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Course Section: RUSS 101  0101              University of Maryland                                    Page 1481
Title      BASIC RUSSIAN I                     Baltimore County                                       JAN 18, 2007
Instructor:   RUSINKO, ELAINE                     Fall  2006                                          Job IRBR3029
Enrollment:    29
Questionnaires: 18                       Student Course Evaluation Questionnaire


                                                  Frequencies        Instructor    Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean   Mean Mean  Mean
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             General
1. Did you gain new insights,skills from this course    0   0   0   0   2   2  14  4.67   389/1669  4.83  4.33  4.23  4.02  4.67
2. Did the instructor make clear the expected goals     0   0   0   0   1   4  13  4.67   359/1666  4.76  4.28  4.19  4.11  4.67
3. Did the exam questions reflect the expected goals    0   0   0   1   0   5  12  4.56   511/1421  4.66  4.36  4.24  4.11  4.56
4. Did other evaluations reflect the expected goals     0   2   1   0   0   3  12  4.56   434/1617  4.60  4.27  4.15  3.99  4.56
5. Did assigned readings contribute to what you learned 0   0   1   1   1   6   9  4.17   644/1555  4.43  4.17  4.00  3.92  4.17
6. Did written assignments contribute to what you learned 0 3   0   1   0   4  10  4.53   362/1543  4.73  4.19  4.06  3.86  4.53
7. Was the grading system clearly explained             0   0   0   0   1   4  13  4.67   302/1647  4.64  4.18  4.12  4.06  4.67
8. How many times was class cancelled                   1   0   0   0   0  10   7  4.41  1265/1668  4.48  4.60  4.67  4.62  4.41
9. How would you grade the overall teaching effectiveness 3 0   0   0   2   7   6  4.27   678/1605  4.45  4.13  4.07  3.96  4.27


             Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   5  12  4.71   522/1514  4.80  4.39  4.39  4.32  4.71
2. Did the instructor seem interested in the subject    1   0   0   0   1   2  14  4.76   862/1551  4.88  4.72  4.66  4.55  4.76
3. Was lecture material presented and explained clearly 1   0   0   0   2   5  10  4.47   604/1503  4.64  4.31  4.24  4.17  4.47
4. Did the lectures contribute to what you learned      1   0   0   0   1   2  14  4.76   340/1506  4.88  4.40  4.26  4.17  4.76
5. Did audiovisual techniques enhance your understanding 1  0   0   0   4   5   8  4.24   458/1311  4.34  3.78  3.85  3.68  4.24


             Discussion
1. Did class discussions contribute to what you learned 4   0   0   2   2   4   6  4.00   849/1490  4.44  4.26  4.05  3.85  4.00
2. Were all students actively encouraged to participate 4   0   0   0   2   2  10  4.57   567/1502  4.79  4.54  4.26  4.06  4.57
3. Did the instructor encourage fair and open discussion 4  0   1   1   2   4   6  3.93  1107/1489  4.28  4.43  4.29  4.07  3.93
4. Were special techniques successful                   4   1   0   2   2   4   5  3.92   581/1006  3.96  4.14  4.00  3.81  3.92

             Seminar
1. Were assigned topics relevant to the announced theme 17  0   0   0   0   0   1  5.00  ****/ 112  ****  4.00  4.38  4.04  ****

             Field Work
2. Did you clearly understand your evaluation criteria  17  0   1   0   0   0   0  1.00  ****/  52  ****  4.00  4.06  3.81  ****

