

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Cerquetti,Deann

Term - Spring 2012

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	3	11	10	4.20	1017/1542	4.06	4.46	4.33	4.18	4.20
2. Did the instructor make clear the expected goals	2	0	0	0	2	10	13	4.44	698/1542	4.15	4.49	4.29	4.23	4.44
3. Did the exam questions reflect the expected goals	2	0	0	1	3	9	12	4.28	801/1339	4.18	4.59	4.32	4.14	4.28
4. Did other evaluations reflect the expected goals	2	0	0	1	1	12	11	4.32	779/1498	4.22	4.48	4.26	4.08	4.32
5. Did assigned readings contribute to what you learned	2	5	0	2	5	7	6	3.85	1023/1428	3.82	4.39	4.12	3.98	3.85
6. Did written assignments contribute to what you learned	2	0	0	2	2	13	8	4.08	837/1407	4.10	4.41	4.15	3.92	4.08
7. Was the grading system clearly explained	2	0	1	1	2	12	9	4.08	1006/1521	3.80	4.35	4.20	4.09	4.08
8. How many times was class cancelled	2	0	0	0	1	2	22	4.84	787/1541	4.90	4.68	4.70	4.66	4.84
9. How would you grade the overall teaching effectiveness	7	1	1	0	0	11	7	4.21	732/1518	4.00	4.31	4.11	4.00	4.21
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	7	15	4.44	899/1472	4.44	4.61	4.46	4.38	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	0	5	19	4.79	825/1475	4.81	4.85	4.72	4.63	4.79
3. Was lecture material presented and explained clearly	3	0	1	1	0	9	13	4.33	870/1471	4.11	4.49	4.32	4.23	4.33
4. Did the lectures contribute to what you learned	3	0	1	0	0	8	15	4.50	692/1470	4.41	4.59	4.33	4.21	4.50
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	9	13	4.42	414/1310	4.06	4.22	4.06	3.93	4.42
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	3	9	4.62	364/1210	4.52	4.42	4.18	3.91	4.62
2. Were all students actively encouraged to participate	14	0	1	1	2	2	7	4.00	918/1211	4.54	4.63	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	5	7	4.46	666/1207	4.56	4.59	4.41	4.12	4.46

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Cerquetti,Deann

Term - Spring 2012

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	2	0	1	1	3	6	4.27	350/859	4.33	4.28	4.08	3.95	4.27

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	6						
56-83	1	2.00-2.99	3	C	2	General	19	Under-grad	27	Non-major	27
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Perez Broncano,

Term - Spring 2012

Enrollment:	36
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	6	10	4.21	1006/1542	4.06	4.46	4.33	4.18	4.21
2. Did the instructor make clear the expected goals	1	0	1	0	1	5	12	4.42	726/1542	4.15	4.49	4.29	4.23	4.42
3. Did the exam questions reflect the expected goals	2	0	0	1	0	8	9	4.39	712/1339	4.18	4.59	4.32	4.14	4.39
4. Did other evaluations reflect the expected goals	1	0	0	2	3	4	10	4.16	956/1498	4.22	4.48	4.26	4.08	4.16
5. Did assigned readings contribute to what you learned	2	1	0	2	4	4	7	3.94	931/1428	3.82	4.39	4.12	3.98	3.94
6. Did written assignments contribute to what you learned	2	1	0	1	3	5	8	4.18	766/1407	4.10	4.41	4.15	3.92	4.18
7. Was the grading system clearly explained	2	0	2	1	2	4	9	3.94	1101/1521	3.80	4.35	4.20	4.09	3.94
8. How many times was class cancelled	2	0	0	0	0	0	18	5.00	1/1541	4.90	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	5	7	3	3.87	1085/1518	4.00	4.31	4.11	4.00	3.87
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	16	5.00	1/1472	4.44	4.61	4.46	4.38	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	14	4.93	376/1475	4.81	4.85	4.72	4.63	4.93
3. Was lecture material presented and explained clearly	4	0	1	0	2	3	10	4.31	894/1471	4.11	4.49	4.32	4.23	4.31
4. Did the lectures contribute to what you learned	5	0	1	0	1	1	12	4.53	660/1470	4.41	4.59	4.33	4.21	4.53
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	1	13	4.80	109/1310	4.06	4.22	4.06	3.93	4.80
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	0	4	8	4.46	467/1210	4.52	4.42	4.18	3.91	4.46
2. Were all students actively encouraged to participate	7	0	0	0	1	1	11	4.77	340/1211	4.54	4.63	4.37	4.15	4.77
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	4	9	4.69	470/1207	4.56	4.59	4.41	4.12	4.69
4. Were special techniques successful	7	2	0	0	2	2	7	4.45	244/859	4.33	4.28	4.08	3.95	4.45

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Perez Broncano,

Term - Spring 2012

Enrollment:	36
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	5.00	****

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 5	Graduate 0
28-55	2	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 1	C 3	General 8	Under-grad 20
84-150	2	3.00-3.49 3	D 0		Non-major 19
Grad.	0	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Jose,Ben-kotel

Term - Spring 2012

Enrollment:	29
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	5	4	0	2.92	1518/1542	4.06	4.46	4.33	4.18	2.92
2. Did the instructor make clear the expected goals	2	0	1	5	5	2	0	2.62	1525/1542	4.15	4.49	4.29	4.23	2.62
3. Did the exam questions reflect the expected goals	2	0	1	5	2	4	1	2.92	1304/1339	4.18	4.59	4.32	4.14	2.92
4. Did other evaluations reflect the expected goals	2	0	1	2	4	4	2	3.31	1413/1498	4.22	4.48	4.26	4.08	3.31
5. Did assigned readings contribute to what you learned	3	2	3	2	2	2	1	2.60	1408/1428	3.82	4.39	4.12	3.98	2.60
6. Did written assignments contribute to what you learned	3	0	2	0	5	3	2	3.25	1298/1407	4.10	4.41	4.15	3.92	3.25
7. Was the grading system clearly explained	3	0	4	5	2	1	0	2.00	1509/1521	3.80	4.35	4.20	4.09	2.00
8. How many times was class cancelled	2	0	0	0	0	0	13	5.00	1/1541	4.90	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	1	3	3	1	3.50	1283/1518	4.00	4.31	4.11	4.00	3.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	3	2	4	2	3.45	1406/1472	4.44	4.61	4.46	4.38	3.45
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	8	4.64	1079/1475	4.81	4.85	4.72	4.63	4.64
3. Was lecture material presented and explained clearly	4	0	1	3	5	2	0	2.73	1441/1471	4.11	4.49	4.32	4.23	2.73
4. Did the lectures contribute to what you learned	4	0	0	2	5	0	4	3.55	1306/1470	4.41	4.59	4.33	4.21	3.55
5. Did audiovisual techniques enhance your understanding	5	1	3	2	2	2	0	2.33	1295/1310	4.06	4.22	4.06	3.93	2.33
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	2	4.67	****/1210	4.52	4.42	4.18	3.91	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	3	5.00	****/1211	4.54	4.63	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	1	4.33	****/1207	4.56	4.59	4.41	4.12	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Jose,Ben-kotel

Term - Spring 2012

Enrollment:	29
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	1	0	0	1	0	1	4.00	****/859	4.33	4.28	4.08	3.95	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 4	C 0	General 7	Under-grad 15
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	11	4.47	676/1542	4.06	4.46	4.33	4.18	4.47
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	15	4.68	391/1542	4.15	4.49	4.29	4.23	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	15	4.74	337/1339	4.18	4.59	4.32	4.14	4.74
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	13	4.72	286/1498	4.22	4.48	4.26	4.08	4.72
5. Did assigned readings contribute to what you learned	0	0	1	0	1	4	13	4.47	421/1428	3.82	4.39	4.12	3.98	4.47
6. Did written assignments contribute to what you learned	0	2	0	1	0	2	14	4.71	216/1407	4.10	4.41	4.15	3.92	4.71
7. Was the grading system clearly explained	0	0	1	0	2	2	14	4.47	560/1521	3.80	4.35	4.20	4.09	4.47
8. How many times was class cancelled	0	0	0	0	0	6	13	4.68	976/1541	4.90	4.68	4.70	4.66	4.68
9. How would you grade the overall teaching effectiveness	0	0	1	0	3	5	10	4.21	732/1518	4.00	4.31	4.11	4.00	4.21
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	14	4.72	503/1472	4.44	4.61	4.46	4.38	4.72
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	16	4.83	727/1475	4.81	4.85	4.72	4.63	4.83
3. Was lecture material presented and explained clearly	1	0	1	0	1	3	13	4.50	637/1471	4.11	4.49	4.32	4.23	4.50
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	15	4.72	412/1470	4.41	4.59	4.33	4.21	4.72
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	4	9	4.29	536/1310	4.06	4.22	4.06	3.93	4.29
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	4	7	4.50	430/1210	4.52	4.42	4.18	3.91	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	1	11	4.92	174/1211	4.54	4.63	4.37	4.15	4.92
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	9	4.67	499/1207	4.56	4.59	4.41	4.12	4.67

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	1	3	8	4.58	188/859	4.33	4.28	4.08	3.95	4.58

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 4	C 0	General 5	Under-grad 19
84-150	4	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Cerquetti,Deann

Term - Spring 2012

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	12	4.48	676/1542	4.06	4.46	4.33	4.18	4.48
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	14	4.57	541/1542	4.15	4.49	4.29	4.23	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	14	4.57	518/1339	4.18	4.59	4.32	4.14	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	15	4.61	428/1498	4.22	4.48	4.26	4.08	4.61
5. Did assigned readings contribute to what you learned	1	0	1	0	2	9	10	4.23	660/1428	3.82	4.39	4.12	3.98	4.23
6. Did written assignments contribute to what you learned	1	0	0	0	3	10	9	4.27	662/1407	4.10	4.41	4.15	3.92	4.27
7. Was the grading system clearly explained	1	0	0	0	1	9	12	4.50	518/1521	3.80	4.35	4.20	4.09	4.50
8. How many times was class cancelled	1	0	0	0	0	0	22	5.00	1/1541	4.90	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	2	0	0	0	14	4	4.22	721/1518	4.00	4.31	4.11	4.00	4.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	7	13	4.57	728/1472	4.44	4.61	4.46	4.38	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	19	4.86	673/1475	4.81	4.85	4.72	4.63	4.86
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	15	4.70	413/1471	4.11	4.49	4.32	4.23	4.70
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	17	4.76	361/1470	4.41	4.59	4.33	4.21	4.76
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	3	14	4.48	354/1310	4.06	4.22	4.06	3.93	4.48
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	5	8	4.50	430/1210	4.52	4.42	4.18	3.91	4.50
2. Were all students actively encouraged to participate	8	0	0	0	2	4	9	4.47	620/1211	4.54	4.63	4.37	4.15	4.47
3. Did the instructor encourage fair and open discussion	8	0	0	1	1	4	9	4.40	722/1207	4.56	4.59	4.41	4.12	4.40

