Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01	Term - Spring 2011	Enrollment:	97
Title:	Intro Statistics:Soc Sci		Questionnaires:	64
Instructor:	Slowikowski,Wil			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	14	23	22	3.95	1146/1449	3.85	4.29	4.33	4.14	3.95
2. Did the instructor make clear the expected goals	0	0	0	7	14	20	23	3.92	1133/1446	4.11	4.25	4.29	4.20	3.92
3. Did the exam questions reflect the expected goals	0	0	0	8	13	21	22	3.89	1019/1256	4.07	4.33	4.34	4.21	3.89
4. Did other evaluations reflect the expected goals	2	31	0	4	9	8	10	3.77	1162/1402	3.87	4.11	4.27	4.10	3.77
5. Did assigned readings contribute to what you learned	1	10	1	3	12	16	21	4.00	827/1358	4.13	3.96	4.13	4.04	4.00
6. Did written assignments contribute to what you learned	2	47	2	4	4	1	4	3.07	****/1327	3.54	4.28	4.16	3.92	****
7. Was the grading system clearly explained	0	0	2	7	3	14	38	4.23	788/1435	4.36	4.19	4.20	4.11	4.23
8. How many times was class cancelled	2	0	0	0	0	11	51	4.82	687/1446	4.87	4.74	4.67	4.57	4.82
9. How would you grade the overall teaching effectiveness	14	1	0	4	13	20	12	3.82	1075/1437	3.92	4.02	4.12	4.04	3.82
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	2	7	15	37	4.37	954/1386	4.40	4.48	4.48	4.40	4.37
2. Did the instructor seem interested in the subject	1	0	0	1	6	14	42	4.54	1134/1390	4.68	4.76	4.74	4.67	4.54
3. Was lecture material presented and explained clearly	5	0	0	6	10	20	23	4.02	1054/1379	4.18	4.21	4.34	4.28	4.02
4. Did the lectures contribute to what you learned	2	0	0	1	11	14	36	4.37	807/1379	4.35	4.33	4.36	4.26	4.37
5. Did audiovisual techniques enhance your understanding	5	41	0	4	3	3	8	3.83	864/1236	4.02	3.93	4.08	3.93	3.83
Discussion														
1. Did class discussions contribute to what you learned	11	0	14	7	14	7	11	2.89	1067/1121	3.50	3.68	4.18	3.89	2.89
2. Were all students actively encouraged to participate	11	0	12	8	12	9	12	3.02	1081/1122	3.55	3.93	4.36	4.09	3.02
3. Did the instructor encourage fair and open discussion	11	0	6	7	15	10	15	3.40	1042/1121	3.91	4.14	4.40	4.08	3.40
4. Were special techniques successful	12	44	3	1	1	0	3	2.88	****/790	****	4.17	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01		Term - Spring 2011								Enrollment:	97
Title:	Intro Statistics:Soc Sci										Questionnaires:	64
Instructor:	Slowikowski,Wil											

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
1. Did the lab increase understanding of the material	57	1	1	1	1	1	2	3.33	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	58	0	0	1	1	3	1	3.67	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	58	3	0	1	0	1	1	3.67	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	58	1	0	1	2	1	1	3.40	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	58	3	0	0	0	1	2	4.67	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	59	1	0	0	1	1	2	4.25	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	60	3	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.35	****
3. Did research projects contribute to what you learned	60	3	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.01	****
4. Did presentations contribute to what you learned	60	2	0	0	0	1	1	4.50	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	60	3	0	0	0	0	1	5.00	****/73	****	5.00	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	60	0	2	0	1	0	1	2.50	****/34	****	5.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	60	0	0	1	0	1	2	4.00	****/35	****	5.00	4.15	5.00	****
3. Was the instructor available for consultation	60	1	0	0	0	1	2	4.67	****/30	****	5.00	4.09	5.00	****
4. To what degree could you discuss your evaluations	61	1	0	1	0	0	1	3.50	****/30	****	5.00	4.04	4.75	****
5. Did conferences help you carry out field activities	60	3	0	0	0	0	1	5.00	****/27	****	5.00	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	1	0	0	2	4.00	****/31	****	4.50	4.34	4.82	****
2. Did study questions make clear the expected goal	60	1	0	0	1	0	2	4.33	****/18	****	4.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	61	1	0	1	0	0	1	3.50	****/24	****	5.00	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 01		Term - Spring 2011			Enrollment:	97
Title:	Intro Statistics:Soc Sci					Questionnaires:	64
Instructor:	Slowikowski,Wil						

Questions			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	60	2	0	0	0	1	1	4.50	****/15	****	5.00	4.18	4.50	****
5. Were there enough proctors for all the students	60	2	0	0	1	0	1	4.00	****/13	****	5.00	4.07	4.63	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	1	A	14	Required for Majors	36	Graduate	0	Major	0
28-55	7	1.00-1.99	1	B	27						
56-83	8	2.00-2.99	7	C	11	General	14	Under-grad	64	Non-major	64
84-150	4	3.00-3.49	11	D	1						
Grad.	0	3.50-4.00	13	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	9						

