

## Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Mumma,Robert S

Term - Fall 2010

Enrollment:	43
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	2	4	9	9	8	3.53	1398/1528	3.53	3.68	4.31	4.16	3.53
2. Did the instructor make clear the expected goals	3	0	0	1	7	8	16	4.22	942/1527	4.22	4.22	4.28	4.23	4.22
3. Did the exam questions reflect the expected goals	4	26	0	0	2	1	2	4.00	****/1333	****	4.30	4.34	4.26	****
4. Did other evaluations reflect the expected goals	3	24	2	1	0	2	3	3.38	****/1495	****	4.01	4.25	4.11	****
5. Did assigned readings contribute to what you learned	3	29	1	0	0	1	1	3.33	****/1439	****	3.47	4.11	3.97	****
6. Did written assignments contribute to what you learned	3	29	1	0	0	1	1	3.33	****/1425	****	3.47	4.12	3.93	****
7. Was the grading system clearly explained	3	8	0	1	0	5	18	4.67	284/1508	4.67	4.46	4.18	4.11	4.67
8. How many times was class cancelled	4	0	0	0	0	6	25	4.81	742/1526	4.81	4.51	4.66	4.57	4.81
9. How would you grade the overall teaching effectiveness	12	0	0	0	6	14	3	3.87	1074/1490	3.87	3.95	4.11	4.02	3.87
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	22	0	0	0	0	1	12	4.92	177/1428	4.92	4.13	4.49	4.43	4.92
2. Did the instructor seem interested in the subject	21	0	0	0	0	2	12	4.86	677/1436	4.86	4.53	4.74	4.70	4.86
3. Was lecture material presented and explained clearly	24	0	0	0	0	1	10	4.91	138/1427	4.91	4.31	4.32	4.27	4.91
4. Did the lectures contribute to what you learned	23	0	1	0	1	0	10	4.50	667/1425	4.50	4.17	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	23	11	0	0	0	0	1	5.00	****/1291	****	4.14	4.05	3.97	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	28	0	2	0	0	0	5	3.86	****/1271	****	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	28	0	0	0	1	0	6	4.71	****/1276	****	4.40	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	28	0	0	0	1	0	6	4.71	****/1273	****	4.23	4.38	4.18	****
4. Were special techniques successful	28	5	0	0	0	0	2	5.00	****/922	****	4.42	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Mumma,Robert S

Term - Fall 2010

Enrollment:	43
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	34	0	0	0	0	0	1	5.00	****/198	****	3.67	4.16	3.90	****
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/208	****	3.63	4.27	4.23	****
3. Were necessary materials available for lab activities	34	0	0	0	0	0	1	5.00	****/194	****	3.78	4.56	4.54	****
4. Did the lab instructor provide assistance	34	0	0	0	0	0	1	5.00	****/194	****	3.17	4.37	4.30	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	0	1	5.00	****/176	****	3.44	4.23	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	34	0	0	0	0	0	1	5.00	****/76	****	4.00	4.51	4.44	****
2. Was the instructor available for individual attention	34	0	0	0	0	0	1	5.00	****/74	****	3.81	4.31	4.43	****
3. Did research projects contribute to what you learned	34	0	0	0	0	0	1	5.00	****/66	****	3.63	4.27	4.15	****
4. Did presentations contribute to what you learned	34	0	0	0	0	0	1	5.00	****/76	****	4.00	4.27	4.21	****
5. Were criteria for grading made clear	34	0	0	0	0	0	1	5.00	****/73	****	4.13	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/42	****	3.58	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/41	****	3.59	4.06	4.10	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/30	****	4.13	4.74	5.00	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	1	5.00	****/32	****	3.84	4.20	4.09	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/29	****	3.67	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/43	****	3.91	4.43	4.68	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/31	****	4.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	0	1	5.00	****/36	****	3.75	4.43	4.33	****

## Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Mumma,Robert S

Term - Fall 2010

Enrollment:	43
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	1	5.00	****/21	****	3.63	4.54	4.63	****
5. Were there enough proctors for all the students	34	0	0	0	0	0	1	5.00	****/20	****	3.77	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	3	C	0	General	23	Under-grad	35	Non-major	9
84-150	10	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	14						
				I	0	Other	0				
				?	10						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Berger, Kelly F

