

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PUBL 600 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 20
<b>Title:</b> Research Methodology		<b>Questionnaires:</b> 19
<b>Instructor:</b> Kirk,Adele M.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	1	7	9	4.16	1057/1589	4.16	4.53	4.32	4.39	4.16
2. Did the instructor make clear the expected goals	0	0	1	1	3	10	4	3.79	1341/1589	3.79	4.33	4.29	4.33	3.79
3. Did the exam questions reflect the expected goals	0	0	0	1	7	7	4	3.74	1219/1391	3.74	4.28	4.34	4.40	3.74
4. Did other evaluations reflect the expected goals	0	0	0	3	2	10	4	3.79	1281/1552	3.79	4.22	4.25	4.30	3.79
5. Did assigned readings contribute to what you learned	0	0	0	0	1	12	6	4.26	683/1495	4.26	4.28	4.14	4.18	4.26
6. Did written assignments contribute to what you learned	0	0	1	1	3	10	4	3.79	1104/1457	3.79	4.34	4.15	4.30	3.79
7. Was the grading system clearly explained	0	0	2	5	2	3	7	3.42	1432/1572	3.42	4.08	4.21	4.29	3.42
8. How many times was class cancelled	0	0	0	0	0	4	15	4.79	768/1589	4.79	4.67	4.66	4.79	4.79
9. How would you grade the overall teaching effectiveness	6	0	1	0	4	4	4	3.77	1201/1569	3.77	4.29	4.13	4.18	3.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	4	6	6	3.74	1434/1530	3.74	4.60	4.49	4.55	3.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	6	13	4.68	1073/1533	4.68	4.85	4.75	4.82	4.68
3. Was lecture material presented and explained clearly	0	0	2	2	4	8	3	3.42	1428/1528	3.42	4.23	4.35	4.38	3.42
4. Did the lectures contribute to what you learned	0	0	0	2	5	6	6	3.84	1288/1529	3.84	4.33	4.36	4.38	3.84
5. Did audiovisual techniques enhance your understanding	0	7	2	1	4	3	2	3.17	1280/1393	3.17	3.34	4.06	3.91	3.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	5	4	9	4.11	774/1337	4.11	4.17	4.17	4.29	4.11
2. Were all students actively encouraged to participate	0	0	0	1	0	5	13	4.58	567/1331	4.58	4.47	4.35	4.51	4.58
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	3	14	4.58	641/1333	4.58	4.51	4.40	4.51	4.58

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 600 01</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Kirk,Adele M.</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	10	1	0	3	2	3	3.67	756/1014	3.67	4.00	4.05	4.13	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 4	A 8	Required for Majors 12	Graduate 6
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 13
84-150	0	3.00-3.49 1	D 0		
Grad.	6	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 601 01</b>
<b>Title:</b>	<b>Political/Social Context</b>
<b>Instructor:</b>	<b>Meyers,Roy T</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	435/1589	4.67	4.53	4.32	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	8	4.53	569/1589	4.53	4.33	4.29	4.33	4.53
3. Did the exam questions reflect the expected goals	0	8	0	1	1	0	5	4.29	846/1391	4.29	4.28	4.34	4.40	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	262/1552	4.73	4.22	4.25	4.30	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	12	4.67	255/1495	4.67	4.28	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	8	4.33	593/1457	4.33	4.34	4.15	4.30	4.33
7. Was the grading system clearly explained	0	0	0	2	1	3	9	4.27	829/1572	4.27	4.08	4.21	4.29	4.27
8. How many times was class cancelled	0	0	0	0	0	5	10	4.67	956/1589	4.67	4.67	4.66	4.79	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	7	4.50	369/1569	4.50	4.29	4.13	4.18	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	294/1530	4.87	4.60	4.49	4.55	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1533	5.00	4.85	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	11	4.60	570/1528	4.60	4.23	4.35	4.38	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	11	4.60	615/1529	4.60	4.33	4.36	4.38	4.60
5. Did audiovisual techniques enhance your understanding	1	6	4	2	1	0	1	2.00	1384/1393	2.00	3.34	4.06	3.91	2.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	9	4.62	372/1337	4.62	4.17	4.17	4.29	4.62
2. Were all students actively encouraged to participate	2	0	0	0	1	2	10	4.69	446/1331	4.69	4.47	4.35	4.51	4.69
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	12	4.85	325/1333	4.85	4.51	4.40	4.51	4.85
