

Student Course Evaluation Questionnaires

Course-Section:	SPCH 100 01
Title:	Public Communication
Instructor:	Mabe,Mitzi

Term - Spring 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	3	3	7	3.42	1373/1449	3.42	3.88	4.33	4.14	3.42
2. Did the instructor make clear the expected goals	0	0	0	4	7	7	1	3.26	1386/1446	3.26	3.20	4.29	4.20	3.26
3. Did the exam questions reflect the expected goals	1	15	1	0	0	0	2	3.67	****/1256	****	****	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	0	2	2	5	7	3	3.37	1313/1402	3.37	3.58	4.27	4.10	3.37
5. Did assigned readings contribute to what you learned	1	5	1	2	3	7	0	3.23	1263/1358	3.23	4.01	4.13	4.04	3.23
6. Did written assignments contribute to what you learned	1	8	1	2	2	4	1	3.20	1232/1327	3.20	3.64	4.16	3.92	3.20
7. Was the grading system clearly explained	1	1	5	6	4	2	0	2.18	1425/1435	2.18	2.36	4.20	4.11	2.18
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	316/1446	4.94	4.76	4.67	4.57	4.94
9. How would you grade the overall teaching effectiveness	3	0	2	4	4	5	1	2.94	1380/1437	2.94	3.24	4.12	4.04	2.94
Lecture														
1. Were the instructor's lectures well prepared	3	0	3	6	3	4	0	2.50	1378/1386	2.50	3.10	4.48	4.40	2.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	582/1390	4.89	4.73	4.74	4.67	4.89
3. Was lecture material presented and explained clearly	3	0	2	4	6	4	0	2.75	1357/1379	2.75	3.34	4.34	4.28	2.75
4. Did the lectures contribute to what you learned	3	0	5	1	7	1	2	2.63	1364/1379	2.63	3.52	4.36	4.26	2.63
5. Did audiovisual techniques enhance your understanding	2	5	2	0	6	1	3	3.25	1104/1236	3.25	3.58	4.08	3.93	3.25
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	2	1	3	3.71	868/1121	3.71	3.96	4.18	3.89	3.71
2. Were all students actively encouraged to participate	11	0	0	0	1	1	6	4.63	438/1122	4.63	4.41	4.36	4.09	4.63
3. Did the instructor encourage fair and open discussion	11	0	0	0	3	0	5	4.25	770/1121	4.25	4.23	4.40	4.08	4.25
4. Were special techniques successful	11	1	0	1	1	4	1	3.71	575/790	3.71	3.86	4.06	3.89	3.71

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10	Required for Majors	5
28-55	1	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 0	General	3
84-150	4	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives	3
			P 0	**** - Means there are not enough responses to be significant	
			I 0	Other	1
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	SPCH 210 01
Title:	Interpers Communication
Instructor:	Mabe,Mitzi

Term - Spring 2011

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	4	9	4.33	821/1449	4.33	3.88	4.33	4.32	4.33
2. Did the instructor make clear the expected goals	0	0	4	0	5	2	4	3.13	1404/1446	3.13	3.20	4.29	4.27	3.13
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	1	5.00	****/1256	****	****	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	1	1	1	3	4	5	3.79	1158/1402	3.79	3.58	4.27	4.28	3.79
5. Did assigned readings contribute to what you learned	0	1	0	0	0	3	11	4.79	142/1358	4.79	4.01	4.13	4.13	4.79
6. Did written assignments contribute to what you learned	0	1	1	0	4	1	8	4.07	808/1327	4.07	3.64	4.16	4.12	4.07
7. Was the grading system clearly explained	0	2	4	4	1	2	2	2.54	1413/1435	2.54	2.36	4.20	4.17	2.54
8. How many times was class cancelled	0	1	0	0	0	6	8	4.57	970/1446	4.57	4.76	4.67	4.63	4.57
9. How would you grade the overall teaching effectiveness	4	0	1	1	2	5	2	3.55	1227/1437	3.55	3.24	4.12	4.10	3.55
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	3	4	4	3.69	1290/1386	3.69	3.10	4.48	4.46	3.69
2. Did the instructor seem interested in the subject	1	0	1	0	0	2	11	4.57	1097/1390	4.57	4.73	4.74	4.76	4.57
3. Was lecture material presented and explained clearly	2	0	1	0	2	6	4	3.92	1110/1379	3.92	3.34	4.34	4.31	3.92
4. Did the lectures contribute to what you learned	2	1	0	0	2	3	7	4.42	776/1379	4.42	3.52	4.36	4.37	4.42
5. Did audiovisual techniques enhance your understanding	2	1	1	0	4	1	6	3.92	811/1236	3.92	3.58	4.08	4.16	3.92
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	0	1	7	4.20	637/1121	4.20	3.96	4.18	4.11	4.20
2. Were all students actively encouraged to participate	5	0	2	0	0	0	8	4.20	776/1122	4.20	4.41	4.36	4.34	4.20
3. Did the instructor encourage fair and open discussion	5	0	1	1	0	1	7	4.20	793/1121	4.20	4.23	4.40	4.39	4.20
4. Were special techniques successful	5	2	1	1	0	1	5	4.00	425/790	4.00	3.86	4.06	4.01	4.00

Student Course Evaluation Questionnaires

Course-Section:	SPCH 210 01
Title:	Interpers Communication
Instructor:	Mabe,Mitzi

Term - Spring 2011

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	14	0	1	0	0	0	0	1.00	****/205	****	****	4.29	4.10	****
Seminar														
5. Were criteria for grading made clear	14	0	1	0	0	0	0	1.00	****/73	****	****	4.00	4.04	****
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	0	0	0	1.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	1	0	0	0	0	1.00	****/31	****	****	4.34	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	7						
56-83	0	2.00-2.99	4	C	0	General	1	Under-grad	15	Non-major	6
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						