                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                 Type                    Majors
------------------------------------------------------------------------------------------------------------------
 00-27      3      0.00-0.99   1      A   10      Required for Majors   7      Graduate       0      Major         2
 28-55      2      1.00-1.99   0      B    4
 56-83      1      2.00-2.99   0      C    1      General               4      Under-grad    18      Non-major    16
 84-150     2      3.00-3.49   3      D    0
 Grad.      0      3.50-4.00   3      F    0      Electives             2      #### - Means there are not enough
                                      P    0                                  responses to be significant
                                      I    0      Other                 3
                                      ?    2
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Course Section: RUSS 101  0201              University of Maryland                              Page 1482
Title       BASIC RUSSIAN I                 Baltimore County                                    JAN 18, 2007
Instructor:    RUSINKO, ELAINE              Fall   2006                                         Job IRBR3029
Enrollment:      29
Questionnaires: 13                          Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
            Questions                         NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean Mean  Mean
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            General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0 13  5.00    1/1669   4.83  4.33  4.23 4.02  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  2 11  4.85  149/1666   4.76  4.28  4.19 4.11  4.85
3. Did the exam questions reflect the expected goals  0   0  0  0  0  3 10  4.77  267/1421   4.66  4.36  4.24 4.11  4.77
4. Did other evaluations reflect the expected goals   0   2  0  0  0  4  7  4.64  358/1617   4.60  4.27  4.15 3.99  4.64
5. Did assigned readings contribute to what you learned 0 0  0  0  1  2 10  4.69  207/1555   4.43  4.17  4.00 3.92  4.69
6. Did written assignments contribute to what you learned 0 0 0  0  0  1 12  4.92   83/1543   4.73  4.19  4.06 3.86  4.92
7. Was the grading system clearly explained           0   0  0  0  1  3  9  4.62  356/1647   4.64  4.18  4.12 4.06  4.62
8. How many times was class cancelled                 0   0  0  0  0  6  7  4.54 1170/1668   4.48  4.60  4.67 4.62  4.54
9. How would you grade the overall teaching effectiveness 5 0 0  0  0  3  5  4.63  278/1605   4.45  4.13  4.07 3.96  4.63

            Lecture
1. Were the instructor's lectures well prepared       3   0  0  0  0  1  9  4.90  189/1514   4.80  4.39  4.39 4.32  4.90
2. Did the instructor seem interested in the subject  3   0  0  0  0  0 10  5.00    1/1551   4.88  4.72  4.66 4.55  5.00
3. Was lecture material presented and explained clearly 3 0  0  0  0  2  8  4.80  220/1503   4.64  4.31  4.24 4.17  4.80
4. Did the lectures contribute to what you learned    4   0  0  0  0  0  9  5.00    1/1506   4.88  4.40  4.26 4.17  5.00
5. Did audiovisual techniques enhance your understanding 3 1 0  0  1  3  5  4.44  305/1311   4.34  3.78  3.85 3.68  4.44

            Discussion
1. Did class discussions contribute to what you learned 5 0  0  0  0  1  7  4.88  162/1490   4.44  4.26  4.05 3.85  4.88
2. Were all students actively encouraged to participate 5 0  0  0  0  0  8  5.00    1/1502   4.79  4.54  4.26 4.06  5.00
3. Did the instructor encourage fair and open discussion 5 0 0  0  1  1  6  4.63  574/1489   4.28  4.43  4.29 4.07  4.63
4. Were special techniques successful                 5   1  1  0  1  1  4  4.00  479/1006   3.96  4.14  4.00 3.81  4.00

            Laboratory
1. Did the lab increase understanding of the material 12  0  0  0  0  0  1  5.00 ****/ 226   ****  ****  4.20 3.98  ****
2. Were you provided with adequate background information 12 0 0 0 0  0  1  5.00 ****/ 233   ****  ****  4.19 4.09  ****
3. Were necessary materials available for lab activities 12 0 0 0 0  0  1  5.00 ****/ 225   ****  ****  4.50 4.42  ****
4. Did the lab instructor provide assistance          12  0  0  0  0  0  1  5.00 ****/ 223   ****  ****  4.35 4.19  ****
5. Were requirements for lab reports clearly specified 12 0  0  0  0  0  1  5.00 ****/ 206   ****  ****  4.15 4.01  ****

            Seminar
1. Were assigned topics relevant to the announced theme 12 0 0 0 0  0  1  5.00 ****/ 112   ****  4.00  4.38 4.04  ****
2. Was the instructor available for individual attention 12 0 0 0 0  0  1  5.00 ****/  97   ****  3.00  4.36 4.19  ****
3. Did research projects contribute to what you learned 12 0 0 0 0  0  1  5.00 ****/  92   ****  3.50  4.22 3.79  ****
4. Did presentations contribute to what you learned   12  0  0  0  0  0  1  5.00 ****/ 105   ****  4.00  4.20 3.94  ****
5. Were criteria for grading made clear               12  0  0  0  0  0  1  5.00 ****/  98   ****  4.00  3.95 3.90  ****

