

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	210
Questionnaires:	104

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	2	13	20	65	4.48	661/1528	4.34	4.40	4.31	4.16	4.48
2. Did the instructor make clear the expected goals	4	0	0	1	10	32	57	4.45	656/1527	4.30	4.30	4.28	4.23	4.45
3. Did the exam questions reflect the expected goals	4	0	0	2	10	32	56	4.42	676/1333	4.24	4.32	4.34	4.26	4.42
4. Did other evaluations reflect the expected goals	4	30	1	5	8	18	38	4.24	855/1495	4.05	4.23	4.25	4.11	4.24
5. Did assigned readings contribute to what you learned	5	4	0	3	11	17	64	4.49	380/1439	4.44	4.25	4.11	3.97	4.49
6. Did written assignments contribute to what you learned	5	39	4	3	8	13	32	4.10	826/1425	3.85	4.15	4.12	3.93	4.10
7. Was the grading system clearly explained	5	0	0	3	12	17	67	4.49	461/1508	4.28	4.33	4.18	4.11	4.49
8. How many times was class cancelled	7	2	1	0	1	4	89	4.89	583/1526	4.74	4.83	4.66	4.57	4.89
9. How would you grade the overall teaching effectiveness	28	3	0	0	7	32	34	4.37	542/1490	4.18	4.11	4.11	4.02	4.37
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	2	1	19	74	4.72	553/1428	4.72	4.54	4.49	4.43	4.72
2. Did the instructor seem interested in the subject	10	0	0	0	2	7	85	4.88	580/1436	4.80	4.77	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	11	0	0	1	6	18	68	4.65	449/1427	4.56	4.37	4.32	4.27	4.65
4. Did the lectures contribute to what you learned	8	1	1	3	7	14	70	4.57	600/1425	4.42	4.38	4.34	4.31	4.57
5. Did audiovisual techniques enhance your understanding	10	0	1	1	7	17	68	4.60	260/1291	4.51	4.17	4.05	3.97	4.60
Discussion														
1. Did class discussions contribute to what you learned	49	0	3	2	11	21	18	3.89	873/1271	4.02	4.16	4.16	3.98	3.89
2. Were all students actively encouraged to participate	49	0	2	4	6	15	28	4.15	868/1276	4.21	4.30	4.33	4.14	4.15
3. Did the instructor encourage fair and open discussion	49	0	1	1	6	10	37	4.47	663/1273	4.38	4.37	4.38	4.18	4.47
4. Were special techniques successful	51	17	5	0	8	12	11	3.67	659/922	3.94	3.99	4.02	3.87	3.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	210
Questionnaires:	104

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	92	1	1	1	2	4	3	3.64	****/198	3.91	3.94	4.16	3.90	****
2. Were you provided with adequate background information	93	0	0	0	2	5	4	4.18	****/208	4.24	4.37	4.27	4.23	****
3. Were necessary materials available for lab activities	93	0	0	1	1	4	5	4.18	****/194	4.32	4.16	4.56	4.54	****
4. Did the lab instructor provide assistance	93	3	0	0	1	5	2	4.13	****/194	4.00	4.06	4.37	4.30	****
5. Were requirements for lab reports clearly specified	95	2	0	0	1	4	2	4.14	****/176	4.18	4.03	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	94	1	0	0	1	4	4	4.33	****/76	****	4.65	4.51	4.44	****
2. Was the instructor available for individual attention	95	2	0	0	2	2	3	4.14	****/74	****	4.37	4.31	4.43	****
3. Did research projects contribute to what you learned	95	5	0	0	1	2	1	4.00	****/66	****	4.25	4.27	4.15	****
4. Did presentations contribute to what you learned	95	2	0	0	1	4	2	4.14	****/76	****	4.51	4.27	4.21	****
5. Were criteria for grading made clear	95	2	0	0	1	3	3	4.29	****/73	****	4.41	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	96	0	1	1	3	2	1	3.13	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	96	0	0	2	2	2	2	3.50	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	95	4	0	0	1	2	2	4.20	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	96	2	0	2	1	2	1	3.33	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	97	2	0	0	2	2	1	3.80	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	96	0	0	0	1	5	2	4.13	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	96	1	0	0	1	3	3	4.29	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	96	0	0	1	3	2	2	3.63	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01	Term - Fall 2010	Enrollment:	210
Title:	Intro To Psychology		Questionnaires:	104
Instructor:	Garrett,Adia J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	96	0	0	0	4	2	2	3.75	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	96	0	0	0	1	3	4	4.38	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	28	0.00-0.99 12	A 37	Required for Majors 20	Graduate 0 Major 7
28-55	3	1.00-1.99 0	B 37		
56-83	3	2.00-2.99 3	C 13	General 41	Under-grad 104 Non-major 97
84-150	5	3.00-3.49 7	D 1		
Grad.	0	3.50-4.00 5	F 0	Electives 13	**** - Means there are not enough responses to be significant
			P 0		
			I 1	Other 5	
			? 14		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Fall 2010

Enrollment:	210
Questionnaires:	109

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	2	8	16	24	45	4.07	1096/1528	4.34	4.40	4.31	4.16	4.07
2. Did the instructor make clear the expected goals	16	0	2	4	26	24	37	3.97	1157/1527	4.30	4.30	4.28	4.23	3.97
3. Did the exam questions reflect the expected goals	14	0	6	7	17	27	38	3.88	1098/1333	4.24	4.32	4.34	4.26	3.88
4. Did other evaluations reflect the expected goals	15	26	6	3	17	21	21	3.71	1281/1495	4.05	4.23	4.25	4.11	3.71
5. Did assigned readings contribute to what you learned	16	7	3	2	10	24	47	4.28	636/1439	4.44	4.25	4.11	3.97	4.28
6. Did written assignments contribute to what you learned	17	60	6	6	6	6	8	3.13	1333/1425	3.85	4.15	4.12	3.93	3.13
7. Was the grading system clearly explained	16	1	5	11	11	28	37	3.88	1150/1508	4.28	4.33	4.18	4.11	3.88
8. How many times was class cancelled	15	0	1	1	1	38	53	4.50	1061/1526	4.74	4.83	4.66	4.57	4.50
9. How would you grade the overall teaching effectiveness	27	4	1	2	21	38	16	3.85	1089/1490	4.18	4.11	4.11	4.02	3.85
Lecture														
1. Were the instructor's lectures well prepared	17	0	2	3	4	14	69	4.58	770/1428	4.72	4.54	4.49	4.43	4.58
2. Did the instructor seem interested in the subject	17	0	2	1	4	13	72	4.65	1055/1436	4.80	4.77	4.74	4.70	4.65
3. Was lecture material presented and explained clearly	18	0	4	4	7	23	53	4.29	891/1427	4.56	4.37	4.32	4.27	4.29
4. Did the lectures contribute to what you learned	20	1	5	4	10	19	50	4.19	973/1425	4.42	4.38	4.34	4.31	4.19
5. Did audiovisual techniques enhance your understanding	20	1	3	2	6	17	60	4.47	366/1291	4.51	4.17	4.05	3.97	4.47
Discussion														
1. Did class discussions contribute to what you learned	46	0	5	4	17	15	22	3.71	982/1271	4.02	4.16	4.16	3.98	3.71
2. Were all students actively encouraged to participate	47	0	3	8	13	8	30	3.87	1007/1276	4.21	4.30	4.33	4.14	3.87
3. Did the instructor encourage fair and open discussion	46	0	6	4	10	11	32	3.94	995/1273	4.38	4.37	4.38	4.18	3.94
4. Were special techniques successful	46	9	6	4	11	14	19	3.67	659/922	3.94	3.99	4.02	3.87	3.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Fall 2010

Enrollment:	210
Questionnaires:	109

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	52	0	2	3	13	19	20	3.91	147/198	3.91	3.94	4.16	3.90	3.91
2. Were you provided with adequate background information	55	0	1	1	7	20	25	4.24	124/208	4.24	4.37	4.27	4.23	4.24
3. Were necessary materials available for lab activities	55	4	1	2	4	16	27	4.32	152/194	4.32	4.16	4.56	4.54	4.32
4. Did the lab instructor provide assistance	56	15	2	2	8	8	18	4.00	156/194	4.00	4.06	4.37	4.30	4.00
5. Were requirements for lab reports clearly specified	58	13	1	1	6	12	18	4.18	108/176	4.18	4.03	4.23	4.19	4.18
Seminar														
1. Were assigned topics relevant to the announced theme	99	2	1	1	3	2	1	3.13	****/76	****	4.65	4.51	4.44	****
2. Was the instructor available for individual attention	99	3	1	0	4	2	0	3.00	****/74	****	4.37	4.31	4.43	****
3. Did research projects contribute to what you learned	99	3	1	1	2	2	1	3.14	****/66	****	4.25	4.27	4.15	****
4. Did presentations contribute to what you learned	99	2	1	0	3	2	2	3.50	****/76	****	4.51	4.27	4.21	****
5. Were criteria for grading made clear	99	1	1	1	3	2	2	3.33	****/73	****	4.41	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	101	0	1	0	5	1	1	3.13	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	101	0	1	1	4	0	2	3.13	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	101	0	1	0	4	0	3	3.50	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	101	0	1	1	3	0	3	3.38	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	101	0	1	1	4	1	1	3.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	100	0	1	0	5	0	3	3.44	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	100	0	1	0	4	1	3	3.56	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	100	0	1	1	5	0	2	3.11	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02	Term - Fall 2010	Enrollment:	210
Title:	Intro To Psychology		Questionnaires:	109
Instructor:	O'Brien,Eileen			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	100	0	1	0	5	1	2	3.33	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	100	0	1	2	4	0	2	3.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	29	0.00-0.99	2	A	31	Required for Majors	28	Graduate	0	Major	6
28-55	7	1.00-1.99	0	B	36						
56-83	2	2.00-2.99	3	C	6	General	32	Under-grad	109	Non-major	103
84-150	3	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	13	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	34						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 03
Title:	Intro To Psychology
Instructor:	Shuttlesworth,M

Term - Fall 2010

Enrollment:	187
Questionnaires:	94

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	3	7	22	51	4.46	700/1528	4.34	4.40	4.31	4.16	4.46
2. Did the instructor make clear the expected goals	11	0	1	0	8	22	52	4.49	591/1527	4.30	4.30	4.28	4.23	4.49
3. Did the exam questions reflect the expected goals	10	0	0	2	12	19	51	4.42	690/1333	4.24	4.32	4.34	4.26	4.42
4. Did other evaluations reflect the expected goals	11	18	1	5	9	14	36	4.22	891/1495	4.05	4.23	4.25	4.11	4.22
5. Did assigned readings contribute to what you learned	11	5	0	1	8	16	53	4.55	329/1439	4.44	4.25	4.11	3.97	4.55
6. Did written assignments contribute to what you learned	13	28	1	2	7	12	31	4.32	593/1425	3.85	4.15	4.12	3.93	4.32
7. Was the grading system clearly explained	11	0	0	2	10	19	52	4.46	517/1508	4.28	4.33	4.18	4.11	4.46
8. How many times was class cancelled	13	1	0	0	1	11	68	4.84	689/1526	4.74	4.83	4.66	4.57	4.84
9. How would you grade the overall teaching effectiveness	18	7	2	0	5	29	33	4.32	603/1490	4.18	4.11	4.11	4.02	4.32
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	1	9	70	4.86	286/1428	4.72	4.54	4.49	4.43	4.86
2. Did the instructor seem interested in the subject	13	0	0	0	2	6	73	4.88	612/1436	4.80	4.77	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	13	0	0	0	2	17	62	4.74	310/1427	4.56	4.37	4.32	4.27	4.74
4. Did the lectures contribute to what you learned	13	0	0	6	3	17	55	4.49	681/1425	4.42	4.38	4.34	4.31	4.49
5. Did audiovisual techniques enhance your understanding	17	1	1	3	6	16	50	4.46	366/1291	4.51	4.17	4.05	3.97	4.46
Discussion														
1. Did class discussions contribute to what you learned	48	0	0	1	8	6	31	4.46	497/1271	4.02	4.16	4.16	3.98	4.46
2. Were all students actively encouraged to participate	48	0	0	0	4	10	32	4.61	506/1276	4.21	4.30	4.33	4.14	4.61
3. Did the instructor encourage fair and open discussion	47	0	0	0	2	9	36	4.72	445/1273	4.38	4.37	4.38	4.18	4.72
4. Were special techniques successful	47	1	0	1	4	12	29	4.50	218/922	3.94	3.99	4.02	3.87	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 03
Title:	Intro To Psychology
Instructor:	Shuttlesworth,M

Term - Fall 2010

Enrollment:	187
Questionnaires:	94

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	87	0	0	1	1	2	3	4.00	****/198	3.91	3.94	4.16	3.90	****
2. Were you provided with adequate background information	87	0	0	0	2	2	3	4.14	****/208	4.24	4.37	4.27	4.23	****
3. Were necessary materials available for lab activities	87	1	0	1	1	1	3	4.00	****/194	4.32	4.16	4.56	4.54	****
4. Did the lab instructor provide assistance	87	2	0	0	2	0	3	4.20	****/194	4.00	4.06	4.37	4.30	****
5. Were requirements for lab reports clearly specified	87	1	0	0	1	1	4	4.50	****/176	4.18	4.03	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	89	1	1	0	1	1	1	3.25	****/76	****	4.65	4.51	4.44	****
2. Was the instructor available for individual attention	89	1	0	1	1	1	1	3.50	****/74	****	4.37	4.31	4.43	****
3. Did research projects contribute to what you learned	89	1	0	1	1	1	1	3.50	****/66	****	4.25	4.27	4.15	****
4. Did presentations contribute to what you learned	89	1	0	1	1	1	1	3.50	****/76	****	4.51	4.27	4.21	****
5. Were criteria for grading made clear	89	0	0	0	2	1	2	4.00	****/73	****	4.41	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	90	0	0	1	0	2	1	3.75	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	90	0	0	0	0	4	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	90	1	0	0	0	3	0	4.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	91	0	0	0	0	1	2	4.67	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	91	0	0	0	1	1	1	4.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	90	0	0	0	1	1	2	4.25	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	90	0	0	0	2	1	1	3.75	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	90	1	0	0	1	1	1	4.00	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 03
Title:	Intro To Psychology
Instructor:	Shuttlesworth,M

Term - Fall 2010

Enrollment:	187
Questionnaires:	94

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	90	1	0	0	1	1	1	4.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	90	1	0	0	1	1	1	4.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	22	0.00-0.99	6	A	38	Required for Majors	20	Graduate	1	Major	5
28-55	5	1.00-1.99	0	B	29						
56-83	2	2.00-2.99	1	C	8	General	33	Under-grad	93	Non-major	89
84-150	1	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	8	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	9				
				?	19						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01	Term - Fall 2010	Enrollment:	99
Title:	Child Developmental Psyc		Questionnaires:	97
Instructor:	Garrett,Adia J			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	31	0	1	0	5	17	43	4.53	601/1528	4.44	4.40	4.31	4.34	4.53
2. Did the instructor make clear the expected goals	31	0	0	1	7	17	41	4.48	607/1527	4.42	4.30	4.28	4.32	4.48
3. Did the exam questions reflect the expected goals	31	0	2	2	7	24	31	4.21	856/1333	4.29	4.32	4.34	4.40	4.21
4. Did other evaluations reflect the expected goals	31	1	0	2	7	26	30	4.29	796/1495	4.16	4.23	4.25	4.28	4.29
5. Did assigned readings contribute to what you learned	31	1	2	1	3	11	48	4.57	322/1439	4.61	4.25	4.11	4.12	4.57
6. Did written assignments contribute to what you learned	31	0	1	1	9	19	36	4.33	583/1425	4.24	4.15	4.12	4.11	4.33
7. Was the grading system clearly explained	32	0	0	5	5	18	37	4.34	681/1508	4.51	4.33	4.18	4.19	4.34
8. How many times was class cancelled	31	0	0	0	0	0	66	5.00	1/1526	4.93	4.83	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	44	2	0	0	3	25	23	4.39	506/1490	4.25	4.11	4.11	4.11	4.39
Lecture														
1. Were the instructor's lectures well prepared	33	0	0	1	7	7	49	4.63	702/1428	4.53	4.54	4.49	4.48	4.63
2. Did the instructor seem interested in the subject	33	0	0	1	1	3	59	4.88	612/1436	4.81	4.77	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	33	0	1	0	4	19	40	4.52	613/1427	4.48	4.37	4.32	4.33	4.52
4. Did the lectures contribute to what you learned	33	0	1	0	1	18	44	4.63	529/1425	4.44	4.38	4.34	4.37	4.63
5. Did audiovisual techniques enhance your understanding	33	0	1	0	4	7	52	4.70	174/1291	4.48	4.17	4.05	4.14	4.70
Discussion														
1. Did class discussions contribute to what you learned	63	0	1	0	4	10	19	4.35	584/1271	4.09	4.16	4.16	4.21	4.35
2. Were all students actively encouraged to participate	63	0	1	0	6	10	17	4.24	818/1276	4.23	4.30	4.33	4.37	4.24
3. Did the instructor encourage fair and open discussion	63	0	1	0	2	7	24	4.56	599/1273	4.62	4.37	4.38	4.43	4.56
4. Were special techniques successful	63	6	0	2	7	5	14	4.11	442/922	3.71	3.99	4.02	4.11	4.11

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	99
Questionnaires:	97

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	95	1	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.41	****
2. Were you provided with adequate background information	96	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.30	****
3. Were necessary materials available for lab activities	96	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.57	****
4. Did the lab instructor provide assistance	96	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.43	****
5. Were requirements for lab reports clearly specified	96	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	96	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	95	0	0	0	0	0	2	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	95	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	95	0	0	0	0	0	2	5.00	****/36	****	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	95	0	0	0	0	1	1	4.50	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	95	0	0	0	0	0	2	5.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	13	0.00-0.99	2	A	26	Required for Majors	34	Graduate	1	Major	26
28-55	12	1.00-1.99	1	B	29						
56-83	10	2.00-2.99	10	C	6	General	10	Under-grad	96	Non-major	71
84-150	5	3.00-3.49	11	D	0						
Grad.	1	3.50-4.00	10	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 01	Term - Fall 2010	Enrollment: 99
Title: Child Developmental Psyc		Questionnaires: 97
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other													3
	?	36														

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Fall 2010

Enrollment:	89
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	36	0	0	0	4	18	31	4.51	636/1528	4.44	4.40	4.31	4.34	4.51
2. Did the instructor make clear the expected goals	36	0	0	2	7	13	31	4.38	771/1527	4.42	4.30	4.28	4.32	4.38
3. Did the exam questions reflect the expected goals	36	0	2	3	5	12	31	4.26	823/1333	4.29	4.32	4.34	4.40	4.26
4. Did other evaluations reflect the expected goals	36	13	0	7	9	7	17	3.85	1186/1495	4.16	4.23	4.25	4.28	3.85
5. Did assigned readings contribute to what you learned	36	0	0	3	1	13	36	4.55	337/1439	4.61	4.25	4.11	4.12	4.55
6. Did written assignments contribute to what you learned	37	21	1	3	6	6	15	4.00	891/1425	4.24	4.15	4.12	4.11	4.00
7. Was the grading system clearly explained	36	0	0	2	2	9	40	4.64	306/1508	4.51	4.33	4.18	4.19	4.64
8. How many times was class cancelled	37	0	1	0	0	1	50	4.90	566/1526	4.93	4.83	4.66	4.64	4.90
9. How would you grade the overall teaching effectiveness	47	1	0	1	8	15	17	4.17	767/1490	4.25	4.11	4.11	4.11	4.17
Lecture														
1. Were the instructor's lectures well prepared	39	0	0	1	3	11	35	4.60	735/1428	4.53	4.54	4.49	4.48	4.60
2. Did the instructor seem interested in the subject	38	0	0	2	0	7	42	4.75	933/1436	4.81	4.77	4.74	4.76	4.75
3. Was lecture material presented and explained clearly	39	0	0	3	3	9	35	4.52	601/1427	4.48	4.37	4.32	4.33	4.52
4. Did the lectures contribute to what you learned	37	1	1	2	6	7	35	4.43	770/1425	4.44	4.38	4.34	4.37	4.43
5. Did audiovisual techniques enhance your understanding	39	0	1	3	3	15	28	4.32	488/1291	4.48	4.17	4.05	4.14	4.32
Discussion														
1. Did class discussions contribute to what you learned	57	0	3	2	2	11	14	3.97	814/1271	4.09	4.16	4.16	4.21	3.97
2. Were all students actively encouraged to participate	57	0	1	3	5	5	18	4.13	879/1276	4.23	4.30	4.33	4.37	4.13
3. Did the instructor encourage fair and open discussion	57	0	0	0	2	6	24	4.69	489/1273	4.62	4.37	4.38	4.43	4.69
4. Were special techniques successful	57	6	3	4	6	8	5	3.31	808/922	3.71	3.99	4.02	4.11	3.31

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Fall 2010

Enrollment:	89
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	80	6	0	0	2	1	0	3.33	****/198	****	3.94	4.16	4.41	****
2. Were you provided with adequate background information	84	0	0	1	1	2	1	3.60	****/208	****	4.37	4.27	4.30	****
3. Were necessary materials available for lab activities	84	2	0	0	0	2	1	4.33	****/194	****	4.16	4.56	4.57	****
4. Did the lab instructor provide assistance	84	2	0	1	0	1	1	3.67	****/194	****	4.06	4.37	4.43	****
5. Were requirements for lab reports clearly specified	84	2	1	0	0	2	0	3.00	****/176	****	4.03	4.23	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	81	5	0	0	3	0	0	3.00	****/76	****	4.65	4.51	4.17	****
2. Was the instructor available for individual attention	85	2	0	0	1	0	1	4.00	****/74	****	4.37	4.31	3.91	****
3. Did research projects contribute to what you learned	86	1	0	0	1	0	1	4.00	****/66	****	4.25	4.27	3.85	****
4. Did presentations contribute to what you learned	85	1	1	0	0	2	0	3.00	****/76	****	4.51	4.27	4.15	****
5. Were criteria for grading made clear	85	1	1	1	1	0	0	2.00	****/73	****	4.41	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	85	0	1	1	2	0	0	2.25	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	85	0	0	1	0	3	0	3.50	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	85	1	0	0	1	0	2	4.33	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	85	1	0	2	1	0	0	2.33	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	85	1	0	1	2	0	0	2.67	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	85	0	1	1	1	0	1	2.75	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	85	0	2	1	0	0	1	2.25	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	85	1	0	0	0	2	1	4.33	****/36	****	****	4.43	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Fall 2010

Enrollment:	89
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	85	2	0	0	0	1	1	4.50	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	85	1	0	1	0	1	1	3.67	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	21	Required for Majors	23	Graduate	0	Major	24
28-55	6	1.00-1.99	0	B	14						
56-83	6	2.00-2.99	4	C	8	General	9	Under-grad	89	Non-major	65
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	43						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 03
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	67
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	28	0	0	1	7	10	20	4.29	886/1528	4.44	4.40	4.31	4.34	4.29
2. Did the instructor make clear the expected goals	28	0	0	3	1	12	22	4.39	748/1527	4.42	4.30	4.28	4.32	4.39
3. Did the exam questions reflect the expected goals	29	2	0	1	4	10	20	4.40	704/1333	4.29	4.32	4.34	4.40	4.40
4. Did other evaluations reflect the expected goals	28	1	0	2	3	12	20	4.35	721/1495	4.16	4.23	4.25	4.28	4.35
5. Did assigned readings contribute to what you learned	28	1	0	1	1	6	29	4.70	205/1439	4.61	4.25	4.11	4.12	4.70
6. Did written assignments contribute to what you learned	28	0	0	2	2	13	21	4.39	523/1425	4.24	4.15	4.12	4.11	4.39
7. Was the grading system clearly explained	28	0	0	2	3	5	28	4.55	400/1508	4.51	4.33	4.18	4.19	4.55
8. How many times was class cancelled	28	0	1	0	0	0	37	4.89	583/1526	4.93	4.83	4.66	4.64	4.89
9. How would you grade the overall teaching effectiveness	40	0	0	1	3	12	10	4.19	745/1490	4.25	4.11	4.11	4.11	4.19
Lecture														
1. Were the instructor's lectures well prepared	33	0	2	0	2	9	20	4.36	997/1428	4.53	4.54	4.49	4.48	4.36
2. Did the instructor seem interested in the subject	35	0	0	0	2	2	27	4.81	839/1436	4.81	4.77	4.74	4.76	4.81
3. Was lecture material presented and explained clearly	33	0	0	1	4	9	19	4.39	782/1427	4.48	4.37	4.32	4.33	4.39
4. Did the lectures contribute to what you learned	34	1	0	2	6	5	18	4.26	930/1425	4.44	4.38	4.34	4.37	4.26
5. Did audiovisual techniques enhance your understanding	35	0	0	2	4	4	21	4.42	415/1291	4.48	4.17	4.05	4.14	4.42
Discussion														
1. Did class discussions contribute to what you learned	45	0	2	2	4	0	13	3.95	823/1271	4.09	4.16	4.16	4.21	3.95
2. Were all students actively encouraged to participate	45	0	1	1	1	5	13	4.33	750/1276	4.23	4.30	4.33	4.37	4.33
3. Did the instructor encourage fair and open discussion	45	0	0	0	1	6	14	4.62	552/1273	4.62	4.37	4.38	4.43	4.62
4. Were special techniques successful	45	5	0	2	3	4	7	4.00	****/922	3.71	3.99	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 03
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	67
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	64	0	0	0	0	0	2	5.00	****/198	****	3.94	4.16	4.41	****
2. Were you provided with adequate background information	64	0	0	0	0	0	2	5.00	****/208	****	4.37	4.27	4.30	****
3. Were necessary materials available for lab activities	64	0	0	0	0	0	2	5.00	****/194	****	4.16	4.56	4.57	****
4. Did the lab instructor provide assistance	64	0	0	0	0	0	2	5.00	****/194	****	4.06	4.37	4.43	****
5. Were requirements for lab reports clearly specified	64	0	0	0	0	0	2	5.00	****/176	****	4.03	4.23	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	63	1	0	0	0	0	2	5.00	****/76	****	4.65	4.51	4.17	****
2. Was the instructor available for individual attention	64	0	0	0	0	0	2	5.00	****/74	****	4.37	4.31	3.91	****
3. Did research projects contribute to what you learned	64	0	0	0	0	0	2	5.00	****/66	****	4.25	4.27	3.85	****
4. Did presentations contribute to what you learned	64	0	0	0	0	0	2	5.00	****/76	****	4.51	4.27	4.15	****
5. Were criteria for grading made clear	64	0	0	0	0	0	2	5.00	****/73	****	4.41	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	65	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	65	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	65	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	65	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	65	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	1	0	2	2	4.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	61	1	0	1	1	0	2	3.75	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	61	0	0	0	2	2	1	3.80	****/36	****	****	4.43	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 03
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	67
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	61	2	0	0	1	1	1	4.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	61	3	0	0	1	0	1	4.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	16	Required for Majors	20	Graduate	0	Major	15
28-55	3	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	4	C	2	General	2	Under-grad	66	Non-major	51
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	36						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Fall 2010

