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Course-Section: PUBL 600  0101           University of Maryland                              Page 1388
Title       RESEARCH METHODOLOGY          Baltimore County                                   JUL  2, 2009
Instructor: KIRK, ADELE                   Spring 2009                                        Job IRBR3029
Enrollment:    22
Questionnaires: 19                  Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

General

1. Did you gain new insights,skills from this course	0	0	1	2	3	4	9	3.95	1203/1576	3.95	4.45	4.30	4.43	3.95
2. Did the instructor make clear the expected goals	0	0	0	3	5	6	5	3.68	1337/1576	3.68	4.23	4.27	4.32	3.68
3. Did the exam questions reflect the expected goals	1	0	0	1	4	2	11	4.28	819/1342	4.28	3.99	4.32	4.38	4.28
4. Did other evaluations reflect the expected goals	0	0	0	2	3	7	7	4.00	1041/1520	4.00	4.20	4.25	4.36	4.00
5. Did assigned readings contribute to what you learned	0	0	0	2	2	7	8	4.11	798/1465	4.11	4.30	4.12	4.25	4.11
6. Did written assignments contribute to what you learned	0	0	1	1	3	7	7	3.95	953/1434	3.95	4.27	4.14	4.35	3.95
7. Was the grading system clearly explained	0	0	1	2	5	5	6	3.68	1267/1547	3.68	3.97	4.19	4.24	3.68
8. How many times was class cancelled	0	0	0	0	0	9	10	4.53	1063/1574	4.53	4.57	4.64	4.75	4.53
9. How would you grade the overall teaching effectiveness	3	0	2	0	6	8	0	3.25	1390/1554	3.25	4.13	4.10	4.18	3.25

Lecture

1. Were the instructor's lectures well prepared	0	0	1	2	2	8	6	3.84	1332/1488	3.84	4.46	4.47	4.52	3.84
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	14	4.72	966/1493	4.72	4.87	4.73	4.80	4.72
3. Was lecture material presented and explained clearly	0	0	1	3	3	7	5	3.63	1296/1486	3.63	4.29	4.32	4.37	3.63
4. Did the lectures contribute to what you learned	0	0	1	1	3	6	8	4.00	1118/1489	4.00	4.39	4.32	4.38	4.00
5. Did audiovisual techniques enhance your understanding	1	6	1	2	2	1	6	3.75	889/1277	3.75	3.55	4.03	4.08	3.75

Discussion

1. Did class discussions contribute to what you learned	2	0	0	1	5	6	5	3.88	906/1279	3.88	4.32	4.17	4.34	3.88
2. Were all students actively encouraged to participate	2	0	0	2	1	3	11	4.35	770/1270	4.35	4.66	4.35	4.53	4.35
3. Did the instructor encourage fair and open discussion	2	0	1	2	1	3	10	4.12	900/1269	4.12	4.54	4.35	4.55	4.12
4. Were special techniques successful	2	10	0	0	0	2	5	4.71	147/ 878	4.71	4.10	4.05	4.11	4.71

Seminar

1. Were assigned topics relevant to the announced theme	17	0	0	0	0	2	0	4.00	****/ 85	****	5.00	4.72	4.79	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	1	4.50	****/ 79	****	4.50	4.69	4.77	****
3. Did research projects contribute to what you learned	17	0	0	0	1	0	1	4.00	****/ 72	****	5.00	4.64	4.70	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	1	4.50	****/ 80	****	5.00	4.61	4.70	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/ 375	****	4.50	4.01	4.10	****

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                                          Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	12	Required for Majors	1	Graduate	9	Major	13
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	6
84-150	3	3.00-3.49	1	D	0						
Grad.	9	3.50-4.00	12	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	15				
				?	0						

