
| Instructor:     | Belzer,Matthew           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 8 |
| Questionnaires: | 8 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Seminar  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76 | ****   | 5.00 | 4.51 | 4.17  | **** |
| 2. Was the instructor available for individual attention | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/74 | ****   | 5.00 | 4.31 | 3.91  | **** |
| 3. Did research projects contribute to what you learned  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66 | ****   | 5.00 | 4.27 | 3.85  | **** |
| 4. Did presentations contribute to what you learned      | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76 | ****   | 5.00 | 4.27 | 4.15  | **** |
| 5. Were criteria for grading made clear                  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 5.00 | 3.94 | 3.95  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors                   |
|----------------|----------|-----------------|---------|-----------------------|--------------------------|
| 00-27          | 1        | 0.00-0.99 0     | A 3     | Required for Majors 3 | Graduate 0 Major 7       |
| 28-55          | 0        | 1.00-1.99 0     | B 3     |                       |                          |
| 56-83          | 2        | 2.00-2.99 1     | C 0     | General 0             | Under-grad 8 Non-major 1 |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       |                          |
| Grad.          | 0        | 3.50-4.00 4     | F 0     | Electives 3           |                          |
|                |          |                 | P 0     |                       |                          |
|                |          |                 | I 0     |                       |                          |
|                |          |                 | ? 2     |                       |                          |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 225 01             |
| Title:          | Theory III:Counterpoint |
| Instructor:     | Morin,Joseph C          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 22 |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 0 | 2 | 5  | 12 | 4.35       | 815/1528  | 4.35   | 4.73 | 4.31 | 4.34  | 4.35 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 2 | 3  | 15 | 4.65       | 382/1527  | 4.65   | 4.74 | 4.28 | 4.32  | 4.65 |
| 3. Did the exam questions reflect the expected goals      | 2  | 17 | 0           | 1 | 0 | 0  | 2  | 4.00       | ****/1333 | ****   | 4.70 | 4.34 | 4.40  | **** |
| 4. Did other evaluations reflect the expected goals       | 2  | 5  | 0           | 0 | 0 | 1  | 14 | 4.93       | 71/1495   | 4.93   | 4.70 | 4.25 | 4.28  | 4.93 |
| 5. Did assigned readings contribute to what you learned   | 2  | 2  | 0           | 1 | 1 | 8  | 8  | 4.28       | 636/1439  | 4.28   | 4.57 | 4.11 | 4.12  | 4.28 |
| 6. Did written assignments contribute to what you learned | 2  | 7  | 0           | 0 | 0 | 1  | 12 | 4.92       | 69/1425   | 4.92   | 4.43 | 4.12 | 4.11  | 4.92 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 3 | 4  | 13 | 4.50       | 448/1508  | 4.50   | 4.38 | 4.18 | 4.19  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 18 | 2  | 4.10       | 1393/1526 | 4.10   | 4.58 | 4.66 | 4.64  | 4.10 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 1 | 0 | 12 | 5  | 4.17       | 778/1490  | 4.17   | 4.53 | 4.11 | 4.11  | 4.17 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 8  | 11 | 4.58       | 770/1428  | 4.58   | 4.63 | 4.49 | 4.48  | 4.58 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 4  | 15 | 4.79       | 870/1436  | 4.79   | 4.83 | 4.74 | 4.76  | 4.79 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 1 | 1 | 3  | 12 | 4.53       | 601/1427  | 4.53   | 4.64 | 4.32 | 4.33  | 4.53 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 3 | 4  | 12 | 4.47       | 711/1425  | 4.47   | 4.69 | 4.34 | 4.37  | 4.47 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 1  | 0           | 0 | 2 | 5  | 11 | 4.50       | 327/1291  | 4.50   | 4.70 | 4.05 | 4.14  | 4.50 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 0           | 1 | 0 | 4  | 1  | 3.83       | 913/1271  | 3.83   | 4.56 | 4.16 | 4.21  | 3.83 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 1           | 1 | 0 | 1  | 3  | 3.67       | 1102/1276 | 3.67   | 4.65 | 4.33 | 4.37  | 3.67 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 0           | 1 | 0 | 2  | 3  | 4.17       | 877/1273  | 4.17   | 4.69 | 4.38 | 4.43  | 4.17 |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 225 01             |
| Title:          | Theory III:Counterpoint |
| Instructor:     | Morin,Joseph C          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 25 |
| Questionnaires: | 22 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 19 | Graduate  | 0  | Major     | 16 |
| 28-55          | 5        | 1.00-1.99       | 0       | B    | 3      |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 1       | C    | 2      | General             | 0  | Under-grad  | 22 | Non-major | 6  |
| 84-150         | 2        | 3.00-3.49       | 3       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 8       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 227 1               |
| Title:          | Thry V:20Th Cent Mus Ana |
| Instructor:     | Rubin,Anna I             |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 9  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 1 | 0 | 6 | 1 | 3.88       | 1247/1528 | 3.88   | 4.73 | 4.31 | 4.34  | 3.88 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 1 | 2 | 2 | 3 | 3.88       | 1241/1527 | 3.88   | 4.74 | 4.28 | 4.32  | 3.88 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 0 | 4 | 4 | 4.50       | 564/1333  | 4.50   | 4.70 | 4.34 | 4.40  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0           | 0 | 2 | 1 | 4 | 4.29       | 808/1495  | 4.29   | 4.70 | 4.25 | 4.28  | 4.29 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 1 | 2 | 4 | 4.43       | 472/1439  | 4.43   | 4.57 | 4.11 | 4.12  | 4.43 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0           | 0 | 2 | 2 | 3 | 4.14       | 786/1425  | 4.14   | 4.43 | 4.12 | 4.11  | 4.14 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 2 | 3 | 1 | 2 | 3.38       | 1365/1508 | 3.38   | 4.38 | 4.18 | 4.19  | 3.38 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 958/1526  | 4.63   | 4.58 | 4.66 | 4.64  | 4.63 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 1 | 6 | 0 | 3.86       | 1082/1490 | 3.86   | 4.53 | 4.11 | 4.11  | 3.86 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 3 | 2 | 1 | 3.67       | 1334/1428 | 3.67   | 4.63 | 4.49 | 4.48  | 3.67 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 742/1436  | 4.83   | 4.83 | 4.74 | 4.76  | 4.83 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 3 | 0 | 2 | 3.50       | 1300/1427 | 3.50   | 4.64 | 4.32 | 4.33  | 3.50 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 2 | 1 | 2 | 3.67       | 1255/1425 | 3.67   | 4.69 | 4.34 | 4.37  | 3.67 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 1 | 2 | 1 | 2 | 3.67       | 993/1291  | 3.67   | 4.70 | 4.05 | 4.14  | 3.67 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 644/1271  | 4.25   | 4.56 | 4.16 | 4.21  | 4.25 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 805/1276  | 4.25   | 4.65 | 4.33 | 4.37  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 637/1273  | 4.50   | 4.69 | 4.38 | 4.43  | 4.50 |
| 4. Were special techniques successful                     | 5  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 360/922   | 4.25   | 4.72 | 4.02 | 4.11  | 4.25 |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 227 1               |
| Title:          | Thry V:20Th Cent Mus Ana |
| Instructor:     | Rubin,Anna I             |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 15 |
| Questionnaires: | 9  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons                    | Type | Majors  |
|----------------|----------|-----------------|----------------------------|------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 5<br>Required for Majors | 6    | Graduate 0<br>Major 8   |
| 28-55          | 0        | 1.00-1.99 0     | B 1                        |      |   |
| 56-83          | 0        | 2.00-2.99 0     | C 0<br>General             | 0    | Under-grad 9<br>Non-major 1                                   |
| 84-150         | 1        | 3.00-3.49 0     | D 0                        |      |   |
| Grad.          | 0        | 3.50-4.00 5     | F 0<br>Electives           | 0    | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0                        |      |   |
|                |          |                 | I 0<br>Other               | 0    |   |
|                |          |                 | ? 2                        |      |   |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 230 01         |
| Title:          | Musics Of The World |
| Instructor:     | Beck,Gina C         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 33 |
| Questionnaires: | 26 |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 1 | 6  | 18 | 4.68       | 405/1528  | 4.68   | 4.73 | 4.31 | 4.34  | 4.68 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 1 | 6  | 18 | 4.68       | 340/1527  | 4.68   | 4.74 | 4.28 | 4.32  | 4.68 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 2 | 3  | 19 | 4.71       | 351/1333  | 4.71   | 4.70 | 4.34 | 4.40  | 4.71 |
| 4. Did other evaluations reflect the expected goals       | 1  | 17 | 0           | 0 | 1 | 1  | 6  | 4.63       | 350/1495  | 4.63   | 4.70 | 4.25 | 4.28  | 4.63 |
| 5. Did assigned readings contribute to what you learned   | 3  | 1  | 1           | 1 | 3 | 7  | 10 | 4.09       | 802/1439  | 4.09   | 4.57 | 4.11 | 4.12  | 4.09 |
| 6. Did written assignments contribute to what you learned | 2  | 19 | 0           | 0 | 1 | 1  | 3  | 4.40       | ****/1425 | ****   | 4.43 | 4.12 | 4.11  | **** |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 4 | 1  | 19 | 4.63       | 329/1508  | 4.63   | 4.38 | 4.18 | 4.19  | 4.63 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0  | 24 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.64  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 2 | 12 | 8  | 4.27       | 651/1490  | 4.27   | 4.53 | 4.11 | 4.11  | 4.27 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 1  | 23 | 4.88       | 253/1428  | 4.88   | 4.63 | 4.49 | 4.48  | 4.88 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 1 | 0  | 24 | 4.92       | 413/1436  | 4.92   | 4.83 | 4.74 | 4.76  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 1 | 0  | 23 | 4.92       | 124/1427  | 4.92   | 4.64 | 4.32 | 4.33  | 4.92 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 0  | 24 | 4.92       | 130/1425  | 4.92   | 4.69 | 4.34 | 4.37  | 4.92 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 2 | 2  | 21 | 4.76       | 136/1291  | 4.76   | 4.70 | 4.05 | 4.14  | 4.76 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 0           | 0 | 3 | 0  | 5  | 4.25       | 644/1271  | 4.25   | 4.56 | 4.16 | 4.21  | 4.25 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 0           | 0 | 1 | 1  | 6  | 4.63       | 483/1276  | 4.63   | 4.65 | 4.33 | 4.37  | 4.63 |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 0           | 0 | 2 | 2  | 4  | 4.25       | 828/1273  | 4.25   | 4.69 | 4.38 | 4.43  | 4.25 |
| 4. Were special techniques successful                     | 17 | 5  | 0           | 0 | 2 | 0  | 2  | 4.00       | ****/922  | ****   | 4.72 | 4.02 | 4.11  | **** |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 230 01         |
| Title:          | Musics Of The World |
| Instructor:     | Beck,Gina C         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 33 |
| Questionnaires: | 26 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/198 | ****   | 5.00 | 4.16 | 4.41  | **** |
| 2. Were you provided with adequate background information | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/208 | ****   | 5.00 | 4.27 | 4.30  | **** |
| 3. Were necessary materials available for lab activities  | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/194 | ****   | 5.00 | 4.56 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 25 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/194 | ****   | 5.00 | 4.37 | 4.43  | **** |
| 5. Were requirements for lab reports clearly specified    | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/176 | ****   | 5.00 | 4.23 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 24 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/76  | ****   | 5.00 | 4.51 | 4.17  | **** |
| 2. Was the instructor available for individual attention  | 24 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/74  | ****   | 5.00 | 4.31 | 3.91  | **** |
| 3. Did research projects contribute to what you learned   | 24 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/66  | ****   | 5.00 | 4.27 | 3.85  | **** |
| 4. Did presentations contribute to what you learned       | 24 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/76  | ****   | 5.00 | 4.27 | 4.15  | **** |
| 5. Were criteria for grading made clear                   | 24 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/73  | ****   | 5.00 | 3.94 | 3.95  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/42  | ****   | 5.00 | 4.00 | 3.68  | **** |
| 2. Did you clearly understand your evaluation criteria    | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/41  | ****   | 4.89 | 4.06 | 3.81  | **** |
| 3. Was the instructor available for consultation          | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/30  | ****   | 5.00 | 4.74 | 4.50  | **** |
| 4. To what degree could you discuss your evaluations      | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/32  | ****   | 4.78 | 4.20 | 4.32  | **** |
| 5. Did conferences help you carry out field activities    | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/29  | ****   | 5.00 | 4.34 | 4.11  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/43  | ****   | 4.92 | 4.43 | 3.95  | **** |
| 2. Did study questions make clear the expected goal       | 25 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/31  | ****   | 4.75 | 4.53 | 4.00  | **** |
| 3. Were your contacts with the instructor helpful         | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/36  | ****   | 4.86 | 4.43 | 3.75  | **** |