Enrollment:	104
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	34	0	0	1	5	12	50	4.63	477/1528	3.85	4.40	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	34	0	0	0	3	7	58	4.81	206/1527	4.03	4.30	4.28	4.32	4.81
3. Did the exam questions reflect the expected goals	35	0	0	0	1	8	58	4.85	192/1333	4.23	4.32	4.34	4.40	4.85
4. Did other evaluations reflect the expected goals	34	34	1	1	4	7	21	4.35	721/1495	3.86	4.23	4.25	4.28	4.35
5. Did assigned readings contribute to what you learned	34	6	12	7	10	11	22	3.39	1276/1439	3.34	4.25	4.11	4.12	3.39
6. Did written assignments contribute to what you learned	34	52	1	1	1	2	11	4.31	****/1425	3.14	4.15	4.12	4.11	****
7. Was the grading system clearly explained	34	0	0	0	2	3	63	4.90	99/1508	4.38	4.33	4.18	4.19	4.90
8. How many times was class cancelled	34	2	0	0	0	30	36	4.55	1027/1526	4.70	4.83	4.66	4.64	4.55
9. How would you grade the overall teaching effectiveness	44	0	1	0	0	16	41	4.66	228/1490	3.63	4.11	4.11	4.11	4.66
Lecture														
1. Were the instructor's lectures well prepared	35	0	0	0	1	1	65	4.96	111/1428	4.37	4.54	4.49	4.48	4.96
2. Did the instructor seem interested in the subject	35	0	0	0	1	1	65	4.96	258/1436	4.13	4.77	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	35	0	0	0	1	5	61	4.90	147/1427	3.94	4.37	4.32	4.33	4.90
4. Did the lectures contribute to what you learned	35	1	0	0	1	3	62	4.92	130/1425	3.97	4.38	4.34	4.37	4.92
5. Did audiovisual techniques enhance your understanding	36	1	0	0	1	9	55	4.83	102/1291	4.06	4.17	4.05	4.14	4.83
Discussion														
1. Did class discussions contribute to what you learned	79	0	2	0	3	7	11	4.09	****/1271	2.34	4.16	4.16	4.21	****
2. Were all students actively encouraged to participate	80	0	1	0	1	7	13	4.41	****/1276	2.50	4.30	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	80	0	2	0	2	6	12	4.18	****/1273	2.66	4.37	4.38	4.43	****
4. Were special techniques successful	80	12	1	1	1	1	6	4.00	****/922	****	3.99	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Fall 2010

Enrollment:	104
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	43	Required for Majors	45	Graduate	0	Major	39
28-55	12	1.00-1.99	0	B	14						
56-83	8	2.00-2.99	7	C	3	General	5	Under-grad	102	Non-major	63
84-150	8	3.00-3.49	16	D	0						
Grad.	0	3.50-4.00	18	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	42						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Rolider Aguila,

Term - Fall 2010

Enrollment:	100
Questionnaires:	81

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	14	10	23	19	12	3.06	1480/1528	3.85	4.40	4.31	4.34	3.06
2. Did the instructor make clear the expected goals	3	0	10	10	25	16	17	3.26	1451/1527	4.03	4.30	4.28	4.32	3.26
3. Did the exam questions reflect the expected goals	3	0	8	9	13	23	25	3.62	1212/1333	4.23	4.32	4.34	4.40	3.62
4. Did other evaluations reflect the expected goals	4	39	5	5	11	5	12	3.37	1403/1495	3.86	4.23	4.25	4.28	3.37
5. Did assigned readings contribute to what you learned	3	2	14	9	14	18	21	3.30	1300/1439	3.34	4.25	4.11	4.12	3.30
6. Did written assignments contribute to what you learned	3	57	4	3	5	4	5	3.14	1329/1425	3.14	4.15	4.12	4.11	3.14
7. Was the grading system clearly explained	3	0	5	10	10	18	35	3.87	1157/1508	4.38	4.33	4.18	4.19	3.87
8. How many times was class cancelled	4	3	1	1	0	4	68	4.85	654/1526	4.70	4.83	4.66	4.64	4.85
9. How would you grade the overall teaching effectiveness	19	3	14	5	30	10	0	2.61	1456/1490	3.63	4.11	4.11	4.11	2.61
Lecture														
1. Were the instructor's lectures well prepared	4	0	5	8	14	22	28	3.78	1307/1428	4.37	4.54	4.49	4.48	3.78
2. Did the instructor seem interested in the subject	6	0	10	12	14	23	16	3.31	1425/1436	4.13	4.77	4.74	4.76	3.31
3. Was lecture material presented and explained clearly	6	0	13	12	23	17	10	2.99	1381/1427	3.94	4.37	4.32	4.33	2.99
4. Did the lectures contribute to what you learned	6	4	16	11	16	12	16	3.01	1371/1425	3.97	4.38	4.34	4.37	3.01
5. Did audiovisual techniques enhance your understanding	6	8	14	6	14	13	20	3.28	1132/1291	4.06	4.17	4.05	4.14	3.28
Discussion														
1. Did class discussions contribute to what you learned	31	0	25	3	8	8	6	2.34	1251/1271	2.34	4.16	4.16	4.21	2.34
2. Were all students actively encouraged to participate	31	0	17	8	13	7	5	2.50	1257/1276	2.50	4.30	4.33	4.37	2.50
3. Did the instructor encourage fair and open discussion	31	0	12	11	14	8	5	2.66	1254/1273	2.66	4.37	4.38	4.43	2.66
4. Were special techniques successful	32	44	2	2	1	0	0	1.80	****/922	****	3.99	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Rolider Aguila,

Term - Fall 2010

Enrollment:	100
Questionnaires:	81

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	77	3	0	0	1	0	0	3.00	****/198	****	3.94	4.16	4.41	****
2. Were you provided with adequate background information	78	0	0	1	1	1	0	3.00	****/208	****	4.37	4.27	4.30	****
3. Were necessary materials available for lab activities	78	2	0	0	0	1	0	4.00	****/194	****	4.16	4.56	4.57	****
4. Did the lab instructor provide assistance	79	0	0	0	1	1	0	3.50	****/194	****	4.06	4.37	4.43	****
5. Were requirements for lab reports clearly specified	79	1	0	0	0	1	0	4.00	****/176	****	4.03	4.23	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	77	0	0	0	1	2	1	4.00	****/76	****	4.65	4.51	4.17	****
2. Was the instructor available for individual attention	77	2	1	0	1	0	0	2.00	****/74	****	4.37	4.31	3.91	****
3. Did research projects contribute to what you learned	77	3	0	0	1	0	0	3.00	****/66	****	4.25	4.27	3.85	****
4. Did presentations contribute to what you learned	77	2	1	0	1	0	0	2.00	****/76	****	4.51	4.27	4.15	****
5. Were criteria for grading made clear	77	1	0	0	2	1	0	3.33	****/73	****	4.41	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	79	0	0	0	2	0	0	3.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	79	0	0	0	2	0	0	3.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	79	0	1	0	1	0	0	2.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	79	0	1	0	1	0	0	2.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	79	1	0	0	1	0	0	3.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	79	0	0	0	2	0	0	3.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	79	0	0	1	0	1	0	3.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	79	1	0	1	0	0	0	2.00	****/36	****	****	4.43	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Rolider Aguila,

Term - Fall 2010

Enrollment:	100
Questionnaires:	81

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	79	0	0	1	1	0	0	2.50	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	79	1	0	1	0	0	0	2.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	17	Required for Majors	51	Graduate	0	Major	40
28-55	6	1.00-1.99	0	B	35						
56-83	8	2.00-2.99	17	C	11	General	6	Under-grad	81	Non-major	41
84-150	19	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	9	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 215 01
Title:	Paraprofessional Res Com
Instructor:	Leisey, Kimberly

Term - Fall 2010

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	0	1	6	16	4.65	448/1528	4.72	4.40	4.31	4.34	4.65
2. Did the instructor make clear the expected goals	3	0	0	0	3	5	15	4.52	550/1527	4.66	4.30	4.28	4.32	4.52
3. Did the exam questions reflect the expected goals	3	0	0	1	1	7	14	4.48	606/1333	4.64	4.32	4.34	4.40	4.48
4. Did other evaluations reflect the expected goals	3	2	0	0	1	11	9	4.38	682/1495	4.57	4.23	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	3	0	0	3	4	5	11	4.04	829/1439	4.21	4.25	4.11	4.12	4.04
6. Did written assignments contribute to what you learned	3	0	0	1	3	11	8	4.13	796/1425	4.38	4.15	4.12	4.11	4.13
7. Was the grading system clearly explained	3	0	1	1	3	8	10	4.09	987/1508	4.40	4.33	4.18	4.19	4.09
8. How many times was class cancelled	3	0	0	0	0	2	21	4.91	509/1526	4.96	4.83	4.66	4.64	4.91
9. How would you grade the overall teaching effectiveness	5	0	1	1	2	11	6	3.95	978/1490	4.29	4.11	4.11	4.11	3.95
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	3	16	4.84	319/1428	4.90	4.54	4.49	4.48	4.84
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	19	5.00	1/1436	4.98	4.77	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	3	16	4.84	193/1427	4.86	4.37	4.32	4.33	4.84
4. Did the lectures contribute to what you learned	7	0	0	0	1	3	15	4.74	378/1425	4.79	4.38	4.34	4.37	4.74
5. Did audiovisual techniques enhance your understanding	8	0	0	1	3	5	9	4.22	560/1291	4.42	4.17	4.05	4.14	4.22
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	2	11	4.85	178/1271	4.87	4.16	4.16	4.21	4.85
2. Were all students actively encouraged to participate	13	0	0	0	0	2	11	4.85	257/1276	4.92	4.30	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	2	9	4.46	671/1273	4.68	4.37	4.38	4.43	4.46
4. Were special techniques successful	13	0	0	0	1	4	8	4.54	205/922	4.54	3.99	4.02	4.11	4.54

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 01	Term - Fall 2010	Enrollment: 26
Title: Paraprofessional Res Com		Questionnaires: 26
Instructor: Leisey, Kimberly		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	12	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	2	C	0	General	0	Under-grad	26	Non-major	23
84-150	5	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 215 02
Title:	Paraprofessional Res Com
Instructor:	Leisey, Kimberly

Term - Fall 2010

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	4	24	4.79	251/1528	4.72	4.40	4.31	4.34	4.79
2. Did the instructor make clear the expected goals	1	0	0	1	0	3	25	4.79	216/1527	4.66	4.30	4.28	4.32	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	24	4.79	248/1333	4.64	4.32	4.34	4.40	4.79
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	23	4.76	227/1495	4.57	4.23	4.25	4.28	4.76
5. Did assigned readings contribute to what you learned	1	0	0	2	2	8	17	4.38	530/1439	4.21	4.25	4.11	4.12	4.38
6. Did written assignments contribute to what you learned	1	0	0	0	1	9	19	4.62	283/1425	4.38	4.15	4.12	4.11	4.62
7. Was the grading system clearly explained	2	0	0	0	0	8	20	4.71	229/1508	4.40	4.33	4.18	4.19	4.71
8. How many times was class cancelled	1	0	0	0	0	0	29	5.00	1/1526	4.96	4.83	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	6	14	4.62	258/1490	4.29	4.11	4.11	4.11	4.62
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	23	4.96	111/1428	4.90	4.54	4.49	4.48	4.96
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	23	4.96	258/1436	4.98	4.77	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	6	0	0	0	0	3	21	4.88	165/1427	4.86	4.37	4.32	4.33	4.88
4. Did the lectures contribute to what you learned	6	0	0	0	0	4	20	4.83	242/1425	4.79	4.38	4.34	4.37	4.83
5. Did audiovisual techniques enhance your understanding	6	0	0	0	2	5	17	4.63	237/1291	4.42	4.17	4.05	4.14	4.63
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	0	1	8	4.89	152/1271	4.87	4.16	4.16	4.21	4.89
2. Were all students actively encouraged to participate	21	0	0	0	0	0	9	5.00	1/1276	4.92	4.30	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	1	8	4.89	257/1273	4.68	4.37	4.38	4.43	4.89
4. Were special techniques successful	22	1	0	0	0	1	6	4.86	****/922	4.54	3.99	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 02	Term - Fall 2010	Enrollment: 31
Title: Paraprofessional Res Com		Questionnaires: 30
Instructor: Leisey, Kimberly		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 20	Required for Majors	21 Graduate 1 Major 4
28-55	4	1.00-1.99	0 B 6		
56-83	1	2.00-2.99	2 C 0	General	1 Under-grad 29 Non-major 26
84-150	3	3.00-3.49	6 D 0		
Grad.	1	3.50-4.00	5 F 0	Electives	1
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadership
Instructor:	Lennon,Nicholas

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	13	4.68	405/1528	4.68	4.40	4.31	4.34	4.68
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	15	4.63	410/1527	4.63	4.30	4.28	4.32	4.63
3. Did the exam questions reflect the expected goals	0	0	0	2	1	3	13	4.42	676/1333	4.42	4.32	4.34	4.40	4.42
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	14	4.58	407/1495	4.58	4.23	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	2	0	1	1	2	2	11	4.24	678/1439	4.24	4.25	4.11	4.12	4.24
6. Did written assignments contribute to what you learned	1	0	0	1	2	3	12	4.44	466/1425	4.44	4.15	4.12	4.11	4.44
7. Was the grading system clearly explained	1	0	1	1	0	4	12	4.39	613/1508	4.39	4.33	4.18	4.19	4.39
8. How many times was class cancelled	2	0	0	0	0	1	16	4.94	340/1526	4.94	4.83	4.66	4.64	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	9	4.53	328/1490	4.53	4.11	4.11	4.11	4.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	15	4.83	335/1428	4.83	4.54	4.49	4.48	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1436	5.00	4.77	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	13	4.67	420/1427	4.67	4.37	4.32	4.33	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	14	4.78	320/1425	4.78	4.38	4.34	4.37	4.78
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	13	4.67	205/1291	4.67	4.17	4.05	4.14	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	4	10	4.60	365/1271	4.60	4.16	4.16	4.21	4.60
2. Were all students actively encouraged to participate	4	0	0	0	0	1	14	4.93	133/1276	4.93	4.30	4.33	4.37	4.93
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	14	4.87	279/1273	4.87	4.37	4.38	4.43	4.87
4. Were special techniques successful	4	0	0	0	1	2	12	4.73	132/922	4.73	3.99	4.02	4.11	4.73

Student Course Evaluation Questionnaires

Course-Section:	PSYC 216 01
Title:	Foundations Of Leadership
Instructor:	Lennon,Nicholas

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	2	5.00	****/76	****	4.65	4.51	4.17	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	2	5.00	****/74	****	4.37	4.31	3.91	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	2	5.00	****/66	****	4.25	4.27	3.85	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/76	****	4.51	4.27	4.15	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/73	****	4.41	3.94	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	5
28-55	3	1.00-1.99	1	B	5						
56-83	2	2.00-2.99	1	C	3	General	3	Under-grad	19	Non-major	14
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 230H 01
Title:	Psychology And Culture-
Instructor:	Brodsky,Anne E

Term - Fall 2010

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	9	4.73	348/1528	4.73	4.40	4.31	4.34	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	6	4.45	656/1527	4.45	4.30	4.28	4.32	4.45
3. Did the exam questions reflect the expected goals	1	0	0	0	1	5	5	4.36	741/1333	4.36	4.32	4.34	4.40	4.36
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	7	4.55	445/1495	4.55	4.23	4.25	4.28	4.55
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	10	4.91	99/1439	4.91	4.25	4.11	4.12	4.91
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	7	4.55	358/1425	4.55	4.15	4.12	4.11	4.55
7. Was the grading system clearly explained	1	0	0	0	2	2	7	4.45	517/1508	4.45	4.33	4.18	4.19	4.45
8. How many times was class cancelled	1	1	0	0	0	0	10	5.00	1/1526	5.00	4.83	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	3	4.43	464/1490	4.43	4.11	4.11	4.11	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	221/1428	4.91	4.54	4.49	4.48	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1436	5.00	4.77	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	11	5.00	1/1427	5.00	4.37	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	9	4.82	265/1425	4.82	4.38	4.34	4.37	4.82
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	7	4.60	253/1291	4.60	4.17	4.05	4.14	4.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	8	4.80	204/1271	4.80	4.16	4.16	4.21	4.80
2. Were all students actively encouraged to participate	2	0	0	0	1	2	7	4.60	506/1276	4.60	4.30	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	9	4.90	235/1273	4.90	4.37	4.38	4.43	4.90
4. Were special techniques successful	2	2	0	1	4	0	3	3.63	680/922	3.63	3.99	4.02	4.11	3.63

Student Course Evaluation Questionnaires

Course-Section:	PSYC 230H 01
Title:	Psychology And Culture-
Instructor:	Brodsky,Anne E

Term - Fall 2010

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9 Required for Majors 7	Graduate 0	Major 6
28-55	3	1.00-1.99 0	B 2		
56-83	3	2.00-2.99 0	C 0 General 1	Under-grad 12	Non-major 6
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 6	F 0 Electives 2	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Freiberg, Karen

Term - Fall 2010

Enrollment:	175
Questionnaires:	120

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	8	5	13	35	58	4.09	1084/1528	4.43	4.40	4.31	4.34	4.09
2. Did the instructor make clear the expected goals	1	0	6	5	21	42	45	3.97	1157/1527	4.36	4.30	4.28	4.32	3.97
3. Did the exam questions reflect the expected goals	2	0	2	5	13	32	66	4.31	787/1333	4.56	4.32	4.34	4.40	4.31
4. Did other evaluations reflect the expected goals	1	67	3	4	11	17	17	3.79	1226/1495	3.97	4.23	4.25	4.28	3.79
5. Did assigned readings contribute to what you learned	3	4	4	3	10	30	66	4.34	573/1439	4.25	4.25	4.11	4.12	4.34
6. Did written assignments contribute to what you learned	2	94	2	1	5	3	13	4.00	****/1425	3.71	4.15	4.12	4.11	****
7. Was the grading system clearly explained	2	0	3	5	20	27	63	4.20	845/1508	4.34	4.33	4.18	4.19	4.20
8. How many times was class cancelled	2	0	0	0	0	52	66	4.56	1019/1526	4.62	4.83	4.66	4.64	4.56
9. How would you grade the overall teaching effectiveness	15	1	8	3	26	41	26	3.71	1173/1490	4.22	4.11	4.11	4.11	3.71
Lecture														
1. Were the instructor's lectures well prepared	7	0	3	3	14	25	68	4.35	1013/1428	4.60	4.54	4.49	4.48	4.35
2. Did the instructor seem interested in the subject	4	0	2	1	4	17	92	4.69	1019/1436	4.79	4.77	4.74	4.76	4.69
3. Was lecture material presented and explained clearly	6	0	5	6	16	37	50	4.06	1056/1427	4.48	4.37	4.32	4.33	4.06
4. Did the lectures contribute to what you learned	6	0	11	4	12	28	59	4.05	1060/1425	4.48	4.38	4.34	4.37	4.05
5. Did audiovisual techniques enhance your understanding	8	1	6	2	9	15	79	4.43	395/1291	4.40	4.17	4.05	4.14	4.43
Discussion														
1. Did class discussions contribute to what you learned	68	0	7	5	10	11	19	3.58	1049/1271	4.06	4.16	4.16	4.21	3.58
2. Were all students actively encouraged to participate	68	0	7	7	13	11	14	3.35	1192/1276	4.15	4.30	4.33	4.37	3.35
3. Did the instructor encourage fair and open discussion	68	0	6	4	10	11	21	3.71	1102/1273	4.18	4.37	4.38	4.43	3.71
4. Were special techniques successful	69	40	2	1	2	1	5	3.55	****/922	4.35	3.99	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Freiberg, Karen

Term - Fall 2010

Enrollment:	175
Questionnaires:	120

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	118	0	2	0	0	0	0	1.00	****/208	****	4.37	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	116	3	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.17	****
Field Work														
1. Did field experience contribute to what you learned	119	0	0	1	0	0	0	2.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	119	0	0	0	1	0	0	3.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	119	0	1	0	0	0	0	1.00	****/30	****	****	4.74	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	119	0	0	0	1	0	0	3.00	****/43	****	****	4.43	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	17	0.00-0.99	2	A	47	Required for Majors	60	Graduate	1	Major	21
28-55	16	1.00-1.99	1	B	46						
56-83	7	2.00-2.99	11	C	11	General	18	Under-grad	119	Non-major	99
84-150	5	3.00-3.49	15	D	0						
Grad.	1	3.50-4.00	11	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	80
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	6	45	4.88	175/1528	4.43	4.40	4.31	4.34	4.88
2. Did the instructor make clear the expected goals	4	0	0	2	1	10	38	4.65	396/1527	4.36	4.30	4.28	4.32	4.65
3. Did the exam questions reflect the expected goals	4	0	0	0	2	8	41	4.76	282/1333	4.56	4.32	4.34	4.40	4.76
4. Did other evaluations reflect the expected goals	4	4	1	2	4	13	27	4.34	733/1495	3.97	4.23	4.25	4.28	4.34
5. Did assigned readings contribute to what you learned	6	1	2	1	2	11	32	4.46	433/1439	4.25	4.25	4.11	4.12	4.46
6. Did written assignments contribute to what you learned	5	2	4	4	3	13	24	4.02	878/1425	3.71	4.15	4.12	4.11	4.02
7. Was the grading system clearly explained	6	0	0	4	7	13	25	4.20	845/1508	4.34	4.33	4.18	4.19	4.20
8. How many times was class cancelled	5	0	0	1	1	4	44	4.82	706/1526	4.62	4.83	4.66	4.64	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	17	34	4.67	221/1490	4.22	4.11	4.11	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	1	1	7	40	4.68	604/1428	4.60	4.54	4.49	4.48	4.68
2. Did the instructor seem interested in the subject	6	0	0	0	1	4	44	4.88	612/1436	4.79	4.77	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	6	0	0	0	0	12	37	4.76	297/1427	4.48	4.37	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	6	0	0	0	0	10	39	4.80	291/1425	4.48	4.38	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	7	2	1	0	6	14	25	4.35	472/1291	4.40	4.17	4.05	4.14	4.35
Discussion														
1. Did class discussions contribute to what you learned	33	0	0	0	1	3	18	4.77	229/1271	4.06	4.16	4.16	4.21	4.77
2. Were all students actively encouraged to participate	34	0	0	0	0	3	18	4.86	246/1276	4.15	4.30	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	34	0	0	0	2	2	17	4.71	458/1273	4.18	4.37	4.38	4.43	4.71
4. Were special techniques successful	34	4	1	0	3	1	12	4.35	303/922	4.35	3.99	4.02	4.11	4.35

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	80
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	53	0	0	0	1	0	1	4.00	****/198	****	3.94	4.16	4.41	****
2. Were you provided with adequate background information	53	0	0	0	1	1	0	3.50	****/208	****	4.37	4.27	4.30	****
3. Were necessary materials available for lab activities	54	0	0	0	0	1	0	4.00	****/194	****	4.16	4.56	4.57	****
4. Did the lab instructor provide assistance	53	0	1	0	1	0	0	2.00	****/194	****	4.06	4.37	4.43	****
5. Were requirements for lab reports clearly specified	53	0	0	1	1	0	0	2.50	****/176	****	4.03	4.23	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	53	0	0	1	1	0	0	2.50	****/76	****	4.65	4.51	4.17	****
2. Was the instructor available for individual attention	53	1	0	0	1	0	0	3.00	****/74	****	4.37	4.31	3.91	****
3. Did research projects contribute to what you learned	53	0	0	0	1	1	0	3.50	****/66	****	4.25	4.27	3.85	****
4. Did presentations contribute to what you learned	53	0	0	0	1	1	0	3.50	****/76	****	4.51	4.27	4.15	****
5. Were criteria for grading made clear	53	0	0	1	1	0	0	2.50	****/73	****	4.41	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	53	0	0	1	1	0	0	2.50	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	2	0	0	3.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	54	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	54	0	0	0	1	0	0	3.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	53	0	0	2	0	0	0	2.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	53	0	0	0	0	1	1	4.50	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	53	0	0	0	1	1	0	3.50	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	53	0	0	0	2	0	0	3.00	****/36	****	****	4.43	3.75	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	80
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	53	0	0	0	2	0	0	3.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	54	0	0	0	1	0	0	3.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 17	Required for Majors	23
28-55	8	1.00-1.99	0 B 23		
56-83	3	2.00-2.99	6 C 2	General	4
84-150	4	3.00-3.49	7 D 0		
Grad.	1	3.50-4.00	5 F 0	Electives	9
			P 0		
			I 0	Other	4
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Murphy,Christop

