Student Course Evaluation Questionnaires

Course-Section:	PUBL 600 1	Term - Fall 2010		Enrollment: 24
Title:	Research Methodology			Questionnaires: 22
Instructor:	Kirk,Adele M.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	6	10	4.05	1115/1528	4.05	4.49	4.31	4.45	4.05
2. Did the instructor make clear the expected goals	0	0	3	0	2	10	7	3.82	1273/1527	3.82	4.29	4.28	4.36	3.82
3. Did the exam questions reflect the expected goals	0	0	0	1	5	8	8	4.05	982/1333	4.05	4.32	4.34	4.39	4.05
4. Did other evaluations reflect the expected goals	0	1	0	3	0	8	10	4.19	912/1495	4.19	4.27	4.25	4.33	4.19
5. Did assigned readings contribute to what you learned	0	0	1	0	0	9	12	4.41	499/1439	4.41	4.19	4.11	4.24	4.41
6. Did written assignments contribute to what you learned	0	0	0	2	4	8	8	4.00	891/1425	4.00	4.31	4.12	4.28	4.00
7. Was the grading system clearly explained	1	0	0	2	3	4	12	4.24	808/1508	4.24	4.09	4.18	4.25	4.24
8. How many times was class cancelled	0	0	0	0	0	2	20	4.91	566/1526	4.91	4.65	4.66	4.81	4.91
9. How would you grade the overall teaching effectiveness	3	0	1	1	6	6	5	3.68	1191/1490	3.68	4.19	4.11	4.16	3.68
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	3	3	8	8	3.95	1232/1428	3.95	4.59	4.49	4.56	3.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	18	4.82	806/1436	4.82	4.88	4.74	4.83	4.82
3. Was lecture material presented and explained clearly	0	0	1	4	5	6	6	3.55	1292/1427	3.55	4.32	4.32	4.36	3.55
4. Did the lectures contribute to what you learned	0	0	2	2	5	7	6	3.59	1276/1425	3.59	4.20	4.34	4.34	3.59
5. Did audiovisual techniques enhance your understanding	0	12	2	2	2	3	1	2.90	1225/1291	2.90	3.17	4.05	3.99	2.90
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	5	6	9	4.10	753/1271	4.10	4.02	4.16	4.27	4.10
2. Were all students actively encouraged to participate	1	0	0	1	0	1	19	4.81	302/1276	4.81	4.40	4.33	4.43	4.81
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	4	15	4.52	622/1273	4.52	4.43	4.38	4.52	4.52
4. Were special techniques successful	1	10	0	1	1	4	5	4.18	397/922	4.18	3.82	4.02	4.00	4.18

