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Course-Section: THTR 100  1                        University of Maryland                              Page 1482
Title          Intro Theatre Scenogrp              Baltimore County                                   MAR 22, 2010
Instructor:    Schraven,Greggo                     Fall   2009                                        Job IRBR3029
Enrollment:      41
Questionnaires:  15                        Student Course Evaluation Questionnaire
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                                                    Frequencies         Instructor    Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean      Rank  Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   1   1   4   9  4.40   724/1509  4.40  4.67  4.31  4.18  4.40
2. Did the instructor make clear the expected goals    0   0   0   0   1   7   7  4.40   699/1509  4.40  4.48  4.26  4.25  4.40
3. Did the exam questions reflect the expected goals   0   2   0   0   5   2   6  4.08   894/1287  4.08  4.56  4.30  4.24  4.08
4. Did other evaluations reflect the expected goals    0   0   0   0   3   3   9  4.40   619/1459  4.40  4.57  4.22  4.11  4.40
5. Did assigned readings contribute to what you learned 0   0   1   3   2   4   5  3.60  1140/1406  3.60  4.47  4.09  4.02  3.60
6. Did written assignments contribute to what you learned 0  1   0   2   4   5   3  3.64  1120/1384  3.64  4.37  4.11  3.98  3.64
7. Was the grading system clearly explained            0   0   0   1   2   6   6  4.13   885/1489  4.13  4.18  4.17  4.20  4.13
8. How many times was class cancelled                  0   0   0   0   0   8   7  4.47  1108/1506  4.47  4.60  4.67  4.66  4.47
9. How would you grade the overall teaching effectiveness 5  0   0   0   2   2   6  4.40   467/1463  4.40  4.34  4.09  4.02  4.40

                 Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   1   7   5  4.31  1032/1438  4.31  4.62  4.46  4.44  4.31
2. Did the instructor seem interested in the subject   2   0   0   0   0   2  11  4.85   691/1421  4.85  4.92  4.73  4.66  4.85
3. Was lecture material presented and explained clearly 2  0   0   1   1   3   8  4.38   758/1411  4.38  4.63  4.31  4.27  4.38
4. Did the lectures contribute to what you learned     2   0   0   2   0   4   7  4.23   911/1405  4.23  4.65  4.32  4.27  4.23
5. Did audiovisual techniques enhance your understanding 2  0   1   1   0   3   8  4.23   504/1236  4.23  4.05  4.00  3.87  4.23

                 Discussion
1. Did class discussions contribute to what you learned 11  0   0   1   1   0   2  3.75   936/1260  3.75  4.56  4.14  3.95  3.75
2. Were all students actively encouraged to participate 11  0   0   1   0   1   2  4.00   904/1255  4.00  4.73  4.33  4.15  4.00
3. Did the instructor encourage fair and open discussion 11 0   0   1   0   0   3  4.25   818/1258  4.25  4.71  4.38  4.18  4.25
4. Were special techniques successful                  11   3   1   0   0   0   0  1.00  ****/ 873  ****  4.42  4.03  3.89  ****

                 Laboratory
1. Did the lab increase understanding of the material   7   0   0   0   0   2   6  4.75    28/ 184  4.75  4.56  4.16  4.06  4.75
2. Were you provided with adequate background information 7  0   0   0   1   3   4  4.38    79/ 198  4.38  4.22  4.22  4.14  4.38
3. Were necessary materials available for lab activities 7  0   0   0   0   1   7  4.88    31/ 184  4.88  4.37  4.48  4.48  4.88
4. Did the lab instructor provide assistance            7   0   0   0   1   0   7  4.75    46/ 177  4.75  4.89  4.36  4.29  4.75
5. Were requirements for lab reports clearly specified  7   5   0   0   0   1   2  4.67  ****/ 165  ****  5.00  4.18  4.15  ****

                                  Frequency Distribution
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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27     4        0.00-0.99    1         A   5          Required for Majors   7      Graduate      0         Major        4
  28-55     1        1.00-1.99    0         B   6                                       Under-grad   15         Non-major   11
  56-83     0        2.00-2.99    2         C   1          General               3
  84-150    1        3.00-3.49    0         D   0
  Grad.     0        3.50-4.00    0         F   0          Electives             1      #### - Means there are not enough
                                            P   0                                       responses to be significant
                                            I   0          Other                 0
                                            ?   0
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Course-Section: THTR 104  1                  University of Maryland                              Page 1483
Title          Intro To Costume                Baltimore County                                 MAR 22, 2010
Instructor:    Ranney-Howes,M.                 Fall   2009                                       Job IRBR3029
Enrollment:    19
Questionnaires: 18                      Student Course Evaluation Questionnaire
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Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	5	12	4.71	363/1509	4.82	4.67	4.31	4.18	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	8	4.29	817/1509	4.79	4.48	4.26	4.25	4.29
3. Did the exam questions reflect the expected goals	2	0	0	1	1	3	11	4.50	519/1287	4.80	4.56	4.30	4.24	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	3	4	10	4.41	602/1459	4.68	4.57	4.22	4.11	4.41
5. Did assigned readings contribute to what you learned	1	6	0	1	3	1	6	4.09	746/1406	4.30	4.47	4.09	4.02	4.09
6. Did written assignments contribute to what you learned	1	0	0	1	4	7	5	3.94	886/1384	4.44	4.37	4.11	3.98	3.94
7. Was the grading system clearly explained	1	0	0	0	4	3	10	4.35	652/1489	4.67	4.18	4.17	4.20	4.35
8. How many times was class cancelled	1	0	0	0	0	6	11	4.65	957/1506	4.71	4.60	4.67	4.66	4.65
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	8	1	3.91	983/1463	4.17	4.34	4.09	4.02	3.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	10	4.53	775/1438	4.77	4.62	4.46	4.44	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1421	5.00	4.92	4.73	4.66	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	10	4.53	592/1411	4.81	4.63	4.31	4.27	4.53
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	12	4.65	486/1405	4.76	4.65	4.32	4.27	4.65
5. Did audiovisual techniques enhance your understanding	1	1	0	1	2	4	9	4.31	441/1236	3.83	4.05	4.00	3.87	4.31
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	3	1	9	4.21	653/1260	4.64	4.56	4.14	3.95	4.21
2. Were all students actively encouraged to participate	4	0	1	1	6	1	5	3.57	1110/1255	4.48	4.73	4.33	4.15	3.57
3. Did the instructor encourage fair and open discussion	4	0	0	1	3	4	6	4.07	910/1258	4.60	4.71	4.38	4.18	4.07
4. Were special techniques successful	4	7	1	1	1	2	2	3.43	731/ 873	4.14	4.42	4.03	3.89	3.43
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	1	1	4	4.50	47/ 184	4.50	4.56	4.16	4.06	4.50
2. Were you provided with adequate background information	12	0	1	0	1	0	4	4.00	123/ 198	4.17	4.22	4.22	4.14	4.00
3. Were necessary materials available for lab activities	13	0	0	0	1	0	4	4.60	97/ 184	4.20	4.37	4.48	4.48	4.60
4. Did the lab instructor provide assistance	13	0	0	0	0	1	4	4.80	35/ 177	4.93	4.89	4.36	4.29	4.80
5. Were requirements for lab reports clearly specified	13	2	0	0	1	0	2	4.33	****/ 165	5.00	5.00	4.18	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	2	0	0	0	1	1	4.50	****/ 89	****	****	4.49	4.31	****
2. Was the instructor available for individual attention	14	0	0	0	2	0	2	4.00	****/ 92	****	****	4.54	4.16	****
3. Did research projects contribute to what you learned	14	0	0	0	0	2	2	4.50	****/ 90	****	****	4.50	4.21	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	4	5.00	****/ 92	****	****	4.38	4.21	****
5. Were criteria for grading made clear	14	1	0	0	1	0	2	4.33	****/ 93	****	****	4.06	3.92	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	2	0	1	3.67	****/ 48	****	5.00	4.39	3.75	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	2	4.33	****/ 48	****	5.00	4.41	4.29	****
3. Was the instructor available for consultation	15	2	0	0	0	0	1	5.00	****/ 47	****	5.00	4.51	4.53	****
4. To what degree could you discuss your evaluations	15	2	0	0	0	0	1	5.00	****/ 47	****	5.00	4.18	4.26	****
5. Did conferences help you carry out field activities	15	2	0	0	0	0	1	5.00	****/ 44	****	5.00	4.32	4.12	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	1	1	4.00	****/ 49	****	5.00	4.26	4.28	****
2. Did study questions make clear the expected goal	15	2	0	0	0	0	1	5.00	****/ 41	****	****	4.14	4.13	****
3. Were your contacts with the instructor helpful	15	1	0	0	1	0	1	4.00	****/ 46	****	****	4.31	4.52	****
4. Was the feedback/tutoring by proctors helpful	15	2	0	0	0	0	1	5.00	****/ 37	****	****	4.05	4.47	****
5. Were there enough proctors for all the students	15	2	0	0	0	0	1	5.00	****/ 30	****	****	4.27	4.21	****

Title   Intro To Costume   Baltimore County   MAR 22, 2010
Instructor: Ranney-Howes,M.   Fall   2009   Job IRBR3029
Enrollment: 19
Questionnaires: 18   Student Course Evaluation Questionnaire

                                          Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   0   A   5   Required for Majors 12   Graduate   0   Major   3
 28-55   2   1.00-1.99   0   B   7
 56-83   1   2.00-2.99   0   C   1   General   1   Under-grad   18   Non-major 15
 84-150   1   3.00-3.49   0   D   1
 Grad.   0   3.50-4.00   0   F   0   Electives   2   #### - Means there are not enough
                                           P   0   responses to be significant
                                           I   0   Other   0
                                           ?   0

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Course-Section: THTR 104  2                    University of Maryland                              Page 1484
Title          Intro To Costume                   Baltimore County                                MAR 22, 2010
Instructor:    Ranney-Howes,M.                      Fall   2009                                    Job IRBR3029
Enrollment:      6
Questionnaires:  6                      Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  2  4  4.67   410/1509  4.82  4.67  4.31  4.18  4.67
2. Did the instructor make clear the expected goals     0   0  0  0  0  2  4  4.67   356/1509  4.79  4.48  4.26  4.25  4.67
3. Did the exam questions reflect the expected goals    0   2  0  0  0  2  2  4.50   519/1287  4.80  4.56  4.30  4.24  4.50
4. Did other evaluations reflect the expected goals     0   0  0  0  0  3  3  4.50   454/1459  4.68  4.57  4.22  4.11  4.50
5. Did assigned readings contribute to what you learned 0   2  0  0  2  1  1  3.75  1045/1406  4.30  4.47  4.09  4.02  3.75
6. Did written assignments contribute to what you learned 0 2  0  0  2  1  1  3.75  1050/1384  4.44  4.37  4.11  3.98  3.75
7. Was the grading system clearly explained             0   0  0  0  3  0  3  4.00   986/1489  4.67  4.18  4.17  4.20  4.00
8. How many times was class cancelled                   0   0  0  0  0  5  1  4.17  1315/1506  4.71  4.60  4.67  4.66  4.17
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  6  0  4.00   853/1463  4.17  4.34  4.09  4.02  4.00


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  1  2  3  4.33  1001/1438  4.77  4.62  4.46  4.44  4.33
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  6  5.00     1/1421  5.00  4.92  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  1  1  4  4.50   617/1411  4.81  4.63  4.31  4.27  4.50
4. Did the lectures contribute to what you learned      0   0  0  0  1  0  5  4.67   459/1405  4.76  4.65  4.32  4.27  4.67
5. Did audiovisual techniques enhance your understanding 0  2  0  0  1  2  1  4.00   664/1236  3.83  4.05  4.00  3.87  4.00


