

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 1
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	23
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	7	4.64	477/1528	4.58	4.70	4.31	4.16	4.64
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	6	4.50	575/1527	4.50	4.57	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	9	4.90	147/1333	4.93	4.69	4.34	4.26	4.90
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	5	4.40	657/1495	4.31	4.58	4.25	4.11	4.40
5. Did assigned readings contribute to what you learned	0	1	1	0	0	5	4	4.10	797/1439	3.96	4.31	4.11	3.97	4.10
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	7	4.67	249/1425	3.73	4.23	4.12	3.93	4.67
7. Was the grading system clearly explained	0	0	0	0	0	4	7	4.64	318/1508	4.43	4.32	4.18	4.11	4.64
8. How many times was class cancelled	0	1	0	0	0	6	4	4.40	1163/1526	4.28	4.62	4.66	4.57	4.40
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	5	4.63	251/1490	4.39	4.51	4.11	4.02	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	1	7	4.50	854/1428	3.71	4.38	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1436	5.00	4.90	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	7	4.60	506/1427	3.90	4.41	4.32	4.27	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	8	4.80	277/1425	4.62	4.59	4.34	4.31	4.80
5. Did audiovisual techniques enhance your understanding	1	1	1	1	0	1	6	4.11	664/1291	3.03	4.02	4.05	3.97	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	5	4.44	507/1271	3.76	4.49	4.16	3.98	4.44
2. Were all students actively encouraged to participate	2	0	0	0	2	0	7	4.56	548/1276	4.04	4.63	4.33	4.14	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	1	6	4.33	776/1273	4.80	4.77	4.38	4.18	4.33
4. Were special techniques successful	2	6	2	0	0	0	1	2.33	906/922	2.11	4.18	4.02	3.87	2.33

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 1
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	23
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	0	0	0	0	1	0	4.00	****/198	4.17	4.33	4.16	3.90	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/208	4.83	4.67	4.27	4.23	****
3. Were necessary materials available for lab activities	10	0	0	0	1	0	0	3.00	****/194	4.50	4.81	4.56	4.54	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/194	5.00	4.95	4.37	4.30	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/176	5.00	4.92	4.23	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 6	Required for Majors	3 Graduate 0 Major 3
28-55	0	1.00-1.99	0 B 2		
56-83	1	2.00-2.99	0 C 2	General	3 Under-grad 11 Non-major 8
84-150	0	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	2
			1 ? 1		

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 2
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	307/1528	4.58	4.70	4.31	4.16	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1527	4.50	4.57	4.28	4.23	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	294/1333	4.93	4.69	4.34	4.26	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	2	4.67	313/1495	4.31	4.58	4.25	4.11	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	1	3.75	1064/1439	3.96	4.31	4.11	3.97	3.75
6. Did written assignments contribute to what you learned	0	0	1	1	1	0	1	2.75	1388/1425	3.73	4.23	4.12	3.93	2.75
7. Was the grading system clearly explained	0	0	0	0	1	2	1	4.00	1050/1508	4.43	4.32	4.18	4.11	4.00
8. How many times was class cancelled	0	1	0	0	0	3	0	4.00	1421/1526	4.28	4.62	4.66	4.57	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	579/1490	4.39	4.51	4.11	4.02	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	2	4.33	1021/1428	3.71	4.38	4.49	4.43	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1436	5.00	4.90	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	1	4.00	1080/1427	3.90	4.41	4.32	4.27	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	2	4.67	475/1425	4.62	4.59	4.34	4.31	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	3	5.00	1/1291	3.03	4.02	4.05	3.97	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	2	4.33	598/1271	3.76	4.49	4.16	3.98	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	1	2	4.67	439/1276	4.04	4.63	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	507/1273	4.80	4.77	4.38	4.18	4.67
4. Were special techniques successful	1	1	1	0	0	0	1	3.00	857/922	2.11	4.18	4.02	3.87	3.00

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 2
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	1	0	2	4.33	98/198	4.17	4.33	4.16	3.90	4.33
2. Were you provided with adequate background information	1	0	0	0	0	1	2	4.67	51/208	4.83	4.67	4.27	4.23	4.67
3. Were necessary materials available for lab activities	1	0	0	0	0	0	3	5.00	1/194	4.50	4.81	4.56	4.54	5.00
4. Did the lab instructor provide assistance	1	0	0	0	0	0	3	5.00	1/194	5.00	4.95	4.37	4.30	5.00
5. Were requirements for lab reports clearly specified	1	0	0	0	0	0	3	5.00	1/176	5.00	4.92	4.23	4.19	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	1	Under-grad	4	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 3
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	6
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1528	4.58	4.70	4.31	4.16	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1484/1527	4.50	4.57	4.28	4.23	3.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1333	4.93	4.69	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1047/1495	4.31	4.58	4.25	4.11	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1508	4.43	4.32	4.18	4.11	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1526	4.28	4.62	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	911/1490	4.39	4.51	4.11	4.02	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	0	3.00	1401/1428	3.71	4.38	4.49	4.43	3.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.90	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	0	3.00	1379/1427	3.90	4.41	4.32	4.27	3.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1076/1425	4.62	4.59	4.34	4.31	4.00
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	0	1.00	1289/1291	3.03	4.02	4.05	3.97	1.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	0	0	0	1.00	1270/1271	3.76	4.49	4.16	3.98	1.00
2. Were all students actively encouraged to participate	0	0	1	0	0	0	0	1.00	1276/1276	4.04	4.63	4.33	4.14	1.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	4.80	4.77	4.38	4.18	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 3
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	6
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
56-83	0	2.00-2.99	0	C	0	General		1	Under-grad	1	Non-major		1	
84-150	0	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	0									

## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 4
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	5
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	636/1528	4.58	4.70	4.31	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1527	4.50	4.57	4.28	4.23	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1333	4.93	4.69	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	496/1495	4.31	4.58	4.25	4.11	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	0	4.00	851/1439	3.96	4.31	4.11	3.97	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	396/1425	3.73	4.23	4.12	3.93	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	448/1508	4.43	4.32	4.18	4.11	4.50
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1421/1526	4.28	4.62	4.66	4.57	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1490	4.39	4.51	4.11	4.02	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1271	3.76	4.49	4.16	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1276	4.04	4.63	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1273	4.80	4.77	4.38	4.18	5.00
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	1	0	0	0	0	1	0	4.00	138/198	4.17	4.33	4.16	3.90	4.00
2. Were you provided with adequate background information	1	0	0	0	0	0	1	5.00	1/208	4.83	4.67	4.27	4.23	5.00
3. Were necessary materials available for lab activities	1	0	0	0	0	1	0	4.00	167/194	4.50	4.81	4.56	4.54	4.00
4. Did the lab instructor provide assistance	1	0	0	0	0	0	1	5.00	1/194	5.00	4.95	4.37	4.30	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A            1	Required for Majors    1	Graduate            0	Major                2

## Student Course Evaluation Questionnaires

Course-Section: THTR 100 4	Term - Fall 2010	Enrollment: 5
Title: Intro Theatre Scenography		Questionnaires: 2
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
28-55	0	1.00-1.99	0	B	0									
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	2	Non-major			0
84-150	0	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	1									



