

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Morgan,Leslie A

Term - Spring 2011

Enrollment:	120
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	5	10	14	13	3.64	1312/1449	4.02	4.39	4.33	4.14	3.64
2. Did the instructor make clear the expected goals	2	0	1	5	9	11	17	3.88	1162/1446	4.05	4.36	4.29	4.20	3.88
3. Did the exam questions reflect the expected goals	2	0	1	4	7	13	18	4.00	936/1256	4.15	4.40	4.34	4.21	4.00
4. Did other evaluations reflect the expected goals	2	10	2	3	4	10	14	3.94	1072/1402	3.94	4.30	4.27	4.10	3.94
5. Did assigned readings contribute to what you learned	1	2	5	1	7	15	14	3.76	1039/1358	3.95	4.21	4.13	4.04	3.76
6. Did written assignments contribute to what you learned	1	14	5	3	8	6	8	3.30	1208/1327	3.65	4.20	4.16	3.92	3.30
7. Was the grading system clearly explained	1	1	2	2	6	10	23	4.16	858/1435	4.16	4.34	4.20	4.11	4.16
8. How many times was class cancelled	0	0	1	1	0	2	41	4.80	728/1446	4.63	4.67	4.67	4.57	4.80
9. How would you grade the overall teaching effectiveness	7	2	0	1	7	19	9	4.00	868/1437	4.00	4.09	4.12	4.04	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	3	11	28	4.51	793/1386	4.45	4.51	4.48	4.40	4.51
2. Did the instructor seem interested in the subject	2	0	1	0	2	8	32	4.63	1047/1390	4.70	4.78	4.74	4.67	4.63
3. Was lecture material presented and explained clearly	2	0	1	0	4	15	23	4.37	796/1379	4.32	4.40	4.34	4.28	4.37
4. Did the lectures contribute to what you learned	2	0	2	2	2	16	21	4.21	943/1379	4.21	4.44	4.36	4.26	4.21
5. Did audiovisual techniques enhance your understanding	3	2	3	1	10	7	19	3.95	766/1236	4.09	4.05	4.08	3.93	3.95
Discussion														
1. Did class discussions contribute to what you learned	23	0	6	1	8	2	5	2.95	1058/1121	3.82	4.34	4.18	3.89	2.95
2. Were all students actively encouraged to participate	23	0	3	3	4	4	8	3.50	1005/1122	4.16	4.44	4.36	4.09	3.50
3. Did the instructor encourage fair and open discussion	24	0	1	3	4	4	9	3.81	949/1121	4.28	4.51	4.40	4.08	3.81
4. Were special techniques successful	24	17	2	1	1	0	0	1.75	****/790	3.83	4.13	4.06	3.89	****

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Course-Section:	SOCY 101 01
Title:	Basic Concepts In Socy
Instructor:	Morgan,Leslie A

Term - Spring 2011

Enrollment:	120
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	1	1	0	0	0	0	1.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	44	0	0	1	0	0	0	2.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	44	0	0	1	0	0	0	2.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	44	0	1	0	0	0	0	1.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	44	0	1	0	0	0	0	1.00	****/196	****	****	4.25	4.42	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	11	0.00-0.99	1 A 8	Required for Majors	6	Graduate	0	Major	0
28-55	7	1.00-1.99	2 B 23						
56-83	1	2.00-2.99	5 C 6	General	27	Under-grad	45	Non-major	45
84-150	2	3.00-3.49	7 D 1						
Grad.	0	3.50-4.00	1 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 6						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	123
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	6	10	23	4.14	1017/1449	4.02	4.39	4.33	4.14	4.14
2. Did the instructor make clear the expected goals	0	0	2	2	5	9	26	4.25	863/1446	4.05	4.36	4.29	4.20	4.25
3. Did the exam questions reflect the expected goals	0	0	5	0	7	9	23	4.02	927/1256	4.15	4.40	4.34	4.21	4.02
4. Did other evaluations reflect the expected goals	1	5	2	1	5	12	18	4.13	927/1402	3.94	4.30	4.27	4.10	4.13
5. Did assigned readings contribute to what you learned	1	1	2	2	5	14	19	4.10	781/1358	3.95	4.21	4.13	4.04	4.10
6. Did written assignments contribute to what you learned	0	1	1	2	7	17	16	4.05	825/1327	3.65	4.20	4.16	3.92	4.05
7. Was the grading system clearly explained	0	0	0	6	8	5	25	4.11	908/1435	4.16	4.34	4.20	4.11	4.11
8. How many times was class cancelled	0	0	0	1	1	4	38	4.80	740/1446	4.63	4.67	4.67	4.57	4.80
9. How would you grade the overall teaching effectiveness	13	0	1	2	5	9	14	4.06	829/1437	4.00	4.09	4.12	4.04	4.06
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	4	10	25	4.39	937/1386	4.45	4.51	4.48	4.40	4.39
2. Did the instructor seem interested in the subject	2	0	0	0	5	8	29	4.57	1097/1390	4.70	4.78	4.74	4.67	4.57
3. Was lecture material presented and explained clearly	3	0	1	1	6	8	25	4.34	823/1379	4.32	4.40	4.34	4.28	4.34
4. Did the lectures contribute to what you learned	2	0	1	2	1	16	22	4.33	836/1379	4.21	4.44	4.36	4.26	4.33
5. Did audiovisual techniques enhance your understanding	5	6	6	3	1	12	11	3.58	989/1236	4.09	4.05	4.08	3.93	3.58
Discussion														
1. Did class discussions contribute to what you learned	25	0	3	0	2	6	8	3.84	822/1121	3.82	4.34	4.18	3.89	3.84
2. Were all students actively encouraged to participate	25	0	1	0	2	3	13	4.42	612/1122	4.16	4.44	4.36	4.09	4.42
3. Did the instructor encourage fair and open discussion	25	0	3	0	1	4	11	4.05	844/1121	4.28	4.51	4.40	4.08	4.05
4. Were special techniques successful	25	6	2	1	0	2	8	4.00	425/790	3.83	4.13	4.06	3.89	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 02
Title:	Basic Concepts In Socy
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	123
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	1	0	0	0	2.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	43	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99	2 A 6	Required for Majors	5 Graduate 0 Major 1
28-55	2	1.00-1.99	0 B 19		
56-83	1	2.00-2.99	1 C 9	General	18 Under-grad 44 Non-major 43
84-150	5	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	3
			? 10		

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	143
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	4	5	3	10	3.86	1207/1449	4.02	4.39	4.33	4.14	3.86
2. Did the instructor make clear the expected goals	2	0	1	2	5	7	7	3.77	1223/1446	4.05	4.36	4.29	4.20	3.77
3. Did the exam questions reflect the expected goals	2	0	2	1	3	3	13	4.09	899/1256	4.15	4.40	4.34	4.21	4.09
4. Did other evaluations reflect the expected goals	2	5	2	2	3	5	5	3.53	1266/1402	3.94	4.30	4.27	4.10	3.53
5. Did assigned readings contribute to what you learned	3	3	1	1	4	5	7	3.89	954/1358	3.95	4.21	4.13	4.04	3.89
6. Did written assignments contribute to what you learned	4	6	1	2	4	4	3	3.43	1161/1327	3.65	4.20	4.16	3.92	3.43
7. Was the grading system clearly explained	3	0	2	2	3	3	11	3.90	1060/1435	4.16	4.34	4.20	4.11	3.90
8. How many times was class cancelled	3	0	0	0	0	11	10	4.48	1041/1446	4.63	4.67	4.67	4.57	4.48
9. How would you grade the overall teaching effectiveness	4	0	0	1	5	10	4	3.85	1049/1437	4.00	4.09	4.12	4.04	3.85
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	3	4	13	4.38	946/1386	4.45	4.51	4.48	4.40	4.38
2. Did the instructor seem interested in the subject	4	0	0	0	1	3	16	4.75	872/1390	4.70	4.78	4.74	4.67	4.75
3. Was lecture material presented and explained clearly	4	0	1	1	2	7	9	4.10	1018/1379	4.32	4.40	4.34	4.28	4.10
4. Did the lectures contribute to what you learned	4	0	0	3	6	2	9	3.85	1144/1379	4.21	4.44	4.36	4.26	3.85
5. Did audiovisual techniques enhance your understanding	4	0	0	1	3	5	11	4.30	516/1236	4.09	4.05	4.08	3.93	4.30
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	1	3	4	4.00	727/1121	3.82	4.34	4.18	3.89	4.00
2. Were all students actively encouraged to participate	15	0	0	1	1	2	5	4.22	764/1122	4.16	4.44	4.36	4.09	4.22
3. Did the instructor encourage fair and open discussion	15	0	1	0	0	1	7	4.44	652/1121	4.28	4.51	4.40	4.08	4.44
4. Were special techniques successful	15	3	1	0	1	2	2	3.67	590/790	3.83	4.13	4.06	3.89	3.67

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 03
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	143
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	4.48	****
4. Did presentations contribute to what you learned	23	0	0	0	1	0	0	3.00	****/75	****	4.80	4.32	3.95	****
5. Were criteria for grading made clear	23	0	0	0	1	0	0	3.00	****/73	****	4.00	4.00	3.44	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	0	C	3	General	15	Under-grad	24	Non-major	24
84-150	4	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	7	F	1	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 04
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	80
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	10	12	4.42	719/1449	4.02	4.39	4.33	4.14	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	2	13	9	4.29	819/1446	4.05	4.36	4.29	4.20	4.29
3. Did the exam questions reflect the expected goals	1	0	0	0	1	10	13	4.50	519/1256	4.15	4.40	4.34	4.21	4.50
4. Did other evaluations reflect the expected goals	1	5	1	0	3	6	9	4.16	908/1402	3.94	4.30	4.27	4.10	4.16
5. Did assigned readings contribute to what you learned	2	1	1	1	3	8	9	4.05	806/1358	3.95	4.21	4.13	4.04	4.05
6. Did written assignments contribute to what you learned	1	13	1	1	2	2	5	3.82	986/1327	3.65	4.20	4.16	3.92	3.82
7. Was the grading system clearly explained	1	0	0	0	2	9	13	4.46	545/1435	4.16	4.34	4.20	4.11	4.46
8. How many times was class cancelled	1	0	0	0	0	13	11	4.46	1057/1446	4.63	4.67	4.67	4.57	4.46
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	10	6	4.10	803/1437	4.00	4.09	4.12	4.04	4.10
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	10	13	4.50	803/1386	4.45	4.51	4.48	4.40	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	21	4.83	710/1390	4.70	4.78	4.74	4.67	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	1	11	12	4.46	702/1379	4.32	4.40	4.34	4.28	4.46
4. Did the lectures contribute to what you learned	1	0	1	0	1	7	15	4.46	737/1379	4.21	4.44	4.36	4.26	4.46
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	9	13	4.52	317/1236	4.09	4.05	4.08	3.93	4.52
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	3	6	4.50	396/1121	3.82	4.34	4.18	3.89	4.50
2. Were all students actively encouraged to participate	15	0	0	0	1	3	6	4.50	537/1122	4.16	4.44	4.36	4.09	4.50
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	8	4.80	328/1121	4.28	4.51	4.40	4.08	4.80
4. Were special techniques successful	15	5	0	1	3	0	1	3.20	****/790	3.83	4.13	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 04
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	80
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	4.70	4.36	4.35	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/64	****	4.40	4.25	4.01	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	3.95	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/35	****	4.75	4.15	5.00	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/30	****	4.75	4.04	4.75	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/24	****	****	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 101 04
Title:	Basic Concepts In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	80
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	4						
56-83	2	2.00-2.99	3	C	4	General	12	Under-grad	25	Non-major	25
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 201 01
Title:	Social Prob:Amer Society
Instructor:	Doyle,Patrick