Term - Fall 2010

Enrollment:	39
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	6	3	7	3	2	2.62	1514/1528	2.62	3.68	4.31	4.16	2.62
2. Did the instructor make clear the expected goals	0	0	2	4	7	1	7	3.33	1434/1527	3.33	4.22	4.28	4.23	3.33
3. Did the exam questions reflect the expected goals	0	20	0	1	0	0	0	2.00	****/1333	****	4.30	4.34	4.26	****
4. Did other evaluations reflect the expected goals	0	7	3	2	2	4	3	3.14	1442/1495	3.14	4.01	4.25	4.11	3.14
5. Did assigned readings contribute to what you learned	0	19	0	0	2	0	0	3.00	****/1439	****	3.47	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	2	3	3	5	4	4	3.16	1327/1425	3.16	3.47	4.12	3.93	3.16
7. Was the grading system clearly explained	0	5	1	2	4	2	7	3.75	1231/1508	3.75	4.46	4.18	4.11	3.75
8. How many times was class cancelled	0	0	1	0	6	14	0	3.57	1510/1526	3.57	4.51	4.66	4.57	3.57
9. How would you grade the overall teaching effectiveness	3	0	2	4	7	5	0	2.83	1440/1490	2.83	3.95	4.11	4.02	2.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	15	0	1	0	3	0	2	3.33	1382/1428	3.33	4.13	4.49	4.43	3.33
2. Did the instructor seem interested in the subject	13	0	1	0	2	0	5	4.00	1382/1436	4.00	4.53	4.74	4.70	4.00
3. Was lecture material presented and explained clearly	15	0	2	0	1	0	3	3.33	1339/1427	3.33	4.31	4.32	4.27	3.33
4. Did the lectures contribute to what you learned	14	0	2	1	2	0	2	2.86	1387/1425	2.86	4.17	4.34	4.31	2.86
5. Did audiovisual techniques enhance your understanding	14	5	0	0	1	0	1	4.00	****/1291	****	4.14	4.05	3.97	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	0	2	0	1	3.00	****/1271	****	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	18	0	0	0	1	0	2	4.33	****/1276	****	4.40	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	0	2	4.33	****/1273	****	4.23	4.38	4.18	****
4. Were special techniques successful	17	2	0	0	1	0	1	4.00	****/922	****	4.42	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section: PHED 111 01	Term - Fall 2010	Enrollment: 39
Title: Aerobic Conditioning		Questionnaires: 21
Instructor: Berger, Kelly F		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	1	0	0	0	2.00	****/43	****	3.91	4.43	4.68	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	0						
56-83	6	2.00-2.99	3	C	0	General	17	Under-grad	21	Non-major	4
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	17						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Tsui,Tiffanie R

Term - Fall 2010

Enrollment:	44
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	10	15	4.16	1015/1528	4.04	3.68	4.31	4.16	4.16
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	26	4.81	206/1527	4.58	4.22	4.28	4.23	4.81
3. Did the exam questions reflect the expected goals	0	28	0	1	0	0	2	4.00	****/1333	4.78	4.30	4.34	4.26	****
4. Did other evaluations reflect the expected goals	0	21	2	0	2	1	5	3.70	1281/1495	4.24	4.01	4.25	4.11	3.70
5. Did assigned readings contribute to what you learned	0	30	0	0	0	0	1	5.00	****/1439	****	3.47	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	18	2	1	5	4	1	3.08	1339/1425	3.08	3.47	4.12	3.93	3.08
7. Was the grading system clearly explained	0	6	0	1	1	2	21	4.72	220/1508	4.80	4.46	4.18	4.11	4.72
8. How many times was class cancelled	0	1	0	0	0	4	26	4.87	636/1526	4.64	4.51	4.66	4.57	4.87
9. How would you grade the overall teaching effectiveness	5	0	0	1	0	11	14	4.46	404/1490	4.40	3.95	4.11	4.02	4.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	19	0	0	0	0	1	11	4.92	199/1428	4.46	4.13	4.49	4.43	4.92
2. Did the instructor seem interested in the subject	17	0	0	0	0	0	14	5.00	1/1436	4.95	4.53	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	19	0	0	0	0	1	11	4.92	124/1427	4.46	4.31	4.32	4.27	4.92
4. Did the lectures contribute to what you learned	19	0	0	0	0	1	11	4.92	146/1425	4.65	4.17	4.34	4.31	4.92
5. Did audiovisual techniques enhance your understanding	19	8	0	1	0	0	3	4.25	****/1291	****	4.14	4.05	3.97	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	27	0	0	0	0	1	3	4.75	****/1271	****	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	27	0	0	0	0	1	3	4.75	****/1276	****	4.40	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	27	0	0	0	0	1	3	4.75	****/1273	****	4.23	4.38	4.18	****
4. Were special techniques successful	27	2	0	0	0	0	2	5.00	****/922	****	4.42	4.02	3.87	****

## Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Tsui,Tiffanie R

Term - Fall 2010

Enrollment:	44
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	2 Graduate	0 Major
28-55	0	1.00-1.99 1	B 0		
56-83	1	2.00-2.99 3	C 0 General	19	Under-grad 31 Non-major
84-150	8	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 10	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 18		
			I 0 Other	1	
			? 8		

## Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Smith,Kerry

Term - Fall 2010

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	9	5	10	3.92	1214/1528	4.04	3.68	4.31	4.16	3.92
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	13	4.36	783/1527	4.58	4.22	4.28	4.23	4.36
3. Did the exam questions reflect the expected goals	1	15	0	0	0	2	7	4.78	271/1333	4.78	4.30	4.34	4.26	4.78
4. Did other evaluations reflect the expected goals	0	16	0	0	0	2	7	4.78	207/1495	4.24	4.01	4.25	4.11	4.78
5. Did assigned readings contribute to what you learned	0	20	0	0	0	1	4	4.80	****/1439	****	3.47	4.11	3.97	****
6. Did written assignments contribute to what you learned	1	21	0	0	0	1	2	4.67	****/1425	3.08	3.47	4.12	3.93	****
7. Was the grading system clearly explained	1	7	0	0	0	2	15	4.88	104/1508	4.80	4.46	4.18	4.11	4.88
8. How many times was class cancelled	0	1	0	0	1	12	11	4.42	1152/1526	4.64	4.51	4.66	4.57	4.42
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	8	11	4.33	579/1490	4.40	3.95	4.11	4.02	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	16	0	1	0	2	1	5	4.00	1202/1428	4.46	4.13	4.49	4.43	4.00
2. Did the instructor seem interested in the subject	15	0	0	0	0	1	9	4.90	516/1436	4.95	4.53	4.74	4.70	4.90
3. Was lecture material presented and explained clearly	16	0	1	0	2	1	5	4.00	1080/1427	4.46	4.31	4.32	4.27	4.00
4. Did the lectures contribute to what you learned	17	0	0	0	2	1	5	4.38	838/1425	4.65	4.17	4.34	4.31	4.38
5. Did audiovisual techniques enhance your understanding	15	7	0	0	0	1	2	4.67	****/1291	****	4.14	4.05	3.97	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	2	0	2	1	1	2.83	****/1271	****	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	19	0	2	0	1	1	2	3.17	****/1276	****	4.40	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	19	0	2	0	1	1	2	3.17	****/1273	****	4.23	4.38	4.18	****
4. Were special techniques successful	19	3	0	0	0	1	2	4.67	****/922	****	4.42	4.02	3.87	****



## Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Smith,Kerry

Term - Fall 2010

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	3	C	0	General	10	Under-grad	25	Non-major	13
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	7						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 123 1
Title:	Sports Officiating
Instructor:	Azer,Joshua K