4. Were special techniques successful	2	4	1	0	2	4	2	3.67	756/1014	3.67	4.00	4.05	4.13	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 601 01</b>
<b>Title:</b>	<b>Political/Social Context</b>
<b>Instructor:</b>	<b>Meyers,Roy T</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	2	5.00	****/62	****	****	4.46	4.44	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	2	5.00	****/65	****	****	4.43	4.61	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	2	5.00	****/63	****	****	4.29	4.42	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	2	5.00	****/61	****	****	4.47	4.33	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/61	****	****	4.19	4.22	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	11	Graduate	5	Major	13
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	10	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 603 01</b>
<b>Title:</b>	<b>Policy Analysis</b>
<b>Instructor:</b>	<b>Miller,Nancy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	7	6	3.89	1300/1589	3.89	4.53	4.32	4.39	3.89
2. Did the instructor make clear the expected goals	0	0	0	1	5	6	7	4.00	1151/1589	4.00	4.33	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	15	0	0	1	1	2	4.25	****/1391	****	4.28	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	2	2	7	8	4.11	1009/1552	4.11	4.22	4.25	4.30	4.11
5. Did assigned readings contribute to what you learned	0	0	2	2	4	5	6	3.58	1267/1495	3.58	4.28	4.14	4.18	3.58
6. Did written assignments contribute to what you learned	0	0	0	0	1	10	8	4.37	557/1457	4.37	4.34	4.15	4.30	4.37
7. Was the grading system clearly explained	1	0	0	4	0	2	12	4.22	885/1572	4.22	4.08	4.21	4.29	4.22
8. How many times was class cancelled	0	0	0	0	0	5	14	4.74	863/1589	4.74	4.67	4.66	4.79	4.74
9. How would you grade the overall teaching effectiveness	2	0	0	1	6	8	2	3.65	1291/1569	3.65	4.29	4.13	4.18	3.65
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	8	9	4.32	1118/1530	4.32	4.60	4.49	4.55	4.32
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	13	4.63	1140/1533	4.63	4.85	4.75	4.82	4.63
3. Was lecture material presented and explained clearly	0	0	2	1	5	4	7	3.68	1361/1528	3.68	4.23	4.35	4.38	3.68
4. Did the lectures contribute to what you learned	0	0	4	1	4	4	6	3.37	1437/1529	3.37	4.33	4.36	4.38	3.37
5. Did audiovisual techniques enhance your understanding	0	12	1	1	1	2	2	3.43	1184/1393	3.43	3.34	4.06	3.91	3.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	2	3	4	3	6	3.44	1166/1337	3.44	4.17	4.17	4.29	3.44
2. Were all students actively encouraged to participate	1	0	1	1	3	6	7	3.94	1044/1331	3.94	4.47	4.35	4.51	3.94
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	6	10	4.44	749/1333	4.44	4.51	4.40	4.51	4.44
4. Were special techniques successful	1	10	1	0	2	2	3	3.75	710/1014	3.75	4.00	4.05	4.13	3.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 603 01</b>
<b>Title:</b>	<b>Policy Analysis</b>
<b>Instructor:</b>	<b>Miller,Nancy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	1	0	0	1	1	1	4.00	****/62	****	****	4.46	4.44	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	2	4.67	****/65	****	****	4.43	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	3	5.00	****/63	****	****	4.29	4.42	****
4. Did presentations contribute to what you learned	16	0	1	0	0	0	2	3.67	****/61	****	****	4.47	4.33	****
5. Were criteria for grading made clear	16	0	1	0	1	0	1	3.00	****/61	****	****	4.19	4.22	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	2	A	11	Required for Majors	18	Graduate	10	Major	14
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 604 01</b>
<b>Title:</b>	<b>Statistical Analysis</b>
<b>Instructor:</b>	<b>Marcotte,Dave E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	13	4.86	204/1589	4.86	4.53	4.32	4.39	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	343/1589	4.71	4.33	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	0	0	1	0	2	11	4.64	429/1391	4.64	4.28	4.34	4.40	4.64
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	9	4.67	341/1552	4.67	4.22	4.25	4.30	4.67
5. Did assigned readings contribute to what you learned	1	1	0	2	3	4	3	3.67	1215/1495	3.67	4.28	4.14	4.18	3.67