                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  4  2  4.33   558/1260  4.64  4.56  4.14  3.95  4.33
2. Were all students actively encouraged to participate 0   0  0  1  0  1  4  4.33   723/1255  4.48  4.73  4.33  4.15  4.33
3. Did the instructor encourage fair and open discussion 0  0  0  0  1  2  3  4.33   770/1258  4.60  4.71  4.38  4.18  4.33
4. Were special techniques successful                   0   3  0  1  0  0  2  4.00   442/ 873  4.14  4.42  4.03  3.89  4.00
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------------
00-27    1       0.00-0.99   0        A   2       Required for Majors   4    Graduate      0      Major         0
28-55    0       1.00-1.99   0        B   3
56-83    1       2.00-2.99   0        C   1       General               1    Under-grad    6      Non-major     6
84-150   0       3.00-3.49   0        D   0
Grad.    0       3.50-4.00   0        F   0       Electives             1    #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0       Other                 0
                                      ?   0
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Course-Section: THTR 104  3                    University of Maryland                              Page 1485
Title          Intro To Costume                   Baltimore County                                MAR 22, 2010
Instructor:    Ranney-Howes,M.                     Fall   2009                                     Job IRBR3029
Enrollment:      5
Questionnaires:  5                         Student Course Evaluation Questionnaire
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                                                Frequencies         Instructor    Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  5  5.00    1/1509   4.82  4.67  4.31 4.18  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  5  5.00    1/1509   4.79  4.48  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals    0   1  0  0  0  0  4  5.00    1/1287   4.80  4.56  4.30 4.24  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  2  2  4.50  454/1459   4.68  4.57  4.22 4.11  4.50
5. Did assigned readings contribute to what you learned 0   2  1  0  0  0  2  3.67 1105/1406   4.30  4.47  4.09 4.02  3.67
6. Did written assignments contribute to what you learned 0 1  0  0  0  2  2  4.50  349/1384   4.44  4.37  4.11 3.98  4.50
7. Was the grading system clearly explained             0   0  0  0  0  0  5  5.00    1/1489   4.67  4.18  4.17 4.20  5.00
8. How many times was class cancelled                   1   0  0  0  0  0  4  5.00    1/1506   4.71  4.60  4.67 4.66  5.00
9. How would you grade the overall teaching effectiveness 1 1  0  0  0  1  2  4.67  209/1463   4.17  4.34  4.09 4.02  4.67


                 Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  0  0  3  5.00    1/1438   4.77  4.62  4.46 4.44  5.00
2. Did the instructor seem interested in the subject    2   0  0  0  0  0  3  5.00    1/1421   5.00  4.92  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 2   0  0  0  0  0  3  5.00    1/1411   4.81  4.63  4.31 4.27  5.00
4. Did the lectures contribute to what you learned      2   0  0  0  0  0  3  5.00    1/1405   4.76  4.65  4.32 4.27  5.00


                 Discussion
1. Did class discussions contribute to what you learned 2   0  0  0  0  0  3  5.00    1/1260   4.64  4.56  4.14 3.95  5.00
2. Were all students actively encouraged to participate 2   0  0  0  0  0  3  5.00    1/1255   4.48  4.73  4.33 4.15  5.00
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  0  3  5.00    1/1258   4.60  4.71  4.38 4.18  5.00
4. Were special techniques successful                   2   2  0  0  0  0  1  5.00 ****/ 873   4.14  4.42  4.03 3.89  ****
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                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type            Majors
------------------------------------------------------------------------------------------------------------
   00-27    0      0.00-0.99   0       A   1      Required for Majors   3     Graduate     0     Major       1
   28-55    1      1.00-1.99   0       B   2
   56-83    0      2.00-2.99   0       C   0      General               1     Under-grad   5     Non-major   4
   84-150   0      3.00-3.49   0       D   1
   Grad.    0      3.50-4.00   0       F   0      Electives             0     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0      Other                 0
                                       ?   0
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Course-Section: THTR 104  4                   University of Maryland                               Page 1486
Title          Intro To Costume                  Baltimore County                                  MAR 22, 2010
Instructor:    Ranney-Howes,M.                    Fall   2009                                       Job IRBR3029
Enrollment:       5
Questionnaires:   4                    Student Course Evaluation Questionnaire


                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA   1   2   3   4   5  Mean     Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0   0   0   0   1   3  4.75   303/1509   4.82 4.67  4.31 4.18  4.75
2. Did the instructor make clear the expected goals     0   0   0   0   0   0   4  5.00     1/1509   4.79 4.48  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals    0   2   0   0   0   0   2  5.00     1/1287   4.80 4.56  4.30 4.24  5.00
4. Did other evaluations reflect the expected goals     0   2   0   0   0   0   2  5.00     1/1459   4.68 4.57  4.22 4.11  5.00
5. Did assigned readings contribute to what you learned 0   2   0   0   0   0   2  5.00     1/1406   4.30 4.47  4.09 4.02  5.00
6. Did written assignments contribute to what you learned 0 2   0   0   0   0   2  5.00     1/1384   4.44 4.37  4.11 3.98  5.00
7. Was the grading system clearly explained             0   0   0   0   0   0   4  5.00     1/1489   4.67 4.18  4.17 4.20  5.00
8. How many times was class cancelled                   0   0   0   0   0   1   3  4.75   845/1506   4.71 4.60  4.67 4.66  4.75
9. How would you grade the overall teaching effectiveness 0 0   0   0   0   3   1  4.25   628/1463   4.17 4.34  4.09 4.02  4.25


                  Lecture
1. Were the instructor's lectures well prepared         2   0   0   0   0   0   2  5.00     1/1438   4.77 4.62  4.46 4.44  5.00
2. Did the instructor seem interested in the subject    2   0   0   0   0   0   2  5.00     1/1421   5.00 4.92  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 2   0   0   0   0   0   2  5.00     1/1411   4.81 4.63  4.31 4.27  5.00
4. Did the lectures contribute to what you learned      2   0   0   0   0   1   1  4.50   634/1405   4.76 4.65  4.32 4.27  4.50
5. Did audiovisual techniques enhance your understanding 2  0   0   0   1   0   1  4.00   664/1236   3.83 4.05  4.00 3.87  4.00


                  Laboratory
1. Did the lab increase understanding of the material   3   0   0   0   0   1   0  4.00   106/ 184   4.50 4.56  4.16 4.06  4.00
2. Were you provided with adequate background information 3 0   0   0   0   1   0  4.00   123/ 198   4.17 4.22  4.22 4.14  4.00
3. Were necessary materials available for lab activities 3  0   0   0   1   0   0  3.00   180/ 184   4.20 4.37  4.48 4.48  3.00
4. Did the lab instructor provide assistance            3   0   0   0   0   0   1  5.00     1/ 177   4.93 4.89  4.36 4.29  5.00


                                       Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades            Reasons                 Type                   Majors
-------------------------------------------------------------------------------------------------------------------
  00-27       0       0.00-0.99    0        A    1        Required for Majors   1      Graduate      0       Major        1
  28-55       2       1.00-1.99    0        B    0                                     Under-grad    4
  56-83       0       2.00-2.99    0        C    1        General               0                            Non-major    3
  84-150      0       3.00-3.49    0        D    0
  Grad.       0       3.50-4.00    0        F    0        Electives             1      #### - Means there are not enough
                                            P    0                                     responses to be significant
                                            I    0        Other                 0
                                            ?    0
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Course-Section: THTR 104  5                      University of Maryland                                    Page 1487
Title         Intro To Costume                   Baltimore County                                         MAR 22, 2010
Instructor:   Ranney-Howes,M.                     Fall  2009                                               Job IRBR3029
Enrollment:     3
Questionnaires:  2                        Student Course Evaluation Questionnaire
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                                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA   1   2   3   4   5  Mean     Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0   0   0   0   1  5.00     1/1509   4.82  4.67  4.31 4.18  5.00
2. Did the instructor make clear the expected goals    1   0   0   0   0   0   1  5.00     1/1509   4.79  4.48  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals   1   0   0   0   0   0   1  5.00     1/1287   4.80  4.56  4.30 4.24  5.00
4. Did other evaluations reflect the expected goals    1   0   0   0   0   0   1  5.00     1/1459   4.68  4.57  4.22 4.11  5.00
5. Did assigned readings contribute to what you learned 1  0   0   0   0   0   1  5.00     1/1406   4.30  4.47  4.09 4.02  5.00
6. Did written assignments contribute to what you learned 1 0  0   0   0   0   1  5.00     1/1384   4.44  4.37  4.11 3.98  5.00
7. Was the grading system clearly explained            1   0   0   0   0   0   1  5.00     1/1489   4.67  4.18  4.17 4.20  5.00
8. How many times was class cancelled                  1   0   0   0   0   0   1  5.00     1/1506   4.71  4.60  4.67 4.66  5.00
9. How would you grade the overall teaching effectiveness 1 0 0   0   0   1   0  4.00   853/1463   4.17  4.34  4.09 4.02  4.00

                 Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   0   1  5.00     1/1438   4.77  4.62  4.46 4.44  5.00
2. Did the instructor seem interested in the subject   1   0   0   0   0   0   1  5.00     1/1421   5.00  4.92  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   0   0   1  5.00     1/1411   4.81  4.63  4.31 4.27  5.00
4. Did the lectures contribute to what you learned     1   0   0   0   0   0   1  5.00     1/1405   4.76  4.65  4.32 4.27  5.00
5. Did audiovisual techniques enhance your understanding 1 0  0   0   1   0   0  3.00  1131/1236   3.83  4.05  4.00 3.87  3.00

                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   1  5.00     1/1260   4.64  4.56  4.14 3.95  5.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   1  5.00     1/1255   4.48  4.73  4.33 4.15  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   1  5.00     1/1258   4.60  4.71  4.38 4.18  5.00
4. Were special techniques successful                  1   0   0   0   0   0   1  5.00     1/ 873   4.14  4.42  4.03 3.89  5.00

                 Laboratory
1. Did the lab increase understanding of the material  0   0   0   0   0   0   2  5.00     1/ 184   4.50  4.56  4.16 4.06  5.00
2. Were you provided with adequate background information 0 0  0   0   0   1   1  4.50    59/ 198   4.17  4.22  4.22 4.14  4.50
3. Were necessary materials available for lab activities 0 0  0   0   0   0   2  5.00     1/ 184   4.20  4.37  4.48 4.48  5.00
4. Did the lab instructor provide assistance           0   0   0   0   0   0   2  5.00     1/ 177   4.93  4.89  4.36 4.29  5.00
5. Were requirements for lab reports clearly specified 0   1   0   0   0   0   1  5.00     1/ 165   5.00  5.00  4.18 4.15  5.00
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                                                    Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades            Reasons                  Type                 Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0       A    1       Required for Majors   1       Graduate      0        Major         0
28-55      0        1.00-1.99    0       B    0
56-83      0        2.00-2.99    0       C    0       General               1       Under-grad    2        Non-major     2
84-150     0        3.00-3.49    0       D    0
Grad.      0        3.50-4.00    0       F    0       Electives             0       #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0       Other                 0
                                         ?    0
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Course-Section: THTR 120  1                  University of Maryland                              Page 1488
Title         Introduction To Theatr          Baltimore County                                  MAR 22, 2010
Instructor:   McCully,Susan                   Fall   2009                                       Job IRBR3029
Enrollment:      36
Questionnaires:  30                  Student Course Evaluation Questionnaire


                                          Frequencies     Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0   0  1   1  11  16  4.45   673/1509  4.45  4.67  4.31  4.18  4.45
2. Did the instructor make clear the expected goals     1   0   0  1   2   7  19  4.52   531/1509  4.52  4.48  4.26  4.25  4.52
3. Did the exam questions reflect the expected goals    2  20   0  0   1   3   4  4.38   668/1287  4.38  4.56  4.30  4.24  4.38
4. Did other evaluations reflect the expected goals     1   1   0  2   0   7  19  4.54   421/1459  4.54  4.57  4.22  4.11  4.54
5. Did assigned readings contribute to what you learned 1   2   0  1   2   7  17  4.48   354/1406  4.48  4.47  4.09  4.02  4.48
6. Did written assignments contribute to what you learned 1  0   0  1   2   4  22  4.62   260/1384  4.62  4.37  4.11  3.98  4.62
7. Was the grading system clearly explained             2   0   0  2   8   6  12  4.00   986/1489  4.00  4.18  4.17  4.20  4.00
8. How many times was class cancelled                   1   0   0  1   0  13  15  4.45  1127/1506  4.45  4.60  4.67  4.66  4.45
9. How would you grade the overall teaching effectiveness 8  0  0  0   1  14   7  4.27   608/1463  4.27  4.34  4.09  4.02  4.27


              Lecture
1. Were the instructor's lectures well prepared         1   0   0  0   3  13  13  4.34   991/1438  4.34  4.62  4.46  4.44  4.34
2. Did the instructor seem interested in the subject    1   0   0  0   1   2  26  4.86   639/1421  4.86  4.92  4.73  4.66  4.86
3. Was lecture material presented and explained clearly 1   0   0  1   3  11  14  4.31   830/1411  4.31  4.63  4.31  4.27  4.31
4. Did the lectures contribute to what you learned      1   0   0  2   1  10  16  4.38   788/1405  4.38  4.65  4.32  4.27  4.38
5. Did audiovisual techniques enhance your understanding 2  2   0  0   3   6  17  4.54   255/1236  4.54  4.05  4.00  3.87  4.54


