Course-Section: STAT 121 0101

Title INTRO STATISTICS: SOC S

Instructor: KLEIN, MARTIN D (Instr. A)

Enrollment:

74

University of Maryland Baltimore County Fall 2007

Page 1586 FEB 13, 2008 Job I RBR3029

Enrollment: 74 Questionnaires: 38 Student Cou	ırse	Evalu	uatio	on Qi	uest	i onn	ai re							
Questions	NR	NA	Fre 1	equei 2			5	Inst Mean	tructor Rank	Course Mean			Level Mean	Sect Mean
General 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 4. Did other evaluations reflect the expected goals 5. Did assigned readings contribute to what you learned 6. Did written assignments contribute to what you learned 7. Was the grading system clearly explained 8. How many times was class cancelled 9. How would you grade the overall teaching effectiveness	1 1 1 1		1 1 1 1 3 1 0 0	3 1 2 2 4 1 1 0		18 14 7 7 4	15 18 12 12 9 24	4. 22 4. 24 4. 13 3. 72	919/1583 1081/1532 884/1504 518/1612 1/1635	4. 30 4. 39 4. 17 3. 98 4. 15 4. 46 4. 88	4.54	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 08 4. 17 4. 18 4. 01 3. 88 3. 78 4. 10 4. 56 3. 95	
Lecture 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject 3. Was lecture material presented and explained clearly 4. Did the lectures contribute to what you learned 5. Did audiovisual techniques enhance your understanding	1 1 1 1 3	0 0 0 0 20	0 0 0 0	1 2 2 2 2	3 1 5 3 1	7 10 13 8 7	24 17 24		703/1550	4. 75 4. 48 4. 57	4. 42 4. 54	4. 43 4. 70 4. 27 4. 22 3. 94	4. 38 4. 61 4. 20 4. 17 3. 84	4.41
Discussion 1. Did class discussions contribute to what you learned 2. Were all students actively encouraged to participate 3. Did the instructor encourage fair and open discussion 4. Were special techniques successful	2 1 2 1	0	0 2 0 1	3 6 4 0	3 7 10 0	11 12 6 4	19 10 16 4	3. 59 3. 94	608/1398 1194/1391 998/1388 ****/ 958	3. 68 3. 99	3. 95	4. 07 4. 30 4. 28 3. 93	3. 85 4. 07 4. 01 3. 71	4. 28 3. 59 3. 94 ****
Laboratory 1. Did the lab increase understanding of the material 2. Were you provided with adequate background information 3. Were necessary materials available for lab activities 4. Did the lab instructor provide assistance 5. Were requirements for lab reports clearly specified	35 35 35 36 36	1 0 1 1	0 1 0 0	1 1 1 0 0	0	0 1 0 0	1 0 1 1	2. 33 3. 50 5. 00	****/ 224 ****/ 240 ****/ 219 ****/ 215 ****/ 198	****	* * * * * * * * * * * *	4. 10 4. 11 4. 44 4. 35 4. 18	3. 90 4. 01 4. 44 4. 43 4. 25	* * * * * * * * * * * * * * * *
Frequ	iency	Dist	ri bu	uti oi	า									
Credits Earned Cum. GPA Expected Grades				Rea	ason	S			Ту	ре			Maj ors	;
00-27 3 0.00-0.99 0 A 12 28-55 7 1.00-1.99 0 B 9		Rec	qui re	ed fo	or M	aj or	s	7	Graduat	е	0	Majo	or	0
56-83 1 2.00-2.99 2 C 7		Ger	neral					1	Under-g	rad 3	8	Non-	maj or	38
84-150 1 3.00-3.49 3 D 2 Grad. 0 3.50-4.00 6 F 0 P 0		El∈	ectiv	/es				0	#### -	Means t	here a	re not	enoug	ıh
I 0 ? 0		Oth	ner				1	8	respons	es to b	e sign	TTTCat	ıı	
· _ · _ · _ · _ · _ · _ · _ · _ ·	Bal t	sity c imore all Evalu	200 200	unty 07		i onn	ai re						Page EB 13, Job I RB	
questi ennarios.	ai 50	Lvare		equei			ui i c		tructor	Course	Dept	UMBC	Level	Sect
Questi ons	NR	NA	1	2	3	4	5 	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 4. Did other evaluations reflect the expected goals 5. Did assigned readings contribute to what you learned 6. Did written assignments contribute to what you learned 7. Was the grading system clearly explained 8. How many times was class cancelled 9. How would you grade the overall teaching effectiveness	1 1 1 1 1 1 1 1 29	0 0 0 13 8 17 0 0	1 1 1 1 3 1 0 0	3 1 2 2 4 1 1 0 0	7 2 2 2 3 5 4 0	12 18 14 7 7 4 8 0 5	14 15 18 12 12 9 24 37 3	4. 22 4. 24 4. 13 3. 72 3. 95 4. 49 5. 00	804/1397 919/1583 1081/1532 884/1504 518/1612	4. 30 4. 39 4. 17 3. 98 4. 15 4. 46 4. 88	4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08		3. 95 4. 22 4. 24 4. 13 3. 72 3. 95 4. 49 5. 00 3. 97

Lecture 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subj 3. Was lecture material presented and explained of 4. Did the lectures contribute to what you learne 5. Did audiovisual techniques enhance your unders	l earl y d	28 28 28 27 29	0 0 0 1 6	0 0 0 0	0 0 0 0	1 0 0 0 1	2 4 4 2 1		4. <i>6</i> 4. <i>6</i> 4. <i>8</i>	50 1 50 30	684/1518 1115/1520 474/1517 288/1550 ****/1295	4. 68 4. 75 4. 48 4. 57 4. 05	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 38 4. 61 4. 20 4. 17 3. 84	4.63
Discussion 1. Did class discussions contribute to what you I 2. Were all students actively encouraged to parti 3. Did the instructor encourage fair and open dis 4. Were special techniques successful	ci pate	2 1 2 1	0 0 0 28	0 2 0 1	3 6 4 0	3 7 10 0	11 12 6 4	19 10 16 4	3. 9	59 1 94	608/1398 1194/1391 998/1388 ****/ 958	4. 00 3. 68 3. 99 3. 54		4. 07 4. 30 4. 28 3. 93		4. 28 3. 59 3. 94 ***
Laboratory 1. Did the lab increase understanding of the mate 2. Were you provided with adequate background inf 3. Were necessary materials available for lab act 4. Did the lab instructor provide assistance 5. Were requirements for lab reports clearly spec	ormation ivities	35 35 35 36 36	1 0 1 1	0 1 0 0	1 1 1 0 0	0 0 0 0	0 1 0 0	1	2. 3 3. 5 5. 0	33 ² 50 ²	****/ 224 ****/ 240 ****/ 219 ****/ 215 ****/ 198	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 10 4. 11 4. 44 4. 35 4. 18	3. 90 4. 01 4. 44 4. 43 4. 25	* * * * * * * * * * * * * * * *
	Frequ	iency	Dist	ri bu	ti or	ı										
Credits Earned Cum. GPA Expecte	d Grades				Rea	son	S				Туј	oe .			Maj ors	i
00-27 3 0.00-0.99 0 A 28-55 7 1.00-1.99 0 B	12 9		Req	ui re	d fo	or M	aj or:	s	7		Graduat)	0	Maj o	r	0
56-83 1 2.00-2.99 2 C 84-150 1 3.00-3.49 3 D	7 2 0		Gen	neral					1		Under-g	ad 3	8	Non-	maj or	38
Grad. 0 3.50-4.00 6 F	0		Ele	ectiv	es				0		#### - ! response					h
, ;	0		0th	ner				1	8		response	,5 to b	o sign	i i i ouii		
Course-Section: STAT 121 0201 Title INTRO STATISTICS: SOC S Instructor: MARFANI, ERUM F	-	Bal t	ity o imore all		nty	and									Page EB 13, ob IRB	
Enrollment: 62		•			•									•	0.0	
	udent Cou	ırse	Eval u	ıati o	n Qu	uest	i onn	ai re								
Questi onnai res: 46 St	udent Cou				quer	nci e	s		۱r		ructor	Course		UMBC	Level	Sect
Questionnaires: 46 St	udent Cou	Irse NR			quer		s				ructor Rank	Course Mean			Level Mean	
Questi onnai res: 46 St	rse s als s earned learned	NR 0 0 0 0 1 1	NA 0 0 0	Fre	equer 2 2 2 1 0 2	9 4 2 5 9 1 2	S 4 11 11 11 8 15	5 23 29 32 12 18 10 31 21	1 r Mea 4. 1 4. 4 4. 6 4. 1 4. 0 4. 2 4. 2	an 15 46 51 15 04 28 48		Mean 4.00 4.30 4.39 4.17 3.98 4.15 4.46	Mean 4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75		Mean 4. 08 4. 17 4. 18 4. 01 3. 88 3. 78 4. 10 4. 56	Mean 4. 15 4. 46 4. 61 4. 15 4. 04 4. 28 4. 48
Questionnaires: 46 Questions General 1. Did you gain new insights, skills from this cou 2. Did the instructor make clear the expected goa 3. Did the exam questions reflect the expected goa 4. Did other evaluations reflect the expected goa 5. Did assigned readings contribute to what you I 6. Did written assignments contribute to what you 6. Did written assignments contribute to what you 7. Was the grading system clearly explained 8. How many times was class cancelled	rse Is als Is earned Iearned tiveness ect Iearly	NR 0 0 0 0 1 1	NA 0 0 0 20 0 27 0 1 1	Fre 1 0 0 1 1 0 0 0 0 0 0	equer 2 2 2 1 0 2 2 2 0 0	9 4 2 5 9 1 2 0	11 11 11 11 8 15 5 10 24 19	5 23 29 32 12 18 10 31 21 10	1 r Me a 4. 1 4. 2 4. 3 4. 2 4. 2 4. 2 4. 3	an 15 46 61 115 024 228 448 77 77 77 77	Rank 1003/1639 600/1639 417/1397 891/1583 744/1532 594/1504 532/1612 1175/1635	4.00 4.30 4.39 4.15 4.46 4.88 4.07 4.68 4.75 4.48 4.57	Mean 4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 75 4. 21 4. 70 4. 70 4. 42	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	Mean 4. 08 4. 17 4. 18 4. 01 3. 88 3. 78 4. 10 4. 56 3. 95 4. 38 4. 61	Mean 4. 15 4. 46 4. 61 4. 15 4. 04 4. 28 4. 48 4. 47 4. 30 4. 77 4. 91 4. 57 4. 68
Questionnaires: 46 Questions General 1. Did you gain new insights, skills from this cou 2. Did the instructor make clear the expected goa 3. Did the exam questions reflect the expected goa 4. Did other evaluations reflect the expected goa 5. Did assigned readings contribute to what you I 6. Did written assignments contribute to what you 7. Was the grading system clearly explained 8. How many times was class cancelled 9. How would you grade the overall teaching effect Lecture 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subj 3. Was lecture material presented and explained of 4. Did the lectures contribute to what you learned	rse Is als Is earned Iearned tiveness ect learly d tanding earned cipate	NR 0 0 0 0 1 1 0 0 15	NA 0 0 0 0 20 0 27 0 1 1 1 0 0 0 0 0 0 0	Fre 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	quer 2 2 1 0 2 2 2 0 0 1 0 1	9 4 2 5 9 1 2 0 1	11 11 11 11 8 15 10 24 19	23 29 32 12 18 10 31 21 10 36 42 31 33 9	1 r Mea 4. 1 4. 2 4. 6 4. 1 4. 2 4. 2 4. 3 4. 3 4. 6 4. 6 4. 1 4. 2 4. 4 4. 4 4. 4 4. 6 4. 1 4. 2 4. 4 4. 6 4. 6 4. 6 4. 6 4. 6 4. 6 4. 6	an 15 46 51 15 15 15 15 228 48 47 77 77 15 57 63 38 441 23	Rank 1003/1639 600/1639 417/1397 891/1583 744/1532 594/1504 532/1612 1175/1635 601/1579 416/1518 546/1520 523/1517 435/1550	4.00 4.30 4.39 4.15 4.46 4.88 4.07 4.68 4.75 4.48 4.57	Mean 4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21 4. 70 4. 70 4. 42 4. 3. 93 3. 75 3. 95 4. 01	Mean 4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08 4. 43 4. 70 4. 27 4. 22 3. 94 4. 07 4. 30 4. 28	Mean 4.08 4.17 4.18 4.01 3.88 4.10 4.56 3.95 4.38 4.61 4.20 4.17	Mean 4. 15 4. 46 4. 61 4. 15 4. 04 4. 28 4. 48 4. 47 4. 30 4. 77 4. 91 4. 57 4. 68 3. 63 4. 38 4. 41 4. 23

Seminar 1. Were assigned topics relevant to the announced them 2. Was the instructor available for individual attenti 3. Did research projects contribute to what you learned 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear	on 41	2 1 3 2 2	0 0 0 0	0 0 0 0	1 1 0 0 1	1 1 1 1	2 2 1 2 1	4. 25 ****/ 4. 25 ****/ 4. 50 ****/ 4. 67 ****/ 4. 00 ****/	85 82 78 80 82	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 50 4. 12 4. 25 4. 39 3. 90	* * * * * * * * * * * * * * * *
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations 5. Did conferences help you carry out field activities	40 40 40	0 0 2 2 2	2 0 0 0	0 0 1 0	0 2 1 1 2	2 1 0 1 0	2 3 2 2 1	3. 33 ****/ 4. 17 ****/ 3. 75 ****/ 4. 25 ****/ 3. 25 ****/	52 53 42 37 32	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	3. 61 3. 51 4. 79 5. 00 4. 60	* * * * * * * * * * * * * * * *
Self Paced 1. Did self-paced system contribute to what you learned 2. Did study questions make clear the expected goal 3. Were your contacts with the instructor helpful 4. Was the feedback/tutoring by proctors helpful 5. Were there enough proctors for all the students Course-Section: STAT 121 0201 Title INTRO STATISTICS: SOC S Instructor: MARFANI, ERUM F Enrollment: 62 Questionnaires: 46 Student	41 41 41 41 Uni vers Bal t	imore all	200 200	unty 07		2 2 0 0 1	2 1 1 1 1	4. 20 ****/ 4. 00 ****/ 3. 67 ****/ 3. 33 ****/ 4. 00 ****/	50 32 43 32 21	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *		4. 54 4. 67 4. 69 4. 67 5. 00 Page EB 13, ob I RBF	2008
F	requency	Dist	tri bı	uti or	n									

Credits E	arned	Cum. GPA		Expect	ed Gra	des Reasons		Туре		Maj ors	;
00-27 28-55	12	0. 00-0. 99 1. 00-1. 99	0	A B	20 15	Required for Majors	15	Graduate	0	Maj or	0
56-83 84-150	3	2. 00-2. 99 3. 00-3. 49	8	C	4	General	1	Under-grad	46	Non-major	46
Grad.	Ö	3. 50-4. 00	5	F	0	El ecti ves	3	#### - Means responses to		are not enoug	ıh
				 	0	Other	23	responses to	DC 31	giii i i Cairt	
Course-Se Title Instructo Enrollmen	or:	STAT 121 0301 INTRO STATISTICS: S KHALATBARI, FAR 52	SOC S	·	'	University of Maryland Baltimore County Fall 2007				Page FEB 13, Job IRB	

