

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 3
Title:	Info Tech In Social Work
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	15	4.60	460/1449	4.60	4.60	4.33	4.32	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	16	4.70	297/1446	4.70	4.67	4.29	4.27	4.70
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	12	4.79	236/1256	4.79	4.74	4.34	4.36	4.79
4. Did other evaluations reflect the expected goals	0	1	0	1	3	2	13	4.42	641/1402	4.42	4.72	4.27	4.28	4.42
5. Did assigned readings contribute to what you learned	1	0	1	0	1	5	12	4.42	460/1358	4.42	4.33	4.13	4.13	4.42
6. Did written assignments contribute to what you learned	1	0	1	0	1	3	14	4.53	385/1327	4.53	4.68	4.16	4.12	4.53
7. Was the grading system clearly explained	1	0	0	0	1	5	13	4.63	347/1435	4.63	4.69	4.20	4.17	4.63
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	316/1446	4.95	4.78	4.67	4.63	4.95
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	2	9	4.54	338/1437	4.54	4.39	4.12	4.10	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	15	4.63	660/1386	4.63	4.73	4.48	4.46	4.63
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	16	4.65	1014/1390	4.65	4.91	4.74	4.76	4.65
3. Was lecture material presented and explained clearly	0	0	1	0	1	4	14	4.50	635/1379	4.50	4.72	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	15	4.65	520/1379	4.65	4.73	4.36	4.37	4.65
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	5	14	4.74	172/1236	4.74	4.25	4.08	4.16	4.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	2	0	1	3	14	4.35	529/1121	4.35	4.65	4.18	4.11	4.35
2. Were all students actively encouraged to participate	0	0	0	0	0	5	15	4.75	322/1122	4.75	4.73	4.36	4.34	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	16	4.75	383/1121	4.75	4.79	4.40	4.39	4.75
4. Were special techniques successful	0	2	3	0	1	3	11	4.06	417/790	4.06	4.30	4.06	4.01	4.06

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 3
Title:	Info Tech In Social Work
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
1. Did the lab increase understanding of the material	17	0	0	0	0	0	3	5.00	****/200	****	****	4.28	4.35	****	
2. Were you provided with adequate background information	17	0	0	0	0	0	3	5.00	****/205	****	****	4.29	4.10	****	
3. Were necessary materials available for lab activities	17	0	0	0	0	0	3	5.00	****/201	****	****	4.51	4.42	****	
4. Did the lab instructor provide assistance	17	1	0	0	0	0	2	5.00	****/202	****	****	4.42	4.32	****	
5. Were requirements for lab reports clearly specified	17	1	0	0	0	0	2	5.00	****/196	****	****	4.25	4.10	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	2	5.00	****/67	****	****	4.58	4.48	****	
2. Was the instructor available for individual attention	17	0	0	0	0	0	3	5.00	****/66	****	****	4.36	4.17	****	
3. Did research projects contribute to what you learned	17	0	0	0	0	0	3	5.00	****/64	****	****	4.25	3.96	****	
4. Did presentations contribute to what you learned	17	0	0	0	0	0	3	5.00	****/75	****	****	4.32	4.48	****	
5. Were criteria for grading made clear	17	0	0	0	0	0	3	5.00	****/73	****	****	4.00	4.04	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	17	0	0	0	0	1	2	4.67	****/34	****	****	4.83	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	3	5.00	****/35	****	****	5.00	4.15	3.19	****
3. Was the instructor available for consultation	17	0	0	0	0	0	3	5.00	****/30	****	****	5.00	4.09	3.74	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	2	5.00	****/30	****	****	4.17	4.04	3.67	****
5. Did conferences help you carry out field activities	17	1	0	0	0	1	1	4.50	****/27	****	****	5.00	4.13	3.33	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	3	5.00	****/31	****	****	4.34	2.63	****	
2. Did study questions make clear the expected goal	17	0	0	0	0	0	3	5.00	****/18	****	****	4.13	3.50	****	
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	3	5.00	****/24	****	****	4.34	3.75	****	

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 3
Title:	Info Tech In Social Work
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	3	5.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	2	5.00	****/13	****	****	4.07	3.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	20	Non-major	18
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 1
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2011

Enrollment:	35
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	10	0	0	0	2	3	20	4.72	299/1449	4.62	4.60	4.33	4.32	4.72
2. Did the instructor make clear the expected goals	10	0	0	0	4	6	15	4.44	650/1446	4.48	4.67	4.29	4.27	4.44
3. Did the exam questions reflect the expected goals	10	1	0	0	0	6	18	4.75	269/1256	4.66	4.74	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	10	0	0	0	2	5	18	4.64	362/1402	4.45	4.72	4.27	4.28	4.64
5. Did assigned readings contribute to what you learned	10	2	2	3	4	5	9	3.70	1076/1358	4.09	4.33	4.13	4.13	3.70
6. Did written assignments contribute to what you learned	10	1	0	0	3	5	16	4.54	366/1327	4.51	4.68	4.16	4.12	4.54
7. Was the grading system clearly explained	10	0	0	1	5	5	14	4.28	739/1435	4.34	4.69	4.20	4.17	4.28
8. How many times was class cancelled	10	0	0	0	0	0	25	5.00	1/1446	4.71	4.78	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	13	0	0	0	1	9	12	4.50	364/1437	4.25	4.39	4.12	4.10	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	1	1	2	20	4.71	553/1386	4.71	4.73	4.48	4.46	4.71
2. Did the instructor seem interested in the subject	12	0	0	0	0	1	22	4.96	266/1390	4.87	4.91	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	11	0	0	0	2	5	17	4.63	491/1379	4.64	4.72	4.34	4.31	4.63
4. Did the lectures contribute to what you learned	11	0	0	0	1	1	22	4.88	211/1379	4.75	4.73	4.36	4.37	4.88
5. Did audiovisual techniques enhance your understanding	11	16	4	0	0	1	3	2.88	****/1236	4.32	4.25	4.08	4.16	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	1	1	6	15	4.52	383/1121	4.48	4.65	4.18	4.11	4.52
2. Were all students actively encouraged to participate	12	0	0	0	3	4	16	4.57	487/1122	4.62	4.73	4.36	4.34	4.57
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	6	16	4.65	481/1121	4.59	4.79	4.40	4.39	4.65
4. Were special techniques successful	12	8	5	1	2	0	7	3.20	706/790	3.53	4.30	4.06	4.01	3.20

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 1
Title:	Intro Social Work I
Instructor:	Belcher,John

Term - Spring 2011

Enrollment:	35
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
1. Did the lab increase understanding of the material	30	3	2	0	0	0	0	1.00	****/200	****	****	4.28	4.35	****	
2. Were you provided with adequate background information	31	0	1	1	1	0	1	2.75	****/205	****	****	4.29	4.10	****	
3. Were necessary materials available for lab activities	32	2	1	0	0	0	0	1.00	****/201	****	****	4.51	4.42	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	33	0	0	0	1	1	0	3.50	****/67	****	****	4.58	4.48	****	
2. Was the instructor available for individual attention	33	1	0	1	0	0	0	2.00	****/66	****	****	4.36	4.17	****	
3. Did research projects contribute to what you learned	33	1	0	0	1	0	0	3.00	****/64	****	****	4.25	3.96	****	
4. Did presentations contribute to what you learned	33	1	1	0	0	0	0	1.00	****/75	****	****	4.32	4.48	****	
5. Were criteria for grading made clear	33	1	0	0	1	0	0	3.00	****/73	****	****	4.00	4.04	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	33	0	1	0	1	0	0	2.00	****/34	****	****	4.83	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	33	0	1	0	1	0	0	2.00	****/35	****	****	5.00	4.15	3.19	****
3. Was the instructor available for consultation	33	1	0	1	0	0	0	2.00	****/30	****	****	5.00	4.09	3.74	****
4. To what degree could you discuss your evaluations	33	0	0	1	1	0	0	2.50	****/30	****	****	4.17	4.04	3.67	****
5. Did conferences help you carry out field activities	33	1	0	1	0	0	0	2.00	****/27	****	****	5.00	4.13	3.33	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	33	0	0	0	1	1	0	3.50	****/31	****	****	4.34	2.63	****	
2. Did study questions make clear the expected goal	33	0	0	0	1	1	0	3.50	****/18	****	****	4.13	3.50	****	
3. Were your contacts with the instructor helpful	32	0	0	0	2	0	1	3.67	****/24	****	****	4.34	3.75	****	
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	2	0	0	3.00	****/15	****	****	4.18	3.75	****	
5. Were there enough proctors for all the students	33	1	0	0	1	0	0	3.00	****/13	****	****	4.07	3.25	****	