Term - Fall 2010

Enrollment:	80
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	9	21	4.32	855/1528	4.43	4.40	4.31	4.34	4.32
2. Did the instructor make clear the expected goals	0	0	0	0	5	10	23	4.47	623/1527	4.36	4.30	4.28	4.32	4.47
3. Did the exam questions reflect the expected goals	1	0	0	0	3	9	25	4.59	468/1333	4.56	4.32	4.34	4.40	4.59
4. Did other evaluations reflect the expected goals	0	19	3	1	0	8	7	3.79	1226/1495	3.97	4.23	4.25	4.28	3.79
5. Did assigned readings contribute to what you learned	0	3	3	2	6	7	17	3.94	918/1439	4.25	4.25	4.11	4.12	3.94
6. Did written assignments contribute to what you learned	0	18	2	3	6	3	6	3.40	1262/1425	3.71	4.15	4.12	4.11	3.40
7. Was the grading system clearly explained	0	0	0	0	3	9	26	4.61	352/1508	4.34	4.33	4.18	4.19	4.61
8. How many times was class cancelled	0	2	0	0	1	17	18	4.47	1091/1526	4.62	4.83	4.66	4.64	4.47
9. How would you grade the overall teaching effectiveness	6	1	0	1	2	15	13	4.29	627/1490	4.22	4.11	4.11	4.11	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	32	4.79	422/1428	4.60	4.54	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	31	4.82	806/1436	4.79	4.77	4.74	4.76	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	10	25	4.62	477/1427	4.48	4.37	4.32	4.33	4.62
4. Did the lectures contribute to what you learned	0	0	2	0	0	8	28	4.58	589/1425	4.48	4.38	4.34	4.37	4.58
5. Did audiovisual techniques enhance your understanding	0	1	1	0	6	5	25	4.43	395/1291	4.40	4.17	4.05	4.14	4.43
Discussion														
1. Did class discussions contribute to what you learned	21	0	2	0	5	2	8	3.82	920/1271	4.06	4.16	4.16	4.21	3.82
2. Were all students actively encouraged to participate	21	0	0	2	2	3	10	4.24	818/1276	4.15	4.30	4.33	4.37	4.24
3. Did the instructor encourage fair and open discussion	22	0	0	2	3	2	9	4.13	898/1273	4.18	4.37	4.38	4.43	4.13
4. Were special techniques successful	22	9	1	2	0	0	4	3.57	****/922	4.35	3.99	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 03	Term - Fall 2010	Enrollment: 80
Title: Abnormal Psychology		Questionnaires: 38
Instructor: Murphy,Christop		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	12	Required for Majors	20	Graduate	0	Major	6
28-55	10	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	6	C	5	General	3	Under-grad	38	Non-major	32
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	Freiberg, Karen

Term - Fall 2010

Enrollment:	156
Questionnaires:	87

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	2	10	18	55	4.44	713/1528	4.44	4.40	4.31	4.34	4.44
2. Did the instructor make clear the expected goals	1	0	0	2	4	21	59	4.59	465/1527	4.59	4.30	4.28	4.27	4.59
3. Did the exam questions reflect the expected goals	1	0	0	2	5	11	68	4.69	372/1333	4.69	4.32	4.34	4.34	4.69
4. Did other evaluations reflect the expected goals	1	56	0	2	0	5	23	4.63	341/1495	4.63	4.23	4.25	4.28	4.63
5. Did assigned readings contribute to what you learned	1	2	2	0	7	23	52	4.46	419/1439	4.46	4.25	4.11	4.13	4.46
6. Did written assignments contribute to what you learned	1	65	0	2	3	4	12	4.24	****/1425	****	4.15	4.12	4.17	****
7. Was the grading system clearly explained	1	0	0	1	3	16	66	4.71	239/1508	4.71	4.33	4.18	4.17	4.71
8. How many times was class cancelled	1	0	0	1	0	52	33	4.36	1193/1526	4.36	4.83	4.66	4.68	4.36
9. How would you grade the overall teaching effectiveness	10	2	1	0	10	20	44	4.41	479/1490	4.41	4.11	4.11	4.11	4.41
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	14	66	4.69	588/1428	4.69	4.54	4.49	4.48	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	1	9	75	4.87	612/1436	4.87	4.77	4.74	4.74	4.87
3. Was lecture material presented and explained clearly	2	0	0	1	6	13	65	4.67	406/1427	4.67	4.37	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	2	0	0	3	2	16	64	4.66	489/1425	4.66	4.38	4.34	4.34	4.66
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	14	69	4.78	130/1291	4.78	4.17	4.05	4.09	4.78
Discussion														
1. Did class discussions contribute to what you learned	38	0	0	0	7	10	32	4.51	437/1271	4.51	4.16	4.16	4.19	4.51
2. Were all students actively encouraged to participate	39	0	3	0	6	5	34	4.40	703/1276	4.40	4.30	4.33	4.37	4.40
3. Did the instructor encourage fair and open discussion	39	0	2	0	5	4	37	4.54	607/1273	4.54	4.37	4.38	4.40	4.54
4. Were special techniques successful	39	32	0	3	2	1	10	4.13	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 304 01	Term - Fall 2010	Enrollment: 156
Title: Adolescent Psychology		Questionnaires: 87
Instructor: Freiberg, Karen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	85	1	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	40	Required for Majors	46	Graduate	0	Major	38
28-55	6	1.00-1.99	0	B	27						
56-83	10	2.00-2.99	8	C	1	General	10	Under-grad	87	Non-major	49
84-150	18	3.00-3.49	16	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 1
Title:	The Exceptional Child
Instructor:	Morakinyo,Sue E

Term - Fall 2010

Enrollment:	25
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	8	4.23	940/1528	4.23	4.40	4.31	4.34	4.23
2. Did the instructor make clear the expected goals	0	0	2	1	2	2	6	3.69	1341/1527	3.69	4.30	4.28	4.27	3.69
3. Did the exam questions reflect the expected goals	0	0	1	1	2	3	6	3.92	1070/1333	3.92	4.32	4.34	4.34	3.92
4. Did other evaluations reflect the expected goals	0	0	2	2	1	3	5	3.54	1356/1495	3.54	4.23	4.25	4.28	3.54
5. Did assigned readings contribute to what you learned	1	0	2	1	2	3	4	3.50	1216/1439	3.50	4.25	4.11	4.13	3.50
6. Did written assignments contribute to what you learned	1	0	0	2	0	4	6	4.17	766/1425	4.17	4.15	4.12	4.17	4.17
7. Was the grading system clearly explained	1	0	3	1	1	4	3	3.25	1389/1508	3.25	4.33	4.18	4.17	3.25
8. How many times was class cancelled	1	0	0	0	0	5	7	4.58	994/1526	4.58	4.83	4.66	4.68	4.58
9. How would you grade the overall teaching effectiveness	4	2	2	0	2	3	0	2.86	1438/1490	2.86	4.11	4.11	4.11	2.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	0	4	3	3	3.42	1373/1428	3.42	4.54	4.49	4.48	3.42
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	11	4.77	901/1436	4.77	4.77	4.74	4.74	4.77
3. Was lecture material presented and explained clearly	1	0	1	1	4	3	3	3.50	1300/1427	3.50	4.37	4.32	4.31	3.50
4. Did the lectures contribute to what you learned	1	0	0	1	3	3	5	4.00	1076/1425	4.00	4.38	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	1	0	4	1	2	2	3	2.92	1221/1291	2.92	4.17	4.05	4.09	2.92
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	3	5	2	3.64	1022/1271	3.64	4.16	4.16	4.19	3.64
2. Were all students actively encouraged to participate	2	0	1	0	3	4	3	3.73	1076/1276	3.73	4.30	4.33	4.37	3.73
3. Did the instructor encourage fair and open discussion	2	0	1	0	4	3	3	3.64	1134/1273	3.64	4.37	4.38	4.40	3.64
4. Were special techniques successful	2	2	2	1	3	1	2	3.00	857/922	3.00	3.99	4.02	4.02	3.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 1
Title:	The Exceptional Child
Instructor:	Morakinyo,Sue E

Term - Fall 2010

Enrollment:	25
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 1
Title:	The Exceptional Child
Instructor:	Morakinyo,Sue E

Term - Fall 2010

Enrollment:	25
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	8
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 316 01
Title:	Language And Thought
Instructor:	Fisher,Joscelyn

Term - Fall 2010

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	3	11	7	3.92	1223/1528	3.92	4.40	4.31	4.34	3.92
2. Did the instructor make clear the expected goals	0	0	0	2	8	10	4	3.67	1352/1527	3.67	4.30	4.28	4.27	3.67
3. Did the exam questions reflect the expected goals	0	0	0	5	4	7	8	3.75	1166/1333	3.75	4.32	4.34	4.34	3.75
4. Did other evaluations reflect the expected goals	0	0	0	2	5	8	9	4.00	1047/1495	4.00	4.23	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	0	4	3	1	5	11	3.67	1126/1439	3.67	4.25	4.11	4.13	3.67
6. Did written assignments contribute to what you learned	0	0	1	0	5	8	10	4.08	839/1425	4.08	4.15	4.12	4.17	4.08
7. Was the grading system clearly explained	0	0	1	2	1	6	14	4.25	783/1508	4.25	4.33	4.18	4.17	4.25
8. How many times was class cancelled	0	0	0	0	0	5	19	4.79	755/1526	4.79	4.83	4.66	4.68	4.79
9. How would you grade the overall teaching effectiveness	3	0	3	1	9	6	2	3.14	1387/1490	3.14	4.11	4.11	4.11	3.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	5	6	11	4.13	1157/1428	4.13	4.54	4.49	4.48	4.13
2. Did the instructor seem interested in the subject	0	0	0	2	5	2	15	4.25	1322/1436	4.25	4.77	4.74	4.74	4.25
3. Was lecture material presented and explained clearly	1	0	1	4	4	5	9	3.74	1234/1427	3.74	4.37	4.32	4.31	3.74
4. Did the lectures contribute to what you learned	0	0	1	1	5	7	10	4.00	1076/1425	4.00	4.38	4.34	4.34	4.00
5. Did audiovisual techniques enhance your understanding	2	0	1	3	3	6	9	3.86	862/1291	3.86	4.17	4.05	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	3	5	4	10	3.83	920/1271	3.83	4.16	4.16	4.19	3.83
2. Were all students actively encouraged to participate	1	0	0	2	4	3	14	4.26	799/1276	4.26	4.30	4.33	4.37	4.26
3. Did the instructor encourage fair and open discussion	1	0	0	2	5	3	13	4.17	872/1273	4.17	4.37	4.38	4.40	4.17
4. Were special techniques successful	1	6	3	2	4	5	3	3.18	831/922	3.18	3.99	4.02	4.02	3.18

Student Course Evaluation Questionnaires

Course-Section:	PSYC 316 01
Title:	Language And Thought
Instructor:	Fisher,Joscelyn

Term - Fall 2010

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	2	0	0	0	1	1	4.50	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	22	0	0	0	0	1	1	4.50	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	22	0	0	0	0	1	1	4.50	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	23	0	0	0	0	1	0	4.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	1	0	4.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	1	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	0	3.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 316 01
Title:	Language And Thought
Instructor:	Fisher,Joscelyn

Term - Fall 2010

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	23	0	0	0	0	1	0	4.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	22
28-55	0	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	4	C	1	General	4	Under-grad	24	Non-major	2
84-150	3	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 01
Title:	Cognitive Psychology
Instructor:	Groninger,Lowel

Term - Fall 2010

Enrollment:	50
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	9	7	4.05	1109/1528	4.41	4.40	4.31	4.34	4.05
2. Did the instructor make clear the expected goals	1	0	1	1	8	3	6	3.63	1362/1527	4.18	4.30	4.28	4.27	3.63
3. Did the exam questions reflect the expected goals	1	0	1	1	7	6	4	3.58	1223/1333	4.12	4.32	4.34	4.34	3.58
4. Did other evaluations reflect the expected goals	1	0	1	2	3	7	6	3.79	1226/1495	4.20	4.23	4.25	4.28	3.79
5. Did assigned readings contribute to what you learned	1	0	1	0	2	3	13	4.42	472/1439	4.55	4.25	4.11	4.13	4.42
6. Did written assignments contribute to what you learned	1	1	1	2	6	3	6	3.61	1162/1425	4.07	4.15	4.12	4.17	3.61
7. Was the grading system clearly explained	1	0	0	1	4	4	10	4.21	832/1508	4.48	4.33	4.18	4.17	4.21
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	340/1526	4.97	4.83	4.66	4.68	4.95
9. How would you grade the overall teaching effectiveness	3	0	2	2	8	5	0	2.94	1421/1490	3.78	4.11	4.11	4.11	2.94
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	12	4.61	718/1428	4.68	4.54	4.49	4.48	4.61
2. Did the instructor seem interested in the subject	2	0	1	0	3	4	10	4.22	1332/1436	4.58	4.77	4.74	4.74	4.22
3. Was lecture material presented and explained clearly	2	0	1	0	5	7	5	3.83	1192/1427	4.28	4.37	4.32	4.31	3.83
4. Did the lectures contribute to what you learned	2	1	1	0	3	8	5	3.94	1124/1425	4.37	4.38	4.34	4.34	3.94
5. Did audiovisual techniques enhance your understanding	2	5	1	0	1	4	7	4.23	553/1291	4.33	4.17	4.05	4.09	4.23
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	0	0	1	3	3.50	1077/1271	4.07	4.16	4.16	4.19	3.50
2. Were all students actively encouraged to participate	14	0	1	0	0	4	1	3.67	1102/1276	4.12	4.30	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	14	0	1	0	1	3	1	3.50	1168/1273	4.13	4.37	4.38	4.40	3.50

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: PSYC 317 01	Term - Fall 2010	Enrollment: 50
Title: Cognitive Psychology		Questionnaires: 20
Instructor: Groninger,Lowel		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	5	Required for Majors	17	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	1	C	2	General	0	Under-grad	20	Non-major	9
84-150	6	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 2
Title:	Cognitive Psychology
Instructor:	Alonso,Diane L

Term - Fall 2010

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	24	4.76	307/1528	4.41	4.40	4.31	4.34	4.76
2. Did the instructor make clear the expected goals	1	0	0	1	0	5	23	4.72	290/1527	4.18	4.30	4.28	4.27	4.72
3. Did the exam questions reflect the expected goals	1	0	0	1	0	7	21	4.66	404/1333	4.12	4.32	4.34	4.34	4.66
4. Did other evaluations reflect the expected goals	1	1	0	1	0	8	19	4.61	369/1495	4.20	4.23	4.25	4.28	4.61
5. Did assigned readings contribute to what you learned	2	0	0	1	1	4	22	4.68	231/1439	4.55	4.25	4.11	4.13	4.68
6. Did written assignments contribute to what you learned	3	1	0	0	3	6	17	4.54	367/1425	4.07	4.15	4.12	4.17	4.54
7. Was the grading system clearly explained	2	0	0	0	0	7	21	4.75	191/1508	4.48	4.33	4.18	4.17	4.75
8. How many times was class cancelled	2	0	0	0	0	0	28	5.00	1/1526	4.97	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	9	15	4.63	251/1490	3.78	4.11	4.11	4.11	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	22	4.76	478/1428	4.68	4.54	4.49	4.48	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	27	4.93	361/1436	4.58	4.77	4.74	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	22	4.72	337/1427	4.28	4.37	4.32	4.31	4.72
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	24	4.79	291/1425	4.37	4.38	4.34	4.34	4.79
5. Did audiovisual techniques enhance your understanding	2	0	1	0	3	6	18	4.43	405/1291	4.33	4.17	4.05	4.09	4.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	6	20	4.64	334/1271	4.07	4.16	4.16	4.19	4.64
2. Were all students actively encouraged to participate	2	0	0	1	2	5	20	4.57	531/1276	4.12	4.30	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	5	22	4.75	408/1273	4.13	4.37	4.38	4.40	4.75
4. Were special techniques successful	2	5	2	1	4	5	11	3.96	509/922	3.96	3.99	4.02	4.02	3.96

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 2
Title:	Cognitive Psychology
Instructor:	Alonso,Diane L

Term - Fall 2010

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	4	3	4.43	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	23	0	0	0	0	2	5	4.71	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	23	1	0	0	0	3	3	4.50	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	24	1	0	0	0	2	3	4.60	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	2	5	4.71	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	1	5	4.83	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	5	4.83	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	25	1	0	0	0	1	3	4.75	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	24	1	0	0	0	1	4	4.80	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	24	1	0	0	0	1	4	4.80	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	1	1	1	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	26	0	0	1	1	1	1	3.50	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	27	0	0	0	0	1	2	4.67	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	2	1	4.33	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	3	4.75	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	3	1	4.25	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	26	0	0	0	0	2	2	4.50	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	2	2	4.50	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 2
Title:	Cognitive Psychology
Instructor:	Alonso,Diane L

Term - Fall 2010

Enrollment:	41
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	1	0	0	1	1	1	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	26	1	0	0	1	0	2	4.33	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	1	0.00-0.99	A	12	Required for Majors	16	Graduate	0	Major	19
28-55	0	1.00-1.99	B	9						
56-83	3	2.00-2.99	C	3	General	5	Under-grad	30	Non-major	11
84-150	6	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	1				
			?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 1
Title:	Intro Interview Techn
Instructor:	Rudow,Edward

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	4	10	8	4.18	994/1528	4.18	4.40	4.31	4.34	4.18
2. Did the instructor make clear the expected goals	2	0	0	0	2	9	11	4.41	737/1527	4.41	4.30	4.28	4.27	4.41
3. Did the exam questions reflect the expected goals	2	0	0	1	0	6	15	4.59	468/1333	4.59	4.32	4.34	4.34	4.59
4. Did other evaluations reflect the expected goals	2	4	0	0	1	5	12	4.61	359/1495	4.61	4.23	4.25	4.28	4.61
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	18	4.77	153/1439	4.77	4.25	4.11	4.13	4.77
6. Did written assignments contribute to what you learned	2	8	1	3	3	3	4	3.43	1251/1425	3.43	4.15	4.12	4.17	3.43
7. Was the grading system clearly explained	2	0	0	0	1	1	20	4.86	114/1508	4.86	4.33	4.18	4.17	4.86
8. How many times was class cancelled	3	0	0	0	0	1	20	4.95	283/1526	4.95	4.83	4.66	4.68	4.95
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	8	6	4.25	675/1490	4.25	4.11	4.11	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	5	14	4.65	653/1428	4.65	4.54	4.49	4.48	4.65
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	19	4.90	516/1436	4.90	4.77	4.74	4.74	4.90
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	17	4.81	230/1427	4.81	4.37	4.32	4.31	4.81
4. Did the lectures contribute to what you learned	3	0	0	0	2	6	13	4.52	644/1425	4.52	4.38	4.34	4.34	4.52
5. Did audiovisual techniques enhance your understanding	4	3	0	0	2	6	9	4.41	415/1291	4.41	4.17	4.05	4.09	4.41
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	2	3	13	4.47	476/1271	4.47	4.16	4.16	4.19	4.47
2. Were all students actively encouraged to participate	5	0	0	2	1	4	12	4.37	727/1276	4.37	4.30	4.33	4.37	4.37
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	3	15	4.68	489/1273	4.68	4.37	4.38	4.40	4.68
4. Were special techniques successful	5	10	3	0	2	2	2	3.00	857/922	3.00	3.99	4.02	4.02	3.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 1
Title:	Intro Interview Techn
Instructor:	Rudow,Edward

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	1	0	0	0	0	1.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	22	0	0	0	1	1	0	3.50	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	22	1	0	0	1	0	0	3.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	22	1	0	1	0	0	0	2.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	22	1	0	0	1	0	0	3.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	1	0	0	1	0	0	3.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	22	1	0	0	1	0	0	3.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	22	1	0	0	1	0	0	3.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	22	1	0	0	1	0	0	3.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	22	1	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	2	0	0	3.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	2	0	0	3.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	22	0	0	0	0	1	1	4.50	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	22	0	0	0	1	0	1	4.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	22	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	1	0	0	1	3.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	22	1	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 1
Title:	Intro Interview Techn
Instructor:	Rudow,Edward

Term - Fall 2010

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	1	0	0	0	2.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	22	1	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	1	General	2	Under-grad	24	Non-major	6
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 330 2
Title:	Child Devel And Culture
Instructor:	Goldstein,Robin

Term - Fall 2010

Enrollment:	34
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	6	22	4.52	624/1528	4.52	4.40	4.31	4.34	4.52
2. Did the instructor make clear the expected goals	0	0	1	0	2	5	23	4.58	477/1527	4.58	4.30	4.28	4.27	4.58
3. Did the exam questions reflect the expected goals	1	18	0	0	0	1	11	4.92	132/1333	4.92	4.32	4.34	4.34	4.92
4. Did other evaluations reflect the expected goals	1	4	1	0	4	1	20	4.50	496/1495	4.50	4.23	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	0	1	3	3	9	6	9	3.50	1216/1439	3.50	4.25	4.11	4.13	3.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	5	25	4.83	121/1425	4.83	4.15	4.12	4.17	4.83
7. Was the grading system clearly explained	0	0	0	1	4	2	24	4.58	371/1508	4.58	4.33	4.18	4.17	4.58
8. How many times was class cancelled	0	0	0	0	0	1	30	4.97	227/1526	4.97	4.83	4.66	4.68	4.97
9. How would you grade the overall teaching effectiveness	5	0	2	0	0	5	19	4.50	344/1490	4.50	4.11	4.11	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	3	26	4.71	572/1428	4.71	4.54	4.49	4.48	4.71
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	29	4.84	742/1436	4.84	4.77	4.74	4.74	4.84
3. Was lecture material presented and explained clearly	0	0	1	0	0	5	25	4.71	364/1427	4.71	4.37	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	1	0	1	3	26	4.71	422/1425	4.71	4.38	4.34	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	3	1	1	2	2	22	4.54	304/1291	4.54	4.17	4.05	4.09	4.54
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	2	26	4.73	263/1271	4.73	4.16	4.16	4.19	4.73
2. Were all students actively encouraged to participate	0	0	1	0	1	2	27	4.74	357/1276	4.74	4.30	4.33	4.37	4.74
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	3	26	4.77	395/1273	4.77	4.37	4.38	4.40	4.77
4. Were special techniques successful	1	6	0	0	4	6	14	4.42	266/922	4.42	3.99	4.02	4.02	4.42

Student Course Evaluation Questionnaires

Course-Section: PSYC 330 2	Term - Fall 2010	Enrollment: 34
Title: Child Devel And Culture		Questionnaires: 31
Instructor: Goldstein,Robin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 17	Required for Majors	12 Graduate 0 Major 22
28-55	0	1.00-1.99	0 B 5		
56-83	2	2.00-2.99	0 C 0	General	5 Under-grad 31 Non-major 9
84-150	6	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	9 F 0	Electives	6
			0 P 0		
			0 I 0	Other	0
			9 ? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Pitts,Steven C

Term - Fall 2010

Enrollment:	99
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	7	15	36	4.50	636/1528	4.23	4.40	4.31	4.34	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	18	38	4.62	424/1527	4.47	4.30	4.28	4.27	4.62
3. Did the exam questions reflect the expected goals	1	0	0	1	1	15	40	4.65	415/1333	4.48	4.32	4.34	4.34	4.65
4. Did other evaluations reflect the expected goals	0	4	0	1	4	14	35	4.54	457/1495	4.29	4.23	4.25	4.28	4.54
5. Did assigned readings contribute to what you learned	3	5	6	3	11	17	13	3.56	1178/1439	3.74	4.25	4.11	4.13	3.56
6. Did written assignments contribute to what you learned	3	16	5	1	6	10	17	3.85	1024/1425	3.86	4.15	4.12	4.17	3.85
7. Was the grading system clearly explained	3	0	0	0	4	8	43	4.71	239/1508	4.58	4.33	4.18	4.17	4.71
8. How many times was class cancelled	3	0	0	0	0	1	54	4.98	114/1526	4.93	4.83	4.66	4.68	4.98
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	31	21	4.33	591/1490	4.16	4.11	4.11	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	54	4.98	45/1428	4.72	4.54	4.49	4.48	4.98
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	53	4.96	207/1436	4.80	4.77	4.74	4.74	4.96
3. Was lecture material presented and explained clearly	4	0	0	1	4	10	39	4.61	491/1427	4.32	4.37	4.32	4.31	4.61
4. Did the lectures contribute to what you learned	4	2	1	1	5	8	37	4.52	655/1425	4.43	4.38	4.34	4.34	4.52
5. Did audiovisual techniques enhance your understanding	4	7	0	1	7	7	32	4.49	346/1291	4.06	4.17	4.05	4.09	4.49
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	2	2	7	31	4.51	437/1271	4.19	4.16	4.16	4.19	4.51
2. Were all students actively encouraged to participate	15	0	0	2	3	11	27	4.47	633/1276	4.27	4.30	4.33	4.37	4.47
3. Did the instructor encourage fair and open discussion	15	0	0	3	5	14	21	4.23	839/1273	4.32	4.37	4.38	4.40	4.23
4. Were special techniques successful	14	19	0	3	2	8	12	4.16	408/922	3.89	3.99	4.02	4.02	4.16