Term - Spring 2011

Enrollment:	50
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	6	12	15	4.27	886/1449	4.27	4.39	4.33	4.32	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	2	13	18	4.48	597/1446	4.48	4.36	4.29	4.27	4.48
3. Did the exam questions reflect the expected goals	0	0	0	0	2	7	24	4.67	367/1256	4.67	4.40	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	0	12	0	0	5	4	12	4.33	734/1402	4.33	4.30	4.27	4.28	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	5	9	18	4.33	549/1358	4.33	4.21	4.13	4.13	4.33
6. Did written assignments contribute to what you learned	0	19	0	1	2	4	7	4.21	695/1327	4.21	4.20	4.16	4.12	4.21
7. Was the grading system clearly explained	0	0	0	0	2	2	29	4.82	155/1435	4.82	4.34	4.20	4.17	4.82
8. How many times was class cancelled	0	1	0	0	0	5	27	4.84	647/1446	4.84	4.67	4.67	4.63	4.84
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	18	9	4.33	550/1437	4.33	4.09	4.12	4.10	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	8	24	4.75	462/1386	4.75	4.51	4.48	4.46	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	29	4.88	607/1390	4.88	4.78	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	9	23	4.72	370/1379	4.72	4.40	4.34	4.31	4.72
4. Did the lectures contribute to what you learned	2	0	0	1	2	8	20	4.52	677/1379	4.52	4.44	4.36	4.37	4.52
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	7	23	4.71	192/1236	4.71	4.05	4.08	4.16	4.71
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	4	6	17	4.36	529/1121	4.36	4.34	4.18	4.11	4.36
2. Were all students actively encouraged to participate	5	0	0	0	3	5	20	4.61	455/1122	4.61	4.44	4.36	4.34	4.61
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	24	4.86	269/1121	4.86	4.51	4.40	4.39	4.86
4. Were special techniques successful	5	11	1	1	4	4	7	3.88	508/790	3.88	4.13	4.06	4.01	3.88

Student Course Evaluation Questionnaires

Course-Section:	SOCY 201 01
Title:	Social Prob:Amer Society
Instructor:	Doyle,Patrick

Term - Spring 2011

Enrollment:	50
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	32	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	32	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/66	****	4.70	4.36	4.17	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/64	****	4.40	4.25	3.96	****
4. Did presentations contribute to what you learned	32	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.48	****
5. Were criteria for grading made clear	32	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.04	****
Field Work														
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/30	****	4.75	4.04	3.67	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	2.63	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	SOCY 201 01	Term - Spring 2011	Enrollment:	50
Title:	Social Prob:Amer Society		Questionnaires:	33
Instructor:	Doyle,Patrick			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	4	0.00-0.99	1	A	14	Required for Majors	7	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	14						
56-83	2	2.00-2.99	3	C	1	General	11	Under-grad	33	Non-major	29
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 204 01
Title:	Diversity & Pluralism
Instructor:	Pincus,Fred L

Term - Spring 2011

Enrollment:	48
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	15	11	4.06	1071/1449	4.06	4.39	4.33	4.32	4.06
2. Did the instructor make clear the expected goals	0	0	0	1	8	10	14	4.12	988/1446	4.12	4.36	4.29	4.27	4.12
3. Did the exam questions reflect the expected goals	0	0	0	0	6	11	16	4.30	749/1256	4.30	4.40	4.34	4.36	4.30
4. Did other evaluations reflect the expected goals	0	4	0	0	4	8	17	4.45	613/1402	4.45	4.30	4.27	4.28	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	1	10	22	4.64	258/1358	4.64	4.21	4.13	4.13	4.64
6. Did written assignments contribute to what you learned	1	3	1	1	6	6	15	4.14	765/1327	4.14	4.20	4.16	4.12	4.14
7. Was the grading system clearly explained	0	0	0	2	5	13	13	4.12	898/1435	4.12	4.34	4.20	4.17	4.12
8. How many times was class cancelled	0	0	0	0	0	7	26	4.79	752/1446	4.79	4.67	4.67	4.63	4.79
9. How would you grade the overall teaching effectiveness	6	1	0	1	13	10	2	3.50	1245/1437	3.50	4.09	4.12	4.10	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	5	7	19	4.38	954/1386	4.38	4.51	4.48	4.46	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	28	4.84	684/1390	4.84	4.78	4.74	4.76	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	6	6	20	4.44	729/1379	4.44	4.40	4.34	4.31	4.44
4. Did the lectures contribute to what you learned	1	0	2	1	7	9	13	3.94	1103/1379	3.94	4.44	4.36	4.37	3.94
5. Did audiovisual techniques enhance your understanding	2	0	1	1	6	8	15	4.13	658/1236	4.13	4.05	4.08	4.16	4.13
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	1	7	12	4.38	502/1121	4.38	4.34	4.18	4.11	4.38
2. Were all students actively encouraged to participate	13	0	1	0	0	6	13	4.50	537/1122	4.50	4.44	4.36	4.34	4.50
3. Did the instructor encourage fair and open discussion	13	0	0	1	2	4	13	4.45	642/1121	4.45	4.51	4.40	4.39	4.45
4. Were special techniques successful	13	1	0	0	3	9	7	4.21	353/790	4.21	4.13	4.06	4.01	4.21

Student Course Evaluation Questionnaires

Course-Section: SOCY 204 01	Term - Spring 2011	Enrollment: 48
Title: Diversity & Pluralism		Questionnaires: 33
Instructor: Pincus,Fred L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 13 Required for Majors	Graduate	0 Major 6
28-55	5	1.00-1.99 2	B 16		
56-83	2	2.00-2.99 2	C 0 General	Under-grad	33 Non-major 27
84-150	6	3.00-3.49 9	D 1		
Grad.	0	3.50-4.00 9	F 0 Electives		
			P 0		
			I 0 Other		
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	de Medeiros,Kat

Term - Spring 2011

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	5	6	9	3.79	1242/1449	4.21	4.39	4.33	4.38	3.79
2. Did the instructor make clear the expected goals	0	0	0	1	5	5	13	4.25	863/1446	4.49	4.36	4.29	4.33	4.25
3. Did the exam questions reflect the expected goals	0	0	0	2	2	5	15	4.38	675/1256	4.60	4.40	4.34	4.39	4.38
4. Did other evaluations reflect the expected goals	0	0	1	0	2	8	13	4.33	734/1402	4.52	4.30	4.27	4.37	4.33
5. Did assigned readings contribute to what you learned	0	0	0	2	4	8	10	4.08	786/1358	4.18	4.21	4.13	4.14	4.08
6. Did written assignments contribute to what you learned	1	0	0	2	3	6	12	4.22	695/1327	4.30	4.20	4.16	4.23	4.22
7. Was the grading system clearly explained	1	0	0	1	0	3	19	4.74	236/1435	4.73	4.34	4.20	4.25	4.74
8. How many times was class cancelled	1	0	0	1	0	9	13	4.48	1041/1446	4.72	4.67	4.67	4.68	4.48
9. How would you grade the overall teaching effectiveness	5	1	1	2	2	11	2	3.61	1196/1437	4.10	4.09	4.12	4.14	3.61
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	1	5	15	4.43	891/1386	4.63	4.51	4.48	4.53	4.43
2. Did the instructor seem interested in the subject	2	0	1	0	0	6	15	4.55	1125/1390	4.73	4.78	4.74	4.76	4.55
3. Was lecture material presented and explained clearly	3	0	1	0	6	4	10	4.05	1042/1379	4.36	4.40	4.34	4.38	4.05
4. Did the lectures contribute to what you learned	3	0	1	1	3	3	13	4.24	917/1379	4.53	4.44	4.36	4.40	4.24
5. Did audiovisual techniques enhance your understanding	2	0	1	2	4	4	11	4.00	709/1236	4.24	4.05	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	4	3	10	4.22	624/1121	4.27	4.34	4.18	4.31	4.22
2. Were all students actively encouraged to participate	4	0	0	2	1	4	13	4.40	631/1122	4.54	4.44	4.36	4.46	4.40
3. Did the instructor encourage fair and open discussion	4	0	0	1	2	5	12	4.40	694/1121	4.33	4.51	4.40	4.53	4.40
4. Were special techniques successful	4	1	1	0	3	7	8	4.11	409/790	4.19	4.13	4.06	4.11	4.11

Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	de Medeiros,Kat

Term - Spring 2011

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	1	1	2	4.25	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	21	0	0	0	0	1	2	4.67	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	21	0	0	0	1	0	2	4.33	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	21	0	0	1	0	0	2	4.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	1	2	4.67	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	1	0	0	2	4.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	2	4.33	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	21	0	1	0	0	0	2	3.67	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	21	0	0	1	0	0	2	4.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	21	0	0	0	0	1	2	4.67	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	1	0	1	3.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	21	0	1	1	0	0	1	2.67	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	21	0	0	1	1	0	1	3.33	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	21	0	0	1	0	1	1	3.67	****/30	****	4.75	4.04	4.49	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	2	4.67	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	2	4.33	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	21	0	0	0	0	1	2	4.67	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	21	0	1	0	0	0	2	3.67	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 01
Title:	Methodology:Social Rsrch
Instructor:	de Medeiros,Kat

Term - Spring 2011

Enrollment:	45
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	2	0	0	0	1	2.33	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	21	0	1	0	0	1	1	3.33	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	18	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	5	C	3	General	0	Under-grad	24	Non-major	15
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Schumacher,John

Term - Spring 2011

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	17	4.64	418/1449	4.21	4.39	4.33	4.38	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	17	4.73	274/1446	4.49	4.36	4.29	4.33	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	18	4.82	206/1256	4.60	4.40	4.34	4.39	4.82
4. Did other evaluations reflect the expected goals	1	1	0	0	1	4	15	4.70	293/1402	4.52	4.30	4.27	4.37	4.70
5. Did assigned readings contribute to what you learned	0	0	2	0	2	4	14	4.27	608/1358	4.18	4.21	4.13	4.14	4.27
6. Did written assignments contribute to what you learned	1	0	0	1	2	6	12	4.38	543/1327	4.30	4.20	4.16	4.23	4.38
7. Was the grading system clearly explained	0	0	0	0	1	4	17	4.73	247/1435	4.73	4.34	4.20	4.25	4.73
8. How many times was class cancelled	1	0	0	0	0	1	20	4.95	263/1446	4.72	4.67	4.67	4.68	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	13	4.58	304/1437	4.10	4.09	4.12	4.14	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	18	4.82	354/1386	4.63	4.51	4.48	4.53	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	531/1390	4.73	4.78	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	17	4.68	410/1379	4.36	4.40	4.34	4.38	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	19	4.82	295/1379	4.53	4.44	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	1	2	0	0	2	6	11	4.47	362/1236	4.24	4.05	4.08	4.18	4.47
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	2	0	5	9	4.31	565/1121	4.27	4.34	4.18	4.31	4.31
2. Were all students actively encouraged to participate	6	0	0	0	0	5	11	4.69	387/1122	4.54	4.44	4.36	4.46	4.69
3. Did the instructor encourage fair and open discussion	6	0	0	2	1	4	9	4.25	770/1121	4.33	4.51	4.40	4.53	4.25
4. Were special techniques successful	6	1	0	0	4	3	8	4.27	323/790	4.19	4.13	4.06	4.11	4.27

Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Schumacher,John

Term - Spring 2011

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	3	2	4.40	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	18	0	0	0	0	2	2	4.50	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	18	0	0	0	1	1	2	4.25	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	18	0	0	0	1	1	2	4.25	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	2	2	4.50	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	2	2	4.50	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	17	0	0	0	1	2	2	4.20	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	17	0	0	0	1	3	1	4.00	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	17	0	0	0	0	2	3	4.60	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	17	0	0	0	0	2	3	4.60	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	1	0	3.50	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	2	0	0	3.00	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	20	0	0	0	1	1	0	3.50	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	19	0	0	0	1	1	1	4.00	****/30	****	4.75	4.04	4.49	****
5. Did conferences help you carry out field activities	19	0	0	1	1	0	1	3.33	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	2	0	4.00	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	20	0	0	0	1	1	0	3.50	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	20	0	0	0	2	0	0	3.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 300 02
Title:	Methodology:Social Rsrch
Instructor:	Schumacher,John