Student Course Evaluation Questionnaires

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Cerquetti,Deann

Term - Spring 2012

Enrollment:	31
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	2	1	0	2	5	5	4.00	478/859	4.33	4.28	4.08	3.95	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 12	Required for Majors 4	Graduate 0
28-55	2	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 2	C 3	General 14	Under-grad 23
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	31
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	3	4	16	4.19	1025/1542	4.53	4.46	4.33	4.18	4.19
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	19	4.62	479/1542	4.68	4.49	4.29	4.23	4.62
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	21	4.69	383/1339	4.71	4.59	4.32	4.14	4.69
4. Did other evaluations reflect the expected goals	0	1	0	1	1	9	14	4.44	632/1498	4.58	4.48	4.26	4.08	4.44
5. Did assigned readings contribute to what you learned	0	7	0	2	2	4	11	4.26	619/1428	4.37	4.39	4.12	3.98	4.26
6. Did written assignments contribute to what you learned	1	2	0	1	4	8	10	4.17	766/1407	4.46	4.41	4.15	3.92	4.17
7. Was the grading system clearly explained	0	0	0	2	3	7	14	4.27	827/1521	4.57	4.35	4.20	4.09	4.27
8. How many times was class cancelled	0	0	0	0	2	14	10	4.31	1295/1541	4.40	4.68	4.70	4.66	4.31
9. How would you grade the overall teaching effectiveness	8	1	0	0	3	5	9	4.35	561/1518	4.52	4.31	4.11	4.00	4.35
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	20	4.75	452/1472	4.69	4.61	4.46	4.38	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	21	4.87	646/1475	4.84	4.85	4.72	4.63	4.87
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	17	4.61	538/1471	4.68	4.49	4.32	4.23	4.61
4. Did the lectures contribute to what you learned	2	0	1	0	2	2	19	4.58	608/1470	4.74	4.59	4.33	4.21	4.58
5. Did audiovisual techniques enhance your understanding	4	5	0	3	5	2	7	3.76	943/1310	4.16	4.22	4.06	3.93	3.76
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	0	7	5.00	1/1210	4.51	4.42	4.18	3.91	5.00
2. Were all students actively encouraged to participate	19	0	0	0	0	1	6	4.86	242/1211	4.68	4.63	4.37	4.15	4.86
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	1	6	4.86	289/1207	4.66	4.59	4.41	4.12	4.86

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	31
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	0	0	0	0	3	4	4.57	191/859	4.39	4.28	4.08	3.95	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 10	Required for Majors 5	Graduate 0
28-55	3	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 2	C 4	General 16	Under-grad 26
84-150	4	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	260/1542	4.53	4.46	4.33	4.18	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	9	4.80	229/1542	4.68	4.49	4.29	4.23	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	157/1339	4.71	4.59	4.32	4.14	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	128/1498	4.58	4.48	4.26	4.08	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	7	4.70	220/1428	4.37	4.39	4.12	3.98	4.70
6. Did written assignments contribute to what you learned	0	1	0	0	1	2	6	4.56	355/1407	4.46	4.41	4.15	3.92	4.56
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	99/1521	4.57	4.35	4.20	4.09	4.90
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	1047/1541	4.40	4.68	4.70	4.66	4.60
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	0	6	5.00	1/1518	4.52	4.31	4.11	4.00	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	209/1472	4.69	4.61	4.46	4.38	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1475	4.84	4.85	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	10	5.00	1/1471	4.68	4.49	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	177/1470	4.74	4.59	4.33	4.21	4.90
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	8	4.78	127/1310	4.16	4.22	4.06	3.93	4.78
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	2	4.33	578/1210	4.51	4.42	4.18	3.91	4.33
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1211	4.68	4.63	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1207	4.66	4.59	4.41	4.12	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	20
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	3	5.00	1/859	4.39	4.28	4.08	3.95	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 2	C 1	General 6	Under-grad 10
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	13	4.61	499/1542	4.53	4.46	4.33	4.18	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	203/1542	4.68	4.49	4.29	4.23	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	15	4.83	224/1339	4.71	4.59	4.32	4.14	4.83
4. Did other evaluations reflect the expected goals	1	1	0	0	1	2	13	4.75	252/1498	4.58	4.48	4.26	4.08	4.75
5. Did assigned readings contribute to what you learned	0	1	0	0	0	6	11	4.65	268/1428	4.37	4.39	4.12	3.98	4.65
6. Did written assignments contribute to what you learned	0	1	0	1	1	3	12	4.53	385/1407	4.46	4.41	4.15	3.92	4.53
7. Was the grading system clearly explained	0	0	0	0	0	4	14	4.78	212/1521	4.57	4.35	4.20	4.09	4.78
8. How many times was class cancelled	1	0	0	0	1	12	4	4.18	1380/1541	4.40	4.68	4.70	4.66	4.18
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	7	7	4.50	373/1518	4.52	4.31	4.11	4.00	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	17	4.89	240/1472	4.69	4.61	4.46	4.38	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	323/1475	4.84	4.85	4.72	4.63	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	17	4.94	98/1471	4.68	4.49	4.32	4.23	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	16	4.89	203/1470	4.74	4.59	4.33	4.21	4.89
5. Did audiovisual techniques enhance your understanding	0	3	0	1	5	5	4	3.80	923/1310	4.16	4.22	4.06	3.93	3.80
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	9	4.82	203/1210	4.51	4.42	4.18	3.91	4.82
2. Were all students actively encouraged to participate	7	0	0	0	0	4	7	4.64	479/1211	4.68	4.63	4.37	4.15	4.64
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	8	4.73	437/1207	4.66	4.59	4.41	4.12	4.73
4. Were special techniques successful	7	4	0	0	2	2	3	4.14	427/859	4.39	4.28	4.08	3.95	4.14

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Carmody, Sean P

Term - Spring 2012

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 5	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 2	C 2	General 9	Under-grad 18 Non-major 18
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	3	15	4.50	632/1542	4.53	4.46	4.33	4.18	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	16	4.73	338/1542	4.68	4.49	4.29	4.23	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	18	4.73	349/1339	4.71	4.59	4.32	4.14	4.73
4. Did other evaluations reflect the expected goals	1	2	0	0	3	6	10	4.37	733/1498	4.58	4.48	4.26	4.08	4.37
5. Did assigned readings contribute to what you learned	0	5	1	0	0	8	8	4.29	588/1428	4.37	4.39	4.12	3.98	4.29
6. Did written assignments contribute to what you learned	1	2	0	0	2	6	11	4.47	442/1407	4.46	4.41	4.15	3.92	4.47
7. Was the grading system clearly explained	0	0	0	2	2	5	13	4.32	772/1521	4.57	4.35	4.20	4.09	4.32
8. How many times was class cancelled	0	0	0	0	0	5	17	4.77	884/1541	4.40	4.68	4.70	4.66	4.77
9. How would you grade the overall teaching effectiveness	2	1	0	1	0	7	11	4.47	409/1518	4.52	4.31	4.11	4.00	4.47
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	18	4.82	351/1472	4.69	4.61	4.46	4.38	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	538/1475	4.84	4.85	4.72	4.63	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	15	4.68	438/1471	4.68	4.49	4.32	4.23	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	16	4.68	468/1470	4.74	4.59	4.33	4.21	4.68
5. Did audiovisual techniques enhance your understanding	4	5	1	1	2	4	5	3.85	899/1310	4.16	4.22	4.06	3.93	3.85
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	4	5	4.18	681/1210	4.51	4.42	4.18	3.91	4.18
2. Were all students actively encouraged to participate	11	0	0	0	0	4	7	4.64	479/1211	4.68	4.63	4.37	4.15	4.64
3. Did the instructor encourage fair and open discussion	11	0	0	1	1	3	6	4.27	805/1207	4.66	4.59	4.41	4.12	4.27

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 04
Title:	Elementary Spanish II
Instructor:	Carmody, Sean P

Term - Spring 2012

Enrollment:	28
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	5	0	0	2	3	1	3.83	576/859	4.39	4.28	4.08	3.95	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 3	Graduate 0
28-55	2	1.00-1.99 0	B 10		Major 1
56-83	2	2.00-2.99 2	C 1	General 16	Under-grad 22
84-150	3	3.00-3.49 8	D 0		Non-major 21
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	21
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	372/1542	4.53	4.46	4.33	4.18	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	10	4.69	378/1542	4.68	4.49	4.29	4.23	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	10	4.71	361/1339	4.71	4.59	4.32	4.14	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	9	4.69	321/1498	4.58	4.48	4.26	4.08	4.69
5. Did assigned readings contribute to what you learned	1	1	1	0	3	3	5	3.92	971/1428	4.37	4.39	4.12	3.98	3.92
6. Did written assignments contribute to what you learned	2	1	0	0	1	4	6	4.45	467/1407	4.46	4.41	4.15	3.92	4.45
7. Was the grading system clearly explained	0	0	0	0	2	1	11	4.64	356/1521	4.57	4.35	4.20	4.09	4.64
8. How many times was class cancelled	0	0	0	0	1	2	11	4.71	948/1541	4.40	4.68	4.70	4.66	4.71
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	9	4.75	181/1518	4.52	4.31	4.11	4.00	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	288/1472	4.69	4.61	4.46	4.38	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	430/1475	4.84	4.85	4.72	4.63	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	11	4.64	488/1471	4.68	4.49	4.32	4.23	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	12	4.86	244/1470	4.74	4.59	4.33	4.21	4.86
5. Did audiovisual techniques enhance your understanding	0	2	1	0	2	2	7	4.17	658/1310	4.16	4.22	4.06	3.93	4.17
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	5	4.44	485/1210	4.51	4.42	4.18	3.91	4.44
2. Were all students actively encouraged to participate	4	0	0	1	0	0	9	4.70	415/1211	4.68	4.63	4.37	4.15	4.70
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	234/1207	4.66	4.59	4.41	4.12	4.90
4. Were special techniques successful	5	2	0	0	1	0	6	4.71	139/859	4.39	4.28	4.08	3.95	4.71

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Carmody, Sean P

Term - Spring 2012

Enrollment:	21
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	1	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	12	0	0	0	0	0	2	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	12	1	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	12	1	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	12	1	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	2	5.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	2	5.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	12	0	0	0	0	0	2	5.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	2	5.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	2	5.00	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	2	5.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	2	5.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	2	5.00	****/29	****	4.75	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 05
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	21
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	2	5.00	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	2	5.00	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 1	C 2	General 7	Under-grad 14 Non-major 14
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	5	4.44	720/1542	4.53	4.46	4.33	4.18	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	553/1542	4.68	4.49	4.29	4.23	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	6	4.67	414/1339	4.71	4.59	4.32	4.14	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	5	4.44	632/1498	4.58	4.48	4.26	4.08	4.44
5. Did assigned readings contribute to what you learned	0	1	0	0	0	4	4	4.50	390/1428	4.37	4.39	4.12	3.98	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	4	4.33	599/1407	4.46	4.41	4.15	3.92	4.33
7. Was the grading system clearly explained	0	0	0	1	0	1	7	4.56	463/1521	4.57	4.35	4.20	4.09	4.56
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	994/1541	4.40	4.68	4.70	4.66	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	6	4.75	181/1518	4.52	4.31	4.11	4.00	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	418/1472	4.69	4.61	4.46	4.38	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	592/1475	4.84	4.85	4.72	4.63	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	319/1471	4.68	4.49	4.32	4.23	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	349/1470	4.74	4.59	4.33	4.21	4.78
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	7	4.67	201/1310	4.16	4.22	4.06	3.93	4.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	2	3	4.00	774/1210	4.51	4.42	4.18	3.91	4.00
2. Were all students actively encouraged to participate	2	0	0	0	1	1	5	4.57	528/1211	4.68	4.63	4.37	4.15	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	449/1207	4.66	4.59	4.41	4.12	4.71
4. Were special techniques successful	2	1	0	0	0	2	4	4.67	158/859	4.39	4.28	4.08	3.95	4.67

