

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	142
Questionnaires:	77

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	3	2	16	17	33	4.06	1138/1542	4.04	4.26	4.33	4.18	4.06
2. Did the instructor make clear the expected goals	6	0	3	6	19	26	17	3.68	1338/1542	3.82	4.19	4.29	4.23	3.68
3. Did the exam questions reflect the expected goals	8	0	4	10	25	14	16	3.41	1239/1339	3.45	4.20	4.32	4.14	3.41
4. Did other evaluations reflect the expected goals	7	21	3	6	9	18	13	3.65	1285/1498	3.66	4.20	4.26	4.08	3.65
5. Did assigned readings contribute to what you learned	8	3	2	1	11	20	32	4.20	692/1428	4.07	4.09	4.12	3.98	4.20
6. Did written assignments contribute to what you learned	9	41	2	3	6	12	4	3.48	1219/1407	3.42	4.04	4.15	3.92	3.48
7. Was the grading system clearly explained	9	0	2	7	10	20	29	3.99	1064/1521	4.01	4.22	4.20	4.09	3.99
8. How many times was class cancelled	9	1	1	0	2	2	62	4.85	771/1541	4.85	4.78	4.70	4.66	4.85
9. How would you grade the overall teaching effectiveness	21	4	0	1	18	26	7	3.75	1160/1518	3.83	4.02	4.11	4.00	3.75
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	1	10	17	40	4.36	993/1472	4.21	4.40	4.46	4.38	4.36
2. Did the instructor seem interested in the subject	8	0	1	1	7	16	44	4.46	1226/1475	4.48	4.74	4.72	4.63	4.46
3. Was lecture material presented and explained clearly	8	0	2	3	14	24	26	4.00	1104/1471	4.07	4.29	4.32	4.23	4.00
4. Did the lectures contribute to what you learned	7	0	4	6	13	17	30	3.90	1182/1470	3.96	4.28	4.33	4.21	3.90
5. Did audiovisual techniques enhance your understanding	10	0	2	1	15	18	31	4.12	698/1310	4.18	4.08	4.06	3.93	4.12
Discussion														
1. Did class discussions contribute to what you learned	39	0	5	4	8	12	9	3.42	1037/1210	3.75	4.08	4.18	3.91	3.42
2. Were all students actively encouraged to participate	39	0	3	1	8	7	19	4.00	918/1211	4.01	4.31	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	39	0	1	2	4	13	18	4.18	850/1207	4.22	4.36	4.41	4.12	4.18
4. Were special techniques successful	39	4	3	1	6	11	13	3.88	555/859	3.83	3.91	4.08	3.95	3.88

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	142
Questionnaires:	77

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	70	1	2	1	1	0	2	2.83	****/207	****	4.44	4.12	3.92	****
2. Were you provided with adequate background information	71	0	0	0	1	3	2	4.17	****/210	****	4.31	4.17	4.14	****
3. Were necessary materials available for lab activities	71	1	0	1	1	1	2	3.80	****/202	****	4.38	4.50	4.49	****
4. Did the lab instructor provide assistance	71	2	0	1	1	1	1	3.50	****/202	****	4.51	4.32	4.22	****
5. Were requirements for lab reports clearly specified	71	2	0	1	1	0	2	3.75	****/199	****	4.45	4.15	4.14	****
Seminar														
3. Did research projects contribute to what you learned	73	3	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.15	****
4. Did presentations contribute to what you learned	73	2	1	1	0	0	0	1.50	****/73	****	4.64	4.54	4.22	****
5. Were criteria for grading made clear	72	3	0	0	1	0	1	4.00	****/67	****	4.52	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	75	0	1	0	0	0	1	3.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	75	0	1	0	0	0	1	3.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	71	0	2	0	0	0	4	3.67	****/30	4.02	4.02	4.27	4.84	****
2. Did study questions make clear the expected goal	71	1	0	1	1	1	2	3.80	****/19	3.89	3.89	4.57	4.84	****
3. Were your contacts with the instructor helpful	71	3	1	0	0	0	2	3.67	****/29	3.56	3.56	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	71	0	0	0	2	1	3	4.17	****/18	3.58	3.58	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01
Title:	Intro To Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	142
Questionnaires:	77

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	71	0	1	0	2	1	2	3.50	****/13	3.85	3.85	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	16	0.00-0.99	2	A	19	Required for Majors	16	Graduate	0	Major	8
28-55	9	1.00-1.99	1	B	32						
56-83	5	2.00-2.99	5	C	11	General	30	Under-grad	77	Non-major	69
84-150	2	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	11	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	173
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	6	18	32	39	4.03	1152/1542	4.04	4.26	4.33	4.18	4.03
2. Did the instructor make clear the expected goals	6	0	4	8	19	22	43	3.96	1165/1542	3.82	4.19	4.29	4.23	3.96
3. Did the exam questions reflect the expected goals	7	0	6	15	27	20	27	3.49	1214/1339	3.45	4.20	4.32	4.14	3.49
4. Did other evaluations reflect the expected goals	6	20	4	9	18	22	23	3.67	1276/1498	3.66	4.20	4.26	4.08	3.67
5. Did assigned readings contribute to what you learned	5	2	4	9	19	19	44	3.95	931/1428	4.07	4.09	4.12	3.98	3.95
6. Did written assignments contribute to what you learned	5	39	5	10	16	13	14	3.36	1268/1407	3.42	4.04	4.15	3.92	3.36
7. Was the grading system clearly explained	6	0	5	8	14	21	48	4.03	1031/1521	4.01	4.22	4.20	4.09	4.03
8. How many times was class cancelled	7	0	0	3	0	6	86	4.84	787/1541	4.85	4.78	4.70	4.66	4.84
9. How would you grade the overall teaching effectiveness	26	3	1	1	16	40	15	3.92	1043/1518	3.83	4.02	4.11	4.00	3.92
Lecture														
1. Were the instructor's lectures well prepared	12	0	3	5	14	30	38	4.06	1206/1472	4.21	4.40	4.46	4.38	4.06
2. Did the instructor seem interested in the subject	10	0	2	1	8	19	62	4.50	1197/1475	4.48	4.74	4.72	4.63	4.50
3. Was lecture material presented and explained clearly	11	0	2	6	17	19	47	4.13	1038/1471	4.07	4.29	4.32	4.23	4.13
4. Did the lectures contribute to what you learned	10	0	8	4	15	17	48	4.01	1104/1470	3.96	4.28	4.33	4.21	4.01
5. Did audiovisual techniques enhance your understanding	11	0	4	0	15	24	48	4.23	596/1310	4.18	4.08	4.06	3.93	4.23
Discussion														
1. Did class discussions contribute to what you learned	50	0	2	2	12	10	26	4.08	750/1210	3.75	4.08	4.18	3.91	4.08
2. Were all students actively encouraged to participate	50	0	1	4	12	11	24	4.02	914/1211	4.01	4.31	4.37	4.15	4.02
3. Did the instructor encourage fair and open discussion	50	0	1	4	9	5	33	4.25	815/1207	4.22	4.36	4.41	4.12	4.25
4. Were special techniques successful	50	10	4	1	11	10	16	3.79	596/859	3.83	3.91	4.08	3.95	3.79

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	173
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	87	1	3	1	4	3	3	3.14	****/207	****	4.44	4.12	3.92	****
2. Were you provided with adequate background information	88	0	1	0	1	5	7	4.21	****/210	****	4.31	4.17	4.14	****
3. Were necessary materials available for lab activities	87	2	0	0	2	2	9	4.54	****/202	****	4.38	4.50	4.49	****
4. Did the lab instructor provide assistance	87	6	1	2	1	1	4	3.56	****/202	****	4.51	4.32	4.22	****
5. Were requirements for lab reports clearly specified	87	4	1	1	2	4	3	3.64	****/199	****	4.45	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	93	3	0	0	1	2	3	4.33	****/69	****	4.53	4.56	4.27	****
2. Was the instructor available for individual attention	94	5	0	0	1	1	1	4.00	****/69	****	4.47	4.60	4.28	****
3. Did research projects contribute to what you learned	94	5	0	1	0	1	1	3.67	****/68	****	4.67	4.50	4.15	****
4. Did presentations contribute to what you learned	94	3	0	1	1	1	2	3.80	****/73	****	4.64	4.54	4.22	****
5. Were criteria for grading made clear	94	3	0	1	0	1	3	4.20	****/67	****	4.52	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	95	0	1	0	2	2	2	3.57	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	95	0	1	0	2	1	3	3.71	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	95	2	0	1	0	2	2	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	94	2	0	2	0	2	2	3.67	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	95	2	0	1	1	2	1	3.60	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	57	0	2	1	12	9	21	4.02	20/30	4.02	4.02	4.27	4.84	4.02
2. Did study questions make clear the expected goal	58	0	1	4	10	13	16	3.89	18/19	3.89	3.89	4.57	4.84	3.89
3. Were your contacts with the instructor helpful	57	9	2	4	12	8	10	3.56	25/29	3.56	3.56	4.29	4.82	3.56

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02
Title:	Intro To Psychology
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	173
Questionnaires:	102

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	57	5	2	4	12	13	9	3.58	15/18	3.58	3.58	4.25	4.80	3.58
5. Were there enough proctors for all the students	58	4	2	4	10	6	18	3.85	9/13	3.85	3.85	4.14	4.77	3.85

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	32	0.00-0.99 3	A 26	Required for Majors 28	Graduate 0
28-55	12	1.00-1.99 2	B 48		Major 3
56-83	11	2.00-2.99 17	C 11	General 39	Under-grad 102
84-150	4	3.00-3.49 24	D 5		Non-major 99
Grad.	0	3.50-4.00 19	F 0	Electives 18	
			P 1		
			I 0	Other 2	
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2012

Enrollment:	91
Questionnaires:	74

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	9	20	40	4.41	765/1542	4.56	4.26	4.33	4.35	4.41
2. Did the instructor make clear the expected goals	4	0	0	0	6	15	49	4.61	479/1542	4.60	4.19	4.29	4.29	4.61
3. Did the exam questions reflect the expected goals	4	0	0	2	3	13	52	4.64	434/1339	4.63	4.20	4.32	4.40	4.64
4. Did other evaluations reflect the expected goals	5	22	1	0	8	20	18	4.15	966/1498	4.39	4.20	4.26	4.31	4.15
5. Did assigned readings contribute to what you learned	4	0	0	1	5	17	47	4.57	327/1428	4.72	4.09	4.12	4.17	4.57
6. Did written assignments contribute to what you learned	4	35	3	1	10	12	9	3.66	1130/1407	4.11	4.04	4.15	4.14	3.66
7. Was the grading system clearly explained	5	0	0	0	7	9	53	4.67	330/1521	4.66	4.22	4.20	4.22	4.67
8. How many times was class cancelled	4	1	0	0	0	0	69	5.00	1/1541	4.96	4.78	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	16	1	0	0	5	28	24	4.33	588/1518	4.29	4.02	4.11	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	9	60	4.84	303/1472	4.69	4.40	4.46	4.53	4.84
2. Did the instructor seem interested in the subject	5	0	0	0	1	10	58	4.83	754/1475	4.87	4.74	4.72	4.79	4.83
3. Was lecture material presented and explained clearly	5	0	0	0	3	13	53	4.72	386/1471	4.66	4.29	4.32	4.37	4.72
4. Did the lectures contribute to what you learned	4	0	0	0	3	17	50	4.67	483/1470	4.51	4.28	4.33	4.40	4.67
5. Did audiovisual techniques enhance your understanding	4	0	0	0	7	13	50	4.61	239/1310	4.36	4.08	4.06	4.19	4.61
Discussion														
1. Did class discussions contribute to what you learned	26	0	1	1	11	15	20	4.08	747/1210	4.33	4.08	4.18	4.18	4.08
2. Were all students actively encouraged to participate	26	0	1	2	7	15	23	4.19	840/1211	4.38	4.31	4.37	4.34	4.19
3. Did the instructor encourage fair and open discussion	26	0	2	0	6	8	32	4.42	712/1207	4.58	4.36	4.41	4.40	4.42
4. Were special techniques successful	26	10	4	4	9	10	11	3.53	706/859	3.99	3.91	4.08	4.07	3.53

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01
Title:	Child Developmental Psyc
Instructor:	Schultz,David A

Term - Spring 2012

Enrollment:	91
Questionnaires:	74

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	70	3	0	0	0	1	0	4.00	****/207	****	4.44	4.12	4.26	****
2. Were you provided with adequate background information	71	0	0	0	0	0	3	5.00	****/210	****	4.31	4.17	4.32	****
3. Were necessary materials available for lab activities	71	1	0	0	0	2	0	4.00	****/202	****	4.38	4.50	4.62	****
Field Work														
1. Did field experience contribute to what you learned	73	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	73	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	73	0	0	0	0	1	0	4.00	****/30	****	4.02	4.27	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	2	A	23	Required for Majors	38	Graduate	1	Major	39
28-55	7	1.00-1.99	0	B	30						
56-83	9	2.00-2.99	7	C	9	General	6	Under-grad	73	Non-major	35
84-150	9	3.00-3.49	12	D	0						
Grad.	1	3.50-4.00	9	F	0	Electives	9				
				P	0						
				I	0	Other	6				
				?	12						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	80
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	0	8	28	4.70	385/1542	4.56	4.26	4.33	4.35	4.70
2. Did the instructor make clear the expected goals	4	0	0	1	2	8	25	4.58	516/1542	4.60	4.19	4.29	4.29	4.58
3. Did the exam questions reflect the expected goals	3	3	0	0	2	9	23	4.62	465/1339	4.63	4.20	4.32	4.40	4.62
4. Did other evaluations reflect the expected goals	3	1	0	0	1	11	24	4.64	392/1498	4.39	4.20	4.26	4.31	4.64
5. Did assigned readings contribute to what you learned	3	0	0	0	1	3	33	4.86	112/1428	4.72	4.09	4.12	4.17	4.86
6. Did written assignments contribute to what you learned	3	1	0	0	1	14	21	4.56	355/1407	4.11	4.04	4.15	4.14	4.56
7. Was the grading system clearly explained	3	0	0	0	2	9	26	4.65	356/1521	4.66	4.22	4.20	4.22	4.65
8. How many times was class cancelled	3	0	0	0	1	1	35	4.92	620/1541	4.96	4.78	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	10	2	0	1	3	12	12	4.25	686/1518	4.29	4.02	4.11	4.12	4.25
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	4	5	24	4.53	791/1472	4.69	4.40	4.46	4.53	4.53
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	31	4.91	484/1475	4.87	4.74	4.72	4.79	4.91
3. Was lecture material presented and explained clearly	6	0	0	1	2	7	24	4.59	557/1471	4.66	4.29	4.32	4.37	4.59
4. Did the lectures contribute to what you learned	6	0	2	1	2	7	22	4.35	865/1470	4.51	4.28	4.33	4.40	4.35
5. Did audiovisual techniques enhance your understanding	8	1	2	1	5	7	16	4.10	711/1310	4.36	4.08	4.06	4.19	4.10
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	1	1	3	14	4.58	390/1210	4.33	4.08	4.18	4.18	4.58
2. Were all students actively encouraged to participate	21	0	0	1	0	5	13	4.58	528/1211	4.38	4.31	4.37	4.34	4.58
3. Did the instructor encourage fair and open discussion	21	0	0	0	0	5	14	4.74	425/1207	4.58	4.36	4.41	4.40	4.74
4. Were special techniques successful	21	1	0	1	1	5	11	4.44	250/859	3.99	3.91	4.08	4.07	4.44

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	80
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	38	1	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.26	****
2. Were you provided with adequate background information	39	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.32	****
3. Were necessary materials available for lab activities	38	1	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.62	****
4. Did the lab instructor provide assistance	38	1	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.20	****
5. Were requirements for lab reports clearly specified	38	1	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	1	0	0	0	1	1	4.50	****/69	****	4.53	4.56	4.68	****
2. Was the instructor available for individual attention	37	1	0	0	0	1	1	4.50	****/69	****	4.47	4.60	4.52	****
3. Did research projects contribute to what you learned	38	0	0	0	0	1	1	4.50	****/68	****	4.67	4.50	4.34	****
4. Did presentations contribute to what you learned	37	1	0	0	0	2	0	4.00	****/73	****	4.64	4.54	4.63	****
5. Were criteria for grading made clear	37	1	0	0	0	1	1	4.50	****/67	****	4.52	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	39	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	39	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	39	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	39	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.50	****
3. Were your contacts with the instructor helpful	39	0	0	0	0	1	0	4.00	****/29	****	3.56	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02
Title:	Child Developmental Psyc
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	80
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	39	0	0	0	0	1	0	4.00	****/18	****	3.58	4.25	4.50	****
5. Were there enough proctors for all the students	39	0	0	0	0	1	0	4.00	****/13	****	3.85	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 20	Required for Majors 21	Graduate 0 Major 19
28-55	8	1.00-1.99 0	B 10		
56-83	3	2.00-2.99 2	C 2	General 3	Under-grad 40 Non-major 21
84-150	5	3.00-3.49 9	D 0		
Grad.	0	3.50-4.00 10	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 205 01
Title:	Before We Were Born
Instructor:	Freiberg, Karen

Term - Spring 2012

Enrollment:	73
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	1	3	8	33	4.62	486/1542	4.62	4.26	4.33	4.35	4.62
2. Did the instructor make clear the expected goals	3	0	1	2	2	7	33	4.53	578/1542	4.53	4.19	4.29	4.29	4.53
3. Did the exam questions reflect the expected goals	3	0	2	2	1	8	32	4.47	626/1339	4.47	4.20	4.32	4.40	4.47
4. Did other evaluations reflect the expected goals	3	25	1	1	0	4	14	4.45	618/1498	4.45	4.20	4.26	4.31	4.45
5. Did assigned readings contribute to what you learned	4	1	2	2	5	12	22	4.16	725/1428	4.16	4.09	4.12	4.17	4.16
6. Did written assignments contribute to what you learned	4	29	1	0	0	6	8	4.33	599/1407	4.33	4.04	4.15	4.14	4.33
7. Was the grading system clearly explained	4	1	0	2	0	9	32	4.65	343/1521	4.65	4.22	4.20	4.22	4.65
8. How many times was class cancelled	3	0	0	0	0	8	37	4.82	820/1541	4.82	4.78	4.70	4.68	4.82
9. How would you grade the overall teaching effectiveness	12	0	0	0	3	19	14	4.31	629/1518	4.31	4.02	4.11	4.12	4.31
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	11	30	4.58	728/1472	4.58	4.40	4.46	4.53	4.58
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	41	4.91	484/1475	4.91	4.74	4.72	4.79	4.91
3. Was lecture material presented and explained clearly	3	0	0	2	5	10	28	4.42	755/1471	4.42	4.29	4.32	4.37	4.42
4. Did the lectures contribute to what you learned	3	0	1	1	2	6	35	4.62	558/1470	4.62	4.28	4.33	4.40	4.62
5. Did audiovisual techniques enhance your understanding	4	2	0	1	4	10	27	4.50	324/1310	4.50	4.08	4.06	4.19	4.50
Discussion														
1. Did class discussions contribute to what you learned	26	0	1	2	3	7	9	3.95	814/1210	3.95	4.08	4.18	4.18	3.95
2. Were all students actively encouraged to participate	26	0	0	1	3	7	11	4.27	783/1211	4.27	4.31	4.37	4.34	4.27
3. Did the instructor encourage fair and open discussion	26	0	0	2	2	4	14	4.36	749/1207	4.36	4.36	4.41	4.40	4.36
4. Were special techniques successful	26	13	1	1	1	1	5	3.89	****/859	****	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 205 01
Title:	Before We Were Born
Instructor:	Freiberg, Karen

Term - Spring 2012

Enrollment:	73
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	47	0	1	0	0	0	0	1.00	****/210	****	4.31	4.17	4.32	****
Field Work														
1. Did field experience contribute to what you learned	47	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	47	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	47	0	0	0	0	1	0	4.00	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	47	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.50	****
3. Were your contacts with the instructor helpful	47	0	0	0	0	1	0	4.00	****/29	****	3.56	4.29	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	16	Required for Majors	5	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	5	C	6	General	5	Under-grad	48	Non-major	32
84-150	11	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	25	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	4				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Spring 2012

Enrollment:	100
Questionnaires:	80

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	3	12	61	4.69	397/1542	4.25	4.26	4.33	4.35	4.69
2. Did the instructor make clear the expected goals	2	0	0	1	3	3	71	4.85	195/1542	4.54	4.19	4.29	4.29	4.85
3. Did the exam questions reflect the expected goals	2	0	0	0	4	8	66	4.79	265/1339	4.57	4.20	4.32	4.40	4.79
4. Did other evaluations reflect the expected goals	2	31	1	1	3	9	33	4.53	512/1498	4.39	4.20	4.26	4.31	4.53
5. Did assigned readings contribute to what you learned	2	3	5	11	12	14	33	3.79	1075/1428	3.82	4.09	4.12	4.17	3.79
6. Did written assignments contribute to what you learned	2	54	0	0	3	2	19	4.67	252/1407	4.33	4.04	4.15	4.14	4.67
7. Was the grading system clearly explained	3	0	0	0	1	5	71	4.91	99/1521	4.63	4.22	4.20	4.22	4.91
8. How many times was class cancelled	2	0	0	0	0	0	78	5.00	1/1541	4.96	4.78	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	11	0	1	0	1	17	50	4.67	244/1518	4.23	4.02	4.11	4.12	4.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	72	4.92	167/1472	4.78	4.40	4.46	4.53	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	74	4.95	323/1475	4.90	4.74	4.72	4.79	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	2	5	70	4.88	186/1471	4.69	4.29	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	4	0	0	1	0	7	68	4.87	230/1470	4.61	4.28	4.33	4.40	4.87
5. Did audiovisual techniques enhance your understanding	4	1	0	1	2	15	57	4.71	171/1310	4.49	4.08	4.06	4.19	4.71
Discussion														
1. Did class discussions contribute to what you learned	49	0	1	3	6	5	16	4.03	764/1210	3.69	4.08	4.18	4.18	4.03
2. Were all students actively encouraged to participate	49	0	0	1	3	6	21	4.52	572/1211	4.23	4.31	4.37	4.34	4.52
3. Did the instructor encourage fair and open discussion	49	0	0	0	1	9	21	4.65	518/1207	4.39	4.36	4.41	4.40	4.65
4. Were special techniques successful	49	21	1	0	3	1	5	3.90	****/859	****	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01
Title:	Psychology Of Learning
Instructor:	Borrero,John C

Term - Spring 2012

Enrollment:	100
Questionnaires:	80

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	79	0	0	0	1	0	0	3.00	****/210	****	4.31	4.17	4.32	****
Field Work														
1. Did field experience contribute to what you learned	79	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	79	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	79	0	0	1	0	0	0	2.00	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	79	0	1	0	0	0	0	1.00	****/19	****	3.89	4.57	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	38	Required for Majors	52	Graduate	0	Major	33
28-55	9	1.00-1.99	0	B	25						
56-83	11	2.00-2.99	7	C	5	General	6	Under-grad	80	Non-major	47
84-150	13	3.00-3.49	15	D	0						
Grad.	0	3.50-4.00	21	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Donaldson,Jeann

Term - Spring 2012

Enrollment:	99
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	3	9	15	21	4.06	1131/1542	4.25	4.26	4.33	4.35	4.06
2. Did the instructor make clear the expected goals	4	0	0	1	4	17	27	4.43	726/1542	4.54	4.19	4.29	4.29	4.43
3. Did the exam questions reflect the expected goals	4	0	0	1	7	7	34	4.51	571/1339	4.57	4.20	4.32	4.40	4.51
4. Did other evaluations reflect the expected goals	4	17	1	2	5	8	16	4.13	986/1498	4.39	4.20	4.26	4.31	4.13
5. Did assigned readings contribute to what you learned	4	0	6	9	13	11	10	3.20	1325/1428	3.82	4.09	4.12	4.17	3.20
6. Did written assignments contribute to what you learned	4	35	1	2	2	0	9	4.00	874/1407	4.33	4.04	4.15	4.14	4.00
7. Was the grading system clearly explained	4	0	0	0	4	5	40	4.73	250/1521	4.63	4.22	4.20	4.22	4.73
8. How many times was class cancelled	5	0	0	1	0	3	44	4.88	738/1541	4.96	4.78	4.70	4.68	4.88
9. How would you grade the overall teaching effectiveness	15	0	0	1	9	21	7	3.89	1064/1518	4.23	4.02	4.11	4.12	3.89
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	3	8	37	4.71	538/1472	4.78	4.40	4.46	4.53	4.71
2. Did the instructor seem interested in the subject	5	0	0	0	1	3	44	4.90	565/1475	4.90	4.74	4.72	4.79	4.90
3. Was lecture material presented and explained clearly	5	0	0	2	6	11	29	4.40	797/1471	4.69	4.29	4.32	4.37	4.40
4. Did the lectures contribute to what you learned	5	1	0	1	5	6	35	4.60	598/1470	4.61	4.28	4.33	4.40	4.60
5. Did audiovisual techniques enhance your understanding	5	0	0	1	1	8	38	4.73	158/1310	4.49	4.08	4.06	4.19	4.73
Discussion														
1. Did class discussions contribute to what you learned	20	0	5	5	7	3	13	3.42	1037/1210	3.69	4.08	4.18	4.18	3.42
2. Were all students actively encouraged to participate	20	0	1	4	7	6	15	3.91	992/1211	4.23	4.31	4.37	4.34	3.91
3. Did the instructor encourage fair and open discussion	19	0	1	3	3	4	23	4.32	776/1207	4.39	4.36	4.41	4.40	4.32
4. Were special techniques successful	19	25	2	2	0	1	4	3.33	****/859	****	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02
Title:	Psychology Of Learning
Instructor:	Donaldson,Jeann

Term - Spring 2012

Enrollment:	99
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	52	0	0	1	0	0	0	2.00	****/210	****	4.31	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	2	0	0	1	0	0	3.00	****/69	****	4.53	4.56	4.68	****
4. Did presentations contribute to what you learned	52	0	1	0	0	0	0	1.00	****/73	****	4.64	4.54	4.63	****
Field Work														
1. Did field experience contribute to what you learned	50	0	3	0	0	0	0	1.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	51	0	0	1	1	0	0	2.50	****/35	****	****	4.36	4.10	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	2	0	0	0	1	2.33	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	51	0	0	1	0	0	1	3.50	****/19	****	3.89	4.57	4.50	****
4. Was the feedback/tutoring by proctors helpful	51	1	0	0	1	0	0	3.00	****/18	****	3.58	4.25	4.50	****
5. Were there enough proctors for all the students	51	1	0	0	0	0	1	5.00	****/13	****	3.85	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	0	A	14	Required for Majors	34	Graduate	0	Major	12
28-55	6	1.00-1.99	0	B	21						
56-83	8	2.00-2.99	8	C	8	General	2	Under-grad	53	Non-major	41
84-150	5	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Schnur,Paul

