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Course-Section: PUBL 600  01                    University of Maryland                                    Page 1263
Title        Research Methodology                   Baltimore County                                    JUN 28, 2010
Instructor:   Kirk,Adele M.                           Spring 2010                                       Job IRBR3029
Enrollment:    16
Questionnaires: 15                       Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                  NR  NA  1  2  3  4  5  Mean   Rank      Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  2  2  3  8  4.13  980/1447   4.13  4.59  4.31  4.46  4.13
2. Did the instructor make clear the expected goals     0   0  0  2  4  4  5  3.80 1210/1447   3.80  4.18  4.27  4.30  3.80
3. Did the exam questions reflect the expected goals    0   0  0  2  4  3  6  3.87 1015/1241   3.87  4.34  4.33  4.38  3.87
4. Did other evaluations reflect the expected goals     0   1  0  0  2  7  5  4.21  807/1402   4.21  4.34  4.24  4.29  4.21
5. Did assigned readings contribute to what you learned 0   0  1  1  2  6  5  3.87  945/1358   3.87  4.15  4.11  4.26  3.87
6. Did written assignments contribute to what you learned 0  0  0  4  1  7  3  3.60 1088/1316   3.60  4.40  4.14  4.34  3.60
7. Was the grading system clearly explained             0   0  1  2  1  4  7  3.93 1045/1427   3.93  3.99  4.19  4.25  3.93
8. How many times was class cancelled                   0   0  0  0  0  4 11  4.73  868/1447   4.73  4.63  4.69  4.74  4.73
9. How would you grade the overall teaching effectiveness 4  0  0  0  4  6  1  3.73 1110/1434   3.73  4.37  4.10  4.21  3.73


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  5  2  1  7  3.67 1282/1387   3.67  4.53  4.46  4.51  3.67
2. Did the instructor seem interested in the subject    0   0  0  0  0  5 10  4.67  982/1387   4.67  4.84  4.73  4.81  4.67
3. Was lecture material presented and explained clearly 0   0  0  4  4  1  6  3.60 1237/1386   3.60  4.42  4.32  4.43  3.60
4. Did the lectures contribute to what you learned      0   0  2  2  3  4  4  3.40 1270/1380   3.40  4.44  4.32  4.38  3.40
5. Did audiovisual techniques enhance your understanding 0  6  4  0  2  1  2  2.67 1146/1193   2.67  3.69  4.02  4.02  2.67


              Discussion
1. Did class discussions contribute to what you learned 0   0  0  2  2  6  5  3.93  773/1172   3.93  4.25  4.15  4.32  3.93
2. Were all students actively encouraged to participate 0   0  0  0  4  2  9  4.33  691/1182   4.33  4.46  4.35  4.46  4.33
3. Did the instructor encourage fair and open discussion 0  0  0  0  2  2 11  4.60  522/1170   4.60  4.59  4.38  4.52  4.60
4. Were special techniques successful                   0   4  2  0  4  3  2  3.27  716/ 800   3.27  3.34  4.06  4.10  3.27

              Seminar
1. Were assigned topics relevant to the announced theme 13  1  0  0  1  0  0  3.00 ****/  66   ****  4.75  4.58  4.71  ****
2. Was the instructor available for individual attention 14  0  1  0  0  0  0  1.00 ****/  62   ****  4.50  4.56  4.69  ****
3. Did research projects contribute to what you learned 14  0  0  0  1  0  0  3.00 ****/  58   ****  4.63  4.41  4.75  ****
4. Did presentations contribute to what you learned     14  0  1  0  0  0  0  1.00 ****/  65   ****  4.75  4.42  4.64  ****
5. Were criteria for grading made clear                 14  0  0  0  1  0  0  3.00 ****/  64   ****  3.63  4.09  4.18  ****

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                Type                Majors
----------------------------------------------------------------------------------------------------------------------
  00-27     7        0.00-0.99    4      A   10        Required for Majors  14    Graduate      5      Major       15
  28-55     1        1.00-1.99    0      B    3
  56-83     0        2.00-2.99    0      C    0        General               0    Under-grad   10      Non-major    0
  84-150    0        3.00-3.49    2      D    0
  Grad.     5        3.50-4.00    4      F    0        Electives             0    #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 0
                                         ?    1
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Course-Section: PUBL 601  01                   University of Maryland                                    Page 1264
Title       Political/Social Conte              Baltimore County                                         JUN 28, 2010
Instructor: Dipietro,Barbar                    Spring 2010                                              Job IRBR3029
Enrollment:     19
Questionnaires: 16                        Student Course Evaluation Questionnaire


                                                    Frequencies      Instructor    Course Dept  UMBC Level  Sect
               Questions                       NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
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               General
1. Did you gain new insights,skills from this course   0   0  0  0  1  5 10  4.56   518/1447  4.56  4.59  4.31 4.46  4.56
2. Did the instructor make clear the expected goals    0   0  0  1  0  9  6  4.25   853/1447  4.25  4.18  4.27 4.30  4.25
3. Did the exam questions reflect the expected goals   0   0  0  2  1  4  9  4.25   782/1241  4.25  4.34  4.33 4.38  4.25
4. Did other evaluations reflect the expected goals    0   0  0  1  2  8  5  4.06   936/1402  4.06  4.34  4.24 4.29  4.06
5. Did assigned readings contribute to what you learned 0  0  0  0  1  4 11  4.63   265/1358  4.63  4.15  4.11 4.26  4.63
6. Did written assignments contribute to what you learned 0 1 0 0  5  4  6  4.07   779/1316  4.07  4.40  4.14 4.34  4.07
7. Was the grading system clearly explained            0   0  1  1  1  5  8  4.13   898/1427  4.13  3.99  4.19 4.25  4.13
8. How many times was class cancelled                  0   0  0  0  0 12  4  4.25  1252/1447  4.25  4.63  4.69 4.74  4.25
9. How would you grade the overall teaching effectiveness 3 0 0 0  0  8  5  4.38   478/1434  4.38  4.37  4.10 4.21  4.38


               Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  1  1 14  4.81   337/1387  4.81  4.53  4.46 4.51  4.81
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 16  5.00     1/1387  5.00  4.84  4.73 4.81  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  4 11  4.63   483/1386  4.63  4.42  4.32 4.43  4.63
4. Did the lectures contribute to what you learned     0   0  0  0  1  4 11  4.63   520/1380  4.63  4.44  4.32 4.38  4.63
5. Did audiovisual techniques enhance your understanding 0 0 1 1  4  4  6  3.81   807/1193  3.81  3.69  4.02 4.02  3.81


               Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  1  6  7  4.43   445/1172  4.43  4.25  4.15 4.32  4.43
2. Were all students actively encouraged to participate 2  0  0  0  0  3 11  4.79   320/1182  4.79  4.46  4.35 4.46  4.79
3. Did the instructor encourage fair and open discussion 2 0 0 0  0  1 13  4.93   178/1170  4.93  4.59  4.38 4.52  4.93
4. Were special techniques successful                  2   1  0  0  0  5  8  4.62   154/ 800  4.62  3.34  4.06 4.10  4.62


               Seminar
1. Were assigned topics relevant to the announced theme 14 0 0 0  0  0  2  5.00   ****/  66  ****  4.75  4.58 4.71  ****
2. Was the instructor available for individual attention 14 0 0 0 0  1  1  4.50   ****/  62  ****  4.50  4.56 4.69  ****
3. Did research projects contribute to what you learned 14 0 0 0  0  0  2  5.00   ****/  58  ****  4.63  4.41 4.75  ****
4. Did presentations contribute to what you learned    14  0  0  0  0  0  2  5.00   ****/  65  ****  4.75  4.42 4.64  ****
5. Were criteria for grading made clear                14  0  0  0  0  1  1  4.50   ****/  64  ****  3.63  4.09 4.18  ****


               Self  Paced
2. Did study questions make clear the expected goal    15  0  0  0  0  0  1  5.00   ****/  21  ****  ****  4.57 4.65  ****
3. Were your contacts with the instructor helpful      15  0  0  0  0  0  1  5.00   ****/  31  ****  ****  4.64 4.59  ****
4. Was the feedback/tutoring by proctors helpful       15  0  0  0  0  0  1  5.00   ****/  20  ****  ****  4.60 4.56  ****
5. Were there enough proctors for all the students     15  0  0  0  0  0  1  5.00   ****/  15  ****  ****  4.61 4.80  ****

                                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                Majors
-------------------------------------------------------------------------------------------------------------------
  00-27    5        0.00-0.99   0        A   6        Required for Majors  13    Graduate      9      Major       10
  28-55    0        1.00-1.99   0        B   5
  56-83    0        2.00-2.99   0        C   1        General               0    Under-grad    7      Non-major    6
  84-150   0        3.00-3.49   2        D   0
  Grad.    9        3.50-4.00   9        F   1        Electives             2    #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0        Other                 1
                                         ?   2
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Course-Section: PUBL 603  01                    University of Maryland                              Page 1265
Title        Policy Analysis                      Baltimore County                                 JUN 28, 2010
Instructor:  Mandell,Marvin                         Spring 2010                                    Job IRBR3029
Enrollment:     23
Questionnaires: 19                        Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4   5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
          --------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  8  11  4.58   507/1447   4.58  4.59  4.31  4.46  4.58
2. Did the instructor make clear the expected goals    0   0  0  0  4 10   5  4.05  1023/1447   4.05  4.18  4.27  4.30  4.05
3. Did the exam questions reflect the expected goals   1   6  0  0  3  4   5  4.17   844/1241   4.17  4.34  4.33  4.38  4.17
4. Did other evaluations reflect the expected goals    0   1  0  0  3  8   7  4.22   797/1402   4.22  4.34  4.24  4.29  4.22
5. Did assigned readings contribute to what you learned 0  0  2  3  4  6   4  3.37  1223/1358   3.37  4.15  4.11  4.26  3.37
6. Did written assignments contribute to what you learned 0 0 0  1  3  6   9  4.21   653/1316   4.21  4.40  4.14  4.34  4.21
7. Was the grading system clearly explained            0   0  1  1  4  6   7  3.89  1083/1427   3.89  3.99  4.19  4.25  3.89
8. How many times was class cancelled                  1   0  0  0  0 17   1  4.06  1346/1447   4.06  4.63  4.69  4.74  4.06
9. How would you grade the overall teaching effectiveness 0 0 0 0  3  8   8  4.26   623/1434   4.26  4.37  4.10  4.21  4.26


