Course-Section: PSYC 100 0101

Title INTRO TO PSYCHOLOGY

Instructor: FREIBERG, KAREN

Enrollment: 75 Questionnaires: 24

### University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

|   |    |    | Frequencies |   |   | Tnst | ructor | Course | Dent                                    | TIMBC | Level | Sect |      |      |
|---|----|----|-------------|---|---|------|--------|--------|---|-------|-------|------|------|------|
| Ouestions   | NR | NA | 1           | 2 | 3 | 4    | 5      | Mean   | Rank                                    | Mean  | _     | Mean | Mean | Mean |
|   |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| General   |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 1           | 1 | 2 | 6    | 13     | 4.26   | 985/1670                                | 4.28  | 4.19  | 4.31 | 4.23 | 4.26 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 3           | 0 | 4 | 7    | 9      | 3.83   | 1370/1666                               | 3.98  | 4.16  | 4.27 | 4.30 | 3.83 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1           | 2 | 4 | 8    | 8      | 3.87   | 1153/1406                               | 3.94  | 4.33  | 4.32 | 4.31 | 3.87 |
| 4. Did other evaluations reflect the expected goals       | 1  | 12 | 0           | 1 | 2 | 2    | 6      | 4.18   | 953/1615                                | 4.12  | 4.16  | 4.24 | 4.17 | 4.18 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 1 | 2 | 5    | 14     | 4.30   | 589/1566                                | 4.25  | 4.03  | 4.07 | 4.03 | 4.30 |
| 6. Did written assignments contribute to what you learned | 0  | 17 | 2           | 0 | 2 | 1    | 2      | 3.14   | 1429/1528                               | 3.40  | 4.09  | 4.12 | 4.00 | 3.14 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 7 | 5    | 11     | 4.08   | 1090/1650                               | 4.13  | 4.10  | 4.22 | 4.28 | 4.08 |
| 8. How many times was class cancelled                     | 0  | 0  | 1           | 0 | 0 | 5    | 18     | 4.63   | 1062/1667                               | 4.76  | 4.68  | 4.67 | 4.61 | 4.63 |
| 9. How would you grade the overall teaching effectiveness | 7  | 1  | 1           | 1 | 6 | 6    | 2      | 3.44   | 1421/1626                               | 3.61  | 4.00  | 4.11 | 4.07 | 3.44 |
|   |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| Lecture   |    |    |             |   | _ | _    |        |        |   |       |       |      |      |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 4 | 6 | 2    | 12     |        | 1344/1559                               | 4.19  | 4.38  | 4.46 | 4.47 | 3.92 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 1 | 4    | 18     |        | 985/1560                                | 4.62  | 4.65  | 4.72 | 4.68 | 4.74 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 4 | 4 | 7    | 7      |        | 1299/1549                               | 4.00  | 4.25  | 4.31 | 4.32 | 3.77 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 2           | 3 | 5 | 3    | 10     |        | 1317/1546                               | 4.02  | 4.23  | 4.32 | 4.32 | 3.70 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 2 | 2 | 7    | 11     | 4.23   | 567/1323                                | 4.31  | 4.13  | 4.00 | 3.91 | 4.23 |
| Discussion  |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 3           | 1 | 2 | 4    | 6      | 3 56   | 1075/1384                               | 3.52  | 4.01  | 4.10 | 3.92 | 3.56 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 1           | 1 | 2 | 5    | 5      |        | 1074/1378                               | 3.71  | 4.29  | 4.29 | 4.09 | 3.86 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 1           | 4 | 2 | 3    | 6      |        | 1174/1378                               | 3.60  | 4.32  | 4.31 | 4.08 | 3.56 |
| 4. Were special techniques successful                     | 8  | 4  | 1           | 2 | 4 | 2    | _      |        | 779/ 904                                |       | 3.80  |      |      | 3.33 |
| 1. Wele special commiques successful                      | Ü  | -  | _           | _ | • | _    | 5      | 3.33   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 3.15  | 3.00  | 1.05 | 3.71 | 3.33 |
| Laboratory  |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| 1. Did the lab increase understanding of the material     | 21 | 0  | 0           | 0 | 0 | 1    | 2      | 4.67   | ****/ 232                               | ****  | 3.75  | 4.19 | 4.25 | **** |
| 2. Were you provided with adequate background information | 21 | 0  | 0           | 1 | 0 | 0    | 2      | 4.00   | ****/ 239                               | ****  | 4.02  | 4.21 | 4.35 | **** |
| 3. Were necessary materials available for lab activities  | 21 | 0  | 0           | 1 | 0 | 0    | 2      | 4.00   | ****/ 230                               | ****  | 3.99  | 4.44 | 4.58 | **** |
| 4. Did the lab instructor provide assistance              | 21 | 1  | 0           | 0 | 0 | 0    | 2      | 5.00   | ****/ 231                               | ****  | 3.88  | 4.31 | 4.45 | **** |
| 5. Were requirements for lab reports clearly specified    | 21 | 2  | 0           | 0 | 0 | 0    | 1      | 5.00   | ****/ 218                               | ****  |       | 4.18 | 4.47 | **** |
|   |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| Seminar   |    |    |             |   |   |      | _      |        |   |       |       |      |      |      |
| 1. Were assigned topics relevant to the announced theme   | 23 | 0  | 0           | 0 | 0 | 0    | 1      |        | ****/ 87                                | ****  | 3.87  | 4.65 | 4.67 | **** |
| 3. Did research projects contribute to what you learned   | 23 | 0  | 0           | 0 | 1 | 0    | 0      | 3.00   | ****/ 75                                | ****  | 4.09  | 4.57 | 4.46 | **** |
| 4. Did presentations contribute to what you learned       | 23 | 0  | 1           | 0 | 0 | 0    | 0      |        | ****/ 79                                | ****  | 3.49  | 4.45 | 4.59 | **** |
| 5. Were criteria for grading made clear                   | 23 | 0  | 0           | 0 | 0 | 0    | 1      | 5.00   | ****/ 80                                | ****  | 2.69  | 3.97 | 3.99 | ***  |
| Field Work  |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| 1. Did field experience contribute to what you learned    | 23 | 0  | 0           | 0 | 0 | 1    | 0      | 4.00   | ****/ 41                                | ****  | ****  | 4.50 | 3.91 | **** |
| 2. Did you clearly understand your evaluation criteria    | 23 | 0  | 0           | 1 | 0 | 0    | 0      |        | ****/ 38                                | ****  | ****  | 4.19 | 4.07 | **** |
| 3. Was the instructor available for consultation          | 23 | 0  | 0           | 0 | 0 | 1    | 0      |        | ****/ 38                                | ****  | ****  | 4.62 | 4.63 | ***  |
|   | 23 | 0  | 0           | 0 | 0 |      | -      |        | ****/ 39                                | ****  | ****  | 4.62 |      | **** |
| 4. To what degree could you discuss your evaluations      | 43 | U  | U           | U | U | 0    | 1      | 5.00   | / 39                                    |       |       | 4.2/ | 4.42 |      |
| Self Paced  |    |    |             |   |   |      |        |        |   |       |       |      |      |      |
| 1. Did self-paced system contribute to what you learned   | 23 | 0  | 0           | 0 | 0 | 1    | 0      | 4.00   | ****/ 28                                | ****  | ****  | 4.64 | 4.59 | **** |
| 2. Did study questions make clear the expected goal       | 23 | 0  | 0           | 1 | 0 | 0    | 0      | 2.00   | ****/ 16                                | ****  | ***   | 4.67 | 4.83 | **** |
| 3. Were your contacts with the instructor helpful         | 23 | 0  | 0           | 0 | 1 | 0    | 0      | 3.00   | ****/ 27                                | ****  | ***   | 4.54 | 4.46 | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 23 | 0  | 1           | 0 | 0 | 0    | 0      | 1.00   | ****/ 10                                | ****  | ****  | 4.84 | 4.75 | **** |
|   |    |    |             |   |   |      |        |        |   |       |       |      |      |      |

Course-Section: PSYC 100 0101
Title INTRO TO PSYCHOLOGY

Instructor: INTRO TO PSYCHOLO Instructor: FREIBERG, KAREN

Enrollment: 75
Questionnaires: 24

University of Maryland Baltimore County Spring 2008 Page 1360 AUG 6, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | ed Cum. GPA |   |   | l Grades | Reasons             |   | Type         |        | Majors         |    |
|-----------|-------|-------------|---|---|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 5     | 0.00-0.99   | 0 |   | 7        | Required for Majors | 6 | Graduate     | 0      | Major          | 0  |
| 28-55     | 2     | 1.00-1.99   | 0 | В | 6        |                     |   |              |        |                |    |
| 56-83     | 1     | 2.00-2.99   | 2 | C | 1        | General             | 0 | Under-grad   | 24     | Non-major      | 24 |
| 84-150    | 3     | 3.00-3.49   | 2 | D | 0        |                     |   |              |        |                |    |
| Grad.     | 0     | 3.50-4.00   | 5 | F | 1        | Electives           | 3 | #### - Means | there  | are not enough | n  |
|           |       |             |   | P | 0        |                     |   | responses to | be sig | nificant       |    |
|           |       |             |   | I | 0        | Other               | 7 |              |        |                |    |
|           |       |             |   | ? | 0        |                     |   |              |        |                |    |

Course-Section: PSYC 100 0201

Title INTRO TO PSYCHOLOGY

O'BRIEN, EILEEN Instructor:

Enrollment: 81 Questionnaires: 78

### University of Maryland Baltimore County Spring 2008

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| Student Course Evaluation ( | Questionnaire |
|-----------------------------|---------------|
|-----------------------------|---------------|

|   |          |        | Frequencies |   |    | Instructor |    | Course | Dent                 | UMBC            | Level           | Sect |              |      |
|---|----------|--------|-------------|---|----|------------|----|--------|----------------------|-----------------|-----------------|------|--------------|------|
| Ouestions   | NR       | NA     | 1           | 2 | 3  | 4          | 5  | Mean   | Rank                 |                 | Mean            | Mean | Mean         | Mean |
| x   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| General   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| 1. Did you gain new insights, skills from this course     | 20       | 0      | 2           | 1 | 6  | 18         | 31 | 4.29   | 953/1670             | 4.28            | 4.19            | 4.31 | 4.23         | 4.29 |
| 2. Did the instructor make clear the expected goals       | 20       | 0      | 2           | 1 | 10 | 19         | 26 | 4.14   | 1103/1666            | 3.98            | 4.16            | 4.27 | 4.30         | 4.14 |
| 3. Did the exam questions reflect the expected goals      | 20       | 0      | 3           | 2 | 10 | 19         | 24 | 4.02   | 1051/1406            | 3.94            | 4.33            | 4.32 | 4.31         | 4.02 |
| 4. Did other evaluations reflect the expected goals       | 21       | 18     | 2           | 1 | 7  | 12         | 17 | 4.05   | 1055/1615            | 4.12            | 4.16            | 4.24 | 4.17         | 4.05 |
| 5. Did assigned readings contribute to what you learned   | 20       | 2      | 2           | 1 | 9  | 16         | 28 | 4.20   | 706/1566             | 4.25            | 4.03            | 4.07 | 4.03         | 4.20 |
| 6. Did written assignments contribute to what you learned | 20       | 28     | 3           | 2 | 8  | 6          | 11 | 3.67   | 1202/1528            | 3.40            | 4.09            | 4.12 | 4.00         | 3.67 |
| 7. Was the grading system clearly explained               | 20       | 1      | 2           | 2 | 10 | 13         | 30 | 4.18   | 997/1650             | 4.13            | 4.10            | 4.22 | 4.28         | 4.18 |
| 8. How many times was class cancelled                     | 21       | 0      | 0           | 1 | 1  | 1          | 54 | 4.89   | 693/1667             | 4.76            | 4.68            | 4.67 | 4.61         | 4.89 |
| 9. How would you grade the overall teaching effectiveness | 25       | 0      | 2           | 4 | 11 | 23         | 13 | 3.77   | 1240/1626            | 3.61            | 4.00            | 4.11 |              | 3.77 |
|   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| Lecture   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| 1. Were the instructor's lectures well prepared           | 23       | 0      | 2           | 1 | 2  | 15         | 35 | 4.45   | 959/1559             | 4.19            | 4.38            | 4.46 | 4.47         | 4.45 |
| 2. Did the instructor seem interested in the subject      | 21       | 0      | 2           | 0 | 3  | 15         | 37 | 4.49   | 1255/1560            | 4.62            | 4.65            | 4.72 | 4.68         | 4.49 |
| 3. Was lecture material presented and explained clearly   | 22       | 0      | 2           | 0 | 8  | 19         | 27 | 4.23   | 994/1549             | 4.00            | 4.25            | 4.31 | 4.32         | 4.23 |
| 4. Did the lectures contribute to what you learned        | 21       | 1      | 2           | 2 | 2  | 19         | 31 | 4.34   | 919/1546             | 4.02            | 4.23            | 4.32 | 4.32         | 4.34 |
| 5. Did audiovisual techniques enhance your understanding  | 21       | 0      | 2           | 2 | 5  | 11         | 37 | 4.39   | 439/1323             |                 | 4.13            | 4.00 | 3.91         | 4.39 |
| •   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| Discussion  |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| 1. Did class discussions contribute to what you learned   | 53       | 0      | 4           | 2 | 6  | 4          | 9  | 3.48   | 1110/1384            | 3.52            | 4.01            | 4.10 | 3.92         | 3.48 |
| 2. Were all students actively encouraged to participate   | 53       | 0      | 4           | 4 | 3  | 2          | 12 | 3.56   | 1170/1378            | 3.71            | 4.29            | 4.29 | 4.09         | 3.56 |
| 3. Did the instructor encourage fair and open discussion  | 53       | 0      | 3           | 2 | 7  | 2          | 11 | 3.64   | 1153/1378            | 3.60            | 4.32            | 4.31 | 4.08         | 3.64 |
| 4. Were special techniques successful                     | 54       | 1      | 4           | 1 | 4  | 4          | 10 | 3.65   | 675/ 904             | 3.49            | 3.80            | 4.03 | 3.94         | 3.65 |
|   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| Laboratory  |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| 1. Did the lab increase understanding of the material     | 69       | 0      | 1           | 0 | 1  | 2          | 5  | 4.11   | ****/ 232            | ****            | 3.75            | 4.19 | 4.25         | **** |
| 2. Were you provided with adequate background information | 69       | 0      | 1           | 0 | 0  | 3          | 5  | 4.22   | ****/ 239            | ****            | 4.02            | 4.21 | 4.35         | **** |
| 3. Were necessary materials available for lab activities  | 69       | 1      | 1           | 0 | 0  | 2          | 5  | 4.25   | ****/ 230            | ****            | 3.99            | 4.44 | 4.58         | **** |
| 4. Did the lab instructor provide assistance              | 69       | 3      | 1           | 0 | 0  | 1          | 4  | 4.17   | ****/ 231            | ****            | 3.88            | 4.31 | 4.45         | **** |
| 5. Were requirements for lab reports clearly specified    | 69       | 4      | 1           | 0 | 0  | 2          | 2  | 3.80   | ****/ 218            | ****            | 3.41            | 4.18 | 4.47         | **** |
|   |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| Seminar   |          | _      | _           | _ |    | _          |    |        |                      |                 |                 |      |              |      |
| 1. Were assigned topics relevant to the announced theme   | 74       | 1      | 1           | 0 | 0  | 0          | 2  |        | ****/ 87             | ****            | 3.87            | 4.65 | 4.67         | **** |
| 2. Was the instructor available for individual attention  | 74       | 2      | 1           | 0 | 0  | 0          | 1  | 3.00   | ****/ 79             | ****            | 4.08            | 4.64 | 4.72         | **** |
| 3. Did research projects contribute to what you learned   | 74       | 2      | 1           | 0 | 0  | 0          | 1  |        | ****/ 75             | ****            | 4.09            | 4.57 | 4.46         | **** |
| 4. Did presentations contribute to what you learned       | 74       | 2      | 1           | 0 | 0  | 0          | 1  | 3.00   | ****/ 79             | ****            | 3.49            | 4.45 | 4.59         | **** |
| 5. Were criteria for grading made clear                   | 74       | 2      | 1           | 0 | 0  | 0          | 1  | 3.00   | ****/ 80             | ****            | 2.69            | 3.97 | 3.99         | **** |
| T 11 7 1  |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| Field Work  |          | 0      | -           | _ | _  | •          | _  | 2 60   |                      | ate ate ate ate | ale ale ale ale | 4 50 | 2 01         | **** |
| 1. Did field experience contribute to what you learned    | 75       | 0      | 1           | 0 | 0  | 0          | 2  |        | ****/ 41             | ****            | ****            | 4.50 | 3.91         |      |
| 2. Did you clearly understand your evaluation criteria    | 75       | 0      | 1           | 0 | 0  | 0          | 2  | 3.07   | ****/ 38             | ****            | ****            | 4.19 | 4.07         | **** |
| 3. Was the instructor available for consultation          | 75       | 0      | 1           | 0 | 0  | 0          | 2  |        | ****/ 38             | ****            | ****            | 4.62 | 4.63         | **** |
| 4. To what degree could you discuss your evaluations      | 75       | 0      | 1           | 0 | 0  | 0          | 2  |        | ****/ 39             | ****            | ****            | 4.27 | 4.42         | **** |
| 5. Did conferences help you carry out field activities    | 75       | 1      | 1           | 0 | 0  | 0          | 1  | 3.00   | ****/ 31             | ***             | ****            | 4.47 | 4.28         | ***  |
| Colf Dogod  |          |        |             |   |    |            |    |        |                      |                 |                 |      |              |      |
| Self Paced  | 7-       | 0      | 1           | 0 | ^  | 0          | 2  | 2 (7   | ****/ 28             | ****            | ****            | 1 (1 | 4 50         | **** |
| 1. Did self-paced system contribute to what you learned   | 75<br>75 | 0      | 1           | 0 | 0  | 0          | 2  | 3.67   | , 20                 | ****            | ****            | 4.64 | 4.59         | **** |
| 2. Did study questions make clear the expected goal       | 75<br>75 | 0      | 1           | 0 | 0  | 0          | 2  | 3.67   | ****/ 16<br>****/ 27 | ****            | ****            | 4.67 | 4.83         | **** |
| 3. Were your contacts with the instructor helpful         | 75<br>75 | 1      | 1           | 0 | 0  | 0          | 1  | 3.00   | ****/ 27<br>****/ 10 | ****            | ****            | 4.54 | 4.46         | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 75<br>75 | 1<br>1 | 1<br>1      | 0 | 0  | 0          | 1  | 3.00   | ****/ 10             | ****            | ****            | 4.84 | 4.75<br>4.83 | **** |
| 5. Were there enough proctors for all the students        | 15       | Т      | т           | U | U  | U          | Τ  | 3.00   | / 6                  |                 |                 | 4.92 | 4.83         |      |

Course-Section: PSYC 100 0201
Title INTRO TO PSYCHOLOGY

Instructor: O'BRIEN, EILEEN

Enrollment: 81
Questionnaires: 78

### University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits E | Earned | Cum. GPA  | Expecte | d Grades | Reasons |                     | Type |              | Majors |                |    |
|-----------|--------|-----------|---------|----------|---------|---------------------|------|--------------|--------|----------------|----|
| 00-27     | 15     | 0.00-0.99 | 0       | <br>А    | 24      | Required for Majors | 24   | Graduate     | 0      | Major          | 1  |
| 28-55     | 6      | 1.00-1.99 | 0       | В        | 23      |                     |      |              |        |                |    |
| 56-83     | 3      | 2.00-2.99 | 6       | C        | 2       | General             | 11   | Under-grad   | 78     | Non-major      | 77 |
| 84-150    | 2      | 3.00-3.49 | 7       | D        | 0       |                     |      |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 7       | F        | 1       | Electives           | 2    | #### - Means | there  | are not enough | 1  |
|           |        |           |         | P        | 0       |                     |      | responses to | be sig | gnificant      |    |
|           |        |           |         | I        | 0       | Other               | 14   |              |        |                |    |
|           |        |           |         | ?        | 0       |                     |      |              |        |                |    |

Course-Section: PSYC 200 0101

Title CHILD DEVELOPMENTAL PS

Instructor: HUSSEY-GARDNER,

Enrollment: 79 Questionnaires: 34

### University of Maryland Baltimore County Spring 2008

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### Student Course Evaluation Questionnaire

|   |    |    | Frequencies |   | Inst | ructor | Course | Dept. | UMBC      | Level | Sect |      |      |      |
|---|----|----|-------------|---|------|--------|--------|-------|-----------|-------|------|------|------|------|
| Questions   | NR | NA | 1           | 2 | 3    | 4      | 5      | Mean  | Rank      |       | Mean | Mean | Mean | Mean |
|   |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| General   | 0  | 0  | 1           | 0 | 1    | 4      | 28     | 4.71  | 427/1670  | 4.57  | 4.19 | 4.31 | 4.32 | 4.71 |
| 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals | 0  | 0  | 0           | 0 | 0    | 5      | 29     | 4.71  | 216/1666  | 4.57  | 4.19 | 4.27 | 4.32 | 4.71 |
|   |    | 0  | 0           | 0 |      |        |        |       |           |       |      |      |      | 4.85 |
| 3. Did the exam questions reflect the expected goals  | 1  |    |             |   | 0    | 3      | 30     |       | 191/1406  |       | 4.33 | 4.32 | 4.39 |      |
| 4. Did other evaluations reflect the expected goals   | 0  | 0  | 0           | 0 | 0    | 7      | 27     | 4.79  | 254/1615  |       | 4.16 | 4.24 | 4.29 | 4.79 |
| 5. Did assigned readings contribute to what you learned   | 0  | 5  | 2           | 0 | 4    | 7      | 16     | 4.21  | 697/1566  | 4.36  | 4.03 | 4.07 | 4.00 | 4.21 |
| 6. Did written assignments contribute to what you learned   | 0  | 1  | 0           | 0 | 4    | 8      | 21     | 4.52  | 413/1528  | 4.21  | 4.09 | 4.12 | 4.11 | 4.52 |
| 7. Was the grading system clearly explained   | 1  | 0  | 0           | 0 | 0    | 4      | 29     | 4.88  | 180/1650  |       | 4.10 | 4.22 | 4.20 | 4.88 |
| 8. How many times was class cancelled   | 0  | 1  | 0           | 0 | 0    | 2      | 31     | 4.94  | 472/1667  |       | 4.68 | 4.67 | 4.64 | 4.94 |
| 9. How would you grade the overall teaching effectiveness   | 8  | 1  | 1           | 0 | 0    | 6      | 18     | 4.60  | 324/1626  | 4.30  | 4.00 | 4.11 | 4.06 | 4.60 |
| Lecture   |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| 1. Were the instructor's lectures well prepared   | 1  | 0  | 0           | 0 | 0    | 1      | 32     | 4.97  | 111/1559  | 4.87  | 4.38 | 4.46 | 4.40 | 4.97 |
| 2. Did the instructor seem interested in the subject  | 1  | 0  | 0           | 0 | 0    | 1      | 32     | 4.97  | 239/1560  | 4.88  | 4.65 | 4.72 | 4.73 | 4.97 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0    | 3      | 30     | 4.91  | 202/1549  | 4.75  | 4.25 | 4.31 | 4.25 | 4.91 |
| 4. Did the lectures contribute to what you learned  | 1  | 0  | 0           | 0 | 1    | 1      | 31     | 4.91  | 231/1546  |       | 4.23 | 4.32 | 4.30 | 4.91 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 3    | 2      | 27     | 4.75  | 183/1323  |       | 4.13 | 4.00 | 4.08 | 4.75 |
| Diamonian   |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| Discussion  | 11 | 0  | 0           | 0 | 1    | 2      | 20     | 4 02  | 010/1204  | 4 41  | 4 01 | 1 10 | 4 07 | 4 02 |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 0           | 0 | 1    | 2      | 20     | 4.83  | 210/1384  |       | 4.01 | 4.10 | 4.07 | 4.83 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 0 | 0    | 3      | 20     | 4.87  | 285/1378  | 4.40  | 4.29 | 4.29 | 4.25 | 4.87 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 0           | 0 | 0    | 1      | 22     | 4.96  | 141/1378  | 4.80  | 4.32 | 4.31 | 4.26 | 4.96 |
| 4. Were special techniques successful   | 11 | 0  | 0           | 0 | 0    | 1      | 22     | 4.96  | 56/ 904   | 4.96  | 3.80 | 4.03 | 4.01 | 4.96 |
| Laboratory  |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| 1. Did the lab increase understanding of the material   | 28 | 2  | 0           | 0 | 0    | 0      | 4      | 5.00  | ****/ 232 | ****  | 3.75 | 4.19 | 4.35 | **** |
| 2. Were you provided with adequate background information   | 29 | 0  | 0           | 0 | 0    | 1      | 4      | 4.80  | ****/ 239 | ****  | 4.02 | 4.21 | 4.33 | **** |
| 3. Were necessary materials available for lab activities  | 29 | 2  | 0           | 0 | 0    | 0      | 3      | 5.00  | ****/ 230 | ****  | 3.99 | 4.44 | 4.61 | **** |
| 4. Did the lab instructor provide assistance  | 29 | 2  | 0           | 0 | 0    | 0      | 3      | 5.00  | ****/ 231 | ****  | 3.88 | 4.31 | 4.52 | **** |
| 5. Were requirements for lab reports clearly specified  | 29 | 2  | 0           | 0 | 0    | 0      | 3      | 5.00  | ****/ 218 | ****  | 3.41 | 4.18 | 4.25 | **** |
| Seminar   |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| 1. Were assigned topics relevant to the announced theme   | 29 | 1  | 0           | 0 | 0    | 0      | 4      | 5.00  | ****/ 87  | ****  | 3.87 | 4.65 | 5.00 | **** |
| 2. Was the instructor available for individual attention  | 29 | 0  | 0           | 0 | 0    | 1      | 4      |       | ****/ 79  | ****  | 4.08 | 4.64 | 4.75 | **** |
| 3. Did research projects contribute to what you learned   | 29 | 1  | 0           | 0 | 1    | 0      | 3      |       | ****/ 75  | ****  | 4.09 | 4.57 | 4.25 | **** |
| 4. Did presentations contribute to what you learned   | 29 | 0  | 0           | 0 | 0    | 0      | 5      |       | ****/ 79  | ****  | 3.49 | 4.45 | 3.95 | **** |
| 5. Were criteria for grading made clear   | 29 | 0  | 0           | 0 | 0    | 2      | 3      |       | ****/ 80  | ***   | 2.69 | 3.97 | 4.30 | **** |
|   |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| Field Work  |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| 1. Did field experience contribute to what you learned  | 30 | 0  | 1           | 0 | 0    | 0      | 3      |       | ****/ 41  | ****  | **** | 4.50 | 2.00 | **** |
| 2. Did you clearly understand your evaluation criteria  | 29 | 0  | 0           | 0 | 0    | 0      | 5      |       | ****/ 38  | ****  | **** | 4.19 | 2.50 | **** |
| 3. Was the instructor available for consultation  | 29 | 2  | 0           | 0 | 0    | 0      | 3      | 5.00  | ****/ 38  | ****  | **** | 4.62 | 4.50 | **** |
| 4. To what degree could you discuss your evaluations  | 29 | 1  | 0           | 1 | 0    | 0      | 3      | 4.25  | ****/ 39  | ****  | **** | 4.27 | 4.00 | **** |
| 5. Did conferences help you carry out field activities  | 29 | 2  | 0           | 0 | 0    | 0      | 3      | 5.00  | ****/ 31  | ****  | **** | 4.47 | 4.00 | **** |
| Self Paced  |    |    |             |   |      |        |        |       |           |       |      |      |      |      |
| 1. Did self-paced system contribute to what you learned   | 30 | 0  | 0           | 0 | 0    | 0      | 4      | 5.00  | ****/ 28  | ****  | **** | 4.64 | **** | **** |
| 2. Did study questions make clear the expected goal   | 28 | 0  | 0           | 0 | 1    | 0      | 5      | 4.67  | ****/ 16  | ****  | **** | 4.67 | **** | **** |
| 3. Were your contacts with the instructor helpful   | 28 | 2  | 0           | 0 | 0    | 0      | 4      |       | ****/ 27  | ****  | **** | 4.54 | **** | **** |
| 4. Was the feedback/tutoring by proctors helpful  | 29 | 2  | 0           | 0 | 0    | 0      | 3      | 5.00  | ****/ 10  | ****  | **** | 4.84 | **** | **** |
| 5. Were there enough proctors for all the students  | 29 | 2  | 0           | 0 | 0    | 0      | 3      |       | ****/ 6   | ****  | **** | 4.92 | **** | **** |
| 5. Here there chargin proceeds for all the beautiful  | 2, | 4  | J           | 9 | 5    | U      | J      | 5.00  | , 0       |       |      | 1.72 |      |      |

Course-Section: PSYC 200 0101

Title CHILD DEVELOPMENTAL PS

Instructor: HUSSEY-GARDNER,

Enrollment: 79
Questionnaires: 34

### University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  | Expecte | d Grades | Reasons |                     | Type |              | Majors |                |    |
|-----------|-------|-----------|---------|----------|---------|---------------------|------|--------------|--------|----------------|----|
| 00-27     | <br>7 | 0.00-0.99 | 0       | A        | 19      | Required for Majors | 4    | Graduate     | 0      | Major          | 12 |
| 28-55     | 5     | 1.00-1.99 | 1       | В        | 10      |                     |      |              |        |                |    |
| 56-83     | 2     | 2.00-2.99 | 2       | C        | 0       | General             | 5    | Under-grad   | 34     | Non-major      | 22 |
| 84-150    | 2     | 3.00-3.49 | 5       | D        | 0       |                     |      |              |        |                |    |
| Grad.     | 0     | 3.50-4.00 | 6       | F        | 0       | Electives           | 2    | #### - Means | there  | are not enough | n  |
|           |       |           |         | P        | 0       |                     |      | responses to | be sig | nificant       |    |
|           |       |           |         | I        | 0       | Other               | 15   | _            |        |                |    |
|           |       |           |         | ?        | 0       |                     |      |              |        |                |    |

Course-Section: PSYC 200 0201

CHILD DEVELOPMENTAL PS

Title Instructor: SCHULTZ, DAVID

Enrollment: 91 Questionnaires: 31

University of Maryland Baltimore County Spring 2008

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|   |       | Frequencies |       |        |      |      | Instructor |      | ructor    | Course  | Dept   | UMBC   | Level  | Sect |
|---|-------|-------------|-------|--------|------|------|------------|------|-----------|---------|--------|--------|--------|------|
| Questions   | NR    | NA          | 1     | 2      | 3    | 4    | 5          | Mean | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|   |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| General   | _     | _           | _     | _      | _    |      |            |      |           |         |        |        |        |      |
| 1. Did you gain new insights, skills from this course     | 2     | 0           | 0     | 0      | 3    | 8    | 18         | 4.52 | 654/1670  |         |        | 4.31   | 4.32   | 4.52 |
| 2. Did the instructor make clear the expected goals       | 2     | 0           | 0     | 0      | 4    | 8    | 17         | 4.45 | 719/1666  |         | 4.16   | 4.27   | 4.27   | 4.45 |
| 3. Did the exam questions reflect the expected goals      | 2     | 0           | 0     | 0      | 4    | 7    | 18         | 4.48 | 620/1406  |         | 4.33   | 4.32   | 4.39   | 4.48 |
| 4. Did other evaluations reflect the expected goals       | 2     | 8           | 0     | 0      | 6    | 6    | 9          | 4.14 | 990/1615  |         | 4.16   | 4.24   | 4.29   | 4.14 |
| 5. Did assigned readings contribute to what you learned   | 4     | 0           | 0     | 0      | 3    | 5    | 19         | 4.59 | 344/1566  |         | 4.03   | 4.07   | 4.00   | 4.59 |
| 6. Did written assignments contribute to what you learned | 4     | 17          | 0     | 0      | 3    | 3    | 4          | 4.10 | 842/1528  |         | 4.09   | 4.12   | 4.11   | 4.10 |
| 7. Was the grading system clearly explained               | 4     | 0           | 0     | 0      | 2    | 8    | 17         | 4.56 | 499/1650  |         | 4.10   | 4.22   | 4.20   | 4.56 |
| 8. How many times was class cancelled                     | 4     | 0           | 0     | 0      | 0    | 1    | 26         | 4.96 | 270/1667  |         | 4.68   | 4.67   | 4.64   | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 6     | 0           | 0     | 0      | 3    | 10   | 12         | 4.36 | 605/1626  | 4.30    | 4.00   | 4.11   | 4.06   | 4.36 |
| Lecture   |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| 1. Were the instructor's lectures well prepared           | 3     | 0           | 0     | 0      | 1    | 4    | 23         | 4.79 | 469/1559  | 4.87    | 4.38   | 4.46   | 4.40   | 4.79 |
| 2. Did the instructor seem interested in the subject      | 3     | 0           | 0     | 0      | 0    | 1    | 24         | 4.86 | 725/1560  |         | 4.65   | 4.72   | 4.73   | 4.86 |
| 3. Was lecture material presented and explained clearly   | 3     | 0           | 0     | 0      | 2    | 7    | 19         | 4.61 | 562/1549  |         | 4.25   | 4.72   | 4.25   | 4.61 |
| 4. Did the lectures contribute to what you learned        | 3     | 0           | 0     | 1      | 3    | 2    | 22         | 4.61 | 595/1549  |         | 4.23   | 4.31   | 4.25   | 4.61 |
|   |       | 0           | 0     | U<br>T | 2    | 2    |            |      |           |         |        |        |        |      |
| 5. Did audiovisual techniques enhance your understanding  | 4     | U           | U     | U      | 2    | 8    | 17         | 4.56 | 299/1323  | 4.59    | 4.13   | 4.00   | 4.08   | 4.56 |
| Discussion  |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| 1. Did class discussions contribute to what you learned   | 19    | 0           | 0     | 1      | 1    | 3    | 7          | 4.33 | 608/1384  | 4.41    | 4.01   | 4.10   | 4.07   | 4.33 |
| 2. Were all students actively encouraged to participate   | 20    | 0           | 0     | 0      | 4    | 3    | 4          | 4.00 | 970/1378  | 4.40    | 4.29   | 4.29   | 4.25   | 4.00 |
| 3. Did the instructor encourage fair and open discussion  | 20    | 0           | 0     | 0      | 0    | 2    | 9          | 4.82 | 375/1378  |         | 4.32   | 4.31   | 4.26   | 4.82 |
| 4. Were special techniques successful                     | 20    | 4           | 1     | 1      | 2    | 0    | 3          |      | ****/ 904 |         | 3.80   | 4.03   | 4.01   | **** |
| 1000  |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| Laboratory  |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| 2. Were you provided with adequate background information | 30    | 0           | 0     | 0      | 1    | 0    | 0          | 3.00 | ****/ 239 | ****    | 4.02   | 4.21   | 4.33   | ***  |
| Field Work  |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| 1. Did field experience contribute to what you learned    | 30    | 0           | 1     | 0      | 0    | 0    | 0          | 1.00 | ****/ 41  | ****    | ****   | 4.50   | 2.00   | **** |
|   |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| Frequ   | lency | Dist        | cribu | ution  | n    |      |            |      |           |         |        |        |        |      |
| Credits Earned Cum. GPA Expected Grades                   |       |             |       | Rea    | ason | s    |            |      | Ту        | pe      |        |        | Majors |      |
|   |       |             |       |        |      |      |            |      |           | -<br>   |        |        |        |      |
| 00-27 7 0.00-0.99 0 A 11                                  |       | Rec         | quire | ed fo  | or M | ajor | s          | 3    | Graduat   | е       | 0      | Majo   | r      | 14   |
| 28-55 3 1.00-1.99 0 B 12                                  |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| 56-83 2 2.00-2.99 2 C 0                                   |       | Ger         | neral | L      |      |      |            | 6    | Under-g   | rad 3   | 1      | Non-   | major  | 17   |
| 84-150 2 3.00-3.49 7 D 0                                  |       |             |       |        |      |      |            |      |           |         |        |        |        |      |
| Grad. 0 3.50-4.00 5 F 0                                   |       | El€         | ectiv | ves    |      |      |            | 3    | #### - 1  |         |        |        | _      | h    |
| P 0   |       |             |       |        |      |      |            |      | respons   | es to b | e sign | ifican | ıt     |      |
| I 0   |       | Oth         | ner   |        |      |      | 1          | . 4  |           |         |        |        |        |      |

Course-Section: PSYC 200 0301 University of Maryland Page 1364 Title CHILD DEVELOPMENTAL PS Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

MILLER, WENDY R

Instructor: Enrollment: 61 Questionnaires: 22

Student Course Evaluation Questionnaire

| Questions               |   |                        |         | MD                | NA    | Fre | eque  |                                  | s<br>4 | E    | Inst<br>Mean | ructor<br>Rank |                   | Dept    |        | Level<br>Mean | Sect<br>Mean |      |
|-------------------------|---|------------------------|---------|-------------------|-------|-----|-------|----------------------------------|--------|------|--------------|----------------|-------------------|---------|--------|---------------|--------------|------|
|                         |   | Quescion               | 5<br>   |                   |       | IVA |       |                                  |        |      |              | Mean           |                   |         | Mean   | Mean          | Mean         |      |
|                         |   | Genera                 | 1       |                   |       |     |       |                                  |        |      |              |                |                   |         |        |               |              |      |
| 1. Did you              | u gain ne   | w insights,ski         | lls fro | m this course     | 0     | 0   | 0     | 0                                | 1      | 9    | 12           | 4.50           | 665/1670          | 4.57    | 4.19   | 4.31          | 4.32         | 4.50 |
|                         |   | ctor make clear        |         |                   | 0     | 0   | 0     | 0                                | 1      | 11   | 10           | 4.41           | 784/1666          | 4.57    | 4.16   | 4.27          | 4.27         | 4.41 |
| 3. Did the              | e exam qu   | estions reflec         | t the e | spected goals     | 0     | 0   | 0     | 1                                | 2      | 4    | 15           | 4.50           | 597/1406          | 4.63    | 4.33   | 4.32          | 4.39         | 4.50 |
| 4. Did otl              | her evalu   | ations reflect         | the exp | pected goals      | 0     | 0   | 1     | 0                                | 3      | 7    | 11           | 4.23           | 910/1615          | 4.39    | 4.16   | 4.24          | 4.29         | 4.23 |
| 5. Did as               | signed re   | adings contrib         | ute to  | what you learned  | 0     | 0   | 1     | 0                                | 4      | 4    | 13           | 4.27           | 621/1566          | 4.36    | 4.03   | 4.07          | 4.00         | 4.27 |
|                         |   | _                      |         | what you learned  | 1     | 0   | 1     | 1                                | 3      | 8    | 8            | 4.00           | 899/1528          |         | 4.09   | 4.12          | 4.11         | 4.00 |
|                         |   | g system clearl        |         | ined              | 0     | 0   | 0     | 1                                | 1      | 7    | 13           | 4.45           | 645/1650          | 4.63    | 4.10   | 4.22          | 4.20         | 4.45 |
|                         |   | was class canc         |         |                   | 0     | 0   | 0     | 0                                | 0      | 0    | 22           | 5.00           | 1/1667            |         | 4.68   | 4.67          | 4.64         | 5.00 |
| 9. How wor              | <ol><li>How would you grade the overall teaching effectiver</li></ol> |                        |         |                   |       |     |       | 0                                | 2      | 15   | 1            | 3.94           | 1055/1626         | 4.30    | 4.00   | 4.11          | 4.06         | 3.94 |
|                         |   | Lectur                 | _       |                   |       |     |       |                                  |        |      |              |                |                   |         |        |               |              |      |
|                         |   | ctor's lecture         |         |                   | 0     | 0   | 0     | 0                                | 0      | 3    | 19           | 4.86           | 339/1559          |         | 4.38   | 4.46          | 4.40         | 4.86 |
|                         | 2. Did the instructor seem interested in the subject                  |                        |         |                   |       |     |       | 0                                | 0      | 4    | 18           | 4.82           |                   |         | 4.65   | 4.72          | 4.73         |      |
|                         |   |                        |         | xplained clearly  | 0     | 0   | 0     | 0                                | 0      | 6    | 16           | 4.73           | 410/1549          | 4.75    | 4.25   | 4.31          | 4.25         | 4.73 |
|                         |   | es contribute t        |         | •                 | 0     | 0   | 0     | 0                                | 0      | 7    |              | 4.68           | ,                 |         |        | 4.32          | 4.30         | 4.68 |
| 5. Did au               | diovisual   | techniques en          | hance y | our understanding | 0     | 0   | 0     | 0                                | 2      | 8    | 12           | 4.45           | 374/1323          | 4.59    | 4.13   | 4.00          | 4.08         | 4.45 |
|                         |   | Discus                 |         |                   |       |     |       |                                  |        |      |              |                |                   |         |        |               |              |      |
|                         |   |                        |         | what you learned  | 9     | 0   | 0     | 1                                | 3      | 3    | 6            | 4.08           | 803/1384          | 4.41    | 4.01   | 4.10          | 4.07         | 4.08 |
|                         |   |                        |         | d to participate  | 10    | 0   | 0     | 0                                | 4      | 0    | 8            |                | 797/1378          |         | 4.29   | 4.29          | 4.25         | 4.33 |
|                         |   |                        |         | d open discussion | 9     | 0   | 0     | 0                                | 1      | 3    | 9            | 4.62           |                   |         | 4.32   | 4.31          | 4.26         | 4.62 |
| 4. Were s               | pecial te   | echniques succe        | ssful   |                   | 9     | 9   | 0     | 1                                | 0      | 1    | 2            | 4.00           | ****/ 904         | 4.96    | 3.80   | 4.03          | 4.01         | **** |
|                         |   |                        |         | Frequ             | iency | Dis | trib  | utio                             | n      |      |              |                |                   |         |        |               |              |      |
| Credits Ea              | arned   | Cum. GPA               |         | Expected Grades   |       |     |       | Rea                              | ason   | s    |              |                | Ту                | pe      |        |               | Majors       |      |
|                         |   |                        |         |                   |       |     |       | Required for Majors 7 Graduate 0 |        |      |              |                |                   |         |        |               |              |      |
| 00-27<br>28-55          | 6   | 0.00-0.99              | 0       | A 9               |       | Re  | quir  | ea I                             | or M   | ajor | S            | 7              | Graduat           | е       | 0      | Majo          | or           | 3    |
| 28-55<br>56-83          | 1<br>6  | 1.00-1.99              | 0<br>2  | B 8<br>C 3        |       | 0-  | nera  | 1                                |        |      |              | 4              | TT1               |         | 22     | Man           |              | 19   |
| 84-150                  | 2   | 2.00-2.99<br>3.00-3.49 | 3       | C 3<br>D 0        |       | Ge  | nera. | T                                |        |      |              | 4              | Under-g           | rau z   | 3.4    | non-          | -major       | 19   |
| 84-150<br>Grad.         | 0   | 3.50-4.00              | 5       | F 0               |       | רים | ecti  | 700                              |        |      |              | 0              | #### -            | Moana + | horo a | vo not        | ono          | h    |
| Grad. 0 3.50-4.00 5 F 0 |   |                        |         |                   |       | ъT  | CCLI, | ves                              |        |      |              | U              | #### -<br>respons |         |        |               | _            | 11   |
|                         |   |                        |         | <del>-</del>      |       | 0+  | hor   |                                  |        |      |              | 8              | respons           | CD LU L | e sign | ııı ıcal      | 10           |      |
| I 0 Other               |   |                        |         |                   |       |     |       |                                  | 0      |      |              |                |                   |         |        |               |              |      |

0

Course-Section: PSYC 210 0101 Title

PSYCHOLOGY OF LEARNING

Instructor: BORRERO, JOHN Enrollment: 103

Questionnaires: 77

University of Maryland Baltimore County Spring 2008

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### Student Course Evaluation Questionnaire

|   | -    |      |      |        |    | Inst | ructor | Course | Dept      | UMBC | Level | Sect |      |      |
|---|------|------|------|--------|----|------|--------|--------|-----------|------|-------|------|------|------|
| Questions   | NR   | NA   | 1    | 2      | 3  | 4    | 5      | Mean   | Rank      | Mean | Mean  | Mean | Mean | Mean |
| General   |      |      |      |        |    |      |        |        |           |      |       |      |      |      |
| 1. Did you gain new insights, skills from this course     | 0    | 0    | 0    | 0      | 2  | 9    | 66     | 4.83   | 271/1670  | 4.64 | 4.19  | 4.31 | 4.32 | 4.83 |
| 2. Did the instructor make clear the expected goals       | 0    | 0    | 0    | 0      | 1  | 8    | 68     | 4.87   | 198/1666  | 4.75 | 4.16  | 4.27 | 4.27 | 4.87 |
| 3. Did the exam questions reflect the expected goals      | 0    | 0    | 0    | 1      | 1  | 8    | 67     | 4.83   | 240/1406  | 4.72 | 4.33  | 4.32 | 4.39 | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 0    | 32   | 0    | 1      | 2  | 7    | 35     | 4.69   | 357/1615  | 4.50 | 4.16  | 4.24 | 4.29 | 4.69 |
| 5. Did assigned readings contribute to what you learned   | 1    | 1    | 6    | 9      | 15 | 11   | 34     | 3.77   | 1129/1566 | 3.91 | 4.03  | 4.07 | 4.00 | 3.77 |
| 6. Did written assignments contribute to what you learned | 2    | 53   | 0    | 1      | 1  | 2    | 18     | 4.68   | 285/1528  | 4.68 | 4.09  | 4.12 | 4.11 | 4.68 |
| 7. Was the grading system clearly explained               | 0    | 0    | 0    | 0      | 1  | 5    | 71     | 4.91   | 159/1650  | 4.85 | 4.10  | 4.22 | 4.20 | 4.91 |
| 8. How many times was class cancelled                     | 1    | 0    | 0    | 0      | 0  | 2    | 74     | 4.97   | 203/1667  | 4.99 | 4.68  | 4.67 | 4.64 | 4.97 |
| 9. How would you grade the overall teaching effectiveness | 13   | 1    | 1    | 0      | 1  | 11   | 50     | 4.73   | 223/1626  | 4.51 | 4.00  | 4.11 | 4.06 | 4.73 |
| Lecture   |      |      |      |        |    |      |        |        |           |      |       |      |      |      |
| 1. Were the instructor's lectures well prepared           | 1    | 0    | 0    | 0      | Λ  | 2    | 74     | 4.97   | 83/1559   | 4.94 | 4.38  | 4.46 | 4.40 | 4.97 |
| 2. Did the instructor seem interested in the subject      | 1    | 0    | 0    | 0      | 0  | 1    | 75     | 4.99   | 120/1560  | 4.95 | 4.65  | 4.72 | 4.73 | 4.99 |
| 3. Was lecture material presented and explained clearly   | 1    | 0    | 0    | 0      | 1  | 5    | 70     | 4.91   | 202/1549  |      | 4.25  | 4.31 | 4.25 | 4.91 |
| 4. Did the lectures contribute to what you learned        | 2    | 0    | 0    | 0      | 1  | 3    | 71     | 4.93   | 162/1546  | 4.81 | 4.23  | 4.32 | 4.30 | 4.93 |
| 5. Did audiovisual techniques enhance your understanding  | 3    | 0    | 1    | 0      | 2  | 4    | 67     | 4.84   | 144/1323  |      | 4.13  | 4.00 | 4.08 |      |
| 5. Did dddiovibadi ceemiiqaeb emidiee your anderbeddding  | 5    | Ü    | _    | Ü      | _  | -    | 0 7    | 1.01   | 111/1323  | 1.70 | 1.15  | 1.00 | 1.00 | 1.01 |
| Discussion  |      |      |      |        |    |      |        |        |           |      |       |      |      |      |
| 1. Did class discussions contribute to what you learned   | 39   | 0    | 1    | 1      | 3  | 8    | 25     | 4.45   | 498/1384  | 4.37 | 4.01  | 4.10 | 4.07 | 4.45 |
| 2. Were all students actively encouraged to participate   | 39   | 0    | 1    | 1      | 2  | 4    | 30     | 4.61   | 525/1378  | 4.65 | 4.29  | 4.29 | 4.25 | 4.61 |
| 3. Did the instructor encourage fair and open discussion  | 39   | 0    | 0    | 1      | 3  | 4    | 30     | 4.66   | 541/1378  | 4.63 | 4.32  | 4.31 | 4.26 | 4.66 |
| 4. Were special techniques successful                     | 39   | 17   | 0    | 0      | 2  | 4    | 15     | 4.62   | 198/ 904  | 4.62 | 3.80  | 4.03 | 4.01 | 4.62 |
| Laboratory  |      |      |      |        |    |      |        |        |           |      |       |      |      |      |
| 2. Were you provided with adequate background information | 76   | 0    | 0    | 0      | 0  | 0    | 1      | 5.00   | ****/ 239 | **** | 4.02  | 4.21 | 4.33 | **** |
|   |      | -    | -    | -      | -  | -    | _      |        | ,         |      |       |      |      |      |
| Seminar   |      |      |      |        |    |      |        |        |           |      |       |      |      |      |
| 4. Did presentations contribute to what you learned       | 76   | 0    | 0    | 0      | 0  | 0    | 1      |        | ****/ 79  | **** | 3.49  | 4.45 | 3.95 | **** |
| 5. Were criteria for grading made clear                   | 76   | 0    | 0    | 0      | 0  | 0    | 1      | 5.00   | ****/ 80  | **** | 2.69  | 3.97 | 4.30 | **** |
| Frequ   | ency | Dist | trib | ıt i o | m  |      |        |        |           |      |       |      |      |      |

| Credits Earned |    | Cum. GPA  | A  | Expecte | d Grades | Reasons             |    | Type         |        | Majors         |    |
|----------------|----|-----------|----|---------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27          | 11 | 0.00-0.99 | 0  | <br>А   | 44       | Required for Majors | 11 | Graduate     | 2      | Major          | 38 |
| 28-55          | 7  | 1.00-1.99 | 0  | В       | 23       |                     |    |              |        |                |    |
| 56-83          | 6  | 2.00-2.99 | 12 | С       | 5        | General             | 3  | Under-grad   | 75     | Non-major      | 39 |
| 84-150         | 11 | 3.00-3.49 | 9  | D       | 0        |                     |    |              |        |                |    |
| Grad.          | 2  | 3.50-4.00 | 16 | F       | 0        | Electives           | 1  | #### - Means | there  | are not enough | n  |
|                |    |           |    | P       | 0        |                     |    | responses to | be sig | gnificant      |    |
|                |    |           |    | I       | 0        | Other               | 56 | -            |        |                |    |
|                |    |           |    | ?       | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 210 0201 University of Maryland Page 1366 Title PSYCHOLOGY OF LEARNING Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: SIGURDSSON, S

Enrollment: 100 Questionnaires: 59

Grad.

3.50-4.00 15

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Student Course Evaluation Questionnaire

|            |  |                 |                 |                    |       |      | Fre   | equei | ncie | S    |          | Inst | ructor    | Course | Dept | UMBC   | Level  | Sect |
|------------|--|-----------------|-----------------|--------------------|-------|------|-------|-------|------|------|----------|------|-----------|--------|------|--------|--------|------|
|            |  |                 | NR              | NA                 | 1     | 2    | 3     | 4     | 5    | Mean | Rank     | Mean | Mean      | Mean   | Mean | Mean   |        |      |
|            |  | <br>Genera      | <br>1           |                    |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
| 1 Did 110  | u gain nou   | w insights,ski  | _               | m this sourse      | 4     | 0    | 0     | Λ     | _    | 20   | 30       | 4.45 | 737/1670  | 4.64   | 4.19 | 4.31   | 4.32   | 4.45 |
|            |  | tor make clear  |                 |                    | 4     | 0    | 0     | 0     | 1    | 18   | 36       | 4.64 | 452/1666  | 4.75   | 4.16 | 4.27   | 4.27   | 4.64 |
|            |  | estions reflec  |                 |                    | 4     | 0    | 0     | 0     | 4    | 13   | 38       | 4.62 | 483/1406  | 4.72   | 4.33 | 4.32   | 4.39   | 4.62 |
|            | _  | ations reflect  |                 |                    | 4     | 26   | 1     | 0     | 3    | 10   | 15       | 4.31 | 800/1615  | 4.50   | 4.16 | 4.24   | 4.29   | 4.31 |
|            |  |                 |                 | what you learned   | 4     | 1    | 2     | 5     | 9    | 11   | 27       | 4.04 | 832/1566  | 3.91   | 4.03 | 4.07   | 4.00   | 4.04 |
|            | _  | -               |                 | o what you learned | 4     | 41   | 0     | 0     | 4    | 3    | 7        |      | ****/1528 | 4.68   | 4.09 | 4.12   | 4.11   | **** |
|            |  | system clearl   |                 | _                  | 4     | 0    | 0     | 0     | 1    | 10   | 44       | 4.78 | 246/1650  | 4.85   | 4.10 | 4.22   | 4.20   | 4.78 |
|            |  | was class canc  |                 | illed              | 4     | 0    | 0     | 0     | 0    | 0    | 55       | 5.00 | 1/1667    | 4.99   | 4.68 | 4.67   | 4.64   | 5.00 |
|            |  |                 |                 | hing effectiveness | 11    | 0    | 0     | 0     | 5    | 24   | 19       | 4.29 |           |        | 4.00 | 4.11   | 4.06   | 4.29 |
| J. 110W WO | did you gi   | idde elle overd | II ccac         | ming cricectveness |       | Ü    | Ü     | Ü     | 3    | 2.   |          | 1.20 | 001/1020  | 1.31   | 1.00 |        | 1.00   | 1.27 |
|            |  |                 |                 |                    |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
| 1. Were t  | he instruc   | prepared        | 5               | 0                  | 0     | 0    | 1     | 3     | 50   | 4.91 | 276/1559 | 4.94 | 4.38      | 4.46   | 4.40 | 4.91   |        |      |
| 2. Did th  | . Were the instructor's lectures well prepared . Did the instructor seem interested in the subject |                 |                 |                    |       |      | 0     | 0     | 1    | 3    | 49       | 4.91 | 596/1560  | 4.95   | 4.65 | 4.72   | 4.73   | 4.91 |
| 3. Was le  | cture mate   | erial presente  | d and e         | xplained clearly   | 5     | 0    | 0     | 0     | 2    | 15   | 37       | 4.65 | 512/1549  | 4.78   | 4.25 | 4.31   | 4.25   | 4.65 |
| 4. Did th  | e lectures   | s contribute t  | o what          | you learned        | 5     | 0    | 1     | 0     | 1    | 11   | 41       | 4.69 | 495/1546  | 4.81   | 4.23 | 4.32   | 4.30   | 4.69 |
| 5. Did au  | diovisual  | techniques en   | hance y         | our understanding  | 7     | 1    | 1     | 0     | 4    | 10   | 36       | 4.57 | 294/1323  | 4.70   | 4.13 | 4.00   | 4.08   | 4.57 |
|            |  |                 |                 |                    |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
|            |  | Discus          | sion            |                    |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
|            |  |                 |                 | what you learned   | 39    | 0    | 0     | 0     | 5    | 4    | 11       | 4.30 | 638/1384  | 4.37   | 4.01 | 4.10   | 4.07   | 4.30 |
|            |  | _               | _               | d to participate   | 39    | 0    | 0     | 0     | 2    | 2    | 16       | 4.70 | 459/1378  | 4.65   | 4.29 | 4.29   | 4.25   | 4.70 |
|            |  | _               |                 | d open discussion  | 39    | 0    | 0     | 0     | 3    | 2    | 15       | 4.60 | 590/1378  | 4.63   | 4.32 | 4.31   | 4.26   | 4.60 |
| 4. Were s  | special tec  | chniques succe  | ssful           |                    | 39    | 15   | 0     | 0     | 1    | 0    | 4        | 4.60 | ****/ 904 | 4.62   | 3.80 | 4.03   | 4.01   | ***  |
|            |  |                 |                 |                    |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
|            |  |                 |                 | Frequ              | iency | Dist | tribu | utio  | n    |      |          |      |           |        |      |        |        |      |
| Credits E  | arned  | Cum. GPA        | Expected Grades |                    |       |      | Pos   | ason  | c    |      |          | Ту   | ne        |        |      | Majors |        |      |
|            | .arneu<br>   |                 |                 |                    |       |      |       | <br>  |      |      |          |      |           |        |      |        |        |      |
| 00-27      | 0-27 4 0.00-0.99 0 A 32  |                 |                 |                    |       |      | quire | ed fo | or M | ajor | s        | 3    | Graduat   | e      | 0    | Majo   | or     | 24   |
| 28-55      | 14   | 1.00-1.99       | 0               | В 11               |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
| 56-83      | 6  | 2.00-2.99       | 6               | С 6                |       | Ger  | nera: | 1     |      |      |          | 2    | Under-g   | rad 5  | 9    | Non-   | -major | 35   |
| 84-150     | 6  | 3.00-3.49       | 9               | D 0                |       |      |       |       |      |      |          |      |           |        |      |        |        |      |
|            |  |                 |                 |                    |       |      |       |       |      |      |          |      |           |        |      |        |        |      |

Electives

Other

1

42

#### - Means there are not enough

responses to be significant

Course-Section: PSYC 230 0101

Title PSYCHOLOGY AND CULTURE

Instructor: CHEAH, CHARISSA

Enrollment: 56 Questionnaires: 41

### University of Maryland Baltimore County Spring 2008

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### Student Course Evaluation Questionnaire

|   |     |    |   | - | ncie | s  |    |      | ructor    | Course          | Dept  | UMBC | Level | Sect                |
|---|-----|----|---|---|------|----|----|------|-----------|-----------------|-------|------|-------|---------------------|
| Questions   | NR  | NA | 1 | 2 | 3    | 4  | 5  | Mean | Rank      | Mean            | Mean  | Mean | Mean  | Mean                |
| General   |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| 1. Did you gain new insights, skills from this course     | 4   | 0  | 1 | 5 | 4    | 16 | 11 | 3 84 | 1393/1670 | 3.84            | A 10  | 4.31 | 4.32  | 3.84                |
| 2. Did the instructor make clear the expected goals       | 4   | 0  | 0 | 4 | 5    | 12 | 16 |      | 1148/1666 | 4.08            | 4.16  | 4.27 | 4.27  | 4.08                |
| 3. Did the exam questions reflect the expected goals      | 4   | 0  | 0 | 1 | 5    | 10 | 21 | 4.38 | 751/1406  | 4.38            | 4.33  | 4.32 | 4.39  | 4.38                |
| 4. Did other evaluations reflect the expected goals       | 5   | 3  | 0 | 2 | 7    | 7  | 17 | 4.18 | 953/1615  | 4.18            | 4.16  | 4.24 | 4.29  | 4.18                |
| 5. Did assigned readings contribute to what you learned   | 4   | 0  | 3 | 1 | 7    | 11 | 15 | 3.92 | 994/1566  | 3.92            | 4.03  | 4.07 | 4.00  | 3.92                |
| 6. Did written assignments contribute to what you learned | 4   | 0  | 2 | 1 | 10   | 12 | 12 |      | 1097/1528 | 3.84            | 4.09  | 4.12 | 4.11  | 3.84                |
| 7. Was the grading system clearly explained               | 4   | 0  | 0 | 1 | 4    | 12 | 20 | 4.38 | 757/1650  | 4.38            | 4.10  | 4.22 | 4.20  | 4.38                |
| 8. How many times was class cancelled                     | 4   | 0  | 0 | 1 | 22   | 11 | 3  |      | 1653/1667 |                 | 4.68  | 4.67 | 4.64  | 3.43                |
| 9. How would you grade the overall teaching effectiveness | 14  | 0  | 0 | 1 | 7    | 11 | 8  |      | 1021/1626 |                 | 4.00  | 4.11 | 4.06  | 3.96                |
| 7. now would you grade the overall teaching effectiveness |     | O  | O | _ | ,    |    | O  | 3.50 | 1021/1020 | 3.50            | 1.00  | 1.11 | 1.00  | 3.50                |
| Lecture   |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| 1. Were the instructor's lectures well prepared           | 5   | 0  | 0 | 0 | 2    | 13 | 21 | 4.53 | 871/1559  | 4.53            | 4.38  | 4.46 | 4.40  | 4.53                |
| 2. Did the instructor seem interested in the subject      | 5   | 0  | 0 | 0 | 1    | 6  | 29 | 4.78 | 911/1560  | 4.78            | 4.65  | 4.72 | 4.73  | 4.78                |
| 3. Was lecture material presented and explained clearly   | 6   | 0  | 1 | 1 | 8    | 7  | 18 | 4.14 | 1070/1549 | 4.14            | 4.25  | 4.31 | 4.25  | 4.14                |
| 4. Did the lectures contribute to what you learned        | 6   | 1  | 0 | 2 | 2    | 12 | 18 | 4.35 | 899/1546  | 4.35            | 4.23  | 4.32 | 4.30  | 4.35                |
| 5. Did audiovisual techniques enhance your understanding  | 6   | 0  | 1 | 0 | 2    | 10 | 22 | 4.49 | 345/1323  | 4.49            | 4.13  | 4.00 | 4.08  | 4.49                |
| 1   |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| Discussion  |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| 1. Did class discussions contribute to what you learned   | 24  | 0  | 0 | 1 | 2    | 7  | 7  | 4.18 | 730/1384  | 4.18            | 4.01  | 4.10 | 4.07  | 4.18                |
| 2. Were all students actively encouraged to participate   | 24  | 0  | 1 | 0 | 1    | 3  | 12 | 4.47 | 637/1378  | 4.47            | 4.29  | 4.29 | 4.25  | 4.47                |
| 3. Did the instructor encourage fair and open discussion  | 24  | 0  | 0 | 0 | 0    | 4  | 13 | 4.76 | 428/1378  | 4.76            | 4.32  | 4.31 | 4.26  | 4.76                |
| 4. Were special techniques successful                     | 24  | 3  | 0 | 0 | 5    | 6  | 3  | 3.86 | 587/ 904  | 3.86            | 3.80  | 4.03 | 4.01  | 3.86                |
|   |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| Laboratory  |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| 2. Were you provided with adequate background information | 40  | 0  | 0 | 0 | 0    | 1  | 0  | 4.00 | ****/ 239 | ****            | 4.02  | 4.21 | 4.33  | ****                |
|   |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| Seminar   | 4.0 | 0  | • | • | -    | •  | 0  | 2 00 | ****      | ale ale ale ale | 2 0 1 | 4 65 | F 00  | also also also also |
| 1. Were assigned topics relevant to the announced theme   | 40  | 0  | 0 | 0 | 1    | 0  | 0  | 3.00 | ****/ 87  | ****            | 3.87  | 4.65 | 5.00  | ****                |
| 2. Was the instructor available for individual attention  | 40  | 0  | 0 | 0 | 0    | 1  | 0  | 4.00 | ****/ 79  | ***             | 4.08  | 4.64 | 4.75  | ****                |
| 3. Did research projects contribute to what you learned   | 40  | 0  | 0 | 0 | 0    | 1  | 0  | 4.00 | ****/ 75  | ***             | 4.09  | 4.57 | 4.25  | ****                |
| 4. Did presentations contribute to what you learned       | 40  | 0  | 0 | 0 | 0    | 1  | 0  |      | ****/ 79  | ****            | 3.49  | 4.45 | 3.95  | ****                |
| 5. Were criteria for grading made clear                   | 40  | 0  | 0 | 0 | 0    | 1  | 0  | 4.00 | ****/ 80  | ****            | 2.69  | 3.97 | 4.30  | ****                |
| Field Work  |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| 1. Did field experience contribute to what you learned    | 40  | 0  | 1 | 0 | 0    | 0  | 0  | 1.00 | ****/ 41  | ****            | ****  | 4.50 | 2.00  | ****                |
| 2. Did you clearly understand your evaluation criteria    | 40  | 0  | 0 | 0 | 1    | 0  | 0  | 3.00 | ****/ 38  | ****            | ****  | 4.19 | 2.50  | ****                |
| 3. Was the instructor available for consultation          | 40  | 0  | 0 | 0 | 0    | 1  | 0  | 4.00 | ****/ 38  | ****            | ****  | 4.62 | 4.50  | ****                |
| 4. To what degree could you discuss your evaluations      | 40  | 0  | 0 | 0 | 1    | 0  | 0  | 3.00 | ****/ 39  | ****            | ****  | 4.27 | 4.00  | ****                |
| 5. Did conferences help you carry out field activities    | 40  | 0  | 0 | 0 | 1    | 0  | 0  | 3.00 | ****/ 31  | ****            | ****  | 4.47 | 4.00  | ****                |
| J. Did conferences help you carry out freid activities    | 40  | U  | U | U | Т    | U  | U  | 3.00 | / 31      |                 |       | 4.4/ | 4.00  |                     |
| Self Paced  |     |    |   |   |      |    |    |      |           |                 |       |      |       |                     |
| 1. Did self-paced system contribute to what you learned   | 40  | 0  | 0 | 1 | 0    | 0  | 0  | 2.00 | ****/ 28  | ****            | ****  | 4.64 | ****  | ****                |
| 2. Did study questions make clear the expected goal       | 40  | 0  | 0 | 0 | 1    | 0  | 0  | 3.00 | ****/ 16  | ****            | ****  | 4.67 | ****  | ****                |
| 3. Were your contacts with the instructor helpful         | 40  | 0  | 0 | 0 | 1    | 0  | 0  | 3.00 | ****/ 27  | ****            | ****  | 4.54 | ****  | ****                |
| 5. Were there enough proctors for all the students        | 40  | 0  | 0 | 0 | 0    | 1  | 0  | 4.00 | ****/ 6   | ****            | ***   | 4.92 | ****  | ***                 |
|   |     | -  | - | - | -    | _  | -  |      | ,         |                 |       |      |       |                     |

Course-Section: PSYC 230 0101
Title PSYCHOLOGY AND CULTURE

Title PSYCHOLOGY AND CULTURE Instructor: CHEAH, CHARISSA

Enrollment: 56
Questionnaires: 41

University of Maryland Baltimore County Spring 2008 Page 1367 AUG 6, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | Earned | Cum. GPA  |   | Expecte | d Grades | Reasons             |    | Туре         |        | Majors         |    |
|-----------|--------|-----------|---|---------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27     | 6      | 0.00-0.99 | 0 | A       | 17       | Required for Majors | 12 | Graduate     | 0      | Major          | 10 |
| 28-55     | 3      | 1.00-1.99 | 0 | В       | 12       |                     |    |              |        |                |    |
| 56-83     | 7      | 2.00-2.99 | 8 | C       | 2        | General             | 7  | Under-grad   | 41     | Non-major      | 31 |
| 84-150    | 7      | 3.00-3.49 | 6 | D       | 0        |                     |    |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 7 | F       | 0        | Electives           | 0  | #### - Means | there  | are not enough | a  |
|           |        |           |   | P       | 0        |                     |    | responses to | be sig | gnificant      |    |
|           |        |           |   | I       | 0        | Other               | 11 |              |        |                |    |
|           |        |           |   | ?       | 0        |                     |    |              |        |                |    |

University of Maryland Baltimore County

Course-Section: PSYC 285 0101 Title ABNORMAL PSYCHOLOGY MILLER, WENDY R Spring 2008

Instructor:

Enrollment: 63 Questionnaires: 38

Student Course Evaluation Questionnaire

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AUG 6, 2008

Job IRBR3029

|   |       |      | Fre | equei | ncie | s  |     | Inst | ructor          | Course | Dept | UMBC | Level | Sect |
|---|-------|------|-----|-------|------|----|-----|------|-----------------|--------|------|------|-------|------|
| Questions   | NR    | NA   | 1   | 2     | 3    | 4  | 5   | Mean | Rank            | Mean   | Mean | Mean | Mean  | Mean |
|   |       |      |     |       |      |    |     |      |                 |        |      |      |       |      |
| General   | 1     | 0    | 0   | 1     | _    | 0  | 0.0 | 4 50 | F C T / 1 C T O | 4 06   | 4 10 | 4 21 | 4 20  | 4 50 |
| 1. Did you gain new insights, skills from this course     | 1     | 0    | 0   | Τ     | 2    | 11 | 26  | 4.59 | 567/1670        |        | 4.19 | 4.31 | 4.32  | 4.59 |
| 2. Did the instructor make clear the expected goals       | 1     | 0    | 0   | 0     | 4    | 11 | 22  | 4.49 | 654/1666        | 4.20   | 4.16 | 4.27 | 4.27  | 4.49 |
| 3. Did the exam questions reflect the expected goals      | 1     | 0    | 0   | 1     | 4    | 7  | 25  | 4.51 | 586/1406        | 4.33   | 4.33 | 4.32 | 4.39  | 4.51 |
| 4. Did other evaluations reflect the expected goals       | 1     | Ţ    | 0   | Ţ     | -7   | 8  | 20  | 4.31 | 813/1615        | 4.14   | 4.16 | 4.24 | 4.29  | 4.31 |
| 5. Did assigned readings contribute to what you learned   | 1     | 4    | 3   | 0     | 4    | 9  | 17  | 4.12 | 771/1566        | 4.06   | 4.03 | 4.07 | 4.00  | 4.12 |
| 6. Did written assignments contribute to what you learned | 1     | 1    | 1   | 2     | 4    | 15 | 14  | 4.08 | 853/1528        | 3.84   | 4.09 | 4.12 | 4.11  | 4.08 |
| 7. Was the grading system clearly explained               | 1     | 0    | 0   | 0     | 5    | 2  | 30  | 4.68 | 349/1650        | 4.23   | 4.10 | 4.22 | 4.20  | 4.68 |
| 8. How many times was class cancelled                     | 1     | 0    | 0   | 0     | 1    | 21 | 15  |      | 1279/1667       | 4.58   | 4.68 | 4.67 | 4.64  | 4.38 |
| 9. How would you grade the overall teaching effectiveness | 12    | 0    | 0   | 0     | 6    | 14 | 6   | 4.00 | 953/1626        | 3.92   | 4.00 | 4.11 | 4.06  | 4.00 |
| Lecture   |       |      |     |       |      |    |     |      |                 |        |      |      |       |      |
|   | 1     | 0    | 0   | 0     | 1    | 1  | 32  | 4.84 | 387/1559        | 4.42   | 4.38 | 4.46 | 4.40  | 4.84 |
| 1. Were the instructor's lectures well prepared           | 1     | -    | 0   | 0     | 1    | 1  |     |      | 536/1560        | 4.42   |      | 4.72 |       |      |
| 2. Did the instructor seem interested in the subject      | 1     | 0    | -   | 0     | Τ    | Ι  | 35  | 4.92 | ,               |        | 4.65 |      | 4.73  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 1     | 0    | 0   | 0     | 2    | 6  | 29  | 4.73 | 410/1549        | 4.40   | 4.25 | 4.31 | 4.25  | 4.73 |
| 4. Did the lectures contribute to what you learned        | 1     | 0    | 0   | 1     | 2    | 3  | 31  | 4.73 | 445/1546        | 4.36   | 4.23 | 4.32 | 4.30  | 4.73 |
| 5. Did audiovisual techniques enhance your understanding  | 2     | 0    | 1   | 2     | 1    | 6  | 26  | 4.50 | 326/1323        | 4.35   | 4.13 | 4.00 | 4.08  | 4.50 |
| Discussion  |       |      |     |       |      |    |     |      |                 |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 17    | 0    | 2   | 1     | 3    | 4  | 11  | 4.00 | 820/1384        | 3.61   | 4.01 | 4.10 | 4.07  | 4.00 |
| 2. Were all students actively encouraged to participate   | 17    | 0    | 1   | 2     | 3    | 6  | 9   |      | 1013/1378       | 3.51   | 4.29 | 4.29 | 4.25  | 3.95 |
| 3. Did the instructor encourage fair and open discussion  | 17    | 0    | 0   | 0     | 0    | 0  | 12  | 4.57 | 608/1378        | 3.89   | 4.32 | 4.31 | 4.26  | 4.57 |
|   |       | -    | 2   | 2     | 0    | 2  |     |      | ,               |        |      |      |       |      |
| 4. Were special techniques successful                     | 18    | 10   | 2   | 2     | U    | 3  | 3   | 3.30 | 787/ 904        | 3.30   | 3.80 | 4.03 | 4.01  | 3.30 |
| Freq  | lency | Dist | rib | ution | n    |    |     |      |                 |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expecte | d Grades | Reasons             |    | Туре         |        | Majors         |    |
|------------|-------|-----------|---|---------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 7     | 0.00-0.99 | 0 | А       | 20       | Required for Majors | 8  | Graduate     | 0      | Major          | 8  |
| 28-55      | 8     | 1.00-1.99 | 0 | В       | 11       |                     |    |              |        |                |    |
| 56-83      | 0     | 2.00-2.99 | 6 | C       | 1        | General             | 3  | Under-grad   | 38     | Non-major      | 30 |
| 84-150     | 1     | 3.00-3.49 | 7 | D       | 0        |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 2 | F       | 0        | Electives           | 2  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P       | 0        |                     |    | responses to | be sig | gnificant      |    |
|            |       |           |   | I       | 0        | Other               | 19 |              |        |                |    |
|            |       |           |   | ?       | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 285 0201 University of Maryland Title ABNORMAL PSYCHOLOGY Instructor: ARNHEIM, DANIEL

Baltimore County Spring 2008

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AUG 6, 2008

Job IRBR3029

Enrollment: 80 Questionnaires: 44 Student Course Evaluation Questionnaire

| ~               |  |                        |           |                   |       |        |       | ~    |      |          |          |      |          |          |        |         |        |       |
|-----------------|--|------------------------|-----------|-------------------|-------|--------|-------|------|------|----------|----------|------|----------|----------|--------|---------|--------|-------|
|                 |  |                        |           |                   |       |        |       | -    | ncie |          |          |      | tructor  |          | e Dept |         | Level  | Sect  |
|                 |  | Questions              | S         |                   | NR    | NA     | 1     | 2    | 3    | 4        | 5        | Mean | Rank     | Mean     | Mean   | Mean    | Mean   | Mean  |
|                 |  | Genera                 | <br>1     |                   |       |        |       |      |      |          |          |      |          |          |        |         |        | ,     |
| 1. Did vou      | ı gain ne  | w insights,ski         |           | this course       | 1     | 0      | 0     | 5    | 9    | 19       | 10       | 3.79 | 1419/167 | 0 4.26   | 4.19   | 4.31    | 4.32   | 3.79  |
|                 |  | tor make clear         |           |                   | 1     | 0      | 4     | 3    | 17   | 7        | 12       |      | 1522/166 |          | 4.16   | 4.27    | 4.27   | 3.47  |
|                 |  | estions reflect        | _         | _                 | 1     | 0      | 2     | 6    | 8    | 12       | 15       |      | 1210/140 |          | 4.33   | 4.32    | 4.39   | 3.74  |
|                 |  | ations reflect         |           |                   | 2     | 8      | 1     | 4    | 11   | 8        | 10       |      | 1393/161 |          | 4.16   | 4.24    | 4.29   | 3.65  |
|                 |  |                        |           | nat you learned   | 2     | 1      | 1     | 3    | 9    | 12       | 16       | 3.95 | 930/156  | 6 4.06   | 4.03   | 4.07    | 4.00   | 3.95  |
| 6. Did wri      | itten ass  | ignments contr         | ibute to  | what you learned  | 1     | 9      | 4     | 4    | 9    | 7        | 10       | 3.44 | 1306/152 | 8 3.84   | 4.09   | 4.12    | 4.11   | 3.44  |
| 7. Was the      | grading  | system clearly         | y explair | ned               | 1     | 0      | 3     | 8    | 9    | 14       | 9        | 3.42 | 1498/165 | 0 4.23   | 4.10   | 4.22    | 4.20   | 3.42  |
| 8. How mar      | ny times   | was class cance        | elled     |                   | 1     | 0      | 0     | 0    | 0    | 26       | 17       | 4.40 | 1263/166 | 7 4.58   | 4.68   | 4.67    | 4.64   | 4.40  |
| 9. How wou      | ıld you g  | rade the overa         | ll teach: | ing effectiveness | 9     | 0      | 4     | 0    | 12   | 17       | 2        | 3.37 | 1448/162 | 6 3.92   | 4.00   | 4.11    | 4.06   | 3.37  |
|                 |  | Lecture                | ۵         |                   |       |        |       |      |      |          |          |      |          |          |        |         |        |       |
| 1. Were th      | Were the instructor's lectures well prepared   |                        |           |                   |       |        | 2     | 4    | 5    | 19       | 12       | 3.83 | 1382/155 | 9 4.42   | 4.38   | 4.46    | 4.40   | 3.83  |
|                 | ere the instructor's lectures well prepared<br>id the instructor seem interested in the subject<br>as lecture material presented and explained clear |                        |           |                   |       |        | 1     | 1    | 8    | 12       | 21       |      | 1431/156 |          | 4.65   | 4.72    | 4.73   | 4.19  |
|                 |  | 3                      | 1 2       | 0                 | 2     | 2      | 13    | 12   | 13   |          | 1303/154 |      | 4.25     | 4.31     | 4.25   | 3.76    |        |       |
|                 |  |                        | 1         | 0                 | 4     | 2      | 11    | 13   | 13   |          | 1325/154 |      | 4.23     | 4.32     | 4.30   | 3.67    |        |       |
|                 | id the lectures contribute to what you learned<br>id audiovisual techniques enhance your understand  |                        |           |                   |       |        | 4     | 2    | 5    |          | 19       |      | 756/132  |          | 4.13   | 4.00    | 4.08   | 3.95  |
|                 |  | Discus                 |           |                   |       |        |       |      |      |          |          |      |          |          |        |         |        |       |
| 1 Did al-       | aa diaan   |                        |           | nat you learned   | 30    | 0      | 2     | 2    | 4    | 3        | 3        | 2 21 | 1212/138 | 1 2 61   | 4.01   | 4.10    | 4.07   | 3.21  |
|                 |  |                        |           | to participate    | 30    | 0      | 3     | 3    | 1    | <i>3</i> | 3        |      | 1212/130 |          | 4.01   | 4.10    | 4.07   | 3.21  |
|                 |  |                        |           | open discussion   | 30    | 0      | 1     | 4    | 2    | 5        | 2        |      | 1294/137 |          | 4.32   | 4.29    | 4.25   | 3.07  |
|                 |  | chniques succes        |           | open discussion   | 30    | 11     | 0     | 1    | 0    | 0        | 2        |      | ****/ 90 |          | 3.80   | 4.03    | 4.01   | ****  |
| i. Wele bi      | peciai ce  | ciniiques succei       | SSIUI     |                   | 30    | 11     | U     |      | U    | U        | 2        | 4.00 | / 50     | 1 3.30   | 3.00   | 4.05    | 4.01   |       |
|                 |  | Field V                | Work      |                   |       |        |       |      |      |          |          |      |          |          |        |         |        |       |
| 1. Did fie      | eld exper  | ience contribut        | te to wha | at you learned    | 43    | 0      | 0     | 0    | 1    | 0        | 0        | 3.00 | ****/ 4  | 1 ****   | ****   | 4.50    | 2.00   | ****  |
| 2. Did you      | ı clearly  | understand you         | ur evalua | ation criteria    | 43    | 0      | 0     | 1    | 0    | 0        | 0        | 2.00 | ****/ 3  | 8 ****   | ****   | 4.19    | 2.50   | ****  |
| 3. Was the      | e instruc  | tor available :        | for consu | ıltation          | 43    | 0      | 0     | 0    | 0    | 0        | 1        | 5.00 | ****/ 3  | 8 ****   | ****   | 4.62    | 4.50   | ****  |
| 4. To what      | degree   | could you disc         | uss your  | evaluations       | 43    | 0      | 0     | 0    | 0    | 0        | 1        | 5.00 | ****/ 3  | 9 ****   | ****   | 4.27    | 4.00   | ****  |
|                 |  |                        |           | Frequ             | iency | , Dist | trib  | utio | n    |          |          |      |          |          |        |         |        |       |
| Credits Ea      | rned   | Cum. GPA               |           | Expected Grades   |       |        |       | Pο   | ason | c        |          |      | TT.      | уре      |        |         | Majors | ,     |
|                 |  |                        |           |                   |       |        |       |      |      | <br>     |          |      |          |          |        |         |        | ,<br> |
| 00-27           | 11   | 0.00-0.99              | 0         | A 12              |       | Red    | quire | ed f | or M | ajor     | s        | 8    | Gradua   | te       | 0      | Majo    | or     | 18    |
| 28-55           | 55 10 1.00-1.99 1 B 20   |                        |           |                   |       |        |       | ,    |      |          |          | 2    | TT       |          |        | 37      |        | 26    |
| 56-83<br>84-150 | 2<br>0   | 2.00-2.99<br>3.00-3.49 | 6<br>4    | C 8<br>D 1        |       | Gei    | nera: | L    |      |          |          | 3    | Under-   | grad 4   | 14     | Non-    | -major | 26    |
| Grad.           | 0  | 3.50-4.00              | 11        | F 0               |       | Ele    | ectiv | ves  |      |          |          | 3    | #### -   | Means t  | here a | are not | enouc  | γh    |
|                 | -  |                        |           | P 0               |       |        |       |      |      |          |          |      |          | ses to k |        |         | _      |       |
|                 |  |                        |           | I O               |       | Otl    | her   |      |      |          | 2        | 23   |          |          | 5-     |         |        |       |
|                 |  |                        |           | ? 0               |       |        |       |      |      |          |          |      |          |          |        |         |        |       |
|                 |  |                        |           |                   |       |        |       |      |      |          |          |      |          |          |        |         |        |       |

Course-Section: PSYC 285 0301

Title ABNORMAL PSYCHOLOGY

Instructor: RESTA, PETER

Enrollment: 81 Questionnaires: 41

### University of Maryland Baltimore County Spring 2008

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### Student Course Evaluation Questionnaire

|   |    |    | Fre | eque | ncie | s  |    | Inst | tructor   | Course | Dept. | UMBC | Level | Sect |
|---|----|----|-----|------|------|----|----|------|-----------|--------|-------|------|-------|------|
| Questions   | NR | NA | 1   | 2    | 3    | 4  | 5  | Mean | Rank      |        | Mean  | Mean | Mean  | Mean |
|   |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| General 1. Did you gain new insights, skills from this course | 4  | 0  | 1   | 0    | 3    | 12 | 21 | 4.41 | 809/1670  | 4.26   | 4.19  | 4.31 | 4.32  | 4.41 |
| 2. Did the instructor make clear the expected goals           | 5  | 0  | 0   | 1    | 1    | 8  | 26 | 4.41 | 452/1666  | 4.20   | 4.19  | 4.31 | 4.32  | 4.41 |
| 3. Did the exam questions reflect the expected goals          | 4  | 0  | 0   | 0    | 2    | 6  | 29 | 4.73 | 352/1406  | 4.33   | 4.33  | 4.32 | 4.39  | 4.73 |
| 4. Did other evaluations reflect the expected goals           | 6  | 2  | 0   | 0    | 5    | 8  | 20 | 4.45 | 619/1615  | 4.14   | 4.16  |      | 4.29  | 4.45 |
| 5. Did assigned readings contribute to what you learned       | 4  | 4  | 2   | 2    | 5    | 5  | 19 | 4.12 | 771/1566  | 4.06   | 4.03  | 4.07 | 4.00  | 4.12 |
| 6. Did written assignments contribute to what you learned     | 4  | 2  | 2   | 2    | 5    |    | 15 | 4.00 | 899/1528  | 3.84   | 4.09  | 4.12 | 4.11  | 4.00 |
| 7. Was the grading system clearly explained                   | 5  | 0  | 1   | 0    | 1    | 9  | 25 | 4.58 | 457/1650  | 4.23   | 4.10  | 4.22 | 4.20  | 4.58 |
| 8. How many times was class cancelled                         | 4  | 0  | 0   | 0    | 0    | 1  | 36 | 4.97 | 203/1667  | 4.58   | 4.68  | 4.67 | 4.64  | 4.97 |
| 9. How would you grade the overall teaching effectiveness     | 13 | 0  | 1   | 0    | 4    |    | 18 | 4.39 | 573/1626  | 3.92   |       | 4.11 | 4.06  | 4.39 |
| Lecture   |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| 1. Were the instructor's lectures well prepared               | 4  | 0  | 0   | 0    | 4    | 7  | 26 | 4.59 | 784/1559  | 4.42   | 4.38  | 4.46 | 4.40  | 4.59 |
| 2. Did the instructor seem interested in the subject          | 5  | 0  | 0   | 0    | 0    | 2  | 34 | 4.94 | 358/1560  | 4.68   | 4.65  | 4.72 | 4.73  | 4.94 |
| 3. Was lecture material presented and explained clearly       | 4  | 0  | 0   | 0    | 2    | 7  | 28 | 4.70 | 439/1549  | 4.40   | 4.25  | 4.31 | 4.25  | 4.70 |
| 4. Did the lectures contribute to what you learned            | 5  | 0  | 0   | 1    | 2    | 5  | 28 | 4.67 | 520/1546  | 4.36   | 4.23  | 4.32 | 4.30  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding      | 4  | 1  | 0   | 1    | 4    | 4  | 27 | 4.58 | 283/1323  | 4.35   | 4.13  | 4.00 | 4.08  | 4.58 |
| Discussion  |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| 1. Did class discussions contribute to what you learned       | 32 | 0  | 0   | 1    | 3    | 1  | 4  |      | ****/1384 | 3.61   | 4.01  | 4.10 | 4.07  | **** |
| 2. Were all students actively encouraged to participate       | 33 | 0  | 0   | 2    | 2    | 0  | 4  |      | ****/1378 | 3.51   | 4.29  | 4.29 | 4.25  | **** |
| 3. Did the instructor encourage fair and open discussion      | 32 | 0  | 0   | 1    | 1    | 1  | 6  |      | ****/1378 | 3.89   | 4.32  | 4.31 | 4.26  | **** |
| 4. Were special techniques successful                         | 32 | 6  | 0   | 0    | 0    | 0  | 3  | 5.00 | ****/ 904 | 3.30   | 3.80  | 4.03 | 4.01  | **** |
| Laboratory  |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| 1. Did the lab increase understanding of the material         | 39 | 1  | 0   | 0    | 0    | 0  | 1  | 5.00 | ****/ 232 | ****   | 3.75  | 4.19 | 4.35  | **** |
| 2. Were you provided with adequate background information     | 39 | 0  | 0   | 1    | 0    | 0  | 1  | 3.50 | ****/ 239 | ****   | 4.02  | 4.21 | 4.33  | **** |
| 3. Were necessary materials available for lab activities      | 39 | 1  | 0   | 0    | 0    | 0  | 1  | 5.00 | ****/ 230 | ****   | 3.99  | 4.44 | 4.61  | **** |
| 4. Did the lab instructor provide assistance                  | 39 | 0  | 1   | 0    | 0    | 0  | 1  |      | ****/ 231 | ****   | 3.88  | 4.31 | 4.52  | **** |
| 5. Were requirements for lab reports clearly specified        | 39 | 0  | 0   | 1    | 0    | 0  | 1  | 3.50 | ****/ 218 | ****   | 3.41  | 4.18 | 4.25  | **** |
| Seminar   |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| 1. Were assigned topics relevant to the announced theme       | 39 | 1  | 0   | 0    | 0    | 0  | 1  |      | ****/ 87  | ****   | 3.87  | 4.65 | 5.00  | **** |
| 2. Was the instructor available for individual attention      | 39 | 0  | 0   | 1    | 0    | 0  | 1  | 3.50 | ****/ 79  | ****   | 4.08  | 4.64 | 4.75  | **** |
| 3. Did research projects contribute to what you learned       | 39 | 0  | 0   | 1    | 0    | 0  | 1  |      | ****/ 75  | ****   | 4.09  | 4.57 | 4.25  | **** |
| 4. Did presentations contribute to what you learned           | 39 | 0  | 0   | 1    | 0    | 0  | 1  | 3.50 | ****/ 79  | ****   | 3.49  | 4.45 | 3.95  | **** |
| 5. Were criteria for grading made clear                       | 39 | 0  | 1   | 0    | 0    | 0  | 1  | 3.00 | ****/ 80  | ****   | 2.69  | 3.97 | 4.30  | ***  |
| Field Work  |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| 1. Did field experience contribute to what you learned        | 39 | 0  | 0   | 1    | 0    | 0  | 1  | 3.50 | ****/ 41  | ****   | ****  | 4.50 | 2.00  | **** |
| 2. Did you clearly understand your evaluation criteria        | 39 | 0  | 0   | 0    | 1    | 0  | 1  | 4.00 | ****/ 38  | ****   | ****  | 4.19 | 2.50  | **** |
| 3. Was the instructor available for consultation              | 39 | 0  | 0   | 0    | 0    | 1  | 1  | 4.50 | ****/ 38  | ****   | ****  | 4.62 | 4.50  | **** |
| 4. To what degree could you discuss your evaluations          | 39 | 1  | 0   | 0    | 0    | 0  | 1  |      | ****/ 39  | ****   | ****  | 4.27 | 4.00  | **** |
| 5. Did conferences help you carry out field activities        | 39 | 1  | 0   | 0    | 0    | 0  | 1  | 5.00 | ****/ 31  | ***    | ****  | 4.47 | 4.00  | **** |
| Self Paced  |    |    |     |      |      |    |    |      |           |        |       |      |       |      |
| 1. Did self-paced system contribute to what you learned       | 39 | 0  | 0   | 0    | 0    | 1  | 1  | 4.50 | ****/ 28  | ****   | ****  | 4.64 | ****  | **** |
| 2. Did study questions make clear the expected goal           | 39 | 1  | 0   | 0    | 0    | 0  | 1  | 5.00 | ****/ 16  | ****   | ****  | 4.67 | ****  | **** |
| 3. Were your contacts with the instructor helpful             | 39 | 0  | 0   | 0    | 1    | 0  | 1  | 4.00 | ****/ 27  | ****   | ****  | 4.54 | ****  | **** |
| 4. Was the feedback/tutoring by proctors helpful              | 39 | 0  | 0   | 0    | 1    | 0  | 1  | 4.00 | ****/ 10  | ****   | ****  | 4.84 | ****  | **** |
| 5. Were there enough proctors for all the students            | 39 | 0  | 0   | 1    | 0    | 0  | 1  | 3.50 | ****/ 6   | ****   | ****  | 4.92 | ****  | **** |

Course-Section: PSYC 285 0301 Title

ABNORMAL PSYCHOLOGY

Instructor: RESTA, PETER

Enrollment: 81 Questionnaires: 41

University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits Ea | arned | Cum. GPA  |   | Expecte | d Grades | Reasons             |    | Type         |        | Majors         |    |
|------------|-------|-----------|---|---------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 5     | 0.00-0.99 | 2 | <br>А   | 23       | Required for Majors | 8  | Graduate     | 1      | Major          | 8  |
| 28-55      | 5     | 1.00-1.99 | 0 | В       | 3        |                     |    |              |        |                |    |
| 56-83      | 7     | 2.00-2.99 | 0 | C       | 3        | General             | 5  | Under-grad   | 40     | Non-major      | 33 |
| 84-150     | 2     | 3.00-3.49 | 6 | D       | 0        |                     |    |              |        |                |    |
| Grad.      | 1     | 3.50-4.00 | 8 | F       | 0        | Electives           | 2  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P       | 0        |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I       | 0        | Other               | 12 |              |        |                |    |
|            |       |           |   | ?       | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 305 0101

Title THE EXCEPTIONAL CHILD

Instructor: FREIBERG, KAREN

Enrollment: 131 Questionnaires: 55

## Spring 2008

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### Student Course Evaluation Questionnaire

