

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 1
Title:	Amer Govt & Politics
Instructor:	Jawor, Daniel J

Term - Spring 2012

Enrollment:	50
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	0	1	5	14	15	4.23	995/1542	4.13	4.52	4.33	4.18	4.23
2. Did the instructor make clear the expected goals	13	0	0	1	4	18	14	4.22	979/1542	4.20	4.43	4.29	4.23	4.22
3. Did the exam questions reflect the expected goals	13	0	0	2	5	6	24	4.41	694/1339	4.39	4.44	4.32	4.14	4.41
4. Did other evaluations reflect the expected goals	13	0	0	1	6	10	20	4.32	779/1498	4.20	4.36	4.26	4.08	4.32
5. Did assigned readings contribute to what you learned	14	0	0	0	2	10	24	4.61	292/1428	4.41	4.45	4.12	3.98	4.61
6. Did written assignments contribute to what you learned	14	0	2	2	2	10	20	4.22	717/1407	4.13	4.38	4.15	3.92	4.22
7. Was the grading system clearly explained	16	0	1	0	3	5	25	4.56	463/1521	4.35	4.35	4.20	4.09	4.56
8. How many times was class cancelled	14	0	0	0	3	29	4	4.03	1449/1541	4.50	4.55	4.70	4.66	4.03
9. How would you grade the overall teaching effectiveness	21	2	0	0	5	16	6	4.04	896/1518	4.06	4.28	4.11	4.00	4.04
Lecture														
1. Were the instructor's lectures well prepared	17	0	1	0	2	8	22	4.52	804/1472	4.53	4.59	4.46	4.38	4.52
2. Did the instructor seem interested in the subject	17	0	0	0	0	3	30	4.91	538/1475	4.92	4.83	4.72	4.63	4.91
3. Was lecture material presented and explained clearly	17	0	1	1	3	8	20	4.36	833/1471	4.38	4.51	4.32	4.23	4.36
4. Did the lectures contribute to what you learned	17	0	0	3	4	4	22	4.36	855/1470	4.47	4.56	4.33	4.21	4.36
5. Did audiovisual techniques enhance your understanding	18	1	0	1	6	9	15	4.23	606/1310	4.18	3.87	4.06	3.93	4.23
Discussion														
1. Did class discussions contribute to what you learned	23	0	2	1	4	6	14	4.07	750/1210	4.18	4.40	4.18	3.91	4.07
2. Were all students actively encouraged to participate	24	0	0	2	6	7	11	4.04	908/1211	4.16	4.46	4.37	4.15	4.04
3. Did the instructor encourage fair and open discussion	24	0	0	0	4	4	18	4.54	607/1207	4.52	4.54	4.41	4.12	4.54
4. Were special techniques successful	24	4	3	3	7	3	6	3.27	785/859	3.34	3.78	4.08	3.95	3.27

Student Course Evaluation Questionnaires

Course-Section: POLI 100 1		Term - Spring 2012								Enrollment: 50				
Title: Amer Govt & Politics										Questionnaires: 50				
Instructor: Jawor, Daniel J														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	46	2	0	0	1	0	1	4.00	****/207	****	****	4.12	3.92	****
2. Were you provided with adequate background information	46	0	0	0	2	1	1	3.75	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	46	2	0	0	0	1	1	4.50	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	47	2	0	0	1	0	0	3.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	46	2	0	1	0	0	1	3.50	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	2	0	0	1	0	1	4.00	****/69	****	4.75	4.56	4.27	****
2. Was the instructor available for individual attention	46	2	0	0	1	0	1	4.00	****/69	****	4.50	4.60	4.28	****
3. Did research projects contribute to what you learned	47	2	0	0	1	0	0	3.00	****/68	****	4.50	4.50	4.15	****
4. Did presentations contribute to what you learned	46	2	0	1	0	0	1	3.50	****/73	****	4.50	4.54	4.22	****
5. Were criteria for grading made clear	46	2	0	0	1	0	1	4.00	****/67	****	4.50	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	46	0	0	0	3	0	1	3.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	2	1	1	3.75	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	46	2	0	1	0	0	1	3.50	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	46	1	0	1	1	0	1	3.33	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	46	2	1	0	0	0	1	3.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	2	0	1	1	1	2.80	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	46	0	0	0	3	0	1	3.50	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	46	1	0	0	2	0	1	3.67	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 1
Title:	Amer Govt & Politics
Instructor:	Jawor, Daniel J

Term - Spring 2012

Enrollment:	50
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	2	0	1	0	0	1	3.50	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	46	2	0	0	1	0	1	4.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	12	0.00-0.99 0	A 7	Required for Majors 17	Graduate 0 Major 10
28-55	3	1.00-1.99 0	B 16		
56-83	5	2.00-2.99 8	C 9	General 9	Under-grad 50 Non-major 40
84-150	3	3.00-3.49 9	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 16		

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 2
Title:	Amer Govt & Politics
Instructor:	Kobren,Martin E

Term - Spring 2012

Enrollment:	51
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	5	9	12	4.03	1152/1542	4.13	4.52	4.33	4.18	4.03
2. Did the instructor make clear the expected goals	2	0	0	0	7	9	12	4.18	1017/1542	4.20	4.43	4.29	4.23	4.18
3. Did the exam questions reflect the expected goals	1	0	0	0	3	12	14	4.38	721/1339	4.39	4.44	4.32	4.14	4.38
4. Did other evaluations reflect the expected goals	1	0	0	0	7	13	9	4.07	1027/1498	4.20	4.36	4.26	4.08	4.07
5. Did assigned readings contribute to what you learned	1	0	0	3	2	10	14	4.21	681/1428	4.41	4.45	4.12	3.98	4.21
6. Did written assignments contribute to what you learned	1	0	0	1	7	11	10	4.03	860/1407	4.13	4.38	4.15	3.92	4.03
7. Was the grading system clearly explained	2	0	0	4	3	6	15	4.14	955/1521	4.35	4.35	4.20	4.09	4.14
8. How many times was class cancelled	1	0	0	0	0	1	28	4.97	276/1541	4.50	4.55	4.70	4.66	4.97
9. How would you grade the overall teaching effectiveness	8	0	0	1	4	9	8	4.09	849/1518	4.06	4.28	4.11	4.00	4.09
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	9	17	4.54	778/1472	4.53	4.59	4.46	4.38	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	27	4.93	430/1475	4.92	4.83	4.72	4.63	4.93
3. Was lecture material presented and explained clearly	2	0	0	1	3	8	16	4.39	797/1471	4.38	4.51	4.32	4.23	4.39
4. Did the lectures contribute to what you learned	2	0	0	0	2	8	18	4.57	619/1470	4.47	4.56	4.33	4.21	4.57
5. Did audiovisual techniques enhance your understanding	2	0	1	1	5	7	14	4.14	674/1310	4.18	3.87	4.06	3.93	4.14
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	3	4	7	4.29	615/1210	4.18	4.40	4.18	3.91	4.29
2. Were all students actively encouraged to participate	16	0	0	0	5	0	9	4.29	777/1211	4.16	4.46	4.37	4.15	4.29
3. Did the instructor encourage fair and open discussion	16	0	0	0	2	3	9	4.50	630/1207	4.52	4.54	4.41	4.12	4.50
4. Were special techniques successful	16	4	2	1	2	1	4	3.40	745/859	3.34	3.78	4.08	3.95	3.40

Student Course Evaluation Questionnaires

Course-Section: POLI 100 2		Term - Spring 2012								Enrollment: 51				
Title: Amer Govt & Politics										Questionnaires: 30				
Instructor: Kobren, Martin E														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	1	0	0	3.00	****/207	****	****	4.12	3.92	****
2. Were you provided with adequate background information	29	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	29	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	29	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.22	****
5. Were requirements for lab reports clearly specified	29	0	0	0	1	0	0	3.00	****/199	****	****	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	1	0	0	3.00	****/69	****	4.75	4.56	4.27	****
2. Was the instructor available for individual attention	29	0	0	0	1	0	0	3.00	****/69	****	4.50	4.60	4.28	****
3. Did research projects contribute to what you learned	29	0	0	0	1	0	0	3.00	****/68	****	4.50	4.50	4.15	****
4. Did presentations contribute to what you learned	29	0	0	0	0	1	0	4.00	****/73	****	4.50	4.54	4.22	****
5. Were criteria for grading made clear	29	0	0	0	1	0	0	3.00	****/67	****	4.50	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	1	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	29	0	0	0	0	1	0	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	29	0	0	0	0	1	0	4.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	1	0	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 2
Title:	Amer Govt & Politics
Instructor:	Kobren,Martin E

Term - Spring 2012

Enrollment:	51
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	1	0	0	3.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	29	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 12	Required for Majors 12	Graduate 0 Major 8
28-55	2	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 2	C 5	General 6	Under-grad 30 Non-major 22
84-150	3	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Spring 2012

Enrollment:	51
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	1	5	10	13	4.21	1017/1542	4.21	4.52	4.33	4.35	4.21
2. Did the instructor make clear the expected goals	14	0	1	0	5	10	13	4.17	1017/1542	4.17	4.43	4.29	4.29	4.17
3. Did the exam questions reflect the expected goals	14	0	3	1	9	7	9	3.62	1176/1339	3.62	4.44	4.32	4.40	3.62
4. Did other evaluations reflect the expected goals	14	1	1	1	5	7	14	4.14	966/1498	4.14	4.36	4.26	4.31	4.14
5. Did assigned readings contribute to what you learned	14	0	1	0	4	9	15	4.28	608/1428	4.28	4.45	4.12	4.17	4.28
6. Did written assignments contribute to what you learned	14	0	2	3	6	6	12	3.79	1058/1407	3.79	4.38	4.15	4.14	3.79
7. Was the grading system clearly explained	14	0	3	2	4	10	10	3.76	1219/1521	3.76	4.35	4.20	4.22	3.76
8. How many times was class cancelled	14	0	0	0	0	17	12	4.41	1199/1541	4.41	4.55	4.70	4.68	4.41
9. How would you grade the overall teaching effectiveness	21	1	1	1	7	6	6	3.71	1184/1518	3.71	4.28	4.11	4.12	3.71
Lecture														
1. Were the instructor's lectures well prepared	14	0	1	1	4	7	16	4.24	1092/1472	4.24	4.59	4.46	4.53	4.24
2. Did the instructor seem interested in the subject	14	0	0	0	2	2	25	4.79	825/1475	4.79	4.83	4.72	4.79	4.79
3. Was lecture material presented and explained clearly	14	0	0	3	6	4	16	4.14	1038/1471	4.14	4.51	4.32	4.37	4.14
4. Did the lectures contribute to what you learned	14	0	1	4	3	8	13	3.97	1137/1470	3.97	4.56	4.33	4.40	3.97
5. Did audiovisual techniques enhance your understanding	18	5	2	3	5	3	7	3.50	1064/1310	3.50	3.87	4.06	4.19	3.50
Discussion														
1. Did class discussions contribute to what you learned	20	0	2	2	5	5	9	3.74	934/1210	3.74	4.40	4.18	4.18	3.74
2. Were all students actively encouraged to participate	21	0	1	1	5	3	12	4.09	889/1211	4.09	4.46	4.37	4.34	4.09
3. Did the instructor encourage fair and open discussion	21	0	1	2	2	5	12	4.14	876/1207	4.14	4.54	4.41	4.40	4.14

Student Course Evaluation Questionnaires

Course-Section:	POLI 210 1
Title:	Political Philosophy
Instructor:	Vetter,Lisa Pac