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Pitts,Steven C

Term - Fall 2010

Enrollment:	99
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	0	2	9	4.82	****/198	3.32	3.94	4.16	4.26	****
2. Were you provided with adequate background information	46	0	0	0	0	1	11	4.92	****/208	4.06	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	46	0	0	0	0	2	10	4.83	****/194	4.00	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	46	0	0	0	1	2	9	4.67	****/194	4.12	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	47	1	0	0	0	0	10	5.00	****/176	3.88	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	54	0	0	0	0	0	4	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	55	1	0	0	1	0	1	4.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	55	2	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	55	1	0	0	0	0	2	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	55	1	0	0	0	0	2	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	55	0	0	0	1	1	1	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	55	0	0	0	0	1	2	4.67	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	55	1	0	0	0	0	2	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	57	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	57	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	55	0	0	0	1	0	2	4.33	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	54	0	1	0	1	0	2	3.50	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	54	0	0	1	0	0	3	4.25	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Pitts, Steven C

Term - Fall 2010

Enrollment:	99
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	55	0	0	0	0	0	3	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	56	0	0	0	0	0	2	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 21	Required for Majors	54 Graduate 0 Major 53
28-55	2	1.00-1.99	1 B 20		
56-83	14	2.00-2.99	8 C 9	General	0 Under-grad 58 Non-major 5
84-150	10	3.00-3.49	19 D 0		
Grad.	0	3.50-4.00	11 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 06
Title:	Experimental Psych I
Instructor:	Bohner,Katherin

Term - Fall 2010

Enrollment:	90
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	2	1	12	18	19	3.98	1158/1528	4.23	4.40	4.31	4.34	3.98
2. Did the instructor make clear the expected goals	14	0	1	2	6	15	28	4.29	872/1527	4.47	4.30	4.28	4.27	4.29
3. Did the exam questions reflect the expected goals	14	1	0	1	4	12	34	4.55	521/1333	4.48	4.32	4.34	4.34	4.55
4. Did other evaluations reflect the expected goals	15	5	2	2	8	16	18	4.00	1047/1495	4.29	4.23	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	15	9	5	5	13	8	11	3.36	1285/1439	3.74	4.25	4.11	4.13	3.36
6. Did written assignments contribute to what you learned	14	5	5	5	12	13	12	3.47	1231/1425	3.86	4.15	4.12	4.17	3.47
7. Was the grading system clearly explained	14	1	1	2	5	11	32	4.39	599/1508	4.58	4.33	4.18	4.17	4.39
8. How many times was class cancelled	14	1	1	0	0	1	49	4.90	566/1526	4.93	4.83	4.66	4.68	4.90
9. How would you grade the overall teaching effectiveness	27	0	0	0	10	19	10	4.00	911/1490	4.16	4.11	4.11	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	17	0	1	1	2	10	35	4.57	770/1428	4.72	4.54	4.49	4.48	4.57
2. Did the instructor seem interested in the subject	17	0	1	1	2	7	38	4.63	1078/1436	4.80	4.77	4.74	4.74	4.63
3. Was lecture material presented and explained clearly	19	0	2	7	5	9	24	3.98	1104/1427	4.32	4.37	4.32	4.31	3.98
4. Did the lectures contribute to what you learned	19	0	4	2	4	7	30	4.21	958/1425	4.43	4.38	4.34	4.34	4.21
5. Did audiovisual techniques enhance your understanding	20	9	7	3	5	5	17	3.59	1027/1291	4.06	4.17	4.05	4.09	3.59
Discussion														
1. Did class discussions contribute to what you learned	28	0	5	3	6	6	18	3.76	955/1271	4.19	4.16	4.16	4.19	3.76
2. Were all students actively encouraged to participate	28	0	3	2	6	8	19	4.00	926/1276	4.27	4.30	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	29	0	2	2	8	4	21	4.08	916/1273	4.32	4.37	4.38	4.40	4.08
4. Were special techniques successful	29	13	3	3	3	4	11	3.71	638/922	3.89	3.99	4.02	4.02	3.71

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 06
Title:	Experimental Psych I
Instructor:	Bohner, Katherin

Term - Fall 2010

Enrollment:	90
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	0	0	2	0	1	7	4.30	****/198	3.32	3.94	4.16	4.26	****
2. Were you provided with adequate background information	56	0	0	2	1	0	7	4.20	****/208	4.06	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	56	1	0	2	1	0	6	4.11	****/194	4.00	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	56	0	1	0	1	1	7	4.30	****/194	4.12	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	57	0	1	0	1	0	7	4.33	****/176	3.88	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	63	0	0	1	0	1	1	3.67	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	63	0	0	1	0	0	2	4.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	63	1	1	0	0	0	1	3.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	63	0	1	0	0	1	1	3.33	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	63	1	1	0	0	0	1	3.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	63	0	1	0	0	1	1	3.33	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	63	0	0	1	0	0	2	4.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	64	0	0	0	0	0	2	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	64	1	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	64	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	64	0	0	0	0	1	1	4.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	64	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	64	0	0	0	0	0	2	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 06
Title:	Experimental Psych I
Instructor:	Bohner,Katherin

Term - Fall 2010

Enrollment:	90
Questionnaires:	66

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	64	0	0	0	0	0	2	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	64	0	0	0	0	1	1	4.50	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	44	Graduate	1	Major	46
28-55	2	1.00-1.99	1	B	23						
56-83	8	2.00-2.99	7	C	9	General	0	Under-grad	65	Non-major	20
84-150	9	3.00-3.49	9	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	18						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 11
Title:	Experimental Psych I
Instructor:	Alonso,Diane L

Term - Fall 2010

Enrollment:	51
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	5	8	23	4.20	973/1528	4.23	4.40	4.31	4.34	4.20
2. Did the instructor make clear the expected goals	0	0	0	1	5	7	27	4.50	575/1527	4.47	4.30	4.28	4.27	4.50
3. Did the exam questions reflect the expected goals	1	0	0	2	7	9	21	4.26	830/1333	4.48	4.32	4.34	4.34	4.26
4. Did other evaluations reflect the expected goals	1	0	1	0	4	14	20	4.33	746/1495	4.29	4.23	4.25	4.28	4.33
5. Did assigned readings contribute to what you learned	3	0	0	1	6	11	19	4.30	615/1439	3.74	4.25	4.11	4.13	4.30
6. Did written assignments contribute to what you learned	3	0	1	0	7	9	20	4.27	646/1425	3.86	4.15	4.12	4.17	4.27
7. Was the grading system clearly explained	3	0	0	1	1	8	27	4.65	306/1508	4.58	4.33	4.18	4.17	4.65
8. How many times was class cancelled	4	0	0	0	0	3	33	4.92	509/1526	4.93	4.83	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	10	2	0	1	2	17	8	4.14	800/1490	4.16	4.11	4.11	4.11	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	6	29	4.62	718/1428	4.72	4.54	4.49	4.48	4.62
2. Did the instructor seem interested in the subject	2	0	0	0	0	7	31	4.82	806/1436	4.80	4.77	4.74	4.74	4.82
3. Was lecture material presented and explained clearly	4	0	0	2	5	7	22	4.36	812/1427	4.32	4.37	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	1	0	0	1	2	10	26	4.56	600/1425	4.43	4.38	4.34	4.34	4.56
5. Did audiovisual techniques enhance your understanding	2	1	1	4	4	9	19	4.11	674/1291	4.06	4.17	4.05	4.09	4.11
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	7	8	19	4.29	629/1271	4.19	4.16	4.16	4.19	4.29
2. Were all students actively encouraged to participate	5	0	1	1	4	8	21	4.34	742/1276	4.27	4.30	4.33	4.37	4.34
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	6	26	4.66	516/1273	4.32	4.37	4.38	4.40	4.66
4. Were special techniques successful	5	16	1	2	5	3	8	3.79	604/922	3.89	3.99	4.02	4.02	3.79

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 11
Title:	Experimental Psych I
Instructor:	Alonso,Diane L

Term - Fall 2010

Enrollment:	51
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	2	4	2	8	3	3.32	179/198	3.32	3.94	4.16	4.26	3.32
2. Were you provided with adequate background information	22	0	1	1	3	4	9	4.06	154/208	4.06	4.37	4.27	4.31	4.06
3. Were necessary materials available for lab activities	22	0	1	2	1	6	8	4.00	167/194	4.00	4.16	4.56	4.59	4.00
4. Did the lab instructor provide assistance	23	0	1	1	3	2	10	4.12	150/194	4.12	4.06	4.37	4.37	4.12
5. Were requirements for lab reports clearly specified	22	1	2	1	2	4	8	3.88	136/176	3.88	4.03	4.23	4.33	3.88
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	1	0	0	1	0	2.50	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	38	0	0	0	0	0	2	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	38	0	0	1	0	1	0	3.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	38	0	0	1	0	0	1	3.50	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	37	0	0	0	0	1	2	4.67	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	1	0	0	3.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	39	0	0	1	0	0	0	2.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	39	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.80	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	1	1	0	0	0	1.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	38	0	0	0	0	2	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	38	1	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	38	0	1	0	0	1	0	2.50	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	38	0	0	0	0	1	1	4.50	****/20	****	****	4.45	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 11	Term - Fall 2010	Enrollment: 51
Title: Experimental Psych I		Questionnaires: 40
Instructor: Alonso,Diane L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	23	Graduate	0	Major	35
28-55	0	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	1	C	5	General	0	Under-grad	40	Non-major	5
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Fall 2010

Enrollment:	41
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	10	14	11	3.94	1195/1528	4.33	4.40	4.31	4.34	3.94
2. Did the instructor make clear the expected goals	0	0	1	2	9	15	9	3.81	1279/1527	4.41	4.30	4.28	4.27	3.81
3. Did the exam questions reflect the expected goals	0	0	0	4	7	13	12	3.92	1078/1333	4.30	4.32	4.34	4.34	3.92
4. Did other evaluations reflect the expected goals	0	1	2	3	4	12	14	3.94	1114/1495	4.31	4.23	4.25	4.28	3.94
5. Did assigned readings contribute to what you learned	0	0	2	1	7	14	12	3.92	951/1439	3.87	4.25	4.11	4.13	3.92
6. Did written assignments contribute to what you learned	1	0	1	1	9	8	16	4.06	858/1425	4.38	4.15	4.12	4.17	4.06
7. Was the grading system clearly explained	1	0	2	3	7	10	13	3.83	1192/1508	4.23	4.33	4.18	4.17	3.83
8. How many times was class cancelled	1	0	0	0	0	11	24	4.69	900/1526	4.85	4.83	4.66	4.68	4.69
9. How would you grade the overall teaching effectiveness	3	0	1	1	12	17	2	3.55	1257/1490	4.06	4.11	4.11	4.11	3.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	14	17	4.33	1021/1428	4.50	4.54	4.49	4.48	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	1	9	25	4.69	1019/1436	4.64	4.77	4.74	4.74	4.69
3. Was lecture material presented and explained clearly	1	0	1	1	11	12	10	3.83	1197/1427	4.21	4.37	4.32	4.31	3.83
4. Did the lectures contribute to what you learned	0	0	2	1	5	16	12	3.97	1100/1425	4.32	4.38	4.34	4.34	3.97
5. Did audiovisual techniques enhance your understanding	0	11	2	2	12	3	6	3.36	1106/1291	3.87	4.17	4.05	4.09	3.36
Discussion														
1. Did class discussions contribute to what you learned	5	0	4	2	8	6	11	3.58	1045/1271	3.99	4.16	4.16	4.19	3.58
2. Were all students actively encouraged to participate	5	0	0	2	5	6	18	4.29	780/1276	4.27	4.30	4.33	4.37	4.29
3. Did the instructor encourage fair and open discussion	5	0	0	2	9	5	15	4.06	924/1273	4.30	4.37	4.38	4.40	4.06
4. Were special techniques successful	5	11	2	0	7	4	7	3.70	638/922	3.80	3.99	4.02	4.02	3.70

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Fall 2010

Enrollment:	41
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	35	0	0	0	0	1	0	4.00	****/198	4.60	3.94	4.16	4.26	****
2. Were you provided with adequate background information	35	0	0	0	0	1	0	4.00	****/208	4.80	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	35	0	0	0	0	1	0	4.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	35	0	0	0	1	0	0	3.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	35	0	0	0	0	1	0	4.00	****/176	****	4.03	4.23	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	32	Graduate	0	Major	35
28-55	0	1.00-1.99	0	B	9						
56-83	8	2.00-2.99	6	C	12	General	0	Under-grad	36	Non-major	1
84-150	8	3.00-3.49	11	D	2						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 06
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	9	4.47	674/1528	4.33	4.40	4.31	4.34	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	13	4.76	248/1527	4.41	4.30	4.28	4.27	4.76
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	10	4.53	542/1333	4.30	4.32	4.34	4.34	4.53
4. Did other evaluations reflect the expected goals	1	0	0	1	2	1	12	4.50	496/1495	4.31	4.23	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	0	0	1	0	3	5	8	4.12	788/1439	3.87	4.25	4.11	4.13	4.12
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	12	4.65	266/1425	4.38	4.15	4.12	4.17	4.65
7. Was the grading system clearly explained	0	0	0	0	0	2	15	4.88	104/1508	4.23	4.33	4.18	4.17	4.88
8. How many times was class cancelled	2	0	0	0	1	0	14	4.87	636/1526	4.85	4.83	4.66	4.68	4.87
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	9	4.40	494/1490	4.06	4.11	4.11	4.11	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	12	4.65	669/1428	4.50	4.54	4.49	4.48	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	13	4.75	917/1436	4.64	4.77	4.74	4.74	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	10	4.47	669/1427	4.21	4.37	4.32	4.31	4.47
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	12	4.71	422/1425	4.32	4.38	4.34	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	2	1	1	1	4	8	4.13	644/1291	3.87	4.17	4.05	4.09	4.13
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	3	3	11	4.47	476/1271	3.99	4.16	4.16	4.19	4.47
2. Were all students actively encouraged to participate	0	0	0	0	2	4	11	4.53	574/1276	4.27	4.30	4.33	4.37	4.53
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	2	12	4.63	543/1273	4.30	4.37	4.38	4.40	4.63
4. Were special techniques successful	0	6	2	0	2	3	4	3.64	675/922	3.80	3.99	4.02	4.02	3.64

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 06
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	2	5.00	****/198	4.60	3.94	4.16	4.26	****
2. Were you provided with adequate background information	14	0	0	0	1	1	1	4.00	****/208	4.80	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	14	1	0	0	1	1	0	3.50	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	3	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	1	2	4.67	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	0	0	3.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	16	0	0	0	1	0	0	3.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	0	4.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	16	0	0	1	0	0	0	2.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	1	0	0	3.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	16	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	16	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 06	Term - Fall 2010	Enrollment: 21
Title: Experimental Psych II		Questionnaires: 17
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	1	0	0	3.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	16	0	0	0	1	0	0	3.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Required for Majors	12
28-55	0	1.00-1.99	B 6		
56-83	1	2.00-2.99	C 3	General	0
84-150	8	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 07
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	14	4.68	405/1528	4.33	4.40	4.31	4.34	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	17	4.89	125/1527	4.41	4.30	4.28	4.27	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	16	4.94	88/1333	4.30	4.32	4.34	4.34	4.94
4. Did other evaluations reflect the expected goals	0	0	1	0	0	4	14	4.58	407/1495	4.31	4.23	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	0	1	1	1	1	4	11	4.28	636/1439	3.87	4.25	4.11	4.13	4.28
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	13	4.67	249/1425	4.38	4.15	4.12	4.17	4.67
7. Was the grading system clearly explained	1	0	0	0	1	3	14	4.72	220/1508	4.23	4.33	4.18	4.17	4.72
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	601/1526	4.85	4.83	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	3	2	0	0	1	4	9	4.57	289/1490	4.06	4.11	4.11	4.11	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	17	4.84	319/1428	4.50	4.54	4.49	4.48	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	310/1436	4.64	4.77	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	15	4.68	392/1427	4.21	4.37	4.32	4.31	4.68
4. Did the lectures contribute to what you learned	0	1	0	0	0	3	15	4.83	242/1425	4.32	4.38	4.34	4.34	4.83
5. Did audiovisual techniques enhance your understanding	0	4	1	0	1	1	12	4.53	304/1291	3.87	4.17	4.05	4.09	4.53
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	3	13	4.50	446/1271	3.99	4.16	4.16	4.19	4.50
2. Were all students actively encouraged to participate	1	0	0	0	3	3	12	4.50	591/1276	4.27	4.30	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	6	11	4.56	599/1273	4.30	4.37	4.38	4.40	4.56
4. Were special techniques successful	1	7	0	0	3	1	7	4.36	297/922	3.80	3.99	4.02	4.02	4.36

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 07
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	2	3	4.60	44/198	4.60	3.94	4.16	4.26	4.60
2. Were you provided with adequate background information	14	0	0	0	0	1	4	4.80	26/208	4.80	4.37	4.27	4.31	4.80
3. Were necessary materials available for lab activities	15	1	0	0	0	0	3	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	4	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	0	3	5.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	2	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	1	4.50	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	2	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	2	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	2	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	17	0	0	0	0	0	2	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	17	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	2	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	17	1	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 07
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	2	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	17	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	4	C	5	General	0	Under-grad	19	Non-major	2
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 08
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	9	4.57	555/1528	4.33	4.40	4.31	4.34	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	10	4.57	489/1527	4.41	4.30	4.28	4.27	4.57
3. Did the exam questions reflect the expected goals	1	0	0	0	1	7	6	4.36	750/1333	4.30	4.32	4.34	4.34	4.36
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	10	4.64	332/1495	4.31	4.23	4.25	4.28	4.64
5. Did assigned readings contribute to what you learned	1	0	4	0	0	5	5	3.50	1216/1439	3.87	4.25	4.11	4.13	3.50
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	10	4.64	266/1425	4.38	4.15	4.12	4.17	4.64
7. Was the grading system clearly explained	1	0	0	1	0	2	11	4.64	306/1508	4.23	4.33	4.18	4.17	4.64
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	453/1526	4.85	4.83	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	6	4.42	479/1490	4.06	4.11	4.11	4.11	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	7	4.36	1005/1428	4.50	4.54	4.49	4.48	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	0	7	7	4.50	1183/1436	4.64	4.77	4.74	4.74	4.50
3. Was lecture material presented and explained clearly	1	0	0	1	0	5	8	4.43	742/1427	4.21	4.37	4.32	4.31	4.43
4. Did the lectures contribute to what you learned	1	0	0	2	1	2	9	4.29	908/1425	4.32	4.38	4.34	4.34	4.29
5. Did audiovisual techniques enhance your understanding	1	1	1	2	0	3	7	4.00	728/1291	3.87	4.17	4.05	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	2	2	1	9	4.21	664/1271	3.99	4.16	4.16	4.19	4.21
2. Were all students actively encouraged to participate	1	0	0	1	2	4	7	4.21	830/1276	4.27	4.30	4.33	4.37	4.21
3. Did the instructor encourage fair and open discussion	1	0	1	0	3	3	7	4.07	920/1273	4.30	4.37	4.38	4.40	4.07
4. Were special techniques successful	2	3	1	0	4	3	2	3.50	719/922	3.80	3.99	4.02	4.02	3.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 08
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Fall 2010

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	1	0	0	3.00	****/198	4.60	3.94	4.16	4.26	****
2. Were you provided with adequate background information	13	0	0	0	2	0	0	3.00	****/208	4.80	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	13	0	0	0	1	1	0	3.50	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	13	0	0	0	2	0	0	3.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	13	0	0	1	1	0	0	2.50	****/176	****	4.03	4.23	4.33	****
Seminar														
2. Was the instructor available for individual attention	14	0	0	0	1	0	0	3.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	14	0	0	0	0	1	0	4.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	0	4.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	14	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	15	Non-major	2
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 08	Term - Fall 2010	Enrollment: 20
Title: Experimental Psych II		Questionnaires: 15
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														

	I	0	Other		0
	?	1			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Groninger,Lowel

Term - Fall 2010

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	2	4	2	8	4.00	1140/1528	4.33	4.40	4.31	4.34	4.00
2. Did the instructor make clear the expected goals	9	0	0	2	3	4	7	4.00	1113/1527	4.41	4.30	4.28	4.27	4.00
3. Did the exam questions reflect the expected goals	9	0	1	1	3	7	4	3.75	1166/1333	4.30	4.32	4.34	4.34	3.75
4. Did other evaluations reflect the expected goals	9	0	0	1	5	5	5	3.88	1175/1495	4.31	4.23	4.25	4.28	3.88
5. Did assigned readings contribute to what you learned	9	0	2	1	3	6	4	3.56	1178/1439	3.87	4.25	4.11	4.13	3.56
6. Did written assignments contribute to what you learned	9	0	1	2	0	8	5	3.88	1000/1425	4.38	4.15	4.12	4.17	3.88
7. Was the grading system clearly explained	9	0	2	3	6	2	3	3.06	1416/1508	4.23	4.33	4.18	4.17	3.06
8. How many times was class cancelled	9	0	0	0	0	2	14	4.88	618/1526	4.85	4.83	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	11	0	1	0	8	3	2	3.36	1330/1490	4.06	4.11	4.11	4.11	3.36
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	3	5	8	4.31	1037/1428	4.50	4.54	4.49	4.48	4.31
2. Did the instructor seem interested in the subject	9	0	0	1	2	4	9	4.31	1299/1436	4.64	4.77	4.74	4.74	4.31
3. Was lecture material presented and explained clearly	9	0	1	0	7	4	4	3.63	1273/1427	4.21	4.37	4.32	4.31	3.63
4. Did the lectures contribute to what you learned	9	0	2	0	3	5	6	3.81	1203/1425	4.32	4.38	4.34	4.34	3.81
5. Did audiovisual techniques enhance your understanding	9	0	2	1	6	4	3	3.31	1122/1291	3.87	4.17	4.05	4.09	3.31
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	4	3	2	2	3.18	1172/1271	3.99	4.16	4.16	4.19	3.18
2. Were all students actively encouraged to participate	14	0	1	0	3	3	4	3.82	1035/1276	4.27	4.30	4.33	4.37	3.82
3. Did the instructor encourage fair and open discussion	14	0	0	2	1	1	7	4.18	867/1273	4.30	4.37	4.38	4.40	4.18
4. Were special techniques successful	14	6	0	1	2	0	2	3.60	****/922	3.80	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Groninger,Lowel

Term - Fall 2010

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	5	1	4.17	****/198	4.60	3.94	4.16	4.26	****
2. Were you provided with adequate background information	20	0	0	1	0	3	1	3.80	****/208	4.80	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	20	1	1	0	0	3	0	3.25	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	20	0	0	0	2	2	1	3.80	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	2	3	4.60	****/176	****	4.03	4.23	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	4	C	4	General	0	Under-grad	25	Non-major	12
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 333 01
Title:	Laughter And Humor
Instructor:	Provine,Robert

Term - Fall 2010

Enrollment:	72
Questionnaires:	72

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	40	0	1	2	9	12	8	3.75	1306/1528	3.75	4.40	4.31	4.34	3.75
2. Did the instructor make clear the expected goals	40	0	2	6	6	12	6	3.44	1419/1527	3.44	4.30	4.28	4.27	3.44
3. Did the exam questions reflect the expected goals	40	0	5	6	3	9	9	3.34	1277/1333	3.34	4.32	4.34	4.34	3.34
4. Did other evaluations reflect the expected goals	40	19	2	4	3	3	1	2.77	****/1495	****	4.23	4.25	4.28	****
5. Did assigned readings contribute to what you learned	41	0	1	1	2	11	16	4.29	615/1439	4.29	4.25	4.11	4.13	4.29
6. Did written assignments contribute to what you learned	42	24	2	2	1	1	0	2.17	****/1425	****	4.15	4.12	4.17	****
7. Was the grading system clearly explained	41	0	1	1	3	7	19	4.35	654/1508	4.35	4.33	4.18	4.17	4.35
8. How many times was class cancelled	41	0	0	0	0	21	10	4.32	1223/1526	4.32	4.83	4.66	4.68	4.32
9. How would you grade the overall teaching effectiveness	43	0	3	1	9	13	3	3.41	1308/1490	3.41	4.11	4.11	4.11	3.41
Lecture														
1. Were the instructor's lectures well prepared	40	0	1	4	5	11	11	3.84	1284/1428	3.84	4.54	4.49	4.48	3.84
2. Did the instructor seem interested in the subject	40	0	1	0	2	5	24	4.59	1120/1436	4.59	4.77	4.74	4.74	4.59
3. Was lecture material presented and explained clearly	40	0	1	1	8	15	7	3.81	1202/1427	3.81	4.37	4.32	4.31	3.81
4. Did the lectures contribute to what you learned	40	0	3	4	10	6	9	3.44	1320/1425	3.44	4.38	4.34	4.34	3.44
5. Did audiovisual techniques enhance your understanding	40	2	1	5	6	10	8	3.63	1008/1291	3.63	4.17	4.05	4.09	3.63
Discussion														
1. Did class discussions contribute to what you learned	51	0	3	1	10	3	4	3.19	1170/1271	3.19	4.16	4.16	4.19	3.19
2. Were all students actively encouraged to participate	51	0	2	3	4	6	6	3.52	1147/1276	3.52	4.30	4.33	4.37	3.52
3. Did the instructor encourage fair and open discussion	51	0	2	5	2	3	9	3.57	1152/1273	3.57	4.37	4.38	4.40	3.57
4. Were special techniques successful	51	17	2	0	1	0	1	2.50	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 333 01	Term - Fall 2010	Enrollment: 72
Title: Laughter And Humor		Questionnaires: 72
Instructor: Provine,Robert		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 7	Required for Majors	Graduate 0	Major 17
28-55 1	1.00-1.99 0	B 16			
56-83 3	2.00-2.99 4	C 6	General	Under-grad 72	Non-major 55
84-150 7	3.00-3.49 5	D 1			
Grad. 0	3.50-4.00 5	F 0	Electives		
		P 0			
		I 0	Other		
		? 40			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Warwick forsyth