              Discussion
1. Did class discussions contribute to what you learned 18  0   0  0   2   2   8  4.50   415/1260  4.50  4.56  4.14  3.95  4.50
2. Were all students actively encouraged to participate 18  0   0  0   1   2   9  4.67   443/1255  4.67  4.73  4.33  4.15  4.67
3. Did the instructor encourage fair and open discussion 18  0  0  0   3   0   9  4.50   620/1258  4.50  4.71  4.38  4.18  4.50
4. Were special techniques successful                   18  2   0  0   1   3   6  4.50   209/ 873  4.50  4.42  4.03  3.89  4.50


              Laboratory
1. Did the lab increase understanding of the material   28  0   0  0   1   0   1  4.00  ****/ 184  ****  4.56  4.16  4.06  ****
2. Were you provided with adequate background information 28 0  0  0   1   0   1  4.00  ****/ 198  ****  4.22  4.22  4.14  ****
3. Were necessary materials available for lab activities 28 0   0  0   1   0   1  4.00  ****/ 184  ****  4.37  4.48  4.48  ****
4. Did the lab instructor provide assistance            28  1   0  0   1   0   0  3.00  ****/ 177  ****  4.89  4.36  4.29  ****
5. Were requirements for lab reports clearly specified  28  0   0  0   1   0   1  4.00  ****/ 165  ****  5.00  4.18  4.15  ****


              Seminar
1. Were assigned topics relevant to the announced theme 28  0   0  0   1   0   1  4.00  ****/  89  ****  ****  4.49  4.31  ****
2. Was the instructor available for individual attention 28 0   0  0   1   0   1  4.00  ****/  92  ****  ****  4.54  4.16  ****
3. Did research projects contribute to what you learned 28  0   0  0   1   1   0  3.50  ****/  90  ****  ****  4.50  4.21  ****
4. Did presentations contribute to what you learned     28  0   0  0   1   0   1  4.00  ****/  92  ****  ****  4.38  4.21  ****
5. Were criteria for grading made clear                 28  0   0  0   1   0   1  4.00  ****/  93  ****  ****  4.06  3.92  ****


              Field Work
1. Did field experience contribute to what you learned  28  0   0  0   1   0   1  4.00  ****/  48  ****  5.00  4.39  3.75  ****
2. Did you clearly understand your evaluation criteria  28  0   0  0   1   0   1  4.00  ****/  48  ****  5.00  4.41  4.29  ****
3. Was the instructor available for consultation        28  0   0  0   1   0   1  4.00  ****/  47  ****  5.00  4.51  4.53  ****
4. To what degree could you discuss your evaluations    28  0   0  0   1   0   1  4.00  ****/  47  ****  5.00  4.18  4.26  ****
5. Did conferences help you carry out field activities  28  0   0  0   1   0   1  4.00  ****/  44  ****  5.00  4.32  4.12  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 29  0   0  0   1   0   0  3.00  ****/  49  ****  5.00  4.26  4.28  ****
2. Did study questions make clear the expected goal     28  0   0  0   1   0   1  4.00  ****/  41  ****  ****  4.14  4.13  ****
3. Were your contacts with the instructor helpful       28  1   0  0   1   0   0  3.00  ****/  46  ****  ****  4.31  4.52  ****
4. Was the feedback/tutoring by proctors helpful        28  1   0  1   0   0   0  2.00  ****/  37  ****  ****  4.05  4.47  ****
5. Were there enough proctors for all the students      28  1   0  0   1   0   0  3.00  ****/  30  ****  ****  4.27  4.21  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	4	A	20	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	2	C	1	General	14	Under-grad	30	Non-major	30
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	9	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	1						

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Course-Section: THTR 202  1                     University of Maryland                              Page 1489
Title          Intro Drama Literature              Baltimore County                               MAR 22, 2010
Instructor:    Kaleba,Casey                        Fall   2009                                     Job IRBR3029
Enrollment:     35
Questionnaires: 29                          Student Course Evaluation Questionnaire


                                       Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions           NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  1  1  6  20  4.61  482/1509  4.61  4.67  4.31  4.34  4.61
2. Did the instructor make clear the expected goals    0   0  0  1  5  6  17  4.34  763/1509  4.34  4.48  4.26  4.32  4.34
3. Did the exam questions reflect the expected goals   1   0  0  2  5  4  17  4.29  755/1287  4.29  4.56  4.30  4.35  4.29
4. Did other evaluations reflect the expected goals    0  10  0  0  2  4  13  4.58  378/1459  4.58  4.57  4.22  4.30  4.58
5. Did assigned readings contribute to what you learned 0  1  0  0  0  4  24  4.86  112/1406  4.86  4.47  4.09  4.09  4.86
6. Did written assignments contribute to what you learned 0 11 0  2  1  5  10  4.28  599/1384  4.28  4.37  4.11  4.09  4.28
7. Was the grading system clearly explained            0   0  0  0  4  7  18  4.48  485/1489  4.48  4.18  4.17  4.19  4.48
8. How many times was class cancelled                  0   1  0  0  2  23  3  4.04 1371/1506  4.04  4.60  4.67  4.61  4.04
9. How would you grade the overall teaching effectiveness 4 0 0  0  1  8  16  4.60  248/1463  4.60  4.34  4.09  4.08  4.60


                 Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  1  25  4.96   88/1438  4.96  4.62  4.46  4.48  4.96
2. Did the instructor seem interested in the subject   2   0  0  0  0  1  26  4.96  215/1421  4.96  4.92  4.73  4.76  4.96
3. Was lecture material presented and explained clearly 2  0  0  0  1  1  25  4.89  159/1411  4.89  4.63  4.31  4.37  4.89
4. Did the lectures contribute to what you learned     2   0  0  0  1  1  25  4.89  194/1405  4.89  4.65  4.32  4.39  4.89
5. Did audiovisual techniques enhance your understanding 5 2 0  1  1  8  12  4.41  354/1236  4.41  4.05  4.00  4.11  4.41


                 Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  3  2  18  4.65  316/1260  4.65  4.56  4.14  4.19  4.65
2. Were all students actively encouraged to participate 7  0  0  1  0  3  18  4.73  379/1255  4.73  4.73  4.33  4.37  4.73
3. Did the instructor encourage fair and open discussion 6 0 0  0  0  2  21  4.91  212/1258  4.91  4.71  4.38  4.44  4.91
4. Were special techniques successful                  6  11  0  0  1  1  10  4.75  114/ 873  4.75  4.42  4.03  4.04  4.75

                 Seminar
1. Were assigned topics relevant to the announced theme 28 0  0  0  0  0   1  5.00 ****/  89  ****  ****  4.49  5.00  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      4        0.00-0.99   1      A   9        Required for Majors  15     Graduate    0      Major      16
 28-55      3        1.00-1.99   0      B   8
 56-83      1        2.00-2.99   1      C   4        General               6     Under-grad  29     Non-major  13
 84-150     2        3.00-3.49   3      D   0
 Grad.      0        3.50-4.00   2      F   0        Electives             1     #### - Means there are not enough
                                        P   0                                    responses to be significant
                                        I   0        Other                 1
                                        ?   1
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Course-Section: THTR 220  1                    University of Maryland                              Page 1490
Title           Craft Of Acting I              Baltimore County                                   MAR 22, 2010
Instructor:     Kreizenbeck,Ala                Fall   2009                                         Job IRBR3029
Enrollment:     19
Questionnaires: 13                      Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                      NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0  0  0  0  0  1  12  4.92  127/1509   4.83  4.67  4.31  4.34  4.92
2. Did the instructor make clear the expected goals     0  0  0  0  2  2   9  4.54  507/1509   4.52  4.48  4.26  4.32  4.54
3. Did the exam questions reflect the expected goals    1 10  0  0  0  0   2  5.00 ****/1287   4.33  4.56  4.30  4.35  ****
4. Did other evaluations reflect the expected goals     0  2  0  0  2  2   7  4.45  536/1459   4.48  4.57  4.22  4.30  4.45
5. Did assigned readings contribute to what you learned 0  7  0  0  2  0   4  4.33  502/1406   4.42  4.47  4.09  4.09  4.33
6. Did written assignments contribute to what you learned 0 2  1  0  2  3   5  4.00  807/1384   4.19  4.37  4.11  4.09  4.00
7. Was the grading system clearly explained             0  1  0  3  1  2   6  3.92 1094/1489   3.85  4.18  4.17  4.19  3.92
8. How many times was class cancelled                   0  0  0  0  0  8   5  4.38 1177/1506   4.41  4.60  4.67  4.61  4.38
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  3   7  4.70  190/1463   4.56  4.34  4.09  4.08  4.70

             Lecture
1. Were the instructor's lectures well prepared         2  0  0  0  0  1  10  4.91  219/1438   4.75  4.62  4.46  4.48  4.91
2. Did the instructor seem interested in the subject    2  0  0  0  0  0  11  5.00    1/1421   4.92  4.92  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  2   9  4.82  232/1411   4.76  4.63  4.31  4.37  4.82
4. Did the lectures contribute to what you learned      2  0  0  0  0  0  11  5.00    1/1405   4.73  4.65  4.32  4.39  5.00
5. Did audiovisual techniques enhance your understanding 2 7  1  0  0  0   3  4.00  664/1236   4.08  4.05  4.00  4.11  4.00

             Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  2  10  4.83  187/1260   4.82  4.56  4.14  4.19  4.83
2. Were all students actively encouraged to participate 1  0  0  0  0  0  12  5.00    1/1255   4.90  4.73  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  0  12  5.00    1/1258   4.87  4.71  4.38  4.44  5.00
4. Were special techniques successful                   1  2  0  0  0  1   9  4.90   74/ 873   4.86  4.42  4.03  4.04  4.90
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                                        Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades          Reasons                 Type                    Majors
--------------------------------------------------------------------------------------------------------------------
00-27      3      0.00-0.99   0       A   9      Required for Majors  11    Graduate      0     Major       10
28-55      0      1.00-1.99   0       B   2                                                     
56-83      0      2.00-2.99   1       C   1      General               0    Under-grad   13     Non-major    3
84-150     1      3.00-3.49   1       D   0
Grad.      0      3.50-4.00   1       F   0      Electives             1    #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0      Other                 0
                                      ?   0
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Course-Section: THTR 220  2                    University of Maryland                              Page 1491
Title        Craft Of Acting I                   Baltimore County                                 MAR 22, 2010
Instructor:  Searls,Colette                        Fall   2009                                    Job IRBR3029
Enrollment:     18
Questionnaires: 15                     Student Course Evaluation Questionnaire


                                               Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5  Mean    Rank       Mean  Mean  Mean Mean  Mean
         -------------------------------------------------------------------------------------------------------------
         General
1. Did you gain new insights,skills from this course   0   0   0   0   1   2  12  4.73   327/1509   4.83  4.67  4.31  4.34  4.73
2. Did the instructor make clear the expected goals    1   0   0   1   1   2  10  4.50   543/1509   4.52  4.48  4.26  4.32  4.50
3. Did the exam questions reflect the expected goals   0   6   0   1   1   1   6  4.33   708/1287   4.33  4.56  4.30  4.35  4.33
4. Did other evaluations reflect the expected goals    1   0   0   0   3   1  10  4.50   454/1459   4.48  4.57  4.22  4.30  4.50
5. Did assigned readings contribute to what you learned 0  1   0   1   1   2  10  4.50   332/1406   4.42  4.47  4.09  4.09  4.50
6. Did written assignments contribute to what you learned 1 1  0   1   1   3   8  4.38   466/1384   4.19  4.37  4.11  4.09  4.38
7. Was the grading system clearly explained            1   0   0   2   5   1   6  3.79  1184/1489   3.85  4.18  4.17  4.19  3.79
8. How many times was class cancelled                  1   0   0   0   0   8   6  4.43  1146/1506   4.41  4.60  4.67  4.61  4.43
9. How would you grade the overall teaching effectiveness 1 0  0   0   2   4   8  4.43   438/1463   4.56  4.34  4.09  4.08  4.43


         Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   2   1   9  4.58   700/1438   4.75  4.62  4.46  4.48  4.58
2. Did the instructor seem interested in the subject   2   0   0   0   0   2  11  4.85   691/1421   4.92  4.92  4.73  4.76  4.85
3. Was lecture material presented and explained clearly 2  0   0   0   1   2  10  4.69   376/1411   4.76  4.63  4.31  4.37  4.69
4. Did the lectures contribute to what you learned     2   0   0   1   1   2   9  4.46   683/1405   4.73  4.65  4.32  4.39  4.46
5. Did audiovisual techniques enhance your understanding 2 7  0   1   1   0   4  4.17   563/1236   4.08  4.05  4.00  4.11  4.17


         Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   1   1  13  4.80   209/1260   4.82  4.56  4.14  4.19  4.80
2. Were all students actively encouraged to participate 0  0   0   0   1   1  13  4.80   287/1255   4.90  4.73  4.33  4.37  4.80
3. Did the instructor encourage fair and open discussion 0 0  0   0   1   2  12  4.73   444/1258   4.87  4.71  4.38  4.44  4.73
4. Were special techniques successful                  0   4   0   0   1   0  10  4.82    91/ 873   4.86  4.42  4.03  4.04  4.82


                                    Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                   Majors
--------------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0         A   5        Required for Majors  11      Graduate     0      Major         11
  28-55      3       1.00-1.99    0         B   6
  56-83      0       2.00-2.99    1         C   1        General               0      Under-grad  15      Non-major      4
  84-150     0       3.00-3.49    2         D   0
  Grad.      0       3.50-4.00    0         F   0        Electives             2      #### - Means there are not enough
                                            P   0                                      responses to be significant
                                            I   0        Other                 0
                                            ?   0
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Course-Section: THTR 222  1                   University of Maryland                              Page 1492
Title          Vocal Trng For Actor I         Baltimore County                                   MAR 22, 2010
Instructor:    Watson,Janet L                 Fall   2009                                        Job IRBR3029
Enrollment:    18
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Questionnaires: 12                   Student Course Evaluation Questionnaire
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	9	4.58	505/1509	4.48	4.67	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	6	4.17	952/1509	4.30	4.48	4.26	4.32	4.17
3. Did the exam questions reflect the expected goals	0	0	1	1	0	4	6	4.08	890/1287	4.07	4.56	4.30	4.35	4.08
4. Did other evaluations reflect the expected goals	0	0	0	2	1	3	6	4.08	924/1459	4.04	4.57	4.22	4.30	4.08
5. Did assigned readings contribute to what you learned	1	0	0	1	4	3	3	3.73	1067/1406	3.80	4.47	4.09	4.09	3.73
6. Did written assignments contribute to what you learned	1	0	0	2	3	1	5	3.82	1009/1384	3.61	4.37	4.11	4.09	3.82
7. Was the grading system clearly explained	1	0	0	2	4	2	3	3.55	1287/1489	3.74	4.18	4.17	4.19	3.55
8. How many times was class cancelled	1	0	0	0	0	2	9	4.82	762/1506	4.84	4.60	4.67	4.61	4.82
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	4	3	4.43	438/1463	4.02	4.34	4.09	4.08	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	9	4.58	700/1438	4.54	4.62	4.46	4.48	4.58
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1421	5.00	4.92	4.73	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	9	4.67	416/1411	4.49	4.63	4.31	4.37	4.67
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	10	4.67	459/1405	4.49	4.65	4.32	4.39	4.67
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	4	5	4.00	664/1236	3.85	4.05	4.00	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	3	8	4.50	415/1260	4.38	4.56	4.14	4.19	4.50
2. Were all students actively encouraged to participate	0	0	0	0	1	1	10	4.75	344/1255	4.84	4.73	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	8	4.50	620/1258	4.41	4.71	4.38	4.44	4.50
4. Were special techniques successful	0	2	0	0	3	2	5	4.20	366/ 873	4.14	4.42	4.03	4.04	4.20
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	1	0	0	3.00	****/ 184	****	4.56	4.16	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/ 89	****	****	4.49	5.00	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/ 48	****	5.00	4.39	4.79	****
2. Did you clearly understand your evaluation criteria	11	0	0	1	0	0	0	2.00	****/ 48	****	5.00	4.41	4.50	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/ 47	****	5.00	4.51	4.83	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/ 49	****	5.00	4.26	4.33	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/ 41	****	****	4.14	****	****
3. Were your contacts with the instructor helpful	11	0	0	1	0	0	0	2.00	****/ 46	****	****	4.31	4.00	****

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                                Frequency Distribution
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Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	3	C	1	General	0	Under-grad	12	Non-major	4
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: THTR 222  2                    University of Maryland                                    Page 1493
Title        Vocal Trng For Actor I            Baltimore County                                          MAR 22, 2010
Instructor:  Watson,Janet L                    Fall   2009                                               Job IRBR3029
Enrollment:      19
Questionnaires:  16                      Student Course Evaluation Questionnaire


                                             Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean Mean  Mean
              -------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  1  0  0  6  9  4.38   756/1509  4.48  4.67  4.31  4.34  4.38
2. Did the instructor make clear the expected goals     0   0  0  0  2  5  9  4.44   652/1509  4.30  4.48  4.26  4.32  4.44
3. Did the exam questions reflect the expected goals    0   0  0  1  4  4  7  4.06   898/1287  4.07  4.56  4.30  4.35  4.06
4. Did other evaluations reflect the expected goals     0   1  0  1  4  4  6  4.00   979/1459  4.04  4.57  4.22  4.30  4.00
5. Did assigned readings contribute to what you learned 0   0  0  0  6  6  4  3.88   956/1406  3.80  4.47  4.09  4.09  3.88
6. Did written assignments contribute to what you learned 0 1  1  2  6  2  4  3.40  1235/1384  3.61  4.37  4.11  4.09  3.40
7. Was the grading system clearly explained             0   0  0  2  4  3  7  3.94  1070/1489  3.74  4.18  4.17  4.19  3.94
8. How many times was class cancelled                   1   0  0  0  0  2 13  4.87   662/1506  4.84  4.60  4.67  4.61  4.87
9. How would you grade the overall teaching effectiveness 3 0 1  1  1  9  1  3.62  1200/1463  4.02  4.34  4.09  4.08  3.62


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  1  2  1 12  4.50   800/1438  4.54  4.62  4.46  4.48  4.50
2. Did the instructor seem interested in the subject    0   0  0  0  0  0 16  5.00     1/1421  5.00  4.92  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 0   0  0  1  1  6  8  4.31   830/1411  4.49  4.63  4.31  4.37  4.31
4. Did the lectures contribute to what you learned      0   0  0  1  2  4  9  4.31   848/1405  4.49  4.65  4.32  4.39  4.31
5. Did audiovisual techniques enhance your understanding 0  3  1  2  1  5  4  3.69   888/1236  3.85  4.05  4.00  4.11  3.69


                 Discussion
1. Did class discussions contribute to what you learned 0   0  1  0  1  6  8  4.25   621/1260  4.38  4.56  4.14  4.19  4.25
2. Were all students actively encouraged to participate 0   0  0  0  0  1 15  4.94   143/1255  4.84  4.73  4.33  4.37  4.94
3. Did the instructor encourage fair and open discussion 0  0  0  0  4  3  9  4.31   784/1258  4.41  4.71  4.38  4.44  4.31
4. Were special techniques successful                   0   3  0  1  3  3  6  4.08   424/ 873  4.14  4.42  4.03  4.04  4.08


                                    Frequency Distribution

Credits Earned          Cum. GPA         Expected Grades           Reasons                   Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27     3        0.00-0.99    0        A   10       Required for Majors  14     Graduate     0       Major       14
 28-55     3        1.00-1.99    0        B    5
 56-83     0        2.00-2.99    1        C    1       General               0     Under-grad  16       Non-major    2
 84-150    0        3.00-3.49    2        D    0
 Grad.     0        3.50-4.00    1        F    0       Electives             2     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 0
                                         ?    0
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| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	10	4.71	351/1509	4.75	4.67	4.31	4.34	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	13	4.93	93/1509	4.88	4.48	4.26	4.32	4.93
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	7	4.88	151/1287	4.71	4.56	4.30	4.35	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	11	4.71	227/1459	4.83	4.57	4.22	4.30	4.71
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	12	4.71	187/1406	4.75	4.47	4.09	4.09	4.71
6. Did written assignments contribute to what you learned	0	1	0	1	2	1	9	4.38	466/1384	4.57	4.37	4.11	4.09	4.38
7. Was the grading system clearly explained	0	0	0	0	3	3	8	4.36	652/1489	4.54	4.18	4.17	4.19	4.36
8. How many times was class cancelled	0	0	0	0	0	8	6	4.43	1146/1506	4.44	4.60	4.67	4.61	4.43
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	4	4.40	467/1463	4.56	4.34	4.09	4.08	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	11	4.77	430/1438	4.88	4.62	4.46	4.48	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	429/1421	4.96	4.92	4.73	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	10	4.83	211/1411	4.92	4.63	4.31	4.37	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	333/1405	4.88	4.65	4.32	4.39	4.77
5. Did audiovisual techniques enhance your understanding	1	6	0	1	0	2	4	4.29	466/1236	4.29	4.05	4.00	4.11	4.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	10	4.83	187/1260	4.89	4.56	4.14	4.19	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	2	10	4.83	262/1255	4.83	4.73	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	11	4.92	212/1258	4.90	4.71	4.38	4.44	4.92
4. Were special techniques successful	2	1	0	0	0	2	9	4.82	91/ 873	4.91	4.42	4.03	4.04	4.82

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	10	Required for Majors	9	Graduate	0	Major	9
28-55	3	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	3	Under-grad	14	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: THTR 229  2                       University of Maryland                                    Page 1495
Title           Movement For The Actor             Baltimore County                                        MAR 22, 2010
Instructor:     Crocker,Martha                     Fall   2009                                             Job IRBR3029
Enrollment:     21
Questionnaires: 18                        Student Course Evaluation Questionnaire


                                                   Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean     Rank        Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  0  0  0  4 14  4.78   279/1509    4.75  4.67  4.31 4.34  4.78
2. Did the instructor make clear the expected goals   0   0  0  0  0  3 15  4.83   175/1509    4.88  4.48  4.26 4.32  4.83
3. Did the exam questions reflect the expected goals  1   6  0  0  1  3  7  4.55   481/1287    4.71  4.56  4.30 4.35  4.55
4. Did other evaluations reflect the expected goals   0   1  0  0  0  1 16  4.94    58/1459    4.83  4.57  4.22 4.30  4.94
5. Did assigned readings contribute to what you learned 0  0  0  0  1  2 15  4.78   152/1406    4.75  4.47  4.09 4.09  4.78
6. Did written assignments contribute to what you learned 1 0  0  0  0  4 13  4.76   140/1384    4.57  4.37  4.11 4.09  4.76
7. Was the grading system clearly explained           0   0  0  0  0  5 13  4.72   216/1489    4.54  4.18  4.17 4.19  4.72
8. How many times was class cancelled                 0   0  0  0  0 10  8  4.44  1127/1506    4.44  4.60  4.67 4.61  4.44
9. How would you grade the overall teaching effectiveness 4 0  0  0  0  4 10  4.71   177/1463    4.56  4.34  4.09 4.08  4.71


                 Lecture
1. Were the instructor's lectures well prepared       11  0  0  0  0  0  7  5.00     1/1438    4.88  4.62  4.46 4.48  5.00
2. Did the instructor seem interested in the subject  10  0  0  0  0  0  8  5.00     1/1421    4.96  4.92  4.73 4.76  5.00
3. Was lecture material presented and explained clearly 12 0  0  0  0  0  6  5.00     1/1411    4.92  4.63  4.31 4.37  5.00
4. Did the lectures contribute to what you learned    12  0  0  0  0  0  6  5.00     1/1405    4.88  4.65  4.32 4.39  5.00
5. Did audiovisual techniques enhance your understanding 12 2  0  0  1  0  3  4.50  ****/1236    4.29  4.05  4.00 4.11  ****


                 Discussion
1. Did class discussions contribute to what you learned  1  0  0  0  0  1 16  4.94    82/1260    4.89  4.56  4.14 4.19  4.94
2. Were all students actively encouraged to participate  1  0  0  0  0  3 14  4.82   270/1255    4.83  4.73  4.33 4.37  4.82
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  2 15  4.88   261/1258    4.90  4.71  4.38 4.44  4.88
4. Were special techniques successful                    1  1  0  0  0  0 16  5.00     1/ 873    4.91  4.42  4.03 4.04  5.00


