Title ELEMENTARY SPANISH I

Instructor: NASH, LYLE

Enrollment:

26 Questionnaires: 17

University of Maryland Baltimore County Fall 2007

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# Student Course Evaluation Questionnaire

|  |    |    | Fre | eaner | ncies |   |    | Inst | tructor   | Course | Dept. | UMBC | Level | Sect |
|--|----|----|-----|-------|-------|---|----|------|-----------|--------|-------|------|-------|------|
| Questions  | NR | NA | 1   | _     | 3     | 4 | 5  | Mean | Rank      |        | Mean  |      | Mean  | Mean |
|  |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| General  |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Did you gain new insights, skills from this course  | 1  | 0  | 0   | 0     | 2     | 2 | 12 | 4.63 | 482/1639  | 4.09   | 4.22  | 4.27 | 4.08  | 4.63 |
| 2. Did the instructor make clear the expected goals  | 1  | 0  | 0   | 0     | 1     | 4 | 11 | 4.63 | 393/1639  | 3.92   | 4.15  | 4.22 | 4.17  | 4.63 |
| 3. Did the exam questions reflect the expected goals   | 1  | 0  | 0   | 0     | 3     | 6 | 7  | 4.25 | 795/1397  | 4.16   | 4.37  | 4.28 | 4.18  | 4.25 |
| 4. Did other evaluations reflect the expected goals  | 1  | 0  | 0   | 1     | 1     | 7 | 7  | 4.25 | 792/1583  | 4.03   | 4.18  | 4.19 | 4.01  | 4.25 |
| 5. Did assigned readings contribute to what you learned  | 1  | 0  | 2   | 1     | 3     | 5 | 5  |      | 1168/1532 | 3.38   | 4.10  | 4.01 | 3.88  | 3.63 |
| 6. Did written assignments contribute to what you learned  | 1  | 1  | 0   | 0     | 1     | 6 | 8  | 4.47 | 416/1504  | 3.91   | 4.04  | 4.05 | 3.78  | 4.47 |
| 7. Was the grading system clearly explained  | 1  | 0  | 0   | 0     | 2     | 8 | 6  | 4.25 | 814/1612  | 3.86   | 4.02  | 4.16 | 4.10  | 4.25 |
| 8. How many times was class cancelled  | 1  | 0  | 0   | 0     | 0     | 8 | 8  |      | 1135/1635 | 4.19   | 4.38  | 4.65 | 4.56  | 4.50 |
| 9. How would you grade the overall teaching effectiveness  | 3  | 0  | 0   | 0     | 1     | 6 | 7  | 4.43 | 473/1579  | 3.73   | 4.00  | 4.08 | 3.95  | 4.43 |
| Lecture  |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Were the instructor's lectures well prepared  | 3  | 0  | 0   | 0     | 2     | 3 | 9  | 4.50 | 807/1518  | 3.54   | 4.23  | 4.43 | 4.38  | 4.50 |
| 2. Did the instructor seem interested in the subject   | 3  | 0  | 0   | 0     | 1     | 0 | 13 | 4.86 | 674/1520  | 4.52   | 4.67  | 4.70 | 4.61  | 4.86 |
| 3. Was lecture material presented and explained clearly  | 3  | 0  | 0   | 0     | 1     | 3 | 10 | 4.64 | 428/1517  | 3.74   | 4.15  | 4.27 | 4.20  | 4.64 |
| 4. Did the lectures contribute to what you learned   | 3  | 0  | 0   | 0     | 1     | 0 | 13 | 4.86 | 231/1550  | 3.91   | 4.27  | 4.22 | 4.17  | 4.86 |
| 5. Did audiovisual techniques enhance your understanding   | 3  | 4  | 0   | 1     | 1     | 2 | 6  | 4.30 | 421/1295  | 3.34   | 3.77  | 3.94 | 3.84  | 4.30 |
| Discussion   |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Did class discussions contribute to what you learned  | 10 | 0  | 0   | 0     | 1     | 0 | 6  | 4.71 | 294/1398  | 3.78   | 4.18  | 4.07 | 3.85  | 4.71 |
| 2. Were all students actively encouraged to participate  | 10 | 0  | 0   | 0     | 1     | 1 | 5  | 4.57 | 564/1391  | 4.25   | 4.51  | 4.30 | 4.07  | 4.57 |
| 3. Did the instructor encourage fair and open discussion   | 10 | 0  | 0   | 0     | 1     | 0 | 6  | 4.71 | 435/1388  | 3.85   | 4.35  | 4.28 | 4.01  | 4.71 |
| 4. Were special techniques successful  | 10 | 1  | 0   | 0     | 1     | 1 | 4  | 4.50 | 201/ 958  |        | 4.02  |      |       | 4.50 |
|  |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| Laboratory   |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Did the lab increase understanding of the material  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 224 | ****   | 4.00  | 4.10 | 3.90  | **** |
| 2. Were you provided with adequate background information  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 240 | ****   | 4.75  | 4.11 | 4.01  | **** |
| 3. Were necessary materials available for lab activities   | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 219 | ****   | ****  | 4.44 | 4.44  | **** |
| 4. Did the lab instructor provide assistance   | 15 | 0  | 0   | 0     | 2     | 0 | 0  |      | ****/ 215 | ****   | ****  | 4.35 | 4.43  | **** |
| 5. Were requirements for lab reports clearly specified   | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 198 | ****   | ****  | 4.18 | 4.25  | **** |
| Seminar  |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 85  | ****   | 4.67  | 4.58 | 4.50  | **** |
| 2. Was the instructor available for individual attention   | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 82  | ****   | 4.60  | 4.52 | 4.12  | **** |
| 3. Did research projects contribute to what you learned  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 78  | ****   | 4.80  | 4.47 | 4.25  | **** |
| 4. Did presentations contribute to what you learned  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 80  | ****   | 4.20  | 4.47 | 4.39  | **** |
| 5. Were criteria for grading made clear  | 15 | 0  | 0   | 0     | 2     | 0 | 0  | 3.00 | ****/ 82  | ***    | 3.00  | 4.16 | 3.90  | **** |
| Field Work   |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Did field experience contribute to what you learned   | 15 | 0  | 0   | 0     | 1     | 1 | 0  | 3.50 | ****/ 52  | ****   | ****  | 4.04 | 3.61  | **** |
| 2. Did you clearly understand your evaluation criteria   | 15 | 0  | 0   | 0     | 2     | 0 | 0  | 3.00 | ****/ 53  | ****   | ****  | 4.05 | 3.51  | **** |
| 3. Was the instructor available for consultation   | 15 | 0  | 0   | 0     | 1     | 1 | 0  | 3.50 | ****/ 42  | ****   | ****  | 4.75 | 4.79  | **** |
| 4. To what degree could you discuss your evaluations   | 15 | 0  | 0   | 0     | 1     | 0 | 1  |      | ****/ 37  | ****   | ****  | 4.58 | 5.00  | **** |
| 5. Did conferences help you carry out field activities   | 15 | 0  | 0   | 0     | 1     | 0 | 1  |      | ****/ 32  | ****   | ****  | 4.56 | 4.60  | **** |
| The same of the sa |    | ŭ  | -   | -     | _     | , | _  |      | , 32      |        |       |      |       |      |
| Self Paced   |    |    |     |       |       |   |    |      |           |        |       |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 50  | ****   | 4.33  | 4.45 | 4.54  | **** |
| 2. Did study questions make clear the expected goal  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 32  | ****   | 4.33  | 4.51 | 4.67  | **** |
| 3. Were your contacts with the instructor helpful  | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 43  | ****   | ****  | 4.69 | 4.69  | **** |
| 4. Was the feedback/tutoring by proctors helpful   | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 32  | ****   | ****  | 4.37 | 4.67  | **** |
| 5. Were there enough proctors for all the students   | 15 | 0  | 0   | 0     | 1     | 0 | 1  | 4.00 | ****/ 21  | ****   | ****  | 4.52 | 5.00  | **** |

Title ELEMENTARY SPANISH I

Instructor: NASH, LYLE

Enrollment: 26
Questionnaires: 17

University of Maryland Baltimore County Fall 2007 Page 1539 FEB 13, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  |   | Expected | Grades | Reasons               |   | Туре         |       | Majors         |    |
|-----------|-------|-----------|---|----------|--------|-----------------------|---|--------------|-------|----------------|----|
| 00-27     | 0     | 0.00-0.99 | 0 | <br>А    | 5      | 5 Required for Majors |   | Graduate     | 0     | Major          | 1  |
| 28-55     | 1     | 1.00-1.99 | 0 | В        | 6      |                       |   |              |       |                |    |
| 56-83     | 0     | 2.00-2.99 | 3 | C        | 1      | General               | 0 | Under-grad   | 17    | Non-major      | 16 |
| 84-150    | 4     | 3.00-3.49 | 1 | D        | 0      |                       |   |              |       |                |    |
| Grad.     | 0     | 3.50-4.00 | 2 | F        | 0      | Electives             | 0 | #### - Means | there | are not enough | h  |
|           |       |           |   | P        | 0      |                       |   | responses to | be si | gnificant      |    |
|           |       |           |   | I        | 0      | Other                 | 3 |              |       |                |    |
|           |       |           |   | ?        | 1      |                       |   |              |       |                |    |

ELEMENTARY SPANISH I

Title ACEVEDO, CLAUDI Instructor:

Enrollment: 29 Questionnaires: 17 Fall 2007

FEB 13, 2008 Job IRBR3029

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| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

University of Maryland

Baltimore County

|            |                                       |                                    |         |                    | Frequencies In: |        | Inst  | ructo  | c     | Course | Dept | UMBC | Level            | Sect    |         |        |         |        |      |
|------------|---------------------------------------|------------------------------------|---------|--------------------|-----------------|--------|-------|--------|-------|--------|------|------|------------------|---------|---------|--------|---------|--------|------|
|            |                                       | Questions                          | 3       |                    | NR              | NA     | 1     | 2      | 3     | 4      | 5    | Mean | Rai              | nk      | Mean    | Mean   | Mean    | Mean   | Mean |
|            |                                       |                                    |         |                    |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
| 1 Did 1701 | u gain no                             | Genera<br>w insights,ski           |         | m thia acurac      | 0               | 0      | 1     | 1      | 7     | 4      | 4    | 2 52 | 1488/            | 1620    | 4.09    | 4.22   | 4.27    | 4.08   | 3.53 |
| _          | _                                     | tor make clear                     |         |                    | 0               | 0      | 1     | 3      | 3     | 6      | 4    |      | 1473/1           |         |         | 4.15   | 4.27    | 4.17   | 3.53 |
|            |                                       | estions reflect                    |         |                    | 1               | 0      | 0     | 2      | 2     | 3      | 9    | 4.19 | 859/             |         | 4.16    | 4.37   | 4.28    | 4.18   | 4.19 |
|            | _                                     | ations reflect                     |         | _                  | 0               | 0      | 0     | 1      | 5     | 6      | 5    |      | 1171/            |         | 4.03    | 4.18   | 4.19    | 4.01   | 3.88 |
|            |                                       |                                    |         | what you learned   | 0               | 0      | 3     | 2      | 3     | 4      | 5    |      | 1321/            |         | 3.38    | 4.10   | 4.01    | 3.88   | 3.35 |
|            |                                       |                                    |         | o what you learned | 0               | 0      | 0     | 1      | 6     | 5      | 5    |      | 997/             |         | 3.91    | 4.04   | 4.05    | 3.78   | 3.82 |
|            |                                       | system clearly                     |         | -                  | 0               | 0      | 0     | 2      | 6     | 4      | 5    |      | 1305/            |         | 3.86    | 4.02   | 4.16    | 4.10   | 3.71 |
|            |                                       | was class cance                    |         | ilica              | 1               | 0      | 0     | 1      | 0     | 13     | 2    |      | 1497/            |         | 4.19    | 4.38   | 4.65    | 4.56   | 4.00 |
|            | -                                     |                                    |         | hing effectiveness | 5               | 0      | 0     | 1      | 6     | 5      | 0    |      | 1390/            |         |         | 4.00   | 4.08    |        | 3.33 |
|            |                                       | T = ======                         | _       |                    |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
| 1 Wome +h  | ho inatmi                             | Lecture                            |         | nwanawa d          | 1               | 0      | 2     | 2      | 7     | 5      | 0    | 2 04 | 1400/            | 1 E 1 O | 3.54    | 1 22   | 1 12    | 1 20   | 2.94 |
|            |                                       | ctor's lectures<br>tor seem inter  |         |                    | 1<br>0          | 0      | 0     | 2      | 4     | 3      | 10   |      | 1490/1<br>1305/1 |         | 4.52    | 4.23   | 4.43    | 4.38   | 4.35 |
|            |                                       |                                    |         | _                  | 0               | 0      | 2     | 2      | 4     | 3<br>6 | 3    |      | 1305/1           |         | 3.74    |        | 4.70    | 4.01   | 3.35 |
|            |                                       | eriai presented<br>s contribute to |         | xplained clearly   | 0               | 0      | 0     | 5      | 3     | 5      | _    |      | 1340/1           |         |         | 4.15   | 4.27    |        | 3.35 |
|            |                                       |                                    |         | -                  | 2               | 3      | 2     | 5<br>1 | 5     | 3      |      |      |                  |         |         | 4.27   |         | 4.17   |      |
| 5. Did aud | alovisual                             | techniques en                      | nance y | our understanding  | 2               | 3      | 2     | Τ      | 5     | 3      | Т    | 3.00 | 1158/            | 1295    | 3.34    | 3.//   | 3.94    | 3.84   | 3.00 |
|            |                                       | Discus                             |         |                    |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
|            |                                       |                                    |         | what you learned   | 7               | 0      | 1     | 1      | 5     | 1      | 2    |      | 1222/            |         | 3.78    | 4.18   | 4.07    | 3.85   | 3.20 |
|            |                                       |                                    |         | d to participate   | 7               | 0      | 0     | 0      | 4     | 3      | 3    |      | 1065/            |         | 4.25    | 4.51   | 4.30    | 4.07   | 3.90 |
|            |                                       | _                                  |         | d open discussion  | 7<br>7          | 0<br>3 | 1     | 0      | 6     | 0      | 3    |      | 1226/            |         | 3.85    | 4.35   | 4.28    | 4.01   | 3.40 |
| 4. Were sp | 4. Were special techniques successful |                                    |         |                    |                 |        | 1     | 2      | 2     | 0      | 2    | 3.00 | 841/             | 958     | 3.69    | 4.02   | 3.93    | 3.71   | 3.00 |
|            |                                       | Labora                             | tory    |                    |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
| 1. Did the | e lab inc                             | rease understa                     | nding o | f the material     | 16              | 0      | 0     | 0      | 0     | 1      | 0    | 4.00 | ****/            | 224     | ****    | 4.00   | 4.10    | 3.90   | **** |
| 2. Were yo | ou provid                             | ed with adequat                    | te back | ground information | 16              | 0      | 0     | 0      | 0     | 1      | 0    | 4.00 | ****/            | 240     | ****    | 4.75   | 4.11    | 4.01   | **** |
|            |                                       | Self 1                             | Paced   |                    |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
| 1. Did sel | lf-paced                              |                                    |         | what you learned   | 16              | 0      | 0     | 0      | 0     | 0      | 1    | 5.00 | ****/            | 50      | ****    | 4.33   | 4.45    | 4.54   | **** |
|            |                                       | ions make clear                    |         |                    | 16              | 0      | 0     | 0      | 0     | 1      | 0    | 4.00 | ****/            | 32      | ****    | 4.33   | 4.51    | 4.67   | **** |
|            |                                       | cts with the in                    |         |                    | 16              | 0      | 0     | 0      | 0     | 1      | 0    | 4.00 | ****/            | 43      | ****    | ****   | 4.69    | 4.69   | **** |
|            |                                       | k/tutoring by                      |         |                    | 16              | 0      | 0     | 0      | 0     | 1      | 0    | 4.00 | ****/            | 32      | ****    | ****   | 4.37    | 4.67   | **** |
| 5. Were th | here enou                             | gh proctors for                    | r all t | he students        | 16              | 0      | 0     | 0      | 0     | 1      | 0    | 4.00 | ****/            | 21      | ***     | ****   | 4.52    | 5.00   | **** |
|            |                                       |                                    |         | Frequ              | ency            | Dist   | rib   | utior  | ı     |        |      |      |                  |         |         |        |         |        |      |
| a 11. =    | 1                                     |                                    |         |                    |                 |        |       | _      |       |        |      |      |                  | _       |         |        |         |        |      |
| Credits Ea | arned<br>                             | Cum. GPA                           |         | Expected Grades    |                 |        |       | Rea    | asons |        |      |      |                  | Тур     | ре<br>  |        |         | Majors |      |
| 00-27      | 2                                     | 0.00-0.99                          | 0       | А б                |                 | Red    | quire | ed fo  | or Ma | ajors  | 3    | 5    | Grad             | duate   | 2       | 0      | Majo    | r      | 0    |
| 28-55      | 1                                     | 1.00-1.99                          | 0       | В 4                |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
| 56-83      | 3                                     | 2.00-2.99                          | 2       | C 1                |                 | Ger    | nera: | L      |       |        |      | 0    | Unde             | er-gr   | ad 1    | .7     | Non-    | major  | 17   |
| 84-150     | 2                                     | 3.00-3.49                          | 0       | D 0                |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |
| Grad.      | 0                                     | 3.50-4.00                          | 3       | F 1                |                 | Ele    | ectiv | ves    |       |        |      | 1    |                  |         | Means t |        |         | _      | jh   |
|            |                                       |                                    |         | P 0                |                 |        |       |        |       |        |      | _    | resp             | ponse   | es to b | e sign | nificar | ıt     |      |
|            |                                       |                                    |         | I 0                |                 | Otl    | ner   |        |       |        |      | 7    |                  |         |         |        |         |        |      |
|            |                                       |                                    |         | ? 0                |                 |        |       |        |       |        |      |      |                  |         |         |        |         |        |      |

Course-Section: SPAN 101 0401 University of Maryland

Title ELEMENTARY SPANISH I Baltimore County Instructor: ACEVEDO, CLAUDI Fall 2007

Enrollment: 29

Ouestionnaires: 20 Student Course Evaluation Ouestionnaire Frequencies Instructor Course Dept UMBC Level Sect Ouestions NR NA 1 2 3 4 5 Mean Rank Mean Mean Mean Mean 1. Did you gain new insights, skills from this course 2 0 0 1 5 3 9 4.11 1055/1639 4.09 4.22 4.27 4.08 4.11

2. Did the instructor make clear the expected goals 2 0 0 4 4 5 5 3.61 1438/1639 3.92 4.15 4.22 4.17 3.61 3. Did the exam questions reflect the expected goals 2 0 0 1 4 6 7 4.06 954/1397 4.16 4.37 4.28 4.18 4.06 4. Did other evaluations reflect the expected goals 2 0 0 2 4 5 7 3.94 1098/1583 4.03 4.18 4.19 4.01 3.94 5. Did assigned readings contribute to what you learned 2 0 2 3 7 2 4 3.17 1390/1532 3.38 4.10 4.01 3.88 3.17 6. Did written assignments contribute to what you learned 2 0 0 3 9 1 5 3.44 1240/1504 3.91 4.04 4.05 3.78 3.44 7. Was the grading system clearly explained 2 0 1 3 4 4 6 3.61 1354/1612 3.86 4.02 4.16 4.10 3.61 8. How many times was class cancelled 2 0 0 0 1 15 2 4.06 1475/1635 4.19 4.38 4.65 4.56 4.06 9. How would you grade the overall teaching effectiveness 8 0 0 3 3 4 2 3.42 1359/1579 3.73 4.00 4.08 3.95 3.42

Lecture

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Job IRBR3029

1. Were the instructor's lectures well prepared 3 0 2 4 4 3 4 3.18 1469/1518 3.54 4.23 4.43 4.38 3.18 2. Did the instructor seem interested in the subject 3 0 0 0 3 5 9 4.35 1305/1520 4.52 4.67 4.70 4.61 4.35 3. Was lecture material presented and explained clearly 3 0 2 2 7 2 4 3.24 1427/1517 3.74 4.15 4.27 4.20 3.24 4. Did the lectures contribute to what you learned 3 0 1 4 3 5 4 3.41 1364/1550 3.91 4.27 4.22 4.17 3.41

5. Did audiovisual techniques enhance your understanding 4 1 5 2 3 2 3 2.73 1221/1295 3.34 3.77 3.94 3.84 2.73

Discussion 1. Did class discussions contribute to what you learned 13 0 0 3 2 1 3.43 1150/1398 3.78 4.18 4.07 3.85 3.43 2. Were all students actively encouraged to participate 13 0 0 0 1 3 3 4.29 793/1391 4.25 4.51 4.30 4.07 4.29 3. Did the instructor encourage fair and open discussion 13 0 1

0 2 3 1 3.43 1217/1388 3.85 4.35 4.28 4.01 3.43 4. Were special techniques successful 13 0 1 3 1 2 3.57 694/958 3.69 4.02 3.93 3.71 3.57

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Туре         |        | Majors         |    |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27      | 0     | 0.00-0.99 | 0 | A        | <br>5    | Required for Majors | 9 | Graduate     | 0      | Major          | 0  |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 6        |                     |   |              |        |                |    |
| 56-83      | 2     | 2.00-2.99 | 2 | C        | 3        | General             | 3 | Under-grad   | 20     | Non-major      | 20 |
| 84-150     | 1     | 3.00-3.49 | 1 | D        | 1        |                     |   |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 0 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |    |
|            |       |           |   | I        | 0        | Other               | 4 | _            |        |                |    |
|            |       |           |   | ?        | 1        |                     |   |              |        |                |    |

Course-Section: SPAN 102 0101 University of Maryland Title ELEMENTARY SPANISH II Baltimore County

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FEB 13, 2008

Job IRBR3029

Instructor: ACEVEDO, CLAUDI

Enrollment: 21
Questionnaires: 19

Student Course Evaluation Questionnaire

|  | Frequencies |    |   |   |   |   | Inst | ructor | Course    | Dept | UMBC | Level | Sect |      |
|--|-------------|----|---|---|---|---|------|--------|-----------|------|------|-------|------|------|
| Questions  | NR          | NA | 1 | 2 | 3 | 4 | 5    | Mean   | Rank      | Mean | Mean | Mean  | Mean | Mean |
| General  |             |    |   |   |   |   |      |        |           |      |      |       |      |      |
| 1. Did you gain new insights, skills from this course        | 3           | 0  | 1 | 1 | 6 | 5 | 3    | 3.50   | 1497/1639 | 3.81 | 4.22 | 4.27  | 4.08 | 3.50 |
| 2. Did the instructor make clear the expected goals          | 3           | 0  | 0 | 5 | 4 | 1 | 6    | 3.50   | 1481/1639 | 3.79 | 4.15 | 4.22  | 4.17 | 3.50 |
| 3. Did the exam questions reflect the expected goals         | 3           | 0  | 2 | 3 | 3 | 2 | 6    | 3.44   | 1290/1397 | 3.78 | 4.37 | 4.28  | 4.18 | 3.44 |
| 4. Did other evaluations reflect the expected goals          | 3           | 0  | 0 | 5 | 2 | 5 | 4    | 3.50   | 1406/1583 | 3.76 | 4.18 | 4.19  | 4.01 | 3.50 |
| 5. Did assigned readings contribute to what you learned      | 3           | 1  | 2 | 3 | 4 | 5 | 1    | 3.00   | 1421/1532 | 3.41 | 4.10 | 4.01  | 3.88 | 3.00 |
| 6. Did written assignments contribute to what you learned    | 3           | 1  | 1 | 3 | 3 | 5 | 3    | 3.40   | 1259/1504 | 3.57 | 4.04 | 4.05  | 3.78 | 3.40 |
| <ol> <li>Was the grading system clearly explained</li> </ol> | 3           | 1  | 2 | 5 | 0 | 3 | 5    | 3.27   | 1471/1612 | 3.75 | 4.02 | 4.16  | 4.10 | 3.27 |
| 8. How many times was class cancelled                        | 3           | 0  | 1 | 0 | 0 | 2 | 13   | 4.63   | 1045/1635 |      | 4.38 | 4.65  | 4.56 | 4.63 |
| 9. How would you grade the overall teaching effectiveness    | 9           | 0  | 0 | 1 | 2 | 4 | 3    | 3.90   | 1056/1579 | 3.68 | 4.00 | 4.08  | 3.95 | 3.90 |
| Lecture  |             |    |   |   |   |   |      |        |           |      |      |       |      |      |
| 1. Were the instructor's lectures well prepared              | 3           | 0  | 3 | 0 | 5 | 3 | 5    | 3.44   | 1435/1518 | 3.93 | 4.23 | 4.43  | 4.38 | 3.44 |
| 2. Did the instructor seem interested in the subject         | 4           | 0  | 0 | 3 | 1 | 2 | 9    | 4.13   | 1390/1520 | 4.38 | 4.67 | 4.70  | 4.61 | 4.13 |
| 3. Was lecture material presented and explained clearly      | 3           | 0  | 2 | 3 | 3 | 5 | 3    | 3.25   | 1424/1517 | 3.77 | 4.15 | 4.27  | 4.20 | 3.25 |
| 4. Did the lectures contribute to what you learned           | 3           | 1  | 2 | 3 | 2 | 3 | 5    | 3.40   | 1368/1550 | 3.95 | 4.27 | 4.22  | 4.17 | 3.40 |
| 5. Did audiovisual techniques enhance your understanding     | 3           | 4  | 1 | 4 | 4 | 3 | 0    | 2.75   | 1219/1295 | 3.49 | 3.77 | 3.94  | 3.84 | 2.75 |
| Discussion   |             |    |   |   |   |   |      |        |           |      |      |       |      |      |
| 1. Did class discussions contribute to what you learned      | 7           | 0  | 0 | 2 | 5 | 0 | 5    | 3.67   | 1030/1398 | 3.85 | 4.18 | 4.07  | 3.85 | 3.67 |
| 2. Were all students actively encouraged to participate      |             |    | 0 | 1 | 2 | 5 | 4    | 4.00   | 983/1391  | 4.22 | 4.51 | 4.30  | 4.07 | 4.00 |
| 3. Did the instructor encourage fair and open discussion     |             |    | 0 | 1 | 5 | 1 | 5    | 3.83   | 1065/1388 |      | 4.35 | 4.28  | 4.01 | 3.83 |
| 4. Were special techniques successful                        | 7           | 2  | 0 | 1 | 2 | 5 | 2    | 3.80   | 577/ 958  | 3.83 | 4.02 | 3.93  | 3.71 | 3.80 |

| Credits | Earned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Type         |        | Majors         |    |
|---------|--------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|----|
| 00-27   | 1      | 0.00-0.99 | 0 | A        | 7      | Required for Majors | 10 | Graduate     | 0      | Major          | 0  |
| 28-55   | 0      | 1.00-1.99 | 0 | В        | 4      |                     |    |              |        |                |    |
| 56-83   | 4      | 2.00-2.99 | 1 | C        | 4      | General             | 0  | Under-grad   | 19     | Non-major      | 19 |
| 84-150  | 1      | 3.00-3.49 | 2 | D        | 0      |                     |    |              |        |                |    |
| Grad.   | 0      | 3.50-4.00 | 4 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enough | n  |
|         |        |           |   | P        | 0      |                     |    | responses to | be sig | gnificant      |    |
|         |        |           |   | I        | 0      | Other               | 5  | -            |        |                |    |
|         |        |           |   | ?        | 0      |                     |    |              |        |                |    |

Course-Section: SPAN 102 0201 University of Maryland Title ELEMENTARY SPANISH II

Baltimore County

Student Course Evaluation Questionnaire

Instructor: QUIROGA, MARIA

Enrollment: 28 Questionnaires: 20

4. Were special techniques successful

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6 1 1 0 1 9 2 3.85 558/ 958 3.83 4.02 3.93 3.71 3.85

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|   |    | Frequencies |   |   |   | Inst | ructor | Course | Dept      | UMBC | Level | Sect |      |      |
|---|----|-------------|---|---|---|------|--------|--------|-----------|------|-------|------|------|------|
| Questions   | NR | NA          | 1 | 2 | 3 | 4    | 5      | Mean   | Rank      | Mean | Mean  | Mean | Mean | Mean |
| General   |    |             |   |   |   |      |        |        |           |      |       |      |      |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0           | 2 | 0 | 3 | 9    | 5      | 3.79   | 1339/1639 | 3.81 | 4.22  | 4.27 | 4.08 | 3.79 |
| 2. Did the instructor make clear the expected goals       | 1  | 0           | 0 | 1 | 3 | 7    | 8      | 4.16   | 959/1639  | 3.79 | 4.15  | 4.22 | 4.17 | 4.16 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0           | 0 | 1 | 2 | 10   | 6      | 4.11   | 935/1397  | 3.78 | 4.37  | 4.28 | 4.18 | 4.11 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0           | 0 | 0 | 2 | 12   | 5      | 4.16   | 891/1583  | 3.76 | 4.18  | 4.19 | 4.01 | 4.16 |
| 5. Did assigned readings contribute to what you learned   | 2  | 3           | 2 | 0 | 2 | 5    | 6      | 3.87   | 942/1532  | 3.41 | 4.10  | 4.01 | 3.88 | 3.87 |
| 6. Did written assignments contribute to what you learned | 2  | 0           | 1 | 2 | 2 | 7    | 6      | 3.83   | 990/1504  | 3.57 | 4.04  | 4.05 | 3.78 | 3.83 |
| 7. Was the grading system clearly explained               | 2  | 0           | 0 | 0 | 4 | 5    | 9      | 4.28   | 790/1612  | 3.75 | 4.02  | 4.16 | 4.10 | 4.28 |
| 8. How many times was class cancelled                     | 3  | 0           | 0 | 0 | 0 | 2    | 15     | 4.88   | 691/1635  | 4.34 | 4.38  | 4.65 | 4.56 | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0           | 0 | 1 | 2 | 5    | 9      | 4.29   | 612/1579  | 3.68 | 4.00  | 4.08 | 3.95 | 4.29 |
| Lecture   |    |             |   |   |   |      |        |        |           |      |       |      |      |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0           | 0 | 1 | 4 | 3    | 11     | 4.26   | 1085/1518 | 3.93 | 4.23  | 4.43 | 4.38 | 4.26 |
| 2. Did the instructor seem interested in the subject      | 1  | 0           | 0 | 0 | 1 | 3    | 15     | 4.74   | 925/1520  | 4.38 | 4.67  | 4.70 | 4.61 | 4.74 |
| 3. Was lecture material presented and explained clearly   | 1  | 0           | 0 | 1 | 5 | 3    | 10     | 4.16   | 982/1517  | 3.77 | 4.15  | 4.27 | 4.20 | 4.16 |
| 4. Did the lectures contribute to what you learned        | 1  | 0           | 0 | 2 | 1 | 5    | 11     | 4.32   | 850/1550  | 3.95 | 4.27  | 4.22 | 4.17 | 4.32 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 1           | 0 | 1 | 1 | 7    | 7      | 4.25   | 459/1295  | 3.49 | 3.77  | 3.94 | 3.84 | 4.25 |
| Discussion  |    |             |   |   |   |      |        |        |           |      |       |      |      |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0           | 0 | 1 | 2 | 3    | 8      | 4.29   | 599/1398  | 3.85 | 4.18  | 4.07 | 3.85 | 4.29 |
| 2. Were all students actively encouraged to participate   |    |             | 0 | 0 | 2 | 3    | 9      | 4.50   | 616/1391  | 4.22 | 4.51  | 4.30 | 4.07 | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0           | 1 | 0 | 0 | 4    | 9      | 4.43   | 721/1388  | 4.20 | 4.35  | 4.28 | 4.01 | 4.43 |

| Credits H | Earned | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Type         |        | Majors         |    |
|-----------|--------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27     | 0      | 0.00-0.99 | 0 | A        | 6        | Required for Majors | 11 | Graduate     | 0      | Major          | 0  |
| 28-55     | 3      | 1.00-1.99 | 0 | В        | 10       |                     |    |              |        |                |    |
| 56-83     | 4      | 2.00-2.99 | 2 | C        | 2        | General             | 0  | Under-grad   | 20     | Non-major      | 20 |
| 84-150    | 3      | 3.00-3.49 | 3 | D        | 0        |                     |    |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 3 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|           |        |           |   | P        | 0        |                     |    | responses to | be sig | gnificant      |    |
|           |        |           |   | I        | 0        | Other               | 6  | _            |        |                |    |
|           |        |           |   | ?        | 1        |                     |    |              |        |                |    |

Title ELEMENTARY SPANISH II

Instructor: RIBEYRO, CLAUDI

Enrollment: 18
Questionnaires: 16

Fall 2007

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# Student Course Evaluation Questionnaire

University of Maryland

Baltimore County

|  |          |    | Fre | equer | ncies | 2  |   | Tng  | tructor   | Course | Dent         | IIMBC        | Level | Sect |
|--|----------|----|-----|-------|-------|----|---|------|-----------|--------|--------------|--------------|-------|------|
| Ouestions  | NR       | NA | 1   | 2     | 3     | 4  | 5 | Mean |           |        | Mean         | Mean         | Mean  | Mean |
|  |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| General  |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Did you gain new insights, skills from this course  | 0        | 0  | 0   | 1     | 4     | 7  | 4 | 3.88 | 1274/1639 | 3.81   | 4.22         | 4.27         | 4.08  | 3.88 |
| 2. Did the instructor make clear the expected goals  | 0        | 0  | 0   | 2     | 5     | 5  | 4 | 3.69 | 1399/1639 | 3.79   | 4.15         | 4.22         | 4.17  | 3.69 |
| 3. Did the exam questions reflect the expected goals   | 0        | 0  | 0   | 0     | 8     | 2  | 6 | 3.88 | 1105/1397 | 3.78   | 4.37         | 4.28         | 4.18  | 3.88 |
| 4. Did other evaluations reflect the expected goals  | 0        | 2  | 1   | 0     | 6     | 1  | 6 | 3.79 | 1240/1583 | 3.76   | 4.18         | 4.19         | 4.01  | 3.79 |
| 5. Did assigned readings contribute to what you learned  | 2        | 2  | 0   | 2     | 3     | 4  | 3 | 3.67 | 1136/1532 | 3.41   | 4.10         | 4.01         | 3.88  | 3.67 |
| 6. Did written assignments contribute to what you learned  | 1        | 2  | 1   | 2     | 1     | 7  | 2 | 3.54 | 1194/1504 | 3.57   | 4.04         | 4.05         | 3.78  | 3.54 |
| 7. Was the grading system clearly explained  | 0        | 0  | 0   | 2     | 4     | 6  | 4 | 3.75 | 1279/1612 | 3.75   | 4.02         | 4.16         | 4.10  | 3.75 |
| 8. How many times was class cancelled  | 0        | 0  | 0   | 0     | 1     | 13 | 2 | 4.06 | 1471/1635 | 4.34   | 4.38         | 4.65         | 4.56  | 4.06 |
| 9. How would you grade the overall teaching effectiveness  | 4        | 0  | 0   | 1     | 3     | 8  | 0 | 3.58 | 1279/1579 | 3.68   | 4.00         | 4.08         | 3.95  | 3.58 |
| Lecture  |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Were the instructor's lectures well prepared  | 5        | 0  | 0   | 0     | 3     | 2  | 6 | 4.27 | 1077/1518 | 3.93   | 4.23         | 4.43         | 4.38  | 4.27 |
| 2. Did the instructor seem interested in the subject   | 4        | 0  | 0   | 0     | 0     | 7  | 5 | 4.42 | 1264/1520 | 4.38   | 4.67         | 4.70         | 4.61  | 4.42 |
| 3. Was lecture material presented and explained clearly  | 5        | 0  | 0   | 0     | 3     | 6  | 2 | 3.91 | 1182/1517 | 3.77   | 4.15         | 4.27         | 4.20  | 3.91 |
| 4. Did the lectures contribute to what you learned   | 5        | 0  | 0   | 1     | 1     | 3  | 6 | 4.27 | 882/1550  | 3.95   | 4.27         | 4.22         | 4.17  | 4.27 |
| 5. Did audiovisual techniques enhance your understanding   | 5        | 5  | 0   | 1     | 1     | 3  | 1 | 3.67 | 894/1295  | 3.49   | 3.77         | 3.94         | 3.84  | 3.67 |
| Discussion   |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Did class discussions contribute to what you learned  | 5        | 0  | 0   | 1     | 3     | 3  | 4 | 3.91 | 887/1398  | 3.85   | 4.18         | 4.07         | 3.85  | 3.91 |
| 2. Were all students actively encouraged to participate  | 5        | 0  | 1   | 0     | 2     | 3  | 5 | 4.00 |           | 4.22   | 4.51         | 4.30         | 4.07  | 4.00 |
| 3. Did the instructor encourage fair and open discussion   | 5        | 0  | 0   | 0     | 3     | 4  | 4 | 4.09 | 920/1388  | 4.20   | 4.35         | 4.28         | 4.01  | 4.09 |
| 4. Were special techniques successful  | 5        | 2  | 1   | 0     | 4     | 0  | 4 | 3.67 | 658/ 958  | 3.83   | 4.02         | 3.93         | 3.71  | 3.67 |
| Laboratory   |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Did the lab increase understanding of the material  | 15       | 0  | 0   | 0     | 1     | 0  | 0 | 3 00 | ****/ 224 | ****   | 4.00         | 4.10         | 3.90  | **** |
| 2. Were you provided with adequate background information  | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 |           | ****   | 4.75         | 4.11         | 4.01  | **** |
| 3. Were necessary materials available for lab activities   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ,         | ****   | ****         | 4.44         | 4.44  | **** |
| 4. Did the lab instructor provide assistance   | 15       | 0  | 0   | 0     | 0     | 1  | 0 |      | ****/ 215 | ****   | ****         | 4.35         | 4.43  | **** |
| 5. Were requirements for lab reports clearly specified   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | , -       | ***    | ****         | 4.18         | 4.45  | **** |
| Seminar  |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Were assigned topics relevant to the announced theme  | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4 00 | ****/ 85  | ****   | 1 67         | 4.58         | 4.50  | **** |
| 2. Was the instructor available for individual attention   | 15       | 0  | 0   | 0     | 1     | 0  | 0 |      | ****/ 82  | ****   | 4.67<br>4.60 | 4.50         | 4.12  | **** |
|  |          | 0  | 0   | 0     | 0     | 1  | 0 |      | ****/ 78  | ****   |              |              | 4.12  | **** |
| 3. Did research projects contribute to what you learned  | 15<br>15 | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ,         | ****   | 4.80         | 4.47<br>4.47 | 4.25  | **** |
| <ol> <li>Did presentations contribute to what you learned</li> <li>Were criteria for grading made clear</li> </ol> | 15<br>15 | 0  | 0   | 0     | 1     | 0  | 0 | 3.00 |           | ****   | 3.00         |              | 3.90  | **** |
| 5. Were criteria for grading made crear  | 15       | U  | U   | U     | 1     | U  | U | 3.00 | / 02      |        | 3.00         | 4.16         | 3.90  |      |
| Field Work   |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Did field experience contribute to what you learned   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 52  | ****   | ****         | 4.04         | 3.61  | **** |
| 2. Did you clearly understand your evaluation criteria   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 53  | ****   | ****         | 4.05         | 3.51  | **** |
| 3. Was the instructor available for consultation   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 42  | ****   | ****         | 4.75         | 4.79  | **** |
| 4. To what degree could you discuss your evaluations   | 15       | 0  | 0   | 0     | 1     | 0  | 0 | 3.00 | ****/ 37  | ****   | ****         | 4.58         | 5.00  | **** |
| 5. Did conferences help you carry out field activities   | 15       | 0  | 0   | 0     | 1     | 0  | 0 | 3.00 | ****/ 32  | ***    | ****         | 4.56         | 4.60  | **** |
| Self Paced   |          |    |     |       |       |    |   |      |           |        |              |              |       |      |
| 1. Did self-paced system contribute to what you learned  | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 50  | ****   | 4.33         | 4.45         | 4.54  | **** |
| 2. Did study questions make clear the expected goal  | 15       | 0  | 0   | 0     | 1     | 0  | 0 | 3.00 | ****/ 32  | ****   | 4.33         | 4.51         | 4.67  | **** |
| 3. Were your contacts with the instructor helpful  | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 43  | ****   | ****         | 4.69         | 4.69  | **** |
| 4. Was the feedback/tutoring by proctors helpful   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 32  | ****   | ****         | 4.37         | 4.67  | **** |
| 5. Were there enough proctors for all the students   | 15       | 0  | 0   | 0     | 0     | 1  | 0 | 4.00 | ****/ 21  | ****   | ****         | 4.52         | 5.00  | **** |
|  |          |    |     |       |       |    |   |      |           |        |              |              |       |      |