Term - Fall 2010

Enrollment:	155
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	2	11	17	4.50	636/1528	4.53	4.40	4.31	4.34	4.50
2. Did the instructor make clear the expected goals	4	0	0	0	1	12	17	4.53	538/1527	4.54	4.30	4.28	4.27	4.53
3. Did the exam questions reflect the expected goals	4	0	0	1	3	8	18	4.43	662/1333	4.39	4.32	4.34	4.34	4.43
4. Did other evaluations reflect the expected goals	4	2	1	1	3	10	13	4.18	932/1495	4.09	4.23	4.25	4.28	4.18
5. Did assigned readings contribute to what you learned	4	0	1	0	1	7	21	4.57	322/1439	4.52	4.25	4.11	4.13	4.57
6. Did written assignments contribute to what you learned	5	5	1	0	6	8	9	4.00	891/1425	4.15	4.15	4.12	4.17	4.00
7. Was the grading system clearly explained	4	0	0	0	0	7	23	4.77	182/1508	4.71	4.33	4.18	4.17	4.77
8. How many times was class cancelled	4	0	0	0	0	0	30	5.00	1/1526	4.91	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	2	6	14	4	3.77	1142/1490	3.92	4.11	4.11	4.11	3.77
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	6	24	4.80	385/1428	4.71	4.54	4.49	4.48	4.80
2. Did the instructor seem interested in the subject	5	0	0	0	0	3	26	4.90	548/1436	4.89	4.77	4.74	4.74	4.90
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	23	4.67	420/1427	4.64	4.37	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	4	0	0	1	6	5	18	4.33	870/1425	4.42	4.38	4.34	4.34	4.33
5. Did audiovisual techniques enhance your understanding	5	0	0	1	2	7	19	4.52	319/1291	4.49	4.17	4.05	4.09	4.52
Discussion														
1. Did class discussions contribute to what you learned	22	0	3	0	2	2	5	3.50	1077/1271	3.48	4.16	4.16	4.19	3.50
2. Were all students actively encouraged to participate	22	0	4	0	2	3	3	3.08	1224/1276	3.29	4.30	4.33	4.37	3.08
3. Did the instructor encourage fair and open discussion	22	0	1	0	3	2	6	4.00	947/1273	3.89	4.37	4.38	4.40	4.00
4. Were special techniques successful	22	9	0	0	0	2	1	4.33	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Warwick forsyth

Term - Fall 2010

Enrollment:	155
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	0	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	33	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	33	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	33	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	1	0	4.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	33	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	21	Graduate	0	Major	26
28-55	2	1.00-1.99	0	B	15						
56-83	0	2.00-2.99	4	C	2	General	0	Under-grad	34	Non-major	8
84-150	5	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Warwick forsyth

Term - Fall 2010

Enrollment:	155
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														

P 0 to be significant
 I 0 Other 1
 ? 7

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02
Title:	Physiological Psychology
Instructor:	Lynch,Minda R

Term - Fall 2010

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	11	4.56	578/1528	4.53	4.40	4.31	4.34	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	12	4.56	514/1527	4.54	4.30	4.28	4.27	4.56
3. Did the exam questions reflect the expected goals	0	1	0	2	0	5	10	4.35	750/1333	4.39	4.32	4.34	4.34	4.35
4. Did other evaluations reflect the expected goals	1	0	0	0	5	7	5	4.00	1047/1495	4.09	4.23	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	11	4.47	406/1439	4.52	4.25	4.11	4.13	4.47
6. Did written assignments contribute to what you learned	2	3	0	0	2	5	6	4.31	613/1425	4.15	4.15	4.12	4.17	4.31
7. Was the grading system clearly explained	1	0	0	1	0	3	13	4.65	306/1508	4.71	4.33	4.18	4.17	4.65
8. How many times was class cancelled	1	0	0	0	0	3	14	4.82	706/1526	4.91	4.83	4.66	4.68	4.82
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	6	6	4.06	871/1490	3.92	4.11	4.11	4.11	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	12	4.61	718/1428	4.71	4.54	4.49	4.48	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	580/1436	4.89	4.77	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	13	4.61	491/1427	4.64	4.37	4.32	4.31	4.61
4. Did the lectures contribute to what you learned	0	0	0	0	2	5	11	4.50	667/1425	4.42	4.38	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	3	12	4.47	356/1291	4.49	4.17	4.05	4.09	4.47
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	3	3	4	4	3.47	1092/1271	3.48	4.16	4.16	4.19	3.47
2. Were all students actively encouraged to participate	4	0	1	1	6	2	4	3.50	1152/1276	3.29	4.30	4.33	4.37	3.50
3. Did the instructor encourage fair and open discussion	4	0	1	2	3	1	7	3.79	1068/1273	3.89	4.37	4.38	4.40	3.79
4. Were special techniques successful	5	9	0	1	0	0	3	4.25	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 335 02	Term - Fall 2010	Enrollment: 22
Title: Physiological Psychology		Questionnaires: 18
Instructor: Lynch,Minda R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 10	Graduate 0 Major 15
28-55	0	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 0	C 6	General 4	Under-grad 18 Non-major 3
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 1
Title:	Social Psychology
Instructor:	Beatty,Danielle

Term - Fall 2010

Enrollment:	66
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	5	19	13	7	3.44	1423/1528	4.06	4.40	4.31	4.34	3.44
2. Did the instructor make clear the expected goals	1	0	4	10	14	11	5	3.07	1476/1527	3.85	4.30	4.28	4.27	3.07
3. Did the exam questions reflect the expected goals	0	0	1	11	20	4	9	3.20	1293/1333	3.92	4.32	4.34	4.34	3.20
4. Did other evaluations reflect the expected goals	0	20	2	9	5	2	7	3.12	1444/1495	3.80	4.23	4.25	4.28	3.12
5. Did assigned readings contribute to what you learned	0	0	2	3	5	11	24	4.16	753/1439	4.34	4.25	4.11	4.13	4.16
6. Did written assignments contribute to what you learned	0	31	1	2	6	0	5	3.43	1251/1425	3.77	4.15	4.12	4.17	3.43
7. Was the grading system clearly explained	1	0	2	4	13	7	18	3.80	1211/1508	4.13	4.33	4.18	4.17	3.80
8. How many times was class cancelled	0	2	0	0	0	3	40	4.93	396/1526	4.94	4.83	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	7	1	7	10	16	2	2	2.51	1458/1490	3.36	4.11	4.11	4.11	2.51
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	6	15	11	11	3.51	1362/1428	4.15	4.54	4.49	4.48	3.51
2. Did the instructor seem interested in the subject	0	0	1	3	5	10	26	4.27	1318/1436	4.61	4.77	4.74	4.74	4.27
3. Was lecture material presented and explained clearly	0	0	2	12	16	8	7	3.13	1364/1427	3.99	4.37	4.32	4.31	3.13
4. Did the lectures contribute to what you learned	0	0	7	8	12	10	8	3.09	1367/1425	3.91	4.38	4.34	4.34	3.09
5. Did audiovisual techniques enhance your understanding	3	1	7	5	10	8	11	3.27	1139/1291	3.88	4.17	4.05	4.09	3.27
Discussion														
1. Did class discussions contribute to what you learned	16	0	5	4	13	3	4	2.90	1220/1271	3.31	4.16	4.16	4.19	2.90
2. Were all students actively encouraged to participate	16	0	1	6	7	3	12	3.66	1106/1276	3.49	4.30	4.33	4.37	3.66
3. Did the instructor encourage fair and open discussion	16	0	2	5	6	7	9	3.55	1157/1273	3.55	4.37	4.38	4.40	3.55
4. Were special techniques successful	16	2	3	5	5	8	6	3.33	799/922	3.94	3.99	4.02	4.02	3.33

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 1
Title:	Social Psychology
Instructor:	Beatty,Danielle

Term - Fall 2010

Enrollment:	66
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	44	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	44	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	44	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	44	0	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	44	0	0	0	0	1	0	4.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	26	Graduate	0	Major	29
28-55	1	1.00-1.99	0	B	23						
56-83	4	2.00-2.99	2	C	9	General	1	Under-grad	45	Non-major	16
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 2
Title:	Social Psychology
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	16	4.68	405/1528	4.06	4.40	4.31	4.34	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	14	4.63	410/1527	3.85	4.30	4.28	4.27	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	14	4.63	425/1333	3.92	4.32	4.34	4.34	4.63
4. Did other evaluations reflect the expected goals	0	2	0	1	2	2	12	4.47	544/1495	3.80	4.23	4.25	4.28	4.47
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	14	4.53	352/1439	4.34	4.25	4.11	4.13	4.53
6. Did written assignments contribute to what you learned	0	1	2	0	3	2	11	4.11	816/1425	3.77	4.15	4.12	4.17	4.11
7. Was the grading system clearly explained	0	0	0	0	4	2	13	4.47	489/1508	4.13	4.33	4.18	4.17	4.47
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	340/1526	4.94	4.83	4.66	4.68	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	1	3	2	8	4.21	722/1490	3.36	4.11	4.11	4.11	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	15	4.79	422/1428	4.15	4.54	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	310/1436	4.61	4.77	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	16	4.84	193/1427	3.99	4.37	4.32	4.31	4.84
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	15	4.74	378/1425	3.91	4.38	4.34	4.34	4.74
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	2	13	4.50	327/1291	3.88	4.17	4.05	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	3	1	2	4	8	3.72	977/1271	3.31	4.16	4.16	4.19	3.72
2. Were all students actively encouraged to participate	1	0	5	1	2	3	7	3.33	1193/1276	3.49	4.30	4.33	4.37	3.33
3. Did the instructor encourage fair and open discussion	1	0	3	2	2	4	7	3.56	1157/1273	3.55	4.37	4.38	4.40	3.56
4. Were special techniques successful	1	9	0	0	0	4	5	4.56	197/922	3.94	3.99	4.02	4.02	4.56

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 2
Title:	Social Psychology
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.31	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.37	****
Seminar														
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	9	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	1	General	2	Under-grad	19	Non-major	6
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6				

**** - Means there are not enough responses

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 2	Term - Fall 2010	Enrollment: 23
Title: Social Psychology		Questionnaires: 19
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

P	0		to be significant
I	0	Other	0
?	1		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	83
Questionnaires:	72

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	9	60	4.87	191/1528	4.87	4.40	4.31	4.34	4.87
2. Did the instructor make clear the expected goals	3	0	0	0	1	16	52	4.74	280/1527	4.74	4.30	4.28	4.27	4.74
3. Did the exam questions reflect the expected goals	3	0	0	0	2	11	56	4.78	259/1333	4.78	4.32	4.34	4.34	4.78
4. Did other evaluations reflect the expected goals	3	3	2	2	3	16	43	4.45	576/1495	4.45	4.23	4.25	4.28	4.45
5. Did assigned readings contribute to what you learned	4	0	0	1	2	15	50	4.68	231/1439	4.68	4.25	4.11	4.13	4.68
6. Did written assignments contribute to what you learned	4	0	1	3	11	17	36	4.24	692/1425	4.24	4.15	4.12	4.17	4.24
7. Was the grading system clearly explained	4	1	1	7	11	15	33	4.07	995/1508	4.07	4.33	4.18	4.17	4.07
8. How many times was class cancelled	5	0	0	0	0	4	63	4.94	340/1526	4.94	4.83	4.66	4.68	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	21	47	4.69	198/1490	4.69	4.11	4.11	4.11	4.69
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	14	52	4.76	459/1428	4.76	4.54	4.49	4.48	4.76
2. Did the instructor seem interested in the subject	5	0	0	0	0	5	62	4.93	413/1436	4.93	4.77	4.74	4.74	4.93
3. Was lecture material presented and explained clearly	5	0	0	0	3	8	56	4.79	243/1427	4.79	4.37	4.32	4.31	4.79
4. Did the lectures contribute to what you learned	5	0	0	1	1	5	60	4.85	220/1425	4.85	4.38	4.34	4.34	4.85
5. Did audiovisual techniques enhance your understanding	8	2	5	2	8	14	33	4.10	679/1291	4.10	4.17	4.05	4.09	4.10
Discussion														
1. Did class discussions contribute to what you learned	34	0	0	1	0	7	30	4.74	263/1271	4.74	4.16	4.16	4.19	4.74
2. Were all students actively encouraged to participate	34	0	1	0	0	2	35	4.84	257/1276	4.84	4.30	4.33	4.37	4.84
3. Did the instructor encourage fair and open discussion	34	0	0	0	0	1	37	4.97	71/1273	4.97	4.37	4.38	4.40	4.97
4. Were special techniques successful	34	26	1	0	1	1	9	4.42	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	83
Questionnaires:	72

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	70	1	0	0	0	1	0	4.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	71	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	71	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.59	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	35	Required for Majors	37	Graduate	0	Major	36
28-55	2	1.00-1.99	0	B	18						
56-83	5	2.00-2.99	4	C	4	General	2	Under-grad	72	Non-major	36
84-150	20	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	20	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	3				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Fall 2010

Enrollment:	59
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	6	5	28	4.44	726/1528	4.26	4.40	4.31	4.34	4.44
2. Did the instructor make clear the expected goals	0	0	0	2	4	8	27	4.46	639/1527	4.27	4.30	4.28	4.27	4.46
3. Did the exam questions reflect the expected goals	0	0	1	0	4	13	23	4.39	713/1333	4.22	4.32	4.34	4.34	4.39
4. Did other evaluations reflect the expected goals	1	19	2	1	6	4	8	3.71	1274/1495	3.88	4.23	4.25	4.28	3.71
5. Did assigned readings contribute to what you learned	1	0	1	2	6	4	27	4.35	552/1439	4.32	4.25	4.11	4.13	4.35
6. Did written assignments contribute to what you learned	1	24	1	0	6	2	7	3.88	1000/1425	3.82	4.15	4.12	4.17	3.88
7. Was the grading system clearly explained	1	0	1	2	1	5	31	4.58	380/1508	4.25	4.33	4.18	4.17	4.58
8. How many times was class cancelled	0	0	0	0	0	7	34	4.83	706/1526	4.73	4.83	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	18	16	4.26	675/1490	4.03	4.11	4.11	4.11	4.26
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	38	4.90	221/1428	4.45	4.54	4.49	4.48	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	39	4.95	258/1436	4.84	4.77	4.74	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	1	1	6	33	4.73	323/1427	4.33	4.37	4.32	4.31	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	3	8	30	4.66	489/1425	4.35	4.38	4.34	4.34	4.66
5. Did audiovisual techniques enhance your understanding	0	2	0	4	5	12	18	4.13	654/1291	3.96	4.17	4.05	4.09	4.13
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	6	5	11	15	3.95	832/1271	3.95	4.16	4.16	4.19	3.95
2. Were all students actively encouraged to participate	4	0	1	2	4	7	23	4.32	758/1276	4.37	4.30	4.33	4.37	4.32
3. Did the instructor encourage fair and open discussion	4	0	1	1	7	5	23	4.30	804/1273	4.38	4.37	4.38	4.40	4.30
4. Were special techniques successful	4	33	1	1	0	1	1	3.00	****/922	3.41	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 345 01	Term - Fall 2010	Enrollment: 59
Title: Intro Clinical Psych		Questionnaires: 41
Instructor: Deluty,Robert H		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8 Required for Majors	24	Graduate 0 Major 36
28-55	3	1.00-1.99 0	B 18		
56-83	6	2.00-2.99 6	C 9 General	0	Under-grad 41 Non-major 5
84-150	12	3.00-3.49 8	D 0		
Grad.	0	3.50-4.00 10	F 0 Electives	9	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 02
Title:	Intro Clinical Psych
Instructor:	Martinez,Marian

Term - Fall 2010

Enrollment:	31
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	4	5	13	4.08	1090/1528	4.26	4.40	4.31	4.34	4.08
2. Did the instructor make clear the expected goals	1	0	0	1	5	10	9	4.08	1057/1527	4.27	4.30	4.28	4.27	4.08
3. Did the exam questions reflect the expected goals	1	0	0	3	6	3	13	4.04	982/1333	4.22	4.32	4.34	4.34	4.04
4. Did other evaluations reflect the expected goals	1	1	0	1	6	8	9	4.04	1029/1495	3.88	4.23	4.25	4.28	4.04
5. Did assigned readings contribute to what you learned	1	0	0	0	6	6	13	4.28	626/1439	4.32	4.25	4.11	4.13	4.28
6. Did written assignments contribute to what you learned	1	0	2	0	7	9	7	3.76	1082/1425	3.82	4.15	4.12	4.17	3.76
7. Was the grading system clearly explained	1	0	2	1	5	6	11	3.92	1118/1508	4.25	4.33	4.18	4.17	3.92
8. How many times was class cancelled	1	0	0	0	0	9	16	4.64	939/1526	4.73	4.83	4.66	4.68	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	1	7	8	5	3.81	1118/1490	4.03	4.11	4.11	4.11	3.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	6	9	9	4.00	1202/1428	4.45	4.54	4.49	4.48	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	20	4.72	964/1436	4.84	4.77	4.74	4.74	4.72
3. Was lecture material presented and explained clearly	1	0	0	0	9	9	7	3.92	1144/1427	4.33	4.37	4.32	4.31	3.92
4. Did the lectures contribute to what you learned	1	0	0	2	5	8	10	4.04	1063/1425	4.35	4.38	4.34	4.34	4.04
5. Did audiovisual techniques enhance your understanding	1	1	1	3	4	8	8	3.79	909/1291	3.96	4.17	4.05	4.09	3.79
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	4	8	8	3.95	823/1271	3.95	4.16	4.16	4.19	3.95
2. Were all students actively encouraged to participate	4	0	0	0	5	3	14	4.41	696/1276	4.37	4.30	4.33	4.37	4.41
3. Did the instructor encourage fair and open discussion	4	0	0	1	2	5	14	4.45	680/1273	4.38	4.37	4.38	4.40	4.45
4. Were special techniques successful	4	5	3	2	2	5	5	3.41	773/922	3.41	3.99	4.02	4.02	3.41

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 02
Title:	Intro Clinical Psych
Instructor:	Martinez,Marian

Term - Fall 2010

Enrollment:	31
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	24	0	0	0	0	0	2	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	2	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	2	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	2	5.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	1	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	2	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	2	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	2	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	24	0	0	0	0	0	2	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 345 02	Term - Fall 2010	Enrollment: 31
Title: Intro Clinical Psych		Questionnaires: 26
Instructor: Martinez, Marian		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	12	Required for Majors	8	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	0	C	0	General	3	Under-grad	26	Non-major	6
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 01
Title:	Psyc Of Women
Instructor:	O'Brien,Eileen

Term - Fall 2010

Enrollment:	55
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	1	1	8	6	29	4.36	815/1528	4.36	4.40	4.31	4.34	4.36
2. Did the instructor make clear the expected goals	8	0	0	3	8	14	20	4.13	1016/1527	4.13	4.30	4.28	4.27	4.13
3. Did the exam questions reflect the expected goals	8	0	2	2	6	9	26	4.22	849/1333	4.22	4.32	4.34	4.34	4.22
4. Did other evaluations reflect the expected goals	8	2	2	2	8	10	21	4.07	1020/1495	4.07	4.23	4.25	4.28	4.07
5. Did assigned readings contribute to what you learned	8	1	1	4	3	8	28	4.32	594/1439	4.32	4.25	4.11	4.13	4.32
6. Did written assignments contribute to what you learned	8	4	2	4	9	6	20	3.93	959/1425	3.93	4.15	4.12	4.17	3.93
7. Was the grading system clearly explained	8	0	4	3	4	9	25	4.07	1003/1508	4.07	4.33	4.18	4.17	4.07
8. How many times was class cancelled	9	0	0	0	0	5	39	4.89	601/1526	4.89	4.83	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	17	2	0	1	8	16	9	3.97	951/1490	3.97	4.11	4.11	4.11	3.97
Lecture														
1. Were the instructor's lectures well prepared	11	0	2	1	2	9	28	4.43	942/1428	4.43	4.54	4.49	4.48	4.43
2. Did the instructor seem interested in the subject	11	0	1	0	0	5	36	4.79	870/1436	4.79	4.77	4.74	4.74	4.79
3. Was lecture material presented and explained clearly	11	0	3	2	2	6	29	4.33	843/1427	4.33	4.37	4.32	4.31	4.33
4. Did the lectures contribute to what you learned	11	1	3	3	3	6	26	4.20	973/1425	4.20	4.38	4.34	4.34	4.20
5. Did audiovisual techniques enhance your understanding	12	1	2	0	4	5	29	4.48	356/1291	4.48	4.17	4.05	4.09	4.48
Discussion														
1. Did class discussions contribute to what you learned	30	0	2	0	3	4	14	4.22	664/1271	4.22	4.16	4.16	4.19	4.22
2. Were all students actively encouraged to participate	31	0	1	1	0	3	17	4.55	557/1276	4.55	4.30	4.33	4.37	4.55
3. Did the instructor encourage fair and open discussion	31	0	2	0	0	3	17	4.50	637/1273	4.50	4.37	4.38	4.40	4.50
4. Were special techniques successful	31	6	1	0	3	3	9	4.19	397/922	4.19	3.99	4.02	4.02	4.19

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 01
Title:	Psyc Of Women
Instructor:	O'Brien,Eileen

Term - Fall 2010

Enrollment:	55
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	52	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	52	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	52	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	52	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	52	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	20	Graduate	0	Major	28
28-55	3	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	3	C	3	General	8	Under-grad	53	Non-major	25
84-150	10	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	20						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 1
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Fall 2010

Enrollment:	139
Questionnaires:	135

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	66	0	1	7	13	14	34	4.06	1109/1528	4.06	4.40	4.31	4.34	4.06
2. Did the instructor make clear the expected goals	66	0	4	11	18	15	21	3.55	1390/1527	3.55	4.30	4.28	4.27	3.55
3. Did the exam questions reflect the expected goals	66	0	8	9	15	16	21	3.48	1250/1333	3.48	4.32	4.34	4.34	3.48
4. Did other evaluations reflect the expected goals	66	53	3	2	1	2	8	3.63	****/1495	****	4.23	4.25	4.28	****
5. Did assigned readings contribute to what you learned	66	4	6	7	18	15	19	3.52	1203/1439	3.52	4.25	4.11	4.13	3.52
6. Did written assignments contribute to what you learned	68	59	0	2	0	1	5	4.13	****/1425	****	4.15	4.12	4.17	****
7. Was the grading system clearly explained	66	0	0	7	4	9	49	4.45	530/1508	4.45	4.33	4.18	4.17	4.45
8. How many times was class cancelled	66	0	0	0	0	1	68	4.99	114/1526	4.99	4.83	4.66	4.68	4.99
9. How would you grade the overall teaching effectiveness	77	2	5	5	19	18	9	3.38	1323/1490	3.38	4.11	4.11	4.11	3.38
Lecture														
1. Were the instructor's lectures well prepared	67	0	3	11	11	19	24	3.74	1319/1428	3.74	4.54	4.49	4.48	3.74
2. Did the instructor seem interested in the subject	66	0	0	2	5	7	55	4.67	1043/1436	4.67	4.77	4.74	4.74	4.67
3. Was lecture material presented and explained clearly	68	0	6	13	16	16	16	3.34	1338/1427	3.34	4.37	4.32	4.31	3.34
4. Did the lectures contribute to what you learned	67	0	8	5	9	15	31	3.82	1198/1425	3.82	4.38	4.34	4.34	3.82
5. Did audiovisual techniques enhance your understanding	67	5	1	7	11	18	26	3.97	771/1291	3.97	4.17	4.05	4.09	3.97
Discussion														
1. Did class discussions contribute to what you learned	88	0	3	7	14	5	18	3.60	1041/1271	3.60	4.16	4.16	4.19	3.60
2. Were all students actively encouraged to participate	88	0	3	5	10	15	14	3.68	1093/1276	3.68	4.30	4.33	4.37	3.68
3. Did the instructor encourage fair and open discussion	88	0	2	6	14	9	16	3.66	1126/1273	3.66	4.37	4.38	4.40	3.66
4. Were special techniques successful	88	37	3	2	0	3	2	2.90	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 1
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Fall 2010

Enrollment:	139
Questionnaires:	135

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	134	0	0	0	1	0	0	3.00	****/208	****	4.37	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	132	1	0	0	1	0	1	4.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	133	1	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	133	1	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	133	1	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	133	0	0	0	0	1	1	4.50	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	134	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	134	0	1	0	0	0	0	1.00	****/41	****	****	4.06	3.86	****
4. To what degree could you discuss your evaluations	134	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.38	****
Self Paced														
1. Did self-paced system contribute to what you learned	134	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	134	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.75	****
5. Were there enough proctors for all the students	134	0	0	0	1	0	0	3.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99	0 A 22	Required for Majors	47	Graduate	0	Major	49
28-55	2	1.00-1.99	0 B 19						
56-83	8	2.00-2.99	7 C 20	General	6	Under-grad	135	Non-major	86
84-150	14	3.00-3.49	8 D 0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 1	Term - Fall 2010	Enrollment: 139
Title: Sensation And Perception		Questionnaires: 135
Instructor: Provine,Robert		

						Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	Mean		

Self Paced																		
Grad.	0	3.50-4.00	18	F	2	Electives			8	**** - Means there are not enough responses to be significant								
				P	0													
				I	0	Other			5									
				?	70													

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 1
Title:	Personality
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	79
Questionnaires:	76