## Student Course Evaluation Questionnaires

|                 |                     |
|-----------------|---------------------|
| Course-Section: | MUSC 230 01         |
| Title:          | Musics Of The World |
| Instructor:     | Beck,Gina C         |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 33 |
| Questionnaires: | 26 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/21 | ****   | 5.00 | 4.54 | 3.63  | **** |
| 5. Were there enough proctors for all the students | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/20 | ****   | 5.00 | 4.45 | 3.77  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 15     | Required for Majors | 8  | Graduate  | 0  | Major     | 5  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 5      |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 1       | C    | 0      | General             | 12 | Under-grad  | 26 | Non-major | 21 |
| 84-150         | 2        | 3.00-3.49       | 5       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 5      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 261 01             |
| Title:          | Teaching Choral Singing |
| Instructor:     | Jackson,Janice          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528   | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527   | 5.00   | 4.74 | 4.28 | 4.32  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495   | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425   | 5.00   | 4.43 | 4.12 | 4.11  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508   | 5.00   | 4.38 | 4.18 | 4.19  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1526   | 5.00   | 4.58 | 4.66 | 4.64  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 344/1490 | 4.50   | 4.53 | 4.11 | 4.11  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428   | 5.00   | 4.63 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.76  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427   | 5.00   | 4.64 | 4.32 | 4.33  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425   | 5.00   | 4.69 | 4.34 | 4.37  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 2 | Graduate  | 0 | Major     | 2 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 2 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |

# Student Course Evaluation Questionnaires

|                 |                         |    |                  |   |                 |   |   |            |      |        |      |      |       |      |
|-----------------|-------------------------|----|------------------|---|-----------------|---|---|------------|------|--------|------|------|-------|------|
| Course-Section: | MUSC 261 01             |    | Term - Fall 2010 |   | Enrollment:     | 2 |   |            |      |        |      |      |       |      |
| Title:          | Teaching Choral Singing |    |                  |   | Questionnaires: | 2 |   |            |      |        |      |      |       |      |
| Instructor:     | Jackson,Janice          |    |                  |   |                 |   |   |            |      |        |      |      |       |      |
|                 |                         |    | Frequencies      |   |                 |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
| Questions       | NR                      | NA | 1                | 2 | 3               | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Lecture         |                         |    |                  |   |                 |   |   |            |      |        |      |      |       |      |

?      0

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 301 01      |
| Title:          | Chambers Players |
| Instructor:     | Yoshioka,Airi    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 2 | 6 | 4.56       | 578/1528  | 4.56   | 4.73 | 4.31 | 4.34  | 4.56 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 237/1527  | 4.78   | 4.74 | 4.28 | 4.27  | 4.78 |
| 3. Did the exam questions reflect the expected goals      | 0  | 6  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 5 | 4.83       | 154/1495  | 4.83   | 4.70 | 4.25 | 4.28  | 4.83 |
| 5. Did assigned readings contribute to what you learned   | 1  | 6  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 7. Was the grading system clearly explained               | 1  | 4  | 0           | 0 | 1 | 0 | 3 | 4.50       | 448/1508  | 4.50   | 4.38 | 4.18 | 4.17  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 1 | 5 | 1 | 4.00       | 1421/1526 | 4.00   | 4.58 | 4.66 | 4.68  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 7  | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/1490 | 4.50   | 4.53 | 4.11 | 4.11  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1428 | ****   | 4.63 | 4.49 | 4.48  | **** |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1436 | ****   | 4.83 | 4.74 | 4.74  | **** |
| 3. Was lecture material presented and explained clearly   | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1427 | ****   | 4.64 | 4.32 | 4.31  | **** |
| 4. Did the lectures contribute to what you learned        | 7  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/1425 | ****   | 4.69 | 4.34 | 4.34  | **** |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1291 | ****   | 4.70 | 4.05 | 4.09  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 8 | Graduate                                    | 0 | Major     | 5 |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                  | 9 | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses |   |           |   |

# Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 301 01      |
| Title:          | Chambers Players |
| Instructor:     | Yoshioka,Airi    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |  |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|--|
|           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |  |
| Lecture   |    |    |             |   |   |   |   |            |      |        |      |      |       |      |  |

|  |   |   |                   |  |  |  |  |  |   |  |  |  |  |  |  |  |
|--|---|---|-------------------|--|--|--|--|--|---|--|--|--|--|--|--|--|
|  | P | 0 | to be significant |  |  |  |  |  |   |  |  |  |  |  |  |  |
|  | I | 0 | Other             |  |  |  |  |  | 0 |  |  |  |  |  |  |  |
|  | ? | 0 |                   |  |  |  |  |  |   |  |  |  |  |  |  |  |



## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 301 01      |
| Title:          | Chambers Players |
| Instructor:     | Ladd,Gita        |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course    | 0  | 0  | 0           | 0 | 1 | 2 | 6 | 4.56       | 578/1528  | 4.56   | 4.73 | 4.31 | 4.34  | 4.56 |
| 2. Did the instructor make clear the expected goals     | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 237/1527  | 4.78   | 4.74 | 4.28 | 4.27  | 4.78 |
| 3. Did the exam questions reflect the expected goals    | 0  | 6  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals     | 0  | 3  | 0           | 0 | 0 | 1 | 5 | 4.83       | 154/1495  | 4.83   | 4.70 | 4.25 | 4.28  | 4.83 |
| 5. Did assigned readings contribute to what you learned | 1  | 6  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 7. Was the grading system clearly explained             | 1  | 4  | 0           | 0 | 1 | 0 | 3 | 4.50       | 448/1508  | 4.50   | 4.38 | 4.18 | 4.17  | 4.50 |
| 8. How many times was class cancelled                   | 2  | 0  | 0           | 0 | 1 | 5 | 1 | 4.00       | 1421/1526 | 4.00   | 4.58 | 4.66 | 4.68  | 4.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 8 | Graduate  | 0 | Major     | 5 |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 9 | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 301 01      |
| Title:          | Chambers Players |
| Instructor:     | Tremblay,Christ  |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 2 | 6 | 4.56       | 578/1528  | 4.56   | 4.73 | 4.31 | 4.34  | 4.56 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 237/1527  | 4.78   | 4.74 | 4.28 | 4.27  | 4.78 |
| 3. Did the exam questions reflect the expected goals      | 0  | 6  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 5 | 4.83       | 154/1495  | 4.83   | 4.70 | 4.25 | 4.28  | 4.83 |
| 5. Did assigned readings contribute to what you learned   | 1  | 6  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 7. Was the grading system clearly explained               | 1  | 4  | 0           | 0 | 1 | 0 | 3 | 4.50       | 448/1508  | 4.50   | 4.38 | 4.18 | 4.17  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 1 | 5 | 1 | 4.00       | 1421/1526 | 4.00   | 4.58 | 4.66 | 4.68  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/1490 | 4.50   | 4.53 | 4.11 | 4.11  | 4.50 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 8 | Graduate  | 0 | Major     | 5 |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 9 | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 301 01      |
| Title:          | Chambers Players |
| Instructor:     | Kannen, Maria La |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 12 |
| Questionnaires: | 9  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0           | 0 | 1 | 2 | 6 | 4.56       | 578/1528  | 4.56   | 4.73 | 4.31 | 4.34  | 4.56 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 237/1527  | 4.78   | 4.74 | 4.28 | 4.27  | 4.78 |
| 3. Did the exam questions reflect the expected goals      | 0  | 6  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 5 | 4.83       | 154/1495  | 4.83   | 4.70 | 4.25 | 4.28  | 4.83 |
| 5. Did assigned readings contribute to what you learned   | 1  | 6  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 7. Was the grading system clearly explained               | 1  | 4  | 0           | 0 | 1 | 0 | 3 | 4.50       | 448/1508  | 4.50   | 4.38 | 4.18 | 4.17  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 1 | 5 | 1 | 4.00       | 1421/1526 | 4.00   | 4.58 | 4.66 | 4.68  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 344/1490  | 4.50   | 4.53 | 4.11 | 4.11  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1428 | ****   | 4.63 | 4.49 | 4.48  | **** |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1436 | ****   | 4.83 | 4.74 | 4.74  | **** |
| 3. Was lecture material presented and explained clearly   | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1427 | ****   | 4.64 | 4.32 | 4.31  | **** |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1425 | ****   | 4.69 | 4.34 | 4.34  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 8 | Graduate  | 0 | Major     | 5 |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 9 | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                              |                  |                   |
|------------------------------|------------------|-------------------|
| Course-Section: MUSC 301 01  | Term - Fall 2010 | Enrollment: 12    |
| Title: Chambers Players      |                  | Questionnaires: 9 |
| Instructor: Kannen, Maria La |                  |                   |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |  |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|--|
|           |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |  |
| Lecture   |    |    |             |   |   |   |   |            |      |        |      |      |       |      |  |

