| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	7	4.54	571/1522	4.54	4.44	4.30	4.45	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	7	4.46	607/1522	4.46	4.13	4.26	4.29	4.46
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	9	4.69	337/1285	4.69	4.35	4.30	4.31	4.69
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	8	4.62	367/1476	4.62	4.10	4.22	4.31	4.62
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	7	4.46	375/1412	4.46	3.93	4.06	4.25	4.46
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	9	4.69	187/1381	4.69	4.26	4.08	4.25	4.69
7. Was the grading system clearly explained	0	0	0	0	0	3	10	4.77	201/1500	4.77	4.01	4.18	4.22	4.77
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	983/1517	4.62	4.70	4.65	4.73	4.62
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	5	4.45	445/1497	4.45	4.04	4.11	4.21	4.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	6	4.38	946/1440	4.38	4.51	4.45	4.48	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	11	4.85	656/1448	4.85	4.82	4.71	4.80	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	6	4.46	648/1436	4.46	4.15	4.29	4.37	4.46
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	9	4.75	350/1432	4.75	4.24	4.29	4.33	4.75
5. Did audiovisual techniques enhance your understanding	1	4	0	1	5	1	1	3.25	1011/1221	3.25	3.26	3.93	3.83	3.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	8	4.58	337/1280	4.58	4.17	4.10	4.24	4.58
2. Were all students actively encouraged to participate	1	0	0	0	0	2	10	4.83	290/1277	4.83	4.58	4.34	4.52	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	11	4.92	200/1269	4.92	4.45	4.31	4.51	4.92
4. Were special techniques successful	1	6	0	0	0	2	4	4.67	141/ 854	4.67	3.60	4.02	4.08	4.67
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	2	5.00	****/ 79	****	4.75	4.58	4.76	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	2	4.67	****/ 77	****	4.75	4.52	4.70	****
3. Did research projects contribute to what you learned	10	0	0	0	1	0	2	4.33	****/ 65	****	5.00	4.49	4.71	****
4. Did presentations contribute to what you learned	10	0	0	0	1	2	0	3.67	****/ 78	****	4.75	4.45	4.66	****
5. Were criteria for grading made clear	10	0	0	0	2	1	0	3.33	****/ 80	****	4.25	4.11	4.38	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	9	Required for Majors	0	Graduate	5	Major	11
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	6	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	11				
				?	1						

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Course-Section: PUBL 601  0101              University of Maryland                                Page 1316
Title       POLITICAL/SOCIAL CONTE          Baltimore County                                   JUN 26, 2007
Instructor:  CHRIQUI, JAMIE                 Spring 2007                                        Job IRBR3029
Enrollment:    23
Questionnaires: 22                    Student Course Evaluation Questionnaire
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                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions              NR NA  1  2  3  4  5  Mean   Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  2  0  0  1  5  4 10  4.15 1001/1522  4.15 4.44  4.30 4.45  4.15
2. Did the instructor make clear the expected goals   2  0  0  1  1  6 12  4.45  639/1522  4.45 4.13  4.26 4.29  4.45
3. Did the exam questions reflect the expected goals  2  0  0  0  3  5 12  4.45  602/1285  4.45 4.35  4.30 4.31  4.45
4. Did other evaluations reflect the expected goals   2  0  1  0  4  5 10  4.15  903/1476  4.15 4.10  4.22 4.31  4.15
5. Did assigned readings contribute to what you learned 2  0  0  1  1  6 12  4.45  393/1412  4.45 3.93  4.06 4.25  4.45
6. Did written assignments contribute to what you learned 2  0  0  0  3  9  8  4.25  604/1381  4.25 4.26  4.08 4.25  4.25
7. Was the grading system clearly explained           2  0  0  1  1  7 11  4.40  630/1500  4.40 4.01  4.18 4.22  4.40
8. How many times was class cancelled                 2  0  0  0  0  2 18  4.90  487/1517  4.90 4.70  4.65 4.73  4.90
9. How would you grade the overall teaching effectiveness 7  0  0  1  4  5  5  3.93  993/1497  3.93 4.04  4.11 4.21  3.93

             Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  6 14  4.70  565/1440  4.70 4.51  4.45 4.48  4.70
2. Did the instructor seem interested in the subject  2  0  0  0  1  3 16  4.75  859/1448  4.75 4.82  4.71 4.80  4.75
3. Was lecture material presented and explained clearly 2  0  0  0  2  9  9  4.35  772/1436  4.35 4.15  4.29 4.37  4.35
4. Did the lectures contribute to what you learned    2  0  0  0  4  6 10  4.30  847/1432  4.30 4.24  4.29 4.33  4.30
5. Did audiovisual techniques enhance your understanding 3  6  4  2  4  2  1  2.54 1161/1221  2.54 3.26  3.93 3.83  2.54

             Discussion
1. Did class discussions contribute to what you learned 2  0  0  2  4  7  7  3.95  771/1280  3.95 4.17  4.10 4.24  3.95
2. Were all students actively encouraged to participate 2  0  0  0  0  2 18  4.90  228/1277  4.90 4.58  4.34 4.52  4.90
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  5 15  4.75  381/1269  4.75 4.45  4.31 4.51  4.75
4. Were special techniques successful                 2 17  1  0  0  0  2  3.67 ****/ 854  **** 3.60  4.02 4.08  ****
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                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------