Student Course Evaluation Questionnaires

Course-Section:	PUBL 600 1	Term - Fall 2010		Enrollment: 24
Title:	Research Methodology			Questionnaires: 22
Instructor:	Kirk,Adele M.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	5	A	8	Required for Majors	17	Graduate	8	Major	21
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	14	Non-major	1
84-150	0	3.00-3.49	3	D	0						
Grad.	8	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 601 1	Term - Fall 2010			Enrollment:	27
Title:	Political/Social Context				Questionnaires:	24
Instructor:	Shetterley,Davi					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	2	1	3	12	6	3.79	1285/1528	3.79	4.49	4.31	4.45	3.79
2. Did the instructor make clear the expected goals	0	0	1	0	6	12	5	3.83	1262/1527	3.83	4.29	4.28	4.36	3.83
3. Did the exam questions reflect the expected goals	0	1	0	3	3	6	11	4.09	962/1333	4.09	4.32	4.34	4.39	4.09
4. Did other evaluations reflect the expected goals	0	0	1	1	5	12	5	3.79	1219/1495	3.79	4.27	4.25	4.33	3.79
5. Did assigned readings contribute to what you learned	0	0	1	2	3	10	8	3.92	951/1439	3.92	4.19	4.11	4.24	3.92
6. Did written assignments contribute to what you learned	0	1	1	1	5	10	6	3.83	1040/1425	3.83	4.31	4.12	4.28	3.83
7. Was the grading system clearly explained	0	0	0	1	5	7	11	4.17	895/1508	4.17	4.09	4.18	4.25	4.17
8. How many times was class cancelled	0	0	0	0	0	9	15	4.63	958/1526	4.63	4.65	4.66	4.81	4.63
9. How would you grade the overall teaching effectiveness	6	0	1	0	9	8	0	3.33	1337/1490	3.33	4.19	4.11	4.16	3.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	5	7	8	3.87	1277/1428	3.87	4.59	4.49	4.56	3.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	7	16	4.70	1007/1436	4.70	4.88	4.74	4.83	4.70
3. Was lecture material presented and explained clearly	1	0	0	5	3	10	5	3.65	1263/1427	3.65	4.32	4.32	4.36	3.65
4. Did the lectures contribute to what you learned	1	0	4	3	1	10	5	3.39	1328/1425	3.39	4.20	4.34	4.34	3.39
5. Did audiovisual techniques enhance your understanding	1	6	3	3	7	3	1	2.76	1240/1291	2.76	3.17	4.05	3.99	2.76
Discussion														
1. Did class discussions contribute to what you learned	0	0	5	3	6	8	2	2.96	1207/1271	2.96	4.02	4.16	4.27	2.96
2. Were all students actively encouraged to participate	0	0	0	1	8	4	11	4.04	911/1276	4.04	4.40	4.33	4.43	4.04
3. Did the instructor encourage fair and open discussion	0	0	0	2	5	6	11	4.08	916/1273	4.08	4.43	4.38	4.52	4.08
4. Were special techniques successful	0	2	1	2	15	4	0	3.00	857/922	3.00	3.82	4.02	4.00	3.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 601 1		Term - Fall 2010			Enrollment:	27
Title:	Political/Social Context					Questionnaires:	24
Instructor:	Shetterley,Davi						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	2	A	12	Required for Majors	19	Graduate	13	Major	15
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	13	3.50-4.00	11	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 603 1	Term - Fall 2010		Enrollment:	17
Title:	Policy Analysis			Questionnaires:	16
Instructor:	Miller,Nancy				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	6	7	4.13	1057/1528	4.13	4.49	4.31	4.45	4.13
2. Did the instructor make clear the expected goals	0	0	0	3	3	4	6	3.81	1273/1527	3.81	4.29	4.28	4.36	3.81
3. Did the exam questions reflect the expected goals	0	11	0	0	1	3	1	4.00	1003/1333	4.00	4.32	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	9	4.25	844/1495	4.25	4.27	4.25	4.33	4.25
5. Did assigned readings contribute to what you learned	0	0	0	3	3	3	7	3.88	980/1439	3.88	4.19	4.11	4.24	3.88
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	10	4.38	543/1425	4.38	4.31	4.12	4.28	4.38
7. Was the grading system clearly explained	0	0	0	0	2	6	8	4.38	626/1508	4.38	4.09	4.18	4.25	4.38
8. How many times was class cancelled	0	0	0	0	0	5	11	4.69	900/1526	4.69	4.65	4.66	4.81	4.69
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	5	4	4.09	851/1490	4.09	4.19	4.11	4.16	4.09
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	0	3	10	4.19	1126/1428	4.19	4.59	4.49	4.56	4.19
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	12	4.56	1141/1436	4.56	4.88	4.74	4.83	4.56
3. Was lecture material presented and explained clearly	0	0	2	1	2	5	6	3.75	1226/1427	3.75	4.32	4.32	4.36	3.75
4. Did the lectures contribute to what you learned	0	0	3	1	1	4	7	3.69	1249/1425	3.69	4.20	4.34	4.34	3.69
5. Did audiovisual techniques enhance your understanding	0	14	0	0	1	0	1	4.00	****/1291	****	3.17	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	2	2	7	3	3.60	1037/1271	3.60	4.02	4.16	4.27	3.60
2. Were all students actively encouraged to participate	1	0	0	2	2	3	8	4.13	874/1276	4.13	4.40	4.33	4.43	4.13
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	3	10	4.47	671/1273	4.47	4.43	4.38	4.52	4.47
4. Were special techniques successful	1	7	0	1	1	4	2	3.88	564/922	3.88	3.82	4.02	4.00	3.88