            Field Work
1. Did field experience contribute to what you learned 12 0  0  0  0  0  1  5.00 ****/  58   ****  4.33  4.22 4.00  ****
2. Did you clearly understand your evaluation criteria 12 0  0  0  0  0  1  5.00 ****/  52   ****  4.00  4.06 3.81  ****
3. Was the instructor available for consultation      12  0  0  0  0  0  1  5.00 ****/  39   ****  5.00  4.39 4.30  ****
4. To what degree could you discuss your evaluations  12  0  0  0  0  0  1  5.00 ****/  40   ****  4.00  3.97 4.00  ****
5. Did conferences help you carry out field activities 12 0  0  0  0  0  1  5.00 ****/  30   ****  5.00  4.33 4.30  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 12 0 0 0 0  0  1  5.00 ****/  55   ****  4.42  4.34 4.17  ****
2. Did study questions make clear the expected goal   12  0  0  0  0  0  1  5.00 ****/  42   ****  ****  4.31 4.08  ****
3. Were your contacts with the instructor helpful     12  0  0  0  0  0  1  5.00 ****/  46   ****  4.33  4.45 4.26  ****
4. Was the feedback/tutoring by proctors helpful      12  0  0  0  0  0  1  5.00 ****/  33   ****  ****  4.25 4.25  ****
5. Were there enough proctors for all the students    12  0  0  0  0  0  1  5.00 ****/  29   ****  5.00  4.34 4.22  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	4	Graduate	1	Major	2
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	1	General	4	Under-grad	12	Non-major	11
84-150	2	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	0						

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Course Section: RUSS 201  0101            University of Maryland                        Page 1483
Title      BASIC RUSSIAN III              Baltimore County                              JAN 18, 2007
Instructor:  VINOGRADOVA, PO              Fall  2006                                     Job IRBR3029
Enrollment:    11
Questionnaires: 10                   Student Course Evaluation Questionnaire

                                         Frequencies       Instructor   Course Dept  UMBC Level  Sect
           Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   0   0   0   0   0   2   8  4.80   207/1669  4.80  4.33  4.23  4.34  4.80
2. Did the instructor make clear the expected goals    0   0   0   0   0   0  10  5.00     1/1666  5.00  4.28  4.19  4.29  5.00
3. Did the exam questions reflect the expected goals   0   0   0   0   0   1   9  4.90   151/1421  4.90  4.36  4.24  4.35  4.90
4. Did other evaluations reflect the expected goals    0   0   0   0   0   3   7  4.70   288/1617  4.70  4.27  4.15  4.24  4.70
5. Did assigned readings contribute to what you learned 0  0   0   0   2   1   7  4.50   340/1555  4.50  4.17  4.00  3.96  4.50
6. Did written assignments contribute to what you learned 0 0  0   0   1   3   6  4.50   390/1543  4.50  4.19  4.06  4.10  4.50
7. Was the grading system clearly explained            0   0   0   0   1   0   9  4.80   167/1647  4.80  4.18  4.12  4.19  4.80
8. How many times was class cancelled                  0   0   0   0   0   9   1  4.10  1477/1668  4.10  4.60  4.67  4.59  4.10
9. How would you grade the overall teaching effectiveness 1 0 0  0   1   3   5  4.44   448/1605  4.44  4.13  4.07  4.15  4.44

           Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2   8  4.80   360/1514  4.80  4.39  4.39  4.39  4.80
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  10  5.00     1/1551  5.00  4.72  4.66  4.72  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   2   8  4.80   220/1503  4.80  4.31  4.24  4.29  4.80
4. Did the lectures contribute to what you learned     0   0   0   0   0   2   8  4.80   286/1506  4.80  4.40  4.26  4.33  4.80
5. Did audiovisual techniques enhance your understanding 2 4  0   0   1   2   1  4.00   587/1311  4.00  3.78  3.85  3.96  4.00

           Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   1   4   3  4.25   692/1490  4.25  4.26  4.05  4.11  4.25
2. Were all students actively encouraged to participate 2  0   0   1   0   0   7  4.63   522/1502  4.63  4.54  4.26  4.31  4.63
3. Did the instructor encourage fair and open discussion 2 0  0   0   0   2   6  4.75   434/1489  4.75  4.43  4.29  4.36  4.75
4. Were special techniques successful                  3   1   0   0   0   2   4  4.67   178/1006  4.67  4.14  4.00  3.99  4.67