              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  1  3  15  4.74   460/1387   4.74  4.53  4.46  4.51  4.74
2. Did the instructor seem interested in the subject   1   0  0  0  2  2  14  4.67   982/1387   4.67  4.84  4.73  4.81  4.67
3. Was lecture material presented and explained clearly 0  0  0  0  1  9   9  4.42   719/1386   4.42  4.42  4.32  4.43  4.42
4. Did the lectures contribute to what you learned     0   0  0  1  1  4  13  4.53   637/1380   4.53  4.44  4.32  4.38  4.53
5. Did audiovisual techniques enhance your understanding 0 1 0  0  4  3  11  4.39   388/1193   4.39  3.69  4.02  4.02  4.39


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  1  3  8   7  4.11   672/1172   4.11  4.25  4.15  4.32  4.11
2. Were all students actively encouraged to participate 0  0  0  0  4  4  11  4.37   668/1182   4.37  4.46  4.35  4.46  4.37
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  5  14  4.74   415/1170   4.74  4.59  4.38  4.52  4.74
4. Were special techniques successful                  0   0  1  1  5  8   4  3.68   606/ 800   3.68  3.34  4.06  4.10  3.68

                                     Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27      1        0.00-0.99    1         A   12        Required for Majors  16      Graduate      15        Major        11
  28-55      0        1.00-1.99    0         B    5                                                            
  56-83      0        2.00-2.99    0         C    0        General               0      Under-grad     4        Non-major     8
  84-150     1        3.00-3.49    2         D    0                                                            
  Grad.     15        3.50-4.00   11         F    0        Electives             1      #### - Means there are not enough
                                             P    0                                     responses to be significant
                                             I    0        Other                 0
                                             ?    0
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Course-Section: PUBL 604  01              University of Maryland                         Page 1266
Title        Statistical Analysis         Baltimore County                            JUN 28, 2010
Instructor:  Marcotte,Dave E                  Spring 2010                             Job IRBR3029
Enrollment:     22
Questionnaires:  18                   Student Course Evaluation Questionnaire
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                                               Frequencies     Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0   1  0  2  4 11  4.33  790/1447  4.33  4.59  4.31  4.46  4.33
2. Did the instructor make clear the expected goals     0   0   0  1  2  3 12  4.44  619/1447  4.44  4.18  4.27  4.30  4.44
3. Did the exam questions reflect the expected goals    0   0   0  0  1  5 12  4.61  439/1241  4.61  4.34  4.33  4.38  4.61
4. Did other evaluations reflect the expected goals     0   4   0  2  1  2  9  4.29  735/1402  4.29  4.34  4.24  4.29  4.29
5. Did assigned readings contribute to what you learned 0   2   1  2  3  6  4  3.63 1111/1358  3.63  4.15  4.11  4.26  3.63
6. Did written assignments contribute to what you learned 1 1   0  0  3  2 11  4.50  392/1316  4.50  4.40  4.14  4.34  4.50
7. Was the grading system clearly explained             0   0   0  0  1  2 15  4.78  181/1427  4.78  3.99  4.19  4.25  4.78
8. How many times was class cancelled                   1   0   0  0  0  5 12  4.71  918/1447  4.71  4.63  4.69  4.74  4.71
9. How would you grade the overall teaching effectiveness 4 1   0  0  0  6  7  4.54  322/1434  4.54  4.37  4.10  4.21  4.54


             Lecture
1. Were the instructor's lectures well prepared         1   0   0  0  1  0 16  4.88  230/1387  4.88  4.53  4.46  4.51  4.88
2. Did the instructor seem interested in the subject    1   0   0  0  0  5 12  4.71  934/1387  4.71  4.84  4.73  4.81  4.71
3. Was lecture material presented and explained clearly 2   0   0  0  3  2 11  4.50  607/1386  4.50  4.42  4.32  4.43  4.50
4. Did the lectures contribute to what you learned      1   0   0  0  2  1 14  4.71  406/1380  4.71  4.44  4.32  4.38  4.71
5. Did audiovisual techniques enhance your understanding 2  3   1  1  1  0 10  4.31  440/1193  4.31  3.69  4.02  4.02  4.31


             Discussion
1. Did class discussions contribute to what you learned 3   0   1  1  2  3  8  4.07  687/1172  4.07  4.25  4.15  4.32  4.07
2. Were all students actively encouraged to participate 3   0   1  1  2  4  7  4.00  856/1182  4.00  4.46  4.35  4.46  4.00
3. Did the instructor encourage fair and open discussion 4  0   1  1  2  1  9  4.14  827/1170  4.14  4.59  4.38  4.52  4.14
4. Were special techniques successful                   3   9   1  0  1  1  3  3.83  547/ 800  3.83  3.34  4.06  4.10  3.83


             Laboratory
1. Did the lab increase understanding of the material  15   0   0  0  0  1  2  4.67 ****/ 189  ****  ****  4.34  4.82  ****
2. Were you provided with adequate background information 15 0   0  0  0  1  2  4.67 ****/ 192  ****  ****  4.34  4.79  ****
3. Were necessary materials available for lab activities 15 0   0  0  0  0  3  5.00 ****/ 186  ****  ****  4.48  4.73  ****
4. Did the lab instructor provide assistance           15   0   0  0  0  0  3  5.00 ****/ 187  ****  ****  4.33  4.67  ****
5. Were requirements for lab reports clearly specified 16   0   0  0  0  0  2  5.00 ****/ 168  ****  ****  4.20  4.55  ****