Student Course Evaluation Questionnaires

Course-Section: STAT 121 05	Term - Spring 2011	Enrollment: 108
Title: Intro Statistics:Soc Sci		Questionnaires: 83
Instructor: Kegan,Bonnie E		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	5	6	19	27	25	3.74	1267/1449	3.85	4.29	4.33	4.14	3.74
2. Did the instructor make clear the expected goals	1	0	1	1	13	25	42	4.29	819/1446	4.11	4.25	4.29	4.20	4.29
3. Did the exam questions reflect the expected goals	2	0	0	3	11	29	38	4.26	784/1256	4.07	4.33	4.34	4.21	4.26
4. Did other evaluations reflect the expected goals	1	23	1	4	14	17	23	3.97	1050/1402	3.87	4.11	4.27	4.10	3.97
5. Did assigned readings contribute to what you learned	3	17	2	2	8	17	34	4.25	628/1358	4.13	3.96	4.13	4.04	4.25
6. Did written assignments contribute to what you learned	3	41	4	3	12	8	12	3.54	1115/1327	3.54	4.28	4.16	3.92	3.54
7. Was the grading system clearly explained	3	0	1	1	8	18	52	4.49	505/1435	4.36	4.19	4.20	4.11	4.49
8. How many times was class cancelled	4	6	0	0	1	4	68	4.92	473/1446	4.87	4.74	4.67	4.57	4.92
9. How would you grade the overall teaching effectiveness	16	7	0	2	9	34	15	4.03	848/1437	3.92	4.02	4.12	4.04	4.03
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	3	3	23	37	4.42	903/1386	4.40	4.48	4.48	4.40	4.42
2. Did the instructor seem interested in the subject	14	0	0	0	2	8	59	4.83	735/1390	4.68	4.76	4.74	4.67	4.83
3. Was lecture material presented and explained clearly	15	0	0	2	9	20	37	4.35	814/1379	4.18	4.21	4.34	4.28	4.35
4. Did the lectures contribute to what you learned	13	7	1	2	8	16	36	4.33	836/1379	4.35	4.33	4.36	4.26	4.33
5. Did audiovisual techniques enhance your understanding	18	27	1	2	4	12	19	4.21	583/1236	4.02	3.93	4.08	3.93	4.21
Discussion														
1. Did class discussions contribute to what you learned	29	0	6	1	7	7	33	4.11	693/1121	3.50	3.68	4.18	3.89	4.11
2. Were all students actively encouraged to participate	33	0	4	2	6	12	26	4.08	837/1122	3.55	3.93	4.36	4.09	4.08
3. Did the instructor encourage fair and open discussion	34	0	0	2	6	10	31	4.43	673/1121	3.91	4.14	4.40	4.08	4.43
4. Were special techniques successful	31	34	0	5	0	4	9	3.94	****/790	****	4.17	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section: STAT 121 05	Term - Spring 2011	Enrollment: 108
Title: Intro Statistics:Soc Sci		Questionnaires: 83
Instructor: Kegan,Bonnie E		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	74	6	0	0	0	0	3	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	75	0	1	0	0	1	6	4.38	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	75	6	0	0	0	1	1	4.50	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	76	4	0	0	0	0	3	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	76	5	0	0	0	0	2	5.00	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	78	3	0	0	0	0	2	5.00	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	79	2	0	0	0	0	2	5.00	****/66	****	5.00	4.36	4.35	****
3. Did research projects contribute to what you learned	79	2	1	0	0	0	1	3.00	****/64	****	5.00	4.25	4.01	****
4. Did presentations contribute to what you learned	79	3	0	0	0	0	1	5.00	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	79	2	0	0	0	0	2	5.00	****/73	****	5.00	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	80	0	0	0	1	0	2	4.33	****/34	****	5.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	80	0	0	0	0	1	2	4.67	****/35	****	5.00	4.15	5.00	****
3. Was the instructor available for consultation	80	0	0	0	0	1	2	4.67	****/30	****	5.00	4.09	5.00	****
4. To what degree could you discuss your evaluations	80	1	0	0	1	0	1	4.00	****/30	****	5.00	4.04	4.75	****
5. Did conferences help you carry out field activities	80	1	0	0	1	0	1	4.00	****/27	****	5.00	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	70	0	1	1	0	1	10	4.38	****/31	****	4.50	4.34	4.82	****
2. Did study questions make clear the expected goal	71	1	0	1	1	4	5	4.18	****/18	****	4.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	71	2	0	1	1	2	6	4.30	****/24	****	5.00	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 121 05		Term - Spring 2011		Enrollment:	108
Title:	Intro Statistics:Soc Sci				Questionnaires:	83
Instructor:	Kegan,Bonnie E					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	73	5	0	0	0	2	3	4.60	****/15	****	5.00	4.18	4.50	****
5. Were there enough proctors for all the students	73	5	0	0	0	2	3	4.60	****/13	****	5.00	4.07	4.63	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	1	A	32	Required for Majors	32	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	31						
56-83	7	2.00-2.99	6	C	4	General	23	Under-grad	83	Non-major	83
84-150	9	3.00-3.49	20	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	16						

Student Course Evaluation Questionnaires

Course-Section: STAT 350 01	Term - Spring 2011	Enrollment: 97
Title: Stat W/App In Biol Sci		Questionnaires: 32
Instructor: Liu,Yun		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	5	7	18	4.25	903/1449	4.17	4.29	4.33	4.38	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	9	23	4.72	285/1446	4.30	4.25	4.29	4.33	4.72
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	28	4.90	133/1256	4.60	4.33	4.34	4.39	4.90
4. Did other evaluations reflect the expected goals	0	5	0	2	1	7	17	4.44	613/1402	4.25	4.11	4.27	4.37	4.44
5. Did assigned readings contribute to what you learned	0	9	0	1	2	6	14	4.43	449/1358	4.41	3.96	4.13	4.14	4.43
6. Did written assignments contribute to what you learned	0	13	0	1	2	4	12	4.42	500/1327	4.39	4.28	4.16	4.23	4.42
7. Was the grading system clearly explained	0	0	0	0	3	5	24	4.66	325/1435	4.45	4.19	4.20	4.25	4.66
8. How many times was class cancelled	1	0	0	0	0	1	30	4.97	211/1446	4.94	4.74	4.67	4.68	4.97
9. How would you grade the overall teaching effectiveness	4	0	0	1	0	14	13	4.39	481/1437	3.96	4.02	4.12	4.14	4.39
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	25	4.77	425/1386	4.36	4.48	4.48	4.53	4.77
2. Did the instructor seem interested in the subject	2	0	0	1	0	2	27	4.83	710/1390	4.66	4.76	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	2	0	0	1	0	4	25	4.77	302/1379	4.14	4.21	4.34	4.38	4.77
4. Did the lectures contribute to what you learned	1	0	0	0	1	9	21	4.65	531/1379	3.97	4.33	4.36	4.40	4.65
5. Did audiovisual techniques enhance your understanding	2	1	0	0	5	4	20	4.52	324/1236	3.96	3.93	4.08	4.18	4.52
Discussion														
1. Did class discussions contribute to what you learned	5	0	5	3	6	6	7	3.26	1012/1121	3.65	3.68	4.18	4.31	3.26
2. Were all students actively encouraged to participate	5	0	3	4	4	9	7	3.48	1009/1122	3.48	3.93	4.36	4.46	3.48
3. Did the instructor encourage fair and open discussion	6	0	3	1	4	4	14	3.96	881/1121	3.97	4.14	4.40	4.53	3.96
4. Were special techniques successful	6	18	0	2	1	2	3	3.75	562/790	3.75	4.17	4.06	4.11	3.75