University of Maryland

Baltimore County

|   |          |        | Fre    | ane | ncie | S      |    | Ins  | tructor             | Course          | Dept            | TIMBC | Level | Sect            |
|---|----------|--------|--------|-----|------|--------|----|------|---------------------|-----------------|-----------------|-------|-------|-----------------|
| Questions   | NR       | NA     | 1      | 2   | 3    | 4      | 5  | Mean | Rank                |                 | Mean            | Mean  | Mean  | Mean            |
|   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| General   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| 1. Did you gain new insights, skills from this course     | 5        | 0      | 3      | 4   | 7    | 13     | 23 |      | 1241/1670           | 3.98            | 4.19            | 4.31  | 4.24  | 3.98            |
| 2. Did the instructor make clear the expected goals       | 5        | 0      | 2      | 5   | 13   | 15     | 15 |      | 1424/1666           |                 | 4.16            | 4.27  | 4.18  | 3.72            |
| 3. Did the exam questions reflect the expected goals      | 7        | 0      | 0      | 3   | 11   | 15     | 19 |      | 1033/1406           |                 | 4.33            | 4.32  | 4.22  | 4.04            |
| 4. Did other evaluations reflect the expected goals       | 5        | 28     | 2      | 3   | 7    | 4      | 6  |      | 1496/1615           | 3.41            | 4.16            | 4.24  | 4.18  | 3.41            |
| 5. Did assigned readings contribute to what you learned   | 5        | 1      | 2      | 6   | 8    | 13     | 20 |      | 1039/1566           |                 | 4.03            | 4.07  | 4.04  | 3.88            |
| 6. Did written assignments contribute to what you learned | 5        | 36     | 2      | 1   | 2    | 4      | 5  |      | 1212/1528           |                 | 4.09            | 4.12  | 4.07  | 3.64            |
| 7. Was the grading system clearly explained               | 6        | 0      | 0      | 4   | 2    | 15     | 28 | 4.37 |                     | 4.37            | 4.10            | 4.22  | 4.12  | 4.37            |
| 8. How many times was class cancelled                     | 5        | 1      | 0      | 1   | 1    | 19     | 28 |      | 1149/1667           | 4.51            | 4.68            | 4.67  | 4.67  | 4.51            |
| 9. How would you grade the overall teaching effectiveness | 11       | 1      | 2      | 3   | 12   | 20     | 6  | 3.58 | 1354/1626           | 3.58            | 4.00            | 4.11  | 4.06  | 3.58            |
| Lecture   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| 1. Were the instructor's lectures well prepared           | 8        | 0      | 1      | 2   | 3    | 11     | 30 | 4.43 | 996/1559            | 4.43            | 4.38            | 4.46  | 4.40  | 4.43            |
| 2. Did the instructor seem interested in the subject      | 7        | 0      | 0      | 1   | 0    | 8      | 39 | 4.77 |                     | 4.77            | 4.65            | 4.72  | 4.67  | 4.43            |
| 3. Was lecture material presented and explained clearly   | 7        | 0      | 2      | 4   | 7    | 15     | 20 |      | 1173/1549           | 3.98            | 4.25            | 4.31  | 4.25  | 3.98            |
| 4. Did the lectures contribute to what you learned        | 7        | 0      | 2      | 3   | 6    | 15     | 22 |      | 1110/1546           |                 | 4.23            | 4.32  | 4.24  | 4.08            |
| 5. Did audiovisual techniques enhance your understanding  | 9        | 1      | 2      | 3   | 3    | 16     | 21 | 4.13 |                     | 4.13            | 4.13            | 4.00  | 3.99  | 4.13            |
| 5. Did addiovisual techniques enhance your understanding  | 9        | 1      | ۷      | 3   | 3    | 10     | 21 | 4.13 | 034/1323            | 4.13            | 4.13            | 4.00  | 3.99  | 4.13            |
| Discussion  |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| 1. Did class discussions contribute to what you learned   | 34       | 0      | 5      | 2   | 2    | 4      | 8  | 3.38 | 1149/1384           | 3.38            | 4.01            | 4.10  | 4.12  | 3.38            |
| 2. Were all students actively encouraged to participate   | 34       | 0      | 4      | 1   | 5    | 2      | 9  | 3.52 | 1185/1378           | 3.52            | 4.29            | 4.29  | 4.30  | 3.52            |
| 3. Did the instructor encourage fair and open discussion  | 34       | 0      | 3      | 2   | 2    | 3      | 11 | 3.81 | 1086/1378           | 3.81            | 4.32            | 4.31  | 4.33  | 3.81            |
| 4. Were special techniques successful                     | 34       | 13     | 0      | 0   | 3    | 2      | 3  | 4.00 | ****/ 904           | ****            | 3.80            | 4.03  | 4.03  | ****            |
|   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| Laboratory  |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| 1. Did the lab increase understanding of the material     | 52       | 1      | 1      | 0   | 0    | 1      | 0  |      | ****/ 232           | ****            | 3.75            | 4.19  | 4.04  | ****            |
| 2. Were you provided with adequate background information | 52       | 0      | 2      | 0   | 1    | 0      | 0  | 1.67 | ****/ 239           | ****            | 4.02            | 4.21  | 3.99  | ****            |
| 3. Were necessary materials available for lab activities  | 52       | 1      | 1      | 0   | 1    | 0      | 0  |      | ****/ 230           | ****            | 3.99            | 4.44  | 4.25  | ****            |
| 4. Did the lab instructor provide assistance              | 52       | 1      | 0      | 1   | 1    | 0      | 0  |      | ****/ 231           | ****            | 3.88            | 4.31  | 4.11  | ****            |
| 5. Were requirements for lab reports clearly specified    | 52       | 1      | 1      | 0   | 1    | 0      | 0  | 2.00 | ****/ 218           | ****            | 3.41            | 4.18  | 3.93  | ****            |
| Seminar   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| 1. Were assigned topics relevant to the announced theme   | 52       | 1      | 1      | 0   | 0    | 1      | 0  | 2 50 | ****/ 87            | ****            | 3.87            | 4.65  | 4.30  | ****            |
| 2. Was the instructor available for individual attention  | 52       | 1      | 1      | 0   | 1    | 0      | 0  | 2.00 |                     | ****            | 4.08            | 4.64  | 4.53  | ****            |
| 3. Did research projects contribute to what you learned   | 52       | 1      | 0      | 0   | 0    | 1      | 1  |      | ****/ 75            | ****            | 4.09            | 4.57  | 4.50  | ****            |
| 4. Did presentations contribute to what you learned       | 52       | 1      | 0      | 0   | 1    | 1      | 0  |      | ****/ 79            | ****            | 3.49            | 4.45  | 3.68  | ****            |
| 5. Were criteria for grading made clear                   | 52       | 1      | 1      | 0   | 1    | 0      | 0  |      | ****/ 80            | ****            | 2.69            | 3.97  | 3.76  | ****            |
| J. Were offeeffa for grading made offer                   | 32       | _      | _      | Ü   | _    | Ü      | J  | 2.00 | , 00                |                 | 2.00            | 3.57  | 3.70  |                 |
| Field Work  |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| 1. Did field experience contribute to what you learned    | 52       | 0      | 2      | 0   | 0    | 1      | 0  | 2.00 | ****/ 41            | ****            | ****            | 4.50  | 4.44  | ****            |
| 2. Did you clearly understand your evaluation criteria    | 52       | 0      | 0      | 1   | 1    | 0      | 1  | 3.33 | ****/ 38            | ****            | ****            | 4.19  | 3.96  | ****            |
| 3. Was the instructor available for consultation          | 53       | 1      | 0      | 0   | 0    | 1      | 0  | 4.00 | ****/ 38            | ****            | ****            | 4.62  | 4.68  | ****            |
| 4. To what degree could you discuss your evaluations      | 52       | 1      | 1      | 1   | 0    | 0      | 0  | 1.50 | ****/ 39            | ****            | ****            | 4.27  | 4.38  | ****            |
| 5. Did conferences help you carry out field activities    | 52       | 1      | 1      | 0   | 0    | 1      | 0  | 2.50 | ****/ 31            | ****            | ****            | 4.47  | 4.51  | ****            |
|   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |
| Self Paced  |          | 0      | -      | •   | -    | -      | _  | 0 60 | ****                | als als als als | ale ale ale ale | 1 61  | 2 22  | ale ale ale ale |
| 1. Did self-paced system contribute to what you learned   | 52       | 0      | 1      | 0   | 1    | 1      | 0  | 2.67 | ****/ 28            | ****            | ****            | 4.64  | 3.33  | ****            |
| 2. Did study questions make clear the expected goal       | 52       | 0      | 1      | 0   | 0    | 0      | 2  | 3.67 | ****/ 16            | ****            | ****            | 4.67  | 4.00  | ****            |
| 3. Were your contacts with the instructor helpful         | 52       | 1      | 1      | 0   | 0    | 1      | 0  | 2.50 | ****/ 27            | ****            | ****            | 4.54  | 2.63  | ****            |
| 4. Was the feedback/tutoring by proctors helpful          | 52<br>52 | 1<br>1 | 1<br>1 | 0   | 0    | 1<br>1 | 0  | 2.50 | ****/ 10<br>****/ 6 | ****            | ****            | 4.84  | ****  | ****            |
| 5. Were there enough proctors for all the students        | 5∠       | Т      | Τ      | U   | U    | Т      | U  | ∠.50 | / 6                 |                 |                 | 4.92  |       |                 |
|   |          |        |        |     |      |        |    |      |                     |                 |                 |       |       |                 |

Course-Section: PSYC 305 0101 Title

THE EXCEPTIONAL CHILD

Instructor: FREIBERG, KAREN Enrollment: 131

Questionnaires: 55

University of Maryland Baltimore County Spring 2008

Page 1371 AUG 6, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits I | Earned | Cum. GPA  | A  | Expecte | d Grades | Reasons             |    | Туре         |        | Majors         |    |
|-----------|--------|-----------|----|---------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27     | 0      | 0.00-0.99 | 0  | <br>А   | 10       | Required for Majors | 3  | Graduate     | 0      | Major          | 22 |
| 28-55     | 2      | 1.00-1.99 | 0  | В       | 22       |                     |    |              |        |                |    |
| 56-83     | 4      | 2.00-2.99 | 13 | C       | 8        | General             | 15 | Under-grad   | 55     | Non-major      | 33 |
| 84-150    | 21     | 3.00-3.49 | 7  | D       | 0        |                     |    |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 6  | F       | 0        | Electives           | 2  | #### - Means | there  | are not enough | n  |
|           |        |           |    | P       | 0        |                     |    | responses to | be sig | gnificant      |    |
|           |        |           |    | I       | 0        | Other               | 20 | _            |        |                |    |
|           |        |           |    | ?       | 1        |                     |    |              |        |                |    |

Course-Section: PSYC 306 0101 University of Maryland Title LIFESPAN HUMAN DEVELOP Baltimore County

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AUG 6, 2008 O'BRIEN, EILEEN Spring 2008 Job IRBR3029 Instructor:

Page 1372

Course Dept UMBC Level Sect

responses to be significant

| Enrollment:     | 123 |         |        |            |               |
|-----------------|-----|---------|--------|------------|---------------|
| Questionnaires: | 61  | Student | Course | Evaluation | Questionnaire |

Questions

|                 |           | Genera                 | al       |                     |       |         |           |      |      |       |    |      |           |         |        |          |         |      |
|-----------------|-----------|------------------------|----------|---------------------|-------|---------|-----------|------|------|-------|----|------|-----------|---------|--------|----------|---------|------|
| 1. Did you      | u gain n  | ew insights,sk:        | ills fr  | om this course      | 0     | 0       | 0         | 4    | 8    | 30    | 19 | 4.05 | 1194/1670 | 4.05    | 4.19   | 4.31     | 4.24    | 4.05 |
| 2. Did the      | e instru  | ctor make clear        | r the e  | xpected goals       | 0     | 0       | 2         | 3    | 8    | 26    | 22 | 4.03 | 1180/1666 | 4.03    | 4.16   | 4.27     | 4.18    | 4.03 |
| 3. Did the      | e exam q  | uestions refle         | ct the   | expected goals      | 0     | 0       | 0         | 3    | 16   | 19    | 23 | 4.02 | 1051/1406 | 4.02    | 4.33   | 4.32     | 4.22    | 4.02 |
| 4. Did oth      | her eval  | uations reflect        | t the ex | xpected goals       | 1     | 2       | 0         | 2    | 15   | 21    | 20 | 4.02 | 1077/1615 | 4.02    | 4.16   | 4.24     | 4.18    | 4.02 |
| 5. Did ass      | signed r  | eadings contril        | oute to  | what you learned    | 0     | 1       | 1         | 1    | 6    | 19    | 33 | 4.37 | 530/1566  | 4.37    | 4.03   | 4.07     | 4.04    | 4.37 |
| 6. Did wri      | itten as: | signments cont         | ribute   | to what you learned | 2     | 0       | 3         | 6    | 11   | 19    | 20 | 3.80 | 1128/1528 | 3.80    | 4.09   | 4.12     | 4.07    | 3.80 |
| 7. Was the      | e gradin  | g system clear         | ly expla | ained               | 0     | 0       | 3         | 4    | 9    | 12    | 33 | 4.11 | 1067/1650 | 4.11    | 4.10   | 4.22     | 4.12    | 4.11 |
| 8. How man      | ny times  | was class can          | celled   |                     | 0     | 1       | 0         | 0    | 0    | 1     | 59 | 4.98 | 135/1667  | 4.98    | 4.68   | 4.67     | 4.67    | 4.98 |
| 9. How wor      | uld you   | grade the over         | all tead | ching effectiveness | 14    | 0       | 1         | 0    | 12   | 24    | 10 | 3.89 | 1133/1626 | 3.89    | 4.00   | 4.11     | 4.06    | 3.89 |
|                 |           |                        |          |                     |       |         |           |      |      |       |    |      |           |         |        |          |         |      |
|                 |           | Lectu                  |          |                     |       |         |           |      |      |       |    |      |           |         |        |          |         |      |
|                 |           | uctor's lecture        |          |                     | 4     | 0       | 0         | 2    | 1    | 15    | 39 | 4.60 | 784/1559  | 4.60    |        | 4.46     | 4.40    | 4.60 |
|                 |           | ctor seem inte         |          | -                   | 4     | 0       | 0         | 0    | 3    | 9     | 45 | 4.74 | 985/1560  | 4.74    | 4.65   | 4.72     | 4.67    | 4.74 |
|                 |           | _                      |          | explained clearly   | 4     | 0       | 0         | 1    | 5    | 21    | 30 | 4.40 | 816/1549  | 4.40    | 4.25   | 4.31     | 4.25    | 4.40 |
|                 |           | es contribute          |          | -                   | 5     | 0       | 1         | 2    | 8    | 18    | 27 | 4.21 | 1017/1546 | 4.21    | 4.23   | 4.32     | 4.24    | 4.21 |
| 5. Did aud      | diovisua  | l techniques e         | nhance : | your understanding  | 7     | 1       | 0         | 1    | 6    | 12    | 34 | 4.49 | 335/1323  | 4.49    | 4.13   | 4.00     | 3.99    | 4.49 |
|                 |           |                        |          |                     |       |         |           |      |      |       |    |      |           |         |        |          |         |      |
|                 |           | Discus                 |          |                     |       |         |           |      |      |       |    |      |           |         |        |          |         |      |
|                 |           |                        |          | what you learned    | 36    | 0       | 0         | 1    | 7    | 7     | 10 | 4.04 | 810/1384  | 4.04    | 4.01   | 4.10     | 4.12    | 4.04 |
|                 |           | _                      | _        | ed to participate   | 36    | 0       | 0         | 1    | 3    | 3     | 18 | 4.52 | 587/1378  | 4.52    | 4.29   | 4.29     | 4.30    | 4.52 |
|                 |           |                        |          | nd open discussion  | 36    | 0       | 0         | 0    | 0    | 2     | 23 | 4.92 | 225/1378  | 4.92    | 4.32   | 4.31     | 4.33    | 4.92 |
| 4. Were sp      | pecial to | echniques succ         | esstul   |                     | 36    | 4       | 1         | 1    | 4    | 5     | 10 | 4.05 | 453/ 904  | 4.05    | 3.80   | 4.03     | 4.03    | 4.05 |
|                 |           |                        |          | F                   |       | D.1 - 4 | L 10 .    |      |      |       |    |      |           |         |        |          |         |      |
|                 |           |                        |          | Frequ               | tency | DIS     | LTID      | utic | 11   |       |    |      |           |         |        |          |         |      |
| Credits Ea      | arned     | Cum. GP                | A        | Expected Grades     |       |         |           | Re   | ason | ıs    |    |      | Тур       | e       |        |          | Majors  |      |
|                 |           |                        |          |                     |       |         |           |      |      |       |    |      |           |         |        |          |         |      |
| 00-27           | Ţ         | 0.00-0.99              | 0        | A 22<br>B 22        |       | Red     | quire     | ed f | or M | lajor | s  | 3    | Graduate  | 5       | 0      | Majo     | r       | 8    |
| 28-55<br>56-83  | 8         | 1.00-1.99<br>2.00-2.99 | 0        |                     |       | Cc-     |           | 1    |      |       |    | 0    | IIndon    |         | 1      | Mor      | mo i o  | EO   |
| 56-83<br>84-150 | 8         |                        | 6<br>11  |                     |       | Gei     | nera      | T    |      |       |    | 9    | Under-gr  | .au b   | 51     | NOU-     | major   | 53   |
|                 | 5         | 3.00-3.49              | 11<br>13 | = -                 |       | . בקו   | - 4 + 4 - |      |      |       |    | 1    | инии »,   | foona + | homo - | 20 20 to | 02011   | ·h   |
| Grad.           | 0         | 3.50-4.00              | 13       | F 0                 |       | EI      | ecti      | ves  |      |       |    | 1    | #### - M  | ieans t | mere a | re not   | . enoug | 111  |

Other

33

Frequencies

Instructor

NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean

Baltimore County Spring 2008

Student Course Evaluation Questionnaire

Course-Section: PSYC 307 0101 University of Maryland Page 1373 Title PSYCHOLOGY OF AGING AUG 6, 2008 Instructor: FREIBERG, KAREN Job IRBR3029

Enrollment: 109 Questionnaires: 46

|            |   | Frequenci Ouestions NR NA 1 2 3 |          |                    |      |      |       |       | ncie | s      |    | Inst | tructor   | Course  | Dept   | UMBC   | Level  | Sect |
|------------|---|---------------------------------|----------|--------------------|------|------|-------|-------|------|--------|----|------|-----------|---------|--------|--------|--------|------|
|            |   | Question                        | s        |                    | NR   | NA   | 1     | 2     | 3    | 4      | 5  | Mean | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|            |   | Genera                          | <br>1    |                    |      |      |       |       |      |        |    |      |           |         |        |        |        |      |
| 1. Did you | u gain ne   | w insights,ski                  |          | n this course      | 1    | 0    | 1     | 2     | 7    | 13     | 22 | 4.18 | 1082/1670 | 4.18    | 4.19   | 4.31   | 4.24   | 4.18 |
| 2. Did the | e instruc   | tor make clear                  | the exp  | pected goals       | 1    | 0    | 2     | 3     | 8    | 12     | 20 | 4.00 | 1199/1666 | 4.00    | 4.16   | 4.27   | 4.18   | 4.00 |
| 3. Did the | e exam qu   | estions reflec                  | t the ex | kpected goals      | 1    | 0    | 1     | 0     | 7    | 15     | 22 | 4.27 | 868/1406  | 4.27    | 4.33   | 4.32   | 4.22   | 4.27 |
| 4. Did oth | her evalu   | ations reflect                  | the exp  | pected goals       | 2    | 22   | 1     | 1     | 1    | 6      | 13 | 4.32 | 800/1615  | 4.32    | 4.16   | 4.24   | 4.18   | 4.32 |
| 5. Did ass | signed re   | adings contrib                  | ute to v | what you learned   | 3    | 0    | 1     | 1     | 6    | 9      | 26 | 4.35 | 549/1566  | 4.35    | 4.03   | 4.07   | 4.04   | 4.35 |
|            |   |                                 |          | what you learned   | 2    | 27   | 3     | 1     | 2    | 3      | 8  | 3.71 | 1182/1528 | 3.71    | 4.09   | 4.12   | 4.07   | 3.71 |
| 7. Was the | e grading   | system clearl                   | y expla: | ined               | 1    | 0    | 2     | 1     | 5    | 6      | 31 | 4.40 | 720/1650  | 4.40    | 4.10   | 4.22   | 4.12   | 4.40 |
|            |   | was class canc                  |          |                    | 1    | 1    | 0     | 1     | 0    | 25     | 18 | 4.36 | 1287/1667 | 4.36    | 4.68   | 4.67   | 4.67   | 4.36 |
| 9. How wor | uld you g   | rade the overa                  | ll teach | ning effectiveness | 12   | 2    | 0     | 2     | 3    | 15     | 12 | 4.16 | 843/1626  | 4.16    | 4.00   | 4.11   | 4.06   | 4.16 |
|            |   | Lectur                          | e        |                    |      |      |       |       |      |        |    |      |           |         |        |        |        |      |
| 1. Were th | he instru   | ctor's lecture                  | s well p | prepared           | 1    | 0    | 0     | 1     | 3    | 10     | 31 | 4.58 | 809/1559  | 4.58    | 4.38   | 4.46   | 4.40   | 4.58 |
| 2. Did the | e instruc   | tor seem inter                  | ested i  | n the subject      | 1    | 0    | 0     | 0     | 2    | 5      | 38 | 4.80 | 855/1560  | 4.80    | 4.65   | 4.72   | 4.67   | 4.80 |
| 3. Was led | cture mat   | erial presente                  | d and ex | xplained clearly   | 2    | 0    | 0     | 0     | 5    | 16     | 23 | 4.41 | 816/1549  | 4.41    | 4.25   | 4.31   | 4.25   | 4.41 |
| 4. Did the | e lecture   | s contribute t                  | o what   | you learned        | 1    | 0    | 1     | 2     | 3    | 11     | 28 | 4.40 | 849/1546  | 4.40    | 4.23   | 4.32   | 4.24   | 4.40 |
| 5. Did aud | diovisual   | techniques en                   | hance yo | our understanding  | 2    | 3    | 1     | 1     | 7    | 5      | 27 | 4.37 | 456/1323  | 4.37    | 4.13   | 4.00   | 3.99   | 4.37 |
|            |   | Discus                          | sion     |                    |      |      |       |       |      |        |    |      |           |         |        |        |        |      |
| 1. Did cla | ass discu   | ssions contrib                  | ute to v | what you learned   | 21   | 0    | 3     | 2     | 2    | 6      | 12 | 3.88 | 940/1384  | 3.88    | 4.01   | 4.10   | 4.12   | 3.88 |
| 2. Were a  | d class discussions contribute to what you lea<br>ere all students actively encouraged to partici |                                 |          |                    | 21   | 0    | 3     | 1     | 0    | 4      | 17 | 4.24 | 872/1378  | 4.24    | 4.29   | 4.29   | 4.30   | 4.24 |
| 3. Did the | e instruc   | tor encourage                   | fair and | d open discussion  | 20   | 0    | 2     | 1     | 0    | 1      | 22 | 4.54 | 634/1378  | 4.54    | 4.32   | 4.31   | 4.33   | 4.54 |
| 4. Were sp | pecial te   | chniques succe                  | ssful    | _                  | 21   | 16   | 2     | 0     | 3    | 1      | 3  | 3.33 | ****/ 904 | ****    | 3.80   | 4.03   | 4.03   | **** |
|            |   | Labora                          | tory     |                    |      |      |       |       |      |        |    |      |           |         |        |        |        |      |
| 2. Were yo | ou provid   | led with adequa                 | te back  | ground information | 45   | 0    | 0     | 0     | 0    | 0      | 1  | 5.00 | ****/ 239 | ****    | 4.02   | 4.21   | 3.99   | **** |
| 3. Were no | ecessary  | materials avai                  | lable fo | or lab activities  | 45   | 0    | 0     | 0     | 0    | 0      | 1  | 5.00 | ****/ 230 | ****    | 3.99   | 4.44   | 4.25   | **** |
|            |   |                                 |          | Frequ              | ency | Dist | trib  | ution | n    |        |    |      |           |         |        |        |        |      |
| Credits Ea | arnod   | Cum. GPA                        |          | Expected Grades    |      |      |       | Por   | ason | a      |    |      | Тъ-       | 20      |        |        | Majors |      |
|            | arnea<br>   | Cuiii. GPA                      |          | Expected Grades    |      |      |       |       |      | .S<br> |    |      | Ту:       | <br>pe  |        |        | Majors |      |
| 00-27      | 0   | 0.00-0.99                       | 0        | A 7                |      | Red  | quire | ed fo | or M | ajor   | `s | 2    | Graduat   | е       | 1      | Majo   | r      | 21   |
| 28-55      | 2   | 1.00-1.99                       | 0        | В 25               |      |      |       |       |      |        |    | _    | _         | _       |        |        |        |      |
| 56-83      | 7   | 2.00-2.99                       | 5        | C 4                |      | Gei  | nera  | L     |      |        | 1  | .2   | Under-g   | rad 4   | 15     | Non-   | major  | 25   |
| 84-150     | 7   | 3.00-3.49                       | 8        | D 0                |      |      |       |       |      |        |    | 4    |           |         | ,      |        |        | ,    |
| Grad.      | 1   | 3.50-4.00                       | 5        | F 0                |      | EΙ€  | ectiv | ves   |      |        |    | 4    | #### - 1  |         |        |        | _      | n    |
|            |   |                                 |          | P 0                |      | 0.1  | ı     |       |      |        | -  | 0    | respons   | es to b | e sign | niican | IT     |      |
|            |   |                                 |          | I 0<br>? 1         |      | Utl  | her   |       |      |        | 1  | .8   |           |         |        |        |        |      |
|            |   |                                 |          | ? 1                |      |      |       |       |      |        |    |      |           |         |        |        |        |      |

Course-Section: PSYC 317 0101 University of Maryla Title COGNITIVE PSYCHOLOGY Baltimore County Instructor: GRONINGER, LOWE Spring 2008

Enrollment:

43

University of Maryland Page 1374
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

|                 | 4.0 |            | _       |             |               |
|-----------------|-----|------------|---------|-------------|---------------|
| Questionnaires: | 4⊥  | Student Co | ourse E | valuation ( | Questionnaire |

|                                     |   |                 | MD      | NA                 | Fre     | -       | ncies<br>3 | 3       | 5     |                | tructor<br>Rank | Course | Dept<br>Mean |        | Level |      |        |      |
|-------------------------------------|---|-----------------|---------|--------------------|---------|---------|------------|---------|-------|----------------|-----------------|--------|--------------|--------|-------|------|--------|------|
|                                     |   | Question        | 5<br>   |                    | NK      | NA      |            |         |       | - <del>1</del> |                 | Mean   | Ralik        | меан   | Mean  | Mean | Mean   | Mean |
|                                     |   | Genera          | 1       |                    |         |         |            |         |       |                |                 |        |              |        |       |      |        |      |
| 1. Did yo                           | ou gain n   | ew insights,ski | lls fro | m this course      | 25      | 0       | 0          | 0       | 3     | 8              | 5               | 4.13   | 1139/1670    | 4.13   | 4.19  | 4.31 | 4.24   | 4.13 |
| 2. Did th                           | ne instru   | ctor make clear | the ex  | pected goals       | 25      | 0       | 1          | 1       | 5     | 5              | 4               | 3.63   | 1470/1666    | 3.63   | 4.16  | 4.27 | 4.18   | 3.63 |
| 3. Did th                           | ne exam q   | uestions reflec | t the e | xpected goals      | 26      | 0       | 0          | 2       | 5     | 1              | 7               | 3.87   | 1153/1406    | 3.87   | 4.33  | 4.32 | 4.22   | 3.87 |
| 4. Did ot                           | ther eval   | uations reflect | the ex  | pected goals       | 25      | 0       | 0          | 1       | 3     | 8              | 4               | 3.94   | 1188/1615    | 3.94   | 4.16  | 4.24 | 4.18   | 3.94 |
| 5. Did as                           | ssigned r   | eadings contrib | ute to  | what you learned   | 25      | 0       | 0          | 0       | 1     | 7              | 8               | 4.44   | 460/1566     | 4.44   | 4.03  | 4.07 | 4.04   | 4.44 |
| 6. Did wr                           | ritten as   | signments contr | ibute t | o what you learned | 25      | 1       | 2          | 1       | 6     | 2              | 4               | 3.33   | 1368/1528    | 3.33   | 4.09  | 4.12 | 4.07   | 3.33 |
| 7. Was th                           | ne gradin   | g system clearl | y expla | ined               | 25      | 0       | 1          | 2       | 5     | 4              | 4               | 3.50   | 1460/1650    | 3.50   | 4.10  | 4.22 | 4.12   | 3.50 |
| 8. How ma                           | any times   | was class canc  | elled   |                    | 25      | 0       | 0          | 0       | 0     | 2              | 14              | 4.88   | 730/1667     | 4.88   | 4.68  | 4.67 | 4.67   | 4.88 |
| 9. How wo                           | ould you  | grade the overa | ll teac | hing effectiveness | 25      | 0       | 1          | 1       | 8     | 6              | 0               | 3.19   | 1513/1626    | 3.19   | 4.00  | 4.11 | 4.06   | 3.19 |
|                                     |   | Lectur          | e       |                    |         |         |            |         |       |                |                 |        |              |        |       |      |        |      |
| 1. Were t                           | the instr   | uctor's lecture | s well  | prepared           | 26      | 0       | 0          | 1       | 1     | 6              | 7               | 4.27   | 1150/1559    | 4.27   | 4.38  | 4.46 | 4.40   | 4.27 |
| 2. Did th                           | ne instru   | ctor seem inter | ested i | n the subject      | 26      | 0       | 0          | 1       | 0     | 3              | 11              | 4.60   | 1163/1560    | 4.60   | 4.65  | 4.72 | 4.67   | 4.60 |
| 3. Was le                           | ecture ma   | terial presente | d and e | xplained clearly   | 26      | 0       | 0          | 1       | 5     | 4              | 5               | 3.87   | 1256/1549    | 3.87   | 4.25  | 4.31 | 4.25   | 3.87 |
|                                     | Did the lectures contribute to what you learned     |                 |         |                    |         | 0       | 0          | 2       | 1     | 3              | 9               | 4.27   | 979/1546     | 4.27   | 4.23  | 4.32 | 4.24   | 4.27 |
| 5. Did au                           | Did audiovisual techniques enhance your understandi |                 |         |                    |         | 0       | 0          | 1       | 4     | 2              | 8               | 4.13   | 634/1323     | 4.13   | 4.13  | 4.00 | 3.99   | 4.13 |
|                                     |   | Discus          | sion    |                    |         |         |            |         |       |                |                 |        |              |        |       |      |        |      |
| 1. Did cl                           | lass disc   | ussions contrib | ute to  | what you learned   | 31      | 0       | 1          | 0       | 1     | 5              | 3               | 3.90   | ****/1384    | ****   | 4.01  | 4.10 | 4.12   | **** |
| 2. Were a                           | all stude:  | nts actively en | courage | d to participate   | 31      | 0       | 0          | 1       | 2     | 4              | 3               | 3.90   | ****/1378    | ****   | 4.29  | 4.29 | 4.30   | **** |
| 3. Did th                           | ne instru   | ctor encourage  | fair an | d open discussion  | 31      | 0       | 0          | 0       | 4     | 3              | 3               | 3.90   | ****/1378    | ****   | 4.32  | 4.31 | 4.33   | **** |
| 4. Were s                           | special t   | echniques succe | ssful   | -                  | 31      | 6       | 0          | 0       | 2     | 2              | 0               | 3.50   | ****/ 904    | ****   | 3.80  | 4.03 | 4.03   | **** |
|                                     |   |                 |         | Frequ              | iency   | Dist    | trib       | ution   | n     |                |                 |        |              |        |       |      |        |      |
| a 1'. =                             |   | _               |         |                    | _       |         |            |         |       | _              |                 |        |              |        |       |      |        |      |
| Credits E                           | Credits Earned Cum. GPA Expected Gra                |                 |         |                    |         |         |            | Rea     | asons | 3<br>          |                 |        | Ту:          | pe<br> |       |      | Majors |      |
| 00-27                               | 1   | 0.00-0.99       | 0       | A 2                |         | Red     | quir       | ed fo   | or Ma | ajor           | s               | 0      | Graduat      | е      | 0     | Majo | r      | 5    |
| 28-55                               | 1   | 1.00-1.99       | 0       | В б                |         |         |            |         |       |                |                 |        |              |        |       |      |        |      |
| 56-83                               | 0   | 2.00-2.99       | 2       | C 5                |         | Ger     | nera       | 1       |       |                |                 | 2      | Under-g      | rad 4  | 1     | Non- | major  | 36   |
| 84-150                              | 6   | 3.00-3.49       | 3       | D 0                |         |         |            |         |       |                |                 |        |              |        |       |      |        |      |
| Grad. 0 $3.50-4.00$ 2 F 0 Electives |   |                 |         |                    |         | 2       | #### - 1   |         |       |                |                 | ıh     |              |        |       |      |        |      |
| Р 0                                 |   |                 |         |                    | respons | es to b | e sign     | nifican | ıt    |                |                 |        |              |        |       |      |        |      |
| I O Ot                              |   |                 |         |                    |         | Otl     | her        |         |       |                |                 | 9      |              |        |       |      |        |      |

Course-Section: PSYC 320 0101 University of Maryland Page 1375
Title PSYCHOLOGICAL ASSESSME Baltimore County AUG 6, 2008

Instructor: FOX, MARY H

Enrollment: 46
Questionnaires: 33

Spring 2008
Student Course Evaluation Questionnaire

Frequencies

Instructor

Job IRBR3029

Course Dept UMBC Level Sect

| riequencies       |   |                  |         |                    |       |       |          | 5    |      | TIID | CIUCLOI | Course | Debr      | UMBC    | пелет  | Sect   |          |      |
|-------------------|---|------------------|---------|--------------------|-------|-------|----------|------|------|------|---------|--------|-----------|---------|--------|--------|----------|------|
|                   |   | Questions        | 3       |                    | NR    | NA    | 1        | 2    | 3    | 4    | 5       | Mean   | Rank      | Mean    | Mean   | Mean   | Mean     | Mean |
|                   |   | General          |         |                    |       |       |          |      |      |      |         |        |           |         |        |        |          | ,    |
| 1. Did yo         | ou gain ne  | w insights,skil  | ls fro  | m this course      | 1     | 0     | 0        | 7    | 10   | 10   | 5       | 3.41   | 1566/1670 | 3.41    | 4.19   | 4.31   | 4.24     | 3.41 |
| 2. Did th         | ne instruc  | tor make clear   | the ex  | pected goals       | 1     | 0     | 6        | 6    | 10   | 5    | 5       | 2.91   | 1625/1666 | 2.91    | 4.16   | 4.27   | 4.18     | 2.91 |
| 3. Did th         | ne exam qu  | estions reflect  | the e   | xpected goals      | 1     | 0     | 2        | 4    | 7    | 10   | 9       | 3.63   | 1245/1406 | 3.63    | 4.33   | 4.32   | 4.22     | 3.63 |
| 4. Did ot         | her evalu   | ations reflect   | the ex  | pected goals       | 2     | 3     | 1        | 9    | 4    | 9    | 5       | 3.29   | 1524/1615 | 3.29    | 4.16   | 4.24   | 4.18     | 3.29 |
| 5. Did as         | ssigned re  | adings contribu  | ite to  | what you learned   | 2     | 0     | 4        | 5    | 9    | 6    | 7       | 3.23   | 1419/1566 | 3.23    | 4.03   | 4.07   | 4.04     | 3.23 |
| 6. Did wr         | ritten ass  | ignments contri  | .bute t | o what you learned | 2     | 2     | 1        | 6    | 8    | 8    | 6       | 3.41   | 1322/1528 | 3.41    | 4.09   | 4.12   | 4.07     | 3.41 |
| 7. Was th         | ne grading  | system clearly   | expla   | ined               | 2     | 2     | 13       | 7    | 6    | 2    |         |        | 1637/1650 |         | 4.10   | 4.22   | 4.12     | 2.00 |
|                   |   | was class cance  |         |                    | 2     | 0     | 0        | 0    | 1    | 19   | 11      | 4.32   | 1318/1667 | 4.32    | 4.68   | 4.67   | 4.67     | 4.32 |
| 9. How wo         | ould you g  | rade the overal  | .l teac | hing effectiveness | 4     | 0     | 4        | 5    | 10   | 8    | 2       | 2.97   | 1544/1626 | 2.97    | 4.00   | 4.11   | 4.06     | 2.97 |
|                   |   | Lecture          | 2       |                    |       |       |          |      |      |      |         |        |           |         |        |        |          |      |
| 1. Were t         | he instru   | ctor's lectures  |         | prepared           | 1     | 0     | 3        | 7    | 9    | 7    | 6       | 3.19   | 1507/1559 | 3.19    | 4.38   | 4.46   | 4.40     | 3.19 |
|                   |   | tor seem intere  |         |                    | 1     | 0     | 0        | 0    | 3    | 12   |         |        | 1302/1560 |         |        | 4.72   |          |      |
|                   |   |                  |         | xplained clearly   | 1     | 0     | 6        | 6    | 9    | 8    |         |        | 1509/1549 |         | 4.25   | 4.31   | 4.25     | 2.88 |
|                   |   | s contribute to  |         |                    | 1     | 1     | 2        | 10   | 7    | 6    |         |        | 1465/1546 |         |        | 4.32   | 4.24     | 3.13 |
| 5. Did au         | Did audiovisual techniques enhance your understan |                  |         |                    |       | 17    | 4        | 0    | 4    | 2    | 4       | 3.14   | 1161/1323 | 3.14    | 4.13   | 4.00   | 3.99     | 3.14 |
|                   |   | Discuss          | ui on   |                    |       |       |          |      |      |      |         |        |           |         |        |        |          |      |
| 1 Did al          | acc dican   |                  |         | what you learned   | 12    | 0     | 1        | 4    | 6    | 7    | 2       | 3 33   | 1171/1384 | 3.33    | 4.01   | 4.10   | 4.12     | 3.33 |
|                   |   |                  |         | d to participate   | 11    | 0     | 0        | 1    | 6    | 6    | 9       | 4.05   |           |         | 4.29   | 4.29   |          | 4.05 |
|                   |   | -                | _       | d open discussion  | 11    | 0     | 0        | 2    | 3    | 7    |         |        | 931/1378  |         | 4.32   | 4.31   |          | 4.14 |
|                   |   | chniques succes  |         | a open arbeassion  | 11    | 3     | 0        | 3    | 4    | 3    |         |        | 526/ 904  |         |        | 4.03   |          | 3.95 |
| 1. WCIC B         | рестат се   | ciniiques succes | BLUI    |                    |       | 5     | O        | 3    | 1    | 3    |         | 3.75   | 320/ 301  | 3.75    | 3.00   | 1.05   | 1.05     | 3.73 |
|                   |   |                  |         | Frequ              | ıency | / Dis | trib     | utic | n    |      |         |        |           |         |        |        |          |      |
| Credits E         | Credits Earned Cum. GPA Expected Grades           |                  |         |                    |       |       |          | Re   | ason | s    |         |        | Ту        | pe      |        |        | Majors   | 3    |
| 00-27             | 00-27 2 0.00-0.99 0 A 20                          |                  |         |                    |       |       | <br>quir |      |      |      |         | 3      | Graduat   |         | 0      | Majo   |          | 25   |
| 28-55             | 3   | 1.00-1.99        | 0       | B 8                |       | Re    | quil     | eu I | OT M | ajui | b       | J      | Graduat   | C       | U      | ria J  | JI       | 23   |
| 56-83             | 6   | 2.00-2.99        | 7       | C 0                |       | Ge    | nera     | 1    |      |      |         | 6      | Under-g   | rad 3   | 3      | Non-   | -major   | 8    |
| 84-150            | 11  | 3.00-3.49        | 6       | D 0                |       | 36    | c.a      | _    |      |      |         | •      | onder g   | Luu J   | 3      | IVOIT  |          | J    |
| Grad. 0 3.50-4.00 |   |                  |         | F 0                |       | E1    | ecti     | ves  |      |      |         | 0      | #### - 1  | Means t | here a | re not | t. enous | хh   |
| Grad. 0 5.30 1.00 |   |                  |         | P 0                |       |       |          |      |      |      |         | -      | respons   |         |        |        | _        | ,    |
|                   |   |                  |         | I O                |       | Ot    | her      |      |      |      | 2       | 0      | 22        |         | 5      |        |          |      |
|                   |   |                  |         |                    |       |       |          |      |      |      |         |        |           |         |        |        |          |      |

# Course-Section: PSYC 324 0101 University of Maryland Page 1376 Title INTRO INTERVIEW TECHN Baltimore County AUG 6, 2008

Instructor: FOX, MARY H

Enrollment: 31
Questionnaires: 30

Spring 2008
Student Course Evaluation Questionnaire

Job IRBR3029

|                     |   |                  |          |                    |       | equei |          |       | _        |          | tructor  | Course  | _         |          |       | Sect  |        |      |
|---------------------|---|------------------|----------|--------------------|-------|-------|----------|-------|----------|----------|----------|---------|-----------|----------|-------|-------|--------|------|
|                     |   | Questions        | ;        |                    | NR    | NA    | 1        | 2     | 3        | 4        | 5        | Mean    | Rank      | Mean     | Mean  | Mean  | Mean   | Mean |
|                     |   | General          |          |                    |       |       |          |       |          |          |          |         |           |          |       |       |        |      |
| 1. Did yo           | ou gain ne  | ew insights,skil |          | m this course      | 0     | 0     | 0        | 0     | 6        | 12       | 12       | 4.20    | 1060/1670 | 4.20     | 4.19  | 4.31  | 4.24   | 4.20 |
| 2. Did th           | he instru   | ctor make clear  | the ex   | pected goals       | 0     | 0     | 1        | 1     | 7        | 14       | 7        | 3.83    | 1363/1666 | 3.83     | 4.16  | 4.27  | 4.18   | 3.83 |
| 3. Did th           | he exam q   | uestions reflect | the e    | xpected goals      | 0     | 17    | 0        | 0     | 5        | 2        | 6        | 4.08    | 1015/1406 | 4.08     | 4.33  | 4.32  | 4.22   | 4.08 |
| 4. Did ot           | ther eval   | uations reflect  | the ex   | pected goals       | 0     | 0     | 0        | 0     | 7        | 10       | 13       | 4.20    | 944/1615  | 4.20     | 4.16  | 4.24  | 4.18   | 4.20 |
| 5. Did as           | ssigned re  | eadings contribu | ite to   | what you learned   | 0     | 2     | 1        | 3     | 7        | 9        | 8        | 3.71    | 1173/1566 | 3.71     | 4.03  | 4.07  | 4.04   | 3.71 |
| 6. Did w            | ritten as:  | signments contri | bute t   | o what you learned | 0     | 0     | 0        | 1     | 5        | 10       | 14       | 4.23    | 724/1528  | 4.23     | 4.09  | 4.12  | 4.07   | 4.23 |
| 7. Was th           | he grading  | g system clearly | expla    | ined               | 0     | 5     | 4        | 1     | 5        | 11       | 4        | 3.40    | 1503/1650 | 3.40     | 4.10  | 4.22  | 4.12   | 3.40 |
|                     |   | was class cance  |          |                    | 0     | 0     | 0        | 0     | 0        | 1        | 29       | 4.97    | . ,       | 4.97     | 4.68  | 4.67  | 4.67   | 4.97 |
| 9. How wo           | ould you  | grade the overal | l teac   | hing effectiveness | 1     | 0     | 0        | 2     | 8        | 10       | 9        | 3.90    | 1133/1626 | 3.90     | 4.00  | 4.11  | 4.06   | 3.90 |
|                     |   | Lecture          | <u>:</u> |                    |       |       |          |       |          |          |          |         |           |          |       |       |        |      |
| 1. Were t           | the instr   | uctor's lectures | well     | prepared           | 0     | 0     | 0        | 2     | 6        | 10       | 12       | 4.07    | 1265/1559 | 4.07     | 4.38  | 4.46  | 4.40   | 4.07 |
| 2. Did th           | he instru   | ctor seem intere | sted i   | n the subject      | 1     | 0     | 0        | 0     | 1        | 3        | 25       | 4.83    | 803/1560  | 4.83     | 4.65  | 4.72  | 4.67   | 4.83 |
| 3. Was le           | ecture mat  | terial presented | l and e  | xplained clearly   | 0     | 0     | 1        | 0     | 5        | 10       | 14       | 4.20    | 1027/1549 | 4.20     | 4.25  | 4.31  | 4.25   | 4.20 |
| 4. Did th           | as lecture material presented and explained clear<br>d the lectures contribute to what you learned  |                  |          |                    |       | 0     | 0        | 1     | 5        | 13       | 11       | 4.13    | 1079/1546 | 4.13     | 4.23  | 4.32  | 4.24   | 4.13 |
| 5. Did a            | d the lectures contribute to what you learned.<br>d audiovisual techniques enhance your understand. |                  |          |                    | 1     | 6     | 2        | 4     | 7        | 3        | 7        | 3.39    | 1084/1323 | 3.39     | 4.13  | 4.00  | 3.99   | 3.39 |
|                     |   | Discuss          | sion     |                    |       |       |          |       |          |          |          |         |           |          |       |       |        |      |
| 1. Did c            | lass disc   | ussions contribu | ite to   | what you learned   | 15    | 0     | 0        | 1     | 0        | 5        | 9        | 4.47    | 476/1384  | 4.47     | 4.01  | 4.10  | 4.12   | 4.47 |
| 2. Were a           | all stude   | nts actively end | ourage   | d to participate   | 15    | 0     | 0        | 0     | 1        | 1        | 13       | 4.80    | 348/1378  | 4.80     | 4.29  | 4.29  | 4.30   | 4.80 |
| 3. Did th           | he instru   | ctor encourage f | air an   | d open discussion  | 15    | 0     | 0        | 0     | 1        | 3        | 11       | 4.67    | 531/1378  | 4.67     | 4.32  | 4.31  | 4.33   | 4.67 |
| 4. Were             | special te  | echniques succes | sful     |                    | 15    | 5     | 0        | 0     | 1        | 0        | 9        | 4.80    | 128/ 904  | 4.80     | 3.80  | 4.03  | 4.03   | 4.80 |
|                     |   |                  |          | Frequ              | iency | Dist  | tribu    | ution | n        |          |          |         |           |          |       |       |        |      |
| Credits I           | redits Earned Cum. GPA Expected Gra   |                  |          |                    |       |       |          | Rea   | ason     | .s       |          |         | Туј       | pe       |       |       | Majors | \$   |
| 00-27               | 0   | <br>0.00-0.99    | 0        | <br>A 22           |       | Per   | <br>miir | ed fo | <br>or M | <br>aior |          | <br>1   | Graduat   |          | 0     | Majo  |        | 26   |
| 28-55               | 0   | 1.00-1.99        | 0        | B 6                |       | Ket   | Jutt     | Eu I  | J 1 1    | عار ها   | ۵        | Τ.      | Graduati  | <b>C</b> | U     | Majo  | JΙ     | 20   |
| 56-83               | 3   | 2.00-2.99        | 2        | C 0                |       | Ger   | nera:    | 1     |          |          | 1        | 0       | Under-q   | rad 3    | 0     | Non-  | -major | 4    |
| 84-150              | 11  | 3.00-3.49        | 6        | D 0                |       | 061   | ici a.   | -     |          |          |          | 0       | onaci -g. | Luu J    |       | 14011 |        | 1    |
| Grad.               |   |                  |          |                    | ectiv | ves   |          |       |          | 0        | #### - 1 | Means t | here a    | re not   | enous | rh    |        |      |
| G1dd. 0 5.50 1.00 5 |   |                  |          | P 0                |       |       |          |       |          |          |          | -       | respons   |          |       |       | _      | ,    |
|                     |   |                  |          | - 0                |       |       |          |       |          |          |          |         |           |          |       |       |        |      |

Other

17

I 0

Course-Section: PSYC 330 8620 Title

CHILD DEVEL AND CULTUR

Instructor: Enrollment: 38 Questionnaires: 36

Baltimore County GOLDSTEIN, ROBY

University of Maryland Spring 2008

Page 1377 AUG 6, 2008 Job IRBR3029

### Student Course Evaluation Questionnaire

|   |          |    | Fre | mier | cies | ! |    | Tngt | ructor    | Course | Dent         | TIMBC | Level | Sect |
|---|----------|----|-----|------|------|---|----|------|-----------|--------|--------------|-------|-------|------|
| Questions   | NR       | NA | 1   | 2    | 3    | 4 | 5  | Mean | Rank      |        | Mean         | Mean  | Mean  | Mean |
| <u> </u>  |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| General   |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Did you gain new insights, skills from this course     | 8        | 0  | 1   | 0    | 1    | 8 | 18 | 4.50 | 665/1670  | 4.50   | 4.19         | 4.31  | 4.24  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 8        | 0  | 1   | 1    | 1    | 6 | 19 | 4.46 | 686/1666  | 4.46   | 4.16         | 4.27  | 4.18  | 4.46 |
| 3. Did the exam questions reflect the expected goals      | 8        | 16 | 0   | 0    | 0    | 4 | 8  | 4.67 | 423/1406  | 4.67   | 4.33         | 4.32  | 4.22  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 8        | 1  | 1   | 0    | 4    | 5 | 17 | 4.37 | 724/1615  | 4.37   | 4.16         | 4.24  | 4.18  | 4.37 |
| 5. Did assigned readings contribute to what you learned   | 8        | 7  | 1   | 2    | 1    | 4 | 13 | 4.24 | 664/1566  | 4.24   | 4.03         | 4.07  | 4.04  | 4.24 |
| 6. Did written assignments contribute to what you learned | 8        | 0  | 1   | 0    | 2    | 7 | 18 | 4.46 | 476/1528  | 4.46   | 4.09         | 4.12  | 4.07  | 4.46 |
| 7. Was the grading system clearly explained               | 8        | 0  | 1   | 0    | 2    | 5 | 20 | 4.54 | 527/1650  | 4.54   | 4.10         | 4.22  | 4.12  | 4.54 |
| 8. How many times was class cancelled                     | 8        | 0  | 0   | 0    | 0    | 1 | 27 | 4.96 | 270/1667  | 4.96   | 4.68         | 4.67  | 4.67  | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 13       | 1  | 0   | 0    | 2    | 6 | 14 | 4.55 | 371/1626  | 4.55   | 4.00         | 4.11  | 4.06  | 4.55 |
| Lecture   |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Were the instructor's lectures well prepared           | 9        | 0  | 1   | 1    | 1    | 7 | 17 | 4 41 | 1022/1559 | 4.41   | 4.38         | 4.46  | 4.40  | 4.41 |
| 2. Did the instructor seem interested in the subject      | 10       | 0  | 0   | 1    | 0    | 0 | 25 | 4.88 | 647/1560  | 4.88   | 4.65         | 4.72  | 4.67  | 4.88 |
| 3. Was lecture material presented and explained clearly   | 10       | 0  | 1   | 0    | 2    | 5 | 18 | 4.50 | 683/1549  | 4.50   | 4.25         | 4.31  | 4.25  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 8        | 0  | 1   | 2    | 1    | 2 | 22 | 4.50 | 715/1546  | 4.50   | 4.23         | 4.32  | 4.24  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 10       | 4  | 1   | 1    | 2    | 2 | 16 | 4.41 | 423/1323  | 4.41   | 4.13         | 4.00  | 3.99  | 4.41 |
| 5. Did addiovisual techniques enhance your understanding  | 10       | 4  | _   | _    | 2    | 4 | 10 | 4.41 | 423/1323  | 4.41   | 4.13         | 4.00  | 3.99  | 4.41 |
| Discussion  |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Did class discussions contribute to what you learned   | 8        | 0  | 1   | 0    | 3    | 2 | 22 | 4.57 | 390/1384  | 4.57   | 4.01         | 4.10  | 4.12  | 4.57 |
| 2. Were all students actively encouraged to participate   | 8        | 0  | 0   | 0    | 2    | 3 | 23 | 4.75 | 400/1378  | 4.75   | 4.29         | 4.29  | 4.30  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 8        | 0  | 0   | 0    | 0    | 4 | 24 | 4.86 | 333/1378  | 4.86   | 4.32         | 4.31  | 4.33  | 4.86 |
| 4. Were special techniques successful                     | 8        | 4  | 1   | 0    | 0    | 7 | 16 | 4.54 | 226/ 904  | 4.54   | 3.80         | 4.03  | 4.03  | 4.54 |
| Laboratory  |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Did the lab increase understanding of the material     | 33       | 1  | 0   | 0    | 0    | 0 | 2  | 5.00 | ****/ 232 | ****   | 3.75         | 4.19  | 4.04  | **** |
| 2. Were you provided with adequate background information | 34       | 0  | 0   | 0    | 0    | 0 | 2  |      | ****/ 239 | ****   | 4.02         | 4.21  | 3.99  | **** |
| 3. Were necessary materials available for lab activities  | 33       | 1  | 0   | 0    | 0    | 0 | 2  | 5.00 | ****/ 230 | ****   | 3.99         | 4.44  | 4.25  | **** |
| 4. Did the lab instructor provide assistance              | 33       | 2  | 0   | 0    | 0    | 0 | 1  |      | ****/ 231 | ****   | 3.88         | 4.31  | 4.11  | **** |
| 5. Were requirements for lab reports clearly specified    | 33       | 2  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 218 | ****   | 3.41         | 4.18  | 3.93  | ***  |
| Seminar   |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Were assigned topics relevant to the announced theme   | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 87  | ****   | 3.87         | 4.65  | 4.30  | **** |
| 2. Was the instructor available for individual attention  | 35       | 0  | 0   | 0    | 0    | 0 | 1  |      | ****/ 79  | ****   | 4.08         | 4.65  | 4.53  | **** |
|   |          | 0  | 0   | 0    | 0    | 0 | 1  |      | ****/ 75  | ****   |              |       |       | **** |
| 3. Did research projects contribute to what you learned   | 35       | 0  | 0   | 0    | 0    | • | _  | 5.00 | ****/ 79  | ****   | 4.09<br>3.49 | 4.57  | 4.50  | **** |
| 4. Did presentations contribute to what you learned       | 35<br>35 | 0  | 0   | 0    | 0    | 0 | 1  |      | ****/ 80  | ****   | 2.69         | 4.45  | 3.68  | **** |
| 5. Were criteria for grading made clear                   | 35       | U  | U   | U    | U    | U | 1  | 5.00 | ***/ 80   | ****   | 2.69         | 3.97  | 3.76  |      |
| Field Work  |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Did field experience contribute to what you learned    | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 41  | ****   | ****         | 4.50  | 4.44  | **** |
| 2. Did you clearly understand your evaluation criteria    | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 38  | ****   | ****         | 4.19  | 3.96  | **** |
| 3. Was the instructor available for consultation          | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 38  | ****   | ****         | 4.62  | 4.68  | **** |
| 4. To what degree could you discuss your evaluations      | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 39  | ****   | ****         | 4.27  | 4.38  | **** |
| 5. Did conferences help you carry out field activities    | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 31  | ****   | ****         | 4.47  | 4.51  | **** |
| Self Paced  |          |    |     |      |      |   |    |      |           |        |              |       |       |      |
| 1. Did self-paced system contribute to what you learned   | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 28  | ****   | ****         | 4.64  | 3.33  | **** |
| 2. Did study questions make clear the expected goal       | 35       | 0  | 0   | 0    | 0    | 0 | 1  |      | ****/ 16  | ****   | ****         | 4.67  | 4.00  | **** |
| 3. Were your contacts with the instructor helpful         | 35       | 0  | 0   | 0    | 0    | 0 | 1  |      | ****/ 27  | ****   | ****         | 4.54  | 2.63  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 35       | 0  | 0   | 0    | 0    | 0 | 1  | 5.00 | ****/ 10  | ****   | ****         | 4.84  | ****  | **** |
| 5. Were there enough proctors for all the students        | 35       | 0  | 0   | 0    | 0    | 0 | 1  |      | ****/ 6   | ****   | ****         | 4.92  | ****  | **** |
| 1 Short shough proceed for all the beautiful              | 23       |    | ,   | 3    | -    | , | _  | 2.00 | , 0       |        |              |       |       |      |

Course-Section: PSYC 330 8620

Title CHILD DEVEL AND CULTUR

Instructor: GOLDSTEIN, ROBY

Enrollment: 38
Questionnaires: 36

University of Maryland Baltimore County Spring 2008 Page 1377 AUG 6, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Туре         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 17       | Required for Majors | 2  | Graduate     | 1      | Major          | 20 |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 1        |                     |    |              |        |                |    |
| 56-83      | 2     | 2.00-2.99 | 0 | C        | 0        | General             | 10 | Under-grad   | 35     | Non-major      | 16 |
| 84-150     | 8     | 3.00-3.49 | 5 | D        | 0        |                     |    |              |        |                |    |
| Grad.      | 1     | 3.50-4.00 | 8 | F        | 0        | Electives           | 1  | #### - Means | there  | are not enough | ı  |
|            |       |           |   | P        | 0        |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0        | Other               | 6  |              |        |                |    |
|            |       |           |   | ?        | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 331 0101

EXPERIMENTAL PSYCH I

Title

Instructor: BEALL, LISA C

Enrollment: 76 Questionnaires: 38

### University of Maryland Baltimore County Spring 2008

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### Student Course Evaluation Questionnaire

|  |     |    | Fre | equer | ncie   | g  |    | Tngi | tructor   | Course | Dent | TIMBC | Level | Sect |
|--|-----|----|-----|-------|--------|----|----|------|-----------|--------|------|-------|-------|------|
| Questions  | NR  | NA | 1   | 2     | 3      | 4  | 5  | Mean |           |        | Mean | Mean  | Mean  | Mean |
| <u> </u>   |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| General  |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| 1. Did you gain new insights, skills from this course              | 1   | 0  | 1   | 2     | 8      | 11 | 15 | 4.00 | 1216/1670 | 3.50   | 4.19 | 4.31  | 4.24  | 4.00 |
| 2. Did the instructor make clear the expected goals                | 1   | 0  | 1   | 5     | 6      | 11 | 14 | 3.86 | 1344/1666 | 3.63   | 4.16 | 4.27  | 4.18  | 3.86 |
| 3. Did the exam questions reflect the expected goals               | 0   | 0  | 1   | 3     | 8      | 13 | 13 | 3.89 | 1136/1406 | 4.30   | 4.33 | 4.32  | 4.22  | 3.89 |
| 4. Did other evaluations reflect the expected goals                | 0   | 3  | 1   | 3     | 5      | 12 | 14 | 4.00 | 1083/1615 | 3.71   | 4.16 | 4.24  | 4.18  | 4.00 |
| 5. Did assigned readings contribute to what you learned            | 1   | 1  | 2   | 4     | 7      | 11 | 12 | 3.75 | 1144/1566 | 4.02   | 4.03 | 4.07  | 4.04  | 3.75 |
| 6. Did written assignments contribute to what you learned          | 1   | 6  | 0   | 2     | 4      | 13 | 12 | 4.13 | 823/1528  | 3.43   | 4.09 | 4.12  | 4.07  | 4.13 |
| 7. Was the grading system clearly explained                        | 2   | 0  | 1   | 5     | 6      | 9  | 15 | 3.89 | 1288/1650 | 3.26   | 4.10 | 4.22  | 4.12  | 3.89 |
| 8. How many times was class cancelled                              | 2   | 0  | 0   | 1     | 0      | 3  | 32 | 4.83 | 805/1667  | 4.96   | 4.68 | 4.67  | 4.67  | 4.83 |
| 9. How would you grade the overall teaching effectiveness          | 7   | 1  | 0   | 3     | 7      | 19 | 1  | 3.60 | 1347/1626 | 3.46   | 4.00 | 4.11  | 4.06  | 3.60 |
| Lecture  |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| 1. Were the instructor's lectures well prepared                    | 2   | 0  | 0   | 2     | 5      | 15 | 14 | 4.14 | 1237/1559 | 3.84   | 4.38 | 4.46  | 4.40  | 4.14 |
| 2. Did the instructor seem interested in the subject               | 2   | 0  | 0   | 1     | 5      | 12 | 18 |      | 1398/1560 |        | 4.65 | 4.72  | 4.67  | 4.31 |
| 3. Was lecture material presented and explained clearly            | 2   | 0  | 2   | 5     | 2      | 12 | 15 |      | 1227/1549 |        | 4.25 | 4.31  | 4.25  | 3.92 |
| 4. Did the lectures contribute to what you learned                 | 2   | 0  | 1   | 2     | 5      | 9  | 19 |      | 1032/1546 |        | 4.23 | 4.32  | 4.24  | 4.19 |
| 5. Did audiovisual techniques enhance your understanding           | 3   | 6  | 2   | 3     | 8      | 6  | 10 | 3.66 |           |        | 4.13 | 4.00  | 3.99  | 3.66 |
| Discussion   |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| Discussion 1. Did class discussions contribute to what you learned | 1.0 | 0  | 0   | 0     | 5      | 7  | 8  | 4.15 | 749/1384  | 3.22   | 4.01 | 4.10  | 4.12  | 4.15 |
| 2. Were all students actively encouraged to participate            | 18  | 0  | 1   | 1     | 5<br>4 | 6  | 8  |      | - ,       |        |      | 4.10  |       | 3.95 |
|  | 18  | 0  | 0   | 0     | 4      | 7  | 9  |      | 1013/1378 |        | 4.29 |       | 4.30  |      |
| 3. Did the instructor encourage fair and open discussion           | 18  | 7  | 1   | 1     | 3      |    |    | 4.25 |           |        | 4.32 | 4.31  | 4.33  | 4.25 |
| 4. Were special techniques successful                              | 18  | /  | Τ   | Τ     | 3      | 5  | 3  | 3.62 | 693/ 904  | 2.87   | 3.80 | 4.03  | 4.03  | 3.62 |
| Laboratory   |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| 1. Did the lab increase understanding of the material              | 26  | 0  | 1   | 2     | 1      | 3  | 5  | 3.75 | 184/ 232  | 3.88   | 3.75 | 4.19  | 4.04  | 3.75 |
| 2. Were you provided with adequate background information          | 26  | 0  | 0   | 3     | 2      | 2  | 5  | 3.75 | 191/ 239  | 3.75   | 4.02 | 4.21  | 3.99  | 3.75 |
| 3. Were necessary materials available for lab activities           | 26  | 3  | 1   | 1     | 1      | 0  | 6  | 4.00 | ****/ 230 | ****   | 3.99 | 4.44  | 4.25  | **** |
| 4. Did the lab instructor provide assistance                       | 26  | 0  | 3   | 2     | 1      | 2  | 4  | 3.17 | 221/ 231  | 3.33   | 3.88 | 4.31  | 4.11  | 3.17 |
| 5. Were requirements for lab reports clearly specified             | 26  | 4  | 0   | 2     | 3      | 1  | 2  | 3.38 | ****/ 218 | ****   | 3.41 | 4.18  | 3.93  | **** |
| Seminar  |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| 1. Were assigned topics relevant to the announced theme            | 35  | 0  | 0   | 1     | 0      | 0  | 2  | 4.00 | ****/ 87  | 2.00   | 3.87 | 4.65  | 4.30  | ***  |
| 2. Was the instructor available for individual attention           | 35  | 0  | 0   | 0     | 1      | 0  | 2  | 4.33 | ****/ 79  | ****   | 4.08 | 4.64  | 4.53  | ***  |
| 3. Did research projects contribute to what you learned            | 35  | 0  | 0   | 0     | 2      | 0  | 1  | 3.67 | ****/ 75  | ****   | 4.09 | 4.57  | 4.50  | ***  |
| 4. Did presentations contribute to what you learned                | 35  | 1  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 79  | 1.00   | 3.49 | 4.45  | 3.68  | ***  |
| 5. Were criteria for grading made clear                            | 35  | 1  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 80  | 1.00   | 2.69 | 3.97  | 3.76  | **** |
| Field Work   |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| 1. Did field experience contribute to what you learned             | 36  | 0  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 41  | ****   | **** | 4.50  | 4.44  | **** |
| 2. Did you clearly understand your evaluation criteria             | 36  | 0  | 0   | 0     | 1      | 0  | 1  |      | ****/ 38  |        | **** | 4.19  | 3.96  | **** |
| 3. Was the instructor available for consultation                   | 36  | 1  | 0   | 0     | 1      | 0  | 0  | 3.00 |           |        | **** | 4.62  | 4.68  | **** |
| 4. To what degree could you discuss your evaluations               | 36  | 1  | 0   | 0     | 1      | 0  | 0  | 3.00 | ,         |        | **** | 4.27  | 4.38  | **** |
| 5. Did conferences help you carry out field activities             | 36  | 1  | 0   | 0     | 1      | 0  | 0  |      | ****/ 31  |        | **** | 4.47  | 4.51  | **** |
| J. Did conferences help you carry out fred activities              | 30  |    | U   | U     | _      | U  | U  | 3.00 | , 31      |        |      | 1.1/  | 1.01  |      |
| Self Paced   |     |    |     |       |        |    |    |      |           |        |      |       |       |      |
| 1. Did self-paced system contribute to what you learned            | 36  | 0  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 28  | ****   | **** | 4.64  | 3.33  | **** |
| 2. Did study questions make clear the expected goal                | 36  | 0  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 16  | ****   | **** | 4.67  | 4.00  | **** |
| 3. Were your contacts with the instructor helpful                  | 36  | 0  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 27  | ****   | **** | 4.54  | 2.63  | **** |
| 4. Was the feedback/tutoring by proctors helpful                   | 36  | 0  | 0   | 0     | 1      | 0  | 1  | 4.00 | ****/ 10  | ****   | **** | 4.84  | ****  | **** |
| 5. Were there enough proctors for all the students                 | 36  | 0  | 0   | 1     | 0      | 0  | 1  | 3.50 | ****/     | ****   | ***  | 4.92  | ****  | **** |
|  |     |    |     |       |        |    |    |      |           |        |      |       |       |      |

Course-Section: PSYC 331 0101

EXPERIMENTAL PSYCH I

Title Instructor: BEALL, LISA C

Enrollment: 76 Questionnaires: 38

University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Type         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 9        | Required for Majors | 2  | Graduate     | 0      | Major          | 23 |
| 28-55      | 5     | 1.00-1.99 | 0 | В        | 11       |                     |    |              |        |                |    |
| 56-83      | 6     | 2.00-2.99 | 6 | C        | 8        | General             | 2  | Under-grad   | 38     | Non-major      | 15 |
| 84-150     | 6     | 3.00-3.49 | 5 | D        | 0        |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 4 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |    | responses to | be sig | gnificant      |    |
|            |       |           |   | I        | 0        | Other               | 24 |              |        |                |    |
|            |       |           |   | ?        | 1        |                     |    |              |        |                |    |

Course-Section: PSYC 331 0201 University of Maryland Title EXPERIMENTAL PSYCH I Baltimore County

EXPERIMENTAL PSYCE

GRONINGER, LOWE

Instructor: GRON Enrollment: 29 Questionnaires: 13 Baltimore County Spring 2008 Page 1379 AUG 6, 2008 Job IRBR3029

| Student  | Course | Evaluation | Ouestion | naire |
|----------|--------|------------|----------|-------|
| Deddelle | COULDC | DValuacion | Queberon | LIGIT |

|           | Frequ  |                |         |                     |      |      |       | equer | ncies | ;     |    | Ins  | tructor   | Course  | Dept   | UMBC   | Level      | Sect  |
|-----------|--|----------------|---------|---------------------|------|------|-------|-------|-------|-------|----|------|-----------|---------|--------|--------|------------|-------|
|           |  | Question       | s       |                     | NR   | NA   | 1     | 2     | 3     | 4     | 5  | Mean | Rank      | Mean    | Mean   | Mean   | Mean       | Mean  |
|           |  | <br>Genera     | 1       |                     |      |      |       |       |       |       |    |      |           |         |        |        |            |       |
| 1. Did vo | nı gain ne   | w insights,ski |         | om this course      | 0    | 0    | 0     | 0     | 3     | 2     | 8  | 4.38 | 835/1670  | 3.50    | 4.19   | 4.31   | 4.24       | 4.38  |
| _         | -  | tor make clear |         |                     | 0    | 0    | 0     | 2     | 4     | 3     |    |      | 1439/1666 |         | 4.16   | 4.27   | 4.18       | 3.69  |
|           |  | estions reflec |         | _                   | 0    | 0    | 1     | 0     | 4     | 1     | 7  |      | 1057/1406 | 4.30    | 4.33   | 4.32   | 4.22       | 4.00  |
|           |  | ations reflect |         |                     | 0    | 4    | 1     | 1     | 0     | 3     | Δ  |      | 1246/1615 |         | 4.16   | 4.24   | 4.18       | 3.89  |
|           |  |                |         | what you learned    | 0    | 0    | 0     | 0     | 3     | 2     | 8  | 4.38 | 510/1566  |         | 4.03   | 4.07   | 4.04       | 4.38  |
|           | -  | -              |         | to what you learned | 0    | 5    | 0     | 2     | 1     | 1     | -  |      | 1063/1528 |         | 4.09   | 4.12   | 4.07       | 3.88  |
|           |  | system clearl  |         | _                   | 0    | 0    | 0     | 3     | 5     | 1     | 4  |      | 1477/1650 |         | 4.10   | 4.22   | 4.12       | 3.46  |
|           |  | was class cand |         | zinca               | 0    | 0    | 0     | 0     | 0     | 0     | 13 | 5.00 | 1/1667    | 4.96    | 4.68   | 4.67   | 4.67       | 5.00  |
|           | -  |                |         | ching effectiveness | 1    | 0    | 0     | 2     | 4     | 3     |    |      | 1354/1626 |         | 4.00   | 4.11   | 4.06       | 3.58  |
|           | 10 3.  |                |         |                     | _    |      | -     | _     | _     | -     |    |      |           |         |        |        |            |       |
|           |  | Lectur         |         | ,                   |      |      | _     |       | _     |       | _  |      |           |         |        |        |            |       |
|           |  | ctor's lecture |         |                     | 0    | 0    | 1     | 0     | 1     | 4     | ./ |      | 1171/1559 |         | 4.38   | 4.46   | 4.40       | 4.23  |
|           |  | tor seem inter |         | _                   | 0    | 0    | 0     | 1     | 1     | 3     | 8  |      | 1340/1560 | 4.16    | 4.65   | 4.72   | 4.67       | 4.38  |
|           |  | _              |         | explained clearly   | 1    | 0    | 2     | 1     | 2     | 5     |    |      | 1443/1549 | 3.56    | 4.25   | 4.31   | 4.25       | 3.33  |
|           |  | s contribute t |         | -                   | 0    | 0    | 1     | 1     | 4     | 2     |    |      | 1317/1546 |         |        | 4.32   |            | 3.69  |
| 5. Did au | diovisual  | techniques en  | hance y | your understanding  | 0    | 0    | 1     | 1     | 2     | 4     | 5  | 3.85 | 864/1323  | 3.30    | 4.13   | 4.00   | 3.99       | 3.85  |
|           |  | Discus         | sion    |                     |      |      |       |       |       |       |    |      |           |         |        |        |            |       |
| 1. Did cl | ass discu  |                |         | what you learned    | 1    | 0    | 1     | 0     | 6     | 3     | 2  | 3.42 | 1137/1384 | 3.22    | 4.01   | 4.10   | 4.12       | 3.42  |
|           |  |                |         | ed to participate   | 1    | 0    | 2     | 1     | 2     | 2     | 5  |      | 1163/1378 |         | 4.29   | 4.29   | 4.30       | 3.58  |
|           |  | _              | _       |                     | 1    | 0    | 1     | 2     | 1     | 3     | 5  |      | 1110/1378 |         | 4.32   | 4.31   | 4.33       | 3.75  |
|           | id the instructor encourage fair and open discuere special techniques successful |                |         | ia opon arboabbion  | 1    | 9    | 0     | 1     | 1     | 1     | 0  |      | ****/ 904 |         |        | 4.03   | 4.03       | ****  |
|           |  |                |         |                     |      |      |       |       |       |       |    |      |           |         |        |        |            |       |
| 1 541 44  |  | Labora         | _       | . F. 1. 1           | 0    | ^    | _     | 1     | 0     | 1     | _  | 4 00 | 147/020   | 2 00    | 2 75   | 4 10   | 4 0 4      | 4 00  |
|           |  |                |         | of the material     | 9    | 0    | 0     | 1     | 0     | 1     | 2  | 4.00 | 147/ 232  |         | 3.75   | 4.19   | 4.04       | 4.00  |
|           |  |                |         | ground information  | 9    | 0    | 0     | 1     | 1     | 0     | 2  | 3.75 | 191/ 239  | 3.75    | 4.02   | 4.21   | 3.99       | 3.75  |
|           | _  |                |         | for lab activities  | 9    | 2    | 0     | 1     | 0     | 0     |    |      | ****/ 230 | ****    | 3.99   | 4.44   | 4.25       | ****  |
|           |  | tructor provid |         |                     | 9    | 0    | 0     | 2     | 0     | 0     | 2  | 3.50 | 204/ 231  | 3.33    | 3.88   | 4.31   | 4.11       | 3.50  |
| 5. Were r | equiremen  | ts for lab rep | orts cl | learly specified    | 10   | 0    | 1     | 0     | 0     | 0     | 2  | 3.67 | ****/ 218 | ****    | 3.41   | 4.18   | 3.93       | ****  |
|           |  | Semina         | r       |                     |      |      |       |       |       |       |    |      |           |         |        |        |            |       |
| 1. Were a | ssigned to   | opics relevant | to the  | announced theme     | 12   | 0    | 0     | 0     | 0     | 0     | 1  | 5.00 | ****/ 87  | 2.00    | 3.87   | 4.65   | 4.30       | ****  |
| 2. Was th | e instruc  | tor available  | for inc | dividual attention  | 12   | 0    | 0     | 0     | 0     | 0     | 1  | 5.00 | ****/ 79  | ****    | 4.08   | 4.64   | 4.53       | ****  |
|           |  |                |         | Frequ               | ency | Dist | cribu | ution | n     |       |    |      |           |         |        |        |            |       |
| Q.,       |  | G G.7.7        |         | Down a mt and Con 1 | _    |      |       |       |       |       |    |      | _         |         |        |        | 24         |       |
| Credits E | ·  |                |         |                     |      |      |       | Rea   | asons | ;<br> |    |      | Ту        | pe<br>  |        |        | Majors<br> | ;<br> |
| 00-27     | 1  | 0.00-0.99      | 0       | A 4                 |      | Red  | quire | ed fo | or Ma | jor   | s  | 0    | Graduat   | е       | 0      | Majo   | or         | 9     |
| 28-55     | 1  | 1.00-1.99      | 0       | В 2                 |      |      |       |       |       |       |    |      |           |         |        |        |            |       |
| 56-83     | 1  | 2.00-2.99      | 3       | C 5                 |      | Ger  | nera: | L     |       |       |    | 0    | Under-g   | rad 1   | .3     | Non-   | -major     | 4     |
| 84-150    | 0  | 3.00-3.49      | 1       | D 0                 |      |      |       |       |       |       |    |      |           |         |        |        |            |       |
| Grad.     | 0  | 3.50-4.00      | 4       | F 0                 |      | Ele  | ectiv | ves   |       |       |    | 0    | #### -    |         |        |        | _          | ſh    |
|           |  |                |         | P 0                 |      |      |       |       |       |       |    |      | respons   | es to b | e sign | ificar | ıt         |       |
|           |  |                |         | I 0                 |      | Oth  | ner   |       |       |       | 1  | 1    |           |         |        |        |            |       |
|           |  |                |         |                     |      |      |       |       |       |       |    |      |           |         |        |        |            |       |

University of Maryland Course-Section: PSYC 331 0301 Title EXPERIMENTAL PSYCH I

Baltimore County Spring 2008

Student Course Evaluation Questionnaire

Instructor: STAPLETON, LAUR

| Enrollment:     | 30 |
|-----------------|----|
| Questionnaires: | 20 |

| E   | age  | T380 |  |
|-----|------|------|--|
| AUG | 6,   | 2008 |  |
| Job | IRBR | 3029 |  |
|     |      |      |  |

|           |    |    | Fre | equer | ncies | ; |   | Instr | uctor | Course | Level | Sect |      |      |
|-----------|----|----|-----|-------|-------|---|---|-------|-------|--------|-------|------|------|------|
| Questions | NR | NA | 1   | 2     | 3     | 4 | 5 | Mean  | Rank  | Mean   | Mean  | Mean | Mean | Mean |
| General   |    |    |     |       |       |   |   |       |       |        |       |      |      |      |

| General  |    |   |   |   |   |   |    |      |           |      |      |      |      |      |
|--|----|---|---|---|---|---|----|------|-----------|------|------|------|------|------|
| 1. Did you gain new insights, skills from this course  | 1  | 0 | 0 | 0 | 1 | 5 | 13 | 4.63 | 518/1670  | 3.50 | 4.19 | 4.31 | 4.24 | 4.63 |
| 2. Did the instructor make clear the expected goals  | 1  | 0 | 0 | 0 | 0 | 1 | 18 | 4.95 | 104/1666  | 3.63 | 4.16 | 4.27 | 4.18 | 4.95 |
| 3. Did the exam questions reflect the expected goals   | 0  | 0 | 0 | 0 | 0 | 0 | 20 | 5.00 | 1/1406    | 4.30 | 4.33 | 4.32 | 4.22 | 5.00 |
| 4. Did other evaluations reflect the expected goals  | 1  | 1 | 0 | 0 | 0 | 1 | 17 | 4.94 | 106/1615  | 3.71 | 4.16 | 4.24 | 4.18 | 4.94 |
| 5. Did assigned readings contribute to what you learned  | 1  | 3 | 2 | 0 | 3 | 3 | 8  | 3.94 | 962/1566  | 4.02 | 4.03 | 4.07 | 4.04 | 3.94 |
| 6. Did written assignments contribute to what you learned  | 0  | 5 | 0 | 0 | 0 | 4 | 11 | 4.73 | 240/1528  | 3.43 | 4.09 | 4.12 | 4.07 | 4.73 |
| 7. Was the grading system clearly explained  | 0  | 0 | 0 | 0 | 1 | 4 | 15 | 4.70 | 327/1650  | 3.26 | 4.10 | 4.22 | 4.12 | 4.70 |
| 8. How many times was class cancelled  | 0  | 0 | 0 | 0 | 0 | 0 | 20 | 5.00 | 1/1667    | 4.96 | 4.68 | 4.67 | 4.67 | 5.00 |
| 9. How would you grade the overall teaching effectiveness  | 5  | 0 | 0 | 0 | 0 | 5 | 10 | 4.67 | 278/1626  | 3.46 | 4.00 | 4.11 | 4.06 | 4.67 |
|  |    |   |   |   |   |   |    |      |           |      |      |      |      |      |
| Lecture  |    |   |   |   |   |   |    |      |           |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared  | 0  | 0 | 0 | 0 | 0 | 0 | 20 | 5.00 | 1/1559    | 3.84 | 4.38 | 4.46 | 4.40 | 5.00 |
| 2. Did the instructor seem interested in the subject   | 0  | 0 | 0 | 0 | 0 | 1 | 19 | 4.95 | 358/1560  | 4.16 | 4.65 | 4.72 | 4.67 | 4.95 |
| 3. Was lecture material presented and explained clearly  | 0  | 0 | 0 | 0 | 0 | 0 | 20 | 5.00 | 1/1549    | 3.56 | 4.25 | 4.31 | 4.25 | 5.00 |
| 4. Did the lectures contribute to what you learned   | 0  | 0 | 0 | 0 | 0 | 0 | 20 | 5.00 | 1/1546    | 3.47 | 4.23 | 4.32 | 4.24 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding   | 1  | 3 | 0 | 1 | 0 | 2 | 13 | 4.69 | 223/1323  | 3.30 | 4.13 | 4.00 | 3.99 | 4.69 |
| Discussion   |    |   |   |   |   |   |    |      |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned  | 10 | 0 | 1 | 0 | 1 | 1 | 7  | 4.30 | 638/1384  | 3.22 | 4.01 | 4.10 | 4.12 | 4.30 |
| 2. Were all students actively encouraged to participate  | 10 | 0 | 1 | 0 | 3 | 0 | 6  | 4.00 | 970/1378  | 3.13 | 4.01 | 4.10 | 4.12 | 4.00 |
| 3. Did the instructor encourage fair and open discussion   | 10 | 0 | 0 | 0 | 3 | 0 | 7  | 4.40 | 751/1378  | 3.35 | 4.32 | 4.31 | 4.33 | 4.40 |
| 4. Were special techniques successful  | 10 | 2 | 1 | 0 | 1 | 2 | 4  | 4.40 | 461/ 904  | 2.87 | 3.80 | 4.03 | 4.33 | 4.40 |
| 4. Were special techniques successful  | 10 | 2 | Τ | U | 1 | 2 | 4  | 4.00 | 401/ 904  | 2.07 | 3.00 | 4.03 | 4.03 | 4.00 |
| Laboratory   |    |   |   |   |   |   |    |      |           |      |      |      |      |      |
| 1. Did the lab increase understanding of the material  | 18 | 0 | 0 | 0 | 0 | 1 | 1  | 4.50 | ****/ 232 | 3.88 | 3.75 | 4.19 | 4.04 | ***  |
| 2. Were you provided with adequate background information  | 18 | 0 | 0 | 0 | 0 | 2 | 0  | 4.00 | ****/ 239 | 3.75 | 4.02 | 4.21 | 3.99 | ***  |
| 3. Were necessary materials available for lab activities   | 18 | 0 | 0 | 0 | 0 | 0 | 2  |      | ****/ 230 | **** | 3.99 | 4.44 | 4.25 | **** |
| 4. Did the lab instructor provide assistance   | 18 | 0 | 0 | 0 | 0 | 0 | 2  |      | ****/ 231 | 3.33 | 3.88 | 4.31 | 4.11 | **** |
| 5. Were requirements for lab reports clearly specified   | 18 | 1 | 0 | 0 | 0 | 0 | 1  |      | ****/ 218 | **** | 3.41 | 4.18 | 3.93 | **** |
| in the state of th |    | _ | - | - | - | • | _  |      | , 210     |      |      |      |      |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Type         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | <br>7    | Required for Majors | 0  | Graduate     | 0      | Major          | 11 |
| 28-55      | 4     | 1.00-1.99 | 1 | В        | 5        |                     |    |              |        |                |    |
| 56-83      | 4     | 2.00-2.99 | 3 | C        | 3        | General             | 0  | Under-grad   | 20     | Non-major      | 9  |
| 84-150     | 5     | 3.00-3.49 | 4 | D        | 0        |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 5 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0        | Other               | 16 | -            | _      | •              |    |
|            |       |           |   | 2        | 1        |                     |    |              |        |                |    |

Course-Section: PSYC 331 0302 University of Maryland Title EXPERIMENTAL PSYCH I

Baltimore County Spring 2008

Instructor: STAPLETON, LAUR
Enrollment: 20

Questionnaires: 1

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| Student | Course | Evaluation | Questionna | aire |
|---------|--------|------------|------------|------|
|---------|--------|------------|------------|------|

|   | 1  |    |   |   | Instructor |   | Course Dept |      | UMBC Level |      | Sect |      |      |      |
|---|----|----|---|---|------------|---|-------------|------|------------|------|------|------|------|------|
| Questions   | NR | NA | 1 | 2 | 3          | 4 | 5           | Mean | Rank       | Mean | Mean | Mean | Mean | Mean |
| General   |    |    |   |   |            |   |             |      |            |      |      |      |      |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1670/1670  | 3.50 | 4.19 | 4.31 | 4.24 | 1.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 1 | 0          | 0 | 0           |      | 1661/1666  | 3.63 | 4.16 | 4.27 | 4.18 | 2.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0 | 1 | 0          | 0 | 0           | 2.00 | 1613/1615  | 3.71 | 4.16 | 4.24 | 4.18 | 2.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1527/1528  | 3.43 | 4.09 | 4.12 | 4.07 | 1.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1648/1650  | 3.26 | 4.10 | 4.22 | 4.12 | 1.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0 | 0 | 0          | 0 | 1           | 5.00 | 1/1667     | 4.96 | 4.68 | 4.67 | 4.67 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0 | 1 | 0          | 0 | 0           | 2.00 | 1612/1626  | 3.46 | 4.00 | 4.11 | 4.06 | 2.00 |
| Lecture   |    |    |   |   |            |   |             |      |            |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0 | 1 | 0          | 0 | 0           | 2.00 | 1549/1559  | 3.84 | 4.38 | 4.46 | 4.40 | 2.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0 | 0 | 1          | 0 | 0           | 3.00 | 1546/1560  | 4.16 | 4.65 | 4.72 | 4.67 | 3.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0 | 1 | 0          | 0 | 0           | 2.00 | 1534/1549  | 3.56 | 4.25 | 4.31 | 4.25 | 2.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1545/1546  | 3.47 | 4.23 | 4.32 | 4.24 | 1.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1318/1323  | 3.30 | 4.13 | 4.00 | 3.99 | 1.00 |
| Discussion  |    |    |   |   |            |   |             |      |            |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1382/1384  | 3.22 | 4.01 | 4.10 | 4.12 | 1.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1373/1378  | 3.13 | 4.29 | 4.29 | 4.30 | 1.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 1376/1378  | 3.35 | 4.32 | 4.31 | 4.33 | 1.00 |
| 4. Were special techniques successful                     | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 899/ 904   | 2.87 | 3.80 | 4.03 | 4.03 | 1.00 |
| Seminar   |    |    |   |   |            |   |             |      |            |      |      |      |      |      |
| 1. Were assigned topics relevant to the announced theme   | 0  | 0  | 0 | 1 | 0          | Λ | 0           | 2.00 | 87/ 87     | 2.00 | 3.87 | 4.65 | 4.30 | 2.00 |
| 4. Did presentations contribute to what you learned       | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 79/ 79     | 1.00 | 3.49 | 4.45 | 3.68 | 1.00 |
| 5. Were criteria for grading made clear                   | 0  | 0  | 1 | 0 | 0          | 0 | 0           | 1.00 | 80/ 80     | 1.00 | 2.69 | 3.97 | 3.76 | 1.00 |
| J. Here criteria for grading made crear                   | U  | O  |   | 5 | 0          | 0 | J           | 1.00 | 00/ 00     | 1.00 | 2.00 | 5.91 | 3.70 | 1.00 |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 1     | 0.00-0.99 | 0 | A        | 1        | Required for Majors | 0 | Graduate     | 0      | Major          | 0 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 0        |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0        | General             | 0 | Under-grad   | 1      | Non-major      | 1 |
| 84-150     | 0     | 3.00-3.49 | 0 | D        | 0        |                     |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | ı |
|            |       |           |   | P        | 0        |                     |   | responses to | be sig | nificant       |   |
|            |       |           |   | I        | 0        | Other               | 1 | -            | _      |                |   |
|            |       |           |   | 2        | ^        |                     |   |              |        |                |   |

Course-Section: PSYC 332 0101 University of Maryland Page 1382
Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008
Instructor: BLASS, THOMAS (Instr. A) Spring 2008 Job IRBR3029

Enrollment: 19
Questionnaires: 16 Student Course Evaluation Questionnaire

| Quescioni       | all Cb.                              | 10              |          | 50          | adence co | arbc  | Буат | aacı | OII Q | ucbc. | 101111   | all | •    |           |     |        |      |        |        |        |
|-----------------|--------------------------------------|-----------------|----------|-------------|-----------|-------|------|------|-------|-------|----------|-----|------|-----------|-----|--------|------|--------|--------|--------|
| Quantitative in |                                      |                 |          |             |           |       |      | Fr   | eque: | ncie  | S        |     | Ins  | tructor   | С   | Course | Dept | UMBC   | Level  | Sect   |
|                 |                                      | Question        | ıs       |             |           | NR    | NA   | 1    | 2     | 3     | 4        | 5   | Mean | Rank      |     | Mean   | Mean | Mean   | Mean   | Mean   |
|                 |                                      | Genera          | <br>1    |             |           |       |      |      |       |       |          |     |      |           |     |        |      |        |        |        |
| 1. Did yo       | u gain n                             | ew insights,ski | .lls fro | om this cou | rse       | 0     | 0    | 0    | 2     | 2     | 9        | 3   | 3.81 | 1407/16   | 70  | 4.06   | 4.19 | 4.31   | 4.24   | 3.81   |
| 2. Did th       | e instru                             | ctor make clear | the ex   | spected goa | ls        | 0     | 0    | 3    | 1     | 5     | 4        | 3   | 3.19 | 1585/16   | 66  | 4.19   | 4.16 | 4.27   | 4.18   | 3.19   |
| 3. Did th       | e exam q                             | uestions reflec | t the e  | expected go | als       | 0     | 0    | 1    | 3     | 5     | 5        | 2   | 3.25 | 1325/14   | 06  | 4.22   | 4.33 | 4.32   | 4.22   | 3.25   |
| 4. Did ot       | her eval                             | uations reflect | the ex   | spected goa | ls        | 0     | 0    | 0    | 2     | 3     | 8        | 3   | 3.75 | 1325/16   | 15  | 4.23   | 4.16 | 4.24   | 4.18   | 3.75   |
| 5. Did as       | signed r                             | eadings contrib | oute to  | what you 1  | earned    | 0     | 0    | 1    | 3     | 3     | 6        | 3   | 3.44 | 1329/15   | 66  | 3.82   | 4.03 | 4.07   | 4.04   | 3.44   |
|                 |                                      | signments contr |          |             | learned   | . 0   | 0    | 1    | 2     | 0     | 9        | 4   | 3.81 | 1113/15   | 28  | 4.24   | 4.09 | 4.12   | 4.07   | 3.81   |
|                 |                                      | g system clearl |          | ained       |           | 0     | 0    | 3    | 3     | 3     | 1        | 6   |      | 1541/16   |     | 4.15   | 4.10 | 4.22   | 4.12   | 3.25   |
|                 | -                                    | was class cand  |          |             |           | 0     | 0    | 2    | 1     | 2     | 2        | 9   | 3.94 | 1583/16   |     | 4.53   | 4.68 | 4.67   | 4.67   | 3.94   |
| 9. How wo       | uld you                              | grade the overa | all tead | ching effec | tiveness  | 3     | 0    | 2    | 1     | 2     | 7        | 1   | 3.31 | 1473/16   | 26  | 3.91   | 4.00 | 4.11   | 4.06   | 3.23   |
|                 |                                      | Lectur          | re       |             |           |       |      |      |       |       |          |     |      |           |     |        |      |        |        |        |
| 1. Were t       | he instr                             | uctor's lecture | es well  | prepared    |           | 0     | 0    | 2    | 0     | 1     | 5        | 8   | 4.06 | 1265/15   | 59  | 4.22   | 4.38 | 4.46   | 4.40   | 3.61   |
| 2. Did th       | e instru                             | ctor seem inter | rested i | in the subj | ect       | 0     | 0    | 0    | 1     | 1     | 3        | 11  | 4.50 | 1248/15   | 60  | 4.42   | 4.65 | 4.72   | 4.67   | 3.80   |
|                 |                                      | terial presente |          |             |           | 0     | 0    | 2    | 1     | 3     | 6        | 4   | 3.56 | 1374/15   | 49  | 4.10   | 4.25 | 4.31   | 4.25   | 3.34   |
| 4. Did th       | e lectur                             | es contribute t | o what   | you learne  | d         | 0     | 0    | 3    | 0     | 2     | 5        | 6   | 3.69 | 1321/15   | 46  | 4.04   | 4.23 | 4.32   | 4.24   | 3.09   |
| 5. Did au       | diovisua                             | l techniques en | hance y  | your unders | tanding   | 0     | 5    | 2    | 3     | 1     | 1        | 4   | 3.18 | 1149/13   | 23  | 3.84   | 4.13 | 4.00   | 3.99   | 3.18   |
|                 |                                      | Discus          |          |             |           |       |      |      |       |       |          |     |      |           |     |        |      |        |        |        |
|                 |                                      | ussions contrib |          |             |           | 2     | 0    | 1    | 1     | 8     | 3        | 1   |      | 1239/13   |     | 3.98   | 4.01 | 4.10   | 4.12   | 3.14   |
|                 |                                      | nts actively en |          |             |           | 2     | 0    | 2    | 2     | 1     | 5        | 4   |      | 1193/13   |     | 4.14   | 4.29 | 4.29   | 4.30   | 3.50   |
|                 |                                      | ctor encourage  |          | nd open dis | cussion   | 2     | 0    | 0    | 1     | 5     | 3        | 5   |      | 1070/13   |     | 4.13   | 4.32 | 4.31   | 4.33   | 3.86   |
| 4. Were s       | pecial to                            | echniques succe | essful   |             |           | 2     | 7    | 0    | 0     | 5     | 1        | 1   | 3.43 | 752/ 9    | 04  | 3.72   | 3.80 | 4.03   | 4.03   | 3.43   |
|                 |                                      | Field           |          |             |           |       |      |      |       |       |          |     |      |           |     |        |      |        |        |        |
|                 |                                      | rience contribu |          |             |           | 15    | 0    | 0    | 0     | 0     | 1        | 0   |      | ,         |     | ****   | **** | 4.50   | 4.44   | ****   |
| _               |                                      | y understand yo |          |             | teria     | 15    | 0    | 0    | 0     | 1     | 0        | 0   |      |           | 50  | ****   | **** | 4.19   | 3.96   | ****   |
|                 |                                      | ctor available  |          |             |           | 15    | 0    | 0    | 0     | 0     | 0        | 1   |      | ,         | 50  | ****   | **** | 4.62   | 4.68   | ***    |
|                 | _                                    | could you disc  | _        |             |           | 15    | 0    | 0    | 0     | 1     | 0        | 0   |      | ,         | 55  | ****   | **** | 4.27   | 4.38   | ****   |
| 5. Did co       | nference                             | s help you carr | ry out f | field activ | ities     | 15    | 0    | 0    | 0     | 0     | 1        | 0   | 4.00 | ****/     | 31  | ****   | **** | 4.47   | 4.51   | ****   |
|                 |                                      |                 |          |             | Freq      | uency | Dis  | trib | utio  | n     |          |     |      |           |     |        |      |        |        |        |
| Credits E       | edits Earned Cum. GPA Expected Grade |                 |          | d Grades    |           |       |      | Re   | asons | S     |          |     |      | Туре      | 2   |        |      | Majors | 3      |        |
| 00-27           | 0                                    | 0.00-0.99       | 0        | <br>А       | 4         |       | Re   | quir | ed f  | or Ma | <br>ajor |     | 0    | <br>Gradu | ate |        | 0    | Majo   | <br>or | <br>15 |
| 28-55           | 1                                    | 1.00-1.99       | 0        | В           | 8         |       |      |      |       |       | -        |     |      |           |     |        |      | -      |        |        |
| E6 02           | 1                                    | 2 00 2 00       | 1        | C           | 1         |       | Co   | noro | 1     |       |          |     | Λ    | IIndox    | -~~ | ٦ 1    | 6    | Mon    | maiar  | 1      |

| Credits E | ts Earned Cum. GPA |           |   | Expected | Grades | Reasons             |    | Type         |        | Majors        |    |
|-----------|--------------------|-----------|---|----------|--------|---------------------|----|--------------|--------|---------------|----|
| 00-27     | 0                  | 0.00-0.99 | 0 | <br>А    | 4      | Required for Majors | 0  | Graduate     | 0      | Major         | 15 |
| 28-55     | 1                  | 1.00-1.99 | 0 | В        | 8      |                     |    |              |        |               |    |
| 56-83     | 4                  | 2.00-2.99 | 4 | C        | 1      | General             | 0  | Under-grad   | 16     | Non-major     | 1  |
| 84-150    | 3                  | 3.00-3.49 | 2 | D        | 0      |                     |    |              |        |               |    |
| Grad.     | 0                  | 3.50-4.00 | 3 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enoug | h  |
|           |                    |           |   | P        | 0      |                     |    | responses to | be sig | gnificant     |    |
|           |                    |           |   | I        | 0      | Other               | 14 |              |        |               |    |
|           |                    |           |   | 2        | Λ      |                     |    |              |        |               |    |

