

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 600 01</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Kirk,Adele M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	7	4.50	632/1542	4.50	4.48	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	516/1542	4.58	4.40	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	7	4.42	682/1339	4.42	4.46	4.32	4.31	4.42
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	6	4.33	767/1498	4.33	4.43	4.26	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	318/1428	4.58	4.36	4.12	4.13	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	7	4.42	517/1407	4.42	4.47	4.15	4.20	4.42
7. Was the grading system clearly explained	0	0	1	1	0	2	8	4.25	838/1521	4.25	4.26	4.20	4.24	4.25
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	6	3	4.09	849/1518	4.09	4.40	4.11	4.15	4.09
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	2	8	4.55	766/1472	4.55	4.74	4.46	4.48	4.55
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	9	4.73	951/1475	4.73	4.93	4.72	4.76	4.73
3. Was lecture material presented and explained clearly	1	0	0	1	0	2	8	4.55	597/1471	4.55	4.54	4.32	4.36	4.55
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	7	4.55	650/1470	4.55	4.59	4.33	4.34	4.55
5. Did audiovisual techniques enhance your understanding	1	10	0	0	0	0	1	5.00	****/1310	****	3.82	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	5	4.44	485/1210	4.44	4.43	4.18	4.28	4.44
2. Were all students actively encouraged to participate	3	0	0	0	2	2	5	4.33	739/1211	4.33	4.57	4.37	4.51	4.33
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	7	4.67	499/1207	4.67	4.64	4.41	4.53	4.67
4. Were special techniques successful	3	5	1	1	0	0	2	3.25	789/859	3.25	3.87	4.08	4.08	3.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 600 01</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Kirk,Adele M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	11	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.12	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	3	1	4.25	56/69	4.25	4.63	4.56	4.62	4.25
2. Was the instructor available for individual attention	8	0	0	0	1	1	2	4.25	59/69	4.25	4.53	4.60	4.71	4.25
3. Did research projects contribute to what you learned	8	0	0	0	0	2	2	4.50	41/68	4.50	4.75	4.50	4.55	4.50
4. Did presentations contribute to what you learned	8	0	0	0	1	2	1	4.00	57/73	4.00	4.00	4.54	4.54	4.00
5. Were criteria for grading made clear	8	0	0	1	0	1	2	4.00	45/67	4.00	4.10	4.17	4.35	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.40	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.53	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.39	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.43	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.36	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.45	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.42	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.35	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 600 01</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Kirk,Adele M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 8	Graduate 9
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 3
84-150	0	3.00-3.49 0	D 0		Non-major 5
Grad.	9	3.50-4.00 5	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 601 01</b>
<b>Title:</b>	<b>Political/Social Context</b>
<b>Instructor:</b>	<b>Zeemering, Eric</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	13	4.87	205/1542	4.87	4.48	4.33	4.39	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	12	4.80	229/1542	4.80	4.40	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	0	2	0	0	1	3	9	4.62	465/1339	4.62	4.46	4.32	4.31	4.62
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	275/1498	4.73	4.43	4.26	4.25	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	12	4.80	142/1428	4.80	4.36	4.12	4.13	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	12	4.73	193/1407	4.73	4.47	4.15	4.20	4.73
7. Was the grading system clearly explained	1	0	0	0	1	1	12	4.79	203/1521	4.79	4.26	4.20	4.24	4.79
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	927/1541	4.73	4.80	4.70	4.75	4.73
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	8	4.73	199/1518	4.73	4.40	4.11	4.15	4.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	13	4.73	486/1472	4.73	4.74	4.46	4.48	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	12	4.73	373/1471	4.73	4.54	4.32	4.36	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	124/1470	4.93	4.59	4.33	4.34	4.93
5. Did audiovisual techniques enhance your understanding	0	1	2	0	1	6	5	3.86	893/1310	3.86	3.82	4.06	3.99	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	13	4.80	212/1210	4.80	4.43	4.18	4.28	4.80
2. Were all students actively encouraged to participate	0	0	1	0	0	2	12	4.60	507/1211	4.60	4.57	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	14	4.87	278/1207	4.87	4.64	4.41	4.53	4.87
4. Were special techniques successful	0	1	1	0	2	1	10	4.36	303/859	4.36	3.87	4.08	4.08	4.36