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	8	0	1	0	0	0	0	1.00	****/210	****	5.00	4.17	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 2	C 2	General 4	Under-grad 9 Non-major 9
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	13	4.72	360/1542	4.53	4.46	4.33	4.18	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	15	4.78	270/1542	4.68	4.49	4.29	4.23	4.78
3. Did the exam questions reflect the expected goals	0	0	0	1	0	5	12	4.56	529/1339	4.71	4.59	4.32	4.14	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	16	4.83	174/1498	4.58	4.48	4.26	4.08	4.83
5. Did assigned readings contribute to what you learned	0	1	0	0	2	6	9	4.41	483/1428	4.37	4.39	4.12	3.98	4.41
6. Did written assignments contribute to what you learned	0	1	0	1	0	6	10	4.47	442/1407	4.46	4.41	4.15	3.92	4.47
7. Was the grading system clearly explained	0	0	0	1	0	2	15	4.72	259/1521	4.57	4.35	4.20	4.09	4.72
8. How many times was class cancelled	0	0	0	0	0	6	12	4.67	994/1541	4.40	4.68	4.70	4.66	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	6	4.38	521/1518	4.52	4.31	4.11	4.00	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	14	4.78	418/1472	4.69	4.61	4.46	4.38	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	14	4.82	754/1475	4.84	4.85	4.72	4.63	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	14	4.82	256/1471	4.68	4.49	4.32	4.23	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	270/1470	4.74	4.59	4.33	4.21	4.83
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	4	10	4.44	394/1310	4.16	4.22	4.06	3.93	4.44
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	9	4.73	274/1210	4.51	4.42	4.18	3.91	4.73
2. Were all students actively encouraged to participate	6	0	0	0	3	0	9	4.50	580/1211	4.68	4.63	4.37	4.15	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	9	4.75	402/1207	4.66	4.59	4.41	4.12	4.75
4. Were special techniques successful	6	2	0	0	2	3	5	4.30	334/859	4.39	4.28	4.08	3.95	4.30

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Stolle-McAllist

Term - Spring 2012

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	5 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 4		
56-83	2	2.00-2.99	2 C 2	General	7 Under-grad 18 Non-major 18
84-150	4	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 1		
			I 0	Other	0
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2012

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	3	12	4.42	750/1542	4.53	4.46	4.33	4.18	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	14	4.68	391/1542	4.68	4.49	4.29	4.23	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	215/1339	4.71	4.59	4.32	4.14	4.84
4. Did other evaluations reflect the expected goals	0	1	0	0	2	3	13	4.61	416/1498	4.58	4.48	4.26	4.08	4.61
5. Did assigned readings contribute to what you learned	0	1	0	1	2	2	13	4.50	390/1428	4.37	4.39	4.12	3.98	4.50
6. Did written assignments contribute to what you learned	0	2	0	0	1	4	12	4.65	270/1407	4.46	4.41	4.15	3.92	4.65
7. Was the grading system clearly explained	0	0	1	0	0	3	15	4.63	369/1521	4.57	4.35	4.20	4.09	4.63
8. How many times was class cancelled	1	0	0	0	2	11	5	4.17	1387/1541	4.40	4.68	4.70	4.66	4.17
9. How would you grade the overall teaching effectiveness	2	2	0	1	3	3	8	4.20	744/1518	4.52	4.31	4.11	4.00	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	10	4.44	899/1472	4.69	4.61	4.46	4.38	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	13	4.67	1039/1475	4.84	4.85	4.72	4.63	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	11	4.53	617/1471	4.68	4.49	4.32	4.23	4.53
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	13	4.65	528/1470	4.74	4.59	4.33	4.21	4.65
5. Did audiovisual techniques enhance your understanding	2	1	0	1	3	3	9	4.25	576/1310	4.16	4.22	4.06	3.93	4.25
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	9	4.67	323/1210	4.51	4.42	4.18	3.91	4.67
2. Were all students actively encouraged to participate	7	0	0	0	1	2	9	4.67	451/1211	4.68	4.63	4.37	4.15	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	1	9	4.64	527/1207	4.66	4.59	4.41	4.12	4.64
4. Were special techniques successful	7	1	0	0	2	1	8	4.55	202/859	4.39	4.28	4.08	3.95	4.55

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2012

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2012

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 1	B 6		Major 0
56-83	1	2.00-2.99 1	C 2	General 9	Non-major 19
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2012

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	4	7	10	4.04	1145/1542	4.53	4.46	4.33	4.18	4.04
2. Did the instructor make clear the expected goals	2	0	0	0	5	4	14	4.39	765/1542	4.68	4.49	4.29	4.23	4.39
3. Did the exam questions reflect the expected goals	2	0	0	0	3	5	15	4.52	560/1339	4.71	4.59	4.32	4.14	4.52
4. Did other evaluations reflect the expected goals	2	1	0	0	4	6	12	4.36	733/1498	4.58	4.48	4.26	4.08	4.36
5. Did assigned readings contribute to what you learned	2	3	0	0	5	6	9	4.20	681/1428	4.37	4.39	4.12	3.98	4.20
6. Did written assignments contribute to what you learned	2	1	0	0	3	6	13	4.45	467/1407	4.46	4.41	4.15	3.92	4.45
7. Was the grading system clearly explained	2	0	1	0	4	5	13	4.26	827/1521	4.57	4.35	4.20	4.09	4.26
8. How many times was class cancelled	3	0	2	0	8	8	4	3.55	1526/1541	4.40	4.68	4.70	4.66	3.55
9. How would you grade the overall teaching effectiveness	8	1	0	0	3	7	6	4.19	763/1518	4.52	4.31	4.11	4.00	4.19
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	5	5	10	4.00	1222/1472	4.69	4.61	4.46	4.38	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	2	5	15	4.59	1126/1475	4.84	4.85	4.72	4.63	4.59
3. Was lecture material presented and explained clearly	3	0	0	1	4	5	12	4.27	930/1471	4.68	4.49	4.32	4.23	4.27
4. Did the lectures contribute to what you learned	3	0	0	1	3	5	13	4.36	855/1470	4.74	4.59	4.33	4.21	4.36
5. Did audiovisual techniques enhance your understanding	4	1	0	3	3	5	9	4.00	761/1310	4.16	4.22	4.06	3.93	4.00
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	2	1	6	4.44	485/1210	4.51	4.42	4.18	3.91	4.44
2. Were all students actively encouraged to participate	16	0	0	0	1	2	6	4.56	543/1211	4.68	4.63	4.37	4.15	4.56
3. Did the instructor encourage fair and open discussion	16	0	0	1	1	2	5	4.22	830/1207	4.66	4.59	4.41	4.12	4.22
4. Were special techniques successful	16	1	0	1	1	1	5	4.25	361/859	4.39	4.28	4.08	3.95	4.25

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2012

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	0	1	5.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	23	0	0	0	0	0	2	5.00	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	23	0	0	0	1	0	1	4.00	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	23	0	0	0	1	0	1	4.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	1	0	1	4.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	23	0	0	0	1	0	1	4.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	23	0	0	0	1	0	1	4.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	23	0	0	0	0	1	1	4.50	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	23	0	0	0	0	1	1	4.50	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	1	4.00	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	1	0	1	4.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	23	0	0	1	0	0	1	3.50	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	23	0	1	0	0	0	1	3.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	23	0	0	1	0	0	1	3.50	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	1	4.50	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	1	4.50	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	1	1	4.50	****/29	****	4.75	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Ferro,Sabrina M

Term - Spring 2012

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	1	4.50	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	23	0	0	0	0	1	1	4.50	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 8		Major 0
56-83	2	2.00-2.99 2	C 1	General 16	Non-major 25
84-150	3	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 10
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	27
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	250/1542	4.53	4.46	4.33	4.18	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	391/1542	4.68	4.49	4.29	4.23	4.69
3. Did the exam questions reflect the expected goals	1	0	0	1	0	3	11	4.60	476/1339	4.71	4.59	4.32	4.14	4.60
4. Did other evaluations reflect the expected goals	1	1	0	0	2	5	7	4.36	745/1498	4.58	4.48	4.26	4.08	4.36
5. Did assigned readings contribute to what you learned	2	2	0	0	3	3	6	4.25	629/1428	4.37	4.39	4.12	3.98	4.25
6. Did written assignments contribute to what you learned	2	1	0	0	1	4	8	4.54	375/1407	4.46	4.41	4.15	3.92	4.54
7. Was the grading system clearly explained	2	0	0	0	1	3	10	4.64	356/1521	4.57	4.35	4.20	4.09	4.64
8. How many times was class cancelled	2	0	0	0	0	9	5	4.36	1251/1541	4.40	4.68	4.70	4.66	4.36
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	4	6	4.60	295/1518	4.52	4.31	4.11	4.00	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	9	4.69	553/1472	4.69	4.61	4.46	4.38	4.69
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	11	4.77	879/1475	4.84	4.85	4.72	4.63	4.77
3. Was lecture material presented and explained clearly	4	0	0	0	0	6	6	4.50	637/1471	4.68	4.49	4.32	4.23	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	11	4.92	159/1470	4.74	4.59	4.33	4.21	4.92
5. Did audiovisual techniques enhance your understanding	3	1	1	1	1	4	5	3.92	852/1310	4.16	4.22	4.06	3.93	3.92
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	6	4.50	430/1210	4.51	4.42	4.18	3.91	4.50
2. Were all students actively encouraged to participate	6	0	0	0	1	1	8	4.70	415/1211	4.68	4.63	4.37	4.15	4.70
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	7	4.50	630/1207	4.66	4.59	4.41	4.12	4.50
4. Were special techniques successful	6	1	0	2	0	4	3	3.89	555/859	4.39	4.28	4.08	3.95	3.89

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 10
Title:	Elementary Spanish II
Instructor:	Carmody, Sean P

Term - Spring 2012

Enrollment:	27
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	1	1	0	3.50	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	14	0	0	0	1	1	0	3.50	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	14	0	0	0	1	1	0	3.50	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	14	1	0	0	1	0	0	3.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	14	1	0	0	1	0	0	3.00	****/199	****	4.50	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	1	0	0	3.00	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	14	0	0	0	2	0	0	3.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	14	1	0	0	1	0	0	3.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	14	1	0	0	1	0	0	3.00	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	14	1	0	0	1	0	0	3.00	****/67	****	3.75	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	1	0	3.50	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	1	0	0	2.00	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	14	1	0	0	1	0	0	3.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	1	0	1	0	3.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	14	1	0	0	1	0	0	3.00	****/17	****	4.75	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	14	0	0	0	2	0	0	3.00	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	14	0	0	0	1	0	1	4.00	****/29	****	4.75	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 102 10
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Spring 2012