Questi onnai res: 30 Student Course Evaluation Questi onnai re

QL	lestionnaires: 30 Student Cou	rse	Evai	uati	טוו ענ	uest	I OHH	arre							
	Questi ons	NR	NA	Fro 1	equer 2		s 4	5	Inst Mean	ructor Rank	Course Mean	Dept Mean	UMBC Mean		Sect Mean
2. 3. 4. 5. 6. 7.	General Did you gain new insights, skills from this course Did the instructor make clear the expected goals Did the exam questions reflect the expected goals Did other evaluations reflect the expected goals Did assigned readings contribute to what you learned Did written assignments contribute to what you learned Was the grading system clearly explained How many times was class cancelled How would you grade the overall teaching effectiveness	0 0 0 0 0 0 0 0	0 0 0 1 7 2 0 0	2 1 2 2 1 2 1 0	1 1 0 0 0 0 0 1	5 7 4 2 7 3 2 0 5	12 4 8 10 8 12 7 2 8	10 17 16 15 7 11 19 28 8	4. 17 4. 20 4. 24 3. 87 4. 07 4. 40 4. 93	1252/1639 948/1639 850/1397 802/1583 942/1532 786/1504 632/1612 463/1635 1039/1579	4. 15 4. 46 4. 88	4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 08 4. 17 4. 18 4. 01 3. 88 3. 78 4. 10 4. 56 3. 95	3. 90 4. 17 4. 20 4. 24 3. 87 4. 07 4. 40 4. 93 3. 91
2. 3. 4.	Lecture Were the instructor's lectures well prepared Did the instructor seem interested in the subject Was lecture material presented and explained clearly Did the lectures contribute to what you learned Did audiovisual techniques enhance your understanding	0 0 0 0 1	0 0 0 0 5	0 0 1 1 2	0 0 1 1 1	2 0 2 1 5	4 4 8 8 4	24 26 18 19 12	4. 73 4. 87 4. 37 4. 43 3. 96	491/1518 648/1520 768/1517 729/1550 677/1295	4. 75 4. 48 4. 57	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 38 4. 61 4. 20 4. 17 3. 84	4. 73 4. 87 4. 37 4. 43 3. 96
	Discussion Did class discussions contribute to what you learned Were all students actively encouraged to participate Did the instructor encourage fair and open discussion Were special techniques successful	0 1 1 1	0 0 0 22	8 8 5 3	2 2 1 0	5 7 2 1	8 6 13 1	7 6 8 2	3. 00 3. 62	1248/1398 1321/1391 1148/1388 ****/ 958	4. 00 3. 68 3. 99 3. 54	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	3. 85 4. 07 4. 01 3. 71	3. 13 3. 00 3. 62 ****

Laboratory	0.0		•	•		•	_					***			0.00	***
 Did the lab increase understanding of the material Were you provided with adequate background information Did the lab instructor provide assistance 	28 28 28	1 0 1	0 0 0	0 0 0	1 0 0	0 0 0		5.00) **	**/ 2	240	****	****	4. 10 4. 11 4. 35	3. 90 4. 01 4. 43	****
Seminar 1. Were assigned topics relevant to the announced theme 2. Was the instructor available for individual attention 3. Did research projects contribute to what you learned 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear	28 28 28 28 28	0 0 0 0	0	0	1 0 1 0 0	0 0 0 0	2 1 2	5. 00 4. 00 5. 00) **) **) **	**/ **/ **/	82 78 80	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 50 4. 12 4. 25 4. 39 3. 90	* * * * * * * * * * * * * * * *
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations	28 28 28 28	0 0 0 0		0	0	0 0 0 0	2	5.00) **) **			* * * * * * * * * * * *	* * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58	3. 61 3. 51 4. 79 5. 00	* * * * * * * * * * * *
Self Paced 1. Did self-paced system contribute to what you learned 2. Did study questions make clear the expected goal 3. Were your contacts with the instructor helpful 4. Was the feedback/tutoring by proctors helpful 5. Were there enough proctors for all the students Course-Section: STAT 121 0301 Un Title INTRO STATISTICS: SOC S Instructor: KHALATBARI, FAR Enrollment: 52 Questionnaires: 30 Student Co	28 28 28 i vers Bal t	1 0 sity c imore all	0 0 0 0 of Ma e Cou 200	0 0 0 0 ryla nty 7	0 0 0 ind	0 0 0	2 2 1 2	5. 00 5. 00 5. 00 5. 00) **) **) **	**/ **/ **/	32 43 32	*** *** *** *** ***	*** *** *** ***	F	4. 67 5. 00	
Freq	uency	Dist	tri bu	ti on	1											
Credits Earned Cum. GPA Expected Grades						6					Тур	е			Maj ors	;
00-27 3 0.00-0.99 1 A 13 28-55 5 1.00-1.99 0 B 11		Rec	qui re	d fo	r Ma	aj ors	 S	6		Gradu	ıate		0	Majo	or	0
ZO-00 0 1.00-1.99 U D U																
56-83 1 2.00-2.99 3 C 5		Ger	neral					4		Under	-gr	ad 3	80	Non-	-maj or	30
56-83 1 2.00-2.99 3 C 5 84-150 4 3.00-3.49 7 D 0 Grad. 0 3.50-4.00 2 F 0 P 0		El€	ecti v	es				0		####	– M	eans t		ire not	t enoug	
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I I D 0 P 0 I I D 0 P 0 I I D 0 P 0 I I D 0 P 0 I I D 0 P	F	Ele Oth Sity of imore Tall	ectiv ner of Ma e Cou 200	ryl a nty 7	ind		1	0		####	– M	eans t	here a	ire not ii fi car	t enoug nt	gh : 1590 : 2008
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I I 0 P 0 I I I D P I I I I I I I I I I I I I I I	Bal t F	Ele Oth Sity of imore Tall	ectiv ner of Ma e Cou 200 uatio	ryla nty 7 n Qu	ınd ıesti		1 ai re	0		#### respo	- M	eans t	here a	ire not ii fi car F	t enoug nt Page FEB 13, Job I RE	1590 2008 2029
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I I D 0 P 0 I I D 0 P 0 I I D 0 P 0 I I D 0 P 0 I I D 0 P	Balt F urse	Ele Oth Sity of imore Tall	ectiv ner of Ma 200 uatio Fre	ryla nty 7 n Qu quen	ind Jesti Jici es	6	1 ai re	0	stru	####	- M	eans t s to b	here a be sigr	ire not ii fi car F UMBC	t enoug nt Page EB 13,	1590 2008 3R3029 Sect
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 P I 0 I 0	Balt F urse NR 0 0 0 1 1 1 1 1	Ele Oth ity c imore all Evalu NA	ectiv ner of Ma e Cou 200 uatio Fre 1	ryla nty 7 n Qu quen 2	ind iesti ici es 3	3 4 11	1 ai re 5 	O 8 Ins Mear 4.08	stru 1 3 10 2 65 3 3 8 4 3 2 3 4 5	#### respo	- Monse	Course Mean	Dept Mean	umbc Mean	Page FEB 13, Job I RE	Sect Mean 4. 08 4. 42 4. 65 4. 23 4. 54 4. 52 4. 44 5. 00
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 ? 0 Course-Section: STAT 121 0401 Un Title INTRO STATISTICS: SOC S Instructor: KEGAN, BONNIE E Enrollment: 39 Questions Questions Questions 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 4. Did other evaluations reflect the expected goals 5. Did assigned readings contribute to what you learned 6. Did written assignments contribute to what you learned 7. Was the grading system clearly explained 8. How many times was class cancelled	Balt F urse NR 0 0 0 1 1 1 1 1	Elec Oth i ty c i more fall Evalu NA 0 0 3 1 4 0 0	ectiver of Mae Cou 200 Jatio Fre 1 0 0 0 0 0	ryl a nty 7 n Quen 2 1 1 0 2 0 1 1 1	esti acies 3 5 2 0 0 3 0 2	11 8 9 11 5 7	1 1	0 8 Ins Mear	stru 1	#### response ictor Rank 889/16 550/16 550/16 1/16 1/16 1/16	- Monse 539 539 539 532 535 579 518 512 535 579	Course Mean 4.00 4.30 4.17 3.98 4.15 4.16 4.88	Dept Mean 4. 34 4. 46 4. 50 4. 14 4. 24 4. 54 4. 75 4. 21 4. 70 4. 42	UMBC Mean	Page FEB 13, Job I RE Mean 4. 08 4. 17 4. 18 4. 01 3. 88 4. 10 4. 56 3. 95 4. 38 4. 61 4. 20 4. 17	Sect Mean 4. 08 4. 42 4. 65 4. 23 4. 54 4. 52 4. 44 5. 00 4. 11 4. 72 4. 84 4. 64

 Were all studer Did the instruct Were special te 	ctor encouráge f	air and open		1 3 1	0 0 11	1 0 2	3 5 1 5 1 2	7 5 6	9 12 3	3. 80 4. 22 3. 50		388 3	. 68 . 99 . 54	3. 95 4. 01 3. 61	4. 30 4. 28 3. 93	4. 07 4. 01 3. 71	3. 80 4. 22 3. 50
 Did the lab inc Were you provid Were necessary Did the lab ins Were requirement 	ded with adequat materials avail structor provide	ding of the r e background able for lab assistance	informatior activities	23 23 23 23 23 23	1 0 0 0	0 0	0 1 0 2 0 2 1 2 0 2	1 1 0	0 0 0 0	3. 33 3. 33 2. 67	****/ 2 ****/ 2 ****/ 2 ****/ 2	240 * 219 * 215 *	* * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 10 4. 11 4. 44 4. 35 4. 18	3. 90 4. 01 4. 44 4. 43 4. 25	* * * * * * * * * * * * * * * *
 Were assigned t Was the instruct Did research pr Did presentation Were criteria f 	ctor available f rojects contribu ons contribute t	to the annous for individual te to what yo o what you lo	l attention ou learned	24 24 24 24 24	0 0 0 0	0	0 2 0 2 0 2 0 2 0 2	0 0	0 0 0 0	3. 00 3. 00 3. 00	****/ ****/	82 * 78 * 80 *	* * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 50 4. 12 4. 25 4. 39 3. 90	* * * * * * * * * * * * * * * *
 Did field exper Did you clearly Was the instruct To what degree Did conferences 	y understand you ctor available f could you discu	e to what you r evaluation or consultati ss your evalu	cri teri a i on uati ons	24 24 24 24 24	0 0 0 0	0	0 2 0 2 0 2 0 2 0 2	0 0 0	0 0 0 0	3. 00 3. 00 3. 00	****/ ****/	53 * 42 * 37 *	* * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	3. 61 3. 51 4. 79 5. 00 4. 60	* * * * * * * * * * * * * * * *
Instructor: KE Enrollment: 3	tions make clear acts with the in ck/tutoring by p ugh proctors for	te to what you the expected structor help roctors help all the stud	d goal pful ful dents	Bal t F	imore all	0 0 0 0 of Mar Cour 2007	,	1 0 0 0	2 2 3 1 2	4. 00 4. 20 3. 20 3. 60	****/ ****/	32 * 43 * 32 *	*** *** *** ***	*** *** *** ***		4. 54 4. 67 4. 69 5. 00 Page FEB 13, Job I RE	
Questi official res.			Student of	ui sc	Lvarc	atioi	i Ques	ti oilii	arrc								
			Free	ulency.	, Nict	ri hut	i on										
Credits Earned	Cum. GPA	Expe	Fred ected Grades	luency	Dist		i on Reaso	ns				Type				Maj ors	6
00-27 2	Cum. GPA 0.00-0.99	0	ected Grades						 S	 8	 Gradu			 0	 Maj c	Maj ors	s
00-27 2 28-55 6 56-83 4	0. 00-0. 99 1. 00-1. 99 2. 00-2. 99	0 0 4	ected Grades A 8 B 13 C 3		Req		Reaso			 8 1	Gradu			 0	Maj c		
00-27 2 28-55 6	0. 00-0. 99 1. 00-1. 99	0	ected Grades A 8 B 13 C 3 D 0 F 0		Req	 ui red	Reaso				Gradu Under ####	uate -grad - Mea	2 ns t	6 here a	Maj o Non- ire not	or -maj or : enouç	0 26
00-27 2 28-55 6 56-83 4 84-150 4	0. 00-0. 99 1. 00-1. 99 2. 00-2. 99 3. 00-3. 49	0 0 4 7	ected Grades A 8 B 13 C 3		Req	ui red eral ecti ve	Reaso			1	Gradu Under ####	uate -grad - Mea	2 ns t	6 here a	Maj o	or -maj or : enouç	0 26
00-27 2 28-55 6 56-83 4 84-150 4 Grad. 0 Course-Section: ST Title ST Instructor: JA	0. 00-0. 99 1. 00-1. 99 2. 00-2. 99 3. 00-3. 49 3. 50-4. 00 FAT 350 0101 FAT W/APP IN BIO ACOBS, JUSTIN	0 0 4 7 6	ected Grades A 8 B 13 C 3 D 0 F 0 P 0 I 0 ? 0	s ni vers Bal t	Req Gen Ele	uired eral ective er	Reaso I for es	 Maj or		1	Gradu Under ####	uate -grad - Mea	2 ns t	6 here a	Maj o Non- ire not ii fi car	or -maj or - enouç	26 gh 21591 2008
00-27 2 28-55 6 56-83 4 84-150 4 Grad. 0 Course-Section: ST Title ST Instructor: JA Enrollment: 66	0.00-0.99 1.00-1.99 2.00-2.99 3.00-3.49 3.50-4.00	0 0 4 7 6	ected Grades A 8 B 13 C 3 D 0 F 0 P 0 I 0 ? 0	s S Salt Balt F	Req Gen Ele Oth ity c imore	uired eral ective er ef Mar Cour 2007	Reaso	 Maj or	1	1 4 0	Gradu Under ####	uate -grad - Mea	2 ns t	6 here a	Maj o Non- ire not ii fi car	enoug Page	26 gh = 1591 = 2008
00-27 2 28-55 6 56-83 4 84-150 4 Grad. 0 Course-Section: ST Title ST Instructor: JA Enrollment: 66	0. 00-0. 99 1. 00-1. 99 2. 00-2. 99 3. 00-3. 49 3. 50-4. 00 FAT 350 0101 FAT W/APP IN BIO ACOBS, JUSTIN	0 0 4 7 6	ected Grades A 8 B 13 C 3 D 0 F 0 P 0 I 0 ? 0	ni vers Bal t F Durse	Req Gen Ele Oth ity c imore	eral ective er f Mar Cour 2007	Reaso	 Maj or	1 ai re	1 4 0 0	Gradu Under ####	uate -grad - Mea onses Co	ns t to b	here ale sign	Maj c Non- ire not ii fi car F J UMBC	enouç Page FEB 13,	0 26 gh = 1591 2008 3R3029
00-27 2 28-55 6 56-83 4 84-150 4 Grad. 0 Course-Section: ST Title ST Instructor: JA Enrollment: 66	O. 00-0. 99 1. 00-1. 99 2. 00-2. 99 3. 00-3. 49 3. 50-4. 00 TAT 350 0101 TAT W/APP IN BIO ACOBS, JUSTIN 61 42 Questions General ew insights, skil ttor make clear uestions reflect eadings contribusignments contri g system clearly was class cance	O O O O O O O O O O O O O O O O O O O	ected Grades	ourse NR 0 1 0 0 0 1 0 0 0	Req Gen Ele Oth ity o imore all	uired eral ective er f Mar 2007 ation Fred 1	Reaso	ti onn es 4 11 5 6 7 6 8 4 33	1 ai re	1 4 0 0 Ins. Mean 4. 69 4. 83 4. 81 4. 33 3. 91 4. 26 4. 74	#### respo tructor Rank 391/16 184/16 230/13 697/15 911/15 612/15 238/16	Co M 639 4 639 4 639 4 639 4 631 4 632 3 634 4 635 4	ns to burse	here ale sign	Maj c Non- ire not ii fi car F J UMBC	maj or enought Page EB 13, Job RE	26 gh 21591 2008 38R3029 Sect Mean 4.69 4.81 4.33 3.91 4.26 4.74 4.21