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Course-Section: PUBL 601  0101            University of Maryland                              Page 1389
Title       POLITICAL/SOCIAL CONTE          Baltimore County                                 JUL  2, 2009
Instructor: DIPIETRO, BARBA                 Spring 2009                                       Job IRBR3029
Enrollment:    24
Questionnaires:  20                  Student Course Evaluation Questionnaire
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Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	7	5	6	3.75	1345/1576	3.75	4.45	4.30	4.43	3.75
2. Did the instructor make clear the expected goals	0	0	0	2	5	8	5	3.80	1292/1576	3.80	4.23	4.27	4.32	3.80
3. Did the exam questions reflect the expected goals	0	0	2	2	4	7	5	3.55	1196/1342	3.55	3.99	4.32	4.38	3.55
4. Did other evaluations reflect the expected goals	0	0	2	2	3	7	6	3.65	1305/1520	3.65	4.20	4.25	4.36	3.65
5. Did assigned readings contribute to what you learned	0	0	1	2	3	5	9	3.95	919/1465	3.95	4.30	4.12	4.25	3.95
6. Did written assignments contribute to what you learned	0	0	0	2	7	5	6	3.75	1093/1434	3.75	4.27	4.14	4.35	3.75
7. Was the grading system clearly explained	0	1	3	2	3	6	5	3.42	1373/1547	3.42	3.97	4.19	4.24	3.42
8. How many times was class cancelled	0	0	0	0	0	17	3	4.15	1392/1574	4.15	4.57	4.64	4.75	4.15
9. How would you grade the overall teaching effectiveness	4	0	0	2	4	8	2	3.63	1253/1554	3.63	4.13	4.10	4.18	3.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	1	7	8	4.17	1171/1488	4.17	4.46	4.47	4.52	4.17
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	708/1493	4.84	4.87	4.73	4.80	4.84
3. Was lecture material presented and explained clearly	1	0	0	1	2	8	8	4.21	988/1486	4.21	4.29	4.32	4.37	4.21
4. Did the lectures contribute to what you learned	1	0	1	1	5	3	9	3.95	1162/1489	3.95	4.39	4.32	4.38	3.95
5. Did audiovisual techniques enhance your understanding	1	0	1	3	8	2	5	3.37	1077/1277	3.37	3.55	4.03	4.08	3.37
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	5	2	8	3.88	906/1279	3.88	4.32	4.17	4.34	3.88
2. Were all students actively encouraged to participate	3	0	0	0	3	5	9	4.35	770/1270	4.35	4.66	4.35	4.53	4.35
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	4	12	4.65	551/1269	4.65	4.54	4.35	4.55	4.65
4. Were special techniques successful	3	3	1	0	2	9	2	3.79	614/ 878	3.79	4.10	4.05	4.11	3.79

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                                  Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	4	Required for Majors	0	Graduate	7	Major	17
28-55	2	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	13	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	13	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	19				
				?	1						

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Course-Section: PUBL 603  0101                    University of Maryland                                    Page 1390
Title      POLICY ANALYSIS                          Baltimore County                                        JUL  2, 2009
Instructor:   MANDELL, MARVIN                          Spring 2009                                          Job IRBR3029
Enrollment:     23
Questionnaires:  17                             Student Course Evaluation Questionnaire
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                                                     Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4   5  Mean     Rank       Mean  Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  7  10  4.59   527/1576   4.59  4.45   4.30  4.43  4.59
2. Did the instructor make clear the expected goals   0  0  0  0  2  4  11  4.53   581/1576   4.53  4.23   4.27  4.32  4.53
3. Did the exam questions reflect the expected goals  0  6  1  0  1  3   6  4.18   886/1342   4.18  3.99   4.32  4.38  4.18
4. Did other evaluations reflect the expected goals   1  0  0  0  3  3  10  4.44   631/1520   4.44  4.20   4.25  4.36  4.44
5. Did assigned readings contribute to what you learned 1 0 0  0  6  2   8  4.13   778/1465   4.13  4.30   4.12  4.25  4.13
6. Did written assignments contribute to what you learned 1 0 0 0 3 2  11  4.50   398/1434   4.50  4.27   4.14  4.35  4.50
7. Was the grading system clearly explained           1  0  0  2  2  4   8  4.13   955/1547   4.13  3.97   4.19  4.24  4.13
8. How many times was class cancelled                 1  0  0  0  0  7   9  4.56  1033/1574   4.56  4.57   4.64  4.75  4.56
9. How would you grade the overall teaching effectiveness 0 0 0 0 1 9  7  4.35   597/1554   4.35  4.13   4.10  4.18  4.35


                Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  1  1  13  4.80   401/1488   4.80  4.46   4.47  4.52  4.80
2. Did the instructor seem interested in the subject  1  0  0  0  1  1  14  4.81   784/1493   4.81  4.87   4.73  4.80  4.81
3. Was lecture material presented and explained clearly 1 0 0  0  1  4  11  4.63   530/1486   4.63  4.29   4.32  4.37  4.63
4. Did the lectures contribute to what you learned    1  0  0  0  1  4  11  4.63   552/1489   4.63  4.39   4.32  4.38  4.63
5. Did audiovisual techniques enhance your understanding 1 1 1 1 1 2  10  4.27   524/1277   4.27  3.55   4.03  4.08  4.27