             Seminar
1. Were assigned topics relevant to the announced theme 16  0   0  0  0  0  2  5.00 ****/  66  ****  4.75  4.58  4.71  ****
2. Was the instructor available for individual attention 16 0   0  0  0  0  2  5.00 ****/  62  ****  4.50  4.56  4.69  ****
3. Did research projects contribute to what you learned 16  0   0  0  0  0  2  5.00 ****/  58  ****  4.63  4.41  4.75  ****
4. Did presentations contribute to what you learned    16   0   0  0  0  0  2  5.00 ****/  65  ****  4.75  4.42  4.64  ****
5. Were criteria for grading made clear                17   0   0  0  0  0  1  5.00 ****/  64  ****  3.63  4.09  4.18  ****


             Field Work
1. Did field experience contribute to what you learned 17   0   0  0  0  0  1  5.00 ****/  38  ****  ****  4.49  4.77  ****
2. Did you clearly understand your evaluation criteria 17   0   0  0  0  0  1  5.00 ****/  36  ****  ****  4.25  4.39  ****
3. Was the instructor available for consultation       17   0   0  0  0  0  1  5.00 ****/  28  ****  ****  4.52  4.83  ****
4. To what degree could you discuss your evaluations   17   0   0  0  0  0  1  5.00 ****/  30  ****  ****  4.30  4.66  ****
5. Did conferences help you carry out field activities 17   0   0  0  0  0  1  5.00 ****/  27  ****  ****  4.43  4.71  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 17  0   0  0  0  0  1  5.00 ****/  31  ****  ****  4.72  4.85  ****
2. Did study questions make clear the expected goal    17   0   0  0  0  0  1  5.00 ****/  21  ****  ****  4.57  4.65  ****
3. Were your contacts with the instructor helpful      17   0   0  0  0  0  1  5.00 ****/  31  ****  ****  4.64  4.59  ****
4. Was the feedback/tutoring by proctors helpful       17   0   0  0  0  0  1  5.00 ****/  20  ****  ****  4.60  4.56  ****
5. Were there enough proctors for all the students     17   0   0  0  0  0  1  5.00 ****/  15  ****  ****  4.61  4.80  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	1	A	7	Required for Majors	15	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	8
84-150	1	3.00-3.49	3	D	0						
Grad.	6	3.50-4.00	10	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	1						

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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  1   0   0   0   1   3   3  4.29   839/1447  4.46  4.59  4.31  4.46  4.29
2. Did the instructor make clear the expected goals   1   0   0   1   1   3   2  3.86  1175/1447  3.93  4.18  4.27  4.30  3.86
3. Did the exam questions reflect the expected goals  1   0   0   0   1   3   3  4.29   758/1241  4.29  4.34  4.33  4.38  4.29
4. Did other evaluations reflect the expected goals   1   0   1   0   1   2   3  3.86  1107/1402  4.14  4.34  4.24  4.29  3.86
5. Did assigned readings contribute to what you learned 1  0  0  1  3  1  2  3.57  1138/1358  3.97  4.15  4.11  4.26  3.57
6. Did written assignments contribute to what you learned 1 0 0 0 2 1 4  4.29   590/1316  4.27  4.40  4.14  4.34  4.29
7. Was the grading system clearly explained           1   0   0   0   2   1   4  4.29   739/1427  3.96  3.99  4.19  4.25  4.29
8. How many times was class cancelled                 1   0   0   0   0   2   5  4.71   901/1447  4.54  4.63  4.69  4.74  4.71
9. How would you grade the overall teaching effectiveness 1 1 0 0 2 2 2  4.00   849/1434  4.36  4.37  4.10  4.21  4.00


                 Lecture
1. Were the instructor's lectures well prepared       2   0   0   1   0   1   4  4.33   970/1387  4.33  4.53  4.46  4.51  4.33
2. Did the instructor seem interested in the subject  1   0   0   0   0   2   5  4.71   919/1387  4.71  4.84  4.73  4.81  4.71
3. Was lecture material presented and explained clearly 1 0 0 0 2 2 3  4.14   971/1386  4.14  4.42  4.32  4.43  4.14
4. Did the lectures contribute to what you learned    1   0   0   0   2   2   3  4.14   971/1380  4.14  4.44  4.32  4.38  4.14
5. Did audiovisual techniques enhance your understanding 2 3 0 1 0 0 2  4.00   652/1193  4.00  3.69  4.02  4.02  4.00