## Student Course Evaluation Questionnaires

Course-Section: SOWK 260 1	Term - Spring 2011	Enrollment: 35
Title: Intro Social Work I		Questionnaires: 35
Instructor: Belcher, John		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type		Majors		
00-27	0	0.00-0.99	1	A	18	Required for Majors	15	Graduate	0	Major	14
28-55	3	1.00-1.99	0	B	2						
56-83	5	2.00-2.99	2	C	1	General	0	Under-grad	35	Non-major	21
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	13						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 2
Title:	Intro Social Work I
Instructor:	Chakmakian,Elis

Term - Spring 2011

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	6	0	0	1	3	4	19	4.52	580/1449	4.62	4.60	4.33	4.32	4.52
2. Did the instructor make clear the expected goals	6	0	0	1	3	4	19	4.52	557/1446	4.48	4.67	4.29	4.27	4.52
3. Did the exam questions reflect the expected goals	7	0	0	0	2	7	17	4.58	458/1256	4.66	4.74	4.34	4.36	4.58
4. Did other evaluations reflect the expected goals	6	0	1	1	2	9	14	4.26	810/1402	4.45	4.72	4.27	4.28	4.26
5. Did assigned readings contribute to what you learned	6	0	0	0	4	6	17	4.48	393/1358	4.09	4.33	4.13	4.13	4.48
6. Did written assignments contribute to what you learned	6	0	0	0	4	6	17	4.48	428/1327	4.51	4.68	4.16	4.12	4.48
7. Was the grading system clearly explained	6	0	1	1	3	3	19	4.41	612/1435	4.34	4.69	4.20	4.17	4.41
8. How many times was class cancelled	6	1	0	0	1	13	12	4.42	1079/1446	4.71	4.78	4.67	4.63	4.42
9. How would you grade the overall teaching effectiveness	10	0	0	1	5	10	7	4.00	868/1437	4.25	4.39	4.12	4.10	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	1	1	3	22	4.70	553/1386	4.71	4.73	4.48	4.46	4.70
2. Did the instructor seem interested in the subject	6	0	0	0	2	2	23	4.78	838/1390	4.87	4.91	4.74	4.76	4.78
3. Was lecture material presented and explained clearly	7	0	0	1	1	4	20	4.65	451/1379	4.64	4.72	4.34	4.31	4.65
4. Did the lectures contribute to what you learned	6	0	0	0	3	4	20	4.63	555/1379	4.75	4.73	4.36	4.37	4.63
5. Did audiovisual techniques enhance your understanding	7	1	1	2	1	5	16	4.32	500/1236	4.32	4.25	4.08	4.16	4.32
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	4	4	13	4.43	466/1121	4.48	4.65	4.18	4.11	4.43
2. Were all students actively encouraged to participate	12	0	0	0	3	1	17	4.67	404/1122	4.62	4.73	4.36	4.34	4.67
3. Did the instructor encourage fair and open discussion	12	0	0	1	2	3	15	4.52	577/1121	4.59	4.79	4.40	4.39	4.52
4. Were special techniques successful	12	1	1	3	3	4	9	3.85	522/790	3.53	4.30	4.06	4.01	3.85

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 2
Title:	Intro Social Work I
Instructor:	Chakmakian,Elis

Term - Spring 2011

Enrollment:	33
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	32	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.48	****
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	6	Required for Majors	17	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	2	C	4	General	0	Under-grad	33	Non-major	15
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	9						



## Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 1
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Spring 2011

Enrollment:	48
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	20	0	1	1	0	1	22	4.68	348/1449	4.29	4.60	4.33	4.38	4.68
2. Did the instructor make clear the expected goals	20	0	0	0	4	3	18	4.56	492/1446	4.24	4.67	4.29	4.33	4.56
3. Did the exam questions reflect the expected goals	20	0	0	0	1	5	19	4.72	302/1256	4.61	4.74	4.34	4.39	4.72
4. Did other evaluations reflect the expected goals	20	0	1	0	2	5	17	4.48	556/1402	4.44	4.72	4.27	4.37	4.48
5. Did assigned readings contribute to what you learned	20	0	0	2	1	4	18	4.52	353/1358	4.28	4.33	4.13	4.14	4.52
6. Did written assignments contribute to what you learned	20	0	0	1	2	6	16	4.48	428/1327	4.39	4.68	4.16	4.23	4.48
7. Was the grading system clearly explained	20	0	0	1	4	3	17	4.44	558/1435	4.35	4.69	4.20	4.25	4.44
8. How many times was class cancelled	20	0	0	0	0	6	19	4.76	776/1446	4.88	4.78	4.67	4.68	4.76
9. How would you grade the overall teaching effectiveness	21	0	0	0	3	9	12	4.38	504/1437	4.00	4.39	4.12	4.14	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	20	0	0	0	0	0	25	5.00	1/1386	4.37	4.73	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	20	0	0	0	0	1	24	4.96	213/1390	4.84	4.91	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	20	0	0	0	1	1	23	4.88	151/1379	4.33	4.72	4.34	4.38	4.88
4. Did the lectures contribute to what you learned	20	0	0	1	0	2	22	4.80	310/1379	4.42	4.73	4.36	4.40	4.80
5. Did audiovisual techniques enhance your understanding	20	0	0	2	4	4	15	4.28	531/1236	3.79	4.25	4.08	4.18	4.28
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	24	0	0	1	0	1	19	4.81	165/1121	4.40	4.65	4.18	4.31	4.81
2. Were all students actively encouraged to participate	24	0	0	1	1	2	17	4.67	404/1122	4.36	4.73	4.36	4.46	4.67
3. Did the instructor encourage fair and open discussion	24	0	0	0	1	1	19	4.86	269/1121	4.55	4.79	4.40	4.53	4.86
4. Were special techniques successful	24	1	1	0	6	6	7	3.90	499/790	3.83	4.30	4.06	4.11	3.90

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 1
Title:	Soc Welfare/Pol/Work II
Instructor:	Tice,Carolyn J

Term - Spring 2011

Enrollment:	48
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	15	Required for Majors	21	Graduate	0	Major	19
28-55	3	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	3	C	0	General	0	Under-grad	45	Non-major	26
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	22						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 2
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	2	2	2	5	10	3.90	1187/1449	4.29	4.60	4.33	4.38	3.90
2. Did the instructor make clear the expected goals	0	0	3	0	4	5	11	3.91	1142/1446	4.24	4.67	4.29	4.33	3.91
3. Did the exam questions reflect the expected goals	0	1	1	0	1	5	15	4.50	519/1256	4.61	4.74	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	1	1	1	5	15	4.39	679/1402	4.44	4.72	4.27	4.37	4.39
5. Did assigned readings contribute to what you learned	1	0	3	0	2	5	12	4.05	806/1358	4.28	4.33	4.13	4.14	4.05
6. Did written assignments contribute to what you learned	0	0	1	0	2	8	12	4.30	621/1327	4.39	4.68	4.16	4.23	4.30
7. Was the grading system clearly explained	0	0	0	1	5	4	13	4.26	759/1435	4.35	4.69	4.20	4.25	4.26
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1446	4.88	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	3	0	1	8	4	3.63	1191/1437	4.00	4.39	4.12	4.14	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	3	1	4	6	9	3.74	1279/1386	4.37	4.73	4.48	4.53	3.74
2. Did the instructor seem interested in the subject	1	0	0	1	0	3	18	4.73	923/1390	4.84	4.91	4.74	4.76	4.73
3. Was lecture material presented and explained clearly	0	0	4	1	3	3	12	3.78	1179/1379	4.33	4.72	4.34	4.38	3.78
4. Did the lectures contribute to what you learned	0	1	3	0	2	5	12	4.05	1036/1379	4.42	4.73	4.36	4.40	4.05
5. Did audiovisual techniques enhance your understanding	3	7	4	0	2	2	5	3.31	1090/1236	3.79	4.25	4.08	4.18	3.31
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	2	2	2	3	12	4.00	727/1121	4.40	4.65	4.18	4.31	4.00
2. Were all students actively encouraged to participate	2	0	3	1	1	3	13	4.05	847/1122	4.36	4.73	4.36	4.46	4.05
3. Did the instructor encourage fair and open discussion	2	0	2	0	3	2	14	4.24	779/1121	4.55	4.79	4.40	4.53	4.24
4. Were special techniques successful	2	13	1	0	2	2	3	3.75	562/790	3.83	4.30	4.06	4.11	3.75

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 2
Title:	Soc Welfare/Pol/Work II
Instructor:	Shannon,James R