00-27      4       0.00-0.99    0       A   15       Required for Majors  1     Graduate      9      Major        16
28-55      1       1.00-1.99    0       B    5                                                       
56-83      0       2.00-2.99    0       C    0       General              0     Under-grad   13      Non-major     6
84-150     1       3.00-3.49    2       D    0                                                       
Grad.      9       3.50-4.00   12       F    0       Electives            0     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other               19
                                        ?    0
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Course-Section: PUBL 603  0101             University of Maryland                        Page 1317
Title          POLICY ANALYSIS             Baltimore County                             JUN 26, 2007
Instructor:    MANDELL, MARVIN             Spring 2007                                  Job IRBR3029
Enrollment:    20
Questionnaires: 16                   Student Course Evaluation Questionnaire

                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions              NR NA  1  2  3  4  5 Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1  0  0  0  1  7  7  4.40  733/1522  4.40  4.44  4.30 4.45  4.40
2. Did the instructor make clear the expected goals    0  0  0  0  3  5  8  4.31  811/1522  4.31  4.13  4.26 4.29  4.31
3. Did the exam questions reflect the expected goals   0  9  0  0  2  1  4  4.29  745/1285  4.29  4.35  4.30 4.31  4.29
4. Did other evaluations reflect the expected goals    0  0  0  1  4  4  7  4.06  977/1476  4.06  4.10  4.22 4.31  4.06
5. Did assigned readings contribute to what you learned 0  0  1  1  6  5  3  3.50 1165/1412  3.50  3.93  4.06 4.25  3.50
6. Did written assignments contribute to what you learned 0  0  0  0  3  2 11  4.50  331/1381  4.50  4.26  4.08 4.25  4.50
7. Was the grading system clearly explained            0  0  1  2  1  4  8  4.00  988/1500  4.00  4.01  4.18 4.22  4.00
8. How many times was class cancelled                  0  0  0  0  0  1 15  4.94  341/1517  4.94  4.70  4.65 4.73  4.94
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  9  7  4.44  469/1497  4.44  4.04  4.11 4.21  4.44

            Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  5 11  4.69  578/1440  4.69  4.51  4.45 4.48  4.69
2. Did the instructor seem interested in the subject   0  0  0  0  0  2 14  4.88  575/1448  4.88  4.82  4.71 4.80  4.88
3. Was lecture material presented and explained clearly 0  0  0  1  1  5  9  4.38  751/1436  4.38  4.15  4.29 4.37  4.38
4. Did the lectures contribute to what you learned     0  0  0  1  0  4 11  4.56  569/1432  4.56  4.24  4.29 4.33  4.56
5. Did audiovisual techniques enhance your understanding 0  0  0  0  2  5  9  4.44  335/1221  4.44  3.26  3.93 3.83  4.44

            Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  1  7  7  4.40  477/1280  4.40  4.17  4.10 4.24  4.40
2. Were all students actively encouraged to participate 1  0  0  0  2  2 11  4.60  527/1277  4.60  4.58  4.34 4.52  4.60
3. Did the instructor encourage fair and open discussion 1  0  0  0  1  5  9  4.53  562/1269  4.53  4.45  4.31 4.51  4.53
4. Were special techniques successful                  1  2  1  2  2  4  4  3.62  647/ 854  3.62  3.60  4.02 4.08  3.62

            Laboratory
2. Were you provided with adequate background information 15  0  1  0  0  0  0  1.00 ****/ 228  **** ****  4.35 4.39  ****

            Seminar
2. Was the instructor available for individual attention 14  1  0  0  0  0  1  5.00 ****/  77  ****  4.75  4.52 4.70  ****

                                    Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades       Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27     2      0.00-0.99   1        A    7       Required for Majors  4    Graduate     10      Major        5
 28-55     0      1.00-1.99   0        B    7
 56-83     0      2.00-2.99   0        C    0       General              0    Under-grad    6      Non-major   11
 84-150    1      3.00-3.49   2        D    0
 Grad.    10      3.50-4.00   4        F    0       Electives            1    #### - Means there are not enough

                                       P    0                                 responses to be significant
                                       I    0       Other               10
                                       ?    2
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Course-Section: PUBL 604  0101              University of Maryland                        Page 1318
Title        STATISTICAL ANALYSIS            Baltimore County                             JUN 26, 2007
Instructor:  MARCOTTE, DAVID                 Spring 2007                                  Job IRBR3029
Enrollment:     25
Questionnaires: 18                   Student Course Evaluation Questionnaire

                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0  0  0  1  0  6 11  4.50  605/1522  4.50  4.44  4.30  4.45  4.50
2. Did the instructor make clear the expected goals   0  0  0  1  4  7  6  4.00 1080/1522  4.00  4.13  4.26  4.29  4.00
3. Did the exam questions reflect the expected goals  0  0  1  1  1  4 11  4.28  752/1285  4.28  4.35  4.30  4.31  4.28
4. Did other evaluations reflect the expected goals   0  0  1  0  2  8  7  4.11  945/1476  4.11  4.10  4.22  4.31  4.11
5. Did assigned readings contribute to what you learned  0  3  6  2  1  2  4  2.73 1369/1412  2.73  3.93  4.06  4.25  2.73
6. Did written assignments contribute to what you learned  0  7  1  0  0  4  6  4.27  585/1381  4.27  4.26  4.08  4.25  4.27
7. Was the grading system clearly explained          1  0  0  1  0  6 10  4.47  527/1500  4.47  4.01  4.18  4.22  4.47
8. How many times was class cancelled                0  0  0  0  0  1 17  4.94  292/1517  4.94  4.70  4.65  4.73  4.94
9. How would you grade the overall teaching effectiveness  4  0  1  0  1  5  7  4.21  695/1497  4.21  4.04  4.11  4.21  4.21