Term - Spring 2011

Enrollment:	34
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	2	0	0	3.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	20	0	0	0	1	1	0	3.50	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	17	Graduate	0	Major	13
28-55	0	1.00-1.99	1	B	7						
56-83	3	2.00-2.99	5	C	2	General	1	Under-grad	22	Non-major	9
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	37
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	4	20	4.62	446/1449	4.62	4.39	4.33	4.38	4.62
2. Did the instructor make clear the expected goals	0	0	1	1	2	9	13	4.23	885/1446	4.23	4.36	4.29	4.33	4.23
3. Did the exam questions reflect the expected goals	0	0	1	0	0	9	16	4.50	519/1256	4.50	4.40	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	1	4	1	2	2	4	12	4.14	917/1402	4.14	4.30	4.27	4.37	4.14
5. Did assigned readings contribute to what you learned	0	0	1	4	5	4	12	3.85	986/1358	3.85	4.21	4.13	4.14	3.85
6. Did written assignments contribute to what you learned	0	3	2	1	1	7	12	4.13	765/1327	4.13	4.20	4.16	4.23	4.13
7. Was the grading system clearly explained	0	0	2	0	1	9	14	4.27	759/1435	4.27	4.34	4.20	4.25	4.27
8. How many times was class cancelled	0	0	0	0	7	16	3	3.85	1407/1446	3.85	4.67	4.67	4.68	3.85
9. How would you grade the overall teaching effectiveness	3	0	2	1	4	10	6	3.74	1131/1437	3.74	4.09	4.12	4.14	3.74
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	0	3	14	6	3.88	1239/1386	3.88	4.51	4.48	4.53	3.88
2. Did the instructor seem interested in the subject	1	0	1	1	2	3	18	4.44	1198/1390	4.44	4.78	4.74	4.76	4.44
3. Was lecture material presented and explained clearly	1	0	2	0	5	11	7	3.84	1152/1379	3.84	4.40	4.34	4.38	3.84
4. Did the lectures contribute to what you learned	1	0	2	0	2	6	15	4.28	875/1379	4.28	4.44	4.36	4.40	4.28
5. Did audiovisual techniques enhance your understanding	2	3	2	2	1	5	11	4.00	709/1236	4.00	4.05	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	2	4	11	4.53	383/1121	4.53	4.34	4.18	4.31	4.53
2. Were all students actively encouraged to participate	8	0	0	1	2	3	12	4.44	593/1122	4.44	4.44	4.36	4.46	4.44
3. Did the instructor encourage fair and open discussion	8	0	1	1	2	3	11	4.22	784/1121	4.22	4.51	4.40	4.53	4.22
4. Were special techniques successful	9	7	2	1	2	2	3	3.30	688/790	3.30	4.13	4.06	4.11	3.30

Student Course Evaluation Questionnaires

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	37
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	1	2	2	4.20	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	21	0	0	1	0	1	3	4.20	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	21	0	0	0	2	0	3	4.20	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	21	0	0	0	0	1	4	4.80	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	21	0	0	0	1	1	3	4.40	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	2	4.67	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	23	0	0	0	0	2	1	4.33	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	23	1	0	0	0	1	1	4.50	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	23	0	0	0	1	0	2	4.33	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	23	0	0	0	1	0	2	4.33	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	1	3.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/30	****	4.75	4.04	4.49	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 301 01
Title:	Analy:Sociological Data
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	37
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	23	Graduate	1	Major	8
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	3	General	0	Under-grad	25	Non-major	18
84-150	5	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	19	4.79	228/1449	4.79	4.39	4.33	4.38	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	20	4.87	130/1446	4.87	4.36	4.29	4.33	4.87
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	20	4.79	225/1256	4.79	4.40	4.34	4.39	4.79
4. Did other evaluations reflect the expected goals	0	2	0	0	0	4	18	4.82	171/1402	4.82	4.30	4.27	4.37	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	22	4.92	70/1358	4.92	4.21	4.13	4.14	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	19	4.75	180/1327	4.75	4.20	4.16	4.23	4.75
7. Was the grading system clearly explained	0	0	0	0	0	2	22	4.92	75/1435	4.92	4.34	4.20	4.25	4.92
8. How many times was class cancelled	0	0	0	0	0	2	22	4.92	473/1446	4.92	4.67	4.67	4.68	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	12	4.63	252/1437	4.63	4.09	4.12	4.14	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	22	4.96	102/1386	4.96	4.51	4.48	4.53	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1390	5.00	4.78	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	20	4.87	175/1379	4.87	4.40	4.34	4.38	4.87
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	23	5.00	1/1379	5.00	4.44	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	3	18	4.86	102/1236	4.86	4.05	4.08	4.18	4.86
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	1	9	4.90	114/1121	4.90	4.34	4.18	4.31	4.90
2. Were all students actively encouraged to participate	14	0	0	0	0	1	9	4.90	170/1122	4.90	4.44	4.36	4.46	4.90
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	9	4.90	211/1121	4.90	4.51	4.40	4.53	4.90
4. Were special techniques successful	14	4	0	0	0	0	6	5.00	1/790	5.00	4.13	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 321 01
Title:	Race & Ethnic Relations
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	40
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	11 Graduate	0 Major
28-55	0	1.00-1.99 0	B 8		
56-83	3	2.00-2.99 1	C 1 General	4	Under-grad 24 Non-major 24
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	SOCY 333 01
Title:	Hum Sexuality/Cross-Cult
Instructor:	Lottes,Ilsa L

Term - Spring 2011

Enrollment:	96
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	7	13	30	4.32	834/1449	4.56	4.39	4.33	4.38	4.32
2. Did the instructor make clear the expected goals	1	0	2	2	9	13	26	4.13	979/1446	4.41	4.36	4.29	4.33	4.13
3. Did the exam questions reflect the expected goals	1	1	0	3	10	14	24	4.16	857/1256	4.48	4.40	4.34	4.39	4.16
4. Did other evaluations reflect the expected goals	0	6	0	1	6	18	22	4.30	771/1402	4.47	4.30	4.27	4.37	4.30
5. Did assigned readings contribute to what you learned	2	0	0	1	8	10	32	4.43	449/1358	4.56	4.21	4.13	4.14	4.43
6. Did written assignments contribute to what you learned	2	0	3	0	10	13	25	4.12	783/1327	4.47	4.20	4.16	4.23	4.12
7. Was the grading system clearly explained	1	0	2	1	8	10	31	4.29	739/1435	4.48	4.34	4.20	4.25	4.29
8. How many times was class cancelled	1	1	0	0	1	3	47	4.90	526/1446	4.63	4.67	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	12	0	1	1	6	17	16	4.12	780/1437	4.36	4.09	4.12	4.14	4.12
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	3	8	15	23	4.12	1134/1386	4.44	4.51	4.48	4.53	4.12
2. Did the instructor seem interested in the subject	2	0	1	0	0	4	46	4.84	684/1390	4.86	4.78	4.74	4.76	4.84
3. Was lecture material presented and explained clearly	3	0	1	1	7	17	24	4.24	911/1379	4.44	4.40	4.34	4.38	4.24
4. Did the lectures contribute to what you learned	2	1	1	0	5	13	31	4.46	727/1379	4.63	4.44	4.36	4.40	4.46
5. Did audiovisual techniques enhance your understanding	6	3	3	1	4	14	22	4.16	633/1236	4.39	4.05	4.08	4.18	4.16
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	2	8	6	21	4.08	708/1121	4.52	4.34	4.18	4.31	4.08
2. Were all students actively encouraged to participate	13	0	3	2	4	5	26	4.23	764/1122	4.53	4.44	4.36	4.46	4.23
3. Did the instructor encourage fair and open discussion	14	0	0	2	1	4	32	4.69	447/1121	4.85	4.51	4.40	4.53	4.69
4. Were special techniques successful	14	26	1	1	3	4	4	3.69	****/790	4.29	4.13	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 333 01
Title:	Hum Sexuality/Cross-Cult
Instructor:	Lottes,Ilsa L

Term - Spring 2011

Enrollment:	96
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	50	2	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	51	0	0	0	0	0	2	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	51	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	51	1	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	51	1	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	1	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	51	0	0	0	0	0	2	5.00	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	51	0	0	0	0	0	2	5.00	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	51	1	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	52	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	52	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	52	0	0	0	0	0	1	5.00	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	52	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0	A	17
28-55	0	1.00-1.99	0	B	23
				Required for Majors	12
				Graduate	0
				Major	2

Student Course Evaluation Questionnaires

Course-Section: SOCY 333 01		Term - Spring 2011					Enrollment: 96									
Title: Hum Sexuality/Cross-Cult							Questionnaires: 53									
Instructor: Lottes,Ilsa L																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
56-83	9	2.00-2.99	10	C	8	General			11	Under-grad	53	Non-major			51	
84-150	12	3.00-3.49	4	D	0											
Grad.	0	3.50-4.00	10	F	0	Electives			17	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			4							
				?	5											

Student Course Evaluation Questionnaires

Course-Section:	SOCY 333 02
Title:	Hum Sexuality/Cross-Cult
Instructor:	Hylton, Kevin

Term - Spring 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	5	20	4.80	218/1449	4.56	4.39	4.33	4.38	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	18	4.68	325/1446	4.41	4.36	4.29	4.33	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	20	4.80	215/1256	4.48	4.40	4.34	4.39	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	19	4.64	362/1402	4.47	4.30	4.27	4.37	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	18	4.68	215/1358	4.56	4.21	4.13	4.14	4.68
6. Did written assignments contribute to what you learned	0	3	0	0	0	4	18	4.82	138/1327	4.47	4.20	4.16	4.23	4.82
7. Was the grading system clearly explained	0	0	0	0	1	6	18	4.68	290/1435	4.48	4.34	4.20	4.25	4.68
8. How many times was class cancelled	0	0	0	0	0	16	9	4.36	1127/1446	4.63	4.67	4.67	4.68	4.36
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	7	10	4.59	296/1437	4.36	4.09	4.12	4.14	4.59
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	19	4.76	443/1386	4.44	4.51	4.48	4.53	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	23	4.88	582/1390	4.86	4.78	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	18	4.64	464/1379	4.44	4.40	4.34	4.38	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	21	4.80	310/1379	4.63	4.44	4.36	4.40	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	4	18	4.63	249/1236	4.39	4.05	4.08	4.18	4.63
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	22	4.96	57/1121	4.52	4.34	4.18	4.31	4.96
2. Were all students actively encouraged to participate	2	0	0	0	1	2	20	4.83	254/1122	4.53	4.44	4.36	4.46	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	23	5.00	1/1121	4.85	4.51	4.40	4.53	5.00
4. Were special techniques successful	2	6	0	1	3	3	10	4.29	305/790	4.29	4.13	4.06	4.11	4.29

Student Course Evaluation Questionnaires

Course-Section:	SOCY 333 02
Title:	Hum Sexuality/Cross-Cult
Instructor:	Hylton, Kevin

Term - Spring 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	2	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	2	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	23	1	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	23	1	0	0	0	1	0	4.00	****/30	****	4.75	4.04	4.49	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	2	5.00	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	2	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	23	1	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	23	1	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 13	Required for Majors 2	Graduate 0	Major 0

Student Course Evaluation Questionnaires

Course-Section: SOCY 333 02	Term - Spring 2011	Enrollment: 30
Title: Hum Sexuality/Cross-Cult		Questionnaires: 25
Instructor: Hylton, Kevin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	0	1.00-1.99	0	B	6									
56-83	2	2.00-2.99	1	C	0	General		3	Under-grad	25	Non-major		25	
84-150	5	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	4	F	0	Electives		13	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		1						
				?	5									

Student Course Evaluation Questionnaires

Course-Section:	SOCY 351 01
Title:	Medical Sociology
Instructor:	Sufian,Meryl

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	8	4.21	938/1449	4.52	4.39	4.33	4.38	4.21
2. Did the instructor make clear the expected goals	1	0	0	2	1	1	9	4.31	808/1446	4.64	4.36	4.29	4.33	4.31
3. Did the exam questions reflect the expected goals	0	1	0	1	0	3	9	4.54	493/1256	4.70	4.40	4.34	4.39	4.54
4. Did other evaluations reflect the expected goals	0	6	0	1	1	2	4	4.13	937/1402	4.40	4.30	4.27	4.37	4.13
5. Did assigned readings contribute to what you learned	0	0	0	1	2	0	11	4.50	371/1358	4.39	4.21	4.13	4.14	4.50
6. Did written assignments contribute to what you learned	0	9	0	0	1	1	3	4.40	524/1327	4.47	4.20	4.16	4.23	4.40
7. Was the grading system clearly explained	0	0	2	0	2	2	8	4.00	970/1435	4.44	4.34	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	4	10	4.71	836/1446	4.69	4.67	4.67	4.68	4.71
9. How would you grade the overall teaching effectiveness	3	0	1	1	5	2	2	3.27	1329/1437	4.01	4.09	4.12	4.14	3.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	0	2	10	4.36	972/1386	4.61	4.51	4.48	4.53	4.36
2. Did the instructor seem interested in the subject	1	0	0	1	0	2	10	4.62	1058/1390	4.79	4.78	4.74	4.76	4.62
3. Was lecture material presented and explained clearly	0	0	1	1	0	3	9	4.29	876/1379	4.59	4.40	4.34	4.38	4.29
4. Did the lectures contribute to what you learned	0	0	0	2	2	0	10	4.29	875/1379	4.60	4.44	4.36	4.40	4.29
5. Did audiovisual techniques enhance your understanding	0	3	4	0	2	1	4	3.09	1136/1236	3.94	4.05	4.08	4.18	3.09
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	1	9	4.38	502/1121	4.67	4.34	4.18	4.31	4.38
2. Were all students actively encouraged to participate	1	0	1	1	0	2	9	4.31	717/1122	4.56	4.44	4.36	4.46	4.31
3. Did the instructor encourage fair and open discussion	1	0	2	0	1	0	10	4.23	779/1121	4.59	4.51	4.40	4.53	4.23
4. Were special techniques successful	1	2	0	0	4	1	6	4.18	369/790	4.32	4.13	4.06	4.11	4.18