Term - Spring 2012

Enrollment:	40
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	12	0	2	2	1	12	11	4.00	1173/1542	4.25	4.26	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	11	0	0	1	3	10	15	4.34	821/1542	4.54	4.19	4.29	4.29	4.34
3. Did the exam questions reflect the expected goals	11	0	0	3	1	6	19	4.41	682/1339	4.57	4.20	4.32	4.40	4.41
4. Did other evaluations reflect the expected goals	11	13	0	1	1	3	11	4.50	549/1498	4.39	4.20	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	11	1	1	0	2	7	18	4.46	431/1428	3.82	4.09	4.12	4.17	4.46
6. Did written assignments contribute to what you learned	11	21	0	0	1	3	4	4.38	****/1407	4.33	4.04	4.15	4.14	****
7. Was the grading system clearly explained	11	0	0	2	4	8	15	4.24	849/1521	4.63	4.22	4.20	4.22	4.24
8. How many times was class cancelled	11	0	0	0	0	0	29	5.00	1/1541	4.96	4.78	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	15	1	0	1	4	10	9	4.13	822/1518	4.23	4.02	4.11	4.12	4.13
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	1	6	20	4.70	538/1472	4.78	4.40	4.46	4.53	4.70
2. Did the instructor seem interested in the subject	13	0	0	0	0	4	23	4.85	673/1475	4.90	4.74	4.72	4.79	4.85
3. Was lecture material presented and explained clearly	13	0	0	0	0	6	21	4.78	319/1471	4.69	4.29	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	13	0	2	1	1	4	19	4.37	844/1470	4.61	4.28	4.33	4.40	4.37
5. Did audiovisual techniques enhance your understanding	14	0	3	0	3	7	13	4.04	744/1310	4.49	4.08	4.06	4.19	4.04
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	2	7	8	7	3.62	985/1210	3.69	4.08	4.18	4.18	3.62
2. Were all students actively encouraged to participate	14	0	1	0	5	5	15	4.27	790/1211	4.23	4.31	4.37	4.34	4.27
3. Did the instructor encourage fair and open discussion	14	0	2	0	5	3	16	4.19	845/1207	4.39	4.36	4.41	4.40	4.19
4. Were special techniques successful	14	18	1	1	1	1	4	3.75	****/859	****	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Schnur,Paul

Term - Spring 2012

Enrollment:	40
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	39	0	1	0	0	0	0	1.00	****/210	****	4.31	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	0	0	0	0	2	5.00	****/69	****	4.53	4.56	4.68	****
2. Was the instructor available for individual attention	38	1	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.52	****
3. Did research projects contribute to what you learned	38	1	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.34	****
4. Did presentations contribute to what you learned	38	1	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.63	****
5. Were criteria for grading made clear	38	1	0	0	0	0	1	5.00	****/67	****	4.52	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	39	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	39	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	39	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	1	2	4.67	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	37	0	0	0	0	0	3	5.00	****/19	****	3.89	4.57	4.50	****
3. Were your contacts with the instructor helpful	37	2	0	0	0	0	1	5.00	****/29	****	3.56	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	37	2	0	0	0	0	1	5.00	****/18	****	3.58	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 03
Title:	Psychology Of Learning
Instructor:	Schnur,Paul

Term - Spring 2012

Enrollment:	40
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	37	2	0	0	0	0	1	5.00	****/13	****	3.85	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors	12
28-55	0	1.00-1.99 0	B 11		
56-83	2	2.00-2.99 1	C 3	General	5
84-150	5	3.00-3.49 1	D 1		
Grad.	0	3.50-4.00 10	F 0	Electives	5
			P 0		
			I 0	Other	1
			? 16		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2012

Enrollment:	94
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	2	8	34	4.73	360/1542	4.74	4.26	4.33	4.35	4.73
2. Did the instructor make clear the expected goals	4	0	0	3	1	7	33	4.59	504/1542	4.61	4.19	4.29	4.29	4.59
3. Did the exam questions reflect the expected goals	4	0	0	0	2	6	36	4.77	289/1339	4.66	4.20	4.32	4.40	4.77
4. Did other evaluations reflect the expected goals	4	6	0	4	2	8	24	4.37	733/1498	4.42	4.20	4.26	4.31	4.37
5. Did assigned readings contribute to what you learned	7	3	3	1	5	7	22	4.16	736/1428	4.27	4.09	4.12	4.17	4.16
6. Did written assignments contribute to what you learned	7	3	3	4	4	10	17	3.89	981/1407	4.07	4.04	4.15	4.14	3.89
7. Was the grading system clearly explained	6	0	0	1	2	5	34	4.71	268/1521	4.48	4.22	4.20	4.22	4.71
8. How many times was class cancelled	6	0	0	0	0	0	42	5.00	1/1541	4.99	4.78	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	14	1	0	0	4	13	16	4.36	548/1518	4.47	4.02	4.11	4.12	4.36
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	7	36	4.84	319/1472	4.74	4.40	4.46	4.53	4.84
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	42	4.98	162/1475	4.96	4.74	4.72	4.79	4.98
3. Was lecture material presented and explained clearly	5	0	0	0	1	6	36	4.81	268/1471	4.74	4.29	4.32	4.37	4.81
4. Did the lectures contribute to what you learned	5	0	0	0	0	5	38	4.88	203/1470	4.80	4.28	4.33	4.40	4.88
5. Did audiovisual techniques enhance your understanding	6	0	0	1	2	4	35	4.74	152/1310	4.56	4.08	4.06	4.19	4.74
Discussion														
1. Did class discussions contribute to what you learned	26	0	5	1	1	2	13	3.77	913/1210	4.22	4.08	4.18	4.18	3.77
2. Were all students actively encouraged to participate	26	0	4	3	6	1	8	3.27	1141/1211	4.13	4.31	4.37	4.34	3.27
3. Did the instructor encourage fair and open discussion	24	0	0	4	3	2	15	4.17	860/1207	4.52	4.36	4.41	4.40	4.17
4. Were special techniques successful	24	14	1	1	1	1	6	4.00	****/859	3.33	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2012

Enrollment:	94
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	46	0	0	0	1	0	1	4.00	****/210	****	4.31	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	46	1	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.68	****
2. Was the instructor available for individual attention	46	1	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.52	****
3. Did research projects contribute to what you learned	46	1	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.34	****
4. Did presentations contribute to what you learned	46	1	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.63	****
5. Were criteria for grading made clear	46	1	0	0	0	0	1	5.00	****/67	****	4.52	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	47	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	47	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	47	0	1	0	0	0	0	1.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	47	0	1	0	0	0	0	1.00	****/23	****	****	4.41	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	47	0	1	0	0	0	0	1.00	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	47	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01
Title:	Abnormal Psychology
Instructor:	Resta,S P

Term - Spring 2012

Enrollment:	94
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	47	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 29	Required for Majors 21	Graduate 0
28-55	7	1.00-1.99 0	B 6		Major 4
56-83	5	2.00-2.99 3	C 1	General 6	Under-grad 48
84-150	3	3.00-3.49 7	D 0		Non-major 44
Grad.	0	3.50-4.00 8	F 0	Electives 4	
			P 0		
			I 0	Other 4	
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2012

Enrollment:	120
Questionnaires:	76

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	1	17	53	4.69	397/1542	4.74	4.26	4.33	4.35	4.69
2. Did the instructor make clear the expected goals	5	0	0	4	4	24	39	4.38	776/1542	4.61	4.19	4.29	4.29	4.38
3. Did the exam questions reflect the expected goals	4	0	0	1	7	23	41	4.44	649/1339	4.66	4.20	4.32	4.40	4.44
4. Did other evaluations reflect the expected goals	4	28	1	0	8	12	23	4.27	833/1498	4.42	4.20	4.26	4.31	4.27
5. Did assigned readings contribute to what you learned	5	3	1	3	11	18	35	4.22	660/1428	4.27	4.09	4.12	4.17	4.22
6. Did written assignments contribute to what you learned	5	39	1	3	7	7	14	3.94	943/1407	4.07	4.04	4.15	4.14	3.94
7. Was the grading system clearly explained	5	0	3	8	10	16	34	3.99	1064/1521	4.48	4.22	4.20	4.22	3.99
8. How many times was class cancelled	5	0	0	0	0	3	68	4.96	345/1541	4.99	4.78	4.70	4.68	4.96
9. How would you grade the overall teaching effectiveness	13	0	0	1	6	22	34	4.41	481/1518	4.47	4.02	4.11	4.12	4.41
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	15	10	44	4.42	926/1472	4.74	4.40	4.46	4.53	4.42
2. Did the instructor seem interested in the subject	8	0	0	0	2	2	64	4.91	484/1475	4.96	4.74	4.72	4.79	4.91
3. Was lecture material presented and explained clearly	7	0	0	1	7	15	46	4.54	607/1471	4.74	4.29	4.32	4.37	4.54
4. Did the lectures contribute to what you learned	7	0	0	1	9	8	51	4.58	619/1470	4.80	4.28	4.33	4.40	4.58
5. Did audiovisual techniques enhance your understanding	6	4	1	4	10	15	36	4.23	606/1310	4.56	4.08	4.06	4.19	4.23
Discussion														
1. Did class discussions contribute to what you learned	43	0	1	2	3	6	21	4.33	578/1210	4.22	4.08	4.18	4.18	4.33
2. Were all students actively encouraged to participate	43	0	1	1	2	6	23	4.48	600/1211	4.13	4.31	4.37	4.34	4.48
3. Did the instructor encourage fair and open discussion	43	0	0	1	1	7	24	4.64	527/1207	4.52	4.36	4.41	4.40	4.64
4. Were special techniques successful	43	12	5	3	2	2	9	3.33	770/859	3.33	3.91	4.08	4.07	3.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 02	Term - Spring 2012	Enrollment: 120
Title: Abnormal Psychology		Questionnaires: 76
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	74	1	0	0	0	1	0	4.00	****/207	****	4.44	4.12	4.26	****
2. Were you provided with adequate background information	74	0	0	0	1	0	1	4.00	****/210	****	4.31	4.17	4.32	****
3. Were necessary materials available for lab activities	74	1	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.62	****
4. Did the lab instructor provide assistance	74	0	0	0	1	0	1	4.00	****/202	****	4.51	4.32	4.20	****
5. Were requirements for lab reports clearly specified	74	1	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	74	0	0	0	1	0	1	4.00	****/69	****	4.53	4.56	4.68	****
2. Was the instructor available for individual attention	74	0	0	0	1	0	1	4.00	****/69	****	4.47	4.60	4.52	****
3. Did research projects contribute to what you learned	74	1	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.34	****
4. Did presentations contribute to what you learned	74	1	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.63	****
5. Were criteria for grading made clear	74	0	0	0	1	0	1	4.00	****/67	****	4.52	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	74	0	0	1	0	0	1	3.50	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	74	0	0	1	0	0	1	3.50	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	74	0	0	0	1	0	1	4.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	74	1	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	74	0	0	0	1	0	1	4.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	74	0	0	0	1	0	1	4.00	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	74	0	0	0	1	0	1	4.00	****/19	****	3.89	4.57	4.50	****
3. Were your contacts with the instructor helpful	74	0	0	1	0	0	1	3.50	****/29	****	3.56	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02
Title:	Abnormal Psychology
Instructor:	Anderson,Robert

Term - Spring 2012

Enrollment:	120
Questionnaires:	76

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	74	0	0	1	0	0	1	3.50	****/18	****	3.58	4.25	4.50	****
5. Were there enough proctors for all the students	74	1	0	0	0	0	1	5.00	****/13	****	3.85	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	16	0.00-0.99	1	A	30	Required for Majors	36	Graduate	0	Major	29
28-55	8	1.00-1.99	0	B	26						
56-83	6	2.00-2.99	8	C	6	General	13	Under-grad	76	Non-major	47
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	18	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Dahlquist,Lynnd

Term - Spring 2012

Enrollment:	88
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	1	5	51	4.81	250/1542	4.74	4.26	4.33	4.35	4.81
2. Did the instructor make clear the expected goals	4	0	0	1	0	6	51	4.84	195/1542	4.61	4.19	4.29	4.29	4.84
3. Did the exam questions reflect the expected goals	5	0	0	0	1	11	45	4.77	289/1339	4.66	4.20	4.32	4.40	4.77
4. Did other evaluations reflect the expected goals	3	30	0	0	2	7	20	4.62	404/1498	4.42	4.20	4.26	4.31	4.62
5. Did assigned readings contribute to what you learned	3	4	1	0	9	10	35	4.42	483/1428	4.27	4.09	4.12	4.17	4.42
6. Did written assignments contribute to what you learned	4	35	0	0	4	6	13	4.39	539/1407	4.07	4.04	4.15	4.14	4.39
7. Was the grading system clearly explained	3	0	0	0	5	5	49	4.75	240/1521	4.48	4.22	4.20	4.22	4.75
8. How many times was class cancelled	4	1	0	0	0	0	57	5.00	1/1541	4.99	4.78	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	20	33	4.62	278/1518	4.47	4.02	4.11	4.12	4.62
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	56	4.95	125/1472	4.74	4.40	4.46	4.53	4.95
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	59	5.00	1/1475	4.96	4.74	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	4	54	4.88	186/1471	4.74	4.29	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	56	4.93	124/1470	4.80	4.28	4.33	4.40	4.93
5. Did audiovisual techniques enhance your understanding	4	0	0	1	3	7	47	4.72	158/1310	4.56	4.08	4.06	4.19	4.72
Discussion														
1. Did class discussions contribute to what you learned	42	0	1	0	1	3	15	4.55	401/1210	4.22	4.08	4.18	4.18	4.55
2. Were all students actively encouraged to participate	43	0	0	0	0	7	12	4.63	479/1211	4.13	4.31	4.37	4.34	4.63
3. Did the instructor encourage fair and open discussion	42	0	0	0	0	5	15	4.75	402/1207	4.52	4.36	4.41	4.40	4.75
4. Were special techniques successful	43	11	0	0	2	2	4	4.25	****/859	3.33	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Dahlquist,Lynnd

Term - Spring 2012

Enrollment:	88
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	61	0	0	0	0	1	0	4.00	****/207	****	4.44	4.12	4.26	****
2. Were you provided with adequate background information	61	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	61	0	0	0	0	1	0	4.00	****/69	****	4.53	4.56	4.68	****
2. Was the instructor available for individual attention	61	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.52	****
3. Did research projects contribute to what you learned	61	0	0	0	0	1	0	4.00	****/68	****	4.67	4.50	4.34	****
4. Did presentations contribute to what you learned	61	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.63	****
5. Were criteria for grading made clear	61	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	61	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	61	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	61	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	61	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	61	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
3. Were your contacts with the instructor helpful	61	0	0	0	0	1	0	4.00	****/29	****	3.56	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	61	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 03
Title:	Abnormal Psychology
Instructor:	Dahlquist,Lynnd

Term - Spring 2012

Enrollment:	88
Questionnaires:	62

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	61	0	0	0	0	1	0	4.00	****/13	****	3.85	4.14	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	23	Required for Majors	34	Graduate	0	Major	22
28-55	15	1.00-1.99	2	B	23						
56-83	3	2.00-2.99	7	C	6	General	8	Under-grad	62	Non-major	40
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 292 01
Title:	Special Topics In Psych
Instructor:	Forsyth,Zoe War

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	2	5	2	4.00	1173/1542	4.00	4.26	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	6	0	0	0	1	5	3	4.22	967/1542	4.22	4.19	4.29	4.29	4.22
3. Did the exam questions reflect the expected goals	6	4	0	0	0	2	3	4.60	476/1339	4.60	4.20	4.32	4.40	4.60
4. Did other evaluations reflect the expected goals	6	4	0	0	0	2	3	4.60	428/1498	4.60	4.20	4.26	4.31	4.60
5. Did assigned readings contribute to what you learned	6	0	2	0	2	2	3	3.44	1250/1428	3.44	4.09	4.12	4.17	3.44
6. Did written assignments contribute to what you learned	6	5	0	0	1	2	1	4.00	874/1407	4.00	4.04	4.15	4.14	4.00
7. Was the grading system clearly explained	6	2	0	2	0	2	3	3.86	1170/1521	3.86	4.22	4.20	4.22	3.86
8. How many times was class cancelled	6	0	0	0	0	5	4	4.44	1174/1541	4.44	4.78	4.70	4.68	4.44
9. How would you grade the overall teaching effectiveness	10	1	0	0	3	0	1	3.50	1283/1518	3.50	4.02	4.11	4.12	3.50
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	1	7	4.88	256/1472	4.88	4.40	4.46	4.53	4.88
2. Did the instructor seem interested in the subject	7	0	0	0	1	0	7	4.75	897/1475	4.75	4.74	4.72	4.79	4.75
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	4	4.50	637/1471	4.50	4.29	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	6	4.75	374/1470	4.75	4.28	4.33	4.40	4.75
5. Did audiovisual techniques enhance your understanding	7	0	0	0	2	3	3	4.13	690/1310	4.13	4.08	4.06	4.19	4.13
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	0	1	2	1	3.00	1123/1210	3.00	4.08	4.18	4.18	3.00
2. Were all students actively encouraged to participate	9	0	0	0	3	2	1	3.67	1066/1211	3.67	4.31	4.37	4.34	3.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	4	1	1	3.50	1097/1207	3.50	4.36	4.41	4.40	3.50
4. Were special techniques successful	9	4	0	0	0	1	1	4.50	****/859	****	3.91	4.08	4.07	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 292 01
Title:	Special Topics In Psych
Instructor:	Forsyth,Zoe War

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.26	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.32	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.62	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.20	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.68	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.52	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.34	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.63	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.95	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.50	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 292 01
Title:	Special Topics In Psych
Instructor:	Forsyth,Zoe War

Term - Spring 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	4.50	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/13	****	3.85	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	1	Required for Majors	0	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	6				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	Goldstein,Robin

Term - Spring 2012

Enrollment:	38
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	2	0	2	4	21	4.45	720/1542	4.45	4.26	4.33	4.37	4.45
2. Did the instructor make clear the expected goals	8	0	1	1	1	7	18	4.43	726/1542	4.43	4.19	4.29	4.31	4.43
3. Did the exam questions reflect the expected goals	7	4	1	0	3	3	18	4.48	604/1339	4.48	4.20	4.32	4.36	4.48
4. Did other evaluations reflect the expected goals	7	1	1	0	1	6	20	4.57	464/1498	4.57	4.20	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	8	3	1	0	1	8	15	4.44	452/1428	4.44	4.09	4.12	4.15	4.44
6. Did written assignments contribute to what you learned	9	5	2	0	2	4	14	4.27	662/1407	4.27	4.04	4.15	4.20	4.27
7. Was the grading system clearly explained	8	0	3	2	1	4	18	4.14	955/1521	4.14	4.22	4.20	4.23	4.14
8. How many times was class cancelled	8	0	0	0	0	13	15	4.54	1100/1541	4.54	4.78	4.70	4.71	4.54
9. How would you grade the overall teaching effectiveness	11	0	0	0	2	13	10	4.32	602/1518	4.32	4.02	4.11	4.13	4.32
Lecture														
1. Were the instructor's lectures well prepared	8	0	2	1	3	8	14	4.11	1190/1472	4.11	4.40	4.46	4.46	4.11
2. Did the instructor seem interested in the subject	8	0	0	0	1	2	25	4.86	673/1475	4.86	4.74	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	8	0	1	0	3	5	19	4.46	696/1471	4.46	4.29	4.32	4.33	4.46
4. Did the lectures contribute to what you learned	9	0	1	1	3	3	19	4.41	813/1470	4.41	4.28	4.33	4.35	4.41
5. Did audiovisual techniques enhance your understanding	9	0	2	0	2	7	16	4.30	536/1310	4.30	4.08	4.06	4.11	4.30
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	0	3	19	4.54	407/1210	4.54	4.08	4.18	4.27	4.54
2. Were all students actively encouraged to participate	12	0	0	0	0	4	20	4.83	261/1211	4.83	4.31	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	3	21	4.88	267/1207	4.88	4.36	4.41	4.51	4.88

Student Course Evaluation Questionnaires

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	Goldstein,Robin

Term - Spring 2012

Enrollment:	38
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	1	0	3	19	4.74	129/859	4.74	3.91	4.08	4.13	4.74

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	21	Required for Majors	12	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	4						
56-83	5	2.00-2.99	0	C	0	General	7	Under-grad	36	Non-major	15
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01
Title:	The Exceptional Child
Instructor:	Freiberg, Karen

Term - Spring 2012

Enrollment:	73
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	2	2	5	33	4.64	461/1542	4.64	4.26	4.33	4.37	4.64
2. Did the instructor make clear the expected goals	2	0	0	2	2	7	31	4.60	504/1542	4.60	4.19	4.29	4.31	4.60
3. Did the exam questions reflect the expected goals	2	0	0	1	2	6	33	4.69	383/1339	4.69	4.20	4.32	4.36	4.69
4. Did other evaluations reflect the expected goals	3	23	2	0	2	2	12	4.22	885/1498	4.22	4.20	4.26	4.32	4.22
5. Did assigned readings contribute to what you learned	2	2	1	1	7	9	22	4.25	629/1428	4.25	4.09	4.12	4.15	4.25
6. Did written assignments contribute to what you learned	2	32	1	2	2	1	4	3.50	****/1407	****	4.04	4.15	4.20	****
7. Was the grading system clearly explained	2	0	0	1	1	5	35	4.76	222/1521	4.76	4.22	4.20	4.23	4.76
8. How many times was class cancelled	2	1	0	0	0	27	14	4.34	1260/1541	4.34	4.78	4.70	4.71	4.34
9. How would you grade the overall teaching effectiveness	10	0	1	0	7	9	17	4.21	744/1518	4.21	4.02	4.11	4.13	4.21
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	0	4	36	4.74	486/1472	4.74	4.40	4.46	4.46	4.74
2. Did the instructor seem interested in the subject	2	0	0	1	0	1	40	4.90	538/1475	4.90	4.74	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	2	0	0	1	2	7	32	4.67	463/1471	4.67	4.29	4.32	4.33	4.67
4. Did the lectures contribute to what you learned	2	0	1	1	3	4	33	4.60	598/1470	4.60	4.28	4.33	4.35	4.60
5. Did audiovisual techniques enhance your understanding	3	1	2	0	2	7	29	4.53	308/1310	4.53	4.08	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	1	5	4	16	4.00	774/1210	4.00	4.08	4.18	4.27	4.00
2. Were all students actively encouraged to participate	14	0	1	2	3	1	23	4.43	651/1211	4.43	4.31	4.37	4.45	4.43
3. Did the instructor encourage fair and open discussion	14	0	3	2	1	1	23	4.30	790/1207	4.30	4.36	4.41	4.51	4.30
4. Were special techniques successful	16	18	2	1	2	1	4	3.40	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01
Title:	The Exceptional Child
Instructor:	Freiberg, Karen

Term - Spring 2012

Enrollment:	73
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	42	0	0	0	0	0	2	5.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	42	1	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 20	Required for Majors 24	Graduate 0
28-55	2	1.00-1.99 1	B 15		Major 25
56-83	9	2.00-2.99 5	C 3	General 6	Under-grad 44
84-150	13	3.00-3.49 8	D 0		Non-major 19
Grad.	0	3.50-4.00 11	F 0	Electives 8	
			P 0		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Murphy,Julie

Term - Spring 2012

Enrollment:	112
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	0	6	26	4.81	250/1542	4.81	4.26	4.33	4.37	4.81
2. Did the instructor make clear the expected goals	6	0	0	0	0	4	29	4.88	169/1542	4.88	4.19	4.29	4.31	4.88
3. Did the exam questions reflect the expected goals	6	0	0	1	3	6	23	4.55	539/1339	4.55	4.20	4.32	4.36	4.55
4. Did other evaluations reflect the expected goals	7	0	0	1	3	7	21	4.50	549/1498	4.50	4.20	4.26	4.32	4.50
5. Did assigned readings contribute to what you learned	6	2	1	0	3	8	19	4.42	483/1428	4.42	4.09	4.12	4.15	4.42
6. Did written assignments contribute to what you learned	6	0	3	0	3	6	21	4.27	662/1407	4.27	4.04	4.15	4.20	4.27
7. Was the grading system clearly explained	7	0	0	0	0	7	25	4.78	203/1521	4.78	4.22	4.20	4.23	4.78
8. How many times was class cancelled	6	0	0	0	0	12	21	4.64	1020/1541	4.64	4.78	4.70	4.71	4.64
9. How would you grade the overall teaching effectiveness	15	1	0	0	0	6	17	4.74	193/1518	4.74	4.02	4.11	4.13	4.74
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	6	27	4.82	351/1472	4.82	4.40	4.46	4.46	4.82
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	30	4.91	538/1475	4.91	4.74	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	28	4.88	198/1471	4.88	4.29	4.32	4.33	4.88
4. Did the lectures contribute to what you learned	7	0	0	0	0	3	29	4.91	177/1470	4.91	4.28	4.33	4.35	4.91
5. Did audiovisual techniques enhance your understanding	8	0	1	0	1	5	24	4.65	216/1310	4.65	4.08	4.06	4.11	4.65
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	6	16	4.58	384/1210	4.58	4.08	4.18	4.27	4.58
2. Were all students actively encouraged to participate	15	0	1	0	4	6	13	4.25	796/1211	4.25	4.31	4.37	4.45	4.25
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	3	20	4.79	355/1207	4.79	4.36	4.41	4.51	4.79
4. Were special techniques successful	15	3	1	1	4	5	10	4.05	468/859	4.05	3.91	4.08	4.13	4.05

Student Course Evaluation Questionnaires

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Murphy,Julie

Term - Spring 2012

Enrollment:	112
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	37	0	0	0	1	0	1	4.00	****/210	****	4.31	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	0	0	2	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	37	0	0	0	0	0	2	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	37	0	0	0	0	0	2	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	37	0	0	0	0	0	2	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	37	0	0	0	0	0	2	5.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	37	0	1	0	0	0	1	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	0	2	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	37	0	0	0	0	0	2	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	1	1	4.50	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 306 01
Title:	Lifespan Human Develop
Instructor:	Murphy,Julie

Term - Spring 2012

Enrollment:	112
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	37	1	0	0	0	0	1	5.00	****/18	****	3.58	4.25	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 20	Required for Majors 19	Graduate 0
28-55	3	1.00-1.99 0	B 12		Major 7
56-83	2	2.00-2.99 4	C 1	General 4	Under-grad 39
84-150	5	3.00-3.49 6	D 0		Non-major 32
Grad.	0	3.50-4.00 7	F 0	Electives 6	
			P 0		
			I 0	Other 4	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PSYC 307 01		Term - Spring 2012								Enrollment: 150				
Title: Psychology Of Aging										Questionnaires: 79				
Instructor: Freiberg, Karen														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	5	18	53	4.51	632/1542	4.51	4.26	4.33	4.37	4.51
2. Did the instructor make clear the expected goals	0	0	2	1	9	11	56	4.49	628/1542	4.49	4.19	4.29	4.31	4.49
3. Did the exam questions reflect the expected goals	1	1	1	0	5	16	55	4.61	465/1339	4.61	4.20	4.32	4.36	4.61
4. Did other evaluations reflect the expected goals	0	35	1	3	2	9	29	4.41	688/1498	4.41	4.20	4.26	4.32	4.41
5. Did assigned readings contribute to what you learned	1	2	0	1	8	17	50	4.53	372/1428	4.53	4.09	4.12	4.15	4.53
6. Did written assignments contribute to what you learned	0	44	1	0	3	7	24	4.51	395/1407	4.51	4.04	4.15	4.20	4.51
7. Was the grading system clearly explained	0	2	0	3	4	11	59	4.64	369/1521	4.64	4.22	4.20	4.23	4.64
8. How many times was class cancelled	0	2	0	0	2	47	28	4.34	1268/1541	4.34	4.78	4.70	4.71	4.34
9. How would you grade the overall teaching effectiveness	11	2	0	1	5	21	39	4.48	397/1518	4.48	4.02	4.11	4.13	4.48
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	3	8	18	48	4.40	963/1472	4.40	4.40	4.46	4.46	4.40
2. Did the instructor seem interested in the subject	2	0	1	0	0	4	72	4.90	565/1475	4.90	4.74	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	1	0	1	1	7	18	51	4.50	637/1471	4.50	4.29	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	1	1	2	2	3	15	55	4.55	650/1470	4.55	4.28	4.33	4.35	4.55
5. Did audiovisual techniques enhance your understanding	2	2	3	0	7	13	52	4.48	344/1310	4.48	4.08	4.06	4.11	4.48
Discussion														
1. Did class discussions contribute to what you learned	31	0	1	2	10	6	29	4.25	634/1210	4.25	4.08	4.18	4.27	4.25
2. Were all students actively encouraged to participate	31	0	1	1	3	15	28	4.42	671/1211	4.42	4.31	4.37	4.45	4.42
3. Did the instructor encourage fair and open discussion	31	0	1	0	2	15	30	4.52	615/1207	4.52	4.36	4.41	4.51	4.52
4. Were special techniques successful	33	27	1	1	2	4	11	4.21	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01	Term - Spring 2012	Enrollment:	150
Title:	Psychology Of Aging		Questionnaires:	79
Instructor:	Freiberg, Karen			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	76	1	0	0	0	1	1	4.50	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	77	0	0	0	0	1	1	4.50	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	76	1	0	1	0	0	1	3.50	****/202	****	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	76	2	0	0	1	0	0	3.00	****/202	****	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	76	2	1	0	0	0	0	1.00	****/199	****	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	76	2	0	0	0	1	0	4.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	76	1	0	0	1	0	1	4.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	76	2	0	1	0	0	0	2.00	****/68	****	4.67	4.50	4.51	****
5. Were criteria for grading made clear	76	1	1	0	0	0	1	3.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	76	0	0	0	2	0	1	3.67	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	76	0	0	1	0	1	1	3.67	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	77	0	0	0	0	0	2	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	76	1	0	0	0	1	1	4.50	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	76	1	0	1	0	0	1	3.50	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	77	0	0	1	0	0	1	3.50	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	76	0	0	0	1	0	2	4.33	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	76	1	0	0	0	0	2	5.00	****/29	****	3.56	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	76	0	1	1	0	0	1	2.67	****/18	****	3.58	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01
Title:	Psychology Of Aging
Instructor:	Freiberg,Karen