            Lecture
1. Were the instructor's lectures well prepared      0  0  1  0  1  5 11  4.39  946/1440  4.39  4.51  4.45  4.48  4.39
2. Did the instructor seem interested in the subject 0  0  0  1  0  4 13  4.61 1060/1448  4.61  4.82  4.71  4.80  4.61
3. Was lecture material presented and explained clearly  0  0  1  0  6  6  5  3.78 1206/1436  3.78  4.15  4.29  4.37  3.78
4. Did the lectures contribute to what you learned   0  0  0  1  2  3 12  4.44  707/1432  4.44  4.24  4.29  4.33  4.44
5. Did audiovisual techniques enhance your understanding  1  5  0  0  1  6  5  4.33  408/1221  4.33  3.26  3.93  3.83  4.33

            Discussion
1. Did class discussions contribute to what you learned  3  0  3  0  1  5  6  3.73  920/1280  3.73  4.17  4.10  4.24  3.73
2. Were all students actively encouraged to participate  4  0  0  3  2  4  5  3.79 1056/1277  3.79  4.58  4.34  4.52  3.79
3. Did the instructor encourage fair and open discussion  5  0  0  0  2  4  7  4.38  685/1269  4.38  4.45  4.31  4.51  4.38
4. Were special techniques successful                5 10  0  0  1  1  1  4.00 ****/ 854  ****  3.60  4.02  4.08  ****

                                     Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons               Type                 Majors
---------------------------------------------------------------------------------------------------------------
  00-27    5      0.00-0.99    0      A   10      Required for Majors  0     Graduate      8     Major          2
  28-55    0      1.00-1.99    0      B    5
  56-83    0      2.00-2.99    0      C    0      General              0     Under-grad   10     Non-major     16
  84-150   1      3.00-3.49    4      D    0
  Grad.    8      3.50-4.00   10      F    0      Electives            0     #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other               14
                                      ?    0
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Course-Section: PUBL 610B 0101          University of Maryland                        Page 1319
Title       URBAN THEORY                   Baltimore County                          JUN 26, 2007
Instructor:  SHORT, JOHN R                    Spring 2007                             Job IRBR3029
Enrollment:      3
Questionnaires:  2                    Student Course Evaluation Questionnaire
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                                      Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions            NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
 1. Did you gain new insights,skills from this course  0  0  0  0  0  0  2  5.00    1/1522   5.00  4.44  4.30  4.45  5.00
 2. Did the instructor make clear the expected goals   0  0  0  0  0  0  2  5.00    1/1522   5.00  4.13  4.26  4.29  5.00
 3. Did the exam questions reflect the expected goals  0  1  0  0  0  1  0  4.00   938/1285   4.00  4.35  4.30  4.31  4.00
 4. Did other evaluations reflect the expected goals   0  0  0  0  1  0  1  4.00  1009/1476   4.00  4.10  4.22  4.31  4.00
 5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  1  4.50   339/1412   4.50  3.93  4.06  4.25  4.50
 6. Did written assignments contribute to what you learned 0  0  0  0  1  0  1  4.00   806/1381   4.00  4.26  4.08  4.25  4.00
 7. Was the grading system clearly explained           0  0  0  0  1  1  0  3.50  1298/1500   3.50  4.01  4.18  4.22  3.50
 8. How many times was class cancelled                 0  0  0  0  0  1  1  4.50  1080/1517   4.50  4.70  4.65  4.73  4.50
 9. How would you grade the overall teaching effectiveness 0 0 0 0 1 0 1  4.00   898/1497   4.00  4.04  4.11  4.21  4.00

                Lecture
 1. Were the instructor's lectures well prepared       0  0  0  0  1  0  1  4.00  1186/1440   4.00  4.51  4.45  4.48  4.00
 2. Did the instructor seem interested in the subject  0  0  0  0  0  0  2  5.00    1/1448   5.00  4.82  4.71  4.80  5.00
 3. Was lecture material presented and explained clearly 0 0 0 0 1 0 1  4.00  1056/1436   4.00  4.15  4.29  4.37  4.00
 4. Did the lectures contribute to what you learned    0  0  0  1  0  0  1  3.50  1270/1432   3.50  4.24  4.29  4.33  3.50
 5. Did audiovisual techniques enhance your understanding 0 1 1 0 0 0 0  1.00  1216/1221   1.00  3.26  3.93  3.83  1.00