6. Did written assignments contribute to what you learned	0	2	0	0	1	2	9	4.67	248/1457	4.67	4.34	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	137/1572	4.86	4.08	4.21	4.29	4.86
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	373/1589	4.93	4.67	4.66	4.79	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	6	3	4.20	754/1569	4.20	4.29	4.13	4.18	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	12	4.79	434/1530	4.79	4.60	4.49	4.55	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	469/1533	4.93	4.85	4.75	4.82	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	7	4.29	966/1528	4.29	4.23	4.35	4.38	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	458/1529	4.71	4.33	4.36	4.38	4.71
5. Did audiovisual techniques enhance your understanding	0	3	1	0	4	4	2	3.55	1120/1393	3.55	3.34	4.06	3.91	3.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	2	0	2	2	5	3.73	1039/1337	3.73	4.17	4.17	4.29	3.73
2. Were all students actively encouraged to participate	3	0	0	1	1	4	5	4.18	880/1331	4.18	4.47	4.35	4.51	4.18
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	3	5	4.30	854/1333	4.30	4.51	4.40	4.51	4.30
4. Were special techniques successful	3	7	0	0	0	1	3	4.75	137/1014	4.75	4.00	4.05	4.13	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 604 01</b>
<b>Title:</b>	<b>Statistical Analysis</b>
<b>Instructor:</b>	<b>Marcotte,Dave E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.15	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.43	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.63	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.06	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	4	0.00-0.99 0	A 8	Required for Majors	10	Graduate 5	Major 8
28-55	0	1.00-1.99 0	B 2				
56-83	0	2.00-2.99 0	C 1	General	0	Under-grad 9	Non-major 6
84-150	0	3.00-3.49 0	D 0				
Grad.	5	3.50-4.00 5	F 0	Electives	0	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	0		
			? 3				



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 607 01</b>
<b>Title:</b>	<b>Stat Appl In Eval Resrch</b>
<b>Instructor:</b>	<b>Mandell,Marvin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	582/1589	4.56	4.53	4.32	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	2	3.89	1278/1589	3.89	4.33	4.29	4.33	3.89
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	1	4.00	1061/1391	4.00	4.28	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	1	1	0	2	2	3	3.75	1301/1552	3.75	4.22	4.25	4.30	3.75
5. Did assigned readings contribute to what you learned	0	0	1	0	3	0	5	3.89	1038/1495	3.89	4.28	4.14	4.18	3.89
6. Did written assignments contribute to what you learned	1	0	1	0	1	3	3	3.88	1024/1457	3.88	4.34	4.15	4.30	3.88
7. Was the grading system clearly explained	0	0	1	0	5	1	2	3.33	1456/1572	3.33	4.08	4.21	4.29	3.33
8. How many times was class cancelled	0	0	0	0	1	6	2	4.11	1459/1589	4.11	4.67	4.66	4.79	4.11
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	8	4.89	113/1569	4.89	4.29	4.13	4.18	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	5	4.44	964/1530	4.44	4.60	4.49	4.55	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	5.00	4.85	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	4	4.22	1017/1528	4.22	4.23	4.35	4.38	4.22
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	7	4.56	677/1529	4.56	4.33	4.36	4.38	4.56
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	2	4	4.00	796/1393	4.00	3.34	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	2	2	3	3.88	944/1337	3.88	4.17	4.17	4.29	3.88
2. Were all students actively encouraged to participate	1	0	0	0	2	2	4	4.25	824/1331	4.25	4.47	4.35	4.51	4.25
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	1	5	4.38	802/1333	4.38	4.51	4.40	4.51	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 607 01</b>
<b>Title:</b>	<b>Stat Appl In Eval Resrch</b>
<b>Instructor:</b>	<b>Mandell,Marvin</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	6	0	1	1	0	0	2.50	****/1014	****	4.00	4.05	4.13	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 6	Graduate 4
28-55	2	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 1	D 0		
Grad.	4	3.50-4.00 5	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 608 01</b>
<b>Title:</b>	<b>Appl Multivariate Regres</b>