                                           Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                 Majors
------------------------------------------------------------------------------------------------------------------------
  00-27     5       0.00-0.99    1        A   11       Required for Majors   6       Graduate      0       Major        9
  28-55     1       1.00-1.99    0        B    3                                                                        
  56-83     0       2.00-2.99    1        C    0       General               4       Under-grad   18       Non-major    9
  84-150    1       3.00-3.49    0        D    0                                                                        
  Grad.     0       3.50-4.00    0        F    0       Electives             1       #### - Means there are not enough
                                          P    0                                     responses to be significant
                                          I    0       Other                 2
                                          ?    0
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Course-Section: THTR 233  1                    University of Maryland                              Page 1496
Title      Costume Design                        Baltimore County                                MAR 22, 2010
Instructor:   Zlotescu,Elena                      Fall   2009                                     Job IRBR3029
Enrollment:      9
Questionnaires:  6                  Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor    Course Dept  UMBC Level  Sect
                   Questions                 NR  NA  1  2  3  4  5  Mean     Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course    0   0  0  1  1  0  4  4.17  976/1509   4.17 4.67  4.31 4.34  4.17
2. Did the instructor make clear the expected goals     0   0  0  1  1  1  3  4.00 1086/1509   4.00 4.48  4.26 4.32  4.00
4. Did other evaluations reflect the expected goals     0   1  0  0  1  2  2  4.20  834/1459   4.20 4.57  4.22 4.30  4.20
5. Did assigned readings contribute to what you learned 0   4  0  0  1  0  1  4.00  813/1406   4.00 4.47  4.09 4.09  4.00
7. Was the grading system clearly explained             1   4  0  0  1  0  0  3.00 ****/1489   **** 4.18  4.17 4.19  ****
8. How many times was class cancelled                   1   0  0  0  0  2  3  4.60  990/1506   4.60 4.60  4.67 4.61  4.60
9. How would you grade the overall teaching effectiveness 0 0  0  1  0  2  3  4.17  726/1463   4.17 4.34  4.09 4.08  4.17

                   Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  1  2  2  4.20 1116/1438   4.20 4.62  4.46 4.48  4.20
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  5  5.00    1/1421   5.00 4.92  4.73 4.76  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  1  2  2  4.20  936/1411   4.20 4.63  4.31 4.37  4.20
4. Did the lectures contribute to what you learned      1   0  0  0  1  1  3  4.40  758/1405   4.40 4.65  4.32 4.39  4.40
5. Did audiovisual techniques enhance your understanding 1  3  0  0  0  1  1  4.50  274/1236   4.50 4.05  4.00 4.11  4.50

                   Discussion
1. Did class discussions contribute to what you learned 3   0  0  0  0  2  1  4.33  558/1260   4.33 4.56  4.14 4.19  4.33
2. Were all students actively encouraged to participate 3   0  0  0  0  0  3  5.00    1/1255   5.00 4.73  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  1  2  4.67  507/1258   4.67 4.71  4.38 4.44  4.67
4. Were special techniques successful                   3   2  0  0  0  0  1  5.00 ****/ 873   **** 4.42  4.03 4.04  ****

                   Seminar
1. Were assigned topics relevant to the announced theme 5   0  0  0  0  0  1  5.00 ****/  89   **** ****  4.49 5.00  ****
4. Did presentations contribute to what you learned     5   0  0  0  0  0  1  5.00 ****/  92   **** ****  4.38 4.00  ****
5. Were criteria for grading made clear                 5   0  0  0  0  0  1  5.00 ****/  93   **** ****  4.06 2.88  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades           Reasons                 Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0       A    6       Required for Majors  2       Graduate     0       Major        2
28-55     0       1.00-1.99    0       B    0
56-83     0       2.00-2.99    0       C    0       General              0       Under-grad   6       Non-major    4
84-150    0       3.00-3.49    1       D    0
Grad.     0       3.50-4.00    0       F    0       Electives            3       #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other               0
                                        ?    0
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Course-Section: THTR 235  1                          University of Maryland                                    Page 1497
Title       Lighting Design I                        Baltimore County                                          MAR 22, 2010
Instructor:  Cobb,Milton T                           Fall   2009                                               Job IRBR3029
Enrollment:     10
Questionnaires:   9                          Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   3   2   4  4.11 1032/1509  4.11  4.67  4.31 4.34  4.11
2. Did the instructor make clear the expected goals    0   0   2   1   4   1   1  2.78 1492/1509  2.78  4.48  4.26 4.32  2.78
3. Did the exam questions reflect the expected goals   0   0   1   1   2   3   2  3.44 1180/1287  3.44  4.56  4.30 4.35  3.44
4. Did other evaluations reflect the expected goals    0   1   0   0   2   4   2  4.00  979/1459  4.00  4.57  4.22 4.30  4.00
5. Did assigned readings contribute to what you learned 0  1   1   0   3   2   2  3.50 1178/1406  3.50  4.47  4.09 4.09  3.50
6. Did written assignments contribute to what you learned 0 0  0   4   1   1   3  3.33 1264/1384  3.33  4.37  4.11 4.09  3.33
7. Was the grading system clearly explained            0   0   4   0   1   2   2  2.78 1436/1489  2.78  4.18  4.17 4.19  2.78
8. How many times was class cancelled                  0   0   0   0   0   1   8  4.89  622/1506  4.89  4.60  4.67 4.61  4.89
9. How would you grade the overall teaching effectiveness 2 0  2   1   3   1   0  2.43 1448/1463  2.43  4.34  4.09 4.08  2.43


                Lecture
1. Were the instructor's lectures well prepared        0   0   1   1   3   2   2  3.33 1388/1438  3.33  4.62  4.46 4.48  3.33
2. Did the instructor seem interested in the subject   0   0   1   1   1   3   3  3.67 1386/1421  3.67  4.92  4.73 4.76  3.67
3. Was lecture material presented and explained clearly 0  0   2   2   2   2   1  2.78 1387/1411  2.78  4.63  4.31 4.37  2.78
4. Did the lectures contribute to what you learned     0   0   2   0   3   2   2  3.22 1326/1405  3.22  4.65  4.32 4.39  3.22
5. Did audiovisual techniques enhance your understanding 0 3  2   1   0   1   2  3.00 1131/1236  3.00  4.05  4.00 4.11  3.00


                Discussion
1. Did class discussions contribute to what you learned 1  0   2   0   3   2   1  3.00 1162/1260  3.00  4.56  4.14 4.19  3.00
2. Were all students actively encouraged to participate 1  0   1   0   2   0   5  4.00  904/1255  4.00  4.73  4.33 4.37  4.00
3. Did the instructor encourage fair and open discussion 1 0  1   0   2   3   2  3.63 1118/1258  3.63  4.71  4.38 4.44  3.63
4. Were special techniques successful                  1   2   2   1   0   2   1  2.83  839/ 873  2.83  4.42  4.03 4.04  2.83


                Laboratory
1. Did the lab increase understanding of the material  7   1   0   0   0   1   0  4.00 ****/ 184  ****  4.56  4.16 4.54  ****
2. Were you provided with adequate background information 8 0  0   0   1   0   0  3.00 ****/ 198  ****  4.22  4.22 4.51  ****
3. Were necessary materials available for lab activities 8 0  0   0   0   0   1  5.00 ****/ 184  ****  4.37  4.48 4.62  ****
4. Did the lab instructor provide assistance           8   0   0   0   0   1   0  4.00 ****/ 177  ****  4.89  4.36 4.65  ****
5. Were requirements for lab reports clearly specified 8   0   0   0   1   0   0  3.00 ****/ 165  ****  5.00  4.18 4.56  ****


                Field Work
1. Did field experience contribute to what you learned 8   0   0   0   0   1   0  4.00 ****/  48  ****  5.00  4.39 4.79  ****
2. Did you clearly understand your evaluation criteria 8   0   0   1   0   0   0  2.00 ****/  48  ****  5.00  4.41 4.50  ****
4. To what degree could you discuss your evaluations   8   0   0   0   0   1   0  4.00 ****/  47  ****  5.00  4.18 4.56  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 8  0   0   0   1   0   0  3.00 ****/  49  ****  5.00  4.26 4.33  ****
3. Were your contacts with the instructor helpful      8   0   0   0   1   0   0  3.00 ****/  46  ****  ****  4.31 4.00  ****


                             Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades          Reasons                  Type               Majors
-------------------------------------------------------------------------------------------------------------------
00-27     1       0.00-0.99    0        A    1     Required for Majors   6      Graduate     0       Major      6
28-55     1       1.00-1.99    0        B    5
56-83     0       2.00-2.99    0        C    1     General               0      Under-grad   9       Non-major  3
84-150    0       3.00-3.49    0        D    0
Grad.     0       3.50-4.00    0        F    0     Electives             0      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0     Other                 2
                                        ?    1
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Course-Section: THTR 250  1                University of Maryland                                   Page 1498
Title          Intro Production Tech       Baltimore County                                   MAR 22, 2010
Instructor:    Schraven,Greggo             Fall   2009                                         Job IRBR3029
Enrollment:       1
Questionnaires:   1                    Student Course Evaluation Questionnaire
```

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                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5 Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1 5.00  1/1509  4.83 4.67  4.31 4.34  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1 5.00  1/1509  4.50 4.48  4.26 4.32  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  1 5.00  1/1287  5.00 4.56  4.30 4.35  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  1 5.00  1/1489  5.00 4.18  4.17 4.19  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0  1 5.00  1/1463  4.50 4.34  4.09 4.08  5.00

                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  1 5.00  1/1438  5.00 4.62  4.46 4.48  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  1 5.00  1/1421  5.00 4.92  4.73 4.76  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  1 5.00  1/1405  5.00 4.65  4.32 4.39  5.00

                 Field Work
1. Did field experience contribute to what you learned 0   0  0  0  0  0  1 5.00  1/  48  5.00 5.00  4.39 4.79  5.00
2. Did you clearly understand your evaluation criteria 0   0  0  0  0  0  1 5.00  1/  48  5.00 5.00  4.41 4.50  5.00
3. Was the instructor available for consultation       0   0  0  0  0  0  1 5.00  1/  47  5.00 5.00  4.51 4.83  5.00
4. To what degree could you discuss your evaluations   0   0  0  0  0  0  1 5.00  1/  47  5.00 5.00  4.18 4.56  5.00
5. Did conferences help you carry out field activities 0   0  0  0  0  0  1 5.00  1/  44  5.00 5.00  4.32 4.67  5.00

                 Self  Paced
1. Did self-paced system contribute to what you learned 0  0  0  0  0  0  1 5.00  1/  49  5.00 5.00  4.26 4.33  5.00
```

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                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27       0       0.00-0.99    0      A     0       Required for Majors  1    Graduate     0    Major       1
28-55       0       1.00-1.99    0      B     1
56-83       0       2.00-2.99    0      C     0       General              0    Under-grad   1    Non-major   0
84-150      0       3.00-3.49    0      D     0
Grad.       0       3.50-4.00    0      F     0       Electives            0    #### - Means there are not enough
                                       P     0                                  responses to be significant
                                       I     0       Other                0
                                       ?     0
```

Title   Intro Production Tech   Baltimore County   MAR 22, 2010
Instructor: Murphy,Karen E   Fall   2009   Job IRBR3029
Enrollment: 3
Questionnaires: 3   Student Course Evaluation Questionnaire

```
                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean     Rank     Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  2  4.67   410/1509  4.83 4.67  4.31 4.34  4.67
2. Did the instructor make clear the expected goals    0   0  0  0  1  1  1  4.00  1086/1509  4.50 4.48  4.26 4.32  4.00
4. Did other evaluations reflect the expected goals    0   2  0  0  0  1  0  4.00   979/1459  4.00 4.57  4.22 4.30  4.00
7. Was the grading system clearly explained            0   0  0  0  0  0  3  5.00     1/1489  5.00 4.18  4.17 4.19  5.00
8. How many times was class cancelled                  0   0  0  0  0  2  1  4.33  1205/1506  4.33 4.60  4.67 4.61  4.33
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  3  0  4.00   853/1463  4.50 4.34  4.09 4.08  4.00

                Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0  1  5.00     1/1438  5.00 4.62  4.46 4.48  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  2  5.00     1/1421  5.00 4.92  4.73 4.76  5.00
3. Was lecture material presented and explained clearly  2   0  0  0  0  0  1  5.00     1/1411  5.00 4.63  4.31 4.37  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  1  5.00     1/1405  5.00 4.65  4.32 4.39  5.00