Student Course Evaluation Questionnaires

Course-Section:	SOCY 351 01
Title:	Medical Sociology
Instructor:	Sufian,Meryl

Term - Spring 2011

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	1	0	0	1	1	3.33	****/205	****	****	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	0	0	0	2	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	11	2	1	0	0	0	0	1.00	****/66	****	4.70	4.36	4.70	****
4. Did presentations contribute to what you learned	11	2	1	0	0	0	0	1.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	11	2	1	0	0	0	0	1.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	11	0	1	0	0	2	0	3.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	11	0	1	0	0	0	2	3.67	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	11	2	1	0	0	0	0	1.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	11	2	1	0	0	0	0	1.00	****/30	****	4.75	4.04	4.49	****
5. Did conferences help you carry out field activities	11	2	1	0	0	0	0	1.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	1	0	0	1	2	3.75	23/31	3.75	3.75	4.34	4.38	3.75
2. Did study questions make clear the expected goal	10	1	0	0	0	1	2	4.67	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	10	2	1	0	0	0	1	3.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	10	2	1	0	0	0	1	3.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	10	3	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0	Major 0

Student Course Evaluation Questionnaires

Course-Section: SOCY 351 01		Term - Spring 2011					Enrollment: 15									
Title: Medical Sociology							Questionnaires: 14									
Instructor: Sufian,Meryl																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
28-55	0	1.00-1.99	0	B	5											
56-83	1	2.00-2.99	1	C	2	General			2	Under-grad	14	Non-major				14
84-150	2	3.00-3.49	3	D	1											
Grad.	0	3.50-4.00	1	F	0	Electives			5	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			1							
				?	2											

Student Course Evaluation Questionnaires

Course-Section:	SOCY 351 02
Title:	Medical Sociology
Instructor:	Hosler, Colleen

Term - Spring 2011

Enrollment:	51
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	33	4.82	201/1449	4.52	4.39	4.33	4.38	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	38	4.97	28/1446	4.64	4.36	4.29	4.33	4.97
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	33	4.87	165/1256	4.70	4.40	4.34	4.39	4.87
4. Did other evaluations reflect the expected goals	0	1	0	0	1	10	27	4.68	316/1402	4.40	4.30	4.27	4.37	4.68
5. Did assigned readings contribute to what you learned	0	0	0	0	12	4	23	4.28	598/1358	4.39	4.21	4.13	4.14	4.28
6. Did written assignments contribute to what you learned	0	0	0	1	2	11	25	4.54	375/1327	4.47	4.20	4.16	4.23	4.54
7. Was the grading system clearly explained	0	0	0	0	0	5	34	4.87	107/1435	4.44	4.34	4.20	4.25	4.87
8. How many times was class cancelled	1	0	0	0	0	13	25	4.66	898/1446	4.69	4.67	4.67	4.68	4.66
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	6	24	4.74	162/1437	4.01	4.09	4.12	4.14	4.74
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	33	4.87	270/1386	4.61	4.51	4.48	4.53	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	37	4.97	160/1390	4.79	4.78	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	35	4.89	139/1379	4.59	4.40	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	1	1	0	0	0	3	34	4.92	152/1379	4.60	4.44	4.36	4.40	4.92
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	6	30	4.78	140/1236	3.94	4.05	4.08	4.18	4.78
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	1	21	4.95	57/1121	4.67	4.34	4.18	4.31	4.95
2. Were all students actively encouraged to participate	17	0	0	0	1	2	19	4.82	264/1122	4.56	4.44	4.36	4.46	4.82
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	21	4.95	106/1121	4.59	4.51	4.40	4.53	4.95
4. Were special techniques successful	17	2	1	0	2	3	14	4.45	229/790	4.32	4.13	4.06	4.11	4.45

Student Course Evaluation Questionnaires

Course-Section: SOCY 351 02	Term - Spring 2011	Enrollment: 51
Title: Medical Sociology		Questionnaires: 39
Instructor: Hosler, Colleen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	24	Required for Majors	14	Graduate	0	Major	12
28-55	1	1.00-1.99	1	B	12						
56-83	7	2.00-2.99	3	C	0	General	6	Under-grad	39	Non-major	27
84-150	14	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Nolin,Michael A

Term - Spring 2011

Enrollment:	89
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	7	19	4.52	580/1449	4.52	4.39	4.33	4.38	4.52
2. Did the instructor make clear the expected goals	1	0	0	3	3	7	16	4.24	874/1446	4.24	4.36	4.29	4.33	4.24
3. Did the exam questions reflect the expected goals	2	1	2	1	3	4	17	4.22	805/1256	4.22	4.40	4.34	4.39	4.22
4. Did other evaluations reflect the expected goals	1	4	2	0	4	7	12	4.08	970/1402	4.08	4.30	4.27	4.37	4.08
5. Did assigned readings contribute to what you learned	2	0	2	2	2	6	16	4.14	737/1358	4.14	4.21	4.13	4.14	4.14
6. Did written assignments contribute to what you learned	3	19	2	2	1	1	2	2.88	1290/1327	2.88	4.20	4.16	4.23	2.88
7. Was the grading system clearly explained	3	0	0	1	4	5	17	4.41	612/1435	4.41	4.34	4.20	4.25	4.41
8. How many times was class cancelled	2	0	0	0	0	15	13	4.46	1049/1446	4.46	4.67	4.67	4.68	4.46
9. How would you grade the overall teaching effectiveness	7	0	2	0	5	13	3	3.65	1177/1437	3.65	4.09	4.12	4.14	3.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	4	7	15	4.21	1082/1386	4.21	4.51	4.48	4.53	4.21
2. Did the instructor seem interested in the subject	2	0	0	1	3	2	22	4.61	1070/1390	4.61	4.78	4.74	4.76	4.61
3. Was lecture material presented and explained clearly	2	0	1	3	4	12	8	3.82	1162/1379	3.82	4.40	4.34	4.38	3.82
4. Did the lectures contribute to what you learned	2	0	2	1	3	5	17	4.21	934/1379	4.21	4.44	4.36	4.40	4.21
5. Did audiovisual techniques enhance your understanding	2	2	3	1	6	9	7	3.62	975/1236	3.62	4.05	4.08	4.18	3.62
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	3	3	2	11	3.95	765/1121	3.95	4.34	4.18	4.31	3.95
2. Were all students actively encouraged to participate	10	0	1	1	4	3	11	4.10	833/1122	4.10	4.44	4.36	4.46	4.10
3. Did the instructor encourage fair and open discussion	10	0	1	1	0	4	14	4.45	642/1121	4.45	4.51	4.40	4.53	4.45
4. Were special techniques successful	10	13	2	0	2	1	2	3.14	****/790	****	4.13	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 352 01
Title:	Issues In Health Care
Instructor:	Nolin,Michael A

Term - Spring 2011

Enrollment:	89
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	28	1	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	17	Required for Majors	14	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	4	C	0	General	1	Under-grad	30	Non-major	29
84-150	5	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 353 01
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	74
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	5	31	4.69	334/1449	4.69	4.39	4.33	4.38	4.69
2. Did the instructor make clear the expected goals	1	0	0	1	4	7	27	4.54	531/1446	4.54	4.36	4.29	4.33	4.54
3. Did the exam questions reflect the expected goals	1	0	0	2	4	6	27	4.49	544/1256	4.49	4.40	4.34	4.39	4.49
4. Did other evaluations reflect the expected goals	1	4	0	0	5	7	23	4.51	516/1402	4.51	4.30	4.27	4.37	4.51
5. Did assigned readings contribute to what you learned	2	3	1	0	7	4	23	4.37	511/1358	4.37	4.21	4.13	4.14	4.37
6. Did written assignments contribute to what you learned	2	0	0	1	3	8	26	4.55	356/1327	4.55	4.20	4.16	4.23	4.55
7. Was the grading system clearly explained	2	0	1	0	1	9	27	4.61	382/1435	4.61	4.34	4.20	4.25	4.61
8. How many times was class cancelled	2	0	0	0	1	3	34	4.87	606/1446	4.87	4.67	4.67	4.68	4.87
9. How would you grade the overall teaching effectiveness	6	1	0	2	4	10	17	4.27	616/1437	4.27	4.09	4.12	4.14	4.27
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	3	31	4.68	583/1386	4.68	4.51	4.48	4.53	4.68
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	35	4.92	425/1390	4.92	4.78	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	2	0	10	26	4.58	553/1379	4.58	4.40	4.34	4.38	4.58
4. Did the lectures contribute to what you learned	2	0	1	0	2	5	30	4.66	520/1379	4.66	4.44	4.36	4.40	4.66
5. Did audiovisual techniques enhance your understanding	4	10	2	2	6	2	14	3.92	800/1236	3.92	4.05	4.08	4.18	3.92
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	3	24	4.76	207/1121	4.76	4.34	4.18	4.31	4.76
2. Were all students actively encouraged to participate	11	0	0	1	0	1	27	4.86	212/1122	4.86	4.44	4.36	4.46	4.86
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	27	4.90	222/1121	4.90	4.51	4.40	4.53	4.90
4. Were special techniques successful	11	5	1	1	5	2	15	4.21	359/790	4.21	4.13	4.06	4.11	4.21

Student Course Evaluation Questionnaires

Course-Section:	SOCY 353 01
Title:	Marriage And The Family
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	74
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	8	Graduate	1	Major	0
28-55	7	1.00-1.99	1	B	12						
56-83	7	2.00-2.99	4	C	5	General	5	Under-grad	39	Non-major	40
84-150	3	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 354 01
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Kalfoglou,Andre

Term - Spring 2011

Enrollment:	42
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	0	3	8	4.31	860/1449	4.31	4.39	4.33	4.38	4.31
2. Did the instructor make clear the expected goals	1	0	0	0	1	8	4	4.23	885/1446	4.23	4.36	4.29	4.33	4.23
3. Did the exam questions reflect the expected goals	1	2	0	1	2	4	4	4.00	936/1256	4.00	4.40	4.34	4.39	4.00
4. Did other evaluations reflect the expected goals	1	1	1	1	2	2	6	3.92	1086/1402	3.92	4.30	4.27	4.37	3.92
5. Did assigned readings contribute to what you learned	1	1	0	1	2	2	7	4.25	628/1358	4.25	4.21	4.13	4.14	4.25
6. Did written assignments contribute to what you learned	1	2	0	2	2	4	3	3.73	1032/1327	3.73	4.20	4.16	4.23	3.73
7. Was the grading system clearly explained	1	0	0	0	2	3	8	4.46	532/1435	4.46	4.34	4.20	4.25	4.46
8. How many times was class cancelled	1	0	0	0	1	7	5	4.31	1176/1446	4.31	4.67	4.67	4.68	4.31
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	3	4.09	809/1437	4.09	4.09	4.12	4.14	4.09
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	4	4	4.00	1177/1386	4.00	4.51	4.48	4.53	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	8	4.73	923/1390	4.73	4.78	4.74	4.76	4.73
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	5	4.18	960/1379	4.18	4.40	4.34	4.38	4.18
4. Did the lectures contribute to what you learned	3	0	0	2	1	4	4	3.91	1125/1379	3.91	4.44	4.36	4.40	3.91
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	5	5	4.36	468/1236	4.36	4.05	4.08	4.18	4.36
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	0	2	4.33	****/1121	****	4.34	4.18	4.31	****
2. Were all students actively encouraged to participate	11	0	0	1	0	0	2	4.00	****/1122	****	4.44	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	2	4.33	****/1121	****	4.51	4.40	4.53	****
4. Were special techniques successful	11	1	0	0	0	1	1	4.50	****/790	****	4.13	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 354 01
Title:	Soc Bases:Publ/Comm Hlth
Instructor:	Kalfoglou,Andre