Term - Spring 2012

Enrollment:	51
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	23	2	2	1	4	6	5	3.61	672/859	3.61	3.78	4.08	4.07	3.61

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 12	Required for Majors 18	Graduate 0
28-55	3	1.00-1.99 0	B 8		Major 11
56-83	5	2.00-2.99 3	C 2	General 3	Under-grad 43
84-150	5	3.00-3.49 7	D 0		Non-major 32
Grad.	0	3.50-4.00 8	F 0	Electives 3	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 0	
			? 20		

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 1
Title:	Intro Constitutional Law
Instructor:	Katz,Matthew R

Term - Spring 2012

Enrollment:	45
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	21	0	0	2	2	4	16	4.42	765/1542	4.30	4.52	4.33	4.35	4.42
2. Did the instructor make clear the expected goals	21	0	0	2	3	9	10	4.13	1060/1542	3.88	4.43	4.29	4.29	4.13
3. Did the exam questions reflect the expected goals	21	0	1	3	5	7	8	3.75	1127/1339	3.50	4.44	4.32	4.40	3.75
4. Did other evaluations reflect the expected goals	21	11	0	1	2	4	6	4.15	956/1498	4.15	4.36	4.26	4.31	4.15
5. Did assigned readings contribute to what you learned	22	0	0	0	3	7	13	4.43	462/1428	4.32	4.45	4.12	4.17	4.43
6. Did written assignments contribute to what you learned	21	13	0	0	3	2	6	4.27	****/1407	****	4.38	4.15	4.14	****
7. Was the grading system clearly explained	21	0	0	5	3	9	7	3.75	1219/1521	3.94	4.35	4.20	4.22	3.75
8. How many times was class cancelled	22	0	0	0	4	1	18	4.61	1047/1541	4.60	4.55	4.70	4.68	4.61
9. How would you grade the overall teaching effectiveness	25	0	0	0	4	7	9	4.25	686/1518	3.86	4.28	4.11	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	22	0	0	0	1	7	15	4.61	690/1472	4.41	4.59	4.46	4.53	4.61
2. Did the instructor seem interested in the subject	22	0	0	0	1	3	19	4.78	843/1475	4.77	4.83	4.72	4.79	4.78
3. Was lecture material presented and explained clearly	22	0	1	0	5	7	10	4.09	1070/1471	3.83	4.51	4.32	4.37	4.09
4. Did the lectures contribute to what you learned	22	0	0	1	3	6	13	4.35	876/1470	4.26	4.56	4.33	4.40	4.35
5. Did audiovisual techniques enhance your understanding	23	9	4	2	2	1	4	2.92	1240/1310	2.92	3.87	4.06	4.19	2.92
Discussion														
1. Did class discussions contribute to what you learned	29	0	1	2	1	5	7	3.94	830/1210	4.00	4.40	4.18	4.18	3.94
2. Were all students actively encouraged to participate	29	0	1	1	1	4	9	4.19	840/1211	4.06	4.46	4.37	4.34	4.19
3. Did the instructor encourage fair and open discussion	29	0	0	0	4	3	9	4.31	783/1207	4.13	4.54	4.41	4.40	4.31

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 1
Title:	Intro Constitutional Law
Instructor:	Katz,Matthew R

Term - Spring 2012

Enrollment:	45
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	29	10	1	0	1	3	1	3.50	****/859	****	3.78	4.08	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	2	C	3	General	5	Under-grad	45	Non-major	29
84-150	4	3.00-3.49	4	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	24						

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 2
Title:	Intro Constitutional Law
Instructor:	Katz,Matthew R

Term - Spring 2012

Enrollment:	44
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	0	2	6	3	15	4.19	1025/1542	4.30	4.52	4.33	4.35	4.19
2. Did the instructor make clear the expected goals	16	0	0	3	9	7	6	3.64	1354/1542	3.88	4.43	4.29	4.29	3.64
3. Did the exam questions reflect the expected goals	14	0	2	6	8	5	6	3.26	1272/1339	3.50	4.44	4.32	4.40	3.26
4. Did other evaluations reflect the expected goals	15	17	0	0	4	2	3	3.89	****/1498	4.15	4.36	4.26	4.31	****
5. Did assigned readings contribute to what you learned	17	0	0	1	6	4	13	4.21	681/1428	4.32	4.45	4.12	4.17	4.21
6. Did written assignments contribute to what you learned	17	18	0	1	3	0	2	3.50	****/1407	****	4.38	4.15	4.14	****
7. Was the grading system clearly explained	17	0	1	1	5	4	13	4.13	976/1521	3.94	4.35	4.20	4.22	4.13
8. How many times was class cancelled	17	0	0	0	3	4	17	4.58	1062/1541	4.60	4.55	4.70	4.68	4.58
9. How would you grade the overall teaching effectiveness	19	1	2	2	4	10	3	3.48	1299/1518	3.86	4.28	4.11	4.12	3.48
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	1	5	5	12	4.22	1113/1472	4.41	4.59	4.46	4.53	4.22
2. Did the instructor seem interested in the subject	17	0	0	0	1	4	19	4.75	897/1475	4.77	4.83	4.72	4.79	4.75
3. Was lecture material presented and explained clearly	18	0	2	4	3	7	7	3.57	1317/1471	3.83	4.51	4.32	4.37	3.57
4. Did the lectures contribute to what you learned	18	0	1	3	1	4	14	4.17	1023/1470	4.26	4.56	4.33	4.40	4.17
5. Did audiovisual techniques enhance your understanding	17	15	2	0	1	5	1	3.33	****/1310	2.92	3.87	4.06	4.19	****
Discussion														
1. Did class discussions contribute to what you learned	24	0	0	2	4	2	9	4.06	757/1210	4.00	4.40	4.18	4.18	4.06
2. Were all students actively encouraged to participate	24	0	0	2	5	2	8	3.94	962/1211	4.06	4.46	4.37	4.34	3.94
3. Did the instructor encourage fair and open discussion	24	0	2	1	2	3	9	3.94	958/1207	4.13	4.54	4.41	4.40	3.94

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 2
Title:	Intro Constitutional Law
Instructor:	Katz,Matthew R

Term - Spring 2012

Enrollment:	44
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	24	11	1	3	0	0	2	2.83	****/859	****	3.78	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 8	Required for Majors	21	Graduate	0	Major	19
28-55	3	1.00-1.99 0	B 8						
56-83	2	2.00-2.99 3	C 6	General	1	Under-grad	41	Non-major	22
84-150	3	3.00-3.49 5	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 18						

Student Course Evaluation Questionnaires

Course-Section:	POLI 260 01
Title:	Comparative Politics
Instructor:	Grodsky,Brian

Term - Spring 2012

Enrollment:	48
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	0	3	6	21	4.60	512/1542	4.51	4.52	4.33	4.35	4.60
2. Did the instructor make clear the expected goals	14	0	0	0	3	8	19	4.53	578/1542	4.44	4.43	4.29	4.29	4.53
3. Did the exam questions reflect the expected goals	14	0	0	1	2	8	19	4.50	582/1339	4.47	4.44	4.32	4.40	4.50
4. Did other evaluations reflect the expected goals	14	10	0	1	0	7	12	4.50	549/1498	4.46	4.36	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	14	1	0	1	2	5	21	4.59	318/1428	4.54	4.45	4.12	4.17	4.59
6. Did written assignments contribute to what you learned	14	17	0	1	0	3	9	4.54	375/1407	4.54	4.38	4.15	4.14	4.54
7. Was the grading system clearly explained	14	1	0	0	2	5	22	4.69	304/1521	4.44	4.35	4.20	4.22	4.69
8. How many times was class cancelled	14	1	0	0	0	21	8	4.28	1314/1541	4.40	4.55	4.70	4.68	4.28
9. How would you grade the overall teaching effectiveness	22	1	0	0	1	11	9	4.38	521/1518	4.27	4.28	4.11	4.12	4.38
Lecture														
1. Were the instructor's lectures well prepared	14	0	1	0	0	4	25	4.73	486/1472	4.69	4.59	4.46	4.53	4.73
2. Did the instructor seem interested in the subject	14	0	0	1	0	3	26	4.80	808/1475	4.75	4.83	4.72	4.79	4.80
3. Was lecture material presented and explained clearly	14	0	1	0	1	7	21	4.57	577/1471	4.43	4.51	4.32	4.37	4.57
4. Did the lectures contribute to what you learned	14	1	0	0	2	7	20	4.62	558/1470	4.46	4.56	4.33	4.40	4.62
5. Did audiovisual techniques enhance your understanding	16	5	1	0	4	4	14	4.30	526/1310	4.05	3.87	4.06	4.19	4.30
Discussion														
1. Did class discussions contribute to what you learned	27	0	3	1	3	2	8	3.65	973/1210	3.68	4.40	4.18	4.18	3.65
2. Were all students actively encouraged to participate	27	0	1	1	2	2	11	4.24	809/1211	4.22	4.46	4.37	4.34	4.24
3. Did the instructor encourage fair and open discussion	27	0	1	1	0	3	12	4.41	712/1207	4.60	4.54	4.41	4.40	4.41

Student Course Evaluation Questionnaires

Course-Section:	POLI 260 01
Title:	Comparative Politics
Instructor:	Grodsky,Brian

Term - Spring 2012

Enrollment:	48
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	28	6	1	1	2	0	6	3.90	****/859	3.75	3.78	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 11	Required for Majors 18	Graduate 0
28-55	1	1.00-1.99 0	B 10		Major 5
56-83	1	2.00-2.99 1	C 2	General 1	Under-grad 44
84-150	3	3.00-3.49 3	D 0		Non-major 39
Grad.	0	3.50-4.00 7	F 0	Electives 4	
			P 0		
			I 1	Other 0	
			? 20		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 260 02
Title:	Comparative Politics
Instructor:	Grodsky,Brian

Term - Spring 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	17	0	0	2	1	2	12	4.41	765/1542	4.51	4.52	4.33	4.35	4.41
2. Did the instructor make clear the expected goals	17	0	0	1	2	4	10	4.35	810/1542	4.44	4.43	4.29	4.29	4.35
3. Did the exam questions reflect the expected goals	18	0	1	0	1	3	11	4.44	660/1339	4.47	4.44	4.32	4.40	4.44
4. Did other evaluations reflect the expected goals	17	5	1	0	0	3	8	4.42	674/1498	4.46	4.36	4.26	4.31	4.42
5. Did assigned readings contribute to what you learned	17	1	0	0	2	4	10	4.50	390/1428	4.54	4.45	4.12	4.17	4.50
6. Did written assignments contribute to what you learned	17	9	0	0	0	1	7	4.88	****/1407	4.54	4.38	4.15	4.14	****
7. Was the grading system clearly explained	18	0	0	2	3	1	10	4.19	913/1521	4.44	4.35	4.20	4.22	4.19
8. How many times was class cancelled	17	0	0	0	0	8	9	4.53	1108/1541	4.40	4.55	4.70	4.68	4.53
9. How would you grade the overall teaching effectiveness	21	1	0	0	2	6	4	4.17	783/1518	4.27	4.28	4.11	4.12	4.17
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	4	12	4.65	629/1472	4.69	4.59	4.46	4.53	4.65
2. Did the instructor seem interested in the subject	17	0	0	0	1	3	13	4.71	987/1475	4.75	4.83	4.72	4.79	4.71
3. Was lecture material presented and explained clearly	17	0	1	2	1	0	13	4.29	914/1471	4.43	4.51	4.32	4.37	4.29
4. Did the lectures contribute to what you learned	17	0	2	0	1	2	12	4.29	926/1470	4.46	4.56	4.33	4.40	4.29
5. Did audiovisual techniques enhance your understanding	18	2	2	0	4	1	7	3.79	933/1310	4.05	3.87	4.06	4.19	3.79
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	2	3	2	6	3.71	945/1210	3.68	4.40	4.18	4.18	3.71
2. Were all students actively encouraged to participate	20	0	0	1	3	2	8	4.21	822/1211	4.22	4.46	4.37	4.34	4.21
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	1	12	4.79	367/1207	4.60	4.54	4.41	4.40	4.79
4. Were special techniques successful	20	2	2	2	0	1	7	3.75	607/859	3.75	3.78	4.08	4.07	3.75