                Discussion
1. Did class discussions contribute to what you learned  2   0  0  0  0  1  0  4.00   746/1260  4.00 4.56  4.14 4.19  4.00
2. Were all students actively encouraged to participate  2   0  0  0  0  0  1  5.00     1/1255  5.00 4.73  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion  1   0  0  0  0  0  2  5.00     1/1258  5.00 4.71  4.38 4.44  5.00
```

                                        Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons              Type                 Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0          0.00-0.99   0        A    3         Required for Majors  3    Graduate   0      Major        2
28-55      1          1.00-1.99   0        B    0
56-83      0          2.00-2.99   1        C    0         General          0        Under-grad 3      Non-major    1
84-150     0          3.00-3.49   0        D    0
Grad.      0          3.50-4.00   0        F    0         Electives        0        #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0         Other            0
                                           ?    0
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Course-Section: THTR 252  1                    University of Maryland                              Page 1500
Title          Theatre Lab                       Baltimore County                                 MAR 22, 2010
Instructor:    Cobb,Milton T                        Fall   2009                                   Job IRBR3029
Enrollment:      8
Questionnaires:  6                        Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean      Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0  2  0  0  0  4  3.67 1340/1509  3.67  4.67  4.31 4.34  3.67
2. Did the instructor make clear the expected goals   0   0  1  1  1  0  3  3.50 1372/1509  3.50  4.48  4.26 4.32  3.50
3. Did the exam questions reflect the expected goals  0   3  0  0  0  0  3  5.00    1/1287  5.00  4.56  4.30 4.35  5.00
4. Did other evaluations reflect the expected goals   0   4  0  0  0  0  2  5.00    1/1459  5.00  4.57  4.22 4.30  5.00
5. Did assigned readings contribute to what you learned  0  4  0  0  0  0  2  5.00    1/1406  5.00  4.47  4.09 4.09  5.00
6. Did written assignments contribute to what you learned  0  4  0  0  0  0  2  5.00  1/1384  5.00  4.37  4.11 4.09  5.00
7. Was the grading system clearly explained           0   2  0  1  0  0  3  4.25  760/1489  4.25  4.18  4.17 4.19  4.25
8. How many times was class cancelled                 0   1  0  0  0  0  5  5.00    1/1506  5.00  4.60  4.67 4.61  5.00
9. How would you grade the overall teaching effectiveness  0  0  2  0  1  2  1  3.00 1392/1463 3.00  4.34  4.09 4.08  3.00


                 Discussion
1. Did class discussions contribute to what you learned  5  0  0  0  0  0  1  5.00 ****/1260  ****  4.56  4.14 4.19  ****
2. Were all students actively encouraged to participate  5  0  0  0  0  0  1  5.00 ****/1255  ****  4.73  4.33 4.37  ****
3. Did the instructor encourage fair and open discussion  5  0  0  0  1  0  0  3.00 ****/1258  ****  4.71  4.38 4.44  ****


                 Field Work
1. Did field experience contribute to what you learned  5  0  0  0  0  1  0  4.00 ****/  48  ****  5.00  4.39 4.79  ****
2. Did you clearly understand your evaluation criteria   5  0  1  0  0  0  0  1.00 ****/  48  ****  5.00  4.41 4.50  ****
3. Was the instructor available for consultation         5  0  1  0  0  0  0  1.00 ****/  47  ****  5.00  4.51 4.83  ****
4. To what degree could you discuss your evaluations     5  0  0  0  1  0  0  3.00 ****/  47  ****  5.00  4.18 4.56  ****

                                            Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades            Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99   0      A    4        Required for Majors   3    Graduate    0      Major       3
 28-55      1        1.00-1.99   0      B    0                                   Under-grad  6      Non-major   3
 56-83      0        2.00-2.99   0      C    0        General               0    Under-grad  6      Non-major   3
 84-150     0        3.00-3.49   0      D    0
 Grad.      0        3.50-4.00   1      F    0        Electives             2    #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    1        Other                 0
                                       ?    0
```

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                                                Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                  NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  0  0  1  2  6  4.56  540/1509  4.56  4.67  4.31  4.32  4.56
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  7  4.78  234/1509  4.78  4.48  4.26  4.25  4.78
3. Did the exam questions reflect the expected goals   0   0  0  0  1  0  8  4.78  240/1287  4.78  4.56  4.30  4.33  4.78
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  8  4.89  106/1459  4.89  4.57  4.22  4.26  4.89
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  9  5.00    1/1406  5.00  4.47  4.09  4.12  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  1  4  4  4.33  531/1384  4.33  4.37  4.11  4.15  4.33
7. Was the grading system clearly explained            0   0  0  0  0  4  5  4.56  399/1489  4.56  4.18  4.17  4.14  4.56
8. How many times was class cancelled                  0   0  0  0  0  0  9  5.00    1/1506  5.00  4.60  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  5  3  4.38  500/1463  4.38  4.34  4.09  4.08  4.38


               Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  9  5.00    1/1438  5.00  4.62  4.46  4.43  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  9  5.00    1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  3  6  4.67  416/1411  4.67  4.63  4.31  4.29  4.67
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  9  5.00    1/1405  5.00  4.65  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0 0  0  0  0  4  5  4.56  242/1236  4.56  4.05  4.00  4.07  4.56


               Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  3  3  4.50  415/1260  4.50  4.56  4.14  4.22  4.50
2. Were all students actively encouraged to participate 3  0  0  0  0  1  5  4.83  262/1255  4.83  4.73  4.33  4.37  4.83
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0  6  5.00    1/1258  5.00  4.71  4.38  4.42  5.00
4. Were special techniques successful                  3   0  0  0  1  1  4  4.50  209/ 873  4.50  4.42  4.03  4.08  4.50
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                                 Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    5      Required for Majors   5      Graduate      0      Major        4
28-55      0        1.00-1.99    0        B    2                                                        
56-83      1        2.00-2.99    0        C    1      General               1      Under-grad    9      Non-major    5
84-150     1        3.00-3.49    1        D    0
Grad.      0        3.50-4.00    0        F    0      Electives             1      #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0      Other                 1
                                          ?    0
```

Questionnaires: 7   Student Course Evaluation Questionnaire

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                                                 Frequencies       Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  7  5.00    1/1509  5.00 4.67  4.31 4.32  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  5  4.71  300/1509  4.71 4.48  4.26 4.25  4.71
3. Did the exam questions reflect the expected goals   0   6  0  0  0  0  1  5.00 ****/1287  **** 4.56  4.30 4.33  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  7  5.00    1/1459  5.00 4.57  4.22 4.26  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  7  5.00    1/1406  5.00 4.47  4.09 4.12  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  7  5.00    1/1384  5.00 4.37  4.11 4.15  5.00
7. Was the grading system clearly explained            0   0  0  0  2  2  3  4.14  875/1489  4.14 4.18  4.17 4.14  4.14
8. How many times was class cancelled                  0   0  0  0  0  1  6  4.86  682/1506  4.86 4.60  4.67 4.67  4.86
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  7  5.00    1/1463  5.00 4.34  4.09 4.08  5.00


                  Lecture
1. Were the instructor's lectures well prepared        5   0  0  0  0  1  1  4.50  800/1438  4.50 4.62  4.46 4.43  4.50
2. Did the instructor seem interested in the subject   5   0  0  0  0  0  2  5.00    1/1421  5.00 4.92  4.73 4.73  5.00
3. Was lecture material presented and explained clearly 5  0  0  0  0  1  1  4.50  617/1411  4.50 4.63  4.31 4.29  4.50
4. Did the lectures contribute to what you learned     5   0  0  0  0  1  1  4.50  634/1405  4.50 4.65  4.32 4.32  4.50
5. Did audiovisual techniques enhance your understanding 5 1 1  0  0  0  0  1.00 ****/1236  **** 4.05  4.00 4.07  ****


                  Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  0  4  5.00    1/1260  5.00 4.56  4.14 4.22  5.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  4  5.00    1/1255  5.00 4.73  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0  4  5.00    1/1258  5.00 4.71  4.38 4.42  5.00
4. Were special techniques successful                  3   2  0  0  1  0  1  4.00  442/ 873  4.00 4.42  4.03 4.08  4.00
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                                 Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades        Reasons                   Type                    Majors
------------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    0        A   3       Required for Majors   7      Graduate     0        Major        1
  28-55     1      1.00-1.99    0        B   3
  56-83     0      2.00-2.99    0        C   0       General               0      Under-grad   7        Non-major    6
  84-150    2      3.00-3.49    1        D   0
  Grad.     0      3.50-4.00    2        F   0       Electives             0      #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0       Other                 0
                                         ?   0
```

| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1509	5.00	4.67	4.31	4.32	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1509	5.00	4.48	4.26	4.25	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	4	4.80	208/1287	4.80	4.56	4.30	4.33	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	111/1459	4.88	4.57	4.22	4.26	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1406	5.00	4.47	4.09	4.12	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	6	5.00	1/1384	5.00	4.37	4.11	4.15	5.00
7. Was the grading system clearly explained	0	0	0	1	2	2	3	3.88	1127/1489	3.88	4.18	4.17	4.14	3.88
8. How many times was class cancelled	1	0	0	0	0	6	1	4.14	1325/1506	4.14	4.60	4.67	4.67	4.14
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	4	5.00	1/1463	5.00	4.34	4.09	4.08	5.00
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	1	5.00	****/1438	****	4.62	4.46	4.43	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	1	5.00	****/1421	****	4.92	4.73	4.73	****
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	1	5.00	****/1411	****	4.63	4.31	4.29	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1405	****	4.65	4.32	4.32	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1260	5.00	4.56	4.14	4.22	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1255	5.00	4.73	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	6	5.00	1/1258	5.00	4.71	4.38	4.42	5.00
4. Were special techniques successful	3	3	0	0	0	0	2	5.00	1/ 873	5.00	4.42	4.03	4.08	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	0						

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Course-Section: THTR 331  1                   University of Maryland                            Page 1504
Title        Pattern Drafting                  Baltimore County                               MAR 22, 2010
Instructor:  Joyce,Shelley                      Fall   2009                                    Job IRBR3029
Enrollment:     11
Questionnaires:  11                  Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean      Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  10  4.91   159/1509  4.91  4.67  4.31  4.32  4.91
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  11  5.00     1/1509  5.00  4.48  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0   9  0  0  0  0   2  5.00  ****/1287  ****  4.56  4.30  4.33  ****
4. Did other evaluations reflect the expected goals     0   1  0  0  1  1   8  4.70   247/1459  4.70  4.57  4.22  4.26  4.70
6. Did written assignments contribute to what you learned  0  8  0  0  0  1  2  4.67   225/1384  4.67  4.37  4.11  4.15  4.67
7. Was the grading system clearly explained             0   1  1  0  0  2   7  4.40   597/1489  4.40  4.18  4.17  4.14  4.40
8. How many times was class cancelled                   0   0  0  0  0  8   3  4.27  1243/1506  4.27  4.60  4.67  4.67  4.27
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  2  9  4.82   114/1463  4.82  4.34  4.09  4.08  4.82


                 Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  0  0   7  5.00     1/1438  5.00  4.62  4.46  4.43  5.00
2. Did the instructor seem interested in the subject    4   0  0  0  0  0   7  5.00     1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 4   0  0  0  0  2   5  4.71   351/1411  4.71  4.63  4.31  4.29  4.71
4. Did the lectures contribute to what you learned      4   0  0  0  0  1   6  4.86   228/1405  4.86  4.65  4.32  4.32  4.86
5. Did audiovisual techniques enhance your understanding 4  5  0  0  1  1   0  3.50  ****/1236  ****  4.05  4.00  4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 7   0  0  0  1  0   3  4.50   415/1260  4.50  4.56  4.14  4.22  4.50
2. Were all students actively encouraged to participate 7   0  0  0  1  0   3  4.50   575/1255  4.50  4.73  4.33  4.37  4.50
3. Did the instructor encourage fair and open discussion 7  0  0  0  0  1   3  4.75   421/1258  4.75  4.71  4.38  4.42  4.75


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    10      Required for Majors   5      Graduate     0      Major         9
  28-55      0      1.00-1.99    0      B     0                                   Under-grad  11      Non-major     2
  56-83      0      2.00-2.99    0      C     0      General               0
  84-150     0      3.00-3.49    1      D     0
  Grad.      0      3.50-4.00    1      F     0      Electives             3      #### - Means there are not enough
                                        P     0                                  responses to be significant
                                        I     0      Other                 2
                                        ?     0
```

```
                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  1  0  3  4.50   598/1509  4.50  4.67  4.31  4.32  4.50
2. Did the instructor make clear the expected goals   0   0  0  0  1  0  3  4.50   543/1509  4.50  4.48  4.26  4.25  4.50
5. Did assigned readings contribute to what you learned  0  3  0  0  0  0  1  5.00    1/1406  5.00  4.47  4.09  4.12  5.00
7. Was the grading system clearly explained           0   1  0  0  0  0  3  5.00    1/1489  5.00  4.18  4.17  4.14  5.00
8. How many times was class cancelled                 0   0  0  0  0  0  4  5.00    1/1506  5.00  4.60  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  4  5.00    1/1463  5.00  4.34  4.09  4.08  5.00