                Discussion
1. Did class discussions contribute to what you learned 2 0 0  0  3  4   8  4.33   603/1279   4.33  4.32   4.17  4.34  4.33
2. Were all students actively encouraged to participate 2 0 0  0  2  3  10  4.53   612/1270   4.53  4.66   4.35  4.53  4.53
3. Did the instructor encourage fair and open discussion 2 0 0 0 3 2 10  4.47   677/1269   4.47  4.54   4.35  4.55  4.47
4. Were special techniques successful                 3  0  0  0  2  3   9  4.50   221/ 878   4.50  4.10   4.05  4.11  4.50
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                  Majors
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 00-27      0      0.00-0.99    0      A   10      Required for Majors   1     Graduate      12     Major        6
 28-55      0      1.00-1.99    0      B    6
 56-83      0      2.00-2.99    0      C    0      General               3     Under-grad     5     Non-major   11
 84-150     3      3.00-3.49    3      D    0
 Grad.     12      3.50-4.00    9      F    0      Electives             1     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                11
                                       ?    1
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Course-Section: PUBL 604  0101                    University of Maryland                              Page 1391
Title        STATISTICAL ANALYSIS                  Baltimore County                                   JUL  2, 2009
Instructor:  MARCOTTE, DAVID                       Spring 2009                                        Job IRBR3029
Enrollment:     27
Questionnaires: 23                          Student Course Evaluation Questionnaire


                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1   2   3   4   5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1   0   0   1   0   5  16  4.64   457/1576  4.64  4.45  4.30  4.43  4.64
2. Did the instructor make clear the expected goals    1   0   0   1   0  11  10  4.36   811/1576  4.36  4.23  4.27  4.32  4.36
3. Did the exam questions reflect the expected goals   1   0   0   0   1  10  11  4.45   646/1342  4.45  3.99  4.32  4.38  4.45
4. Did other evaluations reflect the expected goals    1   3   1   2   2   4  10  4.05  1017/1520  4.05  4.20  4.25  4.36  4.05
5. Did assigned readings contribute to what you learned 2   0   0   0   5   7   9  4.19   708/1465  4.19  4.30  4.12  4.25  4.19
6. Did written assignments contribute to what you learned 3 5   0   0   3   5   7  4.27   670/1434  4.27  4.27  4.14  4.35  4.27
7. Was the grading system clearly explained            3   0   0   1   1   4  14  4.55   469/1547  4.55  3.97  4.19  4.24  4.55
8. How many times was class cancelled                  3   0   0   0   0   0  20  5.00     1/1574  5.00  4.57  4.64  4.75  5.00
9. How would you grade the overall teaching effectiveness 4 0  1   0   1   8   9  4.26   702/1554  4.26  4.13  4.10  4.18  4.26


              Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   2   7  12  4.48   907/1488  4.48  4.46  4.47  4.52  4.48
2. Did the instructor seem interested in the subject   2   0   0   0   0   5  16  4.76   888/1493  4.76  4.87  4.73  4.80  4.76
3. Was lecture material presented and explained clearly 2  0   0   1   6   7   7  3.95  1149/1486  3.95  4.29  4.32  4.37  3.95
4. Did the lectures contribute to what you learned     2   0   0   0   3   3  15  4.57   614/1489  4.57  4.39  4.32  4.38  4.57
5. Did audiovisual techniques enhance your understanding 2 2  0   0   6   6   7  4.05   672/1277  4.05  3.55  4.03  4.08  4.05


              Discussion
1. Did class discussions contribute to what you learned 5  0   0   2   8   4   4  3.56  1043/1279  3.56  4.32  4.17  4.34  3.56
2. Were all students actively encouraged to participate 5 0   0   1   2   3  12  4.44   696/1270  4.44  4.66  4.35  4.53  4.44
3. Did the instructor encourage fair and open discussion 5 0  0   2   2   4  10  4.22   835/1269  4.22  4.54  4.35  4.55  4.22
4. Were special techniques successful                  5  13   0   1   3   0   1  3.20  ****/ 878  ****  4.10  4.05  4.11  ****


              Laboratory
1. Did the lab increase understanding of the material  21   0   0   1   1   0   0  2.50  ****/ 234  ****  ****  4.23  4.36  ****
2. Were you provided with adequate background information 21 0 0   0   2   0   0  3.00  ****/ 240  ****  ****  4.35  4.37  ****
3. Were necessary materials available for lab activities 21 1  0   0   1   0   0  3.00  ****/ 229  ****  ****  4.51  4.51  ****
4. Did the lab instructor provide assistance           21   1   0   0   1   0   0  3.00  ****/ 232  ****  ****  4.29  4.47  ****
5. Were requirements for lab reports clearly specified 21   1   0   0   1   0   0  3.00  ****/ 379  ****  ****  4.20  4.37  ****