                 Discussion
1. Did class discussions contribute to what you learned 1 0 0 1 1 2 3  4.00   710/1172  4.25  4.25  4.15  4.32  4.00
2. Were all students actively encouraged to participate 1 0 0 0 0 3 4  4.57   508/1182  4.60  4.46  4.35  4.46  4.57
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 2 5 4.71   440/1170  4.73  4.59  4.38  4.52  4.71
4. Were special techniques successful                 1   4   0   0   0   1   2  4.67   133/ 800  4.67  3.34  4.06  4.10  4.67
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Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27    1         0.00-0.99   0        A   2          Required for Majors  2        Graduate    4        Major       4
  28-55    0         1.00-1.99   0        B   5                                        Under-grad  4        Non-major   4
  56-83    0         2.00-2.99   0        C   0          General              0
  84-150   0         3.00-3.49   0        D   0                                       #### - Means there are not enough
  Grad.    4         3.50-4.00   6        F   0          Electives            5              responses to be significant
                                          P   0
                                          I   0          Other                0
                                          ?   0
```

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Course-Section: PUBL 610  02                 University of Maryland                              Page 1268
Title        Special Topics In Publ          Baltimore County                                   JUN 28, 2010
Instructor:  Mandell,Marvin                  Spring 2010                                         Job IRBR3029
Enrollment:      9
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course   0   0  0  0  1  1  6  4.63   452/1447  4.46  4.59  4.31  4.46  4.63
2. Did the instructor make clear the expected goals    0   0  0  1  1  3  3  4.00  1053/1447  3.93  4.18  4.27  4.30  4.00
3. Did the exam questions reflect the expected goals   0   7  0  0  0  1  0  4.00  ****/1241  4.29  4.34  4.33  4.38  ****
4. Did other evaluations reflect the expected goals    0   1  0  0  0  4  3  4.43   591/1402  4.14  4.34  4.24  4.29  4.43
5. Did assigned readings contribute to what you learned 0  0  0  0  1  3  4  4.38   485/1358  3.97  4.15  4.11  4.26  4.38
6. Did written assignments contribute to what you learned 0 0 0  0  1  4  3  4.25   617/1316  4.27  4.40  4.14  4.34  4.25
7. Was the grading system clearly explained            0   0  0  1  2  4  1  3.63  1219/1427  3.96  3.99  4.19  4.25  3.63
8. How many times was class cancelled                  0   0  0  0  0  5  3  4.38  1175/1447  4.54  4.63  4.69  4.74  4.38
9. How would you grade the overall teaching effectiveness 0 1 0 0  0  2  5  4.71   190/1434  4.36  4.37  4.10  4.21  4.71


              Lecture
1. Were the instructor's lectures well prepared        7   0  0  0  0  1  0  4.00  ****/1387  4.33  4.53  4.46  4.51  ****
2. Did the instructor seem interested in the subject   7   0  0  0  0  0  1  5.00  ****/1387  4.71  4.84  4.73  4.81  ****
3. Was lecture material presented and explained clearly 7  0  0  0  0  1  0  4.00  ****/1386  4.14  4.42  4.32  4.43  ****
4. Did the lectures contribute to what you learned     7   0  0  0  1  0  0  3.00  ****/1380  4.14  4.44  4.32  4.38  ****


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  1  2  5  4.50   377/1172  4.25  4.25  4.15  4.32  4.50
2. Were all students actively encouraged to participate 0  0  0  0  0  3  5  4.63   470/1182  4.60  4.46  4.35  4.46  4.63
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  2  6  4.75   390/1170  4.73  4.59  4.38  4.52  4.75
4. Were special techniques successful                  0   7  0  0  0  0  1  5.00  ****/ 800  4.67  3.34  4.06  4.10  ****


              Seminar
1. Were assigned topics relevant to the announced theme 0  0  0  0  0  2  6  4.75    35/  66  4.75  4.75  4.58  4.71  4.75
2. Was the instructor available for individual attention 0 0 0  0  1  2  5  4.50    45/  62  4.50  4.50  4.56  4.69  4.50
3. Did research projects contribute to what you learned 0  0  0  0  1  1  6  4.63    29/  58  4.63  4.63  4.41  4.75  4.63
4. Did presentations contribute to what you learned    0   0  0  0  0  2  6  4.75    27/  65  4.75  4.75  4.42  4.64  4.75
5. Were criteria for grading made clear                0   0  0  1  3  2  2  3.63    47/  64  3.63  3.63  4.09  4.18  3.63


                                    Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0       A    5      Required for Majors   2    Graduate      7     Major       8
 28-55      0       1.00-1.99   0       B    3
 56-83      0       2.00-2.99   0       C    0      General               1    Under-grad    1     Non-major   0
 84-150     0       3.00-3.49   1       D    0
 Grad.      7       3.50-4.00   6       F    0      Electives             4    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                 0
                                        ?    0
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Course-Section: PUBL 611  01                University of Maryland                              Page 1269
Title       Causal Inf In Prog Eva          Baltimore County                                   JUN 28, 2010
Instructor: Marcotte,Dave E                 Spring 2010                                        Job IRBR3029
Enrollment:     8
Questionnaires: 6                       Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                NR NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  5 4.83  222/1447  4.83  4.59  4.31  4.46  4.83
2. Did the instructor make clear the expected goals    0  0  0  0  2  1  3 4.17  938/1447  4.17  4.18  4.27  4.30  4.17
3. Did the exam questions reflect the expected goals   0  0  0  0  0  2  4 4.67  380/1241  4.67  4.34  4.33  4.38  4.67