Student Course Evaluation Questionnaires

Course-Section:	PUBL 603 1
Title:	Policy Analysis
Instructor:	Miller,Nancy

Term - Fall 2010

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/76	****	4.75	4.51	4.51	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/74	****	4.50	4.31	4.32	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/76	****	4.25	4.27	4.33	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	4.33	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/42	****	****	4.00	3.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	10	Required for Majors	14	Graduate	6	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	4
84-150	0	3.00-3.49	2	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 1	Term - Fall 2010		Enrollment:	13
Title:	Statistical Analysis			Questionnaires:	10
Instructor:	Marcotte,Dave E				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	9	4.80	238/1528	4.80	4.49	4.31	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	117/1527	4.90	4.29	4.28	4.36	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	147/1333	4.90	4.32	4.34	4.39	4.90
4. Did other evaluations reflect the expected goals	0	1	0	1	0	2	6	4.44	592/1495	4.44	4.27	4.25	4.33	4.44
5. Did assigned readings contribute to what you learned	0	1	1	0	3	3	2	3.56	1184/1439	3.56	4.19	4.11	4.24	3.56
6. Did written assignments contribute to what you learned	0	2	0	0	0	3	5	4.63	283/1425	4.63	4.31	4.12	4.28	4.63
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1508	5.00	4.09	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1526	5.00	4.65	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	4	4.38	530/1490	4.38	4.19	4.11	4.16	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	221/1428	4.90	4.59	4.49	4.56	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1436	5.00	4.88	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	230/1427	4.80	4.32	4.32	4.36	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	9	4.80	277/1425	4.80	4.20	4.34	4.34	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	1	6	4.44	385/1291	4.44	3.17	4.05	3.99	4.44
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	4	3	3.89	880/1271	3.89	4.02	4.16	4.27	3.89
2. Were all students actively encouraged to participate	1	0	0	0	1	2	6	4.56	548/1276	4.56	4.40	4.33	4.43	4.56
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	2	5	4.33	776/1273	4.33	4.43	4.38	4.52	4.33
4. Were special techniques successful	1	6	0	0	1	0	2	4.33	316/922	4.33	3.82	4.02	4.00	4.33