Term - Spring 2012

Enrollment:	150
Questionnaires:	79

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	76	1	1	0	0	0	1	3.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99 0	A 24	Required for Majors	41	Graduate	0	Major	38
28-55	8	1.00-1.99 0	B 38						
56-83	7	2.00-2.99 11	C 3	General	9	Under-grad	79	Non-major	41
84-150	20	3.00-3.49 12	D 0						
Grad.	0	3.50-4.00 15	F 0	Electives	12	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 13						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 308 01
Title:	Child Maltreatment
Instructor:	Goldstein,Robin

Term - Spring 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	13	4.87	205/1542	4.87	4.26	4.33	4.37	4.87
2. Did the instructor make clear the expected goals	2	0	0	2	1	3	9	4.27	917/1542	4.27	4.19	4.29	4.31	4.27
3. Did the exam questions reflect the expected goals	2	12	0	0	0	0	3	5.00	****/1339	****	4.20	4.32	4.36	****
4. Did other evaluations reflect the expected goals	3	2	0	1	1	2	8	4.42	674/1498	4.42	4.20	4.26	4.32	4.42
5. Did assigned readings contribute to what you learned	4	1	0	1	1	4	6	4.25	629/1428	4.25	4.09	4.12	4.15	4.25
6. Did written assignments contribute to what you learned	3	0	0	1	1	2	10	4.50	405/1407	4.50	4.04	4.15	4.20	4.50
7. Was the grading system clearly explained	2	2	0	1	2	2	8	4.31	785/1521	4.31	4.22	4.20	4.23	4.31
8. How many times was class cancelled	2	0	0	0	0	1	14	4.93	482/1541	4.93	4.78	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	9	4.62	286/1518	4.62	4.02	4.11	4.13	4.62
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	2	1	2	8	3.80	1327/1472	3.80	4.40	4.46	4.46	3.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	8	4.27	938/1471	4.27	4.29	4.32	4.33	4.27
4. Did the lectures contribute to what you learned	2	0	0	2	1	3	9	4.27	951/1470	4.27	4.28	4.33	4.35	4.27
5. Did audiovisual techniques enhance your understanding	4	1	0	1	5	1	5	3.83	905/1310	3.83	4.08	4.06	4.11	3.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	14	4.93	90/1210	4.93	4.08	4.18	4.27	4.93
2. Were all students actively encouraged to participate	2	0	0	0	0	2	13	4.87	232/1211	4.87	4.31	4.37	4.45	4.87
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	12	4.80	344/1207	4.80	4.36	4.41	4.51	4.80
4. Were special techniques successful	2	6	0	2	1	1	5	4.00	478/859	4.00	3.91	4.08	4.13	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 308 01
Title:	Child Maltreatment
Instructor:	Goldstein,Robin

Term - Spring 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	4	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	4	Under-grad	17	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 01
Title:	Cognitive Psychology
Instructor:	Groninger,Lowel

Term - Spring 2012

Enrollment:	43
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	1	4	7	4.31	908/1542	4.31	4.26	4.33	4.37	4.31
2. Did the instructor make clear the expected goals	3	0	1	2	1	5	4	3.69	1327/1542	3.69	4.19	4.29	4.31	3.69
3. Did the exam questions reflect the expected goals	3	0	3	0	0	5	5	3.69	1148/1339	3.69	4.20	4.32	4.36	3.69
4. Did other evaluations reflect the expected goals	3	0	1	1	4	1	6	3.77	1234/1498	3.77	4.20	4.26	4.32	3.77
5. Did assigned readings contribute to what you learned	3	0	0	2	1	2	8	4.23	650/1428	4.23	4.09	4.12	4.15	4.23
6. Did written assignments contribute to what you learned	3	2	1	1	3	2	4	3.64	1139/1407	3.64	4.04	4.15	4.20	3.64
7. Was the grading system clearly explained	3	0	1	2	1	1	8	4.00	1046/1521	4.00	4.22	4.20	4.23	4.00
8. How many times was class cancelled	4	0	0	0	0	5	7	4.58	1062/1541	4.58	4.78	4.70	4.71	4.58
9. How would you grade the overall teaching effectiveness	8	1	1	1	2	3	0	3.00	1425/1518	3.00	4.02	4.11	4.13	3.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	9	4.67	598/1472	4.67	4.40	4.46	4.46	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	2	1	9	4.58	1134/1475	4.58	4.74	4.72	4.74	4.58
3. Was lecture material presented and explained clearly	4	0	0	1	2	3	6	4.17	1015/1471	4.17	4.29	4.32	4.33	4.17
4. Did the lectures contribute to what you learned	4	0	1	2	0	1	8	4.08	1079/1470	4.08	4.28	4.33	4.35	4.08
5. Did audiovisual techniques enhance your understanding	4	2	0	1	0	3	6	4.40	425/1310	4.40	4.08	4.06	4.11	4.40
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	0	1	0	3	3.00	1123/1210	3.00	4.08	4.18	4.27	3.00
2. Were all students actively encouraged to participate	9	0	3	1	0	0	3	2.86	1192/1211	2.86	4.31	4.37	4.45	2.86
3. Did the instructor encourage fair and open discussion	9	0	1	1	2	0	3	3.43	1122/1207	3.43	4.36	4.41	4.51	3.43

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 01
Title:	Cognitive Psychology
Instructor:	Groninger,Lowel

Term - Spring 2012

Enrollment:	43
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	5	2	0	0	0	0	1.00	****/859	****	3.91	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	3	C	7	General	2	Under-grad	16	Non-major	11
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 320 01
Title:	Psychological Assessment
Instructor:	Anderson,Robert

Term - Spring 2012

Enrollment:	50
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	11	7	12	3.85	1295/1542	3.84	4.26	4.33	4.37	3.85
2. Did the instructor make clear the expected goals	0	0	0	5	6	11	11	3.85	1250/1542	4.04	4.19	4.29	4.31	3.85
3. Did the exam questions reflect the expected goals	0	0	2	2	11	9	9	3.64	1172/1339	3.76	4.20	4.32	4.36	3.64
4. Did other evaluations reflect the expected goals	0	2	2	5	7	10	7	3.48	1352/1498	3.58	4.20	4.26	4.32	3.48
5. Did assigned readings contribute to what you learned	0	0	1	1	10	8	13	3.94	944/1428	3.97	4.09	4.12	4.15	3.94
6. Did written assignments contribute to what you learned	0	2	4	3	9	10	5	3.29	1290/1407	3.57	4.04	4.15	4.20	3.29
7. Was the grading system clearly explained	1	0	2	3	8	7	12	3.75	1219/1521	4.26	4.22	4.20	4.23	3.75
8. How many times was class cancelled	0	0	0	0	0	17	16	4.48	1140/1541	4.74	4.78	4.70	4.71	4.48
9. How would you grade the overall teaching effectiveness	3	0	0	1	7	12	10	4.03	896/1518	4.05	4.02	4.11	4.13	4.03
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	10	11	9	3.84	1314/1472	4.01	4.40	4.46	4.46	3.84
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	28	4.81	781/1475	4.55	4.74	4.72	4.74	4.81
3. Was lecture material presented and explained clearly	1	0	1	2	2	14	13	4.13	1046/1471	4.09	4.29	4.32	4.33	4.13
4. Did the lectures contribute to what you learned	1	0	0	0	7	12	13	4.19	1016/1470	4.15	4.28	4.33	4.35	4.19
5. Did audiovisual techniques enhance your understanding	1	2	0	2	4	14	10	4.07	728/1310	3.53	4.08	4.06	4.11	4.07
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	4	9	6	4.11	741/1210	4.05	4.08	4.18	4.27	4.11
2. Were all students actively encouraged to participate	14	0	0	0	0	5	14	4.74	377/1211	4.42	4.31	4.37	4.45	4.74
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	3	15	4.74	425/1207	4.59	4.36	4.41	4.51	4.74

Student Course Evaluation Questionnaires

Course-Section: PSYC 320 01	Term - Spring 2012	Enrollment: 50
Title: Psychological Assessment		Questionnaires: 33
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	12	2	0	3	1	1	2.86	****/859	2.78	3.91	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors	23
28-55	1	1.00-1.99 0	B 17		Graduate 0
56-83	5	2.00-2.99 5	C 11	General	3
84-150	8	3.00-3.49 10	D 0		Under-grad 33
Grad.	0	3.50-4.00 4	F 0	Electives	4
			P 0		
			I 0	Other	1
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 320 02
Title:	Psychological Assessment
Instructor:	Rudow,Edward

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	8	4	3.83	1300/1542	3.84	4.26	4.33	4.37	3.83
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	7	4.22	967/1542	4.04	4.19	4.29	4.31	4.22
3. Did the exam questions reflect the expected goals	0	0	0	3	3	5	7	3.89	1065/1339	3.76	4.20	4.32	4.36	3.89
4. Did other evaluations reflect the expected goals	1	5	1	1	3	3	4	3.67	1281/1498	3.58	4.20	4.26	4.32	3.67
5. Did assigned readings contribute to what you learned	0	0	0	1	4	7	6	4.00	851/1428	3.97	4.09	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	0	11	1	0	1	2	3	3.86	1013/1407	3.57	4.04	4.15	4.20	3.86
7. Was the grading system clearly explained	0	0	0	0	0	4	14	4.78	212/1521	4.26	4.22	4.20	4.23	4.78
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	4.74	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	8	4	4.07	873/1518	4.05	4.02	4.11	4.13	4.07
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	4	9	4.17	1148/1472	4.01	4.40	4.46	4.46	4.17
2. Did the instructor seem interested in the subject	0	0	0	2	2	3	11	4.28	1329/1475	4.55	4.74	4.72	4.74	4.28
3. Was lecture material presented and explained clearly	0	0	0	0	5	7	6	4.06	1083/1471	4.09	4.29	4.32	4.33	4.06
4. Did the lectures contribute to what you learned	0	0	0	1	3	7	7	4.11	1065/1470	4.15	4.28	4.33	4.35	4.11
5. Did audiovisual techniques enhance your understanding	1	4	3	2	2	4	2	3.00	1218/1310	3.53	4.08	4.06	4.11	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	4	6	7	4.00	774/1210	4.05	4.08	4.18	4.27	4.00
2. Were all students actively encouraged to participate	0	0	0	0	6	4	8	4.11	880/1211	4.42	4.31	4.37	4.45	4.11
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	5	11	4.44	685/1207	4.59	4.36	4.41	4.51	4.44
4. Were special techniques successful	0	9	3	1	1	3	1	2.78	832/859	2.78	3.91	4.08	4.13	2.78

Student Course Evaluation Questionnaires

Course-Section:	PSYC 320 02
Title:	Psychological Assessment
Instructor:	Rudow,Edward

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	17	0	0	1	0	0	0	2.00	****/32	****	****	4.20	3.88	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	1	0	1	0	0	2.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	15	2	1	0	0	0	0	1.00	****/19	****	3.89	4.57	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	7	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	3	Under-grad	18	Non-major	5
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01
Title:	Intro Interview Techn
Instructor:	Glyshaw, Kathy J

Term - Spring 2012

Enrollment:	70
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	3	7	14	18	4.12	1095/1542	4.12	4.26	4.33	4.37	4.12
2. Did the instructor make clear the expected goals	3	0	1	6	12	11	12	3.64	1354/1542	3.64	4.19	4.29	4.31	3.64
3. Did the exam questions reflect the expected goals	4	0	0	0	9	9	23	4.34	748/1339	4.34	4.20	4.32	4.36	4.34
4. Did other evaluations reflect the expected goals	4	0	0	2	4	14	21	4.32	790/1498	4.32	4.20	4.26	4.32	4.32
5. Did assigned readings contribute to what you learned	3	0	1	5	5	8	23	4.12	780/1428	4.12	4.09	4.12	4.15	4.12
6. Did written assignments contribute to what you learned	4	0	0	3	3	14	21	4.29	640/1407	4.29	4.04	4.15	4.20	4.29
7. Was the grading system clearly explained	4	0	3	5	12	9	12	3.54	1317/1521	3.54	4.22	4.20	4.23	3.54
8. How many times was class cancelled	4	0	0	0	0	2	39	4.95	345/1541	4.95	4.78	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	9	0	0	4	15	13	4	3.47	1299/1518	3.47	4.02	4.11	4.13	3.47
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	4	16	12	9	3.63	1377/1472	3.63	4.40	4.46	4.46	3.63
2. Did the instructor seem interested in the subject	5	0	0	0	1	7	32	4.78	861/1475	4.78	4.74	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	4	0	1	4	11	14	11	3.73	1254/1471	3.73	4.29	4.32	4.33	3.73
4. Did the lectures contribute to what you learned	4	0	1	4	8	12	16	3.93	1167/1470	3.93	4.28	4.33	4.35	3.93
5. Did audiovisual techniques enhance your understanding	4	0	4	2	11	10	14	3.68	982/1310	3.68	4.08	4.06	4.11	3.68
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	0	4	5	10	4.32	594/1210	4.32	4.08	4.18	4.27	4.32
2. Were all students actively encouraged to participate	26	0	0	0	0	3	16	4.84	251/1211	4.84	4.31	4.37	4.45	4.84
3. Did the instructor encourage fair and open discussion	26	0	0	0	0	6	13	4.68	480/1207	4.68	4.36	4.41	4.51	4.68

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01
Title:	Intro Interview Techn
Instructor:	Glyshaw, Kathy J

Term - Spring 2012

Enrollment:	70
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	26	0	2	0	1	3	13	4.32	327/859	4.32	3.91	4.08	4.13	4.32

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	30	Required for Majors	18	Graduate	0	Major	33
28-55	2	1.00-1.99	0	B	5						
56-83	5	2.00-2.99	4	C	0	General	1	Under-grad	45	Non-major	12
84-150	17	3.00-3.49	16	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 330 02
Title:	Child Devel And Culture
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	3	1	4	4	3.54	1425/1542	3.54	4.26	4.33	4.37	3.54
2. Did the instructor make clear the expected goals	3	0	2	2	2	2	5	3.46	1415/1542	3.46	4.19	4.29	4.31	3.46
3. Did the exam questions reflect the expected goals	3	0	0	3	1	4	5	3.85	1088/1339	3.85	4.20	4.32	4.36	3.85
4. Did other evaluations reflect the expected goals	3	0	1	3	2	4	3	3.38	1383/1498	3.38	4.20	4.26	4.32	3.38
5. Did assigned readings contribute to what you learned	3	0	0	3	2	5	3	3.62	1185/1428	3.62	4.09	4.12	4.15	3.62
6. Did written assignments contribute to what you learned	3	3	2	0	4	2	2	3.20	1309/1407	3.20	4.04	4.15	4.20	3.20
7. Was the grading system clearly explained	3	0	1	1	2	4	5	3.85	1176/1521	3.85	4.22	4.20	4.23	3.85
8. How many times was class cancelled	4	0	0	0	0	1	11	4.92	620/1541	4.92	4.78	4.70	4.71	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	4	3	4	2	3.31	1362/1518	3.31	4.02	4.11	4.13	3.31
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	4	5	4.08	1199/1472	4.08	4.40	4.46	4.46	4.08
2. Did the instructor seem interested in the subject	3	0	0	1	1	3	8	4.38	1280/1475	4.38	4.74	4.72	4.74	4.38
3. Was lecture material presented and explained clearly	3	0	0	2	3	3	5	3.85	1205/1471	3.85	4.29	4.32	4.33	3.85
4. Did the lectures contribute to what you learned	4	0	0	1	2	5	4	4.00	1108/1470	4.00	4.28	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	4	7	4.38	445/1310	4.38	4.08	4.06	4.11	4.38
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	3	3	5	3.85	879/1210	3.85	4.08	4.18	4.27	3.85
2. Were all students actively encouraged to participate	3	0	0	2	0	7	4	4.00	918/1211	4.00	4.31	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	3	0	1	0	3	3	6	4.00	918/1207	4.00	4.36	4.41	4.51	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 330 02
Title:	Child Devel And Culture
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	1	0	2	5	3	3.82	584/859	3.82	3.91	4.08	4.13	3.82

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	1	1.00-1.99 0	B 7		Major 10
56-83	1	2.00-2.99 0	C 0	General 2	Under-grad 16
84-150	2	3.00-3.49 3	D 0		Non-major 6
Grad.	0	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Barry,Robin A

Term - Spring 2012

Enrollment:	94
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	4	17	33	4.41	765/1542	4.27	4.26	4.33	4.37	4.41
2. Did the instructor make clear the expected goals	1	0	0	0	5	15	36	4.55	553/1542	4.36	4.19	4.29	4.31	4.55
3. Did the exam questions reflect the expected goals	1	0	0	1	5	12	38	4.55	529/1339	4.41	4.20	4.32	4.36	4.55
4. Did other evaluations reflect the expected goals	1	14	1	0	4	10	27	4.48	590/1498	4.31	4.20	4.26	4.32	4.48
5. Did assigned readings contribute to what you learned	1	3	3	2	3	15	30	4.26	619/1428	3.81	4.09	4.12	4.15	4.26
6. Did written assignments contribute to what you learned	1	26	1	3	2	9	15	4.13	801/1407	4.13	4.04	4.15	4.20	4.13
7. Was the grading system clearly explained	1	1	0	5	3	15	32	4.35	734/1521	4.35	4.22	4.20	4.23	4.35
8. How many times was class cancelled	1	1	0	1	0	4	50	4.87	738/1541	4.87	4.78	4.70	4.71	4.87
9. How would you grade the overall teaching effectiveness	9	1	1	1	9	21	15	4.02	904/1518	4.09	4.02	4.11	4.13	4.02
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	2	2	17	33	4.44	912/1472	4.38	4.40	4.46	4.46	4.44
2. Did the instructor seem interested in the subject	2	0	0	0	5	9	41	4.65	1053/1475	4.69	4.74	4.72	4.74	4.65
3. Was lecture material presented and explained clearly	2	0	1	2	3	18	31	4.38	809/1471	4.27	4.29	4.32	4.33	4.38
4. Did the lectures contribute to what you learned	2	1	0	1	5	13	35	4.52	681/1470	4.33	4.28	4.33	4.35	4.52
5. Did audiovisual techniques enhance your understanding	2	6	2	3	4	12	28	4.24	586/1310	4.00	4.08	4.06	4.11	4.24
Discussion														
1. Did class discussions contribute to what you learned	29	0	0	0	3	4	21	4.64	339/1210	3.95	4.08	4.18	4.27	4.64
2. Were all students actively encouraged to participate	29	0	0	0	4	3	21	4.61	507/1211	4.18	4.31	4.37	4.45	4.61
3. Did the instructor encourage fair and open discussion	29	0	0	0	4	4	20	4.57	578/1207	4.14	4.36	4.41	4.51	4.57
4. Were special techniques successful	29	12	0	1	3	1	11	4.38	291/859	3.73	3.91	4.08	4.13	4.38

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Barry,Robin A

Term - Spring 2012

Enrollment:	94
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	0	2	3	9	4.50	****/207	4.38	4.44	4.12	4.17	****
2. Were you provided with adequate background information	43	0	0	0	3	4	7	4.29	****/210	4.53	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	43	1	0	1	2	4	6	4.15	****/202	4.47	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	43	0	1	0	2	2	9	4.29	****/202	4.18	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	43	4	0	2	0	1	7	4.30	****/199	4.37	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	0	0	1	0	0	0	2.00	****/69	****	4.53	4.56	4.70	****
3. Did research projects contribute to what you learned	56	0	0	1	0	0	0	2.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	56	0	0	1	0	0	0	2.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	56	0	0	1	0	0	0	2.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	56	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	56	0	0	1	0	0	0	2.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	56	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	56	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	56	0	0	0	1	0	0	3.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	56	0	0	1	0	0	0	2.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	56	0	1	0	0	0	0	1.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	56	0	0	1	0	0	0	2.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01
Title:	Experimental Psych I
Instructor:	Barry,Robin A

Term - Spring 2012

Enrollment:	94
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	56	0	0	0	1	0	0	3.00	****/18	****	3.58	4.25	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	22	Required for Majors	47	Graduate	1	Major	34
28-55	6	1.00-1.99	0	B	17						
56-83	11	2.00-2.99	9	C	7	General	2	Under-grad	56	Non-major	23
84-150	9	3.00-3.49	11	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	65
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	1	4	4	13	4.32	895/1542	4.27	4.26	4.33	4.37	4.32
2. Did the instructor make clear the expected goals	8	0	0	1	2	3	15	4.52	590/1542	4.36	4.19	4.29	4.31	4.52
3. Did the exam questions reflect the expected goals	8	0	0	1	3	2	15	4.48	615/1339	4.41	4.20	4.32	4.36	4.48
4. Did other evaluations reflect the expected goals	9	5	0	1	2	2	10	4.40	688/1498	4.31	4.20	4.26	4.32	4.40
5. Did assigned readings contribute to what you learned	8	0	4	0	6	6	5	3.38	1271/1428	3.81	4.09	4.12	4.15	3.38
6. Did written assignments contribute to what you learned	9	7	0	2	3	4	4	3.77	1075/1407	4.13	4.04	4.15	4.20	3.77
7. Was the grading system clearly explained	8	0	0	0	3	2	16	4.62	395/1521	4.35	4.22	4.20	4.23	4.62
8. How many times was class cancelled	8	0	0	0	0	1	20	4.95	345/1541	4.87	4.78	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	14	0	0	0	2	5	8	4.40	494/1518	4.09	4.02	4.11	4.13	4.40
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	2	1	16	4.74	486/1472	4.38	4.40	4.46	4.46	4.74
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	18	4.95	323/1475	4.69	4.74	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	10	0	0	0	4	3	12	4.42	755/1471	4.27	4.29	4.32	4.33	4.42
4. Did the lectures contribute to what you learned	10	0	1	0	0	5	13	4.53	671/1470	4.33	4.28	4.33	4.35	4.53
5. Did audiovisual techniques enhance your understanding	11	0	1	0	3	8	6	4.00	761/1310	4.00	4.08	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	2	6	1	6	3.41	1041/1210	3.95	4.08	4.18	4.27	3.41
2. Were all students actively encouraged to participate	12	0	3	1	2	5	6	3.59	1084/1211	4.18	4.31	4.37	4.45	3.59
3. Did the instructor encourage fair and open discussion	12	0	0	2	2	5	8	4.12	886/1207	4.14	4.36	4.41	4.51	4.12
4. Were special techniques successful	12	10	0	1	2	3	1	3.57	****/859	3.73	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	65
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	0	0	1	1	1	1	3.50	****/207	4.38	4.44	4.12	4.17	****
2. Were you provided with adequate background information	25	0	0	0	1	2	1	4.00	****/210	4.53	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	25	1	0	1	0	2	0	3.33	****/202	4.47	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	25	0	0	1	1	0	2	3.75	****/202	4.18	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	25	2	0	1	0	1	0	3.00	****/199	4.37	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	1	0	1	0	0	0	2.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	28	0	0	1	0	0	0	2.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	28	0	0	1	0	0	0	2.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	28	0	0	1	0	0	0	2.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	28	0	0	1	0	0	0	2.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	28	0	0	1	0	0	0	2.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	28	0	0	1	0	0	0	2.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	28	0	0	1	0	0	0	2.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	0	3.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	28	0	0	1	0	0	0	2.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	28	0	0	1	0	0	0	2.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05
Title:	Experimental Psych I
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	65
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	1	0	0	0	2.00	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	28	0	0	1	0	0	0	2.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	18	Graduate	0	Major	17
28-55	3	1.00-1.99	1	B	7						
56-83	2	2.00-2.99	1	C	7	General	0	Under-grad	29	Non-major	12
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Rose,Laura E.

Term - Spring 2012

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	13	4.69	410/1542	4.27	4.26	4.33	4.37	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	297/1542	4.36	4.19	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	11	4.63	455/1339	4.41	4.20	4.32	4.36	4.63
4. Did other evaluations reflect the expected goals	1	2	0	0	0	3	10	4.77	240/1498	4.31	4.20	4.26	4.32	4.77
5. Did assigned readings contribute to what you learned	0	2	0	3	1	4	6	3.93	958/1428	3.81	4.09	4.12	4.15	3.93
6. Did written assignments contribute to what you learned	0	8	0	0	1	2	5	4.50	405/1407	4.13	4.04	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	15	4.94	69/1521	4.35	4.22	4.20	4.23	4.94
8. How many times was class cancelled	0	0	0	1	0	0	15	4.81	836/1541	4.87	4.78	4.70	4.71	4.81
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	9	4.60	295/1518	4.09	4.02	4.11	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	14	4.88	256/1472	4.38	4.40	4.46	4.46	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	619/1475	4.69	4.74	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	13	4.81	268/1471	4.27	4.29	4.32	4.33	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	15	4.88	217/1470	4.33	4.28	4.33	4.35	4.88
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	3	10	4.53	300/1310	4.00	4.08	4.06	4.11	4.53
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	1	7	4.40	523/1210	3.95	4.08	4.18	4.27	4.40
2. Were all students actively encouraged to participate	6	0	0	0	1	0	9	4.80	290/1211	4.18	4.31	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	1	2	0	7	4.30	790/1207	4.14	4.36	4.41	4.51	4.30
4. Were special techniques successful	6	5	1	0	1	0	3	3.80	589/859	3.73	3.91	4.08	4.13	3.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Rose,Laura E.

Term - Spring 2012

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	4	7	4.50	60/207	4.38	4.44	4.12	4.17	4.50
2. Were you provided with adequate background information	4	0	0	0	0	1	11	4.92	14/210	4.53	4.31	4.17	4.21	4.92
3. Were necessary materials available for lab activities	4	3	1	0	0	1	7	4.44	123/202	4.47	4.38	4.50	4.54	4.44
4. Did the lab instructor provide assistance	4	0	0	0	3	5	4	4.08	143/202	4.18	4.51	4.32	4.44	4.08
5. Were requirements for lab reports clearly specified	5	6	0	0	0	2	3	4.60	51/199	4.37	4.45	4.15	4.18	4.60
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	2	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	14	0	0	0	0	1	1	4.50	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	14	1	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	14	1	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	2	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	14	0	0	0	0	0	2	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	2	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	2	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09
Title:	Experimental Psych I
Instructor:	Rose,Laura E.