              Seminar
1. Were assigned topics relevant to the announced theme 22  0   0   0   0   1   0  4.00  ****/  85  ****  5.00  4.72  4.79  ****
2. Was the instructor available for individual attention 22 0  0   0   0   1   0  4.00  ****/  79  ****  4.50  4.69  4.77  ****
4. Did presentations contribute to what you learned    22   0   1   0   0   0   0  1.00  ****/  80  ****  5.00  4.61  4.70  ****


              Field Work
1. Did field experience contribute to what you learned 22   0   1   0   0   0   0  1.00  ****/  52  ****  ****  4.48  4.40  ****
2. Did you clearly understand your evaluation criteria 22   0   0   0   0   1   0  4.00  ****/  48  ****  ****  4.40  4.76  ****
3. Was the instructor available for consultation       22   0   0   0   0   1   0  4.00  ****/  44  ****  ****  4.73  4.88  ****


                                        Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      5       0.00-0.99    1       A    7          Required for Majors   0     Graduate    11       Major        17
  28-55      2       1.00-1.99    0       B    8                                                           
  56-83      0       2.00-2.99    0       C    2          General               0     Under-grad  12       Non-major     6
  84-150     0       3.00-3.49    2       D    0                                                           
  Grad.     11       3.50-4.00   10       F    0          Electives             1     #### - Means there are not enough
                                          P    1                                      responses to be significant
                                          I    0          Other                17
                                          ?    2
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Course-Section: PUBL 610D 0101                University of Maryland                          Page 1392
Title         HEALTH POLICIES/PROGRA          Baltimore County                                JUL  2, 2009
Instructor:   SALKEVER, DAVID                 Spring 2009                                      Job IRBR3029
Enrollment:      5
Questionnaires:  3                       Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                      NR  NA  1  2  3  4  5  Mean    Rank       Mean   Mean  Mean Mean  Mean
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                   General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  3  5.00    1/1576   5.00   4.45  4.30 4.43  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  2  1  4.33  851/1576   4.33   4.23  4.27 4.32  4.33
3. Did the exam questions reflect the expected goals    0   1  0  0  2  0  0  3.00 1294/1342   3.00   3.99  4.32 4.38  3.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  3  5.00    1/1520   5.00   4.20  4.25 4.36  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  2  1  4.33  571/1465   4.33   4.30  4.12 4.25  4.33
6. Did written assignments contribute to what you learned 0 0 0  0  1  0  2  4.33  594/1434   4.33   4.27  4.14 4.35  4.33
7. Was the grading system clearly explained             0   0  0  0  0  1  2  4.67  339/1547   4.67   3.97  4.19 4.24  4.67
8. How many times was class cancelled                   0   0  0  0  0  0  3  5.00    1/1574   5.00   4.57  4.64 4.75  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  1  2  4.67  263/1554   4.67   4.13  4.10 4.18  4.67

                   Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1  2  4.67  666/1488   4.67   4.46  4.47 4.52  4.67
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  3  5.00    1/1493   5.00   4.87  4.73 4.80  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  1  2  4.67  468/1486   4.67   4.29  4.32 4.37  4.67
4. Did the lectures contribute to what you learned      0   0  0  0  0  1  2  4.67  500/1489   4.67   4.39  4.32 4.38  4.67

                   Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  2  1  4.33  603/1279   4.33   4.32  4.17 4.34  4.33
2. Were all students actively encouraged to participate 0   0  0  0  0  0  3  5.00    1/1270   5.00   4.66  4.35 4.53  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  1  2  4.67  535/1269   4.67   4.54  4.35 4.55  4.67
4. Were special techniques successful                   0   2  0  0  1  0  0  3.00  799/ 878   3.00   4.10  4.05 4.11  3.00
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Frequency Distribution