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 1		Term - Fall 2010			Enrollment:	13
Title:	Statistical Analysis					Questionnaires:	10
Instructor:	Marcotte,Dave E						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.40	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.66	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	5	Required for Majors	9	Graduate	1	Major	7
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 608 1		Term - Fall 2010							Enrollment:	14			
Title:	Appl Multivariate Regres									Questionnaires:	12			
Instructor:	Salkever,David													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	4	4	3.75	1306/1528	3.75	4.49	4.31	4.45	3.75
2. Did the instructor make clear the expected goals	0	0	2	1	3	4	2	3.25	1451/1527	3.25	4.29	4.28	4.36	3.25
3. Did the exam questions reflect the expected goals	0	9	0	0	1	2	0	3.67	1198/1333	3.67	4.32	4.34	4.39	3.67
4. Did other evaluations reflect the expected goals	0	1	2	0	5	3	1	3.09	1446/1495	3.09	4.27	4.25	4.33	3.09
5. Did assigned readings contribute to what you learned	0	0	2	0	1	3	6	3.92	951/1439	3.92	4.19	4.11	4.24	3.92
6. Did written assignments contribute to what you learned	0	1	2	1	4	3	1	3.00	1345/1425	3.00	4.31	4.12	4.28	3.00
7. Was the grading system clearly explained	0	0	0	3	4	2	3	3.42	1353/1508	3.42	4.09	4.18	4.25	3.42
8. How many times was class cancelled	0	0	0	0	0	9	3	4.25	1285/1526	4.25	4.65	4.66	4.81	4.25
9. How would you grade the overall teaching effectiveness	2	1	2	0	4	2	1	3.00	1406/1490	3.00	4.19	4.11	4.16	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	4	5	4.09	1178/1428	4.09	4.59	4.49	4.56	4.09
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	9	4.82	806/1436	4.82	4.88	4.74	4.83	4.82
3. Was lecture material presented and explained clearly	1	0	2	2	3	4	0	2.82	1397/1427	2.82	4.32	4.32	4.36	2.82
4. Did the lectures contribute to what you learned	1	0	3	2	3	2	1	2.64	1398/1425	2.64	4.20	4.34	4.34	2.64
5. Did audiovisual techniques enhance your understanding	1	2	3	2	1	2	1	2.56	1254/1291	2.56	3.17	4.05	3.99	2.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	4	1	3	2	1	2.55	1244/1271	2.55	4.02	4.16	4.27	2.55
2. Were all students actively encouraged to participate	1	0	2	1	2	4	2	3.27	1202/1276	3.27	4.40	4.33	4.43	3.27
3. Did the instructor encourage fair and open discussion	1	0	2	1	2	4	2	3.27	1211/1273	3.27	4.43	4.38	4.52	3.27
4. Were special techniques successful	1	10	0	0	1	0	0	3.00	****/922	****	3.82	4.02	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 608 1		Term - Fall 2010				Enrollment:	14
Title:	Appl Multivariate Regres						Questionnaires:	12
Instructor:	Salkever,David							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	0	Required for Majors	7	Graduate	3	Major	11
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	9	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	1	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 623 1	Term - Fall 2010
Title:	Governmental Budgeting	
Instructor:	Bergsman,Neil L	

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	16	4.80	238/1528	4.80	4.49	4.31	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	8	12	4.60	453/1527	4.60	4.29	4.28	4.36	4.60
3. Did the exam questions reflect the expected goals	1	17	0	0	0	0	2	5.00	****/1333	****	4.32	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	16	4.70	277/1495	4.70	4.27	4.25	4.33	4.70
5. Did assigned readings contribute to what you learned	0	0	0	1	4	9	6	4.00	851/1439	4.00	4.19	4.11	4.24	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	16	4.84	116/1425	4.84	4.31	4.12	4.28	4.84
7. Was the grading system clearly explained	1	0	0	1	0	1	17	4.79	163/1508	4.79	4.09	4.18	4.25	4.79
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1526	5.00	4.65	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	11	6	4.35	555/1490	4.35	4.19	4.11	4.16	4.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	16	4.84	319/1428	4.84	4.59	4.49	4.56	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1436	5.00	4.88	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	17	4.89	147/1427	4.89	4.32	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	13	4.63	515/1425	4.63	4.20	4.34	4.34	4.63
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	6	9	4.35	464/1291	4.35	3.17	4.05	3.99	4.35
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	5	6	6	3.94	832/1271	3.94	4.02	4.16	4.27	3.94
2. Were all students actively encouraged to participate	2	0	0	0	3	4	11	4.44	654/1276	4.44	4.40	4.33	4.43	4.44
3. Did the instructor encourage fair and open discussion	2	0	0	0	3	3	12	4.50	637/1273	4.50	4.43	4.38	4.52	4.50
4. Were special techniques successful	2	2	1	2	2	6	5	3.75	617/922	3.75	3.82	4.02	4.00	3.75

Student Course Evaluation Questionnaires

Course-Section:	PUBL 623 1		Term - Fall 2010		Enrollment:	21
Title:	Governmental Budgeting				Questionnaires:	20
Instructor:	Bergsman,Neil L					

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	17	Required for Majors	15	Graduate	13	Major	12
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	8
84-150	0	3.00-3.49	4	D	0						
Grad.	13	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 636 1
Title:	American Politics & Educ
Instructor:	Lanoue,George R