## Student Course Evaluation Questionnaires

Course-Section:	THTR 100 5
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	6
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1140/1528	4.58	4.70	4.31	4.16	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1527	4.50	4.57	4.28	4.23	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1333	4.93	4.69	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1047/1495	4.31	4.58	4.25	4.11	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	851/1439	3.96	4.31	4.11	3.97	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	0	3.00	1345/1425	3.73	4.23	4.12	3.93	3.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	1050/1508	4.43	4.32	4.18	4.11	4.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1421/1526	4.28	4.62	4.66	4.57	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	911/1490	4.39	4.51	4.11	4.02	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	0	3.00	1401/1428	3.71	4.38	4.49	4.43	3.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1436	5.00	4.90	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1080/1427	3.90	4.41	4.32	4.27	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1425	4.62	4.59	4.34	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	0	0	2.00	1276/1291	3.03	4.02	4.05	3.97	2.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	0	4.00	780/1271	3.76	4.49	4.16	3.98	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1276	4.04	4.63	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1273	4.80	4.77	4.38	4.18	5.00
4. Were special techniques successful	0	0	1	0	0	0	0	1.00	922/922	2.11	4.18	4.02	3.87	1.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 100 5	Term - Fall 2010	Enrollment: 6
Title: Intro Theatre Scenography		Questionnaires: 1
Instructor: Schraven,Greggo		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	0
28-55	0	1.00-1.99	B 0		0
56-83	1	2.00-2.99	C 0	General	1
84-150	0	3.00-3.49	D 0		1
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 0		
				Other	0

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 1
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	11	4.50	636/1528	4.88	4.70	4.31	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	12	4.56	514/1527	4.64	4.57	4.28	4.23	4.56
3. Did the exam questions reflect the expected goals	0	1	0	0	0	5	12	4.71	351/1333	4.93	4.69	4.34	4.26	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	14	4.72	257/1495	4.85	4.58	4.25	4.11	4.72
5. Did assigned readings contribute to what you learned	0	3	1	0	1	5	8	4.27	647/1439	4.09	4.31	4.11	3.97	4.27
6. Did written assignments contribute to what you learned	0	0	0	0	3	8	7	4.22	703/1425	3.74	4.23	4.12	3.93	4.22
7. Was the grading system clearly explained	0	0	0	0	1	7	10	4.50	448/1508	4.63	4.32	4.18	4.11	4.50
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	340/1526	4.99	4.62	4.66	4.57	4.94
9. How would you grade the overall teaching effectiveness	2	1	1	0	2	7	5	4.00	911/1490	4.46	4.51	4.11	4.02	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	7	8	4.22	1100/1428	4.30	4.38	4.49	4.43	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	310/1436	4.87	4.90	4.74	4.70	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	11	4.50	625/1427	4.83	4.41	4.32	4.27	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	242/1425	4.94	4.59	4.34	4.31	4.83
5. Did audiovisual techniques enhance your understanding	1	0	1	2	4	3	7	3.76	930/1291	4.13	4.02	4.05	3.97	3.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	2	0	1	3	5	3.82	927/1271	4.27	4.49	4.16	3.98	3.82
2. Were all students actively encouraged to participate	8	0	2	0	1	5	2	3.50	1152/1276	4.28	4.63	4.33	4.14	3.50
3. Did the instructor encourage fair and open discussion	7	0	1	0	1	2	7	4.27	816/1273	4.42	4.77	4.38	4.18	4.27
4. Were special techniques successful	7	6	1	2	0	0	2	3.00	857/922	4.00	4.18	4.02	3.87	3.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 104 1	Term - Fall 2010	Enrollment: 20
Title: Intro To Costume		Questionnaires: 18
Instructor: Joyce, Shelley		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	3	C	0	General	3	Under-grad	18	Non-major	10
84-150	2	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 2
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1528	4.88	4.70	4.31	4.16	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1527	4.64	4.57	4.28	4.23	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1333	4.93	4.69	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	2	4.67	313/1495	4.85	4.58	4.25	4.11	4.67
5. Did assigned readings contribute to what you learned	1	2	0	0	0	0	1	5.00	1/1439	4.09	4.31	4.11	3.97	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	1	4.00	891/1425	3.74	4.23	4.12	3.93	4.00
7. Was the grading system clearly explained	1	0	0	0	1	1	1	4.00	1050/1508	4.63	4.32	4.18	4.11	4.00
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1526	4.99	4.62	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	579/1490	4.46	4.51	4.11	4.02	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	2	4.67	637/1428	4.30	4.38	4.49	4.43	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	2	4.67	1043/1436	4.87	4.90	4.74	4.70	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1427	4.83	4.41	4.32	4.27	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1425	4.94	4.59	4.34	4.31	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	1	1	4.50	327/1291	4.13	4.02	4.05	3.97	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	1	4.00	780/1271	4.27	4.49	4.16	3.98	4.00
2. Were all students actively encouraged to participate	1	0	0	0	1	0	2	4.33	750/1276	4.28	4.63	4.33	4.14	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	1	4.00	947/1273	4.42	4.77	4.38	4.18	4.00
4. Were special techniques successful	1	2	0	0	0	0	1	5.00	1/922	4.00	4.18	4.02	3.87	5.00

## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 2
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/198	4.41	4.33	4.16	3.90	5.00
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/208	5.00	4.67	4.27	4.23	5.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/194	4.92	4.81	4.56	4.54	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/194	4.92	4.95	4.37	4.30	5.00
5. Were requirements for lab reports clearly specified	3	0	0	0	0	0	1	5.00	1/176	4.89	4.92	4.23	4.19	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	4	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 3
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	5
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	2	5.00	1/1528	4.88	4.70	4.31	4.16	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	1	4.00	1113/1527	4.64	4.57	4.28	4.23	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1333	4.93	4.69	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1495	4.85	4.58	4.25	4.11	5.00
5. Did assigned readings contribute to what you learned	1	0	1	0	0	0	1	3.00	1361/1439	4.09	4.31	4.11	3.97	3.00
6. Did written assignments contribute to what you learned	1	0	1	0	0	0	1	3.00	1345/1425	3.74	4.23	4.12	3.93	3.00
7. Was the grading system clearly explained	1	0	0	0	0	0	2	5.00	1/1508	4.63	4.32	4.18	4.11	5.00
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1526	4.99	4.62	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	1	5.00	1/1490	4.46	4.51	4.11	4.02	5.00
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	0	0	0	0	0	2	1	4.33	98/198	4.41	4.33	4.16	3.90	4.33
2. Were you provided with adequate background information	1	0	0	0	0	0	2	5.00	1/208	5.00	4.67	4.27	4.23	5.00
3. Were necessary materials available for lab activities	0	0	0	0	0	1	2	4.67	104/194	4.92	4.81	4.56	4.54	4.67
4. Did the lab instructor provide assistance	0	0	0	0	0	1	2	4.67	53/194	4.92	4.95	4.37	4.30	4.67
5. Were requirements for lab reports clearly specified	0	0	0	0	0	0	3	5.00	1/176	4.89	4.92	4.23	4.19	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						