Term - Spring 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 01
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	17	4.73	299/1449	4.76	4.60	4.33	4.38	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	19	4.82	176/1446	4.74	4.67	4.29	4.33	4.82
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	17	4.73	302/1256	4.66	4.74	4.34	4.39	4.73
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	18	4.81	179/1402	4.80	4.72	4.27	4.37	4.81
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	17	4.77	149/1358	4.45	4.33	4.13	4.14	4.77
6. Did written assignments contribute to what you learned	1	0	0	0	0	6	16	4.73	202/1327	4.70	4.68	4.16	4.23	4.73
7. Was the grading system clearly explained	1	0	0	0	4	4	14	4.45	545/1435	4.59	4.69	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	0	22	5.00	1/1446	4.87	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	2	2	0	2	5	7	3.94	971/1437	4.08	4.39	4.12	4.14	3.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	18	4.81	371/1386	4.70	4.73	4.48	4.53	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	21	5.00	1/1390	4.93	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	16	4.71	370/1379	4.79	4.72	4.34	4.38	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	18	4.76	370/1379	4.75	4.73	4.36	4.40	4.76
5. Did audiovisual techniques enhance your understanding	4	4	3	1	0	1	10	3.93	788/1236	3.78	4.25	4.08	4.18	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	4	16	4.71	240/1121	4.77	4.65	4.18	4.31	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	3	18	4.86	222/1122	4.85	4.73	4.36	4.46	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	18	4.86	269/1121	4.85	4.79	4.40	4.53	4.86
4. Were special techniques successful	2	3	0	0	3	3	12	4.50	200/790	4.58	4.30	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 01
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Okundaye, Joshua

Term - Spring 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	0	4.00	****/34	****	4.83	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	22	0	0	0	0	1	0	4.00	****/30	****	5.00	4.09	4.61	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 14	Required for Majors	2 Graduate 0 Major 4
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	1 Under-grad 23 Non-major 19

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 01
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	1	3.00-3.49	4	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives			4	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			2					
				?	7									

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 02
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	10	0	0	0	1	1	12	4.79	238/1449	4.76	4.60	4.33	4.38	4.79
2. Did the instructor make clear the expected goals	9	0	0	0	1	3	11	4.67	354/1446	4.74	4.67	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	9	0	0	0	1	4	10	4.60	433/1256	4.66	4.74	4.34	4.39	4.60
4. Did other evaluations reflect the expected goals	9	0	0	0	1	1	13	4.80	179/1402	4.80	4.72	4.27	4.37	4.80
5. Did assigned readings contribute to what you learned	9	0	1	1	2	2	9	4.13	746/1358	4.45	4.33	4.13	4.14	4.13
6. Did written assignments contribute to what you learned	9	0	0	0	1	3	11	4.67	253/1327	4.70	4.68	4.16	4.23	4.67
7. Was the grading system clearly explained	9	0	0	0	0	4	11	4.73	236/1435	4.59	4.69	4.20	4.25	4.73
8. How many times was class cancelled	9	0	0	0	0	4	11	4.73	812/1446	4.87	4.78	4.67	4.68	4.73
9. How would you grade the overall teaching effectiveness	11	0	1	0	0	6	6	4.23	659/1437	4.08	4.39	4.12	4.14	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	6	9	4.60	707/1386	4.70	4.73	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	9	0	0	0	0	2	13	4.87	633/1390	4.93	4.91	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	9	0	0	0	0	2	13	4.87	175/1379	4.79	4.72	4.34	4.38	4.87
4. Did the lectures contribute to what you learned	9	0	0	0	1	2	12	4.73	415/1379	4.75	4.73	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	11	5	1	0	2	3	2	3.63	971/1236	3.78	4.25	4.08	4.18	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	10	4.83	149/1121	4.77	4.65	4.18	4.31	4.83
2. Were all students actively encouraged to participate	12	0	0	0	0	2	10	4.83	243/1122	4.85	4.73	4.36	4.46	4.83
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	10	4.83	292/1121	4.85	4.79	4.40	4.53	4.83
4. Were special techniques successful	12	6	0	0	0	2	4	4.67	134/790	4.58	4.30	4.06	4.11	4.67



## Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 02
Title:	SOWK IMMIGRANTS & REFUGE
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
1. Did the lab increase understanding of the material	23	0	0	0	0	1	0	4.00	****/200	****	****	4.28	4.44	****	
2. Were you provided with adequate background information	23	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.44	****	
3. Were necessary materials available for lab activities	23	0	0	1	0	0	0	2.00	****/201	****	****	4.51	4.59	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	0	4.00	****/67	****	****	4.58	5.00	****	
2. Was the instructor available for individual attention	23	0	0	0	1	0	0	3.00	****/66	****	****	4.36	4.70	****	
3. Did research projects contribute to what you learned	23	0	0	1	0	0	0	2.00	****/64	****	****	4.25	4.48	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/34	****	****	4.83	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	23	0	0	1	0	0	0	2.00	****/35	****	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	23	0	1	0	0	0	0	1.00	****/30	****	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	23	0	1	0	0	0	0	1.00	****/30	****	****	4.17	4.04	4.49	****
5. Did conferences help you carry out field activities	23	0	0	0	1	0	0	3.00	****/27	****	****	5.00	4.13	4.33	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	23	0	0	1	0	0	0	2.00	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	23	0	0	1	0	0	0	2.00	****/24	****	****	4.34	5.00	****	
4. Was the feedback/tutoring by proctors helpful	23	0	0	1	0	0	0	2.00	****/15	****	****	4.18	5.00	****	
5. Were there enough proctors for all the students	23	0	0	0	1	0	0	3.00	****/13	****	****	4.07	5.00	****	

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 374 02	Term - Spring 2011	Enrollment:	24
Title:	SOWK IMMIGRANTS & REFUGE		Questionnaires:	24
Instructor:	Okundaye, Joshua			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	24	Non-major	21
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 1
Title:	Pol/Prog/Serv:Children
Instructor:	Demidenko,Micha

Term - Spring 2011

Enrollment:	27
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	0	4	19	4.83	201/1449	4.83	4.60	4.33	4.38	4.83
2. Did the instructor make clear the expected goals	4	0	0	0	1	2	20	4.83	167/1446	4.83	4.67	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	4	0	0	0	1	1	21	4.87	165/1256	4.87	4.74	4.34	4.39	4.87
4. Did other evaluations reflect the expected goals	4	0	0	0	0	2	21	4.91	97/1402	4.91	4.72	4.27	4.37	4.91
5. Did assigned readings contribute to what you learned	5	0	1	0	1	5	15	4.50	371/1358	4.50	4.33	4.13	4.14	4.50
6. Did written assignments contribute to what you learned	5	0	0	0	1	2	19	4.82	138/1327	4.82	4.68	4.16	4.23	4.82
7. Was the grading system clearly explained	5	0	0	0	0	1	21	4.95	42/1435	4.95	4.69	4.20	4.25	4.95
8. How many times was class cancelled	5	0	0	0	0	11	11	4.50	1019/1446	4.50	4.78	4.67	4.68	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	9	12	4.50	364/1437	4.50	4.39	4.12	4.14	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	20	4.87	270/1386	4.87	4.73	4.48	4.53	4.87
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	23	5.00	1/1390	5.00	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	20	4.87	175/1379	4.87	4.72	4.34	4.38	4.87
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	21	4.95	85/1379	4.95	4.73	4.36	4.40	4.95
5. Did audiovisual techniques enhance your understanding	4	0	0	1	0	2	20	4.78	140/1236	4.78	4.25	4.08	4.18	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	18	4.81	165/1121	4.81	4.65	4.18	4.31	4.81
2. Were all students actively encouraged to participate	6	0	0	0	0	3	18	4.86	222/1122	4.86	4.73	4.36	4.46	4.86
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	20	4.95	106/1121	4.95	4.79	4.40	4.53	4.95
4. Were special techniques successful	6	7	1	0	2	3	8	4.21	353/790	4.21	4.30	4.06	4.11	4.21