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 601 01</b>
<b>Title:</b>	<b>Political/Social Context</b>
<b>Instructor:</b>	<b>Zeemering, Eric</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.12	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	1	5.00	****/69	****	****	4.63	4.56	4.62	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.06	****	
2. Did you clearly understand your evaluation criteria	14	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.40	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	14	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.36	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 9	Required for Majors	12
28-55	0	1.00-1.99	0 B 4		
56-83	0	2.00-2.99	0 C 0	General	0
84-150	0	3.00-3.49	0 D 0		
Grad.	7	3.50-4.00	7 F 0	Electives	0
			P 0		
			I 0	Other	1
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 603 01</b>
<b>Title:</b>	<b>Policy Analysis</b>
<b>Instructor:</b>	<b>Mandell,Marvin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	4	4.14	1069/1542	4.14	4.48	4.33	4.39	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	6	4.21	979/1542	4.21	4.40	4.29	4.31	4.21
3. Did the exam questions reflect the expected goals	0	11	0	0	2	1	0	3.33	****/1339	****	4.46	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	5	4.21	895/1498	4.21	4.43	4.26	4.25	4.21
5. Did assigned readings contribute to what you learned	0	0	1	5	2	3	3	3.14	1340/1428	3.14	4.36	4.12	4.13	3.14
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	9	4.57	335/1407	4.57	4.47	4.15	4.20	4.57
7. Was the grading system clearly explained	0	0	0	1	3	6	4	3.93	1120/1521	3.93	4.26	4.20	4.24	3.93
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	7	5	4.21	732/1518	4.21	4.40	4.11	4.15	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	167/1472	4.93	4.74	4.46	4.48	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	673/1475	4.86	4.93	4.72	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	8	4.43	755/1471	4.43	4.54	4.32	4.36	4.43
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	10	4.57	619/1470	4.57	4.59	4.33	4.34	4.57
5. Did audiovisual techniques enhance your understanding	0	3	0	0	2	2	7	4.45	374/1310	4.45	3.82	4.06	3.99	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	0	5	8	4.36	562/1210	4.36	4.43	4.18	4.28	4.36
2. Were all students actively encouraged to participate	0	0	0	1	0	0	13	4.79	315/1211	4.79	4.57	4.37	4.51	4.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	12	4.86	289/1207	4.86	4.64	4.41	4.53	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 603 01</b>
<b>Title:</b>	<b>Policy Analysis</b>
<b>Instructor:</b>	<b>Mandell,Marvin</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	2	1	1	3	6	1	3.42	741/859	3.42	3.87	4.08	4.08	3.42

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	10	Required for Majors	10	Graduate	11	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	11	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 604 01</b>
<b>Title:</b>	<b>Statistical Analysis</b>
<b>Instructor:</b>	<b>Marcotte,Dave E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	7	4.55	584/1542	4.55	4.48	4.33	4.39	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	684/1542	4.45	4.40	4.29	4.31	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	244/1339	4.82	4.46	4.32	4.31	4.82
4. Did other evaluations reflect the expected goals	0	2	0	0	0	4	5	4.56	488/1498	4.56	4.43	4.26	4.25	4.56
5. Did assigned readings contribute to what you learned	0	2	1	0	3	3	2	3.56	1211/1428	3.56	4.36	4.12	4.13	3.56
6. Did written assignments contribute to what you learned	0	3	1	0	0	3	4	4.13	810/1407	4.13	4.47	4.15	4.20	4.13
7. Was the grading system clearly explained	0	0	0	0	1	1	9	4.73	259/1521	4.73	4.26	4.20	4.24	4.73
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	8	4.80	151/1518	4.80	4.40	4.11	4.15	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	209/1472	4.91	4.74	4.46	4.48	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	8	4.64	500/1471	4.64	4.54	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	10	4.73	412/1470	4.73	4.59	4.33	4.34	4.73
5. Did audiovisual techniques enhance your understanding	0	3	1	0	1	1	5	4.13	690/1310	4.13	3.82	4.06	3.99	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	1	3	4	4.00	774/1210	4.00	4.43	4.18	4.28	4.00
2. Were all students actively encouraged to participate	2	0	0	0	1	3	5	4.44	641/1211	4.44	4.57	4.37	4.51	4.44
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	3	5	4.22	830/1207	4.22	4.64	4.41	4.53	4.22
4. Were special techniques successful	2	4	2	0	1	2	0	2.60	839/859	2.60	3.87	4.08	4.08	2.60



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 604 01</b>
<b>Title:</b>	<b>Statistical Analysis</b>
<b>Instructor:</b>	<b>Marcotte,Dave E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.20	****