Title ELEMENTARY SPANISH II

Instructor: RIBEYRO, CLAUDI

Enrollment: 18
Questionnaires: 16

University of Maryland Baltimore County Fall 2007 Page 1544 FEB 13, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Type         |       | Majors         |    |
|-----------|-------|-----------|---|----------|--------|---------------------|----|--------------|-------|----------------|----|
| 00-27     | 0     | 0.00-0.99 | 0 | <br>А    | 4      | Required for Majors | 10 | Graduate     | 0     | Major          | 0  |
| 28-55     | 3     | 1.00-1.99 | 0 | В        | 7      |                     |    |              |       |                |    |
| 56-83     | 4     | 2.00-2.99 | 7 | C        | 3      | General             | 0  | Under-grad   | 16    | Non-major      | 16 |
| 84-150    | 4     | 3.00-3.49 | 3 | D        | 0      |                     |    |              |       |                |    |
| Grad.     | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 1  | #### - Means | there | are not enough | h  |
|           |       |           |   | P        | 0      |                     |    | responses to | be si | gnificant      |    |
|           |       |           |   | I        | 0      | Other               | 3  |              |       |                |    |
|           |       |           |   | ?        | 0      |                     |    |              |       |                |    |

Course-Section: SPAN 102 0501 University of Maryland Title

ELEMENTARY SPANISH II Baltimore County Fall 2007 PETERSON, MARY

Instructor: Enrollment: 26

Questionnaires: 19

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| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

|   |    |    | Fre | equei | ncies | 3 |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0   | 2     | 4     | 3 | 9  | 4.06 | 1103/1639 | 3.81   | 4.22 | 4.27 | 4.08  | 4.06 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1   | 3     | 3     | 7 | 4  | 3.56 | 1462/1639 | 3.79   | 4.15 | 4.22 | 4.17  | 3.56 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1   | 2     | 5     | 6 | 4  | 3.56 | 1258/1397 | 3.78   | 4.37 | 4.28 | 4.18  | 3.56 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0   | 3     | 3     | 8 | 4  | 3.72 | 1282/1583 | 3.76   | 4.18 | 4.19 | 4.01  | 3.72 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 1   | 2     | 5     | 6 | 3  | 3.47 | 1258/1532 | 3.41   | 4.10 | 4.01 | 3.88  | 3.47 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 1   | 1     | 4     | 6 | 5  | 3.76 | 1042/1504 | 3.57   | 4.04 | 4.05 | 3.78  | 3.76 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 3     | 4     | 7 | 5  | 3.74 | 1289/1612 | 3.75   | 4.02 | 4.16 | 4.10  | 3.74 |
| 8. How many times was class cancelled                     | 1  | 0  | 0   | 0     | 0     | 1 | 17 | 4.94 | 397/1635  | 4.34   | 4.38 | 4.65 | 4.56  | 4.94 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 2   | 1     | 3     | 7 | 2  | 3.40 | 1364/1579 | 3.68   | 4.00 | 4.08 | 3.95  | 3.40 |
| Lecture   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 2   | 1     | 2     | 7 | 5  | 3.71 | 1385/1518 | 3.93   | 4.23 | 4.43 | 4.38  | 3.71 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0   | 1     | 0     | 4 | 12 | 4.59 | 1129/1520 | 4.38   | 4.67 | 4.70 | 4.61  | 4.59 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 1   | 3     | 2     | 6 | 5  | 3.65 | 1298/1517 | 3.77   | 4.15 | 4.27 | 4.20  | 3.65 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 1   | 1     | 4     | 3 | 8  | 3.94 | 1127/1550 | 3.95   | 4.27 | 4.22 | 4.17  | 3.94 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 8  | 0   | 0     | 3     | 2 | 4  | 4.11 | 569/1295  | 3.49   | 3.77 | 3.94 | 3.84  | 4.11 |
| Discussion  |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 0   | 0     | 2     | 4 | 3  | 4.11 | 728/1398  | 3.85   | 4.18 | 4.07 | 3.85  | 4.11 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0   | 1     | 1     | 1 | 5  | 4.25 | 816/1391  | 4.22   | 4.51 | 4.30 | 4.07  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 0   | 0     | 1     | 3 | 4  | 4.38 | 758/1388  | 4.20   | 4.35 | 4.28 | 4.01  | 4.38 |
| 4. Were special techniques successful                     | 11 | 2  | 0   | 0     | 2     | 2 | 2  | 4.00 | 456/ 958  | 3.83   | 4.02 | 3.93 | 3.71  | 4.00 |
|   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |

| Credits E | Carned | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Type         |        | Majors         |    |
|-----------|--------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27     | 1      | 0.00-0.99 | 0 | А        | 7        | Required for Majors | 13 | Graduate     | 0      | Major          | 0  |
| 28-55     | 1      | 1.00-1.99 | 0 | В        | 5        |                     |    |              |        |                |    |
| 56-83     | 2      | 2.00-2.99 | 1 | C        | 4        | General             | 1  | Under-grad   | 19     | Non-major      | 19 |
| 84-150    | 0      | 3.00-3.49 | 1 | D        | 0        |                     |    |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 3 | F        | 0        | Electives           | 1  | #### - Means | there  | are not enough | n  |
|           |        |           |   | P        | 0        |                     |    | responses to | be sig | gnificant      |    |
|           |        |           |   | I        | 0        | Other               | 1  | _            |        |                |    |
|           |        |           |   | ?        | 1        |                     |    |              |        |                |    |

Course-Section: SPAN 102 0601 University of Maryland Title ELEMENTARY SPANISH II

Baltimore County Fall 2007 Instructor: PETERSON, MARY

Enrollment: 24 Questionnaires: 12

Student Course Evaluation Questionnaire

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Job IRBR3029

|   |    |    | Fre | equei | ncies | 3 |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0   | 0     | 4     | 5 | 3  | 3.92 | 1240/1639 | 3.81   | 4.22 | 4.27 | 4.08  | 3.92 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 0     | 4     | 4 | 4  | 4.00 | 1090/1639 | 3.79   | 4.15 | 4.22 | 4.17  | 4.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0   | 0     | 3     | 6 | 3  | 4.00 | 973/1397  | 3.78   | 4.37 | 4.28 | 4.18  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0   | 0     | 1     | 7 | 3  | 4.18 | 862/1583  | 3.76   | 4.18 | 4.19 | 4.01  | 4.18 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1   | 2     | 2     | 5 | 1  | 3.27 | 1353/1532 | 3.41   | 4.10 | 4.01 | 3.88  | 3.27 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0   | 0     | 3     | 7 | 2  | 3.92 | 932/1504  | 3.57   | 4.04 | 4.05 | 3.78  | 3.92 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 1     | 2     | 7 | 2  | 3.83 | 1229/1612 | 3.75   | 4.02 | 4.16 | 4.10  | 3.83 |
| 8. How many times was class cancelled                     | 0  | 0  | 0   | 0     | 0     | 0 | 12 | 5.00 | 1/1635    | 4.34   | 4.38 | 4.65 | 4.56  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0   | 0     | 3     | 3 | 1  | 3.71 | 1200/1579 | 3.68   | 4.00 | 4.08 | 3.95  | 3.71 |
| Lecture   |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0   | 0     | 5     | 3 | 1  | 3.56 | 1411/1518 | 3.93   | 4.23 | 4.43 | 4.38  | 3.56 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0   | 0     | 2     | 3 | 4  | 4.22 | 1367/1520 | 4.38   | 4.67 | 4.70 | 4.61  | 4.22 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0   | 0     | 1     | 7 | 0  | 3.88 | 1199/1517 | 3.77   | 4.15 | 4.27 | 4.20  | 3.88 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0   | 0     | 1     | 5 | 2  | 4.13 | 1010/1550 | 3.95   | 4.27 | 4.22 | 4.17  | 4.13 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 3  | 0   | 0     | 1     | 1 | 3  | 4.40 | 346/1295  | 3.49   | 3.77 | 3.94 | 3.84  | 4.40 |
| Discussion  |    |    |     |       |       |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0   | 0     | 1     | 1 | 2  | 4.25 | 625/1398  | 3.85   | 4.18 | 4.07 | 3.85  | 4.25 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0   | 0     | 0     | 0 | 4  | 5.00 | 1/1391    | 4.22   | 4.51 | 4.30 | 4.07  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0   | 0     | 0     | 1 | 3  | 4.75 | 387/1388  | 4.20   | 4.35 | 4.28 | 4.01  | 4.75 |
| 4. Were special techniques successful                     | 8  | 0  | 0   | 0     | 1     | 1 | 2  | 4.25 | 349/ 958  | 3.83   | 4.02 | 3.93 | 3.71  | 4.25 |

| Credits E | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Туре         |        | Majors         |    |
|-----------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 1     | 0.00-0.99 | 0 | Α        | 2        | Required for Majors | 7 | Graduate     | 0      | Major          | 0  |
| 28-55     | 1     | 1.00-1.99 | 0 | В        | 5        |                     |   |              |        |                |    |
| 56-83     | 0     | 2.00-2.99 | 1 | C        | 3        | General             | 0 | Under-grad   | 12     | Non-major      | 12 |
| 84-150    | 1     | 3.00-3.49 | 2 | D        | 0        |                     |   |              |        |                |    |
| Grad.     | 0     | 3.50-4.00 | 2 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | n  |
|           |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |    |
|           |       |           |   | I        | 0        | Other               | 5 | _            |        |                |    |
|           |       |           |   | ?        | 0        |                     |   |              |        |                |    |

Course-Section: SPAN 102 0701 University of Maryland ELEMENTARY SPANISH II Baltimore County

Title RIBEYRO, CLAUDI Instructor:

Enrollment: 26 Questionnaires: 15 Fall 2007

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|   |    |    | Fre | equer | ncie | s  |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|------|----|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3    | 4  | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1   | 0     | 5    | 5  | 4  | 3.73 | 1371/1639 | 3.81   | 4.22 | 4.27 | 4.08  | 3.73 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0   | 2     | 3    | 3  | 6  | 3.93 | 1227/1639 | 3.79   | 4.15 | 4.22 | 4.17  | 3.93 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1   | 1     | 4    | 3  | 6  | 3.80 | 1151/1397 | 3.78   | 4.37 | 4.28 | 4.18  | 3.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 1   | 2     | 3    | 5  | 3  | 3.50 | 1406/1583 | 3.76   | 4.18 | 4.19 | 4.01  | 3.50 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 2   | 3     | 3    | 3  | 2  | 3.00 | 1421/1532 | 3.41   | 4.10 | 4.01 | 3.88  | 3.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 4   | 1     | 5    | 4  | 1  | 2.80 | 1445/1504 | 3.57   | 4.04 | 4.05 | 3.78  | 2.80 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1   | 2     | 4    | 2  | 6  | 3.67 | 1327/1612 | 3.75   | 4.02 | 4.16 | 4.10  | 3.67 |
| 8. How many times was class cancelled                     | 1  | 0  | 0   | 0     | 2    | 12 | 0  | 3.86 | 1576/1635 | 4.34   | 4.38 | 4.65 | 4.56  | 3.86 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 1   | 0     | 4    | 8  | 0  | 3.46 | 1336/1579 | 3.68   | 4.00 | 4.08 | 3.95  | 3.46 |
| Lecture   |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0   | 1     | 2    | 2  | 10 | 4.40 | 947/1518  | 3.93   | 4.23 | 4.43 | 4.38  | 4.40 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0   | 0     | 2    | 1  | 12 | 4.67 | 1033/1520 | 4.38   | 4.67 | 4.70 | 4.61  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0   | 3     | 1    | 4  | 7  | 4.00 | 1083/1517 | 3.77   | 4.15 | 4.27 | 4.20  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 1   | 0     | 4    | 2  | 8  | 4.07 | 1048/1550 | 3.95   | 4.27 | 4.22 | 4.17  | 4.07 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 5  | 4   | 1     | 1    | 1  | 2  | 2.56 | 1242/1295 | 3.49   | 3.77 | 3.94 | 3.84  | 2.56 |
| Discussion  |    |    |     |       |      |    |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | Ο  | 2   | Ο     | 1    | 5  | 2  | 3 50 | 1106/1398 | 3.85   | 4.18 | 4.07 | 3.85  | 3.50 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 1   | 0     | 1    | 5  | 3  |      | 1065/1391 | 4.22   | 4.51 | 4.30 | 4.07  | 3.90 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0   | 0     | 2    | 3  | 5  | 4.30 | 802/1388  | 4.20   | 4.35 | 4.28 | 4.01  | 4.30 |
| 4. Were special techniques successful                     | 5  | 3  | 1   | 0     | 1    | 2  | 3  | 3.86 | 554/ 958  | 3.83   | 4.02 | 3.93 | 3.71  | 3.86 |
|   |    |    |     |       |      |    |    |      |           |        |      |      |       |      |

| Credits | Earned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Туре         |       | Majors         |    |
|---------|--------|-----------|---|----------|----------|---------------------|----|--------------|-------|----------------|----|
| 00-27   | 2      | 0.00-0.99 | 0 | A        | 4        | Required for Majors | 10 | Graduate     | 0     | Major          | 0  |
| 28-55   | 3      | 1.00-1.99 | 0 | В        | 6        |                     |    |              |       |                |    |
| 56-83   | 0      | 2.00-2.99 | 3 | C        | 1        | General             | 1  | Under-grad   | 15    | Non-major      | 15 |
| 84-150  | 2      | 3.00-3.49 | 0 | D        | 0        |                     |    |              |       |                |    |
| Grad.   | 0      | 3.50-4.00 | 4 | F        | 0        | Electives           | 0  | #### - Means | there | are not enough | n  |
|         |        |           |   | P        | 0        |                     |    | responses to | be si | gnificant      |    |
|         |        |           |   | I        | 0        | Other               | 2  |              |       |                |    |
|         |        |           |   | ?        | 0        |                     |    |              |       |                |    |

Course-Section: SPAN 102 0801 University of Maryland Title ELEMENTARY SPANISH II Baltimore County

Instructor: RIBEYRO, CLAUDI

Enrollment: 22 Questionnaires: 14 Baltimore County
Fall 2007

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| Studen | t Course | Evalı | uation | Quest | ionna: | ire |
|--------|----------|-------|--------|-------|--------|-----|
|--------|----------|-------|--------|-------|--------|-----|

|   | Frequencies |    | Inst | tructor | Course | Dept | UMBC | Level | Sect      |      |      |      |      |      |
|---|-------------|----|------|---------|--------|------|------|-------|-----------|------|------|------|------|------|
| Questions   | NR          | NA | 1    | 2       | 3      | 4    | 5    | Mean  | Rank      | Mean | Mean | Mean | Mean | Mean |
| General   |             |    |      |         |        |      |      |       |           |      |      |      |      |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 1    | 0       | 4      | 5    | 4    | 3.79  | 1339/1639 | 3.81 | 4.22 | 4.27 | 4.08 | 3.79 |
| 2. Did the instructor make clear the expected goals       | 1           | 0  | 0    | 2       | 4      | 3    | 4    | 3.69  | 1393/1639 | 3.79 | 4.15 | 4.22 | 4.17 | 3.69 |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 1    | 2       | 1      | 6    | 4    | 3.71  | 1195/1397 | 3.78 | 4.37 | 4.28 | 4.18 | 3.71 |
| 4. Did other evaluations reflect the expected goals       | 0           | 2  | 1    | 2       | 3      | 2    | 4    | 3.50  | 1406/1583 | 3.76 | 4.18 | 4.19 | 4.01 | 3.50 |
| 5. Did assigned readings contribute to what you learned   | 0           | 2  | 1    | 1       | 3      | 4    | 3    | 3.58  | 1195/1532 | 3.41 | 4.10 | 4.01 | 3.88 | 3.58 |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 1    | 1       | 3      | 5    | 4    | 3.71  | 1083/1504 | 3.57 | 4.04 | 4.05 | 3.78 | 3.71 |
| 7. Was the grading system clearly explained               | 0           | 0  | 0    | 2       | 4      | 4    | 4    | 3.71  | 1299/1612 | 3.75 | 4.02 | 4.16 | 4.10 | 3.71 |
| 8. How many times was class cancelled                     | 0           | 0  | 0    | 2       | 10     | 2    | 0    |       | 1618/1635 |      | 4.38 | 4.65 | 4.56 | 3.00 |
| 9. How would you grade the overall teaching effectiveness | 1           | 0  | 0    | 1       | 6      | 6    | 0    | 3.38  | 1371/1579 | 3.68 | 4.00 | 4.08 | 3.95 | 3.38 |
| Lecture   |             |    |      |         |        |      |      |       |           |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared           | 1           | 0  | 0    | 2       | 2      | 5    | 4    | 3.85  | 1337/1518 | 3.93 | 4.23 | 4.43 | 4.38 | 3.85 |
| 2. Did the instructor seem interested in the subject      | 1           | 0  | 0    | 0       | 5      | 4    | 4    | 3.92  | 1438/1520 | 4.38 | 4.67 | 4.70 | 4.61 | 3.92 |
| 3. Was lecture material presented and explained clearly   | 1           | 0  | 0    | 2       | 5      | 3    | 3    | 3.54  | 1335/1517 | 3.77 | 4.15 | 4.27 | 4.20 | 3.54 |
| 4. Did the lectures contribute to what you learned        | 1           | 0  | 1    | 2       | 2      | 5    | 3    | 3.54  | 1318/1550 | 3.95 | 4.27 | 4.22 | 4.17 | 3.54 |
| 5. Did audiovisual techniques enhance your understanding  | 1           | 3  | 3    | 1       | 3      | 2    | 1    | 2.70  | 1225/1295 | 3.49 | 3.77 | 3.94 | 3.84 | 2.70 |
| Discussion  |             |    |      |         |        |      |      |       |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned   | 4           | 0  | 2    | 1       | 2      | 3    | 2    | 3.20  | 1222/1398 | 3.85 | 4.18 | 4.07 | 3.85 | 3.20 |
| 2. Were all students actively encouraged to participate   | 4           | 0  | 1    | 0       | 3      | 1    | 5    | 3.90  | 1065/1391 | 4.22 | 4.51 | 4.30 | 4.07 | 3.90 |
| 3. Did the instructor encourage fair and open discussion  | 4           | 0  | 2    | 0       | 2      | 2    | 4    | 3.60  | 1157/1388 | 4.20 | 4.35 | 4.28 | 4.01 | 3.60 |
| 4. Were special techniques successful                     | 4           | 2  | 1    | 0       | 3      | 3    | 1    | 3.38  | 776/ 958  | 3.83 | 4.02 | 3.93 | 3.71 | 3.38 |
|   |             |    |      |         |        |      |      |       |           |      |      |      |      |      |

| Credits | Earned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Type         |       | Majors         |    |
|---------|--------|-----------|---|----------|----------|---------------------|----|--------------|-------|----------------|----|
| 00-27   | 0      | 0.00-0.99 | 0 | A        | 2        | Required for Majors | 10 | Graduate     | 0     | Major          | 0  |
| 28-55   | 1      | 1.00-1.99 | 0 | В        | 6        |                     |    |              |       |                |    |
| 56-83   | 1      | 2.00-2.99 | 3 | C        | 5        | General             | 0  | Under-grad   | 14    | Non-major      | 14 |
| 84-150  | 6      | 3.00-3.49 | 2 | D        | 0        |                     |    |              |       |                |    |
| Grad.   | 0      | 3.50-4.00 | 0 | F        | 0        | Electives           | 0  | #### - Means | there | are not enough | n  |
|         |        |           |   | P        | 0        |                     |    | responses to | be si | gnificant      |    |
|         |        |           |   | I        | 0        | Other               | 1  |              |       |                |    |
|         |        |           |   | ?        | 0        |                     |    |              |       |                |    |

Course-Section: SPAN 103 0101 University of Maryland Title INT REV ELEM SPANISH

Baltimore County

Instructor: MORENILLA, LAUR Fall 2007

Enrollment: 17 Questionnaires: 15

0

Grad.

3.50-4.00 3

Student Course Evaluation Questionnaire

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|                                      |          |                                  |                     |       |        | End     | 0000 | naio      | a     |       | Tna  | twiatow         | Course         | Dont           | IIMDC | T orrol |          |
|--------------------------------------|----------|----------------------------------|---------------------|-------|--------|---------|------|-----------|-------|-------|------|-----------------|----------------|----------------|-------|---------|----------|
|                                      |          | Questions                        |                     | NR    | NA     | 1       | _    | ncie<br>3 | 4     | 5     | Mean | tructor<br>Rank | Course<br>Mean | _              | Mean  | Level   | Se<br>Me |
|                                      |          |                                  |                     |       |        |         |      |           |       |       |      |                 |                |                |       |         |          |
| Did wou                              | anin na  | General<br>ew insights,skills fr | com this source     | 1     | 0      | 4       | 3    | 3         | 4     | 0     | 2 E0 | 1630/1639       | 2.97           | 4.22           | 4.27  | 4.08    | 2.       |
| _                                    |          | ctor make clear the e            |                     | 1     | 0      | 2       | 4    | 4         | 3     | 1     |      | 1612/1639       |                | 4.15           | 4.27  | 4.17    | 2.       |
|                                      |          | lestions reflect the             |                     | 1     | 0      | 2       | 4    | 2         | 5     | 1     |      | 1375/1397       |                | 4.13           | 4.28  | 4.17    | 2.       |
|                                      | _        | lations reflect the e            |                     | 1     | 0      | 2       | 2    | 4         | 4     | 2     |      | 1510/1583       |                | 4.18           | 4.19  | 4.01    | 3.       |
|                                      |          | eadings contribute to            |                     | 2     | 3      | 2       | 3    | 1         | 3     | 1     |      | 1471/1532       |                | 4.10           | 4.01  | 3.88    | 2.       |
|                                      |          | signments contribute             |                     | 2     | 0      | 2       | 1    | 5         | 5     |       |      | 1415/1504       |                |                | 4.05  | 3.78    | 3.       |
|                                      |          | g system clearly expl            |                     | 2     | 0      | 2       | 2    | 2         | 3     |       |      | 1445/1612       |                | 4.02           | 4.16  | 4.10    | 3.       |
|                                      |          | was class cancelled              | ainea               | 2     | 0      | 0       | 0    | 0         | 13    |       |      | 1497/1635       |                |                | 4.65  | 4.56    |          |
|                                      | _        | grade the overall tea            | ching effectiveness | 5     | 0      | 3       | 1    | 4         | 2     | 0     |      | 1555/1579       |                | 4.00           | 4.08  |         |          |
|                                      |          | Lecture                          |                     |       |        |         |      |           |       |       |      |                 |                |                |       |         |          |
| . Were th                            | e instru | actor's lectures well            | prepared            | 3     | 0      | 3       | 5    | 1         | 3     | 0     | 2.33 | 1507/1518       | 2.97           | 4.23           | 4.43  | 4.38    | 2.       |
|                                      |          | ctor seem interested             |                     | 3     | 0      | 2       | 2    | 3         | 2     | 3     |      | 1510/1520       |                | 4.67           | 4.70  | 4.61    | 3        |
|                                      |          | terial presented and             |                     | 3     | 0      | 5       | 3    | 0         | 3     | 1     |      | 1506/1517       |                | 4.15           | 4.27  | 4.20    | 2        |
|                                      |          | es contribute to what            | _                   | 3     | 0      | 6       | 2    | 1         | 1     |       |      | 1510/1550       |                | 4.27           |       | 4.17    |          |
|                                      |          | l techniques enhance             | =                   | 3     | 6      | 3       | 2    | 1         | 0     |       |      | 1288/1295       |                |                |       | 3.84    | 1        |
|                                      |          | Discussion                       |                     |       |        |         |      |           |       |       |      |                 |                |                |       |         |          |
| Did cla                              | ss discu | ussions contribute to            | what you learned    | 12    | 0      | 2       | 1    | 0         | 0     | 0     | 1.33 | ****/1398       | ****           | 4.18           | 4.07  | 3.85    | *        |
| Were al                              | 1 studer | nts actively encourag            | ed to participate   | 12    | 0      | 0       | 1    | 1         | 0     | 1     | 3.33 | ****/1391       | ****           | 4.51           | 4.30  | 4.07    | *        |
| Did the                              | instruc  | ctor encourage fair a            | nd open discussion  | 12    | 0      | 2       | 0    | 0         | 1     | 0     | 2.00 | ****/1388       | ****           | 4.35           | 4.28  | 4.01    | *        |
| . Were special techniques successful |          |                                  |                     |       | 0      | 2       | 0    | 0         | 1     | 0     | 2.00 | ****/ 958       | ****           | 4.02           | 3.93  | 3.71    | *        |
|                                      |          | Laboratory                       |                     |       |        |         |      |           |       |       |      |                 |                |                |       |         |          |
| Did the                              | lab ind  | crease understanding             | of the material     | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 224       | ****           | 4.00           | 4.10  | 3.90    | *        |
| _                                    | _        | ded with adequate bac            |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     |      | ****/ 240       |                | 4.75           | 4.11  | 4.01    | *        |
|                                      | _        | materials available              |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     |      | ****/ 219       |                | ****           | 4.44  | 4.44    | *        |
|                                      |          | structor provide assi            |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     |      | ****/ 215       |                | ****           | 4.35  | 4.43    | *        |
| Were re                              | quiremer | nts for lab reports o            | learly specified    | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 198       | ****           | ****           | 4.18  | 4.25    | *        |
|                                      |          | Seminar                          |                     |       |        |         |      |           |       |       |      |                 |                |                |       |         |          |
|                                      |          | topics relevant to th            |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 85        |                | 4.67           | 4.58  | 4.50    | *        |
|                                      |          | ctor available for in            |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 82        |                | 4.60           | 4.52  | 4.12    | *        |
|                                      | _        | rojects contribute to            | _                   | 14    | 0      | 0       | 0    | 0         | 0     | 1     |      | ,               |                | 4.80           | 4.47  | 4.25    | *        |
| _                                    |          | ons contribute to wha            | -                   | 14    | 0      | 0       | 0    | 0         | 0     | 1     |      | ,               |                | 4.20           | 4.47  | 4.39    | *        |
| Were cr                              | iteria f | for grading made clea            | r                   | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 82        | ****           | 3.00           | 4.16  | 3.90    | *        |
| D1 3 C1                              | 1.4      | Field Work                       |                     | 1.4   | ^      | ^       | ^    | ^         | 0     | -     | F 00 | ****            | استاستان ا     | اد داد داو داو | 4 0 4 | 2 61    |          |
|                                      |          | rience contribute to             |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 52        |                | ****           | 4.04  | 3.61    | *        |
| -                                    | -        | y understand your eva            |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 53        |                | ****           | 4.05  | 3.51    | *        |
|                                      |          | ctor available for co            |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     |      | ****/ 42        |                | ****           | 4.75  | 4.79    | *        |
|                                      | _        | could you discuss yo             |                     | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 37        |                | ****           | 4.58  | 5.00    | *        |
| Did con                              | rerences | s help you carry out             | field activities    | 14    | 0      | 0       | 0    | 0         | 0     | 1     | 5.00 | ****/ 32        | ****           | ****           | 4.56  | 4.60    | *        |
|                                      |          |                                  | Frequ               | ıency | / Dist | trib    | utio | n         |       |       |      |                 |                |                |       |         |          |
| redits Ea                            | rned     | Cum. GPA                         | Expected Grades     |       |        |         | Re   | ason      | s     |       |      | Ту              | pe             |                |       | Majors  | 3        |
| 0-27                                 | 0        | 0.00-0.99 0                      | A 1                 |       | Re     | quir    | ed f | or M      | ajors | <br>S | 6    | <br>Graduat     | .e             | 0              | Majo  | <br>or  |          |
| 8-55                                 | 1        | 1.00-1.99 0                      | в 4                 |       |        |         |      |           |       |       |      |                 |                |                |       |         |          |
| 6-83                                 | 2        | 2.00-2.99 0                      | C 3                 |       | Gei    | nera:   | 1    |           |       |       | 1    | Under-9         | rad 1          | .5             | Non-  | major   |          |
| 34-150                               | 2        | 3.00-3.49 2                      | D 1                 |       |        |         |      |           |       |       |      | _               |                |                |       | -       |          |
| Crad                                 | 0        | 2 50-4 00 2                      | _                   |       |        | 0a+ i 1 |      |           |       |       | •    | ####            |                |                |       |         |          |

Electives

3

#### - Means there are not enough

P 3 responses to be significant I 0 Other 2 ? 1

Course-Section: SPAN 103 0201 University of Maryland Title INT REV ELEM SPANISH Baltimore County Instructor: MORENILLA, LAUR Fall 2007

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Enrollment:

Questionnaires: 17

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Fall 2007 Job IRBR3029

| Q+      | a      | The second second second | 0             |
|---------|--------|--------------------------|---------------|
| Student | course | Evaluation               | Ouestionnaire |

|           |   |                 |         |                    | Fre    | eque  | ncie | S    |      | Inst  | ructor | Course | Dept      | UMBC    | Level  | Sect   |        |       |
|-----------|---|-----------------|---------|--------------------|--------|-------|------|------|------|-------|--------|--------|-----------|---------|--------|--------|--------|-------|
|           |   | Question        | S       |                    | NR     | NA    | 1    | 2    | 3    | 4     | 5      | Mean   | Rank      | Mean    | Mean   | Mean   | Mean   | Mean  |
|           |   | <br>Genera      | <br>1   |                    |        |       |      |      |      |       |        |        |           |         |        |        |        |       |
| 1 Did vo  | u gain n  | ew insights,ski | _       | m this course      | 1      | 0     | 1    | 1    | 6    | 6     | 2      | 3 44   | 1520/1639 | 2.97    | 4.22   | 4.27   | 4.08   | 3.44  |
|           |   | ctor make clear |         |                    | 1      | 0     | 1    | 5    | 3    | 3     | 4      |        | 1553/1639 | 3.02    | 4.15   | 4.22   | 4.17   | 3.25  |
|           |   | uestions reflec |         |                    | 1      | 0     | 2    | 2    | 3    | 5     | 4      |        | 1290/1397 | 3.18    | 4.37   | 4.28   | 4.18   | 3.44  |
|           | _   | uations reflect |         | _                  | 1      | 0     | 0    | 2    | 4    | 5     | 5      |        | 1219/1583 | 3.48    | 4.18   | 4.19   | 4.01   | 3.81  |
|           |   |                 |         | what you learned   | 2      | 1     | 1    | 4    | 2    | 3     | 4      |        | 1321/1532 | 3.08    | 4.10   | 4.01   | 3.88   | 3.36  |
|           | _   | _               |         | o what you learned |        | 0     | 2    | 4    | 2    | 4     | 3      |        | 1381/1504 | 3.07    | 4.04   | 4.05   | 3.78   | 3.13  |
|           |   | g system clearl |         | -                  | 2      | 0     | 0    | 3    | 2    | 4     | 6      |        | 1206/1612 | 3.63    | 4.02   | 4.16   | 4.10   | 3.87  |
|           |   | was class canc  |         |                    | 2      | 0     | 0    | 0    | 0    | 13    | 2      |        | 1434/1635 | 4.07    | 4.38   | 4.65   | 4.56   | 4.13  |
|           | -   |                 |         | hing effectiveness | . 2    | 0     | 1    | 5    | 5    | 3     | 1      |        | 1517/1579 | 2.68    | 4.00   | 4.08   | 3.95   | 2.87  |
|           |   | J               |         |                    | _      | -     | _    | -    | -    | _     | _      |        |           |         |        |        |        |       |
|           |   | Lectur          | e       |                    |        |       |      |      |      |       |        |        |           |         |        |        |        |       |
| 1. Were t | he instr  |                 |         | prepared           | 2      | 0     | 1    | 1    | 6    | 2     | 5      | 3.60   | 1404/1518 | 2.97    | 4.23   | 4.43   | 4.38   | 3.60  |
|           | re the instructor's lectures well prepared<br>d the instructor seem interested in the subject     |                 |         |                    |        | 0     | 2    | 1    | 3    | 2     | 7      |        | 1468/1520 | 3.45    | 4.67   | 4.70   | 4.61   | 3.73  |
|           | the instructor seem interested in the subject lecture material presented and explained clear      |                 |         |                    |        | 0     | 2    | 4    | 3    | 4     | 2      |        | 1453/1517 | 2.67    | 4.15   | 4.27   | 4.20   | 3.00  |
|           | s lecture material presented and explained clear<br>d the lectures contribute to what you learned |                 |         |                    |        | 0     | 1    | 3    | 3    | 4     | 4      |        | 1344/1550 | 2.86    | 4.27   | 4.22   | 4.17   | 3.47  |
|           |   |                 |         | our understanding  | 2      | 4     | 4    | 2    | 0    | 2     | 3      |        | 1211/1295 |         | 3.77   |        | 3.84   |       |
|           |   |                 |         |                    |        |       |      |      |      |       |        |        | ,         |         |        |        |        |       |
|           |   | Discus          | sion    |                    |        |       |      |      |      |       |        |        |           |         |        |        |        |       |
| 1. Did cl | ass disc  | ussions contrib | ute to  | what you learned   | 13     | 0     | 0    | 0    | 1    | 2     | 1      | 4.00   | ****/1398 | ****    | 4.18   | 4.07   | 3.85   | ****  |
|           |   |                 |         | d to participate   | 13     | 0     | 0    | 0    | 1    | 0     | 3      | 4.50   | ****/1391 | ****    | 4.51   | 4.30   | 4.07   | ****  |
| 3. Did th | ne instru   | ctor encourage  | fair an | d open discussion  | 13     | 0     | 0    | 0    | 0    | 3     | 1      | 4.25   | ****/1388 | ****    | 4.35   | 4.28   | 4.01   | ****  |
| 4. Were s | special te  | echniques succe | ssful   | _                  | 13     | 0     | 0    | 0    | 1    | 1     | 2      | 4.25   | ****/ 958 | ****    | 4.02   | 3.93   | 3.71   | ****  |
|           | _   | -               |         |                    |        |       |      |      |      |       |        |        |           |         |        |        |        |       |
|           |   |                 |         | Freq               | quency | / Dis | trib | utio | n    |       |        |        |           |         |        |        |        |       |
| Credits E | Credits Earned Cum. GPA Expected Gra  |                 |         |                    |        |       |      | Re:  | ason | q     |        |        | Туј       | ne      |        |        | Majors |       |
|           | Expected Gra  |                 |         |                    |        |       |      |      |      |       |        |        |           |         |        |        |        | ,<br> |
| 00-27     |   |                 |         |                    |        |       | quir | ed f | or M | ajors | 1      | 0      | Graduat   | е       | 0      | Majo   | r      | 1     |
| 28-55     |   |                 |         |                    |        |       |      |      |      |       |        |        |           |         |        |        |        |       |
| 56-83     |   |                 |         |                    |        | Ge:   | nera | 1    |      |       |        | 3      | Under-g   | rad 1   | .7     | Non-   | major  | 16    |
| 84-150    |   |                 |         |                    |        |       |      |      |      |       |        |        |           |         |        |        |        |       |
| Grad.     | 0   | 3.50-4.00       | 2       | F 0                |        | El    | ecti | ves  |      |       |        | 1      | #### - 1  |         |        |        | _      | ιh    |
|           |   |                 |         | P 1                |        |       |      |      |      |       |        |        | respons   | es to b | e sign | ificar | ıt     |       |
|           |   |                 |         | I 0                |        | Ot:   | her  |      |      |       |        | 2      |           |         |        |        |        |       |