4. Did other evaluations reflect the expected goals    0  0  0  0  0  2  4 4.67  314/1402  4.67  4.34  4.24  4.29  4.67
5. Did assigned readings contribute to what you learned 0  0  0  0  2  1  3 4.17  690/1358  4.17  4.15  4.11  4.26  4.17
6. Did written assignments contribute to what you learned 0 0 0 0 0 1 5 4.83  112/1316  4.83  4.40  4.14  4.34  4.83
7. Was the grading system clearly explained            0  0  0  0  3  1  2 3.83 1123/1427  3.83  3.99  4.19  4.25  3.83
8. How many times was class cancelled                  0  0  0  0  0  0  6 5.00    1/1447  5.00  4.63  4.69  4.74  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 3 1 4.00 849/1434 4.00  4.37  4.10  4.21  4.00


                Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  2  4 4.67  566/1387  4.67  4.53  4.46  4.51  4.67
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  6 5.00    1/1387  5.00  4.84  4.73  4.81  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 0 4 2 4.33  811/1386  4.33  4.42  4.32  4.43  4.33
4. Did the lectures contribute to what you learned     0  0  0  0  1  1  4 4.50  659/1380  4.50  4.44  4.32  4.38  4.50
5. Did audiovisual techniques enhance your understanding 0 1 0 0 1 2 2 4.20  526/1193  4.20  3.69  4.02  4.02  4.20


                Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 1 1 3 4.40  463/1172  4.40  4.25  4.15  4.32  4.40
2. Were all students actively encouraged to participate 1 0 0 0 0 1 4 4.80  303/1182  4.80  4.46  4.35  4.46  4.80
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 5 5.00  1/1170  5.00  4.59  4.38  4.52  5.00
4. Were special techniques successful                  1  4  0  0  0  1  0 4.00 ****/ 800  ****  3.34  4.06  4.10  ****


                Laboratory
1. Did the lab increase understanding of the material  5  0  0  0  0  0  1 5.00 ****/ 189  ****  ****  4.34  4.82  ****
2. Were you provided with adequate background information 5 0 0 0 0 0 1 5.00 ****/ 192 ****  ****  4.34  4.79  ****
3. Were necessary materials available for lab activities 5 0 0 0 0 0 1 5.00 ****/ 186 ****  ****  4.48  4.73  ****
4. Did the lab instructor provide assistance           5  0  0  0  0  0  1 5.00 ****/ 187  ****  ****  4.33  4.67  ****

                Seminar
4. Did presentations contribute to what you learned    5  0  0  0  0  0  1 5.00 ****/  65  ****  4.75  4.42  4.64  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------
00-27     0         0.00-0.99    0       A   4         Required for Majors  2     Graduate    3      Major        4
28-55     1         1.00-1.99    0       B   2
56-83     0         2.00-2.99    0       C   0         General              0     Under-grad  3      Non-major    2
84-150    0         3.00-3.49    0       D   0
Grad.     3         3.50-4.00    4       F   0         Electives            2     #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0         Other                1
                                         ?   0
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Course-Section: PUBL 618  01            University of Maryland                            Page 1270
Title        Hlth Care Fin & Serv D      Baltimore County                              JUN 28, 2010
Instructor:  Miller,Nancy                Spring 2010                                   Job IRBR3029
Enrollment:   11
Questionnaires: 11                Student Course Evaluation Questionnaire


                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions               NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean Mean Mean Mean
----------------------------------------------------------------------------------------------------
         General
1. Did you gain new insights,skills from this course    1  0  0  0  1  3  6  4.50  585/1447  4.50 4.59 4.31 4.46 4.50
2. Did the instructor make clear the expected goals     1  0  0  0  1  2  7  4.60  426/1447  4.60 4.18 4.27 4.30 4.60
3. Did the exam questions reflect the expected goals    1  6  0  0  1  0  3  4.50  541/1241  4.50 4.34 4.33 4.38 4.50
4. Did other evaluations reflect the expected goals     1  0  0  0  2  4  4  4.20  827/1402  4.20 4.34 4.24 4.29 4.20
5. Did assigned readings contribute to what you learned 3  0  0  1  0  2  5  4.38  485/1358  4.38 4.15 4.11 4.26 4.38
6. Did written assignments contribute to what you learned 3 0 0  0  1  1  6  4.63  274/1316  4.63 4.40 4.14 4.34 4.63
7. Was the grading system clearly explained             3  0  0  0  1  4  3  4.25  775/1427  4.25 3.99 4.19 4.25 4.25
8. How many times was class cancelled                   4  0  0  0  0  3  4  4.57 1036/1447  4.57 4.63 4.69 4.74 4.57
9. How would you grade the overall teaching effectiveness 4 0 0  0  0  2  5  4.71  190/1434  4.71 4.37 4.10 4.21 4.71


         Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  0  2  8  4.80  353/1387  4.80 4.53 4.46 4.51 4.80
2. Did the instructor seem interested in the subject    2  0  0  0  0  1  8  4.89  579/1387  4.89 4.84 4.73 4.81 4.89
3. Was lecture material presented and explained clearly 3  0  0  0  0  1  7  4.88  171/1386  4.88 4.42 4.32 4.43 4.88
4. Did the lectures contribute to what you learned      2  0  0  0  0  3  6  4.67  463/1380  4.67 4.44 4.32 4.38 4.67
5. Did audiovisual techniques enhance your understanding 4 3 1  1  1  1  0  2.50 1157/1193  2.50 3.69 4.02 4.02 2.50


         Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  1  2  4  4.43  445/1172  4.43 4.25 4.15 4.32 4.43
2. Were all students actively encouraged to participate 4  0  0  0  1  1  5  4.57  508/1182  4.57 4.46 4.35 4.46 4.57
3. Did the instructor encourage fair and open discussion 4 0 0  0  1  0  6  4.71  440/1170  4.71 4.59 4.38 4.52 4.71
4. Were special techniques successful                   5  3  1  1  0  1  0  2.33  787/ 800  2.33 3.34 4.06 4.10 2.33

         Seminar