           Laboratory
1. Did the lab increase understanding of the material  9   0   0   0   0   0   1  5.00  ****/ 226  ****  ****  4.20  4.42  ****
2. Were you provided with adequate background information 9 0  0   0   0   0   1  5.00  ****/ 233  ****  ****  4.19  4.36  ****
3. Were necessary materials available for lab activities 9 0  0   0   0   0   1  5.00  ****/ 225  ****  ****  4.50  4.74  ****
4. Did the lab instructor provide assistance           9   0   0   0   0   0   1  5.00  ****/ 223  ****  ****  4.35  4.71  ****
5. Were requirements for lab reports clearly specified 9   0   0   0   0   0   1  5.00  ****/ 206  ****  ****  4.15  4.59  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type              Majors
--------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99   0       A    5      Required for Majors  3      Graduate     0      Major       4
 28-55      1      1.00-1.99   0       B    4
 56-83      2      2.00-2.99   1       C    0      General              1      Under-grad  10      Non-major   6
 84-150     1      3.00-3.49   2       D    0
 Grad.      0      3.50-4.00   2       F    0      Electives            1      #### - Means there are not enough
                                       P    1                                 responses to be significant
                                       I    0      Other                5
                                       ?    0
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Course Section: RUSS 301  0101            University of Maryland                            Page 1484
Title      CONTINUING RUSSIAN II           Baltimore County                               JAN 18, 2007
Instructor:   BLYUKHER, ALLA               Fall   2006                                    Job IRBR3029
Enrollment:     8
Questionnaires:  7                   Student Course Evaluation Questionnaire
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	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	318/1669	4.71	4.33	4.23	4.28	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	142/1666	4.86	4.28	4.19	4.20	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	6	4.86	184/1421	4.86	4.36	4.24	4.25	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	265/1617	4.71	4.27	4.15	4.22	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	195/1555	4.71	4.17	4.00	4.03	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	325/1543	4.57	4.19	4.06	4.14	4.57
7. Was the grading system clearly explained	0	0	0	1	0	2	4	4.29	828/1647	4.29	4.18	4.12	4.14	4.29
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	1017/1668	4.71	4.60	4.67	4.68	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	4	4.57	320/1605	4.57	4.13	4.07	4.09	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	274/1514	4.86	4.39	4.39	4.46	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	650/1551	4.86	4.72	4.66	4.70	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	173/1503	4.86	4.31	4.24	4.28	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	225/1506	4.86	4.40	4.26	4.30	4.86
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	1	4	4.80	116/1311	4.80	3.78	3.85	3.97	4.80
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	4	4.80	214/1490	4.80	4.26	4.05	4.11	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	0	5	5.00	1/1502	5.00	4.54	4.26	4.28	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	5	5.00	1/1489	5.00	4.43	4.29	4.35	5.00
4. Were special techniques successful	2	2	0	0	0	1	2	4.67	178/1006	4.67	4.14	4.00	4.10	4.67

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                                      Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades       Reasons            Type                Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99   0        A    4        Required for Majors   2    Graduate     0     Major       3
 28-55     0       1.00-1.99   0        B    2
 56-83     5       2.00-2.99   0        C    0        General               0    Under-grad   7     Non-major   4
 84-150    0       3.00-3.49   4        D    1
 Grad.     0       3.50-4.00   1        F    0        Electives             0    #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                 5
                                        ?    0
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Enrollment: 3
Questionnaires: 3   Student Course Evaluation Questionnaire

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                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                   NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   2  4.67  389/1669   4.67  4.33  4.23  4.28  4.67
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   2  4.67  359/1666   4.67  4.28  4.19  4.20  4.67
3. Did the exam questions reflect the expected goals   0   2   0   0   0   0   1  5.00    1/1421   5.00  4.36  4.24  4.25  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   2   1  4.33  717/1617   4.33  4.27  4.15  4.22  4.33
5. Did assigned readings contribute to what you learned 0  0   0   0   0   1   2  4.67  225/1555   4.67  4.17  4.00  4.03  4.67
6. Did written assignments contribute to what you learned 0 1  0   0   0   1   1  4.50  390/1543   4.50  4.19  4.06  4.14  4.50
7. Was the grading system clearly explained            0   0   0   0   0   0   3  5.00    1/1647   5.00  4.18  4.12  4.14  5.00
8. How many times was class cancelled                  0   0   0   0   0   2   1  4.33 1329/1668   4.33  4.60  4.67  4.68  4.33
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   3   0  4.00  918/1605   4.00  4.13  4.07  4.09  4.00