Student Course Evaluation Questionnaires

Course-Section: STAT 350 01	Term - Spring 2011	Enrollment: 97
Title: Stat W/App In Biol Sci		Questionnaires: 32
Instructor: Liu,Yun		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	0	0	0	1	1	4.50	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	30	0	0	0	0	1	1	4.50	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	30	0	0	0	0	1	1	4.50	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	1	1	4.50	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	30	0	0	0	0	1	1	4.50	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	30	0	0	0	0	1	1	4.50	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	2	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	30	0	0	0	0	0	2	5.00	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	1	1	4.50	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	2	5.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	30	0	0	0	0	0	2	5.00	****/30	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	2	5.00	****/30	****	5.00	4.04	4.49	****
5. Did conferences help you carry out field activities	30	0	0	0	0	1	1	4.50	****/27	****	5.00	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	2	5.00	****/31	****	4.50	4.34	4.38	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	2	5.00	****/18	****	4.50	4.13	****	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	2	5.00	****/24	****	5.00	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 01	Term - Spring 2011	Enrollment:	97
Title:	Stat W/App In Biol Sci		Questionnaires:	32
Instructor:	Liu,Yun			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	0	0	2	5.00	****/15	****	5.00	4.18	5.00	****
5. Were there enough proctors for all the students	30	0	0	0	0	1	1	4.50	****/13	****	5.00	4.07	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	22	Required for Majors	26	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	6	C	2	General	0	Under-grad	32	Non-major	32
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: STAT 350 04	Term - Spring 2011	Enrollment: 117
Title: Stat W/App In Biol Sci		Questionnaires: 71
Instructor: Huang,Yi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	18	18	32	4.10	1053/1449	4.17	4.29	4.33	4.38	4.10
2. Did the instructor make clear the expected goals	0	0	2	6	15	23	25	3.89	1162/1446	4.30	4.25	4.29	4.33	3.89
3. Did the exam questions reflect the expected goals	2	0	1	5	7	16	40	4.29	763/1256	4.60	4.33	4.34	4.39	4.29
4. Did other evaluations reflect the expected goals	1	7	1	3	17	13	29	4.05	996/1402	4.25	4.11	4.27	4.37	4.05
5. Did assigned readings contribute to what you learned	1	6	0	3	9	12	40	4.39	492/1358	4.41	3.96	4.13	4.14	4.39
6. Did written assignments contribute to what you learned	2	21	1	5	2	8	32	4.35	572/1327	4.39	4.28	4.16	4.23	4.35
7. Was the grading system clearly explained	1	0	2	2	13	13	40	4.24	778/1435	4.45	4.19	4.20	4.25	4.24
8. How many times was class cancelled	1	0	0	0	1	4	65	4.91	473/1446	4.94	4.74	4.67	4.68	4.91
9. How would you grade the overall teaching effectiveness	12	3	1	3	21	27	4	3.54	1231/1437	3.96	4.02	4.12	4.14	3.54
Lecture														
1. Were the instructor's lectures well prepared	5	0	5	2	14	15	30	3.95	1206/1386	4.36	4.48	4.48	4.53	3.95
2. Did the instructor seem interested in the subject	6	0	2	0	7	12	44	4.48	1180/1390	4.66	4.76	4.74	4.76	4.48
3. Was lecture material presented and explained clearly	4	0	6	11	15	13	22	3.51	1261/1379	4.14	4.21	4.34	4.38	3.51
4. Did the lectures contribute to what you learned	5	3	11	10	11	12	19	3.29	1310/1379	3.97	4.33	4.36	4.40	3.29
5. Did audiovisual techniques enhance your understanding	3	14	10	5	10	11	18	3.41	1052/1236	3.96	3.93	4.08	4.18	3.41
Discussion														
1. Did class discussions contribute to what you learned	12	0	6	0	10	13	30	4.03	718/1121	3.65	3.68	4.18	4.31	4.03
2. Were all students actively encouraged to participate	13	0	8	7	11	13	19	3.48	1009/1122	3.48	3.93	4.36	4.46	3.48
3. Did the instructor encourage fair and open discussion	14	0	3	4	12	10	28	3.98	868/1121	3.97	4.14	4.40	4.53	3.98
4. Were special techniques successful	15	39	9	2	1	2	3	2.29	****/790	3.75	4.17	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: STAT 350 04	Term - Spring 2011	Enrollment: 117
Title: Stat W/App In Biol Sci		Questionnaires: 71
Instructor: Huang,Yi		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	67	1	0	1	1	0	1	3.33	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	68	0	0	0	1	0	2	4.33	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	69	0	0	0	1	0	1	4.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	69	0	0	0	1	0	1	4.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	69	0	0	0	1	1	0	3.50	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	69	0	0	0	0	0	2	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	70	0	1	0	0	0	0	1.00	****/66	****	5.00	4.36	4.70	****
4. Did presentations contribute to what you learned	70	0	0	0	0	1	0	4.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	70	0	1	0	0	0	0	1.00	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	69	0	1	0	1	0	0	2.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	70	0	1	0	0	0	0	1.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	70	0	1	0	0	0	0	1.00	****/30	****	5.00	4.09	4.61	****
5. Did conferences help you carry out field activities	70	0	1	0	0	0	0	1.00	****/27	****	5.00	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	68	0	0	0	0	0	3	5.00	****/31	****	4.50	4.34	4.38	****
2. Did study questions make clear the expected goal	69	0	0	0	0	0	2	5.00	****/18	****	4.50	4.13	****	****
3. Were your contacts with the instructor helpful	69	0	1	0	0	1	0	2.50	****/24	****	5.00	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	69	0	0	0	0	1	1	4.50	****/15	****	5.00	4.18	5.00	****
5. Were there enough proctors for all the students	69	0	0	0	0	0	2	5.00	****/13	****	5.00	4.07	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 350 04			Term - Spring 2011										Enrollment: 117
Title:	Stat W/App In Biol Sci													Questionnaires: 71
Instructor:	Huang,Yi													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	45	Required for Majors	54	Graduate	0	Major	0
28-55	10	1.00-1.99	0	B	10						
56-83	11	2.00-2.99	6	C	2	General	2	Under-grad	71	Non-major	71
84-150	9	3.00-3.49	14	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

Course-Section: STAT 351 01	Term - Spring 2011	Enrollment: 96
Title: Applied Stat/Bus & Econ		Questionnaires: 52
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	10	40	4.71	309/1449	4.19	4.29	4.33	4.38	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	44	4.81	186/1446	4.40	4.25	4.29	4.33	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	45	4.85	182/1256	4.55	4.33	4.34	4.39	4.85
4. Did other evaluations reflect the expected goals	0	13	1	1	3	13	21	4.33	734/1402	3.80	4.11	4.27	4.37	4.33
5. Did assigned readings contribute to what you learned	2	10	0	1	6	10	23	4.38	511/1358	4.14	3.96	4.13	4.14	4.38
6. Did written assignments contribute to what you learned	0	26	0	0	7	4	15	4.31	621/1327	3.85	4.28	4.16	4.23	4.31
7. Was the grading system clearly explained	0	0	0	1	0	8	43	4.79	184/1435	4.44	4.19	4.20	4.25	4.79
8. How many times was class cancelled	0	0	0	0	3	43	6	4.06	1335/1446	4.48	4.74	4.67	4.68	4.06
9. How would you grade the overall teaching effectiveness	17	2	0	1	2	9	21	4.52	355/1437	4.06	4.02	4.12	4.14	4.52
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	44	4.90	220/1386	4.39	4.48	4.48	4.53	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	47	4.96	266/1390	4.78	4.76	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	1	8	40	4.80	261/1379	4.20	4.21	4.34	4.38	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	3	8	38	4.71	445/1379	4.11	4.33	4.36	4.40	4.71
5. Did audiovisual techniques enhance your understanding	5	26	1	0	4	4	12	4.24	568/1236	4.12	3.93	4.08	4.18	4.24
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	3	7	7	24	4.12	693/1121	3.36	3.68	4.18	4.31	4.12
2. Were all students actively encouraged to participate	9	0	2	1	9	9	22	4.12	827/1122	3.36	3.93	4.36	4.46	4.12
3. Did the instructor encourage fair and open discussion	10	0	0	0	4	14	24	4.48	621/1121	3.74	4.14	4.40	4.53	4.48
4. Were special techniques successful	12	26	0	0	2	6	6	4.29	311/790	4.39	4.17	4.06	4.11	4.29

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Dasgupta,Nandit

Term - Spring 2011

| Enrollment: | 96 |
| Questionnaires: | 52 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	47	3	0	0	1	0	1	4.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	49	0	0	0	1	1	1	4.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	49	2	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	48	2	0	0	1	0	1	4.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	48	2	0	0	0	0	2	5.00	****/196	****	****	4.25	4.37	****
Seminar														
4. Did presentations contribute to what you learned	50	1	0	0	1	0	0	3.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	50	1	0	0	1	0	0	3.00	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	51	0	1	0	0	0	0	1.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	51	0	0	0	1	0	0	3.00	****/35	****	5.00	4.15	4.66	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	0	0	1	1	1	4.00	****/31	****	4.50	4.34	4.38	****
2. Did study questions make clear the expected goal	49	1	0	0	0	0	2	5.00	****/18	****	4.50	4.13	****	****
3. Were your contacts with the instructor helpful	49	2	0	0	0	0	1	5.00	****/24	****	5.00	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	49	2	0	0	1	0	0	3.00	****/15	****	5.00	4.18	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	22	Required for Majors	36	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	11						
56-83	9	2.00-2.99	3	C	5	General	0	Under-grad	52	Non-major	52

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Student Course Evaluation Questionnaires