Term - Fall 2010

Enrollment:	29
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	3	3.80	1280/1528	3.80	3.68	4.31	4.16	3.80
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	2	3.90	1225/1527	3.90	4.22	4.28	4.23	3.90
3. Did the exam questions reflect the expected goals	0	6	0	0	1	2	1	4.00	1003/1333	4.00	4.30	4.34	4.26	4.00
4. Did other evaluations reflect the expected goals	0	4	0	0	2	2	2	4.00	1047/1495	4.00	4.01	4.25	4.11	4.00
5. Did assigned readings contribute to what you learned	0	6	1	1	0	1	1	3.00	1361/1439	3.00	3.47	4.11	3.97	3.00
6. Did written assignments contribute to what you learned	0	0	3	1	1	4	1	2.90	1368/1425	2.90	3.47	4.12	3.93	2.90
7. Was the grading system clearly explained	0	1	0	0	1	3	5	4.44	530/1508	4.44	4.46	4.18	4.11	4.44
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	566/1526	4.90	4.51	4.66	4.57	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	4	1	3.71	1173/1490	3.71	3.95	4.11	4.02	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	2	0	5	3.60	1345/1428	3.60	4.13	4.49	4.43	3.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	7	4.67	1043/1436	4.67	4.53	4.74	4.70	4.67
3. Was lecture material presented and explained clearly	1	0	1	1	1	1	5	3.89	1169/1427	3.89	4.31	4.32	4.27	3.89
4. Did the lectures contribute to what you learned	2	0	2	0	2	1	3	3.38	1331/1425	3.38	4.17	4.34	4.31	3.38
5. Did audiovisual techniques enhance your understanding	2	5	0	0	0	1	2	4.67	205/1291	4.67	4.14	4.05	3.97	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	0	0	4	4.20	669/1271	4.20	4.29	4.16	3.98	4.20
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1276	5.00	4.40	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	0	4	4.20	857/1273	4.20	4.23	4.38	4.18	4.20
4. Were special techniques successful	5	1	0	0	0	0	4	5.00	1/922	5.00	4.42	4.02	3.87	5.00

## Student Course Evaluation Questionnaires

Course-Section:	PHED 123 1
Title:	Sports Officiating
Instructor:	Azer,Joshua K

Term - Fall 2010

Enrollment:	29
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	1	0	0	1	0	2.50	****/42	****	3.58	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	8	0	1	0	1	0	0	2.00	****/41	****	3.59	4.06	4.10	****
4. To what degree could you discuss your evaluations	8	1	0	0	0	0	1	5.00	****/32	****	3.84	4.20	4.09	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	1	0	0	3.00	****/43	****	3.91	4.43	4.68	****
2. Did study questions make clear the expected goal	9	0	0	0	1	0	0	3.00	****/31	****	4.00	4.53	4.51	****
3. Were your contacts with the instructor helpful	9	0	0	0	1	0	0	3.00	****/36	****	3.75	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	1	0	0	3.00	****/21	****	3.63	4.54	4.63	****
5. Were there enough proctors for all the students	9	0	0	0	1	0	0	3.00	****/20	****	3.77	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	6	Under-grad	10	Non-major	5
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	4						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2010

Enrollment:	43
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	4	2	5	6	6	3.35	1445/1528	3.71	3.68	4.31	4.16	3.35
2. Did the instructor make clear the expected goals	1	0	0	1	1	4	17	4.61	453/1527	4.57	4.22	4.28	4.23	4.61
3. Did the exam questions reflect the expected goals	1	20	0	0	0	0	3	5.00	****/1333	****	4.30	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	21	0	1	0	0	1	3.50	****/1495	****	4.01	4.25	4.11	****
7. Was the grading system clearly explained	2	9	0	0	1	2	10	4.69	250/1508	4.68	4.46	4.18	4.11	4.69
8. How many times was class cancelled	1	0	0	0	0	1	22	4.96	283/1526	4.85	4.51	4.66	4.57	4.96
9. How would you grade the overall teaching effectiveness	3	2	0	0	5	9	5	4.00	911/1490	4.23	3.95	4.11	4.02	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	2	0	2	1	6	3.82	1294/1428	4.41	4.13	4.49	4.43	3.82
2. Did the instructor seem interested in the subject	12	0	0	0	1	1	10	4.75	917/1436	4.88	4.53	4.74	4.70	4.75
3. Was lecture material presented and explained clearly	14	0	0	0	2	1	7	4.50	625/1427	4.75	4.31	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	15	0	0	1	1	2	5	4.22	951/1425	4.61	4.17	4.34	4.31	4.22
5. Did audiovisual techniques enhance your understanding	13	10	0	0	0	0	1	5.00	****/1291	****	4.14	4.05	3.97	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	21	0	2	0	0	0	1	2.33	****/1271	****	4.29	4.16	3.98	****
2. Were all students actively encouraged to participate	21	0	0	0	0	1	2	4.67	****/1276	****	4.40	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	21	0	1	0	0	1	1	3.33	****/1273	****	4.23	4.38	4.18	****
4. Were special techniques successful	21	2	0	0	0	0	1	5.00	****/922	****	4.42	4.02	3.87	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    1	0.00-0.99    0	A            4	Required for Majors    2	Graduate            0	Major                0