Course-Section: PSYC 332 0101 University of Maryland Title EXPERIMENTAL PSYCH II

Baltimore County Instructor: BLASS, THOMAS (Instr. B) Spring 2008

Enrollment: 19

| Ouestionnaires:    | 16 |  |
|--------------------|----|--|
| Ouest Tollia Lies. | Τ0 |  |

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| Questionnaires: 16 Student Course Evaluation Questionnaire |       |       |   |   |     |         |        |      |           |       |      |      |      |      |
|--|-------|-------|---|---|-----|---------|--------|------|-----------|-------|------|------|------|------|
|  | eque: | ncies | 3 |   | Ins | tructor | Course | Dept | UMBC      | Level | Sect |      |      |      |
| Questions  | NR    | NA    | 1 | 2 | 3   | 4       | 5      | Mean | Rank      | Mean  | Mean | Mean | Mean | Mean |
| General  |       |       |   |   |     |         |        |      |           |       |      |      |      |      |
| 1. Did you gain new insights, skills from this course      | 0     | 0     | 0 | 2 | 2   | 9       | 3      | 3.81 | 1407/1670 | 4.06  | 4.19 | 4.31 | 4.24 | 3.81 |
| 2. Did the instructor make clear the expected goals        | 0     | 0     | 3 | 1 | 5   | 4       | 3      | 3.19 | 1585/1666 | 4.19  | 4.16 | 4.27 | 4.18 | 3.19 |
| 3. Did the exam questions reflect the expected goals       | 0     | 0     | 1 | 3 | 5   | 5       | 2      | 3.25 | 1325/1406 | 4.22  | 4.33 | 4.32 | 4.22 | 3.25 |
| 4. Did other evaluations reflect the expected goals        | 0     | 0     | 0 | 2 | 3   | 8       | 3      | 3.75 | 1325/1615 | 4.23  | 4.16 | 4.24 | 4.18 | 3.75 |
| 5. Did assigned readings contribute to what you learned    | 0     | 0     | 1 | 3 | 3   | 6       | 3      | 3.44 | 1329/1566 | 3.82  | 4.03 | 4.07 | 4.04 | 3.44 |
| 6. Did written assignments contribute to what you learned  | 0     | 0     | 1 | 2 | 0   | 9       | 4      | 3.81 | 1113/1528 | 4.24  | 4.09 | 4.12 | 4.07 | 3.81 |
| 7. Was the grading system clearly explained                | 0     | 0     | 3 | 3 | 3   | 1       | 6      | 3.25 | 1541/1650 | 4.15  | 4.10 | 4.22 | 4.12 | 3.25 |
| 8. How many times was class cancelled                      | 0     | 0     | 2 | 1 | 2   | 2       | 9      | 3.94 | 1583/1667 | 4.53  | 4.68 | 4.67 | 4.67 | 3.94 |
| 9. How would you grade the overall teaching effectiveness  | 9     | 2     | 0 | 0 | 2   | 2       | 1      | 3.80 | 1220/1626 | 3.91  | 4.00 | 4.11 | 4.06 | 3.23 |
| Lecture  |       |       |   |   |     |         |        |      |           |       |      |      |      |      |
| 1. Were the instructor's lectures well prepared            | 10    | 0     | 0 | 0 | 2   | 2       | 2      | 4.00 | 1280/1559 | 4.22  | 4.38 | 4.46 | 4.40 | 3.61 |
| 2. Did the instructor seem interested in the subject       | 9     | 0     | 0 | 0 | 3   | 2       | 2      | 3.86 | 1496/1560 | 4.42  | 4.65 | 4.72 | 4.67 | 3.80 |
| 3. Was lecture material presented and explained clearly    | 10    | 0     | 0 | 0 | 2   | 3       | 1      | 3.83 | 1270/1549 | 4.10  | 4.25 | 4.31 | 4.25 | 3.34 |
| 4. Did the lectures contribute to what you learned         | 10    | 0     | 2 | 0 | 0   | 0       | 4      | 3.67 | 1329/1546 | 4.04  | 4.23 | 4.32 | 4.24 | 3.09 |
| 5. Did audiovisual techniques enhance your understanding   | 10    | 3     | 1 | 0 | 0   | 0       | 2      | 3.67 | ****/1323 | 3.84  | 4.13 | 4.00 | 3.99 | 3.18 |
| Discussion   |       |       |   |   |     |         |        |      |           |       |      |      |      |      |
| 1 Did class discussions contribute to what you learned     | 2     | Ω     | 1 | 1 | 8   | 3       | 1      | 3 14 | 1239/1384 | 3 98  | 4 01 | 4 10 | 4 12 | 3 14 |

| 1. Did class discussions contribute to what you learned  | 2 | 0 | 1 | 1 | 8 | 3 | 1 | 3.14 1239/1384 | 3.98 | 4.01 | 4.10 | 4.12 | 3.14 |
|--|---|---|---|---|---|---|---|----------------|------|------|------|------|------|
| 2. Were all students actively encouraged to participate  | 2 | 0 | 2 | 2 | 1 | 5 | 4 | 3.50 1193/1378 | 4.14 | 4.29 | 4.29 | 4.30 | 3.50 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 1 | 5 | 3 | 5 | 3.86 1070/1378 | 4.13 | 4.32 | 4.31 | 4.33 | 3.86 |
| 4. Were special techniques successful                    | 2 | 7 | 0 | 0 | 5 | 1 | 1 | 3.43 752/ 904  | 3.72 | 3.80 | 4.03 | 4.03 | 3.43 |
|  |   |   |   |   |   |   |   |                |      |      |      |      |      |

### Field Work

| 1. Did field experience contribute to what you learned | 15 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 ****/ | 41 | **** | **** | 4.50 | 4.44 | **** |
|--|----|---|---|---|---|---|---|------------|----|------|------|------|------|------|
| 2. Did you clearly understand your evaluation criteria | 15 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 ****/ | 38 | **** | **** | 4.19 | 3.96 | **** |
| 3. Was the instructor available for consultation       | 15 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 ****/ | 38 | **** | **** | 4.62 | 4.68 | **** |
| 4. To what degree could you discuss your evaluations   | 15 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 ****/ | 39 | **** | **** | 4.27 | 4.38 | **** |
| 5. Did conferences help you carry out field activities | 15 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 ****/ | 31 | **** | **** | 4.47 | 4.51 | **** |

| Credits Earned |   | Cum. GPA  | Cum. GPA |   | d Grades | Reasons             | Type | Majors       |        |                |    |
|----------------|---|-----------|----------|---|----------|---------------------|------|--------------|--------|----------------|----|
| 00-27          | 0 | 0.00-0.99 | 0        | A | 4        | Required for Majors | 0    | Graduate     | 0      | Major          | 15 |
| 28-55          | 1 | 1.00-1.99 | 0        | В | 8        |                     |      |              |        |                |    |
| 56-83          | 4 | 2.00-2.99 | 4        | C | 1        | General             | 0    | Under-grad   | 16     | Non-major      | 1  |
| 84-150         | 3 | 3.00-3.49 | 2        | D | 0        |                     |      |              |        |                |    |
| Grad.          | 0 | 3.50-4.00 | 3        | F | 0        | Electives           | 0    | #### - Means | there  | are not enough | h  |
|                |   |           |          | P | 0        |                     |      | responses to | be sig | nificant       |    |
|                |   |           |          | I | 0        | Other               | 14   | -            |        |                |    |
|                |   |           |          | ? | 0        |                     |      |              |        |                |    |

Course-Section: PSYC 332 0101 University of Maryland
Title EXPERIMENTAL PSYCH II Baltimore County

Title EXPERIMENTAL PSYCH II
Instructor: (Instr. C)

Enrollment: 19
Ouestionnaires: 16

Spring 2008
Student Course Evaluation Ouestionnaire

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AUG 6, 2008

Job IRBR3029

Frequencies Instructor Course Dept UMBC Level Sect Questions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean General 1. Did you gain new insights, skills from this course 0 0 0 2 2 9 3 3.81 1407/1670 4.06 4.19 4.31 4.24 3.81 0 0 3 1 5 4 3 3.19 1585/1666 4.19 4.16 4.27 4.18 3.19 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 0 0 1 3 5 5 2 3.25 1325/1406 4.22 4.33 4.32 4.22 3.25 4. Did other evaluations reflect the expected goals 0 0 0 2 3 8 3 3.75 1325/1615 4.23 4.16 4.24 4.18 3.75 5. Did assigned readings contribute to what you learned 0 0 1 3 3 6 3 3.44 1329/1566 3.82 4.03 4.07 4.04 3.44 6. Did written assignments contribute to what you learned 0 0 1 2 0 9 4 3.81 1113/1528 4.24 4.09 4.12 4.07 3.81 7. Was the grading system clearly explained 0 0 3 3 1 6 3.25 1541/1650 4.15 4.10 4.22 4.12 3.25 8. How many times was class cancelled 0 0 2 1 2 2 9 3.94 1583/1667 4.53 4.68 4.67 4.67 3.94 9. How would you grade the overall teaching effectiveness 10 1 1 1 3 0 0 2.40 1602/1626 3.91 4.00 4.11 4.06 3.23 Lecture 1. Were the instructor's lectures well prepared 10 0 0 2 4 0 0 2.67 1535/1559 4.22 4.38 4.46 4.40 3.61 2. Did the instructor seem interested in the subject 10 0 1 1 2 2 0 2.83 1555/1560 4.42 4.65 4.72 4.67 3.80 3. Was lecture material presented and explained clearly 10 0 1 2 3 0 0 2.33 1530/1549 4.10 4.25 4.31 4.25 3.34 4. Did the lectures contribute to what you learned 10 0 4 1 1 0 0 1.50 1542/1546 4.04 4.23 4.32 4.24 3.09 5. Did audiovisual techniques enhance your understanding 10 4 2 0 0 0 1.00 \*\*\*\*/1323 3.84 4.13 4.00 3.99 3.18 Discussion 1. Did class discussions contribute to what you learned 2 0 1 1 8 3 1 3.14 1239/1384 3.98 4.01 4.10 4.12 3.14 2. Were all students actively encouraged to participate 2 0 2 1 5 4 3.50 1193/1378 4.14 4.29 4.29 4.30 3.50 3. Did the instructor encourage fair and open discussion 2 0 0 1 5 3 5 3.86 1070/1378 4.13 4.32 4.31 4.33 3.86 4. Were special techniques successful 2 7 0 0 5 1 1 3.43 752/ 904 3.72 3.80 4.03 4.03 3.43 Field Work 0 0 1 0 4.00 \*\*\*\*/ 41 \*\*\*\* \*\*\*\* 4.50 4.44 \*\*\*\* 1. Did field experience contribute to what you learned 15 0 0 15 0 0 0 1 0 0 3.00 \*\*\*\*/ 38 \*\*\*\* \*\*\*\* 4.19 3.96 \*\*\*\* 2. Did you clearly understand your evaluation criteria 15 0 0 0 0 1 5.00 \*\*\*\*/ 38 \*\*\*\* \*\*\* 4.62 4.68 \*\*\*\* 3. Was the instructor available for consultation 15 0 0 0 1 0 0 3.00 \*\*\*\*/ 39 \*\*\*\* \*\*\*\* 4.27 4.38 \*\*\*\* 4. To what degree could you discuss your evaluations 5. Did conferences help you carry out field activities 15 0 0 0 0 1 0 4.00 \*\*\*\*/ 31 \*\*\*\* \*\*\*\* 4.47 4.51 \*\*\*\*

| Credits Earned Cum. GPA |   |           | Expected | l Grades | Reasons |                     | Type | Majors         |        |               |    |
|-------------------------|---|-----------|----------|----------|---------|---------------------|------|----------------|--------|---------------|----|
| 00-27                   | 0 | 0.00-0.99 | 0        | A        | 4       | Required for Majors | 0    | Graduate       | 0      | Major         | 15 |
| 28-55                   | 1 | 1.00-1.99 | 0        | В        | 8       |                     |      |                |        |               |    |
| 56-83                   | 4 | 2.00-2.99 | 4        | C        | 1       | General             | 0    | Under-grad 1   | 16     | Non-major     | 1  |
| 84-150                  | 3 | 3.00-3.49 | 2        | D        | 0       |                     |      |                |        |               |    |
| Grad.                   | 0 | 3.50-4.00 | 3        | F        | 0       | Electives           | 0    | #### - Means t | here   | are not enoug | h  |
|                         |   |           |          | Р        | 0       |                     |      | responses to b | oe sig | nificant      |    |
|                         |   |           |          | I        | 0       | Other               | 14   | _              | _      |               |    |
|                         |   |           |          | ?        | 0       |                     |      |                |        |               |    |

Course-Section: PSYC 332 0101 University of Maryland Page 1385 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

Instructor: (Instr. D)

Enrollment: 19 Questionnaires: 16

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

|   | Frequencies |      |      |       |   | 3 |   | Ins  | tructor   | Course | Dept | UMBC Level |      | Sect |
|---|-------------|------|------|-------|---|---|---|------|-----------|--------|------|------------|------|------|
| Questions   | NR          | NA   | 1    | 2     | 3 | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean       | Mean | Mean |
| General   |             |      |      |       |   |   |   |      |           |        |      |            |      |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0    | 0    | 2     | 2 | 9 | 3 | 3 81 | 1407/1670 | 4.06   | 4.19 | 4.31       | 4.24 | 3.81 |
| 2. Did the instructor make clear the expected goals       | 0           | 0    | 3    | 1     | 5 | 4 | 3 |      | 1585/1666 | 4.19   | 4.16 | 4.27       | 4.18 | 3.19 |
| 3. Did the exam questions reflect the expected goals      | 0           | 0    | 1    | 3     | 5 | 5 | 2 |      | 1325/1406 | 4.22   | 4.33 | 4.32       | 4.22 | 3.25 |
| 4. Did other evaluations reflect the expected goals       | 0           | 0    | 0    | 2     | 3 | 8 | 3 |      | 1325/1615 | 4.23   | 4.16 | 4.24       | 4.18 | 3.75 |
| 5. Did assigned readings contribute to what you learned   | 0           | 0    | 1    | 3     | 3 | 6 | 3 |      | 1329/1566 | 3.82   | 4.03 | 4.07       | 4.04 | 3.44 |
| 6. Did written assignments contribute to what you learned | 0           | 0    | 1    | 2     | 0 | 9 | 4 |      | 1113/1528 | 4.24   | 4.09 | 4.12       | 4.07 | 3.81 |
| 7. Was the grading system clearly explained               | 0           | 0    | 3    | 3     | 3 | 1 | 6 | 3.25 | 1541/1650 | 4.15   | 4.10 | 4.22       | 4.12 | 3.25 |
| 8. How many times was class cancelled                     | 0           | 0    | 2    | 1     | 2 | 2 | 9 | 3.94 | 1583/1667 | 4.53   | 4.68 | 4.67       | 4.67 | 3.94 |
| 9. How would you grade the overall teaching effectiveness | 8           | 1    | 1    | 1     | 1 | 2 | 2 | 3.43 | 1427/1626 | 3.91   | 4.00 | 4.11       | 4.06 | 3.23 |
|   |             |      |      |       |   |   |   |      |           |        |      |            |      |      |
| Lecture   |             |      |      |       |   |   |   |      |           |        |      |            |      |      |
| 1. Were the instructor's lectures well prepared           | 9           | 0    | 1    | 1     | 0 | 2 | 3 | 3.71 | 1418/1559 | 4.22   | 4.38 | 4.46       | 4.40 | 3.61 |
| 2. Did the instructor seem interested in the subject      | 9           | 0    | 1    | 0     | 0 | 3 | 3 | 4.00 | 1467/1560 | 4.42   | 4.65 | 4.72       | 4.67 | 3.80 |
| 3. Was lecture material presented and explained clearly   | 8           | 0    | 1    | 0     | 2 | 3 | 2 | 3.63 | 1358/1549 | 4.10   | 4.25 | 4.31       | 4.25 | 3.34 |
| 4. Did the lectures contribute to what you learned        | 8           | 0    | 2    | 0     | 1 | 2 | 3 | 3.50 | 1379/1546 | 4.04   | 4.23 | 4.32       | 4.24 | 3.09 |
| 5. Did audiovisual techniques enhance your understanding  | 9           | 4    | 2    | 1     | 0 | 0 | 0 | 1.33 | ****/1323 | 3.84   | 4.13 | 4.00       | 3.99 | 3.18 |
|   |             |      |      |       |   |   |   |      |           |        |      |            |      |      |
| Discussion  | _           | _    |      |       |   | _ |   |      |           |        |      |            |      |      |
| 1. Did class discussions contribute to what you learned   | 2           | 0    | 1    | 1     | 8 | 3 | 1 |      | 1239/1384 |        | 4.01 | 4.10       | 4.12 | 3.14 |
| 2. Were all students actively encouraged to participate   | 2           | 0    | 2    | 2     | 1 | 5 | 4 |      | 1193/1378 | 4.14   | 4.29 | 4.29       | 4.30 | 3.50 |
| 3. Did the instructor encourage fair and open discussion  | 2           | 0    | 0    | 1     | 5 | 3 | 5 |      | 1070/1378 | 4.13   | 4.32 | 4.31       | 4.33 | 3.86 |
| 4. Were special techniques successful                     | 2           | 7    | 0    | 0     | 5 | 1 | 1 | 3.43 | 752/ 904  | 3.72   | 3.80 | 4.03       | 4.03 | 3.43 |
| Field Work  |             |      |      |       |   |   |   |      |           |        |      |            |      |      |
| 1. Did field experience contribute to what you learned    | 15          | 0    | 0    | 0     | 0 | 1 | 0 | 4.00 | ****/ 41  | ****   | **** | 4.50       | 4.44 | **** |
| 2. Did you clearly understand your evaluation criteria    | 15          | 0    | 0    | 0     | 1 | 0 | 0 | 3.00 | ****/ 38  | ****   | **** | 4.19       | 3.96 | **** |
| 3. Was the instructor available for consultation          | 15          | 0    | 0    | 0     | 0 | 0 | 1 |      | ****/ 38  | ****   | **** | 4.62       | 4.68 | **** |
| 4. To what degree could you discuss your evaluations      | 15          | 0    | 0    | 0     | 1 | 0 | 0 |      | ****/ 39  | ****   | **** | 4.27       | 4.38 | **** |
| 5. Did conferences help you carry out field activities    | 15          | 0    | 0    | 0     | 0 | 1 | 0 |      | ****/ 31  | ****   | **** | 4.47       | 4.51 | **** |
| 1. 11. 1111   |             | Ū    | •    | J     | Ü | _ | J | 1.00 | , 31      |        |      | /          |      |      |
| Frequ   | ency        | Dist | ribu | ution | n |   |   |      |           |        |      |            |      |      |

| Credits Earned Cum. GPA |   |           | Expected | Grades | Reasons |                     | Type | Majors       |        |                |    |
|-------------------------|---|-----------|----------|--------|---------|---------------------|------|--------------|--------|----------------|----|
| 00-27                   | 0 | 0.00-0.99 | 0        | A      | 4       | Required for Majors | 0    | Graduate     | 0      | Major          | 15 |
| 28-55                   | 1 | 1.00-1.99 | 0        | В      | 8       |                     |      |              |        |                |    |
| 56-83                   | 4 | 2.00-2.99 | 4        | C      | 1       | General             | 0    | Under-grad   | 16     | Non-major      | 1  |
| 84-150                  | 3 | 3.00-3.49 | 2        | D      | 0       |                     |      |              |        |                |    |
| Grad.                   | 0 | 3.50-4.00 | 3        | F      | 0       | Electives           | 0    | #### - Means | there  | are not enough | h  |
|                         |   |           |          | P      | 0       |                     |      | responses to | be sig | nificant       |    |
|                         |   |           |          | I      | 0       | Other               | 14   | -            |        |                |    |
|                         |   |           |          | ?      | 0       |                     |      |              |        |                |    |

Course-Section: PSYC 332 0102 University of Maryland EXPERIMENTAL PSYCH II Baltimore County

Page 1386 Title AUG 6, 2008 Instructor: BLASS, THOMAS (Instr. A)
Enrollment: 18 Spring 2008 Job IRBR3029

| Enrollment:     | 18 |                |                          |
|-----------------|----|----------------|--------------------------|
| Questionnaires: | 9  | Student Course | Evaluation Questionnaire |

|   |       | Frequencies           |         |      |   |   |    | Inst | tructor   | Course | Dept  | UMBC      | Level | Sect |
|---|-------|-----------------------|---------|------|---|---|----|------|-----------|--------|-------|-----------|-------|------|
| Questions   | NR    | NA                    | 1       | 2    | 3 | 4 | 5  | Mean | Rank      | Mean   | Mean  | Mean      | Mean  | Mean |
| General   |       |                       |         |      |   |   |    |      |           |        |       |           |       |      |
| 1. Did you gain new insights, skills from this course     | 1     | 0                     | 0       | 0    | 1 | 5 | 2  | 4.13 | 1139/1670 | 4.06   | 4.19  | 4.31      | 4.24  | 4.13 |
| 2. Did the instructor make clear the expected goals       | 1     | 0                     | 0       | 0    | 0 | 4 | 4  | 4.50 | 622/1666  |        | 4.16  | 4.27      | 4.18  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 1     | 0                     | 0       | 0    | 0 | 2 | 6  | 4.75 | 318/1406  | 4.22   | 4.33  | 4.32      | 4.22  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 1     | 0                     | 0       | 0    | 1 | 3 | 4  | 4.38 | 724/1615  | 4.23   | 4.16  | 4.24      | 4.18  | 4.38 |
| 5. Did assigned readings contribute to what you learned   | 1     | 0                     | 0       | 0    | 0 | 3 | 5  | 4.63 | 324/1566  | 3.82   | 4.03  | 4.07      | 4.04  | 4.63 |
| 6. Did written assignments contribute to what you learned | 1     | 0                     | 0       | 0    | 0 | 3 | 5  | 4.63 | 330/1528  | 4.24   | 4.09  | 4.12      | 4.07  | 4.63 |
| 7. Was the grading system clearly explained               | 1     | 0                     | 0       | 1    | 0 | 5 | 2  | 4.00 | 1135/1650 | 4.15   | 4.10  | 4.22      | 4.12  | 4.00 |
| 8. How many times was class cancelled                     | 1     | 0                     | 0       | 0    | 1 | 4 | 3  | 4.25 | 1368/1667 | 4.53   | 4.68  | 4.67      | 4.67  | 4.25 |
| 9. How would you grade the overall teaching effectiveness | 4     | 0                     | 0       | 0    | 0 | 5 | 0  | 4.00 | 953/1626  | 3.91   | 4.00  | 4.11      | 4.06  | 4.00 |
| Lecture   |       |                       |         |      |   |   |    |      |           |        |       |           |       |      |
| 1. Were the instructor's lectures well prepared           | 1     | 0                     | 0       | 0    | 0 | 3 | 5  | 4.63 | 739/1559  | 4.22   | 4.38  | 4.46      | 4.40  | 4.49 |
| 2. Did the instructor seem interested in the subject      | 2     | 0                     | 0       | 0    | 0 | 1 | 6  | 4.86 | 725/1560  | 4.42   | 4.65  | 4.72      | 4.67  | 4.70 |
| 3. Was lecture material presented and explained clearly   | 2     | 0                     | 0       | 0    | 0 | 4 | 3  | 4.43 | 789/1549  | 4.10   | 4.25  | 4.31      | 4.25  | 4.53 |
| 4. Did the lectures contribute to what you learned        | 3     | 0                     | 0       | 0    | 0 | 1 | 5  | 4.83 | 310/1546  | 4.04   | 4.23  | 4.32      | 4.24  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 3     | 3                     | 1       | 0    | 1 | 0 | 1  | 3.00 | 1179/1323 | 3.84   | 4.13  | 4.00      | 3.99  | 3.00 |
| Discussion  |       |                       |         |      |   |   |    |      |           |        |       |           |       |      |
| 1. Did class discussions contribute to what you learned   | 4     | 0                     | 0       | 0    | 1 | 1 | 3  | 4.40 | 541/1384  | 3.98   | 4.01  | 4.10      | 4.12  | 4.40 |
| 2. Were all students actively encouraged to participate   | 4     | 0                     | 0       | 0    | 0 | 2 | 3  | 4.60 | 525/1378  | 4.14   | 4.29  | 4.29      | 4.30  | 4.60 |
| 3. Did the instructor encourage fair and open discussion  | 4     | 0                     | 0       | 0    | 1 | 1 | 3  | 4.40 | 751/1378  | 4.13   | 4.32  | 4.31      | 4.33  | 4.40 |
| 4. Were special techniques successful                     | 4     | 1                     | 0       | 0    | 0 | 2 | 2  | 4.50 | 243/ 904  | 3.72   | 3.80  | 4.03      | 4.03  | 4.50 |
| Frequ   | ıency | Dis                   | trib    | utio | n |   |    |      |           |        |       |           |       |      |
| Credits Earned Cum. GPA Expected Grades                   |       |                       | Reasons |      |   |   | Ty | ype  |           | Majors |       |           |       |      |
| 00-27 1 0.00-0.99 1 A 2                                   |       | Required for Majors 0 |         |      |   |   |    | 0    | Graduat   | <br>e  | <br>0 | <br>Maior |       | 4    |

| Credits Earned Cum. GPA |   | Expected  | Grades | Reasons |   | Type                |   | Majors       |        |                |   |
|-------------------------|---|-----------|--------|---------|---|---------------------|---|--------------|--------|----------------|---|
| 00-27                   | 1 | 0.00-0.99 | 1      | <br>А   | 2 | Required for Majors | 0 | Graduate     | 0      | Major          | 4 |
| 28-55                   | 0 | 1.00-1.99 | 0      | В       | 3 |                     |   |              |        |                |   |
| 56-83                   | 1 | 2.00-2.99 | 1      | C       | 2 | General             | 0 | Under-grad   | 9      | Non-major      | 5 |
| 84-150                  | 1 | 3.00-3.49 | 0      | D       | 0 |                     |   |              |        |                |   |
| Grad.                   | 0 | 3.50-4.00 | 1      | F       | 0 | Electives           | 0 | #### - Means | there  | are not enough | ı |
|                         |   |           |        | P       | 0 |                     |   | responses to | be sig | gnificant      |   |
|                         |   |           |        | I       | 0 | Other               | 7 | _            |        |                |   |
|                         |   |           |        | 2       | Λ |                     |   |              |        |                |   |

Course-Section: PSYC 332 0102 University of Maryland Page 1387
Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

Spring 2008

Student Course Evaluation Ouestionnaire

Job IRBR3029

Title EXPERIMENTAL PSYCH II
Instructor: (Instr. B)

4. Were special techniques successful

Enrollment: 18
Ouestionnaires: 9

Frequencies Instructor Course Dept UMBC Level Sect Questions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean General 1. Did you gain new insights, skills from this course 1 0 0 0 1 5 2 4.13 1139/1670 4.06 4.19 4.31 4.24 4.13 1 0 0 2. Did the instructor make clear the expected goals 0 0 4 4 4.50 622/1666 4.19 4.16 4.27 4.18 4.50 3. Did the exam questions reflect the expected goals 1 0 0 0 0 2 6 4.75 318/1406 4.22 4.33 4.32 4.22 4.75 4. Did other evaluations reflect the expected goals 1 0 0 0 1 3 4 4.38 724/1615 4.23 4.16 4.24 4.18 4.385. Did assigned readings contribute to what you learned 1 0 0 0 0 3 5 4.63 324/1566 3.82 4.03 4.07 4.04 4.63 0 0 3 5 4.63 330/1528 4.24 4.09 4.12 4.07 4.63 7. Was the grading system clearly explained 1 0 0 1 0 5 2 4.00 1135/1650 4.15 4.10 4.22 4.12 4.00 8. How many times was class cancelled 1 0 0 0 1 4 3 4.25 1368/1667 4.53 4.68 4.67 4.67 4.25 9. How would you grade the overall teaching effectiveness 6 0 0 0 1 1 1 4.00 953/1626 3.91 4.00 4.11 4.06 4.00 Lecture 1. Were the instructor's lectures well prepared 6 0 0 0 0 2 1 4.33 1092/1559 4.22 4.38 4.46 4.40 4.49 2. Did the instructor seem interested in the subject 5 0 0 0 1 1 2 4.25 1411/1560 4.42 4.65 4.72 4.67 4.70 3. Was lecture material presented and explained clearly 5 0 0 0 0 2 2 4.50 683/1549 4.10 4.25 4.31 4.25 4.53 4. Did the lectures contribute to what you learned 7 0 0 0 0 1 1 4.50 \*\*\*\*/1546 4.04 4.23 4.32 4.24 4.75 5. Did audiovisual techniques enhance your understanding 7 0 0 0 1 1 0 3.50 \*\*\*\*/1323 3.84 4.13 4.00 3.99 3.00 Discussion 1. Did class discussions contribute to what you learned 4 0 1 1 3 4.40 541/1384 3.98 4.01 4.10 4.12 4.40 0 2 3 4.60 525/1378 4.14 4.29 4.29 4.30 4.60 2. Were all students actively encouraged to participate 4 0 0 

### Frequency Distribution

4 1 0 0 0 2 2 4.50 243/904 3.72 3.80 4.03 4.03 4.50

| Credits Earned |   | Cum. GPA  | Cum. GPA |   | d Grades | Reasons             |   | Type         | Majors |                |   |
|----------------|---|-----------|----------|---|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27          | 1 | 0.00-0.99 | 1        | А | 2        | Required for Majors | 0 | Graduate     | 0      | Major          | 4 |
| 28-55          | 0 | 1.00-1.99 | 0        | В | 3        |                     |   |              |        |                |   |
| 56-83          | 1 | 2.00-2.99 | 1        | C | 2        | General             | 0 | Under-grad   | 9      | Non-major      | 5 |
| 84-150         | 1 | 3.00-3.49 | 0        | D | 0        |                     |   |              |        |                |   |
| Grad.          | 0 | 3.50-4.00 | 1        | F | 0        | Electives           | 0 | #### - Means | there  | are not enough | L |
|                |   |           |          | P | 0        |                     |   | responses to | be sig | gnificant      |   |
|                |   |           |          | I | 0        | Other               | 7 |              |        |                |   |
|                |   |           |          | ? | 0        |                     |   |              |        |                |   |

#### Course-Section: PSYC 332 0102 University of Maryland Page 1388 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: (Instr. D)

Enrollment: 18

Questionnaires: 9

Student Course Evaluation Questionnaire

| ~                       | Frequencies Instructor Course Dept UMBC Level Sect   |                  |       |                    |       |      |      |       |       |       |       |          |           |        |        |       |        |      |
|-------------------------|--|------------------|-------|--------------------|-------|------|------|-------|-------|-------|-------|----------|-----------|--------|--------|-------|--------|------|
|                         |  |                  |       |                    |       |      | Fre  | eque  | ncies | 3     |       | Ins      | tructor   | Course | Dept   | UMBC  | Level  | Sect |
|                         |  | Question         | s     |                    | NR    | NA   | 1    | 2     | 3     | 4     | 5     | Mean     | Rank      | Mean   | Mean   | Mean  | Mean   | Mean |
|                         |  |                  |       |                    |       |      |      |       |       |       |       |          |           |        |        |       |        |      |
|                         |  | Genera           |       |                    |       |      | _    |       | _     | _     |       |          |           |        |        |       |        |      |
|                         |  | ew insights,ski  |       |                    | 1     | 0    | 0    | 0     | 1     | 5     | 2     |          | 1139/1670 |        | 4.19   | 4.31  | 4.24   | 4.13 |
|                         |  | ctor make clear  |       |                    | 1     | 0    | 0    | 0     | 0     | 4     | 4     | 4.50     |           |        | 4.16   | 4.27  | 4.18   | 4.50 |
|                         |  | uestions reflec  |       |                    | 1     | 0    | 0    | 0     | 0     | 2     | 6     | 4.75     | 318/1406  |        | 4.33   | 4.32  | 4.22   | 4.75 |
|                         |  | uations reflect  |       |                    | 1     | 0    | 0    | 0     | 1     | 3     | 4     | 4.38     | ,         |        | 4.16   | 4.24  | 4.18   | 4.38 |
|                         | _  | _                |       | what you learned   | 1     | 0    | 0    | 0     | 0     | 3     | 5     | 4.63     |           |        | 4.03   | 4.07  | 4.04   | 4.63 |
|                         |  | _                |       | o what you learned | 1     | 0    | 0    | 0     | 0     | 3     | 5     | 4.63     |           |        | 4.09   | 4.12  | 4.07   | 4.63 |
|                         |  | g system clearl  |       | ained              | 1     | 0    | 0    | 1     | 0     | 5     | 2     |          | 1135/1650 |        | 4.10   | 4.22  | 4.12   | 4.00 |
| 8. How mar              | ny times   | was class canc   | elled |                    | 1     | 0    | 0    | 0     | 1     | 4     | 3     | 4.25     | 1368/1667 | 4.53   | 4.68   | 4.67  | 4.67   | 4.25 |
|                         |  |                  |       |                    |       |      |      |       |       |       |       |          |           |        |        |       |        |      |
|                         |  | Lectur           | _     | ,                  | _     | 0    | -    | 0     | -     | •     | •     | 0 00     | /1 5 5 0  | 4 00   | 4 20   | 4 46  | 4 40   | 4 40 |
|                         | 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject |                  |       |                    |       |      | 1    | 0     | Ţ     | 0     | 0     |          | ****/1559 |        |        | 4.46  | 4.40   | 4.49 |
|                         |  |                  |       |                    |       | 0    | 1    | 0     | 0     | 0     | 1     |          | ****/1560 |        |        | 4.72  | 4.67   | 4.70 |
| 3. Was led              | 3. Was lecture material presented and explained clearly  |                  |       |                    |       | 0    | 1    | 0     | 0     | 0     | 0     | 1.00     | ****/1549 | 4.10   | 4.25   | 4.31  | 4.25   | 4.53 |
|                         |  | Discus           | gion  |                    |       |      |      |       |       |       |       |          |           |        |        |       |        |      |
| 1 Did cla               | acc dicc   |                  |       | what you learned   | 4     | 0    | 0    | 0     | 1     | 1     | 3     | 4.40     | 541/1384  | 3.98   | 4.01   | 4.10  | 4.12   | 4.40 |
|                         |  |                  |       | ed to participate  | 4     | 0    | 0    | 0     | 0     | 2     | 3     | 4.60     | - ,       |        | 4.29   | 4.29  | 4.30   | 4.60 |
|                         |  | -                | _     | nd open discussion | 4     | 0    | 0    | 0     | 1     | 1     | 3     |          | ,         |        | 4.32   | 4.31  | 4.33   | 4.40 |
|                         |  | echniques succe  |       | d open discussion  | 4     | 1    | 0    | 0     | 0     | 2     | 2     |          | - ,       |        |        |       |        | 4.50 |
| T. WEIE SE              | peciai c   | ecinitques succe | SSIUI |                    | -     |      | U    | U     | U     | 2     | 2     | 1.50     | 243/ 904  | 3.72   | 3.00   | 1.03  | 4.03   | 1.50 |
|                         |  |                  |       | Freq               | iency | Dist | trib | utio  | n     |       |       |          |           |        |        |       |        |      |
|                         |  |                  |       |                    |       |      |      |       |       |       |       |          |           |        |        |       |        |      |
| Credits Ea              | arned  | Cum. GPA         |       | Expected Grades    |       |      |      | Rea   | asons | 3     |       |          | Ту        | pe     |        |       | Majors | 5    |
| 00-27                   | 1  | 0.00-0.99        | 1     | A 2                |       | Red  | auir | ed fo | or Ma | aiors | <br>3 | 0        | Graduat   | <br>е  | 0      | Majo  | r<br>r | 4    |
| 28-55                   | 0  | 1.00-1.99        | 0     | В 3                |       |      | 1    |       |       | - 5   |       |          |           |        |        | 5     |        |      |
| 56-83                   | 1  | 2.00-2.99        | 1     | C 2                |       | Gei  | nera | 1     |       |       |       | 0        | Under-q   | rad    | 9      | Non-  | major  | 5    |
| 84-150                  | 1  | 3.00-3.49        | 0     | D 0                |       |      |      |       |       |       |       | -        | 5         |        | -      |       | 3      | -    |
| Grad. 0 3.50-4.00 1 F 0 |  |                  |       |                    | Ele   | ecti | ves  |       |       |       | 0     | #### - 1 | Means t   | here a | re not | enous | rh     |      |
| Grad. 0 3.50-4.00 r 0   |  |                  |       |                    |       |      |      |       |       |       |       | -        | respons   |        |        |       |        | •    |
|                         |  |                  |       | I O                |       | Ot.1 | her  |       |       |       |       | 7        |           |        | – 5    |       | -      |      |
|                         |  |                  |       | ? 0                |       |      |      |       |       |       |       |          |           |        |        |       |        |      |
|                         | • •  |                  |       |                    |       |      |      |       |       |       |       |          |           |        |        |       |        |      |

University of Maryland Baltimore County

EXPERIMENTAL PSYCH II

Instructor: BLASS, THOMAS (Instr. A) Enrollment:

Title

18

Spring 2008

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| Questionnaires: 11 Student Course Evaluation Questionnaire | Questionnaires: | 11 | Student | Course | Evaluation | Questionnaire |
|--|-----------------|----|---------|--------|------------|---------------|
|--|-----------------|----|---------|--------|------------|---------------|

|   |     |    | Fre | mier | ncies |   |   | Tnat | tructor     | Course | Dent | UMBC | T.evel | Sect |
|---|-----|----|-----|------|-------|---|---|------|-------------|--------|------|------|--------|------|
| Ouestions   | NR  | NΑ | 1   | 2    | 3     | 4 | 5 | Mean | Rank        | Mean   | _    |      |        | Mean |
| x   |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| General   |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| 1. Did you gain new insights, skills from this course     | 0   | 0  | 0   | 0    | 3     | 3 | 5 | 4.18 | 1071/1670   | 4.06   | 4.19 | 4.31 | 4.24   | 4.18 |
| 2. Did the instructor make clear the expected goals       | 0   | 0  | 0   | 0    | 3     | 4 | 4 | 4.09 | 1142/1666   | 4.19   | 4.16 | 4.27 | 4.18   | 4.09 |
| 3. Did the exam questions reflect the expected goals      | 0   | 0  | 0   | 1    | 2     | 3 | 5 | 4.09 | 1003/1406   | 4.22   | 4.33 | 4.32 | 4.22   | 4.09 |
| 4. Did other evaluations reflect the expected goals       | 0   | 0  | 0   | 1    | 3     | 2 | 5 | 4.00 | 1083/1615   | 4.23   | 4.16 | 4.24 | 4.18   | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0   | 0  | 0   | 0    | 1     | 4 | 6 | 4.45 | 440/1566    | 3.82   | 4.03 | 4.07 | 4.04   | 4.45 |
| 6. Did written assignments contribute to what you learned | 0   | 0  | 0   | 0    | 2     | 3 | 6 | 4.36 | 600/1528    | 4.24   | 4.09 | 4.12 | 4.07   | 4.36 |
| 7. Was the grading system clearly explained               | 0   | 1  | 0   | 2    | 0     | 3 | 5 | 4.10 | 1079/1650   | 4.15   | 4.10 | 4.22 | 4.12   | 4.10 |
| 8. How many times was class cancelled                     | 0   | 0  | 0   | 0    | 2     | 1 | 8 | 4.55 | 1127/1667   | 4.53   | 4.68 | 4.67 | 4.67   | 4.55 |
| 9. How would you grade the overall teaching effectiveness | 3   | 0  | 1   | 1    | 2     | 3 | 1 | 3.25 | 1491/1626   | 3.91   | 4.00 | 4.11 | 4.06   | 3.83 |
|   |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| Lecture   | •   | •  | •   | -    | -     | _ | _ | 4 00 | 11 40 /1550 | 4 00   | 4 20 | 1 16 | 4 40   | 4 00 |
| 1. Were the instructor's lectures well prepared           | 0   | 0  | 0   | 1    | 1     | 3 | 6 |      | 1143/1559   | 4.22   | 4.38 | 4.46 | 4.40   | 4.08 |
| 2. Did the instructor seem interested in the subject      | 0   | 0  | 0   | 0    | 2     | 0 | 9 |      | 1126/1560   | 4.42   | 4.65 | 4.72 | 4.67   | 4.20 |
| 3. Was lecture material presented and explained clearly   | 1   | 0  | 0   | 2    | 3     | 2 | 3 |      | 1365/1549   | 4.10   |      | 4.31 | 4.25   | 3.99 |
| 4. Did the lectures contribute to what you learned        | 0   | 0  | 2   | 1    | 0     | 2 |   |      | 1268/1546   | 4.04   | 4.23 | 4.32 | 4.24   | 3.84 |
| 5. Did audiovisual techniques enhance your understanding  | 0   | 2  | 0   | 2    | 1     | 2 | 4 | 3.89 | 834/1323    | 3.84   | 4.13 | 4.00 | 3.99   | 4.04 |
| Discussion  |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| 1. Did class discussions contribute to what you learned   | 2   | 0  | 0   | 0    | 4     | 1 | 4 | 4.00 | 820/1384    | 3.98   | 4.01 | 4.10 | 4.12   | 4.00 |
| 2. Were all students actively encouraged to participate   | 2   | 0  | 0   | 1    | 1     | 2 | 5 | 4.22 | 878/1378    | 4.14   | 4.29 | 4.29 | 4.30   | 4.22 |
| 3. Did the instructor encourage fair and open discussion  | 2   | 0  | 0   | 0    | 2     | 1 | 6 | 4.44 | 711/1378    | 4.13   | 4.32 | 4.31 | 4.33   | 4.44 |
| 4. Were special techniques successful                     | 2   | 4  | 0   | 2    | 0     | 0 | - | 3.80 | 605/ 904    |        | 3.80 |      | 4.03   | 3.80 |
| r. Here become commiques successful                       | -   | -  | Ü   | _    | O     | Ü | 5 | 3.00 | 003/ 301    | 3.72   | 3.00 | 1.05 | 1.05   | 3.00 |
| Laboratory  |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| 1. Did the lab increase understanding of the material     | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 232   | 3.50   | 3.75 | 4.19 | 4.04   | **** |
| 2. Were you provided with adequate background information | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 239   | 3.97   | 4.02 | 4.21 | 3.99   | **** |
| 3. Were necessary materials available for lab activities  | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 230   | 3.78   | 3.99 | 4.44 | 4.25   | ***  |
| 4. Did the lab instructor provide assistance              | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 231   | 3.91   | 3.88 | 4.31 | 4.11   | ***  |
| 5. Were requirements for lab reports clearly specified    | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 218   | 3.41   | 3.41 | 4.18 | 3.93   | **** |
|   |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| Seminar   | 1.0 | 0  | ^   | ^    | 0     | ^ | 1 | г оо | ****/ OF    |        | 2 07 | 4 65 | 4 20   | **** |
| 1. Were assigned topics relevant to the announced theme   | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 3.00 | ****/ 87    | ****   | 3.87 | 4.65 | 4.30   | **** |
| 2. Was the instructor available for individual attention  | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 79    | ****   | 4.08 | 4.64 | 4.53   | **** |
| 3. Did research projects contribute to what you learned   | 10  | 0  | 0   | 0    | 0     | 0 | 1 |      | ****/ 75    | ****   | 4.09 | 4.57 | 4.50   |      |
| 4. Did presentations contribute to what you learned       | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 79    | ****   | 3.49 | 4.45 | 3.68   | **** |
| 5. Were criteria for grading made clear                   | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 80    | ****   | 2.69 | 3.97 | 3.76   | ***  |
| Field Work  |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| 1. Did field experience contribute to what you learned    | 9   | 0  | 0   | 0    | 1     | 0 | 1 | 4.00 | ****/ 41    | ****   | **** | 4.50 | 4.44   | **** |
| 2. Did you clearly understand your evaluation criteria    | 9   | 0  | 0   | 0    | 1     | 0 | 1 | 4.00 | ****/ 38    | ****   | **** | 4.19 | 3.96   | **** |
| 3. Was the instructor available for consultation          | 9   | 0  | 0   | 0    | 1     | 0 | 1 |      | ****/ 38    | ****   | **** | 4.62 | 4.68   | **** |
| 4. To what degree could you discuss your evaluations      | 9   | 0  | 0   | 1    | 0     | 0 | 1 |      | ****/ 39    | ****   | **** | 4.27 | 4.38   | **** |
| 5. Did conferences help you carry out field activities    | 9   | 0  | 0   | 1    | 0     | 0 | 1 |      | ****/ 31    | ****   | **** | 4.47 | 4.51   | **** |
| 5. Did conferences help you carry out fred attivities     | ,   | U  | J   | _    | U     | J | _ | 3.30 | , 31        |        |      | 1.1/ | 1.51   |      |
| Self Paced  |     |    |     |      |       |   |   |      |             |        |      |      |        |      |
| 1. Did self-paced system contribute to what you learned   | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 28    | ****   | **** | 4.64 | 3.33   | **** |
| 2. Did study questions make clear the expected goal       | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 16    | ****   | **** | 4.67 | 4.00   | **** |
| 3. Were your contacts with the instructor helpful         | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 27    | ****   | **** | 4.54 | 2.63   | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 10    | ****   | **** | 4.84 | ****   | **** |
| 5. Were there enough proctors for all the students        | 10  | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 6     | ****   | **** | 4.92 | ****   | **** |
|   |     |    |     |      |       |   |   |      |             |        |      |      |        |      |

EXPERIMENTAL PSYCH II

Title Instructor: BLASS, THOMAS (Instr. A)

Enrollment: 18 Questionnaires: 11

University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Majors       |        |                |   |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 3      | Required for Majors | 0  | Graduate     | 0      | Major          | 8 |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 4      |                     |    |              |        |                |   |
| 56-83      | 1     | 2.00-2.99 | 2 | C        | 1      | General             | 0  | Under-grad   | 11     | Non-major      | 3 |
| 84-150     | 2     | 3.00-3.49 | 0 | D        | 0      |                     |    |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enough |   |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | nificant       |   |
|            |       |           |   | I        | 0      | Other               | 10 |              |        |                |   |
|            |       |           |   | ?        | 1      |                     |    |              |        |                |   |

EXPERIMENTAL PSYCH II

Title

Instructor: (Instr. B)

Enrollment: 18 Questionnaires: 11 University of Maryland Baltimore County Spring 2008

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|  | Evaluation |  |
|--|------------|--|
|  |            |  |
|  |            |  |
|  |            |  |

| Ouestions   | NR | NA | Fre | equen<br>2 | cies<br>3 | 4 | 5      | Inst<br>Mean | tructor<br>Rank        | Course<br>Mean | _            |      | Level<br>Mean | Sect<br>Mean |
|---|----|----|-----|------------|-----------|---|--------|--------------|------------------------|----------------|--------------|------|---------------|--------------|
|   |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| General   |    |    |     |            | _         | _ | _      |              | 4054 /4650             |                |              |      |               |              |
| 1. Did you gain new insights, skills from this course   | 0  | 0  | 0   | 0          | 3         | 3 | 5      |              | 1071/1670              | 4.06           | 4.19         | 4.31 | 4.24          | 4.18         |
| <ol> <li>Did the instructor make clear the expected goals</li> <li>Did the exam questions reflect the expected goals</li> </ol> | 0  | 0  | 0   | 0<br>1     | 3<br>2    | 4 | 4<br>5 |              | 1142/1666              | 4.19<br>4.22   | 4.16<br>4.33 | 4.27 | 4.18          | 4.09<br>4.09 |
| 4. Did other evaluations reflect the expected goals   | 0  | 0  | 0   | 1          | 3         | 2 | 5<br>5 |              | 1003/1406<br>1083/1615 | 4.22           | 4.33         | 4.32 | 4.22          | 4.09         |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0   | 0          | 1         | 4 | -      | 4.45         | 440/1566               | 3.82           | 4.16         | 4.24 | 4.10          | 4.45         |
| 6. Did written assignments contribute to what you learned   | 0  | 0  | 0   | 0          | 2         | 3 | -      | 4.36         | 600/1528               | 4.24           | 4.03         | 4.12 | 4.04          | 4.36         |
| 7. Was the grading system clearly explained   | 0  | 1  | 0   | 2          | 0         | 3 |        |              | 1079/1650              | 4.15           | 4.10         | 4.22 | 4.12          | 4.10         |
| 8. How many times was class cancelled   | 0  | 0  | 0   | 0          | 2         | 1 |        |              | 1127/1667              |                | 4.68         |      | 4.67          | 4.55         |
| 9. How would you grade the overall teaching effectiveness   | 7  | 3  | 0   | 0          | 0         | 1 |        |              | ****/1626              |                |              |      |               | 3.83         |
| Lecture   |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| 1. Were the instructor's lectures well prepared   | 4  | 0  | 1   | 0          | 0         | 3 | 3      | 4.00         | 1280/1559              | 4.22           | 4.38         | 4.46 | 4.40          | 4.08         |
| 2. Did the instructor seem interested in the subject  | 4  | 0  | 1   | 0          | 1         | 2 | 3      |              | 1496/1560              | 4.42           | 4.65         | 4.72 | 4.67          | 4.20         |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0   | 0          | 2         | 2 |        |              | 1146/1549              | 4.10           | 4.25         |      | 4.25          | 3.99         |
| 4. Did the lectures contribute to what you learned  | 4  | 2  | 0   | 2          | 0         | 1 |        |              | 1354/1546              | 4.04           | 4.23         | 4.32 | 4.24          | 3.84         |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 3  | 0   | 0          | 0         | 0 | 2      | 5.00         | ****/1323              | 3.84           | 4.13         | 4.00 | 3.99          | 4.04         |
| Discussion  |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0   | 0          | 4         | 1 | 4      | 4.00         | 820/1384               |                | 4.01         | 4.10 | 4.12          | 4.00         |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0   | 1          | 1         | 2 | 5      | 4.22         | 878/1378               | 4.14           | 4.29         | 4.29 | 4.30          | 4.22         |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0   | 0          | 2         | 1 |        | 4.44         | 711/1378               | 4.13           | 4.32         |      | 4.33          | 4.44         |
| 4. Were special techniques successful   | 2  | 4  | 0   | 2          | 0         | 0 | 3      | 3.80         | 605/ 904               | 3.72           | 3.80         | 4.03 | 4.03          | 3.80         |
| Laboratory  |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| 1. Did the lab increase understanding of the material   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 232              | 3.50           | 3.75         | 4.19 | 4.04          | ****         |
| 2. Were you provided with adequate background information   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 239              | 3.97           | 4.02         | 4.21 | 3.99          | ****         |
| 3. Were necessary materials available for lab activities  | 10 | 0  | 0   | 0          | 0         | 0 | 1      |              | ****/ 230              | 3.78           | 3.99         | 4.44 | 4.25          | ****         |
| 4. Did the lab instructor provide assistance  | 10 | 0  | 0   | 0          | 0         | 0 | 1      |              | ****/ 231              | 3.91           | 3.88         | 4.31 | 4.11          | ****         |
| 5. Were requirements for lab reports clearly specified  | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 218              | 3.41           | 3.41         | 4.18 | 3.93          | ****         |
| Seminar   |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| 1. Were assigned topics relevant to the announced theme   | 10 | 0  | 0   | 0          | 0         | 0 | 1      |              | ****/ 87               | ****           | 3.87         | 4.65 | 4.30          | ****         |
| 2. Was the instructor available for individual attention  | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 79               | ****           | 4.08         | 4.64 | 4.53          | ****         |
| 3. Did research projects contribute to what you learned   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 75               | ****           | 4.09         | 4.57 | 4.50          | ****         |
| 4. Did presentations contribute to what you learned   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 79               | ****           | 3.49         | 4.45 | 3.68          | ****         |
| 5. Were criteria for grading made clear   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 80               | ****           | 2.69         | 3.97 | 3.76          | ****         |
| Field Work  |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| 1. Did field experience contribute to what you learned  | 9  | 0  | 0   | 0          | 1         | 0 | 1      | 4.00         | ****/ 41               | ****           | ****         | 4.50 | 4.44          | ****         |
| 2. Did you clearly understand your evaluation criteria  | 9  | 0  | 0   | 0          | 1         | 0 | 1      | 4.00         | ,                      | ****           | ****         | 4.19 | 3.96          | ****         |
| 3. Was the instructor available for consultation  | 9  | 0  | 0   | 0          | 1         | 0 | 1      | 4.00         | ****/ 38               | ****           | ****         | 4.62 | 4.68          | ****         |
| 4. To what degree could you discuss your evaluations  | 9  | 0  | 0   | 1          | 0         | 0 | 1      |              | ****/ 39               | ****           | ****         | 4.27 | 4.38          | ****         |
| 5. Did conferences help you carry out field activities  | 9  | 0  | 0   | 1          | 0         | 0 | 1      | 3.50         | ****/ 31               | ****           | ****         | 4.47 | 4.51          | ****         |
| Self Paced  |    |    |     |            |           |   |        |              |                        |                |              |      |               |              |
| 1. Did self-paced system contribute to what you learned   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 28               | ****           | ****         | 4.64 | 3.33          | ****         |
| 2. Did study questions make clear the expected goal   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 16               | ****           | ****         | 4.67 | 4.00          | ****         |
| 3. Were your contacts with the instructor helpful   | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 27               | ****           | ****         | 4.54 | 2.63          | ****         |
| 4. Was the feedback/tutoring by proctors helpful  | 10 | 0  | 0   | 0          | 0         | 0 | 1      | 5.00         | ****/ 10               | ****           | ***          | 4.84 | ****          | ****         |
| 5. Were there enough proctors for all the students  | 10 | 0  | 0   | 0          | 0         | 0 | Τ      | 5.00         | ****/ 6                | ****           | ****         | 4.92 | ****          | ****         |

Course-Section: PSYC 332 0103 University of Maryland Page 1390 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

(Instr. B)

Instructor: 18

Enrollment: Questionnaires: 11

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Type         | Majors |                |   |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 3      | Required for Majors | 0  | Graduate     | 0      | Major          | 8 |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 4      |                     |    |              |        |                |   |
| 56-83      | 1     | 2.00-2.99 | 2 | C        | 1      | General             | 0  | Under-grad   | 11     | Non-major      | 3 |
| 84-150     | 2     | 3.00-3.49 | 0 | D        | 0      |                     |    |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enough |   |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | nificant       |   |
|            |       |           |   | I        | 0      | Other               | 10 |              |        |                |   |
|            |       |           |   | ?        | 1      |                     |    |              |        |                |   |

510 552 0105

Title EXPERIMENTAL PSYCH II

Instructor: (Instr. C)

Enrollment: 18
Questionnaires: 11

University of Maryland Baltimore County Spring 2008 Page 1391 AUG 6, 2008 Job IRBR3029

| Student | Course | Evaluatio | n Questi | onnaire |
|---------|--------|-----------|----------|---------|
|---------|--------|-----------|----------|---------|

|  |          |    | Fre | mier | ncies |   |   | Tnat | tructor   | Course | Dent | UMBC         | T.exre l | Sect |
|--|----------|----|-----|------|-------|---|---|------|-----------|--------|------|--------------|----------|------|
| Ouestions  | NR       | NA | 1   | 2    | 3     | 4 | 5 | Mean | Rank      |        | Mean |              |          | Mean |
| x  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| General  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| 1. Did you gain new insights, skills from this course  | 0        | 0  | 0   | 0    | 3     | 3 | 5 | 4.18 | 1071/1670 | 4.06   | 4.19 | 4.31         | 4.24     | 4.18 |
| 2. Did the instructor make clear the expected goals  | 0        | 0  | 0   | 0    | 3     | 4 | 4 | 4.09 | 1142/1666 | 4.19   | 4.16 | 4.27         | 4.18     | 4.09 |
| 3. Did the exam questions reflect the expected goals   | 0        | 0  | 0   | 1    | 2     | 3 | 5 | 4.09 | 1003/1406 | 4.22   | 4.33 | 4.32         | 4.22     | 4.09 |
| 4. Did other evaluations reflect the expected goals  | 0        | 0  | 0   | 1    | 3     | 2 | 5 | 4.00 | 1083/1615 | 4.23   | 4.16 | 4.24         | 4.18     | 4.00 |
| 5. Did assigned readings contribute to what you learned  | 0        | 0  | 0   | 0    | 1     | 4 | 6 | 4.45 | 440/1566  | 3.82   | 4.03 | 4.07         | 4.04     | 4.45 |
| 6. Did written assignments contribute to what you learned  | 0        | 0  | 0   | 0    | 2     | 3 | 6 | 4.36 | 600/1528  | 4.24   | 4.09 | 4.12         | 4.07     | 4.36 |
| 7. Was the grading system clearly explained  | 0        | 1  | 0   | 2    | 0     | 3 | 5 | 4.10 | 1079/1650 | 4.15   | 4.10 | 4.22         | 4.12     | 4.10 |
| 8. How many times was class cancelled  | 0        | 0  | 0   | 0    | 2     | 1 | 8 | 4.55 | 1127/1667 | 4.53   | 4.68 | 4.67         | 4.67     | 4.55 |
| 9. How would you grade the overall teaching effectiveness  | 7        | 1  | 0   | 0    | 1     | 2 | 0 | 3.67 | 1312/1626 | 3.91   | 4.00 | 4.11         | 4.06     | 3.83 |
|  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| Lecture  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| 1. Were the instructor's lectures well prepared  | 5        | 0  | 1   | 0    | 1     | 2 | 2 |      | 1431/1559 | 4.22   | 4.38 | 4.46         | 4.40     | 4.08 |
| 2. Did the instructor seem interested in the subject   | 5        | 0  | 1   | 0    | 0     | 2 | 3 |      | 1467/1560 | 4.42   | 4.65 | 4.72         | 4.67     | 4.20 |
| 3. Was lecture material presented and explained clearly  | 6        | 0  | 0   | 0    | 3     | 0 |   |      | 1285/1549 | 4.10   |      | 4.31         | 4.25     | 3.99 |
| 4. Did the lectures contribute to what you learned   | 6        | 0  | 0   | 1    | 2     | 0 |   |      | 1354/1546 | 4.04   | 4.23 | 4.32         | 4.24     | 3.84 |
| 5. Did audiovisual techniques enhance your understanding   | 8        | 1  | 0   | 0    | 0     | 0 | 2 | 5.00 | ****/1323 | 3.84   | 4.13 | 4.00         | 3.99     | 4.04 |
| Diamondon  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| Discussion 1. Did class discussions contribute to what you learned   | 2        | 0  | 0   | 0    | 4     | 1 | 4 | 4.00 | 820/1384  | 3.98   | 4.01 | 4.10         | 4.12     | 4.00 |
| 2. Were all students actively encouraged to participate  | 2        | 0  | 0   | 1    | 1     | 2 | 5 | 4.22 | 878/1378  | 4.14   | 4.01 | 4.10         | 4.12     | 4.22 |
| 3. Did the instructor encourage fair and open discussion   | 2        | 0  | 0   | 0    | 2     | 1 | 6 | 4.44 | 711/1378  | 4.14   | 4.29 | 4.29         | 4.33     | 4.44 |
| 4. Were special techniques successful  | 2        | 4  | 0   | 2    | 0     | 0 | - | 3.80 | 605/ 904  |        | 3.80 |              | 4.33     | 3.80 |
| 4. Were special techniques successful  | ۷        | 4  | U   | 2    | U     | U | 3 | 3.00 | 605/ 904  | 3.72   | 3.00 | 4.03         | 4.03     | 3.00 |
| Laboratory   |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| 1. Did the lab increase understanding of the material  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 232 | 3.50   | 3.75 | 4.19         | 4.04     | **** |
| 2. Were you provided with adequate background information  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 239 | 3.97   | 4.02 | 4.21         | 3.99     | **** |
| 3. Were necessary materials available for lab activities   | 10       | 0  | 0   | 0    | 0     | 0 | 1 |      | ****/ 230 | 3.78   | 3.99 | 4.44         | 4.25     | **** |
| 4. Did the lab instructor provide assistance   | 10       | 0  | 0   | 0    | 0     | 0 | 1 |      | ****/ 231 | 3.91   |      | 4.31         | 4.11     | **** |
| 5. Were requirements for lab reports clearly specified   | 10       | 0  | 0   | 0    | 0     | 0 | 1 |      | ****/ 218 |        | 3.41 | 4.18         | 3.93     | **** |
|  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| Seminar  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| 1. Were assigned topics relevant to the announced theme  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 87  | ****   | 3.87 | 4.65         | 4.30     | **** |
| 2. Was the instructor available for individual attention   | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 79  | ****   | 4.08 | 4.64         | 4.53     | ***  |
| 3. Did research projects contribute to what you learned  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 75  | ****   | 4.09 | 4.57         | 4.50     | **** |
| 4. Did presentations contribute to what you learned  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 79  | ****   | 3.49 | 4.45         | 3.68     | ***  |
| 5. Were criteria for grading made clear  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 80  | ****   | 2.69 | 3.97         | 3.76     | **** |
|  |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| Field Work   | _        | _  | _   |      | _     |   | _ |      |           |        |      |              |          |      |
| 1. Did field experience contribute to what you learned   | 9        | 0  | 0   | 0    | 1     | 0 | 1 |      | ****/ 41  | ****   | **** | 4.50         | 4.44     | **** |
| 2. Did you clearly understand your evaluation criteria   | 9        | 0  | 0   | 0    | 1     | 0 | 1 | 4.00 | ****/ 38  | ****   | **** | 4.19         | 3.96     | **** |
| 3. Was the instructor available for consultation   | 9        | 0  | 0   | 0    | 1     | 0 | 1 |      | ,         | ****   | **** | 4.62         | 4.68     | **** |
| 4. To what degree could you discuss your evaluations   | 9        | 0  | 0   | 1    | 0     | 0 | 1 |      | ****/ 39  | ****   | **** | 4.27         | 4.38     | **** |
| 5. Did conferences help you carry out field activities   | 9        | 0  | 0   | 1    | 0     | 0 | 1 | 3.50 | ****/ 31  | ****   | **** | 4.47         | 4.51     | **** |
| Self Paced   |          |    |     |      |       |   |   |      |           |        |      |              |          |      |
| 1. Did self-paced system contribute to what you learned  | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 28  | ****   | **** | 4.64         | 3.33     | **** |
|  |          |    | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 16  | ****   | **** |              |          | **** |
| <ol> <li>Did study questions make clear the expected goal</li> <li>Were your contacts with the instructor helpful</li> </ol> | 10       | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 27  | ****   | **** | 4.67<br>4.54 | 4.00     | **** |
|  | 10<br>10 | 0  | 0   | 0    | 0     | 0 | 1 | 5.00 | ****/ 10  | ****   | **** | 4.54         | 2.63     | **** |
| <ol> <li>Was the feedback/tutoring by proctors helpful</li> <li>Were there enough proctors for all the students</li> </ol>   | 10       | 0  | 0   | 0    | 0     | 0 | _ |      | ****/ 6   | ****   | **** | 4.84         | ****     | **** |
| J. Were there enough proctors for all the students   | 10       | U  | U   | U    | U     | U | т | 3.00 | /         |        |      | 4.24         |          |      |

Course-Section: PSYC 332 0103 University of Maryland Page 1391
Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

Instructor: EXPERIMENTAL PSYCH II

(Instr. C)

Enrollment: 18
Questionnaires: 11

nstr. C)

Spring 2008

Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Туре         |        | Majors         |   |
|-----------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|---|
| 00-27     | 0     | 0.00-0.99 | 0 | <br>А    | 3        | Required for Majors | 0  | Graduate     | 0      | Major          | 8 |
| 28-55     | 1     | 1.00-1.99 | 0 | В        | 4        |                     |    |              |        |                |   |
| 56-83     | 1     | 2.00-2.99 | 2 | C        | 1        | General             | 0  | Under-grad   | 11     | Non-major      | 3 |
| 84-150    | 2     | 3.00-3.49 | 0 | D        | 0        |                     |    |              |        |                |   |
| Grad.     | 0     | 3.50-4.00 | 1 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | Ĺ |
|           |       |           |   | P        | 0        |                     |    | responses to | be sig | gnificant      |   |
|           |       |           |   | I        | 0        | Other               | 10 |              |        |                |   |
|           |       |           |   | ?        | 1        |                     |    |              |        |                |   |

University of Maryland Baltimore County

Title EXPERIMENTAL PSYCH II Instructor: (Instr. D)

Enrollment: 18
Questionnaires: 11

Spring 2008

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|  | Evaluation |  |
|--|------------|--|
|  |            |  |

|   |     |    | Fre | quer | ncies  | 5 |   | Inst | tructor   | Course | Dept | UMBC | Level | Sect |
|---|-----|----|-----|------|--------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR  | NA | 1   | 2    | 3      | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
|   |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| General   |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0   | 0  | 0   | 0    | 3      | 3 | 5 |      | 1071/1670 | 4.06   | 4.19 | 4.31 | 4.24  | 4.18 |
| 2. Did the instructor make clear the expected goals       | 0   | 0  | 0   | 0    | 3      | 4 | 4 |      | 1142/1666 | 4.19   | 4.16 | 4.27 | 4.18  | 4.09 |
| 3. Did the exam questions reflect the expected goals      | 0   | 0  | 0   | 1    | 2      | 3 | 5 |      | 1003/1406 | 4.22   | 4.33 | 4.32 | 4.22  | 4.09 |
| 4. Did other evaluations reflect the expected goals       | 0   | 0  | 0   | 1    | 3      | 2 | 5 | 4.00 | 1083/1615 | 4.23   | 4.16 | 4.24 | 4.18  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0   | 0  | 0   | 0    | 1      | 4 | 6 | 4.45 | 440/1566  | 3.82   | 4.03 | 4.07 | 4.04  | 4.45 |
| 6. Did written assignments contribute to what you learned | 0   | 0  | 0   | 0    | 2      | 3 |   | 4.36 |           | 4.24   | 4.09 | 4.12 | 4.07  | 4.36 |
| 7. Was the grading system clearly explained               | 0   | 1  | 0   | 2    | 0      | 3 |   |      | 1079/1650 | 4.15   |      | 4.22 | 4.12  | 4.10 |
| 8. How many times was class cancelled                     | 0   | 0  | 0   | 0    | 2      | 1 |   |      | 1127/1667 | 4.53   | 4.68 | 4.67 | 4.67  | 4.55 |
| 9. How would you grade the overall teaching effectiveness | 4   | 0  | 0   | 0    | 0      | 3 | 4 | 4.57 | 347/1626  | 3.91   | 4.00 | 4.11 | 4.06  | 3.83 |
|   |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| Lecture   | 1   | 0  | 0   | 0    | _      | _ | _ | 4 40 | 1000/1550 | 4 00   | 4 20 | 1 10 | 4 40  | 4 00 |
| 1. Were the instructor's lectures well prepared           | 1   | 0  | 0   | 0    | 2<br>1 | 2 | 6 |      | 1022/1559 | 4.22   | 4.38 | 4.46 | 4.40  | 4.08 |
| 2. Did the instructor seem interested in the subject      | 1   | 0  | 0   | 1    | _      | _ | 6 |      | 1398/1560 | 4.42   | 4.65 | 4.72 | 4.67  | 4.20 |
| 3. Was lecture material presented and explained clearly   | 2   | 0  | 0   | 0    | 1      | 2 |   | 4.56 |           | 4.10   | 4.25 |      | 4.25  | 3.99 |
| 4. Did the lectures contribute to what you learned        | 2   | 0  | 0   | 1    | 0      | 3 |   | 4.33 |           | 4.04   |      | 4.32 | 4.24  | 3.84 |
| 5. Did audiovisual techniques enhance your understanding  | 3   | 3  | 0   | 1    | 0      | 1 | 3 | 4.20 | 590/1323  | 3.84   | 4.13 | 4.00 | 3.99  | 4.04 |
| Discussion  |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2   | 0  | 0   | 0    | 4      | 1 | 4 | 4.00 | 820/1384  | 3.98   | 4.01 | 4.10 | 4.12  | 4.00 |
| 2. Were all students actively encouraged to participate   | 2   | 0  | 0   | 1    | 1      | 2 | 5 | 4.22 | 878/1378  | 4.14   | 4.29 | 4.29 | 4.30  | 4.22 |
| 3. Did the instructor encourage fair and open discussion  | 2   | 0  | 0   | 0    | 2      | 1 | 6 | 4.44 | 711/1378  | 4.13   |      | 4.31 | 4.33  | 4.44 |
| 4. Were special techniques successful                     | 2   | 4  | 0   | 2    | 0      | 0 | 3 | 3.80 | 605/ 904  | 3.72   | 3.80 | 4.03 | 4.03  | 3.80 |
|   |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| Laboratory  |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 232 | 3.50   | 3.75 | 4.19 | 4.04  | ***  |
| 2. Were you provided with adequate background information | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 239 | 3.97   | 4.02 | 4.21 | 3.99  | ***  |
| 3. Were necessary materials available for lab activities  | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 230 | 3.78   | 3.99 | 4.44 | 4.25  | ***  |
| 4. Did the lab instructor provide assistance              | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 231 | 3.91   | 3.88 | 4.31 | 4.11  | ***  |
| 5. Were requirements for lab reports clearly specified    | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 218 | 3.41   | 3.41 | 4.18 | 3.93  | **** |
| Quarka and  |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| Seminar   | 1.0 | 0  | 0   | 0    | ^      | ^ | 1 | F 00 | ****/ O7  | ****   | 2 07 | 4 65 | 4 20  | **** |
| 1. Were assigned topics relevant to the announced theme   | 10  | 0  | 0   | 0    | 0      | 0 | 1 |      | ****/ 87  | ****   |      | 4.65 | 4.30  | **** |
| 2. Was the instructor available for individual attention  | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 79  |        | 4.08 | 4.64 | 4.53  | **** |
| 3. Did research projects contribute to what you learned   | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 75  | ****   | 4.09 | 4.57 | 4.50  | **** |
| 4. Did presentations contribute to what you learned       | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 |           |        | 3.49 | 4.45 | 3.68  | **** |
| 5. Were criteria for grading made clear                   | 10  | U  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 80  | ****   | 2.69 | 3.97 | 3.76  | ^^^  |
| Field Work  |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 9   | 0  | 0   | 0    | 1      | 0 | 1 | 4.00 | ****/ 41  | ****   | **** | 4.50 | 4.44  | **** |
| 2. Did you clearly understand your evaluation criteria    | 9   | 0  | 0   | 0    | 1      | 0 | 1 |      |           | ****   | **** | 4.19 | 3.96  | **** |
| 3. Was the instructor available for consultation          | 9   | 0  | 0   | 0    | 1      | 0 | 1 | 4.00 | ****/ 38  | ****   | **** | 4.62 | 4.68  | **** |
| 4. To what degree could you discuss your evaluations      | 9   | 0  | 0   | 1    | 0      | 0 | 1 |      | ,         | ****   | **** | 4.27 | 4.38  | **** |
| 5. Did conferences help you carry out field activities    | 9   | 0  | 0   | 1    | 0      | 0 | _ |      | ****/ 31  | ****   | **** | 4.47 | 4.51  | **** |
|   | -   | -  | -   |      | -      | - |   |      |           |        |      |      |       |      |
| Self Paced  |     |    |     |      |        |   |   |      |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 28  | ****   | **** | 4.64 | 3.33  | **** |
| 2. Did study questions make clear the expected goal       | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 16  | ****   | **** | 4.67 | 4.00  | **** |
| 3. Were your contacts with the instructor helpful         | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 27  | ****   | **** | 4.54 | 2.63  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 10  | ****   | **** | 4.84 | ****  | **** |
| 5. Were there enough proctors for all the students        | 10  | 0  | 0   | 0    | 0      | 0 | 1 | 5.00 | ****/ 6   | ****   | **** | 4.92 | ****  | **** |
|   |     |    |     |      |        |   |   |      |           |        |      |      |       |      |

Course-Section: PSYC 332 0103 University of Maryland Page 1392 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

Instructor: (Instr. D)

Enrollment: 18 Questionnaires: 11

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

| Credits Ea | arned | Cum. GPA  | • | Expected | Grades | Reasons             |    | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 3      | Required for Majors | 0  | Graduate     | 0      | Major          | 8 |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 4      |                     |    |              |        |                |   |
| 56-83      | 1     | 2.00-2.99 | 2 | C        | 1      | General             | 0  | Under-grad   | 11     | Non-major      | 3 |
| 84-150     | 2     | 3.00-3.49 | 0 | D        | 0      |                     |    |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enough | L |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | nificant       |   |
|            |       |           |   | I        | 0      | Other               | 10 |              |        |                |   |
|            |       |           |   | ?        | 1      |                     |    |              |        |                |   |

Course-Section: PSYC 332 0201 University of Maryland EXPERIMENTAL PSYCH II

Baltimore County Spring 2008 Title Instructor: FINGER, MARIA Y (Instr. A)

? 0

Enrollment: 20 Qu

| uestionnaires: | 17 | Student | Course | Evaluation | Questionnaire |
|----------------|----|---------|--------|------------|---------------|
|----------------|----|---------|--------|------------|---------------|

|                          | Ouestions |                   |                  |                    |      |      |           | -     | ncies | 3    | -        |          | ructor    |        | -       |        | Level  |      |
|--------------------------|-----------|-------------------|------------------|--------------------|------|------|-----------|-------|-------|------|----------|----------|-----------|--------|---------|--------|--------|------|
|                          |           | Question          | S                |                    | NR   | NA   | 1         | 2     | 3     | 4    | 5        | Mean     | Rank      | Mean   | Mean    | Mean   | Mean   | Mean |
|                          |           | Genera            | 1                |                    |      |      |           |       |       |      |          |          |           |        |         |        |        |      |
| 1. Did yo                | u gain ne | w insights,ski    | lls fro          | m this course      | 0    | 0    | 0         | 0     | 2     | 6    | 9        | 4.41     | 794/1670  | 4.06   | 4.19    | 4.31   | 4.24   | 4.41 |
| 2. Did th                | e instruc | ctor make clear   | the ex           | pected goals       | 0    | 0    | 0         | 0     | 1     | 4    | 12       | 4.65     | 440/1666  | 4.19   | 4.16    | 4.27   | 4.18   | 4.65 |
| 3. Did the               | e exam qu | estions reflec    | t the e          | xpected goals      | 0    | 0    | 0         | 0     | 1     | 3    | 13       | 4.71     | 375/1406  | 4.22   | 4.33    | 4.32   | 4.22   | 4.71 |
| 4. Did ot                | her evalu | ations reflect    | the ex           | pected goals       | 0    | 0    | 0         | 0     | 1     | 3    | 13       | 4.71     | 335/1615  | 4.23   | 4.16    | 4.24   | 4.18   | 4.71 |
| 5. Did as                | signed re | adings contrib    | ute to           | what you learned   | 0    | 0    | 3         | 6     | 0     | 2    | 6        | 3.12     | 1456/1566 | 3.82   | 4.03    | 4.07   | 4.04   | 3.12 |
| 6. Did wr                | itten ass | signments contr   | ibute t          | o what you learned | 0    | 0    | 1         | 0     | 2     | 2    | 12       | 4.41     | 546/1528  | 4.24   | 4.09    | 4.12   | 4.07   | 4.41 |
| 7. Was th                | e grading | system clearly    | y expla          | ined               | 0    | 0    | 0         | 2     | 0     | 3    | 12       | 4.47     | 615/1650  | 4.15   | 4.10    | 4.22   | 4.12   | 4.47 |
| 8. How man               | ny times  | was class canc    | elled            |                    | 0    | 0    | 0         | 0     | 1     | 2    | 14       | 4.76     | 909/1667  | 4.53   | 4.68    | 4.67   | 4.67   | 4.76 |
| 9. How wo                | uld you g | grade the overa   | ll teac          | hing effectiveness | 6    | 0    | 0         | 0     | 1     | 4    | 6        | 4.45     | 483/1626  | 3.91   | 4.00    | 4.11   | 4.06   | 4.45 |
|                          |           | Lectur            | е                |                    |      |      |           |       |       |      |          |          |           |        |         |        |        |      |
| 1. Were t                | he instru | ctor's lecture    | s well           | prepared           | 0    | 0    | 0         | 0     | 1     | 1    | 15       | 4.82     | 403/1559  | 4.22   | 4.38    | 4.46   | 4.40   | 4.40 |
| 2. Did the               | e instruc | tor seem inter    | ested i          | n the subject      | 0    | 0    | 0         | 0     | 0     | 2    | 15       | 4.88     | 647/1560  | 4.42   | 4.65    | 4.72   | 4.67   | 4.72 |
| 3. Was le                | cture mat | erial presente    | xplained clearly | 0                  | 0    | 0    | 0         | 1     | 3     | 13   | 4.71     | 439/1549 | 4.10      | 4.25   | 4.31    | 4.25   | 4.52   |      |
| 4. Did the               | e lecture | es contribute t   | you learned      | 0                  | 0    | 0    | 1         | 2     | 0     | 14   | 4.59     | 619/1546 | 4.04      | 4.23   | 4.32    | 4.24   | 4.43   |      |
| 5. Did au                | diovisual | our understanding | 2                | 1                  | 0    | 1    | 1         | 2     | 10    | 4.50 | 326/1323 | 3.84     | 4.13      | 4.00   | 3.99    | 4.50   |        |      |
|                          |           | Discus            | sion             |                    |      |      |           |       |       |      |          |          |           |        |         |        |        |      |
| 1. Did cla               | ass discu | ssions contrib    | ute to           | what you learned   | 7    | 0    | 2         | 1     | 2     | 1    | 4        | 3.40     | 1141/1384 | 3.98   | 4.01    | 4.10   | 4.12   | 3.40 |
| 2. Were a                | ll studer | nts actively en   | courage          | d to participate   | 7    | 0    | 0         | 1     | 2     | 0    | 7        | 4.30     | 831/1378  | 4.14   | 4.29    | 4.29   | 4.30   | 4.30 |
|                          |           |                   |                  | d open discussion  | 7    | 0    | 0         | 0     | 2     | 2    | 6        | 4.40     | 751/1378  | 4.13   | 4.32    | 4.31   | 4.33   | 4.40 |
| 4. Were s                | pecial te | echniques succe   | ssful            |                    | 7    | 3    | 0         | 0     | 1     | 1    | 5        | 4.57     | 214/ 904  | 3.72   | 3.80    | 4.03   | 4.03   | 4.57 |
|                          |           | Labora            | tory             |                    |      |      |           |       |       |      |          |          |           |        |         |        |        |      |
|                          |           | rease understa    | _                |                    | 15   | 0    | 0         | 0     | 0     | 1    | 1        | 4.50     | ****/ 232 | 3.50   | 3.75    | 4.19   | 4.04   | **** |
|                          |           |                   |                  | ground information | 15   | 0    | 0         | 0     | 0     | 1    | 1        | 4.50     | ****/ 239 | 3.97   | 4.02    | 4.21   | 3.99   | **** |
|                          |           |                   |                  | or lab activities  | 15   | 0    | 0         | 0     | 0     | 0    | 2        |          | ****/ 230 | 3.78   | 3.99    | 4.44   | 4.25   | **** |
|                          |           | structor provid   |                  |                    | 15   | 1    | 0         | 0     | 0     | 0    | 1        |          | ****/ 231 | 3.91   |         | 4.31   | 4.11   | **** |
| 5. Were r                | equiremer | nts for lab rep   | orts cl          | early specified    | 15   | 1    | 0         | 0     | 0     | 0    | 1        | 5.00     | ****/ 218 | 3.41   | 3.41    | 4.18   | 3.93   | **** |
|                          |           |                   |                  | Frequ              | ency | Dist | trib      | utio  | n     |      |          |          |           |        |         |        |        |      |
| Credits E                | arned     | Cum. GPA          | Expected Grades  |                    |      |      | Rea       | asons | 5     |      |          | ТУ       | pe        |        |         | Majors | 3      |      |
| 00-27                    | 0         | 0.00-0.99         | <br>0            | A 10               |      | Red  | <br>guire | ed f  | or Ma | ijor |          | 0        | Graduat   | <br>e  | 0       | Majo   | <br>or | 13   |
| 28-55                    | 1         | 1.00-1.99         | 0                | В 4                |      |      |           |       |       |      |          | -        |           | -      | -       | ) -    |        |      |
| 56-83                    | 5         | 2.00-2.99         | 2                | C 1                |      | Ger  | nera:     | l     |       |      |          | 0        | Under-g   | rad 1  | 7       | Non-   | -major | 4    |
| 84-150 4 3.00-3.49 3 D 0 |           |                   |                  |                    |      |      |           |       |       |      |          |          | 3         |        |         |        | -      |      |
| Grad. 0 3.50-4.00 3 F 0  |           |                   |                  |                    |      | Ele  | ectiv     | ves   |       |      |          | 0        | #### - 1  |        |         |        | _      | jh   |
| P 0<br>I 0 Oth           |           |                   |                  |                    |      | ner  |           |       |       | 1    | .3       | respons  | es to £   | e sign | ııııcar | 1L     |        |      |

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AUG 6, 2008

Job IRBR3029

Course-Section: PSYC 332 0201 University of Maryland EXPERIMENTAL PSYCH II

Baltimore County Spring 2008 Title Instructor: FINGER, MARIA Y (Instr. B)

Enrollment: 20 Qu

| Ouestionnaires:  | 17 | Student. | Course | Evaluation  | Questionnaire |
|------------------|----|----------|--------|-------------|---------------|
| ¿acberomiari eb. | ±, | Deddelle | COULDC | n varaacron | Queberonnaire |

|                |                          | O. antidam             | _         |                   | <b></b> | 373  |       | _     | ncies | 5    | -         |      | ructor    | Course  | _       |          | Level    | Sect |
|----------------|--------------------------|------------------------|-----------|-------------------|---------|------|-------|-------|-------|------|-----------|------|-----------|---------|---------|----------|----------|------|
|                |                          | Questions              | 3         |                   | NR      | NA   | 1     | 2     | 3     | 4    | 5<br>     | Mean | Rank      | Mean    | Mean    | Mean     | Mean     | Mean |
|                |                          | General                | 1         |                   |         |      |       |       |       |      |           |      |           |         |         |          |          |      |
| 1. Did y       | ou gain ne               | w insights,skil        | lls from  | this course       | 0       | 0    | 0     | 0     | 2     | 6    | 9         | 4.41 | 794/1670  | 4.06    | 4.19    | 4.31     | 4.24     | 4.41 |
| 2. Did t       | he instruc               | ctor make clear        | the exp   | ected goals       | 0       | 0    | 0     | 0     | 1     | 4    | 12        | 4.65 | 440/1666  | 4.19    | 4.16    | 4.27     | 4.18     | 4.65 |
| 3. Did t       | the exam qu              | estions reflect        | t the ex  | pected goals      | 0       | 0    | 0     | 0     | 1     | 3    | 13        | 4.71 | 375/1406  | 4.22    | 4.33    | 4.32     | 4.22     | 4.71 |
| 4. Did o       | other evalu              | ations reflect         | the exp   | ected goals       | 0       | 0    | 0     | 0     | 1     | 3    | 13        | 4.71 | 335/1615  | 4.23    | 4.16    | 4.24     | 4.18     | 4.71 |
| 5. Did a       | assigned re              | eadings contribu       | ute to w  | hat you learned   | 0       | 0    | 3     | 6     | 0     | 2    | 6         | 3.12 | 1456/1566 | 3.82    | 4.03    | 4.07     | 4.04     | 3.12 |
| 6. Did w       | vritten ass              | signments contr        | ibute to  | what you learned  | 0       | 0    | 1     | 0     | 2     | 2    | 12        | 4.41 | 546/1528  | 4.24    | 4.09    | 4.12     | 4.07     | 4.41 |
| 7. Was t       | the grading              | g system clearly       | y explai: | ned               | 0       | 0    | 0     | 2     | 0     | 3    | 12        | 4.47 | 615/1650  | 4.15    | 4.10    | 4.22     | 4.12     | 4.47 |
| 8. How m       | many times               | was class cance        | elled     |                   | 0       | 0    | 0     | 0     | 1     | 2    | 14        | 4.76 | 909/1667  | 4.53    | 4.68    | 4.67     | 4.67     | 4.76 |
| 9. How w       | vould you g              | grade the overa        | ll teach  | ing effectiveness | 14      | 0    | 0     | 0     | 1     | 2    | 0         | 3.67 | ****/1626 | 3.91    | 4.00    | 4.11     | 4.06     | 4.45 |
|                |                          | Lecture                | е         |                   |         |      |       |       |       |      |           |      |           |         |         |          |          |      |
|                |                          | actor's lectures       |           |                   | 11      | 0    | 0     | 0     | 1     | 3    | 2         | 4.17 | 1218/1559 | 4.22    | 4.38    | 4.46     | 4.40     | 4.40 |
|                |                          | ctor seem intere       |           |                   | 11      | 0    | 0     | 0     | 1     | 0    | 5         | 4.67 | 1090/1560 | 4.42    | 4.65    | 4.72     | 4.67     | 4.72 |
|                |                          | _                      |           | plained clearly   | 11      | 0    | 0     | 0     | 0     | 2    | 4         |      | 488/1549  |         | 4.25    | 4.31     | 4.25     | 4.52 |
|                |                          | es contribute to       |           |                   | 11      | 0    | 0     | 0     | 1     | 1    |           | 4.50 | 715/1546  |         | 4.23    | 4.32     | 4.24     | 4.43 |
| 5. Did a       | audiovisual              | ur understanding       | 12        | 3                 | 0       | 1    | 0     | 0     | 1     | 3.50 | ****/1323 | 3.84 | 4.13      | 4.00    | 3.99    | 4.50     |          |      |
|                |                          |                        |           |                   |         |      |       |       |       |      |           |      |           |         |         |          |          |      |
| 1. Did c       | class discu              | ssions contribu        | ute to w  | hat you learned   | 7       | 0    | 2     | 1     | 2     | 1    | 4         | 3.40 | 1141/1384 | 3.98    | 4.01    | 4.10     | 4.12     | 3.40 |
| 2. Were        | all studer               | nts actively end       | couraged  | to participate    | 7       | 0    | 0     | 1     | 2     | 0    | 7         | 4.30 | 831/1378  | 4.14    | 4.29    | 4.29     | 4.30     | 4.30 |
|                |                          | _                      |           | open discussion   | 7       | 0    | 0     | 0     | 2     | 2    | 6         | 4.40 | 751/1378  | 4.13    | 4.32    | 4.31     | 4.33     | 4.40 |
| 4. Were        | special te               | echniques succes       | ssful     |                   | 7       | 3    | 0     | 0     | 1     | 1    | 5         | 4.57 | 214/ 904  | 3.72    | 3.80    | 4.03     | 4.03     | 4.57 |
|                |                          | Laborat                | tory      |                   |         |      |       |       |       |      |           |      |           |         |         |          |          |      |
| 1. Did t       | the lab ind              | rease understar        | nding of  | the material      | 15      | 0    | 0     | 0     | 0     | 1    | 1         | 4.50 | ****/ 232 | 3.50    | 3.75    | 4.19     | 4.04     | ***  |
|                |                          |                        |           | round information | 15      | 0    | 0     | 0     | 0     | 1    | 1         | 4.50 | ****/ 239 | 3.97    | 4.02    | 4.21     | 3.99     | ***  |
|                |                          |                        |           | r lab activities  | 15      | 0    | 0     | 0     | 0     | 0    | 2         | 5.00 | ****/ 230 | 3.78    | 3.99    | 4.44     | 4.25     | **** |
| 4. Did t       | the lab ins              | structor provide       | e assist  | ance              | 15      | 1    | 0     | 0     | 0     | 0    | 1         | 5.00 | ****/ 231 |         | 3.88    | 4.31     | 4.11     | ***  |
| 5. Were        | requiremen               | nts for lab repo       | orts cle  | arly specified    | 15      | 1    | 0     | 0     | 0     | 0    | 1         | 5.00 | ****/ 218 | 3.41    | 3.41    | 4.18     | 3.93     | **** |
|                |                          |                        |           | Frequ             | .ency   | Dist | tribu | utior | ì     |      |           |      |           |         |         |          |          |      |
| Credits        | Earned                   | Expected Grades        |           |                   |         | Rea  | sons  | ;     |       |      | Ту        | pe   |           |         | Majors  | <b>:</b> |          |      |
|                | 00-27 0 0.00-0.99 0 A 10 |                        |           |                   |         |      |       |       |       |      |           |      |           |         |         |          |          | 12   |
| 28-55          | 0<br>1                   | 0.00-0.99<br>1.00-1.99 | 0         | A 10<br>B 4       |         | кес  | quire | eu IC | or Ma | ıjor | ಜ         | 0    | Graduat   | e       | 0       | Majo     | )T.      | 13   |
| 28-55<br>56-83 | 5                        | 2.00-2.99              | 2         | в 4<br>С 1        |         | Cox  | neral |       |       |      |           | 0    | Under-g   | rad 1   | 7       | Non      | major    | 4    |
| 84-150         | 4                        | 3.00-2.99              | 3         | D 0               |         | 961  | ict q | L     |       |      |           | U    | onder-g   | ıau I   | 1       | MOII-    | ilia JOL | 4    |
|                | Grad. 0 3.50-4.00 3 F 0  |                        |           |                   |         | ធា-  | ectiv | 7eg   |       |      |           | 0    | #### -    | Meane + | here =  | re not   | enous    | rh   |
| Grau.          | P 0                      |                        |           |                   |         | 11.7 |       | , (1) |       |      |           | J    | respons   |         |         |          | _        | 124  |
|                | 1 0                      |                        |           |                   |         | O+1  | ner   |       |       |      | 1         | 3    | Teabolla  | CD LO D | c argii | ıııcaı   |          |      |
|                |                          |                        |           | 5 0               |         | 0.01 |       |       |       |      |           |      |           |         |         |          |          |      |
|                | ? 0                      |                        |           |                   |         |      |       |       |       |      |           |      |           |         |         |          |          |      |

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AUG 6, 2008

Job IRBR3029

Course-Section: PSYC 332 0201 University of Maryland EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008 Title

Instructor: (Instr. C)

Enrollment: Ouestionnaires: 17

Spring 2008 Student Course Evaluation Ouestionnaire Page 1395

Job IRBR3029

Frequencies Instructor Course Dept UMBC Level Sect Questions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean General 1. Did you gain new insights, skills from this course 0 0 0 2 6 9 4.41 794/1670 4.06 4.19 4.31 4.24 4.41 2. Did the instructor make clear the expected goals 0 0 0 0 1 4 12 4.65 440/1666 4.19 4.16 4.27 4.18 4.65 3. Did the exam questions reflect the expected goals 0 0 0 0 1 3 13 4.71 375/1406 4.22 4.33 4.32 4.22 4.71 4. Did other evaluations reflect the expected goals 0 0 0 0 1 3 13 4.71 335/1615 4.23 4.16 4.24 4.18 4.71 5. Did assigned readings contribute to what you learned 0 0 3 6 0 2 6 3.12 1456/1566 3.82 4.03 4.07 4.04 3.12 6. Did written assignments contribute to what you learned 0 0 2 2 12 4.41 546/1528 4.24 4.09 4.12 4.07 4.41 0 1 7. Was the grading system clearly explained 0 0 0 2 0 3 12 4.47 615/1650 4.15 4.10 4.22 4.12 4.47 8. How many times was class cancelled 0 0 0 0 1 2 14 4.76 909/1667 4.53 4.68 4.67 4.67 4.76 9. How would you grade the overall teaching effectiveness 14 0 0 0 1 1 1 4.00 \*\*\*\*/1626 3.91 4.00 4.11 4.06 4.45 Lecture 1. Were the instructor's lectures well prepared 12 0 0 0 1 2 2 4.20 1199/1559 4.22 4.38 4.46 4.40 4.40 2. Did the instructor seem interested in the subject 12 0 0 0 1 0 4 4.60 1163/1560 4.42 4.65 4.72 4.67 4.72 3. Was lecture material presented and explained clearly 12 0 0 0 1 2 2 4.20 1027/1549 4.10 4.25 4.31 4.25 4.52 4. Did the lectures contribute to what you learned 0 2 0 3 4.20 1032/1546 4.04 4.23 4.32 4.24 4.43 12 0 0 5. Did audiovisual techniques enhance your understanding 14 1 0 0 1 1 0 3.50 \*\*\*\*/1323 3.84 4.13 4.00 3.99 4.50 Discussion 1. Did class discussions contribute to what you learned 7 0 2 1 4 3.40 1141/1384 3.98 4.01 4.10 4.12 3.40 0 7 4.30 831/1378 4.14 4.29 4.29 4.30 4.30 2. Were all students actively encouraged to participate 7 0 0 3. Did the instructor encourage fair and open discussion 7 0 0 0 2 2 6 4.40 751/1378 4.13 4.32 4.31 4.33 4.40 4. Were special techniques successful 7 3 0 0 1 1 5 4.57 214/ 904 3.72 3.80 4.03 4.03 4.57 Laboratory 0 0 1 1 4.50 \*\*\*\*/ 232 3.50 3.75 4.19 4.04 \*\*\*\* 1. Did the lab increase understanding of the material 15 0 0 0 0 1 1 4.50 \*\*\*\*/ 239 3.97 4.02 4.21 3.99 \*\*\*\* 2. Were you provided with adequate background information 15 0 0 0 0 0 2 5.00 \*\*\*\*/ 230 3.78 3.99 4.44 4.25 \*\*\*\* 3. Were necessary materials available for lab activities 15 0 0 4. Did the lab instructor provide assistance 15 1 0 0 0 0 1 5.00 \*\*\*\*/ 231 3.91 3.88 4.31 4.11 \*\*\*\* 5. Were requirements for lab reports clearly specified 15 1 0 0 0 0 1 5.00 \*\*\*\*/ 218 3.41 3.41 4.18 3.93 \*\*\*\* Frequency Distribution

| Credits Ea | arned | Cum. GPA  |   | Expecte | d Grades | Reasons             |    | Type         |       | Majors        |    |
|------------|-------|-----------|---|---------|----------|---------------------|----|--------------|-------|---------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | А       | 10       | Required for Majors | 0  | Graduate     | 0     | Major         | 13 |
| 28-55      | 1     | 1.00-1.99 | 0 | В       | 4        |                     |    |              |       |               |    |
| 56-83      | 5     | 2.00-2.99 | 2 | C       | 1        | General             | 0  | Under-grad   | 17    | Non-major     | 4  |
| 84-150     | 4     | 3.00-3.49 | 3 | D       | 0        |                     |    |              |       |               |    |
| Grad.      | 0     | 3.50-4.00 | 3 | F       | 0        | Electives           | 0  | #### - Means | there | are not enoug | h  |
|            |       |           |   | P       | 0        |                     |    | responses to | be si | gnificant     |    |
|            |       |           |   | I       | 0        | Other               | 13 | -            |       | _             |    |
|            |       |           |   | ?       | 0        |                     |    |              |       |               |    |