Course-Section:	STAT 351 01
Title:	Applied Stat/Bus & Econ
Instructor:	Dasgupta,Nandit

Term - Spring 2011

Enrollment:	96
Questionnaires:	52

		Questions				NR	NA		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
								1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Self Paced																	

84-150	8	3.00-3.49	9	D	0			
Grad.	0	3.50-4.00	9	F	0	Electives	1	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	0	
				?	14			

Student Course Evaluation Questionnaires

Course-Section: STAT 351 04	Term - Spring 2011	Enrollment: 94
Title: Applied Stat/Bus & Econ		Questionnaires: 12
Instructor: Stanwyck,Elizab		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	2	5	3.67	1304/1449	4.19	4.29	4.33	4.38	3.67
2. Did the instructor make clear the expected goals	0	0	1	1	1	3	6	4.00	1061/1446	4.40	4.25	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	5	4.25	784/1256	4.55	4.33	4.34	4.39	4.25
4. Did other evaluations reflect the expected goals	1	0	1	2	2	5	1	3.27	1328/1402	3.80	4.11	4.27	4.37	3.27
5. Did assigned readings contribute to what you learned	0	1	1	0	2	4	4	3.91	939/1358	4.14	3.96	4.13	4.14	3.91
6. Did written assignments contribute to what you learned	0	2	1	0	4	4	1	3.40	1170/1327	3.85	4.28	4.16	4.23	3.40
7. Was the grading system clearly explained	0	0	0	1	0	8	3	4.08	928/1435	4.44	4.19	4.20	4.25	4.08
8. How many times was class cancelled	0	1	0	0	0	1	10	4.91	526/1446	4.48	4.74	4.67	4.68	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	5	1	3.60	1201/1437	4.06	4.02	4.12	4.14	3.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	2	0	4	3	3.89	1239/1386	4.39	4.48	4.48	4.53	3.89
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	7	4.60	1070/1390	4.78	4.76	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	2	0	0	3	1	3	3	3.60	1238/1379	4.20	4.21	4.34	4.38	3.60
4. Did the lectures contribute to what you learned	2	0	1	2	1	3	3	3.50	1254/1379	4.11	4.33	4.36	4.40	3.50
5. Did audiovisual techniques enhance your understanding	3	4	1	0	0	1	3	4.00	709/1236	4.12	3.93	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	2	0	2	2	2.60	1097/1121	3.36	3.68	4.18	4.31	2.60
2. Were all students actively encouraged to participate	2	0	3	3	0	3	1	2.60	1107/1122	3.36	3.93	4.36	4.46	2.60
3. Did the instructor encourage fair and open discussion	2	0	2	1	3	3	1	3.00	1078/1121	3.74	4.14	4.40	4.53	3.00
4. Were special techniques successful	3	5	0	0	0	2	2	4.50	200/790	4.39	4.17	4.06	4.11	4.50

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04	Term - Spring 2011	Enrollment:	94
Title:	Applied Stat/Bus & Econ		Questionnaires:	12
Instructor:	Stanwyck,Elizab			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	11	0	0	1	0	0	0	2.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	11	0	0	0	0	1	0	4.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/30	****	5.00	4.04	4.49	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	2	0	4.00	****/31	****	4.50	4.34	4.38	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	1	4.50	****/18	****	4.50	4.13	****	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	1	4.50	****/24	****	5.00	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	1	1	0	3.50	****/15	****	5.00	4.18	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 351 04		Term - Spring 2011			Enrollment: 94
Title:	Applied Stat/Bus & Econ					Questionnaires: 12
Instructor:	Stanwyck,Elizab					

Questions	NR	NA	| Frequencies | 1 | 2 | 3 | 4 | 5					Instructor Mean | Rank		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	10	0	0	0	0	1	1	4.50	****/13	****	5.00	4.07	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	2	General	0	Under-grad	12	Non-major	12
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 01	Term - Spring 2011	Enrollment:	69
Title:	Intro App Prob & Stat		Questionnaires:	43
Instructor:	Gloor,Philip J.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	13	18	6	3.51	1354/1449	3.90	4.29	4.33	4.38	3.51
2. Did the instructor make clear the expected goals	0	0	0	7	10	20	6	3.58	1303/1446	4.04	4.25	4.29	4.33	3.58
3. Did the exam questions reflect the expected goals	1	0	3	5	12	14	8	3.45	1176/1256	3.96	4.33	4.34	4.39	3.45
4. Did other evaluations reflect the expected goals	0	3	0	3	10	15	12	3.90	1094/1402	4.21	4.11	4.27	4.37	3.90
5. Did assigned readings contribute to what you learned	0	9	5	4	8	9	8	3.32	1236/1358	3.67	3.96	4.13	4.14	3.32
6. Did written assignments contribute to what you learned	0	10	3	3	7	11	9	3.61	1089/1327	3.88	4.28	4.16	4.23	3.61
7. Was the grading system clearly explained	1	0	1	4	5	18	14	3.95	1015/1435	4.35	4.19	4.20	4.25	3.95
8. How many times was class cancelled	0	0	0	0	0	1	42	4.98	158/1446	4.97	4.74	4.67	4.68	4.98
9. How would you grade the overall teaching effectiveness	8	1	1	3	12	18	0	3.38	1294/1437	3.73	4.02	4.12	4.14	3.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	12	28	4.60	716/1386	4.74	4.48	4.48	4.53	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	2	6	34	4.76	855/1390	4.83	4.76	4.74	4.76	4.76
3. Was lecture material presented and explained clearly	2	0	1	6	13	7	14	3.66	1223/1379	4.10	4.21	4.34	4.38	3.66
4. Did the lectures contribute to what you learned	1	1	1	7	13	9	11	3.54	1247/1379	3.99	4.33	4.36	4.40	3.54
5. Did audiovisual techniques enhance your understanding	3	14	5	8	6	2	5	2.77	1185/1236	3.35	3.93	4.08	4.18	2.77
Discussion														
1. Did class discussions contribute to what you learned	24	0	6	2	1	6	4	3.00	1052/1121	2.95	3.68	4.18	4.31	3.00
2. Were all students actively encouraged to participate	23	0	3	3	6	4	4	3.15	1065/1122	3.22	3.93	4.36	4.46	3.15
3. Did the instructor encourage fair and open discussion	23	0	6	3	4	5	2	2.70	1100/1121	3.28	4.14	4.40	4.53	2.70
4. Were special techniques successful	23	13	1	0	1	3	2	3.71	****/790	3.47	4.17	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: STAT 355 01	Term - Spring 2011	Enrollment: 69
Title: Intro App Prob & Stat		Questionnaires: 43
Instructor: Gloor,Philip J.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	41	1	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	41	0	1	0	0	0	1	3.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	41	1	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	41	1	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	41	1	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	4	Required for Majors	40	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	17						
56-83	9	2.00-2.99	7	C	11	General	0	Under-grad	43	Non-major	43
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	2	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: STAT 355 04	Term - Spring 2011	Enrollment: 91
Title: Intro App Prob & Stat		Questionnaires: 50
Instructor: Glezen,John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	10	16	24	4.28	877/1449	3.90	4.29	4.33	4.38	4.28
2. Did the instructor make clear the expected goals	0	0	0	0	4	17	29	4.50	571/1446	4.04	4.25	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	0	1	0	4	15	30	4.46	569/1256	3.96	4.33	4.34	4.39	4.46
4. Did other evaluations reflect the expected goals	1	2	0	0	3	17	27	4.51	516/1402	4.21	4.11	4.27	4.37	4.51
5. Did assigned readings contribute to what you learned	2	9	1	4	6	10	18	4.03	816/1358	3.67	3.96	4.13	4.14	4.03
6. Did written assignments contribute to what you learned	3	7	2	1	7	9	21	4.15	748/1327	3.88	4.28	4.16	4.23	4.15
7. Was the grading system clearly explained	3	0	0	0	2	8	37	4.74	226/1435	4.35	4.19	4.20	4.25	4.74
8. How many times was class cancelled	2	0	0	0	0	2	46	4.96	263/1446	4.97	4.74	4.67	4.68	4.96
9. How would you grade the overall teaching effectiveness	11	2	1	0	5	20	11	4.08	816/1437	3.73	4.02	4.12	4.14	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	44	4.88	254/1386	4.74	4.48	4.48	4.53	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	44	4.90	556/1390	4.83	4.76	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	1	0	0	1	2	15	31	4.55	576/1379	4.10	4.21	4.34	4.38	4.55
4. Did the lectures contribute to what you learned	1	0	1	2	4	9	33	4.45	746/1379	3.99	4.33	4.36	4.40	4.45
5. Did audiovisual techniques enhance your understanding	1	16	2	3	4	10	14	3.94	788/1236	3.35	3.93	4.08	4.18	3.94
Discussion														
1. Did class discussions contribute to what you learned	9	0	10	8	9	4	10	2.90	1065/1121	2.95	3.68	4.18	4.31	2.90
2. Were all students actively encouraged to participate	9	0	7	6	9	6	13	3.29	1037/1122	3.22	3.93	4.36	4.46	3.29
3. Did the instructor encourage fair and open discussion	9	0	4	2	9	7	19	3.85	934/1121	3.28	4.14	4.40	4.53	3.85
4. Were special techniques successful	9	24	2	2	6	0	7	3.47	649/790	3.47	4.17	4.06	4.11	3.47