 Did the instructor seem interested in the subject Was lecture material presented and explained clearly Did the lectures contribute to what you learned Did audiovisual techniques enhance your understanding 	0 0 0 0 1 4 37 4.86 674/1520 4.67 4.70 4.70 4.68 4.86 0 0 0 0 1 4 37 4.86 198/1517 4.85 4.42 4.27 4.23 4.86 0 0 0 1 1 4 36 4.79 313/1550 4.76 4.54 4.22 4.20 4.79 2 27 0 0 2 0 11 4.69 167/1295 4.18 3.93 3.94 3.95 4.69)
Discussion 1. Did class discussions contribute to what you learned 2. Were all students actively encouraged to participate 3. Did the instructor encourage fair and open discussion 4. Were special techniques successful	3 0 7 4 3 6 19 3.67 1030/1398 3.50 3.75 4.07 4.13 3.67 3 0 1 6 5 7 20 4.00 983/1391 3.84 3.95 4.30 4.35 4.00 4 0 1 3 6 9 19 4.11 918/1388 3.68 4.01 4.28 4.34 4.11 5 29 1 2 0 0 5 3.75 ****/ 958 **** 3.61 3.93 3.97 ****)
Laboratory 1. Did the lab increase understanding of the material 2. Were you provided with adequate background information 3. Were necessary materials available for lab activities 4. Did the lab instructor provide assistance 5. Were requirements for lab reports clearly specified	36	
Seminar 1. Were assigned topics relevant to the announced theme 2. Was the instructor available for individual attention 3. Did research projects contribute to what you learned 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear	39	
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations 5. Did conferences help you carry out field activities	40 0 0 0 0 0 0 2 5.00 ****/ 52 **** **** 4.04 4.78 **** 40 0 0 0 0 0 0 2 5.00 ****/ 53 **** **** 4.05 4.31 **** 40 0 0 0 0 0 0 2 5.00 ****/ 42 **** **** 4.75 4.63 **** 40 0 0 0 0 0 0 2 5.00 ****/ 37 **** **** 4.58 4.52 **** 40 0 0 0 0 0 1 1 4.50 ****/ 32 **** **** 4.56 4.30 ****	
Title STAT W/APP IN BIOL SCI Instructor: JACOBS, JUSTIN Enrollment: 61	39 0 0 0 0 2 1 4.33 ****/ 50 **** **** 4.45 5.00 **** 39 0 0 0 0 2 1 4.33 ****/ 32 **** **** 4.51 5.00 **** 39 0 0 0 0 0 3 5.00 ****/ 43 **** **** 4.69 5.00 **** 39 0 0 0 0 0 2 1 4.33 ****/ 32 **** **** 4.37 5.00 **** 39 0 0 0 0 2 1 4.33 ****/ 21 **** **** 4.52 5.00 **** versity of Maryland Bal timore County Fall 2007 FEB 13, 2008 Job I RBR3029	: :
Freq	mency Distribution	
Credits Earned Cum. GPA Expected Grades	Reasons Type Majors	
00-27 1 0.00-0.99 1 A 27 28-55 4 1.00-1.99 0 B 8	Required for Majors 4 Graduate 1 Major 0	
56-83 11 2.00-2.99 4 C 2 84-150 4 3.00-3.49 4 D 0	General 1 Under-grad 41 Non-major 42	
Grad. 1 3.50-4.00 8 F 0 P 0 I 0	Electives 1 #### - Means there are not enough responses to be significant Other 32	
Course-Section: STAT 350 0301	versity of Maryland Page 1592 Baltimore County FEB 13, 2008 Fall 2007 Job IRBR3029	}

Frequencies Inst 1 2 3 4 5 Mean Instructor Course Dept UMBC Level Sect Mean Mean Mean Mean Questi ons Rank General

1. Did you gain new insights, skills from this course

2. Did the instructor make clear the expected goals

3. Did the exam questions reflect the expected goals

4. Did other evaluations reflect the expected goals

5. Did assigned readings contribute to what you learned 6 11 4.40 754/1639 4.50 4.34 4.27 4.28 4.40 0 18 4.70 316/1639 4.74 4.46 4.22 4.20 4.70 3 3 3 2 0 18 4.85 12 4.56 8 4.00 196/1397 4. 84 4. 50 4. 28 4. 26 4. 85 423/1583 4. 48 4. 35 4. 19 4. 24 4. 56 774/1532 3. 97 4. 14 4. 01 4. 05 4. 00 0 2 7 1 0 5

Student Course Evaluation Questionnaire

Enrollment: Questionnaires:

7 8	7. 3.	Was t How m	he any	gra / ti	ding s mes wa	šyst as c	em c	learl canc	y e: ello	xpl ai ned ed	d C	u learne ctivenes		2 2 2 5	5 0 0	0 0 0	1 1 0 1	4 2 0 4	1 4 0 5	10 14 21 8	4. 25 4. 48 5. 00 4. 11	532	2/1504 2/1612 /163! 3/1579	2 4 5 4	1. 25 1. 56 1. 74 1. 21	4. 24 4. 54 4. 75 4. 21	4. 05 4. 16 4. 65 4. 08	4. <i>1</i>	12 56	4. 25 4. 48 5. 00 4. 06
2	2. 3. 1.	Did t Was l Did t	he ect he	i ns ture Lec	tructo mater tures	or s rial cor	s le seem pre ntrib	inter esente oute t	s we este d a o wl	hat you	ne sub ained Learn	cl earl y		3 4 3 4	0 0 0 0 13	0 0 0 0	0 0 0 1 1	1 3 2 3 0	2 4 2 1 1	17 12 16 15 3		638		0 4 7 4 0 4	1. 90 1. 67 1. 85 1. 76 1. 18	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 6 4. 2 4. 2	58 23 20	4. 90 4. 57 4. 85 4. 75 3. 67
2	2. · · · · · · · · · · · · · · · · · · ·	Were Did t	al I he	st	udents	s ac	ns co etive encou	ely en irage	ute cou fai	to wha raged to r and o	part	l earned i ci pate scussi or	n	6 6 6 7	0 0 0 11	3 3 0	1 0 1 1	3 2 4 1	6 5 3 3	4 7 6 0	3. 76 3. 47	1156 1147 1197 1 ***	/139 ² //1388	1 3 8 3	3. 50 3. 84 3. 68	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 3 4. 3	35 34	3. 41 3. 76 3. 47 ****
2 3 4	2. 3 3. 4	Was t Did r Did p	he ese res	i ns earc sent	tructo h proj	or a ject s co	rel Ivai l Is co Intri	able ntri b bute	to for ute to	indivio to wha what you	dual a t you	d theme ttention learned ned	n	22 22 22 22 22	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00) ***;) ***;) ***;	7 82 7 78 7 80	2 * 8 * 0 *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. ! 4. 6 4. 6	59 50 55	* * * * * * * * * * * * * * * *
3 4	2. 3. ! 1.	Did y Was t To wh	ou he at	cl e i ns deg	arly u tructo ree co	unde or a oul d	e cor ersta ivai l I you	nd yo able ı disc	te ur for uss	k to what evaluati consul your ev ut field	on cr tation /aluat	i teri a i ons		22 22 22 22 22 22	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00) ***;) ***;) ***;	/ 53 / 42 / 3	3 * 2 * 7 *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	4. 3 4. 6 4. 5	31 53 52	* * * * * * * * * * * * * * * *
2 3 4	2. 3. 1.	Did s Were Was t	tuc you he	dy' d ur c fee	uesti d ontact dback	óns ts w /tut	em co make vith corir	e clea the i ng by	ute r tl nst pro		ctéd g nelpfu elpful	I		22 22 22 22 22 22	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00) ***;) ***;) ***;	/ 32 / 43 / 32	2 * 3 * 2 *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 45 4. 51 4. 69 4. 37 4. 52	5. (5. (5. (00 00 00	* * * * * * * * * * * * * * * *
												Fre	eque	ncy	Dist	ri bu	iti or	1												
С	cre	di ts	Ear	nec			Cun	n. GPA		I	Expect	ed Grade	es				Rea	sons	6				T	ype				Majo	ors	
		-27 -55		0			00-0 00-1		0		A	14 4			Rec	qui re	d fo	or Ma	j or	s S	1	Gr	adua	te		0	Maj	or		0
	56	-83		3		2.	00-2	2. 99	1		B C	0			Ger	neral					0	Ur	ıder-ç	grad	1 2	3	Non	-maj d	or	23
		-150 ad.		6 0			00-3 50-4		3 5		D F	0			EΙ e	ectiv	es				0					here a			ough	1
											P I	0			0th	ner				1	7	re	espons	ses	נס ט	e sigr	ппса	11		
T I E	it ns nr	le truct ollme	or: nt:		KAP(68	T W/ OOR,	'APP	IN BI		SCI str. B)	?		В	al ti Fa	ity c imore all	200 200	inty 17											FEB 1	١ă,	1593 2008 3029
Q)ue:	sti on	naı	res	: 23						S	tudent (Cour	se I	Eval u					aı re				_		. .				
							Que	estion	s					NR	NA	Fre 1	quer 2	ici es 3	4	5	I ns Mear	struci n F	or Rank			Dept Mean				Sect Mean
2 3 4 5 6 7 8	2. 3. 4. 5. 7. 8.	Did t Did t Did o Did a Did w Was t How m	he the ssi ri t he any	ins exa er e gne ter gra / ti	tructom questo valuated reaction assignments was to the control of	or m stic tior ding gnme syst as c	sight nake ons re ns re gs co ents em co lass	cl ear refl ec efl ect ontri b contr cl earl c canc	lls the the ute ibu y ex	te to wl xplained ed	ted go cted g ted go t you nat yo	als oals	ed	3 3 3 2 2 2 2 16	0 0 0 2 7 5 0	0 1 0 0 0 0 0	0 0 0 1 3 1 1 0	3 1 1 0 2 4 2 0	6 0 1 5 1 1 4 0 3	11 18 18 12 8 10 14 21 3	4. 40 4. 70 4. 85 4. 56 4. 00 4. 25 4. 48 5. 00 4. 00	316 5 196 6 423 774 6 612 3 532	1/1639 5/1639 5/139 8/158 1/153 2/150 2/161 7/163	9 4 7 4 3 4 2 3 4 4 5 4	1. 50 1. 74 1. 84 1. 48 3. 97 1. 25 1. 56 1. 74	4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 2 4. 2 4. 0 4. 0 4. 0	20 26 24 05 12 12	4. 40 4. 70 4. 85 4. 56 4. 00 4. 25 4. 48 5. 00 4. 06

 Did the instructor seem interested in the subject Was lecture material presented and explained clearly Did the lectures contribute to what you learned Did audiovisual techniques enhance your understanding 	17	0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 2 0 0		5. 00 5. 00	1/15 1033/15 1/15 1/15 ****/12	20 17 50	4. 90 4. 67 4. 85 4. 76 4. 18	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 39 4. 68 4. 23 4. 20 3. 95	4. 90 4. 57 4. 85 4. 75 3. 67
Discussion 1. Did class discussions contribute to what you learned 2. Were all students actively encouraged to participate 3. Did the instructor encourage fair and open discussion 4. Were special techniques successful	e 6	0 0	3 3 0	1 0 1 1	3 2 4 1	6 5 3 3	4 7 6 0	3. 76 3. 47	1156/13 1141/13 1197/13 ****/ 9	91 88	3.50 3.84 3.68 ****	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 13 4. 35 4. 34 3. 97	3. 41 3. 76 3. 47 ****
Seminar 1. Were assigned topics relevant to the announced them 2. Was the instructor available for individual attention 3. Did research projects contribute to what you learned 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear	on 22	0 0	0 0 0 0	0		0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	****/ ****/	78	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 50 4. 59 4. 60 4. 65 4. 08	* * * * * * * * * * * * * * * *
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations 5. Did conferences help you carry out field activities	22 22 22 22 22	0 0	0 0 0 0	0		0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	****/ ****/	52 53 42	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	4. 78 4. 31 4. 63 4. 52 4. 30	* * * * * * * * * * * * * * * *
Self Paced 1. Did self-paced system contribute to what you learned 2. Did study questions make clear the expected goal 3. Were your contacts with the instructor helpful 4. Was the feedback/tutoring by proctors helpful 5. Were there enough proctors for all the students	d 22 22 22 22 22 22	0 0	0 0 0 0	0		0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	****/ ****/	32 43 32	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 45 4. 51 4. 69 4. 37 4. 52	5. 00 5. 00 5. 00 5. 00 5. 00	* * * * * * * * * * * * * * * *
F	requenc	y Dis	tri bu	ti on											
Credits Earned Cum. GPA Expected Gra	des			Reas	sons					Туре)			Maj ors	;
00-27			qui re	d for	r Maj	ors			Gradu			0	Majo		0
28-55		Gei	neral		r Maj	j ors	(0	Under	-gra	ıd 2	3	Non-	maj or	23
28-55		Gei El e	٠.		r Maj	j ors	(0	Under ####	-gra - Me	nd 2 eans t	3	Non- re not	major enoug	23
28-55		Ger El e Otl	neral ectiv her of Ma	es ryl ar nty		j ors	(0	Under ####	-gra - Me	nd 2 eans t	3 here a	Non- re not i fi car	maj or enoug it	23 h 1594 2008
28-55	Bal	Gen Ele Oth sity e timore Fall	neral ectiv her of Ma e Cou 200	es ryl ar nty 7	nd		1	0 0 7	Under ####	-gra - Me	nd 2 eans t	3 here a	Non- re not i fi car	enoug enoug it Page EB 13,	23 h 1594 2008
28-55	Bal	Ger Othersity of timore Fall E Evalu	neral ectiv her of Ma e Cou 200	rylar nty 7 n Que	nd estic	onna	1 [°] i re	0 0 7	Under #### respo	-gra - Me nses	eans to b	3 here a e sign Dept	Non- re not i fi car F	enoug enoug it Page EB 13,	23 h 1594 2008 SR3029 Sect
28-55	Bal Course NR 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Gel Otl Ssity (timore Fall Evalue NA 0 0 0 5 9 13 0 0	neral ectiv her of Ma e Cou 200 uatio Fre	rylar nty 7 n Que quenc 2	nd estic cies 3	onna 4 7 4 3 8 5 3 9 2	1 i re 5 20 23 25 10 9 5 17 26	Ins Mean 4. 68 4. 79 4. 89 4. 13 4. 21	#### respo tructor Rank 417/16 220/16 168/13 910/15 616/15 1194/15 459/16 529/16	-gra - Me nses 0 39 97 83 32 04 12 35	eans to b	Dept Mean 4.34 4.46 4.50 4.35 4.14 4.24 4.75	Non- re not i fi car F UMBC Mean	Page EB 13, lob I RE Mean	23 hh 2008 2008 3R3029 Sect Mean 4. 68 4. 79 4. 89 4. 13 4. 21 3. 53 4. 54