Course-Section: PSYC 332 0202 University of Maryland Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: FINGER, MARIA Y (Instr. A)

Enrollment: 18 Questionnaires: 12

Student Course Evaluation Questionnaire

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|   |       |     | Frequencies |   |   |   |    | Ins  | tructor   | Course | Dept | UMBC | Level | Sect |
|---|-------|-----|-------------|---|---|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR    | NA  | 1           | 2 | 3 | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |       |     |             |   |   |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0     | 0   | 0           | 0 | 3 | 3 | 6  | 4.25 | 996/1670  | 4.06   | 4.19 | 4.31 | 4.24  | 4.25 |
| 2. Did the instructor make clear the expected goals       | 0     | 0   | 0           | 0 | 1 | 5 | 6  | 4.42 | 767/1666  |        | 4.16 | 4.27 | 4.18  | 4.42 |
| 3. Did the exam questions reflect the expected goals      | 0     | 0   | 0           | 0 | 2 | 6 | 4  | 4.17 | 948/1406  |        | 4.33 | 4.32 | 4.22  | 4.17 |
| 4. Did other evaluations reflect the expected goals       | 0     | 1   | 0           | 0 | 0 | 5 | 6  | 4.55 | 509/1615  | 4.23   | 4.16 | 4.24 | 4.18  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 0     | 0   | 1           | 1 | 6 | 4 | 0  |      | 1463/1566 |        | 4.03 | 4.07 | 4.04  | 3.08 |
| 6. Did written assignments contribute to what you learned | 0     | 0   | 0           | 1 | 2 | 7 | 2  |      | 1097/1528 |        | 4.09 | 4.12 | 4.07  | 3.83 |
| 7. Was the grading system clearly explained               | 0     | 0   | 1           | 0 | 1 | 4 | 6  | 4.17 | 1008/1650 |        | 4.10 | 4.22 | 4.12  | 4.17 |
| 8. How many times was class cancelled                     | 0     | 0   | 0           | 0 | 1 | 0 | 11 | 4.83 | 805/1667  | 4.53   | 4.68 | 4.67 | 4.67  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 2     | 0   | 0           | 0 | 3 | 1 | 6  | 4.30 | 670/1626  | 3.91   | 4.00 | 4.11 | 4.06  | 4.25 |
|   |       |     |             |   |   |   |    |      |           |        |      |      |       |      |
| Lecture   |       |     |             |   |   |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0     | 0   | 0           | 0 | 1 | 2 | 9  | 4.67 | 673/1559  | 4.22   | 4.38 | 4.46 | 4.40  | 4.35 |
| 2. Did the instructor seem interested in the subject      | 0     | 0   | 0           | 1 | 0 | 3 | 8  | 4.50 | 1248/1560 | 4.42   | 4.65 | 4.72 | 4.67  | 4.50 |
| 3. Was lecture material presented and explained clearly   | 0     | 0   | 0           | 0 | 1 | 3 | 8  | 4.58 | 586/1549  | 4.10   | 4.25 | 4.31 | 4.25  | 4.29 |
| 4. Did the lectures contribute to what you learned        | 0     | 0   | 0           | 0 | 1 | 5 | 6  | 4.42 | 835/1546  | 4.04   | 4.23 | 4.32 | 4.24  | 4.46 |
| 5. Did audiovisual techniques enhance your understanding  | 1     | 3   | 0           | 0 | 3 | 2 | 3  | 4.00 | 692/1323  | 3.84   | 4.13 | 4.00 | 3.99  | 4.17 |
|   |       |     |             |   |   |   |    |      |           |        |      |      |       |      |
| Discussion  |       |     |             |   |   |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8     | 0   | 0           | 0 | 1 | 1 | 2  | 4.25 | 670/1384  | 3.98   | 4.01 | 4.10 | 4.12  | 4.25 |
| 2. Were all students actively encouraged to participate   | 8     | 0   | 0           | 0 | 0 | 2 | 2  | 4.50 | 603/1378  | 4.14   | 4.29 | 4.29 | 4.30  | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 8     | 0   | 0           | 0 | 2 | 2 | 0  | 3.50 | 1189/1378 | 4.13   | 4.32 | 4.31 | 4.33  | 3.50 |
| 4. Were special techniques successful                     | 8     | 3   | 0           | 0 | 0 | 0 | 1  | 5.00 | ****/ 904 | 3.72   | 3.80 | 4.03 | 4.03  | **** |
| The same  |       | . D | d la        |   | _ |   |    |      |           |        |      |      |       |      |
| Frequ   | ucloi | 1   |             |   |   |   |    |      |           |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |   | Type         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 6        | Required for Majors | 0 | Graduate     | 0      | Major          | 12 |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 4        |                     |   |              |        |                |    |
| 56-83      | 2     | 2.00-2.99 | 2 | C        | 0        | General             | 0 | Under-grad   | 12     | Non-major      | 0  |
| 84-150     | 1     | 3.00-3.49 | 4 | D        | 0        |                     |   |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 0 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |    |
|            |       |           |   | I        | 0        | Other               | 9 | _            |        |                |    |
|            |       |           |   | ?        | 0        |                     |   |              |        |                |    |

Course-Section: PSYC 332 0202 University of Maryland Page 1397 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: (Instr. B)

Enrollment: 18 Questionnaires: 12

Student Course Evaluation Questionnaire

|   |    |    | Fre | equei | ncies | 3 |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0   | 0     | 3     | 3 | 6  | 4.25 | 996/1670  | 4.06   | 4.19 | 4.31 | 4.24  | 4.25 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 0     | 1     | 5 | 6  | 4.42 | 767/1666  | 4.19   | 4.16 | 4.27 | 4.18  | 4.42 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0   | 0     | 2     | 6 | 4  | 4.17 | 948/1406  | 4.22   | 4.33 | 4.32 | 4.22  | 4.17 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0   | 0     | 0     | 5 | 6  | 4.55 | 509/1615  | 4.23   | 4.16 | 4.24 | 4.18  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1   | 1     | 6     | 4 | 0  | 3.08 | 1463/1566 | 3.82   | 4.03 | 4.07 | 4.04  | 3.08 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0   | 1     | 2     | 7 | 2  | 3.83 | 1097/1528 | 4.24   | 4.09 | 4.12 | 4.07  | 3.83 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1   | 0     | 1     | 4 | 6  | 4.17 | 1008/1650 | 4.15   | 4.10 | 4.22 | 4.12  | 4.17 |
| 8. How many times was class cancelled                     | 0  | 0  | 0   | 0     | 1     | 0 | 11 | 4.83 | 805/1667  | 4.53   | 4.68 | 4.67 | 4.67  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 10 | 0  | 0   | 0     | 1     | 1 | 0  | 3.50 | ****/1626 | 3.91   | 4.00 | 4.11 | 4.06  | 4.25 |
| Lecture   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8  | 0  | 0   | 0     | 2     | 1 | 1  | 3.75 | 1408/1559 | 4.22   | 4.38 | 4.46 | 4.40  | 4.35 |
| 2. Did the instructor seem interested in the subject      | 9  | 0  | 0   | 0     | 1     | 1 | 1  | 4.00 | 1467/1560 | 4.42   | 4.65 | 4.72 | 4.67  | 4.50 |
| 3. Was lecture material presented and explained clearly   | 9  | 0  | 0   | 0     | 2     | 0 | 1  | 3.67 | 1345/1549 | 4.10   | 4.25 | 4.31 | 4.25  | 4.29 |
| 4. Did the lectures contribute to what you learned        | 9  | 0  | 0   | 0     | 0     | 2 | 1  | 4.33 | 919/1546  | 4.04   | 4.23 | 4.32 | 4.24  | 4.46 |
| 5. Did audiovisual techniques enhance your understanding  | 9  | 2  | 0   | 1     | 0     | 0 | 0  | 2.00 | ****/1323 | 3.84   | 4.13 | 4.00 | 3.99  | 4.17 |
|   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| Discussion  |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0   | 0     | 1     | 1 | 2  | 4.25 | 670/1384  | 3.98   | 4.01 | 4.10 | 4.12  | 4.25 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0   | 0     | 0     | 2 | 2  | 4.50 | 603/1378  | 4.14   | 4.29 | 4.29 | 4.30  | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0   | 0     | 2     | 2 | 0  | 3.50 | 1189/1378 | 4.13   | 4.32 | 4.31 | 4.33  | 3.50 |
| 4. Were special techniques successful                     | 8  | 3  | 0   | 0     | 0     | 0 | 1  | 5.00 | ****/ 904 | 3.72   | 3.80 | 4.03 | 4.03  | **** |
|   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |

| Credits | Earned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors        |    |
|---------|--------|-----------|---|----------|--------|---------------------|---|--------------|--------|---------------|----|
| 00-27   | 0      | 0.00-0.99 | 0 | A        | 6      | Required for Majors | 0 | Graduate     | 0      | Major         | 12 |
| 28-55   | 1      | 1.00-1.99 | 0 | В        | 4      |                     |   |              |        |               |    |
| 56-83   | 2      | 2.00-2.99 | 2 | C        | 0      | General             | 0 | Under-grad   | 12     | Non-major     | 0  |
| 84-150  | 1      | 3.00-3.49 | 4 | D        | 0      |                     |   |              |        |               |    |
| Grad.   | 0      | 3.50-4.00 | 0 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enoug | h  |
|         |        |           |   | P        | 0      |                     |   | responses to | be sig | nificant      |    |
|         |        |           |   | I        | 0      | Other               | 9 | -            |        |               |    |
|         |        |           |   | ?        | 0      |                     |   |              |        |               |    |

Course-Section: PSYC 332 0202 University of Maryland Page 1398 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008 Job IRBR3029

Instructor: (Instr. C)

Enrollment: 18 Questionnaires: 12

Spring 2008 Student Course Evaluation Questionnaire

|   | Frequencies |      |      |       | Inst  | ructor | Course | Dept | UMBC      | Level | Sect |      |        |      |
|---|-------------|------|------|-------|-------|--------|--------|------|-----------|-------|------|------|--------|------|
| Questions   | NR          | NA   | 1    | 2     | 3     | 4      | 5      | Mean | Rank      | Mean  | Mean | Mean | Mean   | Mean |
| General   |             |      |      |       |       |        |        |      |           |       |      |      |        |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0    | 0    | 0     | 3     | 3      | 6      | 4.25 | 996/1670  | 4.06  | 4.19 | 4.31 | 4.24   | 4.25 |
| 2. Did the instructor make clear the expected goals       | 0           | 0    | 0    | 0     | 1     | 5      | 6      | 4.42 | 767/1666  | 4.19  | 4.16 | 4.27 | 4.18   | 4.42 |
| 3. Did the exam questions reflect the expected goals      | 0           | 0    | 0    | 0     | 2     | 6      | 4      | 4.17 | 948/1406  | 4.22  | 4.33 | 4.32 | 4.22   | 4.17 |
| 4. Did other evaluations reflect the expected goals       | 0           | 1    | 0    | 0     | 0     | 5      | 6      | 4.55 | 509/1615  | 4.23  | 4.16 | 4.24 | 4.18   | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 0           | 0    | 1    | 1     | 6     | 4      | 0      | 3.08 | 1463/1566 | 3.82  | 4.03 | 4.07 | 4.04   | 3.08 |
| 6. Did written assignments contribute to what you learned | 0           | 0    | 0    | 1     | 2     | 7      | 2      | 3.83 | 1097/1528 | 4.24  | 4.09 | 4.12 | 4.07   | 3.83 |
| 7. Was the grading system clearly explained               | 0           | 0    | 1    | 0     | 1     | 4      | 6      | 4.17 | 1008/1650 | 4.15  | 4.10 | 4.22 | 4.12   | 4.17 |
| 8. How many times was class cancelled                     | 0           | 0    | 0    | 0     | 1     | 0      | 11     | 4.83 | 805/1667  | 4.53  | 4.68 | 4.67 | 4.67   | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 7           | 0    | 0    | 0     | 1     | 2      | 2      | 4.20 | 797/1626  | 3.91  | 4.00 | 4.11 | 4.06   | 4.25 |
|   |             |      |      |       |       |        |        |      |           |       |      |      |        |      |
| Lecture   |             |      |      |       |       |        |        |      |           |       |      |      |        |      |
| 1. Were the instructor's lectures well prepared           | 4           | 0    | 0    | 0     | 1     | 1      | 6      | 4.63 | 739/1559  | 4.22  | 4.38 | 4.46 | 4.40   | 4.35 |
| 2. Did the instructor seem interested in the subject      | 4           | 0    | 0    | 0     | 0     | 0      | 8      | 5.00 | 1/1560    | 4.42  | 4.65 | 4.72 | 4.67   | 4.50 |
| 3. Was lecture material presented and explained clearly   | 4           | 0    | 0    | 0     | 0     | 3      | 5      | 4.63 | 537/1549  | 4.10  | 4.25 | 4.31 | 4.25   | 4.29 |
| 4. Did the lectures contribute to what you learned        | 4           | 0    | 0    | 0     | 1     | 1      | 6      | 4.63 | 570/1546  | 4.04  | 4.23 | 4.32 | 4.24   | 4.46 |
| 5. Did audiovisual techniques enhance your understanding  | 4           | 5    | 0    | 0     | 1     | 0      | 2      | 4.33 | 481/1323  | 3.84  | 4.13 | 4.00 | 3.99   | 4.17 |
| Discussion  |             |      |      |       |       |        |        |      |           |       |      |      |        |      |
| 1. Did class discussions contribute to what you learned   | 8           | 0    | Λ    | 0     | 1     | 1      | 2      | 4.25 | 670/1384  | 3.98  | 4.01 | 4.10 | 4.12   | 4.25 |
| 2. Were all students actively encouraged to participate   | 8           | 0    | 0    | 0     | 0     | 7      | 2      | 4.50 | 603/1378  | 4.14  | 4.29 | 4.29 | 4.30   | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 8           | 0    | 0    | 0     | 2     | 2      | ٥      |      | 1189/1378 | 4.13  | 4.32 | 4.31 | 4.33   | 3.50 |
| 4. Were special techniques successful                     | 8           | 3    | 0    | 0     | 0     | 0      | 1      | 5.00 | ****/ 904 |       | 3.80 | 4.03 | 4.03   | **** |
| 4. Were special techniques successful                     | 0           | 3    | U    | U     | U     | U      | 1      | 5.00 | / 904     | 3.72  | 3.00 | 4.03 | 4.03   |      |
| Frequ   | ency        | Dist | trib | ution | n     |        |        |      |           |       |      |      |        |      |
| Credits Earned Cum. GPA Expected Grades                   |             |      |      | Rea   | asons | 3      |        |      | Ту        | ре    |      |      | Majors | :    |

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type         |       | Majors        |    |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|-------|---------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | А        | <br>6    | Required for Majors | 0 | Graduate     | 0     | Major         | 12 |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 4        |                     |   |              |       |               |    |
| 56-83      | 2     | 2.00-2.99 | 2 | C        | 0        | General             | 0 | Under-grad   | 12    | Non-major     | 0  |
| 84-150     | 1     | 3.00-3.49 | 4 | D        | 0        |                     |   |              |       |               |    |
| Grad.      | 0     | 3.50-4.00 | 0 | F        | 0        | Electives           | 0 | #### - Means | there | are not enoug | h  |
|            |       |           |   | P        | 0        |                     |   | responses to | be si | gnificant     |    |
|            |       |           |   | I        | 0        | Other               | 9 | _            |       |               |    |
|            |       |           |   | 2        | Λ        |                     |   |              |       |               |    |

Course-Section: PSYC 332 0203 University of Maryland Title EXPERIMENTAL PSYCH II Baltimore County

Baltimore County
Spring 2008

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AUG 6, 2008

Job IRBR3029

Instructor: FINGER, MARIA Y (Instr. A)
Enrollment: 15
Questionnaires: 14

| Ctudent | Course | Fraluation | Ouestionnaire |
|---------|--------|------------|---------------|

|     |   |           | Ouestions       |         |                     |           |       | Fre | equei | ncies          | 5   |         | Inst                       | ructor    | Course | Dept | UMBC   | Level  | Sect |
|-----|---|-----------|-----------------|---------|---------------------|-----------|-------|-----|-------|----------------|-----|---------|----------------------------|-----------|--------|------|--------|--------|------|
|     |   |           | Question        | S       |                     | NR        | NA    | 1   | 2     | 3              | 4   | 5       | Mean                       | Rank      | Mean   | Mean | Mean   | Mean   | Mean |
|     |   |           | <br>Genera      | <br>1   |                     |           |       |     |       |                |     |         |                            |           |        |      |        |        |      |
| 1.  | Did yo  | u gain ne | ew insights,ski | lls fr  | om this course      | 0         | 0     | 0   | 0     | 3              | 3   | 8       | 4.36                       | 876/1670  | 4.06   | 4.19 | 4.31   | 4.24   | 4.36 |
|     |   |           | ctor make clear |         |                     | 0         | 0     | 0   | 0     | 2              | 2   | 10      | 4.57                       | 529/1666  | 4.19   | 4.16 | 4.27   | 4.18   | 4.57 |
| 3.  | Did th  | e exam qu | uestions reflec | t the e | expected goals      | 1         | 0     | 0   | 0     | 1              | 4   | 8       | 4.54                       | 566/1406  | 4.22   | 4.33 | 4.32   | 4.22   | 4.54 |
|     |   |           | uations reflect |         |                     | 0         | 1     | 0   | 0     | 1              | 1   | 11      | 4.77                       | 281/1615  | 4.23   | 4.16 | 4.24   | 4.18   | 4.77 |
|     |   |           |                 |         | what you learned    | 2         | 0     | 0   | 0     | 3              | 3   | 6       | 4.25                       | 643/1566  | 3.82   | 4.03 | 4.07   | 4.04   | 4.25 |
|     |   |           | _               |         | to what you learned | 2         | 1     | 0   | 0     | 1              | 0   | 10      | 4.82                       | 167/1528  | 4.24   | 4.09 | 4.12   | 4.07   | 4.82 |
|     |   |           | g system clearl |         | ained               | 2         | 0     | 0   | 0     | 0              | 6   | 6       | 4.50                       | 570/1650  | 4.15   | 4.10 | 4.22   | 4.12   | 4.50 |
|     |   |           | was class canc  |         |                     | 2         | 0     | 0   | 0     | 1              | 2   | 9       | 4.67                       | 1022/1667 |        | 4.68 | 4.67   | 4.67   | 4.67 |
| 9.  | How wo  | uld you g | grade the overa | ll tead | ching effectiveness | 3         | 0     | 0   | 0     | 0              | 3   | 8       | 4.73                       | 231/1626  | 3.91   | 4.00 | 4.11   | 4.06   | 4.58 |
|     |   |           | Lectur          | е       |                     |           |       |     |       |                |     |         |                            |           |        |      |        |        |      |
|     |   |           | uctor's lecture |         |                     | 1         | 0     | 0   | 0     | 0              | 1   | 12      | 4.92                       | 221/1559  | 4.22   | 4.38 | 4.46   | 4.40   | 4.69 |
|     |   |           | ctor seem inter |         |                     | 1         | 0     | 0   | 0     | 0              | 2   | 11      | 4.85                       | 751/1560  | 4.42   | 4.65 | 4.72   | 4.67   | 4.63 |
|     |   |           |                 |         | explained clearly   | 1         | 0     | 0   | 0     | 0              | 3   | 10      | 4.77                       | 352/1549  | 4.10   | 4.25 | 4.31   | 4.25   | 4.57 |
|     | Did the lectures contribute to what you learned       |           |                 |         |                     | 1         | 0     | 0   | 0     | 1              | 2   | 10      | 4.69                       | 482/1546  | 4.04   | 4.23 | 4.32   | 4.24   | 4.58 |
| 5.  | . Did audiovisual techniques enhance your understandi |           |                 |         |                     | 1         | 1     | 0   | 0     | 1              | 6   | 5       | 4.33                       | 481/1323  | 3.84   | 4.13 | 4.00   | 3.99   | 4.33 |
|     | Discussion  |           |                 |         |                     |           |       |     |       |                |     |         |                            |           |        |      |        |        |      |
|     |   |           |                 |         | what you learned    | 9         | 0     | 0   | 1     | 0              | 0   | 4       | 4.40                       | 541/1384  | 3.98   | 4.01 | 4.10   | 4.12   | 4.40 |
|     |   |           |                 |         | ed to participate   | 9         | 0     | 0   | 1     | 0              | 0   | 4       | 4.40                       | 718/1378  | 4.14   | 4.29 | 4.29   | 4.30   | 4.40 |
|     |   |           |                 |         | nd open discussion  | 9         | 0     | 0   | 0     | 0              | 1   | 4       | 4.80                       | 386/1378  | 4.13   | 4.32 | 4.31   | 4.33   | 4.80 |
| 4.  | Were s  | pecial te | echniques succe | ssful   |                     | 10        | 0     | 1   | 0     | 0              | 2   | 1       | 3.50                       | 718/ 904  | 3.72   | 3.80 | 4.03   | 4.03   | 3.50 |
|     |   |           | Labora          | -       |                     |           |       |     |       |                |     |         |                            |           |        |      |        |        |      |
|     |   |           |                 |         | of the material     | 12        | 0     | 0   | 0     | 0              | 1   | 1       | 4.50                       | ****/ 232 | 3.50   | 3.75 | 4.19   | 4.04   | **** |
|     |   |           |                 |         | kground information | 12        | 0     | 0   | 0     | 0              | 2   | 0       | 4.00                       | ****/ 239 | 3.97   | 4.02 | 4.21   | 3.99   | **** |
|     |   | _         |                 |         | for lab activities  | 12        | 0     | 0   | 0     | 0              | 1   | 1       |                            | ****/ 230 | 3.78   | 3.99 | 4.44   | 4.25   | **** |
|     |   |           | structor provid |         |                     | 12        | 0     | 0   | 0     | 0              | 1   | 1       | 4.50                       | ****/ 231 | 3.91   | 3.88 | 4.31   | 4.11   | **** |
| 5.  | Were r  | equiremer | nts for lab rep | orts c  | learly specified    | 12        | 0     | 0   | 0     | 0              | 2   | 0       | 4.00                       | ****/ 218 | 3.41   | 3.41 | 4.18   | 3.93   | **** |
|     | Fr  |           |                 |         |                     |           | Dist  | rib | utio  | n              |     |         |                            |           |        |      |        |        |      |
| Cre | Credits Earned Cum. GPA Expected Grade                |           |                 |         |                     |           |       |     | Rea   | asons          | ;   |         |                            | Ty        | pe     |      |        | Majors | 3    |
| 0.0 | 00-27 0 0.00-0.99 0 A 7                               |           |                 |         |                     |           | Rec   | uir | ed fo | or Ma          | jor |         | 0                          | Graduat   | <br>e  | 0    | Majo   | <br>or | 14   |
|     | -55   | 0         | 1.00-1.99       | 0       | В 2                 |           | -     |     |       |                | J   |         |                            |           |        |      | 3 -    |        |      |
| 56  | 56-83 1 2.00-2.99 0 C 0                               |           |                 |         |                     | Ger       | nera: | 1   |       |                |     | 0       | Under-g                    | rad 1     | .4     | Non- | -major | 0      |      |
| 84  | 84-150 1 3.00-3.49 0 D 0                              |           |                 |         | 33113141            |           |       |     | ŭ     |                |     | 3       |                            |           |        | -    |        |        |      |
| Gr  | ad.   | 0         | 3.50-4.00       | 1       | F 0                 | Electives |       |     |       | 0 #### - Means |     | Means t | here a                     | re not    | enoug  | jh   |        |        |      |
|     |   |           |                 |         | P 0                 |           |       |     |       |                |     | respons | esponses to be significant |           | nt     |      |        |        |      |
| I O |   |           |                 | Other   |                     |           |       |     | 7     |                |     |         |                            |           |        |      |        |        |      |

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Course-Section: PSYC 332 0203 University of Maryland Page 1400 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

Instructor: (Instr. B)

Enrollment: 15
Questionnaires: 14

Spring 2008
Student Course Evaluation Questionnaire

AUG 6, 2008 Job IRBR3029

|   |    |    | ~  |       |       |   |    |      |           |        |      |      |       |      |
|---|----|----|----|-------|-------|---|----|------|-----------|--------|------|------|-------|------|
|   |    |    | Fr | equer | ncies | 3 |    | Inst | tructor   | Course | Dept | UMBC | Level | Sect |
| Questions   | NR | NA | 1  | 2     | 3     | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |    |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0  | 0     | 3     | 3 | 8  | 4.36 | 876/1670  | 4.06   | 4.19 | 4.31 | 4.24  | 4.36 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0  | 0     | 2     | 2 | 10 | 4.57 | 529/1666  | 4.19   | 4.16 | 4.27 | 4.18  | 4.57 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0  | 0     | 1     | 4 | 8  | 4.54 | 566/1406  | 4.22   | 4.33 | 4.32 | 4.22  | 4.54 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0  | 0     | 1     | 1 | 11 | 4.77 | 281/1615  | 4.23   | 4.16 | 4.24 | 4.18  | 4.77 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0  | 0     | 3     | 3 | 6  | 4.25 | 643/1566  | 3.82   | 4.03 | 4.07 | 4.04  | 4.25 |
| 6. Did written assignments contribute to what you learned | 2  | 1  | 0  | 0     | 1     | 0 | 10 | 4.82 | 167/1528  | 4.24   | 4.09 | 4.12 | 4.07  | 4.82 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0  | 0     | 0     | 6 | 6  | 4.50 | 570/1650  | 4.15   | 4.10 | 4.22 | 4.12  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0  | 0     | 1     | 2 | 9  | 4.67 | 1022/1667 | 4.53   | 4.68 | 4.67 | 4.67  | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0  | 0     | 1     | 1 | 5  | 4.57 | 347/1626  | 3.91   | 4.00 | 4.11 | 4.06  | 4.58 |
| Lecture   |    |    |    |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0  | 0     | 2     | 0 | 7  | 4.56 | 834/1559  | 4.22   | 4.38 | 4.46 | 4.40  | 4.69 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0  | 0     | 2     | 1 | 6  | 4.44 | 1294/1560 | 4.42   | 4.65 | 4.72 | 4.67  | 4.63 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0  | 0     | 1     | 2 | 6  | 4.56 | 622/1549  | 4.10   | 4.25 | 4.31 | 4.25  | 4.57 |
| 4. Did the lectures contribute to what you learned        | 5  | 0  | 0  | 0     | 2     | 1 | 6  | 4.44 | 795/1546  | 4.04   | 4.23 | 4.32 | 4.24  | 4.58 |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 6  | 0  | 0     | 0     | 0 | 1  | 5.00 | ****/1323 | 3.84   | 4.13 | 4.00 | 3.99  | 4.33 |
| Discussion  |    |    |    |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0  | 1     | 0     | 0 | 4  | 4.40 | 541/1384  | 3.98   | 4.01 | 4.10 | 4.12  | 4.40 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0  | 1     | 0     | 0 | 4  | 4.40 | 718/1378  | 4.14   | 4.29 | 4.29 | 4.30  | 4.40 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0  | 0     | 0     | 1 | 4  | 4.80 | 386/1378  | 4.13   | 4.32 | 4.31 | 4.33  | 4.80 |
| 4. Were special techniques successful                     | 10 | 0  | 1  | 0     | 0     | 2 | 1  | 3.50 | 718/ 904  | 3.72   | 3.80 | 4.03 | 4.03  | 3.50 |
| Laboratory  |    |    |    |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 12 | 0  | 0  | 0     | 0     | 1 | 1  | 4.50 | ****/ 232 | 3.50   | 3.75 | 4.19 | 4.04  | ***  |
| 2. Were you provided with adequate background information |    |    | 0  | 0     | 0     | 2 | 0  | 4.00 | ****/ 239 | 3.97   | 4.02 | 4.21 | 3.99  | ***  |
| 3. Were necessary materials available for lab activities  |    |    | 0  | 0     | 0     | 1 | 1  | 4.50 | ****/ 230 | 3.78   | 3.99 | 4.44 | 4.25  | ***  |
| 4. Did the lab instructor provide assistance              | 12 | 0  | 0  | 0     | 0     | 1 | 1  | 4.50 | ****/ 231 | 3.91   | 3.88 | 4.31 | 4.11  | ***  |
| <u>-</u>  |    |    |    |       |       |   |    |      |           |        |      |      |       |      |

### Frequency Distribution

5. Were requirements for lab reports clearly specified 12 0 0 0 0 2 0 4.00 \*\*\*\*/ 218 3.41 3.41 4.18 3.93 \*\*\*\*

| Credits Ea | arned | Cum. GPA  | PA Expected Grades |   |   | Reasons             |   | Type         | Type   |                |    |  |
|------------|-------|-----------|--------------------|---|---|---------------------|---|--------------|--------|----------------|----|--|
| 00-27      | 0     | 0.00-0.99 | 0                  | А | 7 | Required for Majors | 0 | Graduate     | 0      | Major          | 14 |  |
| 28-55      | 0     | 1.00-1.99 | 0                  | В | 2 |                     |   |              |        |                |    |  |
| 56-83      | 1     | 2.00-2.99 | 0                  | C | 0 | General             | 0 | Under-grad   | 14     | Non-major      | 0  |  |
| 84-150     | 1     | 3.00-3.49 | 0                  | D | 0 |                     |   |              |        |                |    |  |
| Grad.      | 0     | 3.50-4.00 | 1                  | F | 0 | Electives           | 0 | #### - Means | there  | are not enough | n  |  |
|            |       |           |                    | P | 0 |                     |   | responses to | be sig | nificant       |    |  |
|            |       |           |                    | I | 0 | Other               | 7 | -            |        |                |    |  |
|            |       |           |                    | ? | 0 |                     |   |              |        |                |    |  |

Course-Section: PSYC 332 0203 University of Maryland Title EXPERIMENTAL PSYCH II Baltimore County

Instructor:

Enrollment: 15 (Instr. C)

Questionnaires: 14

Spring 2008 Student Course Evaluation Questionnaire Page 1401

AUG 6, 2008

Job IRBR3029

|   |    |    | Fre | equer | ncies  | 5 |    | Inst | ructor               | Course       | Dept         | UMBC | Level        | Sect         |
|---|----|----|-----|-------|--------|---|----|------|----------------------|--------------|--------------|------|--------------|--------------|
| Questions   | NR | NA | 1   | 2     | 3      | 4 | 5  | Mean | Rank                 | Mean         | Mean         | Mean | Mean         | Mean         |
|   |    |    |     |       |        |   |    |      |                      |              |              |      |              |              |
| General   | 0  | 0  | 0   | 0     | 2      | 2 | 0  | 1 26 | 076/1670             | 1 00         | 4 10         | 4.31 | 4 0 4        | 1 26         |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | •   | •     | 3      | 3 | 10 | 4.36 | 876/1670<br>529/1666 | 4.06<br>4.19 | 4.19<br>4.16 | 4.31 | 4.24<br>4.18 | 4.36<br>4.57 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0   | 0     | 2<br>1 | 2 |    |      | 566/1406             |              | 4.16         |      | 4.18         | 4.54         |
| 3. Did the exam questions reflect the expected goals      | Τ  | -  | -   | -     | 1      | 4 | 8  | 4.54 |                      | 4.22         |              | 4.32 |              |              |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0   | 0     | Ţ      | Ţ | 11 | 4.77 | 281/1615             | 4.23         | 4.16         | 4.24 | 4.18         | 4.77         |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0   | 0     | 3      | 3 | 6  | 4.25 | 643/1566             | 3.82         | 4.03         | 4.07 | 4.04         | 4.25         |
| 6. Did written assignments contribute to what you learned | 2  | Ţ  | 0   | 0     | 1      | 0 | 10 | 4.82 | 167/1528             |              | 4.09         | 4.12 | 4.07         | 4.82         |
| 7. Was the grading system clearly explained               | 2  | 0  | 0   | 0     | 0      | 6 | 6  | 4.50 | 570/1650             |              | 4.10         | 4.22 | 4.12         | 4.50         |
| 8. How many times was class cancelled                     | 2  | 0  | 0   | 0     | 1      | 2 | 9  |      | 1022/1667            | 4.53         | 4.68         | 4.67 | 4.67         | 4.67         |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0   | 0     | 1      | 2 | 4  | 4.43 | 531/1626             | 3.91         | 4.00         | 4.11 | 4.06         | 4.58         |
| Lecture   |    |    |     |       |        |   |    |      |                      |              |              |      |              |              |
| 1. Were the instructor's lectures well prepared           | 9  | 0  | 0   | 0     | 0      | 2 | 3  | 4.60 | 772/1559             | 4.22         | 4.38         | 4.46 | 4.40         | 4.69         |
| 2. Did the instructor seem interested in the subject      | 9  | 0  | 0   | 0     | 0      | 2 | 3  | 4.60 | 1163/1560            |              | 4.65         | 4.72 | 4.67         | 4.63         |
| 3. Was lecture material presented and explained clearly   | 9  | 0  | 0   | 0     | 1      | 1 | 3  | 4.40 | 816/1549             | 4.10         | 4.25         | 4.31 | 4.25         | 4.57         |
| 4. Did the lectures contribute to what you learned        | 9  | 0  | 0   | 0     | 0      | 2 | 3  | 4.60 | 595/1546             |              | 4.23         | 4.32 | 4.24         | 4.58         |
| 5. Did audiovisual techniques enhance your understanding  | 10 | 1  | 0   | 0     | 0      | 2 | 1  | 4.33 | ****/1323            |              | 4.13         | 4.00 | 3.99         |              |
|   |    |    |     |       |        |   |    |      |                      |              |              |      |              |              |
| Discussion  |    |    |     |       |        |   |    |      |                      |              |              |      |              |              |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0   | 1     | 0      | 0 | 4  | 4.40 | 541/1384             |              | 4.01         | 4.10 | 4.12         | 4.40         |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0   | 1     | 0      | 0 | 4  | 4.40 | 718/1378             | 4.14         | 4.29         | 4.29 | 4.30         | 4.40         |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0   | 0     | 0      | 1 | 4  | 4.80 | 386/1378             |              | 4.32         | 4.31 | 4.33         | 4.80         |
| 4. Were special techniques successful                     | 10 | 0  | 1   | 0     | 0      | 2 | 1  | 3.50 | 718/ 904             | 3.72         | 3.80         | 4.03 | 4.03         | 3.50         |
| Laboratory  |    |    |     |       |        |   |    |      |                      |              |              |      |              |              |
| 1. Did the lab increase understanding of the material     | 12 | 0  | 0   | 0     | 0      | 1 | 1  | 4.50 | ****/ 232            | 3.50         | 3.75         | 4.19 | 4.04         | ****         |
| 2. Were you provided with adequate background information | 12 | 0  | 0   | 0     | 0      | 2 | 0  |      | ****/ 239            |              | 4.02         | 4.21 | 3.99         | ****         |
| 3. Were necessary materials available for lab activities  | 12 | 0  | 0   | 0     | 0      | 1 | 1  |      | ****/ 230            |              | 3.99         | 4.44 | 4.25         | ****         |
| 4. Did the lab instructor provide assistance              | 12 | 0  | 0   | 0     | 0      | 1 | 1  |      | ****/ 231            |              | 3.88         | 4.31 | 4.11         | ****         |
| 5. Were requirements for lab reports clearly specified    | 12 | 0  | 0   | 0     | 0      | 2 | 0  |      | ****/ 218            |              | 3.41         | 4.18 | 3.93         | ****         |
| J. Here regarrements for tab reports creatry specified    | 12 | U  | J   | J     | Ü      | 2 | 0  | 1.00 | , 210                | 5.11         | J. 11        | 1.10 | 3.73         |              |
|   |    |    |     |       |        |   |    |      |                      |              |              |      |              |              |

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type         | Majors |                |    |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | А        | 7        | Required for Majors | 0 | Graduate     | 0      | Major          | 14 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 2        |                     |   |              |        |                |    |
| 56-83      | 1     | 2.00-2.99 | 0 | C        | 0        | General             | 0 | Under-grad   | 14     | Non-major      | 0  |
| 84-150     | 1     | 3.00-3.49 | 0 | D        | 0        |                     |   |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | h  |
|            |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |    |
|            |       |           |   | I        | 0        | Other               | 7 | -            |        |                |    |
|            |       |           |   | ?        | 0        |                     |   |              |        |                |    |

EXPERIMENTAL PSYCH II

Title Instructor: STO DOMINGO, MA

Enrollment: 21 Questionnaires: 20 University of Maryland Baltimore County Spring 2008

Page 1402 AUG 6, 2008 Job IRBR3029

| _       |         |            |           |        |
|---------|---------|------------|-----------|--------|
| Ctudent | College | Evaluation | Ougetionn | a i ra |
|         |         |            |           |        |

|   |    |    | Fre | equer | ncie | s  |    | Ins  | tructor   | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|------|----|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3    | 4  | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1   | 2     | 6    | 9  | 2  | 3.45 | 1551/1670 | 4.06   | 4.19 | 4.31 | 4.24  | 3.45 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1   | 2     | 3    | 9  | 5  |      | 1409/1666 | 4.19   | 4.16 | 4.27 | 4.18  | 3.75 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 4   | 0     | 5    | 6  | 5  |      | 1308/1406 |        | 4.33 | 4.32 | 4.22  | 3.40 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1   | 0     | 3    | 9  | 7  |      | 1055/1615 |        | 4.16 | 4.24 | 4.18  | 4.05 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 3   | 1     | 7    | 3  | 4  |      | 1419/1566 |        | 4.03 | 4.07 | 4.04  | 3.22 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 1   | 0     | 3    | 9  | 6  | 4.00 | 899/1528  | 4.24   | 4.09 | 4.12 | 4.07  | 4.00 |
| 7. Was the grading system clearly explained               | 1  | 0  | 1   | 0     | 4    | 7  | 7  | 4.00 | 1135/1650 | 4.15   | 4.10 | 4.22 | 4.12  | 4.00 |
| 8. How many times was class cancelled                     | 1  | 0  | 0   | 0     | 0    | 1  | 18 | 4.95 | 405/1667  | 4.53   | 4.68 | 4.67 | 4.67  | 4.95 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 2   | 3     | 6    | 6  | 0  | 2.94 | 1550/1626 | 3.91   | 4.00 | 4.11 | 4.06  | 2.94 |
| Lecture   |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 1   | 1     | 4    | 7  | 7  | 3.90 | 1352/1559 | 4.22   | 4.38 | 4.46 | 4.40  | 3.90 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 2   | 0     | 5    | 4  | 9  | 3.90 | 1493/1560 | 4.42   | 4.65 | 4.72 | 4.67  | 3.90 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 2   | 2     | 5    | 10 | 1  | 3.30 | 1449/1549 | 4.10   | 4.25 | 4.31 | 4.25  | 3.30 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 3   | 3     | 3    | 7  | 4  | 3.30 | 1432/1546 | 4.04   | 4.23 | 4.32 | 4.24  | 3.30 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 4   | 0     | 2    | 9  | 2  | 3.29 | 1110/1323 | 3.84   | 4.13 | 4.00 | 3.99  | 3.29 |
| Discussion  |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1   | 2     | 4    | 3  | 3  | 3.38 | 1149/1384 | 3.98   | 4.01 | 4.10 | 4.12  | 3.38 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 1   | 1     | 7    | 3  | 1  | 3.15 | 1284/1378 | 4.14   | 4.29 | 4.29 | 4.30  | 3.15 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 1   | 1     | 6    | 3  | 2  | 3.31 | 1266/1378 | 4.13   | 4.32 | 4.31 | 4.33  | 3.31 |
| 4. Were special techniques successful                     | 7  | 9  | 2   | 0     | 1    | 0  | 1  | 2.50 | ****/ 904 | 3.72   | 3.80 | 4.03 | 4.03  | **** |
| Laboratory  |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 13 | 0  | 0   | 1     | 0    | 2  | 4  | 4.29 | 110/ 232  | 3.50   | 3.75 | 4.19 | 4.04  | 4.29 |
| 2. Were you provided with adequate background information | 13 | 0  | 0   | 0     | 0    | 4  | 3  | 4.43 | 105/ 239  | 3.97   | 4.02 | 4.21 | 3.99  | 4.43 |
| 3. Were necessary materials available for lab activities  | 13 | 0  | 0   | 0     | 0    | 2  | 5  | 4.71 | 83/ 230   | 3.78   | 3.99 | 4.44 | 4.25  | 4.71 |
| 4. Did the lab instructor provide assistance              | 13 | 1  | 0   | 0     | 0    | 1  | 5  | 4.83 | 53/ 231   | 3.91   | 3.88 | 4.31 | 4.11  | 4.83 |
| 5. Were requirements for lab reports clearly specified    | 13 | 1  | 0   | 0     | 2    | 3  | 1  | 3.83 | 174/ 218  | 3.41   | 3.41 | 4.18 | 3.93  | 3.83 |
| Seminar   |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 19 | 0  | 0   | 0     | 0    | 0  | 1  | 5.00 | ****/ 87  | ****   | 3.87 | 4.65 | 4.30  | **** |
| 2. Was the instructor available for individual attention  | 19 | 0  | 0   | 0     | 0    | 0  | 1  | 5.00 | ****/ 79  | ****   | 4.08 | 4.64 | 4.53  | ***  |
| 3. Did research projects contribute to what you learned   | 19 | 0  | 0   | 0     | 0    | 1  | 0  | 4.00 | ****/ 75  | ****   | 4.09 | 4.57 | 4.50  | ***  |
| 4. Did presentations contribute to what you learned       | 19 | 0  | 0   | 0     | 0    | 1  | 0  | 4.00 | ****/ 79  | ****   | 3.49 | 4.45 | 3.68  | ***  |
| 5. Were criteria for grading made clear                   | 19 | 0  | 0   | 0     | 0    | 1  | 0  | 4.00 | ****/ 80  | ****   | 2.69 | 3.97 | 3.76  | **** |
| Field Work  |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 19 | 0  | 0   | 0     | 0    | 1  | 0  | 4.00 | ****/ 41  | ****   | **** | 4.50 | 4.44  | ***  |
| 2. Did you clearly understand your evaluation criteria    | 19 | 0  | 0   | 0     | 0    | 0  | 1  | 5.00 | ****/ 38  | ****   | **** | 4.19 | 3.96  | **** |
| 4. To what degree could you discuss your evaluations      | 19 | 0  | 0   | 0     | 0    | 1  | 0  |      | ****/ 39  | ****   | **** | 4.27 | 4.38  | **** |
| Frequency Distribution                                    |    |    |     |       |      |    |    |      |           |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Type         |       | Majors         |    |  |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|-------|----------------|----|--|
| 00-27      | 1     | 0.00-0.99 | 0 | A        | 8        | Required for Majors | 0  | Graduate     | 0     | Major          | 18 |  |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 8        |                     |    |              |       |                |    |  |
| 56-83      | 4     | 2.00-2.99 | 2 | C        | 2        | General             | 0  | Under-grad   | 20    | Non-major      | 2  |  |
| 84-150     | 5     | 3.00-3.49 | 5 | D        | 0        |                     |    |              |       |                |    |  |
| Grad.      | 0     | 3.50-4.00 | 2 | F        | 0        | Electives           | 1  | #### - Means | there | are not enough | n  |  |
|            |       |           |   | P        | 0        |                     |    | responses to | be si | gnificant      |    |  |
|            |       |           |   | I        | 0        | Other               | 18 | -            |       |                |    |  |

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Course-Section: PSYC 332 0302 University of Maryland Title EXPERIMENTAL PSYCH II

Baltimore County Spring 2008

STO DOMINGO, MA Instructor:

Enrollment: 20 Questionnaires: 8

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| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

|   |       |     | Fr   | eque | ncies | 3 |   | Ins  | tructor   | Course | Dept | UMBC | Level | Sect |
|---|-------|-----|------|------|-------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR    | NA  | 1    | 2    | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
|   |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| General 1. Did you gain new insights, skills from this course | 0     | 0   | 0    | 1    | 2     | 3 | 2 | 2 75 | 1442/1670 | 4.06   | 4.19 | 4.31 | 4.24  | 3.75 |
| 2. Did the instructor make clear the expected goals           | 0     | 0   | 0    | 0    | 4     | 3 | 1 |      | 1470/1666 |        | 4.16 | 4.27 | 4.18  | 3.63 |
| 3. Did the exam questions reflect the expected goals          | 0     | 0   | 0    | 1    | 2     | 1 | 4 |      | 1057/1406 |        |      |      | 4.22  | 4.00 |
| 4. Did other evaluations reflect the expected goals           | 0     | 0   | 0    | 0    | 1     | 4 | 3 |      | 874/1615  |        |      | 4.24 |       | 4.25 |
| 5. Did assigned readings contribute to what you learned       | 0     | 0   | 2    | 2    | 2     | 1 | - |      | 1535/1566 |        |      | 4.07 |       | 2.63 |
| 6. Did written assignments contribute to what you learned     | 0     | 0   | 1    | 0    | 2     | 2 | _ |      | 1152/1528 |        | 4.09 | 4.12 | 4.07  | 3.75 |
| 7. Was the grading system clearly explained                   | 0     | 0   | 0    | 1    | 2     | 2 | - |      | 1293/1650 |        | 4.10 | 4.22 |       | 3.88 |
| 8. How many times was class cancelled                         | 0     | 0   | 0    | 0    | 0     | 0 | 8 | 5.00 | 1/1667    |        | 4.68 | 4.67 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness     | 2     | 0   | 0    | 0    | 2     | 4 | 0 |      | 1312/1626 |        |      |      |       |      |
| 7. now would fou grade the overall teaching critetiveness     | -     | J   | J    | J    | -     | - | Ü | 3.07 | 1312/1020 | 3.71   | 1.00 |      | 1.00  | 3.07 |
| Lecture   |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared               | 0     | 0   | 0    | 0    | 3     | 2 | 3 | 4.00 | 1280/1559 | 4.22   | 4.38 | 4.46 | 4.40  | 4.00 |
| 2. Did the instructor seem interested in the subject          | 0     | 0   | 0    | 0    | 1     | 3 | 4 | 4.38 | 1347/1560 | 4.42   | 4.65 | 4.72 | 4.67  | 4.38 |
| 3. Was lecture material presented and explained clearly       | 0     | 0   | 0    | 2    | 2     | 4 | 0 | 3.25 | 1459/1549 | 4.10   | 4.25 | 4.31 | 4.25  | 3.25 |
| 4. Did the lectures contribute to what you learned            | 0     | 0   | 2    | 0    | 3     | 2 | 1 | 3.00 | 1473/1546 | 4.04   | 4.23 | 4.32 | 4.24  | 3.00 |
| 5. Did audiovisual techniques enhance your understanding      | 0     | 1   | 2    | 0    | 2     | 3 | 0 | 2.86 | 1234/1323 | 3.84   | 4.13 | 4.00 | 3.99  | 2.86 |
| Discussion  |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned       | 4     | 0   | 1    | 0    | 0     | 1 | 2 | 3.75 | 996/1384  | 3.98   | 4.01 | 4.10 | 4.12  | 3.75 |
| 2. Were all students actively encouraged to participate       | 4     | 0   | 0    | 0    | 1     | 1 | 2 | 4.25 | ,         |        | 4.29 | 4.29 | 4.30  | 4.25 |
| 3. Did the instructor encourage fair and open discussion      | 4     | 0   | 0    | 0    | 1     | 3 | 0 |      | 1110/1378 |        |      | 4.31 |       | 3.75 |
| 4. Were special techniques successful                         | 4     | 2   | 0    | 1    | 0     | 1 | 0 | 3.00 |           |        |      | 4.03 |       | 3.00 |
| 1. Wele special decimiques successful                         | •     | _   | J    | _    | Ü     | - | Ü | 3.00 | 0207 301  | 3.72   | 3.00 | 1.03 | 1.03  | 3.00 |
| Laboratory  |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material         | 7     | 0   | 1    | 0    | 0     | 0 | 0 | 1.00 | ****/ 232 | 3.50   | 3.75 | 4.19 | 4.04  | **** |
| 2. Were you provided with adequate background information     | 7     | 0   | 0    | 0    | 1     | 0 | 0 |      | ****/ 239 |        | 4.02 | 4.21 | 3.99  | **** |
| 3. Were necessary materials available for lab activities      | 6     | 1   | 0    | 1    | 0     | 0 | 0 |      | ****/ 230 |        | 3.99 | 4.44 | 4.25  | **** |
| 4. Did the lab instructor provide assistance                  | 7     | 0   | 0    | 1    | 0     | 0 | 0 |      | ****/ 231 |        |      | 4.31 |       | **** |
| 5. Were requirements for lab reports clearly specified        | 7     | 0   | 1    | 0    | 0     | 0 | 0 | 1.00 | ****/ 218 | 3.41   | 3.41 | 4.18 | 3.93  | ***  |
| Seminar   |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme       | 7     | 0   | 0    | 0    | 1     | 0 | 0 | 3.00 | ****/ 87  | ****   | 3.87 | 4.65 | 4.30  | **** |
| 2. Was the instructor available for individual attention      | 7     | 0   | 0    | 1    | 0     | 0 | 0 |      | ****/ 79  | ****   | 4.08 | 4.64 |       | **** |
| 5. Were criteria for grading made clear                       | 7     | 0   | 0    | 1    | 0     | 0 | 0 |      | ****/ 80  |        | 2.69 |      | 3.76  | **** |
|   |       |     |      | _    |       | - | _ |      | ,         |        |      |      |       |      |
| Field Work  |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| 2. Did you clearly understand your evaluation criteria        | 7     | 0   | 0    | 0    | 1     | 0 | 0 |      | ****/ 38  | ****   | **** | 4.19 | 3.96  | **** |
| 3. Was the instructor available for consultation              | 7     | 0   | 0    | 0    | 0     | 1 | 0 |      | ****/ 38  |        | **** | 4.62 | 4.68  | **** |
| 4. To what degree could you discuss your evaluations          | 7     | 0   | 1    | 0    | 0     | 0 | 0 |      | ****/ 39  |        | **** | 4.27 | 4.38  | **** |
| 5. Did conferences help you carry out field activities        | 7     | 0   | 0    | 1    | 0     | 0 | 0 | 2.00 | ****/ 31  | ****   | **** | 4.47 | 4.51  | **** |
| Self Paced  |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned       | 7     | 0   | 1    | 0    | 0     | 0 | 0 | 1.00 | ****/ 28  | ****   | **** | 4.64 | 3.33  | **** |
| _   |       |     |      |      |       |   |   |      |           |        |      |      |       |      |
| Frequ   | lency | Dis | trıb | utio | n     |   |   |      |           |        |      |      |       |      |
|   |       |     |      | _    |       |   |   |      | _         |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |       | Majors         |    |  |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|-------|----------------|----|--|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 5      | Required for Majors | 0 | Graduate     | 0     | Major          | 6  |  |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 2      |                     |   |              |       |                |    |  |
| 56-83      | 3     | 2.00-2.99 | 1 | C        | 0      | General             | 0 | Under-grad   | 8     | Non-major      | 2  |  |
| 84-150     | 1     | 3.00-3.49 | 2 | D        | 0      |                     |   |              |       |                |    |  |
| Grad.      | 0     | 3.50-4.00 | 2 | F        | 0      | Electives           | 0 | #### - Means | there | are not enough | Į. |  |

P 0 responses to be significant I 0 Other 7

Course-Section: PSYC 332 0303 Title EXPERIMENTAL PSYCH II Baltimore County Instructor: STO DOMINGO, MA

University of Maryland AUG 6, 2008 Spring 2008 Job IRBR3029

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responses to be significant

| Enrollment:     | 20 |                        |                   |
|-----------------|----|------------------------|-------------------|
| Questionnaires: | 16 | Student Course Evaluat | ion Questionnaire |

|                |           |                        |         |                    |       |      | Fr   | equei | ncies | 3    |    | Inst | tructor   | Course  | Dept | UMBC | Level  | Sect |
|----------------|-----------|------------------------|---------|--------------------|-------|------|------|-------|-------|------|----|------|-----------|---------|------|------|--------|------|
|                |           | Question               | ıs      |                    | NR    | NA   | 1    | 2     | 3     | 4    | 5  | Mean | Rank      | Mean    | Mean | Mean | Mean   | Mean |
|                |           | <br>Genera             | 1       |                    |       |      |      |       |       |      |    |      |           |         |      |      |        |      |
| 1. Did vo      | ou gain n | ew insights,ski        | _       | m this course      | 0     | 0    | 0    | 0     | 3     | 5    | 8  | 4.31 | 929/1670  | 4.06    | 4.19 | 4.31 | 4.24   | 4.31 |
|                |           | ctor make clear        |         |                    | 0     | 0    | 0    | 0     | 0     | 6    | 10 | 4.63 | 465/1666  | 4.19    | 4.16 | 4.27 | 4.18   | 4.63 |
|                |           | uestions reflec        |         |                    | 0     | 0    | 0    | 0     | 1     | 4    | 11 | 4.63 | 471/1406  | 4.22    | 4.33 | 4.32 | 4.22   | 4.63 |
| 4. Did ot      | her eval  | uations reflect        | the ex  | pected goals       | 0     | 0    | 0    | 1     | 2     | 2    | 11 | 4.44 | 646/1615  | 4.23    | 4.16 | 4.24 | 4.18   | 4.44 |
| 5. Did as      | ssigned r | eadings contrib        | ute to  | what you learned   | 0     | 0    | 3    | 1     | 4     | 0    | 8  | 3.56 | 1252/1566 | 3.82    | 4.03 | 4.07 | 4.04   | 3.56 |
| 6. Did wr      | ritten as | signments contr        | ibute t | o what you learned | 0     | 0    | 0    | 2     | 1     | 4    | 9  | 4.25 | 706/1528  | 4.24    | 4.09 | 4.12 | 4.07   | 4.25 |
| 7. Was th      | ne gradin | g system clearl        | y expla | ined               | 0     | 0    | 0    | 1     | 0     | 3    | 12 | 4.63 | 406/1650  | 4.15    | 4.10 | 4.22 | 4.12   | 4.63 |
|                | _         | was class cand         |         |                    | 2     | 1    | 0    | 0     | 0     | 0    | 13 | 5.00 | 1/1667    |         | 4.68 | 4.67 | 4.67   | 5.00 |
| 9. How wo      | ould you  | grade the overa        | ll teac | hing effectiveness | 4     | 0    | 0    | 0     | 3     | 5    | 4  | 4.08 | 910/1626  | 3.91    | 4.00 | 4.11 | 4.06   | 4.08 |
|                |           | Lectur                 | ·e      |                    |       |      |      |       |       |      |    |      |           |         |      |      |        |      |
| 1. Were t      | he instr  | uctor's lecture        | s well  | prepared           | 0     | 0    | 0    | 0     | 1     | 2    | 13 | 4.75 | 521/1559  | 4.22    | 4.38 | 4.46 | 4.40   | 4.75 |
| 2. Did th      | ne instru | ctor seem inter        | ested i | n the subject      | 1     | 0    | 0    | 0     | 1     | 1    | 13 | 4.80 | 855/1560  | 4.42    | 4.65 | 4.72 | 4.67   | 4.80 |
|                |           |                        |         | xplained clearly   | 0     | 0    | 0    | 1     | 0     | 4    | 11 | 4.56 | 610/1549  | 4.10    | 4.25 | 4.31 | 4.25   | 4.56 |
|                |           | es contribute t        |         | -                  | 0     | 1    | 0    | 1     | 1     | 2    | 11 | 4.53 | 679/1546  | 4.04    | 4.23 | 4.32 | 4.24   | 4.53 |
| 5. Did au      | ıdiovisua | l techniques en        | hance y | our understanding  | 1     | 2    | 1    | 1     | 0     | 3    | 8  | 4.23 | 560/1323  | 3.84    | 4.13 | 4.00 | 3.99   | 4.23 |
|                |           | Discus                 | sion    |                    |       |      |      |       |       |      |    |      |           |         |      |      |        |      |
|                |           |                        |         | what you learned   | 1     | 0    | 5    | 0     | 2     | 1    | 7  | 3.33 | 1171/1384 | 3.98    | 4.01 | 4.10 | 4.12   | 3.33 |
|                |           |                        |         | d to participate   | 1     | 0    | 2    | 1     | 3     | 2    | 7  |      | 1117/1378 | 4.14    | 4.29 | 4.29 | 4.30   | 3.73 |
|                |           |                        |         | d open discussion  | 1     | 0    | 2    | 0     | 2     | 1    | 10 | 4.13 | 931/1378  | 4.13    | 4.32 | 4.31 | 4.33   | 4.13 |
| 4. Were s      | special t | echniques succe        | ssful   |                    | 1     | 6    | 1    | 1     | 2     | 0    | 5  | 3.78 | 619/ 904  | 3.72    | 3.80 | 4.03 | 4.03   | 3.78 |
|                |           | Labora                 | -       |                    |       |      |      |       |       |      |    |      |           |         |      |      |        |      |
|                |           | crease understa        | _       |                    | 11    | 0    | 1    | 0     | 1     | 1    | 2  | 3.60 | 198/ 232  |         | 3.75 | 4.19 | 4.04   | 3.60 |
| _              | _         | _                      |         | ground information | 11    | 0    | 1    | 0     | 0     | 1    | 3  | 4.00 | 147/ 239  | 3.97    | 4.02 | 4.21 | 3.99   | 4.00 |
|                |           |                        |         | or lab activities  | 11    | 0    | 1    | 0     | 0     | 1    |    | 4.00 |           |         | 3.99 | 4.44 | 4.25   | 4.00 |
|                |           | structor provid        |         |                    | 11    | 0    | 1    | 0     | 1     | 1    | 2  |      | 200/ 231  |         | 3.88 | 4.31 | 4.11   | 3.60 |
| 5. Were r      | requireme | nts for lab rep        | orts cl | early specified    | 11    | 0    | 0    | 1     | 0     | 1    | 3  | 4.20 | 121/ 218  | 3.41    | 3.41 | 4.18 | 3.93   | 4.20 |
|                |           |                        |         | Frequ              | iency | Dist | trib | utio  | n     |      |    |      |           |         |      |      |        |      |
| Credits E      | Earned    | Cum. GPA               |         | Expected Grades    |       |      |      | Rea   | asons | 3    |    |      | Ту        | pe      |      |      | Majors |      |
| 00 07          |           |                        |         |                    |       |      |      |       |       |      |    |      |           |         |      |      |        | 11   |
| 00-27<br>28-55 | 0<br>0    | 0.00-0.99<br>1.00-1.99 | 0<br>0  | A 3<br>B 7         |       | кес  | quir | ea I  | or Ma | ajor | S  | 0    | Graduat   | е       | 0    | Majo | or.    | 11   |
| 56-83          | 1         | 2.00-2.99              | 3       | C 2                |       | Ger  | nera | 1     |       |      |    | 0    | Under-g   | rad 1   | 6    | Non- | major  | 5    |
| 84-150         | 6         | 3.00-3.49              | 2       | D 0                |       |      |      |       |       |      |    | 0    |           |         | ,    |      |        | ,    |
| Grad.          | 0         | 3.50-4.00              | 3       | F 0                |       | Ele  | ecti | ves   |       |      |    | 0    | #### - 1  | Means t |      |      | _      | n    |

Other

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University of Maryland Baltimore County

EXPERIMENTAL PSYCH II

Instructor: Enrollment: 20 Questionnaires: 20

Title

ALONSO, DIANE (Instr. A)

Spring 2008

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# Student Course Evaluation Questionnaire

|   |    |    | Fre | mier | ncies | ! |    | Tnst | tructor   | Course | Dent | UMBC | I.eve l | Sect |
|---|----|----|-----|------|-------|---|----|------|-----------|--------|------|------|---------|------|
| Ouestions   | NR | NΑ | 1   | 2    | 3     | 4 | 5  | Mean | Rank      |        | Mean |      | Mean    | Mean |
| x   |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| General   |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Did you gain new insights, skills from this course     | 4  | 0  | 2   | 1    | 1     | 8 | 4  | 3.69 | 1478/1670 | 4.06   | 4.19 | 4.31 | 4.24    | 3.69 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0   | 1    | 1     | 8 | 6  | 4.19 | 1048/1666 | 4.19   | 4.16 | 4.27 | 4.18    | 4.19 |
| 3. Did the exam questions reflect the expected goals      | 4  | 0  | 0   | 0    | 3     | 8 | 5  | 4.13 | 980/1406  | 4.22   | 4.33 | 4.32 | 4.22    | 4.13 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 1   | 0    | 3     | 7 | 5  | 3.94 | 1188/1615 | 4.23   | 4.16 | 4.24 | 4.18    | 3.94 |
| 5. Did assigned readings contribute to what you learned   | 4  | 0  | 1   | 3    | 2     | 2 | 8  | 3.81 | 1098/1566 | 3.82   | 4.03 | 4.07 | 4.04    | 3.81 |
| 6. Did written assignments contribute to what you learned | 4  | 0  | 1   | 1    | 3     | 4 | 7  | 3.94 | 997/1528  | 4.24   | 4.09 | 4.12 | 4.07    | 3.94 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0   | 1    | 3     | 5 | 7  | 4.13 | 1055/1650 | 4.15   | 4.10 | 4.22 | 4.12    | 4.13 |
| 8. How many times was class cancelled                     | 4  | 0  | 0   | 0    | 1     | 5 | 10 | 4.56 | 1112/1667 | 4.53   | 4.68 | 4.67 | 4.67    | 4.56 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0   | 0    | 3     | 8 | 5  | 4.13 | 877/1626  | 3.91   | 4.00 | 4.11 | 4.06    | 3.74 |
| Lecture   |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0   | 0    | 1     | 3 | 12 | 4.69 | 640/1559  | 4.22   | 4.38 | 4.46 | 4.40    | 4.16 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0   | 0    | 0     | 3 | 13 | 4.81 | 829/1560  | 4.42   | 4.65 | 4.72 | 4.67    | 4.53 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0   | 0    | 1     | 7 | 8  | 4.44 | 776/1549  | 4.10   |      | 4.31 | 4.25    | 3.89 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0   | 1    | 2     | 5 |    | 4.25 | 987/1546  | 4.04   | 4.23 | 4.32 | 4.24    | 3.88 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 2  | 0   | 0    | 1     | 4 | 9  | 4.57 | 288/1323  | 3.84   | 4.13 | 4.00 | 3.99    | 3.86 |
| J. Did addiovisual techniques emiance your understanding  | -  | 2  | U   | U    | 1     | - | ,  | 4.57 | 200/1323  | 3.01   | 1.13 | 4.00 | 3.99    | 3.00 |
| Discussion  |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0   | 0    | 0     | 5 | 9  | 4.64 | 340/1384  |        | 4.01 | 4.10 | 4.12    | 4.64 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 1   | 0    | 2     | 2 | 9  | 4.29 | 842/1378  | 4.14   | 4.29 | 4.29 | 4.30    | 4.29 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 1   | 0    | 3     | 5 | 5  |      | 1039/1378 | 4.13   | 4.32 | 4.31 | 4.33    | 3.93 |
| 4. Were special techniques successful                     | 6  | 6  | 2   | 1    | 0     | 4 | 1  | 3.13 | 815/ 904  | 3.72   | 3.80 | 4.03 | 4.03    | 3.13 |
| Laboratory  |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Did the lab increase understanding of the material     | 10 | 0  | 3   | 1    | 0     | 3 | 3  | 3.20 | 217/ 232  | 3.50   | 3.75 | 4.19 | 4.04    | 3.20 |
| 2. Were you provided with adequate background information | 10 | 0  | 0   | 2    | 2     | 2 | 4  | 3.80 | 183/ 239  | 3.97   | 4.02 | 4.21 | 3.99    | 3.80 |
| 3. Were necessary materials available for lab activities  | 10 | 0  | 2   | 0    | 3     | 2 | 3  | 3.40 | 220/ 230  | 3.78   | 3.99 | 4.44 | 4.25    | 3.40 |
| 4. Did the lab instructor provide assistance              | 10 | 0  | 1   | 1    | 0     | 6 |    | 3.70 | 193/ 231  | 3.91   |      | 4.31 | 4.11    | 3.70 |
| 5. Were requirements for lab reports clearly specified    | 10 | 1  | 2   | 2    | 1     | 2 | 2  | 3.00 | 201/ 218  | 3.41   | 3.41 | 4.18 | 3.93    | 3.00 |
| Seminar   |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Were assigned topics relevant to the announced theme   | 16 | 0  | 2   | 0    | 1     | 1 | 0  | 2.25 | ****/ 87  | ****   | 3.87 | 4.65 | 4.30    | **** |
| 2. Was the instructor available for individual attention  | 16 | 0  | 0   | 1    | 1     | 2 | 0  | 3.25 | ****/ 79  | ****   | 4.08 | 4.64 | 4.53    | **** |
| 3. Did research projects contribute to what you learned   | 16 | 0  | 0   | 1    | 0     | 3 | 0  |      | ****/ 75  | ****   | 4.09 | 4.57 | 4.50    | **** |
| 4. Did presentations contribute to what you learned       | 16 | 0  | 0   | 1    | 0     | 3 | 0  | 3.50 | ****/ 79  | ****   | 3.49 | 4.45 | 3.68    | **** |
| 5. Were criteria for grading made clear                   | 16 | 0  | 2   | 0    | 0     | 2 | 0  | 2.50 | ****/ 80  | ****   | 2.69 | 3.97 | 3.76    | **** |
| 5. Were criteria for grading made crear                   | 10 | O  | 2   | Ü    | O     | 2 | O  | 2.50 | , 00      |        | 2.00 | 3.77 | 3.70    |      |
| Field Work  |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Did field experience contribute to what you learned    | 17 | 0  | 0   | 0    | 0     | 2 | 1  | 4.33 | ****/ 41  | ****   | **** | 4.50 | 4.44    | **** |
| 2. Did you clearly understand your evaluation criteria    | 17 | 0  | 0   | 0    | 0     | 3 | 0  | 4.00 | ****/ 38  | ****   | **** | 4.19 | 3.96    | ***  |
| 3. Was the instructor available for consultation          | 18 | 0  | 0   | 0    | 0     | 2 | 0  | 4.00 | ****/ 38  | ****   | **** | 4.62 | 4.68    | **** |
| 4. To what degree could you discuss your evaluations      | 18 | 0  | 0   | 0    | 1     | 1 | 0  | 3.50 | ****/ 39  | ****   | **** | 4.27 | 4.38    | **** |
| 5. Did conferences help you carry out field activities    | 17 | 1  | 0   | 0    | 0     | 2 | 0  | 4.00 | ****/ 31  | ****   | **** | 4.47 | 4.51    | **** |
| Self Paced  |    |    |     |      |       |   |    |      |           |        |      |      |         |      |
| 1. Did self-paced system contribute to what you learned   | 18 | 0  | 0   | 0    | 0     | 2 | 0  | 4.00 | ****/ 28  | ****   | **** | 4.64 | 3.33    | **** |
| 2. Did study questions make clear the expected goal       | 18 | 0  | 0   | 0    | 1     | 1 | 0  | 3.50 | ****/ 16  | ****   | **** | 4.67 | 4.00    | **** |
| 3. Were your contacts with the instructor helpful         | 18 | 0  | 0   | 0    | 1     | 1 | 0  | 3.50 | ****/ 27  | ****   | **** | 4.54 | 2.63    | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 18 | 0  | 0   | 0    | 1     | 1 | 0  | 3.50 | ****/ 10  | ****   | **** | 4.84 | ****    | **** |
| 5. Were there enough proctors for all the students        | 18 | 0  | 0   | 0    | 1     | 1 | -  |      | ****/ 6   | ****   | **** | 4.92 | ****    | **** |
| 5. Here shere chaugh proceeds for all the stadenes        | 10 | J  | J   | J    | _     | _ | J  | 3.30 | , 0       |        |      | 1.72 |         |      |

EXPERIMENTAL PSYCH II

Title Instructor: ALONSO, DIANE (Instr. A)

Enrollment: 20 Questionnaires: 20

University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Type         |        | Majors         |    |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 9      | Required for Majors | 0  | Graduate     | 0      | Major          | 15 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 3      |                     |    |              |        |                |    |
| 56-83      | 3     | 2.00-2.99 | 0 | C        | 1      | General             | 0  | Under-grad   | 20     | Non-major      | 5  |
| 84-150     | 6     | 3.00-3.49 | 3 | D        | 0      |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 7 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enougl | n  |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0      | Other               | 13 |              |        |                |    |
|            |       |           |   | ?        | 0      |                     |    |              |        |                |    |

20

Title

Enrollment:

Questionnaires: 20

University of Maryland Baltimore County Spring 2008

EXPERIMENTAL PSYCH II

Instructor:

ALONSO, DIANE (Instr. B)

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| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

|  |     |    | Fre | eauer | ncies | 3  |        | Inst | tructor   | Course | Dept | UMBC         | Level        | Sect |
|--|-----|----|-----|-------|-------|----|--------|------|-----------|--------|------|--------------|--------------|------|
| Questions  | NR  | NA | 1   | 2     | 3     | 4  | 5      | Mean | Rank      |        | Mean |              | Mean         |      |
|  |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| General  |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Did you gain new insights, skills from this course        | 4   | 0  | 2   | 1     | 1     | 8  | 4      | 3.69 | 1478/1670 | 4.06   | 4.19 | 4.31         | 4.24         | 3.69 |
| 2. Did the instructor make clear the expected goals          | 4   | 0  | 0   | 1     | 1     | 8  | 6      | 4.19 | 1048/1666 | 4.19   | 4.16 | 4.27         | 4.18         | 4.19 |
| 3. Did the exam questions reflect the expected goals         | 4   | 0  | 0   | 0     | 3     | 8  | 5      | 4.13 | 980/1406  | 4.22   | 4.33 | 4.32         | 4.22         | 4.13 |
| 4. Did other evaluations reflect the expected goals          | 4   | 0  | 1   | 0     | 3     | 7  | 5      | 3.94 | 1188/1615 | 4.23   | 4.16 | 4.24         | 4.18         | 3.94 |
| 5. Did assigned readings contribute to what you learned      | 4   | 0  | 1   | 3     | 2     | 2  | 8      |      | 1098/1566 |        | 4.03 | 4.07         | 4.04         | 3.81 |
| 6. Did written assignments contribute to what you learned    | 4   | 0  | 1   | 1     | 3     | 4  | 7      | 3.94 | 997/1528  | 4.24   | 4.09 | 4.12         | 4.07         | 3.94 |
| <ol> <li>Was the grading system clearly explained</li> </ol> | 4   | 0  | 0   | 1     | 3     | 5  | 7      | 4.13 | 1055/1650 | 4.15   | 4.10 | 4.22         | 4.12         | 4.13 |
| 8. How many times was class cancelled                        | 4   | 0  | 0   | 0     | 1     | 5  |        |      | 1112/1667 |        | 4.68 | 4.67         | 4.67         | 4.56 |
| 9. How would you grade the overall teaching effectiveness    | 10  | 0  | 0   | 2     | 1     | 7  | 0      | 3.50 | 1384/1626 | 3.91   | 4.00 | 4.11         | 4.06         | 3.74 |
| Lecture  |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Were the instructor's lectures well prepared              | 11  | 0  | 1   | 1     | 0     | 2  | 5      | 4 00 | 1280/1559 | 4.22   | 4.38 | 4.46         | 4.40         | 4.16 |
| 2. Did the instructor seem interested in the subject         | 11  | 0  | 0   | 1     | 0     | 2  | 5<br>6 |      | 1294/1560 | 4.42   | 4.56 | 4.72         | 4.40         | 4.10 |
| 3. Was lecture material presented and explained clearly      | 11  | 0  | 1   | 1     | 1     | 3  |        |      | 1345/1549 | 4.10   | 4.05 | 4.72         | 4.25         | 3.89 |
| 4. Did the lectures contribute to what you learned           | 11  | 1  | 1   | 0     | 2     | 1  |        |      | 1244/1546 |        | 4.23 | 4.32         | 4.24         | 3.88 |
| 5. Did audiovisual techniques enhance your understanding     | 11  | 1  | 1   | 1     | 0     | 2  |        |      | 842/1323  |        |      | 4.00         | 3.99         | 3.86 |
| J. Did addiovisual techniques emhance your understanding     | 11  | 1  | 1   | _     | U     | 2  | -      | 3.00 | 042/1323  | 3.01   | 1.13 | 4.00         | 3.99         | 3.00 |
| Discussion   |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Did class discussions contribute to what you learned      | 6   | 0  | 0   | 0     | 0     | 5  | 9      | 4.64 | 340/1384  | 3.98   | 4.01 | 4.10         | 4.12         | 4.64 |
| 2. Were all students actively encouraged to participate      | 6   | 0  | 1   | 0     | 2     | 2  | 9      | 4.29 | 842/1378  | 4.14   | 4.29 | 4.29         | 4.30         | 4.29 |
| 3. Did the instructor encourage fair and open discussion     | 6   | 0  | 1   | 0     | 3     | 5  | 5      | 3.93 | 1039/1378 | 4.13   | 4.32 | 4.31         | 4.33         | 3.93 |
| 4. Were special techniques successful                        | 6   | 6  | 2   | 1     | 0     | 4  | 1      | 3.13 | 815/ 904  | 3.72   | 3.80 | 4.03         | 4.03         | 3.13 |
|  |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| Laboratory   |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Did the lab increase understanding of the material        | 10  | 0  | 3   | 1     | 0     | 3  | 3      | 3.20 | 217/ 232  | 3.50   | 3.75 | 4.19         | 4.04         | 3.20 |
| 2. Were you provided with adequate background information    | 10  | 0  | 0   | 2     | 2     | 2  | 4      | 3.80 | 183/ 239  | 3.97   | 4.02 | 4.21         | 3.99         | 3.80 |
| 3. Were necessary materials available for lab activities     | 10  | 0  | 2   | 0     | 3     | 2  |        | 3.40 | 220/ 230  | 3.78   | 3.99 | 4.44         | 4.25         | 3.40 |
| 4. Did the lab instructor provide assistance                 | 10  | 0  | 1   | 1     | 0     | 6  |        | 3.70 | 193/ 231  | 3.91   | 3.88 | 4.31         | 4.11         | 3.70 |
| 5. Were requirements for lab reports clearly specified       | 10  | 1  | 2   | 2     | 1     | 2  | 2      | 3.00 | 201/ 218  | 3.41   | 3.41 | 4.18         | 3.93         | 3.00 |
| Seminar  |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Were assigned topics relevant to the announced theme      | 16  | 0  | 2   | 0     | 1     | 1  | 0      | 2.25 | ****/ 87  | ****   | 3.87 | 4.65         | 4.30         | **** |
| 2. Was the instructor available for individual attention     | 16  | 0  | 0   | 1     | 1     | 2  | 0      | 3.25 | ****/ 79  | ****   | 4.08 | 4.64         | 4.53         | **** |
| 3. Did research projects contribute to what you learned      | 16  | 0  | 0   | 1     | 0     | 3  | 0      | 3.50 | ****/ 75  | ****   | 4.09 | 4.57         | 4.50         | **** |
| 4. Did presentations contribute to what you learned          | 16  | 0  | 0   | 1     | 0     | 3  | 0      | 3.50 | ****/ 79  | ****   | 3.49 | 4.45         | 3.68         | **** |
| 5. Were criteria for grading made clear                      | 16  | 0  | 2   | 0     | 0     | 2  | 0      | 2.50 | ****/ 80  | ****   | 2.69 | 3.97         | 3.76         | **** |
|  |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| Field Work   |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Did field experience contribute to what you learned       | 17  | 0  | 0   | 0     | 0     | 2  | 1      |      | ****/ 41  | ****   | **** | 4.50         | 4.44         | **** |
| 2. Did you clearly understand your evaluation criteria       | 17  | 0  | 0   | 0     | 0     | 3  | 0      | 4.00 | ****/ 38  | ****   | **** | 4.19         | 3.96         | **** |
| 3. Was the instructor available for consultation             | 18  | 0  | 0   | 0     | 0     | 2  | 0      | 4.00 | ****/ 38  | ****   | **** | 4.62         | 4.68         | **** |
| 4. To what degree could you discuss your evaluations         | 18  | 0  | 0   | 0     | 1     | 1  | 0      |      | ****/ 39  | ****   | **** | 4.27         | 4.38         | **** |
| 5. Did conferences help you carry out field activities       | 17  | 1  | 0   | 0     | 0     | 2  | 0      | 4.00 | ****/ 31  | ****   | **** | 4.47         | 4.51         | ***  |
| Self Paced   |     |    |     |       |       |    |        |      |           |        |      |              |              |      |
| 1. Did self-paced system contribute to what you learned      | 18  | 0  | 0   | 0     | 0     | 2  | 0      | 4.00 | ****/ 28  | ****   | **** | 4.64         | 3.33         | **** |
| 2. Did study questions make clear the expected goal          | 18  | 0  | 0   | 0     | 1     | 1  | 0      | 3.50 | ****/ 16  | ****   | **** | 4.67         | 4.00         | **** |
| 3. Were your contacts with the instructor helpful            | 18  | 0  | 0   | 0     | 1     | 1  | 0      | 3.50 | ****/ 27  | ****   | **** | 4.54         | 2.63         | ***  |
| 4. Was the feedback/tutoring by proctors helpful             | 18  | 0  | 0   | 0     | 1     | 1  | 0      | 3.50 | ****/ 10  | ****   | **** | 4.84         | ∠.03<br>**** | **** |
| 5. Were there enough proctors for all the students           | 18  | 0  | 0   | 0     | 1     | 1  | -      |      | ****/ 6   | ****   | **** | 4.92         | ****         | **** |
| J. HOLE CHELE CHOUGH PLOCEOUS TOL ALL THE SCUUCHES           | Τ.Ο | U  | U   | U     | Τ.    | Τ. | U      | 5.50 | , 6       |        |      | <b>ユ・</b> フム |              |      |

EXPERIMENTAL PSYCH II

Title Instructor: ALONSO, DIANE (Instr. B)

Enrollment: 20 Questionnaires: 20

University of Maryland Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | s Reasons           |    | Type         |        | Majors         |    |  |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|----|--|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 9      | Required for Majors | 0  | Graduate     | 0      | Major          | 15 |  |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 3      |                     |    |              |        |                |    |  |
| 56-83      | 3     | 2.00-2.99 | 0 | C        | 1      | General             | 0  | Under-grad   | 20     | Non-major      | 5  |  |
| 84-150     | 6     | 3.00-3.49 | 3 | D        | 0      |                     |    |              |        |                |    |  |
| Grad.      | 0     | 3.50-4.00 | 7 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enough | n  |  |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | gnificant      |    |  |
|            |       |           |   | I        | 0      | Other               | 13 |              |        |                |    |  |
|            |       |           |   | ?        | 0      |                     |    |              |        |                |    |  |

EXPERIMENTAL PSYCH II

Instructor:

Title

(Instr. C)

University of Maryland Baltimore County Spring 2008

Enrollment: 20 Questionnaires: 20

Student Course Evaluation Questionnaire

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| Questions   | NR       | NA     | Fre | equei<br>2 | ncies<br>3 | 4 | 5  | Inst<br>Mean | tructor<br>Rank        | Course<br>Mean | _            |              | Level<br>Mean | Sect<br>Mean |
|---|----------|--------|-----|------------|------------|---|----|--------------|------------------------|----------------|--------------|--------------|---------------|--------------|
|   |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| General   | 1        | 0      | 2   | 1          | 1          | 8 | 4  | 2 (0         | 1470/1670              | 1 00           | 4 10         | 4 21         | 1 0 1         | 2 (0         |
| 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals | 4<br>4   | 0      | 2   | 1<br>1     | 1<br>1     | 8 | 6  |              | 1478/1670<br>1048/1666 |                | 4.19<br>4.16 | 4.31<br>4.27 | 4.24<br>4.18  | 3.69<br>4.19 |
| 3. Did the exam questions reflect the expected goals  | 4        | 0      | 0   | 0          | 3          | 8 | 5  | 4.19         | 980/1406               |                | 4.10         | 4.27         | 4.10          | 4.13         |
| 4. Did other evaluations reflect the expected goals   | 4        | 0      | 1   | 0          | 3          | 7 | 5  |              | 1188/1615              | 4.22           | 4.33         | 4.34         | 4.22          | 3.94         |
| 5. Did assigned readings contribute to what you learned   | 4        | 0      | 1   | 3          | 2          | 2 | 8  |              | 1098/1566              |                | 4.10         | 4.07         | 4.104         | 3.81         |
| 6. Did written assignments contribute to what you learned   | 4        | 0      | 1   | 1          | 3          | 4 | 7  | 3.94         | 997/1528               | 4.24           | 4.03         | 4.12         | 4.07          | 3.94         |
| 7. Was the grading system clearly explained   | 4        | 0      | 0   | 1          | 3          | 5 | 7  |              | 1055/1650              | 4.15           | 4.10         | 4.22         | 4.12          | 4.13         |
| 8. How many times was class cancelled   | 4        | 0      | 0   | 0          | 1          | 5 | 10 |              | 1112/1667              | 4.53           | 4.68         | 4.67         | 4.67          | 4.56         |
| 9. How would you grade the overall teaching effectiveness   | 10       | 0      | 0   | 2          | 2          | 4 | 2  |              | 1347/1626              |                |              | 4.11         | 4.06          | 3.74         |
| Lecture   |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| 1. Were the instructor's lectures well prepared   | 11       | 0      | 1   | 1          | 2          | 0 | 5  | 3.78         | 1403/1559              | 4.22           | 4.38         | 4.46         | 4.40          | 4.16         |
| 2. Did the instructor seem interested in the subject  | 11       | 0      | 0   | 1          | 0          | 3 | 5  |              | 1376/1560              |                | 4.65         | 4.72         | 4.67          | 4.53         |
| 3. Was lecture material presented and explained clearly   | 11       | 0      | 1   | 1          | 2          | 2 | 3  |              | 1377/1549              | 4.10           | 4.25         | 4.31         | 4.25          | 3.89         |
| 4. Did the lectures contribute to what you learned  | 11       | 1      | 1   | 1          | 2          | 1 | 3  |              | 1379/1546              |                | 4.23         | 4.32         | 4.24          | 3.88         |
| 5. Did audiovisual techniques enhance your understanding  | 11       | 1      | 2   | 1          | 1          | 2 | 2  | 3.13         | 1167/1323              |                |              | 4.00         |               | 3.86         |
| Discussion  |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| 1. Did class discussions contribute to what you learned   | 6        | 0      | 0   | 0          | 0          | 5 | 9  | 4.64         | 340/1384               | 3.98           | 4.01         | 4.10         | 4.12          | 4.64         |
| 2. Were all students actively encouraged to participate   | 6        | 0      | 1   | 0          | 2          | 2 | 9  | 4.29         | 842/1378               | 4.14           | 4.29         | 4.29         | 4.30          | 4.29         |
| 3. Did the instructor encourage fair and open discussion  | 6        | 0      | 1   | 0          | 3          | 5 | 5  | 3.93         | 1039/1378              | 4.13           | 4.32         | 4.31         | 4.33          | 3.93         |
| 4. Were special techniques successful   | 6        | 6      | 2   | 1          | 0          | 4 | 1  | 3.13         | 815/ 904               | 3.72           | 3.80         | 4.03         | 4.03          | 3.13         |
| Laboratory  |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| Laboratory 1. Did the lab increase understanding of the material  | 10       | 0      | 3   | 1          | 0          | 3 | 3  | 3.20         | 217/ 232               | 3.50           | 3.75         | 4.19         | 4.04          | 3.20         |
| 2. Were you provided with adequate background information   | 10       | 0      | 0   | 2          | 2          | 2 | 4  | 3.80         | 183/ 239               | 3.97           | 4.02         | 4.19         | 3.99          | 3.80         |
| 3. Were necessary materials available for lab activities  | 10       | 0      | 2   | 0          | 3          | 2 | 3  | 3.40         | 220/ 230               |                | 3.99         | 4.44         | 4.25          | 3.40         |
| 4. Did the lab instructor provide assistance  | 10       | 0      | 1   | 1          | 0          | 6 | 2  | 3.70         | 193/ 231               | 3.91           | 3.88         | 4.31         | 4.11          | 3.70         |
| 5. Were requirements for lab reports clearly specified  | 10       | 1      | 2   | 2          | 1          | 2 | 2  | 3.00         | 201/ 218               |                | 3.41         |              | 3.93          | 3.00         |
|   |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| Seminar   | 1.0      | 0      | _   | 0          | 1          | 1 | 0  | 0 05         | **** 02                | ****           | 2 07         | 4 65         | 4 20          |              |
| 1. Were assigned topics relevant to the announced theme   | 16       | 0      | 2   | 0          | 1          | 1 | 0  | 2.25         | ****/ 87               |                | 3.87         | 4.65         | 4.30          | ****         |
| 2. Was the instructor available for individual attention  | 16       | 0      | 0   | 1          | 1          | 2 | 0  | 3.25         | ****/ 79<br>****/ 75   | ****           | 4.08         | 4.64         | 4.53          | ****         |
| 3. Did research projects contribute to what you learned   | 16       | 0<br>0 | 0   | 1<br>1     | 0          | 3 | 0  | 3.50         | ****/ 75<br>****/ 79   | ****           | 4.09<br>3.49 | 4.57         | 4.50<br>3.68  | ****         |
| 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear               | 16<br>16 | 0      | 2   | 0          | 0          | 2 | 0  |              | ****/ 80               | ****           | 2.69         | 4.45<br>3.97 | 3.76          | ****         |
| 5. Were criteria for grading made crear   | 10       | U      | 2   | U          | U          | 2 | U  | 2.50         | / 00                   |                | 2.00         | 3.91         | 3.70          |              |
| Field Work  |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| 1. Did field experience contribute to what you learned  | 17       | 0      | 0   | 0          | 0          | 2 | 1  | 4.33         | ****/ 41               | ****           | ****         | 4.50         | 4.44          | ****         |
| 2. Did you clearly understand your evaluation criteria  | 17       | 0      | 0   | 0          | 0          | 3 | 0  | 4.00         | ****/ 38               | ****           | ****         | 4.19         | 3.96          | ****         |
| 3. Was the instructor available for consultation  | 18       | 0      | 0   | 0          | 0          | 2 | 0  |              | ****/ 38               | ****           | ****         | 4.62         | 4.68          | ****         |
| 4. To what degree could you discuss your evaluations  | 18       | 0      | 0   | 0          | 1          | 1 | 0  | 3.50         | ****/ 39               | ****           | ****         | 4.27         | 4.38          | ****         |
| 5. Did conferences help you carry out field activities  | 17       | 1      | 0   | 0          | 0          | 2 | 0  | 4.00         | ****/ 31               | ****           | ***          | 4.47         | 4.51          | ****         |
| Self Paced  |          |        |     |            |            |   |    |              |                        |                |              |              |               |              |
| 1. Did self-paced system contribute to what you learned   | 18       | 0      | 0   | 0          | 0          | 2 | 0  | 4.00         | ****/ 28               | ****           | ****         | 4.64         | 3.33          | ****         |
| 2. Did study questions make clear the expected goal   | 18       | 0      | 0   | 0          | 1          | 1 | 0  | 3.50         | ****/ 16               | ****           | ****         | 4.67         | 4.00          | ****         |
| 3. Were your contacts with the instructor helpful   | 18       | 0      | 0   | 0          | 1          | 1 | 0  | 3.50         | ****/ 27               | ****           | ****         | 4.54         | 2.63          | ****         |
| 4. Was the feedback/tutoring by proctors helpful  | 18       | 0      | 0   | 0          | 1          | 1 | 0  | 3.50         | ****/ 10               | ****           | ****         | 4.84         | ****          | ****         |
| 5. Were there enough proctors for all the students  | 18       | 0      | 0   | 0          | 1          | 1 | 0  | 3.50         | ****/ 6                | ****           | ****         | 4.92         | ****          | ****         |

Course-Section: PSYC 332 8620 University of Maryland Page 1407 Title EXPERIMENTAL PSYCH II Baltimore County AUG 6, 2008

Instructor:

(Instr. C)

Enrollment: 20 Questionnaires: 20

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

| Credits E | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Туре         |       | Majors        |    |
|-----------|-------|-----------|---|----------|----------|---------------------|----|--------------|-------|---------------|----|
| 00-27     | 0     | 0.00-0.99 | 0 | <br>А    | 9        | Required for Majors | 0  | Graduate     | 0     | Major         | 15 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 3        |                     |    |              |       |               |    |
| 56-83     | 3     | 2.00-2.99 | 0 | С        | 1        | General             | 0  | Under-grad   | 20    | Non-major     | 5  |
| 84-150    | 6     | 3.00-3.49 | 3 | D        | 0        |                     |    |              |       |               |    |
| Grad.     | 0     | 3.50-4.00 | 7 | F        | 0        | Electives           | 0  | #### - Means | there | are not enoug | h  |
|           |       |           |   | P        | 0        |                     |    | responses to | be si | gnificant     |    |
|           |       |           |   | I        | 0        | Other               | 13 |              |       |               |    |
|           |       |           |   | 2        | 0        |                     |    |              |       |               |    |

University of Maryland Baltimore County

EXPERIMENTAL PSYCH II

Instructor: ALONSO, DIANE (Instr. A)