Title INTERMEDIATE SPANISH I

Instructor: MESSICK, ROSALI

Enrollment: 22
Questionnaires: 18

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Fall 2007

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# Student Course Evaluation Questionnaire

University of Maryland

Baltimore County

|  |          |      | Fre   | equer | ncies | 3 |    | Inst | ructor    | Course | Dept | UMBC | Level  | Sect |
|--|----------|------|-------|-------|-------|---|----|------|-----------|--------|------|------|--------|------|
| Questions  | NR       | NA   | 1     | 2     | 3     | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean |
| General  |          |      |       |       |       |   |    |      |           |        |      |      |        |      |
| 1. Did you gain new insights, skills from this course  | 0        | 0    | 0     | 0     | Λ     | 8 | 10 | 4.56 | 561/1639  | 4.01   | 4.22 | 4.27 | 4.35   | 4.56 |
| 2. Did the instructor make clear the expected goals    | 0        | 0    | 0     | 0     | 3     | 8 | 7  | 4.22 | 886/1639  | 4.07   | 4.15 | 4.22 | 4.27   | 4.22 |
| 3. Did the exam questions reflect the expected goals   | 0        | 0    | 0     | 0     | 2     | 6 | 10 | 4.44 | 603/1397  | 4.13   | 4.37 | 4.28 | 4.39   | 4.44 |
| 4. Did other evaluations reflect the expected goals    | 0        | 0    | 0     | 1     | 1     | 7 | 9  | 4.33 | 697/1583  | 4.12   | 4.18 | 4.19 | 4.28   | 4.33 |
| 5. Did assigned readings contribute to what you learne | ed 0     | 1    | 0     | 2     | 3     | 6 | 6  | 3.94 | 856/1532  | 3.50   | 4.10 | 4.01 | 4.09   | 3.94 |
| 6. Did written assignments contribute to what you lear | ned 0    | 0    | 0     | 1     | 2     | 3 | 12 | 4.44 | 441/1504  | 3.89   | 4.04 | 4.05 | 4.09   | 4.44 |
| 7. Was the grading system clearly explained            | 0        | 0    | 0     | 0     | 8     | 5 | 5  | 3.83 | 1229/1612 | 4.09   | 4.02 | 4.16 | 4.21   | 3.83 |
| 8. How many times was class cancelled                  | 0        | 0    | 0     | 1     | 0     | 6 | 11 | 4.50 | 1135/1635 | 4.57   | 4.38 | 4.65 | 4.63   | 4.50 |
| 9. How would you grade the overall teaching effectiven | ness 4   | 0    | 0     | 0     | 1     | 6 | 7  | 4.43 | 473/1579  | 4.06   | 4.00 | 4.08 | 4.14   | 4.43 |
| Lecture  |          |      |       |       |       |   |    |      |           |        |      |      |        |      |
| 1. Were the instructor's lectures well prepared        | 0        | 0    | 0     | 0     | 1     | 6 | 0  | 1 22 | 1118/1518 | 4.12   | 4.23 | 4.43 | 4.48   | 4.22 |
| 2. Did the instructor seem interested in the subject   | 0        | 0    | 0     | 0     | 1     | 1 | 16 | 4.83 | 725/1520  | 4.69   | 4.67 | 4.70 | 4.78   | 4.83 |
| 3. Was lecture material presented and explained clearl | Lv 0     | 0    | 0     | 0     | 4     | 6 | 8  | 4.22 | 917/1517  | 4.08   | 4.15 | 4.27 | 4.34   | 4.22 |
| 4. Did the lectures contribute to what you learned     | -y 0     | 0    | 0     | 0     | 1     | 4 | 13 | 4.67 | 457/1550  |        | 4.27 | 4.22 | 4.33   | 4.67 |
| 5. Did audiovisual techniques enhance your understandi | -        | 2    | 1     | 1     | 3     | 6 |    | 3.73 | 851/1295  |        | 3.77 | 3.94 |        | 3.73 |
| •  | 3        |      |       |       |       |   |    |      | ,         |        |      |      |        |      |
| Discussion   |          |      |       |       |       |   |    |      |           |        |      |      |        |      |
| 1. Did class discussions contribute to what you learne |          | 0    | 0     | 0     | 0     | 5 | 5  |      | 426/1398  | 4.04   | 4.18 | 4.07 | 4.14   | 4.50 |
| 2. Were all students actively encouraged to participat |          | 0    | 0     | 0     | 0     | 3 | 7  |      | 462/1391  |        | 4.51 | 4.30 | 4.35   | 4.70 |
| 3. Did the instructor encourage fair and open discussi |          | 0    | 0     | 0     | 0     | 1 | 9  |      | 224/1388  | 4.48   | 4.35 | 4.28 | 4.37   | 4.90 |
| 4. Were special techniques successful                  | 8        | 1    | 0     | 0     | 0     | 3 | 6  | 4.67 | 155/ 958  | 4.17   | 4.02 | 3.93 | 4.00   | 4.67 |
| Seminar  |          |      |       |       |       |   |    |      |           |        |      |      |        |      |
| 4. Did presentations contribute to what you learned    | 17       | 0    | 0     | 0     | 0     | 1 | 0  | 4.00 | ****/ 80  | ****   | 4.20 | 4.47 | 2.00   | ***  |
| 5. Were criteria for grading made clear                | 17       | 0    | 0     | 0     | 0     | 1 | 0  | 4.00 | ****/ 82  | ****   | 3.00 | 4.16 | 4.00   | **** |
| Self Paced   |          |      |       |       |       |   |    |      |           |        |      |      |        |      |
| 1. Did self-paced system contribute to what you learne | ed 17    | 0    | 0     | 0     | 0     | 1 | 0  | 4 00 | ****/ 50  | ****   | 4.33 | 4.45 | 3.24   | **** |
| 2. Did study questions make clear the expected goal    | 17<br>17 | 0    | 0     | 0     | 0     | 1 | 0  | 00   | ****/ 32  |        |      |      | 4.33   |      |
| 2. Did study questions make clear the expected goar    | 1/       | U    | U     | U     | U     | _ | U  | 4.00 | / 32      |        | 4.33 | 4.51 | 4.33   |      |
| F  | requency | Dist | tribu | ution | n     |   |    |      |           |        |      |      |        |      |
| Credits Earned Cum. GPA Expected Gra                   | ades     |      |       | Rea   | asons | 3 |    |      | Туј       | pe     |      |      | Majors | ;    |

| Credits E | Carned | Cum. GPA  | L | Expected | Grades | Reasons             |   | Type         |       | Majors         |    |
|-----------|--------|-----------|---|----------|--------|---------------------|---|--------------|-------|----------------|----|
| 00-27     | 1      | 0.00-0.99 | 0 | <br>А    | 5      | Required for Majors | 7 | Graduate     | 0     | Major          | 2  |
| 28-55     | 1      | 1.00-1.99 | 0 | В        | 4      |                     |   |              |       |                |    |
| 56-83     | 0      | 2.00-2.99 | 2 | C        | 5      | General             | 1 | Under-grad   | 18    | Non-major      | 16 |
| 84-150    | 7      | 3.00-3.49 | 2 | D        | 0      |                     |   |              |       |                |    |
| Grad.     | 0      | 3.50-4.00 | 5 | F        | 0      | Electives           | 0 | #### - Means | there | are not enough | n  |
|           |        |           |   | P        | 0      |                     |   | responses to | be si | gnificant      |    |
|           |        |           |   | I        | 0      | Other               | 6 |              |       |                |    |
|           |        |           |   | ?        | 0      |                     |   |              |       |                |    |

University of Maryland INTERMEDIATE SPANISH I Baltimore County

Title

Instructor: Enrollment: Questionnaires: 13

MESSICK, ROSALI

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# Fall 2007 Student Course Evaluation Questionnaire

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|   |          |        | Fre    | eauei  | ncies  |        |        | Inst  | tructor              | Course | Dept         | UMBC           | Level | Sect  |
|---|----------|--------|--------|--------|--------|--------|--------|-------|----------------------|--------|--------------|----------------|-------|-------|
| Questions   | NR       | NA     | 1      | 2      | 3      | 4      | 5      | Mean  | Rank                 |        | Mean         | Mean           |       | Mean  |
|   |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| General 1. Did you gain new insights, skills from this course   | 0        | 0      | 1      | 1      | 1      | 2      | 8      | / 1E  | 1003/1639            | 4.01   | 4.22         | 4.27           | 4.35  | 4.15  |
| 2. Did the instructor make clear the expected goals   | 0        | 0      | 0      | 0      | 4      | 4      | 5      |       | 1003/1639            |        | 4.22         | 4.27           | 4.35  | 4.15  |
| 3. Did the exam questions reflect the expected goals  | 0        | 0      | 0      | 1      | 0      | 3      | a      | 4.54  | 487/1397             |        | 4.13         | 4.28           | 4.39  | 4.54  |
| 4. Did other evaluations reflect the expected goals   | 0        | 0      | 0      | 0      | 4      | 2      | 7      | 4.23  | 812/1583             |        | 4.18         | 4.19           | 4.28  | 4.23  |
| 5. Did assigned readings contribute to what you learned   | 0        | 3      | 2      | 1      | 2      | 1      | 4      |       | 1300/1532            |        | 4.10         | 4.01           | 4.09  | 3.40  |
| 6. Did written assignments contribute to what you learned   | 0        | 0      | 0      | 3      | 2      | 1      | 7      | 3.92  | 920/1504             |        | 4.04         | 4.05           | 4.09  | 3.92  |
| 7. Was the grading system clearly explained   | 0        | 1      | 1      | 2      | 1      | 2      | 6      |       | 1229/1612            |        | 4.02         | 4.16           | 4.21  | 3.83  |
| 8. How many times was class cancelled   | 1        | 0      | 0      | 0      | 0      | 7      | 5      |       | 1225/1635            |        | 4.38         | 4.65           | 4.63  | 4.42  |
| 9. How would you grade the overall teaching effectiveness   | 4        | 0      | 0      | 0      | 2      | 4      | 3      | 4.11  | 818/1579             |        | 4.00         | 4.08           |       | 4.11  |
|   |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| Lecture   | -        | ^      | 0      | 0      | 0      | _      | 4      | 4 1 5 | 1160/1510            | 4 10   | 4 00         | 4 42           | 4 40  | 4 1 5 |
| 1. Were the instructor's lectures well prepared   | 1        | 0      | 0      | 0      | 2      | 6      | 4      |       | 1162/1518            |        | 4.23         | 4.43           | 4.48  | 4.17  |
| 2. Did the instructor seem interested in the subject  | 1        | 0      | 0      | 0      | 1      | 1      | 10     | 4.75  | 890/1520             | 4.69   | 4.67         | 4.70           | 4.78  | 4.75  |
| 3. Was lecture material presented and explained clearly   | 1        | 0      | 0      | 0      | 3      | 3      | 6      | 4.25  | 886/1517             |        | 4.15         | 4.27           | 4.34  | 4.25  |
| 4. Did the lectures contribute to what you learned  | 1<br>1   | 0<br>2 | 0<br>1 | 0<br>1 | 1 2    | 3<br>4 | 8<br>2 | 4.58  | 545/1550             |        | 4.27         | 4.22           | 4.33  | 4.58  |
| 5. Did audiovisual techniques enhance your understanding  | Т        | 2      | Τ      | Т      | 2      | 4      | 2      | 3.50  | 978/1295             | 3.51   | 3.//         | 3.94           | 4.07  | 3.50  |
| Discussion  |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| 1. Did class discussions contribute to what you learned   | 10       | 0      | 0      | 0      | 0      | 1      | 2      | 4.67  | ****/1398            | 4.04   | 4.18         | 4.07           | 4.14  | ****  |
| 2. Were all students actively encouraged to participate   | 10       | 0      | 0      | 0      | 0      | 1      | 2      | 4.67  | ****/1391            | 4.68   | 4.51         | 4.30           | 4.35  | ***   |
| 3. Did the instructor encourage fair and open discussion  | 11       | 0      | 0      | 0      | 0      | 1      | 1      | 4.50  | ****/1388            | 4.48   | 4.35         | 4.28           | 4.37  | ****  |
| 4. Were special techniques successful   | 10       | 0      | 0      | 0      | 0      | 1      | 2      | 4.67  | ****/ 958            | 4.17   | 4.02         | 3.93           | 4.00  | ****  |
| T . D   |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| Laboratory  | 10       | 0      | 0      | 0      | 0      | 0      | 1      | г оо  | ****/ 224            | ****   | 4 00         | 4 10           | 4 22  | ****  |
| 1. Did the lab increase understanding of the material   | 12<br>12 | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 240            | ****   | 4.00<br>4.75 | $4.10 \\ 4.11$ | 4.33  | ****  |
| 2. Were you provided with adequate background information 3. Were necessary materials available for lab activities        | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 219            | ****   | ****         | 4.11           | 4.47  | ****  |
| 4. Did the lab instructor provide assistance  | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | ****/ 215            | ****   | ****         | 4.35           | 4.43  | ****  |
| 5. Were requirements for lab reports clearly specified  | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | ****/ 198            | ****   | ****         | 4.18           | 4.43  | ****  |
| 5. Note requirements for tab reports creatly specified  |          | Ü      | Ü      | Ü      | Ü      | Ü      | _      | 3.00  | , 100                |        |              | 1.10           | 1.00  |       |
| Seminar   |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| 1. Were assigned topics relevant to the announced theme   | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | ,                    | ****   | 4.67         | 4.58           | 4.00  | ****  |
| 2. Was the instructor available for individual attention  | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | , -                  | ****   | 4.60         | 4.52           | 3.00  | ****  |
| 3. Did research projects contribute to what you learned   | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 78             | ****   | 4.80         | 4.47           | ****  | ****  |
| 4. Did presentations contribute to what you learned   | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | ****/ 80             | ****   | 4.20         | 4.47           | 2.00  | ****  |
| 5. Were criteria for grading made clear   | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 82             | ****   | 3.00         | 4.16           | 4.00  | ***   |
| Field Work  |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| 1. Did field experience contribute to what you learned  | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 52             | ****   | ****         | 4.04           | 4.78  | ****  |
| 2. Did you clearly understand your evaluation criteria  | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 53             | ****   | ****         | 4.05           | 4.28  | ****  |
| 3. Was the instructor available for consultation  | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 42             | ****   | ****         | 4.75           | ****  | ***   |
| 4. To what degree could you discuss your evaluations  | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | ****/ 37             | ****   | ****         | 4.58           | ****  | ****  |
| 5. Did conferences help you carry out field activities  | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 32             | ****   | ****         | 4.56           | ***   | ****  |
|   |          |        |        |        |        |        |        |       |                      |        |              |                |       |       |
| Self Paced  | 10       | ^      | 0      | 0      | 0      | 0      | -      | F 00  | ++++/                | ****   | 4 22         | 4 45           | 2 04  | ****  |
| 1. Did self-paced system contribute to what you learned   | 12       | 0      | 0      | 0      | 0      | 0      | 1      |       | ****/ 50             |        | 4.33         | 4.45           | 3.24  | ****  |
| 2. Did study questions make clear the expected goal   | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 5.00  | ****/ 32<br>****/ 43 | ****   | 4.33         | 4.51           | 4.33  | ****  |
| <ol> <li>Were your contacts with the instructor helpful</li> <li>Was the feedback/tutoring by proctors helpful</li> </ol> | 12<br>12 | 0      | 0      | 0      | 0<br>0 | 0      | 1<br>1 | 5.00  | ****/ 43<br>****/ 32 | ****   | ****         | 4.69<br>4.37   | 1.00  | ****  |
| 5. Were there enough proctors for all the students  | 12       | 0      | 0      | 0      | 0      | 0      | 1      | 3.00  | ****/ 21             |        | ****         | 4.52           | 3.00  | ****  |
| J. Were there enough proctors for all the students  | 12       | U      | U      | U      | U      | U      | Τ.     | 5.00  | / 21                 |        |              | 4.54           | 3.00  |       |

Title INTERMEDIATE SPANISH I

Instructor:

Enrollment: 20 Questionnaires: 13

MESSICK, ROSALI

University of Maryland Baltimore County Fall 2007

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Student Course Evaluation Questionnaire

| Credits E | Earned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Type         |       | Majors         |    |
|-----------|--------|-----------|---|----------|--------|---------------------|----|--------------|-------|----------------|----|
| 00-27     | 0      | 0.00-0.99 | 0 | <br>А    | 5<br>5 | Required for Majors | 10 | Graduate     | 0     | Major          | 1  |
| 28-55     | 0      | 1.00-1.99 | 1 | В        | 3      |                     |    |              |       |                |    |
| 56-83     | 0      | 2.00-2.99 | 0 | C        | 2      | General             | 0  | Under-grad   | 13    | Non-major      | 12 |
| 84-150    | 6      | 3.00-3.49 | 2 | D        | 1      |                     |    |              |       |                |    |
| Grad.     | 0      | 3.50-4.00 | 5 | F        | 0      | Electives           | 0  | #### - Means | there | are not enough | a  |
|           |        |           |   | P        | 0      |                     |    | responses to | be si | gnificant      |    |
|           |        |           |   | I        | 0      | Other               | 3  |              |       |                |    |
|           |        |           |   | ?        | 0      |                     |    |              |       |                |    |

University of Maryland
Baltimore County

Title INTERMEDIATE SPANISH I Instructor: RICHARDS, F

Enrollment: 18
Questionnaires: 13

Fall 2007

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Job IRBR3029

| Student ( | Course | Evaluation | Questionnaire |
|-----------|--------|------------|---------------|
|-----------|--------|------------|---------------|

|   |       |      | Fr   | equei | ncie | s  |   | Ins  | tructor    | Course | Dept | UMBC | Level | Sect |
|---|-------|------|------|-------|------|----|---|------|------------|--------|------|------|-------|------|
| Questions   | NR    | NA   | 1    | 2     | 3    | 4  | 5 | Mean | Rank       | Mean   | Mean | Mean | Mean  | Mean |
| General   |       |      |      |       |      |    |   |      |            |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | Λ     | 0    | 2    | 1     | 2    | 2  | _ | 2 5/ | 1484/1639  | 4.01   | 4.22 | 4.27 | 4.35  | 3.54 |
| 2. Did the instructor make clear the expected goals       | 0     | 0    | 1    | 2     | 4    | 2  | 4 |      | 1497/1639  | 4.07   | 4.15 | 4.22 | 4.27  | 3.46 |
| 3. Did the exam questions reflect the expected goals      | 0     | 0    | 2    | 1     | 0    | 6  | 4 |      | 1204/1397  | 4.13   | 4.37 | 4.28 | 4.39  | 3.69 |
| 4. Did other evaluations reflect the expected goals       | 0     | 0    | 1    | 1     | 3    | 5  | 3 |      | 1359/1583  | 4.12   | 4.18 | 4.19 | 4.28  | 3.62 |
| 5. Did assigned readings contribute to what you learned   | 0     | 2    | 2    | 1     | 2    | 5  | 1 |      | 1384/1532  | 3.50   | 4.10 | 4.01 | 4.09  | 3.18 |
| 6. Did written assignments contribute to what you learned | 0     | 0    | 2    | 0     | 4    | 5  | 2 |      | 1271/1504  | 3.89   | 4.04 | 4.05 | 4.09  | 3.38 |
| 7. Was the grading system clearly explained               | 0     | 0    | 3    | 1     | 1    | 3  | 5 |      | 1415/1612  | 4.09   | 4.02 | 4.16 | 4.21  | 3.46 |
| 8. How many times was class cancelled                     | 0     | 0    | 0    | 0     | 0    | 11 | 2 |      | 1422/1635  | 4.57   | 4.38 | 4.65 | 4.63  | 4.15 |
| 9. How would you grade the overall teaching effectiveness | 2     | 0    | 0    | 3     | 3    | 3  | 2 |      | 1379/1579  | 4.06   | 4.00 | 4.08 | 4.14  | 3.36 |
| J. now would fou grade one overdir bedoming circociveness | _     | Ü    | Ū    |       | 5    |    | _ | 3.30 | 13.37.13.3 | 1.00   | 1.00 | 1.00 |       | 3.30 |
| Lecture   |       |      |      |       |      |    |   |      |            |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3     | 0    | 1    | 2     | 1    | 5  | 1 | 3.30 | 1453/1518  | 4.12   | 4.23 | 4.43 | 4.48  | 3.30 |
| 2. Did the instructor seem interested in the subject      | 2     | 0    | 0    | 0     | 0    | 6  | 5 |      | 1230/1520  | 4.69   | 4.67 | 4.70 | 4.78  | 4.45 |
| 3. Was lecture material presented and explained clearly   | 2     | 0    | 1    | 3     | 0    | 5  | 2 |      | 1396/1517  | 4.08   | 4.15 | 4.27 | 4.34  | 3.36 |
| 4. Did the lectures contribute to what you learned        | 3     | 0    | 1    | 0     | 2    | 3  | 4 | 3.90 | 1161/1550  | 4.27   | 4.27 | 4.22 | 4.33  | 3.90 |
| 5. Did audiovisual techniques enhance your understanding  | 3     | 1    | 0    | 2     | 3    | 3  | 1 | 3.33 | 1067/1295  | 3.51   | 3.77 | 3.94 | 4.07  | 3.33 |
| 1                   |       |      |      |       |      |    |   |      | , , ,      |        |      |      |       |      |
| Discussion  |       |      |      |       |      |    |   |      |            |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5     | 0    | 1    | 1     | 3    | 2  | 1 | 3.13 | 1252/1398  | 4.04   | 4.18 | 4.07 | 4.14  | 3.13 |
| 2. Were all students actively encouraged to participate   | 5     | 0    | 0    | 0     | 2    | 2  | 4 | 4.25 | 816/1391   | 4.68   | 4.51 | 4.30 | 4.35  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 5     | 0    | 0    | 1     | 1    | 4  | 2 | 3.88 | 1047/1388  | 4.48   | 4.35 | 4.28 | 4.37  | 3.88 |
| 4. Were special techniques successful                     | 5     | 0    | 1    | 0     | 1    | 3  | 3 | 3.88 | 544/ 958   | 4.17   | 4.02 | 3.93 | 4.00  | 3.88 |
|   |       |      |      |       |      |    |   |      |            |        |      |      |       |      |
| Laboratory  |       |      |      |       |      |    |   |      |            |        |      |      |       |      |
| 2. Were you provided with adequate background information | 12    | 0    | 1    | 0     | 0    | 0  | 0 | 1.00 | ****/ 240  | ****   | 4.75 | 4.11 | 4.47  | **** |
|   |       |      |      |       |      |    |   |      |            |        |      |      |       |      |
| Frequ   | lency | Dist | trib | ution | n    |    |   |      |            |        |      |      |       |      |

| Credits E | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |       | Majors         |    |
|-----------|-------|-----------|---|----------|--------|---------------------|---|--------------|-------|----------------|----|
| 00-27     | 3     | 0.00-0.99 | 0 | <br>А    | 4      | Required for Majors | 7 | Graduate     | 0     | Major          | 0  |
| 28-55     | 1     | 1.00-1.99 | 0 | В        | 3      |                     |   |              |       |                |    |
| 56-83     | 2     | 2.00-2.99 | 2 | C        | 5      | General             | 0 | Under-grad   | 13    | Non-major      | 13 |
| 84-150    | 2     | 3.00-3.49 | 3 | D        | 0      |                     |   |              |       |                |    |
| Grad.     | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 1 | #### - Means | there | are not enough | n  |
|           |       |           |   | P        | 0      |                     |   | responses to | be si | gnificant      |    |
|           |       |           |   | I        | 0      | Other               | 2 |              |       |                |    |
|           |       |           |   | ?        | 0      |                     |   |              |       |                |    |

INTERMEDIATE SPANISH I

Title Instructor: RICHARDS, F

Enrollment: 24 Questionnaires: 17 Baltimore County Fall 2007

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#### Student Course Evaluation Questionnaire

University of Maryland

|           |   | Ouestion                         | S       |                    | NR   | NA   | Fre       | equer<br>2 | ncies<br>3 | 5<br>4    | 5       | Inst<br>Mean | tructor<br>Rank        | Course<br>Mean | e Dept<br>Mean | UMBC<br>Mean | Level<br>Mean | Sect<br>Mean |
|-----------|---|----------------------------------|---------|--------------------|------|------|-----------|------------|------------|-----------|---------|--------------|------------------------|----------------|----------------|--------------|---------------|--------------|
|           |   |                                  |         |                    |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |
| 1 544     |   | Genera                           |         | + la i a           | 0    | 0    | 2         | 1          | _          | 7         | 2       | 2 25         | 1541/162               | . 4 01         | 4 22           | 4.27         | 4 25          | 2 25         |
|           |   | w insights,ski<br>tor make clear |         |                    | 0    | 0    | 0         | 1<br>4     | 5<br>6     | 7<br>3    | 2<br>4  |              | 1541/1639<br>1517/1639 |                | 4.22           | 4.27         | 4.35          | 3.35<br>3.41 |
|           |   | estions reflec                   |         |                    | 0    | 0    | 1         | 1          | 5          | 6         | _       |              | 1228/139               |                |                | 4.28         | 4.39          | 3.65         |
|           | _   | ations reflect                   |         | _                  | 1    | 0    | 2         | 0          | 5          | 5         | 4       |              | 1382/1583              |                |                | 4.19         | 4.28          | 3.56         |
|           |   |                                  |         | what you learned   | 1    | 2    | 2         | 0          | 5          | 5         |         |              | 1321/1532              |                | 4.10           | 4.01         | 4.09          | 3.36         |
|           |   |                                  |         | o what you learned | 1    | 0    | 2         | 1          | 8          | 4         | 1       |              | 1401/1504              |                | 4.04           | 4.05         | 4.09          | 3.06         |
|           |   | system clearly                   |         |                    | 0    | 0    | 1         | 1          | 5          | 5         | 5       | 3.71         | 1305/1612              | 4.09           | 4.02           | 4.16         | 4.21          | 3.71         |
| 8. How ma | ny times  | was class canc                   | elled   |                    | 1    | 0    | 0         | 0          | 0          | 16        | 0       | 4.00         | 1497/163               | 4.57           | 4.38           | 4.65         | 4.63          | 4.00         |
| 9. How wo | ould you g  | rade the overa                   | ll teac | hing effectiveness | 4    | 0    | 1         | 4          | 3          | 4         | 1       | 3.00         | 1477/1579              | 4.06           | 4.00           | 4.08         | 4.14          | 3.00         |
|           |   | Lectur                           |         |                    |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |
|           |   | ctor's lecture                   |         |                    | 1    | 0    | 3         | 2          | 4          | 5         | 2       |              | 1478/1518              |                |                | 4.43         | 4.48          | 3.06         |
|           |   | tor seem inter                   |         |                    | 0    | 0    | 0         | 0          | 4          | 5         | 8       |              | 1363/1520              |                | 4.67           | 4.70         | 4.78          | 4.24         |
|           |   |                                  |         | xplained clearly   | 0    | 0    | 0         | 3<br>2     | 6<br>3     | 4<br>4    |         |              | 1339/151               |                |                | 4.27         | 4.34          | 3.53         |
|           |   | s contribute t                   |         | -                  | 0    | 6    | 3         | 2          | 3          | 0         |         |              | 1380/1550<br>1211/129! |                |                | 4.22         | 4.33          | 3.35         |
| 5. Did au | laiovisuai  | techniques en                    | nance y | our understanding  | U    | О    | 3         | 2          | 3          | U         | 3       | 2.82         | 1211/129:              | 3.51           | 3.//           | 3.94         | 4.07          | 2.82         |
|           |   | Discus                           |         |                    |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |
|           |   |                                  |         | what you learned   | 5    | 0    | 4         | 0          | 5          | 1         | 2       |              | 1330/1398              |                |                | 4.07         | 4.14          | 2.75         |
|           | re all students actively encouraged to partici                                      |                                  |         |                    | 5    | 0    | 0         | 0          | 2          | 3         | 7       | 4.42         | 686/1393               |                | 4.51           | 4.30         | 4.35          | 4.42         |
|           | d the instructor encourage fair and open discus<br>re special techniques successful |                                  |         |                    | 5    | 0    | 0         | 1          | 3          | 3         |         | 4.00         | 944/1388               |                |                | 4.28         | 4.37          |              |
| 4. were s | special te  | cnniques succe                   | ssiui   |                    | 5    | 1    | 2         | 1          | 2          | 3         | 3       | 3.36         | 779/ 958               | 3 4.1/         | 4.02           | 3.93         | 4.00          | 3.36         |
| 2. Were v | ou provid   | Labora<br>ed with adequa         | -       | ground information | 16   | 0    | 0         | 0          | 1          | 0         | 0       | 3.00         | ****/ 24(              | ) ****         | 4.75           | 4.11         | 4.47          | ****         |
|           | 1   | _                                |         | J                  |      |      |           |            |            |           |         |              | ,                      |                |                |              |               |              |
|           |   | Semina                           |         |                    |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |
|           |   | ns contribute                    |         |                    | 16   | 0    | 0         | 1          | 0          | 0         | 0       |              | ****/ 80               |                | 4.20           | 4.47         | 2.00          | ****         |
| 5. Were c | riteria f   | or grading mad                   | e clear |                    | 16   | 0    | 0         | 1          | 0          | 0         | 0       | 2.00         | ****/ 82               | ****           | 3.00           | 4.16         | 4.00          | ****         |
|           |   | Self                             | Paced   |                    |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |
|           |   |                                  |         | what you learned   | 16   | 0    | 0         | 0          | 1          | 0         | 0       |              | ****/ 50               | ****           | 4.33           | 4.45         | 3.24          | ****         |
|           |   | ions make clea                   |         |                    | 16   | 0    | 0         | 1          | 0          | 0         | 0       | 2.00         | , -                    |                | 4.33           | 4.51         | 4.33          | ****         |
| 3. Were y | our conta   | cts with the i                   | nstruct | or helpful         | 16   | 0    | 0         | 0          | 1          | 0         | 0       | 3.00         | ****/ 43               | ****           | ****           | 4.69         | ****          | ****         |
|           |   |                                  |         | Frequ              | ency | Dist | trib      | ution      | n          |           |         |              |                        |                |                |              |               |              |
| Credits E | Credits Earned Cum. GPA Expected Grad   |                                  |         |                    |      |      |           | Rea        | asons      | 3         |         |              | T                      | тре            |                |              | Majors        | 3            |
| 00-27     | 2   | 0.00-0.99                        | 0       | A 5                |      | Red  | <br>quire | ed fo      | or Ma      | <br>ajors | <br>s 1 | 3            | Graduat                | :<br>:е        | 0              | Majo         | <br>or        | 0            |
| 28-55     | 1   | 1.00-1.99                        | 0       | В 4                |      |      |           |            |            | J         |         |              |                        |                |                | 5 -          |               | -            |
| 56-83     | 3   | 2.00-2.99                        | 2       | C 5                |      | Ger  | nera:     | l          |            |           |         | 0            | Under-                 | rad :          | L7             | Non-         | -major        | 17           |
| 84-150    | 4   | 3.00-3.49                        | 7       | D 2                |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |
| Grad.     | 0   | 3.50-4.00                        | 2       | F 0                |      | Ele  | ecti      | ves        |            |           |         | 0            |                        | Means t        |                |              | _             | jh           |
|           |   |                                  |         | P 0                |      |      |           |            |            |           |         |              | respons                | ses to l       | oe sign        | nificar      | ıt            |              |
|           |   |                                  |         | I 0                |      | Otl  | ner       |            |            |           |         | 3            |                        |                |                |              |               |              |
|           |   |                                  |         | ? 0                |      |      |           |            |            |           |         |              |                        |                |                |              |               |              |

Course-Section: SPAN 201 0501 University of Maryland

Title INTERMEDIATE SPANISH I Baltimore County Instructor: RIBEYRO, CLAUDI Fall 2007

Enrollment:

|                 |    |  |         |        |        | Freq  | quen | cies |      |      | Ins | tı |
|-----------------|----|--|---------|--------|--------|-------|------|------|------|------|-----|----|
| Questionnaires: | 16 |  | Student | Course | Evalua | ation | ı Qu | esti | onna | aire | 2   |    |

|   |    |    | Fre | equei | ncie | s  |   | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|------|----|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3    | 4  | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |      |    |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0   | 2     | 4    | 4  | 6 | 3.88 | 1274/1639 | 4.01   | 4.22 | 4.27 | 4.35  | 3.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 1     | 4    | 6  | 5 | 3.94 | 1210/1639 | 4.07   | 4.15 | 4.22 | 4.27  | 3.94 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0   | 0     | 4    | 6  | 5 | 4.07 | 950/1397  | 4.13   | 4.37 | 4.28 | 4.39  | 4.07 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0   | 1     | 4    | 4  | 6 | 4.00 | 1010/1583 | 4.12   | 4.18 | 4.19 | 4.28  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 1   | 3     | 4    | 2  | 3 | 3.23 | 1367/1532 | 3.50   | 4.10 | 4.01 | 4.09  | 3.23 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 1   | 0     | 4    | 5  | 5 | 3.87 | 971/1504  | 3.89   | 4.04 | 4.05 | 4.09  | 3.87 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 1     | 3    | 5  | 7 | 4.13 | 955/1612  | 4.09   | 4.02 | 4.16 | 4.21  | 4.13 |
| 8. How many times was class cancelled                     | 0  | 1  | 0   | 0     | 0    | 15 | 0 | 4.00 | 1497/1635 | 4.57   | 4.38 | 4.65 | 4.63  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0   | 1     | 1    | 4  | 6 | 4.25 | 657/1579  | 4.06   | 4.00 | 4.08 | 4.14  | 4.25 |
| Lecture   |    |    |     |       |      |    |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0   | 1     | 2    | 7  | 5 | 4.07 | 1216/1518 | 4.12   | 4.23 | 4.43 | 4.48  | 4.07 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0   | 0     | 1    | 5  | 9 | 4.53 | 1166/1520 | 4.69   | 4.67 | 4.70 | 4.78  | 4.53 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1   | 0     | 2    | 9  | 3 |      | 1205/1517 | 4.08   | 4.15 | 4.27 | 4.34  | 3.87 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0   | 0     | 2    | 5  | 8 | 4.40 | 769/1550  | 4.27   | 4.27 | 4.22 | 4.33  | 4.40 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 4  | 0   | 2     | 6    | 2  | 1 | 3.18 | 1127/1295 | 3.51   | 3.77 | 3.94 | 4.07  | 3.18 |
| Discussion  |    |    |     |       |      |    |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0   | 1     | 0    | 1  | 5 | 4.30 | 582/1398  | 4.04   | 4.18 | 4.07 | 4.14  | 4.30 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0   | 1     | 0    | 2  | 7 | 4.50 | 616/1391  | 4.68   | 4.51 | 4.30 | 4.35  | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0   | 1     | 0    | 1  | 8 | 4.60 | 571/1388  | 4.48   | 4.35 | 4.28 | 4.37  | 4.60 |
| 4. Were special techniques successful                     | 6  | 1  | 0   | 1     | 2    | 1  | 5 | 4.11 | 430/ 958  |        | 4.02 | 3.93 | 4.00  | 4.11 |