Student Course Evaluation Questionnaires

Course-Section:	POLI 260 02
Title:	Comparative Politics
Instructor:	Grodsky,Brian

Term - Spring 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	0	0	2	5.00	****/207	****	****	4.12	4.26	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	9	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	2	General	0	Under-grad	34	Non-major	29
84-150	1	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	19						

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 1
Title:	International Relations
Instructor:	Hagerty, Devin T

Term - Spring 2012

Enrollment:	51
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	1	3	5	31	4.65	448/1542	4.65	4.52	4.33	4.35	4.65
2. Did the instructor make clear the expected goals	9	0	0	2	5	10	23	4.35	810/1542	4.35	4.43	4.29	4.29	4.35
3. Did the exam questions reflect the expected goals	10	0	2	0	1	9	27	4.51	571/1339	4.51	4.44	4.32	4.40	4.51
4. Did other evaluations reflect the expected goals	10	17	1	0	2	4	15	4.45	618/1498	4.45	4.36	4.26	4.31	4.45
5. Did assigned readings contribute to what you learned	9	0	2	0	4	8	26	4.40	494/1428	4.40	4.45	4.12	4.17	4.40
6. Did written assignments contribute to what you learned	10	27	2	0	2	0	8	4.00	****/1407	****	4.38	4.15	4.14	****
7. Was the grading system clearly explained	9	1	0	0	4	9	26	4.56	452/1521	4.56	4.35	4.20	4.22	4.56
8. How many times was class cancelled	9	0	0	1	3	30	6	4.03	1449/1541	4.03	4.55	4.70	4.68	4.03
9. How would you grade the overall teaching effectiveness	19	1	0	1	0	12	16	4.48	397/1518	4.48	4.28	4.11	4.12	4.48
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	6	31	4.84	319/1472	4.84	4.59	4.46	4.53	4.84
2. Did the instructor seem interested in the subject	11	0	0	0	0	1	37	4.97	162/1475	4.97	4.83	4.72	4.79	4.97
3. Was lecture material presented and explained clearly	12	0	0	0	3	4	30	4.73	386/1471	4.73	4.51	4.32	4.37	4.73
4. Did the lectures contribute to what you learned	13	0	0	0	2	3	31	4.81	311/1470	4.81	4.56	4.33	4.40	4.81
5. Did audiovisual techniques enhance your understanding	17	4	3	4	7	5	9	3.46	1083/1310	3.46	3.87	4.06	4.19	3.46
Discussion														
1. Did class discussions contribute to what you learned	24	0	0	0	2	7	16	4.56	395/1210	4.56	4.40	4.18	4.18	4.56
2. Were all students actively encouraged to participate	24	0	0	0	3	5	17	4.56	536/1211	4.56	4.46	4.37	4.34	4.56
3. Did the instructor encourage fair and open discussion	24	0	0	1	2	4	18	4.56	585/1207	4.56	4.54	4.41	4.40	4.56

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 1
Title:	International Relations
Instructor:	Hagerty, Devin T

Term - Spring 2012

Enrollment:	51
Questionnaires:	49

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	25	13	1	0	2	0	8	4.27	****/859	****	3.78	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	7	0.00-0.99 1	A 7	Required for Majors	26	Graduate	0	Major	19
28-55	3	1.00-1.99 0	B 18						
56-83	3	2.00-2.99 2	C 8	General	2	Under-grad	49	Non-major	30
84-150	5	3.00-3.49 11	D 0						
Grad.	0	3.50-4.00 7	F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 1						
			I 0	Other	3				
			? 14						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Hussey,Laura S.

Term - Spring 2012

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	0	9	4	7	3.52	1427/1542	4.10	4.52	4.33	4.37	3.52
2. Did the instructor make clear the expected goals	1	0	3	2	4	4	10	3.70	1327/1542	3.91	4.43	4.29	4.31	3.70
3. Did the exam questions reflect the expected goals	1	13	1	2	1	2	4	3.60	1185/1339	3.70	4.44	4.32	4.36	3.60
4. Did other evaluations reflect the expected goals	1	1	1	4	6	5	6	3.50	1346/1498	3.84	4.36	4.26	4.32	3.50
5. Did assigned readings contribute to what you learned	1	0	2	4	5	5	7	3.48	1240/1428	3.73	4.45	4.12	4.15	3.48
6. Did written assignments contribute to what you learned	1	0	1	5	6	2	9	3.57	1175/1407	4.04	4.38	4.15	4.20	3.57
7. Was the grading system clearly explained	1	0	3	2	2	7	9	3.74	1226/1521	3.86	4.35	4.20	4.23	3.74
8. How many times was class cancelled	1	0	0	1	1	13	8	4.22	1353/1541	4.36	4.55	4.70	4.71	4.22
9. How would you grade the overall teaching effectiveness	5	0	1	2	5	6	5	3.63	1230/1518	3.72	4.28	4.11	4.13	3.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	1	6	4	10	3.83	1320/1472	4.02	4.59	4.46	4.46	3.83
2. Did the instructor seem interested in the subject	2	0	0	0	6	1	15	4.41	1271/1475	4.68	4.83	4.72	4.74	4.41
3. Was lecture material presented and explained clearly	3	0	2	3	5	2	9	3.62	1303/1471	3.97	4.51	4.32	4.33	3.62
4. Did the lectures contribute to what you learned	2	0	2	3	6	1	10	3.64	1278/1470	4.09	4.56	4.33	4.35	3.64
5. Did audiovisual techniques enhance your understanding	5	7	1	2	5	1	3	3.25	1168/1310	2.88	3.87	4.06	4.11	3.25
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	2	4	4	3	3.27	1093/1210	3.90	4.40	4.18	4.27	3.27
2. Were all students actively encouraged to participate	10	0	0	3	1	3	7	4.00	918/1211	4.13	4.46	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	10	0	0	1	4	5	4	3.86	1003/1207	4.10	4.54	4.41	4.51	3.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Hussey,Laura S.

Term - Spring 2012

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	4	3	0	2	1	4	3.30	781/859	2.91	3.78	4.08	4.13	3.30

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 2	Required for Majors	15	Graduate	0	Major	20
28-55	1	1.00-1.99 0	B 8						
56-83	4	2.00-2.99 6	C 7	General	2	Under-grad	24	Non-major	4
84-150	9	3.00-3.49 8	D 0						
Grad.	0	3.50-4.00 3	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 5						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 02
Title:	Poli Research Methods
Instructor:	Hussey,Laura S.

Term - Spring 2012

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	1	4	6	10	4.19	1025/1542	4.10	4.52	4.33	4.37	4.19
2. Did the instructor make clear the expected goals	6	0	0	1	4	9	7	4.05	1104/1542	3.91	4.43	4.29	4.31	4.05
3. Did the exam questions reflect the expected goals	6	6	0	2	5	2	6	3.80	1111/1339	3.70	4.44	4.32	4.36	3.80
4. Did other evaluations reflect the expected goals	6	2	1	2	0	5	11	4.21	895/1498	3.84	4.36	4.26	4.32	4.21
5. Did assigned readings contribute to what you learned	6	0	1	3	4	6	7	3.71	1126/1428	3.73	4.45	4.12	4.15	3.71
6. Did written assignments contribute to what you learned	7	0	0	0	3	7	10	4.35	579/1407	4.04	4.38	4.15	4.20	4.35
7. Was the grading system clearly explained	7	0	1	1	3	6	9	4.05	1021/1521	3.86	4.35	4.20	4.23	4.05
8. How many times was class cancelled	7	0	0	0	2	11	7	4.25	1327/1541	4.36	4.55	4.70	4.71	4.25
9. How would you grade the overall teaching effectiveness	13	1	1	1	3	6	2	3.54	1272/1518	3.72	4.28	4.11	4.13	3.54
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	9	9	4.42	926/1472	4.02	4.59	4.46	4.46	4.42
2. Did the instructor seem interested in the subject	8	0	0	0	1	5	13	4.63	1079/1475	4.68	4.83	4.72	4.74	4.63
3. Was lecture material presented and explained clearly	8	0	1	1	3	8	6	3.89	1182/1471	3.97	4.51	4.32	4.33	3.89
4. Did the lectures contribute to what you learned	8	2	0	0	4	5	8	4.24	976/1470	4.09	4.56	4.33	4.35	4.24
5. Did audiovisual techniques enhance your understanding	12	7	1	1	1	0	5	3.88	881/1310	2.88	3.87	4.06	4.11	3.88
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	4	3	4	3.83	884/1210	3.90	4.40	4.18	4.27	3.83
2. Were all students actively encouraged to participate	15	0	1	0	2	4	5	4.00	918/1211	4.13	4.46	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	3	3	6	4.25	815/1207	4.10	4.54	4.41	4.51	4.25

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 02
Title:	Poli Research Methods
Instructor:	Hussey,Laura S.

Term - Spring 2012

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	2	1	2	2	0	4	3.44	732/859	2.91	3.78	4.08	4.13	3.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	16	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	4	General	0	Under-grad	27	Non-major	12
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 03
Title:	Poli Research Methods
Instructor:	Dasgupta,Sunil

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	512/1542	4.10	4.52	4.33	4.37	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	1	4.00	1122/1542	3.91	4.43	4.29	4.31	4.00
3. Did the exam questions reflect the expected goals	1	3	0	0	1	0	0	3.00	****/1339	3.70	4.44	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	2	3.80	1216/1498	3.84	4.36	4.26	4.32	3.80
5. Did assigned readings contribute to what you learned	0	0	0	1	1	0	3	4.00	851/1428	3.73	4.45	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	2	4.20	740/1407	4.04	4.38	4.15	4.20	4.20
7. Was the grading system clearly explained	0	0	0	1	1	1	2	3.80	1201/1521	3.86	4.35	4.20	4.23	3.80
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1047/1541	4.36	4.55	4.70	4.71	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	1	4.00	920/1518	3.72	4.28	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	1	3.80	1327/1472	4.02	4.59	4.46	4.46	3.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1475	4.68	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	2	4.40	785/1471	3.97	4.51	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	2	4.40	813/1470	4.09	4.56	4.33	4.35	4.40
5. Did audiovisual techniques enhance your understanding	1	2	1	1	0	0	0	1.50	1306/1310	2.88	3.87	4.06	4.11	1.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	3	4.60	373/1210	3.90	4.40	4.18	4.27	4.60
2. Were all students actively encouraged to participate	0	0	0	0	1	1	3	4.40	682/1211	4.13	4.46	4.37	4.45	4.40
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	1	3	4.20	840/1207	4.10	4.54	4.41	4.51	4.20

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 03
Title:	Poli Research Methods
Instructor:	Dasgupta,Sunil

Term - Spring 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	3	1	0	1	0	0	2.00	855/859	2.91	3.78	4.08	4.13	2.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 5
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	POLI 324 02
Title:	The Congress
Instructor:	Straus, Jacob R