Enrollment: 17
Questionnaires: 9

Title

Spring 2008
Student Course Evaluation Questionnaire

Page 1408 AUG 6, 2008 Job IRBR3029

| Questions   | NR | NA | Fre | equei<br>2 | ncies<br>3 | 4 | 5 | Inst<br>Mean | tructor<br>Rank | Course<br>Mean | _    | UMBC<br>Mean | Level<br>Mean | Sect<br>Mean |
|---|----|----|-----|------------|------------|---|---|--------------|-----------------|----------------|------|--------------|---------------|--------------|
| Geneval.  |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| General 1. Did you gain new insights, skills from this course | 0  | 0  | 0   | 2          | 0          | 4 | 3 | 2 00         | 1358/1670       | 4.06           | 4.19 | 4.31         | 4.24          | 3.89         |
| 2. Did the instructor make clear the expected goals           | 0  | 0  | 0   | 0          | 0          | 5 | 4 | 4.44         | 719/1666        |                | 4.16 | 4.27         | 4.18          | 4.44         |
| 3. Did the exam questions reflect the expected goals          | 0  | 0  | 0   | 0          | 0          | 3 | 6 | 4.67         | 423/1406        |                | 4.33 | 4.32         | 4.22          | 4.67         |
| 4. Did other evaluations reflect the expected goals           | 0  | 0  | 0   | 0          | 2          | 5 | 2 |              | 1083/1615       | 4.23           | 4.16 | 4.24         | 4.18          | 4.00         |
| 5. Did assigned readings contribute to what you learned       | 0  | 0  | 0   | 1          | 1          | 1 | _ | 4.33         | 559/1566        |                | 4.03 | 4.07         | 4.04          | 4.33         |
| 6. Did written assignments contribute to what you learned     | 0  | 0  | 0   | 0          | 1          | 3 |   | 4.44         | 504/1528        | 4.24           | 4.09 | 4.12         | 4.07          | 4.44         |
| 7. Was the grading system clearly explained                   | 0  | 0  | 0   | 0          | 0          | 1 | 8 | 4.89         | 173/1650        | 4.15           | 4.10 | 4.22         | 4.12          | 4.89         |
| 8. How many times was class cancelled                         | 1  | 0  | 0   | 0          | 0          | 5 | 3 | 4.38         | 1279/1667       | 4.53           | 4.68 | 4.67         | 4.67          | 4.38         |
| 9. How would you grade the overall teaching effectiveness     | 3  | 0  | 0   | 0          | 0          | 4 | 2 | 4.33         | 637/1626        | 3.91           | 4.00 | 4.11         | 4.06          | 4.28         |
| Lecture   |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| 1. Were the instructor's lectures well prepared               | 0  | 0  | 0   | 0          | 1          | 4 | 4 |              | 1092/1559       | 4.22           | 4.38 | 4.46         | 4.40          | 4.26         |
| 2. Did the instructor seem interested in the subject          | 0  | 0  | 0   | 0          | 0          | 2 | 7 | 4.78         | 911/1560        | 4.42           | 4.65 | 4.72         | 4.67          | 4.63         |
| 3. Was lecture material presented and explained clearly       | 0  | 0  | 0   | 1          | 0          | 3 |   | 4.33         | 900/1549        | 4.10           | 4.25 | 4.31         | 4.25          | 4.33         |
| 4. Did the lectures contribute to what you learned            | 0  | 0  | 1   | 0          | 1          | 0 |   | 4.33         | 919/1546        |                | 4.23 | 4.32         | 4.24          | 4.34         |
| 5. Did audiovisual techniques enhance your understanding      | 0  | 1  | 1   | 0          | 0          | 3 | 4 | 4.13         | 641/1323        | 3.84           | 4.13 | 4.00         | 3.99          | 3.94         |
| Discussion  |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| 1. Did class discussions contribute to what you learned       | 0  | 0  | 0   | 0          | 0          | 6 | 3 | 4.33         | 608/1384        | 3.98           | 4.01 | 4.10         | 4.12          | 4.33         |
| 2. Were all students actively encouraged to participate       | 0  | 0  | 0   | 1          | 2          | 3 | 3 |              | 1064/1378       | 4.14           | 4.29 | 4.29         | 4.30          | 3.89         |
| 3. Did the instructor encourage fair and open discussion      | 0  | 0  | 0   | 0          | 2          | 4 |   | 4.11         | 942/1378        |                | 4.32 | 4.31         | 4.33          | 4.11         |
| 4. Were special techniques successful                         | 0  | 4  | 0   | 0          | 3          | 2 | 0 | 3.40         | 761/ 904        | 3.72           | 3.80 | 4.03         | 4.03          | 3.40         |
| Laboratory  |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| 1. Did the lab increase understanding of the material         | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 232       | 3.50           | 3.75 | 4.19         | 4.04          | ****         |
| 2. Were you provided with adequate background information     | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 239       | 3.97           | 4.02 | 4.21         | 3.99          | ****         |
| 3. Were necessary materials available for lab activities      | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 230       | 3.78           | 3.99 | 4.44         | 4.25          | ****         |
| 4. Did the lab instructor provide assistance                  | 8  | 0  | 0   | 0          | 0          | 1 | 0 |              | ****/ 231       |                | 3.88 | 4.31         | 4.11          | ****         |
| 5. Were requirements for lab reports clearly specified        | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 218       | 3.41           | 3.41 | 4.18         | 3.93          | ****         |
| Seminar   |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| 1. Were assigned topics relevant to the announced theme       | 8  | 0  | 0   | 0          | 1          | 0 | 0 |              | ****/ 87        | ****           | 3.87 | 4.65         | 4.30          | ****         |
| 2. Was the instructor available for individual attention      | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 79        | ****           | 4.08 | 4.64         | 4.53          | ****         |
| 3. Did research projects contribute to what you learned       | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 75        | ****           | 4.09 | 4.57         | 4.50          | ****         |
| 4. Did presentations contribute to what you learned           | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 79        | ****           | 3.49 | 4.45         | 3.68          | ****         |
| 5. Were criteria for grading made clear                       | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 80        | ****           | 2.69 | 3.97         | 3.76          | ****         |
| Field Work  |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| 1. Did field experience contribute to what you learned        | 8  | 0  | 0   | 0          | 1          | 0 | 0 | 3.00         | ****/ 41        | ****           | **** | 4.50         | 4.44          | ****         |
| 2. Did you clearly understand your evaluation criteria        | 8  | 0  | 0   | 0          | 1          | 0 | 0 | 3.00         | ****/ 38        | ****           | **** | 4.19         | 3.96          | ****         |
| 3. Was the instructor available for consultation              | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 38        | ****           | **** | 4.62         | 4.68          | ****         |
| 4. To what degree could you discuss your evaluations          | 8  | 0  | 0   | 0          | 1          | 0 | 0 | 3.00         | ****/ 39        | ****           | **** | 4.27         | 4.38          | ****         |
| 5. Did conferences help you carry out field activities        | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 31        | ****           | **** | 4.47         | 4.51          | ****         |
| Self Paced  |    |    |     |            |            |   |   |              |                 |                |      |              |               |              |
| 1. Did self-paced system contribute to what you learned       | 8  | 0  | 0   | 0          | 0          | 1 | 0 |              | ****/ 28        | ****           | **** | 4.64         | 3.33          | ****         |
| 2. Did study questions make clear the expected goal           | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 16        | ****           | **** | 4.67         | 4.00          | ****         |
| 3. Were your contacts with the instructor helpful             | 8  | 0  | 0   | 0          | 1          | 0 | 0 | 3.00         | ****/ 27        | ****           | **** | 4.54         | 2.63          | ****         |
| 4. Was the feedback/tutoring by proctors helpful              | 8  | 0  | 0   | 0          | 1          | 0 | 0 | 3.00         | ****/ 10        | ****           | **** | 4.84         | ***           | ****         |
| 5. Were there enough proctors for all the students            | 8  | 0  | 0   | 0          | 0          | 1 | 0 | 4.00         | ****/ 6         | ****           | **** | 4.92         | ****          | ****         |

EXPERIMENTAL PSYCH II

Title Instructor: ALONSO, DIANE (Instr. A)

Spring 2008

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Enrollment: 17 Questionnaires: 9

Student Course Evaluation Questionnaire

University of Maryland

Baltimore County

| Credits E | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |   | Type         |        | Majors         |   |
|-----------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27     | 1     | 0.00-0.99 | 0 | <br>А    | 4        | Required for Majors | 0 | Graduate     | 0      | Major          | 9 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2        |                     |   |              |        |                |   |
| 56-83     | 1     | 2.00-2.99 | 0 | C        | 0        | General             | 0 | Under-grad   | 9      | Non-major      | 0 |
| 84-150    | 0     | 3.00-3.49 | 1 | D        | 0        |                     |   |              |        |                |   |
| Grad.     | 0     | 3.50-4.00 | 3 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | ı |
|           |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |   |
|           |       |           |   | I        | 0        | Other               | 6 |              |        |                |   |
|           |       |           |   | ?        | 0        |                     |   |              |        |                |   |

University of Maryland Baltimore County

EXPERIMENTAL PSYCH II

Instructor: ALONSO, DIANE (Instr. B) Enrollment: 17

Questionnaires: 9

Title

Spring 2008

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| Student Course | Evaluation | Questionnaire |
|----------------|------------|---------------|
|----------------|------------|---------------|

|   |    |    |   |   |            |   |   |      |                | Course Dept |      | t UMBC Level |      | Sect |
|---|----|----|---|---|------------|---|---|------|----------------|-------------|------|--------------|------|------|
| Ouestions   | NR | NA | 1 | 2 | ncies<br>3 | 4 | 5 | Mean | ructor<br>Rank |             | Mean |              | Mean | Mean |
| x   |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| General   |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 2 | 0          | 4 | 3 | 3.89 | 1358/1670      | 4.06        | 4.19 | 4.31         | 4.24 | 3.89 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0 | 0          | 5 | 4 | 4.44 | 719/1666       | 4.19        | 4.16 | 4.27         | 4.18 | 4.44 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0 | 0 | 0          | 3 | 6 | 4.67 | 423/1406       | 4.22        | 4.33 | 4.32         | 4.22 | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0 | 0 | 2          | 5 | 2 | 4.00 | 1083/1615      | 4.23        | 4.16 | 4.24         | 4.18 | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0 | 1 | 1          | 1 | 6 | 4.33 | 559/1566       | 3.82        | 4.03 | 4.07         | 4.04 | 4.33 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0 | 0 | 1          | 3 | 5 | 4.44 | 504/1528       | 4.24        | 4.09 | 4.12         | 4.07 | 4.44 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0 | 0 | 0          | 1 | 8 | 4.89 | 173/1650       | 4.15        | 4.10 | 4.22         | 4.12 | 4.89 |
| 8. How many times was class cancelled                     | 1  | 0  | 0 | 0 | 0          | 5 | 3 | 4.38 | 1279/1667      | 4.53        | 4.68 | 4.67         | 4.67 | 4.38 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 0 | 0 | 1          | 3 | 1 | 4.00 | 953/1626       | 3.91        | 4.00 | 4.11         | 4.06 | 4.28 |
|   |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| Lecture   | 0  | 0  | 1 | ^ | _          | 1 | _ | 4 00 | 1000/1550      | 4 00        | 4 20 | 1 10         | 4 40 | 4 06 |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 1 | 0 | 2          | 1 | 5 |      | 1280/1559      | 4.22        | 4.38 | 4.46         | 4.40 | 4.26 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0 | 1 | 0          | 3 | 5 |      | 1376/1560      | 4.42        | 4.65 | 4.72         | 4.67 | 4.63 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 1 | 0 | 0          | 5 |   |      | 1146/1549      | 4.10        |      | 4.31         | 4.25 | 4.33 |
| 4. Did the lectures contribute to what you learned        | 0  | 1  | 0 | 1 | 1          | 1 |   | 4.25 | 987/1546       | 4.04        | 4.23 | 4.32         | 4.24 | 4.34 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 0 | 1 | 1          | 2 | 2 | 3.83 | 871/1323       | 3.84        | 4.13 | 4.00         | 3.99 | 3.94 |
| Discussion  |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0 | 0 | 0          | 6 | 3 | 4.33 | 608/1384       | 3.98        | 4.01 | 4.10         | 4.12 | 4.33 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0 | 1 | 2          | 3 | 3 | 3.89 | 1064/1378      | 4.14        | 4.29 | 4.29         | 4.30 | 3.89 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0 | 0 | 2          | 4 | 3 | 4.11 | 942/1378       | 4.13        | 4.32 | 4.31         | 4.33 | 4.11 |
| 4. Were special techniques successful                     | 0  | 4  | 0 | 0 | 3          | 2 | 0 | 3.40 | 761/ 904       | 3.72        | 3.80 | 4.03         | 4.03 | 3.40 |
|   |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| Laboratory  |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| 1. Did the lab increase understanding of the material     | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 232      | 3.50        | 3.75 | 4.19         | 4.04 | **** |
| 2. Were you provided with adequate background information | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 239      | 3.97        | 4.02 | 4.21         | 3.99 | **** |
| 3. Were necessary materials available for lab activities  | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 230      | 3.78        | 3.99 | 4.44         | 4.25 | ***  |
| 4. Did the lab instructor provide assistance              | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 231      | 3.91        | 3.88 | 4.31         | 4.11 | ***  |
| 5. Were requirements for lab reports clearly specified    | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 218      | 3.41        | 3.41 | 4.18         | 3.93 | **** |
| Seminar   |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| 1. Were assigned topics relevant to the announced theme   | 8  | 0  | 0 | 0 | 1          | 0 | 0 | 3.00 | ****/ 87       | ****        | 3.87 | 4.65         | 4.30 | **** |
| 2. Was the instructor available for individual attention  | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 79       | ****        | 4.08 | 4.64         | 4.53 | **** |
| 3. Did research projects contribute to what you learned   | 8  | 0  | 0 | 0 | 0          | 1 | 0 |      | ****/ 75       | ****        | 4.09 | 4.57         | 4.50 | **** |
| 4. Did presentations contribute to what you learned       | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 79       | ****        | 3.49 | 4.45         | 3.68 | **** |
| 5. Were criteria for grading made clear                   | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 80       | ****        | 2.69 | 3.97         | 3.76 | **** |
| J. Were effected for grading made effect                  | O  | O  | O | O | O          | _ | U | 1.00 | , 00           |             | 2.00 | 3.77         | 3.70 |      |
| Field Work  |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| 1. Did field experience contribute to what you learned    | 8  | 0  | 0 | 0 | 1          | 0 | 0 | 3.00 | ****/ 41       | ****        | **** | 4.50         | 4.44 | **** |
| 2. Did you clearly understand your evaluation criteria    | 8  | 0  | 0 | 0 | 1          | 0 | 0 | 3.00 | ****/ 38       | ****        | **** | 4.19         | 3.96 | ***  |
| 3. Was the instructor available for consultation          | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 38       | ****        | **** | 4.62         | 4.68 | **** |
| 4. To what degree could you discuss your evaluations      | 8  | 0  | 0 | 0 | 1          | 0 | 0 | 3.00 | ****/ 39       | ****        | **** | 4.27         | 4.38 | **** |
| 5. Did conferences help you carry out field activities    | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 31       | ****        | **** | 4.47         | 4.51 | **** |
|   |    |    |   |   |            |   |   |      |                |             |      |              |      |      |
| Self Paced  |    |    |   |   |            | _ |   |      | ,              |             |      |              |      |      |
| 1. Did self-paced system contribute to what you learned   | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 28       | ****        | **** | 4.64         | 3.33 | **** |
| 2. Did study questions make clear the expected goal       | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 16       | ****        | **** | 4.67         | 4.00 | **** |
| 3. Were your contacts with the instructor helpful         | 8  | 0  | 0 | 0 | 1          | 0 | 0 | 3.00 | ****/ 27       | ****        | **** | 4.54         | 2.63 | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 8  | 0  | 0 | 0 | 1          | 0 | 0 | 3.00 | ****/ 10       | ****        | **** | 4.84         | ***  | ***  |
| 5. Were there enough proctors for all the students        | 8  | 0  | 0 | 0 | 0          | 1 | 0 | 4.00 | ****/ 6        | ****        | **** | 4.92         | **** | ***  |

EXPERIMENTAL PSYCH II

Title Instructor: ALONSO, DIANE (Instr. B)

Enrollment: 17 Questionnaires: 9 Baltimore County Spring 2008

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Student Course Evaluation Questionnaire

# Frequency Distribution

University of Maryland

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         | Majors |                |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 1     | 0.00-0.99 | 0 | A        | 4      | Required for Majors | 0 | Graduate     | 0      | Major          | 9 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 2      |                     |   |              |        |                |   |
| 56-83      | 1     | 2.00-2.99 | 0 | C        | 0      | General             | 0 | Under-grad   | 9      | Non-major      | 0 |
| 84-150     | 0     | 3.00-3.49 | 1 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 3 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | ı |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | nificant       |   |
|            |       |           |   | I        | 0      | Other               | 6 |              |        |                |   |
|            |       |           |   | ?        | 0      |                     |   |              |        |                |   |

University of Maryland Baltimore County

Course-Section: PSYC 332 8621
Title EXPERIMENTAL PSYCH II
Instructor: (Instr. C)
Enrollment: 17
Questionnaires: 9 Stud

Spring 2008

Student Course Evaluation Questionnaire

Page 1410 AUG 6, 2008 Job IRBR3029

| Questions   | NR | NA | Fro | equer<br>2 | ncies<br>3 | s<br>4 | 5 | Ins<br>Mean | tructor<br>Rank | Course<br>Mean | Dept<br>Mean | UMBC<br>Mean | Level<br>Mean | Sect<br>Mean |
|---|----|----|-----|------------|------------|--------|---|-------------|-----------------|----------------|--------------|--------------|---------------|--------------|
| General   |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0   | 2          | 0          | 4      | 3 | 3.89        | 1358/1670       | 4.06           | 4.19         | 4.31         | 4.24          | 3.89         |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 0          | 0          | 5      | 4 | 4.44        | 719/1666        | 4.19           | 4.16         | 4.27         | 4.18          | 4.44         |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0   | 0          | 0          | 3      | 6 | 4.67        | 423/1406        | 4.22           | 4.33         | 4.32         | 4.22          | 4.67         |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0   | 0          | 2          | 5      | 2 | 4.00        | 1083/1615       | 4.23           | 4.16         | 4.24         | 4.18          | 4.00         |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0   | 1          | 1          | 1      | 6 | 4.33        | 559/1566        | 3.82           | 4.03         | 4.07         | 4.04          | 4.33         |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0   | 0          | 1          | 3      | 5 | 4.44        | 504/1528        | 4.24           | 4.09         | 4.12         | 4.07          | 4.44         |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 0          | 0          | 1      | 8 | 4.89        | 173/1650        | 4.15           | 4.10         | 4.22         | 4.12          | 4.89         |
| 8. How many times was class cancelled                     | 1  | 0  | 0   | 0          | 0          | 5      | 3 | 4.38        | 1279/1667       | 4.53           | 4.68         | 4.67         | 4.67          | 4.38         |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0   | 0          | 0          | 3      | 3 | 4.50        | 403/1626        | 3.91           | 4.00         | 4.11         | 4.06          | 4.28         |
| Lecture   |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0   | 0          | 2          | 1      | 6 | 4.44        | 971/1559        | 4.22           | 4.38         | 4.46         | 4.40          | 4.26         |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0   | 0          | 0          | 2      | 7 | 4.78        | 911/1560        | 4.42           | 4.65         | 4.72         | 4.67          | 4.63         |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0   | 0          | 0          | 3      | 6 | 4.67        | 488/1549        | 4.10           | 4.25         | 4.31         | 4.25          | 4.33         |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0   | 0          | 2          | 1      |   | 4.44        | ,               | 4.04           | 4.23         | 4.32         | 4.24          | 4.34         |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 2  | 0   | 1          | 1          | 3      | 2 | 3.86        | 857/1323        | 3.84           | 4.13         | 4.00         | 3.99          | 3.94         |
| Discussion  |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0   | 0          | 0          | 6      |   | 4.33        | 608/1384        | 3.98           | 4.01         | 4.10         | 4.12          | 4.33         |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0   | 1          | 2          | 3      | 3 |             | 1064/1378       | 4.14           | 4.29         | 4.29         | 4.30          | 3.89         |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0   | 0          | 2          | 4      | 3 | 4.11        | 942/1378        | 4.13           | 4.32         | 4.31         | 4.33          | 4.11         |
| 4. Were special techniques successful                     | 0  | 4  | 0   | 0          | 3          | 2      | 0 | 3.40        | 761/ 904        | 3.72           | 3.80         | 4.03         | 4.03          | 3.40         |
| Laboratory  |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Did the lab increase understanding of the material     | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 232       | 3.50           | 3.75         | 4.19         | 4.04          | ***          |
| 2. Were you provided with adequate background information | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 239       | 3.97           | 4.02         | 4.21         | 3.99          | ***          |
| 3. Were necessary materials available for lab activities  | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 230       | 3.78           | 3.99         | 4.44         | 4.25          | ****         |
| 4. Did the lab instructor provide assistance              | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 231       | 3.91           | 3.88         | 4.31         | 4.11          | ****         |
| 5. Were requirements for lab reports clearly specified    | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 218       | 3.41           | 3.41         | 4.18         | 3.93          | ***          |
| Seminar   |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Were assigned topics relevant to the announced theme   | 8  | 0  | 0   | 0          | 1          | 0      | 0 | 3.00        | ****/ 87        | ****           | 3.87         | 4.65         | 4.30          | ****         |
| 2. Was the instructor available for individual attention  | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 79        | ****           | 4.08         | 4.64         | 4.53          | ****         |
| 3. Did research projects contribute to what you learned   | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 75        | ****           | 4.09         | 4.57         | 4.50          | ****         |
| 4. Did presentations contribute to what you learned       | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 79        | ****           | 3.49         | 4.45         | 3.68          | ****         |
| 5. Were criteria for grading made clear                   | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 80        | ****           | 2.69         | 3.97         | 3.76          | ****         |
| Field Work  |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Did field experience contribute to what you learned    | 8  | 0  | 0   | 0          | 1          | 0      | 0 |             | ****/ 41        | ****           | ****         | 4.50         | 4.44          | ****         |
| 2. Did you clearly understand your evaluation criteria    | 8  | 0  | 0   | 0          | 1          | 0      | 0 | 3.00        | ****/ 38        | ****           | ****         | 4.19         | 3.96          | ****         |
| 3. Was the instructor available for consultation          | 8  | 0  | 0   | 0          | 0          | 1      | 0 |             | ****/ 38        | ****           | ****         | 4.62         | 4.68          | ****         |
| 4. To what degree could you discuss your evaluations      | 8  | 0  | 0   | 0          | 1          | 0      | 0 | 3.00        | ****/ 39        | ****           | ****         | 4.27         | 4.38          | ****         |
| 5. Did conferences help you carry out field activities    | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 31        | ****           | ***          | 4.47         | 4.51          | ****         |
| Self Paced  |    |    |     |            |            |        |   |             |                 |                |              |              |               |              |
| 1. Did self-paced system contribute to what you learned   | 8  | 0  | 0   | 0          | 0          | 1      | 0 |             | ****/ 28        | ****           | ****         | 4.64         | 3.33          | ****         |
| 2. Did study questions make clear the expected goal       | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 16        | ****           | ****         | 4.67         | 4.00          | ****         |
| 3. Were your contacts with the instructor helpful         | 8  | 0  | 0   | 0          | 1          | 0      | 0 | 3.00        | ****/ 27        | ****           | ****         | 4.54         | 2.63          | ****         |
| 4. Was the feedback/tutoring by proctors helpful          | 8  | 0  | 0   | 0          | 1          | 0      | 0 | 3.00        | ****/ 10        | ****           | ****         | 4.84         | ****          | ****         |
| 5. Were there enough proctors for all the students        | 8  | 0  | 0   | 0          | 0          | 1      | 0 | 4.00        | ****/ 6         | ****           | ****         | 4.92         | ****          | ***          |

Course-Section: PSYC 332 8621 University of Maryland Page 1410 Title EXPERIMENTAL PSYCH II Baltimore County

Instructor: (Instr. C)

Enrollment: 17

AUG 6, 2008 Job IRBR3029

Questionnaires: 9

Student Course Evaluation Questionnaire

Spring 2008

| Credits E | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |                          | Туре         | Majors               |           |   |  |  |
|-----------|-------|-----------|---|----------|----------|---------------------|--------------------------|--------------|----------------------|-----------|---|--|--|
| 00-27     | 1     | 0.00-0.99 | 0 | <br>А    | 4        | Required for Majors | 0                        | Graduate     | 0                    | Major     | 9 |  |  |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2        |                     |                          |              |                      |           |   |  |  |
| 56-83     | 1     | 2.00-2.99 | 0 | C        | 0        | General             | 0                        | Under-grad   | 9                    | Non-major | 0 |  |  |
| 84-150    | 0     | 3.00-3.49 | 1 | D        | 0        |                     |                          |              |                      |           |   |  |  |
| Grad.     | 0     | 3.50-4.00 | 3 | F        | 0        | Electives           | Electives 0 #### - Means |              | there are not enough |           |   |  |  |
|           |       |           |   | P        | 0        |                     |                          | responses to | be sig               | gnificant |   |  |  |
|           |       |           |   | I        | 0        | Other               | 6                        |              |                      |           |   |  |  |
|           |       |           |   | ?        | 0        |                     |                          |              |                      |           |   |  |  |

Course-Section: PSYC 333 0101 University of Maryland Page 1411 Title LAUGHTER AND HUMOR (SS Baltimore County AUG 6, 2008 Job IRBR3029

Spring 2008 Instructor: PROVINE, ROBERT

| Enrollment:     | 43 |         |        |            |               |
|-----------------|----|---------|--------|------------|---------------|
| Questionnaires: | 22 | Student | Course | Evaluation | Questionnaire |

| Questions   |  |                 |         |                     |                       |       | 1    | 2    | 3    | 4  | 5  | Mean | Rank      | Mean               | Mean  | Mean | Mean   | Mean |
|---|--|-----------------|---------|---------------------|-----------------------|-------|------|------|------|----|----|------|-----------|--------------------|-------|------|--------|------|
|   |  | <br>Genera      | <br>1   |                     |                       |       |      |      |      |    |    |      |           |                    |       |      |        |      |
| 1. Did y  | ou gain ne   | ew insights,ski | lls fr  | om this course      | 0                     | 0     | 0    | 0    | 5    | 9  | 8  | 4.14 | 1128/1670 | 4.14               | 4.19  | 4.31 | 4.24   | 4.14 |
| 2. Did t  | he instru  | ctor make clear | the e   | xpected goals       | 0                     | 0     | 0    | 2    | 1    | 9  | 10 | 4.23 | 1003/1666 | 4.23               | 4.16  | 4.27 | 4.18   | 4.23 |
| 3. Did t  | he exam q  | uestions reflec | t the   | expected goals      | 0                     | 0     | 0    | 1    | 3    | 12 | 6  | 4.05 | 1033/1406 | 4.05               | 4.33  | 4.32 | 4.22   | 4.05 |
| 4. Did o  | ther eval  | uations reflect | the e   | xpected goals       | 0                     | 6     | 0    | 2    | 6    | 5  | 3  | 3.56 | 1430/1615 | 3.56               | 4.16  | 4.24 | 4.18   | 3.56 |
| 5. Did a  | . Did assigned readings contribute to what you learned |                 |         |                     |                       |       |      | 1    | 1    | 8  | 12 | 4.41 | 491/1566  | 4.41               | 4.03  | 4.07 | 4.04   | 4.41 |
| 6. Did w  | ritten as:   | signments contr | ribute  | to what you learned | 1                     | 0     | 3    | 4    | 6    | 5  | 3  | 3.05 | 1444/1528 | 3.05               | 4.09  | 4.12 | 4.07   | 3.05 |
| 7. Was t  | he grading   | g system clearl | y expl  | ained               | 2                     | 0     | 0    | 0    | 3    | 6  | 11 | 4.40 | 720/1650  | 4.40               | 4.10  | 4.22 | 4.12   | 4.40 |
| 8. How many times was class cancelled                     |  |                 |         |                     |                       |       | 0    | 0    | 0    | 2  | 20 | 4.91 | 675/1667  | 4.91               | 4.68  | 4.67 | 4.67   | 4.91 |
| 9. How would you grade the overall teaching effectiveness |  |                 |         |                     |                       | 2     | 0    | 0    | 4    | 9  | 7  | 4.15 | 843/1626  | 4.15               | 4.00  | 4.11 | 4.06   | 4.15 |
|   |  | Lectur          | re      |                     |                       |       |      |      |      |    |    |      |           |                    |       |      |        |      |
| 1. Were the instructor's lectures well prepared           |  |                 |         |                     |                       |       | 0    | 0    | 6    | 11 | 5  | 3.95 | 1316/1559 | 3.95               | 4.38  | 4.46 | 4.40   | 3.95 |
| 2. Did t  | he instru  | ctor seem inter | rested  | in the subject      | 0                     | 0     | 0    | 0    | 0    | 3  | 19 | 4.86 | 699/1560  | 4.86               | 4.65  | 4.72 | 4.67   | 4.86 |
| 3. Was 1  | ecture mat   | terial presente | ed and  | explained clearly   | 0                     | 0     | 0    | 1    | 6    | 8  | 7  | 3.95 | 1191/1549 | 3.95               | 4.25  | 4.31 | 4.25   | 3.95 |
| 4. Did t  | he lecture   | es contribute t | o what  | you learned         | 0                     | 0     | 0    | 0    | 8    | 4  | 10 | 4.09 | 1106/1546 | 4.09               | 4.23  | 4.32 | 4.24   | 4.09 |
| 5. Did a  | udiovisua  | l techniques en | hance   | your understanding  | 0                     | 0     | 0    | 0    | 5    | 11 | 6  | 4.05 | 677/1323  | 4.05               | 4.13  | 4.00 | 3.99   | 4.05 |
|   |  | Discus          | sion    |                     |                       |       |      |      |      |    |    |      |           |                    |       |      |        |      |
| 1. Did c  | lass disc  | ussions contrib | oute to | what you learned    | 7                     | 0     | 2    | 0    | 6    | 4  | 3  | 3.40 | 1141/1384 | 3.40               | 4.01  | 4.10 | 4.12   | 3.40 |
| 2. Were   | all stude  | nts actively en | ncourag | ed to participate   | 8                     | 0     | 2    | 1    | 1    | 3  | 7  | 3.86 | 1074/1378 | 3.86               | 4.29  | 4.29 | 4.30   | 3.86 |
| 3. Did t  | he instru  | ctor encourage  | fair a  | nd open discussion  | 8                     | 0     | 2    | 1    | 1    | 3  | 7  | 3.86 | 1070/1378 | 3.86               | 4.32  | 4.31 | 4.33   | 3.86 |
| 4. Were   | special to   | echniques succe | essful  |                     | 8                     | 12    | 0    | 0    | 0    | 0  | 2  | 5.00 | ****/ 904 | ****               | 3.80  | 4.03 | 4.03   | **** |
|   |  |                 |         | Frequ               | iency                 | / Dis | trib | utio | n    |    |    |      |           |                    |       |      |        |      |
| Credits Earned Cum. GPA Expected Grades                   |  |                 |         |                     |                       |       |      | Rea  | ason | ıs |    |      | Тур       | e.                 |       |      | Majors | 5    |
|   |  |                 |         |                     |                       |       |      |      |      |    |    |      | -75       | . <del>-</del><br> |       |      |        |      |
| 00-27   | 0  | 0.00-0.99       | 0       | A 8                 | Required for Majors 6 |       |      |      |      |    |    | 6    | Graduate  | Majo               | Major |      |        |      |
| 28-55   | 1  | 1.00-1.99       | 0       | в 9                 |                       |       |      |      |      |    |    |      |           |                    |       |      |        |      |
|   |  |                 |         |                     |                       |       |      |      |      |    |    | _    |           |                    |       |      |        |      |

Frequencies

Instructor

Course Dept UMBC Level Sect

| Credits Ea | arned | Cum. GPA  | Expected | Grades | Reasons |                     | Type | Majors       |        |                |    |
|------------|-------|-----------|----------|--------|---------|---------------------|------|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0        | A      | 8       | Required for Majors | 6    | Graduate     | 0      | Major          | 9  |
| 28-55      | 1     | 1.00-1.99 | 0        | В      | 9       |                     |      |              |        |                |    |
| 56-83      | 4     | 2.00-2.99 | 4        | C      | 1       | General             | 12   | Under-grad   | 22     | Non-major      | 13 |
| 84-150     | 7     | 3.00-3.49 | 4        | D      | 1       |                     |      |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 5        | F      | 0       | Electives           | 1    | #### - Means | there  | are not enough | n  |
|            |       |           |          | P      | 0       |                     |      | responses to | be sig | gnificant      |    |
|            |       |           |          | I      | 0       | Other               | 1    | _            |        |                |    |
|            |       |           |          | 2      | 1       |                     |      |              |        |                |    |

Course-Section: PSYC 335 0101 University of Maryland Title Baltimore County PHYSIOLOGICAL PSYCHOLO

Instructor: MCGUIRE, LYNNAN Spring 2008

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Enrollment: 89 Questionnaires: 28

Student Course Evaluation Questionnaire

Frequencies

Instructor

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AUG 6, 2008

Job IRBR3029

Course Dept UMBC Level Sect

|           |            | Question          | 5        |                     | NR      | NA     | 1      | 2       | 3    | 4    | 5        | Mean     | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|-----------|------------|-------------------|----------|---------------------|---------|--------|--------|---------|------|------|----------|----------|-----------|---------|--------|--------|--------|------|
|           |            | Genera            | <br>L    |                     |         |        |        |         |      |      |          |          |           |         |        |        |        |      |
| 1. Did yo | ou gain ne | ew insights,ski   | lls fro  | om this course      | 1       | 0      | 0      | 0       | 6    | 7    | 14       | 4.30     | 953/1670  | 4.30    | 4.19   | 4.31   | 4.24   | 4.30 |
| 2. Did th | ne instruc | ctor make clear   | the ex   | spected goals       | 1       | 0      | 0      | 0       | 2    | 10   | 15       | 4.48     | 654/1666  | 4.48    | 4.16   | 4.27   | 4.18   | 4.48 |
| 3. Did th | ne exam qu | estions reflect   | the e    | expected goals      | 1       | 0      | 0      | 2       | 2    | 8    | 15       | 4.33     | 799/1406  | 4.33    | 4.33   | 4.32   | 4.22   | 4.33 |
| 4. Did ot | ther evalu | ations reflect    | the ex   | spected goals       | 1       | 0      | 0      | 1       | 3    | 7    | 16       | 4.41     | 687/1615  | 4.41    | 4.16   | 4.24   | 4.18   | 4.41 |
| 5. Did as | ssigned re | eadings contrib   | ite to   | what you learned    | 2       | 1      | 0      | 1       | 3    | 6    | 15       | 4.40     | 491/1566  | 4.40    | 4.03   | 4.07   | 4.04   | 4.40 |
| 6. Did wr | ritten ass | signments contr   | ibute t  | to what you learned | 2       | 0      | 1      | 2       | 3    | 9    | 11       | 4.04     | 881/1528  | 4.04    | 4.09   | 4.12   | 4.07   | 4.04 |
| 7. Was th | ne grading | g system clearly  | y expla  | ained               | 2       | 0      | 0      | 0       | 1    | 4    | 21       | 4.77     | 263/1650  | 4.77    | 4.10   | 4.22   | 4.12   | 4.77 |
| 8. How ma | any times  | was class cance   | elled    |                     | 2       | 0      | 0      | 0       | 0    | 15   | 11       | 4.42     | 1236/1667 | 4.42    | 4.68   | 4.67   | 4.67   | 4.42 |
| 9. How wo | ould you   | grade the overa   | ll tead  | ching effectiveness | 2       | 0      | 0      | 0       | 5    | 9    | 12       | 4.27     | 716/1626  | 4.27    | 4.00   | 4.11   | 4.06   | 4.27 |
|           |            | Lectur            |          |                     |         |        |        |         |      |      |          |          |           |         |        |        |        |      |
| 1. Were t | the instru | actor's lecture   | prepared | 1                   | 0       | 0      | 0      | 0       | 2    | 25   | 4.93     | 221/1559 | 4.93      | 4.38    | 4.46   | 4.40   | 4.93   |      |
|           |            | n the subject     | 1        | 0                   | 0       | 0      | 0      | 4       | 23   | 4.85 | 725/1560 | 4.85     | 4.65      | 4.72    | 4.67   | 4.85   |        |      |
| 3. Was le | ecture mat | explained clearly | 1        | 0                   | 0       | 0      | 1      | 9       | 17   | 4.59 | 574/1549 | 4.59     | 4.25      | 4.31    | 4.25   | 4.59   |        |      |
| 4. Did th | ne lecture | es contribute to  | what     | you learned         | 1       | 0      | 0      | 1       | 4    | 5    | 17       | 4.41     | 849/1546  | 4.41    | 4.23   | 4.32   | 4.24   | 4.41 |
| 5. Did av | udiovisual | l techniques en   | nance y  | our understanding   | 1       | 0      | 0      | 1       | 6    | 4    | 16       | 4.30     | 514/1323  | 4.30    | 4.13   | 4.00   | 3.99   | 4.30 |
|           |            | Discus            | sion     |                     |         |        |        |         |      |      |          |          |           |         |        |        |        |      |
| 1. Did cl | lass disci |                   |          | what you learned    | 10      | 0      | 1      | 1       | 3    | 7    | 6        | 3.89     | 940/1384  | 3.89    | 4.01   | 4.10   | 4.12   | 3.89 |
|           |            |                   |          | ed to participate   | 10      | 0      | 0      | 0       | 3    | 5    |          | 4.39     |           | 4.39    |        | 4.29   | 4.30   | 4.39 |
|           |            | _                 | _        | nd open discussion  | 10      | 0      | 1      | 0       | 2    | 5    | 10       |          | 856/1378  | 4.28    | 4.32   | 4.31   | 4.33   | 4.28 |
|           |            | echniques succe   |          |                     | 10      | 13     | 1      | 1       | 0    | 1    | 2        |          | ****/ 904 | ****    | 3.80   | 4.03   | 4.03   | **** |
|           |            |                   |          | Frequ               | iencs   | , Dist | -rih   | ıt i oı | า    |      |          |          |           |         |        |        |        |      |
|           |            |                   |          | -                   | iciic j | DID    | JI 10. | 40101   |      |      |          |          |           |         |        |        |        |      |
| Credits E | Earned     | Cum. GPA          |          | Expected Grades     |         |        |        | Rea     | ason | s    |          |          | Тур       | pe      |        |        | Majors |      |
| 00-27     | 0          | 0.00-0.99         | 0        | A 15                |         | Red    | quire  | ed fo   | or M | ajor | s        | 2        | Graduate  | 9       | 0      | Majo   | r      | 18   |
| 28-55     | 1          | 1.00-1.99         | 0        | в 5                 |         |        |        |         |      |      |          |          |           |         |        |        |        |      |
| 56-83     | 3          | 2.00-2.99         | 0        | C 6                 |         | Ger    | nera:  | 1       |      |      |          | 1        | Under-gr  | rad 2   | 18     | Non-   | major  | 10   |
| 84-150    | 13         | 3.00-3.49         | 9        | D 0                 |         |        |        |         |      |      |          |          |           |         |        |        |        |      |
| Grad.     | 0          | 3.50-4.00         | 9        | F 0                 |         | Ele    | ectiv  | ves     |      |      |          | 1        | #### - N  | Means t | here a | re not | enoug  | h    |
|           |            |                   |          | P 0                 |         |        |        |         |      |      |          |          | response  | es to b | e sign | ifican | ıt     |      |
|           |            |                   |          | _                   |         |        |        |         |      |      | _        | _        |           |         |        |        |        |      |

Other

22

Baltimore County

University of Maryland Spring 2008

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AUG 6, 2008

Job IRBR3029

Enrollment: 62 Questionnaires: 37 Student Course Evaluation Questionnaire

Course-Section: PSYC 340 0101

SOCIAL PSYCHOLOGY

BEDIAKO, SHAWN

Title

Instructor:

| Questionnaires: 37    | Stude  | ent Cour | rse  | Evalu | uatio  | on Qi | uest | ionn     | aire     |          |                      |        |        |              |              |              |
|-----------------------|--|----------|------|-------|--------|-------|------|----------|----------|----------|----------------------|--------|--------|--------------|--------------|--------------|
|                       |  |          |      |       | Fre    | equei | ncie | s        |          | Inst     | tructor              | Course | Dept   | UMBC         | Level        | Sect         |
|                       | Questions  |          | NR   | NA    | 1      | _     | 3    | 4        | 5        | Mean     | Rank                 |        | Mean   |              | Mean         | Mean         |
|                       |  |          |      |       |        |       |      |          |          |          |                      |        |        |              |              |              |
| 1 Did way gain now i  | General  | _        | 1    | 0     | 0      | 1     | 1    | 11       | 22       | 4.56     | 611/1670             | 4.56   | 4.19   | 1 21         | 1 21         | 1 56         |
|                       | nsights,skills from this course<br>make clear the expected goals   |          | 1    | 0     | 0      | 1     | 2    | 11<br>11 | 23<br>22 | 4.50     | 611/1670<br>622/1666 |        | 4.19   | 4.31<br>4.27 | 4.24<br>4.18 | 4.56<br>4.50 |
|                       | ions reflect the expected goals  |          | 1    | 0     | 0      | 1     | 2    | 13       | 20       | 4.44     |                      |        | 4.33   | 4.32         | 4.22         | 4.44         |
| _                     | ons reflect the expected goals   |          | 1    | 20    | 0      | 0     | 3    | 6        |          | 4.25     |                      |        |        |              | 4.18         | 4.25         |
|                       | ngs contribute to what you lear  |          | 1    | 2     | 0      | 0     | 4    | 11       | 19       |          | 450/1566             |        | 4.03   | 4.07         | 4.04         | 4.44         |
|                       | ments contribute to what you le  |          | 1    | 18    | 1      | 1     | 5    | 6        |          |          | 1170/1528            |        | 4.09   | 4.12         | 4.07         | 3.72         |
|                       | stem clearly explained   |          | 1    | 0     | 0      | 0     | 1    | 9        |          | 4.69     | 327/1650             |        | 4.10   | 4.22         | 4.12         | 4.69         |
| 8. How many times was |  |          | 1    | 0     | 0      | 0     | 1    | 17       | 18       | 4.47     | 1186/1667            | 4.47   | 4.68   | 4.67         | 4.67         | 4.47         |
| 9. How would you grad | le the overall teaching effective  | veness   | 3    | 0     | 1      | 0     | 5    | 14       | 14       | 4.18     | 820/1626             | 4.18   | 4.00   | 4.11         | 4.06         | 4.18         |
|                       | Lecture  |          |      |       |        |       |      |          |          |          |                      |        |        |              |              |              |
| 1. Were the instructo | or's lectures well prepared  |          | 1    | 0     | 0      | 0     | 1    | 6        | 29       | 4.78     | 486/1559             | 4.78   | 4.38   | 4.46         | 4.40         | 4.78         |
| 2. Did the instructor | seem interested in the subject   | t        | 1    | 0     | 0      | 0     | 1    | 2        | 33       | 4.89     | 647/1560             | 4.89   | 4.65   | 4.72         | 4.67         | 4.89         |
| 3. Was lecture materi | al presented and explained clea  | arly     | 3    | 0     | 0      | 0     | 1    | 10       | 23       | 4.65     | 512/1549             | 4.65   | 4.25   | 4.31         | 4.25         | 4.65         |
| 4. Did the lectures o | contribute to what you learned   |          | 1    | 0     | 0      | 0     | 2    | 6        | 28       | 4.72     | 445/1546             | 4.72   | 4.23   | 4.32         | 4.24         | 4.72         |
| 5. Did audiovisual te | chniques enhance your understar  | nding    | 2    | 0     | 0      | 2     | 5    | 9        | 19       | 4.29     | 522/1323             | 4.29   | 4.13   | 4.00         | 3.99         | 4.29         |
|                       | Discussion   |          |      |       |        |       |      |          |          |          |                      |        |        |              |              |              |
| 1. Did class discussi | ons contribute to what you lear  | rned     | 15   | 0     | 0      | 1     | 6    | 7        | 8        | 4.00     | 820/1384             | 4.00   | 4.01   | 4.10         | 4.12         | 4.00         |
| 2. Were all students  | actively encouraged to particip  | pate     | 14   | 0     | 0      | 1     | 2    | 6        | 14       | 4.43     | 683/1378             | 4.43   | 4.29   | 4.29         | 4.30         | 4.43         |
|                       | encourage fair and open discus   | ssion    | 14   | 0     | 0      | 0     | 2    | 4        | 17       | 4.65     |                      |        |        | 4.31         |              | 4.65         |
| 4. Were special techn | iques successful   |          | 14   | 8     | 2      | 0     | 6    | 4        | 3        | 3.40     | 761/ 904             | 3.40   | 3.80   | 4.03         | 4.03         | 3.40         |
|                       | Laboratory   |          |      |       |        |       |      |          |          |          |                      |        |        |              |              |              |
| 2. Were you provided  | with adequate background inform  | mation   | 35   | 0     | 1      | 0     | 0    | 1        | 0        | 2.50     | ****/ 239            | ****   | 4.02   | 4.21         | 3.99         | ****         |
|                       | Seminar  |          |      |       |        |       |      |          |          |          |                      |        |        |              |              |              |
| _                     | cs relevant to the announced th  |          | 35   | 1     | 0      | 0     | 0    | 1        | 0        |          | ****/ 87             |        | 3.87   | 4.65         | 4.30         | ****         |
|                       | available for individual atter   |          | 35   | 1     | 0      | 0     | 0    | 1        | 0        |          | ,                    |        | 4.08   | 4.64         | 4.53         | ****         |
|                       | cts contribute to what you lear  |          | 35   | 1     | 0      | 0     | 1    | 0        | 0        |          | ****/ 75             |        | 4.09   | 4.57         | 4.50         | ****         |
|                       | contribute to what you learned   |          | 35   | 1     | 0      | 0     | 0    | 0        | 1        |          | ****/ 79             |        | 3.49   | 4.45         | 3.68         | ****         |
| 5. Were criteria for  | grading made clear   |          | 35   | 1     | 0      | 0     | 0    | 1        | 0        | 4.00     | ****/ 80             | ****   | 2.69   | 3.97         | 3.76         | ****         |
|                       | Field Work   |          |      |       |        |       |      |          |          |          |                      |        |        |              |              |              |
|                       | ice contribute to what you learn   |          | 36   | 0     | 0      | 0     | 0    | 1        | 0        |          | ****/ 41             |        | ****   | 4.50         | 4.44         | ****         |
|                       | derstand your evaluation criter  | ria      | 36   | 0     | 0      | 0     | 0    | 1        | 0        |          | ****/ 38             |        | ****   | 4.19         | 3.96         | ****         |
|                       | available for consultation   |          | 36   | 0     | 0      | 0     | 0    | 0        | 1        |          | ****/ 38             |        | ****   | 4.62         | 4.68         | ****         |
| 5. Did conferences ne | elp you carry out field activit:   | ıes      | 36   | 0     | 0      | 0     | 1    | 0        | 0        | 3.00     | ****/ 31             | . **** | ***    | 4.47         | 4.51         | ***          |
| 1 7/4 15 1            | Self Paced   | 2        | 2.5  | •     | 0      | 0     | -    | ^        | ^        | 2 22     | ****                 | ****   | 44.4.4 | 1            | 2 22         | ****         |
| 1. Did self-paced sys |  | 36<br>36 | 0    | 0     | 0      | 1     | 0    | 0        |          | ****/ 28 |                      | ****   | 4.64   | 3.33         | ****         |              |
|                       | 2. Did study questions make clear the expected goal<br>3. Were your contacts with the instructor helpful |          |      |       |        |       | 0    | 0<br>1   | 1        | 5.00     | ****/ 16<br>****/ 27 |        | ****   | 4.67<br>4.54 | 4.00         | ****         |
| •                     |  |          |      |       |        |       | _    |          |          |          | ,                    |        |        |              |              |              |
|                       |  | Freque   | HICA | וצוע  | LT IDI | utlOl | 11   |          |          |          |                      |        |        |              |              |              |
| Credits Earned        | Cum. GPA Expected (  |          |      |       |        |       | ason | s<br>    |          |          | Ту                   | ре<br> |        |              | Majors       | ;<br>        |

| Credits E | arned | Cum. GPA  | A  | Expected | d Grades | Reasons             |   | Туре         |         | Majors         |    |
|-----------|-------|-----------|----|----------|----------|---------------------|---|--------------|---------|----------------|----|
| 00-27     | 3     | 0.00-0.99 | 0  | A        | 14       | Required for Majors | 6 | Graduate     | 0       | Major          | 18 |
| 28-55     | 3     | 1.00-1.99 | 1  | В        | 13       |                     |   |              |         |                |    |
| 56-83     | 8     | 2.00-2.99 | 6  | C        | 7        | General             | 5 | Under-grad   | 37      | Non-major      | 19 |
| 84-150    | 7     | 3.00-3.49 | 8  | D        | 0        |                     |   |              |         |                |    |
| Grad.     | 0     | 3.50-4.00 | 10 | F        | 0        | Electives           | 1 | #### - Means | s there | are not enough | a  |

0 responses to be significant 0 Other 23

I

Baltimore County Spring 2008

Frequencies Instructor

NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean

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AUG 6, 2008

Job IRBR3029

Course Dept UMBC Level Sect

Course-Section: PSYC 342 0101 University of Maryland Title PSYCH OF AGGRESSION Instructor: ANDERSON, ROBER
Enrollment: 61

| DILL OT THICH . | 01 |             |                |               |
|-----------------|----|-------------|----------------|---------------|
| Questionnaires: | 60 | Student Cou | rse Evaluation | Questionnaire |

Questions

|           |            | Genera           | al       |                    |       |      |       |      |      |        |          |          |          |        |        |        |        |       |
|-----------|------------|------------------|----------|--------------------|-------|------|-------|------|------|--------|----------|----------|----------|--------|--------|--------|--------|-------|
| 1. Did yo | ou gain n  | ew insights,sk   | ills fro | m this course      | 5     | 0    | 0     | 0    | 1    | 7      | 47       | 4.84     | 271/1670 | 4.84   | 4.19   | 4.31   | 4.24   | 4.84  |
| 2. Did th | he instru  | ctor make clea   | r the ex | pected goals       | 4     | 0    | 0     | 0    | 1    | 14     | 41       | 4.71     | 355/1666 | 4.71   | 4.16   | 4.27   | 4.18   | 4.71  |
| 3. Did th | he exam q  | uestions refle   | ct the e | xpected goals      | 4     | 0    | 0     | 0    | 0    | 10     | 46       | 4.82     | 247/1406 | 4.82   | 4.33   | 4.32   | 4.22   | 4.82  |
| 4. Did ot | ther eval  | uations reflec   | t the ex | pected goals       | 4     | 4    | 0     | 0    | 5    | 17     | 30       | 4.48     | 579/1615 | 4.48   | 4.16   | 4.24   | 4.18   | 4.48  |
| 5. Did as | ssigned r  | eadings contril  | oute to  | what you learned   | 4     | 0    | 1     | 2    | 9    | 9      | 35       | 4.34     | 559/1566 | 4.34   | 4.03   | 4.07   | 4.04   | 4.34  |
| 6. Did w  | ritten as  | signments cont   | ribute t | o what you learned | 4     | 1    | 1     | 1    | 11   | 17     | 25       | 4.16     | 787/1528 | 4.16   | 4.09   | 4.12   | 4.07   | 4.16  |
| 7. Was th | he gradin  | g system clear   | ly expla | ined               | 4     | 0    | 0     | 1    | 8    | 17     | 30       | 4.36     | 782/1650 | 4.36   | 4.10   | 4.22   | 4.12   | 4.36  |
| 8. How ma | any times  | was class can    | celled   |                    | 4     | 2    | 0     | 0    | 0    | 4      | 50       | 4.93     | 540/1667 | 4.93   | 4.68   | 4.67   | 4.67   | 4.93  |
| 9. How wo | ould you   | grade the over   | all tead | hing effectiveness | 4     | 0    | 0     | 0    | 0    | 17     | 39       | 4.70     | 255/1626 | 4.70   | 4.00   | 4.11   | 4.06   | 4.70  |
|           |            | Lectu            |          |                    |       |      |       |      |      |        |          |          |          |        |        |        |        |       |
| 1. Were t | the instr  | uctor's lectur   | prepared | 5                  | 0     | 0    | 0     | 2    | 5    | 48     | 4.84     | 387/1559 | 4.84     | 4.38   | 4.46   | 4.40   | 4.84   |       |
|           |            | ctor seem inte   |          | 4                  | 0     | 0    | 0     | 0    | 0    |        | 5.00     | 1/1560   | 5.00     |        | 4.72   | 4.67   | 5.00   |       |
|           |            | xplained clearly | 4        | 0                  | 0     | 0    |       | 4    |      |        | 161/1549 | 4.93     | 4.25     | 4.31   | 4.25   | 4.93   |        |       |
|           |            | es contribute    |          | 5                  | 1     | 0    | 0     | 1    | 1    | 52     | 4.94     | 139/1546 | 4.94     | 4.23   | 4.32   | 4.24   | 4.94   |       |
|           |            |                  |          | our understanding  | 4     | 4    | 0     | 1    | 5    | 9      | 37       | 4.58     |          | 4.58   |        |        | 3.99   | 4.58  |
|           |            |                  |          |                    |       |      |       |      |      |        |          |          |          |        |        |        |        |       |
|           |            | Discu            |          |                    |       |      |       |      |      |        |          |          |          |        |        |        |        |       |
|           |            |                  |          | what you learned   | 23    | 0    | 0     | 0    | 5    | 8      |          |          | 427/1384 |        |        | 4.10   |        | 4.51  |
|           |            |                  |          | d to participate   | 23    | 0    | 0     | 0    | _    |        |          |          | 473/1378 | 4.68   |        | 4.29   | 4.30   | 4.68  |
|           |            |                  |          | d open discussion  | 23    | 0    | 0     | 0    | 0    |        |          | 4.86     | ,        | 4.86   |        | 4.31   |        | 4.86  |
| 4. Were   | special t  | echniques succ   | essful   |                    | 23    | 8    | 9     | 2    | 4    | 3      | 11       | 3.17     | 807/ 904 | 3.17   | 3.80   | 4.03   | 4.03   | 3.17  |
|           |            |                  |          | Frequ              | lency | Dist | cribu | ıtio | n    |        |          |          |          |        |        |        |        |       |
|           | _ ,        |                  | _        |                    |       |      |       | _    |      |        |          |          | _        |        |        |        |        |       |
| Credits I | Earned<br> | Cum. GP          | A<br>    | Expected Grades    |       |      |       | Re   | ason | .S<br> |          |          | Тур      | e<br>  |        |        | Majors | ;<br> |
| 00-27     | 1          | 0.00-0.99        | 0        | A 24               |       | Red  | quire | ed f | or M | ajor   | s        | 4        | Graduate | 2      | 0      | Majo   | r      | 23    |
| 28-55     | 2          | 1.00-1.99        | 0        | в 14               |       |      |       |      |      |        |          |          |          |        |        |        |        |       |
| 56-83     | 4          | 2.00-2.99        | 6        | C 4                |       | Ger  | neral | L    |      |        | 1        | 1        | Under-gr | ad 6   | 50     | Non-   | -major | 37    |
| 84-150    | 17         | 3.00-3.49        | 12       | D 0                |       |      |       |      |      |        |          |          |          |        |        |        |        |       |
| Grad.     | 0          | 3.50-4.00        | 7        | F 0                |       | Ele  | ectiv | res  |      |        |          | 2        | #### - M |        |        |        | _      | ſh    |
|           |            |                  |          | P 0                |       |      |       |      |      |        |          |          | response | s to b | e sign | ifican | ıt     |       |
|           |            |                  |          | I O                |       | Oth  | ner   |      |      |        | 2        | 6        |          |        |        |        |        |       |

Course-Section: PSYC 345 0101 University of Maryland Title INTRO CLINICAL PSYCH Baltimore County Spring 2008

Instructor: DELUTY, ROBERT

Enrollment: 44

Questionnaires: 40

Student Course Evaluation Questionnaire

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AUG 6, 2008

Job IRBR3029

|           |                                       |                 |          |                     |      |      | Fre   | equer | ncie | s    |          | Ins  | tructor   | Course | Dept | UMBC | Level  | Sect |
|-----------|---------------------------------------|-----------------|----------|---------------------|------|------|-------|-------|------|------|----------|------|-----------|--------|------|------|--------|------|
|           |                                       | Question        |          |                     |      | NA   | 1     | 2     | 3    | 4    | 5        | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean |
|           |                                       | Genera          |          |                     |      |      |       |       |      |      |          |      |           |        |      |      |        |      |
| 1. Did yo | ou gain ne                            | ew insights,ski | lls fr   | om this course      | 3    | 0    | 0     | 1     | 2    | 10   | 24       | 4.54 | 621/1670  | 4.54   | 4.19 | 4.31 | 4.24   | 4.54 |
| _         | _                                     | ctor make clear |          |                     | 3    | 0    | 0     | 0     | 3    | 8    | 26       | 4.62 | 465/1666  | 4.62   | 4.16 | 4.27 | 4.18   | 4.62 |
| 3. Did th | ne exam qu                            | uestions reflec | t the    | expected goals      | 3    | 0    | 0     | 1     | 3    | 10   | 23       | 4.49 | 620/1406  | 4.49   | 4.33 | 4.32 | 4.22   | 4.49 |
| 4. Did ot | her evalu                             | uations reflect | the ex   | xpected goals       | 3    | 33   | 0     | 0     | 1    | 0    | 3        | 4.50 | ****/1615 | ****   | 4.16 | 4.24 | 4.18   | **** |
| 5. Did as | signed re                             | eadings contrib | oute to  | what you learned    | 3    | 0    | 0     | 1     | 7    | 11   | 18       | 4.24 | 653/1566  | 4.24   | 4.03 | 4.07 | 4.04   | 4.24 |
| 6. Did wr | ritten ass                            | signments contr | ribute   | to what you learned | 3    | 33   | 0     | 0     | 1    | 0    | 3        | 4.50 | ****/1528 | ****   | 4.09 | 4.12 | 4.07   | ***  |
| 7. Was th | ne grading                            | g system clearl | y expla  | ained               | 3    | 0    | 0     | 0     | 3    | 9    | 25       | 4.59 | 443/1650  | 4.59   | 4.10 | 4.22 | 4.12   | 4.59 |
| 8. How ma | ny times                              | was class cand  | celled   |                     | 3    | 1    | 0     | 0     | 0    | 0    | 36       | 5.00 | 1/1667    | 5.00   | 4.68 | 4.67 | 4.67   | 5.00 |
| 9. How wo | ould you                              | grade the overa | all tead | ching effectiveness | 5    | 0    | 0     | 0     | 4    | 10   | 21       | 4.49 | 435/1626  | 4.49   | 4.00 | 4.11 | 4.06   | 4.49 |
|           |                                       |                 |          |                     |      |      |       |       |      |      |          |      |           |        |      |      |        |      |
| 1. Were t | he instru                             | prepared        | 3        | 0                   | 0    | 0    | 0     | 4     | 33   | 4.89 | 291/1559 | 4.89 | 4.38      | 4.46   | 4.40 | 4.89 |        |      |
|           |                                       | ctor seem inter |          |                     | 3    | 0    | 0     | 0     | 0    | 0    | 37       | 5.00 | 1/1560    |        | 4.65 | 4.72 | 4.67   | 5.00 |
|           |                                       |                 |          | explained clearly   | 3    | 0    | 0     | 0     | 2    | 8    | 27       | 4.68 | 475/1549  | 4.68   | 4.25 | 4.31 | 4.25   | 4.68 |
| 4. Did th | ne lecture                            | es contribute t | o what   | you learned         | 3    | 0    | 0     | 0     | 1    | 7    | 29       | 4.76 | 407/1546  | 4.76   | 4.23 | 4.32 | 4.24   | 4.76 |
| 5. Did au | diovisua                              | l techniques er | hance :  | your understanding  | 3    | 3    | 0     | 0     | 3    | 9    | 22       | 4.56 | 299/1323  | 4.56   | 4.13 | 4.00 | 3.99   | 4.56 |
|           |                                       | Discus          | ssion    |                     |      |      |       |       |      |      |          |      |           |        |      |      |        |      |
| 1. Did cl | ass disc                              |                 |          | what you learned    | 7    | 0    | 0     | 1     | 9    | 7    | 16       | 4.15 | 749/1384  | 4.15   | 4.01 | 4.10 | 4.12   | 4.15 |
|           |                                       |                 |          | ed to participate   | 7    | 0    | 2     | 0     | 1    | 5    |          |      | 571/1378  |        | 4.29 |      | 4.30   |      |
|           |                                       |                 |          | nd open discussion  | 7    | 0    | 1     | 0     | 3    | 3    | 26       | 4.61 | 590/1378  | 4.61   | 4.32 | 4.31 | 4.33   | 4.61 |
|           |                                       | echniques succe |          |                     | 7    | 31   | 1     | 0     | 0    | 0    | 1        | 3.00 | ****/ 904 | ****   | 3.80 | 4.03 | 4.03   | ***  |
|           |                                       |                 |          | Frequ               | ency | Dist | ribu  | ıtior | ı    |      |          |      |           |        |      |      |        |      |
|           |                                       |                 | 1        |                     |      |      |       |       |      |      |          |      |           |        |      |      |        |      |
| Credits E | Credits Earned Cum. GPA Expected Grad |                 |          |                     |      |      |       | Rea   | ason | s    |          |      | Ту        | pe     |      |      | Majors |      |
| 00-27     | 0                                     | 0.00-0.99       | 0        | A 15                |      | Red  | quire | ed fo | or M | ajor | `s       | 2    | Graduat   | <br>e  | 0    | Majo | <br>r  | 33   |
| 28-55     | 0                                     | 1.00-1.99       | 0        | в 17                |      |      | _     |       |      | -    |          |      |           |        |      |      |        |      |
| FC 03     | 4                                     | 0 00 0 00       | 0        | G 4                 |      | ~    |       | 1     |      |      | - 1      | -    | **** A    |        | ^    | 37   | 4      | -    |

| Credits E | Tarned | Cum. GPA  | A  | Expecte | d Grades | Reasons             |    | Туре         |       | Majors         |    |
|-----------|--------|-----------|----|---------|----------|---------------------|----|--------------|-------|----------------|----|
| 00-27     | 0      | 0.00-0.99 | 0  | <br>А   | 15       | Required for Majors | 2  | Graduate     | 0     | Major          | 33 |
| 28-55     | 0      | 1.00-1.99 | 0  | В       | 17       |                     |    |              |       |                |    |
| 56-83     | 4      | 2.00-2.99 | 2  | С       | 4        | General             | 17 | Under-grad   | 40    | Non-major      | 7  |
| 84-150    | 17     | 3.00-3.49 | 13 | D       | 0        |                     |    |              |       |                |    |
| Grad.     | 0      | 3.50-4.00 | 12 | F       | 0        | Electives           | 1  | #### - Means | there | are not enough | h  |
|           |        |           |    | P       | 0        |                     |    | responses to | be si | gnificant      |    |
|           |        |           |    | I       | 0        | Other               | 17 | -            |       |                |    |
|           |        |           |    | 2       | 1        |                     |    |              |       |                |    |

Course-Section: PSYC 356 0101 University of Maryland Page 1416 Title PSYC OF SEX AND GENDER Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

O'BRIEN, EILEEN Instructor:

Enrollment: 69 Questionnaires: 32

#### Student Course Evaluation Questionnaire

|   |        |       | Fr   | eque  | ncie | s    |    | Ins  | tructor   | Course | Dept | UMBC | Level  | Sect |
|---|--------|-------|------|-------|------|------|----|------|-----------|--------|------|------|--------|------|
| Questions   | NR     | NA    | 1    | 2     | 3    | 4    | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean |
| General   |        |       |      |       |      |      |    |      |           |        |      |      |        |      |
| 1. Did you gain new insights, skills from this course     | 3      | 0     | 1    | 2     | 5    | 12   | 9  | 3.90 | 1351/1670 | 3.90   | 4.19 | 4.31 | 4.24   | 3.90 |
| 2. Did the instructor make clear the expected goals       | 3      | 0     | 1    | 4     | 7    | 7    | 10 | 3.72 | 1424/1666 | 3.72   | 4.16 | 4.27 | 4.18   | 3.72 |
| 3. Did the exam questions reflect the expected goals      | 3      | 0     | 1    | 5     | 5    | 8    | 10 | 3.72 | 1218/1406 | 3.72   | 4.33 | 4.32 | 4.22   | 3.72 |
| 4. Did other evaluations reflect the expected goals       | 3      | 0     | 1    | 1     | 6    | 7    | 14 | 4.10 | 1028/1615 | 4.10   | 4.16 | 4.24 | 4.18   | 4.10 |
| 5. Did assigned readings contribute to what you learned   | 3      | 1     | 4    | 1     | 8    | 4    | 11 | 3.61 | 1230/1566 | 3.61   | 4.03 | 4.07 | 4.04   | 3.61 |
| 6. Did written assignments contribute to what you learned | 3      | 13    | 1    | 2     | 3    | 2    | 8  | 3.88 | 1063/1528 | 3.88   | 4.09 | 4.12 | 4.07   | 3.88 |
| 7. Was the grading system clearly explained               | 3      | 0     | 1    | 0     | 6    | 7    | 15 | 4.21 | 962/1650  | 4.21   | 4.10 | 4.22 | 4.12   | 4.21 |
| 8. How many times was class cancelled                     | 3      | 0     | 0    | 0     | 0    | 1    | 28 | 4.97 | 270/1667  | 4.97   | 4.68 | 4.67 | 4.67   | 4.97 |
| 9. How would you grade the overall teaching effectiveness | 5      | 0     | 1    | 0     | 9    | 9    | 8  | 3.85 | 1172/1626 | 3.85   | 4.00 | 4.11 | 4.06   | 3.85 |
| Lecture   |        |       |      |       |      |      |    |      |           |        |      |      |        |      |
| 1. Were the instructor's lectures well prepared           | 3      | 0     | 1    | 0     | 2    | 3    | 23 | 4.62 | 739/1559  | 4.62   | 4.38 | 4.46 | 4.40   | 4.62 |
| 2. Did the instructor seem interested in the subject      | 3      | 0     | 1    | 0     | 0    | 5    |    |      | 1066/1560 |        | 4.65 | 4.72 | 4.67   | 4.69 |
| 3. Was lecture material presented and explained clearly   | 3      | 0     | 1    | 0     | 3    | 6    | 19 | 4.45 | 762/1549  | 4.45   | 4.25 | 4.31 | 4.25   | 4.45 |
| 4. Did the lectures contribute to what you learned        | 3      | 0     | 1    | 0     | 4    | 11   | 13 | 4.21 | 1025/1546 | 4.21   | 4.23 | 4.32 | 4.24   | 4.21 |
| 5. Did audiovisual techniques enhance your understanding  | 4      | 0     | 1    | 0     | 1    | 6    | 20 | 4.57 | 288/1323  |        |      | 4.00 | 3.99   | 4.57 |
| Discussion  |        |       |      |       |      |      |    |      |           |        |      |      |        |      |
| 1. Did class discussions contribute to what you learned   | 17     | 0     | 1    | 0     | 1    | 5    | Q  | 4.27 | 664/1384  | 4.27   | 4.01 | 4.10 | 4.12   | 4.27 |
| 2. Were all students actively encouraged to participate   | 17     | 0     | 1    | 0     | 1    | 4    | 9  | 4.33 |           |        | 4.29 | 4.29 | 4.30   | 4.33 |
| 3. Did the instructor encourage fair and open discussion  | 17     | 0     | 1    | 0     | 1    | 3    |    | 4.40 | - ,       |        | 4.32 | 4.31 | 4.33   | 4.40 |
| 4. Were special techniques successful                     | 17     | 7     | 3    | 1     | 2    | 0    |    | 2.63 |           |        | 3.80 | 4.03 | 4.03   | 2.63 |
| Freq  | uency  | , Dis | trib | ntio  | n    |      |    |      |           |        |      |      |        |      |
| 1104  | acricy | DIB   | CLID | uc101 |      |      |    |      |           |        |      |      |        |      |
| Credits Earned Cum. GPA Expected Grades                   |        |       |      | Rea   | ason | s    |    |      | Ту        | pe     |      |      | Majors |      |
| 00-27 1 0.00-0.99 0 A 11<br>28-55 1 1,00-1,99 0 B 16      |        | Re    | quir | ed f  | or M | ajor | s  | 2    | Graduat   | e      | 0    | Majo | or     | 21   |

| Credits Ea | arned | Cum. GPA  |   | Expecte | d Grades | Reasons             |    | Туре         |        | Majors         |    |
|------------|-------|-----------|---|---------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 1     | 0.00-0.99 | 0 | <br>А   | 11       | Required for Majors | 2  | <br>Graduate | 0      | Major          | 21 |
| 28-55      | 1     | 1.00-1.99 | 0 | В       | 16       |                     |    |              |        |                |    |
| 56-83      | 3     | 2.00-2.99 | 5 | C       | 0        | General             | 18 | Under-grad   | 32     | Non-major      | 11 |
| 84-150     | 8     | 3.00-3.49 | 7 | D       | 0        |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 6 | F       | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P       | 2        |                     |    | responses to | be sig | gnificant      |    |
|            |       |           |   | I       | 0        | Other               | 8  | =            |        |                |    |
|            |       |           |   | 2       | Λ        |                     |    |              |        |                |    |

Course-Section: PSYC 360 0101 University of Maryland Title PSYCHOLOGY OF MOTIVATI

? 1

Baltimore County Spring 2008

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AUG 6, 2008

Job IRBR3029

Enrollment: 60 Questionnaires: 30 Student Course Evaluation Questionnaire

Instructor:

RABIN, BERNARD

|            |  |                                  |                   |                                     |          |       |       | _      | ncies |      |           |           | tructor                |                 | e Dept       |         | Level        | Sect |
|------------|--|----------------------------------|-------------------|-------------------------------------|----------|-------|-------|--------|-------|------|-----------|-----------|------------------------|-----------------|--------------|---------|--------------|------|
|            |  | Question                         | S                 |                                     | NR       | NA    | 1     | 2      | 3     | 4    | 5         | Mean      | Rank                   | Mean            | Mean         | Mean    | Mean         | Mean |
|            |  | Genera                           | 1                 |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 1. Did you | ı gain nev   | w insights,ski                   | -<br>lls from     | this course                         | 2        | 0     | 1     | 6      | 9     | 6    | 6         | 3.36      | 1578/1670              | 4.08            | 4.19         | 4.31    | 4.24         | 3.36 |
| _          | _  | tor make clear                   |                   |                                     | 4        | 0     | 0     | 6      | 12    | 7    | 1         | 3.12      | 1595/1666              | 3.88            | 4.16         | 4.27    | 4.18         | 3.12 |
|            |  | estions reflec                   |                   |                                     | 3        | 0     | 3     | 8      | 8     | 4    | 4         | 2.93      | 1367/1406              | 3.87            | 4.33         | 4.32    | 4.22         | 2.93 |
| 4. Did oth | ner evalua   | ations reflect                   | the exp           | ected goals                         | 3        | 20    | 0     | 1      | 3     | 2    | 1         | 3.43      | ****/1615              | 4.71            | 4.16         | 4.24    | 4.18         | **** |
| 5. Did ass | signed rea   | adings contrib                   | ute to v          | hat you learned                     | 3        | 1     | 3     | 5      | 9     | 9    | 0         | 2.92      | 1506/1566              | 3.79            | 4.03         | 4.07    | 4.04         | 2.92 |
| 6. Did wri | itten ass:   | ignments contr                   | ibute to          | what you learned                    | 4        | 22    | 0     | 0      | 2     | 2    | 0         | 3.50      | ****/1528              | 4.75            | 4.09         | 4.12    | 4.07         | **** |
|            |  | system clearl                    |                   | ned                                 | 3        | 1     | 0     | 2      | 7     | 6    | 11        | 4.00      | 1135/1650              |                 | 4.10         | 4.22    | 4.12         | 4.00 |
|            | -  | was class canc                   |                   |                                     | 5        | 1     | 0     | 0      | 5     | 9    | 10        |           | 1402/1667              |                 | 4.68         | 4.67    | 4.67         | 4.21 |
| 9. How wou | ıld you g  | rade the overa                   | ll teach          | ing effectiveness                   | 6        | 2     | 5     | 2      | 7     | 8    | 0         | 2.82      | 1572/1626              | 3.71            | 4.00         | 4.11    | 4.06         | 2.82 |
|            |  | Lectur                           | e                 |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 1. Were th | ne instru  | ctor's lecture                   | s well p          | repared                             | 3        | 0     | 0     | 0      | 0     | 10   | 17        | 4.63      | 739/1559               | 4.72            | 4.38         | 4.46    | 4.40         | 4.63 |
| 2. Did the | Did the instructor seem interested in the subject Was lecture material presented and explained clear |                                  |                   |                                     |          |       | 0     | 0      | 2     | 8    | 17        | 4.56      | 1205/1560              | 4.73            | 4.65         | 4.72    | 4.67         | 4.56 |
|            |  |                                  |                   |                                     |          |       | 1     | 3      | 8     | 6    | 9         | 3.70      | 1332/1549              | 4.23            | 4.25         | 4.31    | 4.25         | 3.70 |
| 4. Did the | e lectures   | ou learned                       | 3                 | 0                                   | 1        | 5     | 3     | 8      | 10    | 3.78 | 1285/1546 | 4.32      | 4.23                   | 4.32            | 4.24         | 3.78    |              |      |
| 5. Did aud | diovisual  | techniques en                    | our understanding | 3                                   | 5        | 4     | 3     | 3      | 7     | 5    | 3.27      | 1117/1323 | 3.95                   | 4.13            | 4.00         | 3.99    | 3.27         |      |
|            |  | Discus                           |                   |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 1. Did cla | ass discus   |                                  |                   | hat you learned                     | 9        | 0     | 3     | 3      | 5     | 5    | 5         | 3.29      | 1191/1384              | 4.10            | 4.01         | 4.10    | 4.12         | 3.29 |
|            |  |                                  |                   | l to participate                    | 9        | 0     | 3     | 3      | 6     | 5    | 4         |           | 1276/1378              |                 | 4.29         | 4.29    | 4.30         | 3.19 |
|            |  |                                  |                   | l open discussion                   | 9        | 0     | 3     | 5      | 4     | 5    | 4         | 3.10      | 1301/1378              | 4.02            | 4.32         | 4.31    | 4.33         | 3.10 |
| 4. Were sp | pecial te  | chniques succe                   | ssful             | _                                   | 11       | 14    | 0     | 0      | 3     | 0    | 2         | 3.80      | ****/ 904              | 4.43            | 3.80         | 4.03    | 4.03         | **** |
|            |  |                                  |                   |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 1 511.1    |  | Labora                           | -                 |                                     | 0.0      | 0     | 0     | _      | 0     | •    | -         | F 00      |                        | ale ale ale ale | 2 55         | 4 10    | 4 0 4        | **** |
|            |  | rease understa                   | _                 |                                     | 29       | 0     | 0     | 0      | 0     | 0    | 1         |           | ****/ 232              |                 | 3.75         | 4.19    | 4.04<br>3.99 | **** |
|            |  |                                  |                   | round information or lab activities | 29<br>29 | 0     | 0     | 0      | 0     | 0    | 1         | 5.00      | ****/ 239<br>****/ 230 |                 | 4.02<br>3.99 | 4.21    | 4.25         | **** |
|            | _  | materiais avai<br>tructor provid |                   |                                     | 29       | 0     | 0     | 0      | 0     | 0    | 1         |           | ****/ 231              |                 | 3.88         | 4.44    | 4.11         | **** |
|            |  | -                                |                   | ance<br>early specified             | 29       | 0     | 0     | 0      | 0     | 0    | 1         |           | ****/ 218              |                 | 3.41         | 4.18    | 3.93         | **** |
| J. Were re | equit emem   | LB TOT TAD TEP                   | OICS CIC          | arry specified                      | 20       | U     | U     | U      | U     | U    | 1         | 3.00      | / 210                  |                 | 3.11         | 1.10    | 3.93         |      |
|            |  | Semina                           |                   |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 5. Were cr | riteria fo   | or grading mad                   | e clear           |                                     | 29       | 0     | 0     | 0      | 0     | 0    | 1         | 5.00      | ****/ 80               | ****            | 2.69         | 3.97    | 3.76         | **** |
|            |  | Field                            | Work              |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 5. Did con | nferences  | help you carr                    | y out fi          | eld activities                      | 29       | 0     | 0     | 0      | 0     | 0    | 1         | 5.00      | ****/ 31               | ****            | ****         | 4.47    | 4.51         | ***  |
|            |  |                                  |                   | Frequ                               | onar     | . Dia | tri b | 1+ i o | n     |      |           |           |                        |                 |              |         |              |      |
|            |  |                                  |                   | rrequ                               | terrey   | DIS   | CLID  | ILIO   | 11    |      |           |           |                        |                 |              |         |              |      |
| Credits Ea | arned  | Expected Grades                  |                   |                                     |          | Re    | asons | 3      |       |      | Ту        | pe        |                        |                 | Majors       |         |              |      |
| 00-27      | 0  | A 1                              |                   | Red                                 | quir     | ed f  | or Ma | ajor   | s     | 2    | Graduat   | e         | 0                      | Majo            | r<br>r       | 17      |              |      |
| 28-55      |  |                                  |                   |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| 56-83      | 0  | C 10                             |                   | Gei                                 | nera:    | l     |       |        |       | 2    | Under-g   | rad 3     | 30                     | Non-            | major        | 13      |              |      |
| 84-150     | 7  | D 0                              |                   |                                     |          |       |       |        |       |      |           |           |                        |                 |              |         |              |      |
| Grad.      | 0  | 3.50-4.00                        | 6                 | F 0                                 |          | Ele   | ectiv | ves    |       |      |           | 1         | #### -                 |                 |              |         | _            | h    |
|            |  |                                  |                   |                                     |          |       |       |        |       |      |           | _         | respons                | es to b         | oe sign      | nificar | ıt           |      |
|            |  |                                  | P 0 I 0 Other     |                                     |          |       |       |        |       |      | 1         | .8        |                        |                 |              |         |              |      |

Course-Section: PSYC 360 8620 University of Maryland Page 1418 AUG 6, 2008 Title PSYCHOLOGY OF MOTIVATI Baltimore County Spring 2008 Job IRBR3029

SHANDLER, MELVI Instructor:

Enrollment: 25 Questionnaires: 24

| G +     | a      | T 1        | 0             |
|---------|--------|------------|---------------|
| Student | Course | Evaluation | Questionnaire |

|                     |                      |                     |    |    |   | eque |      | S  |    |      | ructor    | Course | -    |      | Level  | Sect |
|---------------------|----------------------|---------------------|----|----|---|------|------|----|----|------|-----------|--------|------|------|--------|------|
|                     | Questions            |                     | NR | NA | 1 | 2    | 3    | 4  | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean |
|                     | General              |                     |    |    |   |      |      |    |    |      |           |        |      |      |        |      |
| 1. Did you gain new | insights, skills fr  | om this course      | 3  | 0  | 0 | 0    | 0    | 4  | 17 | 4.81 | 300/1670  | 4.08   | 4.19 | 4.31 | 4.24   | 4.81 |
| 2. Did the instruct | or make clear the e  | xpected goals       | 4  | 0  | 0 | 1    | 0    | 4  | 15 | 4.65 | 428/1666  | 3.88   | 4.16 | 4.27 | 4.18   | 4.65 |
| 3. Did the exam que | stions reflect the   | expected goals      | 3  | 0  | 0 | 0    | 1    | 2  | 18 | 4.81 | 261/1406  | 3.87   | 4.33 | 4.32 | 4.22   | 4.81 |
| 4. Did other evalua | tions reflect the e  | xpected goals       | 3  | 0  | 0 | 0    | 1    | 4  | 16 | 4.71 | 326/1615  | 4.71   | 4.16 | 4.24 | 4.18   | 4.71 |
| 5. Did assigned rea | dings contribute to  | what you learned    | 4  | 0  | 0 | 1    | 1    | 2  | 16 | 4.65 | 302/1566  | 3.79   | 4.03 | 4.07 | 4.04   | 4.65 |
| 6. Did written assi | gnments contribute   | to what you learned | 4  | 0  | 0 | 0    | 1    | 3  | 16 | 4.75 | 221/1528  | 4.75   | 4.09 | 4.12 | 4.07   | 4.75 |
| 7. Was the grading  | system clearly expl  | ained               | 5  | 0  | 0 | 1    | 3    | 0  | 15 | 4.53 | 541/1650  | 4.26   | 4.10 | 4.22 | 4.12   | 4.53 |
| 8. How many times w | as class cancelled   |                     | 4  | 0  | 0 | 0    | 0    | 14 | 6  | 4.30 | 1334/1667 | 4.25   | 4.68 | 4.67 | 4.67   | 4.30 |
| 9. How would you gr | ade the overall tea  | ching effectiveness | 9  | 0  | 0 | 0    | 1    | 4  | 10 | 4.60 | 324/1626  | 3.71   | 4.00 | 4.11 | 4.06   | 4.60 |
|                     | Lecture              |                     |    |    |   |      |      |    |    |      |           |        |      |      |        |      |
| 1. Were the instruc |                      | prepared            | 3  | 0  | 0 | 0    | 1    | 2  | 18 | 4.81 | 435/1559  | 4.72   | 4.38 | 4.46 | 4.40   | 4.81 |
| 2. Did the instruct |                      |                     | 3  | 0  | 0 | 0    | 0    | 2  | 19 | 4.90 | 596/1560  |        | 4.65 | 4.72 | 4.67   | 4.90 |
| 3. Was lecture mate |                      | •                   | 3  | 0  | 0 | 0    | 1    | 3  | 17 | 4.76 | 352/1549  | 4.23   | 4.25 | 4.31 | 4.25   | 4.76 |
| 4. Did the lectures | _                    | -                   | 3  | 0  | 0 | 0    | 0    | 3  | 18 | 4.86 | 288/1546  |        | 4.23 | 4.32 | 4.24   | 4.86 |
| 5. Did audiovisual  |                      | -                   | 3  | 0  | 0 | 1    | 1    | 3  | 16 | 4.62 | 266/1323  |        | 4.13 | 4.00 | 3.99   | 4.62 |
| J. Dia addiovibudi  | ccciniiques ciniunee | your understanding  | 3  | Ü  | Ü | _    | _    | 3  |    | 1.02 | 20071323  | 3.75   | 1.15 | 1.00 | 3.77   | 1.02 |
|                     | Discussion           |                     |    |    |   |      |      |    |    |      |           |        |      |      |        |      |
| 1. Did class discus | sions contribute to  | what you learned    | 3  | 0  | 0 | 0    | 0    | 2  | 19 | 4.90 | 169/1384  | 4.10   | 4.01 | 4.10 | 4.12   | 4.90 |
| 2. Were all student | s actively encourag  | ed to participate   | 3  | 0  | 0 | 0    | 0    | 1  | 20 | 4.95 | 122/1378  | 4.07   | 4.29 | 4.29 | 4.30   | 4.95 |
| 3. Did the instruct | or encourage fair a  | nd open discussion  | 3  | 0  | 0 | 0    | 0    | 1  | 20 | 4.95 | 141/1378  | 4.02   | 4.32 | 4.31 | 4.33   | 4.95 |
| 4. Were special tec | hniques successful   |                     | 3  | 7  | 1 | 0    | 1    | 2  | 10 | 4.43 | 279/ 904  | 4.43   | 3.80 | 4.03 | 4.03   | 4.43 |
|                     | Fi                   |                     |    |    |   |      | n    |    |    |      |           |        |      |      |        |      |
|                     |                      | -                   | _  |    |   |      |      |    |    |      |           |        |      |      |        |      |
| Credits Earned      | Cum, GPA             | Expected Grades     |    |    |   | Rea  | ason | S  |    |      | Tν        | ne     |      |      | Majors |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Туре         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | А        | 12       | Required for Majors | 4  | Graduate     | 0      | Major          | 10 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 5        |                     |    |              |        |                |    |
| 56-83      | 1     | 2.00-2.99 | 0 | C        | 0        | General             | 2  | Under-grad   | 24     | Non-major      | 14 |
| 84-150     | 5     | 3.00-3.49 | 3 | D        | 0        |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 6 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0        | Other               | 11 |              |        |                |    |
|            |       |           |   | ?        | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 370 0101

SENSATION AND PERCEPTI

Title

Instructor: PROVINE, ROBERT
Enrollment: 150 Questionnaires: 90

Baltimore County Spring 2008

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## Student Course Evaluation Questionnaire

University of Maryland

|   | Frequencies |     |      | s    |    | Ins | tructor | Course | Dept       | UMBC | Level | Sect |      |      |
|---|-------------|-----|------|------|----|-----|---------|--------|------------|------|-------|------|------|------|
| Questions   | NR          | NA  | 1    | 2    | 3  | 4   | 5       | Mean   | Rank       | Mean | Mean  | Mean | Mean | Mean |
|   |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| General   | _           |     | _    | _    |    |     |         |        | 4000/4650  |      |       |      |      |      |
| 1. Did you gain new insights, skills from this course     | 2           | 0   | 0    | 7    | 22 | 28  |         |        | 1292/1670  |      |       | 4.31 |      | 3.94 |
| 2. Did the instructor make clear the expected goals       | 2           | 0   | 5    | 12   | 18 | 29  | 24      |        | 1470/1666  | 4.17 | 4.16  | 4.27 | 4.18 | 3.63 |
| 3. Did the exam questions reflect the expected goals      | 3           | 0   | 2    | 13   | 10 | 32  | 30      |        | 1153/1406  | 4.19 | 4.33  | 4.32 | 4.22 | 3.86 |
| 4. Did other evaluations reflect the expected goals       | 2           | 15  | 6    | 15   | 19 | 19  |         |        | 1526/1615  | 3.78 | 4.16  | 4.24 | 4.18 | 3.27 |
| 5. Did assigned readings contribute to what you learned   | 2           | 1   | 2    | 11   | 20 | 25  | 29      |        | 1122/1566  | 4.16 | 4.03  | 4.07 | 4.04 | 3.78 |
| 6. Did written assignments contribute to what you learned | 3           | 3   | 21   | 11   | 22 | 16  |         |        | 1477/1528  | 3.59 | 4.09  | 4.12 | 4.07 | 2.89 |
| 7. Was the grading system clearly explained               | 3           | 0   | 1    | 3    | 9  | 21  |         |        | 720/1650   | 4.53 | 4.10  | 4.22 | 4.12 | 4.40 |
| 8. How many times was class cancelled                     | 3           | 0   | 0    | 1    | 0  | 3   |         |        | 472/1667   | 4.88 |       | 4.67 | 4.67 |      |
| 9. How would you grade the overall teaching effectiveness | 9           | 2   | 3    | 3    | 25 | 29  | 19      | 3.73   | 1268/1626  | 4.06 | 4.00  | 4.11 | 4.06 | 3.73 |
| Lecture   |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| 1. Were the instructor's lectures well prepared           | 2           | 0   | 4    | 6    | 19 | 26  | 33      | 3.89   | 1360/1559  | 4.31 | 4.38  | 4.46 | 4.40 | 3.89 |
| 2. Did the instructor seem interested in the subject      | 2           | 0   | 0    | 0    | 2  | 18  | 68      | 4.75   |            | 4.53 | 4.65  | 4.72 | 4.67 | 4.75 |
| 3. Was lecture material presented and explained clearly   | 3           | 0   | 7    | 12   |    | 23  |         |        | 1393/1549  | 3.85 |       | 4.31 |      | 3.49 |
| 4. Did the lectures contribute to what you learned        | 4           | 0   | 5    | 7    | 15 | 20  | 39      |        | 1194/1546  | 4.08 |       | 4.32 | 4.24 |      |
| 5. Did audiovisual techniques enhance your understanding  | 6           | 4   | 9    | 3    | 10 | 28  |         |        | 871/1323   |      |       | 4.00 | 3.99 |      |
| 5. Did dadiovisual ecciniques cimanee your anderseanding  | O           | -   |      | 3    | 10 | 20  | 50      | 3.01   | 071/1323   | 1.25 | 1.15  | 1.00 | 3.77 | 3.01 |
| Discussion  |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| 1. Did class discussions contribute to what you learned   | 41          | 0   | 8    | 6    | 10 | 10  | 15      | 3.37   | 1158/1384  | 3.89 | 4.01  | 4.10 | 4.12 | 3.37 |
| 2. Were all students actively encouraged to participate   | 40          | 0   | 6    | 9    | 16 | 11  | 8       | 3.12   | 1289/1378  | 3.71 | 4.29  | 4.29 | 4.30 | 3.12 |
| 3. Did the instructor encourage fair and open discussion  | 40          | 0   | 4    | 11   | 11 | 15  | 9       | 3.28   | 1270/1378  | 3.88 | 4.32  | 4.31 | 4.33 | 3.28 |
| 4. Were special techniques successful                     | 41          | 40  | 1    | 2    | 2  | 2   | 2       | 3.22   | ****/ 904  | 4.33 | 3.80  | 4.03 | 4.03 | **** |
| - 1   |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| Laboratory  | 0.77        | 0   | 2    | 0    | ^  | _   | 0       | 1 00   | **** / 020 | **** | 4 00  | 4 01 | 2 00 | **** |
| 2. Were you provided with adequate background information | 8 /         | 0   | 3    | 0    | 0  | 0   | U       | 1.00   | ****/ 239  |      | 4.02  | 4.21 | 3.99 |      |
| Seminar   |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| 1. Were assigned topics relevant to the announced theme   | 86          | 2   | 1    | 0    | 0  | 1   | 0       | 2.50   | ****/ 87   | **** | 3.87  | 4.65 | 4.30 | **** |
| 2. Was the instructor available for individual attention  | 87          | 2   | 0    | 0    | 0  | 0   | 1       | 5.00   | ****/ 79   | **** | 4.08  | 4.64 | 4.53 | ***  |
| 4. Did presentations contribute to what you learned       | 87          | 2   | 0    | 0    | 0  | 1   | 0       | 4.00   | ****/ 79   | **** | 3.49  | 4.45 | 3.68 | **** |
| The D. A. Marielle  |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| Field Work  | 0.77        | 0   | 1    | 1    | -1 | ^   | 0       | 0 00   | 1111/ A1   | **** | ****  | 4 50 | 4 44 | **** |
| 1. Did field experience contribute to what you learned    | 87          | 0   | 1    | 1    | 1  | 0   | 0       |        | ****/ 41   |      |       | 4.50 | 4.44 | **** |
| 2. Did you clearly understand your evaluation criteria    | 88          | 0   | 1    | 0    | 1  | 0   | 0       |        | ****/ 38   | ***  | ****  | 4.19 | 3.96 | **** |
| 3. Was the instructor available for consultation          | 88<br>88    | 1   | 1    | 0    | 0  | 0   | 0       |        | ****/ 38   | **** | ****  | 4.62 | 4.68 |      |
| . To what degree could you discuss your evaluations       |             | 1   | 1    | 0    | 0  | 0   | 0       | 1.00   | ****/ 39   | **** | ****  | 4.27 | 4.38 | ***  |
| Self Paced  |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| 1. Did self-paced system contribute to what you learned   | 88          | 0   | 0    | 0    | 1  | 1   | 0       | 3.50   | ****/ 28   | **** | ****  | 4.64 | 3.33 | **** |
| 2. Did study questions make clear the expected goal       | 88          | 0   | 1    | 0    | 1  | 0   | 0       | 2.00   | ****/ 16   | **** | ****  | 4.67 | 4.00 | **** |
| 3. Were your contacts with the instructor helpful         | 88          | 0   | 1    | 0    | 1  | 0   | 0       |        | ****/ 27   | **** | ***   | 4.54 | 2.63 | **** |
|   |             |     |      |      |    |     |         |        |            |      |       |      |      |      |
| Frequ   | ency        | Dis | trib | ntio | n  |     |         |        |            |      |       |      |      |      |

| Credits E | Carned | Cum. GPA  | A  | Expecte | ed Grades | Reasons             |    | Type         |        | Majors        |    |
|-----------|--------|-----------|----|---------|-----------|---------------------|----|--------------|--------|---------------|----|
| 00-27     | 2      | 0.00-0.99 | 0  | A       | 24        | Required for Majors | 4  | Graduate     | 0      | Major         | 60 |
| 28-55     | 11     | 1.00-1.99 | 0  | В       | 35        |                     |    |              |        |               |    |
| 56-83     | 12     | 2.00-2.99 | 17 | C       | 10        | General             | 5  | Under-grad   | 90     | Non-major     | 30 |
| 84-150    | 19     | 3.00-3.49 | 15 | D       | 3         |                     |    |              |        |               |    |
| Grad.     | 0      | 3.50-4.00 | 14 | F       | 0         | Electives           | 6  | #### - Means | there  | are not enoug | h  |
|           |        |           |    | P       | 0         |                     |    | responses to | be sig | nificant      |    |
|           |        |           |    | I       | 0         | Other               | 62 | -            |        |               |    |