Term - Spring 2011

Enrollment:	42
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	13	0	0	0	1	0	0	3.00	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	0	3.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	0	3.00	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	13	0	0	0	1	0	0	3.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	13	0	0	0	1	0	0	3.00	****/30	****	4.75	4.04	4.49	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	1	0	0	0	2.00	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	13	0	0	1	0	0	0	2.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	13	0	0	0	1	0	0	3.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	0	0	3.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	13	0	0	0	1	0	0	3.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: SOCY 354 01	Term - Spring 2011	Enrollment: 42
Title: Soc Bases:Publ/Comm Hlth		Questionnaires: 14
Instructor: Kalfoglou,Andre		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	1	Under-grad	14	Non-major	13
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 372 01
Title:	Juvenile Delinquency
Instructor:	Tuer,Jeffrey E

Term - Spring 2011

Enrollment:	70
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	19	0	0	3	6	11	22	4.24	920/1449	4.24	4.39	4.33	4.38	4.24
2. Did the instructor make clear the expected goals	20	0	1	2	2	19	17	4.20	926/1446	4.20	4.36	4.29	4.33	4.20
3. Did the exam questions reflect the expected goals	19	0	0	0	3	10	29	4.62	422/1256	4.62	4.40	4.34	4.39	4.62
4. Did other evaluations reflect the expected goals	19	0	0	1	2	19	20	4.38	688/1402	4.38	4.30	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	20	0	1	0	2	16	22	4.41	471/1358	4.41	4.21	4.13	4.14	4.41
6. Did written assignments contribute to what you learned	20	2	0	2	2	17	18	4.31	621/1327	4.31	4.20	4.16	4.23	4.31
7. Was the grading system clearly explained	19	0	0	1	0	13	28	4.62	370/1435	4.62	4.34	4.20	4.25	4.62
8. How many times was class cancelled	20	0	0	1	1	31	8	4.12	1303/1446	4.12	4.67	4.67	4.68	4.12
9. How would you grade the overall teaching effectiveness	27	0	0	1	8	12	13	4.09	816/1437	4.09	4.09	4.12	4.14	4.09
Lecture														
1. Were the instructor's lectures well prepared	23	0	0	0	2	6	30	4.74	498/1386	4.74	4.51	4.48	4.53	4.74
2. Did the instructor seem interested in the subject	22	0	0	0	0	7	32	4.82	735/1390	4.82	4.78	4.74	4.76	4.82
3. Was lecture material presented and explained clearly	23	0	1	0	4	9	24	4.45	716/1379	4.45	4.40	4.34	4.38	4.45
4. Did the lectures contribute to what you learned	22	0	1	1	1	11	25	4.49	707/1379	4.49	4.44	4.36	4.40	4.49
5. Did audiovisual techniques enhance your understanding	25	4	4	1	4	9	14	3.88	840/1236	3.88	4.05	4.08	4.18	3.88
Discussion														
1. Did class discussions contribute to what you learned	37	0	2	2	4	6	10	3.83	826/1121	3.83	4.34	4.18	4.31	3.83
2. Were all students actively encouraged to participate	37	0	1	3	3	7	10	3.92	916/1122	3.92	4.44	4.36	4.46	3.92
3. Did the instructor encourage fair and open discussion	37	0	0	0	3	8	13	4.42	683/1121	4.42	4.51	4.40	4.53	4.42
4. Were special techniques successful	38	8	1	2	7	4	1	3.13	****/790	****	4.13	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 372 01
Title:	Juvenile Delinquency
Instructor:	Tuer,Jeffrey E

Term - Spring 2011

Enrollment:	70
Questionnaires:	61

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	1	0	0	1	0	0	3.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	60	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	60	0	0	0	1	0	0	3.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	60	0	0	0	1	0	0	3.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	60	0	0	0	1	0	0	3.00	****/196	****	****	4.25	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	19	Required for Majors	9	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	5	C	0	General	5	Under-grad	61	Non-major	56
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	31						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 374 01
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Spring 2011

Enrollment:	57
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	34	4.84	184/1449	4.84	4.39	4.33	4.38	4.84
2. Did the instructor make clear the expected goals	2	0	0	1	0	1	36	4.89	103/1446	4.89	4.36	4.29	4.33	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	33	4.84	182/1256	4.84	4.40	4.34	4.39	4.84
4. Did other evaluations reflect the expected goals	3	1	0	0	2	6	28	4.72	270/1402	4.72	4.30	4.27	4.37	4.72
5. Did assigned readings contribute to what you learned	3	0	1	2	5	8	21	4.24	638/1358	4.24	4.21	4.13	4.14	4.24
6. Did written assignments contribute to what you learned	3	0	0	1	1	8	27	4.65	272/1327	4.65	4.20	4.16	4.23	4.65
7. Was the grading system clearly explained	4	0	1	0	0	6	29	4.72	247/1435	4.72	4.34	4.20	4.25	4.72
8. How many times was class cancelled	2	0	0	0	1	19	18	4.45	1064/1446	4.45	4.67	4.67	4.68	4.45
9. How would you grade the overall teaching effectiveness	13	1	0	0	1	4	21	4.77	147/1437	4.77	4.09	4.12	4.14	4.77
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	0	1	33	4.89	237/1386	4.89	4.51	4.48	4.53	4.89
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	35	4.94	319/1390	4.94	4.78	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	5	0	0	0	1	2	32	4.89	151/1379	4.89	4.40	4.34	4.38	4.89
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	34	4.94	101/1379	4.94	4.44	4.36	4.40	4.94
5. Did audiovisual techniques enhance your understanding	5	0	0	0	2	3	30	4.80	127/1236	4.80	4.05	4.08	4.18	4.80
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	2	24	4.79	181/1121	4.79	4.34	4.18	4.31	4.79
2. Were all students actively encouraged to participate	12	0	0	0	1	1	26	4.89	180/1122	4.89	4.44	4.36	4.46	4.89
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	28	5.00	1/1121	5.00	4.51	4.40	4.53	5.00
4. Were special techniques successful	12	1	0	0	3	9	15	4.44	235/790	4.44	4.13	4.06	4.11	4.44

Student Course Evaluation Questionnaires

Course-Section:	SOCY 374 01
Title:	Drugs And Alcohol
Instructor:	Hosler,Colleen

Term - Spring 2011

Enrollment:	57
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	39	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	39	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	39	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	39	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
4. Did presentations contribute to what you learned	39	0	0	0	0	0	1	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	39	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	0	0	1	5.00	****/35	****	4.75	4.15	4.66	****
3. Was the instructor available for consultation	39	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	39	0	0	0	0	0	1	5.00	****/30	****	4.75	4.04	4.49	****
5. Did conferences help you carry out field activities	39	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	39	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	39	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	39	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	39	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Student Course Evaluation Questionnaires

Course-Section: SOCY 374 01	Term - Spring 2011	Enrollment: 57
Title: Drugs And Alcohol		Questionnaires: 40
Instructor: Hosler, Colleen		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	23	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	7						
56-83	6	2.00-2.99	3	C	1	General	1	Under-grad	40	Non-major	37
84-150	6	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	21	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 396 01
Title:	Comm Serv & Learn Intern
Instructor:	Wolff,Michele K

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	7	4.43	705/1449	4.43	4.39	4.33	4.38	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	9	4.57	479/1446	4.57	4.36	4.29	4.33	4.57
3. Did the exam questions reflect the expected goals	0	8	0	1	0	0	5	4.50	519/1256	4.50	4.40	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	7	0	0	1	1	5	4.57	444/1402	4.57	4.30	4.27	4.37	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	9	4.64	250/1358	4.64	4.21	4.13	4.14	4.64
6. Did written assignments contribute to what you learned	1	2	0	1	1	3	6	4.27	645/1327	4.27	4.20	4.16	4.23	4.27
7. Was the grading system clearly explained	0	4	1	0	1	2	6	4.20	818/1435	4.20	4.34	4.20	4.25	4.20
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	627/1446	4.86	4.67	4.67	4.68	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	7	4	4.15	747/1437	4.15	4.09	4.12	4.14	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	11	4.71	534/1386	4.71	4.51	4.48	4.53	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	12	4.86	659/1390	4.86	4.78	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	11	4.71	370/1379	4.71	4.40	4.34	4.38	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	12	4.79	340/1379	4.79	4.44	4.36	4.40	4.79
5. Did audiovisual techniques enhance your understanding	0	8	0	0	0	1	5	4.83	112/1236	4.83	4.05	4.08	4.18	4.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1121	5.00	4.34	4.18	4.31	5.00
2. Were all students actively encouraged to participate	2	0	0	0	1	1	10	4.75	322/1122	4.75	4.44	4.36	4.46	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	12	5.00	1/1121	5.00	4.51	4.40	4.53	5.00
4. Were special techniques successful	2	0	0	0	2	2	8	4.50	200/790	4.50	4.13	4.06	4.11	4.50

Student Course Evaluation Questionnaires

Course-Section:	SOCY 396 01
Title:	Comm Serv & Learn Intern
Instructor:	Wolff,Michele K

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/66	****	4.70	4.36	4.70	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/64	****	4.40	4.25	4.48	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/75	****	4.80	4.32	4.80	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/73	****	4.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	4	5.00	1/34	5.00	5.00	4.33	4.87	5.00
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	3	4.75	13/35	4.75	4.75	4.15	4.66	4.75
3. Was the instructor available for consultation	10	1	0	0	0	0	3	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	3	4.75	10/30	4.75	4.75	4.04	4.49	4.75
5. Did conferences help you carry out field activities	10	1	0	0	0	1	2	4.67	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	2	5.00	****/31	****	3.75	4.34	4.38	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	2	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	2	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 396 01
Title:	Comm Serv & Learn Intern
Instructor:	Wolff,Michele K

Term - Spring 2011

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	2	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	2	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	12
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 397 01
Title:	Selected Topics In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	43
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	1	4	10	4.38	771/1449	4.11	4.39	4.33	4.38	4.38
2. Did the instructor make clear the expected goals	2	0	0	0	1	4	11	4.63	411/1446	4.23	4.36	4.29	4.33	4.63
3. Did the exam questions reflect the expected goals	3	0	0	0	1	2	12	4.73	291/1256	4.25	4.40	4.34	4.39	4.73
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	14	4.88	129/1402	4.44	4.30	4.27	4.37	4.88
5. Did assigned readings contribute to what you learned	2	0	0	1	1	2	12	4.56	319/1358	4.18	4.21	4.13	4.14	4.56
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	14	4.81	138/1327	4.28	4.20	4.16	4.23	4.81
7. Was the grading system clearly explained	2	0	0	0	0	1	15	4.94	59/1435	4.54	4.34	4.20	4.25	4.94
8. How many times was class cancelled	2	0	0	0	0	6	10	4.63	928/1446	4.35	4.67	4.67	4.68	4.63
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	4	6	4.45	417/1437	4.04	4.09	4.12	4.14	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	14	4.88	254/1386	4.50	4.51	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	15	4.88	607/1390	4.68	4.78	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	15	4.94	89/1379	4.54	4.40	4.34	4.38	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	15	4.94	118/1379	4.47	4.44	4.36	4.40	4.94
5. Did audiovisual techniques enhance your understanding	3	0	0	0	3	2	10	4.47	373/1236	4.00	4.05	4.08	4.18	4.47
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	9	5.00	1/1121	4.38	4.34	4.18	4.31	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	9	5.00	1/1122	4.52	4.44	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	9	5.00	1/1121	4.67	4.51	4.40	4.53	5.00
4. Were special techniques successful	9	3	0	0	0	0	6	5.00	1/790	4.20	4.13	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 397 01
Title:	Selected Topics In Socy
Instructor:	Cousin-Gossett,

Term - Spring 2011

Enrollment:	43
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 9	Required for Majors	6
28-55	1	1.00-1.99	B 2		
56-83	0	2.00-2.99	C 1	General	0
84-150	6	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	3
			P 0		
			I 0		
			? 6	Other	2

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOCY 397 02
Title:	Selected Topics In Socy
Instructor:	Tuer,Jeffrey E