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Job IRBR3029

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |    | Туре         |        | Majors         |    |
|------------|-------|-----------|---|----------|--------|---------------------|----|--------------|--------|----------------|----|
| 00-27      | 2     | 0.00-0.99 | 0 | <br>А    | 9      | Required for Majors | 10 | Graduate     | 0      | Major          | 0  |
| 28-55      | 1     | 1.00-1.99 | 0 | В        | 2      |                     |    |              |        |                |    |
| 56-83      | 1     | 2.00-2.99 | 2 | C        | 3      | General             | 0  | Under-grad   | 16     | Non-major      | 16 |
| 84-150     | 7     | 3.00-3.49 | 3 | D        | 1      |                     |    |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 3 | F        | 0      | Electives           | 0  | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0      |                     |    | responses to | be sig | nificant       |    |
|            |       |           |   | I        | 0      | Other               | 5  | -            |        |                |    |
|            |       |           |   | 2        | 0      |                     |    |              |        |                |    |

Course-Section: SPAN 201 0601 University of Maryland Title INTERMEDIATE SPANISH I

Baltimore County Fall 2007

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FEB 13, 2008

Job IRBR3029

Instructor: MORENILLA, LAUR Enrollment: 19

Questionnaires: 16

| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

|   |    |    | Fre | equei | ncies | 3 |   | Inst | tructor   | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 1   | 1     | 0     | 9 | 4 | 3.93 | 1217/1639 | 4.01   | 4.22 | 4.27 | 4.35  | 3.93 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1   | 1     | 2     | 6 | 5 | 3.87 | 1287/1639 | 4.07   | 4.15 | 4.22 | 4.27  | 3.87 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0   | 2     | 2     | 6 | 5 | 3.93 | 1052/1397 | 4.13   | 4.37 | 4.28 | 4.39  | 3.93 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 1   | 0     | 1     | 8 | 5 | 4.07 | 967/1583  | 4.12   | 4.18 | 4.19 | 4.28  | 4.07 |
| 5. Did assigned readings contribute to what you learned   | 2  | 3  | 2   | 2     | 2     | 2 | 3 | 3.18 | 1384/1532 | 3.50   | 4.10 | 4.01 | 4.09  | 3.18 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 1   | 1     | 2     | 7 | 3 | 3.71 | 1083/1504 | 3.89   | 4.04 | 4.05 | 4.09  | 3.71 |
| 7. Was the grading system clearly explained               | 2  | 0  | 1   | 1     | 4     | 3 | 5 | 3.71 | 1299/1612 | 4.09   | 4.02 | 4.16 | 4.21  | 3.71 |
| 8. How many times was class cancelled                     | 2  | 0  | 0   | 0     | 0     | 9 | 5 | 4.36 | 1273/1635 | 4.57   | 4.38 | 4.65 | 4.63  | 4.36 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 1   | 2     | 0     | 4 | 3 | 3.60 | 1270/1579 | 4.06   | 4.00 | 4.08 | 4.14  | 3.60 |
| Lecture   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0   | 0     | 3     | 7 | 4 | 4.07 | 1213/1518 | 4.12   | 4.23 | 4.43 | 4.48  | 4.07 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0   | 0     | 1     | 5 | 7 |      | 1222/1520 | 4.69   | 4.67 | 4.70 | 4.78  | 4.46 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 2   | 0     | 0     | 7 | 3 |      | 1260/1517 | 4.08   | 4.15 | 4.27 | 4.34  | 3.75 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 2   | 0     | 1     | 5 | 5 |      | 1193/1550 | 4.27   | 4.27 | 4.22 | 4.33  | 3.85 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 2  | 0   | 0     | 0     | 7 | 2 | 4.22 | 481/1295  |        | 3.77 | 3.94 | 4.07  | 4.22 |
|   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| Discussion  |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 1   | 0     | 0     | 2 | 2 | 3.80 | 929/1398  | 4.04   | 4.18 | 4.07 | 4.14  | 3.80 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0   | 0     | 0     | 0 | 5 | 5.00 | 1/1391    | 4.68   | 4.51 | 4.30 | 4.35  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 0   | 0     | 0     | 1 | 4 | 4.80 | 328/1388  | 4.48   | 4.35 | 4.28 | 4.37  | 4.80 |
| 4. Were special techniques successful                     | 11 | 0  | 1   | 0     | 0     | 1 | 3 | 4.00 | 456/ 958  | 4.17   | 4.02 | 3.93 | 4.00  | 4.00 |

| Credits E | arned | Cum. GPA  | GPA Expected Grades Reason |   |   |                     |   | Type         |        | Majors         |    |
|-----------|-------|-----------|----------------------------|---|---|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 0     | 0.00-0.99 | 0                          | А | 3 | Required for Majors | 8 | Graduate     | 0      | Major          | 0  |
| 28-55     | 0     | 1.00-1.99 | 0                          | В | 5 |                     |   |              |        |                |    |
| 56-83     | 2     | 2.00-2.99 | 2                          | C | 5 | General             | 0 | Under-grad   | 16     | Non-major      | 16 |
| 84-150    | 5     | 3.00-3.49 | 3                          | D | 0 |                     |   |              |        |                |    |
| Grad.     | 0     | 3.50-4.00 | 3                          | F | 0 | Electives           | 0 | #### - Means | there  | are not enough | n  |
|           |       |           |                            | P | 0 |                     |   | responses to | be sig | gnificant      |    |
|           |       |           |                            | I | 0 | Other               | 5 | _            |        |                |    |
|           |       |           |                            | ? | 0 |                     |   |              |        |                |    |

INTERMEDIATE SPANISH I

Title Instructor: MORENILLA, LAUR

Enrollment: 18 Questionnaires: 17

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| Student Course Evaluation Questionnaire |  |
|---|--|
|---|--|

University of Maryland

Baltimore County

Fall 2007

| Questions   |          | NA | Fre | equei<br>2 | ncies<br>3 | s<br>4 | 5 | Inst<br>Mean | tructor<br>Rank      | Course<br>Mean | Dept<br>Mean | UMBC<br>Mean |      | Sect<br>Mean |
|---|----------|----|-----|------------|------------|--------|---|--------------|----------------------|----------------|--------------|--------------|------|--------------|
|   |          |    |     |            |            |        |   |              |                      |                |              |              |      |              |
| General  1. Did you gain new insights, skills from this course                              | 0        | 0  | 0   | 5          | 8          | 2      | 2 | 2 06         | 1595/1639            | 4 01           | 4.22         | 4.27         | 4.35 | 3.06         |
| 2. Did the instructor make clear the expected goals   | 0        | 0  | 1   | 6          | 4          | 4      | 2 |              | 1579/1639            | 4.01           | 4.22         | 4.27         | 4.35 | 3.00         |
| 3. Did the exam questions reflect the expected goals  | 0        | 0  | 0   | 5          | 5          | 2      | 5 |              | 1296/1397            |                | 4.37         | 4.28         | 4.39 | 3.41         |
| 4. Did other evaluations reflect the expected goals   | 0        | 0  | 2   | 1          | 4          | 5      | 5 |              | 1374/1583            |                | 4.18         | 4.19         | 4.28 | 3.59         |
| 5. Did assigned readings contribute to what you learned                                     | 0        | 0  | 3   | 3          | 4          | 3      | 4 |              | 1405/1532            |                | 4.10         | 4.01         | 4.09 | 3.12         |
| 6. Did written assignments contribute to what you learned                                   | 0        | 0  | 1   | 2          | 4          | 5      | 5 |              | 1129/1504            |                | 4.04         | 4.05         | 4.09 | 3.65         |
| 7. Was the grading system clearly explained   | 0        | 0  | 3   | 1          | 1          | 3      | 9 |              | 1237/1612            |                | 4.02         | 4.16         | 4.21 | 3.82         |
| 8. How many times was class cancelled   | 0        | 0  | 0   | 0          | 0          | 15     | 2 |              | 1447/1635            |                | 4.38         | 4.65         |      | 4.12         |
| 9. How would you grade the overall teaching effectiveness                                   | 1        | 0  | 0   | 5          | 9          | 2      | 0 |              | 1523/1579            |                | 4.00         | 4.08         |      | 2.81         |
| Lecture   |          |    |     |            |            |        |   |              |                      |                |              |              |      |              |
| 1. Were the instructor's lectures well prepared   | 3        | 0  | 1   | 2          | 6          | 3      | 2 | 3.21         | 1464/1518            | 4.12           | 4.23         | 4.43         | 4.48 | 3.21         |
| 2. Did the instructor seem interested in the subject  | 3        | 0  | 0   | 1          | 2          | 3      | 8 |              | 1345/1520            | 4.69           | 4.67         | 4.70         | 4.78 | 4.29         |
| 3. Was lecture material presented and explained clearly                                     | 3        | 0  | 1   | 4          | 4          | 3      | 2 |              | 1449/1517            |                | 4.15         | 4.27         |      | 3.07         |
| 4. Did the lectures contribute to what you learned  | 3        | 0  | 2   | 5          | 3          | 2      | 2 |              | 1474/1550            |                | 4.27         | 4.22         | 4.33 | 2.79         |
| 5. Did audiovisual techniques enhance your understanding                                    | 3        | 3  | 3   | 2          | 4          | 1      | 1 | 2.55         | 1243/1295            | 3.51           | 3.77         | 3.94         | 4.07 | 2.55         |
| Discussion  |          |    |     |            |            |        |   |              |                      |                |              |              |      |              |
| 1. Did class discussions contribute to what you learned                                     | 7        | 0  | 0   | 2          | 2          | 3      | 3 |              | 1002/1398            |                | 4.18         | 4.07         | 4.14 | 3.70         |
| 2. Were all students actively encouraged to participate                                     | 7        | 0  | 0   | 0          | 0          | 2      | 8 | 4.80         | 332/1391             | 4.68           | 4.51         | 4.30         | 4.35 | 4.80         |
| 3. Did the instructor encourage fair and open discussion                                    | 7        | 0  | 1   | 0          | 3          | 1      | 5 |              | 1035/1388            |                | 4.35         | 4.28         | 4.37 | 3.90         |
| 4. Were special techniques successful   | 7        | 0  | 0   | 0          | 2          | 4      | 4 | 4.20         | 380/ 958             | 4.17           | 4.02         | 3.93         | 4.00 | 4.20         |
| Laboratory  |          |    |     |            |            |        |   |              |                      |                |              |              |      |              |
| 1. Did the lab increase understanding of the material                                       | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 224            | ****           | 4.00         | 4.10         | 4.33 | ****         |
| 2. Were you provided with adequate background information                                   | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 240            | ****           | 4.75         | 4.11         | 4.47 | ****         |
| 3. Were necessary materials available for lab activities                                    | 16       | 0  | 0   | 0          | 1          | 0      | 0 |              | ****/ 219            | ****           | ****         | 4.44         | 4.61 | ****         |
| 4. Did the lab instructor provide assistance  | 16       | 0  | 0   | 0          | 1          | 0      | 0 |              | ****/ 215            | ****           | ****         | 4.35         | 4.43 | ****         |
| 5. Were requirements for lab reports clearly specified                                      | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 198            | ****           | ****         | 4.18         | 4.08 | ****         |
| Seminar   |          |    |     |            | _          |        |   |              |                      |                |              | . =0         |      |              |
| 1. Were assigned topics relevant to the announced theme                                     | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 85             | ***            | 4.67         | 4.58         | 4.00 | ****         |
| 2. Was the instructor available for individual attention                                    | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 82             | ****           | 4.60         | 4.52         | 3.00 | ****         |
| 3. Did research projects contribute to what you learned                                     | 16<br>16 | 0  | 0   | 0          | 1<br>1     | 0      | 0 | 3.00         | ****/ 78<br>****/ 80 | ****           | 4.80         | 4.47         | 2.00 | ****         |
| 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 82             |                | 4.20         | 4.47<br>4.16 | 4.00 | ****         |
|   | 10       | O  | O   | Ü          | _          | O      | O | 3.00         | / 02                 |                | 3.00         | 1.10         | 1.00 |              |
| Field Work  |          | _  | _   |            |            | _      | _ |              |                      |                |              |              |      |              |
| 1. Did field experience contribute to what you learned                                      | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 52             | ****           | ****         | 4.04         | 4.78 | ****         |
| 2. Did you clearly understand your evaluation criteria                                      | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 53             | ****           | ****         | 4.05         | 4.28 | ****         |
| 3. Was the instructor available for consultation  | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 42             | ****           | ****         | 4.75         | **** | ***          |
| 4. To what degree could you discuss your evaluations  | 16<br>16 | 0  | 0   | 0          | 1<br>1     | 0      | 0 | 3.00         | ****/ 37<br>****/ 32 |                | ****         | 4.58<br>4.56 | **** | ****         |
| 5. Did conferences help you carry out field activities                                      | 10       | U  | U   | U          | Τ          | U      | U | 3.00         | ****/ 32             |                |              | 4.50         |      |              |
| Self Paced  |          |    |     |            |            |        |   |              |                      |                |              |              |      |              |
| 1. Did self-paced system contribute to what you learned                                     | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 50             | ****           | 4.33         | 4.45         | 3.24 | ****         |
| 2. Did study questions make clear the expected goal   | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 32             |                | 4.33         | 4.51         | 4.33 | ****         |
| 3. Were your contacts with the instructor helpful   | 16<br>16 | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 43             | ****           | ****         | 4.69         | **** | ****         |
| Was the feedback/tutoring by proctors helpful   |          | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 32             | ***            | ****         | 4.37         | 1.00 | ***          |
| 5. Were there enough proctors for all the students  | 16       | 0  | 0   | 0          | 1          | 0      | 0 | 3.00         | ****/ 21             | ****           | ****         | 4.52         | 3.00 | ****         |

Title INTERMEDIATE SPANISH I

Instructor:

MORENILLA, LAUR

Enrollment: 18
Questionnaires: 17

University of Maryland Baltimore County Fall 2007 Page 1557 FEB 13, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | Earned | ed Cum. GPA Expected Grades Reas |   |       |   | Reasons             |    | Туре         |       | Majors         |    |
|-----------|--------|----------------------------------|---|-------|---|---------------------|----|--------------|-------|----------------|----|
| 00-27     | 2      | 0.00-0.99                        | 1 | <br>А | 2 | Required for Majors | 11 | Graduate     | 0     | Major          | 0  |
| 28-55     | 1      | 1.00-1.99                        | 0 | В     | 5 |                     |    |              |       |                |    |
| 56-83     | 1      | 2.00-2.99                        | 0 | С     | 8 | General             | 0  | Under-grad   | 17    | Non-major      | 17 |
| 84-150    | 7      | 3.00-3.49                        | 7 | D     | 0 |                     |    |              |       |                |    |
| Grad.     | 0      | 3.50-4.00                        | 2 | F     | 0 | Electives           | 1  | #### - Means | there | are not enough | n  |
|           |        |                                  |   | P     | 0 |                     |    | responses to | be si | gnificant      |    |
|           |        |                                  |   | I     | 0 | Other               | 6  |              |       |                |    |
|           |        |                                  |   | ?     | 2 |                     |    |              |       |                |    |

Course-Section: SPAN 201 0801 University of Maryland Title INTERMEDIATE SPANISH I

Baltimore County Fall 2007

Frequencies

Instructor

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Job IRBR3029

Course Dept UMBC Level Sect

Enrollment: 24 Questionnaires: 15 Student Course Evaluation Questionnaire

Instructor:

STRICKLING, LAU

|      |  |          |                 |         |                    |       |       |      | - uc |       | _    |    |          | 40001     | CCALDO  | - Let  | CIDC   |        | 2200 |
|------|--|----------|-----------------|---------|--------------------|-------|-------|------|------|-------|------|----|----------|-----------|---------|--------|--------|--------|------|
|      | Questions  |          |                 |         |                    | NR    | NA    | 1    | 2    | 3     | 4    | 5  | Mean     | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|      |  |          | <br>Genera      | <br>1   |                    |       |       |      |      |       |      |    |          |           |         |        |        |        |      |
| 1. [ | Did you  | gain ne  | ew insights,ski | lls fro | m this course      | 0     | 0     | 0    | 0    | 0     | 3    | 12 | 4.80     | 257/1639  | 4.01    | 4.22   | 4.27   | 4.35   | 4.80 |
| 2. I | oid the  | instru   | ctor make clear | the ex  | pected goals       | 0     | 0     | 0    | 0    | 0     | 2    | 13 | 4.87     | 156/1639  | 4.07    | 4.15   | 4.22   | 4.27   | 4.87 |
| 3. I | oid the  | exam q   | uestions reflec | t the e | xpected goals      | 0     | 0     | 0    | 1    | 1     | 2    | 11 | 4.53     | 487/1397  | 4.13    | 4.37   | 4.28   | 4.39   | 4.53 |
| 4. I | oid oth  | er eval  | uations reflect | the ex  | pected goals       | 0     | 0     | 0    | 1    | 1     | 3    | 10 | 4.47     | 524/1583  | 4.12    | 4.18   | 4.19   | 4.28   | 4.47 |
| 5. I | Did ass  | igned re | eadings contrib | ute to  | what you learned   | 0     | 2     | 3    | 0    | 3     | 1    | 6  | 3.54     | 1223/1532 | 3.50    | 4.10   | 4.01   | 4.09   | 3.54 |
| 6. I | Did wri  | tten as: | signments contr | ibute t | o what you learned | 0     | 1     | 0    | 1    | 1     | 2    | 10 | 4.50     | 367/1504  | 3.89    | 4.04   | 4.05   | 4.09   | 4.50 |
| 7. V | Was the  | grading  | g system clearl | y expla | ined               | 0     | 0     | 0    | 0    | 0     | 1    | 14 | 4.93     | 79/1612   | 4.09    | 4.02   | 4.16   | 4.21   | 4.93 |
| 8. F | How man  | y times  | was class canc  | elled   |                    | 0     | 0     | 0    | 0    | 0     | 0    | 15 | 5.00     | 1/1635    | 4.57    | 4.38   | 4.65   | 4.63   | 5.00 |
| 9. F | How wou  | ld you   | grade the overa | ll teac | hing effectiveness | 2     | 0     | 0    | 0    | 0     | 2    | 11 | 4.85     | 125/1579  | 4.06    | 4.00   | 4.08   | 4.14   | 4.85 |
|      |  |          | Lectur          | e       |                    |       |       |      |      |       |      |    |          |           |         |        |        |        |      |
| 1. W | Were th  | e instr  | uctor's lecture |         | prepared           | 2     | 0     | 0    | 0    | 0     | 1    | 12 | 4.92     | 170/1518  | 4.12    | 4.23   | 4.43   | 4.48   | 4.92 |
|      |  |          | ctor seem inter |         |                    | 2     |       | 0    | 0    | 0     |      |    | 5.00     | 1/1520    |         | 4.67   |        | 4.78   |      |
|      | Was lecture material presented and explained clear |          |                 |         |                    |       | 0     | 0    |      | 0     |      |    |          | 125/1517  |         | 4.15   |        |        | 4.92 |
|      | . Did the lectures contribute to what you learned  |          |                 |         |                    |       | 0     | 0    | 0    | 0     |      |    | 5.00     | 1/1550    |         | 4.27   |        |        | 5.00 |
|      |  |          |                 |         | our understanding  | 3     | 1     | 0    | 0    | 1     | 4    | 6  | 4.45     |           |         |        |        |        |      |
|      |  |          | Discus          | aion    |                    |       |       |      |      |       |      |    |          |           |         |        |        |        |      |
| 1 г  | oid als  | aa diaa  |                 |         | what you learned   | 0     | 0     | 0    | 0    | 0     | 0    | 7  | 5.00     | 1/1398    | 4 04    | 1 10   | 4 07   | 4.14   | 5.00 |
|      |  |          |                 |         | d to participate   | Ω     | 0     |      | 0    |       |      |    | 5.00     |           |         | 4.51   |        | 4.35   |      |
|      |  |          |                 |         | d open discussion  | 8     |       | 0    | 0    | 0     |      |    | 5.00     | 1/1388    |         | 4.35   |        | 4.37   |      |
|      |  |          | echniques succe |         | d open discussion  | 8     |       | 0    | 0    | 1     | 0    |    | 4.71     | 135/ 958  |         |        |        |        | 4.71 |
| 1. , | vere bp  | CCIAI C  | cemmiques succe | BBLUI   |                    | O     | O     | O    | Ü    | _     | O    | O  | 1.71     | 155/ 550  | 1.17    | 1.02   | 3.73   | 1.00   | 1.71 |
|      |  |          |                 |         | Frequ              | ıency | / Dis | trib | utio | n     |      |    |          |           |         |        |        |        |      |
| Cred | dits Ea  | rned     | Cum. GPA        |         | Expected Grades    |       |       |      | Rea  | ason  | 5    |    |          | Туј       | pe      |        |        | Majors | 3    |
| 00-  | <br>-27  | 0        | 0.00-0.99       | 0       | A 11               |       | Re    | quir | ed f | or Ma | aior |    | 8        | Graduate  | <br>e   | 0      | Majo   | or     | 0    |
|      | 28-55 2 1.00-1.99 0 B 1                            |          |                 |         |                    |       |       |      |      |       |      |    | -        |           | -       | -      | ) ~    |        | -    |
|      | 56-83 4 2.00-2.99 1 C 0                            |          |                 |         |                    |       | Ge    | nera | 1    |       |      |    | 0        | Under-q   | rad 1   | .5     | Non-   | -major | 15   |
|      | -150   |          | 3.00-3.49       | 5       | D 0                |       |       |      |      |       |      |    |          | 5-        |         |        |        | 3      |      |
|      | Grad. 0 3.50-4.00 3 F 0                            |          |                 |         |                    |       | El    | ecti | ves  |       |      |    | 0        | #### - 1  | Means t | here a | re not | enouc  | ηh   |
|      | P 0  |          |                 |         |                    |       |       |      |      |       |      |    | response |           |         |        |        |        |      |
| I 0  |  |          |                 |         | Ot                 | her   |       |      |      |       | 7    | -  |          |           |         |        |        |        |      |
|      | ? 1  |          |                 |         |                    |       |       |      |      |       |      |    |          |           |         |        |        |        |      |
|      |  |          |                 |         |                    |       |       |      |      |       |      |    |          |           |         |        |        |        |      |

INTERMEDIATE SPANISH I

Title COLOMBO, LAURA

Instructor:

Enrollment: 22 Questionnaires: 17

#### University of Maryland Baltimore County Fall 2007

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#### Student Course Evaluation Questionnaire

|  |          |    | Fre | quer | ncies  | ;      |         | Ins  | tructor               | Course       | Dept         | UMBC         | Level        | Sect           |
|--|----------|----|-----|------|--------|--------|---------|------|-----------------------|--------------|--------------|--------------|--------------|----------------|
| Questions  | NR       | NA | 1   | 2    | 3      | 4      | 5       | Mean | Rank                  | Mean         | Mean         | Mean         | Mean         | Mean           |
|  |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| General  |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| 1. Did you gain new insights, skills from this course  | 0        | 0  | 1   | 1    | 3      | 7      | 5       |      | 1311/1639             | 4.01         | 4.22         | 4.27         | 4.35         | 3.82           |
| 2. Did the instructor make clear the expected goals  | 0        | 0  | 1   | 0    | 4      | 6      | 6       |      | 1193/1639             | 4.07         | 4.15         | 4.22         | 4.27         | 3.94           |
| 3. Did the exam questions reflect the expected goals   | 0        | 0  | 2   | 0    | 5      | 5      | 5       |      | 1228/1397             | 4.13         | 4.37         | 4.28         | 4.39         | 3.65           |
| 4. Did other evaluations reflect the expected goals  | 0        | 0  | 1   | 1    | 4      | 5      | 6       |      | 1212/1583             |              | 4.18         | 4.19         | 4.28         | 3.82           |
| 5. Did assigned readings contribute to what you learned  | 0        | 2  | 3   | 2    | 4      | 2      | 4       |      | 1399/1532             |              | 4.10         | 4.01         | 4.09         | 3.13           |
| 6. Did written assignments contribute to what you learned  | 0        | 0  | 1   | 1    | 5      | 5      | 5       |      | 1092/1504             | 3.89         | 4.04         | 4.05         | 4.09         | 3.71           |
| 7. Was the grading system clearly explained  | 0        | 0  | 1   | 0    | 4      | 3      | 9       | 4.12 |                       |              | 4.02         | 4.16         | 4.21         | 4.12           |
| 8. How many times was class cancelled  | 0        | 0  | 0   | 0    | 0      | 2      | 15      | 4.88 |                       | 4.57         | 4.38         | 4.65         | 4.63         | 4.88           |
| 9. How would you grade the overall teaching effectiveness  | 7        | 0  | 0   | 1    | 0      | 5      | 4       | 4.20 | 725/1579              | 4.06         | 4.00         | 4.08         | 4.14         | 4.20           |
| Tashiina   |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| Lecture  | 2        | 0  | 1   | 0    | 2      | 2      | 0       | 4 07 | 1005/1510             | 4 10         | 4 22         | 1 12         | 4 40         | 4 07           |
| 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject | 2        | 0  | 0   | 0    | 2<br>1 | 3<br>1 | 9<br>12 | 4.27 | 1085/1518<br>837/1520 | 4.12<br>4.69 | 4.23<br>4.67 | 4.43<br>4.70 | 4.48<br>4.78 | $4.27 \\ 4.79$ |
| 3. Was lecture material presented and explained clearly  | 3        | 0  | 0   | 0    | 2      | 5      | 7       | 4.79 | 779/1517              | 4.09         | 4.15         | 4.70         | 4.76         | 4.79           |
| 4. Did the lectures contribute to what you learned   | 3        | 0  | 0   | 0    | 1      | 4      | 9       | 4.57 | 556/1550              |              | 4.15         | 4.27         | 4.34         | 4.57           |
| 5. Did audiovisual techniques enhance your understanding   | 3        | 0  | 1   | 0    | 5      | 5      | 3       | 3.64 | 905/1295              |              | 3.77         | 3.94         |              | 3.64           |
| 3. Did addiovisual techniques enhance your understanding   | 3        | U  |     | U    | 5      | 5      | 3       | 3.04 | 903/1293              | 3.31         | 3.11         | 3.74         | 4.07         | 3.04           |
| Discussion   |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| 1. Did class discussions contribute to what you learned  | 3        | 0  | 0   | 0    | 5      | 3      | 6       | 4.07 | 745/1398              | 4.04         | 4.18         | 4.07         | 4.14         | 4.07           |
| 2. Were all students actively encouraged to participate  | 3        | 0  | 0   | 0    | 4      | 2      | 8       | 4.29 | 793/1391              | 4.68         | 4.51         | 4.30         | 4.35         | 4.29           |
| 3. Did the instructor encourage fair and open discussion   | 3        | 0  | 0   | 1    | 1      | 3      | 9       | 4.43 | 721/1388              | 4.48         | 4.35         | 4.28         | 4.37         | 4.43           |
| 4. Were special techniques successful  | 3        | 3  | 0   | 2    | 2      | 6      | 1       |      | 707/ 958              | 4.17         | 4.02         | 3.93         | 4.00         | 3.55           |
|  |          |    |     |      |        |        |         |      | ,                     |              |              |              |              |                |
| Laboratory   |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| 1. Did the lab increase understanding of the material  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 224             | ****         | 4.00         | 4.10         | 4.33         | ***            |
| 2. Were you provided with adequate background information  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 240             | ****         | 4.75         | 4.11         | 4.47         | ****           |
| 3. Were necessary materials available for lab activities   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 219             | ****         | ****         | 4.44         | 4.61         | ***            |
| 4. Did the lab instructor provide assistance   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 215             | ****         | ****         | 4.35         | 4.43         | ****           |
| 5. Were requirements for lab reports clearly specified   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 198             | ****         | ****         | 4.18         | 4.08         | ****           |
|  |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| Seminar  |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| 1. Were assigned topics relevant to the announced theme  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 85              | ****         | 4.67         | 4.58         | 4.00         | ****           |
| 2. Was the instructor available for individual attention   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 82              | ****         | 4.60         | 4.52         | 3.00         | ****           |
| 3. Did research projects contribute to what you learned  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 78              | ****         | 4.80         | 4.47         | ****         | ****           |
| 4. Did presentations contribute to what you learned  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 5.00 |                       | ****         | 4.20         | 4.47         | 2.00         | ****           |
| 5. Were criteria for grading made clear  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 82              | ****         | 3.00         | 4.16         | 4.00         | ****           |
|  |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
| Field Work   |          |    |     | _    |        | _      |         |      |                       |              |              |              |              |                |
| 1. Did field experience contribute to what you learned   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 52              | ****         | ****         | 4.04         | 4.78         | ****           |
| 2. Did you clearly understand your evaluation criteria   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 53              | ****         | ****         | 4.05         | 4.28         | ****           |
| 3. Was the instructor available for consultation   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 42              | ****         | ****         | 4.75         | ****         | ****           |
| 4. To what degree could you discuss your evaluations   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 37              | ****         | ****         | 4.58         | ****         | ****           |
| 5. Did conferences help you carry out field activities   | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 32              | ***          | ****         | 4.56         | ****         | ****           |
| Self Paced   |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |
|  | 16       | 0  | 0   | 0    | 1      | 0      | 0       | 2 00 | ****/ [0              | ****         | 1 22         | 1 1E         | 2 24         | ****           |
| 1. Did self-paced system contribute to what you learned  | 16       | 0  | 0   | 0    | 1      | 0      | 0       |      | ,                     | ****         | 4.33         | 4.45         | 3.24         | ****           |
| 2. Did study questions make clear the expected goal  | 16       | 0  | 0   | 0    | 1<br>1 | 0      | 0       | 3.00 | , 52                  | ****         | 4.33         | 4.51<br>4.69 | 4.33         | ****           |
| 3. Were your contacts with the instructor helpful  | 16<br>16 | 0  | 0   | 0    | 1      | 0      | 0       | 3.00 | ****/ 43<br>****/ 32  | ****         | ****         | 4.69         | 1.00         | ****           |
| 4. Was the feedback/tutoring by proctors helpful 5. Were there enough proctors for all the students  | 16<br>16 | 0  | 0   | 0    | 1      | 0      | 0       |      | ****/ 21              |              | ****         | 4.37         | 3.00         | ****           |
| J. Here there enough procedus for all the schuells   | Τ0       | U  | J   | J    | _      | U      | U       | 5.00 | / 21                  |              |              | 7.54         | 3.00         |                |
|  |          |    |     |      |        |        |         |      |                       |              |              |              |              |                |

Title INTERMEDIATE SPANISH I

Instructor: COLOMBO

Enrollment: 22
Questionnaires: 17

COLOMBO, LAURA

Fall 2007

Student Course Evaluation Questionnaire

# Frequency Distribution

| Credits E | Earned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |    |
|-----------|--------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 0      | 0.00-0.99 | 0 | <br>А    | 5      | Required for Majors | 9 | Graduate     | 0      | Major          | 0  |
| 28-55     | 0      | 1.00-1.99 | 0 | В        | 5      |                     |   |              |        |                |    |
| 56-83     | 3      | 2.00-2.99 | 3 | C        | 2      | General             | 0 | Under-grad   | 17     | Non-major      | 17 |
| 84-150    | 5      | 3.00-3.49 | 3 | D        | 0      |                     |   |              |        |                |    |
| Grad.     | 0      | 3.50-4.00 | 3 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | a  |
|           |        |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |    |
|           |        |           |   | I        | 0      | Other               | 3 |              |        |                |    |
|           |        |           |   | ?        | 1      |                     |   |              |        |                |    |

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Baltimore County FEB 13, 2008

Job IRBR3029

Title INTERMEDIATE SPANISH I

Instructor: STRICKLING, LAU

Enrollment: 20
Questionnaires: 15

University of Maryland
Baltimore County
Fall 2007

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# Student Course Evaluation Questionnaire

|  |               | Frequencies |        |       |       | Inst | ructor | Course | Dept                 | UMBC | Level        | Sect         |              |      |
|--|---------------|-------------|--------|-------|-------|------|--------|--------|----------------------|------|--------------|--------------|--------------|------|
| Questions  | NR            | NA          | 1      | 2     | 3     | 4    | 5      | Mean   | Rank                 | Mean | Mean         | Mean         | Mean         | Mean |
|  |               |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| General  1. Did you gain new insights, skills from this  | course 1      | 0           | 0      | 0     | 1     | 4    | 9      | 4.57   | 540/1639             | 4.01 | 4.22         | 4.27         | 4.35         | 4.57 |
| 2. Did the instructor make clear the expected  |               | 0           |        | 0     | 0     | 0    | 14     | 5.00   | 1/1639               | 4.01 | 4.22         | 4.27         | 4.35         | 5.00 |
| 3. Did the exam questions reflect the expected   | -             | 0           | -      | 0     | 0     | 4    | 10     | 4.71   | 323/1397             | 4.13 | 4.13         | 4.28         | 4.39         | 4.71 |
| 4. Did other evaluations reflect the expected  | -             | 0           |        | 0     | 0     | 5    | 9      | 4.64   | 339/1583             | 4.12 | 4.18         | 4.19         | 4.28         | 4.64 |
| 5. Did assigned readings contribute to what yo   | _             | 1           | 1      | 1     | 3     | 2    | 6      | 3.85   | 957/1532             | 3.50 | 4.10         | 4.01         | 4.09         | 3.85 |
| 6. Did written assignments contribute to what  |               | 0           | _      | 0     | 4     | 2    | 7      | 4.21   | 647/1504             | 3.89 | 4.04         | 4.05         | 4.09         | 4.21 |
| 7. Was the grading system clearly explained  | you rearned 1 | 0           | -      | 0     | 0     | 2    | 12     | 4.86   | 139/1612             | 4.09 | 4.02         | 4.16         | 4.21         | 4.86 |
| 8. How many times was class cancelled  | 1             | 0           | -      | 0     | 0     | 0    | 14     | 5.00   | 1/1635               | 4.57 | 4.38         | 4.65         | 4.63         | 5.00 |
| 9. How would you grade the overall teaching ef   | _             | 0           | •      | 0     | 1     | 2    | 6      | 4.56   | 332/1579             |      | 4.00         | 4.08         |              | 4.56 |
| J. now would jou grade one everall eddening of   | 100011011000  | Ü           | ŭ      | Ü     | -     | _    | ŭ      | 1.50   | 332, 13, 3           | 1.00 | 1.00         | 1.00         |              | 1.50 |
| Lecture  |               |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| 1. Were the instructor's lectures well prepare   | d 1           | 0           | 0      | 0     | 0     | 1    | 13     | 4.93   | 170/1518             | 4.12 | 4.23         | 4.43         | 4.48         | 4.93 |
| 2. Did the instructor seem interested in the s   |               | 0           | 0      | 0     | 0     | 0    | 14     | 5.00   | 1/1520               | 4.69 | 4.67         | 4.70         | 4.78         | 5.00 |
| 3. Was lecture material presented and explaine   | •             | 0           | 0      | 0     | 0     | 1    | 13     | 4.93   | 125/1517             | 4.08 | 4.15         | 4.27         | 4.34         | 4.93 |
| 4. Did the lectures contribute to what you lea   |               | 0           | 0      | 0     | 0     | 0    | 14     | 5.00   | 1/1550               | 4.27 | 4.27         | 4.22         | 4.33         | 5.00 |
| 5. Did audiovisual techniques enhance your und   |               | 3           | 1      | 0     | 2     | 2    | 6      | 4.09   | 581/1295             | 3.51 | 3.77         | 3.94         | 4.07         | 4.09 |
|  | _             |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| Discussion   |               |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| 1. Did class discussions contribute to what yo   | u learned 4   | 0           | 0      | 0     | 1     | 3    | 7      | 4.55   | 403/1398             | 4.04 | 4.18         | 4.07         | 4.14         | 4.55 |
| 2. Were all students actively encouraged to pa   | rticipate 4   | 0           | 0      | 0     | 0     | 0    | 11     | 5.00   | 1/1391               | 4.68 | 4.51         | 4.30         | 4.35         | 5.00 |
| 3. Did the instructor encourage fair and open  | discussion 4  | 0           | 0      | 0     | 0     | 1    | 10     | 4.91   | 224/1388             | 4.48 | 4.35         | 4.28         | 4.37         | 4.91 |
| 4. Were special techniques successful  | 4             | 3           | 0      | 0     | 1     | 0    | 7      | 4.75   | 119/ 958             | 4.17 | 4.02         | 3.93         | 4.00         | 4.75 |
|  |               |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| Laboratory   |               |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| 1. Did the lab increase understanding of the m   |               | 0           |        | 0     | 0     | 1    | 0      |        | ****/ 224            | **** | 4.00         | 4.10         | 4.33         | **** |
| 2. Were you provided with adequate background  |               | 0           |        | 0     | 0     | 0    | 1      |        | ****/ 240            | **** | 4.75         | 4.11         | 4.47         | **** |
| 3. Were necessary materials available for lab  |               | 0           |        | 0     | 0     | 0    | 1      |        | ****/ 219            | **** | ****         | 4.44         | 4.61         | **** |
| 4. Did the lab instructor provide assistance   | 14            | 0           | -      | 0     | 0     | 0    | 1      |        | ****/ 215            | **** | ****         | 4.35         | 4.43         | **** |
| 5. Were requirements for lab reports clearly s   | pecified 14   | 0           | 0      | 0     | 0     | 0    | 1      | 5.00   | ****/ 198            | **** | ****         | 4.18         | 4.08         | **** |
| Qomino   |               |             |        |       |       |      |        |        |                      |      |              |              |              |      |
| Seminar  | and thoma 14  | 0           | 0      | 0     | 0     | 0    | 1      | E 00   | ****/ 85             | **** | 1 67         | / E0         | 4 00         | **** |
| <ol> <li>Were assigned topics relevant to the announ</li> <li>Was the instructor available for individual</li> </ol> |               | 0           |        | 0     | 0     | 0    | 1      | 5.00   | ****/ 85<br>****/ 82 | **** | 4.67<br>4.60 | 4.58<br>4.52 | 4.00<br>3.00 | **** |
| 3. Did research projects contribute to what yo   |               | 0           |        | 0     | 0     | 0    | 1      | 5.00   | ****/ 78             |      | 4.80         | 4.47         | ****         | **** |
| 3. Did research projects contribute to what yo   | u learneu 14  | U           | U      | U     | U     | U    | 1      | 5.00   | / /0                 |      | 4.00         | 4.4/         |              |      |
|  | Frequency     | 7 Dis       | stribu | ution | ı     |      |        |        |                      |      |              |              |              |      |
| Credits Earned Cum. GPA Expe   | cted Grades   |             |        | Rea   | asons | 5    |        |        | Туу                  | oe   |              |              | Majors       |      |

| Credits E | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type         |       | Majors         |    |
|-----------|-------|-----------|---|----------|----------|---------------------|---|--------------|-------|----------------|----|
| 00-27     | 0     | 0.00-0.99 | 0 | A        | 8        | Required for Majors | 6 | Graduate     | 0     | Major          | 0  |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2        |                     |   |              |       |                |    |
| 56-83     | 0     | 2.00-2.99 | 2 | C        | 0        | General             | 0 | Under-grad   | 15    | Non-major      | 15 |
| 84-150    | 6     | 3.00-3.49 | 2 | D        | 0        |                     |   |              |       |                |    |
| Grad.     | 0     | 3.50-4.00 | 1 | F        | 0        | Electives           | 0 | #### - Means | there | are not enough | a  |
|           |       |           |   | P        | 0        |                     |   | responses to | be si | gnificant      |    |
|           |       |           |   | I        | 0        | Other               | 7 | _            |       |                |    |
|           |       |           |   | 2        | Λ        |                     |   |              |       |                |    |