Term - Fall 2010

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	0	9	4.60	521/1528	4.60	4.49	4.31	4.45	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	312/1527	4.70	4.29	4.28	4.36	4.70
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1333	****	4.32	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	1	1	0	0	2	6	4.33	746/1495	4.33	4.27	4.25	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	1	0	0	1	8	4.50	367/1439	4.50	4.19	4.11	4.24	4.50
6. Did written assignments contribute to what you learned	0	1	0	1	0	3	5	4.33	583/1425	4.33	4.31	4.12	4.28	4.33
7. Was the grading system clearly explained	0	0	0	0	1	3	6	4.50	448/1508	4.50	4.09	4.18	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	742/1526	4.80	4.65	4.66	4.81	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	5	4.50	344/1490	4.50	4.19	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	8	5.00	1/1428	5.00	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1436	5.00	4.88	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	297/1427	4.75	4.32	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	2	0	1	0	0	0	7	4.50	667/1425	4.50	4.20	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	1	3	3.88	855/1291	3.88	3.17	4.05	3.99	3.88
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	0	8	4.67	319/1271	4.67	4.02	4.16	4.27	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	439/1276	4.67	4.40	4.33	4.43	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1273	5.00	4.43	4.38	4.52	5.00
4. Were special techniques successful	1	1	0	0	2	1	5	4.38	290/922	4.38	3.82	4.02	4.00	4.38

Student Course Evaluation Questionnaires

Course-Section:	PUBL 636 1		Term - Fall 2010		Enrollment:	12
Title:	American Politics & Educ				Questionnaires:	10
Instructor:	Lanoue,George R					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/76	****	4.75	4.51	4.51	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	2	5.00	****/74	****	4.50	4.31	4.32	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	2	5.00	****/66	****	4.50	4.27	4.44	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	1	4.50	****/76	****	4.25	4.27	4.33	****
5. Were criteria for grading made clear	8	0	0	0	0	0	2	5.00	****/73	****	4.33	3.94	3.81	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	4	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	9
84-150	4	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	4				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PUBL 644 1
Title:	Urban Theory
Instructor:	Short,John

Term - Fall 2010

| Enrollment: | 8 |
| Questionnaires: | 6 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1528	5.00	4.49	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	368/1527	4.67	4.29	4.28	4.36	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1333	5.00	4.32	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	3	4.50	496/1495	4.50	4.27	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	239/1439	4.67	4.19	4.11	4.24	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	396/1425	4.50	4.31	4.12	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	3	2	1	3.67	1270/1508	3.67	4.09	4.18	4.25	3.67
8. How many times was class cancelled	0	0	0	0	0	6	0	4.00	1421/1526	4.00	4.65	4.66	4.81	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	4	4.67	221/1490	4.67	4.19	4.11	4.16	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1428	5.00	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1436	5.00	4.88	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1427	5.00	4.32	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	242/1425	4.83	4.20	4.34	4.34	4.83
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	184/1271	4.83	4.02	4.16	4.27	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	2	4	4.67	439/1276	4.67	4.40	4.33	4.43	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	3	4.50	637/1273	4.50	4.43	4.38	4.52	4.50
4. Were special techniques successful	0	5	0	1	0	0	0	2.00	****/922	****	3.82	4.02	4.00	****
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/76	****	4.75	4.51	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 644 1
Title:	Urban Theory
Instructor:	Short,John