## Student Course Evaluation Questionnaires

Course-Section: THTR 104 3	Term - Fall 2010	Enrollment: 5
Title: Intro To Costume		Questionnaires: 3
Instructor: Joyce,Shelley		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Laboratory														
Grad.	0	3.50-4.00	0	F	0	Electives		0	**** - Means there are not enough responses to be significant					
			P	0										
			I	0	Other		1							
			?	0										



## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 4
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	0	0	1	0	0	2	2	3.80	156/198	4.41	4.33	4.16	3.90	3.80
2. Were you provided with adequate background information	0	0	0	0	0	0	5	5.00	1/208	5.00	4.67	4.27	4.23	5.00
3. Were necessary materials available for lab activities	0	0	0	0	0	0	5	5.00	1/194	4.92	4.81	4.56	4.54	5.00
4. Did the lab instructor provide assistance	0	0	0	0	0	0	5	5.00	1/194	4.92	4.95	4.37	4.30	5.00
5. Were requirements for lab reports clearly specified	0	2	0	0	0	1	2	4.67	34/176	4.89	4.92	4.23	4.19	4.67
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.44	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/74	****	4.00	4.31	4.43	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.15	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/76	****	3.20	4.27	4.21	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/73	****	2.40	3.94	3.82	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/42	****	5.00	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/41	****	5.00	4.06	4.10	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/30	****	5.00	4.74	5.00	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/32	****	5.00	4.20	4.09	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/29	****	5.00	4.34	4.87	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 4
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	3
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 104 5
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	2	5.00	1/1528	4.88	4.70	4.31	4.16	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	2	5.00	1/1527	4.64	4.57	4.28	4.23	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1333	4.93	4.69	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	1	5.00	1/1495	4.85	4.58	4.25	4.11	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	2	5.00	1/1508	4.63	4.32	4.18	4.11	5.00
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1526	4.99	4.62	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	344/1490	4.46	4.51	4.11	4.02	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	0	4.00	1202/1428	4.30	4.38	4.49	4.43	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1436	4.87	4.90	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1427	4.83	4.41	4.32	4.27	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1425	4.94	4.59	4.34	4.31	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1271	4.27	4.49	4.16	3.98	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1276	4.28	4.63	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1273	4.42	4.77	4.38	4.18	5.00
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	1	0	0	0	0	1	1	4.50	58/198	4.41	4.33	4.16	3.90	4.50
2. Were you provided with adequate background information	1	0	0	0	0	0	2	5.00	1/208	5.00	4.67	4.27	4.23	5.00
3. Were necessary materials available for lab activities	1	0	0	0	0	0	2	5.00	1/194	4.92	4.81	4.56	4.54	5.00
4. Did the lab instructor provide assistance	1	0	0	0	0	0	2	5.00	1/194	4.92	4.95	4.37	4.30	5.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 104 5	Term - Fall 2010	Enrollment: 4
Title: Intro To Costume		Questionnaires: 3
Instructor: Joyce, Shelley		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A        1	Required for Majors        3	Graduate        0	Major            2
28-55    0	1.00-1.99    0	B        1			
56-83    0	2.00-2.99    0	C        0	General            0	Under-grad        3	Non-major        1
84-150    1	3.00-3.49    1	D        0			
Grad.    0	3.50-4.00    0	F        0	Electives            0	**** - Means there are not enough responses to be significant	
		P        0			
		I        0	Other                0		
		?        1			

## Student Course Evaluation Questionnaires

Course-Section:	THTR 220 01
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	307/1528	4.81	4.70	4.31	4.34	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	4	4.17	988/1527	4.38	4.57	4.28	4.32	4.17
3. Did the exam questions reflect the expected goals	1	8	0	0	0	1	2	4.67	393/1333	4.67	4.69	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	1	2	0	0	2	2	5	4.33	746/1495	4.42	4.58	4.25	4.28	4.33
5. Did assigned readings contribute to what you learned	0	8	0	0	1	1	2	4.25	657/1439	4.25	4.31	4.11	4.12	4.25
6. Did written assignments contribute to what you learned	0	1	0	2	1	2	6	4.09	832/1425	4.26	4.23	4.12	4.11	4.09
7. Was the grading system clearly explained	1	3	1	0	2	2	3	3.75	1231/1508	4.07	4.32	4.18	4.19	3.75
8. How many times was class cancelled	0	0	0	0	0	7	5	4.42	1152/1526	4.36	4.62	4.66	4.64	4.42
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	2	6	4.75	156/1490	4.64	4.51	4.11	4.11	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	5	4.57	770/1428	4.74	4.38	4.49	4.48	4.57
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	6	4.86	677/1436	4.93	4.90	4.74	4.76	4.86
3. Was lecture material presented and explained clearly	5	0	0	1	1	1	4	4.14	1008/1427	4.20	4.41	4.32	4.33	4.14
4. Did the lectures contribute to what you learned	5	0	0	0	1	1	5	4.57	589/1425	4.79	4.59	4.34	4.37	4.57
5. Did audiovisual techniques enhance your understanding	5	5	0	0	0	0	2	5.00	****/1291	****	4.02	4.05	4.14	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	1	1	7	4.40	549/1271	4.57	4.49	4.16	4.21	4.40
2. Were all students actively encouraged to participate	2	0	0	0	1	0	9	4.80	302/1276	4.90	4.63	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	345/1273	4.87	4.77	4.38	4.43	4.80
4. Were special techniques successful	2	3	1	0	1	0	5	4.14	419/922	4.52	4.18	4.02	4.11	4.14

## Student Course Evaluation Questionnaires

Course-Section:	THTR 220 01
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9 Required for Majors 7	Graduate 0	Major 6
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 0 General 0	Under-grad 12	Non-major 6
84-150	1	3.00-3.49 2	D 1		
Grad.	0	3.50-4.00 2	F 0 Electives 2 P 0 I 0 Other 2 ? 0	**** - Means there are not enough responses to be significant	

## Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2010

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	183/1528	4.81	4.70	4.31	4.34	4.88
2. Did the instructor make clear the expected goals	1	0	0	1	0	3	11	4.60	453/1527	4.38	4.57	4.28	4.32	4.60
3. Did the exam questions reflect the expected goals	2	12	0	0	0	0	2	5.00	****/1333	4.67	4.69	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	2	0	1	1	2	10	4.50	496/1495	4.42	4.58	4.25	4.28	4.50
5. Did assigned readings contribute to what you learned	2	12	0	0	0	1	1	4.50	****/1439	4.25	4.31	4.11	4.12	****
6. Did written assignments contribute to what you learned	1	1	0	0	1	6	7	4.43	489/1425	4.26	4.23	4.12	4.11	4.43
7. Was the grading system clearly explained	1	2	0	0	2	4	7	4.38	613/1508	4.07	4.32	4.18	4.19	4.38
8. How many times was class cancelled	0	0	0	0	0	11	5	4.31	1231/1526	4.36	4.62	4.66	4.64	4.31
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	6	7	4.54	320/1490	4.64	4.51	4.11	4.11	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	9	4.90	221/1428	4.74	4.38	4.49	4.48	4.90
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	9	5.00	1/1436	4.93	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	8	0	1	0	0	2	5	4.25	916/1427	4.20	4.41	4.32	4.33	4.25
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	7	5.00	1/1425	4.79	4.59	4.34	4.37	5.00
5. Did audiovisual techniques enhance your understanding	10	5	0	0	0	0	1	5.00	****/1291	****	4.02	4.05	4.14	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	0	0	14	4.73	263/1271	4.57	4.49	4.16	4.21	4.73
2. Were all students actively encouraged to participate	1	0	0	0	0	0	15	5.00	1/1276	4.90	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	14	4.93	164/1273	4.87	4.77	4.38	4.43	4.93
4. Were special techniques successful	1	5	0	0	0	1	9	4.90	81/922	4.52	4.18	4.02	4.11	4.90