Course-Section: SPAN 201 1101 University of Maryland Title INTERMEDIATE SPANISH I Baltimore County

Instructor: COLOMBO, LAURA

Enrollment: 21 Questionnaires: 16

# Fall 2007 Student Course Evaluation Questionnaire

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Job IRBR3029

|   |    |    | Frequencies |   |   |   |    | Inst | tructor   | Course | Dept | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1           | 2 | 3 | 4 | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |             |   |   |   |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 1 | 3 | 5 | 6  | 3.88 | 1274/1639 | 4.01   | 4.22 | 4.27 | 4.35  | 3.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 6 | 7  | 4.19 | 926/1639  | 4.07   | 4.15 | 4.22 | 4.27  | 4.19 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 1 | 3 | 11 | 4.50 | 517/1397  | 4.13   | 4.37 | 4.28 | 4.39  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0           | 0 | 1 | 5 | 8  | 4.50 | 476/1583  | 4.12   | 4.18 | 4.19 | 4.28  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 2           | 1 | 1 | 4 | 7  | 3.87 | 942/1532  | 3.50   | 4.10 | 4.01 | 4.09  | 3.87 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 2           | 0 | 3 | 4 | 6  | 3.80 | 1010/1504 | 3.89   | 4.04 | 4.05 | 4.09  | 3.80 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 3 | 4 | 7  | 4.00 | 1044/1612 | 4.09   | 4.02 | 4.16 | 4.21  | 4.00 |
| 8. How many times was class cancelled                     |    |    | 0           | 0 | 0 | 0 | 16 | 5.00 | 1/1635    | 4.57   | 4.38 | 4.65 | 4.63  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 1 | 5 | 9  | 4.53 | 352/1579  | 4.06   | 4.00 | 4.08 | 4.14  | 4.53 |
| Lecture   |    |    |             |   |   |   |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 1 | 1 | 4 | 8  | 4.36 | 1000/1518 | 4.12   | 4.23 | 4.43 | 4.48  | 4.36 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 2 | 11 | 4.85 | 699/1520  | 4.69   | 4.67 | 4.70 | 4.78  | 4.85 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 2 | 1 | 5 | 5  | 4.00 | 1083/1517 | 4.08   | 4.15 | 4.27 | 4.34  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 0 | 5 | 7  | 4.38 | 787/1550  | 4.27   | 4.27 | 4.22 | 4.33  | 4.38 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 4  | 0           | 2 | 1 | 3 | 3  | 3.78 | 825/1295  | 3.51   | 3.77 | 3.94 | 4.07  | 3.78 |
|   |    |    |             |   |   |   |    |      |           |        |      |      |       |      |
| Discussion  |    |    |             |   |   |   |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 1           | 0 | 1 | 1 | 7  | 4.30 | 582/1398  | 4.04   | 4.18 | 4.07 | 4.14  | 4.30 |
| 2. Were all students actively encouraged to participate   |    | 0  | 0           | 0 | 0 | 1 | 9  | 4.90 | 227/1391  | 4.68   | 4.51 | 4.30 | 4.35  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 1 | 3 | 6  | 4.50 | 647/1388  | 4.48   | 4.35 | 4.28 | 4.37  | 4.50 |
| 4. Were special techniques successful                     | 6  | 3  | 1           | 0 | 1 | 0 | 5  | 4.14 | 411/ 958  | 4.17   | 4.02 | 3.93 | 4.00  | 4.14 |

| Credits Ea | arned | Cum. GPA  |   | Expected | d Grades | Reasons             |   | Type         | Majors |                |    |
|------------|-------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|----|
| 00-27      | 1     | 0.00-0.99 | 0 | А        | 6        | Required for Majors | 9 | Graduate     | 0      | Major          | 0  |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 4        |                     |   |              |        |                |    |
| 56-83      | 5     | 2.00-2.99 | 5 | C        | 6        | General             | 0 | Under-grad   | 16     | Non-major      | 16 |
| 84-150     | 4     | 3.00-3.49 | 3 | D        | 0        |                     |   |              |        |                |    |
| Grad.      | 0     | 3.50-4.00 | 2 | F        | 0        | Electives           | 0 | #### - Means | there  | are not enough | n  |
|            |       |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |    |
|            |       |           |   | I        | 0        | Other               | 5 |              |        |                |    |
|            |       |           |   | ?        | 0        |                     |   |              |        |                |    |

Title INTERMEDIATE SPANISH I

Instructor: SIMORANGKIR, MO

Enrollment: 18

Questionnaires: 15

#### University of Maryland Baltimore County Fall 2007

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#### Student Course Evaluation Questionnaire

| Questions   |    | NA | Fre | equer<br>2 | ncies<br>3 | 4 | 5  | Inst<br>Mean | ructor<br>Rank | Course<br>Mean | _    | UMBC<br>Mean |      | Sect<br>Mean |
|---|----|----|-----|------------|------------|---|----|--------------|----------------|----------------|------|--------------|------|--------------|
| General   |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0   | 0          | 2          | 4 | 8  | 4.43         | 726/1639       | 4.01           | 4.22 | 4.27         | 4.35 | 4.43         |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 0          | 1          | 2 | 12 | 4.73         | 273/1639       | 4.07           | 4.15 | 4.22         | 4.27 | 4.73         |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0   | 0          | 4          | 0 | 11 | 4.47         | 574/1397       | 4.13           | 4.37 | 4.28         | 4.39 | 4.47         |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0   | 0          | 3          | 3 | 9  | 4.40         | 597/1583       | 4.12           | 4.18 | 4.19         | 4.28 | 4.40         |
| 5. Did assigned readings contribute to what you learned   | 0  | 3  | 0   | 0          | 4          | 4 | 4  | 4.00         | 774/1532       | 3.50           | 4.10 | 4.01         | 4.09 | 4.00         |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0   | 0          | 3          | 5 | 6  | 4.21         | 647/1504       | 3.89           | 4.04 | 4.05         | 4.09 | 4.21         |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 0          | 0          | 6 | 9  | 4.60         | 388/1612       | 4.09           | 4.02 | 4.16         | 4.21 | 4.60         |
| 8. How many times was class cancelled                     | 0  | 0  | 0   | 0          | 0          | 0 |    | 5.00         | 1/1635         | 4.57           | 4.38 | 4.65         |      | 5.00         |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0   | 0          | 0          | 4 | 8  | 4.67         | 241/1579       | 4.06           | 4.00 | 4.08         | 4.14 | 4.67         |
| Lecture   |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0   | 1          | 0          | 4 | 8  | 4.46         | 863/1518       | 4.12           | 4.23 | 4.43         | 4.48 | 4.46         |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0   | 0          | 0          | 1 | 12 | 4.92         | 437/1520       | 4.69           | 4.67 | 4.70         | 4.78 | 4.92         |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0   | 0          | 2          | 5 | 7  | 4.36         | 779/1517       | 4.08           | 4.15 | 4.27         | 4.34 | 4.36         |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0   | 0          | 2          | 4 | 8  | 4.43         | 742/1550       | 4.27           | 4.27 | 4.22         | 4.33 | 4.43         |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 5  | 0   | 3          | 2          | 1 | 2  | 3.25         | 1101/1295      | 3.51           | 3.77 | 3.94         | 4.07 | 3.25         |
| Discussion  |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0   | 0          | 2          | 5 | 3  | 4.10         | 735/1398       | 4.04           | 4.18 | 4.07         | 4.14 | 4.10         |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0   | 0          | 1          | 0 | 9  | 4.80         | 332/1391       | 4.68           | 4.51 | 4.30         | 4.35 | 4.80         |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0   | 0          | 1          | 4 | 5  | 4.40         | 740/1388       |                | 4.35 | 4.28         | 4.37 | 4.40         |
| 4. Were special techniques successful                     | 5  | 1  | 1   | 0          | 2          | 2 | 4  | 3.89         | 540/ 958       | 4.17           | 4.02 | 3.93         | 4.00 | 3.89         |
| Laboratory  |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Did the lab increase understanding of the material     | 14 | 0  | 0   | 0          | 0          | 1 | 0  | 4.00         | ****/ 224      | ****           | 4.00 | 4.10         | 4.33 | ****         |
| 2. Were you provided with adequate background information | 14 | 0  | 0   | 0          | 0          | 1 | 0  | 4.00         | ****/ 240      | ****           | 4.75 | 4.11         | 4.47 | ****         |
| 3. Were necessary materials available for lab activities  | 14 | 0  | 0   | 0          | 0          | 1 | 0  | 4.00         | ****/ 219      | ****           | **** | 4.44         | 4.61 | ****         |
| 4. Did the lab instructor provide assistance              | 14 | 0  | 0   | 0          | 1          | 0 | 0  |              | ****/ 215      | ****           | **** | 4.35         | 4.43 | ****         |
| 5. Were requirements for lab reports clearly specified    | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 198      | ****           | **** | 4.18         | 4.08 | ***          |
| Seminar   |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Were assigned topics relevant to the announced theme   | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 85       | ****           | 4.67 | 4.58         | 4.00 | ****         |
| 2. Was the instructor available for individual attention  | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 82       | ****           | 4.60 | 4.52         | 3.00 | ****         |
| 3. Did research projects contribute to what you learned   | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 78       | ****           | 4.80 | 4.47         | **** | ****         |
| 4. Did presentations contribute to what you learned       | 14 | 0  | 0   | 0          | 1          | 0 | 0  |              | ****/ 80       | ****           | 4.20 | 4.47         | 2.00 | ****         |
| 5. Were criteria for grading made clear                   | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 82       | ****           | 3.00 | 4.16         | 4.00 | ****         |
| Field Work  |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Did field experience contribute to what you learned    | 14 | 0  | 0   | 0          | 0          | 1 | 0  | 4.00         | ****/ 52       | ****           | **** | 4.04         | 4.78 | ****         |
| 2. Did you clearly understand your evaluation criteria    | 14 | 0  | 0   | 0          | 0          | 1 | 0  | 4.00         | ****/ 53       | ****           | **** | 4.05         | 4.28 | ****         |
| 3. Was the instructor available for consultation          | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 42       | ****           | **** | 4.75         | **** | ****         |
| 4. To what degree could you discuss your evaluations      | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 37       | ****           | **** | 4.58         | **** | ****         |
| 5. Did conferences help you carry out field activities    | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 32       | ****           | **** | 4.56         | ***  | ***          |
| Self Paced  |    |    |     |            |            |   |    |              |                |                |      |              |      |              |
| 1. Did self-paced system contribute to what you learned   |    | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 50       | ****           | 4.33 | 4.45         | 3.24 | ****         |
| 2. Did study questions make clear the expected goal       |    | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 32       | ****           | 4.33 | 4.51         | 4.33 | ****         |
| 3. Were your contacts with the instructor helpful         | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 43       | ****           | **** | 4.69         | **** | ****         |
| 4. Was the feedback/tutoring by proctors helpful          |    | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 32       | ****           | **** | 4.37         | 1.00 | ****         |
| 5. Were there enough proctors for all the students        | 14 | 0  | 0   | 0          | 1          | 0 | 0  | 3.00         | ****/ 21       | ****           | **** | 4.52         | 3.00 | ****         |
|   |    |    |     |            |            |   |    |              |                |                |      |              |      |              |

Title INTERMEDIATE SPANISH I

Instructor: SIMORANGKIR, MO

Enrollment: 18
Questionnaires: 15

University of Maryland Baltimore County Fall 2007 Page 1562 FEB 13, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | arned Cum. GPA |   |       | Grades | Reasons             |   | Туре         | Majors |                |    |
|-----------|-------|----------------|---|-------|--------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 2     | 0.00-0.99      | 0 | <br>А | 4      | Required for Majors | 8 | Graduate     | 0      | Major          | 0  |
| 28-55     | 0     | 1.00-1.99      | 0 | В     | 6      |                     |   |              |        |                |    |
| 56-83     | 0     | 2.00-2.99      | 1 | C     | 3      | General             | 3 | Under-grad   | 15     | Non-major      | 15 |
| 84-150    | 3     | 3.00-3.49      | 2 | D     | 0      |                     |   |              |        |                |    |
| Grad.     | 0     | 3.50-4.00      | 0 | F     | 0      | Electives           | 0 | #### - Means | there  | are not enough | a  |
|           |       |                |   | P     | 0      |                     |   | responses to | be si  | gnificant      |    |
|           |       |                |   | I     | 0      | Other               | 2 |              |        |                |    |
|           |       |                |   | ?     | 1      |                     |   |              |        |                |    |

Course-Section: SPAN 201 1301 University of Maryland Title

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INTERMEDIATE SPANISH I Baltimore County Instructor: SIMORANGKIR, MO Fall 2007

Enrollment: 20 Questionnaires: 14

Student Course Evaluation Questionnaire

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FEB 13, 2008

Job IRBR3029

| Questions |   |                 |         |                         |       |                | Fr                | eque       | ncies | 3     |    | Inst              | tructor   | Course | Dept | UMBC | Level  | Sect  |
|-----------|---|-----------------|---------|-------------------------|-------|----------------|-------------------|------------|-------|-------|----|-------------------|-----------|--------|------|------|--------|-------|
|           |   | Question        | s       |                         | NR    | NA             | 1                 | 2          | 3     | 4     | 5  | Mean              | Rank      | Mean   | Mean | Mean | Mean   | Mean  |
|           |   | Genera          | 1       |                         |       |                |                   |            |       |       |    |                   |           |        |      |      |        |       |
| 1. Did vo | ou gain n   | ew insights,ski | _       | om this course          | 0     | 0              | 0                 | 0          | 2     | 7     | 5  | 4.21              | 929/1639  | 4.01   | 4.22 | 4.27 | 4.35   | 4.21  |
| _         | -   | ctor make clear |         |                         | 0     | 0              | 0                 | 0          | 3     | 6     | 5  | 4.14              | 970/1639  | 4.07   | 4.15 | 4.22 | 4.27   | 4.14  |
|           |   | uestions reflec |         |                         | 0     | 0              | 0                 | 1          | 1     | 7     | 5  | 4.14              | 897/1397  | 4.13   | 4.37 | 4.28 | 4.39   | 4.14  |
|           | _   | uations reflect |         | _                       | 0     | 1              | 0                 | 0          | 1     | 6     | 6  | 4.38              | 625/1583  | 4.12   | 4.18 | 4.19 | 4.28   | 4.38  |
| 5. Did as | ssigned r   | eadings contrib | ute to  | what you learned        | 0     | 2              | 0                 | 1          | 3     | 6     | 2  | 3.75              | 1046/1532 | 3.50   | 4.10 | 4.01 | 4.09   | 3.75  |
|           | -   | -               |         | to what you learned     | 0     | 2              | 0                 | 1          | 0     | 8     | 3  | 4.08              | 780/1504  | 3.89   | 4.04 | 4.05 | 4.09   | 4.08  |
| 7. Was th | ne gradin   | g system clearl | y expla | ined                    | 0     | 0              | 0                 | 1          | 2     | 5     | 6  | 4.14              | 934/1612  | 4.09   | 4.02 | 4.16 | 4.21   | 4.1   |
| 8. How ma | any times   | was class cand  | elled   |                         | 0     | 0              | 0                 | 0          | 0     | 1     | 13 | 4.93              | 529/1635  | 4.57   | 4.38 | 4.65 | 4.63   | 4.93  |
|           |   |                 |         | ching effectiveness     | 4     | 0              | 0                 | 0          | 1     | 4     | 5  | 4.40              | 496/1579  | 4.06   | 4.00 | 4.08 | 4.14   | 4.40  |
|           | Lecture   |                 |         |                         |       |                |                   |            |       |       |    |                   |           |        |      |      |        |       |
| 1. Were t | Were the instructor's lectures well prepared        |                 |         |                         |       |                |                   | 0          | 0     | 5     | 5  | 4.50              | 807/1518  | 4.12   | 4.23 | 4.43 | 4.48   | 4.50  |
|           | . Did the instructor seem interested in the subject |                 |         |                         |       |                | 0                 | 0          | 0     | 1     | 9  | 4.90              | 546/1520  | 4.69   | 4.67 | 4.70 | 4.78   | 4.90  |
| 3. Was le | ecture ma   | terial presente | d and e | explained clearly       | 4     | 0              | 0                 | 0          | 0     | 6     | 4  | 4.40              | 726/1517  | 4.08   | 4.15 | 4.27 | 4.34   | 4.40  |
| 4. Did th | ne lectur   | es contribute t | o what  | you learned             | 4     | 0              | 0                 | 0          | 0     | 4     | 6  | 4.60              | 522/1550  | 4.27   | 4.27 | 4.22 | 4.33   | 4.60  |
| 5. Did au | udiovisua   | l techniques en | hance y | our understanding       | 6     | 0              | 2                 | 1          | 0     | 4     | 1  | 3.13              | 1143/1295 | 3.51   | 3.77 | 3.94 | 4.07   | 3.13  |
|           |   | Discus          | sion    |                         |       |                |                   |            |       |       |    |                   |           |        |      |      |        |       |
| 1. Did cl | lass disc   | ussions contrib | ute to  | what you learned        | 8     | 0              | 0                 | 0          | 1     | 2     | 3  | 4.33              | 560/1398  | 4.04   | 4.18 | 4.07 | 4.14   | 4.33  |
|           |   |                 |         | ed to participate       | 8     | 0              | 0                 | 0          | 1     | 1     | 4  | 4.50              | 616/1391  | 4.68   | 4.51 | 4.30 | 4.35   | 4.50  |
| 3. Did th | ne instru   | ctor encourage  | fair ar | nd open discussion      | 8     | 0              | 0                 | 0          | 1     | 1     | 4  | 4.50              | 647/1388  | 4.48   | 4.35 | 4.28 | 4.37   | 4.50  |
|           |   | echniques succe |         | -                       | 8     | 2              | 0                 | 0          | 0     | 1     | 3  | 4.75              | 119/ 958  | 4.17   | 4.02 | 3.93 | 4.00   | 4.75  |
|           |   |                 |         | Frequ                   | iency | / Dist         | trib              | utio       | n     |       |    |                   |           |        |      |      |        |       |
| Guadita B |   | G GD3           |         | The section of Consider |       |                |                   | <b>D</b> - |       |       |    |                   |           |        |      |      | 20-2   |       |
| Credits E | .arnea  | Cum. GPA        |         | Expected Grades         |       |                |                   | ке:        | asons | ;<br> |    |                   | Ту:       | pe<br> |      |      | Majors | ;<br> |
| 00-27     |   |                 |         |                         |       | Red            | quir              | ed f       | or Ma | ajor  | s  | 6                 | Graduat   | e      | 0    | Majo | or     | 1     |
| 28-55     |   |                 |         |                         |       |                |                   |            |       |       |    |                   |           |        |      |      |        |       |
| 56-83     |   |                 |         |                         |       | Gei            | nera              | 1          |       |       |    | 0                 | Under-g   | rad 1  | .4   | Non- | -major | 13    |
| 84-150    |   |                 |         |                         |       |                |                   |            |       |       |    |                   |           |        |      |      |        |       |
| Grad.     | Grad. 0 3.50-4.00 5 F 0                             |                 |         |                         |       | Ele            | ecti <sup>.</sup> | ves        |       |       |    | 0                 | #### - 1  |        |      |      | _      | ŗh    |
|           | P 0   |                 |         |                         |       | responses to h |                   |            |       |       |    | to be significant |           |        |      |      |        |       |

Other

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#### Course-Section: SPAN 201H 0101 University of Maryland Title INTERM SPAN I - HONORS Baltimore County FEB 13, 2008 Job IRBR3029

Instructor: STRICKLING, LAU Fall 2007

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Enrollment: 5 Questionnaires: 5

| - ·     |         |            |          |       |
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|         |         |            |          |       |

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| Questions   |  |                 |         |                    | Fre   | eque        | ncies   | ;     |         | Inst      | ructor | Course    | Dept      | UMBC    | Level  | Sect    |            |      |
|---|--|-----------------|---------|--------------------|-------|-------------|---------|-------|---------|-----------|--------|-----------|-----------|---------|--------|---------|------------|------|
|   | Questions  |                 |         | NR                 | NA    | 1           | 2       | 3     | 4       | 5         | Mean   | Rank      | Mean      | Mean    | Mean   | Mean    | Mear       |      |
|   |  | Genera          | <br>1   |                    |       |             |         |       |         |           |        |           |           |         |        |         |            |      |
| 1. Did yo   | ou gain ne   | ew insights,ski | lls fro | m this course      | 0     | 0           | 0       | 0     | 1       | 2         | 2      | 4.20      | 951/1639  | 4.20    | 4.22   | 4.27    | 4.35       | 4.20 |
| 2. Did th   | ne instru  | ctor make clear | the ex  | pected goals       | 0     | 0           | 0       | 0     | 1       | 0         | 4      | 4.60      | 415/1639  | 4.60    | 4.15   | 4.22    | 4.27       | 4.6  |
| 3. Did th   | ne exam qu   | uestions reflec | t the e | xpected goals      | 0     | 0           | 0       | 0     | 1       | 2         | 2      | 4.20      | 850/1397  | 4.20    | 4.37   | 4.28    | 4.39       | 4.2  |
| 4. Did ot   | her eval   | uations reflect | the ex  | pected goals       | 0     | 0           | 0       | 0     | 0       | 4         | 1      | 4.20      | 852/1583  | 4.20    | 4.18   | 4.19    | 4.28       | 4.2  |
| 5. Did as   | ssigned re   | eadings contrib | ute to  | what you learned   | 0     | 0           | 1       | 2     | 0       | 2         | 0      | 2.60      | 1491/1532 | 2.60    | 4.10   | 4.01    | 4.09       | 2.6  |
| 6. Did wr   | ritten as:   | signments contr | ibute t | o what you learned | 0     | 0           | 0       | 0     | 1       | 3         | 1      | 4.00      | 824/1504  | 4.00    | 4.04   | 4.05    | 4.09       | 4.0  |
| 7. Was th   | ne grading   | g system clearl | y expla | ined               | 0     | 0           | 0       | 0     | 1       | 2         | 2      | 4.20      | 882/1612  | 4.20    | 4.02   | 4.16    | 4.21       | 4.2  |
| 8. How ma   | any times  | was class cand  | elled   |                    | 0     | 1           | 0       | 0     | 0       | 0         | 4      | 5.00      | 1/1635    | 5.00    | 4.38   | 4.65    | 4.63       | 5.0  |
| 9. How wo   | ould you   | grade the overa | ll teac | hing effectiveness | 0     | 0           | 0       | 0     | 0       | 3         | 2      | 4.40      | 496/1579  | 4.40    | 4.00   | 4.08    | 4.14       | 4.4  |
|   |  | Lectur          | е       |                    |       |             |         |       |         |           |        |           |           |         |        |         |            |      |
| 1. Were t   | the instr  | uctor's lecture | s well  | prepared           | 0     | 0           | 0       | 0     | 0       | 2         | 3      | 4.60      | 684/1518  | 4.60    | 4.23   | 4.43    | 4.48       | 4.6  |
| 2. Did th   | 2. Did the instructor seem interested in the subject |                 |         |                    |       | 0           | 0       | 0     | 0       | 1         | 4      | 4.80      | 802/1520  | 4.80    | 4.67   | 4.70    | 4.78       | 4.8  |
| 3. Was lecture material presented and explained clearly |  |                 |         | xplained clearly   | 0     | 0           | 0       | 0     | 0       | 1         | 4      | 4.80      | 239/1517  | 4.80    | 4.15   | 4.27    | 4.34       | 4.8  |
| 4. Did th   | ne lectur  | es contribute t | o what  | you learned        | 0     | 0           | 0       | 1     | 0       | 0         | 4      | 4.40      | 769/1550  | 4.40    | 4.27   | 4.22    | 4.33       | 4.4  |
| 5. Did au   | udiovisua  | l techniques en | hance y | our understanding  | 0     | 3           | 2       | 0     | 0       | 0         | 0      | 1.00      | 1293/1295 | 1.00    | 3.77   | 3.94    | 4.07       | 1.0  |
|   |  | Discus          | sion    |                    |       |             |         |       |         |           |        |           |           |         |        |         |            |      |
| 1. Did cl   | lass disc  | ussions contrib | ute to  | what you learned   | 3     | 0           | 0       | 0     | 1       | 0         | 1      | 4.00      | 770/1398  | 4.00    | 4.18   | 4.07    | 4.14       | 4.0  |
| 2. Were a   | all stude  | nts actively en | courage | d to participate   | 3     | 0           | 0       | 0     | 1       | 0         | 1      | 4.00      | 983/1391  | 4.00    | 4.51   | 4.30    | 4.35       | 4.0  |
| 3. Did th   | ne instru  | ctor encourage  | fair an | d open discussion  | 3     | 0           | 0       | 0     | 1       | 0         | 1      | 4.00      | 944/1388  | 4.00    | 4.35   | 4.28    | 4.37       | 4.0  |
| 4. Were s   | special te   | echniques succe | ssful   |                    | 3     | 0           | 0       | 1     | 0       | 0         | 1      | 3.50      | 725/ 958  | 3.50    | 4.02   | 3.93    | 4.00       | 3.5  |
|   |  |                 |         | Frequ              | iency | Dis         | tribu   | utio  | n       |           |        |           |           |         |        |         |            |      |
| Credits E   | Earned   | Cum. GPA        |         | Expected Grades    |       |             |         | Rea   | asons   | ;         |        |           | Ту        | pe      |        |         | Majors     | ;    |
| 00-27   | 0  | <br>0.00-0.99   | 0       | A 5                |       | <br>Re/     | <br>mir |       | or Ma   | iore      |        | <br>5     | Graduat   |         | 0      | Majo    |            | 0    |
| 28-55   | 0  | 1.00-1.99       | 0       | B 0                |       | 1/6/        | Jarre   | Lu II | J_ 141C | י דייין י | ,      | J         | Graduat   | _       | J      | Ma JC   | ) <u>+</u> | U    |
| 56-83   | 1  | 2.00-2.99       | 0       | C 0                |       | Ger         | nera]   | ı     |         |           |        | 0         | Under-g   | rad     | 5      | Non-    | -major     | 5    |
| 84-150  |  |                 | D 0     |                    | GEI   | иста.       | L       |       |         |           | J      | onder -g. | Luu       | J       | INOII- | iia jul | 5          |      |
| Grad.   |  |                 |         |                    |       | <b>ភ</b> ា. | ectiv   | 7A C  |         |           |        | 0         | #### - 1  | Meane t | here a | re not  | enouc      | rh   |
| 9 0 9 0 P 0   |  |                 |         |                    |       | 11.1        | I       | ,     |         |           |        |           | respons   |         |        |         | _          | 144  |
|   |  |                 |         | I O                |       | ∩+1         | her     |       |         |           |        | 0         | T CPPOILE |         | c bigi | LLLCai  |            |      |
|   |  |                 |         | Δ 0                |       | ULI         | TICI    |       |         |           |        | U         |           |         |        |         |            |      |

Title INTERMEDIATE SPANISH I

Instructor: VAL, ADRIANA

Enrollment: 23
Questionnaires: 16

ADRIANA Fall 2007

Page 1565 FEB 13, 2008 Job IRBR3029

# Student Course Evaluation Questionnaire

University of Maryland

Baltimore County

|   |    |    | Fre | equer | cie | S  |    | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-----|----|----|------|-----------|--------|------|------|-------|------|
| Ouestions   | NR | NA | 1   | 2     | 3   | 4  | 5  | Mean | Rank      |        | Mean | Mean | Mean  | Mean |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                    |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| General   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0   | 1     | 0   | 2  | 13 | 4.69 | 404/1639  | 4.34   | 4.22 | 4.27 | 4.35  | 4.69 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 0     | 3   | 5  | 8  | 4.31 | 800/1639  | 3.99   | 4.15 | 4.22 | 4.27  | 4.31 |
| 3. Did the exam questions reflect the expected goals      | 0  | 15 | 0   | 0     | 0   | 0  | 1  | 5.00 | ****/1397 | 4.53   | 4.37 | 4.28 | 4.39  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0   | 0     | 0   | 11 | 5  | 4.31 | 726/1583  | 4.36   | 4.18 | 4.19 | 4.28  | 4.31 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0   | 1     | 2   | 6  | 7  | 4.19 | 640/1532  | 4.06   | 4.10 | 4.01 | 4.09  | 4.19 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0   | 0     | 0   | 5  | 11 | 4.69 | 230/1504  | 4.31   | 4.04 | 4.05 | 4.09  | 4.69 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1   | 1     | 3   | 4  | 7  | 3.94 | 1135/1612 | 3.85   | 4.02 | 4.16 | 4.21  | 3.94 |
| 8. How many times was class cancelled                     | 0  | 0  | 0   | 0     | 0   | 0  | 16 | 5.00 | 1/1635    | 4.79   | 4.38 | 4.65 | 4.63  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0   | 0     | 1   | 13 | 1  | 4.00 | 889/1579  | 4.06   | 4.00 | 4.08 | 4.14  | 4.00 |
|   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| Lecture   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0   | 0     | 1   | 2  | 13 | 4.75 | 454/1518  | 4.07   | 4.23 | 4.43 | 4.48  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0   | 0     | 1   | 0  | 15 | 4.88 | 622/1520  | 4.94   | 4.67 | 4.70 | 4.78  | 4.88 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0   | 0     | 3   | 6  | 7  | 4.25 | 886/1517  | 3.81   | 4.15 | 4.27 | 4.34  | 4.25 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0   | 1     | 0   | 1  | 14 | 4.75 | 351/1550  | 4.15   | 4.27 | 4.22 | 4.33  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0   | 0     | 3   | 5  | 8  | 4.31 | 413/1295  | 3.97   | 3.77 | 3.94 | 4.07  | 4.31 |
|   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| Discussion  |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0   | 0     | 1   | 2  | 10 | 4.69 | 309/1398  | 4.55   | 4.18 | 4.07 | 4.14  | 4.69 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0   | 0     | 2   | 2  | 9  | 4.54 | 594/1391  | 4.77   | 4.51 | 4.30 | 4.35  | 4.54 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0   | 0     | 1   | 1  | 11 | 4.77 | 375/1388  | 4.88   | 4.35 | 4.28 | 4.37  | 4.77 |
| 4. Were special techniques successful                     | 3  | 0  | 1   | 0     | 1   | 4  | 7  | 4.23 | 359/ 958  | 4.32   | 4.02 | 3.93 | 4.00  | 4.23 |
|   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| Laboratory  |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 14 | 1  | 0   | 0     | 0   | 0  | 1  | 5.00 | ****/ 224 | ****   | 4.00 | 4.10 | 4.33  | ***  |
| 2. Were you provided with adequate background information | 14 | 0  | 0   | 0     | 0   | 1  | 1  | 4.50 | ****/ 240 | ****   | 4.75 | 4.11 | 4.47  | ***  |
| 3. Were necessary materials available for lab activities  | 14 | 0  | 0   | 0     | 0   | 1  | 1  | 4.50 | ****/ 219 | ****   | **** | 4.44 | 4.61  | **** |
| 5. Were requirements for lab reports clearly specified    | 14 | 1  | 0   | 0     | 0   | 0  | 1  | 5.00 | ****/ 198 | ****   | **** | 4.18 | 4.08  | **** |
| 2 12 13 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16      |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| Seminar   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 14 | 0  | 0   | 0     | 0   | 0  | 2  | 5.00 | ****/ 85  | ****   | 4.67 | 4.58 | 4.00  | ***  |
| 2. Was the instructor available for individual attention  | 14 | 0  | 0   | 0     | 0   | 0  | 2  | 5.00 | ****/ 82  | ****   | 4.60 | 4.52 | 3.00  | **** |
| 3. Did research projects contribute to what you learned   | 14 | 0  | 0   | 0     | 0   | 1  | 1  | 4.50 | ****/ 78  | ****   | 4.80 | 4.47 | ***   | **** |
| 4. Did presentations contribute to what you learned       | 14 | 0  | 0   | 0     | 0   | 0  | 2  | 5.00 | ****/ 80  | ****   | 4.20 | 4.47 | 2.00  | **** |
| 5. Were criteria for grading made clear                   | 14 | 0  | 0   | 0     | 0   | 1  | 1  | 4.50 | ****/ 82  | ****   | 3.00 | 4.16 | 4.00  | ***  |
|   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| Field Work  |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 15 | 0  | 0   | 0     | 1   | 0  | 0  | 3.00 | ****/ 52  | ****   | **** | 4.04 | 4.78  | ***  |
| 2. Did you clearly understand your evaluation criteria    | 15 | 0  | 0   | 0     | 0   | 1  | 0  | 4.00 | ****/ 53  | ****   | **** | 4.05 | 4.28  | ***  |
| 3. Was the instructor available for consultation          | 15 | 0  | 0   | 0     | 0   | 1  | 0  | 4.00 | ****/ 42  | ****   | **** | 4.75 | ***   | ***  |
| 4. To what degree could you discuss your evaluations      | 15 | 0  | 0   | 0     | 1   | 0  | 0  | 3.00 | ****/ 37  | ****   | **** | 4.58 | ***   | ***  |
| 5. Did conferences help you carry out field activities    | 15 | 0  | 0   | 0     | 1   | 0  | 0  | 3.00 | ****/ 32  | ****   | **** | 4.56 | ***   | ***  |
| •                   |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| Self Paced  |    |    |     |       |     |    |    |      |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 15 | 0  | 0   | 0     | 0   | 1  | 0  | 4.00 | ****/ 50  | ****   | 4.33 | 4.45 | 3.24  | **** |
| 3. Were your contacts with the instructor helpful         | 15 | 0  | 0   | 0     | 1   | 0  | 0  | 3.00 | ****/ 43  | ****   | **** | 4.69 | ***   | **** |
| -<br>-  |    |    |     |       |     |    |    |      |           |        |      |      |       |      |