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	48	0	0	1	3	8	16	4.39	775/1528	4.39	4.40	4.31	4.34	4.39
2. Did the instructor make clear the expected goals	48	0	0	0	1	9	18	4.61	453/1527	4.61	4.30	4.28	4.27	4.61
3. Did the exam questions reflect the expected goals	48	0	0	0	1	5	22	4.75	294/1333	4.75	4.32	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	48	6	0	0	2	5	15	4.59	381/1495	4.59	4.23	4.25	4.28	4.59
5. Did assigned readings contribute to what you learned	48	0	2	1	3	7	15	4.14	762/1439	4.14	4.25	4.11	4.13	4.14
6. Did written assignments contribute to what you learned	48	2	1	2	2	10	11	4.08	845/1425	4.08	4.15	4.12	4.17	4.08
7. Was the grading system clearly explained	48	0	0	0	1	10	17	4.57	380/1508	4.57	4.33	4.18	4.17	4.57
8. How many times was class cancelled	48	0	0	0	0	4	24	4.86	654/1526	4.86	4.83	4.66	4.68	4.86
9. How would you grade the overall teaching effectiveness	52	1	0	0	2	8	13	4.48	389/1490	4.48	4.11	4.11	4.11	4.48
Lecture														
1. Were the instructor's lectures well prepared	51	0	0	0	0	7	18	4.72	534/1428	4.72	4.54	4.49	4.48	4.72
2. Did the instructor seem interested in the subject	50	0	0	0	0	2	24	4.92	413/1436	4.92	4.77	4.74	4.74	4.92
3. Was lecture material presented and explained clearly	50	0	0	0	1	4	21	4.77	283/1427	4.77	4.37	4.32	4.31	4.77
4. Did the lectures contribute to what you learned	50	0	0	0	0	5	21	4.81	277/1425	4.81	4.38	4.34	4.34	4.81
5. Did audiovisual techniques enhance your understanding	51	4	1	1	2	3	14	4.33	480/1291	4.33	4.17	4.05	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	69	0	0	2	1	1	3	3.71	****/1271	****	4.16	4.16	4.19	****
2. Were all students actively encouraged to participate	68	0	1	1	0	2	4	3.88	****/1276	****	4.30	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	68	0	0	0	2	0	6	4.50	****/1273	****	4.37	4.38	4.40	****
4. Were special techniques successful	69	5	0	0	1	0	1	4.00	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 1
Title:	Personality
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	79
Questionnaires:	76

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	75	0	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	75	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	75	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	75	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	75	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	75	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	75	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	75	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	75	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	75	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
3. Was the instructor available for consultation	75	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	75	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	75	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	75	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	75	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	75	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	75	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	75	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 380 1	Term - Fall 2010	Enrollment: 79
Title: Personality		Questionnaires: 76
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	16	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	5	C	1	General	1	Under-grad	76	Non-major	69
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	58						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 1
Title:	Child/Adol Psychopathlgy
Instructor:	Dahlquist,Lynnd

Term - Fall 2010

Enrollment:	36
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	21	4.71	362/1528	4.71	4.40	4.31	4.34	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	25	4.89	125/1527	4.89	4.30	4.28	4.27	4.89
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	24	4.86	192/1333	4.86	4.32	4.34	4.34	4.86
4. Did other evaluations reflect the expected goals	1	0	0	0	2	6	20	4.64	332/1495	4.64	4.23	4.25	4.28	4.64
5. Did assigned readings contribute to what you learned	1	0	1	0	1	5	21	4.61	292/1439	4.61	4.25	4.11	4.13	4.61
6. Did written assignments contribute to what you learned	1	0	0	0	3	5	20	4.61	301/1425	4.61	4.15	4.12	4.17	4.61
7. Was the grading system clearly explained	1	0	0	0	2	4	22	4.71	229/1508	4.71	4.33	4.18	4.17	4.71
8. How many times was class cancelled	1	0	0	0	0	2	26	4.93	453/1526	4.93	4.83	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	11	16	4.59	273/1490	4.59	4.11	4.11	4.11	4.59
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	28	5.00	1/1428	5.00	4.54	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	28	5.00	1/1436	5.00	4.77	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	26	4.93	110/1427	4.93	4.37	4.32	4.31	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	27	4.96	65/1425	4.96	4.38	4.34	4.34	4.96
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	5	20	4.73	155/1291	4.73	4.17	4.05	4.09	4.73
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	2	4	7	4.38	563/1271	4.38	4.16	4.16	4.19	4.38
2. Were all students actively encouraged to participate	16	0	0	0	0	1	12	4.92	152/1276	4.92	4.30	4.33	4.37	4.92
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	12	4.92	188/1273	4.92	4.37	4.38	4.40	4.92
4. Were special techniques successful	17	6	1	1	2	0	2	3.17	****/922	****	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 382 1	Term - Fall 2010	Enrollment: 36
Title: Child/Adol Psychopathlgy		Questionnaires: 29
Instructor: Dahlquist,Lynnd		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors	18
28-55	0	1.00-1.99 0	B 15	Graduate	0
56-83	2	2.00-2.99 6	C 2	General	1
84-150	8	3.00-3.49 5	D 0	Under-grad	29
Grad.	0	3.50-4.00 4	F 0	Electives	5
			P 0	**** - Means there are not enough responses to be significant	
			I 0		
			Other 0		
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 02
Title:	Health Psychology
Instructor:	Bediako,Shawn M

Term - Fall 2010

Enrollment:	34
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	0	2	4	18	4.67	434/1528	4.77	4.40	4.31	4.34	4.67
2. Did the instructor make clear the expected goals	9	0	0	1	1	3	18	4.65	382/1527	4.70	4.30	4.28	4.27	4.65
3. Did the exam questions reflect the expected goals	8	0	0	0	1	5	18	4.71	351/1333	4.74	4.32	4.34	4.34	4.71
4. Did other evaluations reflect the expected goals	8	0	0	0	4	6	14	4.42	640/1495	4.49	4.23	4.25	4.28	4.42
5. Did assigned readings contribute to what you learned	8	0	0	0	2	4	18	4.67	239/1439	4.64	4.25	4.11	4.13	4.67
6. Did written assignments contribute to what you learned	8	0	0	0	5	7	12	4.29	624/1425	4.36	4.15	4.12	4.17	4.29
7. Was the grading system clearly explained	8	0	0	0	2	5	17	4.63	329/1508	4.28	4.33	4.18	4.17	4.63
8. How many times was class cancelled	8	0	0	0	0	7	17	4.71	881/1526	4.83	4.83	4.66	4.68	4.71
9. How would you grade the overall teaching effectiveness	13	1	1	0	0	8	9	4.33	579/1490	4.44	4.11	4.11	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	5	19	4.79	403/1428	4.80	4.54	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	8	0	0	0	1	3	20	4.79	854/1436	4.88	4.77	4.74	4.74	4.79
3. Was lecture material presented and explained clearly	8	0	0	0	1	5	18	4.71	364/1427	4.75	4.37	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	8	0	2	0	1	3	18	4.46	741/1425	4.66	4.38	4.34	4.34	4.46
5. Did audiovisual techniques enhance your understanding	8	1	1	2	4	6	10	3.96	782/1291	4.01	4.17	4.05	4.09	3.96
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	16	4.89	152/1271	4.86	4.16	4.16	4.19	4.89
2. Were all students actively encouraged to participate	14	0	0	0	1	1	16	4.83	268/1276	4.83	4.30	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	17	4.94	141/1273	4.94	4.37	4.38	4.40	4.94
4. Were special techniques successful	14	2	1	1	2	4	8	4.06	452/922	4.06	3.99	4.02	4.02	4.06

Student Course Evaluation Questionnaires

Course-Section: PSYC 385 02	Term - Fall 2010	Enrollment: 34
Title: Health Psychology		Questionnaires: 32
Instructor: Bediako, Shawn M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	10
28-55	3	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	32	Non-major	22
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 1
Title:	Health Psychology
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	71
Questionnaires:	68

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	23	0	0	0	0	6	39	4.87	191/1528	4.77	4.40	4.31	4.34	4.87
2. Did the instructor make clear the expected goals	23	0	0	0	0	11	34	4.76	259/1527	4.70	4.30	4.28	4.27	4.76
3. Did the exam questions reflect the expected goals	23	0	0	0	3	4	38	4.78	271/1333	4.74	4.32	4.34	4.34	4.78
4. Did other evaluations reflect the expected goals	24	2	0	0	4	10	28	4.57	407/1495	4.49	4.23	4.25	4.28	4.57
5. Did assigned readings contribute to what you learned	23	1	1	0	2	9	32	4.61	283/1439	4.64	4.25	4.11	4.13	4.61
6. Did written assignments contribute to what you learned	23	0	1	0	6	10	28	4.42	489/1425	4.36	4.15	4.12	4.17	4.42
7. Was the grading system clearly explained	23	1	2	7	4	10	21	3.93	1110/1508	4.28	4.33	4.18	4.17	3.93
8. How many times was class cancelled	23	0	0	0	0	2	43	4.96	283/1526	4.83	4.83	4.66	4.68	4.96
9. How would you grade the overall teaching effectiveness	26	0	1	0	1	13	27	4.55	312/1490	4.44	4.11	4.11	4.11	4.55
Lecture														
1. Were the instructor's lectures well prepared	23	0	0	1	0	6	38	4.80	385/1428	4.80	4.54	4.49	4.48	4.80
2. Did the instructor seem interested in the subject	23	0	0	0	0	1	44	4.98	155/1436	4.88	4.77	4.74	4.74	4.98
3. Was lecture material presented and explained clearly	23	0	0	0	0	9	36	4.80	230/1427	4.75	4.37	4.32	4.31	4.80
4. Did the lectures contribute to what you learned	24	0	0	0	0	6	38	4.86	208/1425	4.66	4.38	4.34	4.34	4.86
5. Did audiovisual techniques enhance your understanding	24	13	1	2	5	9	14	4.06	695/1291	4.01	4.17	4.05	4.09	4.06
Discussion														
1. Did class discussions contribute to what you learned	50	0	0	0	0	3	15	4.83	184/1271	4.86	4.16	4.16	4.19	4.83
2. Were all students actively encouraged to participate	50	0	0	0	0	3	15	4.83	268/1276	4.83	4.30	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	50	0	0	0	0	1	17	4.94	141/1273	4.94	4.37	4.38	4.40	4.94
4. Were special techniques successful	50	8	0	2	2	0	6	4.00	****/922	4.06	3.99	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 1
Title:	Health Psychology
Instructor:	Anderson,Robert

Term - Fall 2010

Enrollment:	71
Questionnaires:	68

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	18	Required for Majors	27	Graduate	0	Major	26
28-55	1	1.00-1.99	0	B	17						
56-83	4	2.00-2.99	6	C	2	General	2	Under-grad	68	Non-major	42
84-150	15	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	29						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 387 1
Title:	Community Psychology
Instructor:	Brodsky,Anne E

Term - Fall 2010

Enrollment:	36
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	2	4	19	4.68	405/1528	4.68	4.40	4.31	4.34	4.68
2. Did the instructor make clear the expected goals	10	0	0	1	1	3	20	4.68	340/1527	4.68	4.30	4.28	4.27	4.68
3. Did the exam questions reflect the expected goals	10	0	0	0	1	4	20	4.76	282/1333	4.76	4.32	4.34	4.34	4.76
4. Did other evaluations reflect the expected goals	10	1	0	0	1	1	22	4.88	124/1495	4.88	4.23	4.25	4.28	4.88
5. Did assigned readings contribute to what you learned	10	0	0	0	0	4	21	4.84	118/1439	4.84	4.25	4.11	4.13	4.84
6. Did written assignments contribute to what you learned	10	0	0	1	0	2	22	4.80	136/1425	4.80	4.15	4.12	4.17	4.80
7. Was the grading system clearly explained	10	0	0	0	0	2	23	4.92	76/1508	4.92	4.33	4.18	4.17	4.92
8. How many times was class cancelled	10	0	0	0	0	1	24	4.96	227/1526	4.96	4.83	4.66	4.68	4.96
9. How would you grade the overall teaching effectiveness	14	0	0	0	2	4	15	4.62	258/1490	4.62	4.11	4.11	4.11	4.62
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	0	23	4.92	199/1428	4.92	4.54	4.49	4.48	4.92
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	24	5.00	1/1436	5.00	4.77	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	23	4.96	69/1427	4.96	4.37	4.32	4.31	4.96
4. Did the lectures contribute to what you learned	11	0	0	0	0	1	23	4.96	82/1425	4.96	4.38	4.34	4.34	4.96
5. Did audiovisual techniques enhance your understanding	11	0	1	0	2	1	20	4.63	237/1291	4.63	4.17	4.05	4.09	4.63
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	1	0	12	4.85	178/1271	4.85	4.16	4.16	4.19	4.85
2. Were all students actively encouraged to participate	22	0	0	0	0	1	12	4.92	152/1276	4.92	4.30	4.33	4.37	4.92
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	1	11	4.77	395/1273	4.77	4.37	4.38	4.40	4.77
4. Were special techniques successful	22	1	0	0	4	1	7	4.25	360/922	4.25	3.99	4.02	4.02	4.25

Student Course Evaluation Questionnaires

Course-Section: PSYC 387 1	Term - Fall 2010	Enrollment: 36
Title: Community Psychology		Questionnaires: 35
Instructor: Brodsky, Anne E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	9	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	35	Non-major	19
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 01
Title:	Special Topics In Psych
Instructor:	Freiberg,Karen

Term - Fall 2010

Enrollment:	65
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	1	5	23	4.63	477/1528	4.39	4.40	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	3	0	0	0	1	4	24	4.79	216/1527	4.50	4.30	4.28	4.27	4.79
3. Did the exam questions reflect the expected goals	2	0	0	0	1	5	24	4.77	282/1333	4.57	4.32	4.34	4.34	4.77
4. Did other evaluations reflect the expected goals	2	0	0	1	1	4	24	4.70	277/1495	4.47	4.23	4.25	4.28	4.70
5. Did assigned readings contribute to what you learned	2	0	0	1	1	7	21	4.60	292/1439	4.14	4.25	4.11	4.13	4.60
6. Did written assignments contribute to what you learned	2	0	1	0	3	5	21	4.50	396/1425	4.19	4.15	4.12	4.17	4.50
7. Was the grading system clearly explained	2	0	0	0	3	3	24	4.70	239/1508	4.63	4.33	4.18	4.17	4.70
8. How many times was class cancelled	2	0	0	0	0	22	8	4.27	1276/1526	4.72	4.83	4.66	4.68	4.27
9. How would you grade the overall teaching effectiveness	7	0	1	0	1	3	20	4.64	236/1490	4.50	4.11	4.11	4.11	4.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	8	20	4.66	653/1428	4.57	4.54	4.49	4.48	4.66
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	27	4.90	548/1436	4.75	4.77	4.74	4.74	4.90
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	22	4.72	337/1427	4.62	4.37	4.32	4.31	4.72
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	24	4.79	291/1425	4.56	4.38	4.34	4.34	4.79
5. Did audiovisual techniques enhance your understanding	3	0	1	1	2	9	16	4.31	496/1291	4.31	4.17	4.05	4.09	4.31
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	1	19	4.86	172/1271	4.55	4.16	4.16	4.19	4.86
2. Were all students actively encouraged to participate	11	0	0	0	1	2	18	4.81	302/1276	4.64	4.30	4.33	4.37	4.81
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	20	4.90	235/1273	4.81	4.37	4.38	4.40	4.90
4. Were special techniques successful	11	1	0	0	2	3	15	4.65	161/922	3.93	3.99	4.02	4.02	4.65

Student Course Evaluation Questionnaires

Course-Section: PSYC 393 01	Term - Fall 2010	Enrollment: 65
Title: Special Topics In Psych		Questionnaires: 32
Instructor: Freiberg, Karen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	17	Required for Majors	11	Graduate	0	Major	21
28-55	0	1.00-1.99	1	B	9						
56-83	3	2.00-2.99	3	C	0	General	3	Under-grad	32	Non-major	11
84-150	11	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Rowland,Laura M

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	15	4.67	434/1528	4.39	4.40	4.31	4.34	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	12	4.71	312/1527	4.50	4.30	4.28	4.27	4.71
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	14	4.67	393/1333	4.57	4.32	4.34	4.34	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	12	4.56	432/1495	4.47	4.23	4.25	4.28	4.56
5. Did assigned readings contribute to what you learned	0	1	3	0	2	2	10	3.94	918/1439	4.14	4.25	4.11	4.13	3.94
6. Did written assignments contribute to what you learned	0	0	0	1	3	2	12	4.39	533/1425	4.19	4.15	4.12	4.17	4.39
7. Was the grading system clearly explained	1	0	0	0	1	2	14	4.76	182/1508	4.63	4.33	4.18	4.17	4.76
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	601/1526	4.72	4.83	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	11	4.59	281/1490	4.50	4.11	4.11	4.11	4.59
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	18	5.00	1/1428	4.57	4.54	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	310/1436	4.75	4.77	4.74	4.74	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	17	4.94	83/1427	4.62	4.37	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	17	4.94	98/1425	4.56	4.38	4.34	4.34	4.94
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	5	11	4.69	189/1291	4.31	4.17	4.05	4.09	4.69
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	1	4	11	4.47	476/1271	4.55	4.16	4.16	4.19	4.47
2. Were all students actively encouraged to participate	1	0	0	0	2	1	14	4.71	395/1276	4.64	4.30	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	14	4.76	395/1273	4.81	4.37	4.38	4.40	4.76
4. Were special techniques successful	1	11	2	0	2	0	2	3.00	857/922	3.93	3.99	4.02	4.02	3.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Rowland,Laura M

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	3	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.26	****
2. Were you provided with adequate background information	16	0	0	0	0	0	2	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	16	1	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	16	1	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.37	****
5. Were requirements for lab reports clearly specified	16	1	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	1	1	4.50	****/76	4.25	4.65	4.51	4.02	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	16	0	0	0	0	0	2	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	1	1	3.33	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	1	4.50	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	16	0	0	0	0	1	1	4.50	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	2	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	16	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	1	4.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	1	4.50	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Rowland,Laura M

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	16	1	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	2	General	2	Under-grad	18	Non-major	3
84-150	8	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 03
Title:	Special Topics In Psych
Instructor:	Rudow,Edward

Term - Fall 2010

Enrollment:	33
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	2	3	7	3.87	1251/1528	4.39	4.40	4.31	4.34	3.87
2. Did the instructor make clear the expected goals	2	0	2	0	3	0	9	4.00	1113/1527	4.50	4.30	4.28	4.27	4.00
3. Did the exam questions reflect the expected goals	1	8	0	0	2	1	4	4.29	810/1333	4.57	4.32	4.34	4.34	4.29
4. Did other evaluations reflect the expected goals	1	3	0	1	2	3	6	4.17	942/1495	4.47	4.23	4.25	4.28	4.17
5. Did assigned readings contribute to what you learned	1	6	1	1	1	1	5	3.89	974/1439	4.14	4.25	4.11	4.13	3.89
6. Did written assignments contribute to what you learned	1	0	2	2	2	2	7	3.67	1139/1425	4.19	4.15	4.12	4.17	3.67
7. Was the grading system clearly explained	1	1	0	2	0	2	10	4.43	558/1508	4.63	4.33	4.18	4.17	4.43
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1526	4.72	4.83	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	4	5	4.27	651/1490	4.50	4.11	4.11	4.11	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	3	1	9	4.07	1186/1428	4.57	4.54	4.49	4.48	4.07
2. Did the instructor seem interested in the subject	1	0	0	1	2	2	10	4.40	1260/1436	4.75	4.77	4.74	4.74	4.40
3. Was lecture material presented and explained clearly	1	0	1	0	3	2	9	4.20	959/1427	4.62	4.37	4.32	4.31	4.20
4. Did the lectures contribute to what you learned	1	0	2	1	1	3	8	3.93	1132/1425	4.56	4.38	4.34	4.34	3.93
5. Did audiovisual techniques enhance your understanding	1	2	3	0	0	2	8	3.92	814/1291	4.31	4.17	4.05	4.09	3.92
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	0	4	7	4.33	598/1271	4.55	4.16	4.16	4.19	4.33
2. Were all students actively encouraged to participate	4	0	1	0	1	1	9	4.42	685/1276	4.64	4.30	4.33	4.37	4.42
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	0	11	4.75	408/1273	4.81	4.37	4.38	4.40	4.75
4. Were special techniques successful	4	4	0	1	2	0	5	4.13	430/922	3.93	3.99	4.02	4.02	4.13

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 03
Title:	Special Topics In Psych
Instructor:	Rudow,Edward

Term - Fall 2010

Enrollment:	33
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	2	5.00	****/208	****	4.37	4.27	4.31	****
3. Were necessary materials available for lab activities	14	1	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.59	****
4. Did the lab instructor provide assistance	14	1	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	0	3	4.25	58/76	4.25	4.65	4.51	4.02	4.25
2. Was the instructor available for individual attention	13	0	0	0	0	0	3	5.00	****/74	****	4.37	4.31	3.86	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	3	5.00	****/66	****	4.25	4.27	4.00	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	3	5.00	****/76	****	4.51	4.27	3.68	****
5. Were criteria for grading made clear	13	0	0	0	0	0	3	5.00	****/73	****	4.41	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	0	1	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	2	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	14	0	0	0	0	0	2	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	2	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	1	4.50	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	2	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	2	5.00	****/20	****	****	4.45	5.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 393 03	Term - Fall 2010	Enrollment: 33
Title: Special Topics In Psych		Questionnaires: 16
Instructor: Rudow,Edward		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	3
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01
Title:	Adv Child Psychology
Instructor:	Goldstein,Robin

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	2	10	4.54	601/1528	4.54	4.40	4.31	4.39	4.54
2. Did the instructor make clear the expected goals	0	0	1	0	0	2	10	4.54	538/1527	4.54	4.30	4.28	4.30	4.54
3. Did the exam questions reflect the expected goals	1	6	1	0	0	0	5	4.33	769/1333	4.33	4.32	4.34	4.37	4.33
4. Did other evaluations reflect the expected goals	0	0	1	0	0	2	10	4.54	457/1495	4.54	4.23	4.25	4.33	4.54
5. Did assigned readings contribute to what you learned	0	0	1	1	1	0	10	4.31	605/1439	4.31	4.25	4.11	4.20	4.31
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	9	4.46	442/1425	4.46	4.15	4.12	4.26	4.46
7. Was the grading system clearly explained	0	0	1	0	0	1	11	4.62	340/1508	4.62	4.33	4.18	4.24	4.62
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1526	5.00	4.83	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	1	7	4.44	434/1490	4.44	4.11	4.11	4.19	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	1	11	4.62	718/1428	4.62	4.54	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	12	4.69	1007/1436	4.69	4.77	4.74	4.75	4.69
3. Was lecture material presented and explained clearly	0	0	1	0	1	1	10	4.46	683/1427	4.46	4.37	4.32	4.37	4.46
4. Did the lectures contribute to what you learned	0	0	1	0	1	1	10	4.46	726/1425	4.46	4.38	4.34	4.37	4.46
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	0	8	4.18	594/1291	4.18	4.17	4.05	4.10	4.18
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	1	9	4.42	538/1271	4.42	4.16	4.16	4.33	4.42
2. Were all students actively encouraged to participate	1	0	1	0	0	2	9	4.50	591/1276	4.50	4.30	4.33	4.49	4.50
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	0	11	4.67	507/1273	4.67	4.37	4.38	4.55	4.67
4. Were special techniques successful	1	3	1	0	1	1	6	4.22	375/922	4.22	3.99	4.02	4.23	4.22

Student Course Evaluation Questionnaires

Course-Section: PSYC 407 01	Term - Fall 2010	Enrollment: 15
Title: Adv Child Psychology		Questionnaires: 13
Instructor: Goldstein,Robin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	13	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 409 1
Title:	Development And Educatn
Instructor:	Sonnenschein,Su

Term - Fall 2010

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	6	8	1	3.56	1389/1528	3.56	4.40	4.31	4.39	3.56
2. Did the instructor make clear the expected goals	3	0	0	4	8	3	1	3.06	1476/1527	3.06	4.30	4.28	4.30	3.06
3. Did the exam questions reflect the expected goals	3	0	0	2	8	5	1	3.31	1282/1333	3.31	4.32	4.34	4.37	3.31
4. Did other evaluations reflect the expected goals	3	0	0	3	6	7	0	3.25	1427/1495	3.25	4.23	4.25	4.33	3.25
5. Did assigned readings contribute to what you learned	4	0	0	2	4	6	3	3.67	1126/1439	3.67	4.25	4.11	4.20	3.67
6. Did written assignments contribute to what you learned	5	0	1	3	5	4	1	3.07	1339/1425	3.07	4.15	4.12	4.26	3.07
7. Was the grading system clearly explained	4	0	1	5	5	3	1	2.87	1453/1508	2.87	4.33	4.18	4.24	2.87
8. How many times was class cancelled	4	0	1	0	0	5	9	4.40	1163/1526	4.40	4.83	4.66	4.71	4.40
9. How would you grade the overall teaching effectiveness	5	1	1	5	6	1	0	2.54	1458/1490	2.54	4.11	4.11	4.19	2.54
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	5	4	6	3.94	1244/1428	3.94	4.54	4.49	4.54	3.94
2. Did the instructor seem interested in the subject	3	0	0	1	2	5	8	4.25	1322/1436	4.25	4.77	4.74	4.75	4.25
3. Was lecture material presented and explained clearly	3	0	0	2	7	4	3	3.50	1300/1427	3.50	4.37	4.32	4.37	3.50
4. Did the lectures contribute to what you learned	3	0	0	1	8	5	2	3.50	1305/1425	3.50	4.38	4.34	4.37	3.50
5. Did audiovisual techniques enhance your understanding	3	1	0	4	7	2	2	3.13	1178/1291	3.13	4.17	4.05	4.10	3.13
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	3	3	2	3.67	1007/1271	3.67	4.16	4.16	4.33	3.67
2. Were all students actively encouraged to participate	10	0	0	1	3	1	4	3.89	1003/1276	3.89	4.30	4.33	4.49	3.89
3. Did the instructor encourage fair and open discussion	10	0	0	0	5	1	3	3.78	1073/1273	3.78	4.37	4.38	4.55	3.78
4. Were special techniques successful	10	3	0	0	4	2	0	3.33	799/922	3.33	3.99	4.02	4.23	3.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 409 1	Term - Fall 2010	Enrollment: 21
Title: Development And Educatn		Questionnaires: 19
Instructor: Sonnenschein,Su		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	4	C	8	General	1	Under-grad	19	Non-major	5
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 440 01
Title:	Seminar In Social Psyc
Instructor:	Blass,Thomas