                Discussion
 1. Did class discussions contribute to what you learned 0 0 0 0 1 0 1  4.00   718/1280   4.00  4.17  4.10  4.24  4.00
 2. Were all students actively encouraged to participate 0 0 0 0 1 0 1  4.00   930/1277   4.00  4.58  4.34  4.52  4.00
 3. Did the instructor encourage fair and open discussion 0 0 0 1 0 0 1  3.50  1117/1269   3.50  4.45  4.31  4.51  3.50
 4. Were special techniques successful                 0  1  0  0  1  0  0  3.00   779/ 854   3.00  3.60  4.02  4.08  3.00
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                                    Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades         Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27    1        0.00-0.99    0        A    2        Required for Majors  0     Graduate     0     Major       0
  28-55    0        1.00-1.99    0        B    0
  56-83    0        2.00-2.99    0        C    0        General              0     Under-grad   2     Non-major   2
  84-150   0        3.00-3.49    1        D    0
  Grad.    0        3.50-4.00    0        F    0        Electives            0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                1
                                          ?    0
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Course-Section: PUBL 610C 0101            University of Maryland                                 Page 1320
Title          HURRICANE KATRINA          Baltimore County                                      JUN 26, 2007
Instructor:    SHORT, JOHN R              Spring 2007                                            Job IRBR3029
Enrollment:    5
Questionnaires: 5                    Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

```
                    General
1. Did you gain new insights,skills from this course    1    0    0   0   0   0   4   5.00     1/1522   5.00   4.44   4.30   4.45   5.00
2. Did the instructor make clear the expected goals     0    0    0   0   0   4   1   4.20   935/1522   4.20   4.13   4.26   4.29   4.20
4. Did other evaluations reflect the expected goals     0    0    0   0   0   2   3   4.60   378/1476   4.60   4.10   4.22   4.31   4.60
5. Did assigned readings contribute to what you learned 0    0    0   0   1   1   3   4.40   430/1412   4.40   3.93   4.06   4.25   4.40
6. Did written assignments contribute to what you learned 0  0    0   0   0   0   5   5.00     1/1381   5.00   4.26   4.08   4.25   5.00
7. Was the grading system clearly explained             0    0    0   0   2   0   3   4.20   839/1500   4.20   4.01   4.18   4.22   4.20
8. How many times was class cancelled                   0    0    0   0   0   3   2   4.40  1161/1517   4.40   4.70   4.65   4.73   4.40
9. How would you grade the overall teaching effectiveness 1  0    0   0   0   1   3   4.75   189/1497   4.75   4.04   4.11   4.21   4.75

                    Lecture
1. Were the instructor's lectures well prepared         0    0    0   0   0   0   5   5.00     1/1440   5.00   4.51   4.45   4.48   5.00
2. Did the instructor seem interested in the subject    0    0    0   0   0   0   5   5.00     1/1448   5.00   4.82   4.71   4.80   5.00
3. Was lecture material presented and explained clearly 0    0    0   0   0   2   3   4.60   478/1436   4.60   4.15   4.29   4.37   4.60
4. Did the lectures contribute to what you learned      0    0    0   0   0   1   4   4.80   294/1432   4.80   4.24   4.29   4.33   4.80
5. Did audiovisual techniques enhance your understanding 0   3    0   0   0   2   0   4.00   606/1221   4.00   3.26   3.93   3.83   4.00

                    Discussion
1. Did class discussions contribute to what you learned 0    0    0   0   1   1   3   4.40   477/1280   4.40   4.17   4.10   4.24   4.40
2. Were all students actively encouraged to participate 0    0    0   0   0   0   5   5.00     1/1277   5.00   4.58   4.34   4.52   5.00
3. Did the instructor encourage fair and open discussion 0   0    0   0   0   0   5   5.00     1/1269   5.00   4.45   4.31   4.51   5.00
4. Were special techniques successful                   0    4    0   0   0   1   0   4.00 ****/ 854   ****   3.60   4.02   4.08   ****

                    Seminar
1. Were assigned topics relevant to the announced theme 1    0    0   0   0   1   3   4.75    44/  79   4.75   4.75   4.58   4.76   4.75
2. Was the instructor available for individual attention 1   0    0   0   0   1   3   4.75    45/  77   4.75   4.75   4.52   4.70   4.75
3. Did research projects contribute to what you learned 1    0    0   0   0   0   4   5.00     1/  65   5.00   5.00   4.49   4.71   5.00
4. Did presentations contribute to what you learned     1    0    0   0   0   1   3   4.75    35/  78   4.75   4.75   4.45   4.66   4.75
5. Were criteria for grading made clear                 1    0    0   0   0   3   1   4.25    43/  80   4.25   4.25   4.11   4.38   4.25
```

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	4	Required for Majors	0	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	4	Under-grad	3	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: PUBL 610D 0101          University of Maryland                              Page 1321
Title       APPL MULT REGRESS ANAL      Baltimore County                                  JUN 26, 2007
Instructor: SALKEVER, DAVID             Spring 2007                                       Job IRBR3029
Enrollment:      9
Questionnaires:  9                      Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  1  1  1  6  4.33  814/1522  4.33  4.44  4.30  4.45  4.33
2. Did the instructor make clear the expected goals     0   0  0  1  2  3  3  3.89 1200/1522  3.89  4.13  4.26  4.29  3.89
3. Did the exam questions reflect the expected goals    0   6  0  0  0  0  3  5.00    1/1285  5.00  4.35  4.30  4.31  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  3  0  6  4.33  703/1476  4.33  4.10  4.22  4.31  4.33
5. Did assigned readings contribute to what you learned 0   0  0  1  2  0  6  4.22  594/1412  4.22  3.93  4.06  4.25  4.22
6. Did written assignments contribute to what you learned 0 0  0  1  0  4  4  4.22  633/1381  4.22  4.26  4.08  4.25  4.22
7. Was the grading system clearly explained             0   0  2  1  0  2  4  3.56 1280/1500  3.56  4.01  4.18  4.22  3.56
8. How many times was class cancelled                   0   0  0  0  0  0  9  5.00    1/1517  5.00  4.70  4.65  4.73  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  2  5  1  3.88 1057/1497  3.88  4.04  4.11  4.21  3.88