1. Were assigned topics relevant to the announced theme 10 0  0  0  0  0  1  5.00 ****/  66  **** 4.75 4.58 4.71 ****
2. Was the instructor available for individual attention 10 0 0  0  0  0  1  5.00 ****/  62  **** 4.50 4.56 4.69 ****
3. Did research projects contribute to what you learned 10 0  0  0  0  0  1  5.00 ****/  58  **** 4.63 4.41 4.75 ****
5. Were criteria for grading made clear                 10 0  0  0  0  0  1  5.00 ****/  64  **** 3.63 4.09 4.18 ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type             Majors
----------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   1      A   5       Required for Majors   6     Graduate     2     Major        6
  28-55     0      1.00-1.99   0      B   2
  56-83     0      2.00-2.99   0      C   0       General               0     Under-grad   9     Non-major    5
  84-150    0      3.00-3.49   0      D   0
  Grad.     2      3.50-4.00   4      F   0       Electives             1     #### - Means there are not enough
                                     P   0                                    responses to be significant
                                     I   0       Other                 1
                                     ?   2
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Enrollment: 5
Questionnaires: 5   Student Course Evaluation Questionnaire

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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  5  5.00    1/1447   5.00  4.59  4.31  4.46  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  1  3  1  4.00  1053/1447   4.00  4.18  4.27  4.30  4.00
3. Did the exam questions reflect the expected goals   0   4  0  0  0  1  0  4.00  ****/1241   ****  4.34  4.33  4.38  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  5  0  4.00   976/1402   4.00  4.34  4.24  4.29  4.00
5. Did assigned readings contribute to what you learned 0  2  0  0  1  1  1  4.00   799/1358   4.00  4.15  4.11  4.26  4.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 2 3  4.60   292/1316   4.60  4.40  4.14  4.34  4.60
7. Was the grading system clearly explained            0   0  0  0  4  0  1  3.40  1291/1427   3.40  3.99  4.19  4.25  3.40
8. How many times was class cancelled                  0   0  0  0  0  1  4  4.80   754/1447   4.80  4.63  4.69  4.74  4.80
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 2 2  4.50   341/1434   4.50  4.37  4.10  4.21  4.50


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  2  3  4.60   656/1387   4.60  4.53  4.46  4.51  4.60
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  5  5.00     1/1387   5.00  4.84  4.73  4.81  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  4  4.80   253/1386   4.80  4.42  4.32  4.43  4.80
4. Did the lectures contribute to what you learned     0   0  0  0  0  1  4  4.80   273/1380   4.80  4.44  4.32  4.38  4.80


                 Discussion
1. Did class discussions contribute to what you learned 0  0  0  1  0  1  3  4.20   619/1172   4.20  4.25  4.15  4.32  4.20
2. Were all students actively encouraged to participate 0  0  0  0  0  2  3  4.60   490/1182   4.60  4.46  4.35  4.46  4.60
3. Did the instructor encourage fair and open discussion 0 0 0 1 0 2 2  4.00   864/1170   4.00  4.59  4.38  4.52  4.00
4. Were special techniques successful                  0   4  0  0  1  0  0  3.00  ****/ 800   ****  3.34  4.06  4.10  ****
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                  Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A    2        Required for Majors   1      Graduate      4       Major        4
  28-55      0        1.00-1.99    0        B    1
  56-83      0        2.00-2.99    0        C    0        General               1      Under-grad    1       Non-major    1
  84-150     0        3.00-3.49    0        D    0
  Grad.      4        3.50-4.00    4        F    0        Electives             2      #### - Means there are not enough
                                            P    0                                     responses to be significant
                                            I    0        Other                 0
                                            ?    2
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Course-Section: PUBL 647  01                    University of Maryland                                    Page 1272
Title        Urban Prob & Policy                   Baltimore County                                      JUN 28, 2010
Instructor:  Norris,Donald F                        Spring 2010                                          Job IRBR3029
Enrollment:     3
Questionnaires:  3                        Student Course Evaluation Questionnaire
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                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                     NR  NA  1  2  3  4   5  Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0   3  5.00    1/1447   5.00  4.59  4.31  4.46  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  1  0   2  4.33   766/1447   4.33  4.18  4.27  4.30  4.33
4. Did other evaluations reflect the expected goals    0   2   0  0  0  0   1  5.00    1/1402   5.00  4.34  4.24  4.29  5.00
5. Did assigned readings contribute to what you learned 0  0   0  0  0  0   3  5.00    1/1358   5.00  4.15  4.11  4.26  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  1   2  4.67   239/1316   4.67  4.40  4.14  4.34  4.67
7. Was the grading system clearly explained            0   1   0  0  0  1   1  4.50   459/1427   4.50  3.99  4.19  4.25  4.50
8. How many times was class cancelled                  0   0   0  0  0  0   3  5.00    1/1447   5.00  4.63  4.69  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 1 0  0  0  0   2  5.00    1/1434   5.00  4.37  4.10  4.21  5.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  0  1   2  4.67   566/1387   4.67  4.53  4.46  4.51  4.67