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	10	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.23	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.24	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.30	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/69	****	4.53	4.60	4.71	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/68	****	4.75	4.50	4.55	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	0	4.00	****/73	****	4.00	4.54	4.54	****
5. Were criteria for grading made clear	10	0	0	0	1	0	0	3.00	****/67	****	4.10	4.17	4.35	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	9	Major	5
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	6
84-150	0	3.00-3.49	3	D	0						
Grad.	9	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 608 01</b>
<b>Title:</b>	<b>Appl Multivariate Regres</b>
<b>Instructor:</b>	<b>Salkever,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	1	3.50	1432/1542	3.50	4.48	4.33	4.39	3.50
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	1	3.50	1406/1542	3.50	4.40	4.29	4.31	3.50
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	1	3.67	1160/1339	3.67	4.46	4.32	4.31	3.67
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	0	3.60	1308/1498	3.60	4.43	4.26	4.25	3.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	2	4.33	552/1428	4.33	4.36	4.12	4.13	4.33
6. Did written assignments contribute to what you learned	0	2	0	0	2	2	0	3.50	1210/1407	3.50	4.47	4.15	4.20	3.50
7. Was the grading system clearly explained	0	0	0	4	1	1	0	2.50	1496/1521	2.50	4.26	4.20	4.24	2.50
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	994/1541	4.67	4.80	4.70	4.75	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	2	0	3.40	1337/1518	3.40	4.40	4.11	4.15	3.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	817/1472	4.50	4.74	4.46	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	1	3.83	1210/1471	3.83	4.54	4.32	4.36	3.83
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	2	4.00	1108/1470	4.00	4.59	4.33	4.34	4.00
5. Did audiovisual techniques enhance your understanding	0	0	2	1	1	0	2	2.83	1254/1310	2.83	3.82	4.06	3.99	2.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	3	2	1	3.67	966/1210	3.67	4.43	4.18	4.28	3.67
2. Were all students actively encouraged to participate	0	0	0	0	3	2	1	3.67	1066/1211	3.67	4.57	4.37	4.51	3.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	1	4.00	918/1207	4.00	4.64	4.41	4.53	4.00
4. Were special techniques successful	0	5	0	1	0	0	0	2.00	****/859	****	3.87	4.08	4.08	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 608 01</b>
<b>Title:</b>	<b>Appl Multivariate Regres</b>
<b>Instructor:</b>	<b>Salkever,David</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	0	4.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	5	0	0	0	0	1	0	4.00	****/69	****	4.53	4.60	4.71	****
3. Did research projects contribute to what you learned	5	0	0	0	0	1	0	4.00	****/68	****	4.75	4.50	4.55	****
4. Did presentations contribute to what you learned	5	0	0	0	0	1	0	4.00	****/73	****	4.00	4.54	4.54	****
5. Were criteria for grading made clear	5	0	0	0	1	0	0	3.00	****/67	****	4.10	4.17	4.35	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 0	Required for Majors 4	Graduate 4 Major 5
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 2 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 610 02</b>
<b>Title:</b>	<b>Special Topics In Publ</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1542	4.69	4.48	4.33	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	615/1542	4.48	4.40	4.29	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	549/1498	4.48	4.43	4.26	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1428	4.77	4.36	4.12	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1407	4.58	4.47	4.15	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	518/1521	4.60	4.26	4.20	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1455/1541	4.50	4.80	4.70	4.75	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1518	4.59	4.40	4.11	4.15	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1472	4.81	4.74	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1475	4.96	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1471	4.65	4.54	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1470	4.81	4.59	4.33	4.34	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1210	4.63	4.43	4.18	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1211	4.88	4.57	4.37	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 610 02</b>
<b>Title:</b>	<b>Special Topics In Publ</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1207	4.92	4.64	4.41	4.53	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 610 03</b>
<b>Title:</b>	<b>Special Topics In Publ</b>
<b>Instructor:</b>	<b>Shinogle,Judith</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	6	4.38	805/1542	4.69	4.48	4.33	4.39	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	7	4.46	670/1542	4.48	4.40	4.29	4.31	4.46
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	8	4.58	497/1339	4.58	4.46	4.32	4.31	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	7	4.46	604/1498	4.48	4.43	4.26	4.25	4.46