              Lecture
1. Were the instructor's lectures well prepared       3   0  0  0  0  0  1  5.00    1/1438  5.00  4.62  4.46  4.43  5.00
2. Did the instructor seem interested in the subject  3   0  0  0  0  0  1  5.00    1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly  3  0  0  0  0  0  1  5.00    1/1411  5.00  4.63  4.31  4.29  5.00
4. Did the lectures contribute to what you learned    3   0  0  0  0  0  1  5.00    1/1405  5.00  4.65  4.32  4.32  5.00


              Discussion
1. Did class discussions contribute to what you learned  3  0  0  0  0  0  1  5.00    1/1260  5.00  4.56  4.14  4.22  5.00
2. Were all students actively encouraged to participate  3  0  0  0  0  0  1  5.00    1/1255  5.00  4.73  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion  3  0  0  0  0  0  1  5.00    1/1258  5.00  4.71  4.38  4.42  5.00
```

Frequency Distribution

```
Credits Earned         Cum. GPA          Expected Grades           Reasons                 Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99   0        A    4          Required for Majors  1      Graduate      0      Major        3
28-55      1        1.00-1.99   0        B    0
56-83      0        2.00-2.99   0        C    0          General              0      Under-grad    4      Non-major    1
84-150     0        3.00-3.49   1        D    0
Grad.      0        3.50-4.00   1        F    0          Electives            0      #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0          Other                2
                                         ?    0
```

```
Course-Section: THTR 345  1                    University of Maryland                                    Page 1506
Title          Business Of Acting                Baltimore County                                        MAR 22, 2010
Instructor:    Watson,Janet L                    Fall   2009                                             Job IRBR3029
Enrollment:    3
Questionnaires: 3                        Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  3  5.00    1/1509  5.00  4.67  4.31  4.32  5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  0  3  5.00    1/1509  5.00  4.48  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0  2  0  0  0  0  1  5.00    1/1287  5.00  4.56  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals     0  0  0  0  0  0  3  5.00    1/1459  5.00  4.57  4.22  4.26  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  3  5.00    1/1406  5.00  4.47  4.09  4.12  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  3  5.00  1/1384  5.00  4.37  4.11  4.15  5.00
7. Was the grading system clearly explained             0  0  0  0  1  1  1  4.00  986/1489  4.00  4.18  4.17  4.14  4.00
8. How many times was class cancelled                   0  0  0  0  0  2  1  4.33 1205/1506  4.33  4.60  4.67  4.67  4.33
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  2  1  4.33  545/1463  4.33  4.34  4.09  4.08  4.33

                 Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  1  2  4.67  588/1438  4.67  4.62  4.46  4.43  4.67
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  3  5.00    1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  3  5.00    1/1411  5.00  4.63  4.31  4.29  5.00
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  3  5.00    1/1405  5.00  4.65  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  1  2  4.67  176/1236  4.67  4.05  4.00  4.07  4.67

                 Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  3  5.00    1/1260  5.00  4.56  4.14  4.22  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  3  5.00    1/1255  5.00  4.73  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  3  5.00    1/1258  5.00  4.71  4.38  4.42  5.00
4. Were special techniques successful                   0  0  0  0  0  0  3  5.00    1/ 873  5.00  4.42  4.03  4.08  5.00

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    0        A    2     Required for Majors   3     Graduate     0      Major       0
  28-55     0      1.00-1.99    0        B    1
  56-83     0      2.00-2.99    0        C    0     General               0     Under-grad   3      Non-major   3
  84-150    0      3.00-3.49    1        D    0
  Grad.     0      3.50-4.00    0        F    0     Electives             0     #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0     Other                 0
                                         ?    0
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Course-Section: THTR 349  1                    University of Maryland                              Page 1507
Title        Women And Theatre                    Baltimore County                               MAR 22, 2010
Instructor:  McCully,Susan                        Fall   2009                                    Job IRBR3029
Enrollment:     34
Questionnaires: 24                        Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  2  8 14  4.50  598/1509  4.50  4.67  4.31  4.32  4.50
2. Did the instructor make clear the expected goals    0   0  0  0  3  9 12  4.38  731/1509  4.38  4.48  4.26  4.25  4.38
3. Did the exam questions reflect the expected goals   1  14  0  0  1  1  7  4.67  359/1287  4.67  4.56  4.30  4.33  4.67
4. Did other evaluations reflect the expected goals    0   1  0  0  2  7 14  4.52  432/1459  4.52  4.57  4.22  4.26  4.52
5. Did assigned readings contribute to what you learned 0  0  0  1  2  5 16  4.50  332/1406  4.50  4.47  4.09  4.12  4.50
6. Did written assignments contribute to what you learned 0 0 0 1 2 10 11  4.29  579/1384  4.29  4.37  4.11  4.15  4.29
7. Was the grading system clearly explained            0   1  1  1  6  5 10  3.96 1046/1489  3.96  4.18  4.17  4.14  3.96
8. How many times was class cancelled                  0   0  0  0  0 13 11  4.46 1118/1506  4.46  4.60  4.67  4.67  4.46
9. How would you grade the overall teaching effectiveness 4 0 0 1 1 4 14  4.55  286/1463  4.55  4.34  4.09  4.08  4.55


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1 11 11  4.43  891/1438  4.43  4.62  4.46  4.43  4.43
2. Did the instructor seem interested in the subject   1   0  0  0  0  2 21  4.91  483/1421  4.91  4.92  4.73  4.73  4.91
3. Was lecture material presented and explained clearly 1  0  0  0  0 10 13  4.57  544/1411  4.57  4.63  4.31  4.29  4.57
4. Did the lectures contribute to what you learned     1   0  0  0  0  8 15  4.65  473/1405  4.65  4.65  4.32  4.32  4.65
5. Did audiovisual techniques enhance your understanding 1 1 1 0 1 9 11  4.32  441/1236  4.32  4.05  4.00  4.07  4.32


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  6 16  4.73  265/1260  4.73  4.56  4.14  4.22  4.73
2. Were all students actively encouraged to participate 2 0  0  0  2  4 16  4.64  474/1255  4.64  4.73  4.33  4.37  4.64
3. Did the instructor encourage fair and open discussion 3 0 0 0 0 4 17  4.81  363/1258  4.81  4.71  4.38  4.42  4.81
4. Were special techniques successful                  2   3  0  0  0 11  8  4.42  250/ 873  4.42  4.42  4.03  4.08  4.42

                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0      A   14      Required for Majors  5     Graduate    0      Major       1
  28-55     3        1.00-1.99   0      B    6                                                    
  56-83     2        2.00-2.99   3      C    1      General              7     Under-grad  24     Non-major  23
  84-150    4        3.00-3.49   4      D    0                                                    
  Grad.     0        3.50-4.00   2      F    0      Electives           10     #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                0
                                        ?    1
```

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                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1   2   3   4   5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   6  5.00    1/1509  5.00  4.67  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   5  4.83  175/1509  4.83  4.48  4.26  4.25  4.83
3. Did the exam questions reflect the expected goals   0   5   0   0   0   0   1  5.00 ****/1287  ****  4.56  4.30  4.33  ****
4. Did other evaluations reflect the expected goals    0   0   0   0   0   1   5  4.83  131/1459  4.83  4.57  4.22  4.26  4.83
5. Did assigned readings contribute to what you learned 0  0   0   0   0   0   6  5.00    1/1406  5.00  4.47  4.09  4.12  5.00
6. Did written assignments contribute to what you learned 0 0  0   0   0   0   6  5.00    1/1384  5.00  4.37  4.11  4.15  5.00
7. Was the grading system clearly explained            0   0   0   1   1   1   3  4.00  986/1489  4.00  4.18  4.17  4.14  4.00
8. How many times was class cancelled                  0   0   0   0   0   0   6  5.00    1/1506  5.00  4.60  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   0   4  5.00    1/1463  5.00  4.34  4.09  4.08  5.00


             Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   1   4  4.80  363/1438  4.80  4.62  4.46  4.43  4.80
2. Did the instructor seem interested in the subject   1   0   0   0   0   0   5  5.00    1/1421  5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   0   0   5  5.00    1/1411  5.00  4.63  4.31  4.29  5.00
4. Did the lectures contribute to what you learned     1   0   0   0   0   0   5  5.00    1/1405  5.00  4.65  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 1 2  0   0   0   1   2  4.67  176/1236  4.67  4.05  4.00  4.07  4.67


             Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   5  5.00    1/1260  5.00  4.56  4.14  4.22  5.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   5  5.00    1/1255  5.00  4.73  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   5  5.00    1/1258  5.00  4.71  4.38  4.42  5.00
4. Were special techniques successful                  1   1   0   0   0   2   2  4.50  209/ 873  4.50  4.42  4.03  4.08  4.50
```

                              Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27    1      0.00-0.99    0         A    3       Required for Majors   1    Graduate      1      Major        1
  28-55    0      1.00-1.99    0         B    2
  56-83    0      2.00-2.99    1         C    0       General               0    Under-grad    5      Non-major    5
  84-150   2      3.00-3.49    2         D    0
  Grad.    1      3.50-4.00    3         F    0       Electives             4    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0       Other                 0
                                         ?    1
```

```
Course-Section: THTR 354  1                      University of Maryland                                    Page 1509
Title         Adv Technical Producti             Baltimore County                                         MAR 22, 2010
Instructor:   Schraven,Greggo                       Fall   2009                                           Job IRBR3029
Enrollment:      4
Questionnaires:  3                         Student Course Evaluation Questionnaire
```

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                                                        Frequencies           Instructor    Course Dept  UMBC Level  Sect
                 Questions                       NR  NA  1  2  3  4  5   Mean     Rank        Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  3   5.00    1/1509      5.00  4.67  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  3   5.00    1/1509      5.00  4.48  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   2   0  0  0  0  1  0   4.00  924/1287      4.00  4.56  4.30  4.33  4.00
4. Did other evaluations reflect the expected goals    0   1  0  0  0  0  2   5.00    1/1459      5.00  4.57  4.22  4.26  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  2   4.67  223/1406      4.67  4.47  4.09  4.12  4.67
6. Did written assignments contribute to what you learned 0 1  0  0  0  1  1   4.50  349/1384      4.50  4.37  4.11  4.15  4.50
7. Was the grading system clearly explained            0   2  0  0  0  1  0   4.00  986/1489      4.00  4.18  4.17  4.14  4.00
8. How many times was class cancelled                  0   0  0  0  0  1  2   4.67  941/1506      4.67  4.60  4.67  4.67  4.67
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  1  2   4.67  209/1463      4.67  4.34  4.09  4.08  4.67

                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  1  1   4.50  800/1438      4.50  4.62  4.46  4.43  4.50
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  2   5.00    1/1421      5.00  4.92  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  2   5.00    1/1411      5.00  4.63  4.31  4.29  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  1   4.50  634/1405      4.50  4.65  4.32  4.32  4.50
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                 Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0      A   3        Required for Majors   3        Graduate     0        Major      2
28-55      0       1.00-1.99    0      B   0
56-83      0       2.00-2.99    0      C   0        General               0        Under-grad   3        Non-major  1
84-150     1       3.00-3.49    1      D   0
Grad.      0       3.50-4.00    2      F   0        Electives             0        #### - Means there are not enough
                                       P   0                                      responses to be significant
                                       I   0        Other                 0
                                       ?   0
```

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Course-Section: THTR 390  1                    University of Maryland                            Page 1510
Title       Theatre In Production                Baltimore County                               MAR 22, 2010
Instructor: Muson,Eve B                          Fall   2009                                    Job IRBR3029
Enrollment:    14
Questionnaires: 13                      Student Course Evaluation Questionnaire