|  |   |   |       |  |   |
|--|---|---|-------|--|---|
|  | I | 0 | Other |  | 0 |
|  | ? | 0 |       |  |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 303 01              |
| Title:          | UMBC Camerata--Chamber C |
| Instructor:     | Caracciolo,Step          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 47 |
| Questionnaires: | 28 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 2 | 5 | 20 | 4.67       | 434/1528  | 4.67   | 4.73 | 4.31 | 4.34  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 5 | 23 | 4.82       | 188/1527  | 4.82   | 4.74 | 4.28 | 4.27  | 4.82 |
| 3. Did the exam questions reflect the expected goals      | 0  | 24 | 0           | 0 | 0 | 1 | 3  | 4.75       | ****/1333 | ****   | 4.70 | 4.34 | 4.34  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 17 | 0           | 0 | 1 | 4 | 6  | 4.45       | 576/1495  | 4.45   | 4.70 | 4.25 | 4.28  | 4.45 |
| 5. Did assigned readings contribute to what you learned   | 0  | 25 | 0           | 0 | 0 | 1 | 2  | 4.67       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 0 | 3 | 4 | 20 | 4.50       | 448/1508  | 4.50   | 4.38 | 4.18 | 4.17  | 4.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 28 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 0 | 5 | 19 | 4.79       | 128/1490  | 4.79   | 4.53 | 4.11 | 4.11  | 4.79 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 9  | 0  | 0           | 0 | 0 | 1 | 18 | 4.95       | 133/1428  | 4.95   | 4.63 | 4.49 | 4.48  | 4.95 |
| 2. Did the instructor seem interested in the subject      | 9  | 0  | 0           | 0 | 0 | 0 | 19 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 9  | 0  | 0           | 0 | 1 | 1 | 17 | 4.84       | 193/1427  | 4.84   | 4.64 | 4.32 | 4.31  | 4.84 |
| 4. Did the lectures contribute to what you learned        | 9  | 0  | 0           | 0 | 1 | 1 | 17 | 4.84       | 231/1425  | 4.84   | 4.69 | 4.34 | 4.34  | 4.84 |
| 5. Did audiovisual techniques enhance your understanding  | 9  | 13 | 0           | 0 | 1 | 1 | 4  | 4.50       | ****/1291 | ****   | 4.70 | 4.05 | 4.09  | **** |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 0           | 0 | 1 | 1 | 10 | 4.75       | 246/1271  | 4.75   | 4.56 | 4.16 | 4.19  | 4.75 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 0 | 0 | 3 | 9  | 4.75       | 348/1276  | 4.75   | 4.65 | 4.33 | 4.37  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 0           | 1 | 0 | 0 | 11 | 4.75       | 408/1273  | 4.75   | 4.69 | 4.38 | 4.40  | 4.75 |
| 4. Were special techniques successful                     | 16 | 4  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 4.02  | 5.00 |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 303 01              |
| Title:          | UMBC Camerata--Chamber C |
| Instructor:     | Caracciolo,Step          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 47 |
| Questionnaires: | 28 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |    | Reasons |    |                     | Type | Majors  |    |           |    |
|----------------|----------|-----------------|----|---------|----|---------------------|------|---|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 1  | A       | 23 | Required for Majors | 10   | Graduate  | 0  | Major     | 8  |
| 28-55          | 4        | 1.00-1.99       | 0  | B       | 4  |                     |      |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 1  | C       | 0  | General             | 0    | Under-grad  | 28 | Non-major | 20 |
| 84-150         | 3        | 3.00-3.49       | 2  | D       | 0  |                     |      |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 11 | F       | 0  | Electives           | 15   | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |    | P       | 0  |                     |      |   |    |           |    |
|                |          |                 |    | I       | 0  | Other               | 2    |   |    |           |    |
|                |          |                 |    | ?       | 1  |                     |      |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 304 01          |
| Title:          | UMBC Jubilee Singers |
| Instructor:     | Jackson,Janice       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 12 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 1 | 0 | 10 | 4.50       | 636/1528  | 4.50   | 4.73 | 4.31 | 4.34  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 0 | 0 | 2 | 9  | 4.50       | 575/1527  | 4.50   | 4.74 | 4.28 | 4.27  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 2 | 5  | 4.71       | 339/1333  | 4.71   | 4.70 | 4.34 | 4.34  | 4.71 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 1 | 1 | 7  | 4.67       | 313/1495  | 4.67   | 4.70 | 4.25 | 4.28  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 0  | 6  | 0           | 0 | 1 | 1 | 4  | 4.50       | 367/1439  | 4.50   | 4.57 | 4.11 | 4.13  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 6  | 0           | 0 | 1 | 1 | 4  | 4.50       | 396/1425  | 4.50   | 4.43 | 4.12 | 4.17  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 2  | 0           | 1 | 1 | 2 | 6  | 4.30       | 722/1508  | 4.30   | 4.38 | 4.18 | 4.17  | 4.30 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 509/1526  | 4.92   | 4.58 | 4.66 | 4.68  | 4.92 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 1 | 7  | 4.67       | 221/1490  | 4.67   | 4.53 | 4.11 | 4.11  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8  | 0  | 0           | 0 | 0 | 1 | 3  | 4.75       | 478/1428  | 4.75   | 4.63 | 4.49 | 4.48  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 8  | 0  | 0           | 0 | 0 | 1 | 3  | 4.75       | 917/1436  | 4.75   | 4.83 | 4.74 | 4.74  | 4.75 |
| 3. Was lecture material presented and explained clearly   | 9  | 0  | 0           | 0 | 0 | 1 | 2  | 4.67       | 420/1427  | 4.67   | 4.64 | 4.32 | 4.31  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 0           | 0 | 0 | 1 | 3  | 4.75       | 349/1425  | 4.75   | 4.69 | 4.34 | 4.34  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 8  | 0  | 1           | 0 | 0 | 0 | 3  | 4.00       | 728/1291  | 4.00   | 4.70 | 4.05 | 4.09  | 4.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/1271 | ****   | 4.56 | 4.16 | 4.19  | **** |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/1276 | ****   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/1273 | ****   | 4.69 | 4.38 | 4.40  | **** |
| 4. Were special techniques successful                     | 11 | 0  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 4.02  | **** |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 304 01          |
| Title:          | UMBC Jubilee Singers |
| Instructor:     | Jackson,Janice       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 12 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 10     | Required for Majors | 4 | Graduate  | 0  | Major     | 2  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 1       | C    | 0      | General             | 0 | Under-grad  | 12 | Non-major | 10 |
| 84-150         | 2        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2 |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |    |



## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 305 01             |
| Title:          | UMBC Community Symphony |
| Instructor:     | Richards,Edwin          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 52 |
| Questionnaires: | 48 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 0           | 0 | 0 | 5 | 39 | 4.89       | 175/1528  | 4.89   | 4.73 | 4.31 | 4.34  | 4.89 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 0 | 2 | 6 | 36 | 4.77       | 237/1527  | 4.77   | 4.74 | 4.28 | 4.27  | 4.77 |
| 3. Did the exam questions reflect the expected goals      | 3  | 37 | 0           | 0 | 0 | 2 | 6  | 4.75       | ****/1333 | ****   | 4.70 | 4.34 | 4.34  | **** |
| 4. Did other evaluations reflect the expected goals       | 4  | 30 | 0           | 0 | 0 | 3 | 11 | 4.79       | 197/1495  | 4.79   | 4.70 | 4.25 | 4.28  | 4.79 |
| 5. Did assigned readings contribute to what you learned   | 4  | 35 | 0           | 0 | 0 | 2 | 7  | 4.78       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 6. Did written assignments contribute to what you learned | 4  | 40 | 0           | 0 | 0 | 1 | 3  | 4.75       | ****/1425 | ****   | 4.43 | 4.12 | 4.17  | **** |
| 7. Was the grading system clearly explained               | 4  | 7  | 0           | 0 | 1 | 6 | 30 | 4.78       | 163/1508  | 4.78   | 4.38 | 4.18 | 4.17  | 4.78 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 1 | 43 | 4.98       | 170/1526  | 4.98   | 4.58 | 4.66 | 4.68  | 4.98 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 0 | 1 | 43 | 4.98       | 25/1490   | 4.98   | 4.53 | 4.11 | 4.11  | 4.98 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 31 | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 133/1428  | 4.94   | 4.63 | 4.49 | 4.48  | 4.94 |
| 2. Did the instructor seem interested in the subject      | 28 | 0  | 0           | 0 | 0 | 1 | 19 | 4.95       | 258/1436  | 4.95   | 4.83 | 4.74 | 4.74  | 4.95 |
| 3. Was lecture material presented and explained clearly   | 30 | 0  | 0           | 0 | 0 | 2 | 16 | 4.89       | 156/1427  | 4.89   | 4.64 | 4.32 | 4.31  | 4.89 |
| 4. Did the lectures contribute to what you learned        | 30 | 0  | 0           | 0 | 2 | 3 | 13 | 4.61       | 542/1425  | 4.61   | 4.69 | 4.34 | 4.34  | 4.61 |
| 5. Did audiovisual techniques enhance your understanding  | 28 | 8  | 0           | 0 | 1 | 3 | 8  | 4.58       | 267/1291  | 4.58   | 4.70 | 4.05 | 4.09  | 4.58 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 39 | 0  | 0           | 0 | 2 | 2 | 5  | 4.33       | ****/1271 | ****   | 4.56 | 4.16 | 4.19  | **** |
| 2. Were all students actively encouraged to participate   | 38 | 0  | 0           | 0 | 1 | 2 | 7  | 4.60       | ****/1276 | ****   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 39 | 0  | 1           | 0 | 2 | 3 | 3  | 3.78       | ****/1273 | ****   | 4.69 | 4.38 | 4.40  | **** |
| 4. Were special techniques successful                     | 38 | 4  | 0           | 0 | 1 | 1 | 4  | 4.50       | ****/922  | ****   | 4.72 | 4.02 | 4.02  | **** |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 305 01             |
| Title:          | UMBC Community Symphony |
| Instructor:     | Richards,Edwin          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 52 |
| Questionnaires: | 48 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/198 | ****   | 5.00 | 4.16 | 4.26  | **** |
| 2. Were you provided with adequate background information | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/208 | ****   | 5.00 | 4.27 | 4.31  | **** |
| 3. Were necessary materials available for lab activities  | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/194 | ****   | 5.00 | 4.56 | 4.59  | **** |
| 4. Did the lab instructor provide assistance              | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/194 | ****   | 5.00 | 4.37 | 4.37  | **** |
| 5. Were requirements for lab reports clearly specified    | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/176 | ****   | 5.00 | 4.23 | 4.33  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76  | ****   | 5.00 | 4.51 | 4.02  | **** |
| 2. Was the instructor available for individual attention  | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/74  | ****   | 5.00 | 4.31 | 3.86  | **** |
| 3. Did research projects contribute to what you learned   | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66  | ****   | 5.00 | 4.27 | 4.00  | **** |
| 4. Did presentations contribute to what you learned       | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76  | ****   | 5.00 | 4.27 | 3.68  | **** |
| 5. Were criteria for grading made clear                   | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 5.00 | 3.94 | 4.27  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/42  | ****   | 5.00 | 4.00 | 3.20  | **** |
| 2. Did you clearly understand your evaluation criteria    | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/41  | ****   | 4.89 | 4.06 | 3.86  | **** |
| 3. Was the instructor available for consultation          | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | 5.00 | 4.74 | 4.80  | **** |
| 4. To what degree could you discuss your evaluations      | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/32  | ****   | 4.78 | 4.20 | 3.38  | **** |
| 5. Did conferences help you carry out field activities    | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/29  | ****   | 5.00 | 4.34 | 4.79  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/43  | ****   | 4.92 | 4.43 | 3.75  | **** |
| 2. Did study questions make clear the expected goal       | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | 4.75 | 4.53 | 4.75  | **** |
| 3. Were your contacts with the instructor helpful         | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | 4.86 | 4.43 | 5.00  | **** |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 305 01             |
| Title:          | UMBC Community Symphony |
| Instructor:     | Richards,Edwin          |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 52 |
| Questionnaires: | 48 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21 | ****   | 5.00 | 4.54 | 5.00  | **** |
| 5. Were there enough proctors for all the students | 47 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/20 | ****   | 5.00 | 4.45 | 5.00  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors   |
|----------------|----------|-----------------|---------|---------------------|--|
| 00-27          | 8        | 0.00-0.99       | 1 A 38  | Required for Majors | 23 Graduate 0 Major 12   |
| 28-55          | 6        | 1.00-1.99       | 0 B 1   |                     |  |
| 56-83          | 2        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad 48 Non-major 36                                     |
| 84-150         | 8        | 3.00-3.49       | 4 D 0   |                     |  |
| Grad.          | 0        | 3.50-4.00       | 13 F 0  | Electives           | 13 **** - Means there are not enough responses to be significant |
|                |          |                 | 0 P 0   |                     |  |
|                |          |                 | 0 I 0   | Other               | 1  |
|                |          |                 | 9 ? 9   |                     |  |

## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 307 06     |
| Title:          | Small Ensemble  |
| Instructor:     | Goldstein,Thoma |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 8 |
| Questionnaires: | 8 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 1 | 6 | 4.63       | 492/1528  | 4.26   | 4.73 | 4.31 | 4.34  | 4.63 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 1 | 6 | 4.63       | 424/1527  | 4.06   | 4.74 | 4.28 | 4.27  | 4.63 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 1 | 0 | 2 | 4.33       | 769/1333  | 2.67   | 4.70 | 4.34 | 4.34  | 4.33 |
| 4. Did other evaluations reflect the expected goals       | 0  | 4  | 0           | 1 | 0 | 0 | 3 | 4.25       | 844/1495  | 4.25   | 4.70 | 4.25 | 4.28  | 4.25 |
| 5. Did assigned readings contribute to what you learned   | 1  | 4  | 0           | 1 | 0 | 0 | 2 | 4.00       | 851/1439  | 3.50   | 4.57 | 4.11 | 4.13  | 4.00 |
| 6. Did written assignments contribute to what you learned | 1  | 4  | 0           | 0 | 1 | 0 | 2 | 4.33       | 583/1425  | 2.67   | 4.43 | 4.12 | 4.17  | 4.33 |
| 7. Was the grading system clearly explained               | 1  | 1  | 0           | 0 | 1 | 2 | 3 | 4.33       | 681/1508  | 3.94   | 4.38 | 4.18 | 4.17  | 4.33 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 689/1526  | 4.54   | 4.58 | 4.66 | 4.68  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 4 | 3 | 4.43       | 464/1490  | 3.89   | 4.53 | 4.11 | 4.11  | 4.43 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 1021/1428 | 3.67   | 4.63 | 4.49 | 4.48  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 1290/1436 | 3.92   | 4.83 | 4.74 | 4.74  | 4.33 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 843/1427  | 3.92   | 4.64 | 4.32 | 4.31  | 4.33 |
| 4. Did the lectures contribute to what you learned        | 5  | 1  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1305/1425 | 3.50   | 4.69 | 4.34 | 4.34  | 3.50 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 1  | 0           | 0 | 1 | 0 | 1 | 4.00       | 728/1291  | 4.50   | 4.70 | 4.05 | 4.09  | 4.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 780/1271  | 3.75   | 4.56 | 4.16 | 4.19  | 4.00 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 926/1276  | 3.75   | 4.65 | 4.33 | 4.37  | 4.00 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 947/1273  | 3.50   | 4.69 | 4.38 | 4.40  | 4.00 |
| 4. Were special techniques successful                     | 6  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | 467/922   | 3.50   | 4.72 | 4.02 | 4.02  | 4.00 |

## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 307 06     |
| Title:          | Small Ensemble  |
| Instructor:     | Goldstein,Thoma |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 8 |
| Questionnaires: | 8 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Seminar  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76 | ****   | 5.00 | 4.51 | 4.02  | **** |
| 2. Was the instructor available for individual attention | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/74 | ****   | 5.00 | 4.31 | 3.86  | **** |
| 3. Did research projects contribute to what you learned  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66 | ****   | 5.00 | 4.27 | 4.00  | **** |
| 4. Did presentations contribute to what you learned      | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76 | ****   | 5.00 | 4.27 | 3.68  | **** |
| 5. Were criteria for grading made clear                  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 5.00 | 3.94 | 4.27  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 3 | Graduate  | 0 | Major     | 8 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 8 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                |
|-----------------|----------------|
| Course-Section: | MUSC 307 10    |
| Title:          | Small Ensemble |
| Instructor:     | King,Thomas D. |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 9  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 1 | 7 | 4.67       | 434/1528  | 4.26   | 4.73 | 4.31 | 4.34  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 6 | 4.56       | 514/1527  | 4.06   | 4.74 | 4.28 | 4.27  | 4.56 |
| 3. Did the exam questions reflect the expected goals      | 0  | 8  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1333 | 2.67   | 4.70 | 4.34 | 4.34  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 5  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1495    | 4.25   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 8  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1439 | 3.50   | 4.57 | 4.11 | 4.13  | **** |
| 6. Did written assignments contribute to what you learned | 0  | 8  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1425 | 2.67   | 4.43 | 4.12 | 4.17  | **** |
| 7. Was the grading system clearly explained               | 0  | 5  | 0           | 0 | 1 | 2 | 1 | 4.00       | 1050/1508 | 3.94   | 4.38 | 4.18 | 4.17  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 783/1526  | 4.54   | 4.58 | 4.66 | 4.68  | 4.78 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 0           | 0 | 1 | 4 | 3 | 4.25       | 675/1490  | 3.89   | 4.53 | 4.11 | 4.11  | 4.25 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1428 | 3.67   | 4.63 | 4.49 | 4.48  | **** |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1436 | 3.92   | 4.83 | 4.74 | 4.74  | **** |
| 3. Was lecture material presented and explained clearly   | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1427 | 3.92   | 4.64 | 4.32 | 4.31  | **** |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/1425 | 3.50   | 4.69 | 4.34 | 4.34  | **** |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/1271 | 3.75   | 4.56 | 4.16 | 4.19  | **** |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1276 | 3.75   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1273 | 3.50   | 4.69 | 4.38 | 4.40  | **** |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/198  | ****   | 5.00 | 4.16 | 4.26  | **** |
| 2. Were you provided with adequate background information | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/208  | ****   | 5.00 | 4.27 | 4.31  | **** |

## Student Course Evaluation Questionnaires

|                 |                |
|-----------------|----------------|
| Course-Section: | MUSC 307 10    |
| Title:          | Small Ensemble |
| Instructor:     | King,Thomas D. |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 10 |
| Questionnaires: | 9  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 3. Were necessary materials available for lab activities | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/194 | ****   | 5.00 | 4.56 | 4.59  | **** |
| 5. Were requirements for lab reports clearly specified   | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/176 | ****   | 5.00 | 4.23 | 4.33  | **** |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76  | ****   | 5.00 | 4.51 | 4.02  | **** |
| <b>Field Work</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/42  | ****   | 5.00 | 4.00 | 3.20  | **** |
| 3. Was the instructor available for consultation         | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | 5.00 | 4.74 | 4.80  | **** |
| 4. To what degree could you discuss your evaluations     | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/32  | ****   | 4.78 | 4.20 | 3.38  | **** |
| <b>Self Paced</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/43  | ****   | 4.92 | 4.43 | 3.75  | **** |
| 2. Did study questions make clear the expected goal      | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | 4.75 | 4.53 | 4.75  | **** |
| 3. Were your contacts with the instructor helpful        | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | 4.86 | 4.43 | 5.00  | **** |
| 4. Was the feedback/tutoring by proctors helpful         | 8  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/21  | ****   | 5.00 | 4.54 | 5.00  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 9      | Required for Majors | 3 | Graduate  | 0 | Major     | 5 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 9 | Non-major | 4 |
| 84-150         | 2        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 6 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                |                  |                 |    |
|-----------------|----------------|------------------|-----------------|----|
| Course-Section: | MUSC 307 10    | Term - Fall 2010 | Enrollment:     | 10 |
| Title:          | Small Ensemble |                  | Questionnaires: | 9  |
| Instructor:     | King,Thomas D. |                  |                 |    |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|  |   |   |       |  |   |
|--|---|---|-------|--|---|
|  | I | 0 | Other |  | 0 |
|  | ? | 0 |       |  |   |



## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 307 11     |
| Title:          | Small Ensemble  |
| Instructor:     | Franklin,Rachel |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 7 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1408/1528 | 4.26   | 4.73 | 4.31 | 4.34  | 3.50 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 1484/1527 | 4.06   | 4.74 | 4.28 | 4.27  | 3.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 1           | 0 | 0 | 0 | 0 | 1.00       | 1332/1333 | 2.67   | 4.70 | 4.34 | 4.34  | 1.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1367/1495 | 4.25   | 4.70 | 4.25 | 4.28  | 3.50 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 1361/1439 | 3.50   | 4.57 | 4.11 | 4.13  | 3.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 1           | 0 | 0 | 0 | 0 | 1.00       | 1424/1425 | 2.67   | 4.43 | 4.12 | 4.17  | 1.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1317/1508 | 3.94   | 4.38 | 4.18 | 4.17  | 3.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | 1421/1526 | 4.54   | 4.58 | 4.66 | 4.68  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 1406/1490 | 3.89   | 4.53 | 4.11 | 4.11  | 3.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 1401/1428 | 3.67   | 4.63 | 4.49 | 4.48  | 3.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1421/1436 | 3.92   | 4.83 | 4.74 | 4.74  | 3.50 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1300/1427 | 3.92   | 4.64 | 4.32 | 4.31  | 3.50 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1305/1425 | 3.50   | 4.69 | 4.34 | 4.34  | 3.50 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.50   | 4.70 | 4.05 | 4.09  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1077/1271 | 3.75   | 4.56 | 4.16 | 4.19  | 3.50 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | 1152/1276 | 3.75   | 4.65 | 4.33 | 4.37  | 3.50 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 1240/1273 | 3.50   | 4.69 | 4.38 | 4.40  | 3.00 |
| 4. Were special techniques successful                     | 0  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | 857/922   | 3.50   | 4.72 | 4.02 | 4.02  | 3.00 |

## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 307 11     |
| Title:          | Small Ensemble  |
| Instructor:     | Franklin,Rachel |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 7 |
| Questionnaires: | 2 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 0 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 2 | Non-major | 2 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 308 01        |
| Title:          | UMBC Wind Ensemble |
| Instructor:     | Spece,Richard D    |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 41 |
| Questionnaires: | 28 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 3 | 4 | 3 | 18 | 4.29       | 886/1528  | 4.29   | 4.73 | 4.31 | 4.34  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 4 | 21 | 4.61       | 453/1527  | 4.61   | 4.74 | 4.28 | 4.27  | 4.61 |
| 3. Did the exam questions reflect the expected goals      | 0  | 19 | 0           | 0 | 2 | 0 | 7  | 4.56       | 511/1333  | 4.56   | 4.70 | 4.34 | 4.34  | 4.56 |
| 4. Did other evaluations reflect the expected goals       | 0  | 17 | 0           | 0 | 0 | 1 | 10 | 4.91       | 102/1495  | 4.91   | 4.70 | 4.25 | 4.28  | 4.91 |
| 5. Did assigned readings contribute to what you learned   | 0  | 23 | 0           | 0 | 0 | 1 | 4  | 4.80       | ****/1439 | ****   | 4.57 | 4.11 | 4.13  | **** |
| 6. Did written assignments contribute to what you learned | 0  | 24 | 0           | 0 | 0 | 0 | 4  | 5.00       | ****/1425 | ****   | 4.43 | 4.12 | 4.17  | **** |
| 7. Was the grading system clearly explained               | 0  | 4  | 0           | 1 | 0 | 1 | 22 | 4.83       | 129/1508  | 4.83   | 4.38 | 4.18 | 4.17  | 4.83 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 26 | 4.93       | 453/1526  | 4.93   | 4.58 | 4.66 | 4.68  | 4.93 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 1           | 0 | 3 | 6 | 14 | 4.33       | 579/1490  | 4.33   | 4.53 | 4.11 | 4.11  | 4.33 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 19 | 0  | 0           | 0 | 0 | 1 | 8  | 4.89       | 253/1428  | 4.89   | 4.63 | 4.49 | 4.48  | 4.89 |
| 2. Did the instructor seem interested in the subject      | 20 | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 20 | 0  | 0           | 0 | 1 | 1 | 6  | 4.63       | 477/1427  | 4.63   | 4.64 | 4.32 | 4.31  | 4.63 |
| 4. Did the lectures contribute to what you learned        | 20 | 0  | 0           | 0 | 0 | 1 | 7  | 4.88       | 197/1425  | 4.88   | 4.69 | 4.34 | 4.34  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 19 | 2  | 0           | 0 | 0 | 2 | 5  | 4.71       | 167/1291  | 4.71   | 4.70 | 4.05 | 4.09  | 4.71 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |            |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|------------|----|-----------|----|
| 00-27          | 5        | 0.00-0.99       | 0       | A    | 26     | Required for Majors | 13 | Graduate   | 1  | Major     | 10 |
| 28-55          | 5        | 1.00-1.99       | 0       | B    | 0      |                     |    |            |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 2       | C    | 0      | General             | 0  | Under-grad | 27 | Non-major | 18 |
| 84-150         | 6        | 3.00-3.49       | 1       | D    | 0      |                     |    |            |    |           |    |

## Student Course Evaluation Questionnaires

|                              |                  |                    |
|------------------------------|------------------|--------------------|
| Course-Section: MUSC 308 01  | Term - Fall 2010 | Enrollment: 41     |
| Title: UMBC Wind Ensemble    |                  | Questionnaires: 28 |
| Instructor: Spece, Richard D |                  |                    |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Lecture   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

|       |   |           |    |   |   |           |  |  |  |   |    |   |  |  |  |
|-------|---|-----------|----|---|---|-----------|--|--|--|---|----|---|--|--|--|
| Grad. | 1 | 3.50-4.00 | 11 | F | 0 | Electives |  |  |  |   | 10 | **** - Means there are not enough responses to be significant |  |  |  |
|       |   |           |    | P | 1 |           |  |  |  |   |    |   |  |  |  |
|       |   |           |    | I | 0 | Other     |  |  |  | 3 |    |   |  |  |  |
|       |   |           |    | ? | 1 |           |  |  |  |   |    |   |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 311 01      |
| Title:          | Free Composition |
| Instructor:     | Dusman,Linda J   |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 5.00   | 4.74 | 4.28 | 4.27  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 396/1425  | 4.50   | 4.43 | 4.12 | 4.17  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508    | 5.00   | 4.38 | 4.18 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 1061/1526 | 4.50   | 4.58 | 4.66 | 4.68  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1490    | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 5.00   | 4.63 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 5.00   | 4.64 | 4.32 | 4.31  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 4.09  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.40  | 5.00 |

### Frequency Distribution

|                |          |                 |         |      |        |                     |   |          |   |       |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|----------|---|-------|---|
| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |          |   |       |   |
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 2 | Graduate | 0 | Major | 1 |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 311 01      |
| Title:          | Free Composition |
| Instructor:     | Dusman,Linda J   |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 2 |

| Questions  | NR | NA        | Frequencies |   |   |           |   | Instructor |   | Course | Org       | UMBC | Level | Sect |
|------------|----|-----------|-------------|---|---|-----------|---|------------|---|--------|-----------|------|-------|------|
|            |    |           | 1           | 2 | 3 | 4         | 5 | Mean       | Rank  | Mean   | Mean      | Mean | Mean  | Mean |
| Discussion |    |           |             |   |   |           |   |            |   |        |           |      |       |      |
| 28-55      | 0  | 1.00-1.99 | 0           | B | 0 |           |   |            |   |        |           |      |       |      |
| 56-83      | 0  | 2.00-2.99 | 0           | C | 0 | General   |   | 0          | Under-grad  | 2      | Non-major |      |       | 1    |
| 84-150     | 0  | 3.00-3.49 | 0           | D | 0 |           |   |            |   |        |           |      |       |      |
| Grad.      | 0  | 3.50-4.00 | 0           | F | 0 | Electives |   | 0          | **** - Means there are not enough responses to be significant |        |           |      |       |      |
|            |    |           |             | P | 0 |           |   |            |   |        |           |      |       |      |
|            |    |           |             | I | 0 | Other     |   | 0          |   |        |           |      |       |      |
|            |    |           |             | ? | 0 |           |   |            |   |        |           |      |       |      |

## Student Course Evaluation Questionnaires

|                 |                |
|-----------------|----------------|
| Course-Section: | MUSC 312 01    |
| Title:          | Composition    |
| Instructor:     | Dusman,Linda J |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527    | 5.00   | 4.74 | 4.28 | 4.27  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 4.17  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1422/1508 | 3.00   | 4.38 | 4.18 | 4.17  | 3.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | 1421/1526 | 4.00   | 4.58 | 4.66 | 4.68  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 5.00   | 4.63 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 5.00   | 4.64 | 4.32 | 4.31  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 4.09  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 4.02  | 5.00 |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                 |                |                  |                 |   |
|-----------------|----------------|------------------|-----------------|---|
| Course-Section: | MUSC 312 01    | Term - Fall 2010 | Enrollment:     | 1 |
| Title:          | Composition    |                  | Questionnaires: | 1 |
| Instructor:     | Dusman,Linda J |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   |                     | Type | Majors  |   |           |   |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0 | A       | 1 | Required for Majors | 1    | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0 | B       | 0 |                     |      |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0 | C       | 0 | General             | 0    | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0 | D       | 0 |                     |      |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1 | F       | 0 | Electives           | 0    | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |   | P       | 0 |                     |      |   |   |           |   |
|                |          |                 |   | I       | 0 | Other               | 0    |   |   |           |   |
|                |          |                 |   | ?       | 0 |                     |      |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 318 01              |
| Title:          | Digital Audio Processing |
| Instructor:     | Wonneberger,Ala          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 8 |
| Questionnaires: | 8 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 214/1528  | 4.83   | 4.73 | 4.31 | 4.34  | 4.83 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 368/1527  | 4.67   | 4.74 | 4.28 | 4.27  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 393/1333  | 4.67   | 4.70 | 4.34 | 4.34  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 313/1495  | 4.67   | 4.70 | 4.25 | 4.28  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 2  | 2  | 0           | 0 | 0 | 1 | 3 | 4.75       | 168/1439  | 4.75   | 4.57 | 4.11 | 4.13  | 4.75 |
| 6. Did written assignments contribute to what you learned | 2  | 1  | 0           | 0 | 1 | 1 | 3 | 4.40       | 513/1425  | 4.40   | 4.43 | 4.12 | 4.17  | 4.40 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 284/1508  | 4.67   | 4.38 | 4.18 | 4.17  | 4.67 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 689/1526  | 4.83   | 4.58 | 4.66 | 4.68  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1490    | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 637/1428  | 4.67   | 4.63 | 4.49 | 4.48  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 1043/1436 | 4.67   | 4.83 | 4.74 | 4.74  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 420/1427  | 4.67   | 4.64 | 4.32 | 4.31  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 475/1425  | 4.67   | 4.69 | 4.34 | 4.34  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 205/1291  | 4.67   | 4.70 | 4.05 | 4.09  | 4.67 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/1271 | ****   | 4.56 | 4.16 | 4.19  | **** |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/1276 | ****   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/1273 | ****   | 4.69 | 4.38 | 4.40  | **** |
| 4. Were special techniques successful                     | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/922  | ****   | 4.72 | 4.02 | 4.02  | **** |

## Student Course Evaluation Questionnaires

|                                 |                  |                   |
|---------------------------------|------------------|-------------------|
| Course-Section: MUSC 318 01     | Term - Fall 2010 | Enrollment: 8     |
| Title: Digital Audio Processing |                  | Questionnaires: 8 |
| Instructor: Wonneberger,Ala     |                  |                   |
| Questions                       | NR               | NA                |
| Discussion                      |                  |                   |

  

|      | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Mean | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

### Frequency Distribution

| Credits Earned | Cum. GPA       | Expected Grades | Reasons                  | Type  | Majors         |
|----------------|----------------|-----------------|--------------------------|---|----------------|
| 00-27    0     | 0.00-0.99    0 | A    5          | Required for Majors    6 | Graduate    0   | Major    5     |
| 28-55    1     | 1.00-1.99    0 | B    0          |                          |   |                |
| 56-83    1     | 2.00-2.99    1 | C    0          | General    0             | Under-grad    8   | Non-major    3 |
| 84-150    1    | 3.00-3.49    0 | D    0          |                          |   |                |
| Grad.    0     | 3.50-4.00    2 | F    0          | Electives    0           | **** - Means there are not enough responses to be significant |                |
|                |                | P    0          |                          |   |                |
|                |                | I    0          | Other    0               |   |                |
|                |                | ?    3          |                          |   |                |