## Student Course Evaluation Questionnaires

Course-Section: PHED 133 01	Term - Fall 2010	Enrollment: 43
Title: Walking/Jogging		Questionnaires: 24
Instructor: Jancuska JR,Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	0									
56-83	0	2.00-2.99	2	C	0	General		17	Under-grad	24	Non-major			9
84-150	7	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	7	F	1	Electives		0	**** - Means there are not enough responses to be significant					
				P	14									
				I	0	Other		0						
				?	5									

## Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Fahey,Kelly A

Term - Fall 2010

Enrollment:	48
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	6	4.08	1096/1528	3.71	3.68	4.31	4.16	4.08
2. Did the instructor make clear the expected goals	0	0	0	0	3	0	10	4.54	538/1527	4.57	4.22	4.28	4.23	4.54
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	3	5.00	****/1333	****	4.30	4.34	4.26	****
4. Did other evaluations reflect the expected goals	0	10	0	0	0	0	3	5.00	****/1495	****	4.01	4.25	4.11	****
5. Did assigned readings contribute to what you learned	1	10	0	0	0	0	2	5.00	****/1439	****	3.47	4.11	3.97	****
6. Did written assignments contribute to what you learned	0	11	0	0	0	0	2	5.00	****/1425	****	3.47	4.12	3.93	****
7. Was the grading system clearly explained	0	4	0	0	1	1	7	4.67	284/1508	4.68	4.46	4.18	4.11	4.67
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	811/1526	4.85	4.51	4.66	4.57	4.75
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	6	5	4.45	419/1490	4.23	3.95	4.11	4.02	4.45
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	4	5.00	1/1428	4.41	4.13	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	4	5.00	1/1436	4.88	4.53	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	4	5.00	1/1427	4.75	4.31	4.32	4.27	5.00
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	4	5.00	1/1425	4.61	4.17	4.34	4.31	5.00
5. Did audiovisual techniques enhance your understanding	10	1	0	0	0	0	2	5.00	****/1291	****	4.14	4.05	3.97	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	9	Under-grad	13	Non-major	3
84-150	5	3.00-3.49	2	D	0						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Fahey,Kelly A

Term - Fall 2010

Enrollment:	48
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

Grad.	0	3.50-4.00	4	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	6									
				I	0	Other		0						
				?	3									