<b>Instructor:</b>	<b>Salkever,David</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	3	4.00	1182/1589	4.00	4.53	4.32	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	2	3.60	1446/1589	3.60	4.33	4.29	4.33	3.60
3. Did the exam questions reflect the expected goals	0	0	0	1	0	2	2	4.00	1061/1391	4.00	4.28	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	0	1	2	3.40	1469/1552	3.40	4.22	4.25	4.30	3.40
5. Did assigned readings contribute to what you learned	0	0	0	1	2	0	2	3.60	1251/1495	3.60	4.28	4.14	4.18	3.60
6. Did written assignments contribute to what you learned	0	0	2	0	0	0	3	3.40	1312/1457	3.40	4.34	4.15	4.30	3.40
7. Was the grading system clearly explained	0	0	0	2	1	1	1	3.20	1486/1572	3.20	4.08	4.21	4.29	3.20
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1011/1589	4.60	4.67	4.66	4.79	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	1	2	4.00	957/1569	4.00	4.29	4.13	4.18	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	4	4.60	745/1530	4.60	4.60	4.49	4.55	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.85	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	1	1	1	0	2	3.20	1471/1528	3.20	4.23	4.35	4.38	3.20
4. Did the lectures contribute to what you learned	0	0	1	1	0	1	2	3.40	1429/1529	3.40	4.33	4.36	4.38	3.40
5. Did audiovisual techniques enhance your understanding	0	1	2	0	0	0	2	3.00	1311/1393	3.00	3.34	4.06	3.91	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	2	1	0	0	2	2.80	1296/1337	2.80	4.17	4.17	4.29	2.80
2. Were all students actively encouraged to participate	0	0	1	0	1	1	2	3.60	1200/1331	3.60	4.47	4.35	4.51	3.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PUBL 608 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 5
<b>Title:</b> Appl Multivariate Regres		<b>Questionnaires:</b> 5
<b>Instructor:</b> Salkever,David		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	0	3	0	0	2	3.20	1291/1333	3.20	4.51	4.40	4.51	3.20

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1 Required for Majors	3 Graduate	4 Major
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0 General	1	1 Non-major
84-150	0	3.00-3.49 1	D 0		
Grad.	4	3.50-4.00 1	F 0 Electives	1	
			P 0		
			I 0 Other	0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 610 02</b>
<b>Title:</b>	<b>Special Topics In Publ</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	646/1589	4.50	4.53	4.32	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	1	4.00	1151/1589	4.00	4.33	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	0	4.00	1061/1391	4.00	4.28	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	0	3.00	1518/1552	3.00	4.22	4.25	4.30	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1495	5.00	4.28	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	400/1457	4.50	4.34	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	1	0	0	1	3.50	1407/1572	3.50	4.08	4.21	4.29	3.50
8. How many times was class cancelled	1	0	0	0	0	1	0	4.00	1500/1589	4.00	4.67	4.66	4.79	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1530	5.00	4.60	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1261/1533	4.50	4.85	4.75	4.82	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	1	4.00	1171/1528	4.00	4.23	4.35	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	739/1529	4.50	4.33	4.36	4.38	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	0	3.00	1311/1393	3.00	3.34	4.06	3.91	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	1	4.50	452/1337	4.50	4.17	4.17	4.29	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1331	5.00	4.47	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	1	4.50	702/1333	4.50	4.51	4.40	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 610 02</b>
<b>Title:</b>	<b>Special Topics In Publ</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	1	1	0	3.50	823/1014	3.50	4.00	4.05	4.13	3.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	1	Required for Majors	2	Graduate	1	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 613 01</b>
<b>Title:</b>	<b>Managing Public Org</b>