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  3  6  4.67  604/1440  4.67  4.51  4.45  4.48  4.67
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  8  5.00    1/1448  5.00  4.82  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 1   0  0  1  1  3  3  4.00 1056/1436  4.00  4.15  4.29  4.37  4.00
4. Did the lectures contribute to what you learned      1   0  0  0  2  2  4  4.25  884/1432  4.25  4.24  4.29  4.33  4.25
5. Did audiovisual techniques enhance your understanding 1  6  0  0  1  0  1  4.00 ****/1221  ****  3.26  3.93  3.83  ****


              Discussion
1. Did class discussions contribute to what you learned 1   0  1  2  2  3  0  2.88 1228/1280  2.88  4.17  4.10  4.24  2.88
2. Were all students actively encouraged to participate 1   0  1  0  0  0  7  4.50  594/1277  4.50  4.58  4.34  4.52  4.50
3. Did the instructor encourage fair and open discussion 1  0  0  1  1  2  4  4.13  844/1269  4.13  4.45  4.31  4.51  4.13
4. Were special techniques successful                   1   7  0  0  0  1  0  4.00 ****/ 854  ****  3.60  4.02  4.08  ****


                              Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27     2        0.00-0.99   0        A    6        Required for Majors   0      Graduate     3        Major        6
  28-55     0        1.00-1.99   0        B    2
  56-83     0        2.00-2.99   0        C    0        General               3      Under-grad   6        Non-major    3
  84-150    0        3.00-3.49   0        D    0
  Grad.     3        3.50-4.00   5        F    0        Electives             1      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                 4
                                          ?    0
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Course-Section: PUBL 610F 0101                    University of Maryland                               Page 1322
Title        STRATEGIC MANAGEMENT                   Baltimore County                                   JUN 26, 2007
Instructor:  FLETCHER, PATRI                         Spring 2007                                        Job IRBR3029
Enrollment:      9
Questionnaires:  7                          Student Course Evaluation Questionnaire
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                                                    Frequencies           Instructor    Course Dept  UMBC Level  Sect
                Questions                     NR  NA  1  2  3  4  5  Mean     Rank        Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3  4  4.57   525/1522   4.57  4.44  4.30  4.45  4.57
2. Did the instructor make clear the expected goals    1   0  0  2  2  0  2  3.33  1419/1522   3.33  4.13  4.26  4.29  3.33
3. Did the exam questions reflect the expected goals   1   4  0  1  0  0  1  3.50  1160/1285   3.50  4.35  4.30  4.31  3.50
4. Did other evaluations reflect the expected goals    1   0  0  1  0  2  3  4.17   892/1476   4.17  4.10  4.22  4.31  4.17
5. Did assigned readings contribute to what you learned 0  0  1  2  0  2  2  3.29  1278/1412   3.29  3.93  4.06  4.25  3.29
6. Did written assignments contribute to what you learned 0 0 1  0  1  2  3  3.86   977/1381   3.86  4.26  4.08  4.25  3.86
7. Was the grading system clearly explained            0   0  0  1  0  1  5  4.43   600/1500   4.43  4.01  4.18  4.22  4.43
8. How many times was class cancelled                  0   0  0  0  0  0  7  5.00     1/1517   5.00  4.70  4.65  4.73  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0  1  3  2  4.17   756/1497   4.17  4.04  4.11  4.21  4.17

                Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  3  4  4.57   716/1440   4.57  4.51  4.45  4.48  4.57
2. Did the instructor seem interested in the subject   0   0  0  0  0  1  6  4.86   629/1448   4.86  4.82  4.71  4.80  4.86
3. Was lecture material presented and explained clearly 1  0  0  0  2  2  2  4.00  1056/1436   4.00  4.15  4.29  4.37  4.00
4. Did the lectures contribute to what you learned     0   0  2  0  0  2  3  3.57  1251/1432   3.57  4.24  4.29  4.33  3.57
5. Did audiovisual techniques enhance your understanding 0 5 1  0  0  1  0  2.50  1165/1221   2.50  3.26  3.93  3.83  2.50

                Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  6  4.86   161/1280   4.86  4.17  4.10  4.24  4.86
2. Were all students actively encouraged to participate 0  0  0  0  0  1  6  4.86   272/1277   4.86  4.58  4.34  4.52  4.86
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  1  6  4.86   277/1269   4.86  4.45  4.31  4.51  4.86
4. Were special techniques successful                  0   0  0  0  1  3  3  4.29   314/ 854   4.29  3.60  4.02  4.08  4.29
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------------------
  00-27      2       0.00-0.99    0           A    1         Required for Majors   0      Graduate      2         Major       4
  28-55      1       1.00-1.99    0           B    4
  56-83      0       2.00-2.99    0           C    0         General               2      Under-grad    5         Non-major   3
  84-150     0       3.00-3.49    0           D    0
  Grad.      2       3.50-4.00    3           F    0         Electives             2      #### - Means there are not enough
                                              P    0                                      responses to be significant
                                              I    0         Other                 2
                                              ?    0
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Course-Section: PUBL 613  0101                 University of Maryland                                    Page 1323
Title      MANAGING PUBLIC ORG                     Baltimore County                                      JUN 26, 2007
Instructor:  NORRIS, DONALD                        Spring 2007                                           Job IRBR3029
Enrollment:     15
Questionnaires: 11                        Student Course Evaluation Questionnaire