Title INTERMEDIATE SPANISH I

Instructor: VAL, ADRIANA

Enrollment: 23
Questionnaires: 16

University of Maryland Baltimore County Fall 2007 Page 1565 FEB 13, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         | Majors |                |    |
|-----------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|----|
| 00-27     | 0     | 0.00-0.99 | 0 | <br>А    | 9      | Required for Majors | 5 | Graduate     | 0      | Major          | 1  |
| 28-55     | 6     | 1.00-1.99 | 0 | В        | 4      |                     |   |              |        |                |    |
| 56-83     | 2     | 2.00-2.99 | 1 | C        | 0      | General             | 1 | Under-grad   | 16     | Non-major      | 15 |
| 84-150    | 0     | 3.00-3.49 | 1 | D        | 0      |                     |   |              |        |                |    |
| Grad.     | 0     | 3.50-4.00 | 7 | F        | 0      | Electives           | 2 | #### - Means | there  | are not enough | a  |
|           |       |           |   | P        | 0      |                     |   | responses to | be si  | gnificant      |    |
|           |       |           |   | I        | 0      | Other               | 5 |              |        |                |    |
|           |       |           |   | ?        | 0      |                     |   |              |        |                |    |

Course-Section: SPAN 202 0201 University of Maryland Title INTERMEDIATE SPANISH I

Instructor:

MESSICK, ROSALI

Baltimore County Fall 2007

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FEB 13, 2008

Job IRBR3029

Enrollment: 21 Questionnaires: 16 Student Course Evaluation Questionnaire

| Questions |   |                 |         |                    |       |        |       | _     | ncies |      |       |      | tructor     | Course  | _      |        |        |      |
|-----------|---|-----------------|---------|--------------------|-------|--------|-------|-------|-------|------|-------|------|-------------|---------|--------|--------|--------|------|
|           |   | Question        | S       |                    | NR    | NA     | 1     | 2     | 3     | 4    | 5     | Mean | Rank        | Mean    | Mean   | Mean   | Mean   | Mean |
|           |   | Genera          | <br>1   |                    |       |        |       |       |       |      |       |      |             |         |        |        |        |      |
| 1. Did    | vou gain n  | ew insights,ski | _       | m this course      | 1     | 0      | 1     | 0     | 3     | 5    | 6     | 4.00 | 1138/1639   | 4.34    | 4.22   | 4.27   | 4.35   | 4.00 |
|           | 1 0   | ctor make clear |         |                    | 1     | 0      | 0     | 2     | 5     | 4    | 4     |      | 1410/1639   |         | 4.15   | 4.22   | 4.27   | 3.67 |
|           |   | uestions reflec |         |                    | 1     | 0      | 0     | 0     | 1     | 5    | 9     | 4.53 | 487/1397    |         | 4.37   | 4.28   | 4.39   | 4.53 |
|           | -   | uations reflect |         | _                  | 1     | 0      | 0     | 0     | 1     | 7    | 7     | 4.40 | 597/1583    |         | 4.18   | 4.19   | 4.28   | 4.40 |
|           |   |                 |         | what you learned   | 3     | 0      | 1     | 1     | 1     | 5    | 5     | 3.92 | 883/1532    | 4.06    | 4.10   | 4.01   | 4.09   | 3.92 |
|           |   |                 |         | o what you learned | 2     | 0      | 1     | 1     | 1     | 6    | 5     | 3.93 | 920/1504    | 4.31    | 4.04   | 4.05   | 4.09   | 3.93 |
|           |   | g system clearl |         |                    | 2     | 1      | 0     | 1     | 3     | 7    | 2     | 3.77 | 1273/1612   | 3.85    | 4.02   | 4.16   | 4.21   | 3.77 |
|           |   | was class canc  |         |                    | 3     | 1      | 0     | 0     | 0     | 5    | 7     | 4.58 | 1080/1635   | 4.79    | 4.38   | 4.65   | 4.63   | 4.58 |
| 9. How    | would you   | grade the overa | ll teac | hing effectiveness | 7     | 0      | 0     | 0     | 2     | 4    | 3     | 4.11 | 818/1579    | 4.06    | 4.00   | 4.08   | 4.14   | 4.11 |
|           | . 3   |                 |         |                    |       |        |       |       |       |      |       |      |             |         |        |        |        |      |
|           |   | Lectur          |         |                    |       |        |       |       |       |      |       |      |             |         |        |        |        |      |
|           | . Were the instructor's lectures well prepared          |                 |         |                    |       |        |       | 0     | 4     | 4    | 1     |      | 1442/1518   |         |        | 4.43   | 4.48   | 3.40 |
|           | 2. Did the instructor seem interested in the subject    |                 |         |                    |       | 0      | 0     | 0     | 0     |      |       | 5.00 | 1/1520      |         | 4.67   | 4.70   | 4.78   | 5.00 |
|           | 3. Was lecture material presented and explained clearly |                 |         |                    |       | 0      |       | 1     |       |      |       |      | 1396/1517   |         | 4.15   | 4.27   | 4.34   | 3.36 |
|           |   | es contribute t |         | -                  | 5     | 0      | 1     | 2     | 2     |      |       |      | 1315/1550   |         | 4.27   |        |        | 3.55 |
| 5. Did    | audiovisua  | l techniques en | hance y | our understanding  | 5     | 0      | 1     | 1     | 2     | 4    | 3     | 3.64 | 911/1295    | 3.97    | 3.77   | 3.94   | 4.07   | 3.64 |
|           |   | Discus          | sion    |                    |       |        |       |       |       |      |       |      |             |         |        |        |        |      |
| 1. Did    | class disc  |                 |         | what you learned   | 11    | 0      | 0     | 0     | 0     | 3    | 2     | 4.40 | 511/1398    | 4.55    | 4.18   | 4.07   | 4.14   | 4.40 |
|           |   |                 |         | d to participate   | 11    | 0      | 0     | 0     | 0     | 0    | 5     | 5.00 | 1/1391      |         | 4.51   | 4.30   | 4.35   | 5.00 |
|           |   |                 |         | d open discussion  | 11    | 0      | 0     | 0     | 0     | 0    |       | 5.00 | 1/1388      |         | 4.35   | 4.28   | 4.37   | 5.00 |
|           |   | echniques succe |         | a opon arboabbion  | 11    | 0      | 0     | 0     | 0     | 3    |       | 4.40 | 267/ 958    |         |        |        | 4.00   | 4.40 |
|           | -   | -               |         |                    |       |        |       |       |       |      |       |      |             |         |        |        |        |      |
|           |   |                 |         | Frequ              | ıency | 7 Dist | trib  | ution | n     |      |       |      |             |         |        |        |        |      |
| Credits   | s Earned  | Cum. GPA        |         | Expected Grades    |       |        |       | Rea   | asons | 5    |       |      | Ту          | pe      |        |        | Majors | ;    |
| 00-27     | <br>1   | 0.00-0.99       | 0       | <br>A 4            |       | Red    | guire | ed fo | or Ma | aior | <br>S | 3    | <br>Graduat | <br>e   | 0      | Majo   | <br>or | 1    |
| 28-55     |   |                 |         |                    |       |        |       |       |       | ,    | -     | -    |             | -       | -      | ) ~    |        | _    |
| 56-83     |   |                 |         |                    |       | Gei    | nera: | 1     |       |      |       | 4    | Under-q     | rad 1   | .6     | Non-   | major  | 15   |
| 84-150    | 34-150 0 3.00-3.49 1 D 0                                |                 |         |                    |       |        |       |       |       |      |       |      | 5           |         | -      |        | 3      | -    |
| Grad.     |   |                 |         |                    |       | Ele    | ecti  | ves   |       |      |       | 0    | #### - 1    | Means t | here a | re not | enou   | ıh   |
|           | P 0   |                 |         |                    |       |        |       |       |       |      |       |      | respons     |         |        |        | _      |      |
|           | I 0   |                 |         |                    |       | Ot1    | her   |       |       |      |       | 7    |             |         | 5      |        |        |      |
| ? 0       |   |                 |         |                    |       | -      |       |       |       |      |       |      |             |         |        |        |        |      |
|           |   |                 |         |                    |       |        |       |       |       |      |       |      |             |         |        |        |        |      |

#### Course-Section: SPAN 202H 0201 University of Maryland Page 1567 Title INTERMED SPAN II HONR Baltimore County FEB 13, 2008 Fall 2007 Job IRBR3029

Instructor: MESSICK, ROSALI

Enrollment: 4 Questionnaires: 4

Student Course Evaluation Questionnaire

|   | Questions  |                 |          |                     |                     |        | -     |       |         |      |      |        |           | UMBC Level |        | Sect |       |      |
|---|------------|-----------------|----------|---------------------|---------------------|--------|-------|-------|---------|------|------|--------|-----------|------------|--------|------|-------|------|
|   |            | Question        | ıs       |                     | NR                  | NA     | 1     | 2     | 3       | 4    | 5    | Mean   | Rank      | Mean       | Mean   | Mean | Mean  | Mean |
|   |            | <br>Genera      | <br>al   |                     |                     |        |       |       |         |      |      |        |           |            |        |      |       |      |
| 1. Did y                                | ou gain ne | ew insights,ski | lls fro  | om this course      | 0                   | 0      | 0     | 1     | 1       | 2    | 0    | 3.25   | 1565/1639 | 3.25       | 4.22   | 4.27 | 4.35  | 3.25 |
| 2. Did t                                | he instru  | ctor make clear | the ex   | xpected goals       | 0                   | 0      | 1     | 1     | 1       | 1    | 0    | 2.50   | 1628/1639 | 2.50       | 4.15   | 4.22 | 4.27  | 2.50 |
| 3. Did t                                | he exam qu | estions reflec  | t the    | expected goals      | 0                   | 0      | 0     | 0     | 0       | 4    | 0    | 4.00   | 973/1397  | 4.00       | 4.37   | 4.28 | 4.39  | 4.00 |
| 4. Did o                                | ther evalu | ations reflect  | the ex   | xpected goals       | 0                   | 0      | 0     | 0     | 0       | 1    | 3    | 4.75   | 239/1583  | 4.75       | 4.18   | 4.19 | 4.28  | 4.75 |
| 5. Did a                                | ssigned re | eadings contrib | oute to  | what you learned    | 0                   | 0      | 0     | 0     | 1       | 0    | 3    | 4.50   | 335/1532  | 4.50       | 4.10   | 4.01 | 4.09  | 4.50 |
| 6. Did w                                | ritten ass | signments contr | ribute 1 | to what you learned | 1                   | 0      | 0     | 0     | 0       | 0    | 3    | 5.00   | 1/1504    | 5.00       | 4.04   | 4.05 | 4.09  | 5.00 |
| 7. Was t                                | he grading | g system clearl | y expla  | ained               | 0                   | 0      | 0     | 1     | 1       | 0    | 2    | 3.75   | 1279/1612 | 3.75       | 4.02   | 4.16 | 4.21  | 3.75 |
| 8. How m                                | any times  | was class cand  | celled   |                     | 0                   | 0      | 0     | 0     | 0       | 1    | 3    | 4.75   | 884/1635  | 4.75       | 4.38   | 4.65 | 4.63  | 4.75 |
| 9. How w                                | ould you   | grade the overa | all tead | ching effectiveness | 1                   | 0      | 0     | 0     | 1       | 2    | 0    | 3.67   | 1232/1579 | 3.67       | 4.00   | 4.08 | 4.14  | 3.67 |
|   |            | Lectur          | re       |                     |                     |        |       |       |         |      |      |        |           |            |        |      |       |      |
| 1. Were                                 | the instru | actor's lecture | es well  | prepared            | 0                   | 0      | 0     | 2     | 1       | 1    | 0    | 2.75   | 1499/1518 | 2.75       | 4.23   | 4.43 | 4.48  | 2.75 |
| 2. Did t                                | he instru  | ctor seem inter | rested : | in the subject      | 0                   | 0      | 0     | 0     | 0       | 0    | 4    | 5.00   | 1/1520    | 5.00       | 4.67   | 4.70 | 4.78  | 5.00 |
| 3. Was 1                                | ecture mat | erial presente  | ed and   | explained clearly   | 0                   | 0      | 0     | 2     | 1       | 1    | 0    | 2.75   | 1488/1517 | 2.75       | 4.15   | 4.27 | 4.34  | 2.75 |
| 4. Did t                                | he lecture | es contribute t | o what   | you learned         | 0                   | 0      | 0     | 0     | 1       | 2    | 1    | 4.00   | 1077/1550 | 4.00       | 4.27   | 4.22 | 4.33  | 4.00 |
| 5. Did a                                | udiovisua  | l techniques er | nhance y | your understanding  | 0                   | 0      | 0     | 0     | 2       | 1    | 1    | 3.75   | 838/1295  | 3.75       | 3.77   | 3.94 | 4.07  | 3.75 |
|   |            | Discus          | ssion    |                     |                     |        |       |       |         |      |      |        |           |            |        |      |       |      |
| 1. Did c                                | lass disc  | ussions contrib | oute to  | what you learned    | 2                   | 0      | 0     | 0     | 1       | 0    | 1    | 4.00   | 770/1398  | 4.00       | 4.18   | 4.07 | 4.14  | 4.00 |
| 2. Were                                 | all studer | nts actively en | courage  | ed to participate   |                     |        |       | 5.00  | 1/1391  | 5.00 | 4.51 | 4.30   | 4.35      | 5.00       |        |      |       |      |
| 3. Did t                                | he instru  | ctor encourage  | fair a   | nd open discussion  |                     |        |       | 5.00  | 1/1388  | 5.00 | 4.35 | 4.28   | 4.37      | 5.00       |        |      |       |      |
| 4. Were                                 | special te | echniques succe | essful   |                     | 2                   | 0      | 0     | 0     | 0       | 0    | 2    | 5.00   | 1/ 958    | 5.00       | 4.02   | 3.93 | 4.00  | 5.00 |
|   |            |                 |          | Frequ               | iency               | 7 Dist | trib  | utio  | n       |      |      |        |           |            |        |      |       |      |
|   |            |                 |          |                     |                     |        |       |       |         |      |      |        |           |            |        |      |       |      |
| Credits Earned Cum. GPA Expected Grades |            |                 |          |                     |                     | Rea    | asons | 5<br> |         |      | Ту:  | pe<br> |           |            | Majors |      |       |      |
| 00-27                                   | 1          | 0.00-0.99       | 0        | A 4                 | Required for Majors |        |       | 1     | Graduat | e    | 0    | Majo   | r         | 0          |        |      |       |      |
| 28-55                                   | 0          | 1.00-1.99       | 0        | В 0                 | -                   |        |       | _     |         |      |      |        |           |            |        |      |       |      |
| 56-83                                   | 0          | 2.00-2.99       | 0        | C 0                 |                     | Gei    | nera  | 1     |         |      |      | 0      | Under-a   | rad        | 4      | Non- | maior | 4    |

| Credits E | arned | Cum. GPA  |   | Expected | d Grades | Reasons             | Туре |              | Majors |                |   |
|-----------|-------|-----------|---|----------|----------|---------------------|------|--------------|--------|----------------|---|
| 00-27     | 1     | 0.00-0.99 | 0 | A        | 4        | Required for Majors | 1    | Graduate     | 0      | Major          | 0 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 0        |                     |      |              |        |                |   |
| 56-83     | 0     | 2.00-2.99 | 0 | С        | 0        | General             | 0    | Under-grad   | 4      | Non-major      | 4 |
| 84-150    | 1     | 3.00-3.49 | 0 | D        | 0        |                     |      |              |        |                |   |
| Grad.     | 0     | 3.50-4.00 | 1 | F        | 0        | Electives           | 0    | #### - Means | there  | are not enough |   |
|           |       |           |   | P        | 0        |                     |      | responses to | be sig | gnificant      |   |
|           |       |           |   | I        | 0        | Other               | 3    | _            |        |                |   |
|           |       |           |   | 2        | 0        |                     |      |              |        |                |   |

Course-Section: SPAN 301 0101

ADVANCED SPANISH I

Title

Instructor: STOLLE-MCALLIST

Enrollment: 18 Questionnaires: 10

## University of Maryland Baltimore County Fall 2007

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### Student Course Evaluation Questionnaire

| Overtions   |    |    | Fre | equer |   | 5 |   | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|---|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3 | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0   | 0     | 1 | 3 | 5 | 4.44 | 698/1639  | 3.89   | 4.22 | 4.27 | 4.28  | 4.44 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0   | 0     | 1 | 2 | 5 | 4.50 | 517/1639  | 3.77   | 4.15 | 4.22 | 4.20  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0   | 0     | 0 | 2 | 7 | 4.78 | 261/1397  | 4.05   | 4.37 | 4.28 | 4.26  | 4.78 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0   | 0     | 3 | 1 | 5 | 4.22 | 822/1583  | 3.82   | 4.18 | 4.19 | 4.24  | 4.22 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0   | 0     | 0 | 2 | 6 | 4.75 | 178/1532  | 4.14   | 4.10 | 4.01 | 4.05  | 4.75 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0   | 0     | 0 | 1 | 7 | 4.88 | 122/1504  | 3.78   | 4.04 | 4.05 | 4.12  | 4.88 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0   | 0     | 0 | 2 | 6 | 4.75 | 218/1612  | 3.45   | 4.02 | 4.16 | 4.12  | 4.75 |
| 8. How many times was class cancelled                     | 2  | 0  | 0   | 0     | 0 | 3 | 5 | 4.63 | 1045/1635 | 4.22   | 4.38 | 4.65 | 4.66  | 4.63 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0   | 0     | 0 | 2 | 5 | 4.71 | 205/1579  | 3.99   | 4.00 | 4.08 | 4.07  | 4.71 |
| Lecture   |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0   | 0     | 0 | 2 | 7 | 4.78 | 416/1518  | 3.85   | 4.23 | 4.43 | 4.39  | 4.78 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0   | 0     | 0 | 3 | 6 | 4.67 | 1033/1520 | 4.76   | 4.67 | 4.70 | 4.68  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0   | 0     | 0 | 2 | 7 | 4.78 | 275/1517  | 4.02   | 4.15 | 4.27 | 4.23  | 4.78 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0   | 0     | 1 | 1 | 7 | 4.67 | 457/1550  | 4.02   | 4.27 | 4.22 | 4.20  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 1   | 0     | 2 | 1 | 5 | 4.00 | 623/1295  | 3.30   | 3.77 | 3.94 | 3.95  | 4.00 |
| Discussion  |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0   | 0     | 2 | 2 | 5 | 4.33 | 560/1398  | 4.28   | 4.18 | 4.07 | 4.13  | 4.33 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0   | 0     | 2 | 4 | 3 | 4.11 | 927/1391  | 4.59   | 4.51 | 4.30 | 4.35  | 4.11 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0   | 0     | 0 | 2 | 7 | 4.78 | 363/1388  | 4.70   | 4.35 | 4.28 | 4.34  | 4.78 |
| 4. Were special techniques successful                     | 1  | 0  | 0   | 0     | 3 | 1 | 5 | 4.22 | 364/ 958  | 4.16   | 4.02 | 3.93 | 3.97  | 4.22 |
| Laboratory  |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 224 | ****   | 4.00 | 4.10 | 4.06  | **** |
| 2. Were you provided with adequate background information | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 240 | ****   | 4.75 | 4.11 | 4.08  | **** |
| 3. Were necessary materials available for lab activities  | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 219 | ****   | **** | 4.44 | 4.44  | **** |
| 4. Did the lab instructor provide assistance              | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 215 | ****   | **** | 4.35 | 4.21  | **** |
| 5. Were requirements for lab reports clearly specified    | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 198 | ****   | **** | 4.18 | 4.04  | **** |
| Seminar   |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 85  | ****   | 4.67 | 4.58 | 4.50  | **** |
| 2. Was the instructor available for individual attention  | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 82  | ****   | 4.60 | 4.52 | 4.59  | **** |
| 3. Did research projects contribute to what you learned   | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 78  | ****   | 4.80 | 4.47 | 4.60  | **** |
| 4. Did presentations contribute to what you learned       | 9  | 0  | 0   | 0     | 0 | 0 | 1 |      | ****/ 80  | ****   | 4.20 | 4.47 | 4.65  | **** |
| 5. Were criteria for grading made clear                   | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 82  | ****   | 3.00 | 4.16 | 4.08  | **** |
| Field Work  |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 52  | ****   | **** | 4.04 | 4.78  | **** |
| 2. Did you clearly understand your evaluation criteria    | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 53  | ****   | **** | 4.05 | 4.31  | **** |
| 3. Was the instructor available for consultation          | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 42  | ****   | **** | 4.75 | 4.63  | **** |
| 4. To what degree could you discuss your evaluations      | 9  | 0  | 0   | 0     | 0 | 0 | 1 |      | ****/ 37  | ****   | **** | 4.58 | 4.52  | **** |
| 5. Did conferences help you carry out field activities    | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 32  | ****   | **** | 4.56 | 4.30  | **** |
| Self Paced  |    |    |     |       |   |   |   |      |           |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 50  | ****   | 4.33 | 4.45 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 32  | ****   | 4.33 | 4.51 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 43  | ****   | **** | 4.69 | 5.00  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 32  | ****   | **** | 4.37 | 5.00  | **** |
| 5. Were there enough proctors for all the students        | 9  | 0  | 0   | 0     | 0 | 0 | 1 | 5.00 | ****/ 21  | ****   | **** | 4.52 | 5.00  | **** |

Course-Section: SPAN 301 0101
Title ADVANCED SPANISH I

Instructor: STOLLE-MCALLIST

Enrollment: 18
Questionnaires: 10

University of Maryland Baltimore County Fall 2007 Page 1568 FEB 13, 2008 Job IRBR3029

Student Course Evaluation Questionnaire

| Credits E | arned | Cum. GPA  |   | Expected | Grades | Reasons             | Type | Majors       |        |                |   |
|-----------|-------|-----------|---|----------|--------|---------------------|------|--------------|--------|----------------|---|
| 00-27     | 2     | 0.00-0.99 | 0 | <br>А    | 5      | Required for Majors | 1    | Graduate     | 1      | Major          | 2 |
| 28-55     | 0     | 1.00-1.99 | 0 | В        | 2      |                     |      |              |        |                |   |
| 56-83     | 0     | 2.00-2.99 | 0 | C        | 1      | General             | 3    | Under-grad   | 9      | Non-major      | 8 |
| 84-150    | 1     | 3.00-3.49 | 0 | D        | 0      |                     |      |              |        |                |   |
| Grad.     | 1     | 3.50-4.00 | 2 | F        | 0      | Electives           | 1    | #### - Means | there  | are not enough | ı |
|           |       |           |   | P        | 1      |                     |      | responses to | be sig | gnificant      |   |
|           |       |           |   | I        | 0      | Other               | 5    |              |        |                |   |
|           |       |           |   | ?        | 0      |                     |      |              |        |                |   |

University of Maryland Baltimore County

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| Questionnaires: | 9 | Student ( | Course | Evaluation | Questionnaire |
|-----------------|---|-----------|--------|------------|---------------|
|-----------------|---|-----------|--------|------------|---------------|

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Course-Section: SPAN 301 0201

15

ADVANCED SPANISH I

SLOANE, ROBERT

Title

Instructor:

Enrollment:

|           |   |                 |         |                    |                          |        | Fre   | eque: | ncies  | ;    |   | Inst | tructor   | Course | Dept | UMBC | Level  | Sect  |
|-----------|---|-----------------|---------|--------------------|--------------------------|--------|-------|-------|--------|------|---|------|-----------|--------|------|------|--------|-------|
|           |   | Question        | S       |                    | NR                       | NA     | 1     | 2     | 3      | 4    | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean   | Mean  |
|           |   | Genera          | <br>1   |                    |                          |        |       |       |        |      |   |      |           |        |      |      |        |       |
| 1. Did yo | u gain ne   | ew insights,ski | lls fro | m this course      | 0                        | 0      | 3     | 1     | 2      | 2    | 1 | 2.67 | 1625/1639 | 3.89   | 4.22 | 4.27 | 4.28   | 2.67  |
| 2. Did th | e instruc   | ctor make clear | the ex  | pected goals       | 0                        | 0      | 2     | 1     | 4      | 2    | 0 | 2.67 | 1618/1639 | 3.77   | 4.15 | 4.22 | 4.20   | 2.67  |
| 3. Did th | ie exam qu  | uestions reflec | t the e | xpected goals      | 1                        | 0      | 1     | 1     | 1      | 4    | 1 | 3.38 | 1308/1397 | 4.05   | 4.37 | 4.28 | 4.26   | 3.38  |
| 4. Did ot | her evalu   | uations reflect | the ex  | pected goals       | 0                        | 1      | 1     | 1     | 3      | 1    | 2 | 3.25 | 1484/1583 | 3.82   | 4.18 | 4.19 | 4.24   | 3.25  |
| 5. Did as | signed re   | eadings contrib | ute to  | what you learned   | 0                        | 1      | 1     | 0     | 3      | 4    | 0 | 3.25 | 1360/1532 | 4.14   | 4.10 | 4.01 | 4.05   | 3.25  |
| 6. Did wr | itten ass   | signments contr | ibute t | o what you learned | 0                        | 0      | 2     | 1     | 2      | 4    | 0 | 2.89 | 1437/1504 | 3.78   | 4.04 | 4.05 | 4.12   | 2.89  |
|           |   | g system clearl |         |                    | 0                        | 1      | 1     | 2     | 2      | 3    | 0 | 2.88 | 1551/1612 | 3.45   | 4.02 | 4.16 | 4.12   | 2.88  |
|           |   | was class canc  |         |                    | 0                        | 0      | 0     | 1     | 1      | 5    | 2 | 3.89 | 1572/1635 | 4.22   | 4.38 | 4.65 | 4.66   | 3.89  |
| 9. How wo | uld you g   | grade the overa | ll teac | hing effectiveness | 1                        | 0      | 1     | 1     | 3      | 2    | 1 | 3.13 | 1458/1579 | 3.99   | 4.00 | 4.08 | 4.07   | 3.13  |
|           |   | Lectur          | _       |                    |                          |        |       |       |        |      |   |      |           |        |      |      |        |       |
| 1 Were ti | he instr  | actor's lecture | _       | nrenared           | 1                        | 0      | 2     | 1     | 3      | 2    | Λ | 2 63 | 1503/1518 | 3.85   | 4.23 | 4.43 | 4.39   | 2.63  |
|           |   | ctor seem inter |         |                    | 1                        | 0      | 0     | 0     | 1      | 1    | 6 |      | 1087/1520 | 4.76   | 4.67 | 4.70 | 4.68   | 4.63  |
|           |   |                 |         | 3                  | 1                        | 0      | 1     | 1     | 3      | 2    | 1 |      | 1445/1517 | 4.02   | 4.15 | 4.27 | 4.23   | 3.13  |
|           | . Was lecture material presented and explained clearly . Did the lectures contribute to what you learned    |                 |         |                    |                          |        | 1     | 1     | 2      | 3    | 1 |      | 1402/1550 | 4.02   | 4.13 | 4.22 | 4.20   | 3.25  |
|           | 4. Did the lectures contribute to what you learned 5. Did audiovisual techniques enhance your understanding |                 |         |                    |                          | 0<br>2 | 2     | 0     | 1      | 2    | 0 |      | 1237/1295 | 3.30   | 3.77 | 3.94 | 3.95   | 2.60  |
| 5. DIG au | laiovisual  | r techniques en | nance y | our understanding  | 2                        | 4      | ۷     | U     | 1      | ۷    | U | 2.00 | 1237/1293 | 3.30   | 3.77 | 3.94 | 3.95   | 2.60  |
|           |   | Discus          |         |                    |                          |        |       |       |        |      |   |      |           |        |      |      |        |       |
|           |   |                 |         | what you learned   | 3                        | 0      | 1     | 0     | 1      | 3    | 1 |      | 1106/1398 | 4.28   | 4.18 | 4.07 | 4.13   | 3.50  |
|           |   | _               | _       | d to participate   | 3                        | 0      | 0     | 0     | 0      | 2    | 4 | 4.67 | 489/1391  | 4.59   | 4.51 | 4.30 | 4.35   | 4.67  |
|           |   |                 |         | d open discussion  | 3                        | 0      | 0     | 0     | 0      | 1    | 5 | 4.83 | 296/1388  | 4.70   | 4.35 | 4.28 | 4.34   | 4.83  |
| 4. Were s | pecial te   | echniques succe | ssful   |                    | 3                        | 1      | 0     | 0     | 1      | 3    | 1 | 4.00 | 456/ 958  | 4.16   | 4.02 | 3.93 | 3.97   | 4.00  |
|           |   |                 |         | Frequ              | iency                    | Dis    | trib  | utio: | n      |      |   |      |           |        |      |      |        |       |
| Credits E | arned   | Cum. GPA        |         | Expected Grades    |                          |        |       | Re    | asons  |      |   |      | Ту        | ne     |      |      | Majors |       |
|           |   |                 |         |                    |                          |        |       |       |        |      |   |      |           |        |      |      |        | ,<br> |
| 00-27     | 3   | 0.00-0.99       | 0       | A 5                |                          | Red    | quire | ed f  | or Ma  | jors | 5 | 0    | Graduat   | е      | 0    | Majo | or     | 0     |
| 28-55     | 1   | 1.00-1.99       | 0       | В 3                |                          | _      |       |       |        |      |   |      | 3         | ,      |      |      |        |       |
| 56-83     | 0   | 2.00-2.99       | 2       | C 0                |                          | Gei    | nera  | L     |        |      |   | 1    | Under-g   | rad    | 9    | Non- | -major | 9     |
| 84-150    | 0   | 3.00-3.49       | 1       | D 0                |                          |        |       |       |        |      |   |      |           |        |      |      |        |       |
| Grad.     | 0   | 3.50-4.00       | 0       | F 0                |                          | Ele    | ecti  | ves   |        |      |   | 0    | #### - 1  |        |      |      | _      | ıh    |
|           |   |                 |         | P 0                | responses to be signific |        |       |       | ificar | ıt   |   |      |           |        |      |      |        |       |
|           |   |                 |         | I 0                |                          | Ot1    | her   |       |        |      |   | 6    |           |        |      |      |        |       |

Course-Section: SPAN 301 0301 University of Maryland Title ADVANCED SPANISH I Baltimore County Instructor: NASH, LYLE Fall 2007

University of Maryland

Baltimore County

Fall 2007

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Job IRBR3029

| Enrollment:     | 15 |   |
|-----------------|----|---|
| Questionnaires: | 7  | Student Course Evaluation Questionnaire |

|           |            |                 |         |                     |                    |       | Fr   | eanei | ncies    | 3       |         | Inst | ructor    | Course | e Dept. | UMBC: | Level  | Sect |
|-----------|------------|-----------------|---------|---------------------|--------------------|-------|------|-------|----------|---------|---------|------|-----------|--------|---------|-------|--------|------|
|           |            | Question        | s       |                     | NR                 | NA    | 1    | 2     | 3        | 4       | 5       | Mean | Rank      |        | _       |       | Mean   |      |
|           |            | <br>Genera      | .1      |                     |                    |       |      |       |          |         |         |      |           |        |         |       |        |      |
| 1. Did yo | ou gain n  | ew insights,ski | lls fro | om this course      | 0                  | 0     | 0    | 0     | 1        | 1       | 5       | 4.57 | 540/1639  | 3.89   | 4.22    | 4.27  | 4.28   | 4.57 |
| 2. Did th | he instru  | ctor make clear | the ex  | xpected goals       | 0                  | 0     | 0    | 0     | 1        | 4       | 2       | 4.14 | 970/1639  | 3.77   | 4.15    | 4.22  | 4.20   | 4.14 |
| 3. Did th | he exam q  | uestions reflec | t the   | expected goals      | 0                  | 0     | 0    | 0     | 2        | 3       | 2       | 4.00 | 973/1397  | 4.05   | 4.37    | 4.28  | 4.26   | 4.00 |
| 4. Did of | ther eval  | uations reflect | the ex  | xpected goals       | 0                  | 0     | 0    | 0     | 2        | 3       | 2       | 4.00 | 1010/1583 | 3.82   | 4.18    | 4.19  | 4.24   | 4.00 |
| 5. Did as | ssigned r  | eadings contrib | ute to  | what you learned    | 0                  | 0     | 0    | 0     | 0        | 4       | 3       | 4.43 | 419/1532  | 4.14   | 4.10    | 4.01  | 4.05   | 4.43 |
| 6. Did w  | ritten as: | signments contr | ibute 1 | to what you learned | 0                  | 0     | 1    | 1     | 0        | 3       | 2       | 3.57 | 1171/1504 | 3.78   | 4.04    | 4.05  | 4.12   | 3.57 |
| 7. Was th | he gradin  | g system clearl | y expla | ained               | 0                  | 0     | 1    | 2     | 3        | 0       | 1       | 2.71 | 1569/1612 | 3.45   | 4.02    | 4.16  | 4.12   | 2.71 |
| 8. How ma | any times  | was class cand  | elled   |                     | 0                  | 0     | 0    | 0     | 0        | 6       | 1       | 4.14 | 1428/1635 | 4.22   | 4.38    | 4.65  | 4.66   | 4.14 |
| 9. How wo | ould you   | grade the overa | ll tead | ching effectiveness | 0                  | 0     | 0    | 0     | 1        | 4       | 2       | 4.14 | 783/1579  | 3.99   | 4.00    | 4.08  | 4.07   | 4.14 |
|           |            | Lectur          | e       |                     |                    |       |      |       |          |         |         |      |           |        |         |       |        |      |
| 1. Were t | the instr  | uctor's lecture | s well  | prepared            | 0                  | 0     | 0    | 0     | 0        | 6       | 1       | 4.14 | 1175/1518 | 3.85   | 4.23    | 4.43  | 4.39   | 4.14 |
| 2. Did th | he instru  | ctor seem inter | ested : | in the subject      | 0                  | 0     | 0    | 0     | 0        | 0       | 7       | 5.00 | 1/1520    | 4.76   | 4.67    | 4.70  | 4.68   | 5.00 |
| 3. Was le | ecture ma  | terial presente | d and   | explained clearly   | 0                  | 0     | 0    | 1     | 0        | 3       | 3       | 4.14 | 990/1517  | 4.02   | 4.15    | 4.27  | 4.23   | 4.14 |
|           |            | es contribute t |         | -                   | 0                  | 0     | 1    | 0     | 0        | 2       | 4       | 4.14 | 991/1550  | 4.02   | 4.27    | 4.22  | 4.20   | 4.14 |
|           |            | Discus          | sion    |                     |                    |       |      |       |          |         |         |      |           |        |         |       |        |      |
| 1. Did c  | lass disc  |                 |         | what you learned    | 3                  | 0     | 0    | 0     | 0        | 0       | 4       | 5.00 | 1/1398    | 4.28   | 4.18    | 4.07  | 4.13   | 5.00 |
|           |            |                 |         | ed to participate   | 3                  | 0     | 0    | 0     | 0        | 0       |         | 5.00 | 1/1391    |        | 4.51    | 4.30  | 4.35   | 5.00 |
|           |            |                 |         | nd open discussion  | 3                  | 0     | 0    | 0     | 1        | 0       | 3       | 4.50 | 647/1388  |        | 4.35    | 4.28  | 4.34   | 4.50 |
|           |            | echniques succe |         |                     | 3                  | 0     | 0    | 0     | 1        | 1       |         | 4.25 | 349/ 958  |        |         | 3.93  | 3.97   |      |
|           |            |                 |         | Freq                | uency              | / Dis | trib | utio  | n        |         |         |      |           |        |         |       |        |      |
| Credits I | Earned     | Cum. GPA        |         | Expected Grades     |                    |       |      | Rea   | asons    | 5       |         |      | Ту        | pe     |         |       | Majors | 3    |
|           |            |                 |         |                     |                    |       |      |       |          |         |         |      | -<br>     |        |         |       |        |      |
| 00-27     | 0          | 0.00-0.99       | 0       | A 3                 | Required for Major |       |      | ajors | rs 1     |         | Graduat | e    | 0         | Majo   | r       | 0     |        |      |
| 28-55     | 0          | 1.00-1.99       | 0       | В 3                 |                    |       |      |       |          |         |         |      |           |        |         |       |        |      |
| 56-83     | 1          | 2 00-2 99       | Ω       | C 0                 | General            |       |      | 3     | IInder-a | -arad 7 |         | Non- | -maior    | 7      |         |       |        |      |

| Credits | Earned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |  |
|---------|--------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|--|
| 00-27   | 0      | 0.00-0.99 | 0 | А        | 3      | Required for Majors | 1 | Graduate     | 0      | Major          | 0 |  |
| 28-55   | 0      | 1.00-1.99 | 0 | В        | 3      |                     |   |              |        |                |   |  |
| 56-83   | 1      | 2.00-2.99 | 0 | C        | 0      | General             | 3 | Under-grad   | 7      | Non-major      | 7 |  |
| 84-150  | 2      | 3.00-3.49 | 1 | D        | 0      |                     |   |              |        |                |   |  |
| Grad.   | 0      | 3.50-4.00 | 2 | F        | 0      | Electives           | 0 | #### - Means | there  | are not enough | L |  |
|         |        |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |   |  |
|         |        |           |   | I        | 0      | Other               | 3 |              |        |                |   |  |
|         |        |           |   | ?        | 1      |                     |   |              |        |                |   |  |