<b>Instructor:</b>	<b>Zeemering, Eric</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	4	9	4.57	557/1589	4.57	4.53	4.32	4.39	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	343/1589	4.71	4.33	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	6	4.86	204/1391	4.86	4.28	4.34	4.40	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	13	4.93	86/1552	4.93	4.22	4.25	4.30	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	10	4.71	211/1495	4.71	4.28	4.14	4.18	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	8	4.50	400/1457	4.50	4.34	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	0	2	12	4.86	137/1572	4.86	4.08	4.21	4.29	4.86
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	373/1589	4.93	4.67	4.66	4.79	4.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	7	4.54	344/1569	4.54	4.29	4.13	4.18	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	14	5.00	1/1530	5.00	4.60	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1533	5.00	4.85	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	12	4.79	308/1528	4.79	4.23	4.35	4.38	4.79
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	12	4.86	257/1529	4.86	4.33	4.36	4.38	4.86
5. Did audiovisual techniques enhance your understanding	0	1	0	0	5	3	5	4.00	796/1393	4.00	3.34	4.06	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	11	4.79	242/1337	4.79	4.17	4.17	4.29	4.79
2. Were all students actively encouraged to participate	0	0	0	0	1	2	11	4.71	424/1331	4.71	4.47	4.35	4.51	4.71
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	14	5.00	1/1333	5.00	4.51	4.40	4.51	5.00
4. Were special techniques successful	0	3	0	1	1	4	5	4.18	444/1014	4.18	4.00	4.05	4.13	4.18

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 613 01</b>
<b>Title:</b>	<b>Managing Public Org</b>
<b>Instructor:</b>	<b>Zeemering, Eric</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.44	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.61	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/63	****	****	4.29	4.42	****
4. Did presentations contribute to what you learned	13	0	0	0	0	1	0	4.00	****/61	****	****	4.47	4.33	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.22	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 12	Required for Majors 14	Graduate 3
28-55	1	1.00-1.99 0	B 2		Major 12
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 2	D 0		Non-major 2
Grad.	3	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 623 01</b>
<b>Title:</b>	<b>Governmental Budgeting</b>
<b>Instructor:</b>	<b>Bergsman,Neil L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1589	4.89	4.53	4.32	4.39	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.33	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	6	5.00	1/1391	5.00	4.28	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1552	5.00	4.22	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	1	0	7	4.44	485/1495	4.44	4.28	4.14	4.18	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	90/1457	4.89	4.34	4.15	4.30	4.89
7. Was the grading system clearly explained	1	0	0	0	0	0	8	5.00	1/1572	5.00	4.08	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.67	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	4	4.50	369/1569	4.50	4.29	4.13	4.18	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1530	5.00	4.60	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	5.00	4.85	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1528	5.00	4.23	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1529	5.00	4.33	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	6	4.63	251/1393	4.63	3.34	4.06	3.91	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	6	4.75	267/1337	4.75	4.17	4.17	4.29	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	2	6	4.75	379/1331	4.75	4.47	4.35	4.51	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	7	4.88	289/1333	4.88	4.51	4.40	4.51	4.88
4. Were special techniques successful	1	2	0	0	0	4	2	4.33	341/1014	4.33	4.00	4.05	4.13	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 623 01</b>
<b>Title:</b>	<b>Governmental Budgeting</b>
<b>Instructor:</b>	<b>Bergsman,Neil L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.15	****
<b>Field Work</b>														
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.00	****
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.06	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 6	Graduate 2 Major 5