Term - Spring 2011

Enrollment:	43
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	4	4	12	10	3.84	1222/1449	4.11	4.39	4.33	4.38	3.84
2. Did the instructor make clear the expected goals	2	0	0	5	7	8	12	3.84	1185/1446	4.23	4.36	4.29	4.33	3.84
3. Did the exam questions reflect the expected goals	3	0	1	5	6	7	12	3.77	1070/1256	4.25	4.40	4.34	4.39	3.77
4. Did other evaluations reflect the expected goals	4	2	0	5	2	9	12	4.00	1022/1402	4.44	4.30	4.27	4.37	4.00
5. Did assigned readings contribute to what you learned	2	2	2	2	7	8	11	3.80	1018/1358	4.18	4.21	4.13	4.14	3.80
6. Did written assignments contribute to what you learned	4	2	2	3	6	6	11	3.75	1017/1327	4.28	4.20	4.16	4.23	3.75
7. Was the grading system clearly explained	4	0	2	1	4	7	16	4.13	888/1435	4.54	4.34	4.20	4.25	4.13
8. How many times was class cancelled	4	0	0	0	4	20	6	4.07	1331/1446	4.35	4.67	4.67	4.68	4.07
9. How would you grade the overall teaching effectiveness	10	0	1	3	6	8	6	3.63	1191/1437	4.04	4.09	4.12	4.14	3.63
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	1	4	7	16	4.13	1128/1386	4.50	4.51	4.48	4.53	4.13
2. Did the instructor seem interested in the subject	3	0	0	1	2	9	19	4.48	1174/1390	4.68	4.78	4.74	4.76	4.48
3. Was lecture material presented and explained clearly	5	0	1	1	4	10	13	4.14	996/1379	4.54	4.40	4.34	4.38	4.14
4. Did the lectures contribute to what you learned	4	0	2	2	4	8	14	4.00	1053/1379	4.47	4.44	4.36	4.40	4.00
5. Did audiovisual techniques enhance your understanding	8	0	4	2	5	6	9	3.54	1002/1236	4.00	4.05	4.08	4.18	3.54
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	2	4	4	9	3.76	850/1121	4.38	4.34	4.18	4.31	3.76
2. Were all students actively encouraged to participate	13	0	1	3	0	7	10	4.05	847/1122	4.52	4.44	4.36	4.46	4.05
3. Did the instructor encourage fair and open discussion	13	0	0	0	3	8	10	4.33	731/1121	4.67	4.51	4.40	4.53	4.33
4. Were special techniques successful	14	5	2	3	2	3	5	3.40	666/790	4.20	4.13	4.06	4.11	3.40

Student Course Evaluation Questionnaires

Course-Section:	SOCY 397 02
Title:	Selected Topics In Socy
Instructor:	Tuer,Jeffrey E

Term - Spring 2011

Enrollment:	43
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 1	B 11		Major 5
56-83	6	2.00-2.99 3	C 2	General 3	Under-grad 34
84-150	6	3.00-3.49 8	D 0		Non-major 29
Grad.	0	3.50-4.00 2	F 0	Electives 15	
			P 0		
			I 0		
			? 9		
				Other 0	

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOCY 409 01
Title:	Sociological Theory
Instructor:	Grieves,Margare

Term - Spring 2011

Enrollment:	40
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	15	4.71	309/1449	4.71	4.39	4.33	4.46	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	12	4.43	677/1446	4.43	4.36	4.29	4.34	4.43
3. Did the exam questions reflect the expected goals	0	0	0	1	3	2	15	4.48	556/1256	4.48	4.40	4.34	4.43	4.48
4. Did other evaluations reflect the expected goals	0	1	0	1	1	7	11	4.40	670/1402	4.40	4.30	4.27	4.35	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	16	4.70	198/1358	4.70	4.21	4.13	4.21	4.70
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	13	4.60	309/1327	4.60	4.20	4.16	4.28	4.60
7. Was the grading system clearly explained	1	0	1	0	2	6	11	4.30	720/1435	4.30	4.34	4.20	4.27	4.30
8. How many times was class cancelled	1	0	0	0	2	16	2	4.00	1354/1446	4.00	4.67	4.67	4.71	4.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	5	7	6	4.06	835/1437	4.06	4.09	4.12	4.20	4.06
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	13	4.63	660/1386	4.63	4.51	4.48	4.55	4.63
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	17	4.89	556/1390	4.89	4.78	4.74	4.78	4.89
3. Was lecture material presented and explained clearly	2	0	0	1	1	5	12	4.47	675/1379	4.47	4.40	4.34	4.40	4.47
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	16	4.79	340/1379	4.79	4.44	4.36	4.44	4.79
5. Did audiovisual techniques enhance your understanding	3	5	1	0	0	4	8	4.38	452/1236	4.38	4.05	4.08	4.13	4.38
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	8	4.54	377/1121	4.54	4.34	4.18	4.39	4.54
2. Were all students actively encouraged to participate	8	0	0	0	1	4	8	4.54	512/1122	4.54	4.44	4.36	4.54	4.54
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	13	5.00	1/1121	5.00	4.51	4.40	4.60	5.00
4. Were special techniques successful	8	1	1	0	2	4	5	4.00	425/790	4.00	4.13	4.06	4.27	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 409 01	Term - Spring 2011		Enrollment:	40
Title:	Sociological Theory			Questionnaires:	21
Instructor:	Grieves,Margare				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	20	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	3	C	2	General	1	Under-grad	21	Non-major	8
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 418 01
Title:	SAS For Social Scientist
Instructor:	Miller, Jayne M

Term - Spring 2011

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	0	0	3	15	4.83	192/1449	4.83	4.39	4.33	4.46	4.83
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	16	4.89	112/1446	4.89	4.36	4.29	4.34	4.89
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	18	5.00	1/1256	5.00	4.40	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	2	2	0	0	0	4	12	4.75	236/1402	4.75	4.30	4.27	4.35	4.75
5. Did assigned readings contribute to what you learned	2	1	2	2	1	4	8	3.82	1002/1358	3.82	4.21	4.13	4.21	3.82
6. Did written assignments contribute to what you learned	2	2	0	1	0	3	12	4.63	290/1327	4.63	4.20	4.16	4.28	4.63
7. Was the grading system clearly explained	2	0	0	1	1	0	16	4.72	247/1435	4.72	4.34	4.20	4.27	4.72
8. How many times was class cancelled	3	0	0	0	0	0	17	5.00	1/1446	5.00	4.67	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	7	9	4.56	313/1437	4.56	4.09	4.12	4.20	4.56
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	16	4.83	320/1386	4.83	4.51	4.48	4.55	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	18	5.00	1/1390	5.00	4.78	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	13	4.67	437/1379	4.67	4.40	4.34	4.40	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	15	4.72	430/1379	4.72	4.44	4.36	4.44	4.72
5. Did audiovisual techniques enhance your understanding	3	2	0	1	1	1	12	4.60	264/1236	4.60	4.05	4.08	4.13	4.60
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	8	4.70	249/1121	4.70	4.34	4.18	4.39	4.70
2. Were all students actively encouraged to participate	10	0	0	0	1	2	7	4.60	455/1122	4.60	4.44	4.36	4.54	4.60
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	8	4.80	328/1121	4.80	4.51	4.40	4.60	4.80
4. Were special techniques successful	9	7	1	0	0	1	2	3.75	****/790	****	4.13	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 418 01
Title:	SAS For Social Scientist
Instructor:	Miller, Jayne M

Term - Spring 2011

Enrollment:	21
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 15 Required for Majors	8 Graduate	5 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	2 General	15 Under-grad
84-150	1	3.00-3.49 2	D 0		
Grad.	5	3.50-4.00 9	F 0 Electives	4	
			P 0		
			I 0		
			? 4		
					**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	4	14	4.26	894/1449	4.26	4.39	4.33	4.46	4.26
2. Did the instructor make clear the expected goals	0	0	1	5	0	5	12	3.96	1106/1446	3.96	4.36	4.29	4.34	3.96
3. Did the exam questions reflect the expected goals	1	0	2	4	6	4	6	3.36	1195/1256	3.36	4.40	4.34	4.43	3.36
4. Did other evaluations reflect the expected goals	0	1	2	2	3	9	6	3.68	1202/1402	3.68	4.30	4.27	4.35	3.68
5. Did assigned readings contribute to what you learned	0	5	3	2	1	6	6	3.56	1149/1358	3.56	4.21	4.13	4.21	3.56
6. Did written assignments contribute to what you learned	0	1	1	0	4	7	10	4.14	765/1327	4.14	4.20	4.16	4.28	4.14
7. Was the grading system clearly explained	0	0	3	0	3	7	10	3.91	1051/1435	3.91	4.34	4.20	4.27	3.91
8. How many times was class cancelled	2	0	0	0	0	5	16	4.76	776/1446	4.76	4.67	4.67	4.71	4.76
9. How would you grade the overall teaching effectiveness	5	0	1	1	0	12	4	3.94	956/1437	3.94	4.09	4.12	4.20	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	5	5	10	4.00	1177/1386	4.00	4.51	4.48	4.55	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	17	4.68	980/1390	4.68	4.78	4.74	4.78	4.68
3. Was lecture material presented and explained clearly	2	0	2	1	2	6	10	4.00	1058/1379	4.00	4.40	4.34	4.40	4.00
4. Did the lectures contribute to what you learned	2	0	1	1	1	7	11	4.24	917/1379	4.24	4.44	4.36	4.44	4.24
5. Did audiovisual techniques enhance your understanding	3	5	2	1	6	1	5	3.40	1052/1236	3.40	4.05	4.08	4.13	3.40
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	0	0	4	8	4.14	674/1121	4.14	4.34	4.18	4.39	4.14
2. Were all students actively encouraged to participate	9	0	0	0	0	5	9	4.64	421/1122	4.64	4.44	4.36	4.54	4.64
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	12	4.86	269/1121	4.86	4.51	4.40	4.60	4.86
4. Were special techniques successful	9	5	1	0	2	1	5	4.00	425/790	4.00	4.13	4.06	4.27	4.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	1	0	4.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	22	0	0	0	0	1	0	4.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	22	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	22	0	0	0	0	1	0	4.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	22	0	0	0	1	0	0	3.00	****/196	****	****	4.25	3.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	22	0	0	0	0	1	0	4.00	****/66	****	4.70	4.36	4.33	****
3. Did research projects contribute to what you learned	22	0	0	0	0	1	0	4.00	****/64	****	4.40	4.25	4.24	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	0	4.00	****/75	****	4.80	4.32	4.27	****
5. Were criteria for grading made clear	22	0	0	0	0	1	0	4.00	****/73	****	4.00	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	0	4.00	****/34	****	5.00	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	1	0	4.00	****/35	****	4.75	4.15	4.16	****
3. Was the instructor available for consultation	22	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	1	0	4.00	****/30	****	4.75	4.04	3.96	****
5. Did conferences help you carry out field activities	22	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	1	0	4.00	****/31	****	3.75	4.34	4.17	****
2. Did study questions make clear the expected goal	22	0	0	0	0	1	0	4.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 420 01
Title:	Social Epidemiology
Instructor:	Damasiewicz,Mer

Term - Spring 2011

Enrollment:	36
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	1	0	4.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	22	0	0	0	1	0	0	3.00	****/13	****	****	4.07	3.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	23	Non-major	21
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 431 01
Title:	Family/Aging In Society
Instructor:	Schumacher,John

Term - Spring 2011

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	2	10	4.43	705/1449	4.43	4.39	4.33	4.46	4.43
2. Did the instructor make clear the expected goals	3	0	0	0	0	2	9	4.82	176/1446	4.82	4.36	4.29	4.34	4.82
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	9	4.62	422/1256	4.62	4.40	4.34	4.43	4.62
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	8	4.54	492/1402	4.54	4.30	4.27	4.35	4.54
5. Did assigned readings contribute to what you learned	1	0	0	1	1	2	9	4.46	415/1358	4.46	4.21	4.13	4.21	4.46
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	7	4.46	452/1327	4.46	4.20	4.16	4.28	4.46
7. Was the grading system clearly explained	1	0	0	0	2	2	9	4.54	449/1435	4.54	4.34	4.20	4.27	4.54
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1446	5.00	4.67	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	4	2	4.00	868/1437	4.00	4.09	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	1	8	4.27	1037/1386	4.27	4.51	4.48	4.55	4.27
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	531/1390	4.91	4.78	4.74	4.78	4.91
3. Was lecture material presented and explained clearly	3	0	0	1	1	2	7	4.36	805/1379	4.36	4.40	4.34	4.40	4.36
4. Did the lectures contribute to what you learned	3	0	1	1	0	2	7	4.18	956/1379	4.18	4.44	4.36	4.44	4.18
5. Did audiovisual techniques enhance your understanding	3	0	0	2	0	4	5	4.09	678/1236	4.09	4.05	4.08	4.13	4.09
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	7	4.60	335/1121	4.60	4.34	4.18	4.39	4.60
2. Were all students actively encouraged to participate	4	0	0	0	0	1	9	4.90	170/1122	4.90	4.44	4.36	4.54	4.90
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	211/1121	4.90	4.51	4.40	4.60	4.90
4. Were special techniques successful	4	2	0	0	0	0	8	5.00	1/790	5.00	4.13	4.06	4.27	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 431 01
Title:	Family/Aging In Society
Instructor:	Schumacher,John