## Student Course Evaluation Questionnaires

Course-Section: THTR 220 02	Term - Fall 2010	Enrollment: 17
Title: Craft Of Acting I		Questionnaires: 16
Instructor: Kreizenbeck,Ala		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 3	A 5 Required for Majors 7	Graduate 0	Major 8
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 3 General 0	Under-grad 16	Non-major 8
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives 5 P 0 I 0 Other 2 ? 2	**** - Means there are not enough responses to be significant	



## Student Course Evaluation Questionnaires

Course-Section:	THTR 222 01
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2010

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	7	4.42	752/1528	4.61	4.70	4.31	4.34	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	6	4.42	720/1527	4.66	4.57	4.28	4.32	4.42
3. Did the exam questions reflect the expected goals	0	0	1	0	2	1	8	4.25	830/1333	4.24	4.69	4.34	4.40	4.25
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	11	4.75	227/1495	4.73	4.58	4.25	4.28	4.75
5. Did assigned readings contribute to what you learned	2	0	0	1	0	4	5	4.30	605/1439	4.40	4.31	4.11	4.12	4.30
6. Did written assignments contribute to what you learned	2	1	1	0	2	2	4	3.89	992/1425	4.28	4.23	4.12	4.11	3.89
7. Was the grading system clearly explained	2	1	0	2	0	2	5	4.11	959/1508	4.31	4.32	4.18	4.19	4.11
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1526	5.00	4.62	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	4	2	4.33	579/1490	4.60	4.51	4.11	4.11	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	7	4.45	909/1428	4.60	4.38	4.49	4.48	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	464/1436	4.96	4.90	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	7	4.55	577/1427	4.65	4.41	4.32	4.33	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	9	4.58	578/1425	4.54	4.59	4.34	4.37	4.58
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	5	6	4.55	297/1291	4.40	4.02	4.05	4.14	4.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	1	2	8	4.42	538/1271	4.58	4.49	4.16	4.21	4.42
2. Were all students actively encouraged to participate	0	0	0	0	1	0	11	4.83	268/1276	4.92	4.63	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	9	4.67	507/1273	4.77	4.77	4.38	4.43	4.67
4. Were special techniques successful	0	1	0	1	0	4	6	4.36	297/922	4.08	4.18	4.02	4.11	4.36

## Student Course Evaluation Questionnaires

Course-Section: THTR 222 01	Term - Fall 2010	Enrollment: 18
Title: Vocal Trng For Actor I		Questionnaires: 12
Instructor: Watson,Janet L		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 222 02
Title:	Vocal Trng For Actor I
Instructor:	Staley,Natasha

Term - Fall 2010

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	238/1528	4.61	4.70	4.31	4.34	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	117/1527	4.66	4.57	4.28	4.32	4.90
3. Did the exam questions reflect the expected goals	0	1	0	0	2	3	4	4.22	849/1333	4.24	4.69	4.34	4.40	4.22
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	277/1495	4.73	4.58	4.25	4.28	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	367/1439	4.40	4.31	4.11	4.12	4.50
6. Did written assignments contribute to what you learned	0	1	0	1	0	0	8	4.67	249/1425	4.28	4.23	4.12	4.11	4.67
7. Was the grading system clearly explained	0	0	0	0	2	1	7	4.50	448/1508	4.31	4.32	4.18	4.19	4.50
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1526	5.00	4.62	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	6	4.86	102/1490	4.60	4.51	4.11	4.11	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	6	4.75	478/1428	4.60	4.38	4.49	4.48	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1436	4.96	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	297/1427	4.65	4.41	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	4	4.50	667/1425	4.54	4.59	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	0	6	4.25	539/1291	4.40	4.02	4.05	4.14	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	6	4.75	246/1271	4.58	4.49	4.16	4.21	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1276	4.92	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	7	4.88	268/1273	4.77	4.77	4.38	4.43	4.88
4. Were special techniques successful	2	3	0	1	1	1	2	3.80	596/922	4.08	4.18	4.02	4.11	3.80

## Student Course Evaluation Questionnaires

Course-Section:	THTR 222 02
Title:	Vocal Trng For Actor I
Instructor:	Staley,Natasha

Term - Fall 2010

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	6	Required for Majors	7	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 229 01
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2010

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	14	4.81	230/1528	4.78	4.70	4.31	4.34	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	13	4.81	197/1527	4.84	4.57	4.28	4.32	4.81
3. Did the exam questions reflect the expected goals	1	7	0	0	1	1	6	4.63	436/1333	4.56	4.69	4.34	4.40	4.63
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	10	4.60	369/1495	4.63	4.58	4.25	4.28	4.60
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	12	4.63	274/1439	4.68	4.31	4.11	4.12	4.63
6. Did written assignments contribute to what you learned	0	1	0	0	0	4	11	4.73	191/1425	4.53	4.23	4.12	4.11	4.73
7. Was the grading system clearly explained	0	0	0	0	4	1	11	4.44	544/1508	4.18	4.32	4.18	4.19	4.44
8. How many times was class cancelled	0	0	0	0	0	7	9	4.56	1011/1526	4.53	4.62	4.66	4.64	4.56
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	7	4.64	243/1490	4.50	4.51	4.11	4.11	4.64
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	15	0	0	0	1	0	0	3.00	****/1291	****	4.02	4.05	4.14	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	3	2	11	4.50	446/1271	4.59	4.49	4.16	4.21	4.50
2. Were all students actively encouraged to participate	0	0	0	0	2	0	14	4.75	348/1276	4.72	4.63	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	14	4.88	268/1273	4.91	4.77	4.38	4.43	4.88
4. Were special techniques successful	0	1	0	0	0	7	8	4.53	205/922	4.56	4.18	4.02	4.11	4.53

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	11	Required for Majors	8	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	1	General	2	Under-grad	16	Non-major	9

## Student Course Evaluation Questionnaires

Course-Section: THTR 229 01	Term - Fall 2010	Enrollment: 17
Title: Movement For The Actor		Questionnaires: 16
Instructor: Crocker,Martha		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Discussion														
84-150	1	3.00-3.49	3	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives		3		**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other		2						
				?	0									