Course-Section: SPAN 302 0101 University of Maryland Title ADVANCED SPANISH II Baltimore County Instructor: SLOANE, ROBERT Fall 2007

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Enrollment:

Questionnaires: 11

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Baltimore County FEB 13, 2008
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| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

|           |   |                 |         |                     |       |        |      | eque | ncies | 3     |                | Inst | tructor   | Course                     | Dept   | UMBC   | Level  | Sect |
|-----------|---|-----------------|---------|---------------------|-------|--------|------|------|-------|-------|----------------|------|-----------|----------------------------|--------|--------|--------|------|
|           |   | Question        | s       |                     | NR    | NA     | 1    | 2    | 3     | 4     | 5              | Mean | Rank      | Mean                       | Mean   | Mean   | Mean   | Mean |
|           |   | <br>Genera      | 1       |                     |       |        |      |      |       |       |                |      |           |                            |        |        |        |      |
| 1. Did vo | ou gain n   | ew insights,ski | _       | om this course      | 0     | 0      | 0    | 0    | 3     | 3     | 5              | 4.18 | 964/1639  | 3.89                       | 4.22   | 4.27   | 4.28   | 4.18 |
| _         | _   | ctor make clear |         |                     | 0     | 0      | 0    | 1    | 3     | 3     | 4              |      | 1262/1639 |                            | 4.15   | 4.22   | 4.20   | 3.91 |
|           |   | uestions reflec |         |                     | 0     | 0      | 0    | 1    | 2     | 1     | 7              | 4.27 | 776/1397  |                            | 4.37   | 4.28   | 4.26   | 4.27 |
|           | _   | uations reflect |         | _                   | 0     | 0      | 0    | 0    | 3     | 4     | 4              | 4.09 | 946/1583  |                            | 4.18   | 4.19   | 4.24   | 4.09 |
|           |   |                 |         | what you learned    | 0     | 0      | 0    | 0    | 2     | 4     | 5              | 4.27 | 562/1532  | 3.64                       | 4.10   | 4.01   | 4.05   | 4.27 |
|           | _   | -               |         | to what you learned | 0     | 0      | 0    | 0    | 3     | 3     | 5              | 4.18 | 678/1504  | 3.39                       | 4.04   | 4.05   | 4.12   | 4.18 |
|           |   | g system clearl |         | _                   | 0     | 0      | 2    | 0    | 4     | 2     | 3              | 3.36 | 1449/1612 | 2.88                       | 4.02   | 4.16   | 4.12   | 3.36 |
| 8. How ma | ny times  | was class cand  | elled   |                     | 0     | 0      | 0    | 0    | 1     | 9     | 1              | 4.00 | 1497/1635 | 4.50                       | 4.38   | 4.65   | 4.66   | 4.00 |
| 9. How wo | uld you   | grade the overa | ll tead | ching effectiveness | 3     | 1      | 0    | 0    | 1     | 4     | 2              | 4.14 | 783/1579  | 3.47                       | 4.00   | 4.08   | 4.07   | 4.14 |
|           |   | Lectur          | •       |                     |       |        |      |      |       |       |                |      |           |                            |        |        |        |      |
| 1 Were t  | he instr  | uctor's lecture |         | nrenared            | Λ     | 0      | 0    | 1    | 2     | 4     | 3              | 3 83 | 1347/1518 | 3.51                       | 4.23   | 4.43   | 4.39   | 3.82 |
|           |   | ctor seem inter |         |                     | 0     | 0      | 0    | 0    | 2     | 1     | Ω              |      | 1158/1520 |                            | 4.67   | 4.70   | 4.68   | 4.55 |
|           |   |                 |         | _                   | 1     | 0      | 0    | 0    | 5     | 2     | 3              |      | 1241/1517 |                            | 4.15   | 4.27   | 4.23   | 3.80 |
|           | Was lecture material presented and explained clearly<br>Did the lectures contribute to what you learned |                 |         |                     |       | 0      | 0    | 1    | 1     | 4     | 5              | 4.18 | 953/1550  |                            | 4.27   | 4.22   | 4.20   | 4.18 |
|           |   |                 |         | your understanding  | 0     | -      | 0    | 1    | 0     | 1     | 3              |      | 505/1295  |                            | 3.77   | 3.94   | 3.95   |      |
| 5. Did au | la IOVISUA  | i tecimiques en | nance y | our understanding   |       | 5      | U    | 1    | U     | 1     | 3              | 4.20 | 303/1293  | 3.10                       | 3.77   | 3.34   | 3.93   | 4.20 |
|           |   | Discus          |         |                     |       |        |      |      |       |       |                |      |           |                            |        |        |        |      |
|           |   |                 |         | what you learned    | 4     | 0      | 0    | 1    | 0     | 1     | 5              | 4.43 | 494/1398  |                            | 4.18   | 4.07   | 4.13   | 4.43 |
|           |   | _               | _       | ed to participate   | 4     | 0      | 0    | 0    | 1     | 2     | 4              | 4.43 | 678/1391  | 3.55                       | 4.51   | 4.30   | 4.35   | 4.43 |
|           |   | _               |         | nd open discussion  | 4     | 0      | 0    | 1    | 0     | 0     | 6              | 4.57 | 593/1388  |                            | 4.35   | 4.28   | 4.34   | 4.57 |
| 4. Were s | special to  | echniques succe | ssful   |                     | 4     | 0      | 0    | 0    | 1     | 1     | 5              | 4.57 | 185/ 958  | 3.12                       | 4.02   | 3.93   | 3.97   | 4.57 |
|           |   |                 |         | Frequ               | iency | , Dist | trib | utio | n     |       |                |      |           |                            |        |        |        |      |
| a 1'. =   | . 1   | a ana           |         |                     |       |        |      | _    |       |       |                |      | _         |                            |        |        |        |      |
| Credits E | arned   | Cum. GPA        |         | Expected Grades     |       |        |      | Rea  | asons | 3     |                |      | Ту        | pe<br>                     |        |        | Majors |      |
| 00-27     | 0   | 0.00-0.99       | 0       | A 7                 |       | Red    | quir | ed f | or Ma | ajors | 3              | 0    | Graduat   | е                          | 0      | Majo   | or     | 1    |
| 28-55     | 2   | 1.00-1.99       | 0       | В 2                 |       |        |      |      |       |       |                |      |           |                            |        |        |        |      |
| 56-83     | 1   | 2.00-2.99       | 0       | C 0                 |       | Ger    | nera | 1    |       |       |                | 0    | Under-g   | rad 1                      | .1     | Non-   | -major | 10   |
| 84-150    | 1   | 3.00-3.49       | 1       | D 0                 |       |        |      |      |       |       |                |      |           |                            |        |        |        |      |
| Grad.     | 0   | 3.50-4.00       | 3       | F 0                 |       | Ele    | ecti | ves  |       |       | 0 #### - Means |      |           | Means there are not enough |        | ſh     |        |      |
|           |   |                 |         | P 0                 |       |        |      |      |       |       |                |      | respons   | es to b                    | e sign | ificar | ıt     |      |
|           |   |                 |         |                     |       |        |      |      |       |       |                |      |           |                            |        |        |        |      |

Other

Course-Section: SPAN 302 0201 University of Maryland Title ADVANCED SPANISH II Baltimore County Instructor: BELL, ALAN S Fall 2007

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Enrollment:

Questionnaires: 5

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Baltimore County FEB 13, 2008
Fall 2007 Job IRBR3029

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| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

| Quartien-               |  |                 |         |                    |                        |       |       | _           | ncies |       |         |      | tructor   | Course  | _      |        |        |      |
|-------------------------|--|-----------------|---------|--------------------|------------------------|-------|-------|-------------|-------|-------|---------|------|-----------|---------|--------|--------|--------|------|
|                         |  | Question        | S       |                    | NR                     | NA    | 1     | 2           | 3     | 4     | 5       | Mean | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|                         |  | Genera          | .1      |                    |                        |       |       |             |       |       |         |      |           |         |        |        |        |      |
| 1. Did y                | you gain n   | ew insights,ski | lls fro | m this course      | 0                      | 0     | 0     | 0           | 2     | 3     | 0       | 3.60 | 1454/1639 | 3.89    | 4.22   | 4.27   | 4.28   | 3.60 |
| 2. Did t                | the instru   | ctor make clear | the ex  | pected goals       | 1                      | 0     | 0     | 0           | 2     | 2     | 0       | 3.50 | 1481/1639 | 3.70    | 4.15   | 4.22   | 4.20   | 3.50 |
| 3. Did t                | the exam q   | uestions reflec | t the e | xpected goals      | 0                      | 0     | 0     | 1           | 2     | 2     | 0       | 3.20 | 1337/1397 | 3.74    | 4.37   | 4.28   | 4.26   | 3.20 |
| 4. Did o                | other eval   | uations reflect | the ex  | pected goals       | 0                      | 0     | 0     | 0           | 3     | 2     | 0       | 3.40 | 1449/1583 | 3.75    | 4.18   | 4.19   | 4.24   | 3.40 |
| 5. Did a                | assigned r   | eadings contrib | ute to  | what you learned   | 0                      | 0     | 1     | 0           | 2     | 2     | 0       | 3.00 | 1421/1532 | 3.64    | 4.10   | 4.01   | 4.05   | 3.00 |
| 6. Did v                | written as   | signments contr | ibute t | o what you learned | 0                      | 0     | 0     | 2           | 3     | 0     | 0       | 2.60 | 1474/1504 | 3.39    | 4.04   | 4.05   | 4.12   | 2.60 |
| 7. Was t                | the gradin   | g system clearl | y expla | ined               | 0                      | 0     | 0     | 3           | 2     | 0     | 0       | 2.40 | 1582/1612 | 2.88    | 4.02   | 4.16   | 4.12   | 2.40 |
| 8. How r                | many times   | was class cand  | elled   |                    | 0                      | 0     | 0     | 0           | 0     | 0     | 5       | 5.00 | 1/1635    | 4.50    | 4.38   | 4.65   | 4.66   | 5.00 |
| 9. How v                | would you  | grade the overa | ll teac | hing effectiveness | 0                      | 0     | 0     | 2           | 2     | 1     | 0       | 2.80 | 1525/1579 | 3.47    | 4.00   | 4.08   | 4.07   | 2.80 |
|                         |  | Lectur          | ·e      |                    |                        |       |       |             |       |       |         |      |           |         |        |        |        |      |
| 1. Were                 | the instr  | uctor's lecture | s well  | prepared           | 0                      | 0     | 0     | 1           | 2     | 2     | 0       | 3.20 | 1466/1518 | 3.51    | 4.23   | 4.43   | 4.39   | 3.20 |
|                         |  | ctor seem inter |         |                    | 0                      | 0     | 0     | 0           | 2     | 2     | 1       | 3.80 | 1457/1520 | 4.17    | 4.67   | 4.70   | 4.68   | 3.80 |
| 3. Was I                | 3. Was lecture material presented and explained clearl |                 |         |                    |                        |       |       | 0           | 5     | 0     | 0       | 3.00 | 1453/1517 | 3.40    | 4.15   | 4.27   | 4.23   | 3.00 |
|                         |  | es contribute t |         |                    | 0                      | 0     | 1     | 1           | 3     | 0     | 0       | 2.40 | 1500/1550 | 3.29    | 4.27   | 4.22   | 4.20   | 2.40 |
| 5. Did a                | audiovisua   | l techniques en | hance y | our understanding  | 0                      | 0     | 2     | 1           | 2     | 0     | 0       | 2.00 | 1273/1295 | 3.10    | 3.77   | 3.94   | 3.95   | 2.00 |
|                         |  | Discus          | sion    |                    |                        |       |       |             |       |       |         |      |           |         |        |        |        |      |
| 1. Did o                | class disc   | ussions contrib | ute to  | what you learned   | 2                      | 0     | 0     | 0           | 2     | 1     | 0       | 3.33 | 1183/1398 | 3.88    | 4.18   | 4.07   | 4.13   | 3.33 |
|                         |  |                 |         | d to participate   | 2                      | 0     | 1     | 0           | 1     | 1     | 0       | 2.67 | 1370/1391 | 3.55    | 4.51   | 4.30   | 4.35   | 2.67 |
| 3. Did t                | the instru   | ctor encourage  | fair an | d open discussion  | 2                      | 0     | 1     | 0           | 2     | 0     | 0       | 2.33 | 1378/1388 | 3.45    | 4.35   | 4.28   | 4.34   | 2.33 |
| 4. Were                 | special t  | echniques succe | ssful   | -                  | 2                      | 0     | 2     | 0           | 1     | 0     | 0       | 1.67 | 944/ 958  | 3.12    | 4.02   | 3.93   | 3.97   | 1.67 |
|                         |  |                 |         | Frequ              | .ency                  | Dist  | trib  | ıtioı       | n     |       |         |      |           |         |        |        |        |      |
| a 1'.                   | _ 1  | a ana           |         |                    |                        |       |       | _           |       |       |         |      | _         |         |        |        |        |      |
| creaits                 | Credits Earned Cum. GPA Expected Grade                 |                 |         |                    |                        |       |       | e           | asons | 5<br> |         |      | Ту        | pe<br>  |        |        | Majors |      |
| 00-27                   | 1  | 0.00-0.99       |         | Red                | quire                  | ed fo | or Ma | ajors       |       | 1     | Graduat | е    | 0         | Majo    | r      | 0      |        |      |
| 28-55                   | 0  | 1.00-1.99       | 0       | в 1                |                        |       |       |             |       |       |         |      |           |         |        |        |        |      |
| 56-83                   | 0  | 2.00-2.99       | 0       | C 1                | General 1 Under-grad 5 |       |       |             |       | Non-  | major   | 5    |           |         |        |        |        |      |
| 84-150                  | 2  | 3.00-3.49       | 2       | D 0                | ·                      |       |       |             |       |       |         |      |           |         |        |        |        |      |
| Grad. 0 3.50-4.00 2 F 0 |  |                 |         |                    |                        | Ele   | ecti  | <i>r</i> es |       |       |         | 0    | #### -    |         |        |        | _      | jh   |
| Р 0                     |  |                 |         |                    |                        |       |       |             |       |       |         |      | respons   | es to b | e sign | ifican | ıt     |      |

Other

### Course-Section: SPAN 302H 0101 University of Maryland Baltimore County ADVANCED SPANISH II

Page 1573 Title FEB 13, 2008 Fall 2007 Instructor: SLOANE, ROBERT Job IRBR3029

| Enrollment:     | 1 |                |            |               |
|-----------------|---|----------------|------------|---------------|
| Questionnaires: | 1 | Student Course | Evaluation | Questionnaire |

|   |    |    | Fre | equei | ncies | 3 |   | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|----|----|-----|-------|-------|---|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1   | 2     | 3     | 4 | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 1138/1639 | 3.50   | 4.22 | 4.27 | 4.28  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 1090/1639 | 3.75   | 4.15 | 4.22 | 4.20  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0   | 0     | 0     | 0 | 1 | 5.00 | 1/1583    | 3.75   | 4.18 | 4.19 | 4.24  | 5.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 774/1532  | 3.75   | 4.10 | 4.01 | 4.05  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 824/1504  | 3.25   | 4.04 | 4.05 | 4.12  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 1044/1612 | 3.50   | 4.02 | 4.16 | 4.12  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 1497/1635 | 4.50   | 4.38 | 4.65 | 4.66  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0   | 0     | 0     | 0 | 1 | 5.00 | 1/1579    | 3.50   | 4.00 | 4.08 | 4.07  | 5.00 |
| Lecture   |    |    |     |       |       |   |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 1237/1518 | 3.50   | 4.23 | 4.43 | 4.39  | 4.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0   | 0     | 0     | 0 | 1 | 5.00 | 1/1520    | 4.00   | 4.67 | 4.70 | 4.68  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0   | 0     | 0     | 1 | 0 | 4.00 | 1083/1517 | 3.50   | 4.15 | 4.27 | 4.23  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0   | 0     | 0     | 0 | 1 | 5.00 | 1/1550    | 3.50   | 4.27 | 4.22 | 4.20  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0   | 0     | 0     | 0 | 1 | 5.00 | 1/1295    | 3.75   | 3.77 | 3.94 | 3.95  | 5.00 |

| Credits Ea | arned | Cum. GPA  | 1 | Expecte | d Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|---------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А   | 1        | Required for Majors | 0 | Graduate     | 0      | Major          | 0 |
| 28-55      | 0     | 1.00-1.99 | 0 | В       | 0        |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | С       | 0        | General             | 0 | Under-grad   | 1      | Non-major      | 1 |
| 84-150     | 0     | 3.00-3.49 | 0 | D       | 0        |                     |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F       | 0        | Electives           | 0 | #### - Means | there  | are not enough | ı |
|            |       |           |   | P       | 0        |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I       | 0        | Other 1             |   | -            |        |                |   |
|            |       |           |   | 2       | Λ        |                     |   |              |        |                |   |

Course-Section: SPAN 302H 0201 University of Maryland Title ADVANCED SPANISH II Baltimore County Instructor: BELL, ALAN S Fall 2007

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Enrollment:

Questionnaires: 2

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Baltimore County FEB 13, 2008
Fall 2007 Job IRBR3029

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|         |        |            | and the second second |
|---------|--------|------------|-----------------------|
| Ctudant | Course | Fraluation | Ouestionnaire         |
|         |        |            |                       |

| Ouestions               |  |                 |         |                    |                                       |      |       | -     | ncies |       | _     |         | tructor   | Course | _       |      | Level  | Sect     |
|-------------------------|--|-----------------|---------|--------------------|---------------------------------------|------|-------|-------|-------|-------|-------|---------|-----------|--------|---------|------|--------|----------|
|                         |  | Question        | S       |                    | NR                                    | NA   | 1     | 2     | 3     | 4     | 5     | Mean    | Rank      | Mean   | Mean    | Mean | Mean   | Mean     |
|                         |  | Genera          | 1       |                    |                                       |      |       |       |       |       |       |         |           |        |         |      |        |          |
| 1. Did y                | ou gain n  | ew insights,ski | lls fro | m this course      | 0                                     | 0    | 1     | 0     | 0     | 0     | 1     | 3.00    | 1599/1639 | 3.50   | 4.22    | 4.27 | 4.28   | 3.00     |
| 2. Did t                | he instru  | ctor make clear | the ex  | pected goals       | 0                                     | 0    | 0     | 0     | 1     | 1     | 0     | 3.50    | 1481/1639 | 3.75   | 4.15    | 4.22 | 4.20   | 3.50     |
| 3. Did t                | he exam q  | uestions reflec | t the e | xpected goals      | 0                                     | 0    | 0     | 0     | 1     | 1     | 0     | 3.50    | 1268/1397 | 3.50   | 4.37    | 4.28 | 4.26   | 3.50     |
| 4. Did o                | ther eval  | uations reflect | the ex  | pected goals       | 0                                     | 0    | 1     | 0     | 0     | 1     | 0     | 2.50    | 1575/1583 | 3.75   | 4.18    | 4.19 | 4.24   | 2.50     |
| 5. Did a                | ssigned r  | eadings contrib | ute to  | what you learned   | 0                                     | 0    | 0     | 1     | 0     | 0     | 1     | 3.50    | 1241/1532 | 3.75   | 4.10    | 4.01 | 4.05   | 3.50     |
| 6. Did w                | ritten as  | signments contr | ibute t | o what you learned | 0                                     | 0    | 1     | 0     | 0     | 1     | 0     | 2.50    | 1477/1504 | 3.25   | 4.04    | 4.05 | 4.12   | 2.50     |
| 7. Was t                | he gradin  | g system clearl | y expla | ined               | 0                                     | 0    | 0     | 1     | 0     | 1     | 0     | 3.00    | 1519/1612 | 3.50   | 4.02    | 4.16 | 4.12   | 3.00     |
| 8. How m                | nany times   | was class cand  | elled   |                    | 0                                     | 0    | 0     | 0     | 0     | 0     | 2     | 5.00    | 1/1635    | 4.50   | 4.38    | 4.65 | 4.66   | 5.00     |
| 9. How w                | ould you   | grade the overa | ll teac | hing effectiveness | 0                                     | 0    | 1     | 0     | 1     | 0     | 0     | 2.00    | 1574/1579 | 3.50   | 4.00    | 4.08 | 4.07   | 2.00     |
|                         |  | Lectur          | е       |                    |                                       |      |       |       |       |       |       |         |           |        |         |      |        |          |
| 1. Were                 | the instr  | uctor's lecture | s well  | prepared           | 0                                     | 0    | 0     | 0     | 2     | 0     | 0     | 3.00    | 1481/1518 | 3.50   | 4.23    | 4.43 | 4.39   | 3.00     |
| 2. Did t                | he instru  | ctor seem inter | ested i | n the subject      | 0                                     | 0    | 0     | 1     | 0     | 1     | 0     | 3.00    | 1512/1520 | 4.00   | 4.67    | 4.70 | 4.68   | 3.00     |
| 3. Was 1                | 3. Was lecture material presented and explained clearl |                 |         |                    |                                       |      |       | 0     | 2     | 0     | 0     | 3.00    | 1453/1517 | 3.50   | 4.15    | 4.27 | 4.23   | 3.00     |
| 4. Did t                | he lectur  | es contribute t | o what  | you learned        | 0                                     | 0    | 1     | 0     | 1     | 0     | 0     | 2.00    | 1518/1550 | 3.50   | 4.27    | 4.22 | 4.20   | 2.00     |
| 5. Did a                | udiovisua  | l techniques en | hance y | our understanding  | 0                                     | 0    | 1     | 0     | 0     | 1     | 0     | 2.50    | 1247/1295 | 3.75   | 3.77    | 3.94 | 3.95   | 2.50     |
|                         |  | Discus          | sion    |                    |                                       |      |       |       |       |       |       |         |           |        |         |      |        |          |
| 1. Did c                | lass disc  | ussions contrib | ute to  | what you learned   | 0                                     | 0    | 1     | 0     | 1     | 0     | 0     | 2.00    | 1384/1398 | 2.00   | 4.18    | 4.07 | 4.13   | 2.00     |
| 2. Were                 | all stude:   | nts actively en | courage | d to participate   | 0                                     | 0    | 0     | 0     | 0     | 1     | 1     | 4.50    | 616/1391  | 4.50   | 4.51    | 4.30 | 4.35   | 4.50     |
| 3. Did t                | he instru  | ctor encourage  | fair an | d open discussion  | 0                                     | 0    | 1     | 0     | 1     | 0     | 0     | 2.00    | 1383/1388 | 2.00   | 4.35    | 4.28 | 4.34   | 2.00     |
| 4. Were                 | special t  | echniques succe | ssful   |                    | 0                                     | 1    | 0     | 0     | 1     | 0     | 0     | 3.00    | 841/ 958  | 3.00   | 4.02    | 3.93 | 3.97   | 3.00     |
|                         | Frequency Distribution                                 |                 |         |                    |                                       |      |       |       |       |       |       |         |           |        |         |      |        |          |
| Credits                 | Earned   | Cum. GPA        |         | Expected Grades    |                                       |      |       | Rea   | asons | 3     |       |         | Ty        | pe     |         |      | Majors | <b>;</b> |
|                         |  |                 |         |                    |                                       |      |       |       |       |       |       |         | -<br>     |        |         |      |        |          |
| 00-27                   | 0  | 0.00-0.99       | 1       | A 2                |                                       | Red  | quire | ed fo | or Ma | ajors |       | 0       | Graduat   | е      | 0       | Majo | or     | 0        |
| 28-55                   | 1  | 1.00-1.99       | 0       | В 0                |                                       | _    |       |       |       |       |       |         |           |        |         |      |        |          |
| 56-83                   | 0  | 2.00-2.99       | 0       | C 0                | General 1 Under-grad 2 No.            |      |       |       |       | Non-  | major | 2       |           |        |         |      |        |          |
| 84-150                  | 0  | 3.00-3.49       | 0       | 2 0                | 0 0 Electives 0 #### - Means there ar |      |       |       |       |       |       |         |           |        |         |      |        |          |
| Grad. 0 3.50-4.00 1 F 0 |  |                 |         |                    | Ele                                   | ecti | ves   |       |       |       | 0     |         |           |        |         | _    | ıh     |          |
| Р 0                     |  |                 |         |                    |                                       |      |       |       |       |       |       | respons | es to k   | e sign | nificar | ıt   |        |          |

Other

#### Course-Section: SPAN 307 0101 University of Maryland Title ESPANA Y SUS CULTURAS Baltimore County

Instructor: SLOANE, ROBERT

Enrollment: 15 Questionnaires: 13

Fall 2007 Student Course Evaluation Questionnaire Page 1575

FEB 13, 2008

Job IRBR3029

|   |        |      |      |           |   | 5 |          | Inst | ructor    | Course | Dept | UMBC | Level | Sect |
|---|--------|------|------|-----------|---|---|----------|------|-----------|--------|------|------|-------|------|
| Questions   | NR     | NA   | 1    | 2         | 3 | 4 | 5        | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |        |      |      |           |   |   |          |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0      | 0    | 0    | 0         | 0 | 2 | 11       | 4.85 | 222/1639  | 4.85   | 4.22 | 4.27 | 4.28  | 4.85 |
| 2. Did the instructor make clear the expected goals       | 0      | 0    | 0    | 0         | 0 | 1 | 12       | 4.92 | 102/1639  | 4.92   | 4.15 | 4.22 | 4.20  | 4.92 |
| 3. Did the exam questions reflect the expected goals      | 0      | 0    | 0    | 0         | 0 | 0 | 13       | 5.00 | 1/1397    | 5.00   | 4.37 | 4.28 | 4.26  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0      | 0    | 0    | 0         | 0 | 2 | 11       | 4.85 | 168/1583  | 4.85   | 4.18 | 4.19 | 4.24  | 4.85 |
| 5. Did assigned readings contribute to what you learned   | 0      | 0    | 0    | 0         | 0 | 1 | 12       | 4.92 | 84/1532   | 4.92   | 4.10 | 4.01 | 4.05  | 4.92 |
| 6. Did written assignments contribute to what you learned | 0      | 0    | 0    | 0         | 1 | 0 | 12       | 4.85 | 134/1504  | 4.85   | 4.04 | 4.05 | 4.12  | 4.85 |
| 7. Was the grading system clearly explained               | 0      | 0    | 0    | 0         | 0 | 1 | 12       | 4.92 | 90/1612   | 4.92   | 4.02 | 4.16 | 4.12  | 4.92 |
| 8. How many times was class cancelled                     | 0      | 0    | 0    | 0         | 0 | 9 | 4        | 4.31 | 1311/1635 | 4.31   | 4.38 | 4.65 | 4.66  | 4.31 |
| 9. How would you grade the overall teaching effectiveness | 3      | 0    | 0    | 0         | 0 | 2 | 8        | 4.80 | 137/1579  | 4.80   | 4.00 | 4.08 | 4.07  | 4.80 |
| Tashuus   |        |      |      |           |   |   |          |      |           |        |      |      |       |      |
| Lecture   | 0      | 0    | ^    | ^         | 0 | _ | 11       | 4 05 | 201/1510  | 4 05   | 4 00 | 4 42 | 4 20  | 4 05 |
| 1. Were the instructor's lectures well prepared           | 0      | 0    | 0    | 0         | 0 | 2 | 11       | 4.85 | 301/1518  | 4.85   | 4.23 | 4.43 | 4.39  | 4.85 |
| 2. Did the instructor seem interested in the subject      | 0      | 0    | 0    | 0         | 0 | 0 | 13       | 5.00 | 1/1520    | 5.00   | 4.67 | 4.70 | 4.68  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0      | •    | 0    | •         | • | T | 12<br>13 | 4.92 | 125/1517  | 4.92   | 4.15 | 4.27 | 4.23  | 4.92 |
| 4. Did the lectures contribute to what you learned        | 0      | 0    | 0    | 0         | 0 | 0 | 1.3      | 5.00 | 1/1550    | 5.00   | 4.27 | 4.22 | 4.20  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 0      | 2    | U    | Τ         | 0 | 2 | 8        | 4.55 | 247/1295  | 4.55   | 3.77 | 3.94 | 3.95  | 4.55 |
| Discussion  |        |      |      |           |   |   |          |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3      | 0    | 0    | 0         | 0 | 1 | 9        | 4.90 | 161/1398  | 4.90   | 4.18 | 4.07 | 4.13  | 4.90 |
| 2. Were all students actively encouraged to participate   | 3      | 0    | 0    | 0         | 0 | 1 | 9        | 4.90 | 227/1391  | 4.90   | 4.51 | 4.30 | 4.35  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 3      | 0    | 0    | 0         | 0 | 0 | 10       | 5.00 | 1/1388    | 5.00   | 4.35 | 4.28 | 4.34  | 5.00 |
| 4. Were special techniques successful                     | 3      | 0    | 0    | 0         | 0 | 1 | 9        | 4.90 | 75/ 958   | 4.90   | 4.02 | 3.93 | 3.97  | 4.90 |
| Frequ   | encs,  | nie: | -rih | 1+ i 01   | 1 |   |          |      |           |        |      |      |       |      |
| riedo   | ·CIICY | ומבע |      | ~ C _ U _ |   |   |          |      |           |        |      |      |       |      |

| Credits E | arned | Cum. GPA  |   | Expecte | d Grades | Reasons             |   | Type         |        | Majors         |   |
|-----------|-------|-----------|---|---------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27     | 0     | 0.00-0.99 | 0 | А       | 7        | Required for Majors | 0 | Graduate     | 0      | Major          | 4 |
| 28-55     | 0     | 1.00-1.99 | 0 | В       | 3        |                     |   |              |        |                |   |
| 56-83     | 1     | 2.00-2.99 | 0 | C       | 0        | General             | 5 | Under-grad   | 13     | Non-major      | 9 |
| 84-150    | 2     | 3.00-3.49 | 3 | D       | 0        |                     |   |              |        |                |   |
| Grad.     | 0     | 3.50-4.00 | 0 | F       | 0        | Electives           | 0 | #### - Means | there  | are not enough |   |
|           |       |           |   | P       | 0        |                     |   | responses to | be sig | mificant       |   |
|           |       |           |   | I       | 0        | Other 7             |   |              |        |                |   |
|           |       |           |   | ?       | 0        |                     |   |              |        |                |   |

#### Course-Section: SPAN 307H 0101 University of Maryland Title ESPANA Y SUS CULT-HONO Baltimore County FEB 13, 2008 Fall 2007 Job IRBR3029

Instructor: SLOANE, ROBERT

Enrollment: 1 Questionnaires: 1

Student Course Evaluation Questionnaire

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|   |                                       |                  |         |                     |  | Fre  | eque  | ncies | 3 |       | Inst   | tructor | Course    | Dept | UMBC   | Level | Sect |      |
|---|---------------------------------------|------------------|---------|---------------------|--|------|-------|-------|---|-------|--------|---------|-----------|------|--------|-------|------|------|
|   |                                       | Questions        | 5       |                     | NR                                       | NA   | 1     | 2     | 3 | 4     | 5      | Mean    | Rank      | Mean | Mean   | Mean  | Mean | Mean |
|   |                                       | Genera:          | <br>L   |                     |  |      |       |       |   |       |        |         |           |      |        |       |      |      |
| 1. Did                                  | you gain n                            | ew insights,skil | lls fr  | om this course      | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1639    | 5.00 | 4.22   | 4.27  | 4.28 | 5.00 |
| 2. Did                                  | the instru                            | ctor make clear  | the ex  | xpected goals       | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1639    | 5.00 | 4.15   | 4.22  | 4.20 | 5.00 |
| 3. Did                                  | the exam q                            | uestions reflect | the o   | expected goals      | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1397    | 5.00 | 4.37   | 4.28  | 4.26 | 5.00 |
| 4. Did                                  | other eval                            | uations reflect  | the ex  | xpected goals       | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1583    | 5.00 | 4.18   | 4.19  | 4.24 | 5.00 |
| 5. Did                                  | assigned re                           | eadings contribu | ite to  | what you learned    | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1532    | 5.00 | 4.10   | 4.01  | 4.05 | 5.00 |
| 6. Did                                  | written as:                           | signments contr  | ibute   | to what you learned | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1504    | 5.00 | 4.04   | 4.05  | 4.12 | 5.00 |
| 7. Was                                  | the grading                           | g system clearly | z expla | ained               | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1612    | 5.00 | 4.02   | 4.16  | 4.12 | 5.00 |
| 8. How 1                                | many times                            | was class cance  | elled   |                     | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1635    | 5.00 | 4.38   | 4.65  | 4.66 | 5.00 |
|   |                                       | Lecture          |         |                     |  |      |       |       |   |       |        |         |           |      |        |       |      |      |
| 1. Were                                 | the instr                             | uctor's lectures | s well  | prepared            | 0  | 0    | 0     | 0     | 0 | 1     | 0      | 4.00    | 1237/1518 | 4.00 | 4.23   | 4.43  | 4.39 | 4.00 |
| 2. Did                                  | the instru                            | in the subject   | 0       | 0                   | 0  | 0    | 0     | 0     | 1 | 5.00  | 1/1520 | 5.00    | 4.67      | 4.70 | 4.68   | 5.00  |      |      |
| 3. Was                                  | lecture ma                            | terial presented | and o   | explained clearly   | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1517    | 5.00 | 4.15   | 4.27  | 4.23 | 5.00 |
| 4. Did                                  | the lecture                           | es contribute to | what    | you learned         | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1550    | 5.00 | 4.27   | 4.22  | 4.20 | 5.00 |
| 5. Did                                  | audiovisua                            | l techniques enh | nance : | your understanding  | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1295    | 5.00 | 3.77   | 3.94  | 3.95 | 5.00 |
|   |                                       | Discus           | sion    |                     |  |      |       |       |   |       |        |         |           |      |        |       |      |      |
| 1. Did                                  | class disc                            | ussions contribu | ite to  | what you learned    | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1398    | 5.00 | 4.18   | 4.07  | 4.13 | 5.00 |
| 2. Were                                 | all stude                             | nts actively end | courage | ed to participate   | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1391    | 5.00 | 4.51   | 4.30  | 4.35 | 5.00 |
|   |                                       |                  |         | nd open discussion  | 0  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/1388    | 5.00 | 4.35   | 4.28  | 4.34 | 5.00 |
| 4. Were                                 | 4. Were special techniques successful |                  |         |                     |  | 0    | 0     | 0     | 0 | 0     | 1      | 5.00    | 1/ 958    | 5.00 | 4.02   | 3.93  | 3.97 | 5.00 |
|   |                                       |                  |         | Frequ               | iency                                    | Dist | trib  | utio  | n |       |        |         |           |      |        |       |      |      |
| Credits Earned Cum. GPA Expected Grades |                                       |                  |         |                     |  | Rea  | asons | 3     |   |       | Туј    | pe      |           |      | Majors | 3     |      |      |
| 00-27                                   | 0                                     | 0.00-0.99        | 0       | <br>ז מ             |  |      |       |       |   |       |        | ·       | Cmaduat   |      |        | Mo i  |      |      |
| 28-55                                   | 0                                     | 1.00-1.99        | 0       | A 1<br>B 0          | 1 Required for Majors 0 Graduate 0 Major |      |       |       |   | 0     |        |         |           |      |        |       |      |      |
| 28-55<br>56-83                          | 0                                     | 2 00-2 99        | 0       | _ *                 | O General O Under-grad 1 Non-m           |      |       |       |   | modow | 1      |         |           |      |        |       |      |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | Grades | Reasons             |   | Type         |        | Majors         |   |
|------------|-------|-----------|---|----------|--------|---------------------|---|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 1      | Required for Majors | 0 | Graduate     | 0      | Major          | 0 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 0      |                     |   |              |        |                |   |
| 56-83      | 0     | 2.00-2.99 | 0 | C        | 0      | General             | 0 | Under-grad   | 1      | Non-major      | 1 |
| 84-150     | 1     | 3.00-3.49 | 0 | D        | 0      |                     |   |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 1 | F        | 0      | Electives           | 1 | #### - Means | there  | are not enough | Ĺ |
|            |       |           |   | P        | 0      |                     |   | responses to | be sig | gnificant      |   |
|            |       |           |   | I        | 0      | Other               | 0 |              |        |                |   |
|            |       |           |   | ?        | 0      |                     |   |              |        |                |   |