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 7 Non-major 4
84-150	0	3.00-3.49 2	D 0		
Grad.	2	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 648 01</b>
<b>Title:</b>	<b>Cities And Env Issues</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	4	5.00	1/1589	5.00	4.53	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	3	4.75	292/1589	4.75	4.33	4.29	4.33	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	3	4.75	238/1552	4.75	4.22	4.25	4.30	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	3	4.50	416/1495	4.50	4.28	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	3	4.75	169/1457	4.75	4.34	4.15	4.30	4.75
7. Was the grading system clearly explained	1	0	0	1	0	1	2	4.00	1095/1572	4.00	4.08	4.21	4.29	4.00
8. How many times was class cancelled	1	0	0	0	0	1	3	4.75	825/1589	4.75	4.67	4.66	4.79	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	2	4.67	241/1569	4.67	4.29	4.13	4.18	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	3	4.75	488/1530	4.75	4.60	4.49	4.55	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	5.00	4.85	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	350/1528	4.75	4.23	4.35	4.38	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1529	5.00	4.33	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	2	0	0	1	3.00	1311/1393	3.00	3.34	4.06	3.91	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1337	5.00	4.17	4.17	4.29	5.00
2. Were all students actively encouraged to participate	1	0	0	0	1	0	3	4.50	623/1331	4.50	4.47	4.35	4.51	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	3	4.50	702/1333	4.50	4.51	4.40	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 648 01</b>
<b>Title:</b>	<b>Cities And Env Issues</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	1	0	0	0	2	3.67	756/1014	3.67	4.00	4.05	4.13	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 2	Graduate 1 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 652 01</b>
<b>Title:</b>	<b>Politics of Health</b>
<b>Instructor:</b>	<b>Miller,Nancy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	7	4.75	316/1589	4.75	4.53	4.32	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	444/1589	4.63	4.33	4.29	4.33	4.63
3. Did the exam questions reflect the expected goals	0	5	0	1	0	0	2	4.00	1061/1391	4.00	4.28	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	4	4.25	847/1552	4.25	4.22	4.25	4.30	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	7	4.75	183/1495	4.75	4.28	4.14	4.18	4.75
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	6	4.71	200/1457	4.71	4.34	4.15	4.30	4.71
7. Was the grading system clearly explained	0	0	0	1	1	1	5	4.25	843/1572	4.25	4.08	4.21	4.29	4.25
8. How many times was class cancelled	2	0	0	0	0	1	5	4.83	651/1589	4.83	4.67	4.66	4.79	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	2	4.14	829/1569	4.14	4.29	4.13	4.18	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	3	4.13	1266/1530	4.13	4.60	4.49	4.55	4.13
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	7	4.63	1154/1533	4.63	4.85	4.75	4.82	4.63
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	6	4.63	539/1528	4.63	4.23	4.35	4.38	4.63
4. Did the lectures contribute to what you learned	0	0	1	1	1	1	4	3.75	1334/1529	3.75	4.33	4.36	4.38	3.75
5. Did audiovisual techniques enhance your understanding	0	5	1	0	1	0	1	3.00	1311/1393	3.00	3.34	4.06	3.91	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	0	2	4	4.29	639/1337	4.29	4.17	4.17	4.29	4.29
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1331	5.00	4.47	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1333	5.00	4.51	4.40	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PUBL 652 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 10
<b>Title:</b> Politics of Health		<b>Questionnaires:</b> 8
<b>Instructor:</b> Miller,Nancy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	5	0	0	0	1	1	4.50	244/1014	4.50	4.00	4.05	4.13	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7 Required for Majors	4 Graduate	2 Major
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	1	6 Non-major
84-150	0	3.00-3.49 1	D 0		
Grad.	2	3.50-4.00 5	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		