## Student Course Evaluation Questionnaires

Course-Section: SOWK 387 1	Term - Spring 2011	Enrollment: 27
Title: Pol/Prog/Serv:Children		Questionnaires: 27
Instructor: Demidenko,Micha		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	17	Required for Majors	9	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	3	C	0	General	0	Under-grad	27	Non-major	10
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1
Title:	Human Behavior
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	47
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	11	0	0	0	2	6	26	4.71	320/1449	4.71	4.60	4.33	4.38	4.71
2. Did the instructor make clear the expected goals	11	0	0	0	2	5	27	4.74	263/1446	4.74	4.67	4.29	4.33	4.74
3. Did the exam questions reflect the expected goals	11	0	0	0	2	4	28	4.76	258/1256	4.76	4.74	4.34	4.39	4.76
4. Did other evaluations reflect the expected goals	11	1	0	0	4	3	26	4.67	339/1402	4.67	4.72	4.27	4.37	4.67
5. Did assigned readings contribute to what you learned	11	1	0	1	3	6	23	4.55	336/1358	4.55	4.33	4.13	4.14	4.55
6. Did written assignments contribute to what you learned	11	0	1	0	2	5	26	4.62	299/1327	4.62	4.68	4.16	4.23	4.62
7. Was the grading system clearly explained	11	0	1	0	5	5	23	4.44	558/1435	4.44	4.69	4.20	4.25	4.44
8. How many times was class cancelled	11	0	0	0	0	1	33	4.97	158/1446	4.97	4.78	4.67	4.68	4.97
9. How would you grade the overall teaching effectiveness	18	0	0	0	2	11	14	4.44	427/1437	4.44	4.39	4.12	4.14	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	3	8	22	4.58	735/1386	4.58	4.73	4.48	4.53	4.58
2. Did the instructor seem interested in the subject	12	0	0	0	0	2	31	4.94	372/1390	4.94	4.91	4.74	4.76	4.94
3. Was lecture material presented and explained clearly	12	0	0	0	1	8	24	4.70	397/1379	4.70	4.72	4.34	4.38	4.70
4. Did the lectures contribute to what you learned	12	0	0	0	2	5	26	4.73	430/1379	4.73	4.73	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	15	13	5	2	1	1	8	3.29	1092/1236	3.29	4.25	4.08	4.18	3.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	4	3	21	4.61	335/1121	4.61	4.65	4.18	4.31	4.61
2. Were all students actively encouraged to participate	17	0	1	1	1	6	19	4.46	574/1122	4.46	4.73	4.36	4.46	4.46
3. Did the instructor encourage fair and open discussion	17	0	0	0	3	3	22	4.68	464/1121	4.68	4.79	4.40	4.53	4.68
4. Were special techniques successful	18	8	1	1	3	5	9	4.05	417/790	4.05	4.30	4.06	4.11	4.05

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1
Title:	Human Behavior
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	47
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
2. Were you provided with adequate background information	44	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****	
3. Were necessary materials available for lab activities	44	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****	
4. Did the lab instructor provide assistance	44	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****	
5. Were requirements for lab reports clearly specified	44	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	44	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****	
2. Was the instructor available for individual attention	44	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****	
3. Did research projects contribute to what you learned	44	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****	
4. Did presentations contribute to what you learned	44	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****	
5. Were criteria for grading made clear	44	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	44	0	0	0	0	0	1	5.00	****/34	****	****	4.83	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	44	0	0	0	0	0	1	5.00	****/35	****	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/30	****	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	1	5.00	****/30	****	****	4.17	4.04	4.49	****
5. Did conferences help you carry out field activities	44	0	0	0	0	0	1	5.00	****/27	****	****	5.00	4.13	4.33	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	44	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	44	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	44	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****	
4. Was the feedback/tutoring by proctors helpful	44	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****	

## Student Course Evaluation Questionnaires

Course-Section: SOWK 388 1	Term - Spring 2011	Enrollment: 47
Title: Human Behavior		Questionnaires: 45
Instructor: Okundaye, Joshua		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	44	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A    15	Required for Majors    25	Graduate    0	Major    24
28-55    2	1.00-1.99    0	B    12			
56-83    3	2.00-2.99    4	C    1	General    1	Under-grad    45	Non-major    21
84-150    4	3.00-3.49    5	D    0			
Grad.    0	3.50-4.00    3	F    0	Electives    1	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    1		
		?    17			

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 1
Title:	Human Behavior II
Instructor:	Chakmakian,Elis

Term - Spring 2011

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	0	0	1	4	19	4.75	269/1449	4.66	4.60	4.33	4.38	4.75
2. Did the instructor make clear the expected goals	7	0	0	0	0	3	21	4.88	121/1446	4.74	4.67	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	8	0	0	0	0	4	19	4.83	198/1256	4.65	4.74	4.34	4.39	4.83
4. Did other evaluations reflect the expected goals	7	1	0	0	0	6	17	4.74	258/1402	4.65	4.72	4.27	4.37	4.74
5. Did assigned readings contribute to what you learned	7	0	0	1	1	3	19	4.67	232/1358	4.58	4.33	4.13	4.14	4.67
6. Did written assignments contribute to what you learned	7	0	0	0	1	5	18	4.71	217/1327	4.59	4.68	4.16	4.23	4.71
7. Was the grading system clearly explained	8	0	0	0	0	2	21	4.91	75/1435	4.70	4.69	4.20	4.25	4.91
8. How many times was class cancelled	8	0	0	0	0	22	1	4.04	1339/1446	4.42	4.78	4.67	4.68	4.04
9. How would you grade the overall teaching effectiveness	10	0	0	0	2	9	10	4.38	493/1437	4.29	4.39	4.12	4.14	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	0	3	20	4.87	270/1386	4.75	4.73	4.48	4.53	4.87
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	21	4.91	478/1390	4.87	4.91	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	22	4.96	64/1379	4.74	4.72	4.34	4.38	4.96
4. Did the lectures contribute to what you learned	8	0	0	0	0	1	22	4.96	85/1379	4.79	4.73	4.36	4.40	4.96
5. Did audiovisual techniques enhance your understanding	9	2	1	0	1	3	15	4.55	297/1236	4.08	4.25	4.08	4.18	4.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	3	18	4.86	139/1121	4.65	4.65	4.18	4.31	4.86
2. Were all students actively encouraged to participate	11	0	0	0	0	1	19	4.95	85/1122	4.63	4.73	4.36	4.46	4.95
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	20	4.95	106/1121	4.73	4.79	4.40	4.53	4.95
4. Were special techniques successful	11	9	2	0	0	0	9	4.27	317/790	4.23	4.30	4.06	4.11	4.27



## Student Course Evaluation Questionnaires

Course-Section: SOWK 389 1	Term - Spring 2011	Enrollment: 31
Title: Human Behavior II		Questionnaires: 31
Instructor: Chakmakian,Elis		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	23
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	4	C	0	General	0	Under-grad	31	Non-major	8
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 3
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	18	4.72	299/1449	4.66	4.60	4.33	4.38	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	18	4.68	325/1446	4.74	4.67	4.29	4.33	4.68
3. Did the exam questions reflect the expected goals	0	0	1	0	2	6	16	4.44	594/1256	4.65	4.74	4.34	4.39	4.44
4. Did other evaluations reflect the expected goals	0	1	0	0	1	6	17	4.67	339/1402	4.65	4.72	4.27	4.37	4.67
5. Did assigned readings contribute to what you learned	1	0	2	0	1	3	18	4.46	427/1358	4.58	4.33	4.13	4.14	4.46
6. Did written assignments contribute to what you learned	0	0	0	1	1	8	15	4.48	428/1327	4.59	4.68	4.16	4.23	4.48
7. Was the grading system clearly explained	0	0	0	0	2	5	18	4.64	336/1435	4.70	4.69	4.20	4.25	4.64
8. How many times was class cancelled	1	0	0	0	0	0	24	5.00	1/1446	4.42	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	5	10	4.56	313/1437	4.29	4.39	4.12	4.14	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	15	4.54	764/1386	4.75	4.73	4.48	4.53	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	21	4.91	478/1390	4.87	4.91	4.74	4.76	4.91
3. Was lecture material presented and explained clearly	2	0	1	0	0	6	16	4.57	564/1379	4.74	4.72	4.34	4.38	4.57
4. Did the lectures contribute to what you learned	2	0	0	0	0	6	17	4.74	415/1379	4.79	4.73	4.36	4.40	4.74
5. Did audiovisual techniques enhance your understanding	4	9	3	2	1	1	5	3.25	1104/1236	4.08	4.25	4.08	4.18	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	0	3	15	4.63	309/1121	4.65	4.65	4.18	4.31	4.63
2. Were all students actively encouraged to participate	6	0	0	0	0	4	15	4.79	294/1122	4.63	4.73	4.36	4.46	4.79
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	7	12	4.63	498/1121	4.73	4.79	4.40	4.53	4.63
4. Were special techniques successful	6	7	0	1	0	6	5	4.25	329/790	4.23	4.30	4.06	4.11	4.25

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 3
Title:	Human Behavior II
Instructor:	Okundaye,Joshua

Term - Spring 2011

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****	
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****	
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****	
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****	
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****	
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****	
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/34	****	****	4.83	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/35	****	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/30	****	****	4.17	4.04	4.49	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/27	****	****	5.00	4.13	4.33	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****	
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****	
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****	
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****	
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****	

## Student Course Evaluation Questionnaires

Course-Section: SOWK 389 3	Term - Spring 2011	Enrollment: 32
Title: Human Behavior II		Questionnaires: 25
Instructor: Okundaye, Joshua		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type		Majors		
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	14						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 4
Title:	Human Behavior II
Instructor:	Chakmakian,Elis