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Credits Earned          Cum. GPA        Expected Grades        Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A   1       Required for Majors  0     Graduate     1      Major        3
 28-55      0      1.00-1.99   0        B   0
 56-83      0      2.00-2.99   0        C   0       General              3     Under-grad   2      Non-major    0
 84-150     0      3.00-3.49   0        D   0
 Grad.      1      3.50-4.00   3        F   0       Electives            0     #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0       Other                0
                                        ?   1
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Course-Section: PUBL 613  0101                 University of Maryland                              Page 1393
Title        MANAGING PUBLIC ORG                 Baltimore County                                  JUL  2, 2009
Instructor:  FLETCHER, PATRI                        Spring 2009                                     Job IRBR3029
Enrollment:    15
Questionnaires:  9                           Student Course Evaluation Questionnaire
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                                                      Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  1  3  5  4.44   727/1576  4.44  4.45  4.30  4.43  4.44
2. Did the instructor make clear the expected goals    0   0  0  0  4  3  2  3.78  1303/1576  3.78  4.23  4.27  4.32  3.78
3. Did the exam questions reflect the expected goals   0   7  0  0  0  1  1  4.50  ****/1342  ****  3.99  4.32  4.38  ****
4. Did other evaluations reflect the expected goals    0   0  0  1  2  4  2  3.78  1246/1520  3.78  4.20  4.25  4.36  3.78
5. Did assigned readings contribute to what you learned 0  0  0  0  1  3  5  4.44   454/1465  4.44  4.30  4.12  4.25  4.44
6. Did written assignments contribute to what you learned 0 0 0  0  3  4  2  3.89  1015/1434  3.89  4.27  4.14  4.35  3.89
7. Was the grading system clearly explained            0   0  3  1  4  1  0  2.33  1527/1547  2.33  3.97  4.19  4.24  2.33
8. How many times was class cancelled                  0   0  0  0  0  3  6  4.67   911/1574  4.67  4.57  4.64  4.75  4.67
9. How would you grade the overall teaching effectiveness 2 0 0  0  4  2  1  3.57  1277/1554  3.57  4.13  4.10  4.18  3.57

                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  2  5  1  3.88  1324/1488  3.88  4.46  4.47  4.52  3.88
2. Did the instructor seem interested in the subject   1   0  0  0  0  1  7  4.88   632/1493  4.88  4.87  4.73  4.80  4.88
3. Was lecture material presented and explained clearly 1  0  0  1  3  2  2  3.63  1300/1486  3.63  4.29  4.32  4.37  3.63
4. Did the lectures contribute to what you learned     1   0  0  1  2  2  3  3.88  1205/1489  3.88  4.39  4.32  4.38  3.88
5. Did audiovisual techniques enhance your understanding 1 6 0  2  0  0  0  2.00  ****/1277  ****  3.55  4.03  4.08  ****

                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  4  4  4.50   445/1279  4.50  4.32  4.17  4.34  4.50
2. Were all students actively encouraged to participate 1  0  0  0  1  4  3  4.25   827/1270  4.25  4.66  4.35  4.53  4.25
3. Did the instructor encourage fair and open discussion 1 0 1  0  3  2  2  3.50  1116/1269  3.50  4.54  4.35  4.55  3.50
4. Were special techniques successful                  1   1  0  1  2  4  0  3.43   735/ 878  3.43  4.10  4.05  4.11  3.43
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                                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      2        0.00-0.99   0       A    4      Required for Majors   0    Graduate      3      Major        6
  28-55      3        1.00-1.99   0       B    4                                                
  56-83      0        2.00-2.99   1       C    1      General               0    Under-grad    6      Non-major    3
  84-150     0        3.00-3.49   1       D    0
  Grad.      3        3.50-4.00   5       F    0      Electives             0    #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0      Other                 9
                                          ?    0
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Course-Section: PUBL 615  0101              University of Maryland                         Page 1394
Title       MANAG LEADRSHP/COMM SK           Baltimore County                              JUL  2, 2009
Instructor:  FLETCHER, PATRI                  Spring 2009                                  Job IRBR3029
Enrollment:     4
Questionnaires:  4                    Student Course Evaluation Questionnaire

                                            Frequencies      Instructor  Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  4  5.00    1/1576   5.00  4.45  4.30  4.43  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  2  4.50  608/1576   4.50  4.23  4.27  4.32  4.50
3. Did the exam questions reflect the expected goals   0   3  0  0  0  1  0  4.00  972/1342   4.00  3.99  4.32  4.38  4.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  3  1  4.25  859/1520   4.25  4.20  4.25  4.36  4.25
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  3  4.75  206/1465   4.75  4.30  4.12  4.25  4.75
6. Did written assignments contribute to what you learned 0 0  0  0  0  1  3  4.75  193/1434   4.75  4.27  4.14  4.35  4.75
7. Was the grading system clearly explained            0   0  0  1  0  1  2  4.00 1041/1547   4.00  3.97  4.19  4.24  4.00
8. How many times was class cancelled                  0   0  0  0  0  4  0  4.00 1459/1574   4.00  4.57  4.64  4.75  4.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  1  2  4.67  263/1554   4.67  4.13  4.10  4.18  4.67