 Did class discussions contribute f Were all students actively encoura Did the instructor encourage fair Were special techniques successful 	ged to participate	1 2 2 2	0 0 0 24	8 7 6 2	4 3	6 6 4 9 6 6	9 3	2. 89 3. 1	9 1326/13 9 1349/13 1 1304/13 3 ****/ 9	391 3.42 388 3.46	2 3. 95 4. 01	4. 07 4. 30 4. 28 3. 93	4. 13 4. 35 4. 34 3. 97	2. 79 2. 89 3. 11 ****
Laboratory 1. Did the lab increase understanding 2. Were you provided with adequate ba 4. Did the lab instructor provide ass 5. Were requirements for lab reports	ckground information istance	28 28 28 28	0 0 0 0		0	0 (0 (0 (1 (0 0	1.00) ***/ 2) ***/ 2) ***/ 2	240 **** 215 ****	****	4. 10 4. 11 4. 35 4. 18	4. 06 4. 08 4. 21 4. 04	* * * * * * * * * * * *
Seminar 1. Were assigned topics relevant to a 2. Was the instructor available for i 5. Were criteria for grading made cle	ndividual attention	28 28 28	0 0 0		0	0 (1 (0 (0	3.00) ****/) ****/	85 **** 82 **** 82 ****	****	4. 58 4. 52 4. 16	4. 50 4. 59 4. 08	* * * * * * * * * * * *
	Frequ	iency	Dist	ri but	i on									
Credits Earned Cum. GPA	Expected Grades				Reas	ons				Туре			Maj ors	
00-27 2 0.00-0.99 0 28-55 5 1.00-1.99 1	A 11 B 9		Rec	qui rec	for	Majo	ors	1	Gradu	ıate	0	Maj o	r	0
56-83 5 2.00-2.99 3 84-150 3 3.00-3.49 3	C 2 D 0		Gen	neral				1	Under	-grad	29	Non-	maj or	29
Grad. 0 3.50-4.00 4	F 0 P 0 I 0		El e	ecti ve ner	es			0 21		- Means onses to				h
Course-Section: STAT 351 0201 Title APPLIED STAT/BUS & EC Instructor: DASGUPTA, NANDI Enrollment: 76 Questionnaires: 39	? 2 Uni Student Cou	Bal t F	imore	of Mar Cour 2007	nty 7		nnai r	re.					Page EB 13, ob IRB	
edosti simari os.	ordaone ood	50	Lvaro		uenc		iiiai i		structor	Cours	se Dept	UMBC	ا میرم ا	Sect
Questions		NR	NA			3 4	4 5	Meai			Mean			Mean
General 1. Did you gain new insights, skills to the instructor make clear the 3. Did the exam questions reflect the	expected goals	2 2	0			3 13 2 10	24	4.54	4 476/16	39 4.59	4.46	4. 27 4. 22	4. 28 4. 20 4. 26	4. 38 4. 54 4. 33
4. Did other evaluations reflect the 5. Did assigned readings contribute 6. Did written assignments contribute 7. Was the grading system clearly exp. 8. How many times was class cancelled 9. How would you grade the overall to	expected goals o what you learned o to what you learned olained	3 5 5 5 5 13	0 2 5 6 0 1 2	0 0 2 0	3 2 4 3 1	3 8 6 4 8 3 8 4 25 1 13	5 19 9 10 8 11 8 22 5 3	4. 2° 3. 86 3. 82 4. 50 3. 9°	1 843/15 6 942/15 2 997/15 0 490/16 1 1569/16	583 4.17 532 3.94 504 3.76 512 4.48 535 4.56	4. 35 4. 14 4. 24 4. 54 4. 75	4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 24 4. 05 4. 12 4. 12 4. 66 4. 07	4. 21 3. 86 3. 82 4. 50 3. 91 4. 25
5. Did assigned readings contribute6. Did written assignments contribute7. Was the grading system clearly exp8. How many times was class cancelled	expected goals o what you learned e to what you learned blained eaching effectiveness I prepared i in the subject explained clearly by you learned	3 5 5 5 13	0 2 5 6 0 1 2	0 0 2 0 0 0	3 2 4 3 1 1 1 0 1 2 1	8	5 199 10 8 11 8 22 5 3 3 9 0 20 7 24 2 15	9 4. 2° 9 3. 8° 1 3. 8° 2 4. 5° 3 3. 9° 4 . 2° 4 . 5° 4 . 6° 4 . 6° 5 4 . 3° 8 4 . 4°	1 843/15 6 942/15 2 997/15 0 490/16 1 1569/16 5 657/15 6 733/15 9 1006/15 3 800/15	583 4. 17 532 3. 94 504 3. 76 512 4. 48 535 4. 56 579 4. 40 518 4. 76 520 4. 65 550 4. 62	4. 35 4. 14 6. 4. 24 8. 4. 54 6. 4. 75 4. 21 9. 4. 70 6. 4. 70 6. 4. 70 6. 4. 42 2. 4. 54	4. 19 4. 01 4. 05 4. 16 4. 65	4. 24 4. 05 4. 12 4. 12 4. 66	3. 86 3. 82 4. 50 3. 91
5. Did assigned readings contribute 16. Did written assignments contribute 17. Was the grading system clearly exp 18. How many times was class cancelled 19. How would you grade the overall to 19. Lecture 19. Were the instructor's lectures wel 20. Did the instructor seem interested 3. Was lecture material presented and 4. Did the lectures contribute to what	expected goals o what you learned to what you learned lained laching effectiveness I prepared in the subject lexplained clearly to you learned your understanding to what you learned ged to participate	3 5 5 5 5 13 7 7 9	0 2 5 6 0 1 2	0 0 2 0 0 0	3 2 4 3 1 1 1 0 1 2 1 1	8	5 199 100 8 111 8 225 5 33 9 0 200 7 245 18 18 2 4 7 13 8 12	9 4. 29 3. 88 2 4. 58 3 3. 9 4. 29 4. 4. 66 5 4. 33 4. 43 3. 2 4. 00 2 4. 00 3. 9 4. 3. 9 4. 3. 9 4. 4. 66 5. 4. 3. 3 8. 4. 4. 66 6. 5. 4. 3 8. 4. 4. 66 8. 5. 4. 5 8. 5 8. 6 8. 6 8. 7 8. 8 8. 8	1 843/15 942/15 997/15 0 490/16 1 1569/16 5 657/15 6 733/15 9 1006/15 3 800/15 3 800/15 7 745/13 4 968/13 3 1016/13	583 4. 17 532 3. 94 504 3. 76 504 4. 46 535 4. 56 579 4. 40 518 4. 76 520 4. 65 517 4. 56 550 4. 62 550 4. 62 550 3. 55 388 3. 46 388 3. 46	4. 35 4. 14 4. 24 8. 4. 54 4. 75 4. 21 6. 4. 70 4. 42 4. 54 6. 3. 93 6. 3. 75 6. 3. 93 6. 3. 75 6. 4. 01	4. 19 4. 01 4. 05 4. 16 4. 65 4. 08 4. 43 4. 70 4. 27 4. 22	4. 24 4. 05 4. 12 4. 12 4. 66 4. 07 4. 39 4. 68 4. 23 4. 20	3. 86 3. 82 4. 50 3. 91 4. 25 4. 56 4. 69 4. 33 4. 43
5. Did assigned readings contribute 16. Did written assignments contribute 17. Was the grading system clearly exp. 8. How many times was class cancelle 19. How would you grade the overall to Lecture 1. Were the instructor's lectures well 2. Did the instructor seem interested 3. Was lecture material presented and 4. Did the lectures contribute to who 5. Did audiovisual techniques enhanced Discussion 1. Did class discussions contribute 12. Were all students actively encoura 3. Did the instructor encourage fair	expected goals o what you learned to what you learned lained eaching effectiveness I prepared in the subject lexplained clearly it you learned e your understanding o what you learned ged to participate and open discussion of the material eckground information e for lab activities estance	3 5 5 5 5 13 7 7 9 10 12 12 12	0 2 5 6 0 1 2 0 0 0 0 18	0 0 2 0 0 0 0 0 0 0 0 3	3243111 01211 2213 0000	8	19 10 11 11 11 11 11 11 11 11 11 11 11 11	2 4. 2 3. 8 8 3. 8 2 4. 5 8 4. 2 9 4. 2 9 4. 2 9 4. 2 9 4. 2 9 4. 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1 843/15 942/15 997/15 0 490/16 1 1569/16 5 657/15 6 733/15 9 1006/15 3 800/15 3 800/15 7 745/13 4 968/13 3 1016/13	583 4. 17 532 3. 94 504 3. 76 512 4. 48 535 4. 56 579 4. 40 518 4. 76 520 4. 65 517 4. 56 517 4. 56 529 3. 55 3. 46 3. 42 3. 42 524 **** 524 **** 524 **** 524 **** 524 **** 524 **** 524 **** 524 **** 524 **** 524 **** 525 *** 526 *** 527 *** 528 *** 529 *** 530 *** 540 ** 540 **	4. 35 4. 14 4. 24 4. 54 4. 75 4. 21 6. 4. 70 4. 42 4. 54 5. 3. 93 7. 3. 95 6. 3. 95 6. 3. 61 7. 4. 61 7. 51 7. 52 7. 53 7. 54 7. 54	4. 19 4. 01 4. 05 4. 16 4. 65 4. 08 4. 43 4. 70 4. 27 4. 22 3. 94 4. 07 4. 30 4. 28	4. 24 4. 05 4. 12 4. 66 4. 07 4. 39 4. 68 4. 23 4. 20 3. 95 4. 13 4. 35 4. 34	3. 86 3. 82 4. 50 3. 91 4. 25 4. 56 4. 69 4. 33 4. 43 3. 27 4. 07 4. 04 3. 93

 Did research projects contribute to what you learned Did presentations contribute to what you learned Were criteria for grading made clear 	38 38 38	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0		5.00 ****/ 5.00 ****/ 5.00 ****/	78 80 82		* * * * * * * * * * * *	4. 47 4. 47 4. 16	4. 60 4. 65 4. 08	* * * * * * * * * * * *
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations 5. Did conferences help you carry out field activities	38 38 38 38 38	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 ****/ 5. 00 ****/ 5. 00 ****/ 5. 00 ****/		* * * * * * * * * * * * * * * *	****	4. 04 4. 05 4. 75 4. 58 4. 56	4. 78 4. 31 4. 63 4. 52 4. 30	* * * * * * * * * * * * * * * *
Title APPLIED STAT/BUS & ECO Instructor: DASGUPTA, NANDI Enrollment: 76	38 38 38 38 Uni vers Bal t	imóre all	200 200	0 0 0 aryla unty 07		0 0 0 0	1 1 1 1	5. 00 ****/ 5. 00 ****/	50 32 43 32 21	* * * * * * * *	*** *** *** ***		5.00 5.00 5.00 5.00 5.00 Page EB 13, ob I RB	
Questi onnai res: 39 Student	course	Evall	uatio	טוו ענ	uesti	onna	ıı re	!						

Credits Ea	Credits Earned Cum. GPA Expected								Rea	asons	6			Ту	ре			Maj ors	;
00-27 28-55	1 5	0. 00-0. 99 1. 00-1. 99	0 0	А В	18 11		Rec	qui re	ed fo	or Ma	aj or	s	1	Graduat	e	0	Majo	or	0
56-83 84-150	8 7	2. 00-2. 99 3. 00-3. 49	9 7	C D	2		Ger	neral					0	Under-g	rad 3	9	Non-	-maj or	39
Grad.	0	3. 50-4. 00	5	F P	0 0 0		El e	ectiv	/es			3	0	#### - respons					jh
Course-Sec Title Instructor Enrollment Questionna	`: ::	STAT 351 0301 APPLIED STAT/BUS KAPOOR, JAGMOHA 69 25	& ECO	; St	0	Bal t F	ity o imore	of Ma e Cou 200	unty 07		onn							Page FEB 13, Job IRE	
		Questions	S			NR	NA	Fre 1	equer 2	nci es 3	s 4	5	lns Mean	tructor Rank	Course Mean	Dept Mean		Level Mean	Sect Mean
2. Did the 3. Did the 4. Did oth 5. Did ass 6. Did wri 7. Was the 8. How man	e instre exam ner eva signed tten a e gradi	General new insights, skil ructor make clear questions reflect al uations reflect readings contribut assignments contri ng system clearl ass was class cancular	Ils from the exp t the exp the exp ute to v ibute to y explai elled	pected goa spected go pected goa what you l o what you ned	ls als ls earned learned	0 0 0 0 0 0 1 0 0	0 0 0 3 5 8 0 1	0 0 0 1 2 1 0	3 1 2 1 0 0 3 0 2	5 3 1 1 6 5 1 0 2	6 5 4 9 5 3 4 4	11 16 18 10 7 7 7 17 20 9	4. 44 4. 52 4. 18	497/1397 862/1583 1046/1532 908/1504 632/1612 766/1635	4. 59 4. 58 4. 17 3. 94 3. 76 4. 48 4. 56	4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 28 4. 20 4. 26 4. 24 4. 05 4. 12 4. 12 4. 66 4. 07	4. 00 4. 44 4. 52 4. 18 3. 75 3. 94 4. 40 4. 83 4. 14
2. Did the 3. Was led 4. Did the	instr ture m lectu	Lecture tructor's lecture ructor seem intere material presented ures contribute to mal techniques enl	s well pested in design and expense what y	n the subj oplained c ou learne	learly d	1 1 1 1 1	0 0 0 0 16	0 1 0 0 1	0 1 0 0	2 3 3 2 4	1 3 7 7 0	21 16 14 15 3	4. 79 4. 33 4. 46 4. 54 3. 50	1318/1520 661/1517 591/1550	4. 65 4. 56 4. 62	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 39 4. 68 4. 23 4. 20 3. 95	4. 79 4. 33 4. 46 4. 54 3. 50
 Were al Did the 	l stud	Discussions contribi dents actively end ructor encourage techniques succes	ute to w couraged fair and	l to parti	ci pate	4 4 4 5	0 0 0 16	2 2 1 0	3 3 5 1	5 8 6 1	4 2 4 1	7 6 5 1	3. 33 3. 33	1099/1398 1265/1391 1248/1388 ****/ 958	3. 42 3. 46	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 13 4. 35 4. 34 3. 97	3. 52 3. 33 3. 33 ****
		Labora ncrease understai /ided with adequa	ndi ng of			18 20	2	1 1	0	1 1	1 1	2 2		****/ 224 ****/ 240	* * * * * * * *	* * * * * * * *	4. 10 4. 11	4. 06 4. 08	* * * * * * * *