Term - Spring 2011

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	3	8	17	4.50	594/1449	4.66	4.60	4.33	4.38	4.50
2. Did the instructor make clear the expected goals	4	0	0	0	2	5	21	4.68	339/1446	4.74	4.67	4.29	4.33	4.68
3. Did the exam questions reflect the expected goals	4	0	0	0	2	5	21	4.68	356/1256	4.65	4.74	4.34	4.39	4.68
4. Did other evaluations reflect the expected goals	4	1	0	0	3	6	18	4.56	468/1402	4.65	4.72	4.27	4.37	4.56
5. Did assigned readings contribute to what you learned	4	0	0	1	1	6	20	4.61	285/1358	4.58	4.33	4.13	4.14	4.61
6. Did written assignments contribute to what you learned	4	0	0	0	3	6	19	4.57	337/1327	4.59	4.68	4.16	4.23	4.57
7. Was the grading system clearly explained	5	0	0	0	3	6	18	4.56	430/1435	4.70	4.69	4.20	4.25	4.56
8. How many times was class cancelled	4	0	0	0	0	22	6	4.21	1240/1446	4.42	4.78	4.67	4.68	4.21
9. How would you grade the overall teaching effectiveness	6	1	0	1	5	14	5	3.92	986/1437	4.29	4.39	4.12	4.14	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	4	23	4.85	287/1386	4.75	4.73	4.48	4.53	4.85
2. Did the instructor seem interested in the subject	5	0	0	0	2	2	23	4.78	838/1390	4.87	4.91	4.74	4.76	4.78
3. Was lecture material presented and explained clearly	5	0	0	0	3	2	22	4.70	384/1379	4.74	4.72	4.34	4.38	4.70
4. Did the lectures contribute to what you learned	5	0	0	0	2	5	20	4.67	508/1379	4.79	4.73	4.36	4.40	4.67
5. Did audiovisual techniques enhance your understanding	6	4	0	1	4	1	16	4.45	383/1236	4.08	4.25	4.08	4.18	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	1	0	4	14	4.45	440/1121	4.65	4.65	4.18	4.31	4.45
2. Were all students actively encouraged to participate	12	0	1	2	1	5	11	4.15	804/1122	4.63	4.73	4.36	4.46	4.15
3. Did the instructor encourage fair and open discussion	12	0	0	2	0	2	16	4.60	524/1121	4.73	4.79	4.40	4.53	4.60
4. Were special techniques successful	12	7	1	0	1	5	6	4.15	384/790	4.23	4.30	4.06	4.11	4.15

## Student Course Evaluation Questionnaires

Course-Section: SOWK 389 4	Term - Spring 2011	Enrollment: 32
Title: Human Behavior II		Questionnaires: 32
Instructor: Chakmakian,Elis		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 6	Required for Majors	20 Graduate 0 Major 19
28-55	0	1.00-1.99	0 B 14		
56-83	1	2.00-2.99	1 C 1	General	0 Under-grad 32 Non-major 13
84-150	7	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	0
			P 0		
			I 0		
			? 10		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	5	5.00	1/1449	4.33	4.60	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	5	5.00	1/1446	4.33	4.67	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	5	5.00	1/1256	5.00	4.74	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	2	0	0	0	0	0	5	5.00	1/1402	5.00	4.72	4.27	4.37	5.00
5. Did assigned readings contribute to what you learned	2	2	0	0	0	0	3	5.00	1/1358	4.00	4.33	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1327	5.00	4.68	4.16	4.23	5.00
7. Was the grading system clearly explained	2	0	0	0	0	0	5	5.00	1/1435	5.00	4.69	4.20	4.25	5.00
8. How many times was class cancelled	2	0	0	0	0	0	5	5.00	1/1446	5.00	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	1	4.33	550/1437	4.67	4.39	4.12	4.14	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	5	5.00	1/1386	5.00	4.73	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1390	5.00	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	5	5.00	1/1379	5.00	4.72	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1379	5.00	4.73	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	5	5.00	1/1236	5.00	4.25	4.08	4.18	5.00
<b>Discussion</b>														
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1122	5.00	4.73	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1121	5.00	4.79	4.40	4.53	****
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/790	5.00	4.30	4.06	4.11	****
<b>Laboratory</b>														
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/34	5.00	4.83	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/35	5.00	5.00	4.15	4.66	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/30	5.00	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	1	5.00	****/30	5.00	4.17	4.04	4.49	****
5. Did conferences help you carry out field activities	6	0	0	0	0	0	1	5.00	****/27	5.00	5.00	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	6	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****



## Student Course Evaluation Questionnaires

Course-Section: SOWK 390 1	Term - Spring 2011	Enrollment: 7
Title: Spec Topics:Socl Welfare		Questionnaires: 7
Instructor: Rohrbach,Alison		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	0	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 1	C 0 General	0	Under-grad 7 Non-major 7
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 4		

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 2
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2011

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	0	0	2	3.67	1304/1449	4.33	4.60	4.33	4.38	3.67
2. Did the instructor make clear the expected goals	1	0	1	0	0	0	2	3.67	1273/1446	4.33	4.67	4.29	4.33	3.67
3. Did the exam questions reflect the expected goals	1	1	0	0	0	0	2	5.00	1/1256	5.00	4.74	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	2	5.00	1/1402	5.00	4.72	4.27	4.37	5.00
5. Did assigned readings contribute to what you learned	1	1	1	0	0	0	1	3.00	1296/1358	4.00	4.33	4.13	4.14	3.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1327	5.00	4.68	4.16	4.23	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	3	5.00	1/1435	5.00	4.69	4.20	4.25	5.00
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1446	5.00	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1437	4.67	4.39	4.12	4.14	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	3	5.00	1/1386	5.00	4.73	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1390	5.00	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1379	5.00	4.72	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1379	5.00	4.73	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	3	5.00	1/1236	5.00	4.25	4.08	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1121	5.00	4.65	4.18	4.31	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1122	5.00	4.73	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1121	5.00	4.79	4.40	4.53	5.00
4. Were special techniques successful	2	0	0	0	0	0	2	5.00	1/790	5.00	4.30	4.06	4.11	5.00

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 2
Title:	Spec Topics:Socl Welfare
Instructor:	Rohrbach,Alison

Term - Spring 2011

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/34	5.00	4.83	4.33	4.87	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	1	5.00	1/35	5.00	5.00	4.15	4.66	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.09	4.61	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	0	1	5.00	1/30	5.00	4.17	4.04	4.49	5.00
5. Did conferences help you carry out field activities	3	0	0	0	0	0	1	5.00	1/27	5.00	5.00	4.13	4.33	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 1
Title:	Social Work Methods I
Instructor:	Knight,Carolyn

Term - Spring 2011

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	0	0	2	1	14	4.71	320/1449	4.61	4.60	4.33	4.38	4.71
2. Did the instructor make clear the expected goals	7	0	0	0	1	2	14	4.76	230/1446	4.81	4.67	4.29	4.33	4.76
3. Did the exam questions reflect the expected goals	7	12	0	0	0	1	4	4.80	****/1256	4.89	4.74	4.34	4.39	****
4. Did other evaluations reflect the expected goals	7	1	0	0	2	0	14	4.75	236/1402	4.78	4.72	4.27	4.37	4.75
5. Did assigned readings contribute to what you learned	7	1	0	1	2	2	11	4.44	449/1358	4.24	4.33	4.13	4.14	4.44
6. Did written assignments contribute to what you learned	8	0	0	0	3	0	13	4.63	290/1327	4.70	4.68	4.16	4.23	4.63
7. Was the grading system clearly explained	7	0	0	1	0	2	14	4.71	268/1435	4.71	4.69	4.20	4.25	4.71
8. How many times was class cancelled	7	0	0	0	0	3	14	4.82	687/1446	4.64	4.78	4.67	4.68	4.82
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	4	9	4.69	200/1437	4.54	4.39	4.12	4.14	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	1	1	0	14	4.69	583/1386	4.67	4.73	4.48	4.53	4.69
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	16	5.00	1/1390	4.91	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	1	1	14	4.81	235/1379	4.69	4.72	4.34	4.38	4.81
4. Did the lectures contribute to what you learned	8	0	0	0	2	1	13	4.69	484/1379	4.72	4.73	4.36	4.40	4.69
5. Did audiovisual techniques enhance your understanding	9	14	0	0	0	0	1	5.00	****/1236	4.52	4.25	4.08	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	13	4.87	134/1121	4.74	4.65	4.18	4.31	4.87
2. Were all students actively encouraged to participate	9	0	0	0	0	1	14	4.93	119/1122	4.81	4.73	4.36	4.46	4.93
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	14	4.93	148/1121	4.82	4.79	4.40	4.53	4.93
4. Were special techniques successful	9	3	1	0	1	3	7	4.25	329/790	4.56	4.30	4.06	4.11	4.25