Enrollment:	27
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	1	0	1	0	0	0	2.00	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	14	1	0	0	1	0	0	3.00	****/13	****	4.75	4.14	4.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	3	General	11	Under-grad	16	Non-major	16
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2012

Enrollment:	29
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	7	9	4.14	1069/1542	4.39	4.46	4.33	4.18	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	14	4.62	479/1542	4.63	4.49	4.29	4.23	4.62
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	14	4.62	465/1339	4.76	4.59	4.32	4.14	4.62
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	14	4.60	428/1498	4.61	4.48	4.26	4.08	4.60
5. Did assigned readings contribute to what you learned	0	2	0	0	6	5	8	4.11	792/1428	4.36	4.39	4.12	3.98	4.11
6. Did written assignments contribute to what you learned	0	0	0	1	5	4	11	4.19	748/1407	4.48	4.41	4.15	3.92	4.19
7. Was the grading system clearly explained	0	0	0	0	2	5	14	4.57	441/1521	4.35	4.35	4.20	4.09	4.57
8. How many times was class cancelled	0	0	0	0	0	11	10	4.48	1149/1541	4.57	4.68	4.70	4.66	4.48
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	10	6	4.10	842/1518	4.49	4.31	4.11	4.00	4.10
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	13	4.72	503/1472	4.61	4.61	4.46	4.38	4.72
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	15	4.83	727/1475	4.82	4.85	4.72	4.63	4.83
3. Was lecture material presented and explained clearly	3	0	0	1	3	2	12	4.39	809/1471	4.54	4.49	4.32	4.23	4.39
4. Did the lectures contribute to what you learned	3	0	0	0	1	6	11	4.56	640/1470	4.69	4.59	4.33	4.21	4.56
5. Did audiovisual techniques enhance your understanding	3	0	0	0	6	5	7	4.06	733/1310	4.35	4.22	4.06	3.93	4.06
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	1	6	4.86	170/1210	4.64	4.42	4.18	3.91	4.86
2. Were all students actively encouraged to participate	14	0	0	0	0	1	6	4.86	242/1211	4.80	4.63	4.37	4.15	4.86
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	5	4.71	449/1207	4.70	4.59	4.41	4.12	4.71

Student Course Evaluation Questionnaires

Course-Section: SPAN 103 01	Term - Spring 2012	Enrollment: 29
Title: Int Rev Elem Spanish		Questionnaires: 21
Instructor: Hernandez,Milvi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	0	0	0	0	2	5	4.71	139/859	4.50	4.28	4.08	3.95	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	4	0.00-0.99	0	A	9	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	4	C	2	General	13	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	7	14	4.52	608/1542	4.39	4.46	4.33	4.18	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	18	4.78	256/1542	4.63	4.49	4.29	4.23	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	21	4.91	141/1339	4.76	4.59	4.32	4.14	4.91
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	17	4.73	286/1498	4.61	4.48	4.26	4.08	4.73
5. Did assigned readings contribute to what you learned	0	2	1	0	1	3	16	4.57	327/1428	4.36	4.39	4.12	3.98	4.57
6. Did written assignments contribute to what you learned	0	1	0	0	0	4	18	4.82	136/1407	4.48	4.41	4.15	3.92	4.82
7. Was the grading system clearly explained	1	0	0	1	3	8	10	4.23	870/1521	4.35	4.35	4.20	4.09	4.23
8. How many times was class cancelled	1	0	0	0	0	8	14	4.64	1020/1541	4.57	4.68	4.70	4.66	4.64
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	15	4.70	211/1518	4.49	4.31	4.11	4.00	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	4	15	4.43	912/1472	4.61	4.61	4.46	4.38	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	16	4.70	1000/1475	4.82	4.85	4.72	4.63	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	17	4.74	373/1471	4.54	4.49	4.32	4.23	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	18	4.70	453/1470	4.69	4.59	4.33	4.21	4.70
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	3	16	4.67	201/1310	4.35	4.22	4.06	3.93	4.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	4	9	4.47	467/1210	4.64	4.42	4.18	3.91	4.47
2. Were all students actively encouraged to participate	8	0	0	0	1	2	12	4.73	377/1211	4.80	4.63	4.37	4.15	4.73
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	1	13	4.80	344/1207	4.70	4.59	4.41	4.12	4.80
4. Were special techniques successful	8	2	0	0	3	2	8	4.38	285/859	4.50	4.28	4.08	3.95	4.38

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	1	0	0	3.00	****/210	****	5.00	4.17	4.14	****
4. Did the lab instructor provide assistance	22	0	0	0	0	1	0	4.00	****/202	****	4.50	4.32	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	11	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	4	C	0	General	11	Under-grad	23	Non-major	23
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2012

Enrollment:	26
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	8	4.50	632/1542	4.39	4.46	4.33	4.18	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	615/1542	4.63	4.49	4.29	4.23	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	10	4.75	313/1339	4.76	4.59	4.32	4.14	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	7	4.50	549/1498	4.61	4.48	4.26	4.08	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	8	4.42	483/1428	4.36	4.39	4.12	3.98	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	7	4.42	517/1407	4.48	4.41	4.15	3.92	4.42
7. Was the grading system clearly explained	0	0	0	1	1	4	6	4.25	838/1521	4.35	4.35	4.20	4.09	4.25
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1062/1541	4.57	4.68	4.70	4.66	4.58
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	6	4.67	244/1518	4.49	4.31	4.11	4.00	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	598/1472	4.61	4.61	4.46	4.38	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	484/1475	4.82	4.85	4.72	4.63	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	7	4.50	637/1471	4.54	4.49	4.32	4.23	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	10	4.83	270/1470	4.69	4.59	4.33	4.21	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	4	6	4.33	495/1310	4.35	4.22	4.06	3.93	4.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	3	4.60	373/1210	4.64	4.42	4.18	3.91	4.60
2. Were all students actively encouraged to participate	7	0	0	0	0	1	4	4.80	290/1211	4.80	4.63	4.37	4.15	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	3	4.60	556/1207	4.70	4.59	4.41	4.12	4.60

Student Course Evaluation Questionnaires

Course-Section:	SPAN 103 03
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Spring 2012

Enrollment:	26
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	3	2	4.40	273/859	4.50	4.28	4.08	3.95	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	2	General	8	Under-grad	12	Non-major	12
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Spring 2012

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	2	4	9	8	4.00	1173/1542	4.30	4.46	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	7	0	0	1	5	7	10	4.13	1052/1542	4.53	4.49	4.29	4.29	4.13
3. Did the exam questions reflect the expected goals	7	0	0	0	3	3	17	4.61	476/1339	4.66	4.59	4.32	4.40	4.61
4. Did other evaluations reflect the expected goals	7	0	0	1	1	8	13	4.43	646/1498	4.61	4.48	4.26	4.31	4.43
5. Did assigned readings contribute to what you learned	7	1	1	1	4	6	10	4.05	827/1428	4.15	4.39	4.12	4.17	4.05
6. Did written assignments contribute to what you learned	7	0	0	2	1	9	11	4.26	673/1407	4.29	4.41	4.15	4.14	4.26
7. Was the grading system clearly explained	7	0	0	0	4	4	15	4.48	560/1521	4.38	4.35	4.20	4.22	4.48
8. How many times was class cancelled	7	0	0	0	0	8	15	4.65	1003/1541	4.54	4.68	4.70	4.68	4.65
9. How would you grade the overall teaching effectiveness	10	0	0	2	1	10	7	4.10	842/1518	4.25	4.31	4.11	4.12	4.10
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	3	2	6	12	4.17	1141/1472	4.58	4.61	4.46	4.53	4.17
2. Did the instructor seem interested in the subject	7	0	0	0	0	5	18	4.78	843/1475	4.83	4.85	4.72	4.79	4.78
3. Was lecture material presented and explained clearly	7	0	0	3	3	10	7	3.91	1170/1471	4.48	4.49	4.32	4.37	3.91
4. Did the lectures contribute to what you learned	7	0	0	3	0	7	13	4.30	918/1470	4.65	4.59	4.33	4.40	4.30
5. Did audiovisual techniques enhance your understanding	7	1	0	1	3	6	12	4.32	515/1310	4.25	4.22	4.06	4.19	4.32
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	2	4	7	4.38	538/1210	4.57	4.42	4.18	4.18	4.38
2. Were all students actively encouraged to participate	17	0	0	0	0	3	10	4.77	340/1211	4.77	4.63	4.37	4.34	4.77
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	4	7	4.38	735/1207	4.71	4.59	4.41	4.40	4.38
4. Were special techniques successful	17	1	0	1	0	5	6	4.33	315/859	4.48	4.28	4.08	4.07	4.33

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Spring 2012

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.68	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	0	2.00-2.99	2	C	2	General	15	Under-grad	30	Non-major	30
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	1	Electives	0				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	7	6	4.12	1095/1542	4.30	4.46	4.33	4.35	4.12
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	7	4.24	954/1542	4.53	4.49	4.29	4.29	4.24
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	10	4.41	682/1339	4.66	4.59	4.32	4.40	4.41
4. Did other evaluations reflect the expected goals	0	1	0	2	4	2	8	4.00	1058/1498	4.61	4.48	4.26	4.31	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	6	4	7	4.06	821/1428	4.15	4.39	4.12	4.17	4.06
6. Did written assignments contribute to what you learned	0	0	0	1	9	2	5	3.65	1135/1407	4.29	4.41	4.15	4.14	3.65
7. Was the grading system clearly explained	0	0	1	1	2	7	6	3.94	1101/1521	4.38	4.35	4.20	4.22	3.94
8. How many times was class cancelled	0	0	0	0	0	11	6	4.35	1251/1541	4.54	4.68	4.70	4.68	4.35
9. How would you grade the overall teaching effectiveness	1	1	1	0	5	4	5	3.80	1129/1518	4.25	4.31	4.11	4.12	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	9	4.47	858/1472	4.58	4.61	4.46	4.53	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	15	4.82	754/1475	4.83	4.85	4.72	4.79	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	9	4.41	770/1471	4.48	4.49	4.32	4.37	4.41
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	11	4.59	608/1470	4.65	4.59	4.33	4.40	4.59
5. Did audiovisual techniques enhance your understanding	0	0	0	1	5	4	7	4.00	761/1310	4.25	4.22	4.06	4.19	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	2	4	4.43	504/1210	4.57	4.42	4.18	4.18	4.43
2. Were all students actively encouraged to participate	10	0	0	0	0	1	6	4.86	242/1211	4.77	4.63	4.37	4.34	4.86
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	6	4.71	449/1207	4.71	4.59	4.41	4.40	4.71