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	8	4.54	363/1428	4.77	4.36	4.12	4.13	4.54
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	6	4.15	784/1407	4.58	4.47	4.15	4.20	4.15
7. Was the grading system clearly explained	0	0	0	0	0	4	9	4.69	291/1521	4.60	4.26	4.20	4.24	4.69
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	4.50	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	7	3	4.18	763/1518	4.59	4.40	4.11	4.15	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	8	4.62	674/1472	4.81	4.74	4.46	4.48	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	484/1475	4.96	4.93	4.72	4.76	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	5	4.31	907/1471	4.65	4.54	4.32	4.36	4.31
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	9	4.62	573/1470	4.81	4.59	4.33	4.34	4.62
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	5	4	3.92	852/1310	3.92	3.82	4.06	3.99	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	7	4	4.25	634/1210	4.63	4.43	4.18	4.28	4.25
2. Were all students actively encouraged to participate	1	0	0	0	0	3	9	4.75	352/1211	4.88	4.57	4.37	4.51	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	10	4.83	311/1207	4.92	4.64	4.41	4.53	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PUBL 610 03	<b>Term - Spring 2012</b>	<b>Enrollment:</b> 14
<b>Title:</b> Special Topics In Publ		<b>Questionnaires:</b> 13
<b>Instructor:</b> Shinogle,Judith		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	7	0	0	0	2	2	4.50	216/859	4.50	3.87	4.08	4.08	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	4	Graduate	6	Major	11
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 611 01</b>
<b>Title:</b>	<b>Causal Inf In Prog Eval</b>
<b>Instructor:</b>	<b>Marcotte,Dave E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	473/1542	4.64	4.48	4.33	4.39	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	684/1542	4.45	4.40	4.29	4.31	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	6	4.45	638/1339	4.45	4.46	4.32	4.31	4.45
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	7	4.64	392/1498	4.64	4.43	4.26	4.25	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	5	4.27	608/1428	4.27	4.36	4.12	4.13	4.27
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	6	4.45	467/1407	4.45	4.47	4.15	4.20	4.45
7. Was the grading system clearly explained	1	0	1	1	0	0	8	4.30	785/1521	4.30	4.26	4.20	4.24	4.30
8. How many times was class cancelled	0	1	0	0	0	1	9	4.90	689/1541	4.90	4.80	4.70	4.75	4.90
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	0	5	5.00	1/1518	5.00	4.40	4.11	4.15	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	7	4.64	644/1472	4.64	4.74	4.46	4.48	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	8	4.73	951/1475	4.73	4.93	4.72	4.76	4.73
3. Was lecture material presented and explained clearly	0	0	0	1	1	4	5	4.18	1000/1471	4.18	4.54	4.32	4.36	4.18
4. Did the lectures contribute to what you learned	0	0	0	1	0	4	6	4.36	855/1470	4.36	4.59	4.33	4.34	4.36
5. Did audiovisual techniques enhance your understanding	0	3	1	2	0	2	3	3.50	1064/1310	3.50	3.82	4.06	3.99	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	2	1	6	4.20	667/1210	4.20	4.43	4.18	4.28	4.20
2. Were all students actively encouraged to participate	1	0	0	0	1	2	7	4.60	507/1211	4.60	4.57	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	7	4.70	461/1207	4.70	4.64	4.41	4.53	4.70



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PUBL 611 01	<b>Term - Spring 2012</b>	<b>Enrollment:</b> 11
<b>Title:</b> Causal Inf In Prog Eval		<b>Questionnaires:</b> 11
<b>Instructor:</b> Marcotte,Dave E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	4	1	0	0	1	4	4.17	414/859	4.17	3.87	4.08	4.08	4.17

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 5	Graduate 2
28-55	2	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 9
84-150	0	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 4	F 0	Electives 3	Non-major 3
			P 0		
			I 0		
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 613 01</b>
<b>Title:</b>	<b>Managing Public Org</b>
<b>Instructor:</b>	<b>Zeemering, Eric</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	1	0	1	7	4.56	572/1542	4.56	4.48	4.33	4.39	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	9	5.00	1/1542	5.00	4.40	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	1	1	0	0	0	2	6	4.75	313/1339	4.75	4.46	4.32	4.31	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	7	4.78	228/1498	4.78	4.43	4.26	4.25	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	6	4.67	252/1428	4.67	4.36	4.12	4.13	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	8	4.89	104/1407	4.89	4.47	4.15	4.20	4.89
7. Was the grading system clearly explained	1	0	0	0	0	1	8	4.89	116/1521	4.89	4.26	4.20	4.24	4.89
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	3	4.33	588/1518	4.33	4.40	4.11	4.15	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1472	5.00	4.74	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	186/1471	4.89	4.54	4.32	4.36	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1470	5.00	4.59	4.33	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	3	3	4.00	761/1310	4.00	3.82	4.06	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	5	4	4.44	485/1210	4.44	4.43	4.18	4.28	4.44