Term - Spring 2012

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	9	0	0	0	0	5	9	4.64	461/1542	4.32	4.52	4.33	4.37	4.64
2. Did the instructor make clear the expected goals	9	0	0	0	0	3	11	4.79	256/1542	4.48	4.43	4.29	4.31	4.79
3. Did the exam questions reflect the expected goals	9	0	0	0	2	2	10	4.57	507/1339	4.45	4.44	4.32	4.36	4.57
4. Did other evaluations reflect the expected goals	9	0	0	0	1	4	9	4.57	464/1498	4.42	4.36	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	9	0	0	0	0	7	7	4.50	390/1428	4.39	4.45	4.12	4.15	4.50
6. Did written assignments contribute to what you learned	9	0	0	0	2	6	6	4.29	651/1407	4.28	4.38	4.15	4.20	4.29
7. Was the grading system clearly explained	9	0	0	0	1	0	13	4.86	142/1521	4.63	4.35	4.20	4.23	4.86
8. How many times was class cancelled	9	0	0	0	0	2	12	4.86	771/1541	4.63	4.55	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	15	1	1	0	0	3	3	4.00	920/1518	3.79	4.28	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	12	4.92	167/1472	4.46	4.59	4.46	4.46	4.92
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	14	5.00	1/1475	4.88	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	12	5.00	1/1471	4.50	4.51	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	10	0	0	0	0	0	13	5.00	1/1470	4.56	4.56	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	9	0	1	0	2	2	9	4.29	546/1310	4.08	3.87	4.06	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	8	4.54	412/1210	4.46	4.40	4.18	4.27	4.54
2. Were all students actively encouraged to participate	10	0	0	0	1	5	7	4.46	620/1211	4.46	4.46	4.37	4.45	4.46
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	4	9	4.69	470/1207	4.62	4.54	4.41	4.51	4.69
4. Were special techniques successful	10	2	0	0	3	3	5	4.18	401/859	4.13	3.78	4.08	4.13	4.18

Student Course Evaluation Questionnaires

Course-Section:	POLI 324 02
Title:	The Congress
Instructor:	Straus, Jacob R

Term - Spring 2012

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/69	****	4.75	4.56	4.70	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/69	****	4.50	4.60	4.68	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	2	5.00	****/68	****	4.50	4.50	4.51	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/73	****	4.50	4.54	4.55	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/67	****	4.50	4.17	4.46	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	1	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 0	C 1	General 4	Under-grad 23
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 324 1
Title:	The Congress
Instructor:	Prucka,Susannah

Term - Spring 2012

Enrollment:	28
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	5	8	5	4.00	1173/1542	4.32	4.52	4.33	4.37	4.00
2. Did the instructor make clear the expected goals	9	0	0	0	4	7	7	4.17	1026/1542	4.48	4.43	4.29	4.31	4.17
3. Did the exam questions reflect the expected goals	9	0	0	1	2	5	10	4.33	757/1339	4.45	4.44	4.32	4.36	4.33
4. Did other evaluations reflect the expected goals	9	0	0	0	2	9	7	4.28	833/1498	4.42	4.36	4.26	4.32	4.28
5. Did assigned readings contribute to what you learned	9	0	1	0	3	3	11	4.28	608/1428	4.39	4.45	4.12	4.15	4.28
6. Did written assignments contribute to what you learned	9	0	0	0	2	9	7	4.28	662/1407	4.28	4.38	4.15	4.20	4.28
7. Was the grading system clearly explained	10	0	0	0	3	4	10	4.41	644/1521	4.63	4.35	4.20	4.23	4.41
8. How many times was class cancelled	10	0	0	0	0	10	7	4.41	1199/1541	4.63	4.55	4.70	4.71	4.41
9. How would you grade the overall teaching effectiveness	15	0	0	0	6	5	1	3.58	1255/1518	3.79	4.28	4.11	4.13	3.58
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	2	3	5	7	4.00	1222/1472	4.46	4.59	4.46	4.46	4.00
2. Did the instructor seem interested in the subject	10	0	0	0	1	2	14	4.76	879/1475	4.88	4.83	4.72	4.74	4.76
3. Was lecture material presented and explained clearly	10	0	0	0	5	7	5	4.00	1104/1471	4.50	4.51	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	10	0	0	0	4	7	6	4.12	1065/1470	4.56	4.56	4.33	4.35	4.12
5. Did audiovisual techniques enhance your understanding	10	0	1	0	3	9	4	3.88	875/1310	4.08	3.87	4.06	4.11	3.88
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	6	6	4.38	538/1210	4.46	4.40	4.18	4.27	4.38
2. Were all students actively encouraged to participate	14	0	0	1	1	2	9	4.46	620/1211	4.46	4.46	4.37	4.45	4.46
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	4	8	4.54	607/1207	4.62	4.54	4.41	4.51	4.54

Student Course Evaluation Questionnaires

Course-Section:	POLI 324 1
Title:	The Congress
Instructor:	Prucka,Susannah

Term - Spring 2012

Enrollment:	28
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	1	0	2	0	5	5	4.08	458/859	4.13	3.78	4.08	4.13	4.08

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 1	C 3	General 1	Under-grad 27
84-150	3	3.00-3.49 4	D 0		Non-major 22
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 339 01
Title:	Legal Advocacy
Instructor:	VanHoven,Jonath

Term - Spring 2012

Enrollment:	31
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	1	6	4.63	486/1542	4.63	4.52	4.33	4.37	4.63
2. Did the instructor make clear the expected goals	6	0	0	0	0	2	6	4.75	297/1542	4.75	4.43	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	6	1	0	0	0	1	6	4.86	205/1339	4.86	4.44	4.32	4.36	4.86
4. Did other evaluations reflect the expected goals	6	0	0	0	0	3	5	4.63	404/1498	4.63	4.36	4.26	4.32	4.63
5. Did assigned readings contribute to what you learned	6	0	0	0	1	0	7	4.75	181/1428	4.75	4.45	4.12	4.15	4.75
6. Did written assignments contribute to what you learned	6	0	0	1	0	1	6	4.50	405/1407	4.50	4.38	4.15	4.20	4.50
7. Was the grading system clearly explained	6	0	0	0	1	2	5	4.50	518/1521	4.50	4.35	4.20	4.23	4.50
8. How many times was class cancelled	7	0	0	0	0	2	5	4.71	948/1541	4.71	4.55	4.70	4.71	4.71
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	1	4	4.80	151/1518	4.80	4.28	4.11	4.13	4.80
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	7	5.00	1/1472	5.00	4.59	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	7	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	7	5.00	1/1471	5.00	4.51	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	7	5.00	1/1470	5.00	4.56	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	8	4	0	0	0	0	2	5.00	****/1310	****	3.87	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	1	5.00	****/1210	****	4.40	4.18	4.27	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	1	5.00	****/1211	****	4.46	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	1	5.00	****/1207	****	4.54	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 339 01
Title:	Legal Advocacy
Instructor:	VanHoven,Jonath

Term - Spring 2012

Enrollment:	31
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	0	0	0	0	1	5.00	****/859	****	3.78	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	13
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 352 1
Title:	Administrative Law
Instructor:	Miller,Kerwin

Term - Spring 2012

Enrollment:	35
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	0	2	4	18	4.67	435/1542	4.67	4.52	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	11	0	0	0	1	2	21	4.83	203/1542	4.83	4.43	4.29	4.31	4.83
3. Did the exam questions reflect the expected goals	11	0	0	0	0	2	22	4.92	141/1339	4.92	4.44	4.32	4.36	4.92
4. Did other evaluations reflect the expected goals	11	4	1	0	2	4	13	4.40	688/1498	4.40	4.36	4.26	4.32	4.40
5. Did assigned readings contribute to what you learned	11	0	0	0	1	4	19	4.75	181/1428	4.75	4.45	4.12	4.15	4.75
6. Did written assignments contribute to what you learned	11	3	0	2	2	4	13	4.33	599/1407	4.33	4.38	4.15	4.20	4.33
7. Was the grading system clearly explained	12	0	0	0	0	3	20	4.87	133/1521	4.87	4.35	4.20	4.23	4.87
8. How many times was class cancelled	11	0	0	0	0	14	10	4.42	1199/1541	4.42	4.55	4.70	4.71	4.42
9. How would you grade the overall teaching effectiveness	16	2	1	0	1	4	11	4.41	481/1518	4.41	4.28	4.11	4.13	4.41
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	4	20	4.83	319/1472	4.83	4.59	4.46	4.46	4.83
2. Did the instructor seem interested in the subject	11	0	0	0	1	4	19	4.75	897/1475	4.75	4.83	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	11	0	0	0	1	1	22	4.88	198/1471	4.88	4.51	4.32	4.33	4.88
4. Did the lectures contribute to what you learned	11	0	0	0	0	1	23	4.96	89/1470	4.96	4.56	4.33	4.35	4.96
5. Did audiovisual techniques enhance your understanding	11	12	0	0	2	4	6	4.33	495/1310	4.33	3.87	4.06	4.11	4.33
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	1	1	14	4.81	203/1210	4.81	4.40	4.18	4.27	4.81
2. Were all students actively encouraged to participate	19	0	0	0	0	2	14	4.88	222/1211	4.88	4.46	4.37	4.45	4.88
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	0	16	5.00	1/1207	5.00	4.54	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 352 1
Title:	Administrative Law
Instructor:	Miller, Kerwin

Term - Spring 2012

Enrollment:	35
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	4	0	2	1	0	9	4.33	315/859	4.33	3.78	4.08	4.13	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	19	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	0	C	1	General	1	Under-grad	35	Non-major	18
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	POLI 353 02
Title:	Governmental Budgeting
Instructor:	Walters,Ronald

Term - Spring 2012

Enrollment:	23
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	3	14	4.82	241/1542	4.59	4.52	4.33	4.37	4.82
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	14	4.82	212/1542	4.64	4.43	4.29	4.31	4.82
3. Did the exam questions reflect the expected goals	6	0	0	0	0	4	12	4.75	313/1339	4.72	4.44	4.32	4.36	4.75
4. Did other evaluations reflect the expected goals	5	0	0	0	1	2	14	4.76	240/1498	4.61	4.36	4.26	4.32	4.76
5. Did assigned readings contribute to what you learned	5	0	1	1	2	3	10	4.18	714/1428	4.19	4.45	4.12	4.15	4.18
6. Did written assignments contribute to what you learned	5	0	0	0	0	4	13	4.76	171/1407	4.78	4.38	4.15	4.20	4.76
7. Was the grading system clearly explained	5	0	0	0	1	3	13	4.71	278/1521	4.56	4.35	4.20	4.23	4.71
8. How many times was class cancelled	6	0	0	0	0	3	13	4.81	836/1541	4.61	4.55	4.70	4.71	4.81
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	5	10	4.67	244/1518	4.48	4.28	4.11	4.13	4.67
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	16	4.94	125/1472	4.80	4.59	4.46	4.46	4.94
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	17	5.00	1/1475	4.85	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	15	4.88	186/1471	4.64	4.51	4.32	4.33	4.88
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	14	4.82	284/1470	4.76	4.56	4.33	4.35	4.82
5. Did audiovisual techniques enhance your understanding	6	4	2	0	2	1	7	3.92	852/1310	4.10	3.87	4.06	4.11	3.92
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	1	13	4.63	356/1210	4.41	4.40	4.18	4.27	4.63
2. Were all students actively encouraged to participate	6	0	1	0	0	3	12	4.56	536/1211	4.38	4.46	4.37	4.45	4.56
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	0	14	4.63	537/1207	4.56	4.54	4.41	4.51	4.63