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  1  3  4.75  505/1488   4.75  4.46  4.47  4.52  4.75
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  4  5.00    1/1493   5.00  4.87  4.73  4.80  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  2  2  4.50  678/1486   4.50  4.29  4.32  4.37  4.50
4. Did the lectures contribute to what you learned     0   0  0  0  0  1  3  4.75  378/1489   4.75  4.39  4.32  4.38  4.75
5. Did audiovisual techniques enhance your understanding 0 3  1  0  0  0  0  1.00 1274/1277   1.00  3.55  4.03  4.08  1.00

              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  3  4.75  262/1279   4.75  4.32  4.17  4.34  4.75
2. Were all students actively encouraged to participate 0  0  0  0  0  0  4  5.00    1/1270   5.00  4.66  4.35  4.53  5.00
3. Did the instructor encourage fair and open discussion 0 0  0  0  0  0  4  5.00    1/1269   5.00  4.54  4.35  4.55  5.00
4. Were special techniques successful                  0   0  0  0  1  1  2  4.25  367/ 878   4.25  4.10  4.05  4.11  4.25

                                       Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type               Majors
------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    1      Required for Majors   0   Graduate     3      Major        2
  28-55      1      1.00-1.99    0      B    3
  56-83      0      2.00-2.99    0      C    0      General               3   Under-grad   1      Non-major    2
  84-150     0      3.00-3.49    1      D    0
  Grad.      3      3.50-4.00    3      F    0      Electives             0   #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other                 1
                                       ?    0
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Course-Section: PUBL 618  0101              University of Maryland                              Page 1395
Title      HLTH CARE FIN & SERV D           Baltimore County                                   JUL  2, 2009
Instructor:     KIRK, ADELE                 Spring 2009                                        Job IRBR3029
Enrollment:       9
Questionnaires:   7                  Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	3	3.86	1283/1576	3.86	4.45	4.30	4.43	3.86
2. Did the instructor make clear the expected goals	0	0	1	0	2	2	2	3.57	1375/1576	3.57	4.23	4.27	4.32	3.57
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	3	4.50	583/1342	4.50	3.99	4.32	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	1	0	3	1	2	3.43	1392/1520	3.43	4.20	4.25	4.36	3.43
5. Did assigned readings contribute to what you learned	0	0	0	1	1	0	5	4.29	616/1465	4.29	4.30	4.12	4.25	4.29
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	2	3.86	1033/1434	3.86	4.27	4.14	4.35	3.86
7. Was the grading system clearly explained	0	0	2	0	2	2	1	3.00	1459/1547	3.00	3.97	4.19	4.24	3.00
8. How many times was class cancelled	1	0	0	0	0	4	2	4.33	1262/1574	4.33	4.57	4.64	4.75	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	3	1	3.67	1227/1554	3.67	4.13	4.10	4.18	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	4	1	3.83	1334/1488	3.83	4.46	4.47	4.52	3.83
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	5	4.57	1150/1493	4.57	4.87	4.73	4.80	4.57
3. Was lecture material presented and explained clearly	0	0	1	0	2	2	2	3.57	1313/1486	3.57	4.29	4.32	4.37	3.57
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	2	3.86	1214/1489	3.86	4.39	4.32	4.38	3.86
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	1	1	4.50	309/1277	4.50	3.55	4.03	4.08	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	0	5	4.43	532/1279	4.43	4.32	4.17	4.34	4.43
2. Were all students actively encouraged to participate	0	0	0	0	1	2	4	4.43	716/1270	4.43	4.66	4.35	4.53	4.43
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	5	4.57	602/1269	4.57	4.54	4.35	4.55	4.57
4. Were special techniques successful	0	3	0	0	1	1	2	4.25	367/ 878	4.25	4.10	4.05	4.11	4.25

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                                        Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	0	Graduate	1	Major	7
28-55	2	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	0						