Term - Fall 2010

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	8	4.70	376/1528	4.70	4.40	4.31	4.39	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	453/1527	4.60	4.30	4.28	4.30	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	1	1	4	4.50	564/1333	4.50	4.32	4.34	4.37	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	277/1495	4.70	4.23	4.25	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	99/1439	4.90	4.25	4.11	4.20	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	7	4.60	301/1425	4.60	4.15	4.12	4.26	4.60
7. Was the grading system clearly explained	0	0	0	0	1	2	7	4.60	352/1508	4.60	4.33	4.18	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1526	5.00	4.83	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	5	4.50	344/1490	4.50	4.11	4.11	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	572/1428	4.70	4.54	4.49	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	516/1436	4.90	4.77	4.74	4.75	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	6	4.60	506/1427	4.60	4.37	4.32	4.37	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	7	4.70	422/1425	4.70	4.38	4.34	4.37	4.70
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	8	4.60	253/1291	4.60	4.17	4.05	4.10	4.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	5	4.63	349/1271	4.63	4.16	4.16	4.33	4.63
2. Were all students actively encouraged to participate	2	0	0	0	0	2	6	4.75	348/1276	4.75	4.30	4.33	4.49	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	6	4.75	408/1273	4.75	4.37	4.38	4.55	4.75
4. Were special techniques successful	2	3	0	0	0	1	4	4.80	102/922	4.80	3.99	4.02	4.23	4.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 440 01
Title:	Seminar In Social Psyc
Instructor:	Blass,Thomas

Term - Fall 2010

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	1	0	3	4.50	40/76	4.50	4.65	4.51	4.83	4.50
2. Was the instructor available for individual attention	6	0	0	0	0	3	1	4.25	44/74	4.25	4.37	4.31	4.42	4.25
3. Did research projects contribute to what you learned	6	0	0	0	1	1	2	4.25	37/66	4.25	4.25	4.27	4.26	4.25
4. Did presentations contribute to what you learned	6	0	0	0	0	1	3	4.75	24/76	4.75	4.51	4.27	4.42	4.75
5. Were criteria for grading made clear	6	0	0	0	1	1	2	4.25	34/73	4.25	4.41	3.94	4.23	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	10	Non-major	1
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	O'Brien,Eileen

Term - Fall 2010

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	0	17	5.00	1/1528	4.87	4.40	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	5	0	0	0	0	2	15	4.88	134/1527	4.76	4.30	4.28	4.30	4.88
3. Did the exam questions reflect the expected goals	5	0	0	0	0	2	15	4.88	165/1333	4.85	4.32	4.34	4.37	4.88
4. Did other evaluations reflect the expected goals	5	0	0	0	0	3	14	4.82	162/1495	4.76	4.23	4.25	4.33	4.82
5. Did assigned readings contribute to what you learned	5	0	0	0	0	4	13	4.76	161/1439	4.71	4.25	4.11	4.20	4.76
6. Did written assignments contribute to what you learned	5	0	0	0	0	3	14	4.82	126/1425	4.71	4.15	4.12	4.26	4.82
7. Was the grading system clearly explained	5	0	0	0	0	1	16	4.94	57/1508	4.70	4.33	4.18	4.24	4.94
8. How many times was class cancelled	5	0	0	0	0	2	15	4.88	601/1526	4.89	4.83	4.66	4.71	4.88
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	4	11	4.73	170/1490	4.73	4.11	4.11	4.19	4.73
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	14	4.88	270/1428	4.93	4.54	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	16	5.00	1/1436	4.96	4.77	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	2	14	4.88	165/1427	4.88	4.37	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	14	4.93	114/1425	4.91	4.38	4.34	4.37	4.93
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	2	12	4.73	155/1291	4.82	4.17	4.05	4.10	4.73
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	9	4.82	197/1271	4.90	4.16	4.16	4.33	4.82
2. Were all students actively encouraged to participate	11	0	0	0	1	1	9	4.73	376/1276	4.80	4.30	4.33	4.49	4.73
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	10	4.91	235/1273	4.85	4.37	4.38	4.55	4.91
4. Were special techniques successful	11	0	0	0	0	1	10	4.91	81/922	4.76	3.99	4.02	4.23	4.91

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	O'Brien,Eileen

Term - Fall 2010

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.83	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	4.42	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.26	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	4.42	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	22	Non-major	6
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 02
Title:	Advanced Topics In Psyc
Instructor:	Schiffman,Jason

Term - Fall 2010

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	2	14	4.88	183/1528	4.87	4.40	4.31	4.39	4.88
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	13	4.81	197/1527	4.76	4.30	4.28	4.30	4.81
3. Did the exam questions reflect the expected goals	5	7	0	0	0	3	6	4.67	393/1333	4.85	4.32	4.34	4.37	4.67
4. Did other evaluations reflect the expected goals	5	0	0	0	0	5	11	4.69	295/1495	4.76	4.23	4.25	4.33	4.69
5. Did assigned readings contribute to what you learned	5	0	0	0	0	2	14	4.88	108/1439	4.71	4.25	4.11	4.20	4.88
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	14	4.88	101/1425	4.71	4.15	4.12	4.26	4.88
7. Was the grading system clearly explained	5	0	0	0	0	6	10	4.63	329/1508	4.70	4.33	4.18	4.24	4.63
8. How many times was class cancelled	5	0	0	0	0	7	9	4.56	1011/1526	4.89	4.83	4.66	4.71	4.56
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	3	11	4.79	135/1490	4.73	4.11	4.11	4.19	4.79
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	15	4.94	155/1428	4.93	4.54	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	15	4.94	361/1436	4.96	4.77	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	15	4.94	96/1427	4.88	4.37	4.32	4.37	4.94
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	14	4.88	197/1425	4.91	4.38	4.34	4.37	4.88
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	1	14	4.93	56/1291	4.82	4.17	4.05	4.10	4.93
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	8	5.00	1/1271	4.90	4.16	4.16	4.33	5.00
2. Were all students actively encouraged to participate	13	0	0	0	0	1	7	4.88	223/1276	4.80	4.30	4.33	4.49	4.88
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	7	4.88	268/1273	4.85	4.37	4.38	4.55	4.88
4. Were special techniques successful	13	0	0	0	0	1	7	4.88	87/922	4.76	3.99	4.02	4.23	4.88

Student Course Evaluation Questionnaires

Course-Section: PSYC 493 02	Term - Fall 2010	Enrollment: 21
Title: Advanced Topics In Psyc		Questionnaires: 21
Instructor: Schiffman,Jason		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6 Required for Majors	9	Graduate 0 Major 12
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 0 General	0	Under-grad 21 Non-major 9
84-150	9	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	5	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 9		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 03
Title:	Advanced Topics In Psyc
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	0	1	17	4.79	265/1528	4.87	4.40	4.31	4.39	4.79
2. Did the instructor make clear the expected goals	4	0	0	0	0	4	15	4.79	227/1527	4.76	4.30	4.28	4.30	4.79
3. Did the exam questions reflect the expected goals	5	5	0	0	0	1	12	4.92	117/1333	4.85	4.32	4.34	4.37	4.92
4. Did other evaluations reflect the expected goals	4	0	0	0	0	3	16	4.84	147/1495	4.76	4.23	4.25	4.33	4.84
5. Did assigned readings contribute to what you learned	4	1	0	0	0	6	12	4.67	239/1439	4.71	4.25	4.11	4.20	4.67
6. Did written assignments contribute to what you learned	4	1	0	0	1	4	13	4.67	249/1425	4.71	4.15	4.12	4.26	4.67
7. Was the grading system clearly explained	4	0	0	1	1	3	14	4.58	380/1508	4.70	4.33	4.18	4.24	4.58
8. How many times was class cancelled	4	0	0	0	0	0	19	5.00	1/1526	4.89	4.83	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	3	12	4.80	122/1490	4.73	4.11	4.11	4.19	4.80
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	15	4.88	253/1428	4.93	4.54	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	16	4.94	310/1436	4.96	4.77	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	6	0	0	0	0	3	14	4.82	211/1427	4.88	4.37	4.32	4.37	4.82
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	16	4.94	98/1425	4.91	4.38	4.34	4.37	4.94
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	2	14	4.76	136/1291	4.82	4.17	4.05	4.10	4.76
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	1	1	2	3.60	****/1271	4.90	4.16	4.16	4.33	****
2. Were all students actively encouraged to participate	18	0	0	0	1	3	1	4.00	****/1276	4.80	4.30	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	18	0	1	0	1	1	2	3.60	****/1273	4.85	4.37	4.38	4.55	****
4. Were special techniques successful	18	2	0	0	0	2	1	4.33	****/922	4.76	3.99	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 03
Title:	Advanced Topics In Psyc
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.37	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.21	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.52	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.45	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.83	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	4.42	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.26	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	4.42	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.33	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.57	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 03
Title:	Advanced Topics In Psyc
Instructor:	Resta,S P

Term - Fall 2010

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 12	Graduate	Major 15
28-55	0	1.00-1.99	B 2		
56-83	1	2.00-2.99	C 0	Under-grad	Non-major 8
84-150	9	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 7		
			Other 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 04
Title:	Advanced Topics In Psyc
Instructor:	Hussey-Gardner,

Term - Fall 2010

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	21	5.00	1/1528	4.87	4.40	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	20	4.95	59/1527	4.76	4.30	4.28	4.30	4.95
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	19	4.90	147/1333	4.85	4.32	4.34	4.37	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	18	4.81	177/1495	4.76	4.23	4.25	4.33	4.81
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	15	4.62	283/1439	4.71	4.25	4.11	4.20	4.62
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	17	4.76	167/1425	4.71	4.15	4.12	4.26	4.76
7. Was the grading system clearly explained	0	0	0	0	0	4	17	4.81	144/1508	4.70	4.33	4.18	4.24	4.81
8. How many times was class cancelled	0	0	0	0	0	0	21	5.00	1/1526	4.89	4.83	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	2	15	4.67	221/1490	4.73	4.11	4.11	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	21	5.00	1/1428	4.93	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1436	4.96	4.77	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	21	5.00	1/1427	4.88	4.37	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	21	5.00	1/1425	4.91	4.38	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	21	5.00	1/1291	4.82	4.17	4.05	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	9	5.00	1/1271	4.90	4.16	4.16	4.33	5.00
2. Were all students actively encouraged to participate	12	0	0	0	0	1	8	4.89	212/1276	4.80	4.30	4.33	4.49	4.89
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	8	4.89	257/1273	4.85	4.37	4.38	4.55	4.89
4. Were special techniques successful	12	1	0	0	0	1	7	4.88	87/922	4.76	3.99	4.02	4.23	4.88

Student Course Evaluation Questionnaires

Course-Section: PSYC 493 04	Term - Fall 2010	Enrollment: 23
Title: Advanced Topics In Psyc		Questionnaires: 21
Instructor: Hussey-Gardner,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	7	Graduate	0	Major	17
28-55	0	1.00-1.99	1	B	1						
56-83	1	2.00-2.99	2	C	0	General	2	Under-grad	21	Non-major	4
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 05
Title:	Advanced Topics In Psyc
Instructor:	Diclemente,Carl

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	12	4.69	405/1528	4.87	4.40	4.31	4.39	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	8	4.38	771/1527	4.76	4.30	4.28	4.30	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	14	4.88	174/1333	4.85	4.32	4.34	4.37	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	350/1495	4.76	4.23	4.25	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	12	4.63	274/1439	4.71	4.25	4.11	4.20	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	9	4.44	477/1425	4.71	4.15	4.12	4.26	4.44
7. Was the grading system clearly explained	0	0	0	0	1	5	10	4.56	390/1508	4.70	4.33	4.18	4.24	4.56
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1526	4.89	4.83	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	9	4.67	221/1490	4.73	4.11	4.11	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	155/1428	4.93	4.54	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	361/1436	4.96	4.77	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	12	4.75	297/1427	4.88	4.37	4.32	4.37	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	14	4.81	265/1425	4.91	4.38	4.34	4.37	4.81
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	12	4.69	189/1291	4.82	4.17	4.05	4.10	4.69
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	204/1271	4.90	4.16	4.16	4.33	4.80
2. Were all students actively encouraged to participate	5	0	0	0	1	1	9	4.73	376/1276	4.80	4.30	4.33	4.49	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	8	4.73	445/1273	4.85	4.37	4.38	4.55	4.73
4. Were special techniques successful	5	6	0	0	1	1	3	4.40	272/922	4.76	3.99	4.02	4.23	4.40

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 05
Title:	Advanced Topics In Psyc
Instructor:	Diclemente,Carl

Term - Fall 2010

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/76	****	4.65	4.51	4.83	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	4.42	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	4.25	4.27	4.26	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/76	****	4.51	4.27	4.42	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	4.41	3.94	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	3	C	0	General	0	Under-grad	16	Non-major	5
84-150	10	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01
Title:	Special Topics In Psych
Instructor:	Baker,Linda

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1528	4.08	4.40	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	3	4.29	872/1527	3.76	4.30	4.28	4.36	4.29
3. Did the exam questions reflect the expected goals	0	3	0	0	1	1	2	4.25	830/1333	3.65	4.32	4.34	4.39	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	4	4.43	624/1495	3.78	4.23	4.25	4.33	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	2	4.29	626/1439	3.99	4.25	4.11	4.24	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	2	4.14	786/1425	3.82	4.15	4.12	4.28	4.14
7. Was the grading system clearly explained	0	0	0	0	0	2	5	4.71	229/1508	3.79	4.33	4.18	4.25	4.71
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	4.82	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	1	4.17	778/1490	3.71	4.11	4.11	4.16	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	4	4.50	854/1428	4.13	4.54	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	677/1436	4.69	4.77	4.74	4.83	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	3	4.17	991/1427	3.86	4.37	4.32	4.36	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	3	4.33	870/1425	3.82	4.38	4.34	4.34	4.33
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	1	2	4.25	539/1291	3.43	4.17	4.05	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	2	4.14	717/1271	4.01	4.16	4.16	4.27	4.14
2. Were all students actively encouraged to participate	0	0	0	0	0	3	4	4.57	531/1276	4.15	4.30	4.33	4.43	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	5	4.71	458/1273	4.25	4.37	4.38	4.52	4.71
4. Were special techniques successful	0	2	0	0	0	2	3	4.60	177/922	4.10	3.99	4.02	4.00	4.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01
Title:	Special Topics In Psych
Instructor:	Baker,Linda

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	2	5.00	1/76	5.00	4.65	4.51	4.51	5.00
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	4.32	****
3. Did research projects contribute to what you learned	5	0	0	0	0	2	0	4.00	46/66	4.00	4.25	4.27	4.44	4.00
4. Did presentations contribute to what you learned	5	0	0	0	0	0	2	5.00	1/76	5.00	4.51	4.27	4.33	5.00
5. Were criteria for grading made clear	5	0	0	0	0	0	2	5.00	1/73	5.00	4.41	3.94	3.81	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	7	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Borrero,John C

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	128/1528	4.08	4.40	4.31	4.45	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	11	4.77	248/1527	3.76	4.30	4.28	4.36	4.77
3. Did the exam questions reflect the expected goals	0	3	0	1	2	2	5	4.10	952/1333	3.65	4.32	4.34	4.39	4.10
4. Did other evaluations reflect the expected goals	0	0	1	0	1	2	9	4.38	682/1495	3.78	4.23	4.25	4.33	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	9	4.46	419/1439	3.99	4.25	4.11	4.24	4.46
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	10	4.62	292/1425	3.82	4.15	4.12	4.28	4.62
7. Was the grading system clearly explained	0	0	0	1	0	1	11	4.69	250/1508	3.79	4.33	4.18	4.25	4.69
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	671/1526	4.82	4.83	4.66	4.81	4.85
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	11	4.83	110/1490	3.71	4.11	4.11	4.16	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	177/1428	4.13	4.54	4.49	4.56	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1436	4.69	4.77	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	12	4.92	110/1427	3.86	4.37	4.32	4.36	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	10	4.75	349/1425	3.82	4.38	4.34	4.34	4.75
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	4	7	4.50	327/1291	3.43	4.17	4.05	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	9	4.62	357/1271	4.01	4.16	4.16	4.27	4.62
2. Were all students actively encouraged to participate	0	0	0	3	0	5	5	3.92	980/1276	4.15	4.30	4.33	4.43	3.92
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	11	4.77	395/1273	4.25	4.37	4.38	4.52	4.77
4. Were special techniques successful	0	8	0	1	0	1	3	4.20	386/922	4.10	3.99	4.02	4.00	4.20

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Borrero,John C

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/76	5.00	4.65	4.51	4.51	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/74	****	4.37	4.31	4.32	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/76	5.00	4.51	4.27	4.33	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	5.00	4.41	3.94	3.81	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	5	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Lasson, Elliot D

Term - Fall 2010

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	5	4	4.08	1090/1528	4.08	4.40	4.31	4.45	4.08
2. Did the instructor make clear the expected goals	0	0	0	3	1	4	4	3.75	1308/1527	3.76	4.30	4.28	4.36	3.75
3. Did the exam questions reflect the expected goals	0	0	0	5	1	2	4	3.42	1265/1333	3.65	4.32	4.34	4.39	3.42
4. Did other evaluations reflect the expected goals	0	0	2	2	4	1	3	3.08	1447/1495	3.78	4.23	4.25	4.33	3.08
5. Did assigned readings contribute to what you learned	0	0	0	3	1	5	3	3.67	1126/1439	3.99	4.25	4.11	4.24	3.67
6. Did written assignments contribute to what you learned	0	0	1	3	3	3	2	3.17	1325/1425	3.82	4.15	4.12	4.28	3.17
7. Was the grading system clearly explained	0	0	1	2	2	3	4	3.58	1297/1508	3.79	4.33	4.18	4.25	3.58
8. How many times was class cancelled	2	1	0	0	0	0	9	5.00	1/1526	4.82	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	2	3	3	0	3.13	1391/1490	3.71	4.11	4.11	4.16	3.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	3	4.09	1178/1428	4.13	4.54	4.49	4.56	4.09
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	7	4.45	1221/1436	4.69	4.77	4.74	4.83	4.45
3. Was lecture material presented and explained clearly	1	0	0	2	3	2	4	3.73	1238/1427	3.86	4.37	4.32	4.36	3.73
4. Did the lectures contribute to what you learned	2	0	1	1	1	3	4	3.80	1209/1425	3.82	4.38	4.34	4.34	3.80
5. Did audiovisual techniques enhance your understanding	1	6	4	0	0	0	1	1.80	1284/1291	3.43	4.17	4.05	3.99	1.80
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	3	3	3	3.80	934/1271	4.01	4.16	4.16	4.27	3.80
2. Were all students actively encouraged to participate	2	0	1	1	1	3	4	3.80	1040/1276	4.15	4.30	4.33	4.43	3.80
3. Did the instructor encourage fair and open discussion	2	0	1	1	3	1	4	3.60	1146/1273	4.25	4.37	4.38	4.52	3.60
4. Were special techniques successful	3	6	0	0	0	2	1	4.33	316/922	4.10	3.99	4.02	4.00	4.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 05	Term - Fall 2010	Enrollment: 16
Title: Special Topics In Psych		Questionnaires: 12
Instructor: Lason, Elliot D		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6 Required for Majors 8	Graduate 3	Major 9
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0 General 1	Under-grad 9	Non-major 3
84-150	0	3.00-3.49 1	D 0		
Grad.	3	3.50-4.00 5	F 0 Electives 1	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other 0		
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 06
Title:	Special Topics In Psych
Instructor:	Griffith,James

Term - Fall 2010

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	5	1	5	3.57	1386/1528	4.08	4.40	4.31	4.45	3.57
2. Did the instructor make clear the expected goals	0	0	0	4	4	4	2	3.29	1443/1527	3.76	4.30	4.28	4.36	3.29
3. Did the exam questions reflect the expected goals	0	0	1	2	6	3	2	3.21	1292/1333	3.65	4.32	4.34	4.39	3.21
4. Did other evaluations reflect the expected goals	0	0	0	2	3	6	3	3.71	1274/1495	3.78	4.23	4.25	4.33	3.71
5. Did assigned readings contribute to what you learned	0	0	0	1	4	6	3	3.79	1037/1439	3.99	4.25	4.11	4.24	3.79
6. Did written assignments contribute to what you learned	0	0	1	1	4	5	3	3.57	1180/1425	3.82	4.15	4.12	4.28	3.57
7. Was the grading system clearly explained	0	1	0	2	5	2	4	3.62	1289/1508	3.79	4.33	4.18	4.25	3.62
8. How many times was class cancelled	1	0	0	0	0	2	11	4.85	671/1526	4.82	4.83	4.66	4.81	4.85
9. How would you grade the overall teaching effectiveness	1	0	0	2	6	4	1	3.31	1348/1490	3.71	4.11	4.11	4.16	3.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	1	4	6	3.86	1280/1428	4.13	4.54	4.49	4.56	3.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	7	4.50	1183/1436	4.69	4.77	4.74	4.83	4.50
3. Was lecture material presented and explained clearly	0	0	1	5	1	6	1	3.07	1372/1427	3.86	4.37	4.32	4.36	3.07
4. Did the lectures contribute to what you learned	0	0	2	4	1	4	3	3.14	1362/1425	3.82	4.38	4.34	4.34	3.14
5. Did audiovisual techniques enhance your understanding	0	0	0	4	4	5	1	3.21	1156/1291	3.43	4.17	4.05	3.99	3.21
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	4	4	5	0	3.08	1190/1271	4.01	4.16	4.16	4.27	3.08
2. Were all students actively encouraged to participate	1	0	0	2	2	7	2	3.69	1089/1276	4.15	4.30	4.33	4.43	3.69
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	5	5	4.08	920/1273	4.25	4.37	4.38	4.52	4.08
4. Were special techniques successful	1	3	0	1	5	4	0	3.30	808/922	4.10	3.99	4.02	4.00	3.30

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 06
Title:	Special Topics In Psych
Instructor:	Griffith,James

Term - Fall 2010

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	2	1	4.33	****/198	****	3.94	4.16	4.54	****
2. Were you provided with adequate background information	11	0	0	0	1	2	0	3.67	****/208	****	4.37	4.27	4.40	****
3. Were necessary materials available for lab activities	11	0	0	1	0	2	0	3.33	****/194	****	4.16	4.56	4.58	****
4. Did the lab instructor provide assistance	12	0	0	1	0	1	0	3.00	****/194	****	4.06	4.37	4.64	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/76	5.00	4.65	4.51	4.51	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	0	4.00	****/74	****	4.37	4.31	4.32	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/66	4.00	4.25	4.27	4.44	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	0	3.00	****/76	5.00	4.51	4.27	4.33	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	5.00	4.41	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	0	3.00	****/41	****	****	4.06	4.01	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.68	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 06	Term - Fall 2010	Enrollment: 16
Title: Special Topics In Psych		Questionnaires: 14
Instructor: Griffith,James		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	13	0	0	0	0	1	0	4.00	****/20	****	****	4.45	4.64	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	14
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 08	Term - Fall 2010	Enrollment:	12
Title:	Special Topics In Psych		Questionnaires:	12
Instructor:	Rosen, Theodore			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	5	2	3.50	1408/1528	4.08	4.40	4.31	4.45	3.50
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	1	3.58	1380/1527	3.76	4.30	4.28	4.36	3.58
3. Did the exam questions reflect the expected goals	0	7	0	0	0	4	1	4.20	863/1333	3.65	4.32	4.34	4.39	4.20
4. Did other evaluations reflect the expected goals	0	1	1	0	1	4	5	4.09	1006/1495	3.78	4.23	4.25	4.33	4.09
5. Did assigned readings contribute to what you learned	0	0	0	0	2	6	4	4.17	744/1439	3.99	4.25	4.11	4.24	4.17
6. Did written assignments contribute to what you learned	0	0	1	0	1	6	4	4.00	891/1425	3.82	4.15	4.12	4.28	4.00
7. Was the grading system clearly explained	0	0	0	1	1	4	6	4.25	783/1508	3.79	4.33	4.18	4.25	4.25
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	509/1526	4.82	4.83	4.66	4.81	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	1	3.80	1118/1490	3.71	4.11	4.11	4.16	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	6	2	3.58	1348/1428	4.13	4.54	4.49	4.56	3.58
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	10	4.67	1043/1436	4.69	4.77	4.74	4.83	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	3	5	4	4.08	1048/1427	3.86	4.37	4.32	4.36	4.08
4. Did the lectures contribute to what you learned	0	0	0	0	5	3	4	3.92	1148/1425	3.82	4.38	4.34	4.34	3.92
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	4	4	3.83	882/1291	3.43	4.17	4.05	3.99	3.83
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	3	7	4.42	538/1271	4.01	4.16	4.16	4.27	4.42
2. Were all students actively encouraged to participate	0	0	0	0	2	1	9	4.58	523/1276	4.15	4.30	4.33	4.43	4.58
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	9	4.67	507/1273	4.25	4.37	4.38	4.52	4.67
4. Were special techniques successful	0	1	0	1	1	5	4	4.09	444/922	4.10	3.99	4.02	4.00	4.09

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 08	Term - Fall 2010	Enrollment: 12
Title: Special Topics In Psych		Questionnaires: 12
Instructor: Rosen, Theodore		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 7	Graduate 6 Major 12
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 6 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	6	3.50-4.00 9	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 12
Title:	Special Topics In Psych
Instructor:	Bediako,Shawn M