                                              Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------

               General
1. Did you gain new insights,skills from this course  0   0  0  1  4  3  3  3.73 1310/1522  3.73  4.44   4.30 4.45  3.73
2. Did the instructor make clear the expected goals   0   0  0  0  5  4  2  3.73 1280/1522  3.73  4.13   4.26 4.29  3.73
3. Did the exam questions reflect the expected goals  0   4  0  0  1  4  2  4.14  849/1285  4.14  4.35   4.30 4.31  4.14
4. Did other evaluations reflect the expected goals   0   0  2  0  4  3  2  3.27 1376/1476  3.27  4.10   4.22 4.31  3.27
5. Did assigned readings contribute to what you learned 0 0  0  1  3  4  3  3.73 1037/1412  3.73  3.93   4.06 4.25  3.73
6. Did written assignments contribute to what you learned 0 0 1  1  4  2  3  3.45 1175/1381  3.45  4.26   4.08 4.25  3.45
7. Was the grading system clearly explained           0   0  1  3  1  3  3  3.36 1369/1500  3.36  4.01   4.18 4.22  3.36
8. How many times was class cancelled                 0   0  0  0  0  9  2  4.18 1307/1517  4.18  4.70   4.65 4.73  4.18
9. How would you grade the overall teaching effectiveness 2 0 2 3  1  1  2  2.78 1454/1497  2.78  4.04   4.11 4.21  2.78


               Lecture
1. Were the instructor's lectures well prepared       0   0  0  1  2  0  8  4.36  961/1440  4.36  4.51   4.45 4.48  4.36
2. Did the instructor seem interested in the subject  0   0  0  1  1  1  8  4.45 1199/1448  4.45  4.82   4.71 4.80  4.45
3. Was lecture material presented and explained clearly 1 0 1  0  3  3  3  3.70 1228/1436  3.70  4.15   4.29 4.37  3.70
4. Did the lectures contribute to what you learned    0   0  1  0  4  3  3  3.64 1233/1432  3.64  4.24   4.29 4.33  3.64
5. Did audiovisual techniques enhance your understanding 1 9 1  0  0  0  0  1.00 ****/1221  ****  3.26   3.93 3.83  ****


               Discussion
1. Did class discussions contribute to what you learned 2 0 0  0  4  3  2  3.78  894/1280  3.78  4.17   4.10 4.24  3.78
2. Were all students actively encouraged to participate 2 0 0  0  1  3  5  4.44  652/1277  4.44  4.58   4.34 4.52  4.44
3. Did the instructor encourage fair and open discussion 2 0 0 2  2  3  2  3.56 1107/1269  3.56  4.45   4.31 4.51  3.56
4. Were special techniques successful                 2   6  2  1  0  0  0  1.33  853/ 854  1.33  3.60   4.02 4.08  1.33


               Seminar
1. Were assigned topics relevant to the announced theme 10 0 0  0  0  0  1  5.00 ****/  79  ****  4.75   4.58 4.76  ****
2. Was the instructor available for individual attention 10 0 0 0  0  0  1  5.00 ****/  77  ****  4.75   4.52 4.70  ****
3. Did research projects contribute to what you learned 10 0 0  0  0  1  0  4.00 ****/  65  ****  5.00   4.49 4.71  ****
4. Did presentations contribute to what you learned   10   0  0  0  0  1  0  4.00 ****/  78  ****  4.75   4.45 4.66  ****
5. Were criteria for grading made clear               10   0  0  0  1  0  0  3.00 ****/  80  ****  4.25   4.11 4.38  ****


                                       Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                Majors
------------------------------------------------------------------------------------------------------------------
  00-27      2       0.00-0.99   0         A    3       Required for Majors   2      Graduate    6       Major        9
  28-55      1       1.00-1.99   0         B    6
  56-83      0       2.00-2.99   0         C    0       General               1      Under-grad  5       Non-major    2
  84-150     0       3.00-3.49   2         D    0
  Grad.      6       3.50-4.00   6         F    0       Electives             0      #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0       Other                 8
                                           ?    2
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Course-Section: PUBL 617  0101                    University of Maryland                                    Page 1324
Title        ECONOMICS OF LAW                       Baltimore County                                       JUN 26, 2007
Instructor:  BRENNAN, TIMOTH                          Spring 2007                                          Job IRBR3029
Enrollment:     35
Questionnaires: 21                           Student Course Evaluation Questionnaire
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                                                      Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                        NR  NA  1  2  3  4   5   Mean    Rank      Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0  0  0  0  9  12   4.57  525/1522    4.57  4.44  4.30 4.45  4.57
2. Did the instructor make clear the expected goals    0   0  0  3  3  9   6   3.86 1217/1522    3.86  4.13  4.26 4.29  3.86
3. Did the exam questions reflect the expected goals   0   0  0  0  4  5  12   4.38  666/1285    4.38  4.35  4.30 4.31  4.38
4. Did other evaluations reflect the expected goals    0   1  0  0  0  6  14   4.70  285/1476    4.70  4.10  4.22 4.31  4.70
5. Did assigned readings contribute to what you learned 0  1  1  2  2  7   8   3.95  826/1412    3.95  3.93  4.06 4.25  3.95
6. Did written assignments contribute to what you learned 0 0 0 0  1  8  12   4.52  314/1381    4.52  4.26  4.08 4.25  4.52
7. Was the grading system clearly explained            0   0  0  0  4  4  13   4.43  600/1500    4.43  4.01  4.18 4.22  4.43
8. How many times was class cancelled                  0   0  0  0  1 12   8   4.33 1217/1517    4.33  4.70  4.65 4.73  4.33
9. How would you grade the overall teaching effectiveness 0 0 0 0  6  8   7   4.05  872/1497    4.05  4.04  4.11 4.21  4.05


             Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  2  6  13   4.52  774/1440    4.52  4.51  4.45 4.48  4.52
2. Did the instructor seem interested in the subject   0   0  0  0  1  1  19   4.86  629/1448    4.86  4.82  4.71 4.80  4.86
3. Was lecture material presented and explained clearly 0  0  0  2  5  5   9   4.00 1056/1436    4.00  4.15  4.29 4.37  4.00
4. Did the lectures contribute to what you learned     0   0  0  1  3  5  12   4.33  820/1432    4.33  4.24  4.29 4.33  4.33
5. Did audiovisual techniques enhance your understanding 0 15 0 1  1  2   2   3.83  739/1221    3.83  3.26  3.93 3.83  3.83


             Discussion
1. Did class discussions contribute to what you learned 9  0  0  1  2  5   4   4.00  718/1280    4.00  4.17  4.10 4.24  4.00
2. Were all students actively encouraged to participate 9  0  0  1  1  0  10   4.58  540/1277    4.58  4.58  4.34 4.52  4.58
3. Did the instructor encourage fair and open discussion 9 0  0  0  2  0  10   4.67  461/1269    4.67  4.45  4.31 4.51  4.67
4. Were special techniques successful                  9  11  0  0  0  0   1   5.00 ****/ 854    ****  3.60  4.02 4.08  ****
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Frequency Distribution

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Credits Earned           Cum. GPA           Expected Grades          Reasons                    Type                    Majors
----------------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99   0          A    9       Required for Majors   0      Graduate      2      Major         1
  28-55      0        1.00-1.99   0          B    9
  56-83      4        2.00-2.99   4          C    1       General               7      Under-grad   19      Non-major    20
  84-150    10        3.00-3.49   7          D    0
  Grad.      2        3.50-4.00   5          F    0       Electives             0      #### - Means there are not enough
                                             P    0                                    responses to be significant
                                             I    0       Other                14
                                             ?    1
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Course-Section: PUBL 618  0101              University of Maryland                              Page 1325
Title         HLTH CARE FIN & SERV D         Baltimore County                                 JUN 26, 2007
Instructor:   MILLER, NANCY A                Spring 2007                                       Job IRBR3029
Enrollment:      13
Questionnaires:  13                 Student Course Evaluation Questionnaire

                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  1  0  3  9  4.54  571/1522  4.54  4.44  4.30  4.45  4.54
2. Did the instructor make clear the expected goals    0   0   0  0  1  1 11  4.77  244/1522  4.77  4.13  4.26  4.29  4.77
3. Did the exam questions reflect the expected goals   0   1   0  0  0  3  9  4.75  278/1285  4.75  4.35  4.30  4.31  4.75
4. Did other evaluations reflect the expected goals    0   0   0  1  0  5  7  4.38  650/1476  4.38  4.10  4.22  4.31  4.38
5. Did assigned readings contribute to what you learned 0  0   0  0  1  2 10  4.69  205/1412  4.69  3.93  4.06  4.25  4.69
6. Did written assignments contribute to what you learned 0 0  0  0  2  4  7  4.38  458/1381  4.38  4.26  4.08  4.25  4.38
7. Was the grading system clearly explained            0   0   0  0  1  3  9  4.62  374/1500  4.62  4.01  4.18  4.22  4.62
8. How many times was class cancelled                  0   0   0  0  0  2 11  4.85  623/1517  4.85  4.70  4.65  4.73  4.85
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  5  5  4.50  385/1497  4.50  4.04  4.11  4.21  4.50

              Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  1  0 12  4.85  288/1440  4.85  4.51  4.45  4.48  4.85
2. Did the instructor seem interested in the subject   0   0   0  0  0  0 13  5.00    1/1448  5.00  4.82  4.71  4.80  5.00
3. Was lecture material presented and explained clearly 0  0   0  0  0  4  9  4.69  383/1436  4.69  4.15  4.29  4.37  4.69
4. Did the lectures contribute to what you learned     0   0   0  0  0  4  9  4.69  418/1432  4.69  4.24  4.29  4.33  4.69
5. Did audiovisual techniques enhance your understanding 0 2  1  0  1  3  6  4.18  508/1221  4.18  3.26  3.93  3.83  4.18