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Nicholson,Laure

Term - Fall 2010

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	5	9	2	6	3.30	1453/1528	3.79	3.68	4.31	4.34	3.30
2. Did the instructor make clear the expected goals	0	0	0	1	5	7	10	4.13	1016/1527	4.13	4.22	4.28	4.32	4.13
3. Did the exam questions reflect the expected goals	0	0	0	2	5	6	10	4.04	982/1333	4.24	4.30	4.34	4.40	4.04
4. Did other evaluations reflect the expected goals	0	0	0	3	3	8	9	4.00	1047/1495	4.15	4.01	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	3	1	2	7	5	5	3.55	1184/1439	3.62	3.47	4.11	4.12	3.55
6. Did written assignments contribute to what you learned	0	0	1	4	6	6	6	3.52	1202/1425	3.89	3.47	4.12	4.11	3.52
7. Was the grading system clearly explained	0	0	0	2	5	5	11	4.09	987/1508	4.27	4.46	4.18	4.19	4.09
8. How many times was class cancelled	0	1	0	2	0	5	15	4.50	1061/1526	4.27	4.51	4.66	4.64	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	1	8	8	1	3.50	1269/1490	3.95	3.95	4.11	4.11	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	3	6	4	6	3.43	1372/1428	3.91	4.13	4.49	4.48	3.43
2. Did the instructor seem interested in the subject	2	0	1	2	4	8	6	3.76	1408/1436	4.04	4.53	4.74	4.76	3.76
3. Was lecture material presented and explained clearly	2	0	0	1	5	10	5	3.90	1160/1427	4.20	4.31	4.32	4.33	3.90
4. Did the lectures contribute to what you learned	2	0	1	2	3	10	5	3.76	1222/1425	4.14	4.17	4.34	4.37	3.76
5. Did audiovisual techniques enhance your understanding	2	0	1	5	3	5	7	3.57	1035/1291	3.97	4.14	4.05	4.14	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	4	10	7	4.00	780/1271	4.32	4.29	4.16	4.21	4.00
2. Were all students actively encouraged to participate	1	0	2	0	5	9	6	3.77	1053/1276	4.20	4.40	4.33	4.37	3.77
3. Did the instructor encourage fair and open discussion	1	0	0	2	5	10	5	3.82	1054/1273	4.24	4.23	4.38	4.43	3.82
4. Were special techniques successful	1	1	0	3	2	9	7	3.95	509/922	4.23	4.42	4.02	4.11	3.95



## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Nicholson,Laure

Term - Fall 2010

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	4	1	1	4	1	2	3.22	182/198	3.67	3.67	4.16	4.41	3.22
2. Were you provided with adequate background information	11	0	3	1	2	5	1	3.00	197/208	3.63	3.63	4.27	4.30	3.00
3. Were necessary materials available for lab activities	11	3	1	2	0	4	2	3.44	185/194	3.78	3.78	4.56	4.57	3.44
4. Did the lab instructor provide assistance	12	4	2	1	2	1	1	2.71	191/194	3.17	3.17	4.37	4.43	2.71
5. Were requirements for lab reports clearly specified	12	4	1	2	1	2	1	3.00	169/176	3.44	3.44	4.23	4.18	3.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	2	0	1	0	6	1	3.88	72/76	4.00	4.00	4.51	4.17	3.88
2. Was the instructor available for individual attention	13	2	1	1	0	4	2	3.63	68/74	3.81	3.81	4.31	3.91	3.63
3. Did research projects contribute to what you learned	13	2	0	3	1	2	2	3.38	60/66	3.63	3.63	4.27	3.85	3.38
4. Did presentations contribute to what you learned	13	2	0	1	2	3	2	3.75	65/76	4.00	4.00	4.27	4.15	3.75
5. Were criteria for grading made clear	13	2	0	0	3	2	3	4.00	42/73	4.13	4.13	3.94	3.95	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	2	2	2	3	1	2.90	34/42	3.58	3.58	4.00	3.68	2.90
2. Did you clearly understand your evaluation criteria	13	0	2	3	1	3	1	2.80	39/41	3.59	3.59	4.06	3.81	2.80
3. Was the instructor available for consultation	13	2	0	1	2	2	3	3.88	30/30	4.13	4.13	4.74	4.50	3.88
4. To what degree could you discuss your evaluations	13	1	1	1	1	4	2	3.56	28/32	3.84	3.84	4.20	4.32	3.56
5. Did conferences help you carry out field activities	13	1	1	2	1	3	2	3.33	28/29	3.67	3.67	4.34	4.11	3.33
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	1	1	2	3	2	3.44	39/43	3.91	3.91	4.43	3.95	3.44
2. Did study questions make clear the expected goal	14	1	0	2	0	4	2	3.75	28/31	4.00	4.00	4.53	4.00	3.75
3. Were your contacts with the instructor helpful	14	1	1	2	0	3	2	3.38	33/36	3.75	3.75	4.43	3.75	3.38