## Student Course Evaluation Questionnaires

Course-Section: SOWK 397 1	Term - Spring 2011	Enrollment: 25
Title: Social Work Methods I		Questionnaires: 24
Instructor: Knight,Carolyn		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 10	Required for Majors	15
28-55	0	1.00-1.99	B 5		
56-83	1	2.00-2.99	C 1	General	0
84-150	4	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 8		
				**** - Means there are not enough responses to be significant	

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 2
Title:	Social Work Methods I
Instructor:	Guzman-Rea,Jess

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	14	4.76	258/1449	4.61	4.60	4.33	4.38	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	16	4.88	112/1446	4.81	4.67	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	2	9	0	0	0	1	6	4.86	174/1256	4.89	4.74	4.34	4.39	4.86
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	15	4.94	75/1402	4.78	4.72	4.27	4.37	4.94
5. Did assigned readings contribute to what you learned	1	0	0	1	2	1	13	4.53	353/1358	4.24	4.33	4.13	4.14	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	2	0	15	4.76	173/1327	4.70	4.68	4.16	4.23	4.76
7. Was the grading system clearly explained	1	0	0	0	2	0	15	4.76	205/1435	4.71	4.69	4.20	4.25	4.76
8. How many times was class cancelled	1	0	0	0	0	14	3	4.18	1268/1446	4.64	4.78	4.67	4.68	4.18
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	3	7	4.70	192/1437	4.54	4.39	4.12	4.14	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	16	4.94	122/1386	4.67	4.73	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	16	4.94	319/1390	4.91	4.91	4.74	4.76	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	14	4.76	302/1379	4.69	4.72	4.34	4.38	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	16	4.88	197/1379	4.72	4.73	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	2	11	4.60	264/1236	4.52	4.25	4.08	4.18	4.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	13	5.00	1/1121	4.74	4.65	4.18	4.31	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	1	12	4.92	136/1122	4.81	4.73	4.36	4.46	4.92
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	12	4.85	281/1121	4.82	4.79	4.40	4.53	4.85
4. Were special techniques successful	5	1	0	0	0	2	10	4.83	81/790	4.56	4.30	4.06	4.11	4.83

## Student Course Evaluation Questionnaires

Course-Section: SOWK 397 2	Term - Spring 2011	Enrollment: 18
Title: Social Work Methods I		Questionnaires: 18
Instructor: Guzman-Rea, Jess		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	18	Non-major	6
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			0	P	0						
			0	I	0	Other	0				
			7	?	7						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 2
Title:	Social Work Methods I
Instructor:	Jani,Jayshree S

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	14	4.76	258/1449	4.61	4.60	4.33	4.38	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	16	4.88	112/1446	4.81	4.67	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	2	9	0	0	0	1	6	4.86	174/1256	4.89	4.74	4.34	4.39	4.86
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	15	4.94	75/1402	4.78	4.72	4.27	4.37	4.94
5. Did assigned readings contribute to what you learned	1	0	0	1	2	1	13	4.53	353/1358	4.24	4.33	4.13	4.14	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	2	0	15	4.76	173/1327	4.70	4.68	4.16	4.23	4.76
7. Was the grading system clearly explained	1	0	0	0	2	0	15	4.76	205/1435	4.71	4.69	4.20	4.25	4.76
8. How many times was class cancelled	1	0	0	0	0	14	3	4.18	1268/1446	4.64	4.78	4.67	4.68	4.18
9. How would you grade the overall teaching effectiveness	8	2	0	0	0	4	4	4.50	364/1437	4.54	4.39	4.12	4.14	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	2	1	1	8	4.25	1052/1386	4.67	4.73	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	10	4.75	872/1390	4.91	4.91	4.74	4.76	4.85
3. Was lecture material presented and explained clearly	6	0	0	1	1	1	9	4.50	635/1379	4.69	4.72	4.34	4.38	4.63
4. Did the lectures contribute to what you learned	6	0	0	0	1	1	10	4.75	385/1379	4.72	4.73	4.36	4.40	4.82
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	3	7	4.70	192/1236	4.52	4.25	4.08	4.18	4.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	13	5.00	1/1121	4.74	4.65	4.18	4.31	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	1	12	4.92	136/1122	4.81	4.73	4.36	4.46	4.92
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	12	4.85	281/1121	4.82	4.79	4.40	4.53	4.85
4. Were special techniques successful	5	1	0	0	0	2	10	4.83	81/790	4.56	4.30	4.06	4.11	4.83



## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 2
Title:	Social Work Methods I
Instructor:	Jani,Jayshree S

Term - Spring 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	18	Non-major	6
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 3
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	15
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	4	4.50	594/1449	4.61	4.60	4.33	4.38	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	121/1446	4.81	4.67	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1256	4.89	4.74	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1402	4.78	4.72	4.27	4.37	5.00
5. Did assigned readings contribute to what you learned	0	0	2	1	0	2	3	3.38	1216/1358	4.24	4.33	4.13	4.14	3.38
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	6	4.75	180/1327	4.70	4.68	4.16	4.23	4.75
7. Was the grading system clearly explained	0	0	0	0	0	2	6	4.75	215/1435	4.71	4.69	4.20	4.25	4.75
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1446	4.64	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	3	4.75	155/1437	4.54	4.39	4.12	4.14	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	254/1386	4.67	4.73	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	607/1390	4.91	4.91	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	163/1379	4.69	4.72	4.34	4.38	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	211/1379	4.72	4.73	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	6	4.50	331/1236	4.52	4.25	4.08	4.18	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	5	4.63	317/1121	4.74	4.65	4.18	4.31	4.63
2. Were all students actively encouraged to participate	0	0	0	1	0	1	6	4.50	537/1122	4.81	4.73	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	7	4.88	246/1121	4.82	4.79	4.40	4.53	4.88
4. Were special techniques successful	0	1	0	0	0	3	4	4.57	170/790	4.56	4.30	4.06	4.11	4.57

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 3
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	15
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	3
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 4
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	15	4.82	201/1449	4.61	4.60	4.33	4.38	4.82
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	16	4.94	56/1446	4.81	4.67	4.29	4.33	4.94
3. Did the exam questions reflect the expected goals	2	9	0	0	0	1	6	4.86	174/1256	4.89	4.74	4.34	4.39	4.86
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	13	4.76	224/1402	4.78	4.72	4.27	4.37	4.76
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	13	4.71	198/1358	4.24	4.33	4.13	4.14	4.71
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	15	4.82	133/1327	4.70	4.68	4.16	4.23	4.82
7. Was the grading system clearly explained	1	0	0	0	2	1	14	4.71	268/1435	4.71	4.69	4.20	4.25	4.71
8. How many times was class cancelled	1	0	0	0	0	6	11	4.65	908/1446	4.64	4.78	4.67	4.68	4.65
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	2	11	4.60	279/1437	4.54	4.39	4.12	4.14	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	237/1386	4.67	4.73	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1390	4.91	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	14	4.82	223/1379	4.69	4.72	4.34	4.38	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	197/1379	4.72	4.73	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	15	4.88	87/1236	4.52	4.25	4.08	4.18	4.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	16	4.94	68/1121	4.74	4.65	4.18	4.31	4.94
2. Were all students actively encouraged to participate	1	0	0	0	0	0	17	5.00	1/1122	4.81	4.73	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	16	4.94	127/1121	4.82	4.79	4.40	4.53	4.94
4. Were special techniques successful	2	0	1	0	1	2	12	4.50	200/790	4.56	4.30	4.06	4.11	4.50

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 4
Title:	Social Work Methods I
Instructor:	Morris,Katherin

Term - Spring 2011

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	16	0	0	0	0	0	2	5.00	****/205	****	****	4.29	4.44	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	16	0	0	0	0	0	2	5.00	****/73	****	****	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/34	****	****	4.83	4.33	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/35	****	****	5.00	4.15	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/30	****	****	4.17	4.04	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/27	****	****	5.00	4.13	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	1	4.50	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	16	1	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	2	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	2	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	16	1	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

## Student Course Evaluation Questionnaires

Course-Section: SOWK 397 4	Term - Spring 2011	Enrollment: 20
Title: Social Work Methods I		Questionnaires: 18
Instructor: Morris, Katherin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type			Majors	
00-27	3	0.00-0.99	0	A	13	Required for Majors	16	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	5
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 5
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2011