## Student Course Evaluation Questionnaires

|                 |                    |
|-----------------|--------------------|
| Course-Section: | MUSC 320 01        |
| Title:          | UMBC Jazz Ensemble |
| Instructor:     | Belzer,Matthew     |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 19 |
| Questionnaires: | 12 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 144/1528 | 4.92   | 4.73 | 4.31 | 4.34  | 4.92 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 179/1527 | 4.83   | 4.74 | 4.28 | 4.27  | 4.83 |
| 3. Did the exam questions reflect the expected goals      | 1  | 5  | 0           | 0 | 0 | 0 | 6  | 5.00       | 1/1333   | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 0 | 1 | 8  | 4.89       | 117/1495 | 4.89   | 4.70 | 4.25 | 4.28  | 4.89 |
| 5. Did assigned readings contribute to what you learned   | 1  | 5  | 0           | 0 | 0 | 1 | 5  | 4.83       | 122/1439 | 4.83   | 4.57 | 4.11 | 4.13  | 4.83 |
| 6. Did written assignments contribute to what you learned | 1  | 5  | 0           | 0 | 0 | 1 | 5  | 4.83       | 121/1425 | 4.83   | 4.43 | 4.12 | 4.17  | 4.83 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1508   | 5.00   | 4.38 | 4.18 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 689/1526 | 4.83   | 4.58 | 4.66 | 4.68  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 122/1490 | 4.80   | 4.53 | 4.11 | 4.11  | 4.80 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1428   | 5.00   | 4.63 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1427   | 5.00   | 4.64 | 4.32 | 4.31  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1425   | 5.00   | 4.69 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1291   | 5.00   | 4.70 | 4.05 | 4.09  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 1 | 5  | 4.83       | 184/1271 | 4.83   | 4.56 | 4.16 | 4.19  | 4.83 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1276   | 5.00   | 4.65 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1273   | 5.00   | 4.69 | 4.38 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 5  | 1  | 0           | 0 | 0 | 1 | 5  | 4.83       | 95/922   | 4.83   | 4.72 | 4.02 | 4.02  | 4.83 |

## Student Course Evaluation Questionnaires

|                             |                  |                    |
|-----------------------------|------------------|--------------------|
| Course-Section: MUSC 320 01 | Term - Fall 2010 | Enrollment: 19     |
| Title: UMBC Jazz Ensemble   |                  | Questionnaires: 12 |
| Instructor: Belzer,Matthew  |                  |                    |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 2        | 0.00-0.99 2     | A 10    | Required for Majors 5 | Graduate 1 Major 7  |
| 28-55          | 0        | 1.00-1.99 0     | B 1     |                       |   |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 11 Non-major 5                                     |
| 84-150         | 2        | 3.00-3.49 0     | D 0     |                       |   |
| Grad.          | 1        | 3.50-4.00 2     | F 0     | Electives 2           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 4               |   |
|                |          |                 | ? 1     |                       |   |

## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 321 01     |
| Title:          | Music History I |
| Instructor:     | Morin,Joseph C  |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 23 |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 2 | 1  | 19 | 4.77       | 279/1528  | 4.77   | 4.73 | 4.31 | 4.34  | 4.77 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 2 | 4  | 16 | 4.64       | 410/1527  | 4.64   | 4.74 | 4.28 | 4.27  | 4.64 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 1 | 0 | 0  | 21 | 4.86       | 183/1333  | 4.86   | 4.70 | 4.34 | 4.34  | 4.86 |
| 4. Did other evaluations reflect the expected goals       | 1  | 5  | 1           | 0 | 0 | 3  | 13 | 4.59       | 394/1495  | 4.59   | 4.70 | 4.25 | 4.28  | 4.59 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 1 | 2  | 18 | 4.81       | 132/1439  | 4.81   | 4.57 | 4.11 | 4.13  | 4.81 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 1           | 0 | 3 | 6  | 11 | 4.24       | 692/1425  | 4.24   | 4.43 | 4.12 | 4.17  | 4.24 |
| 7. Was the grading system clearly explained               | 1  | 0  | 1           | 0 | 0 | 2  | 19 | 4.73       | 220/1508  | 4.73   | 4.38 | 4.18 | 4.17  | 4.73 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 14 | 8  | 4.36       | 1193/1526 | 4.36   | 4.58 | 4.66 | 4.68  | 4.36 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 3 | 6  | 10 | 4.37       | 542/1490  | 4.37   | 4.53 | 4.11 | 4.11  | 4.37 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 0 | 1 | 2  | 15 | 4.78       | 441/1428  | 4.78   | 4.63 | 4.49 | 4.48  | 4.78 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 0 | 1 | 0  | 17 | 4.89       | 580/1436  | 4.89   | 4.83 | 4.74 | 4.74  | 4.89 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 1 | 0 | 4  | 13 | 4.61       | 491/1427  | 4.61   | 4.64 | 4.32 | 4.31  | 4.61 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 1           | 0 | 2 | 1  | 13 | 4.47       | 711/1425  | 4.47   | 4.69 | 4.34 | 4.34  | 4.47 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 1           | 0 | 0 | 3  | 14 | 4.61       | 245/1291  | 4.61   | 4.70 | 4.05 | 4.09  | 4.61 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 1           | 0 | 0 | 0  | 4  | 4.20       | ****/1271 | ****   | 4.56 | 4.16 | 4.19  | **** |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 1           | 0 | 0 | 0  | 4  | 4.20       | ****/1276 | ****   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 1           | 0 | 0 | 0  | 4  | 4.20       | ****/1273 | ****   | 4.69 | 4.38 | 4.40  | **** |
| 4. Were special techniques successful                     | 18 | 3  | 0           | 0 | 1 | 0  | 1  | 4.00       | ****/922  | ****   | 4.72 | 4.02 | 4.02  | **** |

## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 321 01     |
| Title:          | Music History I |
| Instructor:     | Morin,Joseph C  |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 31 |
| Questionnaires: | 23 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Seminar  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 22 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76 | ****   | 5.00 | 4.51 | 4.02  | **** |
| 2. Was the instructor available for individual attention | 22 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/74 | ****   | 5.00 | 4.31 | 3.86  | **** |
| 3. Did research projects contribute to what you learned  | 22 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/66 | ****   | 5.00 | 4.27 | 4.00  | **** |
| 4. Did presentations contribute to what you learned      | 22 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/76 | ****   | 5.00 | 4.27 | 3.68  | **** |
| 5. Were criteria for grading made clear                  | 22 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 5.00 | 3.94 | 4.27  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 1        | 0.00-0.99 0     | A 9     | Required for Majors 18 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 8     |                        | Major 19      |
| 56-83          | 2        | 2.00-2.99 2     | C 1     | General 0              | Under-grad 23 |
| 84-150         | 9        | 3.00-3.49 1     | D 0     |                        | Non-major 4   |
| Grad.          | 0        | 3.50-4.00 13    | F 0     | Electives 0            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     |                        |               |
|                |          |                 | ? 3     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 324 01              |
| Title:          | Small Ensemble Jazz Grou |
| Instructor:     | Belzer,Matthew           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 307/1528 | 4.71   | 4.73 | 4.31 | 4.34  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 259/1527 | 4.88   | 4.74 | 4.28 | 4.27  | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333   | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495   | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439   | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425   | 5.00   | 4.43 | 4.12 | 4.17  | 5.00 |
| 7. Was the grading system clearly explained               | 1  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1508   | 5.00   | 4.38 | 4.18 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1526   | 4.67   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 344/1490 | 4.75   | 4.53 | 4.11 | 4.11  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 478/1428 | 4.88   | 4.63 | 4.49 | 4.48  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 297/1427 | 4.88   | 4.64 | 4.32 | 4.31  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1425   | 5.00   | 4.69 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | 205/1291 | 4.83   | 4.70 | 4.05 | 4.09  | 4.67 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1271   | 5.00   | 4.56 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1276   | 5.00   | 4.65 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1273   | 5.00   | 4.69 | 4.38 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/922    | 5.00   | 4.72 | 4.02 | 4.02  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 324 01              |
| Title:          | Small Ensemble Jazz Grou |
| Instructor:     | Belzer,Matthew           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 2        | 0.00-0.99       | 1       | A    | 3      | Required for Majors | 2 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 4 | Non-major | 4 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 2 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 1      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 324 02              |
| Title:          | Small Ensemble Jazz Grou |
| Instructor:     | Lagana,Thomas V          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 434/1528  | 4.71   | 4.73 | 4.31 | 4.34  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1527    | 4.88   | 4.74 | 4.28 | 4.27  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 4.17  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1508    | 5.00   | 4.38 | 4.18 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 1216/1526 | 4.67   | 4.58 | 4.66 | 4.68  | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1490    | 4.75   | 4.53 | 4.11 | 4.11  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 4.88   | 4.63 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 4.88   | 4.64 | 4.32 | 4.31  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 4.83   | 4.70 | 4.05 | 4.09  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 4.02  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 324 02              |
| Title:          | Small Ensemble Jazz Grou |
| Instructor:     | Lagana,Thomas V          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/198 | 5.00   | 5.00 | 4.16 | 4.26  | 5.00 |
| 2. Were you provided with adequate background information | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/208 | 5.00   | 5.00 | 4.27 | 4.31  | 5.00 |
| 3. Were necessary materials available for lab activities  | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/194 | 5.00   | 5.00 | 4.56 | 4.59  | 5.00 |
| 4. Did the lab instructor provide assistance              | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/194 | 5.00   | 5.00 | 4.37 | 4.37  | 5.00 |
| 5. Were requirements for lab reports clearly specified    | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/176 | 5.00   | 5.00 | 4.23 | 4.33  | 5.00 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/76  | 5.00   | 5.00 | 4.51 | 4.02  | 5.00 |
| 2. Was the instructor available for individual attention  | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/74  | 5.00   | 5.00 | 4.31 | 3.86  | 5.00 |
| 3. Did research projects contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/66  | 5.00   | 5.00 | 4.27 | 4.00  | 5.00 |
| 4. Did presentations contribute to what you learned       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/76  | 5.00   | 5.00 | 4.27 | 3.68  | 5.00 |
| 5. Were criteria for grading made clear                   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/73  | 5.00   | 5.00 | 3.94 | 4.27  | 5.00 |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/42  | 5.00   | 5.00 | 4.00 | 3.20  | 5.00 |
| 2. Did you clearly understand your evaluation criteria    | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/41  | 5.00   | 4.89 | 4.06 | 3.86  | 5.00 |
| 3. Was the instructor available for consultation          | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/30  | 5.00   | 5.00 | 4.74 | 4.80  | 5.00 |
| 4. To what degree could you discuss your evaluations      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/32  | 5.00   | 4.78 | 4.20 | 3.38  | 5.00 |
| 5. Did conferences help you carry out field activities    | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/29  | 5.00   | 5.00 | 4.34 | 4.79  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43  | 5.00   | 4.92 | 4.43 | 3.75  | 5.00 |
| 2. Did study questions make clear the expected goal       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31  | 5.00   | 4.75 | 4.53 | 4.75  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36  | 5.00   | 4.86 | 4.43 | 5.00  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 324 02              |
| Title:          | Small Ensemble Jazz Grou |
| Instructor:     | Lagana,Thomas V          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |             |   |   |   |   |            |      |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/21 | 5.00   | 5.00 | 4.54 | 5.00  | 5.00 |
| 5. Were there enough proctors for all the students | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/20 | 5.00   | 5.00 | 4.45 | 5.00  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 2 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 3 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 358 01          |
| Title:          | Music In Performance |
| Instructor:     | Morin,Joseph C       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 21 |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 3 | 4 | 13 | 4.50       | 636/1528  | 4.50   | 4.73 | 4.31 | 4.34  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 2 | 1 | 3 | 14 | 4.45       | 656/1527  | 4.45   | 4.74 | 4.28 | 4.27  | 4.45 |
| 3. Did the exam questions reflect the expected goals      | 1  | 15 | 0           | 0 | 0 | 0 | 5  | 5.00       | ****/1333 | ****   | 4.70 | 4.34 | 4.34  | **** |
| 4. Did other evaluations reflect the expected goals       | 1  | 3  | 1           | 1 | 0 | 1 | 14 | 4.53       | 470/1495  | 4.53   | 4.70 | 4.25 | 4.28  | 4.53 |
| 5. Did assigned readings contribute to what you learned   | 2  | 2  | 0           | 0 | 0 | 4 | 13 | 4.76       | 161/1439  | 4.76   | 4.57 | 4.11 | 4.13  | 4.76 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 87/1425   | 4.90   | 4.43 | 4.12 | 4.17  | 4.90 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 2 | 3 | 15 | 4.65       | 295/1508  | 4.65   | 4.38 | 4.18 | 4.17  | 4.65 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 20 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 9 | 8  | 4.39       | 518/1490  | 4.39   | 4.53 | 4.11 | 4.11  | 4.39 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 6  | 0  | 0           | 0 | 0 | 2 | 13 | 4.87       | 286/1428  | 4.87   | 4.63 | 4.49 | 4.48  | 4.87 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0           | 0 | 0 | 0 | 15 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 6  | 0  | 0           | 0 | 1 | 1 | 13 | 4.80       | 230/1427  | 4.80   | 4.64 | 4.32 | 4.31  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 0           | 0 | 0 | 2 | 13 | 4.87       | 208/1425  | 4.87   | 4.69 | 4.34 | 4.34  | 4.87 |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 7  | 0           | 0 | 0 | 1 | 6  | 4.86       | 96/1291   | 4.86   | 4.70 | 4.05 | 4.09  | 4.86 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 18 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 1 | 0 | 17 | 4.89       | 212/1276  | 4.89   | 4.65 | 4.33 | 4.37  | 4.89 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 0 | 18 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 3  | 12 | 0           | 0 | 2 | 0 | 4  | 4.33       | 316/922   | 4.33   | 4.72 | 4.02 | 4.02  | 4.33 |