? 5

Course-Section: PSYC 370 8620

Title SENSATION AND PERCEPTI

Instructor: ALONSO, DIANE

Enrollment: 31 Questionnaires: 25

## University of Maryland Baltimore County Spring 2008

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## Student Course Evaluation Questionnaire

|  |    |     | Fre   | mier | ncies |   |    | Tnet | ructor    | Course | Dent | UMBC | T.exre l | Sect |
|--|----|-----|-------|------|-------|---|----|------|-----------|--------|------|------|----------|------|
| Questions  | NR | NΤΔ | 1     | 2    | 3     | 4 | 5  | Mean | Rank      |        | Mean |      | Mean     | Mean |
|  |    |     | -<br> |      |       |   |    |      |           |        |      |      |          |      |
| General  |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| 1. Did you gain new insights, skills from this course            | 6  | 0   | 0     | 1    | 5     | 4 | 9  | 4.11 | 1162/1670 | 4.02   | 4.19 | 4.31 | 4.24     | 4.11 |
| 2. Did the instructor make clear the expected goals              | 7  | 0   | 0     | 0    | 1     | 3 | 14 | 4.72 | 344/1666  | 4.17   | 4.16 | 4.27 | 4.18     | 4.72 |
| 3. Did the exam questions reflect the expected goals             | 6  | 0   | 0     | 0    | 3     | 3 | 13 | 4.53 | 576/1406  | 4.19   | 4.33 | 4.32 | 4.22     | 4.53 |
| 4. Did other evaluations reflect the expected goals              | 6  | 1   | 0     | 0    | 2     | 9 | 7  | 4.28 | 849/1615  | 3.78   | 4.16 | 4.24 | 4.18     | 4.28 |
| 5. Did assigned readings contribute to what you learned          | 7  | 1   | 0     | 0    | 2     | 4 | 11 | 4.53 | 379/1566  | 4.16   | 4.03 | 4.07 | 4.04     | 4.53 |
| 6. Did written assignments contribute to what you learned        | 8  | 3   | 0     | 1    | 2     | 3 | 8  | 4.29 | 679/1528  | 3.59   | 4.09 | 4.12 | 4.07     | 4.29 |
| 7. Was the grading system clearly explained                      | 7  | 0   | 1     | 0    | 0     | 2 | 15 | 4.67 | 361/1650  | 4.53   | 4.10 | 4.22 | 4.12     | 4.67 |
| 8. How many times was class cancelled                            | 8  | 0   | 0     | 0    | 0     | 3 | 14 | 4.82 | 823/1667  | 4.88   | 4.68 | 4.67 | 4.67     | 4.82 |
| 9. How would you grade the overall teaching effectiveness        | 12 | 0   | 0     | 0    | 1     | 6 | 6  | 4.38 | 584/1626  | 4.06   | 4.00 | 4.11 | 4.06     | 4.38 |
|  |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| Lecture  |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| <ol> <li>Were the instructor's lectures well prepared</li> </ol> | 6  | 0   | 0     | 0    | 1     | 3 | 15 | 4.74 | 555/1559  | 4.31   | 4.38 | 4.46 | 4.40     | 4.74 |
| 2. Did the instructor seem interested in the subject             | 6  | 0   | 1     | 1    | 2     | 2 | 13 |      | 1390/1560 | 4.53   | 4.65 | 4.72 | 4.67     | 4.32 |
| 3. Was lecture material presented and explained clearly          | 6  | 0   | 1     | 1    | 2     | 4 | 11 |      | 1010/1549 | 3.85   | 4.25 | 4.31 | 4.25     | 4.21 |
| 4. Did the lectures contribute to what you learned               | 6  | 0   | 1     | 1    | 2     | 4 | 11 |      | 1017/1546 | 4.08   | 4.23 | 4.32 | 4.24     | 4.21 |
| 5. Did audiovisual techniques enhance your understanding         | 6  | 0   | 0     | 1    | 1     | 2 | 15 | 4.63 | 254/1323  | 4.23   | 4.13 | 4.00 | 3.99     | 4.63 |
| Discussion   |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| 1. Did class discussions contribute to what you learned          | 8  | 0   | 0     | 0    | 2     | 6 | 9  | 4.41 | 530/1384  | 3.89   | 4.01 | 4.10 | 4.12     | 4.41 |
| 2. Were all students actively encouraged to participate          | 8  | 0   | 0     | 0    | 4     | 4 | 9  | 4.29 | 836/1378  | 3.71   | 4.29 | 4.29 | 4.30     | 4.29 |
| 3. Did the instructor encourage fair and open discussion         | 8  | 0   | 0     | 0    | 2     | 5 | 10 | 4.47 | 682/1378  | 3.88   | 4.32 | 4.31 | 4.33     | 4.47 |
| 4. Were special techniques successful                            | 8  | 8   | 0     | 1    | 1     | 1 |    | 4.33 | 328/ 904  |        | 3.80 |      | 4.03     | 4.33 |
| r. Here become commission baccessian                             | Ü  | Ü   | J     | _    | _     | _ | Ü  | 1.33 | 320/ 301  | 1.33   | 3.00 | 1.05 | 1.05     | 1.33 |
| Laboratory   |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| 1. Did the lab increase understanding of the material            | 22 | 0   | 0     | 1    | 1     | 0 | 1  | 3.33 | ****/ 232 | ****   | 3.75 | 4.19 | 4.04     | ***  |
| 2. Were you provided with adequate background information        | 22 | 0   | 0     | 0    | 2     | 0 | 1  | 3.67 | ****/ 239 | ****   | 4.02 | 4.21 | 3.99     | ***  |
| 3. Were necessary materials available for lab activities         | 22 | 1   | 0     | 1    | 0     | 0 | 1  | 3.50 | ****/ 230 | ****   | 3.99 | 4.44 | 4.25     | ***  |
| 4. Did the lab instructor provide assistance                     | 22 | 1   | 0     | 1    | 0     | 0 | 1  | 3.50 | ****/ 231 | ****   | 3.88 | 4.31 | 4.11     | **** |
| 5. Were requirements for lab reports clearly specified           | 22 | 1   | 0     | 1    | 0     | 0 | 1  | 3.50 | ****/ 218 | ****   | 3.41 | 4.18 | 3.93     | **** |
|  |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| Seminar  |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| 1. Were assigned topics relevant to the announced theme          | 22 | 0   | 0     | 1    | 1     | 0 | 1  |      | ****/ 87  | ****   | 3.87 | 4.65 | 4.30     | **** |
| 2. Was the instructor available for individual attention         | 22 | 0   | 0     | 1    | 0     | 1 | 1  | 3.67 | ****/ 79  | ****   | 4.08 | 4.64 | 4.53     | **** |
| 3. Did research projects contribute to what you learned          | 22 | 0   | 0     | 1    | 1     | 0 | 1  |      | ****/ 75  | ****   | 4.09 | 4.57 | 4.50     | **** |
| 4. Did presentations contribute to what you learned              | 22 | 0   | 1     | 0    | 1     | 0 | 1  | 3.00 | ****/ 79  | ****   | 3.49 | 4.45 | 3.68     | **** |
| 5. Were criteria for grading made clear                          | 22 | 0   | 0     | 1    | 1     | 0 | 1  | 3.33 | ****/ 80  | ***    | 2.69 | 3.97 | 3.76     | ***  |
| Field Work   |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| 1. Did field experience contribute to what you learned           | 22 | 0   | 0     | 0    | 1     | 1 | 1  | 4 00 | ****/ 41  | ****   | **** | 4.50 | 4.44     | **** |
| 2. Did you clearly understand your evaluation criteria           | 22 | 0   | 0     | 0    | 2     | 0 | 1  | 3.67 | ****/ 38  | ****   | **** | 4.19 | 3.96     | **** |
| 3. Was the instructor available for consultation                 | 22 | 0   | 1     | 0    | 0     | 1 | 1  |      | ****/ 38  | ****   | **** | 4.62 | 4.68     | **** |
| 4. To what degree could you discuss your evaluations             | 22 | 0   | 0     | 1    | 1     | 0 | 1  |      | ****/ 39  | ****   | **** | 4.27 | 4.38     | **** |
| 5. Did conferences help you carry out field activities           | 22 | 0   | 0     | 1    | 0     | 1 | 1  |      | ****/ 31  | ****   | **** | 4.47 | 4.51     | **** |
| 5. 214 conferences neighbor carry out freid detrivities          | 22 | J   | J     | -    | J     | _ | _  | 3.07 | , 51      |        |      | 1.1/ | 1.51     |      |
| Self Paced   |    |     |       |      |       |   |    |      |           |        |      |      |          |      |
| 1. Did self-paced system contribute to what you learned          | 22 | 0   | 0     | 1    | 0     | 1 | 1  | 3.67 | ****/ 28  | ****   | **** | 4.64 | 3.33     | **** |
| 2. Did study questions make clear the expected goal              | 22 | 0   | 0     | 1    | 1     | 0 | 1  | 3.33 | ****/ 16  | ****   | **** | 4.67 | 4.00     | **** |
| 3. Were your contacts with the instructor helpful                | 22 | 0   | 0     | 1    | 1     | 0 | 1  | 3.33 | ****/ 27  | ****   | **** | 4.54 | 2.63     | **** |
| 4. Was the feedback/tutoring by proctors helpful                 | 22 | 0   | 0     | 1    | 0     | 1 | 1  | 3.67 | ****/ 10  | ****   | **** | 4.84 | ****     | **** |
| 5. Were there enough proctors for all the students               | 22 | 0   | 0     | 1    | 0     | 0 | 2  | 4.00 | ****/ 6   | ****   | **** | 4.92 | ****     | **** |
|  |    |     |       |      |       |   |    |      |           |        |      |      |          |      |

Course-Section: PSYC 370 8620

Title SENSATION AND PERCEPTI

Instructor: ALONSO, DIANE

Enrollment: 31
Questionnaires: 25

University of Maryland Baltimore County Spring 2008 Page 1420 AUG 6, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Туре         |        | Majors         |    |
|-----------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27     | 2     | 0.00-0.99 | 0 | <br>А    | 6        | Required for Majors | 3  | Graduate     | 0      | Major          | 15 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 6        |                     |    |              |        |                |    |
| 56-83     | 0     | 2.00-2.99 | 0 | C        | 0        | General             | 1  | Under-grad   | 25     | Non-major      | 10 |
| 84-150    | 3     | 3.00-3.49 | 2 | D        | 0        |                     |    |              |        |                |    |
| Grad.     | 0     | 3.50-4.00 | 5 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | h  |
|           |       |           |   | P        | 0        |                     |    | responses to | be sig | gnificant      |    |
|           |       |           |   | I        | 0        | Other               | 10 |              |        |                |    |
|           |       |           |   | ?        | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 380 0102 University of Maryland Page 1421
Title PERSONALITY Baltimore County AUG 6, 2008
Instructor: ANDERSON, ROBER Spring 2008 Job IRBR3029

| Ctudont | Conrac | Erraluation | Ouestionnaire |
|---------|--------|-------------|---------------|
| Student | COULSE | Evaluation  | Ouescionnaire |

Enrollment:

Questionnaires: 62

68

| Questions                             |   |                |         |                     | NR          | NA   | Fre   | equei<br>2 |      | s<br>4 | 5   | Inst<br>Mean | tructor<br>Rank | Course<br>Mean | _      |      | Level<br>Mean |      |
|---------------------------------------|---|----------------|---------|---------------------|-------------|------|-------|------------|------|--------|-----|--------------|-----------------|----------------|--------|------|---------------|------|
|                                       |   |                |         |                     |             |      |       |            |      |        |     |              |                 |                |        |      |               |      |
|                                       |   | Genera         |         |                     |             |      |       |            |      |        |     |              |                 |                |        |      |               |      |
|                                       |   |                |         | om this course      | 7           | 0    | 0     | 0          | 1    | 10     | 44  |              | ,               |                |        | 4.31 |               | 4.78 |
|                                       |   | tor make clear |         |                     | 7           | 0    | 0     | 1          | 4    | 12     | 38  | 4.58         | 516/1666        | 4.79           | 4.16   | 4.27 | 4.18          | 4.58 |
|                                       | _   |                |         | expected goals      | 7           | 0    | 2     | 0          | 1    | 13     | 39  | 4.58         | 515/1406        |                | 4.33   | 4.32 | 4.22          | 4.58 |
|                                       |   | ations reflect |         | 1 0                 | 7           | 8    | 2     | 4          | 4    | 8      | 29  | 4.23         | 898/1615        | 4.23           | 4.16   | 4.24 | 4.18          | 4.23 |
|                                       |   |                |         | what you learned    | 8           | 1    | 2     | 3          | 4    | 11     | 33  | 4.32         | ,               |                | 4.03   | 4.07 | 4.04          | 4.32 |
| 6. Did wri                            | itten ass   | ignments contr | ibute   | to what you learned | 8           | 0    | 7     | 4          | 8    | 15     | 20  | 3.69         | 1192/1528       | 4.34           | 4.09   | 4.12 | 4.07          | 3.69 |
| 7. Was the                            | e grading   | system clearl  | y expl  | ained               | 8           | 1    | 6     | 2          | 6    | 17     | 22  | 3.89         | 1288/1650       | 4.44           | 4.10   | 4.22 | 4.12          | 3.89 |
| 8. How man                            | ny times  | was class cand | elled   |                     | 7           | 1    | 0     | 0          | 0    | 3      | 51  | 4.94         | ,               | 4.97           | 4.68   | 4.67 | 4.67          | 4.94 |
| 9. How wor                            | ıld you g   | rade the overa | ill tea | ching effectiveness | 7           | 0    | 0     | 0          | 1    | 13     | 41  | 4.73         | 231/1626        | 4.73           | 4.00   | 4.11 | 4.06          | 4.73 |
|                                       | Lecture   |                |         |                     |             |      |       |            |      |        |     |              |                 |                |        |      |               |      |
| 1 77                                  |   |                |         |                     |             |      | ^     | 2          | 2    | 4      | 4 - | 4 65         | 600/1550        | 4 02           | 4 20   | 1 10 | 4 40          | 4 65 |
|                                       | <ol> <li>Were the instructor's lectures well prepared</li> <li>Did the instructor seem interested in the subject</li> </ol> |                |         |                     |             | 0    | 0     | 3          | 3    | 4      | 45  |              | ,               |                |        | 4.46 | 4.40          | 4.65 |
|                                       |   |                |         | -                   | /           | 0    | 0     | 0          | 1    | 2      | 52  |              |                 |                | 4.65   | 4.72 | 4.67          |      |
|                                       |   | -              |         | explained clearly   | 7           | 0    | 1     | 2<br>1     | 2    |        | 42  |              |                 | 4.80           | 4.25   | 4.31 |               | 4.60 |
|                                       |   | s contribute t |         |                     | 7           | 0    | -     | _          | 2    | 3      |     | 4.82         | ,               |                |        | 4.32 | 4.24          |      |
| 5. Did auc                            | diovisual   | techniques en  | hance   | your understanding  | 7           | 16   | 5     | 3          | 6    | 8      | 17  | 3.74         | 922/1323        | 4.37           | 4.13   | 4.00 | 3.99          | 3.74 |
|                                       |   | Discus         | sion    |                     |             |      |       |            |      |        |     |              |                 |                |        |      |               |      |
| 1. Did cla                            | ass discu   |                |         | what you learned    | 31          | 0    | 0     | 0          | 4    | 5      | 22  | 4.58         | 384/1384        | 4.79           | 4.01   | 4.10 | 4.12          | 4.58 |
|                                       |   |                |         | ed to participate   | 31          | 0    | 0     | 0          | 1    | 4      | 26  | 4.81         | ,               |                | 4.29   | 4.29 | 4.30          | 4.81 |
|                                       |   |                |         | nd open discussion  | 31          | 0    | 0     | 0          | 0    | 4      | 27  | 4.87         | 312/1378        |                | 4.32   | 4.31 | 4.33          | 4.87 |
|                                       |   | chniques succe |         | na open arboabbren  | 32          |      | 5     | 0          | 3    | 3      | 2   |              | ****/ 904       |                | 3.80   | 4.03 | 4.03          | **** |
| -                                     |   | -              |         |                     |             |      |       |            |      |        |     |              |                 |                |        |      |               |      |
| Fr                                    |   |                |         |                     |             | Dist | cribu | ution      | า    |        |     |              |                 |                |        |      |               |      |
| Credits Earned Cum. GPA Expected Grad |   |                |         |                     |             |      |       | Rea        | ason | .s     |     |              | Ту              | pe             |        |      | Majors        |      |
|                                       |   |                |         |                     |             |      |       |            |      |        |     |              |                 |                |        |      |               |      |
| 00-27                                 |   |                |         |                     |             | Red  | quire | ed fo      | or M | ajor   | s   | 3            | Graduat         | e              | 0      | Majo | r             | 24   |
| 28-55                                 | 4   | 1.00-1.99      | 0       | B 25                | ~ 1         |      |       |            |      | _      | 2   | 1            | , .             |                |        |      | 2.0           |      |
| 56-83                                 | 6   | 2.00-2.99      | 3       | C 1                 | General     |      |       |            |      |        | 1   | .3           | Under-g         | rad 6          | 2      | Non- | major         | 38   |
| 84-150                                | 9   | 3.00-3.49      | 9       | D 1                 |             | _    |       |            |      |        |     | _            |                 |                |        |      |               | _    |
| Grad.                                 | 0   | 3.50-4.00      | 10      | F 0                 | 0 Electives |      |       |            |      |        |     | 0            | #### - 1        | Means t        | here a |      | enoug         | ŗh   |

Other

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responses to be significant

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Course-Section: PSYC 380 8620 University of Maryland Page 1422
Title PERSONALITY Baltimore County AUG 6, 2008
Instructor: ANDERSON, ROBER Spring 2008 Job IRBR3029
Enrollment: 27

| Ouestionnaires: | 1 | Student C | Course | Evaluation | Ouestionnaire |
|-----------------|---|-----------|--------|------------|---------------|

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Grad.

3.50-4.00 0

|   | Frequencies         |        |     |      |       | Inst | ructor | Course  | Dept    | UMBC  | Level | Sect  |            |      |
|---|---------------------|--------|-----|------|-------|------|--------|---------|---------|-------|-------|-------|------------|------|
| Questions   | NR                  | NA     | 1   | 2    | 3     | 4    | 5      | Mean    | Rank    | Mean  | Mean  | Mean  | Mean       | Mean |
| General   |                     |        |     |      |       |      |        |         |         |       |       |       |            |      |
| 1. Did you gain new insights, skills from this course     | 0                   | 0      | 0   | Λ    | Λ     | Λ    | 1      | 5.00    | 1/1670  | 4.89  | 4.19  | 4.31  | 4.24       | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1666  |       | 4.16  | 4.27  | 4.18       | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1406  |       | 4.33  | 4.32  | 4.22       | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1566  |       | 4.03  | 4.07  | 4.04       | 5.00 |
| 6. Did written assignments contribute to what you learned | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1500  |       | 4.09  | 4.12  | 4.07       | 5.00 |
| 7. Was the grading system clearly explained               | 0                   | 0      | 0   | 0    | 0     | 0    | 1      |         | 1/1650  |       | 4.10  | 4.22  | 4.12       | 5.00 |
| 8. How many times was class cancelled                     | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1650  |       | 4.10  | 4.67  | 4.67       | 5.00 |
| o. now many times was class cancelled                     | U                   | U      | U   | U    | U     | U    | Т      | 5.00    | 1/100/  | 4.57  | 4.00  | 4.07  | 4.07       | 5.00 |
| Lecture   |                     |        |     |      |       |      |        |         |         |       |       |       |            |      |
| 1. Were the instructor's lectures well prepared           | 0                   | 0      | Ο   | 0    | 0     | 0    | 1      | 5.00    | 1/1559  | 4.83  | 4.38  | 4.46  | 4.40       | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1560  |       | 4.65  | 4.72  | 4.67       | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0                   | 0      | 0   | 0    | 0     | 0    | 1      |         | 1/1549  |       | 4.25  | 4.31  | 4.25       | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1546  |       | 4.23  | 4.32  | 4.24       | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1323  |       | 4.13  | 4.00  | 3.99       | 5.00 |
| 5. Dia addiovidual econniqued chiance your anderbeanding  | Ü                   | Ü      | Ü   | Ü    | Ü     | Ü    | _      | 3.00    | 1/1323  | 1.57  | 1.15  | 1.00  | 3.77       | 3.00 |
| Discussion  |                     |        |     |      |       |      |        |         |         |       |       |       |            |      |
| 1. Did class discussions contribute to what you learned   | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1384  | 4.79  | 4.01  | 4.10  | 4.12       | 5.00 |
| 2. Were all students actively encouraged to participate   | 0                   | 0      | 0   | 0    | 0     | 0    | 1      |         | 1/1378  |       | 4.29  | 4.29  | 4.30       | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0                   | 0      | 0   | 0    | 0     | 0    | 1      | 5.00    | 1/1378  |       | 4.32  | 4.31  | 4.33       | 5.00 |
| 5. Pla the imperator through rail and open discussion     | ·                   | Ŭ      | ·   | Ü    | ŭ     | ŭ    | _      | 3.00    | 1,10,0  |       | 1.52  | 1.51  | 1.55       | 5.00 |
| Frequ   | iency               | , Dist | rib | utio | n     |      |        |         |         |       |       |       |            |      |
| •   | -                   |        |     |      |       |      |        |         |         |       |       |       |            |      |
| Credits Earned Cum. GPA Expected Grades                   |                     |        |     | Rea  | asons | 3    |        |         | Ту      | pe    |       |       | Majors     |      |
| 00-27 1 0.00-0.99 0 A 1                                   |                     | Red    |     | ed f | or Ma | aior | <br>3  | 0       | Graduat | <br>e | 0     | Majo  | r          | 0    |
| 28-55 0 1.00-1.99 0 B 0                                   | Required for Majors |        |     |      |       |      |        |         |         | 5     |       |       |            |      |
| 56-83 0 2.00-2.99 0 C 0                                   | General             |        |     |      |       |      | 0      | Under-g | rad     | 1     | Non-  | major | 1          |      |
| 84-150 0 3.00-3.49 1 D 0                                  |                     |        |     |      |       |      |        |         | J       |       |       |       | <b>J</b> - |      |

Electives

Other

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#### - Means there are not enough

responses to be significant

Course-Section: PSYC 382 0101 University of Maryland Page 1423
Title CHILD/ADOL PSYCHOPATHL Baltimore County AUG 6, 2008

Instructor: DAHLQUIST, LYNN

Enrollment: 35
Questionnaires: 24

Spring 2008
Student Course Evaluation Questionnaire

Job IRBR3029

|  | Frequencies |    |   |   |   | Inst | ructor | Course | Dept     | UMBC | Level | Sect |      |      |
|--|-------------|----|---|---|---|------|--------|--------|----------|------|-------|------|------|------|
| Questions  | NR          | NA | 1 | 2 | 3 | 4    | 5      | Mean   | Rank     | Mean | Mean  | Mean | Mean | Mean |
| General  |             |    |   |   |   |      |        |        |          |      |       |      |      |      |
| 1. Did you gain new insights, skills from this course  | 0           | 0  | 1 | 1 | 1 | 5    | 16     | 4.42   | 794/1670 | 4.47 | 4.19  | 4.31 | 4.24 | 4.42 |
| 2. Did the instructor make clear the expected goals  | 0           | 0  | 0 | 1 | 1 | 7    | 15     | 4.50   | 622/1666 | 4.52 | 4.16  | 4.27 | 4.18 | 4.50 |
| 3. Did the exam questions reflect the expected goals   | 0           | 0  | 2 | 0 | 0 | 8    | 14     | 4.33   | 799/1406 | 4.55 | 4.33  | 4.32 | 4.22 | 4.33 |
| 4. Did other evaluations reflect the expected goals  | 0           | 0  | 0 | 0 | 2 | 8    | 14     | 4.50   | 552/1615 | 4.50 | 4.16  | 4.24 | 4.18 | 4.50 |
| 5. Did assigned readings contribute to what you learned  | 0           | 0  | 1 | 1 | 5 | 6    | 11     | 4.04   | 826/1566 | 4.40 | 4.03  | 4.07 | 4.04 | 4.04 |
| 6. Did written assignments contribute to what you learned  | 0           | 0  | 0 | 0 | 3 | 7    | 14     | 4.46   | 490/1528 | 4.57 | 4.09  | 4.12 | 4.07 | 4.46 |
| 7. Was the grading system clearly explained  | 0           | 0  | 0 | 0 | 1 | 2    | 21     | 4.83   | 208/1650 | 4.70 | 4.10  | 4.22 | 4.12 | 4.83 |
| 8. How many times was class cancelled  | 0           | 0  | 0 | 0 | 1 | 0    | 23     | 4.92   | 607/1667 | 4.96 | 4.68  | 4.67 | 4.67 | 4.92 |
| 9. How would you grade the overall teaching effectiveness  | 5           | 0  | 0 | 0 | 2 | 8    | 9      | 4.37   | 605/1626 | 4.33 | 4.00  | 4.11 | 4.06 | 4.37 |
| Lecture  |             |    |   |   |   |      |        |        |          |      |       |      |      |      |
| 1. Were the instructor's lectures well prepared  | 0           | 0  | 0 | 0 | 1 | 1    | 22     | 4.88   | 323/1559 | 4.66 | 4.38  | 4.46 | 4.40 | 4.88 |
| 2. Did the instructor seem interested in the subject   | 0           | 0  | 0 | 0 | 0 | 1    | 23     | 4.96   | 298/1560 | 4.93 | 4.65  | 4.72 | 4.67 | 4.96 |
| 3. Was lecture material presented and explained clearly  | 0           | 0  | 0 | 0 | 1 | 1    | 22     | 4.88   | 229/1549 | 4.81 | 4.25  | 4.31 | 4.25 | 4.88 |
| 4. Did the lectures contribute to what you learned   | 0           | 0  | 0 | 0 | 3 | 0    | 21     | 4.75   | 407/1546 | 4.71 | 4.23  | 4.32 | 4.24 | 4.75 |
| 5. Did audiovisual techniques enhance your understanding   | 0           | 1  | 0 | 1 | 1 | 5    | 16     | 4.57   | 294/1323 | 4.64 | 4.13  | 4.00 | 3.99 | 4.57 |
| Discussion   |             |    |   |   |   |      |        |        |          |      |       |      |      |      |
| 1. Did class discussions contribute to what you learned  | 6           | 0  | 0 | 0 | 3 | 1    | 11     | 4.44   | 498/1384 | 4.60 | 4.01  | 4.10 | 4.12 | 4.44 |
| -  | 6           | 0  | 1 | 0 | 2 | 4    | 11     | 4.33   | 797/1378 | 4.58 | 4.29  | 4.29 | 4.30 | 4.33 |
| 2. Were all students actively encouraged to participate 3. Did the instructor encourage fair and open discussion |             | 0  | 0 | 0 | 1 | 4    | 13     | 4.67   | 531/1378 | 4.71 | 4.32  | 4.31 | 4.33 | 4.67 |
| 4. Were special techniques successful  | 6<br>6      | 12 | 1 | 2 | 2 | 0    | 1      | 2.67   | 860/ 904 | 3.46 | 3.80  | 4.03 | 4.03 | 2.67 |
| i. Mete special tecimitques successivi   | U           | 12 | _ | _ | 4 | U    | _      | 2.07   | 000/ 904 | 3.40 | 3.00  | 1.03 | 1.03 | 2.07 |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Type         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 5        | Required for Majors | 3  | Graduate     | 0      | Major          | 19 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 10       |                     |    |              |        |                |    |
| 56-83      | 4     | 2.00-2.99 | 1 | С        | 3        | General             | 2  | Under-grad   | 24     | Non-major      | 5  |
| 84-150     | 3     | 3.00-3.49 | 7 | D        | 0        |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 4 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0        | Other               | 13 |              |        |                |    |
|            |       |           |   | ?        | 0        |                     |    |              |        |                |    |

Course-Section: PSYC 382 8620

Title CHILD/ADOL PSYCHOPATHL

Instructor: Enrollment: 39 Questionnaires: 39

Baltimore County GOLDSTEIN, ROBY Spring 2008

University of Maryland Page 1424 AUG 6, 2008 Job IRBR3029

## Student Course Evaluation Questionnaire

|   |     |    | Fre | equer | ncies | 3 |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|-----|----|-----|-------|-------|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR  | NA | 1   | 2     | 3     | 4 | 5  | Mean | Rank      |        | Mean |      | Mean  |      |
|   |     |    |     |       |       |   |    |      |           |        |      |      |       |      |
| General   |     | •  | _   |       | _     | _ |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 8   | 0  | 1   | 0     | 3     | 5 | 22 | 4.52 | 654/1670  | 4.47   | 4.19 | 4.31 | 4.24  | 4.52 |
| 2. Did the instructor make clear the expected goals       | 8   | 0  | 1   | 0     | 2     | 6 | 22 | 4.55 | 569/1666  | 4.52   | 4.16 | 4.27 | 4.18  | 4.55 |
| 3. Did the exam questions reflect the expected goals      | 8   | 18 | 0   | 0     | 1     | 1 | 11 | 4.77 | 306/1406  |        | 4.33 | 4.32 | 4.22  | 4.77 |
| 4. Did other evaluations reflect the expected goals       | 8   | 1  | 2   | 1     | 0     | 4 | 23 | 4.50 | 552/1615  | 4.50   | 4.16 | 4.24 | 4.18  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 10  | 0  | 0   | 0     | 1     | 5 | 23 | 4.76 | 226/1566  | 4.40   | 4.03 | 4.07 | 4.04  | 4.76 |
| 6. Did written assignments contribute to what you learned | 10  | 0  | 1   | 0     | 1     | 3 | 24 | 4.69 | 285/1528  | 4.57   | 4.09 | 4.12 | 4.07  | 4.69 |
| 7. Was the grading system clearly explained               | 9   | 0  | 2   | 0     | 1     | 3 | 24 | 4.57 | 485/1650  | 4.70   | 4.10 | 4.22 | 4.12  | 4.57 |
| 8. How many times was class cancelled                     | 9   | 0  | 0   | 0     | 0     | 0 | 30 | 5.00 | 1/1667    | 4.96   | 4.68 | 4.67 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 17  | 1  | 1   | 0     | 1     | 9 | 10 | 4.29 | 693/1626  | 4.33   | 4.00 | 4.11 | 4.06  | 4.29 |
| Lecture   |     |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8   | 0  | 1   | 0     | 4     | 5 | 21 | 4.45 | 959/1559  | 4.66   | 4.38 | 4.46 | 4.40  | 4.45 |
| 2. Did the instructor seem interested in the subject      | 8   | 0  | 0   | 1     | 0     | 0 | 30 | 4.90 | 596/1560  | 4.93   | 4.65 | 4.72 | 4.67  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 8   | 0  | 1   | 0     | 0     | 4 | 26 | 4.74 | 381/1549  | 4.81   | 4.25 | 4.31 | 4.25  | 4.74 |
| 4. Did the lectures contribute to what you learned        | 8   | 0  | 1   | 0     | 1     | 4 | 25 | 4.68 | 507/1546  | 4.71   | 4.23 | 4.32 | 4.24  | 4.68 |
| 5. Did audiovisual techniques enhance your understanding  | 9   | 2  | 1   | 0     | 1     | 2 | 24 | 4.71 | 205/1323  |        | 4.13 | 4.00 | 3.99  | 4.71 |
| J. Did addiovisual techniques emiance your understanding  | ,   | 2  | _   | U     | 1     | 2 | 21 | 4.71 | 203/1323  | 1.01   | 1,13 | 4.00 | 3.99  | 4.71 |
| Discussion  |     |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11  | 0  | 0   | 1     | 1     | 2 | 24 | 4.75 | 257/1384  | 4.60   | 4.01 | 4.10 | 4.12  | 4.75 |
| 2. Were all students actively encouraged to participate   | 11  | 0  | 0   | 0     | 1     | 3 | 24 | 4.82 | 327/1378  | 4.58   | 4.29 | 4.29 | 4.30  | 4.82 |
| 3. Did the instructor encourage fair and open discussion  | 11  | 0  | 0   | 0     | 3     | 1 | 24 | 4.75 | 439/1378  | 4.71   | 4.32 | 4.31 | 4.33  | 4.75 |
| 4. Were special techniques successful                     | 11  | 5  | 0   | 2     | 2     | 7 | 12 | 4.26 | 367/ 904  | 3.46   | 3.80 | 4.03 | 4.03  | 4.26 |
| Laboratory  |     |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 2. Were you provided with adequate background information | 3.8 | 0  | 0   | 0     | 0     | Ο | 1  | 5 00 | ****/ 239 | ****   | 4 02 | 4.21 | 3 99  | **** |
| 2. Here you provided with adequate bachground information | 50  | Ü  | J   | J     | Ü     | 0 | _  | 3.00 | , 233     |        | 1.02 | 1.21 | 3.75  |      |
| Seminar   |     |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 38  | 0  | 0   | 0     | 0     | 0 | 1  | 3.00 | ****/ 87  | ****   | 3.87 | 4.65 | 4.30  | **** |
| 4. Did presentations contribute to what you learned       | 38  | 0  | 0   | 0     | 0     | 0 | 1  | 3.00 | ****/ 79  | ****   | 3.49 | 4.45 | 3.68  | **** |
| 5. Were criteria for grading made clear                   | 38  | 0  | 0   | 0     | 0     | 0 | 1  | 5.00 | ****/ 80  | ****   | 2.69 | 3.97 | 3.76  | ***  |
| Field Work  |     |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 38  | 0  | 0   | 0     | 0     | 0 | 1  | 5.00 | ****/ 41  | ****   | **** | 4.50 | 4.44  | **** |
| 3. Was the instructor available for consultation          | 38  | 0  | 0   | 0     | 1     | 0 | 0  | 3.00 | ****/ 38  | ****   | **** | 4.62 | 4.68  | **** |
| 4. To what degree could you discuss your evaluations      | 38  | 0  | 0   | 0     | 0     | 0 | 1  |      | ****/ 39  | ****   | **** | 4.27 | 4.38  | **** |
| 1. To what degree court you discuss your evaluations      | 50  | Ü  | Ü   | J     | Ü     | Ü | _  | 3.00 | , 33      |        |      | 1.27 | 1.50  |      |
| Self Paced  |     | _  | _   | _     | _     | _ | _  |      |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 38  | 0  | 0   | 0     | 0     | 0 | 1  |      | ****/ 28  | ****   | **** | 4.64 | 3.33  | **** |
| 2. Did study questions make clear the expected goal       | 38  | 0  | 0   | 0     | 0     | 0 | 1  |      | ****/ 16  | ****   | **** | 4.67 | 4.00  | **** |
| 3. Were your contacts with the instructor helpful         | 38  | 0  | 0   | 0     | 0     | 1 | 0  |      | ****/ 27  | ****   | **** | 4.54 | 2.63  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 38  | 0  | 0   | 0     | 0     | 0 | 1  |      | ****/ 10  | ****   | **** | 4.84 | ****  | **** |
| 5. Were there enough proctors for all the students        | 38  | 0  | 0   | 0     | 0     | 0 | 1  | 5.00 | ****/ 6   | ****   | **** | 4.92 | ****  | **** |
|   |     |    |     |       |       |   |    |      |           |        |      |      |       |      |

| Credits E | arned | Cum. GPA  |   | Expecte | d Grades | Reasons             |   | Type         |        | Majors        |    |
|-----------|-------|-----------|---|---------|----------|---------------------|---|--------------|--------|---------------|----|
| 00-27     | 1     | 0.00-0.99 | 0 | <br>А   | 17       | Required for Majors | 3 | Graduate     | 1      | Major         | 16 |
| 28-55     | 0     | 1.00-1.99 | 0 | В       | 4        |                     |   |              |        |               |    |
| 56-83     | 3     | 2.00-2.99 | 0 | C       | 0        | General             | 7 | Under-grad   | 38     | Non-major     | 23 |
| 84-150    | 4     | 3.00-3.49 | 2 | D       | 0        |                     |   |              |        |               |    |
| Grad.     | 1     | 3.50-4.00 | 9 | F       | 0        | Electives           | 0 | #### - Means | there  | are not enoug | h  |
|           |       |           |   | P       | 0        |                     |   | responses to | be sig | nificant      |    |

I 0 Other 8 ? 1

Course-Section: PSYC 387 0101 University of Maryland Page 1425 Title COMMUNITY PSYCHOLOGY Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: BRODSKY, ANNE

Enrollment: 33 Questionnaires: 26

Student Course Evaluation Questionnaire

|   |    |    | Fre | equer | ncies | 5 |    | Inst | ructor   | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|----|------|----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5  | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |    |      |          |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1   | 0     | 0     | 6 | 19 | 4.62 | 544/1670 | 4.62   | 4.19 | 4.31 | 4.24  | 4.62 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 1     | 1     | 4 | 20 | 4.65 | 428/1666 | 4.65   | 4.16 | 4.27 | 4.18  | 4.65 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0   | 0     | 1     | 6 | 18 | 4.68 | 411/1406 | 4.68   | 4.33 | 4.32 | 4.22  | 4.68 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0   | 0     | 0     | 5 | 20 | 4.80 | 245/1615 | 4.80   | 4.16 | 4.24 | 4.18  | 4.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0   | 0     | 1     | 4 | 21 | 4.77 | 218/1566 | 4.77   | 4.03 | 4.07 | 4.04  | 4.77 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0   | 0     | 2     | 4 | 20 | 4.69 | 277/1528 | 4.69   | 4.09 | 4.12 | 4.07  | 4.69 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 0     | 4     | 4 | 18 | 4.54 | 527/1650 | 4.54   | 4.10 | 4.22 | 4.12  | 4.54 |
| 8. How many times was class cancelled                     | 0  | 0  | 0   | 0     | 0     | 0 | 26 | 5.00 | 1/1667   | 5.00   | 4.68 | 4.67 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 0   | 0     | 3     | 9 | 13 | 4.40 | 563/1626 | 4.40   | 4.00 | 4.11 | 4.06  | 4.40 |
| Lecture   |    |    |     |       |       |   |    |      |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0   | 0     | 0     | 4 | 22 | 4.85 | 371/1559 | 4.85   | 4.38 | 4.46 | 4.40  | 4.85 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0   | 0     | 0     | 0 | 26 | 5.00 | 1/1560   | 5.00   | 4.65 | 4.72 | 4.67  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0   | 0     | 4     | 4 | 18 | 4.54 | 646/1549 | 4.54   | 4.25 | 4.31 | 4.25  | 4.54 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0   | 2     | 1     | 4 | 19 | 4.54 | 679/1546 | 4.54   | 4.23 | 4.32 | 4.24  | 4.54 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 2  | 0   | 1     | 3     | 5 | 14 | 4.39 | 431/1323 | 4.39   | 4.13 | 4.00 | 3.99  | 4.39 |
| Discussion  |    |    |     |       |       |   |    |      |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0   | 0     | 4     | 4 | 12 | 4.40 | 541/1384 | 4.40   | 4.01 | 4.10 | 4.12  | 4.40 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0   | 0     | 0     | 2 | 18 | 4.90 | 243/1378 | 4.90   | 4.29 | 4.29 | 4.30  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0   | 0     | 0     | 1 | 19 | 4.95 | 169/1378 | 4.95   | 4.32 | 4.31 | 4.33  | 4.95 |
| 4. Were special techniques successful                     | 6  | 4  | 0   | 0     | 2     | 5 | 9  | 4.44 | 275/ 904 | 4.44   | 3.80 | 4.03 | 4.03  | 4.44 |

| Credits E | Carned | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Type         |        | Majors         |    |
|-----------|--------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27     | 0      | 0.00-0.99 | 0 | A        | 9        | Required for Majors | 2  | Graduate     | 0      | Major          | 16 |
| 28-55     | 1      | 1.00-1.99 | 0 | В        | 9        |                     |    |              |        |                |    |
| 56-83     | 1      | 2.00-2.99 | 1 | C        | 3        | General             | 10 | Under-grad   | 26     | Non-major      | 10 |
| 84-150    | 11     | 3.00-3.49 | 9 | D        | 1        |                     |    |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 4 | F        | 0        | Electives           | 2  | #### - Means | there  | are not enough | h  |
|           |        |           |   | P        | 0        |                     |    | responses to | be sig | nificant       |    |
|           |        |           |   | I        | 0        | Other               | 10 | -            |        |                |    |
|           |        |           |   | ?        | 1        |                     |    |              |        |                |    |

Course-Section: PSYC 393A 0101 University of Maryland Title PSYCHOLOGY PEER HEALTH

Page 1426 Baltimore County Spring 2008 AUG 6, 2008 Job IRBR3029 Instructor: ROHRBACH, ALISO

| Enrollment:     | 10 |   |
|-----------------|----|---|
| Questionnaires: | 9  | Student Course Evaluation Questionnaire |

| Frequencies Instructor Course Dept UMBC Level Sect |  |                     |       |       |       |       |       |    |      |          |           |        |      |      |       |      |
|--|--|---------------------|-------|-------|-------|-------|-------|----|------|----------|-----------|--------|------|------|-------|------|
|  |  |                     |       |       | Fre   | equei | ncies | 3  |      | Inst     | cructor   | Course | Dept | UMBC | Level | Sect |
|  | Questions  |                     |       | NA    | 1     | 2     | 3     | 4  | 5    | Mean     | Rank      | Mean   | Mean | Mean | Mean  | Mean |
|  | General  |                     |       |       |       |       |       |    |      |          |           |        |      |      |       |      |
| 1. Did you gain new :                              | insights,skills fi                                 | rom this course     | 0     | 0     | 0     | 0     | 0     | 1  | 8    | 4.89     | 224/1670  | 4.89   | 4.19 | 4.31 | 4.24  | 4.89 |
| 2. Did the instructor                              | r make clear the e                                 | expected goals      | 0     | 0     | 0     | 0     | 1     | 1  | 7    | 4.67     | 415/1666  | 4.67   | 4.16 | 4.27 | 4.18  | 4.67 |
| 3. Did the exam quest                              | tions reflect the                                  | expected goals      | 1     | 4     | 0     | 0     | 0     | 1  | 3    | 4.75     | 318/1406  | 4.75   | 4.33 | 4.32 | 4.22  | 4.75 |
| 4. Did other evaluat:                              | ions reflect the $\epsilon$                        | expected goals      | 0     | 1     | 0     | 0     | 0     | 1  | 7    | 4.88     | 196/1615  | 4.88   | 4.16 | 4.24 | 4.18  | 4.88 |
| 5. Did assigned read:                              | ings contribute to                                 | what you learned    | 0     | 5     | 0     | 0     | 1     | 0  | 3    | 4.50     | 389/1566  | 4.50   | 4.03 | 4.07 | 4.04  | 4.50 |
| 6. Did written assign                              | nments contribute                                  | to what you learned | 0     | 0     | 0     | 0     | 1     | 1  | 7    | 4.67     | 300/1528  | 4.67   | 4.09 | 4.12 | 4.07  | 4.67 |
| 7. Was the grading sy                              | ystem clearly expl                                 | lained              | 0     | 0     | 0     | 0     | 0     | 1  | 8    | 4.89     | 173/1650  | 4.89   | 4.10 | 4.22 | 4.12  | 4.89 |
| 8. How many times was                              |  |                     | 0     | 0     | 0     | 0     | 0     | 0  | 9    | 5.00     | 1/1667    | 5.00   | 4.68 | 4.67 | 4.67  | 5.00 |
| 9. How would you grad                              | aching effectiveness                               | 2                   | 0     | 0     | 0     | 0     | 6     | 1  | 4.14 | 854/1626 | 4.14      | 4.00   | 4.11 | 4.06 | 4.14  |      |
|  | Lecture  |                     |       |       |       |       |       |    |      |          |           |        |      |      |       |      |
| 1. Were the instructo                              | . Were the instructor's lectures well prepared     |                     |       |       |       |       | 0     | 1  | 5    | 4.83     | 387/1559  | 4.83   | 4.38 | 4.46 | 4.40  | 4.83 |
| 2. Did the instructor                              | r seem interested                                  | in the subject      | 3     | 0     | 0     | 0     | 0     | 0  | 6    | 5.00     | 1/1560    | 5.00   | 4.65 | 4.72 | 4.67  | 5.00 |
| 3. Was lecture mater:                              | ial presented and                                  | explained clearly   | 3     | 0     | 0     | 0     | 0     | 0  | 6    | 5.00     | 1/1549    | 5.00   | 4.25 | 4.31 | 4.25  | 5.00 |
| 4. Did the lectures                                | contribute to what                                 | you learned         | 3     | 0     | 0     | 0     | 0     | 0  | 6    | 5.00     | 1/1546    | 5.00   | 4.23 | 4.32 | 4.24  | 5.00 |
| 5. Did audiovisual to                              | echniques enhance                                  | your understanding  | 3     | 1     | 0     | 0     | 0     | 1  | 4    | 4.80     | 156/1323  | 4.80   | 4.13 | 4.00 | 3.99  | 4.80 |
|  | Discussion   |                     |       |       |       |       |       |    |      |          |           |        |      |      |       |      |
| 1. Did class discuss:                              | ions contribute to                                 | what you learned    | 3     | 0     | 0     | 0     | 0     | 1  | 5    | 4.83     | 205/1384  | 4.83   | 4.01 | 4.10 | 4.12  | 4.83 |
| 2. Were all students                               | actively encourage                                 | ged to participate  | 3     | 0     | 0     | 0     | 0     | 1  | 5    | 4.83     | 316/1378  | 4.83   | 4.29 | 4.29 | 4.30  | 4.83 |
| 3. Did the instructor                              | r encourage fair a                                 | and open discussion | 3     | 0     | 0     | 0     | 0     | 1  | 5    | 4.83     | 354/1378  | 4.83   | 4.32 | 4.31 | 4.33  | 4.83 |
| 4. Were special techn                              | niques successful                                  | -                   | 4     | 1     | 0     | 0     | 0     | 0  | 4    | 5.00     | 1/ 904    | 5.00   | 3.80 | 4.03 | 4.03  | 5.00 |
|  | Laboratory   |                     |       |       |       |       |       |    |      |          |           |        |      |      |       |      |
| 1. Did the lab increa                              | Did the lab increase understanding of the material |                     |       |       |       |       |       | 0  | 1    | 5.00     | ****/ 232 | ****   | 3.75 | 4.19 | 4.04  | ***  |
|  |  | Frequ               | .ency | Dist  | cribu | ution | n     |    |      |          |           |        |      |      |       |      |
| Credits Earned                                     |  |                     | Rea   | asons | 3     |       |       | Ту | pe   |          |           | Majors | 5    |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 1     | 0.00-0.99 | 0 | <br>А    | 8        | Required for Majors | 2 | Graduate     | 0      | Major          | 4 |
| 28-55      | 1     | 1.00-1.99 | 1 | В        | 0        |                     |   |              |        |                |   |
| 56-83      | 4     | 2.00-2.99 | 1 | C        | 0        | General             | 4 | Under-grad   | 9      | Non-major      | 5 |
| 84-150     | 2     | 3.00-3.49 | 2 | D        | 0        | General             |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 3 | F        | 0        | Electives           | 1 | #### - Means | there  | are not enough | 1 |
|            |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0        | Other               | 1 | -            |        |                |   |
|            |       |           |   | 2        | Λ        |                     |   |              |        |                |   |

Baltimore County

Course-Section: PSYC 393F 8620

FORENSICS

17

ANDERSON, ROBER

Title

Instructor:

Enrollment:

Questionnaires: 17

University of Maryland Page 1427 AUG 6, 2008 Spring 2008 Job IRBR3029

| _       |        |            |               |
|---------|--------|------------|---------------|
| Student | Course | Fralmation | Ouestionnaire |
|         |        |            |               |

|   |                         |                 |         | Fre                 | equei | ncies | 5      |       | Ins   | tructor | •     | Course | Dept   | UMBC  | Level              | Sect   |        |        |      |
|---|-------------------------|-----------------|---------|---------------------|-------|-------|--------|-------|-------|---------|-------|--------|--------|-------|--------------------|--------|--------|--------|------|
|   |                         | Question        | s       |                     | NR    | NA    | 1      | 2     | 3     | 4       | 5     | Mean   | Ran    | ık    | Mean               | Mean   | Mean   | Mean   | Mean |
|   |                         | Genera          | <br>1   |                     |       |       |        |       |       |         |       |        |        |       |                    |        |        |        |      |
| 1. Did voi  | ı gain ne               | w insights,ski  |         | om this course      | 8     | 0     | 0      | 2     | 2     | 1       | 4     | 3.78   | 1430/1 | 670   | 3.78               | 4.19   | 4.31   | 4.24   | 3.78 |
|   |                         | tor make clear  |         |                     | 8     | 0     | 3      | 1     | 1     | 1       | 3     |        | 1603/1 |       | 3.00               | 4.16   | 4.27   | 4.18   | 3.00 |
|   |                         | estions reflec  |         |                     | 8     | 7     | 0      | 1     | 0     | 0       | 1     |        | ****/1 |       | ****               | 4.33   | 4.32   | 4.22   | **** |
| 4. Did oth  | ner evalu               | ations reflect  | the ex  | spected goals       | 8     | 3     | 2      | 1     | 0     | 2       | 1     | 2.83   | 1593/1 | 615   | 2.83               | 4.16   | 4.24   | 4.18   | 2.83 |
| 5. Did ass  | signed re               | adings contrib  | ute to  | what you learned    | 8     | 0     | 1      | 0     | 4     | 2       | 2     | 3.44   | 1322/1 | 566   | 3.44               | 4.03   | 4.07   | 4.04   | 3.44 |
| 6. Did wri  | itten ass               | ignments contr  | ibute t | to what you learned | 8     | 0     | 1      | 1     | 1     | 5       | 1     | 3.44   | 1306/1 | 528   | 3.44               | 4.09   | 4.12   | 4.07   | 3.44 |
|   |                         | system clearl   |         | ained               | 8     | 0     | 0      | 0     | 4     | 1       | 4     | 4.00   | 1135/1 | 650   | 4.00               | 4.10   | 4.22   | 4.12   | 4.00 |
|   |                         | was class cand  |         |                     | 8     | 0     | 0      | 0     | 0     | 1       | 8     | 4.89   | 712/1  |       | 4.89               | 4.68   | 4.67   | 4.67   | 4.89 |
| 9. How wou  | ıld you g               | rade the overa  | ll teac | ching effectiveness | 12    | 1     | 0      | 0     | 0     | 3       | 1     | 4.25   | ****/1 | 626   | ****               | 4.00   | 4.11   | 4.06   | **** |
|   |                         | Lectur          | е       |                     |       |       |        |       |       |         |       |        |        |       |                    |        |        |        |      |
| 1. Were th  | ne instru               | ctor's lecture  | s well  | prepared            | 9     | 0     | 1      | 0     | 1     | 2       | 4     | 4.00   | 1280/1 | 559   | 4.00               | 4.38   | 4.46   | 4.40   | 4.00 |
| 2. Did the  | e instruc               | tor seem inter  | ested i | n the subject       | 9     | 0     | 0      | 0     | 2     | 0       | 6     | 4.50   | 1248/1 | 560   | 4.50               | 4.65   | 4.72   | 4.67   | 4.50 |
| 3. Was led  | cture mat               | erial presente  | d and e | explained clearly   | 9     | 0     | 0      | 0     | 2     | 3       | 3     | 4.13   | 1087/1 | 549   | 4.13               | 4.25   | 4.31   | 4.25   | 4.13 |
| 4. Did the  | e lecture               | s contribute t  | o what  | you learned         | 9     | 0     | 1      | 0     | 2     | 2       | 3     | 3.75   | 1293/1 | 546   | 3.75               | 4.23   | 4.32   | 4.24   | 3.75 |
| 5. Did aud  | diovisual               | techniques en   | hance y | our understanding   | 10    | 1     | 1      | 0     | 1     | 2       | 2     | 3.67   | 960/1  | 323   | 3.67               | 4.13   | 4.00   | 3.99   | 3.67 |
|   |                         | Discus          |         |                     |       |       |        |       |       |         |       |        |        |       |                    |        |        |        |      |
| 1. Did cla  | ass discu               |                 |         | what you learned    | 10    | 0     | 0      | 0     | 4     | 2       | 1     | 3.57   | 1070/1 | 384   | 3.57               | 4.01   | 4.10   | 4.12   | 3.57 |
|   |                         |                 |         | ed to participate   | 10    | 0     | 0      | 0     | 2     | 1       | 4     | 4.29   | 842/1  |       | 4.29               | 4.29   | 4.29   | 4.30   | 4.29 |
|   |                         |                 |         | nd open discussion  | 10    | 0     | 0      | 0     | 1     | 2       |       | 4.43   |        |       | 4.43               | 4.32   | 4.31   |        | 4.43 |
|   |                         | chniques succe  |         |                     | 10    | 0     | 3      | 0     | 1     | 1       | 2     | 2.86   | - ,    |       |                    | 3.80   | 4.03   |        |      |
|   |                         | Semina          |         |                     |       |       |        |       |       |         |       |        |        |       |                    |        |        |        |      |
| 1 Woro 20   | agianod +               |                 |         | announced theme     | 15    | 0     | 0      | 0     | 0     | 0       | 2     | E 00   | ****/  | 87    | ****               | 3.87   | 4.65   | 4.30   | **** |
|   |                         |                 |         | dividual attention  | 15    | 0     | 0      | 0     | 1     | 1       | 0     |        | ****/  | 79    | ****               | 4.08   | 4.64   | 4.53   | **** |
|   |                         |                 |         | what you learned    | 15    | 0     | 0      | 0     | 0     | 1       | 1     |        | ****/  | 75    | ****               | 4.09   | 4.57   | 4.50   | **** |
|   |                         | ns contribute   |         |                     | 15    | 0     | 0      | 0     | 0     | 0       | 2     |        | ****/  | 79    | ****               | 3.49   | 4.45   | 3.68   | **** |
|   |                         | or grading mad  |         |                     | 15    | 0     | 0      | 0     | 0     | 1       | 1     |        | ****/  |       | ****               | 2.69   |        | 3.76   | ***  |
|   |                         |                 |         | Frequ               | encv  | Dist  | -rih   | ıtioı | า     |         |       |        |        |       |                    |        |        |        |      |
|   |                         |                 |         | 11040               | concy | DID   | JI 100 | 20101 |       |         |       |        |        |       |                    |        |        |        |      |
| Credits Ea  | arned                   | Expected Grades |         |                     |       | Rea   | asons  | ;     |       |         |       | Туј    | pe     |       |                    | Majors |        |        |      |
| 00-27 0 0.00-0.99 0 A 4                             |                         |                 |         |                     |       | Red   | quire  | ed fo | or Ma | jors    | <br>3 | 2      | Grad   | luate | <br>e              | 0      | Majo   | <br>or | 5    |
| 28-55 0 1.00-1.99 0 B 0                             |                         |                 |         |                     |       |       | _      |       |       | _       |       |        |        |       |                    |        | J .    |        |      |
| 56-83 0 2.00-2.99 0 C 1<br>84-150 1 3.00-3.49 0 D 0 |                         |                 |         |                     |       |       | neral  | L     |       |         |       | 4      | Unde   | r-g   | rad 1              | 7      | Non-   | -major | 12   |
| 84-150  | D 0                     |                 |         | ectiv               |       |       |        |       | 0     |         |       |        | 1      |       |                    | 1-     |        |        |      |
| Grad.   | Grad. 0 3.50-4.00 1 F 0 |                 |         |                     |       |       |        | /es   |       |         |       | 0      |        |       | Means t<br>es to b |        |        |        | 11   |
|   |                         |                 |         | P 0<br>I 0          |       | Otl   | nor    |       |       |         |       | 0      | resp   | OIIS  | es co D            | e sign | ıııcar | 16     |      |
|   |                         |                 |         | ULI                 | 161   |       |        |       |       | U       |       |        |        |       |                    |        |        |        |      |

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Course-Section: PSYC 400 0101 University of Maryland Title SEM IN DEVELOPMENTL PS Baltimore County

SEM IN DEVELOPMENTL PS Baltimore County SCHULTZ, DAVID Spring 2008

Instructor: SCHUI Enrollment: 11

Questionnaires: 9

Student Course Evaluation Questionnaire

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|  |  |                     |      | Fr   | eque | ncies | 5  |        | Inst | tructor  | Course   | Dept | UMBC | Level  | Sect |      |
|--|--|---------------------|------|------|------|-------|----|--------|------|----------|----------|------|------|--------|------|------|
|  | Questions  |                     | NR   | NA   | 1    | 2     | 3  | 4      | 5    | Mean     | Rank     | Mean | Mean | Mean   | Mean | Mean |
|  | G1   |                     |      |      |      |       |    |        |      |          |          |      |      |        |      |      |
| 1. Did you gain new                                      | General  | com this source     | 0    | 0    | 0    | 0     | 0  | 3      | 6    | 4.67     | 479/1670 | 4.67 | 4.19 | 4.31   | 4.45 | 4.67 |
| 2. Did the instructor                                    | <i>y</i> ,   |                     | 0    | 0    | 0    | 0     | 1  | 2      | 6    | 4.56     | 556/1666 |      | 4.19 | 4.27   | 4.45 | 4.56 |
| 3. Did the exam que                                      |  | _                   | 0    | 3    | 0    | 0     | 0  | 1      | 5    | 4.83     | 240/1406 |      | 4.33 | 4.32   | 4.48 | 4.83 |
| 4. Did other evaluat                                     |  | _                   | 0    | 0    | 0    | 0     | 0  | 3      | 6    | 4.67     | 379/1615 |      | 4.16 | 4.24   | 4.37 | 4.67 |
| 5. Did assigned read                                     |  | 1 3                 | 0    | 0    | 0    | 0     | 0  | 1      | 8    | 4.89     | 143/1566 |      | 4.03 | 4.07   | 4.17 | 4.89 |
| 6. Did written assis                                     | 5  | -                   | 0    | 1    | 0    | 0     | 1  | 0      | 7    | 4.75     | 221/1528 |      | 4.09 | 4.12   | 4.26 | 4.75 |
| 7. Was the grading s                                     | -  | -                   | 0    | 0    | 0    | 0     | 2  | 0      | 7    | 4.56     | 499/1650 | 4.56 | 4.10 | 4.22   | 4.28 | 4.56 |
| 8. How many times wa                                     |  |                     | 0    | 0    | 0    | 0     | 0  | 0      | 9    | 5.00     | 1/1667   | 5.00 | 4.68 | 4.67   | 4.73 | 5.00 |
| 9. How would you gra                                     | ade the overall tea  | ching effectiveness | 1    | 0    | 0    | 0     | 0  | 2      | 6    | 4.75     | 207/1626 | 4.75 | 4.00 | 4.11   | 4.28 | 4.75 |
|  | T  |                     |      |      |      |       |    |        |      |          |          |      |      |        |      |      |
| 1. Were the instruct                                     | Lecture  | nanarad             | 0    | 0    | 0    | 0     | 0  | 0      | 0    | 5.00     | 1/1559   | 5.00 | 4.38 | 4.46   | 4.58 | 5.00 |
| 2. Did the instruct                                      |  |                     | 0    | 0    | 0    | 0     | 0  | 0<br>1 | 8    | 4.89     | 647/1560 | 4.89 | 4.65 | 4.72   | 4.80 | 4.89 |
| 3. Was lecture mater                                     | _  | 1                   | 0    | 0    | 0    | 0     | 3  | 5      | 4.63 | 537/1549 | 4.63     | 4.25 | 4.72 | 4.43   | 4.63 |      |
| 4. Did the lectures                                      |  | 0                   | 0    | 0    | 0    | 1     | 1  | 7      | 4.67 | 520/1546 |          | 4.23 | 4.32 | 4.43   | 4.67 |      |
|  | -  | 0                   | 0    | 0    | 0    | 1     | 1  | 7      | 4.67 | 235/1323 |          | 4.13 | 4.00 | 4.10   | 4.67 |      |
| 5. Did audiovisual techniques enhance your understanding |  |                     |      | U    | U    | U     | Τ. | 1      | ,    | 1.07     | 233/1323 | 1.07 | 4.13 | 1.00   | 4.10 | 1.07 |
|  | Discussion   |                     |      |      |      |       |    |        |      |          |          |      |      |        |      |      |
| 1. Did class discus                                      | sions contribute to  | what you learned    | 2    | 0    | 0    | 1     | 0  | 2      | 4    | 4.29     | 651/1384 | 4.29 | 4.01 | 4.10   | 4.32 | 4.29 |
| 2. Were all students                                     |  |                     | 2    | 0    | 0    | 0     | 0  | 2      | 5    | 4.71     | 441/1378 |      | 4.29 | 4.29   | 4.55 | 4.71 |
| 3. Did the instructor                                    | _  | nd open discussion  | 2    | 0    | 0    | 0     | 0  | 1      | 6    | 4.86     | 333/1378 |      | 4.32 | 4.31   | 4.60 | 4.86 |
| 4. Were special tech                                     | hniques successful   |                     | 2    | 3    | 1    | 2     | 0  | 0      | 1    | 2.50     | 865/ 904 | 2.50 | 3.80 | 4.03   | 4.22 | 2.50 |
|  | Seminar  |                     |      |      |      |       |    |        |      |          |          |      |      |        |      |      |
| 1. Were assigned to                                      | pics relevant to th  | e announced theme   | 6    | 0    | 0    | 0     | 0  | 0      | 3    | 5.00     | 1/ 87    | 5.00 | 3.87 | 4.65   | 4.80 | 5.00 |
| 2. Was the instructo                                     | or available for in  | dividual attention  | 7    | 0    | 0    | 0     | 0  | 1      | 1    | 4.50     | ****/ 79 | **** | 4.08 | 4.64   | 4.60 | **** |
| 3. Did research proj                                     | jects contribute to  | what you learned    | 7    | 0    | 0    | 0     | 0  | 0      | 2    | 5.00     | ****/ 75 | **** | 4.09 | 4.57   | 4.56 | **** |
| 4. Did presentations                                     | s contribute to wha  | t you learned       | 7    | 1    | 0    | 0     | 0  | 0      | 1    | 5.00     | ****/ 79 | **** | 3.49 | 4.45   | 4.53 | ***  |
| 5. Were criteria for                                     | <ol> <li>Did presentations contribute to what you learned</li> <li>Were criteria for grading made clear</li> </ol> |                     |      | 1    | 0    | 0     | 0  | 0      | 1    | 5.00     | ****/ 80 | **** | 2.69 | 3.97   | 3.67 | **** |
|  | iency  | Dist                | trib | utio | n    |       |    |        |      |          |          |      |      |        |      |      |
| •  |  |                     |      |      |      |       |    |        |      |          |          |      |      |        |      |      |
| Credits Earned   | Expected Grades  |                     |      |      | Rea  | asons | 3  |        |      | Ту       | pe       |      |      | Majors |      |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 4        | Required for Majors | 0 | <br>Graduate | 0      | <br>Major      | 8 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 3        |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0        | General             | 3 | Under-grad   | 9      | Non-major      | 1 |
| 84-150     | 6     | 3.00-3.49 | 3 | D        | 0        |                     |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 2 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | ı |
|            |       |           |   | Р        | 0        |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0        | Other               | 6 | -            |        |                |   |
|            |       |           |   | ?        | 1        |                     |   |              |        |                |   |

Course-Section: PSYC 407 0101 University of Maryland Title ADV CHILD PSYCHOLOGY Baltimore County Instructor: SONNENSCHEIN, S Spring 2008

Enrollment:

84-150

Grad.

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University of Maryland Page 1429
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

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16

### - Means there are not enough

responses to be significant

| Ouestionnaires: 20 Student Course Evaluation Ouestionnai | Ouestionnaires: |  | Student Course | Evaluation | Ouestionnair |
|--|-----------------|--|----------------|------------|--------------|
|--|-----------------|--|----------------|------------|--------------|

|                         |  |                 |          |                     | Fr    | equei | ncie | s     |      | Inst | tructor | Course   | Dept      | UMBC  | Level  | Sect |       |      |
|-------------------------|--|-----------------|----------|---------------------|-------|-------|------|-------|------|------|---------|----------|-----------|-------|--------|------|-------|------|
|                         |  | Question        | s        |                     | NR    | NA    | 1    | 2     | 3    | 4    | 5       | Mean     | Rank      | Mean  | Mean   | Mean | Mean  | Mean |
|                         |  | Genera          | <br>1    |                     |       |       |      |       |      |      |         |          |           |       |        |      |       |      |
| 1. Did                  | you gain n   | ew insights,ski | lls fro  | om this course      | 0     | 0     | 0    | 0     | 2    | 8    | 10      | 4.40     | 809/1670  | 4.40  | 4.19   | 4.31 | 4.45  | 4.40 |
| 2. Did                  | the instru   | ctor make clear | the ex   | xpected goals       | 0     | 0     | 0    | 1     | 1    | 7    | 11      | 4.40     | 784/1666  | 4.40  | 4.16   | 4.27 | 4.35  | 4.40 |
| 3. Did                  | the exam q   | uestions reflec | t the e  | expected goals      | 0     | 0     | 0    | 0     | 1    | 4    | 15      | 4.70     | 387/1406  | 4.70  | 4.33   | 4.32 | 4.48  | 4.70 |
| 4. Did                  | other eval   | uations reflect | the ex   | spected goals       | 0     | 0     | 0    | 0     | 2    | 10   | 8       | 4.30     | 813/1615  | 4.30  | 4.16   | 4.24 | 4.37  | 4.30 |
| 5. Did                  | assigned r   | eadings contrib | ute to   | what you learned    | 0     | 0     | 0    | 0     | 6    | 8    | 6       | 4.00     | 851/1566  | 4.00  | 4.03   | 4.07 | 4.17  | 4.00 |
| 6. Did                  | written as   | signments contr | ibute t  | to what you learned | 0     | 0     | 0    | 3     | 6    | 7    | 4       | 3.60     | 1233/1528 | 3.60  | 4.09   | 4.12 | 4.26  | 3.60 |
| 7. Was                  | the gradin   | g system clearl | y expla  | ained               | 0     | 0     | 0    | 0     | 2    | 4    | 14      | 4.60     | 429/1650  | 4.60  | 4.10   | 4.22 | 4.28  | 4.60 |
| 8. How                  | many times   | was class canc  | elled    |                     | 0     | 0     | 0    | 0     | 0    | 0    | 20      | 5.00     | 1/1667    | 5.00  | 4.68   | 4.67 | 4.73  | 5.00 |
| 9. How                  | would you  | grade the overa | ll tead  | ching effectiveness | 3     | 0     | 0    | 1     | 7    | 7    | 2       | 3.59     | 1354/1626 | 3.59  | 4.00   | 4.11 | 4.28  | 3.59 |
|                         |  |                 |          |                     |       |       |      |       |      |      |         |          |           |       |        |      |       |      |
| 1. Were                 | the instr  | uctor's lecture | prepared | 0                   | 0     | 0     | 0    | 1     | 5    | 14   | 4.65    | 689/1559 | 4.65      | 4.38  | 4.46   | 4.58 | 4.65  |      |
| 2. Did                  | 2. Did the instructor seem interested in the subject |                 |          |                     |       |       |      | 0     | 1    | 4    | 15      | 4.70     | 1054/1560 | 4.70  | 4.65   | 4.72 | 4.80  | 4.70 |
| 3. Was                  | lecture ma   | terial presente | d and e  | explained clearly   | 0     | 0     | 0    | 0     | 1    | 9    | 10      | 4.45     | 762/1549  | 4.45  | 4.25   | 4.31 | 4.43  | 4.45 |
| 4. Did                  | the lectur   | es contribute t | o what   | you learned         | 0     | 0     | 0    | 0     | 0    | 7    | 13      | 4.65     | 532/1546  | 4.65  | 4.23   | 4.32 | 4.43  | 4.65 |
| 5. Did                  | audiovisua   | l techniques en | hance y  | your understanding  | 0     | 1     | 2    | 1     | 3    | 4    | 9       | 3.89     | 827/1323  | 3.89  | 4.13   | 4.00 | 4.10  | 3.89 |
|                         |  | Discus          | sion     |                     |       |       |      |       |      |      |         |          |           |       |        |      |       |      |
| 1. Did                  | class disc   | ussions contrib | ute to   | what you learned    | 6     | 0     | 0    | 0     | 0    | 8    | 6       | 4.43     | 519/1384  | 4.43  | 4.01   | 4.10 | 4.32  | 4.43 |
| 2. Were                 | all stude  | nts actively en | courage  | ed to participate   | 6     | 0     | 0    | 0     | 2    | 2    | 10      | 4.57     | 548/1378  | 4.57  | 4.29   | 4.29 | 4.55  | 4.57 |
| 3. Did                  | the instru   | ctor encourage  | fair ar  | nd open discussion  | 6     | 0     | 0    | 0     | 1    | 6    | 7       | 4.43     | 731/1378  | 4.43  | 4.32   | 4.31 | 4.60  | 4.43 |
| 4. Were                 | special t  | echniques succe | ssful    |                     | 7     | 6     | 1    | 0     | 1    | 3    | 2       | 3.71     | 648/ 904  | 3.71  | 3.80   | 4.03 | 4.22  | 3.71 |
|                         |  |                 |          | Frequ               | iency | Dist  | trib | ution | n    |      |         |          |           |       |        |      |       |      |
| Credita                 | Farned   | Expected Grades |          |                     |       | Po:   | ason | c     |      |      | Ty      | ne.      |           |       | Majors |      |       |      |
|                         | Credits Earned Cum. GPA Expected Grades              |                 |          |                     |       |       |      |       |      |      |         |          |           |       |        |      |       |      |
| 00-27                   | 2  | 0.00-0.99       | 0        | A 11                |       | Red   | quir | ed fo | or M | ajor | s       | 1        | Graduat   | е     | 0      | Majo | r     | 17   |
| 28-55                   | 0  | 1.00-1.99       | 0        | В 7                 |       |       |      |       |      |      |         |          |           |       |        |      | _     |      |
| 56-83 1 2.00-2.99 2 C 1 |  |                 |          |                     |       | Gei   | nera | 1     |      |      |         | 2        | Under-g   | rad 2 | 0      | Non- | major | 3    |

Electives

Other

Course-Section: PSYC 437 0101 Title MAKING A DIFFERENCE Instructor: MATON, KENNETH

Enrollment:

13

University of Maryland Page 1430 Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

|   |       |      | Fr   | ലവാല | ncie  | 2 |   | Tne  | tructor   | Course | Dent | TIMBC | Level  | Sec |
|---|-------|------|------|------|-------|---|---|------|-----------|--------|------|-------|--------|-----|
| Questions   | NR    | NA   | 1    | _    | 3     | 4 | 5 |      | Rank      |        | _    |       | Mean   |     |
| General   |       |      |      |      |       |   |   |      |           |        |      |       |        |     |
| 1. Did you gain new insights, skills from this course     | 0     | 0    | 0    | 0    | 1     | 2 | 6 | 4.56 | 611/1670  | 4.56   | 4.19 | 4.31  | 4.45   | 4.5 |
| 2. Did the instructor make clear the expected goals       | 0     | 0    | 0    | 0    | 3     | 2 | 4 | 4.11 | 1125/1666 | 4.11   | 4.16 | 4.27  | 4.35   | 4.1 |
| 3. Did the exam questions reflect the expected goals      | 0     | 6    | 0    | 0    | 0     | 0 | 3 | 5.00 | 1/1406    | 5.00   | 4.33 | 4.32  | 4.48   | 5.0 |
| 4. Did other evaluations reflect the expected goals       | 0     | 0    | 0    | 0    | 2     | 4 | 3 | 4.11 | 1018/1615 | 4.11   | 4.16 | 4.24  | 4.37   | 4.1 |
| 5. Did assigned readings contribute to what you learned   | 1     | 0    | 0    | 1    | 0     | 2 | 5 | 4.38 | 520/1566  | 4.38   | 4.03 | 4.07  | 4.17   | 4.3 |
| 6. Did written assignments contribute to what you learned | 0     | 0    | 0    | 0    | 0     | 3 | 6 | 4.67 | 300/1528  | 4.67   | 4.09 | 4.12  | 4.26   | 4.6 |
| 7. Was the grading system clearly explained               | 0     | 0    | 0    | 3    | 3     | 1 | 2 | 3.22 | 1548/1650 | 3.22   | 4.10 | 4.22  | 4.28   | 3.2 |
| 8. How many times was class cancelled                     | 0     | 0    | 0    | 0    | 0     | 4 | 5 | 4.56 | 1119/1667 | 4.56   | 4.68 | 4.67  | 4.73   | 4.5 |
| 9. How would you grade the overall teaching effectiveness | 1     | 0    | 0    | 0    | 1     | 3 | 4 | 4.38 | 595/1626  | 4.38   | 4.00 | 4.11  | 4.28   | 4.3 |
| Lecture   |       |      |      |      |       |   |   |      |           |        |      |       |        |     |
| 1. Were the instructor's lectures well prepared           | 1     | 0    | 0    | 0    | 1     | 3 | 4 | 4.38 | 1052/1559 | 4.38   | 4.38 | 4.46  | 4.58   | 4.3 |
| 2. Did the instructor seem interested in the subject      | 1     | 0    | 0    | 0    | 0     | 2 | 6 | 4.75 | 948/1560  | 4.75   | 4.65 | 4.72  | 4.80   | 4.7 |
| 3. Was lecture material presented and explained clearly   | 1     | 0    | 0    | 0    | 1     | 3 | 4 | 4.38 | 852/1549  | 4.38   | 4.25 | 4.31  | 4.43   | 4.3 |
| 4. Did the lectures contribute to what you learned        | 1     | 0    | 0    | 0    | 0     | 3 | 5 | 4.63 | 570/1546  | 4.63   | 4.23 | 4.32  | 4.43   | 4.6 |
| 5. Did audiovisual techniques enhance your understanding  | 1     | 6    | 0    | 0    | 2     | 0 | 0 | 3.00 | ****/1323 | ****   | 4.13 | 4.00  | 4.10   | *** |
| Discussion  |       |      |      |      |       |   |   |      |           |        |      |       |        |     |
| 1. Did class discussions contribute to what you learned   | 1     | 0    | 0    | 0    | 1     | 2 | 5 | 4.50 | 434/1384  | 4.50   | 4.01 | 4.10  | 4.32   | 4.5 |
| 2. Were all students actively encouraged to participate   | 1     | 0    | 0    | 0    | 0     | 0 | 8 | 5.00 | 1/1378    | 5.00   | 4.29 | 4.29  | 4.55   | 5.0 |
| 3. Did the instructor encourage fair and open discussion  | 1     | 0    | 0    | 0    | 0     | 0 | 8 | 5.00 | 1/1378    | 5.00   | 4.32 | 4.31  | 4.60   | 5.0 |
| 4. Were special techniques successful                     | 1     | 1    | 0    | 0    | 2     | 2 | 3 | 4.14 | 425/ 904  | 4.14   | 3.80 | 4.03  | 4.22   | 4.1 |
| Seminar   |       |      |      |      |       |   |   |      |           |        |      |       |        |     |
| 1. Were assigned topics relevant to the announced theme   | 1     | 0    | 0    | 1    | 0     | 1 | 6 | 4.50 | 65/ 87    | 4.50   | 3.87 | 4.65  | 4.80   | 4.5 |
| 2. Was the instructor available for individual attention  | 1     | 0    | 0    | 0    | 0     | 2 | 6 | 4.75 | 47/ 79    | 4.75   | 4.08 | 4.64  | 4.60   | 4.7 |
| 3. Did research projects contribute to what you learned   | 1     | 0    | 0    | 0    | 1     | 1 | 6 | 4.63 | 46/ 75    | 4.63   | 4.09 | 4.57  | 4.56   | 4.6 |
| 4. Did presentations contribute to what you learned       | 1     | 0    | 0    | 0    | 1     | 3 | 4 | 4.38 | 50/ 79    | 4.38   | 3.49 | 4.45  | 4.53   | 4.3 |
| 5. Were criteria for grading made clear                   | 1     | 0    | 0    | 1    | 2     | 3 | 2 | 3.75 | 51/ 80    | 3.75   | 2.69 | 3.97  | 3.67   | 3.7 |
| Frequ   | ıency | Dist | trib | utio | n     |   |   |      |           |        |      |       |        |     |
| Credits Earned Cum. GPA Expected Grades                   |       |      |      | Rea  | asons | 5 |   |      | Ty        | pe     |      |       | Majors | 5   |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 1 | A        | 3      | Required for Majors | 1 | Graduate     | 1      | Major          | 8 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 3      |                     |   |              |        |                |   |
| 56-83      | 1     | 2.00-2.99 | 2 | C        | 0      | General             | 2 | Under-grad   | 8      | Non-major      | 1 |
| 84-150     | 2     | 3.00-3.49 | 1 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 1     | 3.50-4.00 | 1 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | 1 |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0      | Other               | 4 |              |        |                |   |
|            |       |           |   | 2        | 0      |                     |   |              |        |                |   |

Course-Section: PSYC 440 0101 University of Maryland Page 1431 Title SEMINAR IN SOCIAL PSYC Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: BLASS, THOMAS

Enrollment: 23 Questionnaires: 23

Student Course Evaluation Questionnaire

|   |    |    | Fre | equer | ncies | 3 |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 4  | 0  | 0   | 0     | 1     | 3 | 15 | 4.74 | 388/1670  | 4.62   | 4.19 | 4.31 | 4.45  | 4.74 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0   | 1     | 2     | 5 | 11 | 4.37 | 833/1666  | 4.26   | 4.16 | 4.27 | 4.35  | 4.37 |
| 3. Did the exam questions reflect the expected goals      | 5  | 10 | 0   | 0     | 3     | 2 | 3  | 4.00 | 1057/1406 | 4.25   | 4.33 | 4.32 | 4.48  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 4  | 1  | 0   | 1     | 1     | 5 | 11 | 4.44 | 633/1615  | 4.16   | 4.16 | 4.24 | 4.37  | 4.44 |
| 5. Did assigned readings contribute to what you learned   | 4  | 0  | 0   | 0     | 0     | 2 | 17 | 4.89 | 137/1566  | 4.82   | 4.03 | 4.07 | 4.17  | 4.89 |
| 6. Did written assignments contribute to what you learned | 4  | 0  | 0   | 0     | 2     | 4 | 13 | 4.58 | 368/1528  | 4.65   | 4.09 | 4.12 | 4.26  | 4.58 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0   | 1     | 2     | 4 | 12 | 4.42 | 690/1650  | 4.27   | 4.10 | 4.22 | 4.28  | 4.42 |
| 8. How many times was class cancelled                     | 4  | 0  | 0   | 0     | 0     | 0 | 19 | 5.00 | 1/1667    | 4.94   | 4.68 | 4.67 | 4.73  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0   | 0     | 1     | 6 | 10 | 4.53 | 387/1626  | 4.26   | 4.00 | 4.11 | 4.28  | 4.53 |
| Lecture   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0   | 0     | 0     | 2 | 16 | 4.89 | 307/1559  | 4.69   | 4.38 | 4.46 | 4.58  | 4.89 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0   | 0     | 0     | 0 | 18 | 5.00 | 1/1560    | 4.75   | 4.65 | 4.72 | 4.80  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0   | 0     | 2     | 4 | 12 | 4.56 | 622/1549  | 4.47   | 4.25 | 4.31 | 4.43  | 4.56 |
| 4. Did the lectures contribute to what you learned        | 5  | 0  | 0   | 0     | 3     | 3 | 12 | 4.50 | 715/1546  | 4.50   | 4.23 | 4.32 | 4.43  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 1  | 0   | 0     | 2     | 3 | 12 | 4.59 | 283/1323  | 4.11   | 4.13 | 4.00 | 4.10  | 4.59 |
| Discussion  |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 2   | 1     | 3     | 1 | 9  | 3.88 | 944/1384  | 4.19   | 4.01 | 4.10 | 4.32  | 3.88 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 1   | 0     | 2     | 2 | 11 | 4.38 | 751/1378  | 4.60   | 4.29 | 4.29 | 4.55  | 4.38 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 1   | 1     | 2     | 3 | 9  | 4.13 | 937/1378  |        | 4.32 | 4.31 | 4.60  | 4.13 |
| 4. Were special techniques successful                     | 7  | 2  | 0   | 2     | 1     | 1 | 10 | 4.36 | 317/ 904  |        | 3.80 | 4.03 | 4.22  | 4.36 |
|   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Туре         |        | Majors         |    |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 9      | Required for Majors | 0  | Graduate     | 0      | Major          | 18 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 9      |                     |    |              |        |                |    |
| 56-83      | 0     | 2.00-2.99 | 5 | C        | 0      | General             | 3  | Under-grad   | 23     | Non-major      | 5  |
| 84-150     | 9     | 3.00-3.49 | 2 | D        | 0      |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 3 | F        | 0      | Electives           | 1  | #### - Means | there  | are not enough | a  |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | gnificant      |    |
|            |       |           |   | I        | 0      | Other               | 13 |              |        |                |    |
|            |       |           |   | 2        | Λ      |                     |    |              |        |                |    |

Course-Section: PSYC 440 8620 University of Maryland Baltimore County

Title SEMINAR IN SOCIAL PSYC

Instructor: GRIFFITH, JIM

Enrollment: 8 Ouestionnaires: 8

# Spring 2008 Student Course Evaluation Ouestionnaire

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Job IRBR3029

Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean General 1. Did you gain new insights, skills from this course 0 0 0 0 0 4 4 4.50 665/1670 4.62 4.19 4.31 4.45 4.50 1 0 0 1 1 1 4 4.14 1092/1666 4.26 4.16 4.27 4.35 4.14 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 0 0 0 1 2 5 4.50 597/1406 4.25 4.33 4.32 4.48 4.50 4. Did other evaluations reflect the expected goals 0 0 1 0 2 1 4 3.88 1252/1615 4.16 4.16 4.24 4.37 3.88 5. Did assigned readings contribute to what you learned 0 0 0 0 0 2 6 4.75 226/1566 4.82 4.03 4.07 4.17 4.75 6. Did written assignments contribute to what you learned 1 0 0 2 5 4.71 260/1528 0 0 4.65 4.09 4.12 4.26 4.71 7. Was the grading system clearly explained 0 0 0 0 2 3 3 4.13 1055/1650 4.27 4.10 4.22 4.28 4.13 0 0 0 8. How many times was class cancelled 0 0 1 7 4.88 730/1667 4.94 4.68 4.67 4.73 4.88 9. How would you grade the overall teaching effectiveness  $1 \quad 0 \quad 0$ 0 1 5 1 4.00 953/1626 4.26 4.00 4.11 4.28 4.00 Lecture 1. Were the instructor's lectures well prepared 0 0 0 Ω Ω 4 4 4.50 896/1559 4.69 4.38 4.46 4.58 4.50 2. Did the instructor seem interested in the subject 0 0 0 0 1 2 5 4.50 1248/1560 4.75 4.65 4.72 4.80 4.50 3. Was lecture material presented and explained clearly 0 0 0 1 0 2 5 4.38 852/1549 4.47 4.25 4.31 4.43 4.38 4. Did the lectures contribute to what you learned 0 0 0 0 1 2 5 4.50 715/1546 4.50 4.23 4.32 4.43 4.50 5. Did audiovisual techniques enhance your understanding 0 0 1 1 1 2 3 3.63 980/1323 4.11 4.13 4.00 4.10 3.63 Discussion 1. Did class discussions contribute to what you learned 2 0 0 1 1 4 4.50 434/1384 4.19 4.01 4.10 4.32 4.50 2. Were all students actively encouraged to participate 2 0 0 0 1 5 4.83 316/1378 4.60 4.29 4.29 4.55 4.83 3. Did the instructor encourage fair and open discussion 2 0 0 0 1 5 4.83 354/1378 4.48 4.32 4.31 4.60 4.83 4. Were special techniques successful 2 0 0 0 0 2 4 4.67 179/904 4.51 3.80 4.03 4.22 4.67 Seminar 0 4.00 \*\*\*\*/ 87 \*\*\*\* 3.87 4.65 4.80 \*\*\*\* 1. Were assigned topics relevant to the announced theme 0 0 1 0 0 0 1 5.00 \*\*\*\*/ 79 \*\*\*\* 4.08 4.64 4.60 \*\*\*\* 2. Was the instructor available for individual attention 7 0 0 0 0 0 1 5.00 \*\*\*\*/ 75 \*\*\*\* 4.09 4.57 4.56 \*\*\*\* 3. Did research projects contribute to what you learned 0 0 4. Did presentations contribute to what you learned 7 0 0 0 0 1 0 4.00 \*\*\*\*/ 79 \*\*\*\* 3.49 4.45 4.53 \*\*\*\* 5. Were criteria for grading made clear 7 0 0 0 0 1 0 4.00 \*\*\*\*/ 80 \*\*\*\* 2.69 3.97 3.67 \*\*\*\*

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 1     | 0.00-0.99 | 0 | <br>А    | 3      | Required for Majors | 1 | Graduate     | 0      | Major          | 7 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 2      |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 1 | Under-grad   | 8      | Non-major      | 1 |
| 84-150     | 2     | 3.00-3.49 | 2 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | 1 |
|            |       |           |   | P        | 0      |                     |   | responses to | be sid | nificant       |   |
|            |       |           |   | I        | 0      | Other               | 3 | -            | -      | -              |   |
|            |       |           |   | 2        | 0      |                     |   |              |        |                |   |

Course-Section: PSYC 446 0101 University of Maryland Page 1433 Baltimore County AUG 6, 2008 Title INDUSTRIAL PSYCHOLOGY Spring 2008 Job IRBR3029

Instructor: SIGURDSSON, S

Enrollment: 23 Questionnaires: 16

Student Course Evaluation Questionnaire

|           |            | Ouestion       | s       |                    | NR    | NA    | Fre   | -     | ncies<br>3 | s<br>4 | 5        | Inst<br>Mean | ructor<br>Rank | Course<br>Mean | -      |            | Level<br>Mean | Sect<br>Mean |
|-----------|------------|----------------|---------|--------------------|-------|-------|-------|-------|------------|--------|----------|--------------|----------------|----------------|--------|------------|---------------|--------------|
|           |            |                |         |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
|           |            | Genera         | 1       |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
| 1. Did yo | ou gain ne | w insights,ski | lls fro | m this course      | 0     | 0     | 0     | 0     | 2          | 6      | 8        | 4.38         | 849/1670       | 4.38           | 4.19   | 4.31       | 4.45          | 4.38         |
| 2. Did th | ne instruc | tor make clear | the ex  | pected goals       | 0     | 0     | 0     | 0     | 2          | 5      | 9        | 4.44         | 735/1666       | 4.44           | 4.16   | 4.27       | 4.35          | 4.44         |
| 3. Did th | ne exam qu | estions reflec | t the e | xpected goals      | 0     | 5     | 0     | 0     | 2          | 2      | 7        | 4.45         | 656/1406       | 4.45           | 4.33   | 4.32       | 4.48          | 4.45         |
|           |            | ations reflect |         | 1 3                | 0     | 0     | 0     | 0     | 1          | 3      | 12       | 4.69         | 357/1615       | 4.69           | 4.16   | 4.24       | 4.37          | 4.69         |
|           | _          | _              |         | what you learned   | 1     | 0     | 0     | 1     | 2          | 3      | 9        | 4.33         | 559/1566       | 4.33           | 4.03   | 4.07       | 4.17          | 4.33         |
|           |            |                |         | o what you learned | 2     | 0     | 0     | 0     | 0          | 5      | 9        | 4.64         | 315/1528       | 4.64           | 4.09   | 4.12       | 4.26          | 4.64         |
| 7. Was th | ne grading | system clearly | y expla | ined               | 2     | 0     | 0     | 0     | 0          | 2      | 12       | 4.86         | 194/1650       | 4.86           | 4.10   | 4.22       | 4.28          | 4.86         |
|           | -          | was class canc |         |                    | 2     | 0     | 0     | 0     | 0          | 0      | 14       | 5.00         | 1/1667         | 5.00           | 4.68   | 4.67       | 4.73          | 5.00         |
| 9. How wo | ould you g | rade the overa | ll teac | hing effectiveness | 4     | 0     | 0     | 1     | 0          | 5      | 6        | 4.33         | 637/1626       | 4.33           | 4.00   | 4.11       | 4.28          | 4.33         |
|           |            |                |         |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
|           |            | Lectur         | _       |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
|           |            | ctor's lecture |         |                    | 1     | 0     | 0     | 0     | 0          | 4      | 11       | 4.73         | 555/1559       | 4.73           | 4.38   | 4.46       | 4.58          | 4.73         |
|           |            | tor seem inter |         | _                  | 1     | 0     | 0     | 0     | 1          | 0      | 14       | 4.87         | 699/1560       | 4.87           | 4.65   | 4.72       | 4.80          | 4.87         |
|           |            |                |         | xplained clearly   | 1     | 0     | 0     | 0     | 1          | 4      | 10       | 4.60         | 562/1549       | 4.60           | 4.25   | 4.31       | 4.43          | 4.60         |
|           |            | s contribute t |         | -                  | 1     | 0     | 1     | 1     | 1          | 2      | 10       | 4.27         | 979/1546       | 4.27           | 4.23   | 4.32       | 4.43          | 4.27         |
| 5. Did av | udiovisual | techniques en  | hance y | our understanding  | 3     | 1     | 0     | 2     | 0          | 2      | 8        | 4.33         | 481/1323       | 4.33           | 4.13   | 4.00       | 4.10          | 4.33         |
|           |            |                |         |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
|           |            | Discus         |         |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
|           |            |                |         | what you learned   | 9     | 0     | 0     | 0     | 2          | 1      | 4        | 4.29         | 651/1384       | 4.29           | 4.01   | 4.10       | 4.32          | 4.29         |
|           |            | _              | _       | d to participate   | 9     | 0     | 0     | 0     | 0          | 1      | 6        | 4.86         | 295/1378       | 4.86           | 4.29   | 4.29       | 4.55          | 4.86         |
|           |            | _              |         | d open discussion  | 9     | 0     | 0     | 0     | 0          | 1      | 6        | 4.86         | 333/1378       | 4.86           | 4.32   | 4.31       | 4.60          | 4.86         |
| 4. Were s | special te | chniques succe | ssful   |                    | 9     | 1     | 0     | 0     | 0          | 1      | 5        | 4.83         | 123/ 904       | 4.83           | 3.80   | 4.03       | 4.22          | 4.83         |
|           |            |                |         |                    |       |       |       |       |            |        |          |              |                |                |        |            |               |              |
|           |            |                | Frequ   | ency               | Dist  | cribu | ution | 1     |            |        |          |              |                |                |        |            |               |              |
| a 11      |            | a ana          |         |                    |       |       |       | _     |            |        |          |              | _              |                |        |            |               |              |
| Credits E | arned      | Cum. GPA       |         | Expected Grades    |       |       |       | Rea   | asons      | 5<br>  |          |              | Ту:            | pe<br>         |        |            | Majors        |              |
| 00-27     | 0          | 0.00-0.99      | 1       | A 10               |       | Red   | guire | ed fo | or Ma      | ijor   | s        | 0            | Graduat        | e              | 0      | Majo       | r             | 14           |
| 28-55     | 0          | 1.00-1.99      | 0       | в 4                |       |       | -     |       |            | -      |          |              |                |                |        | <b>J</b> - |               |              |
| 56-83     | 1          | 2.00-2.99      | 2       | C 0                |       | Ger   | nera: | L     |            |        |          | 1            | Under-g        | rad 1          | 6      | Non-       | major         | 2            |
| 84-150    | 10         | 3.00-3.49      | 4       | D 0                |       |       |       |       |            |        |          |              | 3              |                |        |            | -             |              |
| Grad.     | 0          | 3.50-4.00      |         | Ele                | ectiv | ves   |       |       |            | 0      | #### - 1 | Means t      | here a         | re not         | enoug  | h          |               |              |
|           |            |                |         | P 0                |       |       |       |       |            |        |          |              | respons        | es to b        | e sign | ificar     | ıt            |              |
|           |            |                |         |                    |       |       |       |       |            |        |          |              | -              |                | _      |            |               |              |

Other

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I ? Course-Section: PSYC 448 8620 University of Maryland Page 1434 Title DEVELOPMNTL NEUROSCIEN Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: NEWMAN, JULIE

Enrollment: 8 Questionnaires: 8

Student Course Evaluation Questionnaire

|   |       |     | Fre  | equei | ncies | 3 |   | Ins  | tructor   | Course | Dept | UMBC | Level | Sect |
|---|-------|-----|------|-------|-------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR    | NA  | 1    | 2     | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |       |     |      |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0     | 0   | 0    | 0     | 0     | 1 | 7 | 4.88 | 234/1670  | 4.88   | 4.19 | 4.31 | 4.45  | 4.88 |
| 2. Did the instructor make clear the expected goals       | 0     | 0   | 0    | 0     | 0     | 1 | 7 | 4.88 | 198/1666  | 4.88   | 4.16 | 4.27 | 4.35  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 0     | 0   | 0    | 0     | 0     | 1 | 7 | 4.88 | 212/1406  | 4.88   | 4.33 | 4.32 | 4.48  | 4.88 |
| 4. Did other evaluations reflect the expected goals       | 0     | 2   | 0    | 0     | 0     | 0 | 6 | 5.00 | 1/1615    | 5.00   | 4.16 | 4.24 | 4.37  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0     | 0   | 1    | 1     | 2     | 1 | 3 | 3.50 | 1285/1566 | 3.50   | 4.03 | 4.07 | 4.17  | 3.50 |
| 6. Did written assignments contribute to what you learned | 0     | 0   | 0    | 0     | 0     | 2 | 6 | 4.75 | 221/1528  | 4.75   | 4.09 | 4.12 | 4.26  | 4.75 |
| 7. Was the grading system clearly explained               | 0     | 0   | 0    | 0     | 0     | 0 | 8 | 5.00 | 1/1650    | 5.00   | 4.10 | 4.22 | 4.28  | 5.00 |
| 8. How many times was class cancelled                     | 0     | 0   | 0    | 0     | 0     | 1 | 7 | 4.88 | 730/1667  | 4.88   | 4.68 | 4.67 | 4.73  | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 3     | 0   | 0    | 0     | 0     | 2 | 3 | 4.60 | 324/1626  | 4.60   | 4.00 | 4.11 | 4.28  | 4.60 |
| Lecture   |       |     |      |       |       |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | Ο     | 0   | 0    | 0     | Ο     | 1 | 7 | 4.88 | 323/1559  | 4.88   | 4.38 | 4.46 | 4.58  | 4.88 |
| 2. Did the instructor seem interested in the subject      | 0     | 0   | 0    | 0     | 1     | 0 | 7 | 4.75 | 948/1560  | 4.75   | 4.65 | 4.72 | 4.80  | 4.75 |
| 3. Was lecture material presented and explained clearly   | 0     | 0   | 0    | 0     | 1     | 0 | 7 | 4.75 | 366/1549  | 4.75   | 4.25 | 4.31 | 4.43  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 0     | 0   | 0    | 0     | 0     | 1 | 7 | 4.88 | 265/1546  | 4.88   | 4.23 | 4.32 | 4.43  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 0     | 0   | 0    | 0     | 1     | 1 | 6 | 4.63 | 260/1323  | 4.63   | 4.13 | 4.00 | 4.10  | 4.63 |
|   |       |     |      |       |       |   |   |      |           |        |      |      |       |      |
| Discussion  |       |     |      |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4     | 0   | 0    | 0     | 0     | 2 | 2 | 4.50 | 434/1384  | 4.50   | 4.01 | 4.10 | 4.32  | 4.50 |
| 2. Were all students actively encouraged to participate   | 3     | 0   | 0    | 0     | 0     | 0 | 5 | 5.00 | 1/1378    | 5.00   | 4.29 | 4.29 | 4.55  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3     | 0   | 0    | 0     | 0     | 0 | 5 | 5.00 | 1/1378    | 5.00   | 4.32 | 4.31 | 4.60  | 5.00 |
| 4. Were special techniques successful                     | 3     | 4   | 1    | 0     | 0     | 0 | 0 | 1.00 | ****/ 904 | ***    | 3.80 | 4.03 | 4.22  | **** |
| Freq  | lency | Dis | trib | ution | n     |   |   |      |           |        |      |      |       |      |

| Credits E | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |   | Type         |        | Majors         |   |
|-----------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27     | 0     | 0.00-0.99 | 0 | А        | 3        | Required for Majors | 0 | Graduate     | 0      | Major          | 8 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 3        |                     |   |              |        |                |   |
| 56-83     | 1     | 2.00-2.99 | 0 | C        | 0        | General             | 4 | Under-grad   | 8      | Non-major      | 0 |
| 84-150    | 3     | 3.00-3.49 | 1 | D        | 0        |                     |   |              |        |                |   |
| Grad.     | 0     | 3.50-4.00 | 5 | F        | 0        | Electives           | 2 | #### - Means | there  | are not enough | ı |
|           |       |           |   | P        | 0        |                     |   | responses to | be sig | nificant       |   |
|           |       |           |   | I        | 0        | Other               | 1 | _            |        |                |   |
|           |       |           |   | ?        | 1        |                     |   |              |        |                |   |