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	5	4	7	4.13	1027/1449	4.61	4.60	4.33	4.38	4.13
2. Did the instructor make clear the expected goals	3	0	0	1	0	5	10	4.50	571/1446	4.81	4.67	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	3	14	1	0	1	0	0	2.00	****/1256	4.89	4.74	4.34	4.39	****
4. Did other evaluations reflect the expected goals	3	0	1	0	0	7	8	4.31	752/1402	4.78	4.72	4.27	4.37	4.31
5. Did assigned readings contribute to what you learned	3	0	0	3	4	1	8	3.88	962/1358	4.24	4.33	4.13	4.14	3.88
6. Did written assignments contribute to what you learned	3	0	0	1	1	3	11	4.50	404/1327	4.70	4.68	4.16	4.23	4.50
7. Was the grading system clearly explained	3	0	1	0	1	1	13	4.56	420/1435	4.71	4.69	4.20	4.25	4.56
8. How many times was class cancelled	3	0	0	0	0	0	16	5.00	1/1446	4.64	4.78	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	6	2	4.00	868/1437	4.54	4.39	4.12	4.14	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	6	8	4.38	954/1386	4.67	4.73	4.48	4.53	4.38
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	15	4.88	607/1390	4.91	4.91	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	2	6	8	4.38	796/1379	4.69	4.72	4.34	4.38	4.38
4. Did the lectures contribute to what you learned	4	0	0	2	1	3	9	4.27	892/1379	4.72	4.73	4.36	4.40	4.27
5. Did audiovisual techniques enhance your understanding	5	2	1	0	3	3	5	3.92	811/1236	4.52	4.25	4.08	4.18	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	2	2	4	6	4.00	727/1121	4.74	4.65	4.18	4.31	4.00
2. Were all students actively encouraged to participate	5	0	1	0	0	2	11	4.57	479/1122	4.81	4.73	4.36	4.46	4.57
3. Did the instructor encourage fair and open discussion	5	0	1	1	0	0	12	4.50	591/1121	4.82	4.79	4.40	4.53	4.50
4. Were special techniques successful	5	0	0	1	2	2	9	4.36	279/790	4.56	4.30	4.06	4.11	4.36

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 397 5
Title:	Social Work Methods I
Instructor:	Ting,Laura

Term - Spring 2011

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	1	0	4.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	6	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	B	7						
56-83	2	2.00-2.99	C	1	General	0	Under-grad	19	Non-major	5
84-150	5	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	5						



## Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 1
Title:	Social Work Research
Instructor:	Wiechelt,Shelly

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	0	4	12	4.59	486/1449	4.77	4.60	4.33	4.46	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	16	4.89	112/1446	4.86	4.67	4.29	4.34	4.89
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	14	4.72	302/1256	4.77	4.74	4.34	4.43	4.72
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	16	4.83	157/1402	4.81	4.72	4.27	4.35	4.83
5. Did assigned readings contribute to what you learned	1	0	0	0	3	4	11	4.44	438/1358	4.56	4.33	4.13	4.21	4.44
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	14	4.67	253/1327	4.72	4.68	4.16	4.28	4.67
7. Was the grading system clearly explained	1	0	0	0	1	2	15	4.78	194/1435	4.76	4.69	4.20	4.27	4.78
8. How many times was class cancelled	1	0	0	0	0	3	15	4.83	667/1446	4.92	4.78	4.67	4.71	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	8	8	4.50	364/1437	4.64	4.39	4.12	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	17	5.00	1/1386	4.90	4.73	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	17	5.00	1/1390	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	14	4.82	223/1379	4.89	4.72	4.34	4.40	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	15	4.88	197/1379	4.94	4.73	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	7	9	4.41	425/1236	4.13	4.25	4.08	4.13	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	14	4.71	249/1121	4.77	4.65	4.18	4.39	4.71
2. Were all students actively encouraged to participate	2	0	0	0	1	2	14	4.76	313/1122	4.88	4.73	4.36	4.54	4.76
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	16	4.94	127/1121	4.95	4.79	4.40	4.60	4.94
4. Were special techniques successful	2	3	2	0	1	2	9	4.14	389/790	4.37	4.30	4.06	4.27	4.14

## Student Course Evaluation Questionnaires

Course-Section: SOWK 470 1	Term - Spring 2011	Enrollment: 19
Title: Social Work Research		Questionnaires: 19
Instructor: Wiechelt, Shelly		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	19	Non-major	4
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 2
Title:	Social Work Research
Instructor:	Bembry,James X

Term - Spring 2011

Enrollment:	26
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	22	4.96	67/1449	4.77	4.60	4.33	4.46	4.96
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	19	4.83	167/1446	4.86	4.67	4.29	4.34	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	19	4.83	198/1256	4.77	4.74	4.34	4.43	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	18	4.78	201/1402	4.81	4.72	4.27	4.35	4.78
5. Did assigned readings contribute to what you learned	2	0	0	0	1	5	16	4.68	215/1358	4.56	4.33	4.13	4.21	4.68
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	17	4.77	165/1327	4.72	4.68	4.16	4.28	4.77
7. Was the grading system clearly explained	3	1	0	1	0	2	17	4.75	215/1435	4.76	4.69	4.20	4.27	4.75
8. How many times was class cancelled	2	0	0	0	0	0	22	5.00	1/1446	4.92	4.78	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	14	4.78	140/1437	4.64	4.39	4.12	4.20	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	17	4.81	371/1386	4.90	4.73	4.48	4.55	4.81
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	21	5.00	1/1390	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	21	4.95	64/1379	4.89	4.72	4.34	4.40	4.95
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	21	5.00	1/1379	4.94	4.73	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	3	0	1	3	2	7	8	3.86	852/1236	4.13	4.25	4.08	4.13	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	15	4.83	149/1121	4.77	4.65	4.18	4.39	4.83
2. Were all students actively encouraged to participate	4	0	0	0	0	0	20	5.00	1/1122	4.88	4.73	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	19	4.95	106/1121	4.95	4.79	4.40	4.60	4.95
4. Were special techniques successful	4	0	0	0	1	6	13	4.60	158/790	4.37	4.30	4.06	4.27	4.60

## Student Course Evaluation Questionnaires

Course-Section: SOWK 470 2	Term - Spring 2011	Enrollment: 26
Title: Social Work Research		Questionnaires: 24
Instructor: Bemby,James X		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	24	Non-major	12
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 1
Title:	Social Work Methods III
Instructor:	Knight,Carolyn

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	7	4.88	158/1449	4.56	4.60	4.33	4.46	4.88
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	7	4.88	121/1446	4.69	4.67	4.29	4.34	4.88
3. Did the exam questions reflect the expected goals	3	6	0	0	0	0	1	5.00	****/1256	4.63	4.74	4.34	4.43	****
4. Did other evaluations reflect the expected goals	2	1	0	0	0	0	7	5.00	1/1402	4.76	4.72	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	2	0	1	1	1	0	5	3.88	962/1358	4.31	4.33	4.13	4.21	3.88
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1327	4.76	4.68	4.16	4.28	5.00
7. Was the grading system clearly explained	2	0	0	0	0	0	8	5.00	1/1435	4.82	4.69	4.20	4.27	5.00
8. How many times was class cancelled	2	0	0	0	0	1	7	4.88	586/1446	4.95	4.78	4.67	4.71	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	7	5.00	1/1437	4.34	4.39	4.12	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	7	5.00	1/1386	4.80	4.73	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1390	4.91	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	8	5.00	1/1379	4.74	4.72	4.34	4.40	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1379	4.61	4.73	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	2	7	0	0	0	0	1	5.00	****/1236	4.15	4.25	4.08	4.13	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	0	0	7	4.50	396/1121	4.60	4.65	4.18	4.39	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1122	4.78	4.73	4.36	4.54	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1121	4.82	4.79	4.40	4.60	5.00
4. Were special techniques successful	2	0	0	0	0	1	7	4.88	73/790	4.37	4.30	4.06	4.27	4.88

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 1
Title:	Social Work Methods III
Instructor:	Knight,Carolyn