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04
Title:	Intro App Prob & Stat
Instructor:	Glezen,John

Term - Spring 2011

Enrollment:	91
Questionnaires:	50

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	1	0	2	4.33	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	47	0	0	0	0	1	2	4.67	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	47	0	0	0	0	1	2	4.67	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	47	0	0	0	0	0	3	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	47	0	0	0	1	0	2	4.33	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	49	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	5.00	****
2. Was the instructor available for individual attention	49	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.70	****
3. Did research projects contribute to what you learned	49	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.48	****
4. Did presentations contribute to what you learned	49	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.80	****
5. Were criteria for grading made clear	49	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	49	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	49	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	4.66	****
3. Was the instructor available for consultation	49	0	0	0	0	0	1	5.00	****/30	****	5.00	4.09	4.61	****
4. To what degree could you discuss your evaluations	49	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	4.49	****
5. Did conferences help you carry out field activities	49	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	0	0	0	0	1	5.00	****/31	****	4.50	4.34	4.38	****
2. Did study questions make clear the expected goal	49	0	0	0	0	0	1	5.00	****/18	****	4.50	4.13	****	****
3. Were your contacts with the instructor helpful	49	0	0	0	0	0	1	5.00	****/24	****	5.00	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 355 04		Term - Spring 2011			Enrollment:	91
Title:	Intro App Prob & Stat					Questionnaires:	50
Instructor:	Glezen,John						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	49	0	0	0	0	0	1	5.00	****/15	****	5.00	4.18	5.00	****
5. Were there enough proctors for all the students	49	0	0	0	0	0	1	5.00	****/13	****	5.00	4.07	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	37	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	19						
56-83	7	2.00-2.99	4	C	9	General	2	Under-grad	50	Non-major	50
84-150	10	3.00-3.49	9	D	1						
Grad.	0	3.50-4.00	13	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	STAT 414 01		Term - Spring 2011			Enrollment:	32
Title:	Environmental Statistics					Questionnaires:	28
Instructor:	Neerchal,Nagara						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	4	8	6	7	3.36	1386/1449	3.36	4.29	4.33	4.46	3.36
2. Did the instructor make clear the expected goals	0	0	4	4	6	10	4	3.21	1395/1446	3.21	4.25	4.29	4.34	3.21
3. Did the exam questions reflect the expected goals	0	0	1	2	9	9	7	3.68	1119/1256	3.68	4.33	4.34	4.43	3.68
4. Did other evaluations reflect the expected goals	2	5	1	3	6	7	4	3.48	1283/1402	3.48	4.11	4.27	4.35	3.48
5. Did assigned readings contribute to what you learned	1	15	3	0	2	4	3	3.33	1232/1358	3.33	3.96	4.13	4.21	3.33
6. Did written assignments contribute to what you learned	1	8	3	2	3	7	4	3.37	1185/1327	3.37	4.28	4.16	4.28	3.37
7. Was the grading system clearly explained	1	1	3	7	6	5	5	3.08	1374/1435	3.08	4.19	4.20	4.27	3.08
8. How many times was class cancelled	1	0	0	0	0	0	27	5.00	1/1446	5.00	4.74	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	1	5	6	6	4	3.32	1318/1437	3.32	4.02	4.12	4.20	3.32
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	9	8	7	3.73	1279/1386	3.73	4.48	4.48	4.55	3.73
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	19	4.65	1014/1390	4.65	4.76	4.74	4.78	4.65
3. Was lecture material presented and explained clearly	2	0	0	6	7	8	5	3.46	1274/1379	3.46	4.21	4.34	4.40	3.46
4. Did the lectures contribute to what you learned	2	0	0	7	3	5	11	3.77	1178/1379	3.77	4.33	4.36	4.44	3.77
5. Did audiovisual techniques enhance your understanding	3	15	3	1	3	2	1	2.70	1194/1236	2.70	3.93	4.08	4.13	2.70
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	1	1	2	2	3.83	****/1121	****	3.68	4.18	4.39	****
2. Were all students actively encouraged to participate	22	0	0	0	1	3	2	4.17	****/1122	****	3.93	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	1	2	3	4.33	****/1121	****	4.14	4.40	4.60	****
4. Were special techniques successful	22	0	0	0	1	3	2	4.17	****/790	****	4.17	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 414 01	Term - Spring 2011		Enrollment: 32
Title:	Environmental Statistics			Questionnaires: 28
Instructor:	Neerchal,Nagara			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	16	Required for Majors	17	Graduate	8	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	20	Non-major	23
84-150	4	3.00-3.49	4	D	0						
Grad.	8	3.50-4.00	9	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: STAT 453 01	Term - Spring 2011	Enrollment: 20
Title: Intro Mathematical Stat		Questionnaires: 16
Instructor: Stanwyck,Elizab		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	11	4.69	348/1449	4.69	4.29	4.33	4.46	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	11	4.69	325/1446	4.69	4.25	4.29	4.34	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	11	4.69	345/1256	4.69	4.33	4.34	4.43	4.69
4. Did other evaluations reflect the expected goals	0	5	0	0	0	3	8	4.73	270/1402	4.73	4.11	4.27	4.35	4.73
5. Did assigned readings contribute to what you learned	1	5	0	1	3	0	6	4.10	776/1358	4.10	3.96	4.13	4.21	4.10
6. Did written assignments contribute to what you learned	1	6	0	0	0	3	6	4.67	253/1327	4.67	4.28	4.16	4.28	4.67
7. Was the grading system clearly explained	1	0	0	0	0	3	12	4.80	163/1435	4.80	4.19	4.20	4.27	4.80
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1446	5.00	4.74	4.67	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	6	4.46	406/1437	4.46	4.02	4.12	4.20	4.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	12	4.80	371/1386	4.80	4.48	4.48	4.55	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	633/1390	4.87	4.76	4.74	4.78	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	10	4.53	599/1379	4.53	4.21	4.34	4.40	4.53
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	11	4.67	508/1379	4.67	4.33	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	1	10	2	0	1	0	2	3.00	1144/1236	3.00	3.93	4.08	4.13	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	10	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	12
84-150	3	3.00-3.49	1	D	0						