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Nicholson,Laure

Term - Fall 2010

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	2	1	2	0	3	1	3.14	20/21	3.63	3.63	4.54	3.63	3.14
5. Were there enough proctors for all the students	14	2	1	1	1	3	1	3.29	19/20	3.77	3.77	4.45	3.77	3.29

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	0	A	20	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	7	Under-grad	23	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 2
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2010

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	2	9	4.27	908/1528	3.79	3.68	4.31	4.34	4.27
2. Did the instructor make clear the expected goals	1	0	0	0	5	4	6	4.07	1071/1527	4.13	4.22	4.28	4.32	4.07
3. Did the exam questions reflect the expected goals	1	0	0	1	0	5	9	4.47	620/1333	4.24	4.30	4.34	4.40	4.47
4. Did other evaluations reflect the expected goals	2	0	0	2	1	6	5	4.00	1047/1495	4.15	4.01	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	3	0	1	2	3	3	4	3.54	1197/1439	3.62	3.47	4.11	4.12	3.54
6. Did written assignments contribute to what you learned	2	0	1	0	3	4	6	4.00	891/1425	3.89	3.47	4.12	4.11	4.00
7. Was the grading system clearly explained	2	0	0	1	1	3	9	4.43	558/1508	4.27	4.46	4.18	4.19	4.43
8. How many times was class cancelled	2	0	0	1	0	5	8	4.43	1142/1526	4.27	4.51	4.66	4.64	4.43
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	3	4	4.22	710/1490	3.95	3.95	4.11	4.11	4.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	4	9	4.31	1037/1428	3.91	4.13	4.49	4.48	4.31
2. Did the instructor seem interested in the subject	1	0	1	0	3	3	8	4.13	1361/1436	4.04	4.53	4.74	4.76	4.13
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	7	4.36	823/1427	4.20	4.31	4.32	4.33	4.36
4. Did the lectures contribute to what you learned	2	0	0	0	2	4	8	4.43	785/1425	4.14	4.17	4.34	4.37	4.43
5. Did audiovisual techniques enhance your understanding	2	0	1	1	1	5	6	4.00	728/1291	3.97	4.14	4.05	4.14	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	7	4.55	413/1271	4.32	4.29	4.16	4.21	4.55
2. Were all students actively encouraged to participate	4	0	0	0	2	3	7	4.42	685/1276	4.20	4.40	4.33	4.37	4.42
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	2	8	4.50	637/1273	4.24	4.23	4.38	4.43	4.50
4. Were special techniques successful	4	0	0	0	1	6	5	4.33	316/922	4.23	4.42	4.02	4.11	4.33

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 2
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2010

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	3	1	4	4.13	121/198	3.67	3.67	4.16	4.41	4.13
2. Were you provided with adequate background information	8	0	0	0	2	2	4	4.25	123/208	3.63	3.63	4.27	4.30	4.25
3. Were necessary materials available for lab activities	8	0	0	1	0	4	3	4.13	164/194	3.78	3.78	4.56	4.57	4.13
4. Did the lab instructor provide assistance	8	0	0	2	1	3	2	3.63	176/194	3.17	3.17	4.37	4.43	3.63
5. Were requirements for lab reports clearly specified	8	0	1	0	2	1	4	3.88	137/176	3.44	3.44	4.23	4.18	3.88
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	2	3	3	4.13	65/76	4.00	4.00	4.51	4.17	4.13
2. Was the instructor available for individual attention	8	0	0	2	0	2	4	4.00	56/74	3.81	3.81	4.31	3.91	4.00
3. Did research projects contribute to what you learned	8	0	0	1	2	2	3	3.88	54/66	3.63	3.63	4.27	3.85	3.88
4. Did presentations contribute to what you learned	8	0	0	0	2	2	4	4.25	50/76	4.00	4.00	4.27	4.15	4.25
5. Were criteria for grading made clear	8	0	0	1	0	3	4	4.25	34/73	4.13	4.13	3.94	3.95	4.25
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	1	4	3	4.25	24/42	3.58	3.58	4.00	3.68	4.25
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	5	3	4.38	19/41	3.59	3.59	4.06	3.81	4.38
3. Was the instructor available for consultation	8	0	0	0	1	3	4	4.38	25/30	4.13	4.13	4.74	4.50	4.38
4. To what degree could you discuss your evaluations	8	0	0	1	1	2	4	4.13	21/32	3.84	3.84	4.20	4.32	4.13
5. Did conferences help you carry out field activities	8	0	0	0	3	2	3	4.00	23/29	3.67	3.67	4.34	4.11	4.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	2	1	5	4.38	26/43	3.91	3.91	4.43	3.95	4.38
2. Did study questions make clear the expected goal	8	0	0	0	1	4	3	4.25	24/31	4.00	4.00	4.53	4.00	4.25
3. Were your contacts with the instructor helpful	8	0	0	0	2	3	3	4.13	26/36	3.75	3.75	4.43	3.75	4.13