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Course-Section: PUBL 632  0101                  University of Maryland                             Page 1396
Title          CIVIL RIGHTS                      Baltimore County                                  JUL  2, 2009
Instructor:    LANOUE, GEORGE                    Spring 2009                                       Job IRBR3029
Enrollment:       2
Questionnaires:   2                        Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA   1  2  3  4  5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course  0   0   0  0  0  1  1  4.50   637/1576   4.50  4.45  4.30  4.43  4.50
2. Did the instructor make clear the expected goals   0   0   0  0  0  0  2  5.00     1/1576   5.00  4.23  4.27  4.32  5.00
4. Did other evaluations reflect the expected goals   0   0   0  0  0  1  1  4.50   511/1520   4.50  4.20  4.25  4.36  4.50
5. Did assigned readings contribute to what you learned  0   0   0  0  0  0  2  5.00     1/1465   5.00  4.30  4.12  4.25  5.00
6. Did written assignments contribute to what you learned  0   0   0  0  0  1  1  4.50   398/1434   4.50  4.27  4.14  4.35  4.50
7. Was the grading system clearly explained           0   0   0  0  0  0  2  5.00     1/1547   5.00  3.97  4.19  4.24  5.00
8. How many times was class cancelled                 0   0   0  0  0  0  2  5.00     1/1574   5.00  4.57  4.64  4.75  5.00
9. How would you grade the overall teaching effectiveness  0   0   0  0  0  1  1  4.50   395/1554   4.50  4.13  4.10  4.18  4.50


                    Lecture
1. Were the instructor's lectures well prepared       0   0   0  0  0  0  2  5.00     1/1488   5.00  4.46  4.47  4.52  5.00
2. Did the instructor seem interested in the subject  0   0   0  0  0  0  2  5.00     1/1493   5.00  4.87  4.73  4.80  5.00
3. Was lecture material presented and explained clearly  0   0   0  0  0  0  2  5.00     1/1486   5.00  4.29  4.32  4.37  5.00
4. Did the lectures contribute to what you learned    0   0   0  0  0  1  1  4.50   696/1489   4.50  4.39  4.32  4.38  4.50
5. Did audiovisual techniques enhance your understanding  0   0   0  0  1  0  1  4.00   692/1277   4.00  3.55  4.03  4.08  4.00


                    Discussion
1. Did class discussions contribute to what you learned  0   0   0  0  0  1  1  4.50   445/1279   4.50  4.32  4.17  4.34  4.50
2. Were all students actively encouraged to participate  0   0   0  0  0  0  2  5.00     1/1270   5.00  4.66  4.35  4.53  5.00
3. Did the instructor encourage fair and open discussion  0   0   0  0  0  0  2  5.00     1/1269   5.00  4.54  4.35  4.55  5.00
4. Were special techniques successful                 0   0   0  0  0  0  2  5.00     1/ 878   5.00  4.10  4.05  4.11  5.00
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                                              Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                  Majors
----------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0         A    2       Required for Majors  0     Graduate    1       Major       1
  28-55      0       1.00-1.99    0         B    0
  56-83      0       2.00-2.99    0         C    0       General              0     Under-grad  1       Non-major   1
  84-150     1       3.00-3.49    0         D    0
  Grad.      1       3.50-4.00    2         F    0       Electives            0     #### - Means there are not enough
                                            P    0                                 responses to be significant
                                            I    0       Other                2
                                            ?    0
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Course-Section: PUBL 644  0101                    University of Maryland                                        Page 1397
Title       URBAN THEORY                            Baltimore County                                           JUL  2, 2009
Instructor:    SHORT, JOHN R                           Spring 2009                                             Job IRBR3029
Enrollment:    6
Questionnaires:  6                         Student Course Evaluation Questionnaire
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			Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	4	4.50	637/1576	4.50	4.45	4.30	4.43	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	2	4.00	1138/1576	4.00	4.23	4.27	4.32	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	2	4.33	768/1520	4.33	4.20	4.25	4.36	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	4	4.50	366/1465	4.50	4.30	4.12	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	4	4.50	398/1434	4.50	4.27	4.14	4.35	4.50
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	527/1547	4.50	3.97	4.19	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	5	1	4.17	1386/1574	4.17	4.57	4.64	4.75	4.17
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	1	4.33	623/1554	4.33	4.13	4.10	4.18	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	355/1488	4.83	4.46	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1493	5.00	4.87	4.73	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	5	4.67	468/1486	4.67	4.29	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	5	4.67	500/1489	4.67	4.39	4.32	4.38	4.67
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	1	0	3.50	1020/1277	3.50	3.55	4.03	4.08	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	4	4.50	445/1279	4.50	4.32	4.17	4.34	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1270	5.00	4.66	4.35	4.53	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1269	5.00	4.54	4.35	4.55	5.00
4. Were special techniques successful	0	4	0	0	1	0	1	4.00	464/ 878	4.00	4.10	4.05	4.11	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	2	5.00	1/ 85	5.00	5.00	4.72	4.79	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	1	1	4.50	57/ 79	4.50	4.50	4.69	4.77	4.50
3. Did research projects contribute to what you learned	4	0	0	0	0	0	2	5.00	1/ 72	5.00	5.00	4.64	4.70	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	0	2	5.00	1/ 80	5.00	5.00	4.61	4.70	5.00
5. Were criteria for grading made clear	4	0	0	0	0	1	1	4.50	152/ 375	4.50	4.50	4.01	4.10	4.50