Student Course Evaluation Questionnaires

Course-Section:	STAT 453 01		Term - Spring 2011		Enrollment:	20
Title:	Intro Mathematical Stat				Questionnaires:	16
Instructor:	Stanwyck,Elizab					

Questions				NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
						1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture																	

Grad.	1	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	1	
				?	1			

Student Course Evaluation Questionnaires

Course-Section:	STAT 455 01	Term - Spring 2011		Enrollment: 11
Title:	Design Quality Control			Questionnaires: 8
Instructor:	Sinha,Bimal K			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	432/1449	4.63	4.29	4.33	4.46	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	735/1446	4.38	4.25	4.29	4.34	4.38
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	2	4.67	367/1256	4.67	4.33	4.34	4.43	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	6	4.86	143/1402	4.86	4.11	4.27	4.35	4.86
5. Did assigned readings contribute to what you learned	1	4	0	0	0	3	0	4.00	827/1358	4.00	3.96	4.13	4.21	4.00
6. Did written assignments contribute to what you learned	0	4	0	0	0	0	4	5.00	1/1327	5.00	4.28	4.16	4.28	5.00
7. Was the grading system clearly explained	0	3	1	0	4	0	0	2.60	1409/1435	2.60	4.19	4.20	4.27	2.60
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	928/1446	4.63	4.74	4.67	4.71	4.63
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	1	3	4.17	735/1437	4.17	4.02	4.12	4.20	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	5	4.63	676/1386	4.63	4.48	4.48	4.55	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	607/1390	4.88	4.76	4.74	4.78	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	4	4.25	902/1379	4.25	4.21	4.34	4.40	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	385/1379	4.75	4.33	4.36	4.44	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	1	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	7	Non-major	3
84-150	2	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	STAT 455 01		Term - Spring 2011			Enrollment:	11
Title:	Design Quality Control					Questionnaires:	8
Instructor:	Sinha,Bimal K						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

P   0   to be significant

I   0   Other   0

?   0

Student Course Evaluation Questionnaires

Course-Section:	STAT 470 01		Term - Spring 2011						Enrollment:	6
Title:	Prob Actuarial Science								Questionnaires:	4
Instructor:	Meskin,Stephen									

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1449	5.00	4.29	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	241/1446	4.75	4.25	4.29	4.34	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1256	5.00	4.33	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1402	5.00	4.11	4.27	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	3	4.75	163/1358	4.75	3.96	4.13	4.21	4.75
6. Did written assignments contribute to what you learned	0	3	0	0	0	0	1	5.00	1/1327	5.00	4.28	4.16	4.28	5.00
7. Was the grading system clearly explained	0	3	0	0	0	0	1	5.00	1/1435	5.00	4.19	4.20	4.27	5.00
8. How many times was class cancelled	0	0	0	0	0	3	1	4.25	1212/1446	4.25	4.74	4.67	4.71	4.25
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	1	4.00	868/1437	4.00	4.02	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	462/1386	4.75	4.48	4.48	4.55	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1390	5.00	4.76	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	3	4.50	635/1379	4.50	4.21	4.34	4.40	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1379	5.00	4.33	4.36	4.44	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section:	STAT 470 01	Term - Spring 2011		Enrollment:	6
Title:	Prob Actuarial Science			Questionnaires:	4
Instructor:	Meskin,Stephen				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

P   0   to be significant

I   0   Other   1

?   0

Student Course Evaluation Questionnaires

Course-Section: STAT 601 01	Term - Spring 2011	Enrollment: 12
Title: Applied Statistics I		Questionnaires: 9
Instructor: Park,DoHwan		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	6	4.44	677/1449	4.44	4.29	4.33	4.41	4.44
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	6	4.63	411/1446	4.63	4.25	4.29	4.30	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	5	4.56	476/1256	4.56	4.33	4.34	4.30	4.56
4. Did other evaluations reflect the expected goals	2	1	0	0	2	2	2	4.00	1022/1402	4.00	4.11	4.27	4.26	4.00
5. Did assigned readings contribute to what you learned	1	5	2	0	0	1	0	2.00	1354/1358	2.00	3.96	4.13	4.18	2.00
6. Did written assignments contribute to what you learned	1	1	0	0	2	1	4	4.29	637/1327	4.29	4.28	4.16	4.29	4.29
7. Was the grading system clearly explained	0	0	0	1	0	1	7	4.56	430/1435	4.56	4.19	4.20	4.23	4.56
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1233/1446	4.22	4.74	4.67	4.81	4.22
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	1	4.00	868/1437	4.00	4.02	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	5	4.25	1052/1386	4.25	4.48	4.48	4.47	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	6	4.63	1047/1390	4.63	4.76	4.74	4.77	4.63
3. Was lecture material presented and explained clearly	1	0	0	1	4	0	3	3.63	1232/1379	3.63	4.21	4.34	4.34	3.63
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	3	3.88	1136/1379	3.88	4.33	4.36	4.35	3.88
5. Did audiovisual techniques enhance your understanding	4	3	0	0	1	1	0	3.50	****/1236	****	3.93	4.08	3.94	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	0	3.00	****/1121	****	3.68	4.18	4.29	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1122	****	3.93	4.36	4.44	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	1	5.00	****/1121	****	4.14	4.40	4.52	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	STAT 601 01
Title:	Applied Statistics I
Instructor:	Park,DoHwan

Term - Spring 2011

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	4	Graduate	2	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: STAT 612 01	Term - Spring 2011	Enrollment: 3
Title: Mathematical Stat II		Questionnaires: 3
Instructor: Roy,Anindya		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	2	4.00	1106/1449	4.00	4.29	4.33	4.41	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	776/1446	4.33	4.25	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	0	0	2	4.00	936/1256	4.00	4.33	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	2	4.00	1022/1402	4.00	4.11	4.27	4.26	4.00
5. Did assigned readings contribute to what you learned	0	0	1	1	0	0	1	2.67	1338/1358	2.67	3.96	4.13	4.18	2.67
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1327	5.00	4.28	4.16	4.29	5.00
7. Was the grading system clearly explained	0	0	0	1	1	0	1	3.33	1318/1435	3.33	4.19	4.20	4.23	3.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1446	5.00	4.74	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	0	2	4.00	868/1437	4.00	4.02	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	2	4.00	1177/1386	4.00	4.48	4.48	4.47	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	2	4.33	1250/1390	4.33	4.76	4.74	4.77	4.33
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	2	4.33	832/1379	4.33	4.21	4.34	4.34	4.33
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	2	4.00	1053/1379	4.00	4.33	4.36	4.35	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	2	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section: STAT 612 01	Term - Spring 2011		Enrollment: 3	
Title: Mathematical Stat II			Questionnaires: 3	
Instructor: Roy,Anindya				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