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	3	4	4.57	191/859	4.48	4.28	4.08	4.07	4.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 5	Required for Majors 3	Graduate 0
28-55	3	1.00-1.99 1	B 4		
56-83	0	2.00-2.99 1	C 4	General 12	Under-grad 17
84-150	3	3.00-3.49 2	D 1		
Grad.	0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	25
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	5	4.45	706/1542	4.30	4.46	4.33	4.35	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	8	4.64	454/1542	4.53	4.49	4.29	4.29	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	244/1339	4.66	4.59	4.32	4.40	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	8	4.73	286/1498	4.61	4.48	4.26	4.31	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	4	4.30	578/1428	4.15	4.39	4.12	4.17	4.30
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	5	4.36	569/1407	4.29	4.41	4.15	4.14	4.36
7. Was the grading system clearly explained	0	0	0	0	1	5	5	4.36	708/1521	4.38	4.35	4.20	4.22	4.36
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	1020/1541	4.54	4.68	4.70	4.68	4.64
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	3	4.10	842/1518	4.25	4.31	4.11	4.12	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	7	4.64	644/1472	4.58	4.61	4.46	4.53	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1475	4.83	4.85	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	7	4.64	500/1471	4.48	4.49	4.32	4.37	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	9	4.82	297/1470	4.65	4.59	4.33	4.40	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	4	5	4.27	556/1310	4.25	4.22	4.06	4.19	4.27
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	4	4.80	212/1210	4.57	4.42	4.18	4.18	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	1	4	4.80	290/1211	4.77	4.63	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	4	4.80	344/1207	4.71	4.59	4.41	4.40	4.80

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	25
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	1	1	3	4.40	273/859	4.48	4.28	4.08	4.07	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 1	B 2		Major 1
56-83	0	2.00-2.99 0	C 1	General 6	Under-grad 11
84-150	2	3.00-3.49 3	D 0		Non-major 10
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Spring 2012

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	6	4.33	869/1542	4.30	4.46	4.33	4.35	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	7	4.27	917/1542	4.53	4.49	4.29	4.29	4.27
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	10	4.53	550/1339	4.66	4.59	4.32	4.40	4.53
4. Did other evaluations reflect the expected goals	0	2	0	0	2	3	8	4.46	604/1498	4.61	4.48	4.26	4.31	4.46
5. Did assigned readings contribute to what you learned	0	0	1	1	2	3	8	4.07	815/1428	4.15	4.39	4.12	4.17	4.07
6. Did written assignments contribute to what you learned	0	1	1	1	3	2	7	3.93	953/1407	4.29	4.41	4.15	4.14	3.93
7. Was the grading system clearly explained	0	0	0	2	3	5	5	3.87	1163/1521	4.38	4.35	4.20	4.22	3.87
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1541	4.54	4.68	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	6	3	4.00	920/1518	4.25	4.31	4.11	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	8	4.54	778/1472	4.58	4.61	4.46	4.53	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1475	4.83	4.85	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	2	3	6	4.17	1015/1471	4.48	4.49	4.32	4.37	4.17
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	10	4.62	573/1470	4.65	4.59	4.33	4.40	4.62
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	4	8	4.67	201/1310	4.25	4.22	4.06	4.19	4.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	5	4.38	546/1210	4.57	4.42	4.18	4.18	4.38
2. Were all students actively encouraged to participate	7	0	0	0	0	1	7	4.88	222/1211	4.77	4.63	4.37	4.34	4.88
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	5	4.63	537/1207	4.71	4.59	4.41	4.40	4.63

Student Course Evaluation Questionnaires

Course-Section: SPAN 201 04	Term - Spring 2012	Enrollment: 26
Title: Intermediate Spanish I		Questionnaires: 15
Instructor: Gomez-Rubio,Mar		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	2	0	0	1	1	4	4.50	216/859	4.48	4.28	4.08	4.07	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	2	General	10	Under-grad	15	Non-major	14
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	8	13	4.48	676/1542	4.30	4.46	4.33	4.35	4.48
2. Did the instructor make clear the expected goals	1	0	0	0	3	7	12	4.41	754/1542	4.53	4.49	4.29	4.29	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	18	4.82	244/1339	4.66	4.59	4.32	4.40	4.82
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	17	4.77	228/1498	4.61	4.48	4.26	4.31	4.77
5. Did assigned readings contribute to what you learned	1	5	0	0	3	5	9	4.35	536/1428	4.15	4.39	4.12	4.17	4.35
6. Did written assignments contribute to what you learned	1	0	0	0	2	6	14	4.55	365/1407	4.29	4.41	4.15	4.14	4.55
7. Was the grading system clearly explained	1	0	0	2	1	9	10	4.23	870/1521	4.38	4.35	4.20	4.22	4.23
8. How many times was class cancelled	1	0	0	0	1	17	4	4.14	1408/1541	4.54	4.68	4.70	4.68	4.14
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	11	5	4.24	709/1518	4.25	4.31	4.11	4.12	4.24
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	3	15	4.65	614/1472	4.58	4.61	4.46	4.53	4.65
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	17	4.85	673/1475	4.83	4.85	4.72	4.79	4.85
3. Was lecture material presented and explained clearly	3	0	0	1	1	6	12	4.45	711/1471	4.48	4.49	4.32	4.37	4.45
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	17	4.81	311/1470	4.65	4.59	4.33	4.40	4.81
5. Did audiovisual techniques enhance your understanding	4	0	1	0	3	8	7	4.05	733/1310	4.25	4.22	4.06	4.19	4.05
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	2	8	4.64	348/1210	4.57	4.42	4.18	4.18	4.64
2. Were all students actively encouraged to participate	12	0	0	0	0	2	9	4.82	280/1211	4.77	4.63	4.37	4.34	4.82
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	11	4.92	210/1207	4.71	4.59	4.41	4.40	4.92

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2012

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	1	2	8	4.64	169/859	4.48	4.28	4.08	4.07	4.64

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0
28-55	3	1.00-1.99 0	B 11		
56-83	0	2.00-2.99 3	C 3	General 14	Under-grad 23
84-150	4	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	2	6	7	4.13	1086/1542	4.30	4.46	4.33	4.35	4.13
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	10	4.56	541/1542	4.53	4.49	4.29	4.29	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	11	4.63	455/1339	4.66	4.59	4.32	4.40	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	13	4.69	333/1498	4.61	4.48	4.26	4.31	4.69
5. Did assigned readings contribute to what you learned	0	4	0	1	2	2	7	4.25	629/1428	4.15	4.39	4.12	4.17	4.25
6. Did written assignments contribute to what you learned	0	1	0	2	0	3	10	4.40	530/1407	4.29	4.41	4.15	4.14	4.40
7. Was the grading system clearly explained	0	0	0	1	1	4	10	4.44	616/1521	4.38	4.35	4.20	4.22	4.44
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	906/1541	4.54	4.68	4.70	4.68	4.75
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	2	7	4.33	588/1518	4.25	4.31	4.11	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	3	9	4.43	926/1472	4.58	4.61	4.46	4.53	4.43
2. Did the instructor seem interested in the subject	2	0	0	1	2	1	10	4.43	1256/1475	4.83	4.85	4.72	4.79	4.43
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	10	4.57	567/1471	4.48	4.49	4.32	4.37	4.57
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	10	4.57	619/1470	4.65	4.59	4.33	4.40	4.57
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	4	5	3.92	842/1310	4.25	4.22	4.06	4.19	3.92
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	4	4.80	212/1210	4.57	4.42	4.18	4.18	4.80
2. Were all students actively encouraged to participate	11	0	0	0	0	1	4	4.80	290/1211	4.77	4.63	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	4	4.80	344/1207	4.71	4.59	4.41	4.40	4.80

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 07
Title:	Intermediate Spanish I
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	0	0	3	5.00	****/859	4.48	4.28	4.08	4.07	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	9	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2012

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	18	4.62	499/1542	4.30	4.46	4.33	4.35	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	23	4.88	161/1542	4.53	4.49	4.29	4.29	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	20	4.77	301/1339	4.66	4.59	4.32	4.40	4.77
4. Did other evaluations reflect the expected goals	2	0	0	0	1	3	21	4.80	194/1498	4.61	4.48	4.26	4.31	4.80
5. Did assigned readings contribute to what you learned	1	6	0	1	4	4	11	4.25	629/1428	4.15	4.39	4.12	4.17	4.25
6. Did written assignments contribute to what you learned	1	0	0	1	0	9	16	4.54	375/1407	4.29	4.41	4.15	4.14	4.54
7. Was the grading system clearly explained	1	0	0	0	3	7	16	4.50	518/1521	4.38	4.35	4.20	4.22	4.50
8. How many times was class cancelled	2	0	0	0	0	16	9	4.36	1242/1541	4.54	4.68	4.70	4.68	4.36
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	8	12	4.60	295/1518	4.25	4.31	4.11	4.12	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	24	4.92	167/1472	4.58	4.61	4.46	4.53	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	24	4.92	430/1475	4.83	4.85	4.72	4.79	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	22	4.88	186/1471	4.48	4.49	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	22	4.85	257/1470	4.65	4.59	4.33	4.40	4.85
5. Did audiovisual techniques enhance your understanding	1	3	1	1	5	4	12	4.09	717/1310	4.25	4.22	4.06	4.19	4.09
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	1	13	4.63	356/1210	4.57	4.42	4.18	4.18	4.63
2. Were all students actively encouraged to participate	11	0	0	0	1	3	12	4.69	433/1211	4.77	4.63	4.37	4.34	4.69
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	16	5.00	1/1207	4.71	4.59	4.41	4.40	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 08
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2012

Enrollment:	31
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	1	0	2	11	4.64	166/859	4.48	4.28	4.08	4.07	4.64

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	1	C	1	General	17	Under-grad	27	Non-major	27
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2012

Enrollment:	32
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	11	4.67	435/1542	4.30	4.46	4.33	4.35	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	14	4.93	101/1542	4.53	4.49	4.29	4.29	4.93
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	15	5.00	1/1339	4.66	4.59	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	15	4.94	89/1498	4.61	4.48	4.26	4.31	4.94
5. Did assigned readings contribute to what you learned	2	1	2	0	0	2	9	4.23	650/1428	4.15	4.39	4.12	4.17	4.23
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	11	4.67	252/1407	4.29	4.41	4.15	4.14	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	15	4.94	69/1521	4.38	4.35	4.20	4.22	4.94
8. How many times was class cancelled	1	0	0	0	0	6	9	4.60	1047/1541	4.54	4.68	4.70	4.68	4.60
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	11	4.92	99/1518	4.25	4.31	4.11	4.12	4.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	13	4.87	272/1472	4.58	4.61	4.46	4.53	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	376/1475	4.83	4.85	4.72	4.79	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	14	5.00	1/1471	4.48	4.49	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	15	5.00	1/1470	4.65	4.59	4.33	4.40	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	3	10	4.77	133/1310	4.25	4.22	4.06	4.19	4.77
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	10	4.83	187/1210	4.57	4.42	4.18	4.18	4.83
2. Were all students actively encouraged to participate	4	0	0	0	0	1	11	4.92	174/1211	4.77	4.63	4.37	4.34	4.92
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	12	5.00	1/1207	4.71	4.59	4.41	4.40	5.00
4. Were special techniques successful	6	1	0	1	0	2	6	4.44	250/859	4.48	4.28	4.08	4.07	4.44

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2012

Enrollment:	32
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.68	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.52	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.34	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.63	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	4.10	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	4.70	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	4.50	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.95	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.50	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	4.75	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Liptak,Lara