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                                          Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	5	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course-Section: PUBL 700  0101                University of Maryland                                      Page 1398
Title       DOCTORAL RESEARCH SEM              Baltimore County                                          JUL  2, 2009
Instructor:    LANOUE, GEORGE                  Spring 2009                                               Job IRBR3029
Enrollment:     12
Questionnaires: 12                      Student Course Evaluation Questionnaire
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                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3  9  4.75  301/1576  4.75  4.45  4.30  4.43  4.75
2. Did the instructor make clear the expected goals    0   0  0  0  0  1 11  4.92  136/1576  4.92  4.23  4.27  4.32  4.92
3. Did the exam questions reflect the expected goals   0  10  0  0  0  1  1  4.50 ****/1342  ****  3.99  4.32  4.38  ****
4. Did other evaluations reflect the expected goals    0   2  0  0  0  2  8  4.80  197/1520  4.80  4.20  4.25  4.36  4.80
5. Did assigned readings contribute to what you learned 0  9  1  0  0  0  2  3.67 1166/1465  3.67  4.30  4.12  4.25  3.67
6. Did written assignments contribute to what you learned 0 0 0 0 0 4 8  4.67  270/1434  4.67  4.27  4.14  4.35  4.67
7. Was the grading system clearly explained            1   2  0  1  0  2  6  4.44  624/1547  4.44  3.97  4.19  4.24  4.44
8. How many times was class cancelled                  0   0  0  0  0  1 11  4.92  422/1574  4.92  4.57  4.64  4.75  4.92
9. How would you grade the overall teaching effectiveness 5 0 0 0 0 3 4  4.57  339/1554  4.57  4.13  4.10  4.18  4.57

              Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  2  8  4.80  401/1488  4.80  4.46  4.47  4.52  4.80
2. Did the instructor seem interested in the subject   2   0  0  0  0  0 10  5.00    1/1493  5.00  4.87  4.73  4.80  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  2  7  4.78  311/1486  4.78  4.29  4.32  4.37  4.78
4. Did the lectures contribute to what you learned     2   0  0  0  0  2  8  4.80  309/1489  4.80  4.39  4.32  4.38  4.80
5. Did audiovisual techniques enhance your understanding 4 7  0  0  0  0  1  5.00 ****/1277  ****  3.55  4.03  4.08  ****

              Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  1  9  4.90  169/1279  4.90  4.32  4.17  4.34  4.90
2. Were all students actively encouraged to participate 2  0  0  0  0  1  9  4.90  260/1270  4.90  4.66  4.35  4.53  4.90
3. Did the instructor encourage fair and open discussion 2 0  0  0  0  2  8  4.80  386/1269  4.80  4.54  4.35  4.55  4.80
4. Were special techniques successful                  3   7  0  0  0  0  2  5.00 ****/ 878  ****  4.10  4.05  4.11  ****

              Seminar
2. Was the instructor available for individual attention 11 0 0  0  0  0  1  5.00 ****/  79  ****  4.50  4.69  4.77  ****

              Self  Paced
1. Did self-paced system contribute to what you learned 10 0 0  0  0  0  2  5.00 ****/  40  ****  ****  4.60  4.50  ****
3. Were your contacts with the instructor helpful      11   0  0  0  0  0  1  5.00 ****/  35  ****  ****  4.67  4.33  ****
4. Was the feedback/tutoring by proctors helpful       11   0  0  0  0  0  1  5.00 ****/  28  ****  ****  4.78  4.75  ****
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                                  Frequency Distribution
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Credits Earned        Cum. GPA        Expected Grades         Reasons               Type              Majors
--------------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    0       A    7       Required for Majors  0      Graduate      6      Major       9
 28-55     0      1.00-1.99    0       B    0
 56-83     0      2.00-2.99    0       C    0       General              3      Under-grad    6      Non-major   3
 84-150    0      3.00-3.49    1       D    0
 Grad.     6      3.50-4.00    4       F    0       Electives            0      #### - Means there are not enough
                                       P    1                                  responses to be significant
                                       I    0       Other                6
                                       ?    1
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