Term - Spring 2011

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	4.70	4.36	4.33	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/64	****	4.40	4.25	4.24	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	0	3.00	****/75	****	4.80	4.32	4.27	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	2	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	3	Under-grad	12	Non-major	6
84-150	3	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 452 01
Title:	Health Care Org/Del
Instructor:	Metzger,Christi

Term - Spring 2011

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	4	16	4.44	677/1449	4.44	4.39	4.33	4.46	4.44
2. Did the instructor make clear the expected goals	2	0	0	0	4	3	16	4.52	544/1446	4.52	4.36	4.29	4.34	4.52
3. Did the exam questions reflect the expected goals	0	0	0	3	3	6	13	4.16	849/1256	4.16	4.40	4.34	4.43	4.16
4. Did other evaluations reflect the expected goals	1	1	0	1	3	6	13	4.35	725/1402	4.35	4.30	4.27	4.35	4.35
5. Did assigned readings contribute to what you learned	1	0	1	2	4	3	14	4.13	756/1358	4.13	4.21	4.13	4.21	4.13
6. Did written assignments contribute to what you learned	1	0	0	3	4	6	11	4.04	825/1327	4.04	4.20	4.16	4.28	4.04
7. Was the grading system clearly explained	1	0	0	3	1	2	18	4.46	545/1435	4.46	4.34	4.20	4.27	4.46
8. How many times was class cancelled	1	0	0	0	0	0	24	5.00	1/1446	5.00	4.67	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	10	1	0	0	4	5	5	4.07	822/1437	4.07	4.09	4.12	4.20	4.07
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	4	2	15	4.41	929/1386	4.41	4.51	4.48	4.55	4.41
2. Did the instructor seem interested in the subject	3	0	0	0	2	1	19	4.77	838/1390	4.77	4.78	4.74	4.78	4.77
3. Was lecture material presented and explained clearly	3	0	0	0	2	3	17	4.68	410/1379	4.68	4.40	4.34	4.40	4.68
4. Did the lectures contribute to what you learned	3	0	0	1	1	2	18	4.68	484/1379	4.68	4.44	4.36	4.44	4.68
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	2	18	4.73	179/1236	4.73	4.05	4.08	4.13	4.73
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	2	2	10	4.40	484/1121	4.40	4.34	4.18	4.39	4.40
2. Were all students actively encouraged to participate	10	0	0	1	1	2	11	4.53	512/1122	4.53	4.44	4.36	4.54	4.53
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	0	13	4.67	473/1121	4.67	4.51	4.40	4.60	4.67
4. Were special techniques successful	10	2	1	0	2	0	10	4.38	267/790	4.38	4.13	4.06	4.27	4.38

Student Course Evaluation Questionnaires

Course-Section:	SOCY 452 01
Title:	Health Care Org/Del
Instructor:	Metzger,Christi

Term - Spring 2011

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	23	0	1	0	0	0	1	3.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	23	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	23	1	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/196	****	****	4.25	3.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.47	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	2	5.00	****/66	****	4.70	4.36	4.33	****
3. Did research projects contribute to what you learned	23	1	0	0	0	0	1	5.00	****/64	****	4.40	4.25	4.24	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	2	5.00	****/75	****	4.80	4.32	4.27	****
5. Were criteria for grading made clear	23	0	0	0	0	0	2	5.00	****/73	****	4.00	4.00	4.09	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	2	5.00	****/34	****	5.00	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	2	5.00	****/35	****	4.75	4.15	4.16	****
3. Was the instructor available for consultation	23	0	0	0	0	0	2	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	2	5.00	****/30	****	4.75	4.04	3.96	****
5. Did conferences help you carry out field activities	23	1	0	0	0	0	1	5.00	****/27	****	****	4.13	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	2	5.00	****/31	****	3.75	4.34	4.17	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	2	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	2	5.00	****/24	****	****	4.34	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 452 01
Title:	Health Care Org/Del
Instructor:	Metzger,Christi

Term - Spring 2011

Enrollment:	38
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	0	1	5.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	23	1	0	0	0	0	1	5.00	****/13	****	****	4.07	3.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	20	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	3	C	2	General	0	Under-grad	25	Non-major	25
84-150	9	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 604 01
Title:	Statistical Analysis
Instructor:	Adler,Marina A

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	11	4.73	289/1449	4.57	4.39	4.33	4.41	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	9	4.47	624/1446	4.50	4.36	4.29	4.30	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	9	4.47	569/1256	4.59	4.40	4.34	4.30	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	5	2	8	4.20	859/1402	4.41	4.30	4.27	4.26	4.20
5. Did assigned readings contribute to what you learned	1	0	1	3	2	2	6	3.64	1102/1358	3.46	4.21	4.13	4.18	3.64
6. Did written assignments contribute to what you learned	1	1	1	0	4	2	6	3.92	915/1327	4.31	4.20	4.16	4.29	3.92
7. Was the grading system clearly explained	1	0	1	1	3	2	7	3.93	1042/1435	4.26	4.34	4.20	4.23	3.93
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	368/1446	4.97	4.67	4.67	4.81	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	1	6	2	4	3.69	1157/1437	4.15	4.09	4.12	4.17	3.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	12	4.73	498/1386	4.72	4.51	4.48	4.47	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	11	4.67	1002/1390	4.83	4.78	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	0	2	3	5	5	3.87	1143/1379	4.15	4.40	4.34	4.34	3.87
4. Did the lectures contribute to what you learned	0	0	0	2	2	5	6	4.00	1053/1379	4.39	4.44	4.36	4.35	4.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	3	6	4	4.08	685/1236	4.22	4.05	4.08	3.94	4.08
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	2	2	2	2	3.22	1018/1121	3.81	4.34	4.18	4.29	3.22
2. Were all students actively encouraged to participate	6	0	0	1	3	1	4	3.89	928/1122	4.29	4.44	4.36	4.44	3.89
3. Did the instructor encourage fair and open discussion	7	0	0	1	3	0	4	3.88	928/1121	4.39	4.51	4.40	4.52	3.88
4. Were special techniques successful	7	6	1	0	0	1	0	2.50	****/790	3.80	4.13	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 604 01
Title:	Statistical Analysis
Instructor:	Adler, Marina A

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 2 Required for Majors	12	Graduate 6 Major 11
28-55	1	1.00-1.99 0	B 9		
56-83	0	2.00-2.99 0	C 3 General	0	Under-grad 9 Non-major 4
84-150	0	3.00-3.49 2	D 0		
Grad.	6	3.50-4.00 8	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SOCY 604 02
Title:	Statistical Analysis
Instructor:	Flow-Delwiche,E

Term - Spring 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	3	9	4.40	733/1449	4.57	4.39	4.33	4.41	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	9	4.53	531/1446	4.50	4.36	4.29	4.30	4.53
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	10	4.71	313/1256	4.59	4.40	4.34	4.30	4.71
4. Did other evaluations reflect the expected goals	1	2	0	0	0	5	8	4.62	396/1402	4.41	4.30	4.27	4.26	4.62
5. Did assigned readings contribute to what you learned	1	1	4	0	2	4	4	3.29	1249/1358	3.46	4.21	4.13	4.18	3.29
6. Did written assignments contribute to what you learned	1	2	0	0	0	4	9	4.69	226/1327	4.31	4.20	4.16	4.29	4.69
7. Was the grading system clearly explained	1	0	0	0	1	4	10	4.60	382/1435	4.26	4.34	4.20	4.23	4.60
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1446	4.97	4.67	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	6	4.60	279/1437	4.15	4.09	4.12	4.17	4.60
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	11	4.71	534/1386	4.72	4.51	4.48	4.47	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1390	4.83	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	6	7	4.43	743/1379	4.15	4.40	4.34	4.34	4.43
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	11	4.79	340/1379	4.39	4.44	4.36	4.35	4.79
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	6	7	4.36	476/1236	4.22	4.05	4.08	3.94	4.36
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	2	6	4.40	484/1121	3.81	4.34	4.18	4.29	4.40
2. Were all students actively encouraged to participate	6	0	0	0	0	3	7	4.70	370/1122	4.29	4.44	4.36	4.44	4.70
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	211/1121	4.39	4.51	4.40	4.52	4.90
4. Were special techniques successful	6	5	1	0	0	2	2	3.80	545/790	3.80	4.13	4.06	4.08	3.80

Student Course Evaluation Questionnaires

Course-Section:	SOCY 604 02
Title:	Statistical Analysis
Instructor:	Flow-Delwiche,E

Term - Spring 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	1	0	0	1	0	0	3.00	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	15	0	0	0	0	1	0	4.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.16	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 3	Required for Majors	12
28-55	0	1.00-1.99 0	B 7		Graduate 8
56-83	0	2.00-2.99 0	C 1	General	0
84-150	0	3.00-3.49 2	D 0		Under-grad 8
Grad.	8	3.50-4.00 6	F 0	Electives	0
			P 0		
			I 0		
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOCY 606 01
Title:	Soc Inequality/Soc Polcy
Instructor:	Adler,Marina A

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	4	0	11	4.25	903/1449	4.25	4.39	4.33	4.41	4.25
2. Did the instructor make clear the expected goals	3	0	0	3	1	1	11	4.25	863/1446	4.25	4.36	4.29	4.30	4.25
3. Did the exam questions reflect the expected goals	3	14	0	0	0	0	2	5.00	****/1256	****	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	3	0	0	2	3	4	7	4.00	1022/1402	4.00	4.30	4.27	4.26	4.00
5. Did assigned readings contribute to what you learned	3	0	0	2	2	2	10	4.25	628/1358	4.25	4.21	4.13	4.18	4.25
6. Did written assignments contribute to what you learned	3	1	0	0	2	2	11	4.60	309/1327	4.60	4.20	4.16	4.29	4.60
7. Was the grading system clearly explained	3	0	0	2	1	6	7	4.13	898/1435	4.13	4.34	4.20	4.23	4.13
8. How many times was class cancelled	3	0	0	0	0	0	16	5.00	1/1446	5.00	4.67	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	1	4	4	3	3.75	1117/1437	3.75	4.09	4.12	4.17	3.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	4	10	4.44	891/1386	4.44	4.51	4.48	4.47	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	14	4.88	607/1390	4.88	4.78	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	1	5	9	4.38	796/1379	4.38	4.40	4.34	4.34	4.38
4. Did the lectures contribute to what you learned	3	0	1	0	3	2	10	4.25	900/1379	4.25	4.44	4.36	4.35	4.25
5. Did audiovisual techniques enhance your understanding	5	5	2	1	2	2	2	3.11	1134/1236	3.11	4.05	4.08	3.94	3.11
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	2	1	3	7	4.15	668/1121	4.15	4.34	4.18	4.29	4.15
2. Were all students actively encouraged to participate	6	0	2	2	1	4	4	3.46	1013/1122	3.46	4.44	4.36	4.44	3.46
3. Did the instructor encourage fair and open discussion	6	0	1	3	5	1	3	3.15	1068/1121	3.15	4.51	4.40	4.52	3.15
4. Were special techniques successful	7	1	1	1	5	3	1	3.18	710/790	3.18	4.13	4.06	4.08	3.18

Student Course Evaluation Questionnaires

Course-Section:	SOCY 606 01
Title:	Soc Inequality/Soc Polcy
Instructor:	Adler,Marina A

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	4.67	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	4.70	4.36	4.36	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/64	****	4.40	4.25	4.32	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/75	****	4.80	4.32	4.37	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	4.00	4.00	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	10	Required for Majors	8	Graduate	8	Major	1
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	11	Non-major	18
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 616 01
Title:	Cyberspace Culture & Soc
Instructor:	Tufekcioglu,Zey