 Were necessary materials available for lab activities Did the lab instructor provide assistance Were requirements for lab reports clearly specified 	20 20 21	2 1 1	0	0 0 0 0 0 0) 1		4. 7	75 *	***/ ****/	215	* * * * * * * *	* * * * * * * * * * * *	4. 44 4. 35 4. 18	4. 44 4. 21 4. 04	* * * * * * * *
Seminar 1. Were assigned topics relevant to the announced theme 2. Was the instructor available for individual attention 3. Did research projects contribute to what you learned 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear	23 23 23 23 23	1 1 1 1 0	0	0 0 0 0 0 0 0 0 0 0	0 0	1	5. 0 5. 0 5. 0	00 * 00 * 00 *	****/ ****/ ****/	82 78 80	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 50 4. 59 4. 60 4. 65 4. 08	* * * * * * * * * * * * * * * *
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations 5. Did conferences help you carry out field activities	23 23 23 23 23	0 0 0 1 1	0	0 0 0 0 0 0 0 0 0 0	0	2	5. 0 5. 0 5. 0	00 * 00 * 00 *	****/ ****/ ****/	53 42 37	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	4. 78 4. 31 4. 63 4. 52 4. 30	* * * * * * * * * * * * * * * *
Self Paced 1. Did self-paced system contribute to what you learned 2. Did study questions make clear the expected goal 3. Were your contacts with the instructor helpful 4. Was the feedback/tutoring by proctors helpful 5. Were there enough proctors for all the students Course-Section: STAT 351 0301 U Title APPLIED STAT/BUS & ECO Instructor: KAPOOR, JAGMOHA Enrollment: 69 Questionnaires: 25 Student C	23 23 23 ni vers Bal 1	1 1 sity c timore Fall	0 0 0 0 of Mar 2007	0 0 0 0 ryl and nty 7	0 0 0 0 0 0	1 1 1	5. 0 5. 0 5. 0	00 * 00 * 00 *	***/ ***/ ***/ ***/	32 43 32	* * * * * * * * * * * * * * * *	*** *** *** ***		5.00	
Fre	quency	/ Dist	tri but	ti on											
Credits Earned Cum. GPA Expected Grade	S			Reaso	ns					Тур	e			Maj ors	5
00-27 2 0.00-0.99 1 A 8 28-55 2 1.00-1.99 1 B 8		Rec	qui rec	d for	Maj or	`S	1		Grad	uate	;	0	Majo	or	0
28-55 2 1.00-1.99 1 B 8															
56-83 5 2.00-2.99 6 C 5		Ger	neral				0		Unde	r-gr	ad 2	25	Non-	-maj or	25
56-83 5 2.00-2.99 6 C 5 84-150 2 3.00-3.49 5 D 0				es			0		####	- M	leans t	here a	are no	t enoug	
Grad. 0 3.50-4.00 2 F 0 P 0 I 0			ecti ve	es					####	- M	leans t		are no	t enoug	
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 ? 0	Bal t	El e	ective ner of Mar	~yl and nty			0		####	- M	leans t	here a	are no [.] ni fi can	t enoug nt	gh • 1597 2008
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 ? 0 Course-Section: STAT 355 0101 U Title INTRO APP PROB & STAT Instructor: ABERCROMBIE, MA	Bal t	Ele Oth sity o timore all	ective ner of Mar e Cour 2007	ryl and nty 7	I	1	0		####	- M onse	leans t	there a	are no ni fi can I	t enoug nt Page FEB 13, Job I RE	gh = 1597 = 2008 BR3029
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I 0 P 0 I D P 0 P D P D P D P D P D P D P D P D P	Bal t F ourse	Ele Oth Sity of Simore Fall Evalu	ner of Mar 2007 uatior	ryl and nty 7	l sti onr es	1 nai re	0 9 !		####	- M onse	leans tes to b	chere a be sign	are no ni fi can I	t enoug nt Page FEB 13,	9h 1597 2008 3R3029 Sect
Course-Section: STAT 355 0101 UTitle INTRO APP PROB & STAT Instructor: ABERCROMBIE, MA Enroll ment: 34 Questionnaires: 18 Student C	Balt fourse NR 0 0 0 0 0 0 0	Ele Oth Sity c imore Fall Evalu NA	ective ner of Mare Cour 2007 uatior Frec 1	ryl and nty 7 n Ques quenci 2 3	es 4 6 9 5 8 4 6 6 2 0 0	1 nai re	0 9 In Mea 4. 3 4. 7 4. 3 3. 6 3. 9 5. 0	an 22 39 72 33 69 1 91 78	#### resp ructor Ran 919/1	- Monse k 639 397 583 532 612 612 635	Course Mean4.05	e Dept Mean 4.34 4.46 4.55 4.14	umbc Mean	Page FEB 13, Job I RE Level Mean 4. 28 4. 20 4. 26 4. 24 4. 05 4. 12 4. 12 4. 66	Sect Mean
Grad. 0 3.50-4.00 2 F 0 P 0 I 0 ? 0 Course-Section: STAT 355 0101 UTitle INTRO APP PROB & STAT Instructor: ABERCROMBIE, MA Enrollment: 34 Questionnaires: 18 Student C Questions General 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 4. Did other evaluations reflect the expected goals 5. Did assigned readings contribute to what you learned 6. Did written assignments contribute to what you learned 7. Was the grading system clearly explained 8. How many times was class cancelled	Bal to F ourse NR	Elec Oth Sity of Limores Fall Evalu NA O O O O 5 7 O O	ective ner of Mare 2007 uatior free 1 0 0 0 0 1 0 0	ryl and nty 7	es 4 6 9 5 8 4 6 2 0 0 8 10 4 4 4 4 6 6	1 1	0 9 9 In Mea 4. 3 4. 7 4. 3 6. 4 7 5. 0 9 4. 6 4. 5 5 4. 3	an 22 39 72 33 69 1 78 00 93 1 67 56 1 56	#### resp 919/1 709/1 313/1 697/1 112/1 945/1 197/1 1/1	- Monse k 639 397 583 5504 612 635 579 518 518 517 550	Course Mean 4.05 4.27 4.48 4.12 3.65 3.69 4.50 4.98 3.73	Dept Mean 4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 75 4. 21 4. 70 4. 42	UMBC Mean 4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 65	Page FEB 13, Job I RE Mean 4. 28 4. 20 4. 26 4. 12 4. 66 4. 07 4. 39 4. 28 4. 23 4. 20 4. 23 4. 23 4. 20	Sect Mean

2. Were all students actively encouraged to participate 3 0 3 3 4 3 3 .00 1321/1391 3.23 3.95 4.30 4.35 3.00 3.01 d the instructor encourage fair and open discussion 4. Were special techniques successful 3 13 0 0 0 1 1 4.50 ****/ 958 3.75 3.61 3.93 3.97 ****

S	0 0.0.4	F	,			ıti o					_				N4 - 1	_
	Cum. GPA	Expected Grades					asons					/pe			Maj ors	}
00-27 1 28-55 1	0. 00-0. 99	A 6 B 7		Red	qui re	ed f	or Ma	aj or	S	1	Graduat	e	0	Majo	or	0
56-83 4 84-150 2	1. 00-1. 99 0 2. 00-2. 99 4 3. 00-3. 49 2 3. 50-4. 00 3			Ger	neral					1	Under-g	ırad 1	18	Non-	-maj or	18
Grad. 0	3. 50-4. 00 3	C 3 D 0 F 0 P 0 I 0			ectiv ner	/es				0 5	#### - respons					jh
nstructor: A	TAT 355 0201 NTRO APP PROB & STAT BERCROMBIE, MA 71		Bal t	ity o imore all		ınty									Page FEB 13, Job IRE	
uesti onnai res:	33	Student Cou	ırse	Evalı	uatio	on Q	uesti	onn	ai re							
	Questions		NR	NA						I ns Mean	tructor Rank		e Dept Mean			
2. Did the instruct. 3. Did the exam qual Did other evaluation. 5. Did assigned roman did written assuments. 6. Was the grading. 7. Was the grading. 8. How many times.	General ew insights, skills from the clear that the	xpected goals expected goals xpected goals what you learned to what you learned ained	0 0 0	7 5 0 0	2 2 0 0	0 0 1 5 1 0	2 5 5 6 4	9 12 12 7 8	21 13 6 8 20	4. 58 4. 59 4. 27 3. 73 3. 50 4. 42 4. 97	1042/1639 445/1639 427/1397 781/1583 1069/1532 1212/1502 603/1612 265/1638 1022/1579	4. 27 4. 48 4. 12 3. 65 3. 69 4. 50 4. 98	4.50 4.35 4.14 4.24 4.54 4.75	4. 01 4. 05	4. 28 4. 20 4. 26 4. 24 4. 05 4. 12 4. 66 4. 07	4. 5 4. 2 3. 7 3. 5 4. 4
 Did the instruction Was Lecture material Did the Lecture 	Lecture uctor's lectures well ctor seem interested terial presented and es contribute to what l techniques enhance	in the subject explained clearly you learned	2 2 2 2 2 3	0 0 0 0 5	0 0 0 1 2	0 0 0 1 5	3	10	22 18 20	4. 65 4. 48 4. 39	472/1518 1060/1520 622/1517 787/1550 1158/1295	4. 48 4. 26 4. 13	4. 42 4. 54	4. 22	4. 23 4. 20	4.6 4.4 4.3
2. Were all stude 3. Did the instru	Discussion ussions contribute to nts actively encourag ctor encourage fair a echniques successful	ed to participate	4 5 6 5	0 0 0 23	10 6 3 2	6 7 4 2	8 11 13 1	4 1 3 0	1 3 4 0	2. 31 2. 57 3. 04 1. 80	1375/1398 1374/1391 1316/1388 ****/ 958	3 2. 99 3. 23 3 3. 35 3 3. 75	4. 01	4. 28	4. 34	2.5
		Frequ	iency	Di s	tri bu	ıti o	n									
redits Earned	Cum. GPA	Expected Grades				Re	asons	6			Ty	/pe			Maj ors	ŝ
00-27 1 28-55 4	0.00-0.99 0	A 18		Red	qui re	ed f	or Ma	aj or	S	1	Graduat	e	0	Majo	or	0
56-83 6	1. 00-0. 99 0 1. 00-1. 99 0 2. 00-2. 99 6 3. 00-3. 49 5 3. 50-4. 00 6	A 18 B 11 C 2 D 0 F 0		Ger	neral					1	Under-g	jrad 3	33	Non-	-maj or	33
84-150 4 Grad. 0	3. 50-4. 00 6	P 0 I 0			ectiv ner	/es				2 8	#### - respons					јh
nstructor: Al	TAT 355 0301 NTRO APP PROB & STAT BERCROMBLE, MA 60 33	? 0 Uni Student Cou	Bal t F	ity o imore all Evalu	200 200	inty)7		onn	ai re						Page FEB 13, Job I RE	
		2 1 4 4 5 1					nci es				tructor	Course	e Dept	UMBC	Level	Sec
	Questions		NR	NA			3		5	Mean			Mean			

3. Did the exam que4. Did other evalua5. Did assigned rea6. Did written assi7. Was the grading8. How many times v	tor make clear the expessions reflect the exations reflect the exations reflect the expendings contribute to a gnments contribute to system clearly explained cade the overall teach	kpected goals pected goals what you learned by what you learned ned	0 0 0 0 0 1 0 3	0 0 2 9 6 0 3	2 1 3 3 3 0 0 3	3 3 3 1 1 0 1	5 4 4 6 6 0 13	11 8 9 6 9 7 1		4. 12 3. 77 3. 54 3. 67 4. 31 4. 97	1300/1639 916/1397 1247/1583 1218/1532 1116/1504 743/1612 265/1635 1390/1579	3. 65 3. 69	4. 14 4. 24 4. 54	4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 20 4. 26 4. 24 4. 05 4. 12 4. 12 4. 66 4. 07	4. 12 3. 77 3. 54 3. 67 4. 31 4. 97
2. Did the instruct3. Was lecture mate4. Did the lectures	Lecture ctor's lectures well place in the seem interested in the seem interested in the seem interested and expension of the seem in the s	n the subject kplained clearly you learned	1 1 1 1 3	0 0 0 1 8	1 2 3 5 2	2 1 3 3 4	3 4 6 4 4	8 5 7 4 4	18 20 13 15 8	4. 25 4. 25 3. 75 3. 68 3. 55	1094/1518 1356/1520 1260/1517 1270/1550 958/1295	4. 55 4. 48 4. 26 4. 13 3. 25	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 39 4. 68 4. 23 4. 20 3. 95	4. 25 4. 25 3. 75 3. 68 3. 55
Were all student	Discussion ssions contribute to v ts actively encouraged tor encourage fair and chniques successful	d to participate	3 3 3	0 0 0	4 2 1	0	6 6 8	7 6	13 16 15	3. 83 4. 13	916/1398 911/1391 928/1388	2. 99 3. 23 3. 35	3. 75 3. 95 4. 01	4. 07 4. 30 4. 28	4. 13 4. 35 4. 34	3.83 4.13 4.07
		Frequ	ency	Di st	tri bu	uti o	n									
Credits Earned	Cum. GPA	Expected Grades				Re	asons	S			Туј	ре 			Maj ors	
00-27 1 28-55 4	0. 00-0. 99 0 1. 00-1. 99 0	A 10 B 15		Rec	qui re	ed f	or Ma	aj or	S	1	Graduat	Э	0	Maj o	r	0
28-55 4 56-83 8 84-150 7 Grad 0	2. 00-2. 99 6 3. 00-3. 49 6	C 5 D 0		Ger	neral	l				0	Under-g	rad 3	3	Non-	maj or	33
Grad. 0	F 0 P 0		El∈	ectiv	ves				1	#### - I response	Means t	here a	re not i fi can	enoug t	h	
		I 0 ? 2		0th	ner				2	9			3			
	TRO PROBABILITY THEO NG, XIAO 7	Uni Student Cou	Bal t F	ity o imore all Evalu	200 200	unty 07		onn	ai re						Page EB 13, ob IRB	
	Questi ons		NR	NΑ			nci es 3			I ns Mean	tructor Rank	Course				
													Mean			
2. Did the instruct 3. Did the exam que 4. Did other evalua 5. Did assigned rea 6. Did written assi 7. Was the grading 8. How many times v	General v insights, skills from tor make clear the expessions reflect the expensions reflect the expensions contribute to a general contribute to system clearly explainate the overall teach	pected goals expected goals bected goals what you learned by what you learned and	1 0		1 1 0 0	2 2 2 0 1 0 0 0 3	1 2		3 16	4. 00 3. 70 4. 00 3. 71 4. 18 4. 80 4. 89	1003/1639 1090/1639 1200/1397 1010/1583 1092/1532 678/1504 166/1612 691/1635 1467/1579	4. 00 3. 70 4. 00 3. 71 4. 18 4. 80 4. 89	4. 35 4. 14 4. 24 4. 54	4. 19 4. 01 4. 05 4. 16 4. 65	4. 42 4. 29 4. 38 4. 31 4. 07 4. 20 4. 18 4. 72 4. 21	4. 00 3. 70 4. 00 3. 71 4. 18 4. 80 4. 89
2. Did the instruct3. Was lecture mate4. Did the lectures	Lecture ctor's lectures well place in the seem interested in the seem interested and expension of the seem in the	n the subject kplained clearly you learned	0 0 1 0 1	0 0 0 0 13	0 1 3 3 1	1 1 1 2 0	1 2 5 1 3	6 7 5 6 1	12 9 5 8 1	4. 10 3. 42 3. 70	891/1518 1397/1520 1376/1517 1259/1550 1132/1295	4. 10 3. 42 3. 70	4. 70 4. 42 4. 54	4. 43 4. 70 4. 27 4. 22 3. 94	4. 51 4. 75 4. 34 4. 24 4. 01	4. 10 3. 42 3. 70
2. Were all student	Discussion ssions contribute to v ss actively encourage tor encourage fair and chniques successful	d to participate d open discussion	15 15 15 15	0 0 0 4	3 1 1 0	0 1 1 0	0 0 0 0	0 0 1 0	2 3 2 1	3. 60 3. 40	1349/1398 1192/1391 1226/1388 ****/ 958	3.60	3. 95 4. 01	4. 07 4. 30 4. 28 3. 93	4. 23 4. 48 4. 50 4. 24	3.60
	_	Frequ	ency	Di st	ri bu											
Credits Earned	Cum. GPA	Expected Grades A 5					asons				Туј				Maj ors	
00-27 1	0. 00-0. 99 0		Rec	qui re	ed f	or Ma	aj or	S	0	Graduat	Э	0	Maj o	r	5	