Term - Fall 2010

| Enrollment: | 8 |
| Questionnaires: | 6 |

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/74	****	4.50	4.31	4.32	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/66	****	4.50	4.27	4.44	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/76	****	4.25	4.27	4.33	****
5. Were criteria for grading made clear	5	0	0	0	1	0	0	3.00	****/73	****	4.33	3.94	3.81	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	6	Graduate	3	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PUBL 649 01	Term - Fall 2010	Enrollment: 4
Title: Urban Politics		Questionnaires: 4
Instructor: Norris,Donald F		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1528	5.00	4.49	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	575/1527	4.50	4.29	4.28	4.36	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	2	0	2	4.00	1003/1333	4.00	4.32	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	0	2	0	1	0	0	1	3.50	1367/1495	3.50	4.27	4.25	4.33	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1439	5.00	4.19	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	2	4.67	249/1425	4.67	4.31	4.12	4.28	4.67
7. Was the grading system clearly explained	0	0	0	1	1	1	1	3.50	1317/1508	3.50	4.09	4.18	4.25	3.50
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1421/1526	4.00	4.65	4.66	4.81	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	1	4.00	911/1490	4.00	4.19	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1428	5.00	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	917/1436	4.75	4.88	4.74	4.83	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	297/1427	4.75	4.32	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	3	4.50	667/1425	4.50	4.20	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	0	0	1.00	1289/1291	1.00	3.17	4.05	3.99	1.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	1	0	2	3.50	1077/1271	3.50	4.02	4.16	4.27	3.50
2. Were all students actively encouraged to participate	0	0	0	2	0	0	2	3.50	1152/1276	3.50	4.40	4.33	4.43	3.50
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	2	1	3.75	1083/1273	3.75	4.43	4.38	4.52	3.75

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	PUBL 649 01	Term - Fall 2010		Enrollment:	4
Title:	Urban Politics			Questionnaires:	4
Instructor:	Norris,Donald F				

Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	2	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 652 1		Term - Fall 2010			Enrollment:	14
Title:	Politics of Health					Questionnaires:	12
Instructor:	Miller,Nancy						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	307/1528	4.75	4.49	4.31	4.45	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	7	4.58	477/1527	4.58	4.29	4.28	4.36	4.58
3. Did the exam questions reflect the expected goals	0	8	0	0	0	2	2	4.50	564/1333	4.50	4.32	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	9	4.75	227/1495	4.75	4.27	4.25	4.33	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1439	5.00	4.19	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1425	5.00	4.31	4.12	4.28	5.00
7. Was the grading system clearly explained	1	0	1	0	0	1	9	4.55	409/1508	4.55	4.09	4.18	4.25	4.55
8. How many times was class cancelled	2	0	0	0	0	0	10	5.00	1/1526	5.00	4.65	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	8	4.89	90/1490	4.89	4.19	4.11	4.16	4.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	7	4.64	686/1428	4.64	4.59	4.49	4.56	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1436	5.00	4.88	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	9	4.82	220/1427	4.82	4.32	4.32	4.36	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	10	4.91	163/1425	4.91	4.20	4.34	4.34	4.91
5. Did audiovisual techniques enhance your understanding	1	6	2	0	2	0	1	2.60	1251/1291	2.60	3.17	4.05	3.99	2.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	10	5.00	1/1271	5.00	4.02	4.16	4.27	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	10	5.00	1/1276	5.00	4.40	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	9	4.90	235/1273	4.90	4.43	4.38	4.52	4.90
4. Were special techniques successful	2	5	0	0	1	2	2	4.20	386/922	4.20	3.82	4.02	4.00	4.20

Student Course Evaluation Questionnaires

Course-Section:	PUBL 652 1	Term - Fall 2010		Enrollment:	14
Title:	Politics of Health			Questionnaires:	12
Instructor:	Miller,Nancy				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/76	****	4.75	4.51	4.51	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/74	****	4.50	4.31	4.32	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/66	****	4.50	4.27	4.44	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/76	****	4.25	4.27	4.33	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	4.33	3.94	3.81	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	10	Graduate	7	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 698 1
Title:	Capstone
Instructor:	Mandell,Marvin