Student Course Evaluation Questionnaires

Course-Section:	POLI 353 02
Title:	Governmental Budgeting
Instructor:	Walters,Ronald

Term - Spring 2012

Enrollment:	23
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	2	0	3	4	6	3.80	589/859	4.03	3.78	4.08	4.13	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	3	C	2	General	8	Under-grad	22	Non-major	9
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 353 1
Title:	Governmental Budgeting
Instructor:	Meyers,Roy T

Term - Spring 2012

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	2	1	0	2	15	4.35	844/1542	4.59	4.52	4.33	4.37	4.35
2. Did the instructor make clear the expected goals	11	0	1	1	1	2	15	4.45	684/1542	4.64	4.43	4.29	4.31	4.45
3. Did the exam questions reflect the expected goals	13	5	0	0	1	2	10	4.69	383/1339	4.72	4.44	4.32	4.36	4.69
4. Did other evaluations reflect the expected goals	11	0	1	1	0	4	14	4.45	618/1498	4.61	4.36	4.26	4.32	4.45
5. Did assigned readings contribute to what you learned	11	0	1	2	1	4	12	4.20	681/1428	4.19	4.45	4.12	4.15	4.20
6. Did written assignments contribute to what you learned	11	0	0	0	1	2	17	4.80	141/1407	4.78	4.38	4.15	4.20	4.80
7. Was the grading system clearly explained	11	1	0	1	2	4	12	4.42	630/1521	4.56	4.35	4.20	4.23	4.42
8. How many times was class cancelled	11	0	0	0	0	12	8	4.40	1208/1541	4.61	4.55	4.70	4.71	4.40
9. How would you grade the overall teaching effectiveness	14	0	0	1	2	5	9	4.29	640/1518	4.48	4.28	4.11	4.13	4.29
Lecture														
1. Were the instructor's lectures well prepared	11	0	1	0	1	1	17	4.65	614/1472	4.80	4.59	4.46	4.46	4.65
2. Did the instructor seem interested in the subject	11	0	1	0	0	2	17	4.70	987/1475	4.85	4.83	4.72	4.74	4.70
3. Was lecture material presented and explained clearly	11	0	2	0	1	2	15	4.40	785/1471	4.64	4.51	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	11	0	1	0	0	2	17	4.70	438/1470	4.76	4.56	4.33	4.35	4.70
5. Did audiovisual techniques enhance your understanding	12	1	0	1	3	4	10	4.28	556/1310	4.10	3.87	4.06	4.11	4.28
Discussion														
1. Did class discussions contribute to what you learned	21	0	1	0	0	4	5	4.20	667/1210	4.41	4.40	4.18	4.27	4.20
2. Were all students actively encouraged to participate	21	0	1	0	2	0	7	4.20	829/1211	4.38	4.46	4.37	4.45	4.20
3. Did the instructor encourage fair and open discussion	21	0	1	0	0	1	8	4.50	630/1207	4.56	4.54	4.41	4.51	4.50

Student Course Evaluation Questionnaires

Course-Section:	POLI 353 1
Title:	Governmental Budgeting
Instructor:	Meyers,Roy T

Term - Spring 2012

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	21	2	1	0	1	0	6	4.25	361/859	4.03	3.78	4.08	4.13	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 13	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 2	C 2	General 1	Under-grad 31 Non-major 28
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 16		

Student Course Evaluation Questionnaires

Course-Section:	POLI 374 01
Title:	European Politics
Instructor:	Forestiery,Caro

Term - Spring 2012

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	1	1	19	4.86	214/1542	4.66	4.52	4.33	4.37	4.86
2. Did the instructor make clear the expected goals	9	0	0	1	1	2	17	4.67	416/1542	4.48	4.43	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	10	0	0	0	0	2	18	4.90	157/1339	4.66	4.44	4.32	4.36	4.90
4. Did other evaluations reflect the expected goals	9	0	0	0	2	3	16	4.67	357/1498	4.51	4.36	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	9	0	0	0	3	1	17	4.67	252/1428	4.51	4.45	4.12	4.15	4.67
6. Did written assignments contribute to what you learned	9	0	0	0	1	3	17	4.76	171/1407	4.44	4.38	4.15	4.20	4.76
7. Was the grading system clearly explained	9	0	0	0	0	3	18	4.86	142/1521	4.69	4.35	4.20	4.23	4.86
8. How many times was class cancelled	10	1	0	0	0	0	19	5.00	1/1541	4.88	4.55	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	15	0	0	0	0	1	14	4.93	77/1518	4.43	4.28	4.11	4.13	4.93
Lecture														
1. Were the instructor's lectures well prepared	11	0	1	0	0	0	18	4.79	401/1472	4.72	4.59	4.46	4.46	4.79
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	19	5.00	1/1475	4.85	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	18	4.95	98/1471	4.77	4.51	4.32	4.33	4.95
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	19	5.00	1/1470	4.75	4.56	4.33	4.35	5.00
5. Did audiovisual techniques enhance your understanding	11	0	0	1	1	4	13	4.53	308/1310	4.53	3.87	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	1	13	4.93	103/1210	4.56	4.40	4.18	4.27	4.93
2. Were all students actively encouraged to participate	16	0	0	0	0	0	14	5.00	1/1211	4.56	4.46	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	2	12	4.86	289/1207	4.55	4.54	4.41	4.51	4.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 374 01
Title:	European Politics
Instructor:	Forestiére,Caro

Term - Spring 2012

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	1	0	1	3	1	8	4.23	371/859	4.00	3.78	4.08	4.13	4.23

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99 0	A 9	Required for Majors	13	Graduate	0	Major	16
28-55	0	1.00-1.99 0	B 6						
56-83	0	2.00-2.99 2	C 2	General	0	Under-grad	30	Non-major	14
84-150	7	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 2	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 13						

Student Course Evaluation Questionnaires

Course-Section:	POLI 374 02
Title:	European Politics
Instructor:	Primosch,Willia

Term - Spring 2012

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	1	4	11	4.47	676/1542	4.66	4.52	4.33	4.37	4.47
2. Did the instructor make clear the expected goals	4	0	0	1	1	7	8	4.29	879/1542	4.48	4.43	4.29	4.31	4.29
3. Did the exam questions reflect the expected goals	4	0	0	0	2	6	9	4.41	682/1339	4.66	4.44	4.32	4.36	4.41
4. Did other evaluations reflect the expected goals	4	0	0	0	3	5	9	4.35	745/1498	4.51	4.36	4.26	4.32	4.35
5. Did assigned readings contribute to what you learned	4	0	0	1	2	4	10	4.35	536/1428	4.51	4.45	4.12	4.15	4.35
6. Did written assignments contribute to what you learned	4	0	0	1	3	6	7	4.12	819/1407	4.44	4.38	4.15	4.20	4.12
7. Was the grading system clearly explained	4	0	0	0	1	6	10	4.53	496/1521	4.69	4.35	4.20	4.23	4.53
8. How many times was class cancelled	4	0	1	0	0	0	16	4.76	895/1541	4.88	4.55	4.70	4.71	4.76
9. How would you grade the overall teaching effectiveness	9	0	0	1	3	4	4	3.92	1043/1518	4.43	4.28	4.11	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	2	13	4.65	629/1472	4.72	4.59	4.46	4.46	4.65
2. Did the instructor seem interested in the subject	4	0	0	1	1	0	15	4.71	987/1475	4.85	4.83	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	4	0	0	0	3	1	13	4.59	557/1471	4.77	4.51	4.32	4.33	4.59
4. Did the lectures contribute to what you learned	4	1	0	1	2	1	12	4.50	692/1470	4.75	4.56	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	4	0	0	1	1	3	12	4.53	308/1310	4.53	3.87	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	3	4	8	4.19	681/1210	4.56	4.40	4.18	4.27	4.19
2. Were all students actively encouraged to participate	4	0	0	2	3	3	9	4.12	880/1211	4.56	4.46	4.37	4.45	4.12
3. Did the instructor encourage fair and open discussion	4	0	0	1	3	4	9	4.24	825/1207	4.55	4.54	4.41	4.51	4.24
4. Were special techniques successful	4	0	2	1	4	2	8	3.76	603/859	4.00	3.78	4.08	4.13	3.76

Student Course Evaluation Questionnaires

Course-Section:	POLI 374 02
Title:	European Politics
Instructor:	Primosch,Willia

Term - Spring 2012

Enrollment:	22
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/69	****	4.75	4.56	4.70	****
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/69	****	4.50	4.60	4.68	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/68	****	4.50	4.50	4.51	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/73	****	4.50	4.54	4.55	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/67	****	4.50	4.17	4.46	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	1	General	4	Under-grad	21	Non-major	10
84-150	3	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 380 01
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Spring 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	3	5	14	4.50	632/1542	4.60	4.52	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	10	0	0	0	3	6	13	4.45	684/1542	4.19	4.43	4.29	4.31	4.45
3. Did the exam questions reflect the expected goals	10	1	1	0	2	8	10	4.24	841/1339	4.39	4.44	4.32	4.36	4.24
4. Did other evaluations reflect the expected goals	10	1	0	0	3	7	11	4.38	710/1498	4.15	4.36	4.26	4.32	4.38
5. Did assigned readings contribute to what you learned	10	0	0	0	1	5	16	4.68	236/1428	4.53	4.45	4.12	4.15	4.68
6. Did written assignments contribute to what you learned	10	0	0	0	3	6	13	4.45	467/1407	4.38	4.38	4.15	4.20	4.45
7. Was the grading system clearly explained	10	0	0	1	5	3	13	4.27	817/1521	4.25	4.35	4.20	4.23	4.27
8. How many times was class cancelled	10	0	0	0	1	3	18	4.77	884/1541	4.58	4.55	4.70	4.71	4.77
9. How would you grade the overall teaching effectiveness	15	0	1	0	1	4	11	4.41	481/1518	4.21	4.28	4.11	4.13	4.41
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	1	0	7	13	4.52	791/1472	4.51	4.59	4.46	4.46	4.52
2. Did the instructor seem interested in the subject	11	0	0	1	0	2	18	4.76	879/1475	4.77	4.83	4.72	4.74	4.76
3. Was lecture material presented and explained clearly	12	0	0	1	2	4	13	4.45	711/1471	4.23	4.51	4.32	4.33	4.45
4. Did the lectures contribute to what you learned	11	0	1	0	1	5	14	4.48	728/1470	4.47	4.56	4.33	4.35	4.48
5. Did audiovisual techniques enhance your understanding	13	8	4	0	3	1	3	2.91	1246/1310	3.04	3.87	4.06	4.11	2.91
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	1	6	6	4.38	538/1210	4.44	4.40	4.18	4.27	4.38
2. Were all students actively encouraged to participate	19	0	0	0	2	3	8	4.46	620/1211	4.27	4.46	4.37	4.45	4.46
3. Did the instructor encourage fair and open discussion	19	0	0	0	2	3	8	4.46	666/1207	4.31	4.54	4.41	4.51	4.46
4. Were special techniques successful	19	2	3	1	1	2	4	3.27	785/859	3.27	3.78	4.08	4.13	3.27