B C 10 2 0 1.00-1.99 0 4 2.00-2.99 0 General 2 Under-grad 20 Non-major 15 7 3.00-3.49 2 7 Ď F P 0 3.50-4.00 0 El ecti ves 1 #### - Means there are not enough Õ responses to be significant

15

Course-Section: STAT 454 0101 University of the APPLIED STATISTICS

Batterian DAPK HANNONG

Instructor: PARK, JUNYONG Enrollment: 24

Questi onnai res: 13

28-55

56-83

Grad.

84-150

University of Maryland Baltimore County Fall 2007

0ther

0

0

Page 1601 FEB 13, 2008 Job I RBR3029

Student Course Evaluation Questionnaire

Quantiana	ND	NIA			nci es 3		E		ructor	Course			Level	Sect
Questions	NR 	NA 	 	2		4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	2	4	5		1296/1639	3.85	4.34	4. 27	4. 42	3.85
 Did the instructor make clear the expected goals Did the exam guestions reflect the expected goals 	0	0	2 1	0	0	4	0	4. 08	1036/1639 574/1397	4. 08 4. 46	4. 46 4. 50	4. 22 4. 28	4. 29 4. 38	4. 08 4. 46
4. Did other evaluations reflect the expected goals	0	4	Ó	0	3	0	6	4. 33	697/1583	4. 33	4. 35	4. 19	4. 31	4. 33
5. Did assigned readings contribute to what you learned	ŏ	5	ŏ	ĭ	1	1	5	4. 25	580/1532	4. 25	4. 14	4. 01	4. 07	4. 25
6. Did written assignments contribute to what you learned	0	5	1	0	2	2	3		1051/1504	3.75	4. 24	4. 05	4. 20	3.75
7. Was the grading system clearly explained	0	0	1 0	1 0	2	2	7		1044/1612	4.00	4. 54	4. 16	4. 18	4.00
8. How many times was class cancelled9. How would you grade the overall teaching effectiveness	1	0	0	0	3 1	პ 7	1		1311/1635 1170/1579	4. 31 3. 75	4. 75 4. 21	4. 65 4. 08	4. 72 4. 21	4. 31 3. 75
7. How would you grade the overall teaching effectiveness		U	O	U	7	,	'	3. 73	11707 1377	3.73	7. 21	4.00	7. 21	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	6	4. 38	968/1518		4. 70		4. 51	4. 38
2. Did the instructor seem interested in the subject	0	0	0	0	Ō	1	6		1222/1520		4. 70	4. 70	4. 75	4.46
 Was lecture material presented and explained clearly Did the lectures contribute to what you learned 	0	0	1	1	2	3	5 6		1335/1517 1144/1550	3. 54 3. 92	4. 42 4. 54	4. 27 4. 22	4. 34 4. 24	3. 54 3. 92
5. Did audi ovi sual techniques enhance your understanding	ő	8	i	Ö	1	1	2	3. 60	929/1295	3. 60	3. 93	3. 94	4. 01	3. 60
Di scussi on	_	_	_	_	_	_	_							
1. Did class discussions contribute to what you learned	/	0	2 0	0	0	0	2		1342/1398		3. 75	4.07	4. 23	2.67
 Were all students actively encouraged to participate Did the instructor encourage fair and open discussion 	7	0 0 0	1	1	3	0	3	4. 00 3. 17	983/1391 1292/1388	4. 00 3. 17	3. 95 4. 01	4. 30 4. 28	4. 48 4. 50	4. 00 3. 17
4. Were special techniques successful	7	4	ó	Ó	ō	ő	2		****/ 958	****	3. 61	3. 93	4. 24	****

Frequency Distribution

Credits Ea	arned	Cum. GPA		Expecte	ed Grades	Reasons		Туре		Maj ors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	0	Graduate	0	Maj or	1
28-55 56-83	0	1. 00-1. 99 2. 00-2. 99	0	В	2	General	2	Under-grad	13	Non-major	12
84-150	7	3. 00-2. 99	4	D	0	General	3	under -grad	13	NOIT-IIIAJ OI	12
Grad.	Ó	3. 50-4. 00	3	Ĕ	ŏ	El ecti ves	0	#### - Means	there	are not enough	ı
				Р	0			responses to	be sig	ıni fi cant	
				I	0	0ther	9				

Course-Section: STAT 455 0101

Title DESIGN QUALITY CONTROL

Instructor: ROY, ANINDYA

Enrollment: 5 Questionnaires: 4 University of Maryland Baltimore County Fall 2007 Page 1602 FEB 13, 2008 Job I RBR3029

Student Course Evaluation Questionnaire

			Fre	equer	nci es	6		Inst	ructor	Course	Dept	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	4	5.00	1/1639	5.00	4.34	4. 27	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1639	5.00	4.46	4. 22	4. 29	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	282/1397	4.75	4.50	4. 28	4. 38	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1583	5.00	4.35	4. 19	4. 31	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	3	5.00	1/1532	5.00	4. 14	4.01	4.07	5.00
6. Did written assignments contribute to what you learned	0	3	0	0	0	0	1	5.00	1/1504	5.00	4. 24	4.05	4. 20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	218/1612	4.75	4.54	4. 16	4. 18	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1635	5.00	4.75	4.65	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	4	5.00	1/1579	5.00	4. 21	4. 08	4. 21	5.00

Lecture 1. Were the instructor's lectures well p 2. Did the instructor seem interested in 3. Was lecture material presented and ex 4. Did the lectures contribute to what y 5. Did audiovisual techniques enhance yo	n the subject oplained clearly ou learned	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	Ö	4 4 4 4 3	5. 00 5. 00 5. 00 5. 00 5. 00	1/1518 1/1520 1/1517 1/1550 1/1295	5. 00 5. 00 5. 00 5. 00 5. 00	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 51 4. 75 4. 34 4. 24 4. 01	5. 00 5. 00 5. 00 5. 00 5. 00
Discussion 1. Did class discussions contribute to w 2. Were all students actively encouraged 3. Did the instructor encourage fair and	l to participate	1 1 1	0	0 0 0	0 0 0	0 0 0	0	3 3 3	5. 00 5. 00 5. 00	1/1398 1/1391 1/1388	5. 00 5. 00 5. 00	3. 75 3. 95 4. 01	4. 07 4. 30 4. 28	4. 23 4. 48 4. 50	5.00 5.00 5.00
	Frequ	uency	/ Dist	tri bu	ıti on										
Credits Earned Cum. GPA	Expected Grades				Rea	sons				Тур	oe 			Maj ors 	
00-27 0 0.00-0.99 0 28-55 0 1.00-1.99 0 56-83 0 2.00-2.99 1	A 3 B 0		Rec	qui re	ed fo	r Ma	j ors	()	Graduate	9	0	Maj o	r	3
56-83 0 2.00-2.99 1 84-150 3 3.00-3.49 1 Grad. 0 3.50-4.00 2	C 0 D 0		Ger	neral				:	2	Under-gr	ad -	4	Non-	maj or	1
Grad. 0 3.50-4.00 2	F 0 P 0		El€	ectiv	es/			(0	#### - N response					h
	i 0 ? 0		Oth	ner				(0	. ooponot		o o. g			
Course-Section: STAT 490 0101 Title SPECIAL TOPICS IN STAT Instructor: CHOI, TAERYON Enrollment: 5		Bal t	sity o Timore Fall		ınty	nd								Page EB 13, ob IRB	
Questi onnai res: 5	Student Cou	ırse	Evalu	uatic	n Qu	esti	onnai	re							
Questions		NR	NA	Fr∈ 1	equen 2			5	Inst Mean	ructor Rank	Course Mean	Dept Mean			
General															
1. Did you gain new insights, skills from 2. Did the instructor make clear the exp 3. Did the exam questions reflect the exp 4. Did other evaluations reflect the exp 5. Did assigned readings contribute to w 6. Did written assignments contribute to 7. Was the grading system clearly explair 8. How many times was class cancelled 9. How would you grade the overall teach	pected goals expected goals pected goals what you learned what you learned ned	0	0 0 1 1 0 1 2 0	0 0 0 0 0 0 0	0 0 0 0 0 0 0	0 2 0	1 3 0 0 0	3 1 3 4	4. 60 4. 60 4. 75 4. 25 4. 20 5. 00 5. 00 4. 40 4. 75	508/1639 415/1639 282/1397 792/1583 633/1532 1/1504 1/1612 1235/1635 175/1579	4. 60 4. 75 4. 25 4. 20 5. 00 5. 00 4. 40	4. 24 4. 54	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 42 4. 29 4. 38 4. 31 4. 07 4. 20 4. 18 4. 72 4. 21	4. 60 4. 75 4. 25 4. 20 5. 00 5. 00
Lecture 1. Were the instructor's lectures well p 2. Did the instructor seem interested in 3. Was lecture material presented and ex 4. Did the lectures contribute to what y 5. Did audiovisual techniques enhance yo	n the subject oplained clearly ou learned	0 0 0 0	0	0 0 0 0	0 0 0 0	0 0 1 0	0 3 0	5 5 1 5 3	5. 00 5. 00 4. 00 5. 00 4. 40	1/1518 1/1520 1083/1517 1/1550 346/1295	4.00		4. 43 4. 70 4. 27 4. 22 3. 94	4. 51 4. 75 4. 34 4. 24 4. 01	5.00 4.00
Discussion 1. Did class discussions contribute to w 2. Were all students actively encouraged 3. Did the instructor encourage fair and 4. Were special techniques successful	l to participate	1 1 1	0	0 0 0	0 0 0	1 1 0 0	1 1 1 0	3	4. 25 4. 25 4. 75 5. 00	625/1398 816/1391 387/1388 ****/ 958	4.75	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 23 4. 48 4. 50 4. 24	4. 25
	Frequ	uency	/ Dist	tri bu	ıti on										
Credits Earned Cum. GPA	Expected Grades				Rea	sons				Тур	е			Maj ors	
00-27 0 0.00-0.99 2 28-55 0 1.00-1.99 0	A 5 B 0		Rec	qui re	d fo	r Ma	j ors	()	Graduate)	2	Maj o	r	3
56-83 0 2.00-2.99 0	C O		Ger	neral					4	Under-gr	ad a	3	Non-	maj or	2
84-150 2 3.00-3.49 1 Grad. 2 3.50-4.00 1	F 0 P 0			ectiv	es/es				1	#### - M					h
	I 0 ? 0		0th					(0	-		_			
Course-Section: STAT 601 0101 Title APPLIED STATISTICS I Instructor: ROY, ANINDYA	Uni	Bal t	sity o Timore Fall		ınty	nd								Page EB 13, ob IRB	

Enrollment: 15 Questionnaires: 14

Student Course Evaluation Questionnaire

Questi offinal res: 14		Student Cou	130	Lvarc	atic) I Q	ies ti	OHIL	arro							
Que:	stions		NR	NA	Fre 1		nci es 3		5	Inst Mean	ructor Rank	Course Mean			Level Mean	Sect Mean
G. 1. Did you gain new insight: 2. Did the instructor make of a second of the exam questions rule. 3. Did other evaluations rule. 5. Did assigned readings composed of the exam questions rule. 6. Did written assignments of the example of the exam	clear the expecedlect the expeced flect the expeced flect the expeced for the contribute to what the contribute to what it is also a cancelled	cted goals ected goals eted goals at you learned what you learned ed	0 0 0 0 0 0	0 0 0 2 2 0 0 0 3	0 0 0 0 0 0	0 0 0 0 0 0	0 1 1 0 1 0 0 0	1 5 5 0 3 0 2 0 2	13 8 8 12 8 14 12 14 12	4. 93 4. 50 4. 50 5. 00 4. 58 5. 00 4. 86 5. 00 4. 64	137/1639 517/1639 517/1397 1/1583 287/1532 1/1504 139/1612 1/1635 262/1579	4.50 4.50 5.00 4.58 5.00	4. 24 4. 54	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 26 4. 37 4. 31	4. 93 4. 50 4. 50 5. 00 4. 58 5. 00 4. 86 5. 00 4. 64
1. Were the instructor's led 2. Did the instructor seem 1 3. Was lecture material pred 4. Did the lectures contributed 5. Did audiovisual technique	interested in t sented and expl ute to what you	the subject ained clearly ılearned	0 0 0 0	0 0 0 0 8	0 0 0 0	0 0 0 0	0 1 1 1	1 1 5 4 0	13 12 8 9 4	4. 93 4. 79 4. 50 4. 57 4. 00	170/1518 837/1520 597/1517 556/1550 623/1295	4. 79 4. 50	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 49 4. 79 4. 32 4. 23 3. 95	
1. Did class discussions con 2. Were all students active 3. Did the instructor encoun 4. Were special techniques	ly encouraged trage fair and o	to participate	7 7 7 7	0 0 0 6	2 0 0 0	0 0 0	1 1 1 0	2 3 1 0	2 3 5 1	4. 29 4. 57	1198/1398 793/1391 593/1388 ****/ 958	4. 29	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 22 4. 47 4. 49 4. 01	
		Frequ	ency	Dist	ri bu	uti or	า									
Credits Earned Cum	Expected Grades				Rea	asons	; 			Туј	oe			Maj ors		
00-27 5 0.00-0 28-55 0 1.00-1		A 7 B 5		Req	qui re	ed fo	or Ma	ij or	S	0	Graduat	е	7	Maj o	r	12
56-83 0 2.00-2 84-150 0 3.00-3	. 99 0	C O		Gen	neral					1	Under-g	rad	7	Non-	maj or	2
Grad. 7 3.50-4		F 0		Ele	ectiv	/es				1	#### -					h
		P 1		0th	ner				1	0	response	es to b	e sign	ıııcan	ıt	
Course-Section: STAT 611 0 Title MATHEMATICAL Instructor: SINHA, BIMAL Enrollment: 8	L STAT I		Bal t	ity o imore all		ınty	and								Page EB 13, ob IRB	
Questi onnai res: 7		Student Cou	rse	Eval u	ıatio	on Qu	uesti	onn	ai re							
Que:	stions		NR	NA		equer 2	nci es 3		5	Inst Mean	ructor Rank	Course Mean			Level Mean	
1. Did you gain new insight: 2. Did the instructor make of the standard of the exam questions rows: 4. Did other evaluations rows: 5. Did assigned readings common of the standard of the stan	eneral s,skills from to clear the expect eflect the expect flect the expect flect the to what contribute to what	this course cted goals cted goals cted goals at you learned what you learned	0 0 0 1	3	0	0 0 0 0 1 0	2 1 2 1 0 3	0 1 0 0 0 0	3 2	4. 50 4. 00 4. 14	726/1639 445/1639 632/1397 476/1583 774/1532 724/1504 418/1612	4. 57 4. 43 4. 50 4. 00 4. 14	4. 50 4. 35 4. 14 4. 24 4. 54	4. 01 4. 05		4.50 4.00 4.14 4.57
9. How would you grade the	cancel I ed		0	0	0	0	0	1	6 3	4. 86 4. 60	736/1635 283/1579				4. 81 4. 17	
	cancelled overall teaching ecture ctures well produces interested in the sented and explude to what you	epared the subject ained clearly u learned	0	0	0		0	1		4. 71 5. 00 4. 71 4. 71		4. 60 4. 71 5. 00 4. 71	4. 21 4. 70 4. 70	4. 65		4. 60 4. 71 5. 00