## Student Course Evaluation Questionnaires

Course-Section:	THTR 229 2
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	12	4.75	307/1528	4.78	4.70	4.31	4.34	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	143/1527	4.84	4.57	4.28	4.32	4.88
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	4	4.50	564/1333	4.56	4.69	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	11	4.67	313/1495	4.63	4.58	4.25	4.28	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	11	4.73	183/1439	4.68	4.31	4.11	4.12	4.73
6. Did written assignments contribute to what you learned	1	0	1	0	1	4	9	4.33	583/1425	4.53	4.23	4.12	4.11	4.33
7. Was the grading system clearly explained	2	0	0	3	1	4	6	3.93	1118/1508	4.18	4.32	4.18	4.19	3.93
8. How many times was class cancelled	1	1	0	0	0	7	7	4.50	1061/1526	4.53	4.62	4.66	4.64	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	5	5	4.36	542/1490	4.50	4.51	4.11	4.11	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	5	11	4.69	304/1271	4.59	4.49	4.16	4.21	4.69
2. Were all students actively encouraged to participate	0	0	0	0	0	5	11	4.69	417/1276	4.72	4.63	4.33	4.37	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	15	4.94	164/1273	4.91	4.77	4.38	4.43	4.94
4. Were special techniques successful	0	4	0	0	0	5	7	4.58	185/922	4.56	4.18	4.02	4.11	4.58

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	10	Required for Majors	8	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	16	Non-major	9
84-150	2	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses			





## Student Course Evaluation Questionnaires

Course-Section:	THTR 231 01
Title:	Drafting For The Theatre
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	7	0	0	0	0	0	7	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	8	0	0	0	0	0	6	5.00	1/1527	5.00	4.57	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	7	2	0	0	0	0	5	5.00	1/1333	5.00	4.69	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	7	1	0	0	0	1	5	4.83	154/1495	4.83	4.58	4.25	4.28	4.83
5. Did assigned readings contribute to what you learned	7	1	0	0	1	1	4	4.50	367/1439	4.50	4.31	4.11	4.12	4.50
6. Did written assignments contribute to what you learned	7	2	0	0	0	0	5	5.00	1/1425	5.00	4.23	4.12	4.11	5.00
7. Was the grading system clearly explained	7	0	0	0	0	0	7	5.00	1/1508	5.00	4.32	4.18	4.19	5.00
8. How many times was class cancelled	7	0	0	0	0	2	5	4.71	867/1526	4.71	4.62	4.66	4.64	4.71
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	1	5	4.29	639/1490	4.29	4.51	4.11	4.11	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	2	5.00	****/1428	****	4.38	4.49	4.48	****
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	2	5.00	****/1436	****	4.90	4.74	4.76	****
3. Was lecture material presented and explained clearly	12	0	0	0	0	0	2	5.00	****/1427	****	4.41	4.32	4.33	****
4. Did the lectures contribute to what you learned	12	0	0	0	0	0	2	5.00	****/1425	****	4.59	4.34	4.37	****
5. Did audiovisual techniques enhance your understanding	12	0	0	0	0	0	2	5.00	****/1291	****	4.02	4.05	4.14	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	0	1	4.00	****/1271	****	4.49	4.16	4.21	****
2. Were all students actively encouraged to participate	12	0	0	0	0	1	1	4.50	****/1276	****	4.63	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	2	5.00	****/1273	****	4.77	4.38	4.43	****
4. Were special techniques successful	12	0	0	0	0	1	1	4.50	****/922	****	4.18	4.02	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	THTR 231 01
Title:	Drafting For The Theatre
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	8
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 232 01
Title:	Scene Design
Instructor:	Zlotescu,Elena

Term - Fall 2010

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	2	4.20	973/1528	4.20	4.70	4.31	4.34	4.20
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	3	4.00	1113/1527	4.00	4.57	4.28	4.32	4.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	3	5.00	1/1333	5.00	4.69	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	3	4.75	227/1495	4.75	4.58	4.25	4.28	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	3	4.20	710/1439	4.20	4.31	4.11	4.12	4.20
6. Did written assignments contribute to what you learned	0	1	0	1	0	0	3	4.25	669/1425	4.25	4.23	4.12	4.11	4.25
7. Was the grading system clearly explained	0	0	1	1	1	0	2	3.20	1397/1508	3.20	4.32	4.18	4.19	3.20
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1526	5.00	4.62	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	3	4.40	494/1490	4.40	4.51	4.11	4.11	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	2	4.40	965/1428	4.40	4.38	4.49	4.48	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1436	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	3	4.40	772/1427	4.40	4.41	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	4	4.60	556/1425	4.60	4.59	4.34	4.37	4.60
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	4	4.20	574/1291	4.20	4.02	4.05	4.14	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1271	5.00	4.49	4.16	4.21	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	408/1273	4.75	4.77	4.38	4.43	4.75
4. Were special techniques successful	1	1	0	0	0	0	3	5.00	1/922	5.00	4.18	4.02	4.11	5.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 232 01	Term - Fall 2010	Enrollment: 5
Title: Scene Design		Questionnaires: 5
Instructor: Zlotescu,Elena		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	5 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad
84-150	2	3.00-3.49 1	D 0		5 Non-major
Grad.	0	3.50-4.00 1	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

## Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Fall 2010

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	199/1528	4.86	4.70	4.31	4.34	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	161/1527	4.86	4.57	4.28	4.32	4.86
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	5	5.00	1/1333	5.00	4.69	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	5	4.83	154/1495	4.83	4.58	4.25	4.28	4.83
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	2	4.67	239/1439	4.67	4.31	4.11	4.12	4.67
6. Did written assignments contribute to what you learned	0	4	0	0	1	0	2	4.33	583/1425	4.33	4.23	4.12	4.11	4.33
7. Was the grading system clearly explained	0	0	0	0	0	0	7	5.00	1/1508	5.00	4.32	4.18	4.19	5.00
8. How many times was class cancelled	1	0	0	0	0	2	4	4.67	919/1526	4.67	4.62	4.66	4.64	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	102/1490	4.86	4.51	4.11	4.11	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1428	5.00	4.38	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1436	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	350/1427	4.71	4.41	4.32	4.33	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	220/1425	4.86	4.59	4.34	4.37	4.86
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	1	3	4.17	614/1291	4.17	4.02	4.05	4.14	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	4	4.80	204/1271	4.80	4.49	4.16	4.21	4.80
2. Were all students actively encouraged to participate	2	0	0	0	0	1	4	4.80	302/1276	4.80	4.63	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	4	4.80	345/1273	4.80	4.77	4.38	4.43	4.80
4. Were special techniques successful	2	1	0	0	0	1	3	4.75	124/922	4.75	4.18	4.02	4.11	4.75

## Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Fall 2010

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 237 01
Title:	Sound Design
Instructor:	Cobb,Milton T