Student Course Evaluation Questionnaires

Course-Section:	POLI 380 01
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Spring 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
1. Did the lab increase understanding of the material	31	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****	
2. Were you provided with adequate background information	31	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.21	****	
3. Were necessary materials available for lab activities	31	0	0	1	0	0	0	2.00	****/202	****	****	4.50	4.54	****	
4. Did the lab instructor provide assistance	31	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****	
5. Were requirements for lab reports clearly specified	31	0	0	1	0	0	0	2.00	****/199	****	****	4.15	4.18	****	
Seminar															
1. Were assigned topics relevant to the announced theme	31	0	0	0	1	0	0	3.00	****/69	****	****	4.75	4.56	4.70	****
2. Was the instructor available for individual attention	31	0	0	0	1	0	0	3.00	****/69	****	****	4.50	4.60	4.68	****
3. Did research projects contribute to what you learned	31	0	0	0	1	0	0	3.00	****/68	****	****	4.50	4.50	4.51	****
4. Did presentations contribute to what you learned	31	0	0	0	1	0	0	3.00	****/73	****	****	4.50	4.54	4.55	****
5. Were criteria for grading made clear	31	0	0	0	1	0	0	3.00	****/67	****	****	4.50	4.17	4.46	****
Field Work															
1. Did field experience contribute to what you learned	31	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****	
2. Did you clearly understand your evaluation criteria	31	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****	
3. Was the instructor available for consultation	31	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****	
4. To what degree could you discuss your evaluations	31	0	0	1	0	0	0	2.00	****/23	****	****	4.41	3.84	****	
5. Did conferences help you carry out field activities	31	0	0	1	0	0	0	2.00	****/17	****	****	4.62	4.17	****	
Self Paced															
1. Did self-paced system contribute to what you learned	31	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****	
2. Did study questions make clear the expected goal	31	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****	
3. Were your contacts with the instructor helpful	31	0	0	1	0	0	0	2.00	****/29	****	****	4.29	2.17	****	

Student Course Evaluation Questionnaires

Course-Section:	POLI 380 01
Title:	International Relations
Instructor:	Hody,Cynthia A

Term - Spring 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	31	0	0	1	0	0	0	2.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	16	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	4	General	1	Under-grad	32	Non-major	16
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	POLI 380 02
Title:	International Relations
Instructor:	Dasgupta,Sunil

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	4	9	4.69	397/1542	4.60	4.52	4.33	4.37	4.69
2. Did the instructor make clear the expected goals	3	0	0	0	4	6	3	3.92	1190/1542	4.19	4.43	4.29	4.31	3.92
3. Did the exam questions reflect the expected goals	3	0	0	0	2	2	9	4.54	550/1339	4.39	4.44	4.32	4.36	4.54
4. Did other evaluations reflect the expected goals	4	1	0	0	4	4	3	3.91	1160/1498	4.15	4.36	4.26	4.32	3.91
5. Did assigned readings contribute to what you learned	3	0	0	1	1	3	8	4.38	510/1428	4.53	4.45	4.12	4.15	4.38
6. Did written assignments contribute to what you learned	3	3	0	1	1	2	6	4.30	629/1407	4.38	4.38	4.15	4.20	4.30
7. Was the grading system clearly explained	3	0	0	0	4	2	7	4.23	859/1521	4.25	4.35	4.20	4.23	4.23
8. How many times was class cancelled	3	0	0	0	0	8	5	4.38	1225/1541	4.58	4.55	4.70	4.71	4.38
9. How would you grade the overall teaching effectiveness	6	1	0	1	0	6	2	4.00	920/1518	4.21	4.28	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	6	6	4.50	817/1472	4.51	4.59	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	11	4.77	879/1475	4.77	4.83	4.72	4.74	4.77
3. Was lecture material presented and explained clearly	3	0	0	1	2	6	4	4.00	1104/1471	4.23	4.51	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	3	0	0	0	3	1	9	4.46	740/1470	4.47	4.56	4.33	4.35	4.46
5. Did audiovisual techniques enhance your understanding	5	5	1	2	0	1	2	3.17	1195/1310	3.04	3.87	4.06	4.11	3.17
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	7	4.50	430/1210	4.44	4.40	4.18	4.27	4.50
2. Were all students actively encouraged to participate	4	0	1	0	2	3	6	4.08	892/1211	4.27	4.46	4.37	4.45	4.08
3. Did the instructor encourage fair and open discussion	4	0	1	0	2	2	7	4.17	860/1207	4.31	4.54	4.41	4.51	4.17
4. Were special techniques successful	4	9	1	0	0	0	2	3.67	****/859	3.27	3.78	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 380 02
Title:	International Relations
Instructor:	Dasgupta,Sunil

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****	
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****	
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****	
Seminar															
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/69	****	****	4.75	4.56	4.70	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	****	****	4.50	4.60	4.68	****
5. Were criteria for grading made clear	15	0	0	0	0	1	0	4.00	****/67	****	****	4.50	4.17	4.46	****
Field Work															
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****	
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****	
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.24	****	
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****	
5. Did conferences help you carry out field activities	15	0	1	0	0	0	0	1.00	****/17	****	****	4.62	4.17	****	
Self Paced															
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****	
2. Did study questions make clear the expected goal	15	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****	
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/29	****	****	4.29	2.17	****	

Student Course Evaluation Questionnaires

Course-Section:	POLI 380 02
Title:	International Relations
Instructor:	Dasgupta,Sunil

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	2	Under-grad	16	Non-major	6
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	POLI 387 01
Title:	Political Economy
Instructor:	Hody,Cynthia A

Term - Spring 2012

Enrollment:	34
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	1	0	6	18	4.64	461/1542	4.64	4.52	4.33	4.37	4.64
2. Did the instructor make clear the expected goals	8	0	0	1	2	8	14	4.40	754/1542	4.40	4.43	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	10	1	0	1	2	4	15	4.50	582/1339	4.50	4.44	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	9	1	1	0	4	4	14	4.30	802/1498	4.30	4.36	4.26	4.32	4.30
5. Did assigned readings contribute to what you learned	8	0	1	0	1	6	17	4.52	372/1428	4.52	4.45	4.12	4.15	4.52
6. Did written assignments contribute to what you learned	10	0	1	0	4	5	13	4.26	673/1407	4.26	4.38	4.15	4.20	4.26
7. Was the grading system clearly explained	8	0	1	0	2	7	15	4.40	658/1521	4.40	4.35	4.20	4.23	4.40
8. How many times was class cancelled	9	0	0	0	0	6	18	4.75	906/1541	4.75	4.55	4.70	4.71	4.75
9. How would you grade the overall teaching effectiveness	15	1	0	0	0	4	13	4.76	175/1518	4.76	4.28	4.11	4.13	4.76
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	1	1	5	15	4.55	766/1472	4.55	4.59	4.46	4.46	4.55
2. Did the instructor seem interested in the subject	10	0	1	0	0	1	21	4.78	843/1475	4.78	4.83	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	11	0	0	0	2	5	15	4.59	547/1471	4.59	4.51	4.32	4.33	4.59
4. Did the lectures contribute to what you learned	10	1	0	1	2	4	15	4.50	692/1470	4.50	4.56	4.33	4.35	4.50
5. Did audiovisual techniques enhance your understanding	10	6	1	0	4	2	10	4.18	650/1310	4.18	3.87	4.06	4.11	4.18
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	3	13	4.81	203/1210	4.81	4.40	4.18	4.27	4.81
2. Were all students actively encouraged to participate	16	0	1	0	0	3	13	4.59	521/1211	4.59	4.46	4.37	4.45	4.59
3. Did the instructor encourage fair and open discussion	16	0	1	0	0	2	14	4.65	518/1207	4.65	4.54	4.41	4.51	4.65

Student Course Evaluation Questionnaires

Course-Section:	POLI 387 01
Title:	Political Economy
Instructor:	Hody,Cynthia A

Term - Spring 2012

Enrollment:	34
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	7	0	1	2	1	6	4.20	388/859	4.20	3.78	4.08	4.13	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	13	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	3	C	2	General	2	Under-grad	33	Non-major	20
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	POLI 390 01
Title:	American Foreign Policy
Instructor:	Starkey,Brigid

Term - Spring 2012

Enrollment:	32
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	0	4	20	4.83	232/1542	4.83	4.52	4.33	4.37	4.83
2. Did the instructor make clear the expected goals	7	0	0	0	0	6	18	4.75	297/1542	4.75	4.43	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	7	0	0	0	0	6	18	4.75	313/1339	4.75	4.44	4.32	4.36	4.75
4. Did other evaluations reflect the expected goals	7	0	0	0	1	6	17	4.67	357/1498	4.67	4.36	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	7	0	0	0	1	3	20	4.79	149/1428	4.79	4.45	4.12	4.15	4.79
6. Did written assignments contribute to what you learned	7	0	0	0	1	4	19	4.75	178/1407	4.75	4.38	4.15	4.20	4.75
7. Was the grading system clearly explained	7	0	0	0	0	5	19	4.79	194/1521	4.79	4.35	4.20	4.23	4.79
8. How many times was class cancelled	7	0	0	0	1	8	15	4.58	1062/1541	4.58	4.55	4.70	4.71	4.58
9. How would you grade the overall teaching effectiveness	13	0	0	0	2	2	14	4.67	244/1518	4.67	4.28	4.11	4.13	4.67
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	4	18	4.74	486/1472	4.74	4.59	4.46	4.46	4.74
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	21	4.91	484/1475	4.91	4.83	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	9	0	0	0	1	2	19	4.82	268/1471	4.82	4.51	4.32	4.33	4.82
4. Did the lectures contribute to what you learned	8	0	0	0	0	4	19	4.83	284/1470	4.83	4.56	4.33	4.35	4.83
5. Did audiovisual techniques enhance your understanding	9	6	4	1	3	3	5	3.25	1168/1310	3.25	3.87	4.06	4.11	3.25
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	0	2	11	4.85	178/1210	4.85	4.40	4.18	4.27	4.85
2. Were all students actively encouraged to participate	18	0	0	0	2	2	9	4.54	558/1211	4.54	4.46	4.37	4.45	4.54
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	3	10	4.77	390/1207	4.77	4.54	4.41	4.51	4.77

Student Course Evaluation Questionnaires

Course-Section:	POLI 390 01
Title:	American Foreign Policy
Instructor:	Starkey,Brigid

Term - Spring 2012

Enrollment:	32
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	3	1	1	1	3	4	3.80	589/859	3.80	3.78	4.08	4.13	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors	18
28-55	0	1.00-1.99 0	B 7		Graduate 0
56-83	5	2.00-2.99 3	C 2	General	0
84-150	4	3.00-3.49 5	D 0		Under-grad 31
Grad.	0	3.50-4.00 6	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 402 04
Title:	Honors Research
Instructor:	Forestiery,Caro

Term - Spring 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1542	5.00	4.52	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1542	5.00	4.43	4.29	4.33	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1434/1521	3.00	4.35	4.20	4.24	3.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1541	5.00	4.55	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1518	5.00	4.28	4.11	4.18	5.00
Lecture														
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1471	5.00	4.51	4.32	4.36	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 04
Title:	Selected Topics Poli Sci
Instructor:	Grodsky,Brian