Term - Spring 2012

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	2	5.00	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	2	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	4	C	2	General	0	Under-grad	16	Non-major	2
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13
Title:	Experimental Psych I
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	9	3	3.67	1387/1542	4.27	4.26	4.33	4.37	3.67
2. Did the instructor make clear the expected goals	0	0	0	4	3	7	4	3.61	1370/1542	4.36	4.19	4.29	4.31	3.61
3. Did the exam questions reflect the expected goals	0	0	0	4	1	4	9	4.00	982/1339	4.41	4.20	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	0	0	1	3	3	6	5	3.61	1303/1498	4.31	4.20	4.26	4.32	3.61
5. Did assigned readings contribute to what you learned	0	0	0	4	3	6	5	3.67	1156/1428	3.81	4.09	4.12	4.15	3.67
6. Did written assignments contribute to what you learned	0	0	0	1	4	5	8	4.11	819/1407	4.13	4.04	4.15	4.20	4.11
7. Was the grading system clearly explained	0	0	3	1	3	6	5	3.50	1331/1521	4.35	4.22	4.20	4.23	3.50
8. How many times was class cancelled	0	0	0	0	1	1	16	4.83	803/1541	4.87	4.78	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	1	0	1	1	8	5	2	3.35	1349/1518	4.09	4.02	4.11	4.13	3.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	3	2	5	5	3.47	1403/1472	4.38	4.40	4.46	4.46	3.47
2. Did the instructor seem interested in the subject	0	0	1	0	3	3	11	4.28	1329/1475	4.69	4.74	4.72	4.74	4.28
3. Was lecture material presented and explained clearly	1	0	1	2	6	4	4	3.47	1340/1471	4.27	4.29	4.32	4.33	3.47
4. Did the lectures contribute to what you learned	0	0	1	5	2	6	4	3.39	1348/1470	4.33	4.28	4.33	4.35	3.39
5. Did audiovisual techniques enhance your understanding	1	3	2	1	7	0	4	3.21	1180/1310	4.00	4.08	4.06	4.11	3.21
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	2	8	2	4	3.35	1065/1210	3.95	4.08	4.18	4.27	3.35
2. Were all students actively encouraged to participate	1	0	2	1	4	3	7	3.71	1057/1211	4.18	4.31	4.37	4.45	3.71
3. Did the instructor encourage fair and open discussion	1	0	1	2	4	6	4	3.59	1079/1207	4.14	4.36	4.41	4.51	3.59
4. Were special techniques successful	1	2	1	4	6	2	2	3.00	813/859	3.73	3.91	4.08	4.13	3.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13
Title:	Experimental Psych I
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	1	4	3	4.25	96/207	4.38	4.44	4.12	4.17	4.25
2. Were you provided with adequate background information	11	0	0	0	2	2	3	4.14	127/210	4.53	4.31	4.17	4.21	4.14
3. Were necessary materials available for lab activities	11	1	0	0	1	1	4	4.50	104/202	4.47	4.38	4.50	4.54	4.50
4. Did the lab instructor provide assistance	11	0	0	0	2	1	4	4.29	116/202	4.18	4.51	4.32	4.44	4.29
5. Were requirements for lab reports clearly specified	11	0	0	0	1	4	2	4.14	109/199	4.37	4.45	4.15	4.18	4.14
Seminar														
1. Were assigned topics relevant to the announced theme	16	1	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	1	4.50	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	1	4.50	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	1	4.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	16	0	0	0	0	1	1	4.50	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	0	3.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	17	0	0	1	0	0	0	2.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	17	0	0	1	0	0	0	2.00	****/29	****	3.56	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	1	0	0	0	2.00	****/18	****	3.58	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13
Title:	Experimental Psych I
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	17	0	0	1	0	0	0	2.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 17	Graduate 0
28-55	0	1.00-1.99 0	B 5		Major 17
56-83	2	2.00-2.99 2	C 3	General 0	Under-grad 18
84-150	5	3.00-3.49 0	D 0		Non-major 1
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Spring 2012

Enrollment:	56
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	2	9	16	10	3.92	1255/1542	4.20	4.26	4.33	4.37	3.92
2. Did the instructor make clear the expected goals	2	0	0	3	18	8	8	3.57	1388/1542	4.09	4.19	4.29	4.31	3.57
3. Did the exam questions reflect the expected goals	2	1	0	4	13	11	8	3.64	1172/1339	4.01	4.20	4.32	4.36	3.64
4. Did other evaluations reflect the expected goals	3	0	0	1	8	12	15	4.14	976/1498	4.38	4.20	4.26	4.32	4.14
5. Did assigned readings contribute to what you learned	2	0	0	2	11	13	11	3.89	992/1428	3.79	4.09	4.12	4.15	3.89
6. Did written assignments contribute to what you learned	2	0	0	3	2	15	17	4.24	695/1407	4.46	4.04	4.15	4.20	4.24
7. Was the grading system clearly explained	2	0	0	4	10	11	12	3.84	1182/1521	4.38	4.22	4.20	4.23	3.84
8. How many times was class cancelled	3	0	0	0	2	2	32	4.83	803/1541	4.83	4.78	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	10	0	0	4	13	11	1	3.31	1359/1518	3.80	4.02	4.11	4.13	3.31
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	4	8	12	12	3.89	1302/1472	4.30	4.40	4.46	4.46	3.89
2. Did the instructor seem interested in the subject	3	0	0	1	4	5	26	4.56	1158/1475	4.56	4.74	4.72	4.74	4.56
3. Was lecture material presented and explained clearly	4	0	0	5	12	9	9	3.63	1299/1471	4.05	4.29	4.32	4.33	3.63
4. Did the lectures contribute to what you learned	3	0	1	3	10	9	13	3.83	1208/1470	3.98	4.28	4.33	4.35	3.83
5. Did audiovisual techniques enhance your understanding	3	12	3	6	5	5	5	3.13	1206/1310	3.80	4.08	4.06	4.11	3.13
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	3	5	10	10	3.77	918/1210	3.94	4.08	4.18	4.27	3.77
2. Were all students actively encouraged to participate	9	0	1	1	7	11	10	3.93	969/1211	4.20	4.31	4.37	4.45	3.93
3. Did the instructor encourage fair and open discussion	9	0	1	0	7	9	13	4.10	892/1207	4.24	4.36	4.41	4.51	4.10
4. Were special techniques successful	9	15	2	2	7	3	1	2.93	821/859	3.32	3.91	4.08	4.13	2.93

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Spring 2012

Enrollment:	56
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	0	0	0	0	0	3	5.00	****/207	4.46	4.44	4.12	4.17	****
2. Were you provided with adequate background information	36	0	0	0	0	0	3	5.00	****/210	4.43	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	36	0	0	0	0	0	3	5.00	****/202	4.62	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	36	0	0	0	0	0	3	5.00	****/202	4.72	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	36	0	0	0	0	0	3	5.00	****/199	4.50	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	0	0	0	0	1	5.00	****/69	4.45	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	38	0	0	0	0	0	1	5.00	****/69	4.27	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	38	0	0	0	0	0	1	5.00	****/68	4.55	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	38	0	0	0	0	0	1	5.00	****/73	4.45	4.64	4.54	4.55	****
5. Were criteria for grading made clear	38	0	0	0	0	0	1	5.00	****/67	4.64	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	38	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	38	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	38	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	38	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	38	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01
Title:	Experimental Psych II
Instructor:	Blass,Thomas

Term - Spring 2012

Enrollment:	56
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	38	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	38	0	0	0	0	0	1	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 9	Required for Majors 34	Graduate 0
28-55	0	1.00-1.99 0	B 17		Major 35
56-83	7	2.00-2.99 4	C 7	General 0	Under-grad 39
84-150	9	3.00-3.49 6	D 0		Non-major 4
Grad.	0	3.50-4.00 13	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	57
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	1	4	8	17	4.37	831/1542	4.20	4.26	4.33	4.37	4.37
2. Did the instructor make clear the expected goals	6	0	1	2	4	2	21	4.33	833/1542	4.09	4.19	4.29	4.31	4.33
3. Did the exam questions reflect the expected goals	6	0	3	5	4	4	14	3.70	1144/1339	4.01	4.20	4.32	4.36	3.70
4. Did other evaluations reflect the expected goals	7	0	0	1	2	8	18	4.48	576/1498	4.38	4.20	4.26	4.32	4.48
5. Did assigned readings contribute to what you learned	6	2	5	4	5	9	5	3.18	1332/1428	3.79	4.09	4.12	4.15	3.18
6. Did written assignments contribute to what you learned	7	0	0	1	1	6	21	4.62	288/1407	4.46	4.04	4.15	4.20	4.62
7. Was the grading system clearly explained	7	0	0	1	1	4	23	4.69	304/1521	4.38	4.22	4.20	4.23	4.69
8. How many times was class cancelled	6	0	0	0	1	7	22	4.70	959/1541	4.83	4.78	4.70	4.71	4.70
9. How would you grade the overall teaching effectiveness	12	0	1	2	4	6	11	4.00	920/1518	3.80	4.02	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	4	1	8	17	4.27	1079/1472	4.30	4.40	4.46	4.46	4.27
2. Did the instructor seem interested in the subject	7	0	0	0	5	5	19	4.48	1211/1475	4.56	4.74	4.72	4.74	4.48
3. Was lecture material presented and explained clearly	6	0	1	1	6	7	15	4.13	1038/1471	4.05	4.29	4.32	4.33	4.13
4. Did the lectures contribute to what you learned	6	0	4	3	2	7	14	3.80	1220/1470	3.98	4.28	4.33	4.35	3.80
5. Did audiovisual techniques enhance your understanding	8	5	1	2	6	2	12	3.96	812/1310	3.80	4.08	4.06	4.11	3.96
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	1	1	5	6	4.23	647/1210	3.94	4.08	4.18	4.27	4.23
2. Were all students actively encouraged to participate	23	0	0	0	3	2	8	4.38	698/1211	4.20	4.31	4.37	4.45	4.38
3. Did the instructor encourage fair and open discussion	23	0	0	2	0	3	8	4.31	790/1207	4.24	4.36	4.41	4.51	4.31
4. Were special techniques successful	23	3	2	0	1	3	4	3.70	626/859	3.32	3.91	4.08	4.13	3.70

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	57
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	1	2	9	4.67	28/207	4.46	4.44	4.12	4.17	4.67
2. Were you provided with adequate background information	24	0	0	0	2	1	9	4.58	40/210	4.43	4.31	4.17	4.21	4.58
3. Were necessary materials available for lab activities	24	1	0	0	1	1	9	4.73	66/202	4.62	4.38	4.50	4.54	4.73
4. Did the lab instructor provide assistance	24	0	0	0	0	2	10	4.83	41/202	4.72	4.51	4.32	4.44	4.83
5. Were requirements for lab reports clearly specified	24	2	0	0	0	3	7	4.70	31/199	4.50	4.45	4.15	4.18	4.70
Seminar														
1. Were assigned topics relevant to the announced theme	35	0	0	0	1	0	0	3.00	****/69	4.45	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	35	0	0	0	1	0	0	3.00	****/69	4.27	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	35	0	0	0	0	1	0	4.00	****/68	4.55	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	35	0	0	0	1	0	0	3.00	****/73	4.45	4.64	4.54	4.55	****
5. Were criteria for grading made clear	35	0	0	0	1	0	0	3.00	****/67	4.64	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	35	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	35	0	0	0	1	0	0	3.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	35	0	0	0	0	1	0	4.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	1	0	4.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	35	0	0	0	0	1	0	4.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	35	0	0	0	1	0	0	3.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05
Title:	Experimental Psych II
Instructor:	Garrett,Adia J

Term - Spring 2012

Enrollment:	57
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	0	1	0	4.00	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	35	0	0	0	1	0	0	3.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 27	Graduate 0
28-55	0	1.00-1.99 0	B 14		Major 26
56-83	7	2.00-2.99 3	C 1	General 0	Under-grad 36
84-150	10	3.00-3.49 8	D 0		Non-major 10
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 9		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2012

Enrollment:	45
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	6	9	21	4.42	765/1542	4.20	4.26	4.33	4.37	4.42
2. Did the instructor make clear the expected goals	2	0	0	1	5	10	20	4.36	799/1542	4.09	4.19	4.29	4.31	4.36
3. Did the exam questions reflect the expected goals	3	0	0	3	4	11	17	4.20	865/1339	4.01	4.20	4.32	4.36	4.20
4. Did other evaluations reflect the expected goals	2	1	0	2	5	8	20	4.31	790/1498	4.38	4.20	4.26	4.32	4.31
5. Did assigned readings contribute to what you learned	3	1	0	1	3	11	19	4.41	483/1428	3.79	4.09	4.12	4.15	4.41
6. Did written assignments contribute to what you learned	2	0	0	2	5	9	20	4.31	629/1407	4.46	4.04	4.15	4.20	4.31
7. Was the grading system clearly explained	2	0	1	0	1	9	25	4.58	430/1521	4.38	4.22	4.20	4.23	4.58
8. How many times was class cancelled	2	0	0	0	0	7	29	4.81	853/1541	4.83	4.78	4.70	4.71	4.81
9. How would you grade the overall teaching effectiveness	6	0	0	3	5	13	11	4.00	920/1518	3.80	4.02	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	4	10	19	4.31	1042/1472	4.30	4.40	4.46	4.46	4.31
2. Did the instructor seem interested in the subject	3	0	0	1	3	7	24	4.54	1165/1475	4.56	4.74	4.72	4.74	4.54
3. Was lecture material presented and explained clearly	4	0	0	4	2	15	13	4.09	1070/1471	4.05	4.29	4.32	4.33	4.09
4. Did the lectures contribute to what you learned	3	0	3	3	1	11	17	4.03	1100/1470	3.98	4.28	4.33	4.35	4.03
5. Did audiovisual techniques enhance your understanding	3	3	3	0	4	8	17	4.13	690/1310	3.80	4.08	4.06	4.11	4.13
Discussion														
1. Did class discussions contribute to what you learned	8	0	2	1	6	8	13	3.97	806/1210	3.94	4.08	4.18	4.27	3.97
2. Were all students actively encouraged to participate	8	0	2	1	5	6	16	4.10	886/1211	4.20	4.31	4.37	4.45	4.10
3. Did the instructor encourage fair and open discussion	8	0	2	1	3	9	15	4.13	876/1207	4.24	4.36	4.41	4.51	4.13
4. Were special techniques successful	8	8	3	0	10	4	5	3.36	759/859	3.32	3.91	4.08	4.13	3.36

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 09	Term - Spring 2012	Enrollment: 45
Title: Experimental Psych II		Questionnaires: 38
Instructor: Alonso,Diane L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	2	1	3	12	15	4.12	118/207	4.46	4.44	4.12	4.17	4.12
2. Were you provided with adequate background information	5	0	2	0	3	6	22	4.39	81/210	4.43	4.31	4.17	4.21	4.39
3. Were necessary materials available for lab activities	5	3	0	1	4	9	16	4.33	147/202	4.62	4.38	4.50	4.54	4.33
4. Did the lab instructor provide assistance	5	0	1	2	2	5	23	4.42	105/202	4.72	4.51	4.32	4.44	4.42
5. Were requirements for lab reports clearly specified	5	3	1	0	4	6	19	4.40	78/199	4.50	4.45	4.15	4.18	4.40
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	1	4	6	4.45	47/69	4.45	4.53	4.56	4.70	4.45
2. Was the instructor available for individual attention	27	0	0	0	2	4	5	4.27	58/69	4.27	4.47	4.60	4.68	4.27
3. Did research projects contribute to what you learned	27	0	0	0	0	5	6	4.55	40/68	4.55	4.67	4.50	4.51	4.55
4. Did presentations contribute to what you learned	27	0	0	0	1	4	6	4.45	48/73	4.45	4.64	4.54	4.55	4.45
5. Were criteria for grading made clear	27	0	0	0	1	2	8	4.64	20/67	4.64	4.52	4.17	4.46	4.64
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	2	1	6	4.44	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	2	2	5	4.33	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	28	2	0	0	1	0	7	4.75	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	29	0	0	1	1	3	4	4.11	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	28	3	0	1	1	0	5	4.29	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	2	2	5	4.33	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	29	0	0	1	1	2	5	4.22	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	29	0	0	1	1	1	6	4.33	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09
Title:	Experimental Psych II
Instructor:	Alonso,Diane L

Term - Spring 2012

Enrollment:	45
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	2	0	1	1	1	4	4.14	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	29	5	0	0	1	0	3	4.50	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	19	Required for Majors	31	Graduate	0	Major	34
28-55	0	1.00-1.99	0	B	9						
56-83	6	2.00-2.99	0	C	5	General	1	Under-grad	38	Non-major	4
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 12
Title:	Experimental Psych II
Instructor:	Sto. Domingo, Ma

Term - Spring 2012

Enrollment:	35
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	7	3	4.08	1117/1542	4.20	4.26	4.33	4.37	4.08
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	4	4.08	1086/1542	4.09	4.19	4.29	4.31	4.08
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	9	4.50	582/1339	4.01	4.20	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	1	0	0	1	10	4.58	452/1498	4.38	4.20	4.26	4.32	4.58
5. Did assigned readings contribute to what you learned	0	0	1	0	3	6	2	3.67	1156/1428	3.79	4.09	4.12	4.15	3.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	9	4.67	252/1407	4.46	4.04	4.15	4.20	4.67
7. Was the grading system clearly explained	0	0	0	1	1	2	8	4.42	644/1521	4.38	4.22	4.20	4.23	4.42
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	4.83	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	4	2	3.89	1071/1518	3.80	4.02	4.11	4.13	3.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	10	4.75	452/1472	4.30	4.40	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	8	4.67	1039/1475	4.56	4.74	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	0	5	6	4.33	870/1471	4.05	4.29	4.32	4.33	4.33
4. Did the lectures contribute to what you learned	0	0	1	0	1	3	7	4.25	960/1470	3.98	4.28	4.33	4.35	4.25
5. Did audiovisual techniques enhance your understanding	0	0	1	1	1	3	6	4.00	761/1310	3.80	4.08	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	2	2	4	3.80	897/1210	3.94	4.08	4.18	4.27	3.80
2. Were all students actively encouraged to participate	2	0	0	0	2	2	6	4.40	682/1211	4.20	4.31	4.37	4.45	4.40
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	2	6	4.40	722/1207	4.24	4.36	4.41	4.51	4.40
4. Were special techniques successful	2	3	1	2	1	0	3	3.29	784/859	3.32	3.91	4.08	4.13	3.29

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 12
Title:	Experimental Psych II
Instructor:	Sto. Domingo, Ma

Term - Spring 2012

Enrollment:	35
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	1	2	7	4.60	38/207	4.46	4.44	4.12	4.17	4.60
2. Were you provided with adequate background information	2	0	0	0	2	3	5	4.30	101/210	4.43	4.31	4.17	4.21	4.30
3. Were necessary materials available for lab activities	2	0	0	0	0	2	8	4.80	44/202	4.62	4.38	4.50	4.54	4.80
4. Did the lab instructor provide assistance	2	0	0	0	0	1	9	4.90	33/202	4.72	4.51	4.32	4.44	4.90
5. Were requirements for lab reports clearly specified	2	0	0	1	1	1	7	4.40	78/199	4.50	4.45	4.15	4.18	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	4	C	3	General	1	Under-grad	12	Non-major	1
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Provine,Robert

Term - Spring 2012

Enrollment:	75
Questionnaires:	73

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	1	5	14	17	21	3.90	1270/1542	4.08	4.26	4.33	4.37	3.90
2. Did the instructor make clear the expected goals	15	0	8	6	14	19	11	3.33	1456/1542	3.75	4.19	4.29	4.31	3.33
3. Did the exam questions reflect the expected goals	15	0	4	10	15	15	14	3.43	1230/1339	3.79	4.20	4.32	4.36	3.43
4. Did other evaluations reflect the expected goals	16	35	2	3	8	3	6	3.36	1390/1498	3.70	4.20	4.26	4.32	3.36
5. Did assigned readings contribute to what you learned	15	3	5	8	14	16	12	3.40	1263/1428	3.89	4.09	4.12	4.15	3.40
6. Did written assignments contribute to what you learned	16	25	11	8	6	4	3	2.38	1396/1407	2.95	4.04	4.15	4.20	2.38
7. Was the grading system clearly explained	16	0	1	1	11	9	35	4.33	746/1521	4.42	4.22	4.20	4.23	4.33
8. How many times was class cancelled	16	0	0	0	0	2	55	4.96	276/1541	4.98	4.78	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	23	0	4	7	14	18	7	3.34	1352/1518	3.56	4.02	4.11	4.13	3.34
Lecture														
1. Were the instructor's lectures well prepared	17	0	2	2	10	18	24	4.07	1199/1472	4.36	4.40	4.46	4.46	4.07
2. Did the instructor seem interested in the subject	16	0	0	0	3	11	43	4.70	987/1475	4.73	4.74	4.72	4.74	4.70
3. Was lecture material presented and explained clearly	17	0	5	9	15	16	11	3.34	1373/1471	3.84	4.29	4.32	4.33	3.34
4. Did the lectures contribute to what you learned	17	0	5	4	12	11	24	3.80	1220/1470	4.08	4.28	4.33	4.35	3.80
5. Did audiovisual techniques enhance your understanding	17	18	7	5	9	11	6	3.11	1212/1310	3.60	4.08	4.06	4.11	3.11
Discussion														
1. Did class discussions contribute to what you learned	34	0	5	5	7	13	9	3.41	1041/1210	3.31	4.08	4.18	4.27	3.41
2. Were all students actively encouraged to participate	34	0	3	2	8	6	20	3.97	940/1211	3.49	4.31	4.37	4.45	3.97
3. Did the instructor encourage fair and open discussion	34	0	1	4	7	9	18	4.00	918/1207	3.86	4.36	4.41	4.51	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01
Title:	Physiological Psychology
Instructor:	Provine,Robert

Term - Spring 2012

Enrollment:	75
Questionnaires:	73

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	34	36	0	0	1	1	1	4.00	****/859	****	3.91	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	14	Required for Majors	45	Graduate	0	Major	38
28-55	2	1.00-1.99	1	B	23						
56-83	9	2.00-2.99	11	C	12	General	1	Under-grad	73	Non-major	35
84-150	14	3.00-3.49	19	D	3						
Grad.	0	3.50-4.00	10	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	20						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02
Title:	Physiological Psychology
Instructor:	Forsyth,Zoe War

Term - Spring 2012

Enrollment:	148
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	10	11	24	4.26	951/1542	4.08	4.26	4.33	4.37	4.26
2. Did the instructor make clear the expected goals	4	0	1	3	5	15	22	4.17	1017/1542	3.75	4.19	4.29	4.31	4.17
3. Did the exam questions reflect the expected goals	4	0	1	4	5	13	23	4.15	904/1339	3.79	4.20	4.32	4.36	4.15
4. Did other evaluations reflect the expected goals	4	12	0	1	8	14	11	4.03	1047/1498	3.70	4.20	4.26	4.32	4.03
5. Did assigned readings contribute to what you learned	5	0	2	0	5	10	28	4.38	519/1428	3.89	4.09	4.12	4.15	4.38
6. Did written assignments contribute to what you learned	5	12	4	4	5	11	9	3.52	1204/1407	2.95	4.04	4.15	4.20	3.52
7. Was the grading system clearly explained	5	0	0	2	3	10	30	4.51	507/1521	4.42	4.22	4.20	4.23	4.51
8. How many times was class cancelled	5	1	0	0	0	0	44	5.00	1/1541	4.98	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	11	1	1	0	12	18	7	3.79	1141/1518	3.56	4.02	4.11	4.13	3.79
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	1	11	32	4.64	629/1472	4.36	4.40	4.46	4.46	4.64
2. Did the instructor seem interested in the subject	6	0	0	1	2	4	37	4.75	897/1475	4.73	4.74	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	6	0	1	0	5	15	23	4.34	858/1471	3.84	4.29	4.32	4.33	4.34
4. Did the lectures contribute to what you learned	6	0	1	1	6	9	27	4.36	855/1470	4.08	4.28	4.33	4.35	4.36
5. Did audiovisual techniques enhance your understanding	7	0	2	3	5	12	21	4.09	711/1310	3.60	4.08	4.06	4.11	4.09
Discussion														
1. Did class discussions contribute to what you learned	35	0	4	0	4	3	4	3.20	1105/1210	3.31	4.08	4.18	4.27	3.20
2. Were all students actively encouraged to participate	35	0	4	2	2	4	3	3.00	1178/1211	3.49	4.31	4.37	4.45	3.00
3. Did the instructor encourage fair and open discussion	36	0	2	1	1	5	5	3.71	1051/1207	3.86	4.36	4.41	4.51	3.71
4. Were special techniques successful	36	11	0	1	2	0	0	2.67	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02
Title:	Physiological Psychology
Instructor:	Forsyth,Zoe War

Term - Spring 2012

Enrollment:	148
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	1	0	0	1	0	0	3.00	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	48	0	1	0	1	0	0	2.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	48	1	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	48	1	0	0	1	0	0	3.00	****/202	****	4.51	4.32	4.44	****
Field Work														
1. Did field experience contribute to what you learned	49	0	1	0	0	0	0	1.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	49	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	48	0	1	0	0	1	0	2.50	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	48	0	0	1	1	0	0	2.50	****/19	****	3.89	4.57	4.33	****
5. Were there enough proctors for all the students	48	1	0	0	0	0	1	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	1 A 18	Required for Majors	37	Graduate	0	Major	23
28-55	6	1.00-1.99	0 B 15						
56-83	7	2.00-2.99	6 C 13	General	4	Under-grad	50	Non-major	27
84-150	9	3.00-3.49	11 D 0						
Grad.	0	3.50-4.00	11 F 0	Electives	3	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 01
Title:	Social Psychology
Instructor:	Blass,Thomas

Term - Spring 2012

Enrollment:	60
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	7	11	17	4.16	1051/1542	4.16	4.26	4.33	4.37	4.16
2. Did the instructor make clear the expected goals	0	0	0	3	8	10	16	4.05	1100/1542	4.05	4.19	4.29	4.31	4.05
3. Did the exam questions reflect the expected goals	0	0	1	4	6	10	16	3.97	1003/1339	3.97	4.20	4.32	4.36	3.97
4. Did other evaluations reflect the expected goals	0	1	2	3	4	9	18	4.06	1032/1498	4.06	4.20	4.26	4.32	4.06
5. Did assigned readings contribute to what you learned	0	0	1	2	7	7	20	4.16	725/1428	4.16	4.09	4.12	4.15	4.16
6. Did written assignments contribute to what you learned	0	26	1	0	2	1	7	4.18	757/1407	4.18	4.04	4.15	4.20	4.18
7. Was the grading system clearly explained	0	0	0	3	2	6	26	4.49	546/1521	4.49	4.22	4.20	4.23	4.49
8. How many times was class cancelled	0	0	0	0	0	1	36	4.97	207/1541	4.97	4.78	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	5	0	0	2	9	17	4	3.72	1184/1518	3.72	4.02	4.11	4.13	3.72
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	5	8	22	4.42	940/1472	4.42	4.40	4.46	4.46	4.42
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	30	4.78	861/1475	4.78	4.74	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	1	0	1	3	6	11	15	4.00	1104/1471	4.00	4.29	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	1	0	1	1	9	3	22	4.22	985/1470	4.22	4.28	4.33	4.35	4.22
5. Did audiovisual techniques enhance your understanding	1	6	1	3	4	9	13	4.00	761/1310	4.00	4.08	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	0	6	4	6	3.82	888/1210	3.82	4.08	4.18	4.27	3.82
2. Were all students actively encouraged to participate	20	0	2	1	3	4	7	3.76	1037/1211	3.76	4.31	4.37	4.45	3.76
3. Did the instructor encourage fair and open discussion	20	0	2	1	3	6	5	3.65	1067/1207	3.65	4.36	4.41	4.51	3.65
4. Were special techniques successful	20	12	2	0	0	0	3	3.40	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 01
Title:	Social Psychology
Instructor:	Blass,Thomas

Term - Spring 2012

Enrollment:	60
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	0	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	36	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	36	0	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	36	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	36	0	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	36	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	36	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	36	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	36	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	36	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	36	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	36	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	36	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 01
Title:	Social Psychology
Instructor:	Blass,Thomas