Term - Fall 2010

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	1	0	2	3	3.38	1439/1528	3.38	4.70	4.31	4.34	3.38
2. Did the instructor make clear the expected goals	1	0	2	1	2	2	1	2.88	1498/1527	2.88	4.57	4.28	4.32	2.88
3. Did the exam questions reflect the expected goals	1	0	1	3	1	3	0	2.75	1322/1333	2.75	4.69	4.34	4.40	2.75
4. Did other evaluations reflect the expected goals	1	0	1	1	2	2	2	3.38	1401/1495	3.38	4.58	4.25	4.28	3.38
5. Did assigned readings contribute to what you learned	1	0	3	1	0	2	2	2.88	1400/1439	2.88	4.31	4.11	4.12	2.88
6. Did written assignments contribute to what you learned	1	1	3	1	1	2	0	2.29	1413/1425	2.29	4.23	4.12	4.11	2.29
7. Was the grading system clearly explained	1	0	3	0	4	1	0	2.38	1488/1508	2.38	4.32	4.18	4.19	2.38
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	811/1526	4.75	4.62	4.66	4.64	4.75
9. How would you grade the overall teaching effectiveness	2	0	1	2	2	1	1	2.86	1438/1490	2.86	4.51	4.11	4.11	2.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	3	2	1	3.29	1387/1428	3.29	4.38	4.49	4.48	3.29
2. Did the instructor seem interested in the subject	2	0	1	0	1	1	4	4.00	1382/1436	4.00	4.90	4.74	4.76	4.00
3. Was lecture material presented and explained clearly	2	0	1	0	3	3	0	3.14	1363/1427	3.14	4.41	4.32	4.33	3.14
4. Did the lectures contribute to what you learned	2	0	3	0	1	2	1	2.71	1394/1425	2.71	4.59	4.34	4.37	2.71
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	6	4.71	167/1291	4.71	4.02	4.05	4.14	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	0	0	2	3.67	1007/1271	3.67	4.49	4.16	4.21	3.67
2. Were all students actively encouraged to participate	6	0	1	0	0	0	2	3.67	1102/1276	3.67	4.63	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	0	2	3.67	1122/1273	3.67	4.77	4.38	4.43	3.67
4. Were special techniques successful	6	0	0	0	0	0	3	5.00	1/922	5.00	4.18	4.02	4.11	5.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 237 01	Term - Fall 2010	Enrollment: 9
Title: Sound Design		Questionnaires: 9
Instructor: Cobb, Milton T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2 Required for Majors	6	Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 1	C 1 General	0	Under-grad 9 Non-major 5
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 3		



## Student Course Evaluation Questionnaires

Course-Section:	THTR 250 02
Title:	Intro Production Tech
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	3
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1527	5.00	4.57	4.28	4.32	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1508	4.83	4.32	4.18	4.19	5.00
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1421/1526	4.50	4.62	4.66	4.64	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1490	5.00	4.51	4.11	4.11	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	1	5.00	1/42	5.00	5.00	4.00	3.68	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	0	1	5.00	1/41	5.00	5.00	4.06	3.81	5.00
3. Was the instructor available for consultation	1	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.74	4.50	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	1	5.00	1/32	5.00	5.00	4.20	4.32	5.00
5. Did conferences help you carry out field activities	1	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.34	4.11	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 250 03
Title:	Intro Production Tech
Instructor:	Joyce,Shelley

Term - Fall 2010

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1527	5.00	4.57	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1333	5.00	4.69	4.34	4.40	5.00
6. Did written assignments contribute to what you learned	0	3	0	0	0	0	1	5.00	1/1425	5.00	4.23	4.12	4.11	5.00
7. Was the grading system clearly explained	0	1	0	0	0	1	2	4.67	284/1508	4.83	4.32	4.18	4.19	4.67
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1526	4.50	4.62	4.66	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1490	5.00	4.51	4.11	4.11	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1428	5.00	4.38	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1436	5.00	4.90	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1427	5.00	4.41	4.32	4.33	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1425	5.00	4.59	4.34	4.37	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1271	5.00	4.49	4.16	4.21	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	3	5.00	1/1273	5.00	4.77	4.38	4.43	5.00
4. Were special techniques successful	1	2	0	0	0	0	1	5.00	1/922	5.00	4.18	4.02	4.11	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	1						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 250 03	Term - Fall 2010	Enrollment:	4
Title:	Intro Production Tech		Questionnaires:	4
Instructor:	Joyce,Shelley			

Questions			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean
Discussion														
56-83	0	2.00-2.99	0	C	0	General			0	Under-grad	4	Non-major		2
84-150	0	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other			0					
				?	0									

## Student Course Evaluation Questionnaires

Course-Section:	THTR 252 01
Title:	Theatre Lab
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1527	5.00	4.57	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1333	5.00	4.69	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1495	5.00	4.58	4.25	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1508	5.00	4.32	4.18	4.19	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1061/1526	4.50	4.62	4.66	4.64	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1490	5.00	4.51	4.11	4.11	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	THTR 310 01
Title:	History Of Theatre I
Instructor:	Kaleba,Casey

Term - Fall 2010

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	15	4.88	175/1528	4.88	4.70	4.31	4.34	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	13	4.71	312/1527	4.71	4.57	4.28	4.27	4.71
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	13	4.65	415/1333	4.65	4.69	4.34	4.34	4.65
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	13	4.81	169/1495	4.81	4.58	4.25	4.28	4.81
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	13	4.65	257/1439	4.65	4.31	4.11	4.13	4.65
6. Did written assignments contribute to what you learned	1	6	0	1	1	0	8	4.50	396/1425	4.50	4.23	4.12	4.17	4.50
7. Was the grading system clearly explained	0	0	0	0	2	3	12	4.59	371/1508	4.59	4.32	4.18	4.17	4.59
8. How many times was class cancelled	0	0	1	1	1	8	6	4.00	1421/1526	4.00	4.62	4.66	4.68	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	4	7	4.50	344/1490	4.50	4.51	4.11	4.11	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	14	4.76	459/1428	4.76	4.38	4.49	4.48	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	16	4.94	310/1436	4.94	4.90	4.74	4.74	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	13	4.71	364/1427	4.71	4.41	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	15	4.82	254/1425	4.82	4.59	4.34	4.34	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	2	3	3	9	4.12	664/1291	4.12	4.02	4.05	4.09	4.12
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	10	4.75	246/1271	4.75	4.49	4.16	4.19	4.75
2. Were all students actively encouraged to participate	5	0	0	0	1	2	9	4.67	439/1276	4.67	4.63	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	10	4.83	312/1273	4.83	4.77	4.38	4.40	4.83
4. Were special techniques successful	5	5	2	0	2	1	2	3.14	839/922	3.14	4.18	4.02	4.02	3.14

## Student Course Evaluation Questionnaires

Course-Section:	THTR 310 01
Title:	History Of Theatre I
Instructor:	Kaleba,Casey

Term - Fall 2010

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	13 Graduate	0 Major
28-55	3	1.00-1.99 0	B 10		
56-83	1	2.00-2.99 3	C 1 General	3	Under-grad 17 Non-major
84-150	1	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

## Student Course Evaluation Questionnaires

Course-Section:	THTR 324 01
Title:	Craft Of Acting III
Instructor:	Muson,Eve B

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1527	5.00	4.57	4.28	4.27	5.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	4	5.00	1/1333	5.00	4.69	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1495	5.00	4.58	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	7	4.75	168/1439	4.75	4.31	4.11	4.13	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1425	5.00	4.23	4.12	4.17	5.00
7. Was the grading system clearly explained	0	1	0	0	0	1	6	4.86	119/1508	4.86	4.32	4.18	4.17	4.86
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	618/1526	4.88	4.62	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	1	3	4.75	156/1490	4.75	4.51	4.11	4.11	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	3	5.00	1/1428	5.00	4.38	4.49	4.48	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	3	5.00	1/1436	5.00	4.90	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	3	5.00	1/1427	5.00	4.41	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1425	5.00	4.59	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	1	1	4.50	327/1291	4.50	4.02	4.05	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1271	5.00	4.49	4.16	4.19	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	6	5.00	1/1273	5.00	4.77	4.38	4.40	5.00
4. Were special techniques successful	2	1	0	0	0	0	5	5.00	1/922	5.00	4.18	4.02	4.02	5.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 324 01	Term - Fall 2010	Enrollment: 8
Title: Craft Of Acting III		Questionnaires: 8
Instructor: Muson,Eve B		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A    4	Required for Majors    6	Graduate    0	Major    0
28-55    4	1.00-1.99    0	B    2			
56-83    0	2.00-2.99    1	C    0	General    0	Under-grad    8	Non-major    8
84-150    0	3.00-3.49    0	D    0			
Grad.    0	3.50-4.00    3	F    0	Electives    0	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    0		
		?    2			