Frequency Distribution

Credits Ea	arned	Cum. GPA		Expected	d Grades	Reasons		Туре		Maj ors	
00-27 28-55	2 0	0. 00-0. 99 1. 00-1. 99	2	A R	4 1	Required for Majors	0	Graduate	4	Maj or	6
56-83 84-150	0	2. 00-2. 99 3. 00-3. 49	0	C	0	General	0	Under-grad	3	Non-major	1
Grad.	4	3. 50-4. 00	3	F	0	El ecti ves	1	#### - Means responses to		are not enough	i
				 	0	Other	5	responses to	ne sig	giii i i Cairt	
Course-Sec		STAT 616 0101	TICTI	:		ersity of Maryland					1606

Title Instructor: NONPARAMETRIC STATISTI WANG, XIAO

Enrollment: 10 Baltimore County Fall 2007

FEB 13, 2008 Job I RBR3029

	nrollment: 10 lestionnaires: 9 Stud	dent Course	e E	val u	atio	n Qu	esti	onna	i re							
	Questions	NI	2	NA	Fre 1	quen 2	ci es 3	4	5	Inst Mean	ructor Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
2. 3. 4. 5. 6. 7.	General Did you gain new insights, skills from this cours Did the instructor make clear the expected goals Did the exam questions reflect the expected goals Did other evaluations reflect the expected goals Did assigned readings contribute to what you lea Did written assignments contribute to what you l Was the grading system clearly explained How many times was class cancelled How would you grade the overall teaching effecti	S (S (Barned (earned ((0 0 7 0 0 0 0 0	0 0 0 0 0 0 0	0 1 0 0 0 1 1 0	1 0 0 0 0 0 0 0	1 1 0 2 1 1 1 2 2	7 7 7	4. 78 4. 89 4. 56	430/1639 466/1639 ****/1397 217/1583 113/1532 329/1504 439/1612 855/1635 382/1579	4. 56 **** 4. 78 4. 89 4. 56 4. 56 4. 78	4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 16 4. 65	4. 42 4. 26 4. 37 4. 31 4. 10 4. 29 4. 27 4. 81 4. 17	4. 67 4. 56 *** 4. 78 4. 89 4. 56 4. 56 4. 78 4. 50
2. 3. 4.	Lecture Were the instructor's lectures well prepared Did the instructor seem interested in the subject Was lecture material presented and explained cle Did the lectures contribute to what you learned Did audiovisual techniques enhance your understa	early ()))) 1	0 0 0 0 5	1 0 0 1 0	0 0 0 0	0 0 1 0 1	1 0 3 1 0	7	4. 44 5. 00 4. 44 4. 44 4. 33	891/1518 1/1520 674/1517 716/1550 398/1295	5. 00 4. 44 4. 44	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 49 4. 79 4. 32 4. 23 3. 95	4. 44 5. 00 4. 44 4. 44 4. 33
2. 3.	Discussion Did class discussions contribute to what you lea Were all students actively encouraged to partici Did the instructor encourage fair and open discu Were special techniques successful	pate dussion	5 6 6 6	0 0 0 1	0 0 0	0 0 0 1	1 0 0 0	1 0 1 0	2 3 2 1	4. 25 5. 00 4. 67 3. 50	625/1398 1/1391 496/1388 ****/ 958	5. 00 4. 67	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 22 4. 47 4. 49 4. 01	4. 25 5. 00 4. 67 ****
2. 3. 4.	Laboratory Did the lab increase understanding of the materi Were you provided with adequate background infor Were necessary materials available for lab activ Did the lab instructor provide assistance Were requirements for lab reports clearly specif	rmation 8 /ities 8	8 8 8 8	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	****/ 224 ****/ 240 ****/ 219 ****/ 215 ****/ 198	****	* * * * * * * * * * * * * * * *	4. 10 4. 11 4. 44 4. 35 4. 18	4. 43 3. 96 4. 23 4. 72 4. 74	* * * * * * * * * * * * * * * *
2. 3. 4.	Seminar Were assigned topics relevant to the announced t Was the instructor available for individual atte Did research projects contribute to what you lea Did presentations contribute to what you learned Were criteria for grading made clear	ention 8 arned 8 d 8	8 8 8 8	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 0 0	0 0 1 1	4. 00 5. 00 5. 00	****/ 85 ****/ 82 ****/ 80 ****/ 82	***	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 58 4. 74 4. 52 4. 50 4. 37	* * * * * * * * * * * * * * * *
2. 3. 4.	Field Work Did field experience contribute to what you lear Did you clearly understand your evaluation crite Was the instructor available for consultation To what degree could you discuss your evaluation Did conferences help you carry out field activit	eria 8 8 ns 8	8 8 8	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	****/ 52 ****/ 53 ****/ 42 ****/ 37 ****/ 32	* * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	3. 64 4. 03 4. 78 4. 33 4. 59	* * * * * * * * * * * * * * * *
2.	Self Paced Did self-paced system contribute to what you lea Did study questions make clear the expected goal Were your contacts with the instructor helpful	8	8 8 8	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1 1 1	5.00	****/ 50 ****/ 32 ****/ 43		**** **** ***	4. 45 4. 51 4. 69	4. 39 4. 50 4. 61	* * * * * * * * * * * *

4. Was the feedback/tutoring by proctors helpful 5. Were there enough proctors for all the students Course-Section: STAT 616 0101

Title NONPARAMETRIC STATISTI

Instructor: WANG, XIAO Enrollment: 10 9 Questi onnai res:

8 0 0 0 0 University of Maryland Baltimore County Fall 2007

0 0

0 1 5.00 ****/ 21 **** **** 4.52 4.42 **** Page 1606 FEB 13, 2008 Job I RBR3029

0 1 5.00 ****/ 32 **** **** 4.37 4.31 ****

Student Course Evaluation Questionnaire

Credits Earned	Cum. GPA		Expected Grades				Rea	asons	6			Ту	pe			Maj ors	5
00-27 1 28-55 1	0. 00-0. 99 1. 00-1. 99	1 0	A 7 B 1		Red	qui re	ed fo	or Ma	aj ors	5	2	Graduat	e	5	Majo	or	8
56-83 1	2.00-2.99	Ö	Č Ó		Gei	neral					4	Under-g	rad	4	Non-	-maj or	1
84-150 0 Grad. 5	3. 00-3. 49 3. 50-4. 00	0 6	D 0 F 0 P 0		ΕI	ectiv	/es				1	#### -					jh
			i ŏ		0tl	ner					2	respons	es to t	be sign	ni ti car	ıτ	
	STAT 619 0101 BIOSTATISTICS HUANG, YI-PING 11 8		? 1 Uni Student Cou	Bal t F	ity o imore all Evalu	200 200	inty 07		onna	ai re						Page FEB 13, Job I RE	
	Question	S		NR	NA	Fre 1	equer 2	nci es 3	s 4	5	Inst Mean	tructor Rank				Level Mean	
1 Did	Genera		Alata								0.40	4500/4/20	2 42	4 04	4 07	4 40	0.40
3. Did the exam4. Did other eva5. Did assigned	uctor make clear questions reflec luations reflect readings contrib	the expe t the expe the expe ute to wh	ected goals bected goals ected goals hat you learned	0 0 0 0	0 0 3 1 0	2 1 0 0 2	1 2 1 0	1 2 4 3	2 4 2 2 1	2 0 0 1 2	3. 00 3. 20 3. 57 3. 13	1588/1639 1579/1639 1337/1397 1378/1583 1402/1532	3. 00 3. 20 3. 57 3. 13	4. 34 4. 46 4. 50 4. 35 4. 14	4. 27 4. 22 4. 28 4. 19 4. 01	4. 42 4. 26 4. 37 4. 31 4. 10	3. 13
7. Was the gradi 8. How many times	ng system clearl s was class canc	y explair elled	what you learned ned ng effectiveness	0 0 0 2	0 0 0	0 0 0 2	1 1 0 0	3 1 0 3	4 2 7 1	0 4 1 0	4. 13 4. 13	1278/1504 955/1612 1441/1635 1555/1579	4. 13 4. 13	4. 24 4. 54 4. 75 4. 21	4. 05 4. 16 4. 65 4. 08	4. 29 4. 27 4. 81 4. 17	
Did the lecture	Lectur ructor's lecture uctor seem inter aterial presente res contribute t al techniques en	s well prested in dand exposed and exposed	the subject blained clearly bu learned	0 0 0 1 0	0 0 0 1 2	1 1 2 1 0	1 0 2 0 1	1 0 1 2 2	2 3 2 1 0	3 4 1 2 3	4. 13 2. 75	1400/1518 1392/1520 1488/1517 1328/1550 783/1295	4. 13 2. 75 3. 50	4. 70 4. 70 4. 42 4. 54 3. 93	4. 43 4. 70 4. 27 4. 22 3. 94	4. 49 4. 79 4. 32 4. 23 3. 95	
1. Did class dis 2. Were all stud	Discus cussions contrib ents actively en uctor encourage	sion ute to wh couraged fair and	nat you learned to participate	6 6 6 6	0 0 0 1	0 0 0 0	0 0 0 0	0 0 0 0	1 0 0 0	1 2 2 1	4. 50 5. 00 5. 00 5. 00	426/1398 1/1391 1/1388 ****/ 958	5. 00 5. 00	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 22 4. 47 4. 49 4. 01	4.50 5.00 5.00 ****
 Were necessary Did the lab in 		nding of te backgi lable foi e assista	round information r lab activities ance	7 7 7 7 7	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	0 0 0 0	4. 00 4. 00 4. 00	****/ 224 ****/ 240 ****/ 219 ****/ 198	* * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 10 4. 11 4. 44 4. 35 4. 18	4. 43 3. 96 4. 23 4. 72 4. 74	* * * * * * * * * * * * * * * *
 Was the instruction Did research Did presentat 	Semina topics relevant uctor available projects contrib ions contribute for grading mad	to the a for indiv ute to wh to what y	/idual attention nat you learned	7 7 7 7 7	0 0 0 0	0 0 0 0	0 1 1 0 0	1 0 0 1 1	0 0 0 0	0 0 0 0	2. 00 2. 00	****/ 85 ****/ 82 ****/ 78 ****/ 80 ****/ 82	* * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 58 4. 74 4. 52 4. 50 4. 37	**** **** **** ***
 Did field exp Did you clear Was the instr 	ly understand yo	te to wha ur evalua	ation criteria	7 7 7	0 0 0	0 0 0	0 0 0	0 0 1	1 1 0	0 0 0	4.00	****/ 52 ****/ 53 ****/ 42	***	**** ****	4. 04 4. 05 4. 75	3. 64 4. 03 4. 78	* * * * * * * * * * * *

 To what degree could you discuss your evaluations Did conferences help you carry out field activities 	7 7	0	0	0	1 1	0	0	3.00 ****/ 3.00 ****/	37 32	****	****	4. 58 4. 56	4. 33 4. 59	****
Self Paced 1. Did self-paced system contribute to what you learned 2. Did study questions make clear the expected goal 3. Were your contacts with the instructor helpful	7 7 7	0 0 0	0 0 0	0 0	0 1 1	1 0 0		4.00 ****/ 3.00 ****/ 3.00 ****/	50 32 43	* * * * * * * * * * * *	***	4. 45 4. 51 4. 69	4. 39 4. 50 4. 61	* * * * * * * *
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	1	0	0	0.00	32	***		4. 37	4. 31	***
5. Were there enough proctors for all the students Course-Section: STAT 619 0101	,	0	•	0	1	0	0	3.00 ****/	21	***	***	4. 52	4. 42	****
Title BIOSTATISTICS	Jni versi Bal ti	more	e Cor	unty	anu							F	EB 13,	1607 2008
Instructor: HUANG, YI-PING	Fa	all	200)7								J	ob IRB	R3029
Enrollment: 11 Questionnaires: 8 Student (Course E	Evalu	uatio	on Qi	uest	i onna	ai re							