2. Did the instructor seem interested in the subject   0   0   0  0  0  0   3  5.00    1/1387   5.00  4.84  4.73  4.81  5.00
3. Was lecture material presented and explained clearly 0  0   0  0  0  1   2  4.67   431/1386   4.67  4.42  4.32  4.43  4.67
4. Did the lectures contribute to what you learned     0   0   0  0  0  1   2  4.67   463/1380   4.67  4.44  4.32  4.38  4.67


                 Discussion
1. Did class discussions contribute to what you learned 0  0   0  0  0  2   1  4.33   521/1172   4.33  4.25  4.15  4.32  4.33
2. Were all students actively encouraged to participate 0  0   0  0  1  2   0  3.67  1037/1182   3.67  4.46  4.35  4.46  3.67
3. Did the instructor encourage fair and open discussion 0 0  0  0  0  3   0  4.00   864/1170   4.00  4.59  4.38  4.52  4.00
4. Were special techniques successful                  0   2   1  0  0  0   0  1.00   800/ 800   1.00  3.34  4.06  4.10  1.00
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                              Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons               Type                 Majors
-----------------------------------------------------------------------------------------------------------------
00-27       0         0.00-0.99   1     A    0        Required for Majors  2     Graduate      2     Major        1
28-55       0         1.00-1.99   0     B    3
56-83       0         2.00-2.99   0     C    0        General              0     Under-grad    1     Non-major    2
84-150      0         3.00-3.49   0     D    0
Grad.       2         3.50-4.00   0     F    0        Electives            1     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                0
                                        ?    0
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Course-Section: PUBL 700  01                University of Maryland                              Page 1273
Title     Doctoral Research Sem              Baltimore County                                  JUN 28, 2010
Instructor:   Lanoue,George R                Spring 2010                                       Job IRBR3029
Enrollment:   12
Questionnaires:  9                  Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  0  0  3  6  4.67  408/1447  4.67  4.59  4.31  4.46  4.67
2. Did the instructor make clear the expected goals    0   0   0  0  0  5  4  4.44  619/1447  4.44  4.18  4.27  4.30  4.44
3. Did the exam questions reflect the expected goals   0   8   0  0  0  0  1  5.00  ****/1241  ****  4.34  4.33  4.38  ****
4. Did other evaluations reflect the expected goals    0   0   0  0  0  2  7  4.78  196/1402  4.78  4.34  4.24  4.29  4.78
5. Did assigned readings contribute to what you learned 0  6   0  0  0  1  2  4.67  237/1358  4.67  4.15  4.11  4.26  4.67
6. Did written assignments contribute to what you learned 0 0  0  0  0  2  7  4.78  150/1316  4.78  4.40  4.14  4.34  4.78
7. Was the grading system clearly explained            0   1   1  1  3  1  2  3.25 1331/1427  3.25  3.99  4.19  4.25  3.25
8. How many times was class cancelled                  0   0   0  0  0  2  7  4.78  803/1447  4.78  4.63  4.69  4.74  4.78
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  6  2  4.25  634/1434  4.25  4.37  4.10  4.21  4.25

              Lecture
1. Were the instructor's lectures well prepared        0   0   1  0  0  4  4  4.11 1137/1387  4.11  4.53  4.46  4.51  4.11
2. Did the instructor seem interested in the subject   1   0   0  0  0  2  6  4.75  859/1387  4.75  4.84  4.73  4.81  4.75
3. Was lecture material presented and explained clearly 1  0  0  0  1  4  3  4.25  879/1386  4.25  4.42  4.32  4.43  4.25
4. Did the lectures contribute to what you learned     1   0   0  0  0  5  3  4.38  783/1380  4.38  4.44  4.32  4.38  4.38
5. Did audiovisual techniques enhance your understanding 1 5  0  0  1  2  0  3.67  895/1193  3.67  3.69  4.02  4.02  3.67

              Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  1  3  4  4.38  487/1172  4.38  4.25  4.15  4.32  4.38
2. Were all students actively encouraged to participate 1  0  0  0  1  0  7  4.75  347/1182  4.75  4.46  4.35  4.46  4.75
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  1  7  4.88  254/1170  4.88  4.59  4.38  4.52  4.88
4. Were special techniques successful                  1   6   1  0  0  1  0  2.50  ****/ 800  ****  3.34  4.06  4.10  ****

              Seminar
1. Were assigned topics relevant to the announced theme 7  0  0  0  0  0  2  5.00  ****/  66  ****  4.75  4.58  4.71  ****
2. Was the instructor available for individual attention 7 0 0  0  0  0  2  5.00  ****/  62  ****  4.50  4.56  4.69  ****
3. Did research projects contribute to what you learned 7  0  0  0  0  0  2  5.00  ****/  58  ****  4.63  4.41  4.75  ****
4. Did presentations contribute to what you learned    7   0   0  0  0  1  1  4.50  ****/  65  ****  4.75  4.42  4.64  ****
5. Were criteria for grading made clear                7   0   1  0  1  0  0  2.00  ****/  64  ****  3.63  4.09  4.18  ****
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                                   Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0       A    5      Required for Majors  7    Graduate      5      Major        6
28-55     3       1.00-1.99    0       B    2
56-83     0       2.00-2.99    0       C    0      General              0    Under-grad    4      Non-major    3
84-150    0       3.00-3.49    0       D    0
Grad.     5       3.50-4.00    6       F    0      Electives            1    #### - Means there are not enough
                                       P    1                               responses to be significant
                                       I    0      Other                1
                                       ?    1
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