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	1	5	4.83	232/1542	4.83	4.52	4.33	4.42	4.83
2. Did the instructor make clear the expected goals	3	0	0	0	0	3	3	4.50	615/1542	4.50	4.43	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	3	5	0	0	0	1	0	4.00	****/1339	****	4.44	4.32	4.44	****
4. Did other evaluations reflect the expected goals	3	1	0	1	0	0	4	4.40	688/1498	4.40	4.36	4.26	4.35	4.40
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	5	4.83	127/1428	4.83	4.45	4.12	4.22	4.83
6. Did written assignments contribute to what you learned	3	0	0	0	0	1	5	4.83	127/1407	4.83	4.38	4.15	4.30	4.83
7. Was the grading system clearly explained	3	0	0	0	4	0	2	3.67	1257/1521	3.67	4.35	4.20	4.24	3.67
8. How many times was class cancelled	3	0	0	0	0	5	1	4.17	1387/1541	4.17	4.55	4.70	4.72	4.17
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	1	3	4.40	494/1518	4.40	4.28	4.11	4.18	4.40
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	4	4.50	817/1472	4.50	4.59	4.46	4.50	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	4	4.67	463/1471	4.67	4.51	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	4	4.67	498/1470	4.67	4.56	4.33	4.38	4.67
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	2	3	4.33	495/1310	4.33	3.87	4.06	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	5	4.67	323/1210	4.67	4.40	4.18	4.34	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1211	5.00	4.46	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	4	4.67	499/1207	4.67	4.54	4.41	4.53	4.67

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 04
Title:	Selected Topics Poli Sci
Instructor:	Grodsky,Brian

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	2	1	2	4.00	478/859	4.00	3.78	4.08	4.19	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	9	Non-major	7
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	POLI 419 1
Title:	Topics In Political Thry
Instructor:	Vetter,Lisa Pac

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	0	13	5.00	1/1542	5.00	4.52	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	10	4.77	283/1542	4.77	4.43	4.29	4.33	4.77
3. Did the exam questions reflect the expected goals	5	8	0	0	0	0	5	5.00	1/1339	5.00	4.44	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	5	0	0	0	0	1	12	4.92	102/1498	4.92	4.36	4.26	4.35	4.92
5. Did assigned readings contribute to what you learned	6	0	0	0	0	1	11	4.92	83/1428	4.92	4.45	4.12	4.22	4.92
6. Did written assignments contribute to what you learned	5	0	1	0	0	1	11	4.62	297/1407	4.62	4.38	4.15	4.30	4.62
7. Was the grading system clearly explained	6	1	0	0	0	1	10	4.91	99/1521	4.91	4.35	4.20	4.24	4.91
8. How many times was class cancelled	5	0	0	0	0	9	4	4.31	1295/1541	4.31	4.55	4.70	4.72	4.31
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	2	8	4.80	151/1518	4.80	4.28	4.11	4.18	4.80
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	10	5.00	1/1472	5.00	4.59	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	10	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	8	4.89	186/1471	4.89	4.51	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	10	5.00	1/1470	5.00	4.56	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	8	2	0	2	1	1	4	3.88	881/1310	3.88	3.87	4.06	4.09	3.88
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	6	5.00	1/1210	5.00	4.40	4.18	4.34	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	0	6	5.00	1/1211	5.00	4.46	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	6	5.00	1/1207	5.00	4.54	4.41	4.53	5.00
4. Were special techniques successful	12	1	0	0	2	0	3	4.20	388/859	4.20	3.78	4.08	4.19	4.20

Student Course Evaluation Questionnaires

Course-Section:	POLI 419 1
Title:	Topics In Political Thry
Instructor:	Vetter,Lisa Pac

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/69	****	4.75	4.56	4.62	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/69	****	4.50	4.60	4.67	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/68	****	4.50	4.50	4.65	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/73	****	4.50	4.54	4.72	****
5. Were criteria for grading made clear	16	0	0	0	0	0	2	5.00	****/67	****	4.50	4.17	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	13
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 02
Title:	Civil Rights
Instructor:	Newton,Brent E

Term - Spring 2012

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	0	0	2	7	4.78	297/1542	4.68	4.52	4.33	4.42	4.78
2. Did the instructor make clear the expected goals	11	0	0	0	0	2	7	4.78	270/1542	4.68	4.43	4.29	4.33	4.78
3. Did the exam questions reflect the expected goals	11	0	0	0	0	2	7	4.78	289/1339	4.65	4.44	4.32	4.44	4.78
4. Did other evaluations reflect the expected goals	11	1	0	2	0	1	5	4.13	986/1498	4.20	4.36	4.26	4.35	4.13
5. Did assigned readings contribute to what you learned	11	0	0	0	0	4	5	4.56	345/1428	4.60	4.45	4.12	4.22	4.56
6. Did written assignments contribute to what you learned	11	3	1	1	0	1	3	3.67	1126/1407	3.93	4.38	4.15	4.30	3.67
7. Was the grading system clearly explained	11	0	0	0	0	1	8	4.89	116/1521	4.71	4.35	4.20	4.24	4.89
8. How many times was class cancelled	11	0	0	0	0	2	7	4.78	884/1541	4.61	4.55	4.70	4.72	4.78
9. How would you grade the overall teaching effectiveness	14	0	0	0	0	4	2	4.33	588/1518	4.17	4.28	4.11	4.18	4.33
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	2	6	4.75	452/1472	4.66	4.59	4.46	4.50	4.75
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	8	5.00	1/1475	4.88	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	12	0	0	0	0	3	5	4.63	513/1471	4.74	4.51	4.32	4.36	4.63
4. Did the lectures contribute to what you learned	12	0	0	0	0	2	6	4.75	374/1470	4.84	4.56	4.33	4.38	4.75
5. Did audiovisual techniques enhance your understanding	12	0	0	0	0	0	8	5.00	1/1310	4.50	3.87	4.06	4.09	5.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	3	6	4.67	323/1210	4.58	4.40	4.18	4.34	4.67
2. Were all students actively encouraged to participate	11	0	0	1	1	1	6	4.33	739/1211	4.50	4.46	4.37	4.47	4.33
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	2	6	4.44	685/1207	4.64	4.54	4.41	4.53	4.44
4. Were special techniques successful	11	5	0	0	1	1	2	4.25	****/859	****	3.78	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 02
Title:	Civil Rights
Instructor:	Newton,Brent E

Term - Spring 2012

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 20
84-150	2	3.00-3.49 1	D 0		Non-major 19
Grad.	0	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 1
Title:	Civil Rights
Instructor:	Parikh,Shikha B

Term - Spring 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	3	1	13	4.59	536/1542	4.68	4.52	4.33	4.42	4.59
2. Did the instructor make clear the expected goals	2	0	0	0	2	3	12	4.59	516/1542	4.68	4.43	4.29	4.33	4.59
3. Did the exam questions reflect the expected goals	2	0	0	0	2	4	11	4.53	560/1339	4.65	4.44	4.32	4.44	4.53
4. Did other evaluations reflect the expected goals	3	1	0	1	3	2	9	4.27	843/1498	4.20	4.36	4.26	4.35	4.27
5. Did assigned readings contribute to what you learned	2	0	0	0	1	4	12	4.65	268/1428	4.60	4.45	4.12	4.22	4.65
6. Did written assignments contribute to what you learned	2	1	1	1	1	4	9	4.19	757/1407	3.93	4.38	4.15	4.30	4.19
7. Was the grading system clearly explained	2	0	0	0	2	4	11	4.53	496/1521	4.71	4.35	4.20	4.24	4.53
8. How many times was class cancelled	3	0	0	0	0	9	7	4.44	1182/1541	4.61	4.55	4.70	4.72	4.44
9. How would you grade the overall teaching effectiveness	6	0	0	1	1	8	3	4.00	920/1518	4.17	4.28	4.11	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	2	10	4.57	728/1472	4.66	4.59	4.46	4.50	4.57
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	10	4.77	879/1475	4.88	4.83	4.72	4.74	4.77
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	11	4.85	233/1471	4.74	4.51	4.32	4.36	4.85
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	12	4.92	141/1470	4.84	4.56	4.33	4.38	4.92
5. Did audiovisual techniques enhance your understanding	7	7	1	0	0	1	3	4.00	761/1310	4.50	3.87	4.06	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	4	4.50	430/1210	4.58	4.40	4.18	4.34	4.50
2. Were all students actively encouraged to participate	13	0	0	0	0	2	4	4.67	451/1211	4.50	4.46	4.37	4.47	4.67
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	5	4.83	311/1207	4.64	4.54	4.41	4.53	4.83
4. Were special techniques successful	13	2	0	0	0	0	4	5.00	****/859	****	3.78	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 1
Title:	Civil Rights
Instructor:	Parikh,Shikha B

Term - Spring 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/69	****	4.75	4.56	4.62	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 2	General 0	Under-grad 19
84-150	3	3.00-3.49 4	D 0		Non-major 8
Grad.	0	3.50-4.00 2	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 438 01
Title:	Legal Internship
Instructor:	Davis,Jeffrey

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	5	5.00	1/1542	5.00	4.52	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	4	4.80	229/1542	4.80	4.43	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	2	1	0	0	0	2	2	4.50	582/1339	4.50	4.44	4.32	4.44	4.50
4. Did other evaluations reflect the expected goals	2	0	0	0	0	1	4	4.80	194/1498	4.80	4.36	4.26	4.35	4.80
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	4	4.80	142/1428	4.80	4.45	4.12	4.22	4.80
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1407	5.00	4.38	4.15	4.30	5.00
7. Was the grading system clearly explained	2	0	0	0	0	1	4	4.80	185/1521	4.80	4.35	4.20	4.24	4.80
8. How many times was class cancelled	2	0	0	0	0	1	4	4.80	853/1541	4.80	4.55	4.70	4.72	4.80
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	4	5.00	1/1518	5.00	4.28	4.11	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	4	4.80	367/1472	4.80	4.59	4.46	4.50	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	4	4.80	808/1475	4.80	4.83	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	4	4.80	280/1471	4.80	4.51	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	4	4.80	311/1470	4.80	4.56	4.33	4.38	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	3	4.60	247/1310	4.60	3.87	4.06	4.09	4.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	3	4.75	251/1210	4.75	4.40	4.18	4.34	4.75
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	352/1211	4.75	4.46	4.37	4.47	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	4	4.60	556/1207	4.60	4.54	4.41	4.53	4.60

Student Course Evaluation Questionnaires

Course-Section: POLI 438 01	Term - Spring 2012	Enrollment: 7
Title: Legal Internship		Questionnaires: 7
Instructor: Davis,Jeffrey		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	0	0	0	0	2	5.00	1/859	5.00	3.78	4.08	4.19	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	2	3.00-3.49 3	D 0		Non-major 6
Grad.	0	3.50-4.00 0	F 0	Electives 2	
			P 0		
			I 0		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 448 1
Title:	Policy/Pol/Admin Intern
Instructor:	Hussey,Laura S.

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	4	4	6	3.93	1237/1542	3.93	4.52	4.33	4.42	3.93
2. Did the instructor make clear the expected goals	3	0	1	0	3	5	6	4.00	1122/1542	4.00	4.43	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	3	10	0	0	0	2	3	4.60	476/1339	4.60	4.44	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	4	0	0	2	1	6	5	4.00	1058/1498	4.00	4.36	4.26	4.35	4.00
5. Did assigned readings contribute to what you learned	3	0	0	1	2	6	6	4.13	758/1428	4.13	4.45	4.12	4.22	4.13
6. Did written assignments contribute to what you learned	3	0	0	1	2	6	6	4.13	801/1407	4.13	4.38	4.15	4.30	4.13
7. Was the grading system clearly explained	3	0	0	0	2	6	7	4.33	746/1521	4.33	4.35	4.20	4.24	4.33
8. How many times was class cancelled	3	0	0	0	0	3	12	4.80	853/1541	4.80	4.55	4.70	4.72	4.80
9. How would you grade the overall teaching effectiveness	5	1	1	0	4	4	3	3.67	1213/1518	3.67	4.28	4.11	4.18	3.67
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	1	3	8	4.38	973/1472	4.38	4.59	4.46	4.50	4.38
2. Did the instructor seem interested in the subject	5	0	1	0	0	3	9	4.46	1226/1475	4.46	4.83	4.72	4.74	4.46
3. Was lecture material presented and explained clearly	5	0	1	0	2	4	6	4.08	1074/1471	4.08	4.51	4.32	4.36	4.08
4. Did the lectures contribute to what you learned	5	0	0	1	4	3	5	3.92	1167/1470	3.92	4.56	4.33	4.38	3.92
5. Did audiovisual techniques enhance your understanding	7	6	0	2	0	3	0	3.20	1184/1310	3.20	3.87	4.06	4.09	3.20
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	4	4.80	212/1210	4.80	4.40	4.18	4.34	4.80
2. Were all students actively encouraged to participate	13	0	0	0	0	0	5	5.00	1/1211	5.00	4.46	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	5	5.00	1/1207	5.00	4.54	4.41	4.53	5.00
4. Were special techniques successful	13	4	0	0	0	1	0	4.00	****/859	****	3.78	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 448 1
Title:	Policy/Pol/Admin Intern
Instructor:	Hussey,Laura S.