## Student Course Evaluation Questionnaires

|                 |                      |
|-----------------|----------------------|
| Course-Section: | MUSC 358 01          |
| Title:          | Music In Performance |
| Instructor:     | Morin,Joseph C       |

Term - Fall 2010

|                 |    |
|-----------------|----|
| Enrollment:     | 24 |
| Questionnaires: | 21 |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 10 | Graduate  | 0  | Major     | 12 |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 2      |                     |    |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 1       | C    | 1      | General             | 4  | Under-grad  | 21 | Non-major | 9  |
| 84-150         | 2        | 3.00-3.49       | 0       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 3  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                 |                   |
|-----------------|-------------------|
| Course-Section: | MUSC 362 01       |
| Title:          | Arts In Education |
| Instructor:     | Yoshioka,Airi     |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 9 |
| Questionnaires: | 8 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 183/1528  | 4.88   | 4.73 | 4.31 | 4.34  | 4.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 143/1527  | 4.88   | 4.74 | 4.28 | 4.27  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 0  | 2  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1333    | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 227/1495  | 4.75   | 4.70 | 4.25 | 4.28  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 1 | 6 | 4.63       | 274/1439  | 4.63   | 4.57 | 4.11 | 4.13  | 4.63 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 2 | 5 | 4.50       | 396/1425  | 4.50   | 4.43 | 4.12 | 4.17  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 2  | 0           | 1 | 1 | 2 | 2 | 3.83       | 1185/1508 | 3.83   | 4.38 | 4.18 | 4.17  | 3.83 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 618/1526  | 4.88   | 4.58 | 4.66 | 4.68  | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 184/1490  | 4.71   | 4.53 | 4.11 | 4.11  | 4.71 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1428    | 5.00   | 4.63 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1427    | 5.00   | 4.64 | 4.32 | 4.31  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 1  | 0           | 0 | 1 | 0 | 3 | 4.50       | 327/1291  | 4.50   | 4.70 | 4.05 | 4.09  | 4.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1271 | ****   | 4.56 | 4.16 | 4.19  | **** |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1276 | ****   | 4.65 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1273 | ****   | 4.69 | 4.38 | 4.40  | **** |
| 4. Were special techniques successful                     | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/922  | ****   | 4.72 | 4.02 | 4.02  | **** |

## Student Course Evaluation Questionnaires

|                 |                   |                  |                 |   |
|-----------------|-------------------|------------------|-----------------|---|
| Course-Section: | MUSC 362 01       | Term - Fall 2010 | Enrollment:     | 9 |
| Title:          | Arts In Education |                  | Questionnaires: | 8 |
| Instructor:     | Yoshioka,Airi     |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 8 | Graduate  | 0 | Major     | 8 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 8 | Non-major | 0 |
| 84-150         | 4        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 390 12              |
| Title:          | Adv.Perf.Stud:Westrn Art |
| Instructor:     | Lagana,Thomas V          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.27  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.17  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 4.75   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 0 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 390 17              |
| Title:          | Adv.Perf.Stud:Westrn Art |
| Instructor:     | Richards,Edwin           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 2 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 5.00   | 4.74 | 4.28 | 4.27  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 1061/1526 | 4.75   | 4.58 | 4.66 | 4.68  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1490    | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors              |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | A       | 1    | Required for Majors | 1 | Graduate  | 0 | Major     | 2 |
| 28-55          | 0        | 1.00-1.99       | B       | 0    |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | C       | 0    | General             | 0 | Under-grad  | 2 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | D       | 0    |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | F       | 0    | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 | P       | 0    |                     |   |   |   |           |   |
|                |          |                 | I       | 0    | Other               | 0 |   |   |           |   |
|                |          |                 | ?       | 1    |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 391 02             |
| Title:          | Adv Perf Studies - West |
| Instructor:     | Ruas,Laura Mari         |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 4.00   | 4.74 | 4.28 | 4.27  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                         |
|-----------------|-------------------------|
| Course-Section: | MUSC 391 03             |
| Title:          | Adv Perf Studies - West |
| Instructor:     | Cella,Lisa M            |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1484/1527 | 4.00   | 4.74 | 4.28 | 4.27  | 3.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526    | 5.00   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490    | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.74  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                          |
|-----------------|--------------------------|
| Course-Section: | MUSC 392 01              |
| Title:          | Adv.Perf.Stud:Westrn Art |
| Instructor:     | Kannen,Maria La          |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.27  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.28  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.17  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.17  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 5.00   | 4.53 | 4.11 | 4.11  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 1 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 400 04      |
| Title:          | Special Projects |
| Instructor:     | Wonneberger,Ala  |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 4 |
| Questionnaires: | 4 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.30  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.37  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.20  | 5.00 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.24  | 5.00 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 5.00   | 4.53 | 4.11 | 4.19  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428 | 5.00   | 4.63 | 4.49 | 4.54  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436 | 5.00   | 4.83 | 4.74 | 4.75  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427 | 5.00   | 4.64 | 4.32 | 4.37  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.69 | 4.34 | 4.37  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291 | 5.00   | 4.70 | 4.05 | 4.10  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 0 | Graduate   | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 4 | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |            |   |           |   |

## Student Course Evaluation Questionnaires

|                             |                  |                   |
|-----------------------------|------------------|-------------------|
| Course-Section: MUSC 400 04 | Term - Fall 2010 | Enrollment: 4     |
| Title: Special Projects     |                  | Questionnaires: 4 |
| Instructor: Wonneberger,Ala |                  |                   |

| Questions | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|-----------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| Lecture   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |

|       |   |           |   |   |   |           |   |   |  |  |  |  |  |  |
|-------|---|-----------|---|---|---|-----------|---|---|--|--|--|--|--|--|
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant |  |  |  |  |  |  |
|       |   |           |   | P | 0 |           |   |   |  |  |  |  |  |  |
|       |   |           |   | I | 0 | Other     | 0 |   |  |  |  |  |  |  |
|       |   |           |   | ? | 4 |           |   |   |  |  |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                  |
|-----------------|------------------|
| Course-Section: | MUSC 400 08      |
| Title:          | Special Projects |
| Instructor:     | Belzer,Matthew   |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.30  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.37  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.20  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.24  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1490 | 5.00   | 4.53 | 4.11 | 4.19  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428 | 5.00   | 4.63 | 4.49 | 4.54  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436 | 5.00   | 4.83 | 4.74 | 4.75  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427 | 5.00   | 4.64 | 4.32 | 4.37  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.69 | 4.34 | 4.37  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271 | 5.00   | 4.56 | 4.16 | 4.33  | 5.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276 | 5.00   | 4.65 | 4.33 | 4.49  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273 | 5.00   | 4.69 | 4.38 | 4.55  | 5.00 |
| 4. Were special techniques successful                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922  | 5.00   | 4.72 | 4.02 | 4.23  | 5.00 |

### Frequency Distribution

## Student Course Evaluation Questionnaires

|                             |                  |                   |
|-----------------------------|------------------|-------------------|
| Course-Section: MUSC 400 08 | Term - Fall 2010 | Enrollment: 1     |
| Title: Special Projects     |                  | Questionnaires: 1 |
| Instructor: Belzer,Matthew  |                  |                   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   |                     | Type | Majors  |   |           |   |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0 | A       | 1 | Required for Majors | 1    | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0 | B       | 0 |                     |      |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0 | C       | 0 | General             | 0    | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49       | 0 | D       | 0 |                     |      |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1 | F       | 0 | Electives           | 0    | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |   | P       | 0 |                     |      |   |   |           |   |
|                |          |                 |   | I       | 0 | Other               | 0    |   |   |           |   |
|                |          |                 |   | ?       | 0 |                     |      |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 401 02            |
| Title:          | Special Projects: Comp |
| Instructor:     | Rubin,Anna I           |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.30  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.37  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.20  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 4.75   | 4.38 | 4.18 | 4.24  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 4.75   | 4.58 | 4.66 | 4.71  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 1 | Graduate  | 0 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 401 03            |
| Title:          | Special Projects: Comp |
| Instructor:     | Dusman,Linda J         |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 7 |
| Questionnaires: | 2 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1528    | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1527    | 5.00   | 4.74 | 4.28 | 4.30  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495    | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439    | 5.00   | 4.57 | 4.11 | 4.20  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 448/1508  | 4.75   | 4.38 | 4.18 | 4.24  | 4.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 1061/1526 | 4.75   | 4.58 | 4.66 | 4.71  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | 344/1490  | 4.50   | 4.53 | 4.11 | 4.19  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428    | 5.00   | 4.63 | 4.49 | 4.54  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436    | 5.00   | 4.83 | 4.74 | 4.75  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427    | 5.00   | 4.64 | 4.32 | 4.37  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425    | 5.00   | 4.69 | 4.34 | 4.37  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291    | 5.00   | 4.70 | 4.05 | 4.10  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271    | 5.00   | 4.56 | 4.16 | 4.33  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276    | 5.00   | 4.65 | 4.33 | 4.49  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273    | 5.00   | 4.69 | 4.38 | 4.55  | 5.00 |
| 4. Were special techniques successful                     | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922     | 5.00   | 4.72 | 4.02 | 4.23  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43      | 5.00   | 4.92 | 4.43 | 4.63  | 5.00 |