Term - Spring 2012

Enrollment:	32
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.50	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	2	General	8	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	6	9	4.16	1060/1542	4.30	4.46	4.33	4.35	4.16
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	13	4.68	391/1542	4.53	4.49	4.29	4.29	4.68
3. Did the exam questions reflect the expected goals	1	0	0	0	0	8	11	4.58	507/1339	4.66	4.59	4.32	4.40	4.58
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	13	4.58	464/1498	4.61	4.48	4.26	4.31	4.58
5. Did assigned readings contribute to what you learned	1	0	3	0	3	5	8	3.79	1075/1428	4.15	4.39	4.12	4.17	3.79
6. Did written assignments contribute to what you learned	1	0	1	0	3	4	11	4.26	673/1407	4.29	4.41	4.15	4.14	4.26
7. Was the grading system clearly explained	1	0	1	0	2	5	11	4.32	772/1521	4.38	4.35	4.20	4.22	4.32
8. How many times was class cancelled	1	0	0	0	5	8	6	4.05	1442/1541	4.54	4.68	4.70	4.68	4.05
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	8	6	4.33	588/1518	4.25	4.31	4.11	4.12	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	12	4.58	728/1472	4.58	4.61	4.46	4.53	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	15	4.74	933/1475	4.83	4.85	4.72	4.79	4.74
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	12	4.53	617/1471	4.48	4.49	4.32	4.37	4.53
4. Did the lectures contribute to what you learned	1	0	1	0	0	5	13	4.53	671/1470	4.65	4.59	4.33	4.40	4.53
5. Did audiovisual techniques enhance your understanding	1	0	1	0	4	4	10	4.16	666/1310	4.25	4.22	4.06	4.19	4.16
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	0	3	7	4.36	554/1210	4.57	4.42	4.18	4.18	4.36
2. Were all students actively encouraged to participate	9	0	0	0	1	2	8	4.64	479/1211	4.77	4.63	4.37	4.34	4.64
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	3	7	4.55	600/1207	4.71	4.59	4.41	4.40	4.55
4. Were special techniques successful	9	1	0	1	1	4	4	4.10	453/859	4.48	4.28	4.08	4.07	4.10

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/210	****	5.00	4.17	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.68	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/73	****	4.75	4.54	4.63	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/32	****	4.75	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/35	****	4.75	4.36	4.10	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/25	****	4.50	4.59	4.70	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/23	****	4.75	4.41	4.50	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/30	****	4.75	4.27	3.95	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.50	****
3. Were your contacts with the instructor helpful	19	0	0	0	1	0	0	3.00	****/29	****	4.75	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/18	****	4.75	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Spring 2012

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/13	****	4.75	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 11	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 1	C 1	General 15	Under-grad 20
84-150	5	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	8	6	4.06	1138/1542	4.30	4.46	4.33	4.35	4.06
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	12	4.56	553/1542	4.53	4.49	4.29	4.29	4.56
3. Did the exam questions reflect the expected goals	0	0	0	2	1	3	12	4.39	712/1339	4.66	4.59	4.32	4.40	4.39
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	14	4.67	357/1498	4.61	4.48	4.26	4.31	4.67
5. Did assigned readings contribute to what you learned	0	0	1	0	2	7	8	4.17	725/1428	4.15	4.39	4.12	4.17	4.17
6. Did written assignments contribute to what you learned	0	0	0	1	2	6	9	4.28	662/1407	4.29	4.41	4.15	4.14	4.28
7. Was the grading system clearly explained	0	0	0	0	1	3	14	4.72	259/1521	4.38	4.35	4.20	4.22	4.72
8. How many times was class cancelled	0	0	0	0	0	3	15	4.83	803/1541	4.54	4.68	4.70	4.68	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	8	5	4.06	881/1518	4.25	4.31	4.11	4.12	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	12	4.56	753/1472	4.58	4.61	4.46	4.53	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	15	4.78	861/1475	4.83	4.85	4.72	4.79	4.78
3. Was lecture material presented and explained clearly	0	0	1	1	1	4	11	4.28	930/1471	4.48	4.49	4.32	4.37	4.28
4. Did the lectures contribute to what you learned	0	0	1	1	1	2	13	4.39	834/1470	4.65	4.59	4.33	4.40	4.39
5. Did audiovisual techniques enhance your understanding	1	4	0	2	1	2	8	4.23	596/1310	4.25	4.22	4.06	4.19	4.23
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	6	4.50	430/1210	4.57	4.42	4.18	4.18	4.50
2. Were all students actively encouraged to participate	8	0	0	1	1	0	8	4.50	580/1211	4.77	4.63	4.37	4.34	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	1	6	4.30	790/1207	4.71	4.59	4.41	4.40	4.30
4. Were special techniques successful	8	0	0	0	0	3	7	4.70	144/859	4.48	4.28	4.08	4.07	4.70

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/207	****	4.50	4.12	4.26	****
2. Were you provided with adequate background information	17	0	0	0	1	0	0	3.00	****/210	****	5.00	4.17	4.32	****
3. Were necessary materials available for lab activities	17	0	0	0	0	1	0	4.00	****/202	****	5.00	4.50	4.62	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/202	****	4.50	4.32	4.20	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	0	4.00	****/199	****	4.50	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	1	0	0	3.00	****/69	****	4.50	4.56	4.68	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/69	****	4.75	4.60	4.52	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/68	****	4.75	4.50	4.34	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/73	****	4.75	4.54	4.63	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/67	****	3.75	4.17	3.72	****
Field Work														
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/35	****	4.75	4.36	4.10	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/25	****	4.50	4.59	4.70	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/23	****	4.75	4.41	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/30	****	4.75	4.27	3.95	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/19	****	4.75	4.57	4.50	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	1	0	4.00	****/18	****	4.75	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Strickling,Laur

Term - Spring 2012

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	17	0	0	0	0	1	0	4.00	****/13	****	4.75	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	4	C	3	General	10	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Spring 2012

Enrollment:	16
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1542	4.63	4.46	4.33	4.35	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1542	4.53	4.49	4.29	4.29	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	5	5.00	1/1339	4.83	4.59	4.32	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1498	4.68	4.48	4.26	4.31	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1428	4.90	4.39	4.12	4.17	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1407	4.63	4.41	4.15	4.14	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	5	5.00	1/1521	4.54	4.35	4.20	4.22	5.00
8. How many times was class cancelled	1	0	0	0	0	4	1	4.20	1360/1541	4.33	4.68	4.70	4.68	4.20
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	138/1518	4.56	4.31	4.11	4.12	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1472	4.63	4.61	4.46	4.53	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1475	4.70	4.85	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1471	4.50	4.49	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	4	4.80	311/1470	4.51	4.59	4.33	4.40	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	5	5.00	1/1310	4.73	4.22	4.06	4.19	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	212/1210	4.80	4.42	4.18	4.18	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	290/1211	4.80	4.63	4.37	4.34	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	344/1207	4.80	4.59	4.41	4.40	4.80
4. Were special techniques successful	1	0	0	0	0	1	4	4.80	97/859	4.80	4.28	4.08	4.07	4.80

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Spring 2012

Enrollment:	16
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	1	1	4.50	60/207	4.50	4.50	4.12	4.26	4.50
2. Were you provided with adequate background information	4	0	0	0	0	0	2	5.00	1/210	5.00	5.00	4.17	4.32	5.00
3. Were necessary materials available for lab activities	4	0	0	0	0	0	2	5.00	1/202	5.00	5.00	4.50	4.62	5.00
4. Did the lab instructor provide assistance	4	0	0	0	0	1	1	4.50	89/202	4.50	4.50	4.32	4.20	4.50
5. Were requirements for lab reports clearly specified	4	0	0	0	0	1	1	4.50	61/199	4.50	4.50	4.15	4.32	4.50
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	1	1	4.50	44/69	4.50	4.50	4.56	4.68	4.50
2. Was the instructor available for individual attention	4	0	0	0	0	1	1	4.50	47/69	4.50	4.75	4.60	4.52	4.50
3. Did research projects contribute to what you learned	4	0	0	0	0	1	1	4.50	41/68	4.50	4.75	4.50	4.34	4.50
4. Did presentations contribute to what you learned	4	0	0	0	0	1	1	4.50	46/73	4.50	4.75	4.54	4.63	4.50
5. Were criteria for grading made clear	4	0	0	0	0	1	1	4.50	24/67	4.50	3.75	4.17	3.72	4.50
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	1	1	4.50	19/32	4.50	4.75	4.20	4.55	4.50
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	1	1	4.50	18/35	4.50	4.75	4.36	4.10	4.50
3. Was the instructor available for consultation	4	0	0	0	0	1	1	4.50	17/25	4.50	4.50	4.59	4.70	4.50
4. To what degree could you discuss your evaluations	4	0	0	0	0	1	1	4.50	11/23	4.50	4.75	4.41	4.50	4.50
5. Did conferences help you carry out field activities	4	0	0	0	0	1	1	4.50	13/17	4.50	4.75	4.62	4.50	4.50
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	1	1	4.50	15/30	4.50	4.75	4.27	3.95	4.50
2. Did study questions make clear the expected goal	4	0	0	0	0	1	1	4.50	10/19	4.50	4.75	4.57	4.50	4.50
3. Were your contacts with the instructor helpful	4	0	0	0	0	1	1	4.50	15/29	4.50	4.75	4.29	4.50	4.50

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Spring 2012

Enrollment:	16
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	1	1	4.50	10/18	4.50	4.75	4.25	4.50	4.50
5. Were there enough proctors for all the students	4	0	0	0	0	1	1	4.50	7/13	4.50	4.75	4.14	4.50	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	2	C	1	General	2	Under-grad	6	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	2	10	4.25	962/1542	4.63	4.46	4.33	4.35	4.25
2. Did the instructor make clear the expected goals	1	0	1	2	1	3	9	4.06	1095/1542	4.53	4.49	4.29	4.29	4.06
3. Did the exam questions reflect the expected goals	1	7	0	1	0	0	8	4.67	414/1339	4.83	4.59	4.32	4.40	4.67
4. Did other evaluations reflect the expected goals	2	1	1	1	0	2	10	4.36	745/1498	4.68	4.48	4.26	4.31	4.36
5. Did assigned readings contribute to what you learned	1	6	0	0	1	0	9	4.80	142/1428	4.90	4.39	4.12	4.17	4.80
6. Did written assignments contribute to what you learned	2	0	2	0	1	1	11	4.27	673/1407	4.63	4.41	4.15	4.14	4.27
7. Was the grading system clearly explained	2	2	2	0	1	2	8	4.08	1011/1521	4.54	4.35	4.20	4.22	4.08
8. How many times was class cancelled	2	0	0	0	1	6	8	4.47	1157/1541	4.33	4.68	4.70	4.68	4.47
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	3	8	4.29	652/1518	4.56	4.31	4.11	4.12	4.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	3	9	4.27	1079/1472	4.63	4.61	4.46	4.53	4.27
2. Did the instructor seem interested in the subject	2	0	1	0	2	1	11	4.40	1271/1475	4.70	4.85	4.72	4.79	4.40
3. Was lecture material presented and explained clearly	2	0	2	0	2	3	8	4.00	1104/1471	4.50	4.49	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	3	0	1	0	3	1	9	4.21	993/1470	4.51	4.59	4.33	4.40	4.21
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	2	10	4.47	364/1310	4.73	4.22	4.06	4.19	4.47
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	0	2	4.00	****/1210	4.80	4.42	4.18	4.18	****
2. Were all students actively encouraged to participate	13	0	0	0	1	1	2	4.25	****/1211	4.80	4.63	4.37	4.34	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	3	4.50	****/1207	4.80	4.59	4.41	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	0	0	0	0	1	2	4.67	****/859	4.80	4.28	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	11	Required for Majors	12	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Schneider,Judit