## Student Course Evaluation Questionnaires

Course-Section:	THTR 329 01
Title:	Movement For Actor III
Instructor:	Crocker,Martha

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1527	5.00	4.57	4.28	4.27	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1333	5.00	4.69	4.34	4.34	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1495	5.00	4.58	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1439	5.00	4.31	4.11	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1425	5.00	4.23	4.12	4.17	5.00
7. Was the grading system clearly explained	0	2	0	0	0	2	4	4.67	284/1508	4.67	4.32	4.18	4.17	4.67
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	811/1526	4.75	4.62	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	5	4.83	110/1490	4.83	4.51	4.11	4.11	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1271	5.00	4.49	4.16	4.19	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1273	5.00	4.77	4.38	4.40	5.00
4. Were special techniques successful	0	1	0	1	0	0	6	4.57	189/922	4.57	4.18	4.02	4.02	4.57

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				

\*\*\*\* - Means there are not enough responses

## Student Course Evaluation Questionnaires

Course-Section: THTR 329 01	Term - Fall 2010	Enrollment: 8
Title: Movement For Actor III		Questionnaires: 8
Instructor: Crocker,Martha		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

	P	0	to be significant												
	I	0	Other						0						
	?	2													

## Student Course Evaluation Questionnaires

Course-Section:	THTR 339 01
Title:	Adv Production Techniques
Instructor:	Schraven,Greggo

Term - Fall 2010

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1528	5.00	4.70	4.31	4.34	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	818/1527	4.33	4.57	4.28	4.27	4.33
3. Did the exam questions reflect the expected goals	0	1	0	0	1	0	1	4.00	1003/1333	4.00	4.69	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	1	4.00	1047/1495	4.00	4.58	4.25	4.28	4.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	1	4.00	851/1439	4.00	4.31	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	891/1425	4.00	4.23	4.12	4.17	4.00
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	681/1508	4.33	4.32	4.18	4.17	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1526	5.00	4.62	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	1	5.00	1/1490	5.00	4.51	4.11	4.11	5.00
<b>Laboratory</b>														
2. Were you provided with adequate background information	2	0	0	0	1	0	0	3.00	197/208	3.00	4.67	4.27	4.31	3.00
3. Were necessary materials available for lab activities	2	0	0	0	0	0	1	5.00	1/194	5.00	4.81	4.56	4.59	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	1	5.00	1/194	5.00	4.95	4.37	4.37	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						

## Student Course Evaluation Questionnaires

Course-Section: THTR 339 01	Term - Fall 2010	Enrollment: 3
Title: Adv Production Technques		Questionnaires: 3
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														

I	0	Other	0
?	0		

## Student Course Evaluation Questionnaires

Course-Section:	THTR 347 01
Title:	Character/Scene Study I
Instructor:	Largess, William

Term - Fall 2010

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	3	4.43	739/1528	4.43	4.70	4.31	4.34	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	489/1527	4.57	4.57	4.28	4.27	4.57
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	1	4.00	1003/1333	4.00	4.69	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	4	4.80	177/1495	4.80	4.58	4.25	4.28	4.80
5. Did assigned readings contribute to what you learned	1	4	0	0	1	0	1	4.00	851/1439	4.00	4.31	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	1	5.00	****/1425	****	4.23	4.12	4.17	****
7. Was the grading system clearly explained	0	0	0	0	1	4	2	4.14	921/1508	4.14	4.32	4.18	4.17	4.14
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1142/1526	4.43	4.62	4.66	4.68	4.43
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	2	4.17	778/1490	4.17	4.51	4.11	4.11	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1271	5.00	4.49	4.16	4.19	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	6	5.00	1/1273	5.00	4.77	4.38	4.40	5.00
4. Were special techniques successful	1	0	0	0	0	0	6	5.00	1/922	5.00	4.18	4.02	4.02	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	7
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			

## Student Course Evaluation Questionnaires

Course-Section: THTR 347 01	Term - Fall 2010	Enrollment: 8
Title: Character/Scene Study I		Questionnaires: 7
Instructor: Largess, William		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

	P	0					to be significant
	I	0	Other			0	
	?	0					

## Student Course Evaluation Questionnaires

Course-Section:	THTR 371 01
Title:	Playwriting
Instructor:	McCully,Susan

Term - Fall 2010

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	238/1528	4.80	4.70	4.31	4.34	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	453/1527	4.60	4.57	4.28	4.27	4.60
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	1	4.33	769/1333	4.33	4.69	4.34	4.34	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	6	4.56	432/1495	4.56	4.58	4.25	4.28	4.56
5. Did assigned readings contribute to what you learned	0	2	0	0	0	4	4	4.50	367/1439	4.50	4.31	4.11	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	8	4.80	136/1425	4.80	4.23	4.12	4.17	4.80
7. Was the grading system clearly explained	0	1	0	0	1	5	3	4.22	820/1508	4.22	4.32	4.18	4.17	4.22
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1061/1526	4.50	4.62	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	8	4.89	90/1490	4.89	4.51	4.11	4.11	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	6	4.60	735/1428	4.60	4.38	4.49	4.48	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	516/1436	4.90	4.90	4.74	4.74	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	364/1427	4.70	4.41	4.32	4.31	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	8	4.70	422/1425	4.70	4.59	4.34	4.34	4.70
5. Did audiovisual techniques enhance your understanding	0	3	0	1	0	3	3	4.14	634/1291	4.14	4.02	4.05	4.09	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	7	4.78	229/1271	4.78	4.49	4.16	4.19	4.78
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	8	4.89	257/1273	4.89	4.77	4.38	4.40	4.89
4. Were special techniques successful	1	0	0	1	0	1	7	4.56	197/922	4.56	4.18	4.02	4.02	4.56

## Student Course Evaluation Questionnaires

Course-Section:	THTR 371 01
Title:	Playwriting
Instructor:	McCully,Susan

Term - Fall 2010

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2 Required for Majors	0	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 1 General	4	Under-grad 10 Non-major 9
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	3	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 1		



## Student Course Evaluation Questionnaires

Course-Section:	THTR 390 01
Title:	Theatre In Production
Instructor:	Watson,Janet L