Term - Spring 2011

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	3	16	4.70	320/1449	4.70	4.39	4.33	4.41	4.70
2. Did the instructor make clear the expected goals	1	0	0	1	4	5	10	4.20	918/1446	4.20	4.36	4.29	4.30	4.20
3. Did the exam questions reflect the expected goals	1	18	0	0	0	0	2	5.00	****/1256	****	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	4	1	0	1	3	11	4.44	627/1402	4.44	4.30	4.27	4.26	4.44
5. Did assigned readings contribute to what you learned	3	0	1	0	0	2	15	4.67	232/1358	4.67	4.21	4.13	4.18	4.67
6. Did written assignments contribute to what you learned	2	0	1	0	2	1	15	4.53	385/1327	4.53	4.20	4.16	4.29	4.53
7. Was the grading system clearly explained	3	0	0	3	4	4	7	3.83	1118/1435	3.83	4.34	4.20	4.23	3.83
8. How many times was class cancelled	2	0	0	0	0	16	3	4.16	1282/1446	4.16	4.67	4.67	4.81	4.16
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	3	9	4.40	470/1437	4.40	4.09	4.12	4.17	4.40
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	2	2	11	4.44	891/1386	4.44	4.51	4.48	4.47	4.44
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	16	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	2	2	12	4.63	491/1379	4.63	4.40	4.34	4.34	4.63
4. Did the lectures contribute to what you learned	5	0	1	0	1	1	13	4.56	622/1379	4.56	4.44	4.36	4.35	4.56
5. Did audiovisual techniques enhance your understanding	5	10	1	0	1	1	3	3.83	864/1236	3.83	4.05	4.08	3.94	3.83
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	1	13	4.56	359/1121	4.56	4.34	4.18	4.29	4.56
2. Were all students actively encouraged to participate	5	0	0	1	1	2	12	4.56	487/1122	4.56	4.44	4.36	4.44	4.56
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	1	14	4.69	456/1121	4.69	4.51	4.40	4.52	4.69
4. Were special techniques successful	5	13	1	0	0	1	1	3.33	****/790	****	4.13	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 616 01
Title:	Cyberspace Culture & Soc
Instructor:	Tufekcioglu,Zey

Term - Spring 2011

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/205	****	****	4.29	3.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	1	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.67	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/66	****	4.70	4.36	4.36	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/64	****	4.40	4.25	4.32	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/75	****	4.80	4.32	4.37	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/73	****	4.00	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	4.75	4.15	3.87	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/30	****	4.75	4.04	3.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	5	Graduate	7	Major	8
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	14	Non-major	13
84-150	4	3.00-3.49	4	D	0						
Grad.	7	3.50-4.00	9	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section: SOCY 616 01	Term - Spring 2011	Enrollment: 24
Title: Cyberspace Culture & Soc		Questionnaires: 21
Instructor: Tufekcioglu,Zey		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

I	0	Other	0
?	3		

Student Course Evaluation Questionnaires

Course-Section:	SOCY 620 01
Title:	Social Epidemiology
Instructor:	Boddie-Willis,C

Term - Spring 2011

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	2	5	2	3.07	1414/1449	3.07	4.39	4.33	4.41	3.07
2. Did the instructor make clear the expected goals	0	0	4	4	3	2	1	2.43	1439/1446	2.43	4.36	4.29	4.30	2.43
3. Did the exam questions reflect the expected goals	0	0	3	4	3	2	2	2.71	1250/1256	2.71	4.40	4.34	4.30	2.71
4. Did other evaluations reflect the expected goals	0	1	4	4	1	3	1	2.46	1393/1402	2.46	4.30	4.27	4.26	2.46
5. Did assigned readings contribute to what you learned	0	0	4	3	1	2	4	2.93	1315/1358	2.93	4.21	4.13	4.18	2.93
6. Did written assignments contribute to what you learned	0	0	3	4	3	2	2	2.71	1303/1327	2.71	4.20	4.16	4.29	2.71
7. Was the grading system clearly explained	0	0	5	4	1	2	2	2.43	1418/1435	2.43	4.34	4.20	4.23	2.43
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1446	5.00	4.67	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	4	4	2	2	1	2.38	1426/1437	2.38	4.09	4.12	4.17	2.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	2	3	2	5	3.43	1329/1386	3.43	4.51	4.48	4.47	3.43
2. Did the instructor seem interested in the subject	1	0	1	3	3	1	5	3.46	1375/1390	3.46	4.78	4.74	4.77	3.46
3. Was lecture material presented and explained clearly	0	0	5	2	2	3	2	2.64	1366/1379	2.64	4.40	4.34	4.34	2.64
4. Did the lectures contribute to what you learned	0	0	4	2	4	2	2	2.71	1357/1379	2.71	4.44	4.36	4.35	2.71
5. Did audiovisual techniques enhance your understanding	0	1	4	4	0	3	2	2.62	1201/1236	2.62	4.05	4.08	3.94	2.62
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	2	3	1	4	3.25	1012/1121	3.25	4.34	4.18	4.29	3.25
2. Were all students actively encouraged to participate	2	0	2	0	3	4	3	3.50	1005/1122	3.50	4.44	4.36	4.44	3.50
3. Did the instructor encourage fair and open discussion	2	0	3	3	1	2	3	2.92	1088/1121	2.92	4.51	4.40	4.52	2.92
4. Were special techniques successful	2	8	1	1	0	1	1	3.00	731/790	3.00	4.13	4.06	4.08	3.00

Student Course Evaluation Questionnaires

Course-Section:	SOCY 620 01
Title:	Social Epidemiology
Instructor:	Boddie-Willis,C

Term - Spring 2011

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3 Required for Majors	7	Graduate 7 Major 8
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 3 General	1	Under-grad 7 Non-major 6
84-150	2	3.00-3.49 4	D 0		
Grad.	7	3.50-4.00 4	F 0 Electives	6	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SOCY 622 01
Title:	Inequality in Education
Instructor:	Galindo,Claudia

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	218/1449	4.80	4.39	4.33	4.41	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	186/1446	4.80	4.36	4.29	4.30	4.80
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1256	****	4.40	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	6	4.67	339/1402	4.67	4.30	4.27	4.26	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	78/1358	4.90	4.21	4.13	4.18	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	8	4.80	144/1327	4.80	4.20	4.16	4.29	4.80
7. Was the grading system clearly explained	0	1	1	0	1	3	4	4.00	970/1435	4.00	4.34	4.20	4.23	4.00
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1446	5.00	4.67	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	7	4.70	192/1437	4.70	4.09	4.12	4.17	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	371/1386	4.80	4.51	4.48	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	384/1379	4.70	4.40	4.34	4.34	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	7	4.60	579/1379	4.60	4.44	4.36	4.35	4.60
5. Did audiovisual techniques enhance your understanding	0	7	0	0	0	2	1	4.33	492/1236	4.33	4.05	4.08	3.94	4.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1121	5.00	4.34	4.18	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	8	4.80	275/1122	4.80	4.44	4.36	4.44	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	9	4.90	211/1121	4.90	4.51	4.40	4.52	4.90
4. Were special techniques successful	0	6	0	0	0	2	2	4.50	200/790	4.50	4.13	4.06	4.08	4.50

Student Course Evaluation Questionnaires

Course-Section:	SOCY 622 01
Title:	Inequality in Education
Instructor:	Galindo,Claudia

Term - Spring 2011

Enrollment:	12
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	10	5.00	1/67	5.00	5.00	4.58	4.67	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	3	7	4.70	26/66	4.70	4.70	4.36	4.36	4.70
3. Did research projects contribute to what you learned	0	0	0	0	1	4	5	4.40	32/64	4.40	4.40	4.25	4.32	4.40
4. Did presentations contribute to what you learned	0	0	0	0	0	2	8	4.80	15/75	4.80	4.80	4.32	4.37	4.80
5. Were criteria for grading made clear	0	0	0	1	2	3	4	4.00	39/73	4.00	4.00	4.00	4.02	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	4	Graduate	5	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	7
84-150	1	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 645 01
Title:	Hlth&Illness 21 Century
Instructor:	Rothstein,Willi

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	5	8	4.62	446/1449	4.62	4.39	4.33	4.41	4.62
2. Did the instructor make clear the expected goals	3	0	0	0	2	3	8	4.46	624/1446	4.46	4.36	4.29	4.30	4.46
3. Did the exam questions reflect the expected goals	3	0	0	0	0	4	9	4.69	334/1256	4.69	4.40	4.34	4.30	4.69
4. Did other evaluations reflect the expected goals	3	0	0	0	3	3	7	4.31	762/1402	4.31	4.30	4.27	4.26	4.31
5. Did assigned readings contribute to what you learned	3	0	0	0	2	3	8	4.46	415/1358	4.46	4.21	4.13	4.18	4.46
6. Did written assignments contribute to what you learned	3	0	0	1	1	6	5	4.15	748/1327	4.15	4.20	4.16	4.29	4.15
7. Was the grading system clearly explained	3	0	0	0	2	3	8	4.46	532/1435	4.46	4.34	4.20	4.23	4.46
8. How many times was class cancelled	3	0	0	0	0	1	12	4.92	421/1446	4.92	4.67	4.67	4.81	4.92
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	4	4	4.20	691/1437	4.20	4.09	4.12	4.17	4.20
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	13	5.00	1/1386	5.00	4.51	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	13	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	10	4.69	397/1379	4.69	4.40	4.34	4.34	4.69
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	10	4.77	370/1379	4.77	4.44	4.36	4.35	4.77
5. Did audiovisual techniques enhance your understanding	3	9	4	0	0	0	0	1.00	1234/1236	1.00	4.05	4.08	3.94	1.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	0	3	7	4.17	662/1121	4.17	4.34	4.18	4.29	4.17
2. Were all students actively encouraged to participate	4	0	1	1	1	1	8	4.17	798/1122	4.17	4.44	4.36	4.44	4.17
3. Did the instructor encourage fair and open discussion	4	0	1	1	3	1	6	3.83	940/1121	3.83	4.51	4.40	4.52	3.83
4. Were special techniques successful	4	10	0	1	0	0	1	3.50	****/790	****	4.13	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section:	SOCY 645 01
Title:	Hlth&Illness 21 Century
Instructor:	Rothstein,Willi

Term - Spring 2011

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/200	****	****	4.28	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	2	Graduate	9	Major	9
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	7
84-150	1	3.00-3.49	2	D	0						
Grad.	9	3.50-4.00	5	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SOCY 698 1
Title:	Adv Sel Top In Sociology
Instructor:	Hall,Nancy F

Term - Spring 2011

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	14	4.93	93/1449	4.93	4.39	4.33	4.41	4.93
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	12	4.80	186/1446	4.80	4.36	4.29	4.30	4.80
3. Did the exam questions reflect the expected goals	3	4	0	0	0	1	9	4.90	133/1256	4.90	4.40	4.34	4.30	4.90
4. Did other evaluations reflect the expected goals	3	0	0	0	0	2	12	4.86	143/1402	4.86	4.30	4.27	4.26	4.86
5. Did assigned readings contribute to what you learned	3	1	1	1	0	2	9	4.31	578/1358	4.31	4.21	4.13	4.18	4.31
6. Did written assignments contribute to what you learned	2	0	0	0	2	5	8	4.40	524/1327	4.40	4.20	4.16	4.29	4.40
7. Was the grading system clearly explained	2	0	0	1	1	5	8	4.33	687/1435	4.33	4.34	4.20	4.23	4.33
8. How many times was class cancelled	2	0	0	0	0	1	14	4.93	368/1446	4.93	4.67	4.67	4.81	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	9	4.69	200/1437	4.69	4.09	4.12	4.17	4.69
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	12	4.92	163/1386	4.92	4.51	4.48	4.47	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	14	5.00	1/1390	5.00	4.78	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	12	4.92	101/1379	4.92	4.40	4.34	4.34	4.92
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	14	5.00	1/1379	5.00	4.44	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	4	2	0	0	1	2	8	4.64	242/1236	4.64	4.05	4.08	3.94	4.64
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	8	4.80	165/1121	4.80	4.34	4.18	4.29	4.80
2. Were all students actively encouraged to participate	7	0	0	0	0	1	9	4.90	170/1122	4.90	4.44	4.36	4.44	4.90
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	8	4.80	328/1121	4.80	4.51	4.40	4.52	4.80
4. Were special techniques successful	7	1	0	0	1	2	6	4.56	179/790	4.56	4.13	4.06	4.08	4.56

Student Course Evaluation Questionnaires

Course-Section: SOCY 698 1	Term - Spring 2011	Enrollment: 22
Title: Adv Sel Top In Sociology		Questionnaires: 17
Instructor: Hall,Nancy F		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 0	A 13	Required for Majors 8	Graduate 6	Major 4
28-55 0	1.00-1.99 0	B 1			
56-83 0	2.00-2.99 0	C 0	General 0	Under-grad 11	Non-major 13
84-150 0	3.00-3.49 1	D 0			
Grad. 6	3.50-4.00 9	F 0	Electives 2	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 3			