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	2	4.67	21/34	4.67	4.83	4.33	4.42	4.67
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	3	5.00	1/35	5.00	5.00	4.15	4.16	5.00
3. Was the instructor available for consultation	7	1	0	0	0	0	2	5.00	****/30	****	5.00	4.09	4.08	****
4. To what degree could you discuss your evaluations	7	0	1	0	0	1	1	3.33	24/30	3.33	4.17	4.04	3.96	3.33
5. Did conferences help you carry out field activities	7	2	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	10	Non-major	2
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 2
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	2	4	9	4.47	649/1449	4.56	4.60	4.33	4.46	4.47
2. Did the instructor make clear the expected goals	4	0	0	0	1	4	10	4.60	440/1446	4.69	4.67	4.29	4.34	4.60
3. Did the exam questions reflect the expected goals	5	7	0	0	0	1	6	4.86	174/1256	4.63	4.74	4.34	4.43	4.86
4. Did other evaluations reflect the expected goals	4	0	0	0	1	5	9	4.53	492/1402	4.76	4.72	4.27	4.35	4.53
5. Did assigned readings contribute to what you learned	4	1	1	1	0	5	7	4.14	737/1358	4.31	4.33	4.13	4.21	4.14
6. Did written assignments contribute to what you learned	4	0	0	0	0	5	10	4.67	253/1327	4.76	4.68	4.16	4.28	4.67
7. Was the grading system clearly explained	4	0	0	0	1	2	12	4.73	236/1435	4.82	4.69	4.20	4.27	4.73
8. How many times was class cancelled	4	0	0	0	0	1	14	4.93	368/1446	4.95	4.78	4.67	4.71	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	1	0	3	9	4.54	338/1437	4.34	4.39	4.12	4.20	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	4	9	4.69	568/1386	4.80	4.73	4.48	4.55	4.69
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	12	4.92	425/1390	4.91	4.91	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	6	0	0	0	1	3	9	4.62	504/1379	4.74	4.72	4.34	4.40	4.62
4. Did the lectures contribute to what you learned	6	0	0	0	0	2	11	4.85	253/1379	4.61	4.73	4.36	4.44	4.85
5. Did audiovisual techniques enhance your understanding	6	1	1	0	2	2	7	4.17	624/1236	4.15	4.25	4.08	4.13	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	5	6	4.55	371/1121	4.60	4.65	4.18	4.39	4.55
2. Were all students actively encouraged to participate	8	0	0	0	0	1	10	4.91	170/1122	4.78	4.73	4.36	4.54	4.91
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	9	4.82	316/1121	4.82	4.79	4.40	4.60	4.82
4. Were special techniques successful	8	0	0	1	2	1	7	4.27	317/790	4.37	4.30	4.06	4.27	4.27

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 2
Title:	Social Work Methods III
Instructor:	Bembry,James X

Term - Spring 2011

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	1	0	3.50	****/34	4.67	4.83	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	1	4.00	****/35	5.00	5.00	4.15	4.16	****
3. Was the instructor available for consultation	17	0	0	0	0	1	1	4.50	****/30	****	5.00	4.09	4.08	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	1	4.00	****/30	3.33	4.17	4.04	3.96	****
5. Did conferences help you carry out field activities	17	0	0	1	0	0	1	3.50	****/27	****	5.00	4.13	4.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	14	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	4
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						



## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 3
Title:	Social Work Methods III
Instructor:	Ting,Laura

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	10	4.62	446/1449	4.56	4.60	4.33	4.46	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	2	1	10	4.62	425/1446	4.69	4.67	4.29	4.34	4.62
3. Did the exam questions reflect the expected goals	1	9	0	1	0	0	3	4.25	784/1256	4.63	4.74	4.34	4.43	4.25
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	10	4.83	157/1402	4.76	4.72	4.27	4.35	4.83
5. Did assigned readings contribute to what you learned	1	1	0	0	4	1	7	4.25	628/1358	4.31	4.33	4.13	4.21	4.25
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	10	4.77	173/1327	4.76	4.68	4.16	4.28	4.77
7. Was the grading system clearly explained	1	0	0	0	1	0	12	4.85	131/1435	4.82	4.69	4.20	4.27	4.85
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	421/1446	4.95	4.78	4.67	4.71	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	4	4.27	616/1437	4.34	4.39	4.12	4.20	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	10	4.75	462/1386	4.80	4.73	4.48	4.55	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	9	4.69	969/1390	4.91	4.91	4.74	4.78	4.69
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	11	4.77	302/1379	4.74	4.72	4.34	4.40	4.77
4. Did the lectures contribute to what you learned	2	0	0	2	2	1	7	4.08	1019/1379	4.61	4.73	4.36	4.44	4.08
5. Did audiovisual techniques enhance your understanding	1	1	3	0	3	3	3	3.25	1104/1236	4.15	4.25	4.08	4.13	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	5	6	4.33	547/1121	4.60	4.65	4.18	4.39	4.33
2. Were all students actively encouraged to participate	2	0	0	0	1	2	9	4.67	404/1122	4.78	4.73	4.36	4.54	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	10	4.83	292/1121	4.82	4.79	4.40	4.60	4.83
4. Were special techniques successful	2	0	2	0	2	3	5	3.75	562/790	4.37	4.30	4.06	4.27	3.75

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 3
Title:	Social Work Methods III
Instructor:	Ting,Laura

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/202	****	****	4.42	3.90	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	3	5.00	****/34	4.67	4.83	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	3	5.00	****/35	5.00	5.00	4.15	4.16	****
3. Was the instructor available for consultation	12	1	0	0	0	0	1	5.00	****/30	****	5.00	4.09	4.08	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.98	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	2						

## Student Course Evaluation Questionnaires

Course-Section: SOWK 483 3	Term - Spring 2011	Enrollment: 14
Title: Social Work Methods III		Questionnaires: 14
Instructor: Ting,Laura		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
56-83	0	2.00-2.99	1	C	1	General			0	Under-grad	14	Non-major		3
84-150	5	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	4	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			0					
				?	2									

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 4
Title:	Social Work Methods III
Instructor:	Rockwood,Jane M

Term - Spring 2011

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	4	4.27	886/1449	4.56	4.60	4.33	4.46	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	397/1446	4.69	4.67	4.29	4.34	4.64
3. Did the exam questions reflect the expected goals	1	5	0	0	0	3	2	4.40	644/1256	4.63	4.74	4.34	4.43	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	8	4.73	270/1402	4.76	4.72	4.27	4.35	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	7	4.55	336/1358	4.31	4.33	4.13	4.21	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	9	4.73	202/1327	4.76	4.68	4.16	4.28	4.73
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	155/1435	4.82	4.69	4.20	4.27	4.82
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1446	4.95	4.78	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	1	9	0	3.64	1186/1437	4.34	4.39	4.12	4.20	3.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	516/1386	4.80	4.73	4.48	4.55	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	4.91	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	8	4.73	356/1379	4.74	4.72	4.34	4.40	4.73
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	8	4.55	644/1379	4.61	4.73	4.36	4.44	4.55
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	1	8	4.70	192/1236	4.15	4.25	4.08	4.13	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	7	4.70	249/1121	4.60	4.65	4.18	4.39	4.70
2. Were all students actively encouraged to participate	1	0	0	0	1	2	7	4.60	455/1122	4.78	4.73	4.36	4.54	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	8	4.60	524/1121	4.82	4.79	4.40	4.60	4.60
4. Were special techniques successful	1	0	0	0	1	2	7	4.60	158/790	4.37	4.30	4.06	4.27	4.60

## Student Course Evaluation Questionnaires

Course-Section: SOWK 483 4	Term - Spring 2011	Enrollment: 12
Title: Social Work Methods III		Questionnaires: 11
Instructor: Rockwood, Jane M		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	8 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad
84-150	3	3.00-3.49 2	D 0		11 Non-major
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		

## Student Course Evaluation Questionnaires

Course-Section:	SOWK 483 5
Title:	Social Work Methods III
Instructor:	Rockwood,Jane M

Term - Spring 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	10	4.57	500/1449	4.56	4.60	4.33	4.46	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	285/1446	4.69	4.67	4.29	4.34	4.71
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	8	5.00	1/1256	4.63	4.74	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	11	4.71	281/1402	4.76	4.72	4.27	4.35	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	12	4.71	191/1358	4.31	4.33	4.13	4.21	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	10	4.64	272/1327	4.76	4.68	4.16	4.28	4.64
7. Was the grading system clearly explained	0	0	0	0	1	2	11	4.71	257/1435	4.82	4.69	4.20	4.27	4.71
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1446	4.95	4.78	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	4	5	4.27	616/1437	4.34	4.39	4.12	4.20	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	12	4.85	304/1386	4.80	4.73	4.48	4.55	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	425/1390	4.91	4.91	4.74	4.78	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	3	0	11	4.57	553/1379	4.74	4.72	4.34	4.40	4.57
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	11	4.57	611/1379	4.61	4.73	4.36	4.44	4.57
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	2	10	4.50	331/1236	4.15	4.25	4.08	4.13	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	13	4.93	91/1121	4.60	4.65	4.18	4.39	4.93
2. Were all students actively encouraged to participate	0	0	0	0	1	2	11	4.71	360/1122	4.78	4.73	4.36	4.54	4.71
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	13	4.86	269/1121	4.82	4.79	4.40	4.60	4.86
4. Were special techniques successful	0	0	1	1	0	2	10	4.36	279/790	4.37	4.30	4.06	4.27	4.36

## Student Course Evaluation Questionnaires

Course-Section: SOWK 483 5	Term - Spring 2011	Enrollment: 14
Title: Social Work Methods III		Questionnaires: 14
Instructor: Rockwood, Jane M		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	13	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	1
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						