              Discussion
1. Did class discussions contribute to what you learned 1  0   0  0  1  2  9  4.67  286/1280  4.67  4.17  4.10  4.24  4.67
2. Were all students actively encouraged to participate 1  0   0  0  1  1 10  4.75  375/1277  4.75  4.58  4.34  4.52  4.75
3. Did the instructor encourage fair and open discussion 1 0   0  0  0  2 10  4.83  299/1269  4.83  4.45  4.31  4.51  4.83
4. Were special techniques successful                  1   3   0  1  1  1  6  4.33  287/ 854  4.33  3.60  4.02  4.08  4.33

              Laboratory
2. Were you provided with adequate background information 12 0  0  0  0  0  1  5.00 ****/ 228  ****  ****  4.35  4.39  ****

              Seminar
1. Were assigned topics relevant to the announced theme 11 0  0  0  0  1  1  4.50 ****/  79  ****  4.75  4.58  4.76  ****
2. Was the instructor available for individual attention 11 0  0  0  0  0  2  5.00 ****/  77  ****  4.75  4.52  4.70  ****
3. Did research projects contribute to what you learned 11 0  0  0  0  1  1  4.50 ****/  65  ****  5.00  4.49  4.71  ****
4. Did presentations contribute to what you learned    11   0   0  0  0  0  2  5.00 ****/  78  ****  4.75  4.45  4.66  ****
5. Were criteria for grading made clear                11   0   0  0  0  0  2  5.00 ****/  80  ****  4.25  4.11  4.38  ****

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99   0        A    6        Required for Majors  0    Graduate     8     Major        9
28-55      0      1.00-1.99   0        B    5
56-83      0      2.00-2.99   1        C    0        General              4    Under-grad   5     Non-major    4
84-150     0      3.00-3.49   1        D    0
Grad.      8      3.50-4.00   2        F    0        Electives            2    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0        Other                7
                                       ?    1
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Course-Section: PUBL 642  0101                    University of Maryland                                    Page 1326
Title          GOVT. INFORMATION POLI             Baltimore County                                         JUN 26, 2007
Instructor:    FLETCHER, PATRI                    Spring 2007                                               Job IRBR3029
Enrollment:       7
Questionnaires:   5                               Student Course Evaluation Questionnaire
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                                                      Frequencies       Instructor   Course Dept  UMBC Level  Sect
                   Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0  0  0  1  3  1  4.00 1122/1522  4.00  4.44  4.30 4.45  4.00
2. Did the instructor make clear the expected goals    0   0  0  1  1  2  1  3.60 1323/1522  3.60  4.13  4.26 4.29  3.60
3. Did the exam questions reflect the expected goals   1   3  0  0  1  0  0  3.00 ****/1285  ****  4.35  4.30 4.31  ****
4. Did other evaluations reflect the expected goals    0   0  1  1  2  0  1  2.80 1443/1476  2.80  4.10  4.22 4.31  2.80
5. Did assigned readings contribute to what you learned 0  0  1  0  2  1  1  3.20 1302/1412  3.20  3.93  4.06 4.25  3.20
6. Did written assignments contribute to what you learned 0 0 0  0  2  1  2  4.00  806/1381  4.00  4.26  4.08 4.25  4.00
7. Was the grading system clearly explained            0   0  1  1  3  0  0  2.40 1475/1500  2.40  4.01  4.18 4.22  2.40
8. How many times was class cancelled                  1   0  0  0  0  1  3  4.75  802/1517  4.75  4.70  4.65 4.73  4.75
9. How would you grade the overall teaching effectiveness 2 0 0  0  2  1  0  3.33 1346/1497  3.33  4.04  4.11 4.21  3.33

                   Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  2  1  2  4.00 1186/1440  4.00  4.51  4.45 4.48  4.00
2. Did the instructor seem interested in the subject   0   0  0  0  1  0  4  4.60 1072/1448  4.60  4.82  4.71 4.80  4.60
3. Was lecture material presented and explained clearly 0  0  0  0  2  2  1  3.80 1197/1436  3.80  4.15  4.29 4.37  3.80
4. Did the lectures contribute to what you learned     0   0  0  0  1  3  1  4.00 1036/1432  4.00  4.24  4.29 4.33  4.00
5. Did audiovisual techniques enhance your understanding 0 3 1  0  0  1  0  2.50 1165/1221  2.50  3.26  3.93 3.83  2.50

                   Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  1  3  4.75  222/1280  4.75  4.17  4.10 4.24  4.75
2. Were all students actively encouraged to participate 1  0  0  0  0  1  3  4.75  375/1277  4.75  4.58  4.34 4.52  4.75
3. Did the instructor encourage fair and open discussion 1 0  0  0  1  1  2  4.25  777/1269  4.25  4.45  4.31 4.51  4.25
4. Were special techniques successful                  1   2  0  0  1  0  1  4.00  426/ 854  4.00  3.60  4.02 4.08  4.00
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Frequency Distribution

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Credits Earned       Cum. GPA        Expected Grades          Reasons                   Type                  Majors
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  00-27     1      0.00-0.99   0       A    2        Required for Majors  0      Graduate      1      Major      3
  28-55     0      1.00-1.99   0       B    3
  56-83     0      2.00-2.99   0       C    0        General              3      Under-grad    4      Non-major  2
  84-150    0      3.00-3.49   0       D    0
  Grad.     1      3.50-4.00   1       F    0        Electives            1      #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                1
                                       ?    0
```