Term - Spring 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.25	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors	10
28-55	0	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 1	C 0	General	0
84-150	8	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives	2
			P 0		
			I 0	Other	2
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01
Title:	Sem Pub Admin And Policy
Instructor:	Johnson,Arthur

Term - Spring 2012

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	9	4.73	360/1542	4.73	4.52	4.33	4.42	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	8	4.80	229/1542	4.80	4.43	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	1	1	8	4.70	373/1339	4.70	4.44	4.32	4.44	4.70
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	8	4.45	618/1498	4.45	4.36	4.26	4.35	4.45
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	8	4.80	142/1428	4.80	4.45	4.12	4.22	4.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	7	4.60	306/1407	4.60	4.38	4.15	4.30	4.60
7. Was the grading system clearly explained	1	0	0	3	1	1	5	3.80	1201/1521	3.80	4.35	4.20	4.24	3.80
8. How many times was class cancelled	1	0	0	0	0	5	5	4.50	1124/1541	4.50	4.55	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	6	4.75	181/1518	4.75	4.28	4.11	4.18	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	6	4.86	288/1472	4.86	4.59	4.46	4.50	4.86
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	6	4.86	673/1475	4.86	4.83	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	6	4.86	221/1471	4.86	4.51	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	6	4.86	244/1470	4.86	4.56	4.33	4.38	4.86
5. Did audiovisual techniques enhance your understanding	5	1	0	0	2	0	3	4.20	626/1310	4.20	3.87	4.06	4.09	4.20
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	2	4.25	634/1210	4.25	4.40	4.18	4.34	4.25
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1211	5.00	4.46	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	3	4.75	402/1207	4.75	4.54	4.41	4.53	4.75
4. Were special techniques successful	8	1	0	1	0	0	1	3.50	****/859	****	3.78	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 450 01
Title:	Sem Pub Admin And Policy
Instructor:	Johnson,Arthur

Term - Spring 2012

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	1	3	4.75	31/69	4.75	4.75	4.56	4.62	4.75
2. Was the instructor available for individual attention	7	0	0	0	1	0	3	4.50	47/69	4.50	4.50	4.60	4.67	4.50
3. Did research projects contribute to what you learned	7	0	0	0	1	0	3	4.50	41/68	4.50	4.50	4.50	4.65	4.50
4. Did presentations contribute to what you learned	7	0	0	0	1	0	3	4.50	46/73	4.50	4.50	4.54	4.72	4.50
5. Were criteria for grading made clear	7	0	0	0	1	0	3	4.50	24/67	4.50	4.50	4.17	4.37	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	3	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	3			
56-83	0	2.00-2.99	3	C	3	General	Under-grad	Non-major
84-150	5	3.00-3.49	0	D	0			
Grad.	0	3.50-4.00	3	F	0	Electives		
				P	0			
				I	0	Other		
				?	2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 472 01
Title:	Modern Indian Politics
Instructor:	Hagerty, Devin T

Term - Spring 2012

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	169/1542	4.91	4.52	4.33	4.42	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	220/1542	4.82	4.43	4.29	4.33	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1339	5.00	4.44	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	9	5.00	1/1498	5.00	4.36	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	8	4.64	276/1428	4.64	4.45	4.12	4.22	4.64
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	8	4.80	141/1407	4.80	4.38	4.15	4.30	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	9	4.90	99/1521	4.90	4.35	4.20	4.24	4.90
8. How many times was class cancelled	1	0	0	0	0	5	5	4.50	1124/1541	4.50	4.55	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	6	4.67	244/1518	4.67	4.28	4.11	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1472	5.00	4.59	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1471	5.00	4.51	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	10	4.64	543/1470	4.64	4.56	4.33	4.38	4.64
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	2	7	4.60	247/1310	4.60	3.87	4.06	4.09	4.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	6	4.67	323/1210	4.67	4.40	4.18	4.34	4.67
2. Were all students actively encouraged to participate	2	0	0	0	0	2	7	4.78	327/1211	4.78	4.46	4.37	4.47	4.78
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	8	4.89	256/1207	4.89	4.54	4.41	4.53	4.89

Student Course Evaluation Questionnaires

Course-Section:	POLI 472 01
Title:	Modern Indian Politics
Instructor:	Hagerty, Devin T

Term - Spring 2012

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	0	2	2	3	4.14	427/859	4.14	3.78	4.08	4.19	4.14

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	11	Non-major	0
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	POLI 485 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2012

Enrollment:	26
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	4	3	3.90	1265/1542	3.90	4.52	4.33	4.42	3.90
2. Did the instructor make clear the expected goals	2	0	0	0	2	3	5	4.30	867/1542	4.30	4.43	4.29	4.33	4.30
3. Did the exam questions reflect the expected goals	3	4	0	0	2	1	2	4.00	982/1339	4.00	4.44	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	2	0	0	0	4	1	5	4.10	1007/1498	4.10	4.36	4.26	4.35	4.10
5. Did assigned readings contribute to what you learned	1	0	0	1	1	2	7	4.36	527/1428	4.36	4.45	4.12	4.22	4.36
6. Did written assignments contribute to what you learned	1	0	0	0	3	2	6	4.27	662/1407	4.27	4.38	4.15	4.30	4.27
7. Was the grading system clearly explained	2	1	0	0	0	4	5	4.56	463/1521	4.56	4.35	4.20	4.24	4.56
8. How many times was class cancelled	1	0	0	0	0	4	7	4.64	1020/1541	4.64	4.55	4.70	4.72	4.64
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	6	2	3.91	1057/1518	3.91	4.28	4.11	4.18	3.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	8	4.64	644/1472	4.64	4.59	4.46	4.50	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	781/1475	4.82	4.83	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	3	4.09	1066/1471	4.09	4.51	4.32	4.36	4.09
4. Did the lectures contribute to what you learned	1	1	0	0	2	2	6	4.40	813/1470	4.40	4.56	4.33	4.38	4.40
5. Did audiovisual techniques enhance your understanding	1	1	0	2	3	4	1	3.40	1113/1310	3.40	3.87	4.06	4.09	3.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	8	4.78	235/1210	4.78	4.40	4.18	4.34	4.78
2. Were all students actively encouraged to participate	3	0	0	0	2	2	5	4.33	739/1211	4.33	4.46	4.37	4.47	4.33
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	1	6	4.44	685/1207	4.44	4.54	4.41	4.53	4.44
4. Were special techniques successful	3	2	0	1	3	1	2	3.57	688/859	3.57	3.78	4.08	4.19	3.57

Student Course Evaluation Questionnaires

Course-Section:	POLI 485 01
Title:	Dyn Of The Arab-Israeli
Instructor:	Lieberman,Elli

Term - Spring 2012

Enrollment:	26
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/69	****	4.75	4.56	4.62	****
2. Was the instructor available for individual attention	11	0	0	0	1	0	0	3.00	****/69	****	4.50	4.60	4.67	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/73	****	4.50	4.54	4.72	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/67	****	4.50	4.17	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0 Major 6
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 12 Non-major 6
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	POLI 486 01
Title:	Middle East Intl Relatns
Instructor:	Starkey,Brigid

Term - Spring 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	0	2	12	4.86	214/1542	4.86	4.52	4.33	4.42	4.86
2. Did the instructor make clear the expected goals	8	0	0	0	0	5	9	4.64	441/1542	4.64	4.43	4.29	4.33	4.64
3. Did the exam questions reflect the expected goals	8	0	0	0	0	2	12	4.86	205/1339	4.86	4.44	4.32	4.44	4.86
4. Did other evaluations reflect the expected goals	8	0	0	0	1	3	10	4.64	380/1498	4.64	4.36	4.26	4.35	4.64
5. Did assigned readings contribute to what you learned	8	0	0	0	1	2	11	4.71	212/1428	4.71	4.45	4.12	4.22	4.71
6. Did written assignments contribute to what you learned	8	0	0	0	2	2	10	4.57	335/1407	4.57	4.38	4.15	4.30	4.57
7. Was the grading system clearly explained	8	0	0	0	3	2	9	4.43	630/1521	4.43	4.35	4.20	4.24	4.43
8. How many times was class cancelled	8	0	0	0	1	4	9	4.57	1070/1541	4.57	4.55	4.70	4.72	4.57
9. How would you grade the overall teaching effectiveness	13	1	0	0	1	1	6	4.63	278/1518	4.63	4.28	4.11	4.18	4.63
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	0	3	9	4.54	778/1472	4.54	4.59	4.46	4.50	4.54
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	12	4.92	430/1475	4.92	4.83	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	11	0	0	0	1	1	9	4.73	386/1471	4.73	4.51	4.32	4.36	4.73
4. Did the lectures contribute to what you learned	9	0	0	0	1	2	10	4.69	453/1470	4.69	4.56	4.33	4.38	4.69
5. Did audiovisual techniques enhance your understanding	9	1	0	0	1	4	7	4.50	324/1310	4.50	3.87	4.06	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	3	7	4.70	290/1210	4.70	4.40	4.18	4.34	4.70
2. Were all students actively encouraged to participate	12	0	0	0	1	2	7	4.60	507/1211	4.60	4.46	4.37	4.47	4.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	0	8	4.60	556/1207	4.60	4.54	4.41	4.53	4.60
4. Were special techniques successful	12	2	2	1	1	1	3	3.25	789/859	3.25	3.78	4.08	4.19	3.25

Student Course Evaluation Questionnaires

Course-Section:	POLI 486 01
Title:	Middle East Intl Relatns
Instructor:	Starkey,Brigid

Term - Spring 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	1	0	0	3.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	21	0	0	0	1	0	0	3.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	0	3.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	21	0	0	0	1	0	0	3.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	21	0	0	0	1	0	0	3.00	****/199	****	****	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	1	0	0	3.00	****/69	****	4.75	4.56	4.62	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	0	3.00	****/69	****	4.50	4.60	4.67	****
3. Did research projects contribute to what you learned	21	0	0	0	1	0	0	3.00	****/68	****	4.50	4.50	4.65	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/73	****	4.50	4.54	4.72	****
5. Were criteria for grading made clear	21	0	0	0	1	0	0	3.00	****/67	****	4.50	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	1	0	0	3.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	21	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	0	3.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	21	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	0	3.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 486 01
Title:	Middle East Intl Relatns
Instructor:	Starkey,Brigid

Term - Spring 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	1	0	0	3.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	21	0	0	0	1	0	0	3.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 8	Graduate 0 Major 11
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 2	C 1	General 1	Under-grad 22 Non-major 11
84-150	7	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 8		