## Student Course Evaluation Questionnaires

|                               |                  |                   |
|-------------------------------|------------------|-------------------|
| Course-Section: MUSC 401 03   | Term - Fall 2010 | Enrollment: 7     |
| Title: Special Projects: Comp |                  | Questionnaires: 2 |
| Instructor: Dusman,Linda J    |                  |                   |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced  |    |    |             |   |   |   |   |            |      |        |      |      |       |      |
| 3. Were your contacts with the instructor helpful | 1  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36 | 5.00   | 4.86 | 4.43 | 4.38  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors              |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | A       | 1    | Required for Majors | 2 | Graduate  | 0 | Major     | 2 |
| 28-55          | 0        | 1.00-1.99       | B       | 0    |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | C       | 0    | General             | 0 | Under-grad  | 2 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | D       | 0    |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | F       | 0    | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 | P       | 0    |                     |   |   |   |           |   |
|                |          |                 | I       | 0    | Other               | 0 |   |   |           |   |
|                |          |                 | ?       | 1    |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 417 01            |
| Title:          | Spec Tpcs In Musc Tech |
| Instructor:     | Wonneberger,Ala        |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 7 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1528   | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 368/1527 | 4.67   | 4.74 | 4.28 | 4.30  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 393/1333 | 4.67   | 4.70 | 4.34 | 4.37  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 313/1495 | 4.67   | 4.70 | 4.25 | 4.33  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 239/1439 | 4.67   | 4.57 | 4.11 | 4.20  | 4.67 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1425   | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 284/1508 | 4.67   | 4.38 | 4.18 | 4.24  | 4.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1526   | 5.00   | 4.58 | 4.66 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 221/1490 | 4.67   | 4.53 | 4.11 | 4.19  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1428   | 5.00   | 4.63 | 4.49 | 4.54  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1436   | 5.00   | 4.83 | 4.74 | 4.75  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1427   | 5.00   | 4.64 | 4.32 | 4.37  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425   | 5.00   | 4.69 | 4.34 | 4.37  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1291   | 5.00   | 4.70 | 4.05 | 4.10  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1271   | 5.00   | 4.56 | 4.16 | 4.33  | 5.00 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1276   | 5.00   | 4.65 | 4.33 | 4.49  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1273   | 5.00   | 4.69 | 4.38 | 4.55  | 5.00 |
| 4. Were special techniques successful                     | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/922    | 5.00   | 4.72 | 4.02 | 4.23  | 5.00 |

## Student Course Evaluation Questionnaires

|                               |                  |                   |
|-------------------------------|------------------|-------------------|
| Course-Section: MUSC 417 01   | Term - Fall 2010 | Enrollment: 7     |
| Title: Spec Tpcs In Musc Tech |                  | Questionnaires: 3 |
| Instructor: Wonneberger,Ala   |                  |                   |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 2 | Graduate  | 0 | Major     | 2 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 3 | Non-major | 1 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 418 01            |
| Title:          | Music Tech. Internship |
| Instructor:     | Wonneberger,Ala        |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 5 |
| Questionnaires: | 5 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.30  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 1  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.37  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.20  | 5.00 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.24  | 5.00 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.71  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1490 | 5.00   | 4.53 | 4.11 | 4.19  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1428 | 5.00   | 4.63 | 4.49 | 4.54  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1436 | 5.00   | 4.83 | 4.74 | 4.75  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1427 | 5.00   | 4.64 | 4.32 | 4.37  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1425 | 5.00   | 4.69 | 4.34 | 4.37  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1291 | 5.00   | 4.70 | 4.05 | 4.10  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1271 | 5.00   | 4.56 | 4.16 | 4.33  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1276 | 5.00   | 4.65 | 4.33 | 4.49  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1273 | 5.00   | 4.69 | 4.38 | 4.55  | 5.00 |
| 4. Were special techniques successful                     | 3  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/922  | 5.00   | 4.72 | 4.02 | 4.23  | 5.00 |

## Student Course Evaluation Questionnaires

|                 |                        |                  |  |                 |   |
|-----------------|------------------------|------------------|--|-----------------|---|
| Course-Section: | MUSC 418 01            | Term - Fall 2010 |  | Enrollment:     | 5 |
| Title:          | Music Tech. Internship |                  |  | Questionnaires: | 5 |
| Instructor:     | Wonneberger,Ala        |                  |  |                 |   |

  

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Discussion |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 3      | Required for Majors | 3 | Graduate  | 0 | Major     | 3 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 1       | C    | 0      | General             | 0 | Under-grad  | 5 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 2      |                     |   |   |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                 |
|-----------------|-----------------|
| Course-Section: | MUSC 492 01     |
| Title:          | Senior Project  |
| Instructor:     | Wonneberger,Ala |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 1 |
| Questionnaires: | 1 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.39  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.30  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.37  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.26  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.24  | 5.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.71  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 0      | Required for Majors | 0 | Graduate  | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 1 | Non-major | 0 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |



## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 693 01            |
| Title:          | Solo Performance Study |
| Instructor:     | Dusman,Linda J         |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.45  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.36  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.39  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.24  | 5.00 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.28  | 5.00 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.25  | 5.00 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.81  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43   | 5.00   | 4.92 | 4.43 | 4.43  | 5.00 |
| 2. Did study questions make clear the expected goal       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31   | 5.00   | 4.75 | 4.53 | 4.67  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36   | 5.00   | 4.86 | 4.43 | 4.54  | 5.00 |
| 4. Was the feedback/tutoring by proctors helpful          | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/21   | 5.00   | 5.00 | 4.54 | 4.68  | 5.00 |
| 5. Were there enough proctors for all the students        | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/20   | 5.00   | 5.00 | 4.45 | 4.64  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate                                    | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                  | 3 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |                  |                 |   |
|-----------------|------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 693 01            | Term - Fall 2010 | Enrollment:     | 3 |
| Title:          | Solo Performance Study |                  | Questionnaires: | 3 |
| Instructor:     | Dusman,Linda J         |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|  |   |   |       |  |                   |
|--|---|---|-------|--|-------------------|
|  | P | 0 |       |  | to be significant |
|  | I | 0 | Other |  | 0                 |
|  | ? | 2 |       |  |                   |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 693 01            |
| Title:          | Solo Performance Study |
| Instructor:     | Richards,Kazuko        |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.45  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.36  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.39  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.24  | 5.00 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.28  | 5.00 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.25  | 5.00 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.81  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43   | 5.00   | 4.92 | 4.43 | 4.43  | 5.00 |
| 2. Did study questions make clear the expected goal       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31   | 5.00   | 4.75 | 4.53 | 4.67  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36   | 5.00   | 4.86 | 4.43 | 4.54  | 5.00 |
| 4. Was the feedback/tutoring by proctors helpful          | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/21   | 5.00   | 5.00 | 4.54 | 4.68  | 5.00 |
| 5. Were there enough proctors for all the students        | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/20   | 5.00   | 5.00 | 4.45 | 4.64  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate                                    | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                  | 3 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |                  |                 |   |
|-----------------|------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 693 01            | Term - Fall 2010 | Enrollment:     | 3 |
| Title:          | Solo Performance Study |                  | Questionnaires: | 3 |
| Instructor:     | Richards,Kazuko        |                  |                 |   |

|            | NR | NA | Frequencies |   |   |   |   | Mean | Rank | Course | Org | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------|------|--------|-----|------|-------|------|
| Questions  |    |    | 1           | 2 | 3 | 4 | 5 |      |      |        |     |      |       |      |
| Self Paced |    |    |             |   |   |   |   |      |      |        |     |      |       |      |

|  |   |   |                   |  |  |  |  |   |  |  |  |  |  |  |
|--|---|---|-------------------|--|--|--|--|---|--|--|--|--|--|--|
|  | P | 0 | to be significant |  |  |  |  |   |  |  |  |  |  |  |
|  | I | 0 | Other             |  |  |  |  | 0 |  |  |  |  |  |  |
|  | ? | 2 |                   |  |  |  |  |   |  |  |  |  |  |  |

## Student Course Evaluation Questionnaires

|                 |                        |
|-----------------|------------------------|
| Course-Section: | MUSC 693 01            |
| Title:          | Solo Performance Study |
| Instructor:     | Caracciolo,Step        |

Term - Fall 2010

|                 |   |
|-----------------|---|
| Enrollment:     | 3 |
| Questionnaires: | 3 |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1528 | 5.00   | 4.73 | 4.31 | 4.45  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1527 | 5.00   | 4.74 | 4.28 | 4.36  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1333 | 5.00   | 4.70 | 4.34 | 4.39  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1495 | 5.00   | 4.70 | 4.25 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1439 | 5.00   | 4.57 | 4.11 | 4.24  | 5.00 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1425 | 5.00   | 4.43 | 4.12 | 4.28  | 5.00 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1508 | 5.00   | 4.38 | 4.18 | 4.25  | 5.00 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/1526 | 5.00   | 4.58 | 4.66 | 4.81  | 5.00 |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/43   | 5.00   | 4.92 | 4.43 | 4.43  | 5.00 |
| 2. Did study questions make clear the expected goal       | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/31   | 5.00   | 4.75 | 4.53 | 4.67  | 5.00 |
| 3. Were your contacts with the instructor helpful         | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/36   | 5.00   | 4.86 | 4.43 | 4.54  | 5.00 |
| 4. Was the feedback/tutoring by proctors helpful          | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/21   | 5.00   | 5.00 | 4.54 | 4.68  | 5.00 |
| 5. Were there enough proctors for all the students        | 2  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | 1/20   | 5.00   | 5.00 | 4.45 | 4.64  | 5.00 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 1 | Graduate                                    | 0 | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad                                  | 3 | Non-major | 2 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses |   |           |   |

## Student Course Evaluation Questionnaires

|                 |                        |                  |                 |   |
|-----------------|------------------------|------------------|-----------------|---|
| Course-Section: | MUSC 693 01            | Term - Fall 2010 | Enrollment:     | 3 |
| Title:          | Solo Performance Study |                  | Questionnaires: | 3 |
| Instructor:     | Caracciolo,Step        |                  |                 |   |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course | Org  | UMBC | Level | Sect |
|------------|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
|            |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced |    |    |             |   |   |   |   |            |      |        |      |      |       |      |

|  |   |   |       |  |                   |
|--|---|---|-------|--|-------------------|
|  | P | 0 |       |  | to be significant |
|  | I | 0 | Other |  | 0                 |
|  | ? | 2 |       |  |                   |