P   0   to be significant

I   0   Other   0

?   0

Student Course Evaluation Questionnaires

Course-Section: STAT 615 01	Term - Spring 2011	Enrollment: 16
Title: Multivariate Stat Analys		Questionnaires: 13
Instructor: Mathew,Thomas		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	106/1449	4.92	4.29	4.33	4.41	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	425/1446	4.62	4.25	4.29	4.30	4.62
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	11	4.85	182/1256	4.85	4.33	4.34	4.30	4.85
4. Did other evaluations reflect the expected goals	0	2	0	0	2	2	7	4.45	599/1402	4.45	4.11	4.27	4.26	4.45
5. Did assigned readings contribute to what you learned	0	2	1	1	0	4	5	4.00	827/1358	4.00	3.96	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	10	4.77	173/1327	4.77	4.28	4.16	4.29	4.77
7. Was the grading system clearly explained	0	0	0	0	0	2	11	4.85	131/1435	4.85	4.19	4.20	4.23	4.85
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	647/1446	4.85	4.74	4.67	4.81	4.85
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	0	6	5.00	1/1437	5.00	4.02	4.12	4.17	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	13	5.00	1/1386	5.00	4.48	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	425/1390	4.92	4.76	4.74	4.77	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	12	4.85	199/1379	4.85	4.21	4.34	4.34	4.85
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1379	5.00	4.33	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	2	4	1	0	0	2	4	4.14	641/1236	4.14	3.93	4.08	3.94	4.14
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	2	3	4.00	727/1121	4.00	3.68	4.18	4.29	4.00
2. Were all students actively encouraged to participate	7	0	0	0	0	2	4	4.67	404/1122	4.67	3.93	4.36	4.44	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	6	4.86	269/1121	4.86	4.14	4.40	4.52	4.86
4. Were special techniques successful	8	2	0	0	0	1	2	4.67	****/790	****	4.17	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section: STAT 615 01	Term - Spring 2011	Enrollment: 16
Title: Multivariate Stat Analys		Questionnaires: 13
Instructor: Mathew,Thomas		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	2	5.00	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	11	0	0	0	0	0	2	5.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	2	5.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	2	5.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.16	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	1	Graduate	6	Major	11
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: STAT 619 01		Term - Spring 2011	Enrollment: 6
Title: Biostatistics			Questionnaires: 5
Instructor: Huang,Yi			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	460/1449	4.60	4.29	4.33	4.41	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	440/1446	4.60	4.25	4.29	4.30	4.60
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	3	4.75	269/1256	4.75	4.33	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	179/1402	4.80	4.11	4.27	4.26	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	4	4.60	285/1358	4.60	3.96	4.13	4.18	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	309/1327	4.60	4.28	4.16	4.29	4.60
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1435	5.00	4.19	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1446	5.00	4.74	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	1	1	3.25	1334/1437	3.25	4.02	4.12	4.17	3.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1386	5.00	4.48	4.48	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1390	5.00	4.76	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	518/1379	4.60	4.21	4.34	4.34	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	3	4.60	579/1379	4.60	4.33	4.36	4.35	4.60
5. Did audiovisual techniques enhance your understanding	0	1	0	1	0	0	3	4.25	553/1236	4.25	3.93	4.08	3.94	4.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	2	4.33	547/1121	4.33	3.68	4.18	4.29	4.33
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1122	5.00	3.93	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	2	4.67	473/1121	4.67	4.14	4.40	4.52	4.67
4. Were special techniques successful	2	1	0	0	0	0	2	5.00	1/790	5.00	4.17	4.06	4.08	5.00

Student Course Evaluation Questionnaires

Course-Section: STAT 619 01		Term - Spring 2011	Enrollment: 6
Title: Biostatistics			Questionnaires: 5
Instructor: Huang,Yi			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	2	5.00	1/67	5.00	5.00	4.58	4.67	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	0	2	5.00	1/66	5.00	5.00	4.36	4.36	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	2	5.00	1/64	5.00	5.00	4.25	4.32	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/75	5.00	5.00	4.32	4.37	5.00
5. Were criteria for grading made clear	3	0	0	0	0	0	2	5.00	1/73	5.00	5.00	4.00	4.02	5.00
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	2	5.00	1/34	5.00	5.00	4.33	4.35	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	2	5.00	1/35	5.00	5.00	4.15	3.87	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	2	5.00	1/30	5.00	5.00	4.09	3.81	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	0	2	5.00	1/30	5.00	5.00	4.04	3.79	5.00
5. Did conferences help you carry out field activities	3	0	0	0	0	0	2	5.00	1/27	5.00	5.00	4.13	3.92	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	3	0	0	0	0	1	1	4.50	18/31	4.50	4.50	4.34	4.38	4.50
2. Did study questions make clear the expected goal	3	0	0	0	0	1	1	4.50	9/18	4.50	4.50	4.13	4.22	4.50
3. Were your contacts with the instructor helpful	3	0	0	0	0	0	2	5.00	1/24	5.00	5.00	4.34	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section: STAT 619 01	Term - Spring 2011	Enrollment: 6
Title: Biostatistics		Questionnaires: 5
Instructor: Huang,Yi		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	3	0	0	0	0	0	2	5.00	1/15	5.00	5.00	4.18	4.75	5.00
5. Were there enough proctors for all the students	3	0	0	0	0	0	2	5.00	1/13	5.00	5.00	4.07	5.00	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	2	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	STAT 622 01	Term - Spring 2011	Enrollment:	5
Title:	Prob Thry/Stoch Proc II		Questionnaires:	4
Instructor:	Kang,Weining			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	269/1449	4.75	4.29	4.33	4.41	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	571/1446	4.50	4.25	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	2	4.00	936/1256	4.00	4.33	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	0	2	0	0	1	0	1	4.00	1022/1402	4.00	4.11	4.27	4.26	4.00
5. Did assigned readings contribute to what you learned	0	1	0	1	0	0	2	4.00	827/1358	4.00	3.96	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	2	4.67	253/1327	4.67	4.28	4.16	4.29	4.67
7. Was the grading system clearly explained	0	1	0	1	0	1	1	3.67	1209/1435	3.67	4.19	4.20	4.23	3.67
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1446	5.00	4.74	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	2	4.50	364/1437	4.50	4.02	4.12	4.17	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	462/1386	4.75	4.48	4.48	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	872/1390	4.75	4.76	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	316/1379	4.75	4.21	4.34	4.34	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1379	5.00	4.33	4.36	4.35	5.00
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	0	1	5.00	1/1236	5.00	3.93	4.08	3.94	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1121	5.00	3.68	4.18	4.29	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1122	5.00	3.93	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1121	5.00	4.14	4.40	4.52	5.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: STAT 622 01	Term - Spring 2011	Enrollment: 5
Title: Prob Thry/Stoch Proc II		Questionnaires: 4
Instructor: Kang,Weining		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	STAT 653 01
Title:	Basic Math Stat
Instructor:	Park,Junyong