                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  1   0  0  0  0  0 12  5.00    1/1509   5.00  4.67  4.31 4.32  5.00
2. Did the instructor make clear the expected goals   1   0  1  0  0  1 10  4.58  447/1509   4.58  4.48  4.26 4.25  4.58
3. Did the exam questions reflect the expected goals  1   7  0  0  0  0  5  5.00    1/1287   5.00  4.56  4.30 4.33  5.00
4. Did other evaluations reflect the expected goals   1   5  0  0  0  1  6  4.86  121/1459   4.86  4.57  4.22 4.26  4.86
5. Did assigned readings contribute to what you learned 1  3  0  0  0  0  9  5.00    1/1406   5.00  4.47  4.09 4.12  5.00
6. Did written assignments contribute to what you learned 0 8 0 0  0  1  4  4.80  107/1384   4.80  4.37  4.11 4.15  4.80
7. Was the grading system clearly explained           0   0  0  0  4  2  7  4.23  781/1489   4.23  4.18  4.17 4.14  4.23
8. How many times was class cancelled                 0   0  0  0  0  1 12  4.92  466/1506   4.92  4.60  4.67 4.67  4.92
9. How would you grade the overall teaching effectiveness 1 0 0 0 0  1 11  4.92   73/1463   4.92  4.34  4.09 4.08  4.92


                 Lecture
1. Were the instructor's lectures well prepared       9   0  0  0  0  0  4  5.00    1/1438   5.00  4.62  4.46 4.43  5.00
2. Did the instructor seem interested in the subject  9   0  0  0  0  0  4  5.00    1/1421   5.00  4.92  4.73 4.73  5.00
3. Was lecture material presented and explained clearly 9 0 0 0 0  0  4  5.00    1/1411   5.00  4.63  4.31 4.29  5.00
4. Did the lectures contribute to what you learned    9   0  0  0  0  0  4  5.00    1/1405   5.00  4.65  4.32 4.32  5.00
5. Did audiovisual techniques enhance your understanding 8 2 1 0 0  0  2  3.67  ****/1236   ****  4.05  4.00 4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 6 0 0 0 0  0  7  5.00    1/1260   5.00  4.56  4.14 4.22  5.00
2. Were all students actively encouraged to participate 6 0 0 0 0  0  7  5.00    1/1255   5.00  4.73  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion 6 0 0 0 0  0  7  5.00    1/1258   5.00  4.71  4.38 4.42  5.00
4. Were special techniques successful                 6   2  0  0  0  0  5  5.00    1/ 873   5.00  4.42  4.03 4.08  5.00

                             Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades            Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0       A   12       Required for Majors   8      Graduate      0       Major        5
  28-55      2        1.00-1.99    0       B    0
  56-83      0        2.00-2.99    0       C    0       General               0      Under-grad   13       Non-major    8
  84-150     2        3.00-3.49    2       D    0
  Grad.      0        3.50-4.00    3       F    0       Electives             3      #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0       Other                 1
                                           ?    1
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Course-Section: THTR 410  1                     University of Maryland                           Page 1511
Title      Modern Theatre I                       Baltimore County                             MAR 22, 2010
Instructor:  Kaleba,Casey                         Fall  2009                                   Job IRBR3029
Enrollment:   21
Questionnaires:  21                      Student Course Evaluation Questionnaire

                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                   NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  2  0  1  1  3  4 10  4.11 1044/1509  4.11  4.67  4.31  4.39  4.11
2. Did the instructor make clear the expected goals   2  0  3  1  6  7  2  3.21 1439/1509  3.21  4.48  4.26  4.26  3.21
3. Did the exam questions reflect the expected goals  2 16  0  1  0  1  1  3.67 ****/1287  ****  4.56  4.30  4.38  ****
4. Did other evaluations reflect the expected goals   3  0  3  2  4  5  4  3.28 1384/1459  3.28  4.57  4.22  4.32  3.28
5. Did assigned readings contribute to what you learned  2  0  0  2  5  3  9  4.00  813/1406  4.00  4.47  4.09  4.11  4.00
6. Did written assignments contribute to what you learned  2  0  4  2  7  4  2  2.89 1344/1384  2.89  4.37  4.11  4.23  2.89
7. Was the grading system clearly explained           2  1  8  4  3  3  0  2.06 1480/1489  2.06  4.18  4.17  4.18  2.06
8. How many times was class cancelled                 2  0  0  0  0 16  3  4.16 1320/1506  4.16  4.60  4.67  4.67  4.16
9. How would you grade the overall teaching effectiveness  6  0  1  4  3  4  3  3.27 1335/1463  3.27  4.34  4.09  4.18  3.27


             Lecture
1. Were the instructor's lectures well prepared       2  0  0  2  5  6  6  3.84 1285/1438  3.84  4.62  4.46  4.50  3.84
2. Did the instructor seem interested in the subject  2  0  0  0  1  1 17  4.84  691/1421  4.84  4.92  4.73  4.76  4.84
3. Was lecture material presented and explained clearly  2  0  0  3  4  7  5  3.74 1211/1411  3.74  4.63  4.31  4.35  3.74
4. Did the lectures contribute to what you learned    2  0  1  1  5  6  6  3.79 1182/1405  3.79  4.65  4.32  4.34  3.79
5. Did audiovisual techniques enhance your understanding  2  2  0  2 10  3  2  3.29 1070/1236  3.29  4.05  4.00  4.03  3.29


             Discussion
1. Did class discussions contribute to what you learned  7  0  1  2  3  1  7  3.79  919/1260  3.79  4.56  4.14  4.25  3.79
2. Were all students actively encouraged to participate  7  0  0  1  1  3  9  4.43  647/1255  4.43  4.73  4.33  4.46  4.43
3. Did the instructor encourage fair and open discussion  7  0  0  1  4  3  6  4.00  932/1258  4.00  4.71  4.38  4.51  4.00
4. Were special techniques successful                 7 10  0  1  1  1  1  3.50 ****/ 873  ****  4.42  4.03  4.26  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    1     A    0      Required for Majors  14    Graduate    1      Major       11
  28-55     0      1.00-1.99    0     B    0                                                    
  56-83     0      2.00-2.99    0     C    2      General               0    Under-grad  20     Non-major   10
  84-150    4      3.00-3.49    2     D    0
  Grad.     1      3.50-4.00    6     F    0      Electives             1    #### - Means there are not enough
                                      P    0                                 responses to be significant
                                      I    1      Other                 2
                                      ?   15
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Course-Section: THTR 470  2                     University of Maryland                                  Page 1512
Title          Drama Seminar                      Baltimore County                                    MAR 22, 2010
Instructor:    Salkind,Wendy                       Fall   2009                                         Job IRBR3029
Enrollment:    14
Questionnaires: 12                       Student Course Evaluation Questionnaire
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                                                       Frequencies         Instructor    Course Dept  UMBC Level  Sect
                 Questions                      NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------------

                 General
1. Did you gain new insights,skills from this course   0   0   0   1   1   3   7  4.33   800/1509  4.33  4.67  4.31  4.39  4.33
2. Did the instructor make clear the expected goals    0   0   0   1   2   4   5  4.08  1027/1509  4.08  4.48  4.26  4.26  4.08
3. Did the exam questions reflect the expected goals   0   9   0   1   0   0   2  4.00   924/1287  4.00  4.56  4.30  4.38  4.00
4. Did other evaluations reflect the expected goals    0   2   0   1   1   3   5  4.20   834/1459  4.20  4.57  4.22  4.32  4.20
5. Did assigned readings contribute to what you learned 0  0   1   2   3   4   2  3.33  1258/1406  3.33  4.47  4.09  4.11  3.33
6. Did written assignments contribute to what you learned 0 0  0   2   2   4   4  3.83   993/1384  3.83  4.37  4.11  4.23  3.83
7. Was the grading system clearly explained            0   0   0   3   3   3   3  3.50  1303/1489  3.50  4.18  4.17  4.18  3.50
8. How many times was class cancelled                  0   0   0   0   0  12   0  4.00  1383/1506  4.00  4.60  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness 1 0  0   0   2   4   5  4.27   608/1463  4.27  4.34  4.09  4.18  4.27


                 Lecture
1. Were the instructor's lectures well prepared        6   0   1   0   0   2   3  4.00  1203/1438  4.00  4.62  4.46  4.50  4.00
2. Did the instructor seem interested in the subject   5   0   0   0   1   1   5  4.57  1107/1421  4.57  4.92  4.73  4.76  4.57
3. Was lecture material presented and explained clearly 5  0   0   1   0   1   5  4.43   713/1411  4.43  4.63  4.31  4.35  4.43
4. Did the lectures contribute to what you learned     5   0   0   1   0   2   4  4.29   874/1405  4.29  4.65  4.32  4.34  4.29
5. Did audiovisual techniques enhance your understanding 5 2  0   1   2   0   2  3.60   936/1236  3.60  4.05  4.00  4.03  3.60


                 Discussion
1. Did class discussions contribute to what you learned 4  0   0   1   1   3   3  4.00   746/1260  4.00  4.56  4.14  4.25  4.00
2. Were all students actively encouraged to participate 3  0   0   0   1   1   7  4.67   443/1255  4.67  4.73  4.33  4.46  4.67
3. Did the instructor encourage fair and open discussion 3 0  0   1   0   3   5  4.33   770/1258  4.33  4.71  4.38  4.51  4.33
4. Were special techniques successful                  3   4   1   0   2   0   2  3.40   738/ 873  3.40  4.42  4.03  4.26  3.40
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                    Majors
--------------------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99    0        A    7         Required for Majors  11     Graduate    0         Major       7
28-55      0         1.00-1.99    0        B    4                                     Under-grad  12        Non-major   5
56-83      0         2.00-2.99    0        C    0         General       0
84-150     3         3.00-3.49    1        D    0                                     #### - Means there are not enough
Grad.      0         3.50-4.00    6        F    0         Electives     0                   responses to be significant
                                           P    0
                                           I    0         Other         0
                                           ?    1
```

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Course-Section: THTR 490  1                      University of Maryland                                    Page 1513
Title          Production Workshop                   Baltimore County                                     MAR 22, 2010
Instructor:    Searls,Colette                        Fall  2009                                            Job IRBR3029
Enrollment:     10
Questionnaires:  5                      Student Course Evaluation Questionnaire

                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course     0   0  0  0  0  0  5  5.00    1/1509  5.00  4.67  4.31  4.39  5.00
2. Did the instructor make clear the expected goals      0   0  0  1  0  1  3  4.20  922/1509  4.20  4.48  4.26  4.26  4.20
4. Did other evaluations reflect the expected goals      0   2  0  0  0  0  3  5.00    1/1459  5.00  4.57  4.22  4.32  5.00
5. Did assigned readings contribute to what you learned  0   1  0  0  0  0  4  5.00    1/1406  5.00  4.47  4.09  4.11  5.00
6. Did written assignments contribute to what you learned 0  3  0  0  0  0  2  5.00    1/1384  5.00  4.37  4.11  4.23  5.00
7. Was the grading system clearly explained              0   0  0  1  0  2  2  4.00  986/1489  4.00  4.18  4.17  4.18  4.00
8. How many times was class cancelled                    0   0  0  0  0  2  3  4.60  990/1506  4.60  4.60  4.67  4.67  4.60
9. How would you grade the overall teaching effectiveness 1  0  0  0  1  1  2  4.25  628/1463  4.25  4.34  4.09  4.18  4.25


                Lecture
1. Were the instructor's lectures well prepared          2   0  0  0  1  0  2  4.33 1001/1438  4.33  4.62  4.46  4.50  4.33
2. Did the instructor seem interested in the subject     2   0  0  0  0  0  3  5.00    1/1421  5.00  4.92  4.73  4.76  5.00
3. Was lecture material presented and explained clearly  2   0  0  0  1  0  2  4.33  810/1411  4.33  4.63  4.31  4.35  4.33
4. Did the lectures contribute to what you learned       2   0  0  0  0  1  2  4.67  459/1405  4.67  4.65  4.32  4.34  4.67
5. Did audiovisual techniques enhance your understanding 2   0  1  0  0  1  1  3.33 1056/1236  3.33  4.05  4.00  4.03  3.33

                Discussion
1. Did class discussions contribute to what you learned  3   0  0  0  0  0  2  5.00    1/1260  5.00  4.56  4.14  4.25  5.00
2. Were all students actively encouraged to participate  3   0  0  0  0  0  2  5.00    1/1255  5.00  4.73  4.33  4.46  5.00
3. Did the instructor encourage fair and open discussion 3   0  0  0  0  0  2  5.00    1/1258  5.00  4.71  4.38  4.51  5.00

                                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons               Type              Majors
----------------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99   0       A   3        Required for Majors  3    Graduate     0     Major        2
 28-55     0       1.00-1.99   0       B   0                                  Under-grad   5     Non-major    3
 56-83     1       2.00-2.99   0       C   0        General              0
 84-150    0       3.00-3.49   1       D   0
 Grad.     0       3.50-4.00   0       F   0        Electives            0    #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0        Other                1
                                       ?   0
```