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	213/1211	4.89	4.57	4.37	4.51	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1207	5.00	4.64	4.41	4.53	5.00
4. Were special techniques successful	1	2	0	0	2	2	3	4.14	427/859	4.14	3.87	4.08	4.08	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 613 01</b>
<b>Title:</b>	<b>Managing Public Org</b>
<b>Instructor:</b>	<b>Zeemering, Eric</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	0	4.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	9	0	0	0	0	1	0	4.00	****/69	****	4.53	4.60	4.71	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/68	****	4.75	4.50	4.55	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/73	****	4.00	4.54	4.54	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/67	****	4.10	4.17	4.35	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 7	Graduate 3 Major 6
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 618 01</b>
<b>Title:</b>	<b>Hlth Care Fin &amp; Serv Del</b>
<b>Instructor:</b>	<b>Miller,Nancy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	435/1542	4.67	4.48	4.33	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	4	4.11	1069/1542	4.11	4.40	4.29	4.31	4.11
3. Did the exam questions reflect the expected goals	0	1	0	0	1	3	4	4.38	721/1339	4.38	4.46	4.32	4.31	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	4	4.44	632/1498	4.44	4.43	4.26	4.25	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	6	4.33	552/1428	4.33	4.36	4.12	4.13	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	355/1407	4.56	4.47	4.15	4.20	4.56
7. Was the grading system clearly explained	1	0	0	2	0	1	5	4.13	976/1521	4.13	4.26	4.20	4.24	4.13
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	4	4.57	318/1518	4.57	4.40	4.11	4.15	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	8	4.78	418/1472	4.78	4.74	4.46	4.48	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	5	4.44	725/1471	4.44	4.54	4.32	4.36	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	5	4.33	886/1470	4.33	4.59	4.33	4.34	4.33
5. Did audiovisual techniques enhance your understanding	2	3	0	0	1	1	2	4.25	576/1310	4.25	3.82	4.06	3.99	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	6	4.86	170/1210	4.86	4.43	4.18	4.28	4.86
2. Were all students actively encouraged to participate	2	0	0	0	1	1	5	4.57	528/1211	4.57	4.57	4.37	4.51	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	5	4.57	578/1207	4.57	4.64	4.41	4.53	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 618 01</b>
<b>Title:</b>	<b>Hlth Care Fin &amp; Serv Del</b>
<b>Instructor:</b>	<b>Miller,Nancy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	2	1	0	1	0	3	3.80	589/859	3.80	3.87	4.08	4.08	3.80

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 7	Graduate 6
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	0	3.00-3.49 1	D 0		
Grad.	6	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 623 01</b>
<b>Title:</b>	<b>Governmental Budgeting</b>
<b>Instructor:</b>	<b>Meyers,Roy T</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	232/1542	4.83	4.48	4.33	4.39	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	4	4.50	615/1542	4.50	4.40	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1339	****	4.46	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	4	4.67	357/1498	4.67	4.43	4.26	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	127/1428	4.83	4.36	4.12	4.13	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	252/1407	4.67	4.47	4.15	4.20	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	159/1521	4.83	4.26	4.20	4.24	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	151/1518	4.80	4.40	4.11	4.15	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	319/1472	4.83	4.74	4.46	4.48	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	5	4.83	244/1471	4.83	4.54	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	270/1470	4.83	4.59	4.33	4.34	4.83
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	2	2	4.20	626/1310	4.20	3.82	4.06	3.99	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	187/1210	4.83	4.43	4.18	4.28	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	261/1211	4.83	4.57	4.37	4.51	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1207	5.00	4.64	4.41	4.53	5.00
4. Were special techniques successful	0	2	0	0	3	0	1	3.50	713/859	3.50	3.87	4.08	4.08	3.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 623 01</b>
<b>Title:</b>	<b>Governmental Budgeting</b>
<b>Instructor:</b>	<b>Meyers,Roy T</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	0	4.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/69	****	4.53	4.60	4.71	****
3. Did research projects contribute to what you learned	5	0	0	0	0	1	0	4.00	****/68	****	4.75	4.50	4.55	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/73	****	4.00	4.54	4.54	****