Term - Spring 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	8	4	3.88	1275/1542	4.21	4.46	4.33	4.37	3.88
2. Did the instructor make clear the expected goals	0	0	0	1	4	5	7	4.06	1100/1542	4.30	4.49	4.29	4.31	4.06
3. Did the exam questions reflect the expected goals	0	0	1	1	1	4	10	4.24	841/1339	4.53	4.59	4.32	4.36	4.24
4. Did other evaluations reflect the expected goals	0	0	0	1	4	3	9	4.18	936/1498	4.45	4.48	4.26	4.32	4.18
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	8	4.31	569/1428	4.61	4.39	4.12	4.15	4.31
6. Did written assignments contribute to what you learned	2	0	0	0	3	7	5	4.13	801/1407	4.52	4.41	4.15	4.20	4.13
7. Was the grading system clearly explained	2	0	0	1	3	5	6	4.07	1016/1521	4.44	4.35	4.20	4.23	4.07
8. How many times was class cancelled	2	0	0	0	0	0	15	5.00	1/1541	4.70	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	6	5	2	3.69	1196/1518	4.13	4.31	4.11	4.13	3.69
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	4	5	4	3.56	1390/1472	4.18	4.61	4.46	4.46	3.56
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	10	4.50	1197/1475	4.75	4.85	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	1	0	0	2	5	5	4	3.69	1275/1471	4.24	4.49	4.32	4.33	3.69
4. Did the lectures contribute to what you learned	1	0	0	3	2	5	6	3.88	1193/1470	4.39	4.59	4.33	4.35	3.88
5. Did audiovisual techniques enhance your understanding	2	2	1	1	5	2	4	3.54	1050/1310	4.17	4.22	4.06	4.11	3.54
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	2	3	4.14	711/1210	4.52	4.42	4.18	4.27	4.14
2. Were all students actively encouraged to participate	10	0	0	0	3	1	3	4.00	918/1211	4.40	4.63	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	0	3	4.00	918/1207	4.50	4.59	4.41	4.51	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Schneider,Judit

Term - Spring 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	1	0	5	4.67	158/859	4.83	4.28	4.08	4.13	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 7	Required for Majors	11	Graduate	0	Major	3
28-55	1	1.00-1.99 0	B 7						
56-83	1	2.00-2.99 2	C 0	General	0	Under-grad	17	Non-major	14
84-150	4	3.00-3.49 5	D 0						
Grad.	0	3.50-4.00 2	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 3						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	1	8	4.55	584/1542	4.21	4.46	4.33	4.37	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	8	4.55	565/1542	4.30	4.49	4.29	4.31	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	244/1339	4.53	4.59	4.32	4.36	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	9	4.73	286/1498	4.45	4.48	4.26	4.32	4.73
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	9	4.90	93/1428	4.61	4.39	4.12	4.15	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	95/1407	4.52	4.41	4.15	4.20	4.91
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	176/1521	4.44	4.35	4.20	4.23	4.82
8. How many times was class cancelled	1	0	0	0	1	4	5	4.40	1208/1541	4.70	4.68	4.70	4.71	4.40
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	1	5	4.57	318/1518	4.13	4.31	4.11	4.13	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	9	4.80	367/1472	4.18	4.61	4.46	4.46	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1475	4.75	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	8	4.80	280/1471	4.24	4.49	4.32	4.33	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	9	4.90	177/1470	4.39	4.59	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	8	4.80	109/1310	4.17	4.22	4.06	4.11	4.80
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	8	4.89	145/1210	4.52	4.42	4.18	4.27	4.89
2. Were all students actively encouraged to participate	1	0	0	0	1	0	9	4.80	290/1211	4.40	4.63	4.37	4.45	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1207	4.50	4.59	4.41	4.51	5.00
4. Were special techniques successful	2	1	0	0	0	0	8	5.00	1/859	4.83	4.28	4.08	4.13	5.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Morales, Daniel

Term - Spring 2012

Enrollment:	20
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0
28-55	2	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 11
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Schneider,Judit

Term - Spring 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	0	5	9	4.06	1138/1542	4.06	4.46	4.33	4.37	4.06
2. Did the instructor make clear the expected goals	0	0	0	1	5	2	9	4.12	1069/1542	4.12	4.49	4.29	4.31	4.12
3. Did the exam questions reflect the expected goals	0	0	0	2	1	4	10	4.29	793/1339	4.29	4.59	4.32	4.36	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	10	4.41	674/1498	4.41	4.48	4.26	4.32	4.41
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	13	4.65	268/1428	4.65	4.39	4.12	4.15	4.65
6. Did written assignments contribute to what you learned	0	0	0	2	2	3	10	4.24	706/1407	4.24	4.41	4.15	4.20	4.24
7. Was the grading system clearly explained	0	0	0	1	2	6	8	4.24	859/1521	4.24	4.35	4.20	4.23	4.24
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	1	1	0	3	10	2	3.75	1160/1518	3.75	4.31	4.11	4.13	3.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	2	4	7	4.07	1202/1472	4.07	4.61	4.46	4.46	4.07
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	13	4.87	646/1475	4.87	4.85	4.72	4.74	4.87
3. Was lecture material presented and explained clearly	2	0	1	1	3	4	6	3.87	1196/1471	3.87	4.49	4.32	4.33	3.87
4. Did the lectures contribute to what you learned	2	0	1	2	3	2	7	3.80	1220/1470	3.80	4.59	4.33	4.35	3.80
5. Did audiovisual techniques enhance your understanding	3	0	0	1	6	2	5	3.79	933/1310	3.79	4.22	4.06	4.11	3.79
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	1	2	3.50	1007/1210	3.50	4.42	4.18	4.27	3.50
2. Were all students actively encouraged to participate	11	0	0	1	0	0	5	4.50	580/1211	4.50	4.63	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	11	0	1	0	0	0	5	4.33	769/1207	4.33	4.59	4.41	4.51	4.33
4. Were special techniques successful	11	1	1	0	0	3	1	3.60	678/859	3.60	4.28	4.08	4.13	3.60

Student Course Evaluation Questionnaires

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Schneider,Judit

Term - Spring 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/69	****	4.50	4.56	4.70	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/69	****	4.75	4.60	4.68	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/73	****	4.75	4.54	4.55	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/67	****	3.75	4.17	4.46	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	15	Graduate	0	Major	3
28-55	4	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	17	Non-major	14
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 304 01
Title:	Span:For Heritage Speakr
Instructor:	Schwartz,Ana M

Term - Spring 2012

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	7	4.50	632/1542	4.50	4.46	4.33	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	516/1542	4.58	4.49	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	9	4.67	414/1339	4.67	4.59	4.32	4.36	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	9	4.75	252/1498	4.75	4.48	4.26	4.32	4.75
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	8	4.42	483/1428	4.42	4.39	4.12	4.15	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	6	4.42	517/1407	4.42	4.41	4.15	4.20	4.42
7. Was the grading system clearly explained	0	0	0	4	0	3	5	3.75	1219/1521	3.75	4.35	4.20	4.23	3.75
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	2	5	4.50	373/1518	4.50	4.31	4.11	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	6	4.36	993/1472	4.36	4.61	4.46	4.46	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	781/1475	4.82	4.85	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	7	4.64	500/1471	4.64	4.49	4.32	4.33	4.64
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	9	4.82	297/1470	4.82	4.59	4.33	4.35	4.82
5. Did audiovisual techniques enhance your understanding	1	2	0	1	0	3	5	4.33	495/1310	4.33	4.22	4.06	4.11	4.33
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	4	4.50	430/1210	4.50	4.42	4.18	4.27	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	2	6	4.75	352/1211	4.75	4.63	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	4	4	4.50	630/1207	4.50	4.59	4.41	4.51	4.50
4. Were special techniques successful	4	0	0	2	0	2	4	4.00	478/859	4.00	4.28	4.08	4.13	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 304 01
Title:	Span:For Heritage Speakr
Instructor:	Schwartz,Ana M

Term - Spring 2012

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	10	0	0	0	0	0	2	5.00	****/210	****	5.00	4.17	4.21	****
3. Were necessary materials available for lab activities	10	1	0	0	0	0	1	5.00	****/202	****	5.00	4.50	4.54	****
4. Did the lab instructor provide assistance	10	1	0	0	0	0	1	5.00	****/202	****	4.50	4.32	4.44	****
5. Were requirements for lab reports clearly specified	10	1	0	0	0	0	1	5.00	****/199	****	4.50	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/69	****	4.50	4.56	4.70	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/69	****	4.75	4.60	4.68	****
3. Did research projects contribute to what you learned	10	1	0	0	0	0	1	5.00	****/68	****	4.75	4.50	4.51	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	2	5.00	****/73	****	4.75	4.54	4.55	****
5. Were criteria for grading made clear	10	0	0	0	0	0	2	5.00	****/67	****	3.75	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	2	5.00	****/32	****	4.75	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	2	5.00	****/35	****	4.75	4.36	4.08	****
3. Was the instructor available for consultation	10	0	0	0	0	0	2	5.00	****/25	****	4.50	4.59	4.24	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	2	0	4.00	****/23	****	4.75	4.41	3.84	****
5. Did conferences help you carry out field activities	10	1	0	0	0	0	1	5.00	****/17	****	4.75	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	2	5.00	****/30	****	4.75	4.27	3.17	****
2. Did study questions make clear the expected goal	10	1	0	0	0	0	1	5.00	****/19	****	4.75	4.57	4.33	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	2	5.00	****/29	****	4.75	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	0	2	5.00	****/18	****	4.75	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	SPAN 304 01
Title:	Span:For Heritage Speakr
Instructor:	Schwartz,Ana M

Term - Spring 2012

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	10	0	0	0	0	0	2	5.00	****/13	****	4.75	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 1	C 1	General 2	Under-grad 12
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Bell,Alan S

Term - Spring 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	6	4.40	780/1542	4.40	4.46	4.33	4.37	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	3	4.20	992/1542	4.20	4.49	4.29	4.31	4.20
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	7	4.67	414/1339	4.67	4.59	4.32	4.36	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	7	4.70	310/1498	4.70	4.48	4.26	4.32	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	390/1428	4.50	4.39	4.12	4.15	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	0	8	1	3.90	973/1407	3.90	4.41	4.15	4.20	3.90
7. Was the grading system clearly explained	0	0	1	2	2	4	1	3.20	1400/1521	3.20	4.35	4.20	4.23	3.20
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	959/1541	4.70	4.68	4.70	4.71	4.70
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	1	3.78	1147/1518	3.78	4.31	4.11	4.13	3.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	3	4.11	1183/1472	4.11	4.61	4.46	4.46	4.11
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	2	1	2	4	3.89	1187/1471	3.89	4.49	4.32	4.33	3.89
4. Did the lectures contribute to what you learned	1	0	0	0	3	3	3	4.00	1108/1470	4.00	4.59	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	5	4.50	324/1310	4.50	4.22	4.06	4.11	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	4	4.50	430/1210	4.50	4.42	4.18	4.27	4.50
2. Were all students actively encouraged to participate	4	0	0	0	2	2	2	4.00	918/1211	4.00	4.63	4.37	4.45	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	3	4.17	860/1207	4.17	4.59	4.41	4.51	4.17