Course-Section: PSYC 463 8620 University of Maryland Page 1435
Title EATING: NORMAL/ABNORMA Baltimore County AUG 6, 2008

Instructor: SHANDLER, MELVI

Enrollment: 10
Questionnaires: 10

Spring 2008
Student Course Evaluation Questionnaire

Job IRBR3029

|   |    |    | Fre | equer | ncies | 3 |   | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 3  | 0  | 0   | 0     | 0     | 2 | 5 | 4.71 | 414/1670  | 4.71   | 4.19 | 4.31 | 4.45  | 4.71 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 0   | 0     | 1     | 2 | 4 | 4.43 | 751/1666  | 4.43   | 4.16 | 4.27 | 4.35  | 4.43 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 0   | 0     | 0     | 2 | 5 | 4.71 | 363/1406  | 4.71   | 4.33 | 4.32 | 4.48  | 4.71 |
| 4. Did other evaluations reflect the expected goals       | 3  | 0  | 0   | 0     | 1     | 1 | 5 | 4.57 | 477/1615  | 4.57   | 4.16 | 4.24 | 4.37  | 4.57 |
| 5. Did assigned readings contribute to what you learned   | 3  | 0  | 0   | 0     | 1     | 2 | 4 | 4.43 | 470/1566  | 4.43   | 4.03 | 4.07 | 4.17  | 4.43 |
| 6. Did written assignments contribute to what you learned | 3  | 0  | 0   | 0     | 0     | 2 | 5 | 4.71 | 260/1528  | 4.71   | 4.09 | 4.12 | 4.26  | 4.71 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0   | 2     | 0     | 0 | 5 | 4.14 | 1032/1650 | 4.14   | 4.10 | 4.22 | 4.28  | 4.14 |
| 8. How many times was class cancelled                     | 3  | 0  | 0   | 0     | 0     | 4 | 3 | 4.43 | 1236/1667 | 4.43   | 4.68 | 4.67 | 4.73  | 4.43 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0   | 0     | 0     | 2 | 1 | 4.33 | 637/1626  | 4.33   | 4.00 | 4.11 | 4.28  | 4.33 |
| Lecture   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0   | 0     | 0     | 2 | 5 | 4.71 | 589/1559  | 4.71   | 4.38 | 4.46 | 4.58  | 4.71 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0   | 0     | 0     | 1 | 6 | 4.86 | 725/1560  | 4.86   | 4.65 | 4.72 | 4.80  | 4.86 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0   | 0     | 0     | 2 | 5 | 4.71 | 424/1549  | 4.71   | 4.25 | 4.31 | 4.43  | 4.71 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0   | 0     | 0     | 1 | 6 | 4.86 | 288/1546  | 4.86   | 4.23 | 4.32 | 4.43  | 4.86 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0   | 1     | 0     | 0 | 6 | 4.57 | 288/1323  | 4.57   | 4.13 | 4.00 | 4.10  | 4.57 |
| Discussion  |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0   | 0     | 1     | 0 | 5 | 4.67 | 324/1384  | 4.67   | 4.01 | 4.10 | 4.32  | 4.67 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0   | 0     | 1     | 0 | 5 | 4.67 | 481/1378  | 4.67   | 4.29 | 4.29 | 4.55  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0   | 0     | 0     | 1 | 5 | 4.83 | 354/1378  | 4.83   | 4.32 | 4.31 | 4.60  | 4.83 |
| 4. Were special techniques successful                     | 4  | 0  | 0   | 0     | 1     | 1 | 4 | 4.50 | 243/ 904  | 4.50   | 3.80 | 4.03 | 4.22  | 4.50 |
| _   |    |    | ,   |       |       |   |   |      |           |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type         |       | Majors         |   |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|-------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | 4        | Required for Majors | 0 | <br>Graduate | 0     | Major          | 7 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 1        |                     |   |              |       |                |   |
| 56-83      | 0     | 2.00-2.99 | 1 | С        | 0        | General             | 3 | Under-grad   | 10    | Non-major      | 3 |
| 84-150     | 3     | 3.00-3.49 | 2 | D        | 0        |                     |   |              |       |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0        | Electives           | 0 | #### - Means | there | are not enough |   |
|            |       |           |   | P        | 0        |                     |   | responses to | be si | gnificant      |   |
|            |       |           |   | I        | 0        | Other               | 1 | _            |       |                |   |
|            |       |           |   | 2        | Λ        |                     |   |              |       |                |   |

Course-Section: PSYC 493A 0101 University of Maryland Page 1436 Title Baltimore County AUG 6, 2008 ADVANCED TPCS:PARENTIN Job IRBR3029

Instructor: CHEAH, CHARISSA

Enrollment: 26

Questionnaires: 17

Student Course Evaluation Questionnaire

Spring 2008

|            |                                  |                  |                                    |                    |      | Fr   | eque | ncie | s    |       | Inst | tructor             | Course    | Dept  | UMBC | Level | Sect   |      |
|------------|----------------------------------|------------------|------------------------------------|--------------------|------|------|------|------|------|-------|------|---------------------|-----------|-------|------|-------|--------|------|
|            |                                  | Question         | 3                                  |                    | NR   | NA   | 1    | 2    | 3    | 4     | 5    | Mean                | Rank      | Mean  | Mean | Mean  | Mean   | Mean |
|            |                                  | Genera           | <br>1                              |                    |      |      |      |      |      |       |      |                     |           |       |      |       |        |      |
| 1. Did yo  | u qain n                         | ew insights,ski  | lls fro                            | m this course      | 2    | 0    | 0    | 0    | 0    | 3     | 12   | 4.80                | 300/1670  | 4.80  | 4.19 | 4.31  | 4.45   | 4.80 |
|            |                                  | ctor make clear  |                                    |                    | 2    | 0    | 0    | 0    | 0    | 5     | 10   | 4.67                | 415/1666  | 4.67  | 4.16 | 4.27  | 4.35   | 4.67 |
|            |                                  | uestions reflec  |                                    | _                  | 2    | 8    | 0    | 0    | 0    | 1     | 6    | 4.86                | 226/1406  | 4.86  | 4.33 | 4.32  | 4.48   | 4.86 |
| 4. Did ot  | her eval                         | uations reflect  | the ex                             | pected goals       | 2    | 1    | 0    | 0    | 0    | 3     | 11   | 4.79                | 263/1615  | 4.79  | 4.16 | 4.24  | 4.37   | 4.79 |
| 5. Did as  | signed r                         | eadings contrib  | ute to                             | what you learned   | 2    | 0    | 0    | 0    | 0    | 1     | 14   | 4.93                | 92/1566   | 4.93  | 4.03 | 4.07  | 4.17   | 4.93 |
| 6. Did wr  | itten as                         | signments contr  | ibute t                            | o what you learned | 2    | 0    | 0    | 0    | 0    | 3     | 12   | 4.80                | 173/1528  | 4.80  | 4.09 | 4.12  | 4.26   | 4.80 |
| 7. Was the | e gradin                         | g system clearly | y expla                            | ined               | 2    | 0    | 0    | 0    | 0    | 1     | 14   | 4.93                | 111/1650  | 4.93  | 4.10 | 4.22  | 4.28   | 4.93 |
| 8. How man | ny times                         | was class canc   | elled                              |                    | 2    | 0    | 0    | 0    | 3    | 10    | 2    | 3.93                | 1583/1667 | 3.93  | 4.68 | 4.67  | 4.73   | 3.93 |
| 9. How wo  | uld you                          | grade the overa  | ll tead                            | hing effectiveness | 6    | 0    | 0    | 0    | 0    | 3     | 8    | 4.73                | 231/1626  | 4.73  | 4.00 | 4.11  | 4.28   | 4.73 |
|            |                                  | Lectur           | =                                  |                    |      |      |      |      |      |       |      |                     |           |       |      |       |        |      |
| 1. Were t  | he instr                         | uctor's lecture  | s well                             | prepared           | 2    | 0    | 0    | 0    | 0    | 0     | 15   | 5.00                | 1/1559    | 5.00  | 4.38 | 4.46  | 4.58   | 5.00 |
|            |                                  | ctor seem inter  |                                    |                    | 2    | 0    | 0    | 0    | 0    | 0     | 15   | 5.00                | 1/1560    | 5.00  | 4.65 | 4.72  | 4.80   | 5.00 |
|            |                                  |                  | al presented and explained clearly |                    |      |      |      | 0    | 0    | 1     | 14   | 4.93                | 141/1549  | 4.93  | 4.25 | 4.31  | 4.43   | 4.93 |
|            |                                  |                  | tribute to what you learned        |                    |      |      |      | 0    | 0    | 0     | 15   | 5.00                | 1/1546    | 5.00  | 4.23 | 4.32  | 4.43   | 5.00 |
|            |                                  |                  | our understanding                  | 2                  | 0    | 0    | 0    | 0    | 3    | 12    | 4.80 | 156/1323            | 4.80      | 4.13  | 4.00 | 4.10  | 4.80   |      |
|            |                                  | Discus           | sion                               |                    |      |      |      |      |      |       |      |                     |           |       |      |       |        |      |
| 1. Did cla | ass disc                         |                  |                                    | what you learned   | 7    | 0    | 0    | 0    | 0    | 2     | 8    | 4.80                | 221/1384  | 4.80  | 4.01 | 4.10  | 4.32   | 4.80 |
|            |                                  |                  |                                    | ed to participate  | 8    | 0    | 0    | 0    | 0    | 1     | 8    | 4.89                | 264/1378  | 4.89  | 4.29 | 4.29  | 4.55   | 4.89 |
|            |                                  |                  |                                    | d open discussion  | 8    | 0    | 0    | 0    | 0    | 1     | 8    | 4.89                | 302/1378  | 4.89  | 4.32 | 4.31  | 4.60   | 4.89 |
|            |                                  | echniques succe  |                                    |                    | 8    | 1    | 0    | 0    | 2    | 3     | 3    | 4.13                | 433/ 904  |       | 3.80 | 4.03  | 4.22   | 4.13 |
|            |                                  | Frequ            | iency                              | / Dist             | trib | utio | n    |      |      |       |      |                     |           |       |      |       |        |      |
| Credits E  | ts Earned Cum. GPA Expected Grad |                  |                                    |                    |      |      |      | Rea  | ason | S     |      |                     | Ty        | ne    |      |       | Majors |      |
|            |                                  |                  |                                    |                    |      |      |      |      |      | -<br> |      |                     |           |       |      |       |        |      |
| 00-27      | 0                                | 0.00-0.99        | 0                                  | A 9                |      | Red  | quir | ed f | or M | ajor  | s    | 0                   | Graduat   | е     | 0    | Majo  | or     | 12   |
| 28-55      | 0                                | 1.00-1.99        | 0                                  | В 4                |      |      |      | _    |      |       |      | _                   | _         | _     | _    |       |        | _    |
| 56-83      |                                  |                  |                                    |                    |      | Gei  | nera | T    |      |       |      | 3                   | Under-g   | rad 1 | .7   | Non-  | -major | 5    |
| 84-150     | 9                                | 3.00-3.49        | 4<br>4                             | D 0                |      | _    |      |      |      |       |      | _                   |           |       |      |       |        |      |
| Grad.      | 0                                | 3.50-4.00        | F 0<br>P 0                         |                    | Ele  | ecti | ves  |      |      |       | 0    | #### - 1<br>respons |           |       |      | _     | ſħ     |      |

Other

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I ? Course-Section: PSYC 601A 0101 University of Marylatitle SEM: VERBAL BEHAVIOR Baltimore County Instructor: CATANIA, A. CHA Spring 2008

University of Maryland Page 1437
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

| Enrollment:     | 10 |   |
|-----------------|----|---|
| Questionnaires: | 9  | Student Course Evaluation Questionnaire |

|                     |                      |                      |      |      | Fre   | equei | ncies | S |   | Ins  | tructor   | Course | Dept | UMBC | Level  | Sect     |
|---------------------|----------------------|----------------------|------|------|-------|-------|-------|---|---|------|-----------|--------|------|------|--------|----------|
|                     | Questions            |                      | NR   | NA   | 1     | 2     | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean     |
|                     | General              |                      |      |      |       |       |       |   |   |      |           |        |      |      |        |          |
| 1. Did you gain new |                      | rom this course      | 0    | 0    | 0     | 1     | 0     | 3 | 5 | 4.33 | 902/1670  | 4.33   | 4.19 | 4.31 | 4.46   | 4.33     |
| 2. Did the instruct |                      |                      | 0    | 0    | 0     | 1     | 0     | 4 | 4 |      | 1003/1666 |        | 4.16 | 4.27 | 4.34   | 4.22     |
| 3. Did the exam que |                      |                      | 0    | 0    | 0     | 0     | 2     | 5 | 2 |      | 1057/1406 |        | 4.33 | 4.32 | 4.36   | 4.00     |
| _                   | tions reflect the    |                      | 0    | 0    | 0     | 1     | 1     | 4 | 3 | 4.00 | 1083/1615 | 4.00   | 4.16 | 4.24 | 4.33   | 4.00     |
|                     | dings contribute to  |                      | 0    | 0    | 0     | 0     | 0     | 4 | 5 | 4.56 | 364/1566  | 4.56   | 4.03 | 4.07 | 4.20   | 4.56     |
| _                   | _                    | to what you learned  | 0    | 0    | 0     | 0     | 1     | 4 | 4 | 4.33 | 631/1528  | 4.33   | 4.09 | 4.12 | 4.33   | 4.33     |
| 7. Was the grading  | system clearly exp   | lained               | 0    | 0    | 0     | 0     | 1     | 4 | 4 | 4.33 | 806/1650  | 4.33   | 4.10 | 4.22 | 4.30   | 4.33     |
| 8. How many times w | as class cancelled   |                      | 0    | 0    | 0     | 0     | 0     | 0 | 9 | 5.00 | 1/1667    | 5.00   | 4.68 | 4.67 | 4.74   | 5.00     |
| 9. How would you gr | ade the overall te   | aching effectiveness | 3    | 0    | 0     | 0     | 1     | 3 | 2 | 4.17 | 831/1626  | 4.17   | 4.00 | 4.11 | 4.20   | 4.17     |
|                     | Lecture              |                      |      |      |       |       |       |   |   |      |           |        |      |      |        |          |
| 1. Were the instruc | tor's lectures wel   | l prepared           | 4    | 0    | 1     | 0     | 1     | 2 | 1 | 3.40 | 1482/1559 | 3.40   | 4.38 | 4.46 | 4.49   | 3.40     |
| 2. Did the instruct |                      |                      | 4    | 0    | 0     | 0     | 1     | 0 | 4 | 4.60 | 1163/1560 | 4.60   | 4.65 | 4.72 | 4.81   | 4.60     |
| 3. Was lecture mate | rial presented and   | explained clearly    | 4    | 0    | 0     | 1     | 1     | 2 | 1 | 3.60 | 1365/1549 | 3.60   | 4.25 | 4.31 | 4.37   | 3.60     |
| 4. Did the lectures | _                    | -                    | 4    | 0    | 0     | 1     | 3     | 0 | 1 | 3.20 | 1452/1546 | 3.20   | 4.23 | 4.32 | 4.40   | 3.20     |
| 5. Did audiovisual  | techniques enhance   | your understanding   | 4    | 0    | 1     | 0     | 1     | 2 | 1 | 3.40 | 1082/1323 | 3.40   | 4.13 | 4.00 | 4.03   | 3.40     |
|                     | Discussion           |                      |      |      |       |       |       |   |   |      |           |        |      |      |        |          |
| 1. Did class discus |                      | o what you learned   | 0    | 0    | 1     | 0     | 1     | 4 | 3 | 3.89 | 940/1384  | 3.89   | 4.01 | 4.10 | 4.21   | 3.89     |
| 2. Were all student |                      | -                    | 0    | 0    | 0     | 0     | 1     | 4 | 4 |      |           |        | 4.29 | 4.29 | 4.42   | 4.33     |
| 3. Did the instruct |                      |                      | 0    | 0    | 0     | 1     | 1     | 3 | 4 | 4.11 | 942/1378  |        | 4.32 | 4.31 | 4.51   | 4.11     |
| 4. Were special tec | _                    |                      | 0    | 0    | 0     | 0     | 2     | 4 | 3 | 4.11 | 437/ 904  | 4.11   | 3.80 | 4.03 | 4.04   | 4.11     |
|                     | Seminar              |                      |      |      |       |       |       |   |   |      |           |        |      |      |        |          |
| 1. Were assigned to | pics relevant to the | he announced theme   | 4    | 0    | 0     | 0     | 0     | 4 | 1 | 4.20 | 70/ 87    | 4.20   | 3.87 | 4.65 | 4.61   | 4.20     |
| 2. Was the instruct | -                    |                      | 4    | 2    | 0     | 0     | 0     | 2 | 1 | 4.33 | 62/ 79    | 4.33   | 4.08 | 4.64 | 4.67   | 4.33     |
| 3. Did research pro |                      |                      | 4    | 4    | 0     | 0     | 0     | 1 | 0 | 4.00 | ****/ 75  |        | 4.09 | 4.57 | 4.66   | ****     |
| 4. Did presentation | -                    | _                    | 4    | 2    | 0     | 0     | 0     | 2 | 1 | 4.33 | 52/ 79    | 4.33   | 3.49 | 4.45 | 4.58   | 4.33     |
| 5. Were criteria fo |                      | -                    | 4    | 3    | 0     | 0     | 0     | 1 | 1 | 4.50 | ****/ 80  | ****   | 2.69 | 3.97 | 4.32   | ****     |
|                     |                      | Frequ                | ency | Dist | tribu | utio  | n     |   |   |      |           |        |      |      |        |          |
| Credits Earned      | Cum. GPA             | Expected Grades      |      |      |       | Re:   | asons | 9 |   |      | Тτ        | ne     |      |      | Majors | <b>!</b> |

| Credits E | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|-----------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27     | 3     | 0.00-0.99 | 0 | <br>А    | 5      | Required for Majors | 0 | Graduate     | 5      | Major          | 2 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2      |                     |   |              |        |                |   |
| 56-83     | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 5 | Under-grad   | 4      | Non-major      | 7 |
| 84-150    | 0     | 3.00-3.49 | 0 | D        | 0      |                     |   |              |        |                |   |
| Grad.     | 5     | 3.50-4.00 | 7 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | 1 |
|           |       |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |   |
|           |       |           |   | I        | 0      | Other               | 2 | -            |        |                |   |
|           |       |           |   | ?        | 0      |                     |   |              |        |                |   |

Baltimore County Spring 2008

Frequencies

NR NA 1 2 3 4 5 Mean

Instructor

Rank

Course Dept UMBC Level Sect

Mean Mean Mean Mean

responses to be significant

Course-Section: PSYC 601B 0101 University of Maryland Page 1438 CORE II AUG 6, 2008 Title Instructor: DICLEMENTE, CAR Job IRBR3029

| Enrollment:     | 13 |   |  |
|-----------------|----|---|--|
| Questionnaires: | 12 | Student Course Evaluation Questionnaire |  |

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Questions

|            |           | Genera                   | -                 |   |      |      |       |       |         |      |      |          |              |         |        |          |       |      |
|------------|-----------|--------------------------|-------------------|---|------|------|-------|-------|---------|------|------|----------|--------------|---------|--------|----------|-------|------|
|            |           | ew insights,ski          |                   |   | 0    | 0    | 0     | 0     | 0       | 6    | 6    |          |              | 4.50    |        | 4.31     | 4.46  | 4.50 |
|            |           | ctor make clear          |                   |   | 0    | 0    | 0     | 0     | 3       | 5    | 4    |          | 1148/1666    | 4.08    | 4.16   | 4.27     | 4.34  | 4.08 |
|            | _         | estions reflec           |                   |   | 0    | 5    | 0     | 2     | 1       | 3    | 1    |          | 1301/1406    | 3.43    | 4.33   | 4.32     | 4.36  | 3.43 |
|            |           | ations reflect           |                   |   | 0    | 1    | 0     | 0     | 2       | 6    | 3    |          | 1033/1615    | 4.09    | 4.16   | 4.24     | 4.33  | 4.09 |
|            | _         | _                        |                   | what you learned                        | 0    | 0    | 0     | 0     | 0       | 5    | 7    | 4.58     | 349/1566     | 4.58    | 4.03   | 4.07     | 4.20  | 4.58 |
|            |           | _                        |                   | o what you learned                      | 0    | 0    | 0     | 0     | 1       | 6    | 5    | 4.33     | ,            | 4.33    | 4.09   | 4.12     | 4.33  | 4.33 |
|            |           | g system clearl          |                   | ined                                    | 1    | 0    | 2     | 0     | 2       | 5    | 2    |          | 1481/1650    | 3.45    | 4.10   | 4.22     | 4.30  | 3.45 |
|            | -         | was class cand           |                   |   | 0    | 0    | 0     | 0     | 0       | 0    | 12   | 5.00     | 1/1667       | 5.00    | 4.68   | 4.67     | 4.74  | 5.00 |
| 9. How wou | uld you g | grade the overa          | .ll teac          | hing effectiveness                      | 0    | 0    | 0     | 0     | 1       | 9    | 2    | 4.08     | 910/1626     | 4.08    | 4.00   | 4.11     | 4.20  | 4.08 |
|            |           | Lectur                   |                   |   |      |      |       |       |         |      |      |          |              |         |        |          |       |      |
| 1 Were th  | he instri | Lectur<br>ctor's lecture | _                 | prepared                                | 0    | 0    | 0     | 0     | 0       | 3    | 9    | 4.75     | 521/1559     | 4.75    | 4.38   | 4.46     | 4.49  | 4.75 |
|            |           | tor seem inter           |                   |   | 0    | 0    | 0     | 0     | 0       | 2    | 10   | 4.83     |              | 4.83    | 4.65   | 4.72     | 4.81  | 4.83 |
|            |           |                          |                   | explained clearly                       | 0    | 0    | 0     | 0     | 0       | 5    | 7    | 4.58     | ,            | 4.58    | 4.25   | 4.31     | 4.37  | 4.58 |
|            |           | es contribute t          |                   | -                                       | 0    | 0    | 0     | 0     | 2       | 4    | 6    | 4.33     | 919/1546     | 4.33    | 4.23   | 4.32     | 4.40  | 4.33 |
|            |           |                          |                   | our understanding                       | 0    | 0    | 0     | 0     | 2       | 4    | 6    | 4.33     | 481/1323     | 4.33    | 4.13   | 4.00     | 4.03  |      |
| J. Dia auc | aiovibaai | ccciniiques en           | our understanding | O                                       | O    | Ü    | O     | 2     | -       | O    | 1.55 | 101/1525 | 1.55         | 1.13    | 1.00   | 1.05     | 1.55  |      |
|            |           | Discus                   | sion              |   |      |      |       |       |         |      |      |          |              |         |        |          |       |      |
| 1. Did cla | ass discu | ssions contrib           | ute to            | what you learned                        | 1    | 0    | 0     | 0     | 0       | 1    | 10   | 4.91     | 169/1384     | 4.91    | 4.01   | 4.10     | 4.21  | 4.91 |
| 2. Were al | ll studer | nts actively en          | .courage          | d to participate                        | 0    | 0    | 0     | 0     | 0       | 1    | 11   | 4.92     | 218/1378     | 4.92    | 4.29   | 4.29     | 4.42  | 4.92 |
| 3. Did the | e instruc | tor encourage            | fair ar           | d open discussion                       | 0    | 0    | 0     | 0     | 0       | 3    | 9    | 4.75     | 439/1378     | 4.75    | 4.32   | 4.31     | 4.51  | 4.75 |
| 4. Were sp | pecial te | chniques succe           | ssful             |   | 0    | 8    | 0     | 1     | 0       | 0    | 3    | 4.25     | 373/ 904     | 4.25    | 3.80   | 4.03     | 4.04  | 4.25 |
|            |           |                          |                   | Frequ                                   |      | D:   |       |       | _       |      |      |          |              |         |        |          |       |      |
|            |           |                          |                   | Freque                                  | ency | DIS  | LTID  | ıcıoı | [1      |      |      |          |              |         |        |          |       |      |
| Credits Ea | arned     | Cum. GPA                 | Expected Grades   |   |      |      | Rea   | asons | 3       |      |      | Тур      | e            |         |        | Majors   |       |      |
| 00-27      | 0         | 0.00-0.99                | 0                 | A 10                                    |      | Pec  |       |       | or Ma   |      |      | 0        | <br>Graduate |         | 7      | <br>Majo |       | 0    |
| 28-55      | 0         | 1.00-1.99                | 0                 | B 0                                     |      | 1/6/ | 1011¢ | -u 1  | J_ 1410 | בטנג | D    | J        | Graduate     | •       | ,      | Majo     | _     | U    |
| 56-83      | 0         | 2.00-2.99                | 0                 | C 0                                     |      | Ger  | nera: | 1     |         |      |      | 0        | Under-gr     | ad      | 5      | Non-     | major | 12   |
| 84-150     | 0         | 3.00-3.49                | 0                 | D 0                                     |      | 001  |       | _     |         |      |      | -        | 011401 91    |         | -      | 1.011    |       |      |
| Grad.      | 7         | 3.50-4.00                | 3                 | F 0                                     |      | Ele  | ectiv | ves   |         |      |      | 0        | #### - M     | leans t | here a | re not   | enoug | h    |
|            |           |                          | -                 | - · · · · · · · · · · · · · · · · · · · |      |      |       |       |         |      |      | -        |              |         |        |          |       |      |

Other

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Baltimore County Spring 2008

Course-Section: PSYC 601C 0101 University of Maryland Page 1439 Title CORE II AUG 6, 2008 Instructor: HUEBNER, DAVID Job IRBR3029

| Enrollment:     | 13 |         |        |            |               |
|-----------------|----|---------|--------|------------|---------------|
| Questionnaires: | 12 | Student | Course | Evaluation | Questionnaire |

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|            |            | Ouestions       |                  | NR                 | NA    | Fre   | -     | ncies<br>3 | 5<br>4 | 5            | Ins<br>Mean | tructor<br>Rank | Course    | Dept<br>Mean |        | Level<br>Mean | Sect<br>Mean |      |
|------------|------------|-----------------|------------------|--------------------|-------|-------|-------|------------|--------|--------------|-------------|-----------------|-----------|--------------|--------|---------------|--------------|------|
|            |            |                 |                  |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
|            |            | General         | L                |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
| 1. Did you | ı gain nev | v insights,skil | lls fro          | m this course      | 1     | 0     | 0     | 0          | 0      | 1            | 10          | 4.91            | 206/1670  | 4.91         | 4.19   | 4.31          | 4.46         | 4.91 |
| 2. Did the | e instruct | or make clear   | the ex           | pected goals       | 1     | 0     | 0     | 0          | 2      | 3            | 6           | 4.36            | 833/1666  | 4.36         | 4.16   | 4.27          | 4.34         | 4.36 |
| 3. Did the | e exam que | estions reflect | the e            | xpected goals      | 1     | 4     | 0     | 0          | 2      | 3            | 2           | 4.00            | 1057/1406 | 4.00         | 4.33   | 4.32          | 4.36         | 4.00 |
| 4. Did oth | ner evalua | ations reflect  | the ex           | pected goals       | 1     | 1     | 0     | 1          | 0      | 4            | 5           | 4.30            | 813/1615  | 4.30         | 4.16   | 4.24          | 4.33         | 4.30 |
| 5. Did ass | signed rea | adings contribu | ıte to           | what you learned   | 0     | 0     | 0     | 0          | 0      | 2            | 10          | 4.83            | 170/1566  | 4.83         | 4.03   | 4.07          | 4.20         | 4.83 |
| 6. Did wri | itten assi | ignments contr  | ibute t          | o what you learned | 0     | 0     | 0     | 0          | 3      | 5            | 4           | 4.08            | 853/1528  | 4.08         | 4.09   | 4.12          | 4.33         | 4.08 |
| 7. Was the | e grading  | system clearly  | / expla          | ined               | 0     | 0     | 2     | 0          | 2      | 5            | 3           | 3.58            | 1436/1650 | 3.58         | 4.10   | 4.22          | 4.30         | 3.58 |
| 8. How mar | ny times v | vas class cance | elled            |                    | 1     | 0     | 0     | 0          | 0      | 0            | 11          | 5.00            | 1/1667    | 5.00         | 4.68   | 4.67          | 4.74         | 5.00 |
| 9. How wou | ıld you gr | rade the overal | ll teac          | hing effectiveness | 0     | 0     | 0     | 0          | 0      | 5            | 7           | 4.58            | 339/1626  | 4.58         | 4.00   | 4.11          | 4.20         | 4.58 |
|            |            |                 |                  |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
|            |            | Lecture         | 9                |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
| 1. Were th | ne instruc | ctor's lectures | s well           | prepared           | 0     | 0     | 0     | 0          | 0      | 0            | 12          | 5.00            | 1/1559    | 5.00         | 4.38   | 4.46          | 4.49         | 5.00 |
|            |            | or seem intere  |                  |                    | 0     | 0     | 0     | 0          | 0      | 0            | 12          | 5.00            | 1/1560    | 5.00         | 4.65   | 4.72          | 4.81         | 5.00 |
| 3. Was led | cture mate | erial presented | xplained clearly | 0                  | 0     | 0     | 0     | 0          | 2      | 10           | 4.83        | 266/1549        | 4.83      | 4.25         | 4.31   | 4.37          | 4.83         |      |
| 4. Did the | e lectures | s contribute to | you learned      | 0                  | 0     | 0     | 0     | 1          | 1      | 10           | 4.75        | 407/1546        | 4.75      | 4.23         | 4.32   | 4.40          | 4.75         |      |
| 5. Did aud | diovisual  | techniques enh  | nance y          | our understanding  | 0     | 0     | 0     | 0          | 1      | 2            | 9           | 4.67            | 235/1323  | 4.67         | 4.13   | 4.00          | 4.03         | 4.67 |
|            |            |                 |                  |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
|            |            | Discus          |                  |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
| 1. Did cla | ass discus | ssions contribu | ıte to           | what you learned   | 0     | 0     | 0     | 0          | 0      | 2            | 10          | 4.83            | 205/1384  | 4.83         | 4.01   | 4.10          | 4.21         | 4.83 |
|            |            |                 |                  | d to participate   | 0     | 0     | 0     | 0          | 0      | 2            | 10          | 4.83            | 316/1378  |              | 4.29   | 4.29          | 4.42         | 4.83 |
|            |            |                 |                  | d open discussion  | 0     | 0     | 0     | 0          | 0      | 0            | 12          | 5.00            | 1/1378    | 5.00         | 4.32   | 4.31          | 4.51         | 5.00 |
| 4. Were sp | pecial ted | chniques succes | ssful            |                    | 1     | 7     | 0     | 1          | 0      | 1            | 2           | 4.00            | 461/ 904  | 4.00         | 3.80   | 4.03          | 4.04         | 4.00 |
|            |            |                 |                  |                    |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
|            |            |                 |                  | Frequ              | ency  | Dist  | cribu | ution      | ı      |              |             |                 |           |              |        |               |              |      |
| Credits Ea | - ~~ ~ ~   | Cum. GPA        |                  | Expected Grades    |       |       |       | Dor        | asons  |              |             |                 | m.        |              |        |               | Majors       |      |
|            | arnea<br>  | Cuill. GPA      |                  | Expected Grades    |       |       |       |            |        | ·<br>- – – – |             |                 | Ту        | ре<br>       |        |               | Majors<br>   |      |
| 00-27      | 0          | 0.00-0.99       | A 9              |                    | Red   | quire | ed fo | or Ma      | jor    | s            | 0           | Graduat         | е         | 8            | Majo   | or            | 0            |      |
| 28-55      | 0          | 1.00-1.99       | 0                | в 0                |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
| 56-83      | 0          | 2.00-2.99       | 0                | C 0                |       | Ger   | nera: | L          |        |              |             | 0               | Under-g   | rad          | 4      | Non-          | major        | 12   |
| 84-150     | 0          | 3.00-3.49       | 0                | D 0                |       |       |       |            |        |              |             |                 |           |              |        |               |              |      |
| Grad.      | 8          | F 0             |                  | Ele                | ectiv | ves   |       |            |        | 0            | #### - 1    | Means t         | here a    | re not       | enoug  | h             |              |      |
|            |            |                 |                  | P 0                |       |       |       |            |        |              |             |                 | respons   | es to b      | e sign | ificar        | ıt           |      |
|            |            |                 |                  | _                  |       |       |       |            |        |              | _           | _               |           |              |        |               |              |      |

Other

10

Course-Section: PSYC 601D 0101 University of Maryland Page 1440 Title Baltimore County AUG 6, 2008 LONGITUDINAL DATA ANAL Spring 2008 Job IRBR3029

Instructor: PITTS, STEVEN C

Enrollment: 7 Questionnaires: 7

Student Course Evaluation Questionnaire

|            |  |                        |        |                    |             |       | Fre   | eauer       | ncies |         |       | Insi | tructor   | Course  | Dept.  | UMBC   | Level  | Sect |
|------------|--|------------------------|--------|--------------------|-------------|-------|-------|-------------|-------|---------|-------|------|-----------|---------|--------|--------|--------|------|
|            |  | Questions              | ;      |                    | NR          | NA    | 1     | 2           | 3     | 4       | 5     | Mean | Rank      |         | Mean   |        | Mean   | Mean |
|            |  | General                |        |                    |             |       |       |             |       |         |       |      |           |         |        |        |        |      |
| 1 Did vor  | ı dəin net   | w insights,skil        |        | m this course      | 0           | 0     | 0     | 0           | 1     | 2       | 4     | 4.43 | 780/1670  | 4.43    | 4.19   | 4.31   | 4.46   | 4.43 |
|            |  | tor make clear         |        |                    | 0           | 0     | 0     | 0           | 3     | 4       | 0     |      | 1487/1666 | 3.57    | 4.16   | 4.27   | 4.34   | 3.57 |
|            |  | estions reflect        |        |                    | 0           | 6     | 0     | 0           | 0     | 0       | 1     |      | ****/1406 | ****    | 4.33   | 4.32   | 4.36   | **** |
|            | _  | ations reflect         |        |                    | 1           | 1     | 1     | 1           | 0     | 2       | 1     |      | 1544/1615 | 3.20    | 4.16   | 4.24   | 4.33   | 3.20 |
|            |  |                        |        | what you learned   | 0           | 0     | 3     | 2           | 2     | 0       | 0     |      | 1560/1566 | 1.86    | 4.03   | 4.07   | 4.20   | 1.86 |
|            | _  | _                      |        | o what you learned | 0           | 0     | 0     | 1           | 3     | 1       | 2     |      | 1245/1528 | 3.57    | 4.09   | 4.12   | 4.33   | 3.57 |
|            |  | system clearly         |        | -                  | 0           | 1     | 1     | 1           | 3     | 1       | 0     |      | 1615/1650 | 2.67    | 4.10   | 4.22   | 4.30   | 2.67 |
|            |  | was class cance        | _      |                    | 0           | 0     | 0     | 0           | 0     | 0       | 7     | 5.00 | 1/1667    | 5.00    | 4.68   | 4.67   | 4.74   | 5.00 |
|            | -  |                        |        | hing effectiveness | 1           | 0     | 0     | 0           | 2     | 4       | 0     |      | 1312/1626 | 3.67    | 4.00   | 4.11   | 4.20   | 3.67 |
|            |  |                        |        | 3                  |             |       |       |             |       |         |       |      | ,         |         |        |        |        |      |
|            |  | Lecture                | :      |                    |             |       |       |             |       |         |       |      |           |         |        |        |        |      |
| 1. Were th | ne instru  | ctor's lectures        | well   | prepared           | 0           | 0     | 0     | 0           | 5     | 1       | 1     | 3.43 | 1477/1559 | 3.43    | 4.38   | 4.46   | 4.49   | 3.43 |
|            |  | tor seem intere        |        |                    | 0           | 0     | 0     | 0           | 0     | 0       | 7     | 5.00 | 1/1560    | 5.00    | 4.65   | 4.72   | 4.81   | 5.00 |
| 3. Was led | Was lecture material presented and explained clea  |                        |        |                    |             |       | 0     | 0           | 5     | 2       | 0     | 3.29 | 1453/1549 | 3.29    | 4.25   | 4.31   | 4.37   | 3.29 |
|            | Did the lectures contribute to what you learned  |                        |        |                    |             |       | 0     | 1           | 1     | 4       | 1     | 3.71 | 1309/1546 | 3.71    | 4.23   | 4.32   | 4.40   | 3.71 |
| 5. Did aud | . Did the lectures contribute to what you learned . Did audiovisual techniques enhance your understand |                        |        |                    |             |       | 0     | 1           | 2     | 0       | 0     | 2.67 | 1259/1323 | 2.67    | 4.13   | 4.00   | 4.03   | 2.67 |
|            |  | 1                      |        |                    |             |       |       |             |       |         |       |      |           |         |        |        |        |      |
|            |  | Discuss                | sion   |                    |             |       |       |             |       |         |       |      |           |         |        |        |        |      |
| 1. Did cla | ass discus   | ssions contribu        | ite to | what you learned   | 6           | 0     | 0     | 0           | 0     | 0       | 1     | 5.00 | ****/1384 | ****    | 4.01   | 4.10   | 4.21   | ***  |
| 2. Were al | ll student   | ts actively end        | ourage | d to participate   | 6           | 0     | 0     | 0           | 0     | 1       | 0     | 4.00 | ****/1378 | ****    | 4.29   | 4.29   | 4.42   | ***  |
| 3. Did the | e instruct   | tor encourage f        | air an | d open discussion  | 6           | 0     | 0     | 0           | 0     | 0       | 1     | 5.00 | ****/1378 | ****    | 4.32   | 4.31   | 4.51   | ***  |
|            |  |                        |        | _                  |             |       |       |             |       |         |       |      |           |         |        |        |        |      |
|            |  |                        |        | Frequ              | ency        | Dist  | ribu  | ution       | n     |         |       |      |           |         |        |        |        |      |
| Credits Ea | Expected Grades  |                        |        |                    | Rea         | asons |       |             |       | Ту      | pe    |      |           | Majors  |        |        |        |      |
| 00-27      | A 3  |                        | Rec    | nuire              |             | or Ma | iors  |             | 0     | Graduat | <br>e | 7    | Majo      | <br>or  | 0      |        |        |      |
| 28-55      | 0  | 0.00-0.99<br>1.00-1.99 | 0      | В 2                |             |       | 1     |             |       | ,       |       | -    |           | _       | -      | 5      | -      | -    |
| 56-83      | 0  | 2.00-2.99              | 0      | C 0                |             | Ger   | neral | L           |       |         |       | 5    | Under-q   | rad     | 0      | Non-   | -major | 7    |
| 84-150     | 0  | 3.00-3.49              | 0      | D 0                |             | 001   |       | -           |       |         |       | _    | crider 9  |         | ū      | 2,011  |        | ,    |
| Grad.      | 7  | 3.50-4.00              | 3      | F 0                |             | Ele   | ectiv | <i>r</i> es |       |         |       | 1    | #### - 1  | Means t | here a | re not | enoug  | rh   |
| 0100.      | •  | 2.33 1.30              | -      | P 0                | E16661 v CD |       |       |             |       |         |       | _    | respons   |         |        |        | _      |      |
|            |  |                        |        | I 0                |             | Oth   | ıer   |             |       |         |       | 1    | 10050110  | 00 2    |        |        |        |      |
|            |  |                        |        | = •                |             | 001   |       |             |       |         |       | _    |           |         |        |        |        |      |

? 1

Course-Section: PSYC 601E 0101 University of Maryland Page 1441 Title COMMUNITY SOCIAL TOPIC Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: BRODSKY, ANNE

Enrollment: 4

Questionnaires: 3

Student Course Evaluation Questionnaire

|   |      |      | Fre  | eauer | ncies | 5 |   | Inst | ructor    | Course | Dept. | UMBC | Level | Sect |
|---|------|------|------|-------|-------|---|---|------|-----------|--------|-------|------|-------|------|
| Questions   | NR   | NA   | 1    | 2     | 3     | 4 | 5 | Mean | Rank      |        | Mean  | Mean | Mean  | Mean |
| General   |      |      |      |       |       |   |   |      |           |        |       |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0    | 0    | 0    | Λ     | 1     | 1 | 1 | 4 00 | 1216/1670 | 4.00   | 4.19  | 4.31 | 4.46  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0    | 0    | 0    | 0     | 0     | 2 | 1 | 4.33 | 870/1666  |        | 4.16  | 4.27 | 4.34  | 4.33 |
| 3. Did the exam questions reflect the expected goals      | 0    | 2    | 0    | 0     | 0     | 0 | 1 | 5.00 | 1/1406    |        | 4.33  | 4.32 | 4.36  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0    | 2    | 0    | 0     | 0     | 0 | 1 | 5.00 | 1/1400    |        | 4.16  | 4.24 | 4.33  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0    | 0    | 0    | 0     | 0     | 2 | 1 | 4.33 | 559/1566  |        | 4.10  | 4.24 | 4.20  | 4.33 |
| 6. Did written assignments contribute to what you learned | 0    | 2    | 0    | 0     | 0     | 0 | 1 | 5.00 | 1/1528    |        | 4.03  | 4.12 | 4.33  | 5.00 |
| 7. Was the grading system clearly explained               | 0    | 2    | 0    | 0     | 0     | 0 | 1 |      | 1/1526    |        | 4.10  | 4.12 | 4.33  | 5.00 |
| 8. How many times was class cancelled                     | 0    | 0    | 0    | 0     | 0     | 0 | 3 | 5.00 | 1/1650    | 5.00   | 4.10  | 4.22 | 4.74  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0    | 0    | 0    | 0     | 0     | 1 | 2 | 4.67 | 278/1626  |        | 4.00  | 4.11 |       | 4.67 |
| 3. How would you grade the overall teaching effectiveness | U    | U    | U    | U     | U     |   |   | 4.07 | 270/1020  | 4.07   | 4.00  | 4.11 | 4.20  | 4.07 |
| Lecture   |      |      |      |       |       |   |   |      |           |        |       |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0    | 0    | 0    | 0     | 1     | 0 | 2 | 4.33 | 1092/1559 | 4.33   | 4.38  | 4.46 | 4.49  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 0    | 0    | 0    | 0     | 1     | 0 | 2 | 4.33 | 1376/1560 | 4.33   | 4.65  | 4.72 | 4.81  | 4.33 |
| 3. Was lecture material presented and explained clearly   | 0    | 0    | 0    | 0     | 1     | 0 | 2 | 4.33 | 900/1549  | 4.33   | 4.25  | 4.31 | 4.37  | 4.33 |
| 4. Did the lectures contribute to what you learned        | 0    | 0    | 0    | 0     | 1     | 0 | 2 | 4.33 | 919/1546  | 4.33   | 4.23  | 4.32 | 4.40  | 4.33 |
| 5. Did audiovisual techniques enhance your understanding  | 0    | 0    | 0    | 0     | 0     | 0 | 3 | 5.00 | 1/1323    | 5.00   | 4.13  | 4.00 | 4.03  | 5.00 |
|   |      |      |      |       |       |   |   |      |           |        |       |      |       |      |
| Discussion  | 0    | 0    | ^    | 1     | ^     | 1 | 1 | 2 67 | 1022/1204 | 2 67   | 4 01  | 4 10 | 4 01  | 2 67 |
| 1. Did class discussions contribute to what you learned   | 0    | 0    | 0    | Ţ     | 0     | Ţ | Ţ |      | 1033/1384 |        | 4.01  | 4.10 | 4.21  | 3.67 |
| 2. Were all students actively encouraged to participate   | 1    | 0    | 0    | 0     | 0     | 0 | 2 | 5.00 | 1/1378    | 5.00   | 4.29  | 4.29 | 4.42  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0    | 0    | 0    | 0     | 0     | 1 | 2 | 4.67 | 531/1378  |        | 4.32  | 4.31 | 4.51  | 4.67 |
| 4. Were special techniques successful                     | 0    | Ü    | U    | U     | 0     | Τ | 2 | 4.67 | 179/ 904  | 4.67   | 3.80  | 4.03 | 4.04  | 4.67 |
| Frequ   | ency | Dist | crib | ution | n     |   |   |      |           |        |       |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 0      | Required for Majors | 0 | Graduate     | 2      | Major          | 0 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 0      |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 0 | Under-grad   | 1      | Non-major      | 3 |
| 84-150     | 0     | 3.00-3.49 | 0 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 2     | 3.50-4.00 | 0 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | ı |
|            |       |           |   | P        | 3      |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0      | Other               | 2 |              |        |                |   |
|            |       |           |   | ?        | 0      |                     |   |              |        |                |   |

University of Maryland

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Course-Section: PSYC 601F 0101 Baltimore County Spring 2008 AUG 6, 2008 Title PHYSIOLOGICAL SYSTEMS Job IRBR3029 Instructor: GLASGOW, MICHAE Enrollment:

| Questionnaires: | 6 | Student | Course | Evaluation | Questionnaire |
|-----------------|---|---------|--------|------------|---------------|
|-----------------|---|---------|--------|------------|---------------|

6

| General  1. Did you gain new insights, skills from this course  0 0 0 0 0 2 4 4 4.67 479/1670 4.67 4.19 4.31 4.46 4.67 2. Did the instructor make clear the expected goals  0 0 0 0 1 1 3 2 4.17 1070/1666 4.17 4.16 4.27 4.34 4.17 3. Did the exam questions reflect the expected goals  0 0 0 1 1 0 1 4 4.33 799/1406 4.33 4.33 4.32 4.66 4.33 4. Did other evaluations reflect the expected goals  0 0 0 0 1 1 1 4 4.50 552/1615 4.50 4.16 4.24 4.33 4.50 5. Did assigned readings contribute to what you learned  0 3 0 0 0 1 1 1 4.50 422/1528 4.50 4.03 4.07 4.02 4.33 6. Did written assignments contribute to what you learned  0 0 0 0 1 1 1 4.50 422/1528 4.50 4.09 4.12 4.33 4.50 7. Was the grading system clearly explained  0 0 0 0 1 3 2 4.00 1135/1650 4.00 4.10 4.22 4.30 4.00 8. How many times was class cancelled  0 0 0 0 1 0 3 2 4.00 1135/1650 4.00 4.10 4.22 4.30 4.00 8. How would you grade the overall teaching effectiveness  0 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17  Lecture  1. Were the instructor's lectures well prepared  0 0 0 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17  Lecture  2. Were the instructor seem interested in the subject  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  |            |   | Ouestion         | =       |                    | NR    | NA   | Fre   | equer<br>2  | ncies | s<br>4 | 5  | Inst<br>Mean | tructor<br>Rank | Course  | Dept<br>Mean | UMBC<br>Mean | Level<br>Mean | Sect<br>Mean |
|--|------------|---|------------------|---------|--------------------|-------|------|-------|-------------|-------|--------|----|--------------|-----------------|---------|--------------|--------------|---------------|--------------|
| 1. Did you gain new insights, skills from this course  |            |   |                  |         |                    |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
| 2. Did the instructor make clear the expected goals 0 0 0 0 1 3 3 2 4.17 1070/1666 4.17 4.16 4.27 4.34 4.17 3. Did the exam questions reflect the expected goals 0 0 0 1 0 1 1 4 4.33 799/1406 4.33 4.32 4.36 4.33 4. Did other evaluations reflect the expected goals 0 0 0 1 1 4 4.30 799/1406 4.33 4.33 4.32 4.36 4.35 4. Did other evaluations reflect the expected goals 0 0 0 1 1 4 4.50 552/1615 4.50 4.16 4.24 4.33 4.50 5. Did assigned readings contribute to what you learned 0 3 0 0 0 2 1 4.33 559/1566 4.33 4.03 4.07 4.20 4.33 4.50 6. Did written assignments contribute to what you learned 0 0 0 0 1 1 4.50 421/1528 4.50 4.09 4.12 4.33 4.50 7. Was the grading system clearly explained 0 0 0 0 1 1 0 3 2 4.00 1135/1650 4.00 4.10 4.22 4.30 4.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17    Lecture 1. Were the instructor's lectures well prepared 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17    Lecture 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3. Was lecture material presented and explained clearly 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 5.00 4.61 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.0  |            |   | Genera           | l       |                    |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
| 3. Did the exam questions reflect the expected goals 0 0 0 1 0 1 4 4.33 799/1406 4.33 4.33 4.32 4.36 4.33 4. Did other evaluations reflect the expected goals 0 0 0 0 1 1 4 4.50 552/1615 4.50 4.16 4.24 4.33 4.50 5. Did assigned readings contribute to what you learned 0 3 0 0 0 2 1 4.33 559/1566 4.33 4.03 4.07 4.20 4.33 6. Did written assignments contribute to what you learned 0 4 0 0 0 1 1 4 4.50 \$421/1528 4.50 4.09 4.10 4.22 4.33 4.50 7. Was the grading system clearly explained 0 0 0 0 1 0 3 2 4.00 1135/1650 4.00 4.10 4.22 4.30 4.00 8. How many times was class cancelled 0 0 0 0 0 0 0 0 0 6 5.00 1/1667 5.00 4.68 4.67 4.74 5.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17 \$4.00 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.11 4.20 4.20 4.20 4.20 4.20 4.20 4.20 4.20                            | 1. Did yo  | u gain ne   | ew insights,ski  | lls fro | m this course      | 0     | 0    | 0     | 0           | 0     | 2      | 4  | 4.67         | 479/1670        | 4.67    | 4.19         | 4.31         | 4.46          | 4.67         |
| 4. Did other evaluations reflect the expected goals 0 0 0 0 1 1 1 4 4.50 552/1615 4.50 4.16 4.24 4.33 4.50 5. Did assigned readings contribute to what you learned 0 3 0 0 0 2 1 4.33 559/1566 4.33 4.03 4.07 4.20 4.33 7. Which is a significant form of the subject of the instructor's lectures well prepared 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   | 2. Did the | e instruc   | ctor make clear  | the ex  | pected goals       | 0     | 0    | 0     | 0           | 1     | 3      | 2  | 4.17         | 1070/1666       | 4.17    | 4.16         | 4.27         | 4.34          | 4.17         |
| 5. Did assigned readings contribute to what you learned 0 3 0 0 0 2 1 4.33 559/1566 4.33 4.03 4.07 4.20 4.33 6. Did written assignments contribute to what you learned 0 4 0 0 1 1 4.50 421/1528 4.00 4.09 4.12 4.33 4.50 7. Was the grading system clearly explained 0 0 0 1 0 3 2 4.00 135/1650 4.00 4.10 4.22 4.30 4.00 8. How many times was class cancelled 0 0 0 0 0 0 0 0 6 5.00 1/1667 5.00 4.68 4.67 4.74 5.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17    Lecture  1. Were the instructor's lectures well prepared 0 0 0 0 0 2 3 1 3.83 1382/1559 3.83 4.38 4.46 4.49 3.83 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 9. Did the instruction seem interested in the subject 0 0 0 0 0 0 0 0 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33 4. Did the lectures contribute to what you learned 0 0 0 0 0 1 1 4 4.50 715/1546 4.50 4.23 4.32 4.40 4.50 5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 6 5.00 1/1323 5.00 4.13 4.00 4.03 5.00    Discussion  Discussion  Lecture  Discussion  Discussion  Discussion  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors 0 Graduate 6 Major 1 28-6-83 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 8-6-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 8-6-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 8-6-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 8-6-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 8-6-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 8-6-83 0  | 3. Did the | e exam qu   | estions reflec   | t the e | xpected goals      | 0     | 0    | 0     | 1           | 0     | 1      | 4  | 4.33         | 799/1406        | 4.33    | 4.33         | 4.32         | 4.36          | 4.33         |
| 6. Did written assignments contribute to what you learned 0 4 0 0 0 1 1 4.50 421/1528 4.50 4.09 4.12 4.33 4.50 7. Was the grading system clearly explained 0 0 0 0 1 0 3 2 4.00 1135/1650 4.00 4.10 4.22 4.30 4.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17    Lecture  1. Were the instructor's lectures well prepared 0 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17    Lecture  2. Did the instructor seem interested in the subject 0 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00   3. Was lecture material presented and explained clearly 0 0 0 0 0 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33   4. Did the lectures contribute to what you learned 0 0 0 0 1 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33   4. Did the lectures contribute to what you learned 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   | 4. Did ot  | her evalu   | ations reflect   | the ex  | pected goals       | 0     | 0    | 0     | 0           | 1     | 1      | 4  | 4.50         | 552/1615        | 4.50    | 4.16         | 4.24         | 4.33          | 4.50         |
| 7. Was the grading system clearly explained 0 0 0 1 0 3 2 4.00 1135/1650 4.00 4.10 4.22 4.30 4.00 8. How many times was class cancelled 0 0 0 0 0 0 5 5.00 1/1667 5.00 4.68 4.67 4.74 5.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17    Lecture  1. Were the instructor's lectures well prepared 0 0 0 0 0 2 3 1 3.83 1382/1559 3.83 4.38 4.46 4.49 3.83 2. Did the instructor seem interested in the subject 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3. Was lecture material presented and explained clearly 0 0 0 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33 4. Did the lectures contribute to what you learned 0 0 0 0 1 1 4 4.50 715/1546 4.50 4.23 4.32 4.40 4.50 5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 0 6 5.00 1/1323 5.00 4.13 4.00 4.03 5.00    Discussion  1. Did class discussions contribute to what you learned 3 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67 2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67 6.6     **Frequency Distribution**  **Frequency Distribution**  **Credits Earned**  **Cum. GPA**  **Expected Grades**  **Reasons**  **Type**  **Majors**  **Onc-27**  **Onc-0.00-0.99**  **Onc-0.99**  **Onc-0.99**  **Onc-0.99**  **Onc-0.99**  **Discussion**  **Onc-0.99**  **O | 5. Did as  | signed re   | eadings contrib  | ute to  | what you learned   | 0     | 3    | 0     | 0           | 0     | 2      | 1  | 4.33         | 559/1566        | 4.33    | 4.03         | 4.07         | 4.20          | 4.33         |
| 8. How many times was class cancelled 0 0 0 0 0 0 0 6 5.00 1/1667 5.00 4.68 4.67 4.74 5.00 9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 5 1 4.17 831/1626 4.17 4.00 4.11 4.20 4.17  Lecture  Lecture  1. Were the instructor's lectures well prepared 0 0 0 0 0 2 3 1 3.83 1382/1559 3.83 4.38 4.46 4.49 3.83 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3.00 4.01 4.02 4.01 4.00 4.01 4.01 4.01 4.01 4.01 4.01  |            |   | _                |         | -                  | 0     | _    | •     | -           | 0     | 1      | 1  |              | ,               |         |              | 4.12         | 4.33          | 4.50         |
| Lecture   Lect   | 7. Was the | e grading   | g system clearly | y expla | ined               | 0     | 0    | 0     | 1           | 0     | 3      | 2  | 4.00         | 1135/1650       |         | 4.10         | 4.22         | 4.30          | 4.00         |
| Lecture  1. Were the instructor's lectures well prepared 0 0 0 0 0 2 3 1 3.83 1382/1559 3.83 4.38 4.46 4.49 3.83 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3.83 4.00 4.00 4.00 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33 4.01 4.01 4.01 4.21 3.67 5.01 4.00 4.00 6 5.00 1/1560 5.00 4.00 4.00 4.00 5.00 6 5.00 1/1560 5.00 4.00 4.00 4.00 5.00 6 5.00 1/1560 5.00 4.00 4.00 4.00 4.00 5.00 5.00 4.00 4  |            |   |                  |         |                    | 0     | 0    | 0     | •           | 0     | 0      | 6  |              |                 |         |              | 4.67         | 4.74          | 5.00         |
| 1. Were the instructor's lectures well prepared 0 0 0 0 0 2 3 1 3.83 1382/1559 3.83 4.38 4.46 4.49 3.83 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.32 4.40 4.50 4.50 4.50 4.50 4.50 4.50 4.50  | 9. How wor | uld you g   | grade the overa  | ll teac | hing effectiveness | 0     | 0    | 0     | 0           | 0     | 5      | 1  | 4.17         | 831/1626        | 4.17    | 4.00         | 4.11         | 4.20          | 4.17         |
| 1. Were the instructor's lectures well prepared 0 0 0 0 0 2 3 1 3.83 1382/1559 3.83 4.38 4.46 4.49 3.83 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.38 4.46 4.49 3.83 4.32 4.40 4.50 4.50 4.50 4.50 4.50 4.50 4.50  |            |   |                  |         |                    |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
| 2. Did the instructor seem interested in the subject 0 0 0 0 0 0 0 6 5.00 1/1560 5.00 4.65 4.72 4.81 5.00 3. Was lecture material presented and explained clearly 0 0 0 0 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33 4. Did the lectures contribute to what you learned 0 0 0 0 1 1 4 4.50 715/1546 4.50 4.23 4.32 4.40 4.33 5.00 5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 0 0 6 5.00 1/1323 5.00 4.13 4.00 4.03 5.00 5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   |            | _   |                  | _       | _                  |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
| 3. Was lecture material presented and explained clearly 0 0 0 0 1 2 3 4.33 900/1549 4.33 4.25 4.31 4.37 4.33 4. Did the lectures contribute to what you learned 0 0 0 0 1 1 4 4.50 715/1546 4.50 4.23 4.32 4.40 4.50 5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 0 6 5.00 1/1323 5.00 4.13 4.00 4.03 5.00    Discussion  1. Did class discussions contribute to what you learned 3 0 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67 2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67    Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant   |            |   |                  |         |                    | 0     | •    | -     | -           | 2     | -      | 1  |              |                 |         |              |              |               |              |
| 4. Did the lectures contribute to what you learned 0 0 0 0 1 1 1 4 4.50 715/1546 4.50 4.23 4.32 4.40 4.50 5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 0 6 5.00 1/1323 5.00 4.13 4.00 4.03 5.00    Discussion  1. Did class discussions contribute to what you learned 3 0 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67 2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67    Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 B 4 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant   |            |   |                  |         | -                  |       | -    |       |             |       |        |    |              | ,               |         |              |              |               |              |
| Discussion  1. Did class discussions contribute to what you learned 3 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67  2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67  3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  |            |   |                  |         |                    |       |      | _     | _           | -     |        |    |              |                 |         |              |              |               |              |
| Discussion  1. Did class discussions contribute to what you learned 3 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67  2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67  3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  |            | -   |                  |         |                    |       |      | •     | -           | _     | _      | _  |              |                 |         |              |              |               |              |
| 1. Did class discussions contribute to what you learned 3 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67 2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67    Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  | 5. Did au  | Did audiovisual techniques enhance your understandi |                  |         |                    |       |      | 0     | 0           | 0     | 0      | 6  | 5.00         | 1/1323          | 5.00    | 4.13         | 4.00         | 4.03          | 5.00         |
| 1. Did class discussions contribute to what you learned 3 0 0 0 1 2 0 3.67 1033/1384 3.67 4.01 4.10 4.21 3.67 2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67    Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  |            |   | D                |         |                    |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
| 2. Were all students actively encouraged to participate 3 0 0 0 0 1 2 4.67 481/1378 4.67 4.29 4.29 4.42 4.67 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  | 1 544.1    | 22  |                  |         |                    | 2     | 0    | 0     | 0           | 1     | 2      | ^  | 2 67         | 1022/1204       | 2 (7    | 4 01         | 1 10         | 4 01          | 2 (7         |
| 3. Did the instructor encourage fair and open discussion 3 0 0 0 0 1 2 4.67 531/1378 4.67 4.32 4.31 4.51 4.67  Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant   |            |   |                  |         |                    |       |      |       |             | Τ.    |        | -  |              | ,               |         |              |              |               |              |
| Frequency Distribution  Credits Earned Cum. GPA Expected Grades Reasons Type Majors  00-27 0 0.00-0.99 0 A 1 Required for Majors 0 Graduate 6 Major 1 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  |            |   |                  |         |                    | _     |      |       |             | -     | _      | _  |              |                 |         |              |              |               |              |
| Credits Earned         Cum. GPA         Expected Grades         Reasons         Type         Majors           00-27 0 0.00-0.99 0 A 1 Required for Majors 0 1.00-1.99 0 B 4         0 Graduate 6 Major 1 Control Majors 0 Control   | 3. DIG CIR | e Instiuc   | ctor encourage   | Lair an | d open discussion  | 3     | U    | U     | U           | U     |        | 4  | 4.07         | 531/13/6        | 4.07    | 4.32         | 4.31         | 4.51          | 4.07         |
| 00-27  |            |   |                  |         | Frequ              | iency | Dist | tribu | ution       | n     |        |    |              |                 |         |              |              |               |              |
| 28-55 0 1.00-1.99 0 B 4 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  | Credits Ea | arned   | Expected Grades  |         |                    |       | Rea  | asons | 3           |       |        | Ту | pe           |                 |         | Majors       | \$           |               |              |
| 56-83 0 2.00-2.99 0 C 0 General 2 Under-grad 0 Non-major 5 84-150 0 3.00-3.49 0 D 0 Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough responses to be significant  | 00-27      |   |                  |         |                    |       |      |       | ed fo       | or Ma | ajors  |    | 0            | Graduat         | e       | 6            | Majo         | r             | 1            |
| 84-150 0 3.00-3.49 0 D 0  Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough P 0 responses to be significant  | 28-55      | 0   | 1.00-1.99        | 0       | в 4                |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
| Grad. 6 3.50-4.00 2 F 0 Electives 0 #### - Means there are not enough P 0 responses to be significant  | 56-83      | 0   | 2.00-2.99        | 0       | C 0                |       | Gei  | neral | L           |       |        |    | 2            | Under-g         | rad     | 0            | Non-         | major         | 5            |
| P 0 responses to be significant  | 84-150     | 0   | 3.00-3.49        | •       | 2 0                |       |      |       |             |       |        |    |              |                 |         |              |              |               |              |
|  | Grad.      | 6   | 3.50-4.00        | 2       | F 0                |       | Ele  | ectiv | <i>r</i> es |       |        |    | 0            | #### - 1        | Means t | here a       | re not       | enoug         | ſh           |
| I $0$ Other $4$  |            |   |                  |         | - *                |       |      |       |             |       |        |    |              | respons         | es to b | e sign       | ificar       | ıt            |              |
|  |            |   |                  |         | I 0                |       | Otl  | ner   |             |       |        |    | 4            |                 |         |              |              |               |              |

Course-Section: PSYC 601G 0101 University of Maryland Page 1443 Title AGGRESSION/DISRUPTV BE Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: SCHULTZ, DAVID

Enrollment: 3 Questionnaires: 4

Student Course Evaluation Questionnaire

|   |      |      | Fr   | -ബല   | ncies | 2 |   | Tnet | ructor    | Course | Dent | TIMBC | Level  | Sect |
|---|------|------|------|-------|-------|---|---|------|-----------|--------|------|-------|--------|------|
| Questions   | NR   | NA   | 1    | 2     | 3     | 4 | 5 | Mean | Rank      |        | Mean | Mean  | Mean   | Mean |
|   |      |      |      |       |       |   |   |      |           |        |      |       |        |      |
| General   |      |      |      |       |       |   |   |      |           |        |      |       |        |      |
| 1. Did you gain new insights, skills from this course     | 0    | 0    | 0    | 0     | 0     | 3 | 1 | 4.25 | 996/1670  | 4.25   | 4.19 | 4.31  | 4.46   | 4.25 |
| 2. Did the instructor make clear the expected goals       | 0    | 0    | 0    | 0     | 0     | 1 | 3 | 4.75 | 312/1666  | 4.75   | 4.16 | 4.27  | 4.34   | 4.75 |
| 3. Did the exam questions reflect the expected goals      | 0    | 0    | 0    | 0     | 0     | 1 | 3 | 4.75 | 318/1406  | 4.75   | 4.33 | 4.32  | 4.36   | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0    | 0    | 0    | 0     | 0     | 1 | 3 | 4.75 | 290/1615  | 4.75   | 4.16 | 4.24  | 4.33   | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 0    | 0    | 0    | 0     | 0     | 2 | 2 | 4.50 | 389/1566  | 4.50   | 4.03 | 4.07  | 4.20   | 4.50 |
| 6. Did written assignments contribute to what you learned | 0    | 0    | 0    | 0     | 0     | 4 | 0 | 4.00 | 899/1528  | 4.00   | 4.09 | 4.12  | 4.33   | 4.00 |
| 7. Was the grading system clearly explained               | 0    | 0    | 0    | 0     | 1     | 0 | 3 | 4.50 | 570/1650  | 4.50   | 4.10 | 4.22  | 4.30   | 4.50 |
| 8. How many times was class cancelled                     | 0    | 0    | 0    | 0     | 0     | 1 | 3 | 4.75 | 922/1667  | 4.75   | 4.68 | 4.67  | 4.74   | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 0    | 0    | 0    | 0     | 0     | 4 | 0 | 4.00 | 953/1626  | 4.00   | 4.00 | 4.11  | 4.20   | 4.00 |
|   |      |      |      |       |       |   |   |      |           |        |      |       |        |      |
| Lecture   |      |      |      |       |       |   |   |      |           |        |      |       |        |      |
| 1. Were the instructor's lectures well prepared           | 0    | 0    | 0    | 0     | 0     | 1 | 3 | 4.75 | 521/1559  |        | 4.38 | 4.46  | 4.49   | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0    | 0    | 0    | 0     | 0     | 0 | 4 | 5.00 | 1/1560    |        | 4.65 | 4.72  | 4.81   | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0    | 0    | 0    | 0     | 0     | 1 | 3 | 4.75 | 366/1549  | 4.75   | 4.25 | 4.31  | 4.37   | 4.75 |
| 4. Did the lectures contribute to what you learned        | 1    | 0    | 0    | 0     | 0     | 3 | 0 | 4.00 | 1139/1546 | 4.00   | 4.23 | 4.32  | 4.40   | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0    | 0    | 0    | 0     | 1     | 1 | 2 | 4.25 | 545/1323  | 4.25   | 4.13 | 4.00  | 4.03   | 4.25 |
| Discussion  |      |      |      |       |       |   |   |      |           |        |      |       |        |      |
| 1. Did class discussions contribute to what you learned   | 0    | 0    | 0    | Λ     | 0     | 1 | 3 | 4.75 | 257/1384  | 4.75   | 4.01 | 4.10  | 4.21   | 4.75 |
| 2. Were all students actively encouraged to participate   | 0    | 0    | 0    | 0     | 0     | 0 | 4 |      | 1/1378    | 5.00   | 4.29 | 4.29  | 4.42   | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1    | 0    | 0    | 0     | 0     | 0 | 3 | 5.00 | 1/1378    | 5.00   | 4.32 | 4.31  | 4.51   | 5.00 |
| 4. Were special techniques successful                     | 0    | 3    | 0    | 1     | 0     | 0 | 0 | 2.00 | 878/ 904  |        | 3.80 | 4.03  | 4.04   | 2.00 |
| i. Were special teemingues successful                     | O    | 3    | Ü    | _     | Ü     | J | Ü | 2.00 | 0,0, 501  | 2.00   | 3.00 | 1.05  | 1.01   | 2.00 |
| Frequ   | ency | Dist | trib | ution | n     |   |   |      |           |        |      |       |        |      |
| Credits Earned Cum. GPA Expected Grades                   |      |      |      | Rea   | asons | 3 |   |      | Туј       | pe     |      |       | Majors |      |

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |   | Type                        |   | Majors         |   |
|----------------|---|-----------|---|-----------------|---|---------------------|---|-----------------------------|---|----------------|---|
| 00-27          | 0 | 0.00-0.99 | 0 | <br>А           | 2 | Required for Majors | 0 | Graduate                    | 2 | Major          | 3 |
| 28-55          | 0 | 1.00-1.99 | 0 | В               | 2 |                     |   |                             |   |                |   |
| 56-83          | 0 | 2.00-2.99 | 0 | C               | 0 | General             | 3 | Under-grad                  | 2 | Non-major      | 1 |
| 84-150         | 0 | 3.00-3.49 | 0 | D               | 0 |                     |   |                             |   |                |   |
| Grad.          | 2 | 3.50-4.00 | 1 | F               | 0 | Electives           | 0 | #### - Means there a        |   | are not enough | 1 |
|                |   |           |   | P               | 0 |                     |   | responses to be significant |   |                |   |
|                |   |           |   | I               | 0 | Other               | 1 | -                           |   |                |   |
|                |   |           |   | 2               | 0 |                     |   |                             |   |                |   |

Course-Section: PSYC 601H 8620 University of Maryland Baltimore County METH.& ASSMT. IN IO PS

Page 1444 AUG 6, 2008 Title ALONSO, DIANE (Instr. A) Instructor: Spring 2008 Job IRBR3029

| Enrollment:     | 8 |  |         |        |            |               |
|-----------------|---|--|---------|--------|------------|---------------|
| Questionnaires: | 8 |  | Student | Course | Evaluation | Questionnaire |

| Queberonn                | all CD                  | · ·             |         | Beddelle coe       | LIBC  | DVal  | uucı | 011 Q | acbe. | 1011110 |   | •    |           |         |        |        |        |      |
|--------------------------|-------------------------|-----------------|---------|--------------------|-------|-------|------|-------|-------|---------|---|------|-----------|---------|--------|--------|--------|------|
|                          |                         |                 |         |                    |       |       | Fr   | eque  | ncies | 3       |   | Ins  | tructor   | Course  | Dept   | UMBC   | Level  | Sect |
|                          |                         | Question        | s       |                    | NR    | NA    | 1    | 2     | 3     | 4       | 5 | Mean | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|                          |                         | Genera          | <br>1   |                    |       |       |      |       |       |         |   |      |           |         |        |        |        |      |
|                          |                         | ew insights,ski |         |                    | 1     | 0     | 0    | 1     | 5     | 1       | 0 | 3.00 | 1620/1670 | 3.00    |        | 4.31   | 4.46   | 3.00 |
| 2. Did the               | e instru                | ctor make clear | the ex  | pected goals       | 1     | 0     | 0    | 1     | 2     | 1       | 3 | 3.86 | 1350/1666 | 3.86    | 4.16   | 4.27   | 4.34   | 3.86 |
| 3. Did the               | e exam q                | uestions reflec | t the e | xpected goals      | 1     | 0     | 1    | 0     | 1     | 3       | 2 | 3.71 | 1222/1406 | 3.71    | 4.33   | 4.32   | 4.36   | 3.71 |
| 4. Did otl               | her evalı               | uations reflect | the ex  | pected goals       | 1     | 4     | 0    | 0     | 1     | 2       | 0 | 3.67 | 1380/1615 | 3.67    | 4.16   | 4.24   | 4.33   | 3.67 |
| 5. Did as                | signed re               | eadings contrib | ute to  | what you learned   | 1     | 0     | 1    | 0     | 3     | 2       | 1 | 3.29 | 1393/1566 | 3.29    | 4.03   | 4.07   | 4.20   | 3.29 |
| 6. Did wr                | itten as:               | signments contr | ibute t | o what you learned | 1     | 4     | 0    | 1     | 0     | 2       | 0 | 3.33 | 1368/1528 | 3.33    | 4.09   | 4.12   | 4.33   | 3.33 |
| 7. Was the               | e grading               | g system clearl | y expla | ined               | 1     | 0     | 0    | 1     | 4     | 0       | 2 | 3.43 | 1494/1650 | 3.43    | 4.10   | 4.22   | 4.30   | 3.43 |
| 8. How man               | ny times                | was class canc  | elled   |                    | 1     | 0     | 0    | 0     | 0     | 5       | 2 | 4.29 | 1347/1667 | 4.29    | 4.68   | 4.67   | 4.74   | 4.29 |
| 9. How wor               | uld you                 | grade the overa | ll teac | hing effectiveness | 6     | 0     | 0    | 0     | 2     | 0       | 0 | 3.00 | 1534/1626 | 3.00    | 4.00   | 4.11   | 4.20   | 3.00 |
|                          |                         | Lectur          | e       |                    |       |       |      |       |       |         |   |      |           |         |        |        |        |      |
| 1. Were th               | he instr                | uctor's lecture | s well  | prepared           | 7     | 0     | 0    | 0     | 0     | 1       | 0 | 4.00 | ****/1559 | 3.83    | 4.38   | 4.46   | 4.49   | 3.83 |
|                          |                         | ctor seem inter |         |                    | 7     | 0     | 0    | 0     | 0     | 1       | 0 |      | ****/1560 |         |        |        |        |      |
|                          |                         |                 |         | xplained clearly   | 7     | 0     | 0    | 0     | 1     | 0       |   |      | ****/1549 |         |        |        | 4.37   |      |
|                          |                         | es contribute t |         |                    | 6     | 0     | 0    | 0     |       | 0       |   |      | 1139/1546 |         |        |        |        | 4.10 |
|                          |                         |                 |         | our understanding  | 7     | 0     | 1    | 0     | 0     | 0       | 0 | 1.00 | ****/1323 | ****    | 4.13   | 4.00   | 4.03   | **** |
|                          |                         | Discus          | sion    |                    |       |       |      |       |       |         |   |      |           |         |        |        |        |      |
| 1. Did cla               | ass disc                |                 |         | what you learned   | 3     | 0     | 2    | 1     | 2     | 0       | 0 | 2.00 | 1362/1384 | 2.00    | 4.01   | 4.10   | 4.21   | 2.00 |
|                          |                         |                 |         | d to participate   | 3     |       | 1    |       | 2     |         |   |      | 1275/1378 |         |        |        | 4.42   |      |
|                          |                         |                 |         | d open discussion  | 3     |       | 1    |       | 2     | 0       |   |      | 1230/1378 |         |        |        |        |      |
|                          |                         |                 |         | Frequ              | iency | v Dis | trib | utio  | n     |         |   |      |           |         |        |        |        |      |
|                          |                         |                 |         | -                  |       |       |      |       |       |         |   |      |           |         |        |        | _      |      |
| Credits E                | arned<br>               | Cum. GPA        |         | Expected Grades    |       |       |      | Rea   | asons | 5<br>   |   |      | Ту        | pe<br>  |        |        | Majors |      |
| 00-27                    | 0                       | 0.00-0.99       | 0       | A 5                |       | Re    | quir | ed f  | or Ma | ajors   | 3 | 0    | Graduat   | е       | 6      | Majo   | or     | 0    |
| 28-55                    | 0                       | 1.00-1.99       | 0       | В 2                |       |       |      |       |       |         |   |      |           |         |        |        |        |      |
| 56-83                    | 56-83 0 2.00-2.99 0 C 0 |                 |         |                    |       |       | nera | 1     |       |         |   | 0    | Under-g   | rad     | 2      | Non-   | -major | 8    |
| 84-150 0 3.00-3.49 0 D 0 |                         |                 |         |                    |       |       |      |       |       |         |   |      |           |         |        |        |        |      |
| Grad. 6 3.50-4.00 5 F 0  |                         |                 |         |                    |       | El    | ecti | ves   |       |         |   | 0    | #### -    | Means t | here a | re not | enoug  | gh   |
|                          | P 0                     |                 |         |                    |       |       |      |       |       |         |   |      | respons   | es to b | e sign | ificar | nt     |      |
|                          |                         |                 |         | I 0                |       | Ot1   | her  |       |       |         |   | 6    |           |         |        |        |        |      |

Course-Section: PSYC 601H 8620 University of Maryland Page 1445 Title METH.& ASSMT. IN IO PS Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: (Instr. B)

Instructor: Enrollment: 8 Questionnaires: 8

Student Course Evaluation Questionnaire

|   |    |    | Fre | equer | ncies | 3 |   | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0   | 1     | 5     | 1 | 0 | 3.00 | 1620/1670 | 3.00   | 4.19 | 4.31 | 4.46  | 3.00 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0   | 1     | 2     | 1 | 3 | 3.86 | 1350/1666 | 3.86   | 4.16 | 4.27 | 4.34  | 3.86 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1   | 0     | 1     | 3 | 2 | 3.71 | 1222/1406 | 3.71   | 4.33 | 4.32 | 4.36  | 3.71 |
| 4. Did other evaluations reflect the expected goals       | 1  | 4  | 0   | 0     | 1     | 2 | 0 | 3.67 | 1380/1615 | 3.67   | 4.16 | 4.24 | 4.33  | 3.67 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 1   | 0     | 3     | 2 | 1 | 3.29 | 1393/1566 | 3.29   | 4.03 | 4.07 | 4.20  | 3.29 |
| 6. Did written assignments contribute to what you learned | 1  | 4  | 0   | 1     | 0     | 2 | 0 | 3.33 | 1368/1528 | 3.33   | 4.09 | 4.12 | 4.33  | 3.33 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0   | 1     | 4     | 0 | 2 | 3.43 | 1494/1650 | 3.43   | 4.10 | 4.22 | 4.30  | 3.43 |
| 8. How many times was class cancelled                     | 1  | 0  | 0   | 0     | 0     | 5 | 2 | 4.29 | 1347/1667 | 4.29   | 4.68 | 4.67 | 4.74  | 4.29 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0   | 1     | 3     | 1 | 0 | 3.00 | 1534/1626 | 3.00   | 4.00 | 4.11 | 4.20  | 3.00 |
| Lecture   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0   | 0     | 3     | 1 | 2 | 3.83 | 1382/1559 | 3.83   | 4.38 | 4.46 | 4.49  | 3.83 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0   | 0     | 0     | 3 | 3 | 4.50 | 1248/1560 | 4.50   | 4.65 | 4.72 | 4.81  | 4.50 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0   | 1     | 2     | 1 | 2 | 3.67 | 1345/1549 | 3.67   | 4.25 | 4.31 | 4.37  | 3.67 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0   | 0     | 1     | 2 | 2 | 4.20 | 1032/1546 | 4.10   | 4.23 | 4.32 | 4.40  | 4.10 |
| Discussion  |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 2   | 1     | 2     | 0 | 0 | 2.00 | 1362/1384 | 2.00   | 4.01 | 4.10 | 4.21  | 2.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 1   | 0     | 2     | 1 | 1 | 3.20 | 1275/1378 | 3.20   | 4.29 | 4.29 | 4.42  | 3.20 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 1   | 0     | 2     | 0 | 2 |      | 1230/1378 | 3.40   | 4.32 | 4.31 | 4.51  | 3.40 |
|   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |

# Frequency Distribution

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 5      | Required for Majors | 0 | Graduate     | 6      | Major          | 0 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 2      |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 0 | Under-grad   | 2      | Non-major      | 8 |
| 84-150     | 0     | 3.00-3.49 | 0 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 6     | 3.50-4.00 | 5 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough |   |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0      | Other               | 6 | -            |        |                |   |
|            |       |           |   | 2        | 0      |                     |   |              |        |                |   |

Course-Section: PSYC 6011 8620 University of Maryland

Baltimore County
Spring 2008

Page 1446 AUG 6, 2008

Job IRBR3029

Title SEMINAR IN SOCIAL PSYC Baltimore
Instructor: GRIFFITH, JIM Spring

Enrollment: 12 Ouestionnaires: 11

Student Course Evaluation Ouestionnaire

Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean General 1. Did you gain new insights, skills from this course 2 0 0 0 4 5 4.56 611/1670 4.56 4.19 4.31 4.46 4.56 2 0 0 2. Did the instructor make clear the expected goals 1 4 4 4.33 870/1666 4.33 4.16 4.27 4.34 4.33 3. Did the exam questions reflect the expected goals 2 0 0 0 1 1 7 4.67 4.23/1406 4.67 4.33 4.32 4.36 4.67 4. Did other evaluations reflect the expected goals 2 0 0 0 5 <math>4 4.44 633/1615 4.44 4.16 4.24 4.33 4.445. Did assigned readings contribute to what you learned 2 0 0 0 0 2 7 4.78 210/1566 4.78 4.03 4.07 4.20 4.78 6. Did written assignments contribute to what you learned 2 1 0 0 1 5 2 4.13 823/1528 4.13 4.09 4.12 4.33 4.13 7. Was the grading system clearly explained 2 0 0 0 2 4 3 4.11 1067/1650 4.11 4.10 4.22 4.30 4.11 0 0 0 9 5.00 8. How many times was class cancelled 2 0 0 1/1667 5.00 4.68 4.67 4.74 5.00 9. How would you grade the overall teaching effectiveness 6 0 0 0 1 2 2 4.20 797/1626 4.20 4.00 4.11 4.20 4.20 Lecture 1. Were the instructor's lectures well prepared 2 0 0 Ω Ω 0 9 5.00 1/1559 5.00 4.38 4.46 4.49 5.00 2. Did the instructor seem interested in the subject 2 0 0 0 0 1 8 4.89 647/1560 4.89 4.65 4.72 4.81 4.89 3. Was lecture material presented and explained clearly 0 1 2 6 4.56 622/1549 4.56 4.25 4.31 4.37 4.56 4. Did the lectures contribute to what you learned  $2 \quad 0 \quad 0 \quad 0 \quad 1 \quad 3 \quad 5 \quad 4.44 \quad 795/1546 \quad 4.44 \quad 4.23 \quad 4.32 \quad 4.40 \quad 4.44$ 5. Did audiovisual techniques enhance your understanding 3 2 0 1 1 1 3 4.00 692/1323 4.00 4.13 4.00 4.03 4.00 Discussion 1. Did class discussions contribute to what you learned 2 0 0 3 5 4.33 608/1384 4.33 4.01 4.10 4.21 4.33 2 6 4.56 564/1378 2. Were all students actively encouraged to participate 2 0 0 1 4.56 4.29 4.29 4.42 4.56 3. Did the instructor encourage fair and open discussion 2 0 0 1 2 6 4.56 621/1378 4.56 4.32 4.31 4.51 4.56 4. Were special techniques successful 2 1 0 0 0 3 5 4.63 194/904 4.63 3.80 4.03 4.04 4.63 Seminar 1. Were assigned topics relevant to the announced theme 6 0 0 0 0 1 4 4.80 53/ 87 4.80 3.87 4.65 4.61 4.80 2. Was the instructor available for individual attention 6 2 0 0 0 2 1 4.33 62/ 79 4.33 4.08 4.64 4.67 4.33 3. Did research projects contribute to what you learned 6 1 0 0 0 1 3 4.75 41/ 75 4.75 4.09 4.57 4.66 4.75 4. Did presentations contribute to what you learned 0 0 3 2 4.40 6 0 0 50/ 79 4.40 3.49 4.45 4.58 4.40 5. Were criteria for grading made clear 6 0 0 1 1 1 2 3.80 49/ 80 3.80 2.69 3.97 4.32 3.80

### Frequency Distribution

| Credits E | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type         |        | Majors         |    |
|-----------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 3     | 0.00-0.99 | 0 | А        | 8        | Required for Majors | 1 | Graduate     | 4      | Major          | 1  |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 0        |                     |   |              |        |                |    |
| 56-83     | 0     | 2.00-2.99 | 0 | C        | 0        | General             | 1 | Under-grad   | 7      | Non-major      | 10 |
| 84-150    | 2     | 3.00-3.49 | 0 | D        | 0        |                     |   |              |        |                |    |
| Grad.     | 4     | 3.50-4.00 | 7 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | h  |
|           |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |    |
|           |       |           |   | I        | 0        | Other               | 6 | _            |        |                |    |
|           |       |           |   | ?        | 0        |                     |   |              |        |                |    |

Course-Section: PSYC 601J 8620 University of Maryland Page 1447 Title ORG BEHAVIOR MANAGEMEN Baltimore County AUG 6, 2008

FOX, MARY H

Instructor:

Enrollment: 10 Questionnaires: 10

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

|   |        |      | Fre    | equei | ncies | 3   |   | Ins  | tructor   | Course | Dept | UMBC | Level | Sect |
|---|--------|------|--------|-------|-------|-----|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR     | NA   | 1      | 2     | 3     | 4   | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| 01  |        |      |        |       |       |     |   |      |           |        |      |      |       |      |
| General 1. Did you gain new insights, skills from this course | 0      | 0    | 0      | Ο     | 0     | 2   | 0 | 4.80 | 300/1670  | 4.80   | 4.19 | 4.31 | 4.46  | 4.80 |
| 2. Did the instructor make clear the expected goals           | 0      | 0    | 0      | 0     | 0     |     | 0 | 4.50 | ,         | 4.50   | 4.19 | 4.31 | 4.40  | 4.50 |
| 3. Did the exam questions reflect the expected goals          | 0      | 0    | 0      | 0     | 0     | 4   | 6 | 4.60 |           | 4.60   | 4.33 | 4.32 | 4.36  | 4.60 |
| 4. Did other evaluations reflect the expected goals           | 0      | 0    | 0      | 0     | 0     | 3 - | 7 | 4.70 |           | 4.70   | 4.16 | 4.24 | 4.33  | 4.70 |
| 5. Did assigned readings contribute to what you learned       | 0      | 0    | 0      | 0     | 1     | 3   | 6 | 4.50 | ,         | 4.50   | 4.03 | 4.07 | 4.20  | 4.50 |
| 6. Did written assignments contribute to what you learned     | 0      | 0    | 0      | 0     | 1     | 3   | 6 | 4.50 | ,         | 4.50   | 4.09 | 4.12 | 4.33  | 4.50 |
| 7. Was the grading system clearly explained                   | 0      | 0    | 0      | 2     | 1     | 4   | 3 |      | 1330/1650 | 3.80   | 4.10 | 4.22 | 4.30  | 3.80 |
| 8. How many times was class cancelled                         | 0      | 0    | 0      | 0     | 0     | 8   | 2 |      | 1409/1667 | 4.20   | 4.68 | 4.67 | 4.74  | 4.20 |
| 9. How would you grade the overall teaching effectiveness     | 3      | 0    | 0      | 0     | 0     | 2   | 5 | 4.71 | ,         |        | 4.00 | 4.11 | 4.20  | 4.71 |
| . 3   |        |      |        |       |       |     |   |      |           |        |      |      |       |      |
| Lecture   |        |      |        |       |       |     |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared               | 0      | 0    | 0      | 0     | 0     | 1   | 9 | 4.90 | 276/1559  | 4.90   | 4.38 | 4.46 | 4.49  | 4.90 |
| 2. Did the instructor seem interested in the subject          | 0      | 0    | 0      | 0     | 0     | 1   | 9 | 4.90 | ,         | 4.90   | 4.65 | 4.72 | 4.81  | 4.90 |
| 3. Was lecture material presented and explained clearly       | 0      | 0    | 0      | 0     | 0     | 1   | 9 | 4.90 | - ,       | 4.90   | 4.25 | 4.31 | 4.37  | 4.90 |
| 4. Did the lectures contribute to what you learned            | 0      | 0    | 0      | 0     | 0     | 1   | 9 | 4.90 | 231/1546  | 4.90   | 4.23 | 4.32 | 4.40  | 4.90 |
| 5. Did audiovisual techniques enhance your understanding      | 1      | 4    | 0      | 0     | 0     | 1   | 4 | 4.80 | 156/1323  | 4.80   | 4.13 | 4.00 | 4.03  | 4.80 |
| Discussion  |        |      |        |       |       |     |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned       | 1      | 0    | 0      | 0     | 0     | 1   | 8 | 4.89 | 179/1384  | 4.89   | 4.01 | 4.10 | 4.21  | 4.89 |
| 2. Were all students actively encouraged to participate       | 1      | 0    | 0      | 0     | 0     | 1   | 8 | 4.89 | - ,       | 4.89   | 4.29 | 4.29 | 4.42  | 4.89 |
| 3. Did the instructor encourage fair and open discussion      | 1      | 0    | 0      | 0     | 0     | 1   | 8 | 4.89 | . ,       | 4.89   | 4.32 | 4.31 | 4.51  | 4.89 |
| 4. Were special techniques successful                         | 2      | 0    | 0      | 0     | 0     | 2   | 6 | 4.75 | ,         |        | 3.80 | 4.03 | 4.04  |      |
| •   |        |      |        |       |       |     |   |      |           |        |      |      |       |      |
| Seminar   |        |      |        |       |       |     |   |      |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme       | 9      | 0    | 0      | 0     | 0     | 1   | 0 | 4.00 | ****/ 87  | ****   | 3.87 | 4.65 | 4.61  | **** |
| 2. Was the instructor available for individual attention      | 9      | 0    | 0      | 0     | 1     | 0   | 0 | 3.00 | ****/ 79  | ****   | 4.08 | 4.64 | 4.67  | **** |
| 3. Did research projects contribute to what you learned       | 9      | 0    | 0      | 0     | 0     | 1   | 0 | 4.00 | ****/ 75  | ****   | 4.09 | 4.57 | 4.66  | **** |
| 4. Did presentations contribute to what you learned           | 9      | 0    | 0      | 0     | 0     | 1   | 0 |      | ****/ 79  | ****   | 3.49 | 4.45 | 4.58  | **** |
| 5. Were criteria for grading made clear                       | 9      | 0    | 0      | 0     | 1     | 0   | 0 | 3.00 | ****/ 80  | ****   | 2.69 | 3.97 | 4.32  | **** |
| Frequ   | onat   | Diat | - wib  | 1+101 | ^     |     |   |      |           |        |      |      |       |      |
| rtequ   | rerrcy | ומזע | -T TDI | uc101 | .1    |     |   |      |           |        |      |      |       |      |
|   |        |      |        |       |       |     |   |      |           |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |    |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|----|
| 00-27      | 2     | 0.00-0.99 | 0 | Α        | 8      | Required for Majors | 0 | Graduate     | 5      | Major          | 0  |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 0      |                     |   |              |        |                |    |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 0 | Under-grad   | 5      | Non-major      | 10 |
| 84-150     | 1     | 3.00-3.49 | 2 | D        | 0      |                     |   |              |        |                |    |
| Grad.      | 5     | 3.50-4.00 | 4 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0      | Other               | 7 | -            | _      |                |    |
|            |       |           |   | ?        | 0      |                     |   |              |        |                |    |

Course-Section: PSYC 616 0101 Title MEAS APPL BEHAV AN Instructor: BORRERO, JOHN

Enrollment:

16

University of Maryland Page 1448 Baltimore County Spring 2008 AUG 6, 2008 Job IRBR3029

| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

| Questionnai:   | res: 16 Student Co                             | urse  | Eval  | uati | on Q | uest | ionr  | naire | <u>:</u> |           |        |      |      |        |      |
|----------------|--|-------|-------|------|------|------|-------|-------|----------|-----------|--------|------|------|--------|------|
|                |  |       |       | Fr   | eque | ncie | S     |       | Inst     | ructor    | Course | Dept | UMBC | Level  | Sect |
|                | Questions                                      | NR    | NA    | 1    | 2    | 3    | 4     | 5     | Mean     | Rank      | Mean   | Mean | Mean | Mean   | Mean |
|                | General  |       |       |      |      |      |       |       |          |           |        |      |      |        |      |
| 1. Did you     | gain new insights,skills from this course      | 0     | 0     | 0    | 0    | 0    | 3     | 13    | 4.81     | 290/1670  | 4.81   | 4.19 | 4.31 | 4.46   | 4.81 |
| 2. Did the     | instructor make clear the expected goals       | 1     | 0     | 0    | 1    | 1    | 3     | 10    | 4.47     | 686/1666  | 4.47   | 4.16 | 4.27 | 4.34   | 4.47 |
| 3. Did the     | exam questions reflect the expected goals      | 0     | 3     | 0    | 1    | 0    | 4     | 8     | 4.46     | 644/1406  | 4.46   | 4.33 | 4.32 | 4.36   | 4.46 |
| 4. Did other   | evaluations reflect the expected goals         | 0     | 0     | 1    | 0    | 0    | 4     | 11    | 4.50     | 552/1615  | 4.50   | 4.16 | 4.24 | 4.33   | 4.50 |
| 5. Did assign  | gned readings contribute to what you learned   | 0     | 0     | 0    | 0    | 0    | 3     | 13    | 4.81     | 181/1566  | 4.81   | 4.03 | 4.07 | 4.20   | 4.81 |
| 6. Did writt   | en assignments contribute to what you learned  | 0     | 0     | 1    | 0    | 1    | 7     | 7     | 4.19     | 769/1528  | 4.19   | 4.09 | 4.12 | 4.33   | 4.19 |
| 7. Was the     | grading system clearly explained               | 0     | 0     | 0    | 0    | 1    | 5     | 10    | 4.56     | 485/1650  | 4.56   | 4.10 | 4.22 | 4.30   | 4.56 |
| 8. How many    | times was class cancelled                      | 0     | 0     | 0    | 0    | 0    | 1     | 15    | 4.94     | 472/1667  | 4.94   | 4.68 | 4.67 | 4.74   | 4.94 |
| 9. How would   | d you grade the overall teaching effectiveness | 5     | 0     | 0    | 0    | 1    | 1     | 9     | 4.73     | 231/1626  | 4.73   | 4.00 | 4.11 | 4.20   | 4.73 |
|                | Lecture  |       |       |      |      |      |       |       |          |           |        |      |      |        |      |
| 1. Were the    | instructor's lectures well prepared            | 0     | 0     | 0    | 0    | 0    | 3     | 13    | 4.81     | 419/1559  | 4.81   | 4.38 | 4.46 | 4.49   | 4.81 |
|                | Instructor seem interested in the subject      | 0     | 0     | 0    | 0    | 0    | 0     | 16    | 5.00     | 1/1560    |        | 4.65 | 4.72 | 4.81   | 5.00 |
|                | are material presented and explained clearly   | 0     | 0     | 0    | 0    | 1    | 3     | 12    | 4.69     |           |        | 4.25 | 4.31 | 4.37   | 4.69 |
| 4. Did the     | lectures contribute to what you learned        | 0     | 0     | 0    | 0    | 2    | 5     | 9     | 4.44     | 808/1546  | 4.44   | 4.23 | 4.32 | 4.40   | 4.44 |
| 5. Did audio   | ovisual techniques enhance your understanding  | 0     | 0     | 2    | 0    | 1    | 5     | 8     | 4.06     | 670/1323  | 4.06   | 4.13 | 4.00 | 4.03   | 4.06 |
|                | Discussion                                     |       |       |      |      |      |       |       |          |           |        |      |      |        |      |
| 1. Did class   | s discussions contribute to what you learned   | 0     | 0     | 0    | 2    | 0    | 6     | 8     | 4.25     | 670/1384  | 4.25   | 4.01 | 4.10 | 4.21   | 4.25 |
| 2. Were all    | students actively encouraged to participate    | 0     | 0     | 0    | 0    | 0    | 2     | 14    | 4.88     | 274/1378  | 4.88   | 4.29 | 4.29 | 4.42   | 4.88 |
|                | Instructor encourage fair and open discussion  | 0     | 0     | 0    | 1    | 0    | 2     | 13    | 4.69     | 511/1378  | 4.69   | 4.32 | 4.31 | 4.51   | 4.69 |
|                | cial techniques successful                     | 0     | 2     | 0    | 2    | 2    | 4     | 6     | 4.00     | 461/ 904  | 4.00   | 3.80 | 4.03 | 4.04   | 4.00 |
|                | Laboratory                                     |       |       |      |      |      |       |       |          |           |        |      |      |        |      |
| 2. Were you    | provided with adequate background information  | 15    | 0     | 0    | 0    | 0    | 1     | 0     | 4.00     | ****/ 239 | ****   | 4.02 | 4.21 | 4.53   | ***  |
|                | Freq   | uency | / Dis | trib | utio | n    |       |       |          |           |        |      |      |        |      |
| Credits Ear    | ned Cum. GPA Expected Grades                   |       |       |      | Rea  | ason | s     |       |          | Ту        | pe     |      |      | Majors | 3    |
| 00-27          | 6 0.00-0.99 0 A 7                              |       |       |      | ed f |      |       |       |          |           |        |      |      |        |      |
| 00-27<br>28-55 | 6 0.00-0.99 0 A 7<br>0 1.00-1.99 0 B 7         |       | ке    | quir | ea I | or M | a Jor | . B   | U        | Graduat   | е      | 6    | Majo | ΣĽ     | 1    |

| Credits E | arned  | Cum. GPA  | A  | Expected | l Grades | Reasons             |    | Туре         |       | Majors         |    |
|-----------|--------|-----------|----|----------|----------|---------------------|----|--------------|-------|----------------|----|
| 00-27     | 6<br>6 | 0.00-0.99 | 0  | A        | 7        | Required for Majors | 0  | Graduate     | 6     | Major          | 1  |
| 28-55     | 0      | 1.00-1.99 | 0  | В        | 7        |                     |    |              |       |                |    |
| 56-83     | 0      | 2.00-2.99 | 0  | C        | 0        | General             | 0  | Under-grad   | 10    | Non-major      | 15 |
| 84-150    | 1      | 3.00-3.49 | 0  | D        | 0        |                     |    |              |       |                |    |
| Grad.     | 6      | 3.50-4.00 | 11 | F        | 0        | Electives           | 0  | #### - Means | there | are not enough | h  |
|           |        |           |    | P        | 0        |                     |    | responses to | be si | gnificant      |    |
|           |        |           |    | I        | 0        | Other               | 13 | _            |       | _              |    |
|           |        |           |    | 2        | 0        |                     |    |              |       |                |    |

University of Maryland METHODS OF ASSESSMENT Baltimore County

Course-Section: PSYC 621 0101 Page 1449 Title AUG 6, 2008 Spring 2008 Instructor: INGRAM, JOYCE Job IRBR3029

| Enrollment:     | 4 |    |        |        |            |               |
|-----------------|---|----|--------|--------|------------|---------------|
| Ouestionnaires: | 4 | St | tudent | Course | Evaluation | Ouestionnaire |

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|            |           |                            |          |                     | Frequencies |      |      |       |       | Inst | tructor | Course | Dept      | IIMBC   | Level | Sect |        |      |
|------------|-----------|----------------------------|----------|---------------------|-------------|------|------|-------|-------|------|---------|--------|-----------|---------|-------|------|--------|------|
|            |           | Questions                  | 5        |                     | NR          | NA   | 1    | 2     | 3     | 4    | 5       | Mean   |           |         | _     |      | Mean   |      |
|            |           | General                    | <br>I    |                     |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
| 1 Did vo   | u gain na | General<br>w insights,skil | _        | om this course      | 0           | 0    | 0    | Λ     | 2     | 1    | 1       | 3 75   | 1442/1670 | 3.75    | 4.19  | 4.31 | 4.46   | 3.75 |
| _          | -         | ctor make clear            |          |                     | 0           | 0    | 0    | 1     | 2     | 1    | U       |        | 1603/1666 |         | 4.16  | 4.27 | 4.34   | 3.00 |
|            |           | lations reflect            |          | _                   | 0           | 0    | 0    | 1     | 2     | 1    | 0       |        | 1565/1615 |         | 4.16  | 4.24 | 4.33   | 3.00 |
|            |           |                            |          | what you learned    | 0           | 0    | 2    | 0     | 0     | 1    | 1       |        | 1527/1566 |         | 4.03  | 4.07 | 4.20   | 2.75 |
|            |           |                            |          | to what you learned | 0           | 0    | 0    | 0     | 2     | 1    | 1       |        | 1152/1528 |         | 4.09  | 4.12 | 4.33   | 3.75 |
|            |           | g system clearly           |          | -                   | 0           | 0    | 3    | 1     | 0     | 0    | U       |        | 1647/1650 |         | 4.10  | 4.22 |        | 1.25 |
|            | -         | was class cance            | _        | ained               | 0           | 0    | 0    | 0     | 0     | 4    | 0       |        | 1524/1667 |         | 4.68  | 4.67 |        | 4.00 |
|            | -         |                            |          | ching effectiveness | 0           | 0    | 1    | 1     | 2     | Λ    | 0       |        | 1608/1626 |         | 4.00  | 4.11 |        | 2.25 |
| J. HOW WO  | dia you s | grade the overal           | LI CEAC  | ching effectiveness | U           | U    | _    | _     | 2     | U    | U       | 2.23   | 1000/1020 | 2.23    | 1.00  | 4.11 | 1.20   | 2.23 |
|            |           | Lecture                    | 2        |                     |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
| 1 Were ti  | he instr  | actor's lectures           | -        | prepared            | Ο           | 0    | 1    | 2     | 1     | Ο    | 0       | 2 00   | 1549/1559 | 2.00    | 4.38  | 4.46 | 4.49   | 2.00 |
|            |           | ctor seem intere           |          |                     | 0           | 0    | 0    | 0     | 0     | 1    | 3       | 4.75   | 948/1560  |         | 4.65  | 4.72 | 4.81   | 4.75 |
|            |           |                            |          | explained clearly   | 0           | 0    | 0    | 1     | 3     | 0    | 0       |        | 1514/1549 |         | 4.25  | 4.31 | 4.37   | 2.75 |
|            |           | es contribute to           |          |                     | 0           | 0    | 1    | 1     | 1     | 1    | 0       |        | 1523/1546 |         | 4.23  | 4.32 | 4.40   | 2.50 |
|            |           |                            |          | our understanding   | 0           | 0    | 3    | 1     | 0     | 0    | -       |        | 1317/1323 |         | 4.13  | 4.00 |        | 1.25 |
| 3. 21a aa  |           | r occiminadach cim         | 101100 ] | our under bounding  | ŭ           | ŭ    | J    | _     | ŭ     | ŭ    | Ü       | 1.23   | 1317,1323 | 1.25    | 1.15  | 1.00 | 1.05   | 1.25 |
|            |           | Discuss                    | sion     |                     |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
| 1. Did cla | ass discu | ussions contribu           | ite to   | what you learned    | 1           | 0    | 0    | 1     | 0     | 2    | 0       | 3.33   | 1171/1384 | 3.33    | 4.01  | 4.10 | 4.21   | 3.33 |
|            |           |                            |          | ed to participate   | 1           | 0    | 0    | 0     | 1     | 2    | 0       | 3.67   | 1139/1378 | 3.67    | 4.29  | 4.29 | 4.42   | 3.67 |
|            |           |                            |          | nd open discussion  | 1           | 0    | 0    | 0     | 1     | 0    | 2       | 4.33   | 813/1378  | 4.33    | 4.32  | 4.31 | 4.51   | 4.33 |
|            |           | echniques succes           |          |                     | 1           | 2    | 0    | 0     | 1     | 0    | 0       | 3.00   | 820/ 904  | 3.00    | 3.80  | 4.03 | 4.04   | 3.00 |
| •          | -         | -                          |          |                     |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
|            |           |                            |          | Frequ               | iency       | Dist | trib | ution | ı     |      |         |        |           |         |       |      |        |      |
| Credits E  | arned     | Cum. GPA                   |          | Expected Grades     |             |      |      | Rea   | asons | ;    |         |        | Ту        | pe      |       |      | Majors | \$   |
|            |           |                            |          |                     |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
| 00-27      | 0         | 0.00-0.99                  | 0        | A 3                 |             | Red  | quir | ed fo | or Ma | jors | 5       | U      | Graduat   | е       | 2     | Majo | or     | 0    |
| 28-55      | 0         | 1.00-1.99                  | 0        | В 0                 |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
| 56-83      | 0         | 2.00-2.99                  | 0        | C 0                 |             | Gei  | nera | L     |       |      |         | 0      | Under-g   | rad     | 2     | Non- | -major | 4    |
| 84-150     | 0         | 3.00-3.49                  | 0        | D 0                 |             |      |      |       |       |      |         |        |           |         |       |      |        |      |
| Grad.      | 2         | 3.50-4.00                  | 0        | F 0                 | Electives   |      |      |       |       |      |         | 0      | #### - 1  | Means t |       |      | _      | jh   |

Other

responses to be significant

Course-Section: PSYC 622 0101 University of Maryland Page 1450 Baltimore County AUG 6, 2008 CLINICAL INTERVENTN I Job IRBR3029

Frequencies

Instructor

Course Dept UMBC Level Sect

responses to be significant

Title Instructor: DELUTY, ROBERT Spring 2008 Enrollment: 6

| Questionnaires: | 6 | Student | Course | Evaluation | Questionnaire |
|-----------------|---|---------|--------|------------|---------------|
|-----------------|---|---------|--------|------------|---------------|

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|            |           |                  |                   |                     |      |       |        | eque. | TOTCE | , |         | 1110     | CIUCCOI   | COULDC  | . DCPC  | OFIDC  | TC A C T | DCCC |
|------------|-----------|------------------|-------------------|---------------------|------|-------|--------|-------|-------|---|---------|----------|-----------|---------|---------|--------|----------|------|
|            |           | Questions        | 3                 |                     | NR   | NA    | 1      | 2     | 3     | 4 | 5       | Mean     | Rank      | Mean    | Mean    | Mean   | Mean     | Mean |
|            |           | General          |                   |                     |      |       |        |       |       |   |         |          |           |         |         |        |          |      |
| 1. Did you | ı gain ne | w insights,skil  | ls fro            | om this course      | 0    | 0     | 0      | 0     | 1     | 2 | 3       | 4.33     | 902/1670  | 4.33    | 4.19    | 4.31   | 4.46     | 4.33 |
| 2. Did the | e instruc | tor make clear   | the ex            | spected goals       | 0    | 0     | 0      | 0     | 0     | 5 | 1       | 4.17     | 1070/1666 | 4.17    | 4.16    | 4.27   | 4.34     | 4.17 |
| 3. Did the | e exam qu | estions reflect  | the e             | expected goals      | 0    | 0     | 0      | 0     | 0     | 5 | 1       | 4.17     | 948/1406  | 4.17    | 4.33    | 4.32   | 4.36     | 4.17 |
| 4. Did oth | ner evalu | ations reflect   | the ex            | spected goals       | 0    | 2     | 0      | 0     | 1     | 3 | 0       | 3.75     | 1325/1615 | 3.75    | 4.16    | 4.24   | 4.33     | 3.75 |
| 5. Did ass | signed re | adings contribu  | ite to            | what you learned    | 0    | 0     | 0      | 1     | 1     | 1 | 3       | 4.00     | 851/1566  | 4.00    | 4.03    | 4.07   | 4.20     | 4.00 |
| 6. Did wri | itten ass | signments contri | .bute t           | to what you learned | 0    | 4     | 0      | 0     | 1     | 0 | 1       | 4.00     | 899/1528  | 4.00    | 4.09    | 4.12   | 4.33     | 4.00 |
| 7. Was the | e grading | system clearly   | expla             | ained               | 0    | 0     | 0      | 0     | 1     | 1 | 4       | 4.50     | 570/1650  | 4.50    | 4.10    | 4.22   | 4.30     | 4.50 |
| 8. How mar | ny times  | was class cance  | elled             |                     | 0    | 0     | 0      | 0     | 0     | 0 | 6       | 5.00     | 1/1667    | 5.00    | 4.68    | 4.67   | 4.74     | 5.00 |
| 9. How wou | ıld you g | rade the overal  | l tead            | ching effectiveness | 0    | 0     | 0      | 0     | 0     | 4 | 2       | 4.33     | 637/1626  | 4.33    | 4.00    | 4.11   | 4.20     | 4.33 |
|            |           | Lecture          | į                 |                     |      |       |        |       |       |   |         |          |           |         |         |        |          |      |
| 1. Were th | ne instru | ctor's lectures  |                   | prepared            | 0    | 0     | 0      | 0     | 0     | 2 | 4       | 4.67     | 673/1559  | 4.67    | 4.38    | 4.46   | 4.49     | 4.67 |
|            |           | tor seem intere  |                   | 0                   | 0    | 0     | 0      | 0     | 1     | 5 | 4.83    |          |           | 4.65    | 4.72    | 4.81   | 4.83     |      |
|            |           |                  | explained clearly | 0                   | 0    | 0     | 0      | 0     | 1     | 5 | 4.83    | 266/1549 | 4.83      | 4.25    | 4.31    | 4.37   | 4.83     |      |
|            |           | s contribute to  |                   |                     | 0    | 0     | 0      | 0     | 0     | 2 | 4       | 4.67     |           |         |         | 4.32   |          |      |
|            |           |                  |                   | our understanding   | 0    | 0     | 0      | 0     | 0     | 0 | 6       | 5.00     | 1/1323    | 5.00    | 4.13    | 4.00   | 4.03     | 5.00 |
|            |           | Discuss          | ion               |                     |      |       |        |       |       |   |         |          |           |         |         |        |          |      |
| 1 Did cla  | ace diecu |                  |                   | what you learned    | 0    | 0     | 0      | 0     | 0     | 3 | 3       | 4.50     | 434/1384  | 4.50    | 4.01    | 4.10   | 4.21     | 4 50 |
|            |           |                  |                   | ed to participate   | 0    | 0     | 0      |       |       |   |         | 4.50     | - ,       |         | 4.29    | 4.29   |          | 4.50 |
|            |           | -                | _                 | nd open discussion  | 0    | 0     | 0      | 1     | 0     | 3 |         | 4.00     |           |         | 4.32    | 4.31   | 4.51     |      |
|            |           | chniques succes  |                   | a open arboabbien   | 0    | 0     | 0      | 0     | 0     | 4 | 2       |          | 328/ 904  |         | 3.80    | 4.03   | 4.04     |      |
|            |           |                  |                   | Frequ               | ency | nist  | trib   | ıtio  | n     |   |         |          |           |         |         |        |          |      |
|            |           |                  |                   | 11040               | ciic | DID   | C1 110 | ac10. | -     |   |         |          |           |         |         |        |          |      |
| Credits Ea | arned     | Cum. GPA         |                   | Expected Grades     |      |       |        | Re    | asons | 5 |         |          | Ty        | pe      |         |        | Majors   | ;    |
| 00-27      | 0         | A 2              |                   | Red                 | quir | ed f  | or Ma  | jors  | <br>3 | 0 | Graduat | <br>e    | 6         | Majo    | ·<br>or | 0      |          |      |
| 28-55      | 0         | в 3              |                   |                     | -    |       |        |       |       |   |         |          |           | 3       |         |        |          |      |
| 56-83      | 0         | 2.00-2.99        | C 0               |                     | Ger  | nerai | 1      |       |       |   | 0       | Under-g  | rad       | 0       | Non-    | -major | 6        |      |
| 84-150     | 0         | 3.00-3.49        | 1                 | D 0                 |      |       |        |       |       |   |         |          | 3         |         |         |        | 2        |      |
| Grad.      | 6         | 3.50-4.00        | 3                 | F 0                 |      | Ele   | ecti   | ves   |       |   |         | 0        | #### - 1  | Means t | here a  | re not | : enoug  | ιh   |
|            |           |                  |                   |                     |      |       |        |       |       |   |         |          |           |         |         |        |          |      |

Other

5

Course-Section: PSYC 650 0101 University of Maryland Page 1451 Title CHILD CLINICL PSYCHOLO Baltimore County AUG 6, 2008 Spring 2008 Job IRBR3029

Instructor: DAHLQUIST, LYNN

Enrollment: 8 Questionnaires: 8

Student Course Evaluation Questionnaire

|           |            |                  |          |              |            |      |     | Fre   | eque | ncies | 3    |           | Inst | ructor    | Course | Dept   | UMBC | Level | Sect |
|-----------|------------|------------------|----------|--------------|------------|------|-----|-------|------|-------|------|-----------|------|-----------|--------|--------|------|-------|------|
|           |            | Questions        | 5        |              |            | NR   | NA  | 1     | 2    | 3     | 4    | 5         | Mean | Rank      | Mean   | Mean   | Mean | Mean  | Mean |
|           |            | <br>General      |          |              |            |      |     |       |      |       |      |           |      |           |        |        |      |       |      |
| 1. Did yo | u gain ne  | ew insights,skil | ls fro   | om this cour | cse        | 0    | 0   | 0     | 0    | 2     | 2    | 4         | 4.25 | 996/1670  | 4.25   | 4.19   | 4.31 | 4.46  | 4.25 |
| 2. Did th | e instruc  | ctor make clear  | the ex   | spected goal | Ls         | 0    | 0   | 0     | 1    | 2     | 2    | 3         | 3.88 | 1337/1666 | 3.88   | 4.16   | 4.27 | 4.34  | 3.88 |
| 3. Did th | ie exam qi | estions reflect  | the e    | expected goa | als        | 1    | 6   | 0     | 0    | 0     | 1    | 0         | 4.00 | ****/1406 | ****   | 4.33   | 4.32 | 4.36  | **** |
| 4. Did ot | her evalu  | uations reflect  | the ex   | spected goal | Ls         | 0    | 0   | 0     | 0    | 3     | 3    | 2         | 3.88 | 1252/1615 | 3.88   | 4.16   | 4.24 | 4.33  | 3.88 |
| 5. Did as | signed re  | eadings contribu | ite to   | what you le  | earned     | 0    | 0   | 0     | 0    | 3     | 1    | 4         | 4.13 | 771/1566  | 4.13   | 4.03   | 4.07 | 4.20  | 4.13 |
| 6. Did wr | itten ass  | signments contri | .bute t  | to what you  | learned    | 0    | 0   | 0     | 0    | 2     | 3    | 3         | 4.13 | 823/1528  | 4.13   | 4.09   | 4.12 | 4.33  | 4.13 |
| 7. Was th | e grading  | g system clearly | expla    | ained        |            | 0    | 0   | 1     | 1    | 2     | 1    | 3         | 3.50 | 1460/1650 | 3.50   | 4.10   | 4.22 | 4.30  | 3.50 |
| 8. How ma | ny times   | was class cance  | elled    |              |            | 0    | 0   | 0     | 0    | 0     | 0    | 8         | 5.00 | 1/1667    | 5.00   | 4.68   | 4.67 | 4.74  | 5.00 |
| 9. How wo | ould you   | grade the overal | l tead   | ching effect | iveness    | 1    | 0   | 0     | 0    | 1     | 4    | 2         | 4.14 | 854/1626  | 4.14   | 4.00   | 4.11 | 4.20  | 4.14 |
|           |            | Lecture          |          |              |            |      |     |       |      |       |      |           |      |           |        |        |      |       |      |
| 1. Were t | he instru  | actor's lectures |          | 0            | 0          | 0    | 1   | 2     | 2    | 3     | 3.88 | 1365/1559 | 3.88 | 4.38      | 4.46   | 4.49   | 3.88 |       |      |
|           |            | ctor seem intere |          |              | ect.       | 0    | 0   | 0     | 0    | 0     | 2    | 6         | 4.75 | 948/1560  | 4.75   | 4.65   | 4.72 | 4.81  | 4.75 |
|           |            | terial presented |          |              |            | 0    | 0   | 0     | 0    | 3     | 2    | 3         | 4.00 | 1146/1549 | 4.00   | 4.25   | 4.31 | 4.37  | 4.00 |
|           |            | es contribute to |          | _            | _          | 0    | 0   | 0     | 0    | 2     | 1    | 5         | 4.38 | 879/1546  | 4.38   | 4.23   | 4.32 | 4.40  | 4.38 |
|           |            | l techniques enh |          | -            |            | 1    | 2   | 2     | 0    | 0     | 1    | 2         |      | 1143/1323 | 3.20   | 4.13   | 4.00 | 4.03  | 3.20 |
|           |            | Discuss          | sion.    |              |            |      |     |       |      |       |      |           |      |           |        |        |      |       |      |
| 1 Did cl  | agg dige   | ussions contribu |          | what vou le  | arned      | 0    | 0   | 0     | Ο    | 3     | 1    | 4         | 4.13 | 777/1384  | 4.13   | 4.01   | 4.10 | 4.21  | 4.13 |
|           |            | nts actively end |          | -            |            | 0    | 0   | 0     | 0    | 0     | 1    | 7         | 4.88 | 274/1378  | 4.88   | 4.29   | 4.29 | 4.42  | 4.88 |
|           |            | ctor encourage f |          |              |            | 0    | 0   | 0     | 0    | 0     | 2    | 6         | 4.75 | 439/1378  | 4.75   | 4.32   | 4.31 | 4.51  | 4.75 |
|           |            | echniques succes |          | ia open albe | , and 1011 | 0    | 0   | 1     | 0    | 0     | 4    | 3         | 4.00 | 461/ 904  | 4.00   | 3.80   | 4.03 | 4.04  | 4.00 |
|           |            | Frequ            | iencv    | Dist         | trib       | utio | n   |       |      |       |      |           |      |           |        |        |      |       |      |
|           |            |                  | 340      |              |            |      |     |       |      |       |      |           |      |           |        |        |      |       |      |
| Credits E | arned      | Cum. GPA         | d Grades |              |            |      | Rea | asons | 3    |       |      | Туј       | pe   |           |        | Majors | \$   |       |      |
| 00-27     | 0          | 0.00-0.99        | 1        | A            | 5          |      | Red | quir  | ed f | or Ma | jors | 3         | 1    | Graduat   | e      | 5      | Majo | or    | 0    |
| 28-55     | 0          | 1.00-1.99        | 0        | В            | 1          |      |     |       |      |       |      |           |      |           |        |        |      |       |      |

| Credits Ea | arned | Cum. GPA  | <u>.</u> | Expected | d Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|----------|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 1        | Α        | 5        | Required for Majors | 1 | Graduate     | 5      | Major          | 0 |
| 28-55      | 0     | 1.00-1.99 | 0        | В        | 1        |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0        | C        | 0        | General             | 4 | Under-grad   | 3      | Non-major      | 8 |
| 84-150     | 0     | 3.00-3.49 | 0        | D        | 0        |                     |   |              |        |                |   |
| Grad.      | 5     | 3.50-4.00 | 0        | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | ı |
|            |       |           |          | P        | 0        |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |          | I        | 0        | Other               | 3 | _            |        |                |   |
|            |       |           |          | 2        | 2        |                     |   |              |        |                |   |

Course-Section: PSYC 665 0101 University of Maryland Page 1452 Title ADVSEM:DRUGS AND BEHAV Baltimore County AUG 6, 2008

Instructor: RABIN, BERNARD

Enrollment: 16 Questionnaires: 13

Spring 2008 Student Course Evaluation Questionnaire Job IRBR3029

|   |      |      | Fre  | equei | ncies | 5 |    | Ins  | tructor     | Course | Dept | UMBC | Level | Sect |
|---|------|------|------|-------|-------|---|----|------|-------------|--------|------|------|-------|------|
| Questions   | NR   | NA   | 1    | 2     | 3     | 4 | 5  | Mean | Rank        | Mean   | Mean | Mean | Mean  | Mean |
| General   |      |      |      |       |       |   |    |      |             |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1    | 0    | 0    | 1     | 1     | 7 | 3  | 4.00 | 1216/1670   | 4.00   | 4.19 | 4.31 | 4.46  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 1    | 0    | 0    | 0     | 1     | 8 | 3  | 4.17 | 1070/1666   | 4.17   | 4.16 | 4.27 | 4.34  | 4.17 |
| 3. Did the exam questions reflect the expected goals      | 1    | 4    | 0    | 0     | 1     | 3 | 4  | 4.38 | 751/1406    | 4.38   | 4.33 | 4.32 | 4.36  | 4.38 |
| 4. Did other evaluations reflect the expected goals       | 1    | 8    | 0    | 1     | 0     | 2 | 1  | 3.75 | 1325/1615   | 3.75   | 4.16 | 4.24 | 4.33  | 3.75 |
| 5. Did assigned readings contribute to what you learned   | 1    | 0    | 0    | 0     | 1     | 5 | 6  | 4.42 | 480/1566    | 4.42   | 4.03 | 4.07 | 4.20  | 4.42 |
| 6. Did written assignments contribute to what you learned | 1    | 10   | 0    | 0     | 0     | 2 | 0  | 4.00 | ****/1528   | ****   | 4.09 | 4.12 | 4.33  | **** |
| 7. Was the grading system clearly explained               | 1    | 1    | 0    | 0     | 5     | 2 | 4  | 3.91 | 1278/1650   | 3.91   | 4.10 | 4.22 | 4.30  | 3.91 |
| 8. How many times was class cancelled                     | 1    | 0    | 0    | 0     | 0     | 8 | 4  | 4.33 | 1310/1667   | 4.33   | 4.68 | 4.67 | 4.74  | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 2    | 0    | 0    | 1     | 1     | 7 | 2  | 3.91 | 1124/1626   | 3.91   | 4.00 | 4.11 | 4.20  | 3.91 |
|   |      |      |      |       |       |   |    |      |             |        |      |      |       |      |
| Lecture   |      |      |      |       |       |   |    |      |             |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1    | 0    | 0    | 0     | 0     | 2 | 10 | 4.83 | 387/1559    | 4.83   | 4.38 | 4.46 | 4.49  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 1    | 0    | 0    | 0     | 0     | 2 | 10 | 4.83 | 777/1560    |        | 4.65 | 4.72 | 4.81  | 4.83 |
| 3. Was lecture material presented and explained clearly   | 1    | 0    | 0    | 2     | 1     | 2 | 7  | 4.17 | 1053/1549   | 4.17   | 4.25 | 4.31 | 4.37  | 4.17 |
| 4. Did the lectures contribute to what you learned        | 2    | 0    | 0    | 1     | 2     | 2 | 6  | 4.18 | 1040/1546   | 4.18   | 4.23 | 4.32 | 4.40  | 4.18 |
| 5. Did audiovisual techniques enhance your understanding  | 1    | 1    | 0    | 0     | 1     | 3 | 7  | 4.55 | 304/1323    | 4.55   | 4.13 | 4.00 | 4.03  | 4.55 |
| Discussion  |      |      |      |       |       |   |    |      |             |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2    | 0    | 2    | 2     | 2     | 2 | 3  | 3 18 | 1223/1384   | 3.18   | 4.01 | 4.10 | 4.21  | 3.18 |
| 2. Were all students actively encouraged to participate   | 2    | 0    | 1    | 0     | 4     | 0 | 6  |      | 1057/1378   | 3.91   | 4.29 | 4.29 | 4.42  | 3.91 |
| 3. Did the instructor encourage fair and open discussion  | 2    | 0    | 0    | 1     | 1     | 0 | 9  | 4.55 | ,           |        | 4.32 | 4.31 | 4.51  | 4.55 |
| 4. Were special techniques successful                     | 2    | 8    | 0    | 0     | 1     | 1 | 1  |      | ****/ 904   |        | 3.80 | 4.03 | 4.04  | **** |
|   | _    |      | -    | -     | =     | _ | _  | ,    | , , , , , , |        |      |      |       |      |
| Frequ   | ency | Dist | ribu | ution | ı     |   |    |      |             |        |      |      |       |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Туре         |        | Majors         |    |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|----|
| 00-27      | 2     | 0.00-0.99 | 0 | A        | 9      | Required for Majors | 1 | Graduate     | 6      | Major          | 11 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 1      |                     |   |              |        |                |    |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 3 | Under-grad   | 7      | Non-major      | 2  |
| 84-150     | 0     | 3.00-3.49 | 0 | D        | 0      |                     |   |              |        |                |    |
| Grad.      | 6     | 3.50-4.00 | 6 | F        | 0      | Electives           | 1 | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0      | Other               | 5 |              |        |                |    |
|            |       |           |   | ?        | 0      |                     |   |              |        |                |    |

#### Course-Section: PSYC 686 0101 University of Maryland Page 1453 Title ETHICAL & PRO ISSUES Baltimore County AUG 6, 2008 Job IRBR3029

Instructor: BARNETT, JEFF

Enrollment: 14 Questionnaires: 13

Spring 2008 Student Course Evaluation Questionnaire

|            |  | Question               | 3        |                    | NR    | NA    | Fre   | _     | ncies<br>3 | 4     | 5           | Ins<br>Mean | tructor<br>Rank | Course<br>Mean | Dept<br>Mean |        | Level<br>Mean | Sect<br>Mean |
|------------|--|------------------------|----------|--------------------|-------|-------|-------|-------|------------|-------|-------------|-------------|-----------------|----------------|--------------|--------|---------------|--------------|
|            |  |                        | <br>1    |                    |       |       |       |       |            |       |             |             |                 |                |              |        |               |              |
| 1 Did vou  | ı gəin new   | Genera<br>insights,ski |          | m this source      | 0     | 0     | 0     | 0     | 1          | 6     | 6           | 4 38        | 835/1670        | 4.38           | 4.19         | 4.31   | 4.46          | 4.38         |
| _          | -  | or make clear          |          |                    | 0     | 0     | 0     | 0     | 0          | 4     | 9           | 4.69        | ,               | 4.69           | 4.16         | 4.27   | 4.34          | 4.69         |
|            |  | stions reflect         |          |                    | 0     | 0     | 0     | 0     | 1          | 3     | 9           | 4.62        | ,               | 4.62           | 4.33         | 4.32   | 4.36          | 4.62         |
|            | _  | tions reflect          |          | _                  | 0     | 0     | 0     | 0     | 0          | 6     | 7           | 4.54        | ,               | 4.54           | 4.16         | 4.24   | 4.33          | 4.54         |
|            |  |                        |          | what you learned   | 0     | 0     | 0     | 0     | 4          | 7     | 2           | 3.85        | 1068/1566       | 3.85           | 4.03         | 4.07   | 4.20          | 3.85         |
| 6. Did wri | tten assi  | gnments contr          | ibute t  | o what you learned | 0     | 0     | 0     | 0     | 4          | 5     | 4           | 4.00        | 899/1528        | 4.00           | 4.09         | 4.12   | 4.33          | 4.00         |
| 7. Was the | grading  | system clearly         | y expla  | ined               | 0     | 0     | 0     | 0     | 1          | 7     | 5           | 4.31        | 844/1650        | 4.31           | 4.10         | 4.22   | 4.30          | 4.31         |
| 8. How man | ny times w   | as class canc          | elled    |                    | 0     | 0     | 0     | 0     | 0          | 0     | 13          | 5.00        | 1/1667          | 5.00           | 4.68         | 4.67   | 4.74          | 5.00         |
| 9. How wou | ıld you gr   | ade the overa          | ll teac  | hing effectiveness | 1     | 0     | 0     | 0     | 3          | 8     | 1           | 3.83        | 1191/1626       | 3.83           | 4.00         | 4.11   | 4.20          | 3.83         |
|            |  | Lecture                |          |                    |       |       |       |       |            |       |             |             |                 |                |              |        |               |              |
| 1 Were th  | ne instrus   | tor's lecture:         | nrenared | 0                  | 0     | 0     | 0     | 2     | 5          | 6     | A 21        | 1122/1559   | 4.31            | 4.38           | 4.46         | 4.49   | 4.31          |              |
|            |  | n the subject          | 0        | 0                  | 0     | 0     | 0     | 2     | 11         | 4.85  |             | 4.85        | 4.65            | 4.72           | 4.81         | 4.85   |               |              |
|            |  |                        |          | xplained clearly   | 0     | 0     | 0     | 1     | 1          | 4     | 7           | 4.31        | - ,             | 4.31           | 4.25         | 4.31   | 4.37          | 4.31         |
|            |  | contribute to          |          |                    | 0     | 0     | 0     | 0     | 3          | 6     | 4           |             | 1113/1546       |                | 4.23         | 4.32   | 4.40          | 4.08         |
|            |  |                        |          | our understanding  | 0     | 4     | 2     | 1     | 4          | 1     | 1           |             | 1245/1323       |                | 4.13         | 4.00   | 4.03          | 2.78         |
|            |  | -                      | _        |                    |       |       |       |       |            |       |             |             |                 |                |              |        |               |              |
|            |  | Discus                 |          |                    |       |       |       |       |            |       |             |             |                 |                |              |        |               |              |
|            |  |                        |          | what you learned   | 2     | 0     | 0     | 1     | 3          | 5     |             |             | 1009/1384       |                | 4.01         | 4.10   | 4.21          | 3.73         |
|            |  | _                      | _        | d to participate   | 2     | 0     | 0     | 1     | 2          | 3     |             | 4.09        |                 | 4.09           | 4.29         | 4.29   | 4.42          |              |
| 3. Did the | instruct   | or encourage           | tair an  | d open discussion  | 2     | 0     | 0     | 1     | 0          | 6     | 4           | 4.18        | 904/1378        | 4.18           | 4.32         | 4.31   | 4.51          | 4.18         |
|            |  |                        |          | Frequ              | ency  | Dist  | ribu  | ution | ı          |       |             |             |                 |                |              |        |               |              |
| Credits Ea | irned  | Cum. GPA               |          | Expected Grades    |       |       |       | Rea   | asons      | ;     |             |             | Ту              | pe             |              |        | Majors        |              |
| 00-27      | 1  | A 7                    |          | Rec                | nuire | ed fo | or Ma | ijor  | <br>s      | 0     | <br>Graduat | <br>e       | <br>7           | Majo           | <br>or       | 0      |               |              |
|            | 00-27 1 0.00-0.99 1 A 7<br>28-55 1 1.00-1.99 0 B 5 |                        |          |                    |       |       |       |       |            | . , 🗆 | ~           | •           | Gradac          | _              | •            | 1100   |               | J            |
| 56-83      | 0  | 2.00-2.99              | 0        | C 0                |       | Ger   | neral | L     |            |       |             | 0           | Under-q         | rad            | 6            | Non-   | -major        | 13           |
| 84-150     | 0  | 3.00-3.49              | 0        | D 0                |       |       |       |       |            |       |             |             |                 |                |              |        | 3             |              |
| Grad.      | 7  | 3.50-4.00              | 4        | F 0                |       | Ele   | ectiv | res   |            |       |             | 0           | #### -          | Means t        | here a       | re not | enoug         | rh           |

Other

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responses to be significant

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University of Maryland Page 1454
Baltimore County AUG 6, 2008
Spring 2008 Job IRBR3029

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### - Means there are not enough

responses to be significant

Student Course Evaluation Questionnaire

Course-Section: PSYC 695A 0101

10

SEM:DIVERSITY

BEDIAKO, SHAWN

Title

Grad.

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3.50-4.00

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Instructor:

Enrollment:

Questionnaires: 9

|            |                        |                                   |          |                     |         |        | Fr   | equei | ncie  | 5     |          | Ins       | tructor   | Course | Dept   | UMBC | Level  | Sect |
|------------|------------------------|-----------------------------------|----------|---------------------|---------|--------|------|-------|-------|-------|----------|-----------|-----------|--------|--------|------|--------|------|
|            |                        | Question                          | S        |                     | NR      | NA     | 1    | 2     | 3     | 4     | 5        | Mean      | Rank      | Mean   | Mean   | Mean | Mean   | Mean |
|            |                        | Genera                            | 1        |                     |         |        |      |       |       |       |          |           |           |        |        |      |        |      |
| 1. Did you | ı gain ne              | w insights,ski                    | _        | om this course      | 0       | 0      | 3    | 3     | 3     | 0     | 0        | 2.00      | 1663/1670 | 2.00   | 4.19   | 4.31 | 4.46   | 2.00 |
|            |                        | tor make clear                    |          |                     | 0       | 0      | 2    | 4     | 3     | 0     | 0        | 2.11      | 1656/1666 | 2.11   | 4.16   | 4.27 | 4.34   | 2.11 |
|            |                        | estions reflec                    |          |                     | 0       | 8      | 0    | 0     | 1     | 0     | 0        | 3.00      | ****/1406 | ****   | 4.33   | 4.32 | 4.36   | **** |
|            | _                      | ations reflect                    |          |                     | 0       | 0      | 2    | 3     | 3     | 1     | 0        | 2.33      | 1606/1615 | 2.33   | 4.16   | 4.24 | 4.33   | 2.33 |
| 5. Did ass | signed re              | adings contrib                    | ute to   | what you learned    | 0       | 0      | 1    | 1     | 5     | 2     | 0        | 2.89      | 1515/1566 | 2.89   | 4.03   | 4.07 | 4.20   | 2.89 |
| 6. Did wri | itten ass              | signments contr                   | ibute t  | o what you learned  | 0       | 0      | 3    | 4     | 2     | 0     | 0        | 1.89      | 1521/1528 | 1.89   | 4.09   | 4.12 | 4.33   | 1.89 |
| 7. Was the | grading                | system clearl                     | y expla  | ained               | 0       | 0      | 2    | 3     | 1     | 1     | 2        | 2.78      | 1609/1650 | 2.78   | 4.10   | 4.22 | 4.30   | 2.78 |
| 8. How man | ny times               | was class canc                    | elled    |                     | 0       | 0      | 0    | 0     | 0     | 0     | 9        | 5.00      | 1/1667    | 5.00   | 4.68   | 4.67 | 4.74   | 5.00 |
| 9. How wou | ıld you g              | grade the overa                   | ll tead  | ching effectiveness | 0       | 0      | 2    | 2     | 4     | 1     | 0        | 2.44      | 1598/1626 | 2.44   | 4.00   | 4.11 | 4.20   | 2.44 |
|            |                        | T a a b                           | _        |                     |         |        |      |       |       |       |          |           |           |        |        |      |        |      |
| 1 Wana th  | a inata                | Lectur<br>actor's lecture         | nwanawad | 1                   | 0       | 1      | 2    | 2     | 2     | 0     | 2 75     | 1532/1559 | 2.75      | 4.38   | 4.46   | 4.49 | 2.75   |      |
|            |                        | ctor's lecture                    |          | 1                   | 0       | 1      | 1    | 2     | 2     | 1     |          | 1532/1559 |           | 4.65   | 4.72   | 4.49 | 3.25   |      |
|            |                        |                                   |          | explained clearly   | 1       | 0      | 2    | 4     | 2     | 0     | 0        |           | 1534/1549 |        | 4.05   | 4.72 | 4.37   | 2.00 |
|            |                        | eriai presente<br>es contribute t |          |                     | 1       | 0      | 2    | 3     | 3     | 0     | -        |           | 1534/1549 |        | 4.23   | 4.31 | 4.40   | 2.13 |
|            |                        |                                   |          | your understanding  | 1       | 1      | 0    | 0     | 1     | 1     | 5        |           | 288/1323  |        | 4.13   | 4.00 | 4.03   |      |
| 5. Did add | iiovisuai              | . ceciniiques en                  | mance y  | our understanding   | т       |        | U    | U     |       |       | 5        | 4.57      | 200/1323  | 4.57   | 4.13   | 4.00 | 4.03   | 4.57 |
|            |                        | Discus                            | sion     |                     |         |        |      |       |       |       |          |           |           |        |        |      |        |      |
| 1. Did cla | ass discu              | ssions contrib                    | ute to   | what you learned    | 2       | 0      | 1    | 1     | 4     | 1     | 0        | 2.71      | 1319/1384 | 2.71   | 4.01   | 4.10 | 4.21   | 2.71 |
| 2. Were al | ll studer              | nts actively en                   | courage  | ed to participate   | 2       | 0      | 0    | 0     | 0     | 2     | 5        | 4.71      | 441/1378  | 4.71   | 4.29   | 4.29 | 4.42   | 4.71 |
| 3. Did the | e instruc              | ctor encourage                    | fair ar  | nd open discussion  | 2       | 0      | 1    | 2     | 1     | 2     | 1        | 3.00      | 1304/1378 | 3.00   | 4.32   | 4.31 | 4.51   | 3.00 |
| 4. Were sp | pecial te              | chniques succe                    | ssful    |                     | 2       | 3      | 1    | 0     | 3     | 0     | 0        | 2.50      | 865/ 904  | 2.50   | 3.80   | 4.03 | 4.04   | 2.50 |
|            |                        |                                   |          | Frequ               | iency   | n Dist | -rih | ntio  | n     |       |          |           |           |        |        |      |        |      |
|            |                        |                                   |          | FICAC               | aciic y | DISC   |      | acioi | .1    |       |          |           |           |        |        |      |        |      |
| Credits Ea | arned                  | Expected Grades                   |          |                     |         | Rea    | ason | 3     |       |       | Ту       | pe        |           |        | Majors |      |        |      |
| 00-27      | 0-27 0 0.00-0.99 1 A 4 |                                   |          |                     |         |        |      | ed fo | or Ma | aiors |          | 0         | Graduat   | <br>e  | 5      | Majo | <br>or | 0    |
| 28-55      | 0                      | В 3                               |          |                     |         |        |      | ) 1   | -     | -     | or addac | -         | -         |        | -      | ŭ    |        |      |
| 56-83      | 1                      | 1.00-1.99<br>2.00-2.99            | 0        | C 0                 |         | Ger    | nera | 1     |       |       |          | 0         | Under-g   | rad    | 4      | Non- | major  | 9    |
| 84-150     | 0                      | 3.00-3.49                         | 0        | D 0                 |         |        |      |       |       |       |          |           |           |        |        |      | 3 -    |      |
|            |                        |                                   |          |                     |         |        |      |       |       |       |          |           |           |        |        |      |        |      |

Electives

Other

University of Maryland Baltimore County

Spring 2008

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AUG 6, 2008

Job IRBR3029

Enrollment: 10 Questionnaires: 9 Student Course Evaluation Questionnaire

Course-Section: PSYC 695B 0101

NEUROPSYCHOLOGY

WALDSTEIN, SHAR

Title

Instructor:

|   |            |      |       | -     |       |      |   |      |           |        |      |      |        |      |
|---|------------|------|-------|-------|-------|------|---|------|-----------|--------|------|------|--------|------|
|   |            |      | Fr    | eque: | ncies | 5    |   | Inst | tructor   | Course | Dept | UMBC | Level  | Sect |
| Questions   | NR         | NA   | . 1   | 2     | 3     | 4    | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean |
| General   |            |      |       |       |       |      |   |      |           |        |      |      |        |      |
| 1. Did you gain new insights, skills from this cour | rse 0      | 0    | 0     | 0     | 0     | 2    | 7 | 4.78 | 338/1670  | 4.78   | 4.19 | 4.31 | 4.46   | 4.78 |
| 2. Did the instructor make clear the expected goal  | Ls 0       | 0    | 0     | 0     | 0     | 3    | 6 | 4.67 | 415/1666  | 4.67   | 4.16 | 4.27 | 4.34   | 4.67 |
| 3. Did the exam questions reflect the expected goa  | als 0      | 8    | 0     | 0     | 0     | 0    | 1 | 5.00 | ****/1406 | ****   | 4.33 | 4.32 | 4.36   | **** |
| 4. Did other evaluations reflect the expected goal  | Ls 0       | 0    | 0     | 0     | 0     | 2    | 7 | 4.78 | 272/1615  | 4.78   | 4.16 | 4.24 | 4.33   | 4.78 |
| 5. Did assigned readings contribute to what you le  | earned 0   | 0    | 0     | 0     | 0     | 1    | 8 | 4.89 | 143/1566  | 4.89   | 4.03 | 4.07 | 4.20   | 4.89 |
| 6. Did written assignments contribute to what you   | learned 0  | 1    | . 0   | 0     | 0     | 4    | 4 | 4.50 | 421/1528  | 4.50   | 4.09 | 4.12 | 4.33   | 4.50 |
| 7. Was the grading system clearly explained         | 0          | 0    | 0     | 0     | 2     | 4    | 3 | 4.11 | 1067/1650 | 4.11   | 4.10 | 4.22 | 4.30   | 4.11 |
| 8. How many times was class cancelled               | 0          | -    | -     | 0     | 2     | 7    | 0 | 3.78 | 1629/1667 |        | 4.68 | 4.67 | 4.74   | 3.78 |
| 9. How would you grade the overall teaching effect  | civeness 0 | 0    | 0     | 0     | 0     | 4    | 5 | 4.56 | 363/1626  | 4.56   | 4.00 | 4.11 | 4.20   | 4.56 |
| Lecture   |            |      |       |       |       |      |   |      |           |        |      |      |        |      |
| 1. Were the instructor's lectures well prepared     | 0          | 0    | 0     | 0     | 0     | 2    | 7 | 4.78 | 486/1559  | 4.78   | 4.38 | 4.46 | 4.49   | 4.78 |
| 2. Did the instructor seem interested in the subje  | ect 0      | 0    | 0     | 0     | 0     | 1    | 8 | 4.89 | 647/1560  | 4.89   | 4.65 | 4.72 | 4.81   | 4.89 |
| 3. Was lecture material presented and explained cl  | learly 0   | 0    | 0     | 0     | 0     | 2    | 7 | 4.78 | 337/1549  | 4.78   | 4.25 | 4.31 | 4.37   | 4.78 |
| 4. Did the lectures contribute to what you learned  | 0 E        | 0    | 0     | 0     | 0     | 2    | 7 | 4.78 | 382/1546  | 4.78   | 4.23 | 4.32 | 4.40   | 4.78 |
| 5. Did audiovisual techniques enhance your underst  | anding 1   | 6    | 0     | 0     | 0     | 1    | 1 | 4.50 | ****/1323 | ****   | 4.13 | 4.00 | 4.03   | **** |
| Discussion  |            |      |       |       |       |      |   |      |           |        |      |      |        |      |
| 1. Did class discussions contribute to what you le  | earned 2   | 0    | 0     | 0     | 0     | 2    | 5 | 4.71 | 285/1384  | 4.71   | 4.01 | 4.10 | 4.21   | 4.71 |
| 2. Were all students actively encouraged to partic  | cipate 2   | 0    | 0     | 0     | 0     | 0    | 7 | 5.00 | 1/1378    | 5.00   | 4.29 | 4.29 | 4.42   | 5.00 |
| 3. Did the instructor encourage fair and open disc  | cussion 2  |      |       | 0     | 0     | 2    | 5 | 4.71 | 481/1378  | 4.71   | 4.32 | 4.31 | 4.51   | 4.71 |
| 4. Were special techniques successful               | 2          | 5    | 0     | 0     | 0     | 0    | 2 | 5.00 | ****/ 904 | ****   | 3.80 | 4.03 | 4.04   | **** |
| Seminar   |            |      |       |       |       |      |   |      |           |        |      |      |        |      |
| 1. Were assigned topics relevant to the announced   | theme 7    | 0    | 0     | 0     | 0     | 0    | 2 | 5.00 | ****/ 87  | ****   | 3.87 | 4.65 | 4.61   | ***  |
| 2. Was the instructor available for individual att  | ention 7   | 0    | 0     | 0     | 0     | 1    | 1 | 4.50 | ****/ 79  | ****   | 4.08 | 4.64 | 4.67   | **** |
| 3. Did research projects contribute to what you le  | earned 7   | 0    | 0     | 0     | 0     | 1    | 1 | 4.50 | ****/ 75  | ****   | 4.09 | 4.57 | 4.66   | **** |
| 4. Did presentations contribute to what you learne  | ed 7       | 0    | 0     | 0     | 0     | 1    | 1 | 4.50 | ****/ 79  | ****   | 3.49 | 4.45 | 4.58   | **** |
| 5. Were criteria for grading made clear             | 7          | 0    | 0     | 0     | 0     | 2    | 0 | 4.00 | ****/ 80  | ****   | 2.69 | 3.97 | 4.32   | **** |
|   | Frequenc   | y Di | strib | utio  | n     |      |   |      |           |        |      |      |        |      |
| Credits Earned Cum. GPA Expected                    | d Grades   |      |       | Re    | asons | 5    |   |      | Ту        | pe     |      |      | Majors | į.   |
|   |            |      |       |       |       |      |   |      |           |        |      |      |        |      |
| 00-27 1 0.00-0.99 0 A                               | 4          | R    | equir | ed f  | or Ma | ajor | 5 | 0    | Graduat   | е      | 6    | Majo | r      | 2    |
| 28-55 0 1.00-1.99 0 B                               | 1          |      |       | _     |       |      |   | _    | _         | _      | _    |      |        | _    |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 1     | 0.00-0.99 | 0 | <br>А    | 4      | Required for Majors | 0 | Graduate     | 6      | Major          | 2 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 1      |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 5 | Under-grad   | 3      | Non-major      | 7 |
| 84-150     | 0     | 3.00-3.49 | 0 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 6     | 3.50-4.00 | 2 | F        | 0      | Electives           | 1 | #### - Means | there  | are not enough | 1 |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0      | Other               | 1 | -            |        |                |   |
|            |       |           |   | 2        | 0      |                     |   |              |        |                |   |

Baltimore County

Spring 2008

Student Course Evaluation Questionnaire

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Course-Section: PSYC 710 0101 University of Maryland Title RESEARCH METHODS AUG 6, 2008 Instructor: MURPHY, CHRISTO Job IRBR3029

Enrollment:

Questionnaires: 10

10

|       |   |                                       | -  |  |   |   |  |  |  |   |  |   |  |
|-------|---|---------------------------------------|--|--|---|---|--|--|--|---|--|---|--|
|       |   | Fre                                   | eanei  | ncies  | 3   |   | Inst   | tructor  | Course   | Dept.   | UMBC   | Level   | Sect   |
| NR    | NA  | 1                                     | 2  | 3  | 4   | 5   | Mean   | Rank   |  | _   |  |   | Mean   |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
| 0     | 0   | 0                                     | 1  | 2  | 4   | 3   | 3.90   | 1344/1670  | 3.90   | 4.19  | 4.31   | 4.46  | 3.90   |
| 0     | 0   | 0                                     | 0  | 4  | 2   | 4   | 4.00   | 1199/1666  | 4.00   | 4.16  | 4.27   | 4.34  | 4.00   |
| 0     | 7   | 0                                     | 0  | 0  | 1   | 2   | 4.67   | 423/1406   | 4.67   | 4.33  | 4.32   | 4.36  | 4.67   |
| 0     | 0   | 0                                     | 1  | 1  | 2   | 6   | 4.30   | 813/1615   | 4.30   | 4.16  | 4.24   | 4.33  | 4.30   |
| 0     | 0   | 0                                     | 2  | 3  | 4   | 1   | 3.40   | 1348/1566  | 3.40   | 4.03  | 4.07   | 4.20  | 3.40   |
| 0     | 0   | 0                                     | 1  | 1  | 1   | 7   | 4.40   | 560/1528   | 4.40   | 4.09  | 4.12   | 4.33  | 4.40   |
| 0     | 0   | 0                                     | 0  | 1  | 2   | 7   | 4.60   | 429/1650   | 4.60   | 4.10  | 4.22   | 4.30  | 4.60   |
| 0     | 0   | 0                                     | 0  | 0  | 0   | 10  | 5.00   | 1/1667   | 5.00   | 4.68  | 4.67   | 4.74  | 5.00   |
| 3     | 0   | 0                                     | 0  | 3  | 2   | 2   | 3.86   | 1172/1626  | 3.86   | 4.00  | 4.11   | 4.20  | 3.86   |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
| 0     | 0   | 0                                     | 0  | 2  | 2   | 6   | 4.40   | 1022/1559  | 4.40   | 4.38  | 4.46   | 4.49  | 4.40   |
| 0     | 0   | 0                                     | 1  | 2  | 2   | 5   | 4.10   | 1461/1560  | 4.10   | 4.65  | 4.72   | 4.81  | 4.10   |
| 0     | 0   | 0                                     | 1  | 0  | 4   | 5   | 4.30   | 936/1549   | 4.30   | 4.25  | 4.31   | 4.37  | 4.30   |
| 0     | 0   | 0                                     | 2  | 3  | 1   | 4   | 3.70   | 1313/1546  | 3.70   | 4.23  | 4.32   | 4.40  | 3.70   |
| 0     | 2   | 0                                     | 0  | 0  | 5   | 3   | 4.38   | 448/1323   | 4.38   | 4.13  | 4.00   | 4.03  | 4.38   |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
| 2     | 0   | 0                                     | 0  | 1  | 4   | 3   | 4.25   | 670/1384   |  |   | 4.10   | 4.21  | 4.25   |
| 2     | 0   | -                                     | -  | 0  | 1   | 7   | 4.88   | ,  |  |   | 4.29   | 4.42  | 4.88   |
| 2     | 0   | 0                                     |  | 0  | 2   | 6   |  | ,  |  |   |  |   | 4.75   |
| 2     | 6   | 0                                     | 0  | 1  | 0   | 1   | 4.00   | ****/ 904  | ****   | 3.80  | 4.03   | 4.04  | ****   |
|       |   |                                       |  |  |   |   |  |  |  |   |  |   |  |
| lency | Dist  | crib                                  | ution  | า  |   |   |  |  |  |   |  |   |  |
|       | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | NR NA 1  0 0 0 0 0 0 0 0 7 0 | NR NA 1 2  0 0 0 0 1 0 0 0 0 0 7 0 0 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0 0 0 0 | NR NA 1 2 3  0 0 0 0 1 2 0 0 0 0 4 0 7 0 0 0 0 0 0 1 1 0 0 0 0 2 3 0 0 0 1 1 0 0 0 0 0 1 0 0 0 0 3  0 0 0 0 1 2 0 0 0 1 2 0 0 0 1 2 0 0 0 0 1 2 0 0 0 0 1 2 0 0 0 0 1 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 | 0 0 0 0 1 2 4 0 0 0 0 1 2 4 0 0 7 0 0 0 1 0 0 0 1 1 2 0 0 0 0 1 1 2 0 0 0 0 1 1 2 0 0 0 0 1 1 1 1 0 0 0 0 1 1 1 1 0 0 0 0 | NR NA 1 2 3 4 5  0 0 0 0 1 2 4 3 0 0 0 0 4 2 4 0 7 0 0 0 1 2 6 0 0 0 0 1 1 2 6 0 0 0 0 1 1 2 7 0 0 0 0 1 2 7 0 0 0 0 1 2 7 0 0 0 0 1 2 2 5 0 0 0 0 1 0 4 5 0 0 0 0 2 3 1 4 0 2 0 0 0 1 7 2 0 0 0 0 1 7 2 0 0 0 0 1 7 2 0 0 0 0 1 7 2 0 0 0 0 1 7 2 0 0 0 0 0 2 6 2 6 0 0 1 0 1 | NR NA 1 2 3 4 5 Mean  0 0 0 0 1 2 4 3 3.90 0 0 0 0 4 2 4 4.00 0 7 0 0 0 1 2 6 4.30 0 0 0 0 1 1 2 7 4.60 0 0 0 0 1 1 7 4.88 2 0 0 0 0 1 4 3 4.25 2 6 0 0 1 0 1 0 1 4.00 | NR NA 1 2 3 4 5 Mean Rank  0 0 0 1 2 4 3 3.90 1344/1670 0 0 0 0 4 2 4 4.00 1199/1666 0 7 0 0 0 1 2 4.67 423/1406 0 0 0 1 1 2 6 4.30 813/1615 0 0 0 2 3 4 1 3.40 1348/1566 0 0 0 1 1 1 7 4.40 560/1528 0 0 0 0 1 2 7 4.60 429/1650 0 0 0 0 1 2 7 4.60 429/1650 0 0 0 0 0 1 2 7 4.60 429/1650 0 0 0 0 0 3 2 2 3.86 1172/1626  0 0 0 0 1 2 2 5 4.10 1461/1560 0 0 0 1 2 2 5 4.10 1461/1560 0 0 0 1 2 2 5 4.30 936/1549 0 0 0 2 3 1 4 3.70 1313/1546 0 2 0 0 0 5 3 4.38 448/1323  2 0 0 0 0 1 4 3 4.25 670/1384 2 0 0 0 0 1 7 4.88 274/1378 2 0 0 0 0 2 6 4.75 439/1378 2 6 0 0 1 0 1 4.00 ****/ 904 | NR NA 1 2 3 4 5 Mean Rank Mean  0 0 0 1 2 4 3 3.90 1344/1670 3.90 0 0 0 0 4 2 4 4.00 1199/1666 4.00 0 7 0 0 0 1 2 4.67 423/1406 4.67 0 0 0 1 1 2 6 4.30 813/1615 4.30 0 0 0 2 3 4 1 3.40 1348/1566 3.40 0 0 0 1 1 1 7 4.40 560/1528 4.40 0 0 0 1 1 1 7 4.60 429/1650 4.60 0 0 0 0 1 2 7 4.60 429/1650 4.60 0 0 0 0 0 1 2 7 3.86 1172/1626 3.86  0 0 0 0 2 2 6 4.40 1022/1559 4.40 0 0 0 1 2 2 5 4.10 1461/1560 4.10 0 0 0 1 2 2 5 4.10 1461/1560 4.10 0 0 0 1 0 4 5 4.30 936/1549 4.30 0 0 0 2 3 1 4 3.70 1313/1546 3.70 0 2 0 0 0 5 3 4.38 448/1323 4.38  2 0 0 0 0 1 4 3 4.25 670/1384 4.25 2 0 0 0 0 1 7 4.88 274/1378 4.88 2 0 0 0 0 0 2 6 4.75 439/1378 4.75 2 6 0 0 1 0 1 4.00 ****/ 904 **** | NR NA 1 2 3 4 5 Mean Rank Mean Mean  0 0 0 1 2 4 3 3.90 1344/1670 3.90 4.19 0 0 0 0 4 2 4 4.00 1199/1666 4.00 4.16 0 7 0 0 0 1 2 4.67 423/1406 4.67 4.33 0 0 0 1 1 2 6 4.30 813/1615 4.30 4.16 0 0 0 2 3 4 1 3.40 1348/1566 3.40 4.03 0 0 0 1 1 1 7 4.40 560/1528 4.40 4.09 0 0 0 0 1 2 7 4.60 429/1650 4.60 4.10 0 0 0 0 0 1 2 7 4.60 429/1650 4.60 4.10 0 0 0 0 0 3 2 2 3.86 1172/1626 3.86 4.00  0 0 0 0 1 2 2 3 8 1172/1626 3.86 4.00  0 0 0 0 1 2 2 5 4.10 1461/1560 4.10 4.65 0 0 0 1 0 4 5 4.30 936/1549 4.30 4.25 0 0 0 2 3 1 4 3.70 1313/1546 3.70 4.23 0 2 0 0 0 5 3 4.38 448/1323 4.38 4.13  2 0 0 0 0 1 4 3 4.25 670/1384 4.25 4.01 2 0 0 0 0 1 7 4.88 274/1378 4.88 4.29 2 0 0 0 0 1 0 1 4.00 ****/ 904 **** 3.80 | NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean  0 0 0 1 2 4 3 3.90 1344/1670 3.90 4.19 4.31 0 0 0 0 4 2 4 4.00 1199/1666 4.00 4.16 4.27 0 7 0 0 0 1 2 4.67 423/1406 4.67 4.33 4.32 0 0 0 1 1 2 6 4.30 813/1615 4.30 4.16 4.24 0 0 0 2 3 4 1 3.40 1348/1566 3.40 4.03 4.07 0 0 0 1 1 1 7 4.40 560/1528 4.40 4.09 4.12 0 0 0 0 1 2 7 4.60 429/1650 4.60 4.10 4.22 0 0 0 0 0 1 2 7 4.60 429/1650 4.60 4.10 4.22 0 0 0 0 0 3 2 2 3.86 1172/1626 3.86 4.00 4.11  0 0 0 0 1 2 2 5 4.10 1461/1560 4.10 4.65 4.72 0 0 0 0 1 0 4 5 4.30 936/1549 4.30 4.25 4.31 0 0 0 2 3 1 4 3.70 1313/1546 3.70 4.23 4.32 0 2 0 0 0 0 5 3 4.38 448/1323 4.38 4.13 4.00  2 0 0 0 1 4 3 4.25 670/1384 4.25 4.01 4.10 2 0 0 0 0 1 7 4.88 274/1378 4.88 4.29 4.29 2 0 0 0 0 0 2 6 4.75 439/1378 4.75 4.32 4.31 2 6 0 0 1 0 1 4.00 ****/ 904 **** 3.80 4.03 | NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean Mean  0 0 0 1 2 4 3 3.90 1344/1670 3.90 4.19 4.31 4.46 0 0 0 0 0 4 2 4 4.00 1199/1666 4.00 4.16 4.27 4.34 0 7 0 0 0 1 2 4.67 423/1406 4.67 4.33 4.32 4.36 0 0 0 1 1 2 6 4.30 813/1615 4.30 4.16 4.24 4.33 0 0 0 0 2 3 4 1 3.40 1348/1566 3.40 4.03 4.07 4.20 0 0 0 1 1 1 7 4.40 560/1528 4.40 4.09 4.12 4.33 0 0 0 0 1 2 7 4.60 429/1650 4.60 4.10 4.22 4.30 0 0 0 0 0 1 2 7 4.60 429/1650 4.60 4.10 4.22 4.30 0 0 0 0 0 3 2 2 3.86 1172/1626 3.86 4.00 4.11 4.20  0 0 0 0 1 2 2 5 4.10 1461/1560 4.10 4.65 4.72 4.81 0 0 0 0 1 0 4 5 4.30 936/1549 4.30 4.25 4.31 4.37 0 0 0 2 3 1 4 3.70 1313/1546 3.70 4.23 4.32 4.40 0 2 0 0 0 0 5 3 4.38 448/1323 4.38 4.13 4.00 4.03  2 0 0 0 0 1 4 3 4.25 670/1384 4.25 4.01 4.10 4.21 2 0 0 0 0 0 1 7 4.88 274/1378 4.88 4.29 4.29 4.42 2 0 0 0 0 0 2 6 4.75 439/1378 4.88 4.29 4.29 4.42 2 0 0 0 0 1 0 1 4.00 ****/ 904 **** 3.80 4.03 4.04 |

| Credits E | arned | Cum. GPA  | • | Expected | Grades | Reasons             |   | Type         |        | Majors         |    |
|-----------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 0     | 0.00-0.99 | 0 |          | <br>7  | Required for Majors | 0 | Graduate     | 6      | Major          | 0  |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2      |                     |   |              |        |                |    |
| 56-83     | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 0 | Under-grad   | 4      | Non-major      | 10 |
| 84-150    | 0     | 3.00-3.49 | 1 | D        | 0      |                     |   |              |        |                |    |
| Grad.     | 6     | 3.50-4.00 | 6 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | h  |
|           |       |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |    |
|           |       |           |   | I        | 0      | Other               | 8 | _            |        |                |    |
|           |       |           |   | 2        | 0      |                     |   |              |        |                |    |

Course-Section: PSYC 711 0101 University of Maryland Page 1457 AUG 6, 2008 Title DATA ANALYTIC PROCED I Baltimore County Spring 2008 Job IRBR3029

Instructor: STAPLETON, LAUR

Enrollment: 11 Questionnaires: 11

|  | Evaluation |  |
|--|------------|--|
|  |            |  |
|  |            |  |
|  |            |  |

|            |   |                 |          |                    |         | -     |      |       |       |      |    |      | ructor   |         | _      | UMBC Level |        | Sect |
|------------|---|-----------------|----------|--------------------|---------|-------|------|-------|-------|------|----|------|----------|---------|--------|------------|--------|------|
|            |   | Question        | S        |                    | NR      | NA    | 1    | 2     | 3     | 4    | 5  | Mean | Rank     | Mean    | Mean   | Mean       | Mean   | Mean |
|            |   | <br>Genera      | <br>1    |                    |         |       |      |       |       |      |    |      |          |         |        |            |        |      |
| 1. Did vo  | u gain n  | ew insights,ski |          | m this course      | 0       | 0     | 0    | 0     | 0     | 0    | 11 | 5.00 | 1/1670   | 5.00    | 4.19   | 4.31       | 4.46   | 5.00 |
| _          | _   | ctor make clear |          |                    | 0       | 0     | 0    | 0     | 0     | 1    | 10 | 4.91 | 173/1666 |         | 4.16   | 4.27       | 4.34   | 4.91 |
|            |   | uestions reflec |          |                    | 0       | 0     | 0    | 0     | 1     | 0    | 10 | 4.82 | 254/1406 | 4.82    | 4.33   | 4.32       | 4.36   | 4.82 |
|            |   | uations reflect |          |                    | 0       | 0     | 0    | 0     | 1     | 1    | 9  | 4.73 | 317/1615 | 4.73    | 4.16   | 4.24       | 4.33   | 4.73 |
|            |   |                 |          | what you learned   | 0       | 1     | 0    | 0     | 3     | 0    | 7  | 4.40 | 491/1566 | 4.40    | 4.03   | 4.07       | 4.20   | 4.40 |
| 6. Did wr  | itten as:   | signments contr | ibute t  | o what you learned | 0       | 0     | 0    | 0     | 0     | 2    | 9  | 4.82 | 167/1528 | 4.82    | 4.09   | 4.12       | 4.33   | 4.82 |
| 7. Was th  | e gradin  | g system clearl | y expla  | ined               | 1       | 0     | 0    | 1     | 0     | 1    | 8  | 4.60 | 429/1650 | 4.60    | 4.10   | 4.22       | 4.30   | 4.60 |
| 8. How man | ny times  | was class canc  | elled    |                    | 0       | 0     | 0    | 0     | 0     | 1    | 10 | 4.91 | 675/1667 | 4.91    | 4.68   | 4.67       | 4.74   | 4.91 |
| 9. How wo  | uld you   | grade the overa | ll teac  | hing effectiveness | 0       | 0     | 0    | 0     | 0     | 1    | 10 | 4.91 | 116/1626 | 4.91    | 4.00   | 4.11       | 4.20   | 4.91 |
|            |   | Lectur          | <b>e</b> |                    |         |       |      |       |       |      |    |      |          |         |        |            |        |      |
| 1 Were ti  | he instr  | uctor's lecture | _        | prepared           | 0       | 0     | 0    | 0     | 0     | 1    | 10 | 4.91 | 276/1559 | 4.91    | 4.38   | 4.46       | 4.49   | 4.91 |
|            | 2. Did the instructor seem interested in the subject    |                 |          |                    |         |       | 0    | 0     | 0     | 0    | 11 | 5.00 | 1/1560   | 5.00    | 4.65   | 4.72       | 4.81   | 5.00 |
|            | 3. Was lecture material presented and explained clearly |                 |          |                    |         |       | 0    | 0     | 0     | 2    | 9  | 4.82 | 284/1549 | 4.82    | 4.25   | 4.31       | 4.37   | 4.82 |
|            |   | es contribute t |          |                    | 0       | 0     | 0    | 0     | 0     | 2    | 9  | 4.82 | 333/1546 |         | 4.23   | 4.32       | 4.40   | 4.82 |
|            |   |                 |          | our understanding  | 0       | 2     | 0    | 0     | 0     | 1    | 8  | 4.89 | 126/1323 |         | 4.13   | 4.00       | 4.03   | 4.89 |
|            |   | Discus          | aion     |                    |         |       |      |       |       |      |    |      |          |         |        |            |        |      |
| 1 Did al   | ace diec  |                 |          | what you learned   | 2       | 0     | 1    | 0     | 1     | 3    | 4  | 4.00 | 820/1384 | 4.00    | 4.01   | 4.10       | 4.21   | 4.00 |
|            |   |                 |          | ed to participate  | 2       |       | 1    | 0     | 0     | 2    |    | 4.33 | ,        |         |        | 4.29       |        | 4.33 |
|            |   |                 |          | d open discussion  | 2       |       | 1    | 0     | 1     | 1    | 6  |      | 883/1378 |         |        | 4.31       |        | 4.22 |
|            |   | echniques succe |          | a open arboabbien  | 2       | -     | 0    | 0     | 0     | 2    | 5  |      | 160/ 904 |         | 3.80   | 4.03       |        | 4.71 |
|            |   |                 |          | Frequ              | encs    | , Die | trib | ntio  | n     |      |    |      |          |         |        |            |        |      |
|            |   |                 |          | 11040              | corre   | DIS   | CLID | acio. |       |      |    |      |          |         |        |            |        |      |
| Credits E  | arned   | Cum. GPA        |          | Expected Grades    |         |       |      | Re    | ason  | 3    |    |      | Ту       | pe      |        |            | Majors | }    |
| 00-27      | 0   | 0.00-0.99       | 0        | A 8                |         | Red   | quir | ed f  | or Ma | ajor | s  | 0    | Graduat  | e       | 6      | Majo       | or     | 0    |
| 28-55      | 0   | 1.00-1.99       | 0        | В 2                |         |       |      |       |       |      |    |      |          |         |        |            |        |      |
| 56-83      | 0   | 2.00-2.99       | 0        | C 0                | General |       |      |       |       |      |    | 0    | Under-g  | rad     | 5      | Non-       | -major | 11   |
| 84-150     | 0   | 3.00-3.49       | 1        | D 0                |         |       |      |       |       |      |    |      |          |         |        |            |        |      |
| Grad.      | 6   | 3.50-4.00       | 4        | F 0                |         | Ele   | ecti | ves   |       |      |    | 0    | #### -   | Means t | here a | re not     | enoug  | ıh   |
|            |   |                 |          | P 0                |         |       |      |       |       |      |    |      | respons  | es to b | e sign | ifican     | nt     |      |
|            |   |                 |          | I 0                |         | Otl   | her  |       |       |      |    | 9    |          |         |        |            |        |      |

Course-Section: PSYC 711L 0101 Title

DATA ANALY. PROCED. II

Instructor: STAPLETON, LAUR
Enrollment: 11 Questionnaires: 9

Spring 2008

Page 1458 AUG 6, 2008 Job IRBR3029

# Student Course Evaluation Questionnaire

University of Maryland

Baltimore County

|   |    |    |   | Frequencies Instructor Course |   |   |   | -    | -         |      |      |      |      |      |
|---|----|----|---|-------------------------------|---|---|---|------|-----------|------|------|------|------|------|
| Questions   | NR | NA | 1 | 2                             | 3 | 4 | 5 | Mean | Rank      | Mean | Mean | Mean | Mean | Mean |
| General   |    |    |   |                               |   |   |   |      |           |      |      |      |      |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0 | 0                             | 0 | 3 | 5 | 4.63 | 531/1670  | 4.63 | 4.19 | 4.31 | 4.46 | 4.63 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0 | 0                             | 0 | 3 | 5 | 4.63 | 465/1666  | 4.63 | 4.16 | 4.27 | 4.34 | 4.63 |
| 3. Did the exam questions reflect the expected goals      | 1  | 2  | 0 | 0                             | 1 | 0 | 5 | 4.67 | 423/1406  | 4.67 | 4.33 | 4.32 | 4.36 | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0 | 0                             | 1 | 0 | 6 | 4.71 | 326/1615  | 4.71 | 4.16 | 4.24 | 4.33 | 4.71 |
| 5. Did assigned readings contribute to what you learned   | 1  | 4  | 0 | 0                             | 2 | 0 | 2 | 4.00 | 851/1566  | 4.00 | 4.03 | 4.07 | 4.20 | 4.00 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0 | 0                             | 1 | 1 | 5 | 4.57 | 368/1528  | 4.57 | 4.09 | 4.12 | 4.33 | 4.57 |
| 7. Was the grading system clearly explained               | 2  | 1  | 0 | 1                             | 0 | 1 | 4 | 4.33 | 806/1650  | 4.33 | 4.10 | 4.22 | 4.30 | 4.33 |
| 8. How many times was class cancelled                     | 2  | 0  | 0 | 0                             | 0 | 0 | 7 | 5.00 | 1/1667    | 5.00 | 4.68 | 4.67 | 4.74 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0 | 0                             | 0 | 2 | 2 | 4.50 | 403/1626  | 4.50 | 4.00 | 4.11 | 4.20 | 4.50 |
| Lecture   |    |    |   |                               |   |   |   |      |           |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0 | 0                             | 0 | 0 | 6 | 5.00 | 1/1559    | 5.00 | 4.38 | 4.46 | 4.49 | 5.00 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0 | 0                             | 0 | 0 | 6 | 5.00 | 1/1560    | 5.00 | 4.65 | 4.72 | 4.81 | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0 | 0                             | 0 | 1 | 5 | 4.83 | 266/1549  | 4.83 | 4.25 | 4.31 | 4.37 | 4.83 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0 | 0                             | 0 | 1 | 5 | 4.83 | 310/1546  | 4.83 | 4.23 | 4.32 | 4.40 | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0 | 0                             | 0 | 2 | 4 | 4.67 | 235/1323  | 4.67 | 4.13 | 4.00 | 4.03 | 4.67 |
| Discussion  |    |    |   |                               |   |   |   |      |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0 | 0                             | 1 | 2 | 3 | 4.33 | 608/1384  | 4.33 | 4.01 | 4.10 | 4.21 | 4.33 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0 | 0                             | 0 | 1 | 5 | 4.83 | 316/1378  | 4.83 | 4.29 | 4.29 | 4.42 | 4.83 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0 | 0                             | 0 | 1 | 4 | 4.80 | 386/1378  | 4.80 | 4.32 | 4.31 | 4.51 | 4.80 |
| 4. Were special techniques successful                     | 3  | 4  | 0 | 0                             | 0 | 2 | 0 | 4.00 | ****/ 904 | **** | 3.80 | 4.03 | 4.04 | ***  |
| Laboratory  |    |    |   |                               |   |   |   |      |           |      |      |      |      |      |
| 1. Did the lab increase understanding of the material     | 4  | 0  | 0 | 0                             | 0 | 1 | 4 | 4.80 | 32/ 232   | 4.80 | 3.75 | 4.19 | 4.30 | 4.80 |
| 2. Were you provided with adequate background information | 4  | 0  | 0 | 0                             | 0 | 1 | 4 | 4.80 | 38/ 239   | 4.80 | 4.02 | 4.21 | 4.53 | 4.80 |
| 3. Were necessary materials available for lab activities  | 4  | 0  | 0 | 0                             | 0 | 0 | 5 | 5.00 | 1/ 230    | 5.00 | 3.99 | 4.44 | 4.69 | 5.00 |
| 4. Did the lab instructor provide assistance              | 4  | 0  | 0 | 0                             | 0 | 1 | 4 | 4.80 | 59/ 231   | 4.80 | 3.88 | 4.31 | 4.58 | 4.80 |
| 5. Were requirements for lab reports clearly specified    | 4  | 3  | 0 | 0                             | 0 | 1 | 1 | 4.50 | ****/ 218 | **** | 3.41 | 4.18 | 4.47 | **** |
|   |    |    |   |                               |   |   |   |      |           |      |      |      |      |      |

### Frequency Distribution

| Credits E | arned | Cum. GPA  | L | Expected | d Grades | Reasons             |   | Type         | Majors |                |   |
|-----------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27     | 3     | 0.00-0.99 | 0 | А        | <br>6    | Required for Majors | 0 | Graduate     | 1      | Major          | 0 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2        |                     |   |              |        |                |   |
| 56-83     | 0     | 2.00-2.99 | 0 | C        | 0        | General             | 1 | Under-grad   | 8      | Non-major      | 9 |
| 84-150    | 0     | 3.00-3.49 | 1 | D        | 0        |                     |   |              |        |                |   |
| Grad.     | 1     | 3.50-4.00 | 4 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | 1 |
|           |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |   |
|           |       |           |   | I        | 0        | Other               | 6 | -            |        | _              |   |
|           |       |           |   | ?        | 0        |                     |   |              |        |                |   |

Course-Section: PSYC 741 0101 University of Maryland Page 1459 TOPICS IN BEH MED Baltimore County AUG 6, 2008 Instructor: BEDIAKO, SHAWN
Enrollment: 8 Spring 2008 Job IRBR3029

| DILL OT TIMELIE. | 0 |               |              |               |
|------------------|---|---------------|--------------|---------------|
| Questionnaires:  | 8 | Student Cours | e Evaluation | Questionnaire |

Title

|   |       |       | Fr    | eque: | ncie  | 3 |   | Ins  | tructor  | Course | Dept | UMBC | Level  | Sec   |
|---|-------|-------|-------|-------|-------|---|---|------|----------|--------|------|------|--------|-------|
| Questions   |       | NA    |       | _     | 3     | _ |   | Mean |          |        |      |      | Mean   | Mea   |
| General   |       |       |       |       |       |   |   |      |          |        |      |      |        |       |
| 1. Did you gain new insights, skills from this course     | 1     | 0     |       | 3     | 0     | 2 | 0 | 2.29 | 1659/167 | 2.29   | 4.19 | 4.31 | 4.46   | 2.2   |
| 2. Did the instructor make clear the expected goals       | 1     | 0     |       | 2     | 2     | 1 | 0 | 2.29 | 1652/166 | 5 2.29 | 4.16 | 4.27 | 4.34   | 2.2   |
| 4. Did other evaluations reflect the expected goals       | 1     | 1     |       | 0     | 2     | 1 | 0 | 2.17 | 1610/161 | 5 2.17 | 4.16 | 4.24 | 4.33   | 2.1   |
| 5. Did assigned readings contribute to what you learned   | 2     |       | _     | 0     | 1     | 0 | 0 | 1.50 | 1562/156 | 5 1.50 | 4.03 | 4.07 | 4.20   | 1.5   |
| 6. Did written assignments contribute to what you learned | 2     |       | _     | 1     | 0     | 1 | 0 | 1.67 | 1523/152 | 3 1.67 | 4.09 | 4.12 | 4.33   | 1.6   |
| 7. Was the grading system clearly explained               | 2     |       |       | 1     | 0     | 0 | 0 | 1.33 | 1646/165 | 1.33   | 4.10 | 4.22 | 4.30   | 1.3   |
| 8. How many times was class cancelled                     | 2     | 0     | 0     | 0     | 3     | 3 | 0 | 3.50 | 1648/166 | 7 3.50 | 4.68 | 4.67 | 4.74   | 3.5   |
| 9. How would you grade the overall teaching effectiveness | 1     | 0     | 1     | 0     | 5     | 1 | 0 | 2.86 | 1567/162 | 5 2.86 | 4.00 | 4.11 | 4.20   | 2.8   |
| Lecture   |       |       |       |       |       |   |   |      |          |        |      |      |        |       |
| 1. Were the instructor's lectures well prepared           | 7     | 0     | 1     | 0     | 0     | 0 | 0 | 1.00 | ****/155 | 9 **** | 4.38 | 4.46 | 4.49   | * * * |
| 2. Did the instructor seem interested in the subject      | 7     | 0     | 1     | 0     | 0     | 0 | 0 | 1.00 | ****/156 | ) **** | 4.65 | 4.72 | 4.81   | ***   |
| 3. Was lecture material presented and explained clearly   | 7     | 0     | 1     |       | 0     | 0 | 0 | 1.00 | ****/154 | 9 **** | 4.25 | 4.31 | 4.37   | ***   |
| 4. Did the lectures contribute to what you learned        | 7     | 0     | 1     | 0     | 0     | 0 | 0 | 1.00 | ****/154 | 5 **** | 4.23 | 4.32 | 4.40   | ***   |
| Discussion  |       |       |       |       |       |   |   |      |          |        |      |      |        |       |
| 1. Did class discussions contribute to what you learned   | 1     | 0     | 2     | 1     | 2     | 1 | 1 | 2.71 | 1319/138 | 4 2.71 | 4.01 | 4.10 | 4.21   | 2.7   |
| 2. Were all students actively encouraged to participate   | 1     | 0     | 1     | 0     | 2     | 1 | 3 | 3.71 | 1125/137 | 3.71   | 4.29 | 4.29 | 4.42   | 3.7   |
| 3. Did the instructor encourage fair and open discussion  | 1     | 0     | 0     | 1     | 1     | 2 | 3 | 4.00 | 977/137  | 3 4.00 | 4.32 | 4.31 | 4.51   | 4.0   |
| 4. Were special techniques successful                     | 1     | 5     | 1     | 0     | 1     | 0 | 0 | 2.00 | 878/ 90  | 1 2.00 | 3.80 | 4.03 | 4.04   | 2.0   |
| Seminar   |       |       |       |       |       |   |   |      |          |        |      |      |        |       |
| 1. Were assigned topics relevant to the announced theme   | 1     | 0     | 1     | 4     | 1     | 0 | 1 | 2.43 | 86/ 8    | 7 2.43 | 3.87 | 4.65 | 4.61   | 2.4   |
| 2. Was the instructor available for individual attention  | 1     | 2     | 0     | 1     | 3     | 1 | 0 | 3.00 | 77/ 7    | 3.00   | 4.08 | 4.64 | 4.67   | 3.0   |
| 3. Did research projects contribute to what you learned   | 1     | 2     |       | 1     | 0     | 0 | 2 | 2.80 | 75/ 7    | 5 2.80 | 4.09 | 4.57 | 4.66   | 2.8   |
| 4. Did presentations contribute to what you learned       | 1     | 0     | _     | 4     | 0     | 1 | 1 | 2.57 | 78/ 7    | 9 2.57 | 3.49 | 4.45 | 4.58   | 2.5   |
| 5. Were criteria for grading made clear                   | 1     | 0     | 3     | 3     | 1     | 0 | 0 | 1.71 | 79/ 8    | 1.71   | 2.69 | 3.97 | 4.32   | 1.7   |
| Freq  | ıency | / Dis | strib | utio  | n     |   |   |      |          |        |      |      |        |       |
| Credits Earned Cum. GPA Expected Grades                   |       |       |       | Re    | asons | 5 |   |      | T        | уре    |      |      | Majors | 3     |

| Credits Ea | redits Earned Cum. GPA Expected Grades |           |   |   | Reasons |                     | Type | Majors       |        |                |   |
|------------|--|-----------|---|---|---------|---------------------|------|--------------|--------|----------------|---|
| 00-27      | 0                                      | 0.00-0.99 | 0 | А | 5       | Required for Majors | 0    | Graduate     | 7      | Major          | 0 |
| 28-55      | 0                                      | 1.00-1.99 | 0 | В | 0       |                     |      |              |        |                |   |
| 56-83      | 0                                      | 2.00-2.99 | 0 | C | 0       | General             | 0    | Under-grad   | 1      | Non-major      | 8 |
| 84-150     | 0                                      | 3.00-3.49 | 0 | D | 0       |                     |      |              |        |                |   |
| Grad.      | 7                                      | 3.50-4.00 | 2 | F | 0       | Electives           | 0    | #### - Means | there  | are not enough |   |
|            |  |           |   | P | 0       |                     |      | responses to | be sig | nificant       |   |
|            |  |           |   | I | 0       | Other               | 6    |              |        |                |   |
|            |  |           |   | ? | 1       |                     |      |              |        |                |   |

Course-Section: PSYC 782 0101 University of Maryland Page 1460
Title READING/READING DISABI Baltimore County AUG 6, 2008

Instructor: BAKER, LINDA

Enrollment: 7

Questionnaires: 7

84-150

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Spring 2008
Student Course Evaluation Questionnaire

Job IRBR3029

|           |  |                 |          |                     |                    |       |       | Frequencies |         |       |      |       | Inst    | tructor   |          | Course | Dept | UMBC Level |        | Sect  |
|-----------|--|-----------------|----------|---------------------|--------------------|-------|-------|-------------|---------|-------|------|-------|---------|-----------|----------|--------|------|------------|--------|-------|
|           |  | Question        | ns       |                     | NR                 | NA    | 1     | 1           | 2       | 3     | 4    | 5     | Mean    | Rank      | k        | Mean   | Mean | Mean       | Mean   | Mean  |
|           |  |                 |          |                     |                    |       |       |             |         |       |      |       |         |           |          |        |      |            |        |       |
| 1 5 1     |  | Genera          |          |                     | •                  | 0     |       | •           | 0       | -     | 0    |       | 4 42    | E00 /1 /  | <b>.</b> | 4 42   | 4 10 | 4 21       | 4 46   | 4 42  |
| _         | -  | w insights,ski  |          |                     | 0                  | 0     |       | 0           | 0       | 1     | 2    | 4     | 4.43    | 780/16    |          | 4.43   | 4.19 | 4.31       | 4.46   | 4.43  |
|           |  | ctor make clear |          |                     | 0                  | 0     |       | 1           | 0       | 1     | 2    | 3     |         | 1350/16   |          | 3.86   | 4.16 | 4.27       | 4.34   | 3.86  |
|           |  | ations reflect  |          | _                   | 0                  | 1     |       | 0           | 1       | 1     | 3    | T     |         | 1380/16   |          | 3.67   | 4.16 | 4.24       | 4.33   | 3.67  |
|           |  |                 |          | what you learned    | 0                  | 0     |       | 0           | 0       | 1     | 1    | 5     | 4.57    | , -       |          | 4.57   | 4.03 | 4.07       | 4.20   | 4.57  |
|           |  | -               |          | to what you learned |                    | 0     |       | 0           | 1       | 0     | 4    | 2     | 4.00    | ,         |          | 4.00   | 4.09 | 4.12       | 4.33   | 4.00  |
|           |  | g system clearl |          | ained               | 0                  | 0     |       | 0           | 1       | 2     | 4    | 0     |         | 1494/16   |          | 3.43   | 4.10 | 4.22       | 4.30   | 3.43  |
|           |  | was class cand  |          |                     | 0                  | 0     |       | 0           | 0       | 0     | 3    | 4     |         | 1104/16   |          | 4.57   | 4.68 | 4.67       | 4.74   | 4.57  |
| 9. How wo | ould you g   | grade the overa | all tead | ching effectiveness | 1                  | 1     |       | 0           | 0       | 1     | 3    | 1     | 4.00    | 953/16    | 626      | 4.00   | 4.00 | 4.11       | 4.20   | 4.00  |
|           |  |                 |          |                     |                    |       |       |             |         |       |      |       |         |           |          |        |      |            |        |       |
| 1. Were t | he instru  | actor's lecture | es well  | prepared            | 5                  | 0     |       | 0           | 0       | 0     | 0    | 2     | 5.00    | 1/15      | 559      | 5.00   | 4.38 | 4.46       | 4.49   | 5.00  |
|           |  | ctor seem inter |          |                     | 5                  | 0     |       | 0           | 0       | 0     | 0    | 2     | 5.00    | 1/15      | 560      | 5.00   | 4.65 | 4.72       | 4.81   | 5.00  |
| 3. Was le | . Was lecture material presented and explained clearly   |                 |          |                     |                    |       |       | 0           | 0       | 0     | 0    | 1     | 5.00    | ****/15   | 549      | ****   | 4.25 | 4.31       | 4.37   | ***   |
|           |  | es contribute t |          |                     | 5                  | 0     |       | 0           | 0       | 0     | 1    | 1     | 4.50    | 715/15    | 546      | 4.50   | 4.23 | 4.32       | 4.40   | 4.50  |
|           | 5. Did audiovisual techniques enhance your understanding |                 |          |                     |                    |       |       | 0           | 0       | 0     | 1    | 2     | 4.67    | 235/13    | 323      | 4.67   | 4.13 | 4.00       | 4.03   | 4.67  |
|           |  | - ·             |          |                     |                    |       |       |             |         |       |      |       |         |           |          |        |      |            |        |       |
| 1 511 1   |  | Discus          |          |                     | •                  | _     |       | _           | 0       | 0     | 0    | _     | 4 1 4   | EE0 /10   | 204      | 4 1 4  | 4 01 | 4 10       | 4 01   | 4 1 4 |
|           |  |                 |          | what you learned    | 0                  | 0     |       | 0           | 0       | 2     | 2    | 3     | 4.14    | ,         |          | 4.14   | 4.01 | 4.10       | 4.21   | 4.14  |
|           |  |                 |          | ed to participate   | 0                  | 0     |       | 0           | 0       | 1     | 0    |       | 4.71    | , -       |          | 4.71   | 4.29 | 4.29       | 4.42   | 4.71  |
|           |  |                 |          | nd open discussion  | 0                  | 0     |       | 1           | 0       | 0     | 2    | 4     | 4.14    |           |          | 4.14   | 4.32 | 4.31       |        | 4.14  |
| 4. Were s | special te   | echniques succe | essiul   |                     | 0                  | 5     |       | 0           | 0       | 1     | 0    | 1     | 4.00    | 461/ 9    | 904      | 4.00   | 3.80 | 4.03       | 4.04   | 4.00  |
|           |  | Semina          | ır       |                     |                    |       |       |             |         |       |      |       |         |           |          |        |      |            |        |       |
| 1. Were a | assigned t   | opics relevant  | to the   | e announced theme   | 0                  | 0     |       | 0           | 1       | 0     | 3    | 3     | 4.14    | 72/       | 87       | 4.14   | 3.87 | 4.65       | 4.61   | 4.14  |
| 2. Was th | ne instruc   | tor available   | for ind  | dividual attention  | 0                  | 1     |       | 0           | 1       | 1     | 1    | 3     | 4.00    | 69/       | 79       | 4.00   | 4.08 | 4.64       | 4.67   | 4.00  |
| 3. Did re | esearch pr   | ojects contrib  | oute to  | what you learned    | 0                  | 1     |       | 0           | 0       | 2     | 1    | 3     | 4.17    | 56/       | 75       | 4.17   | 4.09 | 4.57       | 4.66   | 4.17  |
| 4. Did pr | resentatio   | ons contribute  | to what  | you learned         | 0                  | 0     |       | 0           | 0       | 1     | 3    | 3     | 4.29    | 54/       | 79       | 4.29   | 3.49 | 4.45       | 4.58   | 4.29  |
| 5. Were c | criteria f   | or grading mad  | de clear | -                   | 1                  | 0     |       | 1           | 0       | 3     | 1    | 1     | 3.17    | 66/       | 80       | 3.17   | 2.69 | 3.97       | 4.32   | 3.17  |
|           |  |                 |          | Enog                | uency              | . D:  | a + 2 | ad baa      | + + 0 × | -     |      |       |         |           |          |        |      |            |        |       |
|           |  |                 |          | Freq                | uency              | / DI  | str   | ribu        | .0101   | 1     |      |       |         |           |          |        |      |            |        |       |
| Credits E | Credits Earned Cum. GPA Expected Grades                  |                 |          |                     |                    |       |       |             | Rea     | asons | ;    |       |         |           | Тур      | pe     |      |            | Majors |       |
| 00-27     | 0  | 0.00-0.99       | 0        | <br>A 7             |                    | <br>R | ean   | ire         | d fo    | or Ma | iors | <br>S | 0       | <br>Gradı | uate     | ·      | 5    | Majc       | <br>or | 2     |
| 28-55     | 1  | 1.00-1.99       | 0        | В 0                 | Required for Major |       |       |             |         | ,     |      | -     | 22 2.00 |           |          | -      | ) 0  |            | _      |       |
| 56-83     | 0  | 2.00-2.99       | 0        | C 0                 |                    | G     | ene   | eral        |         |       |      |       | 5       | Under     | r-ar     | rad    | 2    | Non-       | -major | 5     |
| 04 450    | •  | 2.00 2.00       | 0        | - 0                 |                    | O     |       |             |         |       |      |       | -       | 011001    |          |        | _    | 2.021      |        | -     |

Electives

Other

0

2

#### - Means there are not enough

responses to be significant