Term - Fall 2010

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1528	4.89	4.70	4.31	4.34	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	134/1527	4.89	4.57	4.28	4.27	4.89
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	3	4.75	294/1333	4.75	4.69	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	0	6	0	0	1	0	2	4.33	746/1495	4.33	4.58	4.25	4.28	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	6	4.86	115/1439	4.86	4.31	4.11	4.13	4.86
6. Did written assignments contribute to what you learned	0	8	0	0	0	0	1	5.00	****/1425	****	4.23	4.12	4.17	****
7. Was the grading system clearly explained	0	3	0	1	0	2	3	4.17	895/1508	4.17	4.32	4.18	4.17	4.17
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	601/1526	4.89	4.62	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	4	4.57	289/1490	4.57	4.51	4.11	4.11	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	1	5.00	****/1428	****	4.38	4.49	4.48	****
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	1	5.00	****/1436	****	4.90	4.74	4.74	****
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	1	5.00	****/1427	****	4.41	4.32	4.31	****
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	1	5.00	****/1425	****	4.59	4.34	4.34	****
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	0	1	5.00	****/1291	****	4.02	4.05	4.09	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1271	5.00	4.49	4.16	4.19	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1276	5.00	4.63	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1273	5.00	4.77	4.38	4.40	5.00
4. Were special techniques successful	6	1	0	0	0	0	2	5.00	****/922	****	4.18	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section: THTR 390 01	Term - Fall 2010	Enrollment: 12
Title: Theatre In Production		Questionnaires: 9
Instructor: Watson,Janet L		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A        8	Required for Majors        5	Graduate        0	Major        3
28-55    3	1.00-1.99    0	B        1			
56-83    0	2.00-2.99    0	C        0	General        0	Under-grad        9	Non-major        6
84-150    1	3.00-3.49    2	D        0			
Grad.    0	3.50-4.00    3	F        0	Electives        0	**** - Means there are not enough responses to be significant	
		P        0			
		I        0	Other        4		
		?        0			

## Student Course Evaluation Questionnaires

Course-Section:	THTR 410 01
Title:	Modern Theatre I
Instructor:	McCully,Susan

Term - Fall 2010

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	10	4.54	601/1528	4.54	4.70	4.31	4.39	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	10	4.62	438/1527	4.62	4.57	4.28	4.30	4.62
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	9	4.90	147/1333	4.90	4.69	4.34	4.37	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	12	4.92	81/1495	4.92	4.58	4.25	4.33	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	11	4.77	161/1439	4.77	4.31	4.11	4.20	4.77
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	10	4.83	121/1425	4.83	4.23	4.12	4.26	4.83
7. Was the grading system clearly explained	0	0	0	0	2	1	10	4.62	340/1508	4.62	4.32	4.18	4.24	4.62
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	968/1526	4.62	4.62	4.66	4.71	4.62
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	7	4.58	281/1490	4.58	4.51	4.11	4.19	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	10	4.83	335/1428	4.83	4.38	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	124/1427	4.92	4.41	4.32	4.37	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	7	4.50	667/1425	4.50	4.59	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	1	2	0	1	0	2	7	4.50	327/1291	4.50	4.02	4.05	4.10	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	10	4.82	197/1271	4.82	4.49	4.16	4.33	4.82
2. Were all students actively encouraged to participate	2	0	0	0	0	1	10	4.91	190/1276	4.91	4.63	4.33	4.49	4.91
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	11	5.00	1/1273	5.00	4.77	4.38	4.55	5.00
4. Were special techniques successful	2	2	0	2	0	2	5	4.11	436/922	4.11	4.18	4.02	4.23	4.11

## Student Course Evaluation Questionnaires

Course-Section:	THTR 410 01
Title:	Modern Theatre I
Instructor:	McCully,Susan

Term - Fall 2010

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2 Required for Majors	Graduate 0	Major 7
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 3	C 3 General	Under-grad 13	Non-major 6
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0 Electives	**** - Means there are not enough responses to be significant	
			P 0		
			I 0 Other		
			? 1		

## Student Course Evaluation Questionnaires

Course-Section:	THTR 460 01
Title:	Theatre Capstone
Instructor:	Salkind,Wendy

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	12	5.00	1/1528	5.00	4.70	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	9	4.75	259/1527	4.75	4.57	4.28	4.30	4.75
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	2	5.00	****/1333	****	4.69	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	11	4.83	154/1495	4.83	4.58	4.25	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	10	4.83	122/1439	4.83	4.31	4.11	4.20	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	11	5.00	1/1425	5.00	4.23	4.12	4.26	5.00
7. Was the grading system clearly explained	0	0	0	1	2	2	7	4.25	783/1508	4.25	4.32	4.18	4.24	4.25
8. How many times was class cancelled	0	0	0	0	0	6	6	4.50	1061/1526	4.50	4.62	4.66	4.71	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	9	5.00	1/1490	5.00	4.51	4.11	4.19	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	199/1428	4.92	4.38	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	8	4.67	420/1427	4.67	4.41	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	10	4.83	242/1425	4.83	4.59	4.34	4.37	4.83
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	1	8	4.89	86/1291	4.89	4.02	4.05	4.10	4.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	9	5.00	1/1271	5.00	4.49	4.16	4.33	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	9	5.00	1/1276	5.00	4.63	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	9	5.00	1/1273	5.00	4.77	4.38	4.55	5.00
4. Were special techniques successful	3	1	0	0	0	0	8	5.00	1/922	5.00	4.18	4.02	4.23	5.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 460 01	Term - Fall 2010	Enrollment: 14
Title: Theatre Capstone		Questionnaires: 12
Instructor: Salkind,Wendy		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6 Required for Majors	12 Graduate	0 Major
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 12 Non-major
84-150	4	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Muson,Eve B

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	12	4.85	206/1528	4.85	4.70	4.31	4.39	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	12	4.85	170/1527	4.85	4.57	4.28	4.30	4.85
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	7	5.00	1/1333	5.00	4.69	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	1	5	0	0	0	0	7	5.00	1/1495	5.00	4.58	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1439	5.00	4.31	4.11	4.20	5.00
6. Did written assignments contribute to what you learned	1	3	0	0	0	0	9	5.00	1/1425	5.00	4.23	4.12	4.26	5.00
7. Was the grading system clearly explained	0	3	0	1	0	1	8	4.60	352/1508	4.60	4.32	4.18	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1526	5.00	4.62	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	10	4.75	156/1490	4.75	4.51	4.11	4.19	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	4	5.00	1/1428	5.00	4.38	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	5	5.00	1/1436	5.00	4.90	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	4	4.80	230/1427	4.80	4.41	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	10	0	0	0	0	0	3	5.00	****/1425	****	4.59	4.34	4.37	****
5. Did audiovisual techniques enhance your understanding	10	1	0	0	0	0	2	5.00	****/1291	****	4.02	4.05	4.10	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	8	5.00	1/1271	5.00	4.49	4.16	4.33	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	8	5.00	1/1276	5.00	4.63	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	8	5.00	1/1273	5.00	4.77	4.38	4.55	5.00
4. Were special techniques successful	5	0	0	0	0	0	8	5.00	1/922	5.00	4.18	4.02	4.23	5.00

## Student Course Evaluation Questionnaires

Course-Section: THTR 490 01	Term - Fall 2010	Enrollment: 15
Title: Production Workshop		Questionnaires: 13
Instructor: Muson,Eve B		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	9	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	11
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						