Term - Spring 2012

Enrollment:	60
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	36	0	0	0	0	0	1	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 13	Required for Majors 30	Graduate 0
28-55	3	1.00-1.99 1	B 15		Major 26
56-83	8	2.00-2.99 5	C 6	General 1	Under-grad 37
84-150	9	3.00-3.49 12	D 0		Non-major 11
Grad.	0	3.50-4.00 5	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	6	0	3	4	10	3.52	1427/1542	3.52	4.26	4.33	4.37	3.52
2. Did the instructor make clear the expected goals	1	0	3	3	4	4	9	3.57	1388/1542	3.57	4.19	4.29	4.31	3.57
3. Did the exam questions reflect the expected goals	1	0	5	0	2	6	10	3.70	1148/1339	3.70	4.20	4.32	4.36	3.70
4. Did other evaluations reflect the expected goals	1	1	4	1	4	3	10	3.64	1294/1498	3.64	4.20	4.26	4.32	3.64
5. Did assigned readings contribute to what you learned	1	0	4	1	3	4	11	3.74	1112/1428	3.74	4.09	4.12	4.15	3.74
6. Did written assignments contribute to what you learned	1	1	4	2	3	2	11	3.64	1139/1407	3.64	4.04	4.15	4.20	3.64
7. Was the grading system clearly explained	3	0	2	3	3	3	10	3.76	1215/1521	3.76	4.22	4.20	4.23	3.76
8. How many times was class cancelled	1	0	0	0	0	1	22	4.96	345/1541	4.96	4.78	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	4	1	5	3	2	7	2	2.89	1448/1518	2.89	4.02	4.11	4.13	2.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	3	2	6	10	3.83	1320/1472	3.83	4.40	4.46	4.46	3.83
2. Did the instructor seem interested in the subject	1	0	0	3	2	7	11	4.13	1375/1475	4.13	4.74	4.72	4.74	4.13
3. Was lecture material presented and explained clearly	1	0	3	1	6	2	11	3.74	1254/1471	3.74	4.29	4.32	4.33	3.74
4. Did the lectures contribute to what you learned	1	0	4	2	5	1	11	3.57	1300/1470	3.57	4.28	4.33	4.35	3.57
5. Did audiovisual techniques enhance your understanding	1	0	3	4	1	4	11	3.70	977/1310	3.70	4.08	4.06	4.11	3.70
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	1	6	4	10	3.83	888/1210	3.83	4.08	4.18	4.27	3.83
2. Were all students actively encouraged to participate	1	0	2	2	3	4	12	3.96	955/1211	3.96	4.31	4.37	4.45	3.96
3. Did the instructor encourage fair and open discussion	1	0	2	1	1	7	12	4.13	876/1207	4.13	4.36	4.41	4.51	4.13
4. Were special techniques successful	1	8	5	0	0	3	7	3.47	725/859	3.47	3.91	4.08	4.13	3.47

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01
Title:	Psych Of Aggression
Instructor:	Watkins-Lewis,K

Term - Spring 2012

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	4	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	0	C	0	General	6	Under-grad	24	Non-major	6
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Spring 2012

Enrollment:	64
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	13	18	4.27	940/1542	4.52	4.26	4.33	4.37	4.27
2. Did the instructor make clear the expected goals	0	0	0	2	9	6	20	4.19	1009/1542	4.40	4.19	4.29	4.31	4.19
3. Did the exam questions reflect the expected goals	0	0	0	2	7	14	14	4.08	950/1339	4.25	4.20	4.32	4.36	4.08
4. Did other evaluations reflect the expected goals	0	20	2	1	5	5	4	3.47	1355/1498	4.07	4.20	4.26	4.32	3.47
5. Did assigned readings contribute to what you learned	0	0	2	0	7	14	14	4.03	839/1428	3.97	4.09	4.12	4.15	4.03
6. Did written assignments contribute to what you learned	0	23	1	3	2	7	1	3.29	1292/1407	3.59	4.04	4.15	4.20	3.29
7. Was the grading system clearly explained	0	0	1	2	7	8	19	4.14	965/1521	4.52	4.22	4.20	4.23	4.14
8. How many times was class cancelled	0	0	0	0	0	1	36	4.97	207/1541	4.94	4.78	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	1	0	1	0	8	12	15	4.11	832/1518	4.48	4.02	4.11	4.13	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	8	27	4.72	503/1472	4.72	4.40	4.46	4.46	4.72
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	31	4.86	646/1475	4.93	4.74	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	1	0	0	1	3	12	20	4.42	770/1471	4.68	4.29	4.32	4.33	4.42
4. Did the lectures contribute to what you learned	1	0	1	1	4	6	24	4.42	800/1470	4.68	4.28	4.33	4.35	4.42
5. Did audiovisual techniques enhance your understanding	1	1	0	2	1	17	15	4.29	546/1310	4.49	4.08	4.06	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	2	8	13	7	3.74	929/1210	4.32	4.08	4.18	4.27	3.74
2. Were all students actively encouraged to participate	6	0	1	0	6	2	22	4.42	671/1211	4.71	4.31	4.37	4.45	4.42
3. Did the instructor encourage fair and open discussion	6	0	0	4	6	7	14	4.00	918/1207	4.45	4.36	4.41	4.51	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01
Title:	Intro Clinical Psych
Instructor:	Deluty,Robert H

Term - Spring 2012

Enrollment:	64
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	28	0	1	1	1	0	3.00	****/859	4.62	3.91	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 7	Required for Majors	27	Graduate	0	Major	28
28-55	1	1.00-1.99 0	B 21						
56-83	5	2.00-2.99 9	C 7	General	3	Under-grad	37	Non-major	9
84-150	15	3.00-3.49 7	D 1						
Grad.	0	3.50-4.00 9	F 0	Electives	3	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 02
Title:	Intro Clinical Psych
Instructor:	Murphy,Julie

Term - Spring 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	17	4.77	297/1542	4.52	4.26	4.33	4.37	4.77
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	15	4.62	479/1542	4.40	4.19	4.29	4.31	4.62
3. Did the exam questions reflect the expected goals	1	0	0	0	1	10	10	4.43	671/1339	4.25	4.20	4.32	4.36	4.43
4. Did other evaluations reflect the expected goals	1	9	0	0	0	4	8	4.67	357/1498	4.07	4.20	4.26	4.32	4.67
5. Did assigned readings contribute to what you learned	0	0	2	2	2	6	10	3.91	985/1428	3.97	4.09	4.12	4.15	3.91
6. Did written assignments contribute to what you learned	1	12	1	1	1	1	5	3.89	989/1407	3.59	4.04	4.15	4.20	3.89
7. Was the grading system clearly explained	1	0	0	0	0	2	19	4.90	99/1521	4.52	4.22	4.20	4.23	4.90
8. How many times was class cancelled	1	0	0	0	0	2	19	4.90	689/1541	4.94	4.78	4.70	4.71	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	18	4.86	130/1518	4.48	4.02	4.11	4.13	4.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	16	4.71	520/1472	4.72	4.40	4.46	4.46	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1475	4.93	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	20	4.95	82/1471	4.68	4.29	4.32	4.33	4.95
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	20	4.95	89/1470	4.68	4.28	4.33	4.35	4.95
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	15	4.70	171/1310	4.49	4.08	4.06	4.11	4.70
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	20	4.90	129/1210	4.32	4.08	4.18	4.27	4.90
2. Were all students actively encouraged to participate	1	0	0	0	0	0	21	5.00	1/1211	4.71	4.31	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	19	4.90	234/1207	4.45	4.36	4.41	4.51	4.90

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 02
Title:	Intro Clinical Psych
Instructor:	Murphy,Julie

Term - Spring 2012

Enrollment:	40
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	1	6	14	4.62	177/859	4.62	3.91	4.08	4.13	4.62

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 9	Required for Majors	15	Graduate	0	Major	17
28-55	0	1.00-1.99 0	B 7						
56-83	1	2.00-2.99 1	C 2	General	0	Under-grad	22	Non-major	5
84-150	1	3.00-3.49 2	D 0						
Grad.	0	3.50-4.00 4	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 346 01
Title:	Industrial Psychology
Instructor:	Sigurdsson,Sigu

Term - Spring 2012

Enrollment:	49
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	10	15	4.38	818/1542	4.38	4.26	4.33	4.37	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	5	7	17	4.41	740/1542	4.41	4.19	4.29	4.31	4.41
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	21	4.69	393/1339	4.69	4.20	4.32	4.36	4.69
4. Did other evaluations reflect the expected goals	0	1	0	0	4	8	16	4.43	660/1498	4.43	4.20	4.26	4.32	4.43
5. Did assigned readings contribute to what you learned	0	0	0	1	4	8	16	4.34	544/1428	4.34	4.09	4.12	4.15	4.34
6. Did written assignments contribute to what you learned	0	0	0	1	6	10	12	4.14	801/1407	4.14	4.04	4.15	4.20	4.14
7. Was the grading system clearly explained	0	0	0	0	2	5	22	4.69	304/1521	4.69	4.22	4.20	4.23	4.69
8. How many times was class cancelled	0	0	0	0	0	3	26	4.90	705/1541	4.90	4.78	4.70	4.71	4.90
9. How would you grade the overall teaching effectiveness	3	1	0	0	5	10	10	4.20	744/1518	4.20	4.02	4.11	4.13	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	23	4.75	452/1472	4.75	4.40	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	24	4.86	673/1475	4.86	4.74	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	21	4.68	450/1471	4.68	4.29	4.32	4.33	4.68
4. Did the lectures contribute to what you learned	1	0	0	3	1	6	18	4.39	823/1470	4.39	4.28	4.33	4.35	4.39
5. Did audiovisual techniques enhance your understanding	1	3	2	2	2	8	11	3.96	801/1310	3.96	4.08	4.06	4.11	3.96
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	4	8	4.33	578/1210	4.33	4.08	4.18	4.27	4.33
2. Were all students actively encouraged to participate	14	0	0	0	0	5	10	4.67	451/1211	4.67	4.31	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	12	4.80	344/1207	4.80	4.36	4.41	4.51	4.80
4. Were special techniques successful	14	3	1	0	0	5	6	4.25	361/859	4.25	3.91	4.08	4.13	4.25

Student Course Evaluation Questionnaires

Course-Section: PSYC 346 01	Term - Spring 2012	Enrollment: 49
Title: Industrial Psychology		Questionnaires: 29
Instructor: Sigurdsson,Sigu		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.21	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	18	Graduate	0	Major	22
28-55	2	1.00-1.99	0	B	15						
56-83	6	2.00-2.99	5	C	0	General	2	Under-grad	29	Non-major	7
84-150	8	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 01
Title:	Psyc Of Women
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	53
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	6	21	4.60	512/1542	4.56	4.26	4.33	4.37	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	21	4.57	541/1542	4.59	4.19	4.29	4.31	4.57
3. Did the exam questions reflect the expected goals	0	0	0	1	5	7	17	4.33	757/1339	4.27	4.20	4.32	4.36	4.33
4. Did other evaluations reflect the expected goals	0	2	0	1	3	2	22	4.61	428/1498	4.36	4.20	4.26	4.32	4.61
5. Did assigned readings contribute to what you learned	1	0	0	1	0	9	19	4.59	318/1428	4.52	4.09	4.12	4.15	4.59
6. Did written assignments contribute to what you learned	1	8	0	0	2	5	14	4.57	335/1407	4.49	4.04	4.15	4.20	4.57
7. Was the grading system clearly explained	1	0	0	1	5	5	18	4.38	696/1521	4.45	4.22	4.20	4.23	4.38
8. How many times was class cancelled	2	0	0	0	0	0	28	5.00	1/1541	4.61	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	9	0	1	0	1	10	9	4.24	709/1518	4.32	4.02	4.11	4.13	4.24
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	2	23	4.78	418/1472	4.70	4.40	4.46	4.46	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	24	4.89	592/1475	4.80	4.74	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	24	4.89	186/1471	4.75	4.29	4.32	4.33	4.89
4. Did the lectures contribute to what you learned	3	0	0	1	1	2	23	4.74	387/1470	4.69	4.28	4.33	4.35	4.74
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	4	18	4.74	152/1310	4.11	4.08	4.06	4.11	4.74
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	0	2	10	4.83	187/1210	4.59	4.08	4.18	4.27	4.83
2. Were all students actively encouraged to participate	18	0	0	0	0	1	11	4.92	174/1211	4.81	4.31	4.37	4.45	4.92
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	1	11	4.92	210/1207	4.85	4.36	4.41	4.51	4.92

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 01
Title:	Psyc Of Women
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	53
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	0	0	0	1	3	8	4.58	188/859	4.01	3.91	4.08	4.13	4.58

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	16	Graduate	0	Major	18
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	30	Non-major	12
84-150	5	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 02
Title:	Psyc Of Women
Instructor:	Turner,Nina L.

Term - Spring 2012

Enrollment:	49
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	5	8	25	4.53	608/1542	4.56	4.26	4.33	4.37	4.53
2. Did the instructor make clear the expected goals	9	0	0	0	5	5	28	4.61	492/1542	4.59	4.19	4.29	4.31	4.61
3. Did the exam questions reflect the expected goals	9	0	1	3	5	7	22	4.21	857/1339	4.27	4.20	4.32	4.36	4.21
4. Did other evaluations reflect the expected goals	9	4	2	2	6	4	20	4.12	996/1498	4.36	4.20	4.26	4.32	4.12
5. Did assigned readings contribute to what you learned	9	1	1	0	5	6	25	4.46	442/1428	4.52	4.09	4.12	4.15	4.46
6. Did written assignments contribute to what you learned	10	10	0	1	5	3	18	4.41	530/1407	4.49	4.04	4.15	4.20	4.41
7. Was the grading system clearly explained	9	0	0	1	6	3	28	4.53	496/1521	4.45	4.22	4.20	4.23	4.53
8. How many times was class cancelled	9	0	0	0	1	28	9	4.21	1353/1541	4.61	4.78	4.70	4.71	4.21
9. How would you grade the overall teaching effectiveness	19	0	1	0	2	9	16	4.39	507/1518	4.32	4.02	4.11	4.13	4.39
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	4	6	28	4.63	644/1472	4.70	4.40	4.46	4.46	4.63
2. Did the instructor seem interested in the subject	9	0	0	0	2	7	29	4.71	969/1475	4.80	4.74	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	9	0	0	0	2	11	25	4.61	538/1471	4.75	4.29	4.32	4.33	4.61
4. Did the lectures contribute to what you learned	9	0	0	0	3	8	27	4.63	543/1470	4.69	4.28	4.33	4.35	4.63
5. Did audiovisual techniques enhance your understanding	10	10	5	2	3	9	8	3.48	1073/1310	4.11	4.08	4.06	4.11	3.48
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	2	4	6	24	4.35	562/1210	4.59	4.08	4.18	4.27	4.35
2. Were all students actively encouraged to participate	10	0	0	0	2	7	28	4.70	415/1211	4.81	4.31	4.37	4.45	4.70
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	2	32	4.78	367/1207	4.85	4.36	4.41	4.51	4.78
4. Were special techniques successful	10	16	5	1	3	4	8	3.43	738/859	4.01	3.91	4.08	4.13	3.43

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 02
Title:	Psyc Of Women
Instructor:	Turner,Nina L.

Term - Spring 2012

Enrollment:	49
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	46	0	1	0	0	0	0	1.00	****/210	****	4.31	4.17	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	1	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
4. Did presentations contribute to what you learned	45	1	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
Field Work														
2. Did you clearly understand your evaluation criteria	46	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	46	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	46	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	18	Required for Majors	16	Graduate	0	Major	30
28-55	0	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	1	C	2	General	12	Under-grad	47	Non-major	17
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	17	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2012

Enrollment:	136
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	4	3	14	17	17	3.73	1359/1542	3.73	4.26	4.33	4.37	3.73
2. Did the instructor make clear the expected goals	2	0	4	3	14	21	13	3.65	1349/1542	3.65	4.19	4.29	4.31	3.65
3. Did the exam questions reflect the expected goals	2	0	4	7	12	14	18	3.64	1172/1339	3.64	4.20	4.32	4.36	3.64
4. Did other evaluations reflect the expected goals	2	43	3	1	3	2	3	3.08	****/1498	****	4.20	4.26	4.32	****
5. Did assigned readings contribute to what you learned	2	3	9	8	12	12	11	3.15	1337/1428	3.15	4.09	4.12	4.15	3.15
6. Did written assignments contribute to what you learned	2	45	3	1	2	2	2	2.90	****/1407	****	4.04	4.15	4.20	****
7. Was the grading system clearly explained	2	0	0	4	6	13	32	4.33	759/1521	4.33	4.22	4.20	4.23	4.33
8. How many times was class cancelled	3	0	0	0	2	34	18	4.30	1301/1541	4.30	4.78	4.70	4.71	4.30
9. How would you grade the overall teaching effectiveness	10	0	3	3	16	20	5	3.45	1315/1518	3.45	4.02	4.11	4.13	3.45
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	5	8	39	4.54	778/1472	4.54	4.40	4.46	4.46	4.54
2. Did the instructor seem interested in the subject	3	0	0	3	5	5	41	4.56	1158/1475	4.56	4.74	4.72	4.74	4.56
3. Was lecture material presented and explained clearly	3	0	2	2	13	16	21	3.96	1133/1471	3.96	4.29	4.32	4.33	3.96
4. Did the lectures contribute to what you learned	3	0	3	4	3	14	30	4.19	1016/1470	4.19	4.28	4.33	4.35	4.19
5. Did audiovisual techniques enhance your understanding	2	10	3	3	11	7	21	3.89	875/1310	3.89	4.08	4.06	4.11	3.89
Discussion														
1. Did class discussions contribute to what you learned	24	0	10	3	4	10	6	2.97	1136/1210	2.97	4.08	4.18	4.27	2.97
2. Were all students actively encouraged to participate	24	0	8	4	8	4	9	3.06	1174/1211	3.06	4.31	4.37	4.45	3.06
3. Did the instructor encourage fair and open discussion	24	0	5	4	5	11	8	3.39	1130/1207	3.39	4.36	4.41	4.51	3.39
4. Were special techniques successful	24	30	1	0	1	1	0	2.67	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 360 01	Term - Spring 2012	Enrollment: 136
Title: Psychology Of Motivation		Questionnaires: 57
Instructor: Rabin,B M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	0	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	56	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	56	0	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	56	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	56	0	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	56	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	56	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	56	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	56	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	56	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	56	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	56	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	56	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	56	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	56	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****
3. Were your contacts with the instructor helpful	56	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	56	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 360 01
Title:	Psychology Of Motivation
Instructor:	Rabin,B M

Term - Spring 2012

Enrollment:	136
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	56	0	0	0	0	0	1	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	35	Graduate	0	Major	30
28-55	2	1.00-1.99	1	B	17						
56-83	6	2.00-2.99	6	C	20	General	1	Under-grad	57	Non-major	27
84-150	10	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	3				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 365 01
Title:	Children with Disabiliti
Instructor:	Hussey-Gardner,

Term - Spring 2012

Enrollment:	39
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	29	4.94	118/1542	4.94	4.26	4.33	4.37	4.94
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	27	4.87	169/1542	4.87	4.19	4.29	4.31	4.87
3. Did the exam questions reflect the expected goals	2	0	0	0	1	3	27	4.84	224/1339	4.84	4.20	4.32	4.36	4.84
4. Did other evaluations reflect the expected goals	2	0	0	1	0	3	27	4.81	194/1498	4.81	4.20	4.26	4.32	4.81
5. Did assigned readings contribute to what you learned	2	1	1	1	3	2	23	4.50	390/1428	4.50	4.09	4.12	4.15	4.50
6. Did written assignments contribute to what you learned	2	1	0	0	0	6	24	4.80	141/1407	4.80	4.04	4.15	4.20	4.80
7. Was the grading system clearly explained	4	0	0	0	1	3	25	4.83	167/1521	4.83	4.22	4.20	4.23	4.83
8. How many times was class cancelled	3	0	1	1	0	0	28	4.77	895/1541	4.77	4.78	4.70	4.71	4.77
9. How would you grade the overall teaching effectiveness	13	0	0	0	0	2	18	4.90	110/1518	4.90	4.02	4.11	4.13	4.90
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	25	4.89	240/1472	4.89	4.40	4.46	4.46	4.89
2. Did the instructor seem interested in the subject	7	0	0	0	1	0	25	4.92	430/1475	4.92	4.74	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	7	0	0	0	1	0	25	4.92	130/1471	4.92	4.29	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	7	0	0	1	0	0	25	4.88	203/1470	4.88	4.28	4.33	4.35	4.88
5. Did audiovisual techniques enhance your understanding	10	0	0	0	0	0	23	5.00	1/1310	5.00	4.08	4.06	4.11	5.00
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	1	1	12	4.79	227/1210	4.79	4.08	4.18	4.27	4.79
2. Were all students actively encouraged to participate	19	0	0	0	0	3	11	4.79	315/1211	4.79	4.31	4.37	4.45	4.79
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	1	13	4.93	187/1207	4.93	4.36	4.41	4.51	4.93
4. Were special techniques successful	19	0	0	0	0	0	14	5.00	1/859	5.00	3.91	4.08	4.13	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 365 01
Title:	Children with Disabiliti
Instructor:	Hussey-Gardner,

Term - Spring 2012

Enrollment:	39
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	1	0	0	3.00	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	32	0	0	1	0	0	0	2.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	32	0	1	0	0	0	0	1.00	****/202	****	4.38	4.50	4.54	****
5. Were requirements for lab reports clearly specified	32	0	1	0	0	0	0	1.00	****/199	****	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	1	0	0	0	2.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	32	0	0	0	1	0	0	3.00	****/69	****	4.47	4.60	4.68	****
4. Did presentations contribute to what you learned	32	0	0	1	0	0	0	2.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	32	0	0	1	0	0	0	2.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	1	0	0	0	2.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	32	0	0	1	0	0	0	2.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	32	0	0	0	1	0	0	3.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	0	4.00	****/30	****	4.02	4.27	3.17	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 365 01	Term - Spring 2012	Enrollment: 39
Title: Children with Disabiliti		Questionnaires: 33
Instructor: Hussey-Gardner,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	32	0	0	0	0	1	0	4.00	****/29	****	3.56	4.29	2.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	1	A	19	Required for Majors	17	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	7						
56-83	5	2.00-2.99	2	C	0	General	2	Under-grad	33	Non-major	16
84-150	12	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 01
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Spring 2012

Enrollment:	107
Questionnaires:	71

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	8	4	11	18	28	3.78	1326/1542	4.04	4.26	4.33	4.37	3.78
2. Did the instructor make clear the expected goals	2	0	9	12	18	17	13	3.19	1482/1542	3.75	4.19	4.29	4.31	3.19
3. Did the exam questions reflect the expected goals	2	0	8	10	27	11	13	3.16	1282/1339	3.39	4.20	4.32	4.36	3.16
4. Did other evaluations reflect the expected goals	2	33	10	4	7	3	12	3.08	1449/1498	3.68	4.20	4.26	4.32	3.08
5. Did assigned readings contribute to what you learned	3	3	10	10	16	16	13	3.18	1330/1428	3.87	4.09	4.12	4.15	3.18
6. Did written assignments contribute to what you learned	3	25	18	6	7	5	7	2.47	1394/1407	3.25	4.04	4.15	4.20	2.47
7. Was the grading system clearly explained	3	1	3	2	5	15	42	4.36	721/1521	4.35	4.22	4.20	4.23	4.36
8. How many times was class cancelled	3	0	0	0	0	2	66	4.97	207/1541	4.51	4.78	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	14	1	6	9	21	15	5	3.07	1415/1518	3.66	4.02	4.11	4.13	3.07
Lecture														
1. Were the instructor's lectures well prepared	2	0	7	7	11	23	21	3.64	1377/1472	4.10	4.40	4.46	4.46	3.64
2. Did the instructor seem interested in the subject	3	0	1	0	6	14	47	4.56	1158/1475	4.61	4.74	4.72	4.74	4.56
3. Was lecture material presented and explained clearly	3	0	8	15	19	16	10	3.07	1405/1471	3.74	4.29	4.32	4.33	3.07
4. Did the lectures contribute to what you learned	2	1	6	6	14	13	29	3.78	1230/1470	4.16	4.28	4.33	4.35	3.78
5. Did audiovisual techniques enhance your understanding	2	7	7	9	10	21	15	3.45	1088/1310	3.89	4.08	4.06	4.11	3.45
Discussion														
1. Did class discussions contribute to what you learned	35	0	10	9	1	7	9	2.89	1159/1210	3.65	4.08	4.18	4.27	2.89
2. Were all students actively encouraged to participate	35	0	6	3	8	12	7	3.31	1138/1211	4.02	4.31	4.37	4.45	3.31
3. Did the instructor encourage fair and open discussion	35	0	3	8	12	5	8	3.19	1163/1207	4.01	4.36	4.41	4.51	3.19

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 01
Title:	Sensation And Perception
Instructor:	Provine,Robert

Term - Spring 2012

Enrollment:	107
Questionnaires:	71

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	34	27	3	2	1	1	3	2.90	****/859	3.65	3.91	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	9	Required for Majors	55	Graduate	0	Major	51
28-55	9	1.00-1.99	0	B	29						
56-83	8	2.00-2.99	10	C	19	General	4	Under-grad	71	Non-major	20
84-150	9	3.00-3.49	9	D	3						
Grad.	0	3.50-4.00	11	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Tarner,Nina L.

Term - Spring 2012

Enrollment:	44
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	1	1	4	10	20	4.31	908/1542	4.04	4.26	4.33	4.37	4.31
2. Did the instructor make clear the expected goals	8	0	0	4	5	3	24	4.31	867/1542	3.75	4.19	4.29	4.31	4.31
3. Did the exam questions reflect the expected goals	8	0	2	8	6	6	14	3.61	1180/1339	3.39	4.20	4.32	4.36	3.61
4. Did other evaluations reflect the expected goals	8	4	0	2	5	7	18	4.28	822/1498	3.68	4.20	4.26	4.32	4.28
5. Did assigned readings contribute to what you learned	9	1	0	0	3	9	22	4.56	345/1428	3.87	4.09	4.12	4.15	4.56
6. Did written assignments contribute to what you learned	9	9	1	2	3	9	11	4.04	860/1407	3.25	4.04	4.15	4.20	4.04
7. Was the grading system clearly explained	9	0	1	2	3	7	22	4.34	734/1521	4.35	4.22	4.20	4.23	4.34
8. How many times was class cancelled	9	0	0	0	8	17	10	4.06	1442/1541	4.51	4.78	4.70	4.71	4.06
9. How would you grade the overall teaching effectiveness	13	0	1	0	2	15	13	4.26	686/1518	3.66	4.02	4.11	4.13	4.26
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	3	9	23	4.57	728/1472	4.10	4.40	4.46	4.46	4.57
2. Did the instructor seem interested in the subject	9	0	0	1	2	5	27	4.66	1053/1475	4.61	4.74	4.72	4.74	4.66
3. Was lecture material presented and explained clearly	9	0	1	0	4	9	21	4.40	785/1471	3.74	4.29	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	9	0	0	2	1	8	24	4.54	650/1470	4.16	4.28	4.33	4.35	4.54
5. Did audiovisual techniques enhance your understanding	11	2	2	0	3	7	19	4.32	505/1310	3.89	4.08	4.06	4.11	4.32
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	3	10	20	4.41	513/1210	3.65	4.08	4.18	4.27	4.41
2. Were all students actively encouraged to participate	10	0	0	1	0	6	27	4.74	377/1211	4.02	4.31	4.37	4.45	4.74
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	4	29	4.82	322/1207	4.01	4.36	4.41	4.51	4.82
4. Were special techniques successful	12	15	3	1	2	4	7	3.65	657/859	3.65	3.91	4.08	4.13	3.65

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Turner,Nina L.

Term - Spring 2012

Enrollment:	44
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	42	0	0	1	0	0	1	3.50	****/210	****	4.31	4.17	4.21	****
4. Did the lab instructor provide assistance	42	1	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	40	1	0	0	0	0	3	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	41	1	0	0	0	0	2	5.00	****/69	****	4.47	4.60	4.68	****
4. Did presentations contribute to what you learned	41	2	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	41	1	0	0	0	1	1	4.50	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	43	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	43	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	43	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	43	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	43	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	43	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 02
Title:	Sensation And Perception
Instructor:	Turner,Nina L.