Student Course Evaluation Questionnaires

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Bell,Alan S

Term - Spring 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	1	2	2	4.20	388/859	4.20	4.28	4.08	4.13	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 3	C 3	General 0	Under-grad 10
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	0	10	4.54	596/1542	4.54	4.46	4.33	4.37	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	8	4.38	776/1542	4.38	4.49	4.29	4.31	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	9	4.62	465/1339	4.62	4.59	4.32	4.36	4.62
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	10	4.62	416/1498	4.62	4.48	4.26	4.32	4.62
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	122/1428	4.85	4.39	4.12	4.15	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	10	4.69	225/1407	4.69	4.41	4.15	4.20	4.69
7. Was the grading system clearly explained	0	0	1	1	4	2	5	3.69	1242/1521	3.69	4.35	4.20	4.23	3.69
8. How many times was class cancelled	0	0	0	0	2	11	0	3.85	1509/1541	3.85	4.68	4.70	4.71	3.85
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	5	3	3.92	1043/1518	3.92	4.31	4.11	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	7	4.45	885/1472	4.45	4.61	4.46	4.46	4.45
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	3	1	7	4.36	833/1471	4.36	4.49	4.32	4.33	4.36
4. Did the lectures contribute to what you learned	2	0	0	0	2	3	6	4.36	855/1470	4.36	4.59	4.33	4.35	4.36
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	2	6	4.18	642/1310	4.18	4.22	4.06	4.11	4.18
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	1	8	4.45	476/1210	4.45	4.42	4.18	4.27	4.45
2. Were all students actively encouraged to participate	2	0	0	0	1	0	10	4.82	280/1211	4.82	4.63	4.37	4.45	4.82
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	234/1207	4.91	4.59	4.41	4.51	4.91

Student Course Evaluation Questionnaires

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	3	1	5	4.00	478/859	4.00	4.28	4.08	4.13	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 7	Required for Majors	11	Graduate	0	Major	2
28-55	2	1.00-1.99	0 B 4						
56-83	3	2.00-2.99	1 C 1	General	0	Under-grad	13	Non-major	11
84-150	3	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	5 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	SPAN 311 01
Title:	España y sus culturas II
Instructor:	Sinnigen,John H

Term - Spring 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	9	4.53	596/1542	4.53	4.46	4.33	4.37	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	8	4.40	754/1542	4.40	4.49	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	12	4.73	337/1339	4.73	4.59	4.32	4.36	4.73
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	9	4.57	464/1498	4.57	4.48	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	112/1428	4.87	4.39	4.12	4.15	4.87
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	306/1407	4.60	4.41	4.15	4.20	4.60
7. Was the grading system clearly explained	0	0	0	0	4	4	7	4.20	892/1521	4.20	4.35	4.20	4.23	4.20
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1541	5.00	4.68	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	6	4.55	341/1518	4.55	4.31	4.11	4.13	4.55
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	12	4.92	167/1472	4.92	4.61	4.46	4.46	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	11	4.85	233/1471	4.85	4.49	4.32	4.33	4.85
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	12	4.92	141/1470	4.92	4.59	4.33	4.35	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	5	8	4.50	324/1310	4.50	4.22	4.06	4.11	4.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	5	4.63	356/1210	4.63	4.42	4.18	4.27	4.63
2. Were all students actively encouraged to participate	7	0	0	0	0	1	7	4.88	222/1211	4.88	4.63	4.37	4.45	4.88
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	6	4.75	402/1207	4.75	4.59	4.41	4.51	4.75

Student Course Evaluation Questionnaires

Course-Section:	SPAN 311 01
Title:	España y sus culturas II
Instructor:	Sinnigen,John H

Term - Spring 2012

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	1	3	3	4.29	344/859	4.29	4.28	4.08	4.13	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 13	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 12
56-83	2	2.00-2.99 1	C 2	General 0	Under-grad 15
84-150	2	3.00-3.49 0	D 1		Non-major 3
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 319 01
Title:	Spanish Translation
Instructor:	Bell,Alan S

Term - Spring 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	8	4.43	750/1542	4.43	4.46	4.33	4.37	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	9	4.43	726/1542	4.43	4.49	4.29	4.31	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	9	4.50	582/1339	4.50	4.59	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	1	1	1	0	1	2	8	4.33	767/1498	4.33	4.48	4.26	4.32	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	9	4.64	268/1428	4.64	4.39	4.12	4.15	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	10	4.50	405/1407	4.50	4.41	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	1	1	5	7	4.29	806/1521	4.29	4.35	4.20	4.23	4.29
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	551/1541	4.93	4.68	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	5	4	4.09	849/1518	4.09	4.31	4.11	4.13	4.09
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	2	9	4.58	715/1472	4.58	4.61	4.46	4.46	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1475	5.00	4.85	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	7	4.42	770/1471	4.42	4.49	4.32	4.33	4.42
4. Did the lectures contribute to what you learned	3	0	0	0	1	1	9	4.73	412/1470	4.73	4.59	4.33	4.35	4.73
5. Did audiovisual techniques enhance your understanding	3	10	1	0	0	0	0	1.00	****/1310	****	4.22	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	5	4.63	356/1210	4.63	4.42	4.18	4.27	4.63
2. Were all students actively encouraged to participate	7	0	0	1	0	1	5	4.43	661/1211	4.43	4.63	4.37	4.45	4.43
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	4	1	3.71	1051/1207	3.71	4.59	4.41	4.51	3.71

Student Course Evaluation Questionnaires

Course-Section:	SPAN 319 01
Title:	Spanish Translation
Instructor:	Bell,Alan S

Term - Spring 2012

Enrollment:	20
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	1	1	4	4.50	216/859	4.50	4.28	4.08	4.13	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 1	General 0	Under-grad 14
84-150	3	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 7	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Sinnigen,John H

Term - Spring 2012

Enrollment:	11
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	632/1542	4.50	4.46	4.33	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	3	4.33	833/1542	4.33	4.49	4.29	4.33	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	224/1339	4.83	4.59	4.32	4.44	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1498	5.00	4.48	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	2	4.17	725/1428	4.17	4.39	4.12	4.22	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	2	4.33	599/1407	4.33	4.41	4.15	4.30	4.33
7. Was the grading system clearly explained	0	0	0	1	0	2	3	4.17	934/1521	4.17	4.35	4.20	4.24	4.17
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1541	5.00	4.68	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	3	4.33	588/1518	4.33	4.31	4.11	4.18	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	3	4.60	690/1472	4.60	4.61	4.46	4.50	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	808/1475	4.80	4.85	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	3	4.40	785/1471	4.40	4.49	4.32	4.36	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	2	4.40	813/1470	4.40	4.59	4.33	4.38	4.40
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	1	1	3.75	948/1310	3.75	4.22	4.06	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	1	2	4.00	774/1210	4.00	4.42	4.18	4.34	4.00
2. Were all students actively encouraged to participate	2	0	0	0	0	1	3	4.75	352/1211	4.75	4.63	4.37	4.47	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	3	4.75	402/1207	4.75	4.59	4.41	4.53	4.75

Student Course Evaluation Questionnaires

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Sinnigen,John H

Term - Spring 2012

Enrollment:	11
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	1	0	2	4.33	315/859	4.33	4.28	4.08	4.19	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 1 Major 2
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 4
84-150	2	3.00-3.49 1	D 1		
Grad.	1	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Sinnigen,John H

Term - Spring 2012

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	512/1542	4.60	4.46	4.33	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	6	4.30	867/1542	4.30	4.49	4.29	4.33	4.30
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	6	4.60	476/1339	4.60	4.59	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	0	0	1	0	0	2	7	4.40	688/1498	4.40	4.48	4.26	4.35	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	6	4.56	345/1428	4.56	4.39	4.12	4.22	4.56
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	6	4.56	355/1407	4.56	4.41	4.15	4.30	4.56
7. Was the grading system clearly explained	1	0	0	0	1	2	6	4.56	463/1521	4.56	4.35	4.20	4.24	4.56
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1541	5.00	4.68	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	4	4	4.50	373/1518	4.50	4.31	4.11	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	367/1472	4.80	4.61	4.46	4.50	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	538/1475	4.90	4.85	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	5	4.44	725/1471	4.44	4.49	4.32	4.36	4.44
4. Did the lectures contribute to what you learned	0	0	1	0	0	2	7	4.40	813/1470	4.40	4.59	4.33	4.38	4.40
5. Did audiovisual techniques enhance your understanding	0	1	1	1	1	4	2	3.56	1042/1310	3.56	4.22	4.06	4.09	3.56
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	0	1	4	4.17	696/1210	4.17	4.42	4.18	4.34	4.17
2. Were all students actively encouraged to participate	4	0	1	0	0	0	5	4.33	739/1211	4.33	4.63	4.37	4.47	4.33
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	5	4.67	499/1207	4.67	4.59	4.41	4.53	4.67

Student Course Evaluation Questionnaires

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Sinnigen,John H

Term - Spring 2012

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	1	0	0	1	3	4.00	478/859	4.00	4.28	4.08	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 8	Graduate 2 Major 6
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 8 Non-major 4
84-150	3	3.00-3.49 1	D 0		
Grad.	2	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	5	4.38	818/1542	4.38	4.46	4.33	4.42	4.38
2. Did the instructor make clear the expected goals	1	0	1	0	1	1	4	4.00	1122/1542	4.00	4.49	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	1	2	4	4.00	982/1339	4.00	4.59	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	1	2	4	4.00	1058/1498	4.00	4.48	4.26	4.35	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	5	4.38	519/1428	4.38	4.39	4.12	4.22	4.38
6. Did written assignments contribute to what you learned	0	0	1	1	1	0	5	3.88	997/1407	3.88	4.41	4.15	4.30	3.88
7. Was the grading system clearly explained	1	0	0	1	2	0	4	4.00	1046/1521	4.00	4.35	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	0	1	6	1	4.00	1455/1541	4.00	4.68	4.70	4.72	4.00
9. How would you grade the overall teaching effectiveness	1	1	1	0	2	3	0	3.17	1397/1518	3.17	4.31	4.11	4.18	3.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	0	5	4.13	1176/1472	4.13	4.61	4.46	4.50	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	7	4.75	897/1475	4.75	4.85	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	1	0	1	0	2	0	4	3.86	1201/1471	3.86	4.49	4.32	4.36	3.86
4. Did the lectures contribute to what you learned	0	0	1	0	1	1	5	4.13	1058/1470	4.13	4.59	4.33	4.38	4.13
5. Did audiovisual techniques enhance your understanding	1	0	2	0	1	1	3	3.43	1103/1310	3.43	4.22	4.06	4.09	3.43
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	0	0	3	4.00	774/1210	4.00	4.42	4.18	4.34	4.00
2. Were all students actively encouraged to participate	4	0	0	1	0	0	3	4.25	796/1211	4.25	4.63	4.37	4.47	4.25
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	0	3	4.00	918/1207	4.00	4.59	4.41	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Poggio,Sara Z

Term - Spring 2012

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	1	0	0	0	2	3.67	646/859	3.67	4.28	4.08	4.19	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 5	Graduate 4 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 8
84-150	1	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		