Course-Section: SPAN 308 0101 University of Maryland Page 1577
Title LATINOAMERICA Y SUS CU Baltimore County FEB 13, 2008

Instructor: POGGIO, SARA

Enrollment: 18

Questionnaires: 17 Student Cou

Fall 2007

Student Course Evaluation Questionnaire

Frequencies

Instructor

Job IRBR3029

Course Dept UMBC Level Sect

|              | Questions  |                 |                  |                    |      |        |       | 2     | 3     | 4     | 5         | Mean      | Rank      | Mean    | Mean   | Mean   | Mean    | Mean |
|--------------|--|-----------------|------------------|--------------------|------|--------|-------|-------|-------|-------|-----------|-----------|-----------|---------|--------|--------|---------|------|
|              |  | General         | <br>L            |                    |      |        |       |       |       |       |           |           |           |         |        |        |         |      |
| 1. Did you   | gain ne  | w insights,skil | lls fro          | m this course      | 0    | 0      | 1     | 1     | 7     | 2     | 6         | 3.65      | 1428/1639 | 3.65    | 4.22   | 4.27   | 4.28    | 3.65 |
| 2. Did the   | instruc  | tor make clear  | the exp          | pected goals       | 0    | 0      | 2     | 2     | 6     | 3     | 4         | 3.29      | 1544/1639 | 3.29    | 4.15   | 4.22   | 4.20    | 3.29 |
| 3. Did the   | exam qu  | estions reflect | the ex           | xpected goals      | 1    | 0      | 0     | 1     | 5     | 4     | 6         | 3.94      | 1052/1397 | 3.94    | 4.37   | 4.28   | 4.26    | 3.94 |
| 4. Did other | er evalu   | ations reflect  | the exp          | pected goals       | 2    | 1      | 1     | 0     | 6     | 2     | 5         | 3.71      | 1289/1583 | 3.71    | 4.18   | 4.19   | 4.24    | 3.71 |
| 5. Did ass:  | igned rea  | adings contribu | ite to           | what you learned   | 0    | 0      | 0     | 0     | 4     | 6     | 7         | 4.18      | 648/1532  | 4.18    | 4.10   | 4.01   | 4.05    | 4.18 |
| 6. Did writ  | tten ass   | ignments contri | ibute to         | what you learned   | 0    | 0      | 0     | 0     | 8     | 5     | 4         | 3.76      | 1042/1504 | 3.76    | 4.04   | 4.05   | 4.12    | 3.76 |
| 7. Was the   | grading  | system clearly  | expla:           | ined               | 0    | 0      | 1     | 3     | 6     | 4     | 3         | 3.29      | 1463/1612 | 3.29    | 4.02   | 4.16   | 4.12    | 3.29 |
| 8. How many  | y times v  | was class cance | elled            |                    | 0    | 1      | 0     | 1     | 6     | 7     | 2         | 3.63      | 1598/1635 | 3.63    | 4.38   | 4.65   | 4.66    | 3.63 |
| 9. How would | ld you g   | rade the overal | ll teac          | ning effectiveness | 4    | 1      | 2     | 0     | 7     | 3     | 0         | 2.92      | 1509/1579 | 2.92    | 4.00   | 4.08   | 4.07    | 2.92 |
|              |  | Lecture         | 2                |                    |      |        |       |       |       |       |           |           |           |         |        |        |         |      |
| 1. Were the  | e instru   | ctor's lectures | s well j         | prepared           | 3    | 0      | 2     | 0     | 6     | 2     | 4         | 3.43      | 1437/1518 | 3.43    | 4.23   | 4.43   | 4.39    | 3.43 |
| 2. Did the   | instruc  | tor seem intere | ested in         | n the subject      | 3    | 0      | 1     | 0     | 1     | 3     | 9         | 4.36      | 1305/1520 | 4.36    | 4.67   | 4.70   | 4.68    | 4.36 |
| 3. Was lect  | ture mat   | erial presented | xplained clearly | 3                  | 0    | 2      | 2     | 4     | 2     | 4     | 3.29      | 1418/1517 | 3.29      | 4.15    | 4.27   | 4.23   | 3.29    |      |
| 4. Did the   | lecture  | you learned     | 3                | 0                  | 2    | 1      | 5     | 1     | 5     | 3.43  | 1360/1550 | 3.43      | 4.27      | 4.22    | 4.20   | 3.43   |         |      |
| 5. Did aud:  | <ol> <li>Did the lectures contribute to what you learned</li> <li>Did audiovisual techniques enhance your understandi</li> </ol> |                 |                  |                    |      |        |       | 0     | 2     | 1     | 4         | 4.29      | 436/1295  | 4.29    | 3.77   | 3.94   | 3.95    | 4.29 |
|              |  | Discuss         | sion             |                    |      |        |       |       |       |       |           |           |           |         |        |        |         |      |
| 1. Did clas  | ss discu   | ssions contribu | ite to           | what you learned   | 5    | 0      | 0     | 1     | 3     | 3     | 5         | 4.00      | 770/1398  | 4.00    | 4.18   | 4.07   | 4.13    | 4.00 |
| 2. Were al   | l studen   | ts actively end | courage          | d to participate   | 5    | 0      | 0     | 0     | 2     | 1     | 9         | 4.58      | 557/1391  | 4.58    | 4.51   | 4.30   | 4.35    | 4.58 |
| 3. Did the   | instruc  | tor encourage f | fair and         | d open discussion  | 5    | 0      | 0     | 0     | 3     | 3     | 6         | 4.25      | 834/1388  | 4.25    | 4.35   | 4.28   | 4.34    | 4.25 |
| 4. Were spe  | ecial te   | chniques succes | ssful            |                    | 5    | 1      | 0     | 0     | 2     | 4     | 5         | 4.27      | 339/ 958  | 4.27    | 4.02   | 3.93   | 3.97    | 4.27 |
|              |  |                 |                  | Frequ              | ency | , Dist | crib  | ation | n     |       |           |           |           |         |        |        |         |      |
|              |  |                 |                  | _                  | _    |        |       |       |       |       |           |           |           |         |        |        |         |      |
| Credits Ear  | Credits Earned Cum. GPA Expected Grade   |                 |                  |                    |      |        |       | Rea   | ason  | S     |           |           | Тур       | e       |        |        | Majors  | ;    |
| 00-27        | 0 0.00-0.99 0 A 13   |                 |                  |                    |      |        | quir  | ed fo | or Ma | ajor: | <br>S     | 1         | Graduate  | ;       | 0      | Majo   | <br>r   | 6    |
| 28-55        | 1  | 1.00-1.99 0 B 1 |                  |                    |      |        | _     |       |       |       |           |           |           |         |        |        |         |      |
| 56-83        |  |                 |                  |                    |      | Ger    | nera: | 1     |       |       |           | 1         | Under-gr  | ad 1    | .7     | Non-   | major   | 11   |
| 84-150       |  |                 |                  |                    |      |        |       |       |       |       |           |           |           |         |        |        |         |      |
| Grad.        | 0  | 3.50-4.00       | 8                | F 0                |      | Ele    | ectiv | ves   |       |       |           | 0         | #### - N  | leans t | here a | re not | . enoug | ŗh   |
|              |  |                 |                  | P 0                |      |        |       |       |       |       |           |           | response  | es to b | e sign | ifican | ιt      |      |
|              |  |                 |                  | I 0                |      | Oth    | ner   |       |       |       | 1         | 1         |           |         |        |        |         |      |
|              |  |                 |                  | ? 1                |      |        |       |       |       |       |           |           |           |         |        |        |         |      |

University of Maryland Baltimore County

Course-Section: SPAN 311 0101 Title INTRO TO SPANISH LIT Fall 2007 Instructor: SINNIGEN, JOHN Enrollment:

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| Enrollment:     | 13 |   |
|-----------------|----|---|
| Questionnaires: | 9  | Student Course Evaluation Questionnaire |

?

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|            |   |                 |         |                     |             |        | Fre   | equer | ncies | 3     |          | Inst | ructor    | Course  | Dept   | UMBC    | Level  | Sect |
|------------|---|-----------------|---------|---------------------|-------------|--------|-------|-------|-------|-------|----------|------|-----------|---------|--------|---------|--------|------|
|            |   | Question        | 3       |                     | NR          | NA     | 1     | 2     | 3     | 4     | 5        | Mean | Rank      | Mean    | Mean   | Mean    | Mean   | Mean |
|            |   | Genera          | <br>1   |                     |             |        |       |       |       |       |          |      |           |         |        |         |        |      |
| 1. Did yo  | u gain ne   | ew insights,ski |         | m this course       | 0           | 0      | 0     | 1     | 0     | 2     | 6        | 4.44 | 698/1639  | 4.44    | 4.22   | 4.27    | 4.28   | 4.44 |
| _          | _   | ctor make clear |         |                     | 0           | 0      | 0     | 1     | 1     | 2     | 5        | 4.22 | 886/1639  | 4.22    | 4.15   | 4.22    | 4.20   | 4.22 |
| 3. Did th  | e exam qu   | uestions reflec | t the e | xpected goals       | 0           | 0      | 0     | 0     | 1     | 2     | 6        | 4.56 | 467/1397  | 4.56    | 4.37   | 4.28    | 4.26   | 4.56 |
| 4. Did ot  | her evalı   | uations reflect | the ex  | pected goals        | 0           | 0      | 0     | 0     | 1     | 2     | 6        | 4.56 | 423/1583  | 4.56    | 4.18   | 4.19    | 4.24   | 4.56 |
| 5. Did as  | signed re   | eadings contrib | ute to  | what you learned    | 0           | 0      | 0     | 0     | 1     | 1     | 7        | 4.67 | 236/1532  | 4.67    | 4.10   | 4.01    | 4.05   | 4.67 |
| 6. Did wr  | itten ass   | signments contr | ibute t | o what you learned  | 0           | 0      | 0     | 1     | 1     | 0     | 7        | 4.44 | 441/1504  | 4.44    | 4.04   | 4.05    | 4.12   | 4.44 |
| 7. Was th  | e grading   | g system clearl | y expla | ined                | 0           | 0      | 0     | 2     | 1     | 1     | 5        | 4.00 | 1044/1612 | 4.00    | 4.02   | 4.16    | 4.12   | 4.00 |
| 8. How max | 3. How many times was class cancelled                   |                 |         |                     |             | 0      | 0     | 0     | 0     | 1     | 8        | 4.89 | 691/1635  | 4.89    | 4.38   | 4.65    | 4.66   | 4.89 |
| 9. How wo  | . How would you grade the overall teaching effectivenes |                 |         |                     |             | 0      | 0     | 0     | 2     | 2     | 3        | 4.14 | 783/1579  | 4.14    | 4.00   | 4.08    | 4.07   | 4.14 |
|            | Lecture   |                 |         |                     |             |        |       |       |       |       |          |      |           |         |        |         |        |      |
| 1. Were t  | . Were the instructor's lectures well prepared          |                 |         |                     |             |        | 0     | 0     | 1     | 1     | 7        | 4.67 | 602/1518  | 4.67    | 4.23   | 4.43    | 4.39   | 4.67 |
|            | 2. Did the instructor seem interested in the subject    |                 |         |                     |             | 0      | 0     | 0     | 0     | 1     | 8        | 4.89 | 597/1520  |         | 4.67   | 4.70    | 4.68   | 4.89 |
|            | 3. Was lecture material presented and explained clearly |                 |         |                     |             | 0      | 0     | 0     | 1     | 1     | 7        | 4.67 | 405/1517  |         | 4.15   | 4.27    | 4.23   | 4.67 |
|            |   | es contribute t |         | -                   | 0           | 0      | 1     | 1     | 0     | 1     | 6        | 4.11 | 1019/1550 | 4.11    | 4.27   | 4.22    | 4.20   | 4.11 |
|            |   |                 |         | our understanding   | 0           | 0      | 2     | 1     | 0     | 2     | 4        | 3.56 | 953/1295  | 3.56    | 3.77   | 3.94    | 3.95   | 3.56 |
|            |   | Discus          | sion    |                     |             |        |       |       |       |       |          |      |           |         |        |         |        |      |
| 1. Did cl  | ass discu   |                 |         | what you learned    | 4           | 0      | 0     | 0     | 0     | 1     | 4        | 4.80 | 217/1398  | 4.80    | 4.18   | 4.07    | 4.13   | 4.80 |
|            |   |                 |         | d to participate    | 4           | 0      | 0     | 0     | 0     | 1     | 4        | 4.80 | 332/1391  | 4.80    | 4.51   | 4.30    | 4.35   | 4.80 |
|            |   | _               | _       | d open discussion   | 4           | 0      | 0     | 0     | 0     | 0     | 5        | 5.00 | 1/1388    | 5.00    | 4.35   | 4.28    | 4.34   | 5.00 |
| 4. Were s  | pecial te   | echniques succe | ssful   | •                   | 4           | 0      | 0     | 0     | 1     | 0     | 4        | 4.60 | 179/ 958  | 4.60    | 4.02   | 3.93    | 3.97   | 4.60 |
|            |   |                 |         | Frequ               | ency        | 7 Dist | trib  | ıtioı | n     |       |          |      |           |         |        |         |        |      |
| Credits E  |   | Cum. GPA        |         | Demonstrad Consider |             |        |       | Das   |       | _     |          |      | m         |         |        |         | M =    |      |
|            | arned   | Cum. GPA        |         | Expected Grades     |             |        |       | ке:   | asons | 5<br> |          |      | Ту        | pe<br>  |        |         | Majors |      |
| 00-27      | 0   | 0.00-0.99       | 0       | A 5                 |             | Red    | quire | ed fo | or Ma | ajors |          | 0    | Graduat   | e       | 0      | Majo    | or     | 3    |
| 28-55      | 0   | 1.00-1.99       | 0       | В 1                 | _           |        |       |       |       |       |          |      |           |         |        |         |        |      |
| 56-83      | 1   | 2.00-2.99       | 0       | C 2                 | General 1   |        |       |       |       | 1     | Under-g  | rad  | 9         | Non-    | -major | 6       |        |      |
| 84-150     | 0   | 3.00-3.49       | 1       | D 0                 |             | _      |       |       |       |       |          | _    |           |         |        |         |        | _    |
| Grad.      | 0   | 3.50-4.00       | 3       | F 0                 | Electives 1 |        |       |       |       | 1     | #### - 1 |      |           |         | _      | ŗh      |        |      |
|            |   |                 |         | P 0                 |             |        |       |       |       |       |          | _    | respons   | es to b | e sign | nifican | ıt     |      |
|            |   |                 |         | I 0                 | Other       |        |       |       |       |       | 6        |      |           |         |        |         |        |      |

#### Course-Section: SPAN 312 0101 University of Maryland Page 1579 Title Baltimore County FEB 13, 2008 INTRO TO LATIN AMER LI

Instructor: BELL, ALAN S

Enrollment: 13 Questionnaires: 12

Fall 2007 Student Course Evaluation Questionnaire Job IRBR3029

| Overtions |   |                 |              |                    |         |        |          | _    | ncies |          |                      |      | ructor    |         | _      |        | Level  |      |
|-----------|---|-----------------|--------------|--------------------|---------|--------|----------|------|-------|----------|----------------------|------|-----------|---------|--------|--------|--------|------|
|           |   | Question        | S            |                    | NR      | NA     | 1        | 2    | 3     | 4        | 5                    | Mean | Rank      | Mean    | Mean   | Mean   | Mean   | Mean |
|           |   | Genera          | <br>1        |                    |         |        |          |      |       |          |                      |      |           |         |        |        |        |      |
| 1. Did vo | ou gain ne  | ew insights,ski | -<br>lls fro | m this course      | 0       | 0      | 0        | 0    | 0     | 3        | 9                    | 4.75 | 318/1639  | 4.75    | 4.22   | 4.27   | 4.28   | 4.75 |
|           |   | ctor make clear |              |                    | 0       | 0      | 0        | 0    | 1     | 4        | 7                    | 4.50 | 517/1639  |         | 4.15   | 4.22   | 4.20   | 4.50 |
|           |   | uestions reflec |              | _                  | 0       | 2      | 0        | 0    | 1     | 2        | 7                    | 4.60 | 417/1397  |         | 4.37   | 4.28   | 4.26   | 4.60 |
|           | _   | uations reflect |              |                    | 0       | 1      | 0        | 0    | 1     | 1        | 9                    | 4.73 | 270/1583  | 4.73    | 4.18   | 4.19   | 4.24   | 4.73 |
| 5. Did as | ssigned re  | eadings contrib | ute to       | what you learned   | 2       | 0      | 0        | 0    | 0     | 1        | 9                    | 4.90 | 105/1532  | 4.90    | 4.10   | 4.01   | 4.05   | 4.90 |
|           |   |                 |              | o what you learned | 1       | 0      | 0        | 0    | 0     | 2        | 9                    | 4.82 | 146/1504  | 4.82    | 4.04   | 4.05   | 4.12   | 4.82 |
|           |   | g system clearl |              |                    | 1       | 0      | 0        | 1    | 0     | 3        | 7                    | 4.45 | 561/1612  | 4.45    | 4.02   | 4.16   | 4.12   | 4.45 |
| 8. How ma | any times   | was class canc  | elled        |                    | 0       | 0      | 0        | 0    | 0     | 0        | 12                   | 5.00 | 1/1635    | 5.00    | 4.38   | 4.65   | 4.66   | 5.00 |
| 9. How wo | . How would you grade the overall teaching effectivene  |                 |              |                    |         | 0      | 1        | 1    | 0     | 7        | 1                    | 3.60 | 1270/1579 | 3.60    | 4.00   | 4.08   | 4.07   | 3.60 |
|           | Lecture   |                 |              |                    |         |        |          |      |       |          |                      |      |           |         |        |        |        |      |
| 1 Were t  | 1. Were the instructor's lectures well prepared         |                 |              |                    |         |        | 0        | 0    | 1     | 3        | 7                    | 4.55 | 757/1518  | 4 55    | 4.23   | 4.43   | 4.39   | 4.55 |
|           | 2. Did the instructor seem interested in the subject    |                 |              |                    |         | 0      | 0        | 0    | 0     | 1        | 10                   | 4.91 | - ,       |         | 4.67   | 4.70   | 4.68   | 4.91 |
|           | 3. Was lecture material presented and explained clearly |                 |              |                    |         | 0      | 0        | 0    |       | 3        |                      | 4.36 |           |         |        | 4.27   |        | 4.36 |
|           |   | es contribute t |              |                    | 1       | 0      | 0        | 0    | 0     | 3        |                      | 4.73 |           |         |        | 4.22   | 4.20   |      |
|           |   |                 |              | our understanding  | 1       | 1      | 0        | 0    | 3     | 2        |                      | 4.20 | 505/1295  |         |        |        | 3.95   |      |
|           |   | Discus          | aion         |                    |         |        |          |      |       |          |                      |      |           |         |        |        |        |      |
| 1 Did al  | acc dica  |                 |              | what you learned   | 5       | 0      | 0        | 0    | 0     | 2        | 5                    | 4.71 | 294/1398  | 4.71    | 4.18   | 4.07   | A 12   | 4.71 |
|           |   |                 |              | ed to participate  | 5       | 0      | 0        | 0    | 0     | 1        |                      | 4.86 | . ,       |         | 4.51   | 4.30   | 4.35   | 4.86 |
|           |   | _               | _            | d open discussion  | 5       | 0      | 0        | 0    | 0     | 3        |                      | 4.57 | - ,       |         | 4.35   | 4.28   |        | 4.57 |
|           |   | echniques succe |              | a open arbeassion  | 5       | 0      | 0        | 0    | 1     | 4        |                      | 4.14 | ,         |         |        |        | 3.97   |      |
|           |   |                 |              | E                  |         | - 54-4 |          |      |       |          |                      |      |           |         |        |        |        |      |
|           |   |                 |              | Frequ              | lency   | DIS    | LTID     | utio | [1    |          |                      |      |           |         |        |        |        |      |
| Credits E | Earned  | Cum. GPA        |              | Expected Grades    |         |        |          | Rea  | asons | 5        |                      |      | Ту        | pe      |        |        | Majors | ;    |
| 00-27     | 00-27 0 0.00-0.99 0 A 3                                 |                 |              |                    |         | Red    | <br>guir | ed f | or Ma | <br>ajor | s                    | 0    | Graduat   | <br>e   | 0      | Majo   | <br>or | 7    |
| 28-55     | 0   | 1.00-1.99       | 0            | В 5                |         |        |          |      | -     | J        |                      |      |           |         |        | 5      |        |      |
| 56-83     | 1   | 2.00-2.99       | 0            | C 1                | General |        |          |      |       |          |                      | 2    | Under-g   | rad 1   | .2     | Non-   | -major | 5    |
| 84-150    | 4   | 3.00-3.49       | 1            | D 0                |         |        |          |      |       |          | 2 ollaci graa 12 No. |      |           |         | -      |        |        |      |
| Grad.     | 0   | 3.50-4.00       | 5            | F 0                |         | Ele    | ecti     | ves  |       |          |                      | 0    | #### -    | Means t | here a | re not | enoug  | ŗh   |
| P 0       |   |                 |              |                    |         |        |          |      |       |          |                      |      | respons   |         |        |        | _      |      |
|           |   |                 |              |                    |         |        |          |      |       |          |                      |      |           |         |        |        |        |      |

Other

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Course-Section: SPAN 401 0101

Title STUDIES IN SPANISH LAN

Instructor: OSKOZ, ANA

Enrollment: 21
Questionnaires: 17

University of Maryland Baltimore County Fall 2007 Page 1580 FEB 13, 2008 Job IRBR3029

### Student Course Evaluation Questionnaire

|   |    |    |   | Frequencies |   |    |    | Instructor |           | Course Dept |      | pt UMBC Level |      | Sect |
|---|----|----|---|-------------|---|----|----|------------|-----------|-------------|------|---------------|------|------|
| Questions   | NR | NA | 1 | 2           | 3 | 4  | 5  | Mean       | Rank      | Mean        | Mean | Mean          | Mean | Mean |
| General   |    |    |   |             |   |    |    |            |           |             |      |               |      |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 1           | 3 | 5  | 8  | 4.18       | 977/1639  | 4.18        | 4.22 | 4.27          | 4.42 | 4.18 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0           | 5 | 8  | 4  | 3.94       | 1193/1639 | 3.94        | 4.15 | 4.22          | 4.29 | 3.94 |
| 3. Did the exam questions reflect the expected goals      | 0  | 13 | 0 | 0           | 0 | 3  | 1  | 4.25       | ****/1397 | ****        | 4.37 | 4.28          | 4.38 | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 1 | 2           | 3 | 5  | 5  | 3.69       | 1310/1583 | 3.69        | 4.18 | 4.19          | 4.31 | 3.69 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 2 | 2           | 5 | 5  | 3  | 3.29       | 1346/1532 | 3.29        | 4.10 | 4.01          | 4.07 | 3.29 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0 | 1           | 3 | 5  | 7  | 4.13       | 747/1504  | 4.13        | 4.04 | 4.05          | 4.20 | 4.13 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0 | 3           | 4 | 4  | 4  | 3.60       | 1360/1612 | 3.60        | 4.02 | 4.16          | 4.18 | 3.60 |
| 8. How many times was class cancelled                     | 2  | 0  | 0 | 0           | 0 | 0  | 15 | 5.00       | 1/1635    | 5.00        | 4.38 | 4.65          | 4.72 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0 | 0           | 1 | 10 | 3  | 4.14       | 783/1579  | 4.14        | 4.00 | 4.08          | 4.21 | 4.14 |
| Lecture   |    |    |   |             |   |    |    |            |           |             |      |               |      |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0 | 0           | 0 | 4  | 12 | 4.75       | 454/1518  | 4.75        | 4.23 | 4.43          | 4.51 | 4.75 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0 | 0           | 0 | 1  | 15 | 4.94       | 382/1520  | 4.94        | 4.67 | 4.70          | 4.75 | 4.94 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0 | 0           | 4 | 6  | 6  | 4.13       | 1007/1517 | 4.13        | 4.15 | 4.27          | 4.34 | 4.13 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 1 | 0           | 1 | 9  | 5  |            | 1048/1550 | 4.06        | 4.27 | 4.22          | 4.24 | 4.06 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 9  | 0 | 1           | 1 | 3  | 2  | 3.86       | 768/1295  | 3.86        | 3.77 | 3.94          | 4.01 | 3.86 |
| Discussion  |    |    |   |             |   |    |    |            |           |             |      |               |      |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0 | 0           | 2 | 2  | 8  | 4.50       | 426/1398  | 4.50        | 4.18 | 4.07          | 4.23 | 4.50 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0 | 1           | 0 | 0  | 11 | 4.75       | 393/1391  | 4.75        | 4.51 | 4.30          | 4.48 | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0 | 0           | 1 | 4  | 7  | 4.50       | 647/1388  | 4.50        | 4.35 | 4.28          | 4.50 | 4.50 |
| 4. Were special techniques successful                     | 5  | 1  | 0 | 0           | 1 | 6  | 4  | 4.27       | 339/ 958  | 4.27        | 4.02 | 3.93          | 4.24 | 4.27 |
| •   |    |    |   |             |   |    |    |            |           |             |      |               |      |      |
| Laboratory  |    |    |   |             |   |    |    |            |           |             |      |               |      |      |
| 1. Did the lab increase understanding of the material     | 16 | 0  | 0 | 0           | 0 | 0  | 1  | 5.00       | ****/ 224 | ****        | 4.00 | 4.10          | 4.49 | **** |
| 2. Were you provided with adequate background information | 16 | 0  | 0 | 0           | 0 | 0  | 1  | 5.00       | ****/ 240 | ****        | 4.75 | 4.11          | 4.26 | **** |
| 3. Were necessary materials available for lab activities  | 16 | 0  | 0 | 0           | 0 | 0  | 1  | 5.00       | ****/ 219 | ****        | **** | 4.44          | 4.42 | **** |
|   |    |    |   |             |   |    |    |            |           |             |      |               |      |      |

| Credits Ea | arned | Cum. GPA  |   | Expected | l Grades | Reasons             |    | Type         | Majors |                |   |
|------------|-------|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|---|
| 00-27      | 0     | 0.00-0.99 | 0 | <br>А    | 4        | Required for Majors | 0  | Graduate     | 0      | Major          | 8 |
| 28-55      | 0     | 1.00-1.99 | 0 | В        | 6        |                     |    |              |        |                |   |
| 56-83      | 2     | 2.00-2.99 | 2 | С        | 2        | General             | 0  | Under-grad   | 17     | Non-major      | 9 |
| 84-150     | 4     | 3.00-3.49 | 1 | D        | 0        |                     |    |              |        |                |   |
| Grad.      | 0     | 3.50-4.00 | 8 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | 1 |
|            |       |           |   | P        | 0        |                     |    | responses to | be sig | nificant       |   |
|            |       |           |   | I        | 0        | Other               | 13 | _            |        |                |   |
|            |       |           |   | 2        | 1        |                     |    |              |        |                |   |

Course-Section: SPAN 421 0101 University of Maryland Title STUDIES IN HISPANIC LI

Baltimore County Fall 2007

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FEB 13, 2008

Job IRBR3029

Instructor: SCHNEIDER, JUDI Enrollment: 19 Questionnaires: 19 Student Course Evaluation Questionnaire

|   |    |    | Frequencies |   |   | 3 |    | Instructor |           | Course Dept |      | ot UMBC Level |      | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|-------------|------|---------------|------|------|
| Questions   | NR | NA | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean        | Mean | Mean          | Mean | Mean |
| General   |    |    |             |   |   |   |    |            |           |             |      |               |      |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0           | 0 | 2 | 9 | 7  | 4.28       | 870/1639  | 4.28        | 4.22 | 4.27          | 4.42 | 4.28 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 3 | 8 | 7  | 4.22       | 886/1639  | 4.22        | 4.15 | 4.22          | 4.29 | 4.22 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 2 | 6 | 10 | 4.44       | 603/1397  | 4.44        | 4.37 | 4.28          | 4.38 | 4.44 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0           | 0 | 4 | 7 | 6  | 4.12       | 929/1583  | 4.12        | 4.18 | 4.19          | 4.31 | 4.12 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 1 | 7 | 10 | 4.50       | 335/1532  | 4.50        | 4.10 | 4.01          | 4.07 | 4.50 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 1 | 1 | 7 | 8  | 4.29       | 576/1504  |             | 4.04 | 4.05          | 4.20 | 4.29 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 2 | 8 | 7  | 4.17       | 913/1612  |             | 4.02 | 4.16          | 4.18 | 4.17 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 6 | 11 |            | 1023/1635 |             | 4.38 | 4.65          | 4.72 | 4.65 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 0           | 0 | 4 | 6 | 5  | 4.07       | 853/1579  | 4.07        | 4.00 | 4.08          | 4.21 | 4.07 |
| Lecture   |    |    |             |   |   |   |    |            |           |             |      |               |      |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 2 | 7 | 9  | 4.39       | 968/1518  | 4.39        | 4.23 | 4.43          | 4.51 | 4.39 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 2 | 16 | 4.89       | 597/1520  | 4.89        | 4.67 | 4.70          | 4.75 | 4.89 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 1 | 4 | 6 | 6  | 4.00       | 1083/1517 | 4.00        | 4.15 | 4.27          | 4.34 | 4.00 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 1 | 4 | 6 | 7  | 4.06       | 1053/1550 | 4.06        | 4.27 | 4.22          | 4.24 | 4.06 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 1 | 4 | 6 | 5  | 3.94       | 698/1295  | 3.94        | 3.77 | 3.94          | 4.01 | 3.94 |
| Discussion  |    |    |             |   |   |   |    |            |           |             |      |               |      |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 1 | 3 | 4 | 6  | 4.07       | 745/1398  | 4.07        | 4.18 | 4.07          | 4.23 | 4.07 |
| 2. Were all students actively encouraged to participate   |    |    | 0           | 1 | 1 | 3 | 9  | 4.43       | 678/1391  | 4.43        | 4.51 | 4.30          | 4.48 | 4.43 |
| 3. Did the instructor encourage fair and open discussion  |    |    | 0           | 0 | 2 | 2 | 10 | 4.57       | 593/1388  | 4.57        | 4.35 | 4.28          | 4.50 | 4.57 |
| 4. Were special techniques successful                     | 5  | 0  | 0           | 1 | 3 | 4 | 6  | 4.07       | 442/ 958  | 4.07        | 4.02 | 3.93          | 4.24 | 4.07 |

| Credits Earned |   | Cum. GPA  |   | Expected | d Grades | Reasons             |    | Type         | Majors |                |    |
|----------------|---|-----------|---|----------|----------|---------------------|----|--------------|--------|----------------|----|
| 00-27          | 0 | 0.00-0.99 | 0 | А        | 11       | Required for Majors | 0  | Graduate     | 4      | Major          | 1  |
| 28-55          | 0 | 1.00-1.99 | 0 | В        | 5        |                     |    |              |        |                |    |
| 56-83          | 1 | 2.00-2.99 | 1 | C        | 1        | General             | 2  | Under-grad   | 15     | Non-major      | 18 |
| 84-150         | 5 | 3.00-3.49 | 0 | D        | 0        |                     |    |              |        |                |    |
| Grad.          | 4 | 3.50-4.00 | 8 | F        | 0        | Electives           | 0  | #### - Means | there  | are not enough | n  |
|                |   |           |   | P        | 0        |                     |    | responses to | be si  | gnificant      |    |
|                |   |           |   | I        | 0        | Other               | 16 | _            |        |                |    |
|                |   |           |   | ?        | 0        |                     |    |              |        |                |    |

Course-Section: SPAN 472 0101 University of Maryland Title TOPICS IN LATN AMER CI Baltimore County

Instructor: STOLLE-MCALLIST

Enrollment: 15 Questionnaires: 12 Fall 2007

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FEB 13, 2008

Job IRBR3029

| Student | Course | Evaluation | Questionnaire |
|---------|--------|------------|---------------|
|---------|--------|------------|---------------|

|   |    | Frequencies |   | Instructor |   | Course Dept |    | UMBC Level |           | Sect |      |      |      |      |
|---|----|-------------|---|------------|---|-------------|----|------------|-----------|------|------|------|------|------|
| Questions   | NR | NA          | 1 | 2          | 3 | 4           | 5  | Mean       | Rank      | Mean | Mean | Mean | Mean | Mean |
| General   |    |             |   |            |   |             |    |            |           |      |      |      |      |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0           | 0 | 0          | 0 | 2           | 10 | 4.83       | 231/1639  | 4.83 | 4.22 | 4.27 | 4.42 | 4.83 |
| 2. Did the instructor make clear the expected goals       | 0  | 0           | 0 | 0          | 0 | 4           | 8  | 4.67       | 349/1639  | 4.67 | 4.15 | 4.22 | 4.29 | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 6           | 0 | 0          | 0 | 1           | 5  | 4.83       | 209/1397  | 4.83 | 4.37 | 4.28 | 4.38 | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0           | 0 | 0          | 0 | 1           | 11 | 4.92       | 128/1583  | 4.92 | 4.18 | 4.19 | 4.31 | 4.92 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0           | 0 | 0          | 0 | 4           | 8  | 4.67       | 236/1532  | 4.67 | 4.10 | 4.01 | 4.07 | 4.67 |
| 6. Did written assignments contribute to what you learned | 0  | 0           | 0 | 0          | 1 | 4           | 7  | 4.50       | 367/1504  | 4.50 | 4.04 | 4.05 | 4.20 | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0           | 0 | 1          | 1 | 3           | 7  | 4.33       | 718/1612  | 4.33 | 4.02 | 4.16 | 4.18 | 4.33 |
| 8. How many times was class cancelled                     | 0  | 0           | 0 | 0          | 0 | 11          | 1  | 4.08       | 1462/1635 | 4.08 | 4.38 | 4.65 | 4.72 | 4.08 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0           | 0 | 0          | 0 | 6           | 5  | 4.45       | 439/1579  | 4.45 | 4.00 | 4.08 | 4.21 | 4.45 |
| Lecture   |    |             |   |            |   |             |    |            |           |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0           | 0 | 0          | 0 | 3           | 9  | 4.75       | 454/1518  | 4.75 | 4.23 | 4.43 | 4.51 | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0  | 0           | 0 | 0          | 0 | 1           | 11 | 4.92       | 491/1520  | 4.92 | 4.67 | 4.70 | 4.75 | 4.92 |
| 3. Was lecture material presented and explained clearly   | 0  | 0           | 0 | 0          | 0 | 3           | 9  | 4.75       | 299/1517  | 4.75 | 4.15 | 4.27 | 4.34 | 4.75 |
| 4. Did the lectures contribute to what you learned        | 0  | 0           | 0 | 0          | 0 | 2           | 10 | 4.83       | 253/1550  | 4.83 | 4.27 | 4.22 | 4.24 | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0           | 0 | 0          | 0 | 5           | 7  | 4.58       | 229/1295  | 4.58 | 3.77 | 3.94 | 4.01 | 4.58 |
| Discussion  |    |             |   |            |   |             |    |            |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0           | 0 | 0          | Ο | 2           | 8  | 4.80       | 217/1398  | 4.80 | 4.18 | 4.07 | 4.23 | 4.80 |
| 2. Were all students actively encouraged to participate   | 2  | 0           | 0 | 0          | 0 | 0           | 10 | 5.00       | 1/1391    | 5.00 | 4.51 | 4.30 | 4.48 | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0           | 0 | 0          | 0 | 0           | 10 | 5.00       | 1/1388    | 5.00 | 4.35 | 4.28 | 4.50 | 5.00 |
| 4. Were special techniques successful                     |    |             | 0 | 0          | 1 | 3           | 5  | 4.44       | 240/ 958  | 4.44 | 4.02 | 3.93 | 4.24 | 4.44 |
| 1. Mete special eccinityaes successivi                    |    |             |   |            |   |             |    |            |           |      |      |      |      |      |

| Credits E | Carned | Cum. GPA  | 1 | Expected | d Grades | Reasons             |   | Туре         |        | Majors         |   |
|-----------|--------|-----------|---|----------|----------|---------------------|---|--------------|--------|----------------|---|
| 00-27     | 1      | 0.00-0.99 | 1 | A        | 11       | Required for Majors | 0 | Graduate     | 0      | Major          | 5 |
| 28-55     | 1      | 1.00-1.99 | 0 | В        | 0        |                     |   |              |        |                |   |
| 56-83     | 1      | 2.00-2.99 | 0 | C        | 0        | General             | 5 | Under-grad   | 12     | Non-major      | 7 |
| 84-150    | 3      | 3.00-3.49 | 2 | D        | 0        |                     |   |              |        |                |   |
| Grad.     | 0      | 3.50-4.00 | 4 | F        | 0        | Electives           | 1 | #### - Means | there  | are not enough | ı |
|           |        |           |   | P        | 0        |                     |   | responses to | be sig | gnificant      |   |
|           |        |           |   | I        | 0        | Other               | 5 |              |        |                |   |
|           |        |           |   | ?        | 0        |                     |   |              |        |                |   |