Term - Spring 2012

Enrollment:	44
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	43	0	0	0	0	0	1	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	26	Graduate	0	Major	28
28-55	0	1.00-1.99	0	B	19						
56-83	5	2.00-2.99	2	C	3	General	5	Under-grad	44	Non-major	16
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 01
Title:	Personality
Instructor:	Resta,S P

Term - Spring 2012

Enrollment:	64
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	1	0	5	10	28	4.45	706/1542	4.34	4.26	4.33	4.37	4.45
2. Did the instructor make clear the expected goals	9	0	0	0	5	7	32	4.61	479/1542	4.53	4.19	4.29	4.31	4.61
3. Did the exam questions reflect the expected goals	9	1	0	0	2	6	35	4.77	301/1339	4.71	4.20	4.32	4.36	4.77
4. Did other evaluations reflect the expected goals	9	3	0	2	5	7	27	4.44	646/1498	4.42	4.20	4.26	4.32	4.44
5. Did assigned readings contribute to what you learned	9	1	0	4	10	7	22	4.09	797/1428	4.46	4.09	4.12	4.15	4.09
6. Did written assignments contribute to what you learned	9	4	3	2	9	6	20	3.95	923/1407	3.95	4.04	4.15	4.20	3.95
7. Was the grading system clearly explained	9	0	0	0	2	6	36	4.77	212/1521	4.78	4.22	4.20	4.23	4.77
8. How many times was class cancelled	10	0	1	0	0	2	40	4.86	754/1541	4.93	4.78	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	18	1	0	0	4	16	14	4.29	640/1518	4.19	4.02	4.11	4.13	4.29
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	2	9	32	4.70	553/1472	4.57	4.40	4.46	4.46	4.70
2. Did the instructor seem interested in the subject	9	0	1	0	0	1	42	4.89	592/1475	4.89	4.74	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	9	0	0	0	4	11	29	4.57	577/1471	4.65	4.29	4.32	4.33	4.57
4. Did the lectures contribute to what you learned	9	0	0	0	2	5	37	4.80	323/1470	4.73	4.28	4.33	4.35	4.80
5. Did audiovisual techniques enhance your understanding	9	2	2	2	9	7	22	4.07	722/1310	3.82	4.08	4.06	4.11	4.07
Discussion														
1. Did class discussions contribute to what you learned	36	0	2	1	3	0	11	4.00	774/1210	4.15	4.08	4.18	4.27	4.00
2. Were all students actively encouraged to participate	36	0	1	4	2	1	9	3.76	1037/1211	4.06	4.31	4.37	4.45	3.76
3. Did the instructor encourage fair and open discussion	36	0	1	1	3	1	11	4.18	855/1207	4.56	4.36	4.41	4.51	4.18
4. Were special techniques successful	37	11	0	0	0	0	5	5.00	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 01
Title:	Personality
Instructor:	Resta,S P

Term - Spring 2012

Enrollment:	64
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	52	0	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	52	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	52	0	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	52	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	52	0	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	0	1	0	0	0	0	1.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	52	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	52	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
5. Were criteria for grading made clear	52	0	0	1	0	0	0	2.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	52	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	52	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	52	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
5. Did conferences help you carry out field activities	52	0	1	0	0	0	0	1.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	0	0	1	0	0	3.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	52	0	0	1	0	0	0	2.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	52	0	0	0	0	1	0	4.00	****/29	****	3.56	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	52	0	0	0	0	0	1	5.00	****/18	****	3.58	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 01
Title:	Personality
Instructor:	Resta,S P

Term - Spring 2012

Enrollment:	64
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	52	0	1	0	0	0	0	1.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 34	Required for Majors 26	Graduate 0
28-55	1	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 4	C 0	General 0	Under-grad 53
84-150	16	3.00-3.49 12	D 0		Non-major 40
Grad.	0	3.50-4.00 9	F 0	Electives 8	
			P 0		
			I 0	Other 2	
			? 15		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 02
Title:	Personality
Instructor:	Rudow,Edward

Term - Spring 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	0	1	1	9	7	4.22	995/1542	4.34	4.26	4.33	4.37	4.22
2. Did the instructor make clear the expected goals	16	0	0	1	1	5	11	4.44	698/1542	4.53	4.19	4.29	4.31	4.44
3. Did the exam questions reflect the expected goals	17	0	0	0	0	6	11	4.65	434/1339	4.71	4.20	4.32	4.36	4.65
4. Did other evaluations reflect the expected goals	16	8	1	0	0	2	7	4.40	688/1498	4.42	4.20	4.26	4.32	4.40
5. Did assigned readings contribute to what you learned	16	0	0	0	0	3	15	4.83	127/1428	4.46	4.09	4.12	4.15	4.83
6. Did written assignments contribute to what you learned	16	11	2	0	0	0	5	3.86	****/1407	3.95	4.04	4.15	4.20	****
7. Was the grading system clearly explained	16	0	0	0	1	2	15	4.78	212/1521	4.78	4.22	4.20	4.23	4.78
8. How many times was class cancelled	16	0	0	0	0	0	18	5.00	1/1541	4.93	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	21	0	0	0	0	12	1	4.08	865/1518	4.19	4.02	4.11	4.13	4.08
Lecture														
1. Were the instructor's lectures well prepared	16	0	1	0	2	2	13	4.44	899/1472	4.57	4.40	4.46	4.46	4.44
2. Did the instructor seem interested in the subject	16	0	0	0	0	2	16	4.89	592/1475	4.89	4.74	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	16	0	0	0	2	1	15	4.72	386/1471	4.65	4.29	4.32	4.33	4.72
4. Did the lectures contribute to what you learned	16	0	0	0	1	4	13	4.67	498/1470	4.73	4.28	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	16	2	1	1	6	4	4	3.56	1037/1310	3.82	4.08	4.06	4.11	3.56
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	2	1	4	10	4.29	608/1210	4.15	4.08	4.18	4.27	4.29
2. Were all students actively encouraged to participate	17	0	1	0	3	1	12	4.35	723/1211	4.06	4.31	4.37	4.45	4.35
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	16	4.94	140/1207	4.56	4.36	4.41	4.51	4.94
4. Were special techniques successful	17	13	1	1	0	0	2	3.25	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 02
Title:	Personality
Instructor:	Rudow,Edward

Term - Spring 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	1	0	1	0	1	0	3.00	****/207	****	4.44	4.12	4.17	****
2. Were you provided with adequate background information	31	0	0	0	1	1	1	4.00	****/210	****	4.31	4.17	4.21	****
3. Were necessary materials available for lab activities	31	2	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.54	****
4. Did the lab instructor provide assistance	31	2	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.44	****
5. Were requirements for lab reports clearly specified	31	2	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	1	0	0	1	0	1	4.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	31	2	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	31	2	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	31	1	0	0	0	1	1	4.50	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	31	2	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	31	0	0	0	2	0	1	3.67	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	1	0	2	4.33	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	31	2	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	31	2	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	31	2	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	2	0	1	3.67	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	31	2	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	31	2	0	0	1	0	0	3.00	****/29	****	3.56	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 380 02
Title:	Personality
Instructor:	Rudow,Edward

Term - Spring 2012

Enrollment:	35
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	2	0	0	0	1	0	4.00	****/18	****	3.58	4.25	1.00	****
5. Were there enough proctors for all the students	31	2	0	0	0	0	1	5.00	****/13	****	3.85	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 14	Required for Majors 7	Graduate 1 Major 7
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 4	Under-grad 33 Non-major 27
84-150	4	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 19		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Synowski,Stephe

Term - Spring 2012

Enrollment:	64
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	5	6	17	4.34	856/1542	4.34	4.26	4.33	4.37	4.34
2. Did the instructor make clear the expected goals	1	0	0	2	4	7	16	4.28	904/1542	4.28	4.19	4.29	4.31	4.28
3. Did the exam questions reflect the expected goals	1	0	0	2	3	7	17	4.34	748/1339	4.34	4.20	4.32	4.36	4.34
4. Did other evaluations reflect the expected goals	1	0	2	0	1	10	16	4.31	790/1498	4.31	4.20	4.26	4.32	4.31
5. Did assigned readings contribute to what you learned	1	0	0	0	2	7	20	4.62	284/1428	4.62	4.09	4.12	4.15	4.62
6. Did written assignments contribute to what you learned	1	0	0	2	1	12	14	4.31	619/1407	4.31	4.04	4.15	4.20	4.31
7. Was the grading system clearly explained	2	0	0	0	3	8	17	4.50	518/1521	4.50	4.22	4.20	4.23	4.50
8. How many times was class cancelled	1	0	0	0	1	18	10	4.31	1286/1541	4.31	4.78	4.70	4.71	4.31
9. How would you grade the overall teaching effectiveness	7	0	0	1	5	14	3	3.83	1114/1518	3.83	4.02	4.11	4.13	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	8	5	14	4.07	1202/1472	4.07	4.40	4.46	4.46	4.07
2. Did the instructor seem interested in the subject	1	0	0	0	1	7	21	4.69	1013/1475	4.69	4.74	4.72	4.74	4.69
3. Was lecture material presented and explained clearly	1	0	0	1	6	8	14	4.21	985/1471	4.21	4.29	4.32	4.33	4.21
4. Did the lectures contribute to what you learned	1	2	0	3	4	7	13	4.11	1065/1470	4.11	4.28	4.33	4.35	4.11
5. Did audiovisual techniques enhance your understanding	1	1	2	3	5	7	11	3.79	933/1310	3.79	4.08	4.06	4.11	3.79
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	3	1	9	4.46	467/1210	4.46	4.08	4.18	4.27	4.46
2. Were all students actively encouraged to participate	17	0	0	0	2	1	10	4.62	497/1211	4.62	4.31	4.37	4.45	4.62
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	1	10	4.62	546/1207	4.62	4.36	4.41	4.51	4.62
4. Were special techniques successful	17	6	0	2	1	0	4	3.86	****/859	****	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Synowski,Stephe

Term - Spring 2012

Enrollment:	64
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.21	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.70	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/69	****	4.47	4.60	4.68	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.51	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.55	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01
Title:	Health Psychology
Instructor:	Synowski,Stephe

Term - Spring 2012

Enrollment:	64
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 17	Required for Majors	18	Graduate	0	Major	21
28-55	0	1.00-1.99	0 B 6						
56-83	4	2.00-2.99	3 C 1	General	5	Under-grad	30	Non-major	9
84-150	8	3.00-3.49	8 D 0						
Grad.	0	3.50-4.00	4 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 387 01
Title:	Community Psychology
Instructor:	Scheibler,Jill

Term - Spring 2012

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	9	4.32	895/1542	4.32	4.26	4.33	4.37	4.32
2. Did the instructor make clear the expected goals	0	0	0	2	1	5	11	4.32	855/1542	4.32	4.19	4.29	4.31	4.32
3. Did the exam questions reflect the expected goals	0	1	0	0	4	5	9	4.28	809/1339	4.28	4.20	4.32	4.36	4.28
4. Did other evaluations reflect the expected goals	0	0	1	0	2	6	10	4.26	843/1498	4.26	4.20	4.26	4.32	4.26
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	11	4.26	619/1428	4.26	4.09	4.12	4.15	4.26
6. Did written assignments contribute to what you learned	0	0	0	1	4	4	10	4.21	728/1407	4.21	4.04	4.15	4.20	4.21
7. Was the grading system clearly explained	0	0	0	2	3	4	10	4.16	944/1521	4.16	4.22	4.20	4.23	4.16
8. How many times was class cancelled	0	0	0	0	0	12	7	4.37	1242/1541	4.37	4.78	4.70	4.71	4.37
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	10	3	3.94	1002/1518	3.94	4.02	4.11	4.13	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	13	4.67	598/1472	4.67	4.40	4.46	4.46	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	14	4.67	1039/1475	4.67	4.74	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	10	4.35	846/1471	4.35	4.29	4.32	4.33	4.35
4. Did the lectures contribute to what you learned	1	0	0	1	3	3	11	4.33	886/1470	4.33	4.28	4.33	4.35	4.33
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	2	12	4.39	445/1310	4.39	4.08	4.06	4.11	4.39
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	1	7	4.36	554/1210	4.36	4.08	4.18	4.27	4.36
2. Were all students actively encouraged to participate	8	0	0	0	1	4	6	4.45	631/1211	4.45	4.31	4.37	4.45	4.45
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	8	4.64	527/1207	4.64	4.36	4.41	4.51	4.64

Student Course Evaluation Questionnaires

Course-Section:	PSYC 387 01
Title:	Community Psychology
Instructor:	Scheibler,Jill

Term - Spring 2012

Enrollment:	42
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	3	3	5	4.18	401/859	4.18	3.91	4.08	4.13	4.18

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	3	C	2	General	2	Under-grad	19	Non-major	4
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 390 01
Title:	Neuropsychopharmacology
Instructor:	Lynch,Minda R

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	0	2	4.00	1173/1542	4.00	4.26	4.33	4.37	4.00
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	0	3.50	1406/1542	3.50	4.19	4.29	4.31	3.50
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	3	4.75	313/1339	4.75	4.20	4.32	4.36	4.75
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	2	4.50	549/1498	4.50	4.20	4.26	4.32	4.50
5. Did assigned readings contribute to what you learned	2	0	0	1	0	1	2	4.00	851/1428	4.00	4.09	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	2	1	0	1	0	1	1	3.67	1126/1407	3.67	4.04	4.15	4.20	3.67
7. Was the grading system clearly explained	2	0	1	1	0	2	0	2.75	1476/1521	2.75	4.22	4.20	4.23	2.75
8. How many times was class cancelled	2	0	0	0	0	0	4	5.00	1/1541	5.00	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	1	1	4.00	920/1518	4.00	4.02	4.11	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	1	4.25	1086/1472	4.25	4.40	4.46	4.46	4.25
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	1	0	2	3.75	1245/1471	3.75	4.29	4.32	4.33	3.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	3	4.75	374/1470	4.75	4.28	4.33	4.35	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	4	0	4.00	761/1310	4.00	4.08	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	1	1	3.25	1095/1210	3.25	4.08	4.18	4.27	3.25
2. Were all students actively encouraged to participate	2	0	1	1	1	0	1	2.75	1195/1211	2.75	4.31	4.37	4.45	2.75
3. Did the instructor encourage fair and open discussion	2	0	1	0	1	0	2	3.50	1097/1207	3.50	4.36	4.41	4.51	3.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 390 01
Title:	Neuropsychopharmacology
Instructor:	Lynch,Minda R

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	0	0	0	0	1	5.00	****/859	****	3.91	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 0	Required for Majors	2 Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 1	General	2 Under-grad 6 Non-major 3
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 1	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Alonso,Diane L

Term - Spring 2012

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	2	8	4.42	765/1542	4.71	4.26	4.33	4.37	4.42
2. Did the instructor make clear the expected goals	1	0	0	1	0	2	9	4.58	516/1542	3.96	4.19	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	1	2	0	1	1	1	7	4.40	694/1339	4.03	4.20	4.32	4.36	4.40
4. Did other evaluations reflect the expected goals	1	0	0	0	2	1	9	4.58	452/1498	4.46	4.20	4.26	4.32	4.58
5. Did assigned readings contribute to what you learned	1	0	1	0	2	1	8	4.25	629/1428	4.13	4.09	4.12	4.15	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	9	4.67	252/1407	4.50	4.04	4.15	4.20	4.67
7. Was the grading system clearly explained	2	0	0	0	0	3	8	4.73	259/1521	4.03	4.22	4.20	4.23	4.73
8. How many times was class cancelled	2	0	0	0	0	6	5	4.45	1166/1541	4.73	4.78	4.70	4.71	4.45
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	6	4.60	295/1518	3.97	4.02	4.11	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	7	4.58	715/1472	3.96	4.40	4.46	4.46	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1475	4.83	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	9	4.67	463/1471	4.33	4.29	4.32	4.33	4.67
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	10	4.67	498/1470	4.17	4.28	4.33	4.35	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	9	4.58	262/1310	4.63	4.08	4.06	4.11	4.58
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	10	4.75	251/1210	4.21	4.08	4.18	4.27	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	12	5.00	1/1211	3.83	4.31	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	11	4.83	311/1207	3.92	4.36	4.41	4.51	4.83
4. Were special techniques successful	1	0	0	0	1	1	10	4.75	120/859	4.75	3.91	4.08	4.13	4.75

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 02
Title:	Special Topics In Psych
Instructor:	Alonso,Diane L

Term - Spring 2012

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.21	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	13	Non-major	4
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 03
Title:	Special Topics In Psych
Instructor:	Capo,Thomas J

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	0	3	5.00	1/1542	4.71	4.26	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	4	0	0	1	0	2	0	3.33	1453/1542	3.96	4.19	4.29	4.31	3.33
3. Did the exam questions reflect the expected goals	4	0	0	1	0	1	1	3.67	1160/1339	4.03	4.20	4.32	4.36	3.67
4. Did other evaluations reflect the expected goals	4	0	0	0	1	0	2	4.33	767/1498	4.46	4.20	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	4	0	0	1	0	0	2	4.00	851/1428	4.13	4.09	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	4	0	0	0	1	0	2	4.33	599/1407	4.50	4.04	4.15	4.20	4.33
7. Was the grading system clearly explained	4	0	1	0	0	1	1	3.33	1378/1521	4.03	4.22	4.20	4.23	3.33
8. How many times was class cancelled	4	0	0	0	0	0	3	5.00	1/1541	4.73	4.78	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	1	1	3.33	1354/1518	3.97	4.02	4.11	4.13	3.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	0	1	3.33	1419/1472	3.96	4.40	4.46	4.46	3.33
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	2	4.67	1039/1475	4.83	4.74	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	1	4.00	1104/1471	4.33	4.29	4.32	4.33	4.00
4. Did the lectures contribute to what you learned	4	0	0	0	2	0	1	3.67	1268/1470	4.17	4.28	4.33	4.35	3.67
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	2	4.67	201/1310	4.63	4.08	4.06	4.11	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	0	3.67	966/1210	4.21	4.08	4.18	4.27	3.67
2. Were all students actively encouraged to participate	4	0	0	1	2	0	0	2.67	1198/1211	3.83	4.31	4.37	4.45	2.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	3	0	0	3.00	1172/1207	3.92	4.36	4.41	4.51	3.00
4. Were special techniques successful	4	2	1	0	0	0	0	1.00	****/859	4.75	3.91	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 03
Title:	Special Topics In Psych
Instructor:	Capo,Thomas J

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	1	0	0	3.00	****/30	****	4.02	4.27	3.17	****
2. Did study questions make clear the expected goal	6	0	0	1	0	0	0	2.00	****/19	****	3.89	4.57	4.33	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	2.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	7	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01
Title:	Hist & Systems Of Psyc
Instructor:	Kronheim,Steven

Term - Spring 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	0	1	4	3.63	1403/1542	3.63	4.26	4.33	4.42	3.63
2. Did the instructor make clear the expected goals	0	0	0	2	0	2	4	4.00	1122/1542	4.00	4.19	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	2	1	4	3.88	1071/1339	3.88	4.20	4.32	4.44	3.88
4. Did other evaluations reflect the expected goals	0	1	2	0	0	2	3	3.57	1319/1498	3.57	4.20	4.26	4.35	3.57
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	4	4.25	629/1428	4.25	4.09	4.12	4.22	4.25
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	3	4.00	874/1407	4.00	4.04	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	1	3	1	0	3	3.13	1416/1521	3.13	4.22	4.20	4.24	3.13
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1541	5.00	4.78	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	5	1	1	3.43	1326/1518	3.43	4.02	4.11	4.18	3.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	5	4.57	728/1472	4.57	4.40	4.46	4.50	4.57
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	2	1	3	3.86	1201/1471	3.86	4.29	4.32	4.36	3.86
4. Did the lectures contribute to what you learned	1	0	1	1	0	2	3	3.71	1250/1470	3.71	4.28	4.33	4.38	3.71
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	4	4.29	546/1310	4.29	4.08	4.06	4.09	4.29
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	3	4.14	711/1210	4.14	4.08	4.18	4.34	4.14
2. Were all students actively encouraged to participate	1	0	0	2	1	2	2	3.57	1086/1211	3.57	4.31	4.37	4.47	3.57
3. Did the instructor encourage fair and open discussion	1	0	0	3	0	1	3	3.57	1081/1207	3.57	4.36	4.41	4.53	3.57

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01
Title:	Hist & Systems Of Psyc
Instructor:	Kronheim,Steven

Term - Spring 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	2	0	0	4	4.00	478/859	4.00	3.91	4.08	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 7	Graduate 0 Major 7
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 8 Non-major 1
84-150	4	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 406 01
Title:	Adv Behavior Pathology
Instructor:	Murphy,Christop

Term - Spring 2012

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	4	15	4.52	608/1542	4.52	4.26	4.33	4.42	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	12	4.33	833/1542	4.33	4.19	4.29	4.33	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	15	4.62	465/1339	4.62	4.20	4.32	4.44	4.62
4. Did other evaluations reflect the expected goals	1	4	0	0	2	4	10	4.50	549/1498	4.50	4.20	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	15	4.62	292/1428	4.62	4.09	4.12	4.22	4.62
6. Did written assignments contribute to what you learned	1	1	1	0	7	4	7	3.84	1021/1407	3.84	4.04	4.15	4.30	3.84
7. Was the grading system clearly explained	0	0	1	0	4	4	12	4.24	859/1521	4.24	4.22	4.20	4.24	4.24
8. How many times was class cancelled	1	0	0	0	0	16	4	4.20	1360/1541	4.20	4.78	4.70	4.72	4.20
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	11	6	4.21	732/1518	4.21	4.02	4.11	4.18	4.21
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	13	4.52	791/1472	4.52	4.40	4.46	4.50	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	20	4.95	269/1475	4.95	4.74	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	14	4.48	681/1471	4.48	4.29	4.32	4.36	4.48
4. Did the lectures contribute to what you learned	0	0	0	1	3	2	15	4.48	728/1470	4.48	4.28	4.33	4.38	4.48
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	6	13	4.60	247/1310	4.60	4.08	4.06	4.09	4.60
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	9	4.67	323/1210	4.67	4.08	4.18	4.34	4.67
2. Were all students actively encouraged to participate	9	0	0	0	0	3	9	4.75	352/1211	4.75	4.31	4.37	4.47	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	11	4.92	210/1207	4.92	4.36	4.41	4.53	4.92

Student Course Evaluation Questionnaires

Course-Section:	PSYC 406 01
Title:	Adv Behavior Pathology
Instructor:	Murphy,Christop

Term - Spring 2012

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	6	1	1	0	1	2	3.40	****/859	****	3.91	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	15	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	4	General	1	Under-grad	21	Non-major	1
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01
Title:	Adv Child Psychology
Instructor:	Sonnenschein,Su

Term - Spring 2012

Enrollment:	28
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	9	8	7	3.80	1315/1542	3.80	4.26	4.33	4.42	3.80
2. Did the instructor make clear the expected goals	0	0	2	5	5	7	6	3.40	1430/1542	3.40	4.19	4.29	4.33	3.40
3. Did the exam questions reflect the expected goals	0	0	1	1	5	8	10	4.00	982/1339	4.00	4.20	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	0	2	2	6	7	8	3.68	1272/1498	3.68	4.20	4.26	4.35	3.68
5. Did assigned readings contribute to what you learned	1	0	3	2	6	5	8	3.54	1215/1428	3.54	4.09	4.12	4.22	3.54
6. Did written assignments contribute to what you learned	0	0	0	1	10	6	8	3.84	1021/1407	3.84	4.04	4.15	4.30	3.84
7. Was the grading system clearly explained	0	0	2	4	7	7	5	3.36	1371/1521	3.36	4.22	4.20	4.24	3.36
8. How many times was class cancelled	1	0	0	0	2	19	3	4.04	1444/1541	4.04	4.78	4.70	4.72	4.04
9. How would you grade the overall teaching effectiveness	2	0	3	4	7	5	4	3.13	1404/1518	3.13	4.02	4.11	4.18	3.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	5	10	8	4.04	1209/1472	4.04	4.40	4.46	4.50	4.04
2. Did the instructor seem interested in the subject	1	0	0	1	1	7	15	4.50	1197/1475	4.50	4.74	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	2	0	2	0	7	8	6	3.70	1271/1471	3.70	4.29	4.32	4.36	3.70
4. Did the lectures contribute to what you learned	1	0	2	1	5	10	6	3.71	1254/1470	3.71	4.28	4.33	4.38	3.71
5. Did audiovisual techniques enhance your understanding	1	1	2	1	4	9	7	3.78	933/1310	3.78	4.08	4.06	4.09	3.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	6	10	4.53	418/1210	4.53	4.08	4.18	4.34	4.53
2. Were all students actively encouraged to participate	8	0	0	0	0	5	12	4.71	415/1211	4.71	4.31	4.37	4.47	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	5	10	4.47	657/1207	4.47	4.36	4.41	4.53	4.47

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01
Title:	Adv Child Psychology
Instructor:	Sonnenschein,Su

Term - Spring 2012

Enrollment:	28
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	4	8	4	4.00	478/859	4.00	3.91	4.08	4.19	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	20	Graduate	0	Major	23
28-55	0	1.00-1.99	0	B	11						
56-83	0	2.00-2.99	2	C	9	General	3	Under-grad	25	Non-major	2
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 409 01
Title:	Development And Educatn
Instructor:	Baker,Linda

Term - Spring 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	9	4.44	735/1542	4.44	4.26	4.33	4.42	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	10	4.50	615/1542	4.50	4.19	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	2	5.00	****/1339	****	4.20	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	12	4.75	252/1498	4.75	4.20	4.26	4.35	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	13	4.75	181/1428	4.75	4.09	4.12	4.22	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	13	4.75	178/1407	4.75	4.04	4.15	4.30	4.75
7. Was the grading system clearly explained	0	0	0	0	5	1	10	4.31	772/1521	4.31	4.22	4.20	4.24	4.31
8. How many times was class cancelled	0	0	0	0	0	3	13	4.81	836/1541	4.81	4.78	4.70	4.72	4.81
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	7	7	4.40	494/1518	4.40	4.02	4.11	4.18	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	0	12	4.53	778/1472	4.53	4.40	4.46	4.50	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	10	4.57	567/1471	4.57	4.29	4.32	4.36	4.57
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	11	4.47	740/1470	4.47	4.28	4.33	4.38	4.47
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	8	4.40	425/1310	4.40	4.08	4.06	4.09	4.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	15	4.94	90/1210	4.94	4.08	4.18	4.34	4.94
2. Were all students actively encouraged to participate	0	0	0	0	0	1	15	4.94	136/1211	4.94	4.31	4.37	4.47	4.94
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	16	5.00	1/1207	5.00	4.36	4.41	4.53	5.00
4. Were special techniques successful	0	1	1	0	3	4	7	4.07	463/859	4.07	3.91	4.08	4.19	4.07

Student Course Evaluation Questionnaires

Course-Section:	PSYC 409 01
Title:	Development And Educatn
Instructor:	Baker,Linda

Term - Spring 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	3	11	4.67	38/69	4.67	4.53	4.56	4.62	4.67
2. Was the instructor available for individual attention	1	0	0	0	0	6	9	4.60	45/69	4.60	4.47	4.60	4.67	4.60
3. Did research projects contribute to what you learned	1	0	0	0	0	3	12	4.80	28/68	4.80	4.67	4.50	4.65	4.80
4. Did presentations contribute to what you learned	1	0	0	0	0	3	12	4.80	31/73	4.80	4.64	4.54	4.72	4.80
5. Were criteria for grading made clear	1	0	0	0	1	5	9	4.53	23/67	4.53	4.52	4.17	4.37	4.53

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	13	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	16	Non-major	1
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 437 01
Title:	Making A Difference
Instructor:	Maton,Kenneth