Term - Fall 2010

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	434/1528	4.61	4.49	4.31	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	3	4.50	575/1527	4.42	4.29	4.28	4.36	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	0	4.00	****/1333	4.67	4.32	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1495	4.86	4.27	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	1	2	0	1	2	3.17	1338/1439	3.75	4.19	4.11	4.24	3.17
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	2	4.33	583/1425	4.28	4.31	4.12	4.28	4.33
7. Was the grading system clearly explained	0	2	0	0	3	0	1	3.50	1317/1508	3.44	4.09	4.18	4.25	3.50
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	689/1526	4.75	4.65	4.66	4.81	4.83
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	110/1490	4.67	4.19	4.11	4.16	4.83
Lecture														
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	1	0	4.00	****/1291	4.00	3.17	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	184/1271	4.63	4.02	4.16	4.27	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	268/1276	4.85	4.40	4.33	4.43	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1273	4.93	4.43	4.38	4.52	5.00
4. Were special techniques successful	0	3	1	1	0	0	1	2.67	893/922	3.33	3.82	4.02	4.00	2.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	6	Graduate	3	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0

Student Course Evaluation Questionnaires

Course-Section: PUBL 698 1	Term - Fall 2010	Enrollment: 6
Title: Capstone		Questionnaires: 6
Instructor: Mandell,Marvin		

						Frequencies					Instructor		Course	Org	UMBC	Level	Sect
		Questions			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Discussion																
84-150	0	3.00-3.49	1	D	0													
Grad.	3	3.50-4.00	2	F	0		Electives			0		**** - Means there are not enough responses						
				P	0							to be significant						
				I	0		Other			0								
				?	1													

Student Course Evaluation Questionnaires

Course-Section:	PUBL 698 2	Term - Fall 2010		Enrollment:	10
Title:	Capstone			Questionnaires:	10
Instructor:	Marcotte,Dave E				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	5	4.56	578/1528	4.61	4.49	4.31	4.45	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	3	4.33	818/1527	4.42	4.29	4.28	4.36	4.33
3. Did the exam questions reflect the expected goals	1	6	0	0	0	1	2	4.67	393/1333	4.67	4.32	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	1	2	0	0	0	2	5	4.71	267/1495	4.86	4.27	4.25	4.33	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	5	4.33	573/1439	3.75	4.19	4.11	4.24	4.33
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	4	4.22	703/1425	4.28	4.31	4.12	4.28	4.22
7. Was the grading system clearly explained	2	0	1	0	3	3	1	3.38	1365/1508	3.44	4.09	4.18	4.25	3.38
8. How many times was class cancelled	1	0	0	0	0	3	6	4.67	919/1526	4.75	4.65	4.66	4.81	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	4	4.50	344/1490	4.67	4.19	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	4	5.00	1/1428	5.00	4.59	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1436	5.00	4.88	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	3	4.75	297/1427	4.75	4.32	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	3	4.75	349/1425	4.75	4.20	4.34	4.34	4.75
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	1	1	4.00	728/1291	4.00	3.17	4.05	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	4	4.43	528/1271	4.63	4.02	4.16	4.27	4.43
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	246/1276	4.85	4.40	4.33	4.43	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	6	4.86	290/1273	4.93	4.43	4.38	4.52	4.86
4. Were special techniques successful	3	2	0	0	1	3	1	4.00	467/922	3.33	3.82	4.02	4.00	4.00

Student Course Evaluation Questionnaires

Course-Section: PUBL 698 2	Term - Fall 2010	Enrollment: 10
Title: Capstone		Questionnaires: 10
Instructor: Marcotte,Dave E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	3	4.75	30/76	4.75	4.75	4.51	4.51	4.75
2. Was the instructor available for individual attention	6	0	0	0	0	2	2	4.50	35/74	4.50	4.50	4.31	4.32	4.50
3. Did research projects contribute to what you learned	6	0	0	0	0	2	2	4.50	26/66	4.50	4.50	4.27	4.44	4.50
4. Did presentations contribute to what you learned	6	0	0	0	0	3	1	4.25	50/76	4.25	4.25	4.27	4.33	4.25
5. Were criteria for grading made clear	7	0	0	0	0	2	1	4.33	29/73	4.33	4.33	3.94	3.81	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	4	Major	7
28-55	2	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						