5. Were criteria for grading made clear	5	0	0	0	0	1	0	4.00	****/67	****	4.10	4.17	4.35	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 3	Required for Majors	5	Graduate	1	Major	5
28-55	0	1.00-1.99 0	B 3						
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49 1	D 0						
Grad.	1	3.50-4.00 3	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 645 01</b>
<b>Title:</b>	<b>The US City</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	7	4.44	720/1542	4.44	4.48	4.33	4.39	4.44
2. Did the instructor make clear the expected goals	0	0	1	0	1	2	5	4.11	1069/1542	4.11	4.40	4.29	4.31	4.11
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1339	****	4.46	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	1	1	0	1	6	4.11	996/1498	4.11	4.43	4.26	4.25	4.11
5. Did assigned readings contribute to what you learned	0	0	0	1	2	0	6	4.22	660/1428	4.22	4.36	4.12	4.13	4.22
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	7	4.56	355/1407	4.56	4.47	4.15	4.20	4.56
7. Was the grading system clearly explained	1	0	1	1	0	2	4	3.88	1157/1521	3.88	4.26	4.20	4.24	3.88
8. How many times was class cancelled	0	0	0	0	0	8	1	4.11	1422/1541	4.11	4.80	4.70	4.75	4.11
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	2	5	4.22	721/1518	4.22	4.40	4.11	4.15	4.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	7	4.67	598/1472	4.67	4.74	4.46	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	592/1475	4.89	4.93	4.72	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	5	4.33	870/1471	4.33	4.54	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	6	4.44	764/1470	4.44	4.59	4.33	4.34	4.44
5. Did audiovisual techniques enhance your understanding	0	5	1	0	1	1	1	3.25	1168/1310	3.25	3.82	4.06	3.99	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	0	1	7	4.44	485/1210	4.44	4.43	4.18	4.28	4.44
2. Were all students actively encouraged to participate	0	0	1	0	0	1	7	4.44	641/1211	4.44	4.57	4.37	4.51	4.44



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 645 01</b>
<b>Title:</b>	<b>The US City</b>
<b>Instructor:</b>	<b>Short,John</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	0	0	1	0	1	2	5	4.11	886/1207	4.11	4.64	4.41	4.53	4.11

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 7	Graduate 5
28-55	0	1.00-1.99 0	B 1		Major 8
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	5	3.50-4.00 6	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 700 01</b>
<b>Title:</b>	<b>Doctoral Research Seminar</b>
<b>Instructor:</b>	<b>Lanoue,George</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	4	4.13	1086/1542	4.13	4.48	4.33	4.39	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	4	4.50	615/1542	4.50	4.40	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	1	5.00	****/1339	****	4.46	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	5	4.57	464/1498	4.57	4.43	4.26	4.25	4.57
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1428	****	4.36	4.12	4.13	****
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	6	4.50	405/1407	4.50	4.47	4.15	4.20	4.50
7. Was the grading system clearly explained	0	1	1	0	0	3	3	4.00	1046/1521	4.00	4.26	4.20	4.24	4.00
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1541	5.00	4.80	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	3	1	3.83	1107/1518	3.83	4.40	4.11	4.15	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	4	4.50	817/1472	4.50	4.74	4.46	4.48	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1475	5.00	4.93	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	244/1471	4.83	4.54	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	2	0	1	0	0	0	5	4.33	886/1470	4.33	4.59	4.33	4.34	4.33
5. Did audiovisual techniques enhance your understanding	2	3	1	0	0	0	2	3.67	991/1310	3.67	3.82	4.06	3.99	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	5	4.33	578/1210	4.33	4.43	4.18	4.28	4.33
2. Were all students actively encouraged to participate	2	0	0	1	0	0	5	4.50	580/1211	4.50	4.57	4.37	4.51	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	0	5	4.50	630/1207	4.50	4.64	4.41	4.53	4.50
4. Were special techniques successful	2	4	0	0	0	0	2	5.00	1/859	5.00	3.87	4.08	4.08	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PUBL 700 01</b>
<b>Title:</b>	<b>Doctoral Research Seminar</b>
<b>Instructor:</b>	<b>Lanoue,George</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	2	0	0	0	0	3	5.00	1/69	5.00	4.63	4.56	4.62	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	1	4	4.80	34/69	4.80	4.53	4.60	4.71	4.80
3. Did research projects contribute to what you learned	4	1	0	0	0	0	3	5.00	1/68	5.00	4.75	4.50	4.55	5.00
4. Did presentations contribute to what you learned	3	1	1	0	0	0	3	4.00	57/73	4.00	4.00	4.54	4.54	4.00
5. Were criteria for grading made clear	3	0	0	0	0	4	1	4.20	40/67	4.20	4.10	4.17	4.35	4.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	3	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	8
84-150	0	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						