                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   3  5.00    1/1514   5.00  4.39  4.39  4.46  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   3  5.00    1/1551   5.00  4.72  4.66  4.70  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   3  5.00    1/1503   5.00  4.31  4.24  4.28  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   3  5.00    1/1506   5.00  4.40  4.26  4.30  5.00

                Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   2  5.00    1/1490   5.00  4.26  4.05  4.11  5.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   2  5.00    1/1502   5.00  4.54  4.26  4.28  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   2  5.00    1/1489   5.00  4.43  4.29  4.35  5.00
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                                            Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0         A    1          Required for Majors   0      Graduate     0        Major        2
28-55     0       1.00-1.99    0         B    1
56-83     1       2.00-2.99    1         C    0          General               0      Under-grad   3        Non-major    1
84-150    0       3.00-3.49    1         D    0
Grad.     0       3.50-4.00    1         F    0          Electives             0      #### - Means there are not enough
                                         P    0                                       responses to be significant
                                         I    0          Other                 3
                                         ?    1
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Course Section: RUSS 401  0101                University of Maryland                              Page 1486
Title       ADVANCED RUSSIAN I                 Baltimore County                                   JAN 18, 2007
Instructor:  BLYUKHER, ALLA                       Fall   2006                                     Job IRBR3029
Enrollment:      3
Questionnaires:  3                     Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  3  5.00   1/1669   5.00  4.33   4.23 4.39  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  3  5.00   1/1666   5.00  4.28   4.19 4.22  5.00
3. Did the exam questions reflect the expected goals    0   0  0  0  0  0  3  5.00   1/1421   5.00  4.36   4.24 4.38  5.00
4. Did other evaluations reflect the expected goals     1   0  0  0  0  1  1  4.50  496/1617   4.50  4.27   4.15 4.22  4.50
5. Did assigned readings contribute to what you learned 1   0  0  0  0  0  2  5.00   1/1555   5.00  4.17   4.00 4.08  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  0  3  5.00   1/1543   5.00  4.19   4.06 4.18  5.00
7. Was the grading system clearly explained             0   0  0  0  2  1  0  3.33 1474/1647   3.33  4.18   4.12 4.14  3.33
8. How many times was class cancelled                   0   0  0  0  0  1  2  4.67 1068/1668   4.67  4.60   4.67 4.70  4.67
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  1  1  4.50  373/1605   4.50  4.13   4.07 4.16  4.50


                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  3  5.00   1/1514   5.00  4.39   4.39 4.45  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  3  5.00   1/1551   5.00  4.72   4.66 4.73  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  3  5.00   1/1503   5.00  4.31   4.24 4.27  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  0  3  5.00   1/1506   5.00  4.40   4.26 4.29  5.00
5. Did audiovisual techniques enhance your understanding 0  1  0  0  0  1  1  4.50  264/1311   4.50  3.78   3.85 3.88  4.50


                Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  3  5.00   1/1490   5.00  4.26   4.05 4.26  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  3  5.00   1/1502   5.00  4.54   4.26 4.46  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  3  5.00   1/1489   5.00  4.43   4.29 4.52  5.00
4. Were special techniques successful                   0   1  0  0  1  0  1  4.00  479/1006   4.00  4.14   4.00 4.21  4.00


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons                 Type                Majors
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  00-27      1      0.00-0.99   0        A    2      Required for Majors   0    Graduate     0      Major       1
  28-55      0      1.00-1.99   0        B    1                                Under-grad   3
  56-83      0      2.00-2.99   0        C    0      General               1    Under-grad   3      Non-major   2
  84-150     0      3.00-3.49   0        D    0
  Grad.      0      3.50-4.00   1        F    0      Electives             0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                 2
                                         ?    0
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