Term - Spring 2012

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	2	4	11	4.53	608/1542	4.53	4.26	4.33	4.42	4.53
2. Did the instructor make clear the expected goals	7	0	0	0	1	6	10	4.53	590/1542	4.53	4.19	4.29	4.33	4.53
3. Did the exam questions reflect the expected goals	7	14	0	0	0	1	2	4.67	****/1339	****	4.20	4.32	4.44	****
4. Did other evaluations reflect the expected goals	8	0	0	0	0	3	13	4.81	187/1498	4.81	4.20	4.26	4.35	4.81
5. Did assigned readings contribute to what you learned	7	0	0	0	3	4	10	4.41	483/1428	4.41	4.09	4.12	4.22	4.41
6. Did written assignments contribute to what you learned	7	0	0	0	0	3	14	4.82	131/1407	4.82	4.04	4.15	4.30	4.82
7. Was the grading system clearly explained	7	0	0	0	1	6	10	4.53	496/1521	4.53	4.22	4.20	4.24	4.53
8. How many times was class cancelled	7	0	0	0	0	1	16	4.94	413/1541	4.94	4.78	4.70	4.72	4.94
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	8	9	4.53	357/1518	4.53	4.02	4.11	4.18	4.53
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	5	12	4.71	538/1472	4.71	4.40	4.46	4.50	4.71
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	17	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	13	4.76	333/1471	4.76	4.29	4.32	4.36	4.76
4. Did the lectures contribute to what you learned	7	0	0	0	1	2	14	4.76	361/1470	4.76	4.28	4.33	4.38	4.76
5. Did audiovisual techniques enhance your understanding	8	9	0	0	4	0	3	3.86	893/1310	3.86	4.08	4.06	4.09	3.86
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	17	5.00	1/1210	5.00	4.08	4.18	4.34	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	1	16	4.94	116/1211	4.94	4.31	4.37	4.47	4.94
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	17	5.00	1/1207	5.00	4.36	4.41	4.53	5.00
4. Were special techniques successful	7	1	0	0	2	7	7	4.31	327/859	4.31	3.91	4.08	4.19	4.31

Student Course Evaluation Questionnaires

Course-Section:	PSYC 437 01
Title:	Making A Difference
Instructor:	Maton,Kenneth

Term - Spring 2012

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.41	****
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/210	****	4.31	4.17	4.02	****
3. Were necessary materials available for lab activities	23	0	0	0	0	1	0	4.00	****/202	****	4.38	4.50	4.42	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.23	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.62	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	0	4.00	****/69	****	4.47	4.60	4.67	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.65	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.72	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	14	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	8
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 455 01
Title:	Schizophrenia
Instructor:	Schiffman,Jason

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	20	4.72	360/1542	4.72	4.26	4.33	4.42	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	20	4.76	283/1542	4.76	4.19	4.29	4.33	4.76
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	11	4.83	224/1339	4.83	4.20	4.32	4.44	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	20	4.72	286/1498	4.72	4.20	4.26	4.35	4.72
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	22	4.88	102/1428	4.88	4.09	4.12	4.22	4.88
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	19	4.64	270/1407	4.64	4.04	4.15	4.30	4.64
7. Was the grading system clearly explained	1	0	0	0	2	3	19	4.71	278/1521	4.71	4.22	4.20	4.24	4.71
8. How many times was class cancelled	0	0	0	0	0	0	25	5.00	1/1541	5.00	4.78	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	2	0	0	2	18	4.55	341/1518	4.55	4.02	4.11	4.18	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	3	20	4.71	538/1472	4.71	4.40	4.46	4.50	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	20	4.79	293/1471	4.79	4.29	4.32	4.36	4.79
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	20	4.67	498/1470	4.67	4.28	4.33	4.38	4.67
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	3	19	4.63	231/1310	4.63	4.08	4.06	4.09	4.63
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	2	8	4.80	212/1210	4.80	4.08	4.18	4.34	4.80
2. Were all students actively encouraged to participate	15	0	0	0	0	0	10	5.00	1/1211	5.00	4.31	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	10	5.00	1/1207	5.00	4.36	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 455 01
Title:	Schizophrenia
Instructor:	Schiffman,Jason

Term - Spring 2012

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	0	0	2	2	5	4.33	315/859	4.33	3.91	4.08	4.19	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	17	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	25	Non-major	8
84-150	11	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 463 01
Title:	Eating: Normal/Abnormal
Instructor:	Turner,Nina L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	2	10	4.69	397/1542	4.69	4.26	4.33	4.42	4.69
2. Did the instructor make clear the expected goals	4	0	0	0	0	2	11	4.85	195/1542	4.85	4.19	4.29	4.33	4.85
3. Did the exam questions reflect the expected goals	4	0	0	0	1	1	11	4.77	301/1339	4.77	4.20	4.32	4.44	4.77
4. Did other evaluations reflect the expected goals	4	0	0	0	0	3	10	4.77	240/1498	4.77	4.20	4.26	4.35	4.77
5. Did assigned readings contribute to what you learned	4	0	0	0	1	3	9	4.62	292/1428	4.62	4.09	4.12	4.22	4.62
6. Did written assignments contribute to what you learned	4	0	0	0	1	4	8	4.54	375/1407	4.54	4.04	4.15	4.30	4.54
7. Was the grading system clearly explained	4	0	0	0	1	0	12	4.85	150/1521	4.85	4.22	4.20	4.24	4.85
8. How many times was class cancelled	5	0	0	0	0	10	2	4.17	1387/1541	4.17	4.78	4.70	4.72	4.17
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	8	4.67	244/1518	4.67	4.02	4.11	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	11	4.77	435/1472	4.77	4.40	4.46	4.50	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	12	4.92	430/1475	4.92	4.74	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	11	4.77	333/1471	4.77	4.29	4.32	4.36	4.77
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	11	4.77	361/1470	4.77	4.28	4.33	4.38	4.77
5. Did audiovisual techniques enhance your understanding	5	0	0	0	2	3	7	4.42	414/1310	4.42	4.08	4.06	4.09	4.42
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	10	4.91	129/1210	4.91	4.08	4.18	4.34	4.91
2. Were all students actively encouraged to participate	6	0	0	0	1	0	10	4.82	280/1211	4.82	4.31	4.37	4.47	4.82
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	9	4.73	437/1207	4.73	4.36	4.41	4.53	4.73

Student Course Evaluation Questionnaires

Course-Section:	PSYC 463 01
Title:	Eating: Normal/Abnormal
Instructor:	Turner,Nina L.

Term - Spring 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	6	0	0	0	1	4	4.80	97/859	4.80	3.91	4.08	4.19	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 17
84-150	6	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 2	Non-major 5
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 465 01
Title:	Family Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	29
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	21	4.87	205/1542	4.87	4.26	4.33	4.42	4.87
2. Did the instructor make clear the expected goals	2	0	0	0	2	5	16	4.61	492/1542	4.61	4.19	4.29	4.33	4.61
3. Did the exam questions reflect the expected goals	2	0	0	0	2	3	18	4.70	383/1339	4.70	4.20	4.32	4.44	4.70
4. Did other evaluations reflect the expected goals	2	0	0	1	2	4	16	4.52	524/1498	4.52	4.20	4.26	4.35	4.52
5. Did assigned readings contribute to what you learned	2	0	1	0	2	1	19	4.61	301/1428	4.61	4.09	4.12	4.22	4.61
6. Did written assignments contribute to what you learned	2	0	0	0	1	4	18	4.74	193/1407	4.74	4.04	4.15	4.30	4.74
7. Was the grading system clearly explained	2	0	0	0	2	6	15	4.57	452/1521	4.57	4.22	4.20	4.24	4.57
8. How many times was class cancelled	2	0	0	0	0	0	23	5.00	1/1541	5.00	4.78	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	7	11	4.38	521/1518	4.38	4.02	4.11	4.18	4.38
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	2	17	4.67	598/1472	4.67	4.40	4.46	4.50	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	21	5.00	1/1475	5.00	4.74	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	1	0	6	13	4.55	587/1471	4.55	4.29	4.32	4.36	4.55
4. Did the lectures contribute to what you learned	4	0	1	0	2	5	13	4.38	834/1470	4.38	4.28	4.33	4.38	4.38
5. Did audiovisual techniques enhance your understanding	4	2	0	1	1	5	12	4.47	354/1310	4.47	4.08	4.06	4.09	4.47
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	13	4.93	103/1210	4.93	4.08	4.18	4.34	4.93
2. Were all students actively encouraged to participate	11	0	0	0	0	1	13	4.93	155/1211	4.93	4.31	4.37	4.47	4.93
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	14	5.00	1/1207	5.00	4.36	4.41	4.53	5.00
4. Were special techniques successful	11	0	0	0	1	2	11	4.71	139/859	4.71	3.91	4.08	4.19	4.71

Student Course Evaluation Questionnaires

Course-Section:	PSYC 465 01
Title:	Family Psychology
Instructor:	O'Brien,Eileen

Term - Spring 2012

Enrollment:	29
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.39	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	1	0	0	0	0	1.00	****/30	****	4.02	4.27	3.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	14	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	4	C	1	General	1	Under-grad	25	Non-major	4
84-150	14	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	Dahlquist,Lynnd

Term - Spring 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	16	4.79	285/1542	4.79	4.26	4.33	4.42	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	16	4.79	256/1542	4.79	4.19	4.29	4.33	4.79
3. Did the exam questions reflect the expected goals	1	11	0	0	0	2	5	4.71	361/1339	4.71	4.20	4.32	4.44	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	16	4.84	167/1498	4.84	4.20	4.26	4.35	4.84
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	18	4.95	56/1428	4.95	4.09	4.12	4.22	4.95
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	14	4.67	252/1407	4.67	4.04	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	4	2	13	4.47	560/1521	4.47	4.22	4.20	4.24	4.47
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1541	5.00	4.78	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	1	14	4.93	77/1518	4.93	4.02	4.11	4.18	4.93
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	18	4.95	125/1472	4.95	4.40	4.46	4.50	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	323/1475	4.95	4.74	4.72	4.74	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	16	4.79	306/1471	4.79	4.29	4.32	4.36	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	14	4.74	399/1470	4.74	4.28	4.33	4.38	4.74
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	0	15	4.76	133/1310	4.76	4.08	4.06	4.09	4.76
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	11	5.00	1/1210	5.00	4.08	4.18	4.34	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	1	10	4.91	194/1211	4.91	4.31	4.37	4.47	4.91
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	10	4.91	234/1207	4.91	4.36	4.41	4.53	4.91
4. Were special techniques successful	8	3	0	0	0	2	6	4.75	120/859	4.75	3.91	4.08	4.19	4.75

Student Course Evaluation Questionnaires

Course-Section:	PSYC 493 01
Title:	Advanced Topics In Psyc
Instructor:	Dahlquist,Lynnd

Term - Spring 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.62	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/69	****	4.47	4.60	4.67	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.65	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/73	****	4.64	4.54	4.72	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/67	****	4.52	4.17	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	0	General	2	Under-grad	19	Non-major	3
84-150	12	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01
Title:	Special Topics In Psych
Instructor:	Diclemente,Carl

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	7	4.50	632/1542	4.11	4.26	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	1	7	3	3.92	1199/1542	3.89	4.19	4.29	4.31	3.92
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	2	4.67	414/1339	4.23	4.20	4.32	4.31	4.67
4. Did other evaluations reflect the expected goals	0	1	1	0	3	6	1	3.55	1330/1498	4.00	4.20	4.26	4.25	3.55
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	7	4.58	318/1428	4.08	4.09	4.12	4.13	4.58
6. Did written assignments contribute to what you learned	0	0	0	1	3	5	3	3.83	1029/1407	3.86	4.04	4.15	4.20	3.83
7. Was the grading system clearly explained	1	1	1	2	3	2	2	3.20	1400/1521	3.76	4.22	4.20	4.24	3.20
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	620/1541	4.57	4.78	4.70	4.75	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	11	1	4.08	857/1518	3.70	4.02	4.11	4.15	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	598/1472	4.15	4.40	4.46	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	8	4.58	1134/1475	4.59	4.74	4.72	4.76	4.58
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	7	4.58	557/1471	4.11	4.29	4.32	4.36	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	8	4.67	498/1470	4.02	4.28	4.33	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	1	0	0	4	4	3	3.91	863/1310	3.87	4.08	4.06	3.99	3.91
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	3	7	4.42	513/1210	4.12	4.08	4.18	4.28	4.42
2. Were all students actively encouraged to participate	0	0	0	0	1	2	9	4.67	451/1211	4.46	4.31	4.37	4.51	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	5	7	4.58	570/1207	4.30	4.36	4.41	4.53	4.58

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01
Title:	Special Topics In Psych
Instructor:	Diclemente, Carl

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	6	5	4.45	244/859	3.44	3.91	4.08	4.08	4.45

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 12	Graduate 7
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		Non-major 12
Grad.	7	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Glyshaw, Kathy J

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	4	2	1	1	2.67	1530/1542	4.11	4.26	4.33	4.39	2.67
2. Did the instructor make clear the expected goals	0	0	1	4	2	1	1	2.67	1524/1542	3.89	4.19	4.29	4.31	2.67
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	0	4.00	****/1339	4.23	4.20	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	1	3	2	2	1	2.89	1471/1498	4.00	4.20	4.26	4.25	2.89
5. Did assigned readings contribute to what you learned	0	0	0	3	3	3	0	3.00	1360/1428	4.08	4.09	4.12	4.13	3.00
6. Did written assignments contribute to what you learned	0	0	4	3	2	0	0	1.78	1403/1407	3.86	4.04	4.15	4.20	1.78
7. Was the grading system clearly explained	0	4	0	1	2	1	1	3.40	1363/1521	3.76	4.22	4.20	4.24	3.40
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1541	4.57	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	5	1	1	0	2.25	1505/1518	3.70	4.02	4.11	4.15	2.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	4	2	1	1	1	2.22	1470/1472	4.15	4.40	4.46	4.48	2.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	5	4.56	1158/1475	4.59	4.74	4.72	4.76	4.56
3. Was lecture material presented and explained clearly	0	0	3	2	1	1	2	2.67	1446/1471	4.11	4.29	4.32	4.36	2.67
4. Did the lectures contribute to what you learned	0	0	3	3	0	1	2	2.56	1444/1470	4.02	4.28	4.33	4.34	2.56
5. Did audiovisual techniques enhance your understanding	0	0	1	1	3	2	2	3.33	1141/1310	3.87	4.08	4.06	3.99	3.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	1	0	1	2.75	1180/1210	4.12	4.08	4.18	4.28	2.75
2. Were all students actively encouraged to participate	5	0	0	0	0	3	1	4.25	796/1211	4.46	4.31	4.37	4.51	4.25
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	2	1	3.50	1097/1207	4.30	4.36	4.41	4.53	3.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03
Title:	Special Topics In Psych
Instructor:	Glyshaw, Kathy J

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	1	2	0	1	0	2.25	851/859	3.44	3.91	4.08	4.08	2.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 9	Graduate 6
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 2	D 0		
Grad.	6	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 04
Title:	Special Topics In Psych
Instructor:	Waldstein,Shari

Term - Spring 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	5	4.36	831/1542	4.11	4.26	4.33	4.39	4.36
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	3	4.18	1009/1542	3.89	4.19	4.29	4.31	4.18
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	1	4.50	****/1339	4.23	4.20	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	3	4.27	833/1498	4.00	4.20	4.26	4.25	4.27
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	6	4.45	442/1428	4.08	4.09	4.12	4.13	4.45
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	8	4.64	279/1407	3.86	4.04	4.15	4.20	4.64
7. Was the grading system clearly explained	0	0	0	2	0	7	2	3.82	1194/1521	3.76	4.22	4.20	4.24	3.82
8. How many times was class cancelled	0	0	0	0	7	4	0	3.36	1531/1541	4.57	4.78	4.70	4.75	3.36
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	3	4.20	744/1518	3.70	4.02	4.11	4.15	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	3	4.20	1120/1472	4.15	4.40	4.46	4.48	4.20
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	7	4.60	1119/1475	4.59	4.74	4.72	4.76	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	3	4.10	1062/1471	4.11	4.29	4.32	4.36	4.10
4. Did the lectures contribute to what you learned	1	0	0	0	5	1	4	3.90	1182/1470	4.02	4.28	4.33	4.34	3.90
5. Did audiovisual techniques enhance your understanding	1	9	0	0	0	0	1	5.00	****/1310	3.87	4.08	4.06	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	7	4.67	323/1210	4.12	4.08	4.18	4.28	4.67
2. Were all students actively encouraged to participate	2	0	0	0	1	1	7	4.67	451/1211	4.46	4.31	4.37	4.51	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	8	4.78	379/1207	4.30	4.36	4.41	4.53	4.78

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 04
Title:	Special Topics In Psych
Instructor:	Waldstein,Shari

Term - Spring 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	5	0	0	2	1	1	3.75	607/859	3.44	3.91	4.08	4.08	3.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Beatty,Danielle

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	4	4.50	632/1542	4.11	4.26	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	2	4.00	1122/1542	3.89	4.19	4.29	4.31	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	549/1498	4.00	4.20	4.26	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	3	4.17	725/1428	4.08	4.09	4.12	4.13	4.17
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	3	4.00	874/1407	3.86	4.04	4.15	4.20	4.00
7. Was the grading system clearly explained	0	0	0	1	3	2	0	3.17	1408/1521	3.76	4.22	4.20	4.24	3.17
8. How many times was class cancelled	0	0	0	0	0	5	1	4.17	1387/1541	4.57	4.78	4.70	4.75	4.17
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	2	0	3.67	1213/1518	3.70	4.02	4.11	4.15	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	817/1472	4.15	4.40	4.46	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1475	4.59	4.74	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	463/1471	4.11	4.29	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	3	4.50	692/1470	4.02	4.28	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	4	4.67	201/1310	3.87	4.08	4.06	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	212/1210	4.12	4.08	4.18	4.28	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	2	3	4.60	507/1211	4.46	4.31	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	2	4.40	722/1207	4.30	4.36	4.41	4.53	4.40
4. Were special techniques successful	1	4	0	0	0	1	0	4.00	****/859	3.44	3.91	4.08	4.08	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	1	0	1	4.00	58/69	4.00	4.53	4.56	4.62	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 05
Title:	Special Topics In Psych
Instructor:	Beatty,Danielle

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	4	0	0	0	0	2	0	4.00	60/69	4.00	4.47	4.60	4.71	4.00
3. Did research projects contribute to what you learned	4	1	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.55	****
4. Did presentations contribute to what you learned	4	0	0	0	0	1	1	4.50	46/73	4.50	4.64	4.54	4.54	4.50
5. Were criteria for grading made clear	4	0	0	0	0	1	1	4.50	24/67	4.50	4.52	4.17	4.35	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 4	Graduate 3 Major 1
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 3 Non-major 5
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07
Title:	Special Topics In Psych
Instructor:	Lasson, Elliot D

Term - Spring 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	2	1	10	0	3.27	1474/1542	4.11	4.26	4.33	4.39	3.27
2. Did the instructor make clear the expected goals	2	0	2	4	4	5	0	2.80	1517/1542	3.89	4.19	4.29	4.31	2.80
3. Did the exam questions reflect the expected goals	2	0	6	4	1	3	1	2.27	1336/1339	4.23	4.20	4.32	4.31	2.27
4. Did other evaluations reflect the expected goals	2	0	1	3	5	5	1	3.13	1443/1498	4.00	4.20	4.26	4.25	3.13
5. Did assigned readings contribute to what you learned	2	0	3	3	5	4	0	2.67	1403/1428	4.08	4.09	4.12	4.13	2.67
6. Did written assignments contribute to what you learned	2	0	2	1	3	7	2	3.40	1256/1407	3.86	4.04	4.15	4.20	3.40
7. Was the grading system clearly explained	2	0	3	4	1	3	4	3.07	1425/1521	3.76	4.22	4.20	4.24	3.07
8. How many times was class cancelled	2	0	0	0	0	3	12	4.80	853/1541	4.57	4.78	4.70	4.75	4.80
9. How would you grade the overall teaching effectiveness	3	0	3	2	8	1	0	2.50	1489/1518	3.70	4.02	4.11	4.15	2.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	3	3	6	3.86	1311/1472	4.15	4.40	4.46	4.48	3.86
2. Did the instructor seem interested in the subject	2	0	1	3	1	8	2	3.47	1451/1475	4.59	4.74	4.72	4.76	3.47
3. Was lecture material presented and explained clearly	3	0	2	2	5	2	3	3.14	1398/1471	4.11	4.29	4.32	4.36	3.14
4. Did the lectures contribute to what you learned	3	0	2	3	5	1	3	3.00	1405/1470	4.02	4.28	4.33	4.34	3.00
5. Did audiovisual techniques enhance your understanding	3	2	5	2	3	1	1	2.25	1298/1310	3.87	4.08	4.06	3.99	2.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	1	6	2	1	2.92	1152/1210	4.12	4.08	4.18	4.28	2.92
2. Were all students actively encouraged to participate	5	0	2	1	2	6	1	3.25	1144/1211	4.46	4.31	4.37	4.51	3.25
3. Did the instructor encourage fair and open discussion	5	0	3	1	2	4	2	3.08	1171/1207	4.30	4.36	4.41	4.53	3.08

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07
Title:	Special Topics In Psych
Instructor:	Lasson, Elliot D

Term - Spring 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	7	4	1	0	0	0	1.20	859/859	3.44	3.91	4.08	4.08	1.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 6	Required for Majors 8	Graduate 7
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	General 3	Under-grad 10
84-150	0	3.00-3.49 3	D 0		
Grad.	7	3.50-4.00 6	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 08
Title:	Special Topics In Psych
Instructor:	Robinson,Denean

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	12	4.56	560/1542	4.11	4.26	4.33	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	14	4.81	220/1542	3.89	4.19	4.29	4.31	4.81
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	6	5.00	1/1339	4.23	4.20	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	0	14	4.69	333/1498	4.00	4.20	4.26	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	14	4.88	107/1428	4.08	4.09	4.12	4.13	4.88
6. Did written assignments contribute to what you learned	0	0	1	0	1	0	14	4.63	288/1407	3.86	4.04	4.15	4.20	4.63
7. Was the grading system clearly explained	0	0	0	0	0	0	16	5.00	1/1521	3.76	4.22	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	906/1541	4.57	4.78	4.70	4.75	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	9	4.57	318/1518	3.70	4.02	4.11	4.15	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	13	4.75	452/1472	4.15	4.40	4.46	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1475	4.59	4.74	4.72	4.76	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	13	4.69	438/1471	4.11	4.29	4.32	4.36	4.69
4. Did the lectures contribute to what you learned	0	0	0	2	0	0	14	4.63	558/1470	4.02	4.28	4.33	4.34	4.63
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	0	13	4.38	455/1310	3.87	4.08	4.06	3.99	4.38
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	13	4.69	306/1210	4.12	4.08	4.18	4.28	4.69
2. Were all students actively encouraged to participate	0	0	0	0	0	2	14	4.88	222/1211	4.46	4.31	4.37	4.51	4.88
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	13	4.75	402/1207	4.30	4.36	4.41	4.53	4.75
4. Were special techniques successful	0	1	0	0	1	1	13	4.80	97/859	3.44	3.91	4.08	4.08	4.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 08
Title:	Special Topics In Psych
Instructor:	Robinson,Denean

Term - Spring 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/69	4.00	4.53	4.56	4.62	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	4.00	4.47	4.60	4.71	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.55	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/73	4.50	4.64	4.54	4.54	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/67	4.50	4.52	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 13	Required for Majors 3	Graduate 7 Major 9
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 9 Non-major 7
84-150	0	3.00-3.49 2	D 0		
Grad.	7	3.50-4.00 5	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 09
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	12	4.92	135/1542	4.11	4.26	4.33	4.39	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	12	4.85	195/1542	3.89	4.19	4.29	4.31	4.85
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	5	5.00	1/1339	4.23	4.20	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	13	5.00	1/1498	4.00	4.20	4.26	4.25	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	11	4.85	122/1428	4.08	4.09	4.12	4.13	4.85
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	11	4.77	171/1407	3.86	4.04	4.15	4.20	4.77
7. Was the grading system clearly explained	1	0	0	1	0	1	11	4.69	291/1521	3.76	4.22	4.20	4.24	4.69
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1541	4.57	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	7	4.64	269/1518	3.70	4.02	4.11	4.15	4.64
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	10	4.83	319/1472	4.15	4.40	4.46	4.48	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1475	4.59	4.74	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	146/1471	4.11	4.29	4.32	4.36	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	11	4.92	159/1470	4.02	4.28	4.33	4.34	4.92
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	9	4.67	201/1310	3.87	4.08	4.06	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	1	10	4.58	384/1210	4.12	4.08	4.18	4.28	4.58
2. Were all students actively encouraged to participate	3	0	0	0	0	1	10	4.91	194/1211	4.46	4.31	4.37	4.51	4.91
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	11	5.00	1/1207	4.30	4.36	4.41	4.53	5.00
4. Were special techniques successful	3	1	1	0	2	0	7	4.20	388/859	3.44	3.91	4.08	4.08	4.20

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 09
Title:	Special Topics In Psych
Instructor:	Milatzo,John P

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/69	4.00	4.53	4.56	4.62	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/69	4.00	4.47	4.60	4.71	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	4.67	4.50	4.55	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/73	4.50	4.64	4.54	4.54	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/67	4.50	4.52	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	12	Required for Majors	5	Graduate	5	Major	10
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 607 01
Title:	Dev Psychopathology
Instructor:	Schiffman,Jason

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	2	4.17	1051/1542	4.17	4.26	4.33	4.39	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	2	4.33	833/1542	4.33	4.19	4.29	4.31	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	3	4.33	757/1339	4.33	4.20	4.32	4.31	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	767/1498	4.33	4.20	4.26	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	3	4.33	552/1428	4.33	4.09	4.12	4.13	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	2	4.17	775/1407	4.17	4.04	4.15	4.20	4.17
7. Was the grading system clearly explained	0	0	0	0	0	5	1	4.17	934/1521	4.17	4.22	4.20	4.24	4.17
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	2	4.20	744/1518	4.20	4.02	4.11	4.15	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	4	4.33	1022/1472	4.33	4.40	4.46	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1475	4.83	4.74	4.72	4.76	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	4	4.50	637/1471	4.50	4.29	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	4	4.67	498/1470	4.67	4.28	4.33	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	4	4.33	495/1310	4.33	4.08	4.06	3.99	4.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	187/1210	4.83	4.08	4.18	4.28	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1211	5.00	4.31	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	5	4.67	499/1207	4.67	4.36	4.41	4.53	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 607 01
Title:	Dev Psychopathology
Instructor:	Schiffman,Jason

Term - Spring 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	2	4	4.67	158/859	4.67	3.91	4.08	4.08	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 4	Graduate 4 Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 6
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 616 01
Title:	Meas Appl Behav An
Instructor:	Borrero,John C

Term - Spring 2012

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	196/1542	4.88	4.26	4.33	4.39	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	169/1542	4.88	4.19	4.29	4.31	4.88
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	2	4.67	414/1339	4.67	4.20	4.32	4.31	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	147/1498	4.88	4.20	4.26	4.25	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	5	4.63	284/1428	4.63	4.09	4.12	4.13	4.63
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	6	4.86	118/1407	4.86	4.04	4.15	4.20	4.86
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.88	4.22	4.20	4.24	4.88
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	6	4.86	130/1518	4.86	4.02	4.11	4.15	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	256/1472	4.88	4.40	4.46	4.48	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	619/1475	4.88	4.74	4.72	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	346/1471	4.75	4.29	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	374/1470	4.75	4.28	4.33	4.34	4.75
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	3	4.33	495/1310	4.33	4.08	4.06	3.99	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1210	5.00	4.08	4.18	4.28	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1211	5.00	4.31	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1207	5.00	4.36	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 616 01
Title:	Meas Appl Behav An
Instructor:	Borrero,John C

Term - Spring 2012

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	1	6	4.86	88/859	4.86	3.91	4.08	4.08	4.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 6		Major 0
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 6
84-150	0	3.00-3.49 1	D 0		Non-major 8
Grad.	2	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 622 01
Title:	Clinical Interventn I
Instructor:	Diclemente,Carl