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	1	2	3.43	1428/1528	4.08	4.40	4.31	4.45	3.43
2. Did the instructor make clear the expected goals	0	0	0	3	2	2	0	2.86	1500/1527	3.76	4.30	4.28	4.36	2.86
3. Did the exam questions reflect the expected goals	0	0	2	1	1	3	0	2.71	1323/1333	3.65	4.32	4.34	4.39	2.71
4. Did other evaluations reflect the expected goals	0	0	0	3	1	3	0	3.00	1453/1495	3.78	4.23	4.25	4.33	3.00
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	1	3.57	1171/1439	3.99	4.25	4.11	4.24	3.57
6. Did written assignments contribute to what you learned	0	0	0	1	3	2	1	3.43	1251/1425	3.82	4.15	4.12	4.28	3.43
7. Was the grading system clearly explained	0	0	3	2	2	0	0	1.86	1502/1508	3.79	4.33	4.18	4.25	1.86
8. How many times was class cancelled	0	0	0	0	0	5	2	4.29	1257/1526	4.82	4.83	4.66	4.81	4.29
9. How would you grade the overall teaching effectiveness	0	0	0	3	1	3	0	3.00	1406/1490	3.71	4.11	4.11	4.16	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	4	1	3.83	1287/1428	4.13	4.54	4.49	4.56	3.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	4	4.67	1043/1436	4.69	4.77	4.74	4.83	4.67
3. Was lecture material presented and explained clearly	2	0	0	1	2	2	0	3.20	1355/1427	3.86	4.37	4.32	4.36	3.20
4. Did the lectures contribute to what you learned	1	0	0	3	1	1	1	3.00	1372/1425	3.82	4.38	4.34	4.34	3.00
5. Did audiovisual techniques enhance your understanding	1	2	1	1	0	1	1	3.00	1194/1291	3.43	4.17	4.05	3.99	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	1	4.00	780/1271	4.01	4.16	4.16	4.27	4.00
2. Were all students actively encouraged to participate	1	0	0	0	1	2	3	4.33	750/1276	4.15	4.30	4.33	4.43	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	1	2	3.67	1122/1273	4.25	4.37	4.38	4.52	3.67
4. Were special techniques successful	1	5	0	0	1	0	0	3.00	****/922	4.10	3.99	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 12
Title:	Special Topics In Psych
Instructor:	Bediako,Shawn M

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	1	0	0	0	2.00	****/76	5.00	4.65	4.51	4.51	****
2. Was the instructor available for individual attention	6	0	1	0	0	0	0	1.00	****/74	****	4.37	4.31	4.32	****
3. Did research projects contribute to what you learned	6	0	0	1	0	0	0	2.00	****/66	4.00	4.25	4.27	4.44	****
4. Did presentations contribute to what you learned	6	0	0	1	0	0	0	2.00	****/76	5.00	4.51	4.27	4.33	****
5. Were criteria for grading made clear	6	0	0	1	0	0	0	2.00	****/73	5.00	4.41	3.94	3.81	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	3	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 605 1
Title:	Learning And Cognition
Instructor:	Sigurdsson,Sigu

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	8	4	4.33	835/1528	4.33	4.40	4.31	4.45	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	8	4.50	575/1527	4.50	4.30	4.28	4.36	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	2	1	9	4.58	479/1333	4.58	4.32	4.34	4.39	4.58
4. Did other evaluations reflect the expected goals	1	0	0	1	1	3	7	4.33	746/1495	4.33	4.23	4.25	4.33	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	10	4.75	168/1439	4.75	4.25	4.11	4.24	4.75
6. Did written assignments contribute to what you learned	1	1	0	0	2	6	3	4.09	832/1425	4.09	4.15	4.12	4.28	4.09
7. Was the grading system clearly explained	1	0	0	0	0	2	10	4.83	129/1508	4.83	4.33	4.18	4.25	4.83
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	8	3	4.17	778/1490	4.17	4.11	4.11	4.16	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	335/1428	4.83	4.54	4.49	4.56	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	10	4.83	742/1436	4.83	4.77	4.74	4.83	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	7	4.42	757/1427	4.42	4.37	4.32	4.36	4.42
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	7	4.58	578/1425	4.58	4.38	4.34	4.34	4.58
5. Did audiovisual techniques enhance your understanding	2	1	0	1	2	1	6	4.20	574/1291	4.20	4.17	4.05	3.99	4.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	4	2	5	3.83	913/1271	3.83	4.16	4.16	4.27	3.83
2. Were all students actively encouraged to participate	1	0	0	0	1	4	7	4.50	591/1276	4.50	4.30	4.33	4.43	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	3	8	4.50	637/1273	4.50	4.37	4.38	4.52	4.50
4. Were special techniques successful	1	1	2	1	3	1	4	3.36	790/922	3.36	3.99	4.02	4.00	3.36

Student Course Evaluation Questionnaires

Course-Section:	PSYC 605 1
Title:	Learning And Cognition
Instructor:	Sigurdsson,Sigu

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/198	****	3.94	4.16	4.54	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/208	****	4.37	4.27	4.40	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/194	****	4.16	4.56	4.58	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/194	****	4.06	4.37	4.64	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/176	****	4.03	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	2	5.00	****/76	****	4.65	4.51	4.51	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	2	5.00	****/74	****	4.37	4.31	4.32	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	2	5.00	****/66	****	4.25	4.27	4.44	****
4. Did presentations contribute to what you learned	11	0	0	0	1	0	1	4.00	****/76	****	4.51	4.27	4.33	****
5. Were criteria for grading made clear	11	0	0	0	0	0	2	5.00	****/73	****	4.41	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.01	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.95	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 605 1
Title:	Learning And Cognition
Instructor:	Sigurdsson,Sigu

Term - Fall 2010

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	10	Graduate	4	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 606 01
Title:	Adult Psychopathology
Instructor:	Murphy,Christop

Term - Fall 2010

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	3	4.50	636/1528	4.50	4.40	4.31	4.45	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	1	4.00	1113/1527	4.00	4.30	4.28	4.36	4.00
3. Did the exam questions reflect the expected goals	1	5	0	0	0	1	0	4.00	****/1333	****	4.32	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	2	4.33	746/1495	4.33	4.23	4.25	4.33	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	4	4.67	239/1439	4.67	4.25	4.11	4.24	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	3	4.50	396/1425	4.50	4.15	4.12	4.28	4.50
7. Was the grading system clearly explained	1	0	0	1	1	3	1	3.67	1270/1508	3.67	4.33	4.18	4.25	3.67
8. How many times was class cancelled	1	1	0	0	0	0	5	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	0	4.00	911/1490	4.00	4.11	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	5	4.67	637/1428	4.67	4.54	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	5	4.83	742/1436	4.83	4.77	4.74	4.83	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	4	4.67	420/1427	4.67	4.37	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	3	4.50	667/1425	4.50	4.38	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	1	4.00	728/1291	4.00	4.17	4.05	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1271	5.00	4.16	4.16	4.27	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	2	3	4.60	506/1276	4.60	4.30	4.33	4.43	4.60
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	3	4.40	724/1273	4.40	4.37	4.38	4.52	4.40
4. Were special techniques successful	2	4	0	0	0	1	0	4.00	****/922	****	3.99	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 606 01	Term - Fall 2010	Enrollment: 8
Title: Adult Psychopathology		Questionnaires: 7
Instructor: Murphy,Christop		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	4	A	3	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 611 1
Title:	Data Analytic Proc I
Instructor:	Pitts,Steven C

Term - Fall 2010

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	307/1528	4.75	4.40	4.31	4.45	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	3	4.17	988/1527	4.17	4.30	4.28	4.36	4.17
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	5	4.45	634/1333	4.45	4.32	4.34	4.39	4.45
4. Did other evaluations reflect the expected goals	0	0	1	0	0	7	4	4.08	1011/1495	4.08	4.23	4.25	4.33	4.08
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	5	4.18	727/1439	4.18	4.25	4.11	4.24	4.18
6. Did written assignments contribute to what you learned	0	2	0	0	1	3	6	4.50	396/1425	4.50	4.15	4.12	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	2	4	6	4.33	681/1508	4.33	4.33	4.18	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	3	4.18	756/1490	4.18	4.11	4.11	4.16	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	478/1428	4.75	4.54	4.49	4.56	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	464/1436	4.92	4.77	4.74	4.83	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	4	6	2	3.83	1192/1427	3.83	4.37	4.32	4.36	3.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	8	4.67	475/1425	4.67	4.38	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	8	0	1	1	2	0	3.25	1143/1291	3.25	4.17	4.05	3.99	3.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	3	2	2	0	2.63	1239/1271	2.63	4.16	4.16	4.27	2.63
2. Were all students actively encouraged to participate	4	0	2	2	2	2	0	2.50	1257/1276	2.50	4.30	4.33	4.43	2.50
3. Did the instructor encourage fair and open discussion	4	0	1	3	3	1	0	2.50	1260/1273	2.50	4.37	4.38	4.52	2.50
4. Were special techniques successful	4	7	0	0	0	1	0	4.00	****/922	****	3.99	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 611 1	Term - Fall 2010	Enrollment: 12
Title: Data Analytic Proc I		Questionnaires: 12
Instructor: Pitts, Steven C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	5	A	7	Required for Majors	10	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	8	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 611L 1
Title:	Data Analytic Proc. I La
Instructor:	Pitts,Steven C

Term - Fall 2010

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	7	4.55	590/1528	4.55	4.40	4.31	4.45	4.55
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	5	4.17	988/1527	4.17	4.30	4.28	4.36	4.17
3. Did the exam questions reflect the expected goals	0	6	0	0	0	4	2	4.33	769/1333	4.33	4.32	4.34	4.39	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	7	4.33	746/1495	4.33	4.23	4.25	4.33	4.33
5. Did assigned readings contribute to what you learned	0	6	0	1	2	1	2	3.67	1126/1439	3.67	4.25	4.11	4.24	3.67
6. Did written assignments contribute to what you learned	0	1	0	0	1	4	6	4.45	454/1425	4.45	4.15	4.12	4.28	4.45
7. Was the grading system clearly explained	0	0	0	0	2	2	8	4.50	448/1508	4.50	4.33	4.18	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	5	3	3.91	1046/1490	3.91	4.11	4.11	4.16	3.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	7	3	4.00	1202/1428	4.00	4.54	4.49	4.56	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	9	4.67	1043/1436	4.67	4.77	4.74	4.83	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	2	3	6	4.17	991/1427	4.17	4.37	4.32	4.36	4.17
4. Did the lectures contribute to what you learned	0	0	1	0	1	4	6	4.17	997/1425	4.17	4.38	4.34	4.34	4.17
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	7	4.60	253/1291	4.60	4.17	4.05	3.99	4.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	2	4.00	780/1271	4.00	4.16	4.16	4.27	4.00
2. Were all students actively encouraged to participate	4	0	0	0	1	5	2	4.13	879/1276	4.13	4.30	4.33	4.43	4.13
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	6	0	3.75	1083/1273	3.75	4.37	4.38	4.52	3.75
4. Were special techniques successful	4	5	0	2	1	0	0	2.33	906/922	2.33	3.99	4.02	4.00	2.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 611L 1	Term - Fall 2010	Enrollment: 12
Title: Data Analytic Proc. I La		Questionnaires: 12
Instructor: Pitts,Steven C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	4	A	7	Required for Majors	10	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	8	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 620 1
Title:	Methods Of Assessment I
Instructor:	Schiffman,Jason

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	492/1528	4.63	4.40	4.31	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	1	3.88	1241/1527	3.88	4.30	4.28	4.36	3.88
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	0	3.50	1243/1333	3.50	4.32	4.34	4.39	3.50
4. Did other evaluations reflect the expected goals	0	2	0	0	0	6	0	4.00	1047/1495	4.00	4.23	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	4	4.25	657/1439	4.25	4.25	4.11	4.24	4.25
6. Did written assignments contribute to what you learned	0	1	0	0	0	4	3	4.43	489/1425	4.43	4.15	4.12	4.28	4.43
7. Was the grading system clearly explained	0	0	0	1	3	2	2	3.63	1285/1508	3.63	4.33	4.18	4.25	3.63
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	3	4.29	639/1490	4.29	4.11	4.11	4.16	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	3	4.43	942/1428	4.43	4.54	4.49	4.56	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	5	4.71	980/1436	4.71	4.77	4.74	4.83	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	4	4.43	742/1427	4.43	4.37	4.32	4.36	4.43
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	4	4.57	589/1425	4.57	4.38	4.34	4.34	4.57
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	4	3	4.43	405/1291	4.43	4.17	4.05	3.99	4.43
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	6	4.86	172/1271	4.86	4.16	4.16	4.27	4.86
2. Were all students actively encouraged to participate	1	0	0	0	0	1	6	4.86	246/1276	4.86	4.30	4.33	4.43	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	6	4.71	458/1273	4.71	4.37	4.38	4.52	4.71
4. Were special techniques successful	1	0	0	0	0	4	3	4.43	261/922	4.43	3.99	4.02	4.00	4.43

Student Course Evaluation Questionnaires

Course-Section: PSYC 620 1	Term - Fall 2010	Enrollment: 8
Title: Methods Of Assessment I		Questionnaires: 8
Instructor: Schiffman,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 4	A 3 Required for Majors	7	Graduate 3 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 5 Non-major 8
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 623 1
Title:	Clinical Interventn II
Instructor:	Barry,Robin A

Term - Fall 2010

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	1	3.83	1265/1528	3.83	4.40	4.31	4.45	3.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	2	4.17	988/1527	4.17	4.30	4.28	4.36	4.17
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	3	4.50	564/1333	4.50	4.32	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	2	4.00	1047/1495	4.00	4.23	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	4	4.50	367/1439	4.50	4.25	4.11	4.24	4.50
6. Did written assignments contribute to what you learned	0	0	1	1	2	1	1	3.00	1345/1425	3.00	4.15	4.12	4.28	3.00
7. Was the grading system clearly explained	0	0	0	0	0	2	4	4.67	284/1508	4.67	4.33	4.18	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	3	0	3.50	1269/1490	3.50	4.11	4.11	4.16	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	1	3.83	1287/1428	3.83	4.54	4.49	4.56	3.83
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	4	4.50	1183/1436	4.50	4.77	4.74	4.83	4.50
3. Was lecture material presented and explained clearly	0	0	0	1	3	2	0	3.17	1360/1427	3.17	4.37	4.32	4.36	3.17
4. Did the lectures contribute to what you learned	0	0	0	2	2	1	1	3.17	1360/1425	3.17	4.38	4.34	4.34	3.17
5. Did audiovisual techniques enhance your understanding	0	5	0	0	0	1	0	4.00	****/1291	****	4.17	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	2	1	2	3.67	1007/1271	3.67	4.16	4.16	4.27	3.67
2. Were all students actively encouraged to participate	0	0	0	0	2	0	4	4.33	750/1276	4.33	4.30	4.33	4.43	4.33
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	5	4.67	507/1273	4.67	4.37	4.38	4.52	4.67
4. Were special techniques successful	0	1	0	0	1	1	3	4.40	272/922	4.40	3.99	4.02	4.00	4.40

Student Course Evaluation Questionnaires

Course-Section: PSYC 623 1	Term - Fall 2010	Enrollment: 6
Title: Clinical Interventn II		Questionnaires: 6
Instructor: Barry,Robin A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 636 1
Title:	Primary Prevention
Instructor:	Maton,Kenneth

Term - Fall 2010

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	9	4.47	687/1528	4.47	4.40	4.31	4.45	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	368/1527	4.67	4.30	4.28	4.36	4.67
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	1	5.00	****/1333	****	4.32	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	7	4.27	832/1495	4.27	4.23	4.25	4.33	4.27
5. Did assigned readings contribute to what you learned	0	0	0	0	0	7	8	4.53	344/1439	4.53	4.25	4.11	4.24	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	3	5	7	4.27	658/1425	4.27	4.15	4.12	4.28	4.27
7. Was the grading system clearly explained	0	0	0	2	1	7	5	4.00	1050/1508	4.00	4.33	4.18	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	7	8	4.53	1036/1526	4.53	4.83	4.66	4.81	4.53
9. How would you grade the overall teaching effectiveness	1	0	0	1	0	6	7	4.36	555/1490	4.36	4.11	4.11	4.16	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	11	4.73	515/1428	4.73	4.54	4.49	4.56	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1436	5.00	4.77	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	10	4.60	506/1427	4.60	4.37	4.32	4.36	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	10	4.53	633/1425	4.53	4.38	4.34	4.34	4.53
5. Did audiovisual techniques enhance your understanding	0	12	0	0	1	1	1	4.00	****/1291	****	4.17	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	5	8	4.62	357/1271	4.62	4.16	4.16	4.27	4.62
2. Were all students actively encouraged to participate	2	0	0	0	0	0	13	5.00	1/1276	5.00	4.30	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	11	4.77	395/1273	4.77	4.37	4.38	4.52	4.77
4. Were special techniques successful	2	4	1	0	0	4	4	4.11	436/922	4.11	3.99	4.02	4.00	4.11

Student Course Evaluation Questionnaires

Course-Section:	PSYC 636 1
Title:	Primary Prevention
Instructor:	Maton,Kenneth

Term - Fall 2010

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	4	9	4.69	34/76	4.69	4.65	4.51	4.51	4.69
2. Was the instructor available for individual attention	2	0	0	0	1	3	9	4.62	31/74	4.62	4.37	4.31	4.32	4.62
3. Did research projects contribute to what you learned	2	0	0	0	0	6	7	4.54	25/66	4.54	4.25	4.27	4.44	4.54
4. Did presentations contribute to what you learned	2	0	0	1	1	4	7	4.31	47/76	4.31	4.51	4.27	4.33	4.31
5. Were criteria for grading made clear	2	0	0	0	5	3	5	4.00	42/73	4.00	4.41	3.94	3.81	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	4	Required for Majors	10	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	15
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 650 01
Title:	Child Clinicl Psychology
Instructor:	Dahlquist,Lynnd

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	199/1528	4.86	4.40	4.31	4.45	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1527	5.00	4.30	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1333	5.00	4.32	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	4	4.43	624/1495	4.43	4.23	4.25	4.33	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	5	4.57	314/1439	4.57	4.25	4.11	4.24	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	4	4.29	635/1425	4.29	4.15	4.12	4.28	4.29
7. Was the grading system clearly explained	0	0	0	1	0	1	5	4.43	558/1508	4.43	4.33	4.18	4.25	4.43
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1526	5.00	4.83	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	2	4.33	579/1490	4.33	4.11	4.11	4.16	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	0	3	4.20	1114/1428	4.20	4.54	4.49	4.56	4.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1436	5.00	4.77	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	4	4.50	625/1427	4.50	4.37	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	2	4.33	870/1425	4.33	4.38	4.34	4.34	4.33
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	1	3.80	902/1291	3.80	4.17	4.05	3.99	3.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	4	4.67	319/1271	4.67	4.16	4.16	4.27	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	1	4	4.50	591/1276	4.50	4.30	4.33	4.43	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	4	4.33	776/1273	4.33	4.37	4.38	4.52	4.33
4. Were special techniques successful	1	1	0	0	2	1	2	4.00	467/922	4.00	3.99	4.02	4.00	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 650 01
Title:	Child Clinicl Psychology
Instructor:	Dahlquist,Lynnd

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	1	4	4.80	27/76	4.80	4.65	4.51	4.51	4.80
2. Was the instructor available for individual attention	3	0	0	0	1	1	2	4.25	44/74	4.25	4.37	4.31	4.32	4.25
3. Did research projects contribute to what you learned	2	0	0	0	1	2	2	4.20	39/66	4.20	4.25	4.27	4.44	4.20
4. Did presentations contribute to what you learned	2	0	0	0	1	3	1	4.00	55/76	4.00	4.51	4.27	4.33	4.00
5. Were criteria for grading made clear	2	0	0	1	0	0	4	4.40	24/73	4.40	4.41	3.94	3.81	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 655 01
Title:	Adv Top A Behav An
Instructor:	Kahng,Sungwoo

Term - Fall 2010

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	434/1528	4.67	4.40	4.31	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	4	4.22	932/1527	4.22	4.30	4.28	4.36	4.22
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1333	****	4.32	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	5	4.33	746/1495	4.33	4.23	4.25	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1439	5.00	4.25	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	159/1425	4.78	4.15	4.12	4.28	4.78
7. Was the grading system clearly explained	0	0	1	1	0	1	6	4.11	959/1508	4.11	4.33	4.18	4.25	4.11
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	919/1526	4.67	4.83	4.66	4.81	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	3	4.50	344/1490	4.50	4.11	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	6	4.75	478/1428	4.75	4.54	4.49	4.56	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	580/1436	4.89	4.77	4.74	4.83	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	6	4.56	565/1427	4.56	4.37	4.32	4.36	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	6	4.67	475/1425	4.67	4.38	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	5	0	0	0	2	2	4.50	327/1291	4.50	4.17	4.05	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1271	5.00	4.16	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1276	5.00	4.30	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	8	4.89	257/1273	4.89	4.37	4.38	4.52	4.89
4. Were special techniques successful	0	4	0	0	2	0	3	4.20	386/922	4.20	3.99	4.02	4.00	4.20

Student Course Evaluation Questionnaires

Course-Section: PSYC 655 01	Term - Fall 2010	Enrollment: 13
Title: Adv Top A Behav An		Questionnaires: 9
Instructor: Kahng,Sungwoo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3 Required for Majors	4 Graduate	1 Major
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0 General	0	8 Non-major
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 3	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 670 1
Title:	I/O Psychology
Instructor:	Rosen, Theodore

Term - Fall 2010

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	10	4.91	160/1528	4.91	4.40	4.31	4.45	4.91
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	11	5.00	1/1490	5.00	4.11	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	368/1428	4.82	4.54	4.49	4.56	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	8	4.73	337/1427	4.73	4.37	4.32	4.36	4.73

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 715 01
Title:	Measurement Of Behavior
Instructor:	Stapleton,Laura

Term - Fall 2010

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	1	3	5	4.10	1078/1528	4.10	4.40	4.31	4.45	4.10
2. Did the instructor make clear the expected goals	3	0	0	1	0	6	4	4.18	970/1527	4.18	4.30	4.28	4.36	4.18
3. Did the exam questions reflect the expected goals	3	4	0	0	0	5	2	4.29	810/1333	4.29	4.32	4.34	4.39	4.29
4. Did other evaluations reflect the expected goals	3	0	1	0	2	6	2	3.73	1267/1495	3.73	4.23	4.25	4.33	3.73
5. Did assigned readings contribute to what you learned	3	0	1	3	4	2	1	2.91	1398/1439	2.91	4.25	4.11	4.24	2.91
6. Did written assignments contribute to what you learned	3	0	1	1	1	6	2	3.64	1153/1425	3.64	4.15	4.12	4.28	3.64
7. Was the grading system clearly explained	3	0	0	0	4	2	5	4.09	979/1508	4.09	4.33	4.18	4.25	4.09
8. How many times was class cancelled	3	0	0	0	0	6	5	4.45	1112/1526	4.45	4.83	4.66	4.81	4.45
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	4	3	4.00	911/1490	4.00	4.11	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	9	4.73	534/1428	4.73	4.54	4.49	4.56	4.73
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	9	4.73	964/1436	4.73	4.77	4.74	4.83	4.73
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	5	4.27	899/1427	4.27	4.37	4.32	4.36	4.27
4. Did the lectures contribute to what you learned	3	0	0	0	0	5	6	4.55	622/1425	4.55	4.38	4.34	4.34	4.55
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	3	3	4.00	728/1291	4.00	4.17	4.05	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	2	2	0	2	3.00	1195/1271	3.00	4.16	4.16	4.27	3.00
2. Were all students actively encouraged to participate	7	0	1	0	0	2	4	4.14	868/1276	4.14	4.30	4.33	4.43	4.14
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	2	4	4.14	888/1273	4.14	4.37	4.38	4.52	4.14
4. Were special techniques successful	7	3	0	1	0	1	2	4.00	467/922	4.00	3.99	4.02	4.00	4.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 715 01	Term - Fall 2010	Enrollment: 14
Title: Measurement Of Behavior		Questionnaires: 14
Instructor: Stapleton,Laura		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors 7	Graduate 8	Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 6	Non-major 14
84-150	0	3.00-3.49 2	D 0		
Grad.	8	3.50-4.00 3	F 0 Electives 4 P 0 I 0 Other 0 ? 3	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	PSYC 721 01
Title:	Assessment
Instructor:	Sonnenschein,Su

Term - Fall 2010

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	636/1528	4.50	4.40	4.31	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	1	4.00	1113/1527	4.00	4.30	4.28	4.36	4.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	2	0	4.00	1003/1333	4.00	4.32	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	1	4.00	1047/1495	4.00	4.23	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	3	4.33	573/1439	4.33	4.25	4.11	4.24	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	396/1425	4.50	4.15	4.12	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	1	2	3	4.33	681/1508	4.33	4.33	4.18	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1061/1526	4.50	4.83	4.66	4.81	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	0	3.83	1096/1490	3.83	4.11	4.11	4.16	3.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	854/1428	4.50	4.54	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	742/1436	4.83	4.77	4.74	4.83	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	2	4.17	991/1427	4.17	4.37	4.32	4.36	4.17
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	3	4.17	997/1425	4.17	4.38	4.34	4.34	4.17
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	0	3.75	961/1271	3.75	4.16	4.16	4.27	3.75
2. Were all students actively encouraged to participate	2	0	0	0	1	1	2	4.25	805/1276	4.25	4.30	4.33	4.43	4.25
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	3	4.75	408/1273	4.75	4.37	4.38	4.52	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 1	A 3	Required for Majors 6	Graduate 4	Major 0

Student Course Evaluation Questionnaires

Course-Section: PSYC 721 01	Term - Fall 2010	Enrollment: 7
Title: Assessment		Questionnaires: 6
Instructor: Sonnenschein,Su		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	1									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	2	Non-major			6
84-150	0	3.00-3.49	0	D	0									
Grad.	4	3.50-4.00	2	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	2									