Term - Spring 2011

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	3	4.40	733/1449	4.40	4.29	4.33	4.41	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	1	3.50	1327/1446	3.50	4.25	4.29	4.30	3.50
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	0	3.33	1199/1256	3.33	4.33	4.34	4.30	3.33
4. Did other evaluations reflect the expected goals	0	2	0	1	2	1	0	3.00	1363/1402	3.00	4.11	4.27	4.26	3.00
5. Did assigned readings contribute to what you learned	1	3	0	0	1	0	1	4.00	827/1358	4.00	3.96	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	1	3.80	992/1327	3.80	4.28	4.16	4.29	3.80
7. Was the grading system clearly explained	1	0	0	0	2	0	3	4.20	818/1435	4.20	4.19	4.20	4.23	4.20
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1446	5.00	4.74	4.67	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	1	4.00	868/1437	4.00	4.02	4.12	4.17	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	3	4.40	929/1386	4.40	4.48	4.48	4.47	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	4	4.60	1070/1390	4.60	4.76	4.74	4.77	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	3	1	1	3.60	1238/1379	3.60	4.21	4.34	4.34	3.60
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	2	4.20	943/1379	4.20	4.33	4.36	4.35	4.20
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	0	3.50	931/1121	3.50	3.68	4.18	4.29	3.50
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1122	5.00	3.93	4.36	4.44	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	1	4.50	591/1121	4.50	4.14	4.40	4.52	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	4	Graduate	3	Major	5

Student Course Evaluation Questionnaires

Course-Section:	STAT 653 01
Title:	Basic Math Stat
Instructor:	Park,Junyong

Term - Spring 2011

Enrollment:	7
Questionnaires:	6

Questions					NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
							1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion																		

28-55	0	1.00-1.99	0	B	2					
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major 1
84-150	0	3.00-3.49	1	D	0					
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses		
				P	0			to be significant		
				I	0	Other	1			
				?	1					

Student Course Evaluation Questionnaires

Course-Section: STAT 700 01	Term - Spring 2011	Enrollment: 7
Title: Top:Stat Mthd/Data Analy		Questionnaires: 3
Instructor: Park,Junyong		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	0	3.33	1389/1449	4.00	4.29	4.33	4.41	3.33
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	0	3.33	1373/1446	3.96	4.25	4.29	4.30	3.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	0	4.00	1022/1402	4.17	4.11	4.27	4.26	4.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	0	4.00	827/1358	4.45	3.96	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	0	3.50	1127/1327	4.17	4.28	4.16	4.29	3.50
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1209/1435	4.06	4.19	4.20	4.23	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	888/1446	4.53	4.74	4.67	4.81	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	0	3.50	1245/1437	3.90	4.02	4.12	4.17	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	2	4.33	989/1386	4.37	4.48	4.48	4.47	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	2	4.67	1002/1390	4.83	4.76	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	1	0	0	1	1	3.33	1304/1379	4.00	4.21	4.34	4.34	3.33
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	1	3.67	1213/1379	4.13	4.33	4.36	4.35	3.67
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	1	0	4.00	709/1236	4.50	3.93	4.08	3.94	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	0	4.00	727/1121	3.86	3.68	4.18	4.29	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	2	0	4.00	857/1122	4.07	3.93	4.36	4.44	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1121	4.58	4.14	4.40	4.52	5.00
4. Were special techniques successful	1	1	0	0	0	1	0	4.00	425/790	4.00	4.17	4.06	4.08	4.00

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 01		Term - Spring 2011		Enrollment:	7
Title:	Top:Stat Mthd/Data Analy				Questionnaires:	3
Instructor:	Park,Junyong					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	1	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: STAT 700 02	Term - Spring 2011	Enrollment: 14
Title: Top:Stat Mthd/Data Analy		Questionnaires: 13
Instructor: Park,DoHwan		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	9	4.67	376/1449	4.00	4.29	4.33	4.41	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	8	4.58	466/1446	3.96	4.25	4.29	4.30	4.58
3. Did the exam questions reflect the expected goals	0	6	0	0	2	0	5	4.43	619/1256	4.43	4.33	4.34	4.30	4.43
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	7	4.33	734/1402	4.17	4.11	4.27	4.26	4.33
5. Did assigned readings contribute to what you learned	0	3	0	0	0	1	9	4.90	78/1358	4.45	3.96	4.13	4.18	4.90
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	10	4.83	128/1327	4.17	4.28	4.16	4.29	4.83
7. Was the grading system clearly explained	0	0	0	1	1	2	9	4.46	532/1435	4.06	4.19	4.20	4.23	4.46
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1111/1446	4.53	4.74	4.67	4.81	4.38
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	4	4.30	585/1437	3.90	4.02	4.12	4.17	4.30
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	0	2	7	4.40	929/1386	4.37	4.48	4.48	4.47	4.40
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1390	4.83	4.76	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	7	4.67	437/1379	4.00	4.21	4.34	4.34	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	7	4.60	579/1379	4.13	4.33	4.36	4.35	4.60
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	0	7	5.00	1/1236	4.50	3.93	4.08	3.94	5.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	2	1	3	3.71	868/1121	3.86	3.68	4.18	4.29	3.71
2. Were all students actively encouraged to participate	6	0	1	0	0	2	4	4.14	810/1122	4.07	3.93	4.36	4.44	4.14
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	1	4	4.17	809/1121	4.58	4.14	4.40	4.52	4.17
4. Were special techniques successful	7	3	0	0	0	1	2	4.67	****/790	4.00	4.17	4.06	4.08	****

Student Course Evaluation Questionnaires

Course-Section: STAT 700 02	Term - Spring 2011	Enrollment: 14
Title: Top:Stat Mthd/Data Analy		Questionnaires: 13
Instructor: Park,DoHwan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/200	****	****	4.28	3.91	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.54	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.10	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.30	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.16	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	5.00	4.58	4.67	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	5.00	4.36	4.36	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/64	****	5.00	4.25	4.32	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/75	****	5.00	4.32	4.37	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	5.00	4.00	4.02	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/34	****	5.00	4.33	4.35	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/35	****	5.00	4.15	3.87	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	5.00	4.09	3.81	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/30	****	5.00	4.04	3.79	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/27	****	5.00	4.13	3.92	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/31	****	4.50	4.34	4.38	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/18	****	4.50	4.13	4.22	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/24	****	5.00	4.34	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	STAT 700 02		Term - Spring 2011								Enrollment:	14
Title:	Top:Stat Mthd/Data Analy										Questionnaires:	13
Instructor:	Park,DoHwan											

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/15	****	5.00	4.18	4.75	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/13	****	5.00	4.07	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	1	Graduate	2	Major	8
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	11	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	STAT 710 01
Title:	Top:Math Stat/Stat Infer
Instructor:	Sinha,Bimal K

Term - Spring 2011

| Enrollment: | 4 |
| Questionnaires: | 3 |

| Questions | NR | NA | \multicolumn{5}{c}{Frequencies} | \multicolumn{2}{c}{Instructor} | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1449	5.00	4.29	4.33	4.41	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	1	4.33	776/1446	4.33	4.25	4.29	4.30	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	0	3.50	1274/1402	3.50	4.11	4.27	4.26	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	1	4.00	827/1358	4.00	3.96	4.13	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	2	4.33	591/1327	4.33	4.28	4.16	4.29	4.33
7. Was the grading system clearly explained	0	1	0	0	1	1	0	3.50	1262/1435	3.50	4.19	4.20	4.23	3.50
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1354/1446	4.00	4.74	4.67	4.81	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	226/1437	4.67	4.02	4.12	4.17	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	2	4.33	989/1386	4.33	4.48	4.48	4.47	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	2	4.67	1002/1390	4.67	4.76	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	437/1379	4.67	4.21	4.34	4.34	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1379	5.00	4.33	4.36	4.35	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			

Student Course Evaluation Questionnaires

Course-Section:	STAT 710 01	Term - Spring 2011	Enrollment: 4
Title:	Top:Math Stat/Stat Infer		Questionnaires: 3
Instructor:	Sinha,Bimal K		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

	I	0	Other		1
	?	1			