Term - Spring 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	7	4.78	297/1542	4.78	4.26	4.33	4.39	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	3	4.30	867/1542	4.30	4.19	4.29	4.31	4.30
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1339	5.00	4.20	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	688/1498	4.40	4.20	4.26	4.25	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	8	4.70	220/1428	4.70	4.09	4.12	4.13	4.70
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	5	4.10	828/1407	4.10	4.04	4.15	4.20	4.10
7. Was the grading system clearly explained	1	2	0	0	3	3	1	3.71	1234/1521	3.71	4.22	4.20	4.24	3.71
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	5	4.56	334/1518	4.56	4.02	4.11	4.15	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	418/1472	4.78	4.40	4.46	4.48	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	538/1475	4.90	4.74	4.72	4.76	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	5	4.50	637/1471	4.50	4.29	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	6	4.50	692/1470	4.50	4.28	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	4	2	3.70	973/1310	3.70	4.08	4.06	3.99	3.70
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	1	4.00	774/1210	4.00	4.08	4.18	4.28	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1211	5.00	4.31	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	2	4.50	630/1207	4.50	4.36	4.41	4.53	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 622 01
Title:	Clinical Interventn I
Instructor:	Diclemente,Carl

Term - Spring 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	0	0	0	0	1	5.00	****/859	****	3.91	4.08	4.08	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	9	Required for Majors	10	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	7	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 665 01
Title:	Advsem:Drugs And Behav
Instructor:	McClure,Erin A

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	4	2	3	2	3.08	1495/1542	3.08	4.26	4.33	4.39	3.08
2. Did the instructor make clear the expected goals	1	0	2	4	4	1	1	2.58	1527/1542	2.58	4.19	4.29	4.31	2.58
3. Did the exam questions reflect the expected goals	1	0	2	7	2	0	1	2.25	1337/1339	2.25	4.20	4.32	4.31	2.25
4. Did other evaluations reflect the expected goals	1	0	2	4	2	2	2	2.83	1474/1498	2.83	4.20	4.26	4.25	2.83
5. Did assigned readings contribute to what you learned	1	0	0	3	6	1	2	3.17	1335/1428	3.17	4.09	4.12	4.13	3.17
6. Did written assignments contribute to what you learned	1	0	3	4	2	1	2	2.58	1391/1407	2.58	4.04	4.15	4.20	2.58
7. Was the grading system clearly explained	1	1	5	1	2	0	3	2.55	1494/1521	2.55	4.22	4.20	4.24	2.55
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	1	7	1	1	3.00	1425/1518	3.00	4.02	4.11	4.15	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	7	0	2	3.08	1433/1472	3.08	4.40	4.46	4.48	3.08
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	8	4.67	1039/1475	4.67	4.74	4.72	4.76	4.67
3. Was lecture material presented and explained clearly	1	0	3	4	2	2	1	2.50	1454/1471	2.50	4.29	4.32	4.36	2.50
4. Did the lectures contribute to what you learned	1	0	4	3	3	1	1	2.33	1449/1470	2.33	4.28	4.33	4.34	2.33
5. Did audiovisual techniques enhance your understanding	1	0	2	3	4	1	2	2.83	1254/1310	2.83	4.08	4.06	3.99	2.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	4	3	1	1	2.55	1190/1210	2.55	4.08	4.18	4.28	2.55
2. Were all students actively encouraged to participate	2	0	0	0	0	5	6	4.55	550/1211	4.55	4.31	4.37	4.51	4.55
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	2	6	4.18	850/1207	4.18	4.36	4.41	4.53	4.18

Student Course Evaluation Questionnaires

Course-Section:	PSYC 665 01
Title:	Advsem:Drugs And Behav
Instructor:	McClure,Erin A

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	2	3	1	4	3.70	626/859	3.70	3.91	4.08	4.08	3.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 6	Graduate 8
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 1	D 0		
Grad.	8	3.50-4.00 7	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 669 01
Title:	Organiz Beh Mgmt
Instructor:	Sigurdsson,Sigu

Term - Spring 2012

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	5	3	3.91	1265/1542	3.78	4.26	4.33	4.39	3.91
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	5	4.27	904/1542	3.94	4.19	4.29	4.31	4.27
4. Did other evaluations reflect the expected goals	1	0	0	1	2	4	4	4.00	1058/1498	3.73	4.20	4.26	4.25	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	6	2	3	3.73	1119/1428	3.74	4.09	4.12	4.13	3.73
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	6	4.36	569/1407	3.97	4.04	4.15	4.20	4.36
7. Was the grading system clearly explained	1	0	0	0	2	2	7	4.45	588/1521	4.07	4.22	4.20	4.24	4.45
8. How many times was class cancelled	1	0	0	0	0	5	6	4.55	1093/1541	4.70	4.78	4.70	4.75	4.55
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	4	2	3.80	1129/1518	3.74	4.02	4.11	4.15	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	5	4.27	1072/1472	4.06	4.40	4.46	4.48	4.27
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1475	4.83	4.74	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	6	4.45	711/1471	4.23	4.29	4.32	4.36	4.45
4. Did the lectures contribute to what you learned	1	0	0	2	4	2	3	3.55	1306/1470	3.61	4.28	4.33	4.34	3.55
5. Did audiovisual techniques enhance your understanding	1	3	0	2	3	1	2	3.38	1125/1310	3.63	4.08	4.06	3.99	3.38
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	1	3	5	3.91	854/1210	4.03	4.08	4.18	4.28	3.91
2. Were all students actively encouraged to participate	1	0	0	0	1	2	8	4.64	479/1211	4.48	4.31	4.37	4.51	4.64
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	2	6	4.18	850/1207	4.14	4.36	4.41	4.53	4.18

Student Course Evaluation Questionnaires

Course-Section:	PSYC 669 01
Title:	Organiz Beh Mgmt
Instructor:	Sigurdsson,Sigu

Term - Spring 2012

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	4	0	0	1	4	2	4.14	427/859	3.85	3.91	4.08	4.08	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 11	Required for Majors 6	Graduate 4 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8 Non-major 12
84-150	0	3.00-3.49 2	D 0		
Grad.	4	3.50-4.00 6	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	PSYC 669 02
Title:	Organiz Beh Mgmt
Instructor:	Rosen, Theodore

Term - Spring 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	3	2	6	7	3.65	1391/1542	3.78	4.26	4.33	4.39	3.65
2. Did the instructor make clear the expected goals	2	0	3	1	4	5	7	3.60	1376/1542	3.94	4.19	4.29	4.31	3.60
3. Did the exam questions reflect the expected goals	2	14	0	0	0	2	4	4.67	414/1339	4.67	4.20	4.32	4.31	4.67
4. Did other evaluations reflect the expected goals	2	0	3	2	4	5	6	3.45	1361/1498	3.73	4.20	4.26	4.25	3.45
5. Did assigned readings contribute to what you learned	2	0	2	2	3	5	8	3.75	1097/1428	3.74	4.09	4.12	4.13	3.75
6. Did written assignments contribute to what you learned	3	0	3	0	5	5	6	3.58	1170/1407	3.97	4.04	4.15	4.20	3.58
7. Was the grading system clearly explained	2	1	2	3	3	2	9	3.68	1247/1521	4.07	4.22	4.20	4.24	3.68
8. How many times was class cancelled	2	0	0	0	0	3	17	4.85	771/1541	4.70	4.78	4.70	4.75	4.85
9. How would you grade the overall teaching effectiveness	3	0	1	0	7	7	4	3.68	1202/1518	3.74	4.02	4.11	4.15	3.68
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	3	9	5	3.84	1314/1472	4.06	4.40	4.46	4.48	3.84
2. Did the instructor seem interested in the subject	2	0	1	0	0	3	16	4.65	1053/1475	4.83	4.74	4.72	4.76	4.65
3. Was lecture material presented and explained clearly	3	0	1	0	5	5	8	4.00	1104/1471	4.23	4.29	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	3	0	1	2	6	3	7	3.68	1261/1470	3.61	4.28	4.33	4.34	3.68
5. Did audiovisual techniques enhance your understanding	3	1	2	0	2	8	6	3.89	875/1310	3.63	4.08	4.06	3.99	3.89
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	1	7	9	4.16	704/1210	4.03	4.08	4.18	4.28	4.16
2. Were all students actively encouraged to participate	3	0	1	2	0	3	13	4.32	755/1211	4.48	4.31	4.37	4.51	4.32
3. Did the instructor encourage fair and open discussion	3	0	2	2	0	3	12	4.11	892/1207	4.14	4.36	4.41	4.53	4.11
4. Were special techniques successful	3	3	2	1	4	4	5	3.56	692/859	3.85	3.91	4.08	4.08	3.56

Student Course Evaluation Questionnaires

Course-Section:	PSYC 669 02
Title:	Organiz Beh Mgmt
Instructor:	Rosen, Theodore

Term - Spring 2012

Enrollment:	22
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	2	4.67	****/69	****	4.53	4.56	4.62	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	3	5.00	****/69	****	4.47	4.60	4.71	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	2	4.67	****/68	****	4.67	4.50	4.55	****
4. Did presentations contribute to what you learned	19	0	0	0	1	0	2	4.33	****/73	****	4.64	4.54	4.54	****
5. Were criteria for grading made clear	19	0	0	0	1	0	2	4.33	****/67	****	4.52	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	18	Required for Majors	5	Graduate	10	Major	17
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	12	Non-major	5
84-150	0	3.00-3.49	3	D	0						
Grad.	10	3.50-4.00	6	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 676 01
Title:	Human Factors
Instructor:	Balci-Sinha,Ran

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	7	4.88	196/1542	4.88	4.26	4.33	4.39	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	6	4.75	297/1542	4.75	4.19	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	7	4.88	186/1339	4.88	4.20	4.32	4.31	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	7	4.88	147/1498	4.88	4.20	4.26	4.25	4.88
5. Did assigned readings contribute to what you learned	2	0	0	0	0	4	3	4.43	473/1428	4.43	4.09	4.12	4.13	4.43
6. Did written assignments contribute to what you learned	2	0	0	0	2	3	2	4.00	874/1407	4.00	4.04	4.15	4.20	4.00
7. Was the grading system clearly explained	2	0	0	1	1	3	2	3.86	1170/1521	3.86	4.22	4.20	4.24	3.86
8. How many times was class cancelled	2	0	0	0	0	1	6	4.86	771/1541	4.86	4.78	4.70	4.75	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	3	2	3.86	1093/1518	3.86	4.02	4.11	4.15	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1472	5.00	4.40	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	619/1475	4.88	4.74	4.72	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	6	4.75	346/1471	4.75	4.29	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	5	4.63	558/1470	4.63	4.28	4.33	4.34	4.63
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	1	6	4.38	455/1310	4.38	4.08	4.06	3.99	4.38
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	4	4.67	323/1210	4.67	4.08	4.18	4.28	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1211	5.00	4.31	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1207	5.00	4.36	4.41	4.53	5.00
4. Were special techniques successful	3	0	0	0	0	1	5	4.83	91/859	4.83	3.91	4.08	4.08	4.83

Student Course Evaluation Questionnaires

Course-Section:	PSYC 676 01
Title:	Human Factors
Instructor:	Balci-Sinha,Ran

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/207	****	4.44	4.12	4.20	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/210	****	4.31	4.17	4.12	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/202	****	4.38	4.50	4.23	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.24	****
5. Were requirements for lab reports clearly specified	8	0	0	0	1	0	0	3.00	****/199	****	4.45	4.15	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/69	****	4.53	4.56	4.62	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/69	****	4.47	4.60	4.71	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/68	****	4.67	4.50	4.55	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/73	****	4.64	4.54	4.54	****
5. Were criteria for grading made clear	8	0	0	0	0	1	0	4.00	****/67	****	4.52	4.17	4.35	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.40	****
3. Was the instructor available for consultation	8	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.53	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.43	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	4.36	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/19	****	3.89	4.57	4.45	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	4.42	****
4. Was the feedback/tutoring by proctors helpful	8	0	1	0	0	0	0	1.00	****/18	****	3.58	4.25	4.35	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 676 01
Title:	Human Factors
Instructor:	Balci-Sinha,Ran

Term - Spring 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	8	0	0	0	0	0	1	5.00	****/13	****	3.85	4.14	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 5	Required for Majors	0	Graduate	3	Major	6
28-55	0	1.00-1.99 0	B 2						
56-83	0	2.00-2.99 0	C 0	General	1	Under-grad	6	Non-major	3
84-150	0	3.00-3.49 1	D 0						
Grad.	3	3.50-4.00 3	F 0	Electives	6	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 686 01
Title:	Ethical & Pro Issues
Instructor:	Simpson,Tara H

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	8	4.73	360/1542	4.73	4.26	4.33	4.39	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	11	5.00	1/1542	5.00	4.19	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	3	5.00	1/1339	5.00	4.20	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	9	4.90	128/1498	4.90	4.20	4.26	4.25	4.90
5. Did assigned readings contribute to what you learned	1	0	0	1	2	4	4	4.00	851/1428	4.00	4.09	4.12	4.13	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	7	4.64	279/1407	4.64	4.04	4.15	4.20	4.64
7. Was the grading system clearly explained	1	0	0	0	0	1	10	4.91	99/1521	4.91	4.22	4.20	4.24	4.91
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	4	4.44	445/1518	4.44	4.02	4.11	4.15	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	209/1472	4.91	4.40	4.46	4.48	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1475	5.00	4.74	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	11	5.00	1/1471	5.00	4.29	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1470	5.00	4.28	4.33	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	4	4.18	642/1310	4.18	4.08	4.06	3.99	4.18
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	8	4.89	145/1210	4.89	4.08	4.18	4.28	4.89
2. Were all students actively encouraged to participate	3	0	0	0	0	0	9	5.00	1/1211	5.00	4.31	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	9	5.00	1/1207	5.00	4.36	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 686 01
Title:	Ethical & Pro Issues
Instructor:	Simpson,Tara H

Term - Spring 2012

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	4	0	1	0	1	2	4.00	478/859	4.00	3.91	4.08	4.08	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	9	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Barry,Robin A

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	5	3	4	0	2.64	1531/1542	2.64	4.26	4.33	4.39	2.64
2. Did the instructor make clear the expected goals	1	0	1	2	6	3	1	3.08	1495/1542	3.08	4.19	4.29	4.31	3.08
3. Did the exam questions reflect the expected goals	0	9	1	3	1	0	0	2.00	1338/1339	2.00	4.20	4.32	4.31	2.00
4. Did other evaluations reflect the expected goals	0	0	2	2	2	8	0	3.14	1442/1498	3.14	4.20	4.26	4.25	3.14
5. Did assigned readings contribute to what you learned	0	0	4	3	5	1	1	2.43	1416/1428	2.43	4.09	4.12	4.13	2.43
6. Did written assignments contribute to what you learned	0	0	1	3	3	7	0	3.14	1326/1407	3.14	4.04	4.15	4.20	3.14
7. Was the grading system clearly explained	0	1	0	4	3	2	4	3.46	1343/1521	3.46	4.22	4.20	4.24	3.46
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	5	6	3	3.86	1093/1518	3.46	4.02	4.11	4.15	3.46
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	7	4	3.93	1281/1472	3.70	4.40	4.46	4.48	3.70
2. Did the instructor seem interested in the subject	0	0	1	0	7	2	4	3.57	1443/1475	3.55	4.74	4.72	4.76	3.55
3. Was lecture material presented and explained clearly	0	0	1	0	7	4	2	3.43	1353/1471	3.33	4.29	4.32	4.36	3.33
4. Did the lectures contribute to what you learned	0	0	3	1	5	5	0	2.86	1425/1470	2.85	4.28	4.33	4.34	2.85
5. Did audiovisual techniques enhance your understanding	0	0	2	5	3	2	2	2.79	1259/1310	2.78	4.08	4.06	3.99	2.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	2	1	3	0	3.17	1110/1210	3.17	4.08	4.18	4.28	3.17
2. Were all students actively encouraged to participate	8	0	0	0	1	3	2	4.17	851/1211	4.17	4.31	4.37	4.51	4.17
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	2	3	4.00	918/1207	4.00	4.36	4.41	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Barry,Robin A

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	1	0	3	0	0	2.50	843/859	2.50	3.91	4.08	4.08	2.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 13	Required for Majors 14	Graduate 11
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 1	D 0		Non-major 14
Grad.	11	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Else-Quest,Nico

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	5	3	4	0	2.64	1531/1542	2.64	4.26	4.33	4.39	2.64
2. Did the instructor make clear the expected goals	1	0	1	2	6	3	1	3.08	1495/1542	3.08	4.19	4.29	4.31	3.08
3. Did the exam questions reflect the expected goals	0	9	1	3	1	0	0	2.00	1338/1339	2.00	4.20	4.32	4.31	2.00
4. Did other evaluations reflect the expected goals	0	0	2	2	2	8	0	3.14	1442/1498	3.14	4.20	4.26	4.25	3.14
5. Did assigned readings contribute to what you learned	0	0	4	3	5	1	1	2.43	1416/1428	2.43	4.09	4.12	4.13	2.43
6. Did written assignments contribute to what you learned	0	0	1	3	3	7	0	3.14	1326/1407	3.14	4.04	4.15	4.20	3.14
7. Was the grading system clearly explained	0	1	0	4	3	2	4	3.46	1343/1521	3.46	4.22	4.20	4.24	3.46
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	2	6	5	0	3.07	1415/1518	3.46	4.02	4.11	4.15	3.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	3	5	2	3.46	1405/1472	3.70	4.40	4.46	4.48	3.70
2. Did the instructor seem interested in the subject	1	0	1	1	4	4	3	3.54	1445/1475	3.55	4.74	4.72	4.76	3.55
3. Was lecture material presented and explained clearly	1	0	1	1	7	2	2	3.23	1387/1471	3.33	4.29	4.32	4.36	3.33
4. Did the lectures contribute to what you learned	1	0	3	1	4	5	0	2.85	1426/1470	2.85	4.28	4.33	4.34	2.85
5. Did audiovisual techniques enhance your understanding	1	0	2	5	2	2	2	2.77	1261/1310	2.78	4.08	4.06	3.99	2.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	2	1	3	0	3.17	1110/1210	3.17	4.08	4.18	4.28	3.17
2. Were all students actively encouraged to participate	8	0	0	0	1	3	2	4.17	851/1211	4.17	4.31	4.37	4.51	4.17
3. Did the instructor encourage fair and open discussion	8	0	1	0	0	2	3	4.00	918/1207	4.00	4.36	4.41	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 710 01
Title:	Research Methods
Instructor:	Else-Quest,Nico

Term - Spring 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	1	0	3	0	0	2.50	843/859	2.50	3.91	4.08	4.08	2.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 13	Required for Majors 14	Graduate 11
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 1	D 0		Non-major 14
Grad.	11	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 711 01
Title:	Data Analytic Proce II
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	0	3	8	4.15	1060/1542	4.15	4.26	4.33	4.39	4.15
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	6	4.08	1091/1542	4.08	4.19	4.29	4.31	4.08
3. Did the exam questions reflect the expected goals	0	0	1	1	1	3	7	4.08	954/1339	4.08	4.20	4.32	4.31	4.08
4. Did other evaluations reflect the expected goals	0	2	0	2	1	2	6	4.09	1012/1498	4.09	4.20	4.26	4.25	4.09
5. Did assigned readings contribute to what you learned	0	2	3	1	1	1	5	3.36	1279/1428	3.36	4.09	4.12	4.13	3.36
6. Did written assignments contribute to what you learned	0	2	2	1	0	1	7	3.91	973/1407	3.91	4.04	4.15	4.20	3.91
7. Was the grading system clearly explained	0	1	0	0	3	2	7	4.33	746/1521	4.33	4.22	4.20	4.24	4.33
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	551/1541	4.92	4.78	4.70	4.75	4.92
9. How would you grade the overall teaching effectiveness	0	0	1	1	0	6	5	4.00	920/1518	4.00	4.02	4.11	4.15	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	4	6	4.00	1222/1472	4.00	4.40	4.46	4.48	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	11	4.85	700/1475	4.85	4.74	4.72	4.76	4.85
3. Was lecture material presented and explained clearly	0	0	2	1	2	3	5	3.62	1303/1471	3.62	4.29	4.32	4.36	3.62
4. Did the lectures contribute to what you learned	1	0	2	0	1	3	6	3.92	1174/1470	3.92	4.28	4.33	4.34	3.92
5. Did audiovisual techniques enhance your understanding	0	0	1	3	5	1	3	3.15	1198/1310	3.15	4.08	4.06	3.99	3.15
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	1	3	1	0	2.43	1195/1210	2.43	4.08	4.18	4.28	2.43
2. Were all students actively encouraged to participate	6	0	3	0	2	1	1	2.57	1200/1211	2.57	4.31	4.37	4.51	2.57
3. Did the instructor encourage fair and open discussion	6	0	3	0	1	1	2	2.86	1188/1207	2.86	4.36	4.41	4.53	2.86
4. Were special techniques successful	6	6	0	0	1	0	0	3.00	****/859	****	3.91	4.08	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 711 01
Title:	Data Analytic Procd II
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/207	****	4.44	4.12	4.20	****
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/210	****	4.31	4.17	4.12	****
3. Were necessary materials available for lab activities	12	0	0	1	0	0	0	2.00	****/202	****	4.38	4.50	4.23	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/202	****	4.51	4.32	4.24	****
Field Work														
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.39	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	4.36	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/19	****	3.89	4.57	4.45	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	3	Required for Majors	12	Graduate	8	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	13
84-150	0	3.00-3.49	1	D	0						
Grad.	8	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 711L 01
Title:	Data Analy. Proced. II
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	2	9	4.38	805/1542	4.38	4.26	4.33	4.39	4.38
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	5	4.15	1035/1542	4.15	4.19	4.29	4.31	4.15
3. Did the exam questions reflect the expected goals	0	4	1	1	1	0	6	4.00	982/1339	4.00	4.20	4.32	4.31	4.00
4. Did other evaluations reflect the expected goals	1	0	1	1	1	3	6	4.00	1058/1498	4.00	4.20	4.26	4.25	4.00
5. Did assigned readings contribute to what you learned	0	4	2	0	1	1	5	3.78	1082/1428	3.78	4.09	4.12	4.13	3.78
6. Did written assignments contribute to what you learned	0	1	2	0	1	3	6	3.92	963/1407	3.92	4.04	4.15	4.20	3.92
7. Was the grading system clearly explained	0	1	0	1	2	3	6	4.17	934/1521	4.17	4.22	4.20	4.24	4.17
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	895/1541	4.77	4.78	4.70	4.75	4.77
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	6	5	4.23	709/1518	4.23	4.02	4.11	4.15	4.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	6	4.38	973/1472	4.38	4.40	4.46	4.48	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	9	4.69	1000/1475	4.69	4.74	4.72	4.76	4.69
3. Was lecture material presented and explained clearly	0	0	0	1	3	4	5	4.00	1104/1471	4.00	4.29	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	0	0	0	2	2	2	7	4.08	1082/1470	4.08	4.28	4.33	4.34	4.08
5. Did audiovisual techniques enhance your understanding	0	0	1	0	4	1	7	4.00	761/1310	4.00	4.08	4.06	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	0	3	1	0	2.50	1191/1210	2.50	4.08	4.18	4.28	2.50
2. Were all students actively encouraged to participate	7	0	1	0	1	3	1	3.50	1100/1211	3.50	4.31	4.37	4.51	3.50
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	2	2	3.83	1010/1207	3.83	4.36	4.41	4.53	3.83
4. Were special techniques successful	7	4	0	0	2	0	0	3.00	****/859	****	3.91	4.08	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 711L 01
Title:	Data Analy. Proced. II
Instructor:	Pitts,Steven C

Term - Spring 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	2	2	4.50	60/207	4.50	4.44	4.12	4.20	4.50
2. Were you provided with adequate background information	9	0	0	1	1	1	1	3.50	184/210	3.50	4.31	4.17	4.12	3.50
3. Were necessary materials available for lab activities	9	0	0	1	1	1	1	3.50	198/202	3.50	4.38	4.50	4.23	3.50
4. Did the lab instructor provide assistance	10	0	0	0	0	1	2	4.67	****/202	****	4.51	4.32	4.24	****
5. Were requirements for lab reports clearly specified	10	2	0	0	0	0	1	5.00	****/199	****	4.45	4.15	4.30	****
Field Work														
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.39	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/30	****	4.02	4.27	4.36	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/19	****	3.89	4.57	4.45	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	3.56	4.29	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors	12
28-55	1	1.00-1.99 0	B 9		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 2	D 0		
Grad.	9	3.50-4.00 5	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 730 01
Title:	Parenting
Instructor:	Cheah,Charissa

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1542	5.00	4.26	4.33	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	352/1542	4.71	4.19	4.29	4.31	4.71
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1339	****	4.20	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	6	4.71	298/1498	4.71	4.20	4.26	4.25	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	117/1428	4.86	4.09	4.12	4.13	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	335/1407	4.57	4.04	4.15	4.20	4.57
7. Was the grading system clearly explained	0	0	0	0	1	3	3	4.29	806/1521	4.29	4.22	4.20	4.24	4.29
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	138/1518	4.83	4.02	4.11	4.15	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	319/1472	4.83	4.40	4.46	4.48	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1475	5.00	4.74	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	5	4.83	244/1471	4.83	4.29	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	5	4.83	270/1470	4.83	4.28	4.33	4.34	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	6	4.86	92/1310	4.86	4.08	4.06	3.99	4.86
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	6	4.86	170/1210	4.86	4.08	4.18	4.28	4.86
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	242/1211	4.86	4.31	4.37	4.51	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	6	4.86	289/1207	4.86	4.36	4.41	4.53	4.86
4. Were special techniques successful	0	5	0	0	0	1	1	4.50	216/859	4.50	3.91	4.08	4.08	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 730 01
Title:	Parenting
Instructor:	Cheah,Charissa

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	5	5.00	1/69	5.00	4.53	4.56	4.62	5.00
2. Was the instructor available for individual attention	2	1	0	0	0	0	4	5.00	1/69	5.00	4.47	4.60	4.71	5.00
3. Did research projects contribute to what you learned	3	1	0	0	0	1	2	4.67	36/68	4.67	4.67	4.50	4.55	4.67
4. Did presentations contribute to what you learned	2	0	0	0	0	1	4	4.80	31/73	4.80	4.64	4.54	4.54	4.80
5. Were criteria for grading made clear	2	0	0	0	0	3	2	4.40	31/67	4.40	4.52	4.17	4.35	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	4	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	6
84-150	2	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 781 01
Title:	Social Development
Instructor:	Schultz,David A

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	1	4.00	1173/1542	4.00	4.26	4.33	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	2	4.29	892/1542	4.29	4.19	4.29	4.31	4.29
3. Did the exam questions reflect the expected goals	0	1	0	1	1	3	1	3.67	1160/1339	3.67	4.20	4.32	4.31	3.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	2	4.14	966/1498	4.14	4.20	4.26	4.25	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	3	4.29	598/1428	4.29	4.09	4.12	4.13	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	2	4.14	792/1407	4.14	4.04	4.15	4.20	4.14
7. Was the grading system clearly explained	0	0	1	0	0	3	3	4.00	1046/1521	4.00	4.22	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1541	5.00	4.78	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	1	4.00	920/1518	4.00	4.02	4.11	4.15	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	4	4.57	728/1472	4.57	4.40	4.46	4.48	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	673/1475	4.86	4.74	4.72	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	3	4.29	922/1471	4.29	4.29	4.32	4.36	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	4	4.57	619/1470	4.57	4.28	4.33	4.34	4.57
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	3	4.14	674/1310	4.14	4.08	4.06	3.99	4.14
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	2	4.17	696/1210	4.17	4.08	4.18	4.28	4.17
2. Were all students actively encouraged to participate	1	0	0	0	1	1	4	4.50	580/1211	4.50	4.31	4.37	4.51	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	3	4.50	630/1207	4.50	4.36	4.41	4.53	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 781 01
Title:	Social Development
Instructor:	Schultz,David A

Term - Spring 2012

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	3	1	1	3.60	678/859	3.60	3.91	4.08	4.08	3.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 5	Graduate 4
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		