Student Course Evaluation Questionnaire

Credits Earned	Cum. GPA	les			Rea	asons	ŝ			Ty		Maj ors				
00-27 1	0.00-0.99	0 A 4		 Re	 qui r	ed fo	or Ma	aj or	 S	1	Graduat		 5	 Maj d		8
28-55 1 56-83 0	2. 00-2. 99	0 B 3 0 C 0		Ge	nera	I		,		3	Under-g	rad	3	Non-	-maj or	0
84-150 0 Grad. 5	3. 00-3. 49 3. 50-4. 00	1 D O 7 F O P O		EI	ecti	ves				0	#### -					jh
		I 0 ? 0		0t	her					4	respons	es to t	e sigi	ii i i Cai	11	
	STAT 651 0101 BASIC PROBABILITY CHOI, TAERYON 17			sity timor all	e Co		and								Page FEB 13, Job IRE	
Questi onnai res: 14 Student Course Evaluation Questi onnai re									:							
	Questi ons		NR	NA	Fr 1	equei 2	nci es 3	6 4	5	Inst Mean	tructor Rank		Dept Mean		Level Mean	Sect Mean
2. Did the instr 3. Did the exam 4. Did other eva 5. Did assigned 6. Did written a 7. Was the gradi 8. How many time 9. How would you 1. Were the instr 2. Did the instr 3. Was lecture m 4. Did the lectu	ructor make clear to questions reflect luations reflect treadings contributes ignments contributes was class cancel grade the overall Lecture ructor's lectures ructor seem interestate in presented ires contribute to	the expected goals he expected goals e to what you learned ute to what you learned led teaching effectivened well prepared in the subject and explained clearly	ned 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 4 1 3 0 0 0		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 1 0 0 0 0 0 0	4 3 3 3 4 3 1 6 5	6 9 8 13 8 6	4. 71 4. 46 4. 64 4. 67 4. 69 4. 73 4. 57 4. 55 4. 86 5. 00 4. 57 4. 75	366/1639 583/1639 383/1397 323/1583 216/1532 202/1504 90/1612 1087/1635 342/1579 286/1518 1/1520 510/1517 231/1550 135/1295	4. 46 4. 64 4. 67 4. 69 4. 73 4. 57 4. 55 4. 86 5. 00 4. 57 4. 86	4. 34 4. 46 4. 50 4. 35 4. 14 4. 54 4. 75 4. 21 4. 70 4. 70 4. 42 4. 54 4. 54 4. 70 4. 70 4. 54 4. 54 4. 54 54. 54 54 54. 54 54 54. 54 54 54 54 54 54 54 54 54 54 54 54 54 5	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08 4. 43 4. 70 4. 27 4. 22 3. 39	4. 42 4. 26 4. 37 4. 31 4. 10 4. 29 4. 27 4. 81 4. 17 4. 49 4. 79 4. 32 4. 32 4. 33 95	4. 71 4. 46 4. 64 4. 67 4. 69 4. 73 4. 57 4. 55 4. 86 5. 00 4. 57 4. 86 4. 75
 Did class dis Were all stud Did the instr 	Di scussi cussi ons contri but lents acti vel y enco	on e to what you learned uraged to participate ir and open discussio	I 2	0 0 0 9	1 0 0 0	0 0 0 0	2 0 2 1	3 4 2 0	6 8 8 2	4. 08 4. 67 4. 50 4. 33	742/1398 489/1391 647/1388 ****/ 958	4.67	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 22 4. 47 4. 49 4. 01	4. 08 4. 67 4. 50 ****
 Did you clear To what degre 	ly understand your e could you discus	ork to what you learned evaluation criteria s your evaluations out field activities	13 13 13 13	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1	0 0 0 0	4. 00 4. 00	****/ 37	* * * * * * * * * * * *	* * * * * * * * * * * *	4. 04 4. 05 4. 58 4. 56	3. 64 4. 03 4. 33 4. 59	* * * * * * * * * * * *
 Did study que Were your con 	Self Pa d system contribut stions make clear tacts with the ins ack/tutoring by pr	e to what you learned the expected goal tructor helpful	I 13 13 13 13	0 0 0 0	0 0 0 0	0 0 0 0	0 0 1 1	1 0 0 0	0 1 0 0	5. 00 3. 00	****/ 50 ****/ 32 ****/ 43 ****/ 32	* * * * * * * * * * * *	* * * * * * * * * * * *	4. 45 4. 51 4. 69 4. 37	4. 39 4. 50 4. 61 4. 31	* * * * * * * * * * * *

5. Were there enough proctors for all the students

Frequency Distribution																	
Credits Earned	Cum. GPA	Exp	ected Grades				Rea	asons	6			Тур	ре			Maj ors	•
00-27 0 28-55 0	0. 00-0. 99 1. 00-1. 99	1 0	A 9 B 1		Rec	qui re	ed fo	or Ma	aj ors		0	Graduate	e 1	10	Majo	or	4
56-83 0 84-150 0	2. 00-2. 99 3. 00-3. 49	0 1	C 0 D 0		Ger	neral					3	Under-gr	≏ad	4	Non-	maj or	10
Grad. 10	3. 50-4. 00	5	F 0 P 0		El€	ectiv	ves				3	#### - M response					jh
			i 0 ? 1		Oth	ner					7	response	23 10 1	oc 3i gii	ii i i cai		
Course-Section: Title Instructor: Enrollment:	CROSSOVER DESIGNS MATHEW, THOMAS 3	BIOE	Un	Bal t	sity of timore all	200 200	unty 07		onno	iro						Page EB 13, Job IRE	
Questi onnai res:	2		Student Co	ui se	Evait								0	Dam.t	LIMDO	Laval	Caat
	Questions			NR	NA	1 		nci es 3			Mean	ructor Rank		e Dept Mean			
2. Did the inst 3. Did the exam 4. Did other ev 5. Did assigned 6. Did written 7. Was the grad 8. How many time	General new insights, skil ructor make clear questions reflect aluations contribu assignments contri ing system clearly es was class cance u grade the overal	Is from this the expected the expected te to what bute to what explained Iled	s course I goals ed goals I goals you learned you learned	0 0 0 0 0	0 0 0 1 0	0 0 0 0 0 0	0 0 0 0 0 0		0 0 0 1 0 0 1	2 2 2 1 1 2 1 2	5. 00 5. 00 5. 00 4. 50 5. 00 5. 00 4. 50 5. 00 5. 00	1/1639 1/1639 1/1397 476/1583 1/1532 1/1504 490/1612 1/1635 1/1579	5. 00 5. 00 5. 00 4. 50 5. 00 5. 00 4. 50 5. 00 5. 00	4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 42 4. 26 4. 37 4. 31 4. 10 4. 29 4. 27 4. 81 4. 17	5. 00 5. 00 5. 00 4. 50 5. 00 5. 00 4. 50 5. 00 5. 00
 Did the inst Was lecture 	Lecture 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject 3. Was lecture material presented and explained clearly 4. Did the lectures contribute to what you learned								0 0 0 0	2	5. 00 5. 00 5. 00 5. 00	1/1518 1/1520 1/1517 1/1550	5. 00 5. 00 5. 00 5. 00	4. 70 4. 42	4. 43 4. 70 4. 27 4. 22	4. 49 4. 79 4. 32 4. 23	5. 00 5. 00 5. 00 5. 00
Credits Earned	Cum. GPA	Evr	ected Grades	,	/ Dist			asons				Тур	20			Mai ors	
00-27 0	0. 00-0. 99	0	A 2						 aj ors		 0	Graduate		Maj ors Maj or		2	
28-55 1 56-83 0	1. 00-1. 99 2. 00-2. 99	0	B 0 C 0			neral			., c. c		1	Under-grad 1			•		0
84-150 0 Grad. 1	3. 00-3. 49 3. 50-4. 00	0 2	D 0 F 0 P 0 I 0		El e	ectiv ner	ves				0 1	#### - M response	Means t		ire not	enoug	jh
Course-Section: Title Instructor: Enrollment:	STAT 700B 0101 STATISTICAL DATA PARK, JUNYONG 8	MI NI N	? 0 Un	Bal t	sity o timore Fall		unty									Page EB 13, Job I RE	
Questi onnai res:	7		Student Co	urse	Evalu	uatio	on Qu	uesti	onna	i re							
	Questi ons			NR	NA	Fre 1	equer 2	nci es 3	s 4	5	Inst Mean	ructor Rank		Dept Mean		Level Mean	
2. Did the inst 3. Did the exam 4. Did other ev. 5. Did assigned 6. Did written 7. Was the grad 8. How many tim	General new insights, skil ructor make clear questions reflect aluations reflect readings contribu assignments contri ing system clearly es was class cance u grade the overal	the expected the expected the expected te to what y bute to what explained lled	d goals ed goals d goals you learned you learned	0	0 0 3 1 0 0 0	0 0 0 0 0 0	0 0 0 1 0 0 0	0 0 0 1 0 1 2 0	0 1 0 0 2 0 2 1 2	7 6 4 5 6 3 6 2	5. 00 4. 86 5. 00 4. 17 4. 71 4. 71 4. 14 4. 86 4. 50	1/1639 163/1639 1/1397 881/1583 203/1532 208/1504 934/1612 736/1635 382/1579	5. 00 4. 86 5. 00 4. 17 4. 71 4. 71 4. 14 4. 86 4. 50	4. 34 4. 46 4. 50 4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 42 4. 26 4. 37 4. 31 4. 10 4. 29 4. 27 4. 81 4. 17	4.86

1. Were the instructo 2. Did the instructo 3. Was lecture mater 4. Did the lectures 5. Did audiovisual to	r seem interested i ial presented and c contribute to what	in the subject explained clearly you learned	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 2 3 1 4	6 5 4 6 3	4. 71 4. 57	510, 231,	/1520 /1517	4. 71 4. 57 4. 86	4. 70 4. 70 4. 42 4. 54 3. 93	4. 70 4. 27 4. 22	4. 23	4. 71 4. 57 4. 86
 Did class discuss Were all students Did the instructo Were special tech 	actively encourage r encourage fair a	ed to participate	4 4 4 4	0 0 0 1	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	2 2 2 1	4. 67 4. 67 4. 67 4. 50	489, 496,	/1398 /1391 /1388 / 958	4. 67 4. 67 4. 67 4. 50	3. 75 3. 95 4. 01 3. 61	4. 07 4. 30 4. 28 3. 93	4. 22 4. 47 4. 49 4. 01	4. 67 4. 67
1. Did the lab incre 2. Were you provided 3. Were necessary ma 4. Did the lab instr 5. Were requirements	with adequate băcl terials available uctor provide assis	kground information for lab activities stance	6 6 6 6	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	* * * * * * * * * * * * * * * * * * *	/ 240 / 219 / 215	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 10 4. 11 4. 44 4. 35 4. 18	4. 43 3. 96 4. 23 4. 72 4. 74	* * * * * * * * * * * * * * * *
1. Were assigned top 2. Was the instructo 3. Did research proj 4. Did presentations 5. Were criteria for	r available for ind ects contribute to contribute to wha	dividual attention what you learned t you learned	6 6 6 6	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00	* * * * * * * * * * * * * * * * * * *	/ 82 / 78 / 80	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 58 4. 52 4. 47 4. 47 4. 16	4. 58 4. 74 4. 52 4. 50 4. 37	* * * * * * * * * * * * * * * *
1. Did field experien 2. Did you clearly un 3. Was the instructo 4. To what degree con 5. Did conferences he	nderstand your eval r available for con uld you discuss you	luation criteria nsultation ur evaluations	6 6 6 6	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 1 1 1 0	5. 00 5. 00 5. 00	* * * * * * * * * * * * * * * * * * *	/ 53 / 42 / 37	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58 4. 56	3. 64 4. 03 4. 78 4. 33 4. 59	* * * * * * * * * * * * * * * *
Instructor: PARK Enrollment: 8	ns make clear the o s with the instruct tutoring by proctor proctors for all	expectéd goal tor helpful rs helpful the students Uı	6 6 ni vers Bal ti	0 0 0 0 ity o imore	0 0 0 of Ma e Cou 200	unty 07		0 0 0 0	1 1 1 1	5. 00 5. 00 5. 00 5. 00	**** **** **** ****	/ 32 / 43 / 32	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	F	4. 39 4. 50 4. 61 4. 31 4. 42 Page EB 13, lob RE	
Questi onnai res: 7		Student Co	ourse	Evalı	uatio	on Q	uesti	onna	ai re								
		Free	quency	Di s	tri bı	uti o	n										
Credits Earned	Cum. GPA	Expected Grades	5			Rea	asons	S				Тур	e 			Maj ors	S
00-27 0	0. 00-0. 99 0	A 6		Red	gui re	ed f	or Ma	ai ors	3	2	Gra	aduate)	4	Majo	r	5

					Freque	ency Distribution								
Credits Earned Cum. GPA				Expected	l Grades	Reasons		Туре	Maj ors					
00-27 28-55	0	0. 00-0. 99 1. 00-1. 99	0	 А В	6 1	Required for Majors	2	Graduate	4	Maj or	5			
56-83 84-150	0	2. 00-2. 99 3. 00-3. 49	0	C D	0	General	3	Under-grad	3	Non-maj or	2			
Grad.	4 3.50-4.00 4 F 0				0	Electives	#### - Means responses to	are not enough	1					
				i ?	0	Other	2	responses to be origin require						
Course-Section: STAT 710 0101 Title TOP: MATH STAT/STAT INF Instructor: SINHA, BIMAL Enrollment: 5					E	versity of Maryland Baltimore County Fall 2007			Page FEB 13, Job I RBF	2008				
Questionnaires: 5 Student Course Evaluation Questionnaire														

Questi ons	NR	NA	Fre 1	equer 2	nci es 3	4	5	Inst Mean	ructor Rank	Course Mean			Level Mean	
General 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	4	5.00	318/1639 1/1639 ****/1397	5.00	4.46	4. 22	4. 26	5.00

 Did other evaluations reflect the expected goals Did assigned readings contribute to what you learned Did written assignments contribute to what you learned Was the grading system clearly explained How many times was class cancelled How would you grade the overall teaching effectiveness 	1 1 1 1 1	0 1 1 1 0 0	0 0 0 0 0	0 0 0 0	0 0 0 0 1	0 0 0 0 0	4 3 3 3 4	5. 00 5. 00 5. 00 5. 00 4. 50 5. 00	1/1583 1/1532 1/1504 1/1612 1135/1635 1/1579	5.00 5.00 5.00 5.00 4.50 5.00	4. 35 4. 14 4. 24 4. 54 4. 75 4. 21	4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 31 4. 10 4. 29 4. 27 4. 81 4. 17	5.00 5.00 5.00 5.00 4.50 5.00
Lecture 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject 3. Was lecture material presented and explained clearly 4. Did the lectures contribute to what you learned	1 1 1 1	0 0 0 0		0 0 0 0		0 0 0		5. 00 5. 00 5. 00 5. 00	1/1518 1/1520 1/1517 1/1550	5.00 5.00 5.00 5.00	4. 70 4. 70 4. 42 4. 54	4. 43 4. 70 4. 27 4. 22	4. 49 4. 79 4. 32 4. 23	5. 00 5. 00 5. 00 5. 00
Discussion 1. Did class discussions contribute to what you learned 2. Were all students actively encouraged to participate 3. Did the instructor encourage fair and open discussion	3 3 3	0 0 0	0 0 0	0 0 0	0 0 0	1 0 0	1 2 2	4. 50 5. 00 5. 00	426/1398 1/1391 1/1388	4. 50 5. 00 5. 00	3. 75 3. 95 4. 01		4. 22 4. 47 4. 49	4. 50 5. 00 5. 00

Credits Ea	Cum. GPA	ı	Expected	d Grades	Reasons		Туре	Maj ors			
00-27	0	0.00-0.99	0	Α	4	Required for Majors	0	Graduate	2	Maj or	4
28-55 56-83	1	1. 00-1. 99 2. 00-2. 99	0	C	0	General	3	Under-grad	3	Non-major	1
84-150 Grad.	0 2	3. 00-3. 49 3. 50-4. 00	0 3	D F	0 0	Electives	0	#### - Means	there a	are not enough	ı
				P I	0	Other	1	responses to	be sign	ni fi cant	
				?	Ö	5 21.101	·				