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 2
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2010

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	8	0	0	1	0	4	3	4.13	15/21	3.63	3.63	4.54	3.63	4.13
5. Were there enough proctors for all the students	8	0	0	0	2	2	4	4.25	13/20	3.77	3.77	4.45	3.77	4.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	16	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 3
Title:	Intro To Health Behavior
Instructor:	Hall,Areyal Lam

Term - Fall 2010

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	4	1	6	8	3.80	1280/1528	3.79	3.68	4.31	4.34	3.80
2. Did the instructor make clear the expected goals	0	0	1	1	2	5	11	4.20	952/1527	4.13	4.22	4.28	4.32	4.20
3. Did the exam questions reflect the expected goals	1	0	0	3	1	4	11	4.21	856/1333	4.24	4.30	4.34	4.40	4.21
4. Did other evaluations reflect the expected goals	0	0	0	2	0	5	13	4.45	576/1495	4.15	4.01	4.25	4.28	4.45
5. Did assigned readings contribute to what you learned	0	2	2	1	4	3	8	3.78	1046/1439	3.62	3.47	4.11	4.12	3.78
6. Did written assignments contribute to what you learned	0	0	1	2	1	5	11	4.15	776/1425	3.89	3.47	4.12	4.11	4.15
7. Was the grading system clearly explained	0	0	0	1	4	3	12	4.30	722/1508	4.27	4.46	4.18	4.19	4.30
8. How many times was class cancelled	2	0	0	0	2	16	0	3.89	1488/1526	4.27	4.51	4.66	4.64	3.89
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	7	5	4.13	811/1490	3.95	3.95	4.11	4.11	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	2	4	2	4.00	1202/1428	3.91	4.13	4.49	4.48	4.00
2. Did the instructor seem interested in the subject	11	0	0	0	2	3	4	4.22	1332/1436	4.04	4.53	4.74	4.76	4.22
3. Was lecture material presented and explained clearly	11	0	0	0	1	4	4	4.33	843/1427	4.20	4.31	4.32	4.33	4.33
4. Did the lectures contribute to what you learned	11	0	0	0	1	5	3	4.22	951/1425	4.14	4.17	4.34	4.37	4.22
5. Did audiovisual techniques enhance your understanding	11	0	0	0	2	2	5	4.33	480/1291	3.97	4.14	4.05	4.14	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	3	4.40	549/1271	4.32	4.29	4.16	4.21	4.40
2. Were all students actively encouraged to participate	15	0	0	0	1	1	3	4.40	696/1276	4.20	4.40	4.33	4.37	4.40
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	3	4.40	724/1273	4.24	4.23	4.38	4.43	4.40
4. Were special techniques successful	15	0	0	0	1	1	3	4.40	272/922	4.23	4.42	4.02	4.11	4.40

## Student Course Evaluation Questionnaires

Course-Section:	PHED 202 3
Title:	Intro To Health Behavior
Instructor:	Hall,Areyal Lam

Term - Fall 2010

Enrollment:	29
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
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56-83	0	2.00-2.99	1	C	0	General	7	Under-grad	20	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						