Course-Section: VPA 120H 0101 Title INTRO TO THE ARTS I Instructor:

KREI ZENBECK, AL

Enrollment: 26 Questionnaires: 18

University of Maryland Baltimore County Fall 2007

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Student Course Evaluation Questionnaire

Questions	NR	NA	1	2	nci es 3	4	5	Mean	tructo Ra	ank		Dept Mean		Level Mean	Sect Mean
General 1. Did you gain new insights, skills from this course 2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 4. Did other evaluations reflect the expected goals 5. Did assigned readings contribute to what you learned 6. Did written assignments contribute to what you learned 7. Was the grading system clearly explained 8. How many times was class cancelled 9. How would you grade the overall teaching effectiveness	1 1 1 1 1 1 1 1 3	0 0 10 0 12 1 2 0	0 0 0 0 0 0	0 1 0 0 0 0 1	2 2 1 1 1 2 1 0 3	3 2 0 5 0 2 5 4 6	12 12 6 11 4 12 7 13 6	4. 59 4. 47 4. 71 4. 59 4. 60 4. 63 4. 07 4. 76 4. 20	567, 323, 392, 276, 275, 1003, 869,		4. 47 4. 71 4. 59 4. 60 4. 63 4. 07 4. 76	4. 56 4. 57 4. 71 4. 50 4. 53 4. 46 4. 28 4. 84 4. 20	4. 27 4. 22 4. 28 4. 19 4. 01 4. 05 4. 16 4. 65 4. 08	4. 08 4. 17 4. 18 4. 01 3. 88 3. 78 4. 10 4. 56 3. 95	4. 59 4. 47 4. 71 4. 59 4. 60 4. 63 4. 07 4. 76 4. 20
Lecture 1. Were the instructor's lectures well prepared 2. Did the instructor seem interested in the subject 3. Was lecture material presented and explained clearly 4. Did the lectures contribute to what you learned 5. Did audiovisual techniques enhance your understanding	7 7 7 7 6	0 0 0 0	1 0 0 0	0 0 0 0	1 1 1 2 2	0 0 1 0 3		4. 45 4. 82 4. 73 4. 64 4. 36	776, 335, 489,	/1518 /1520 /1517 /1550 /1295	4.82 4.73	4. 61 4. 91 4. 74 4. 69 4. 59	4. 43 4. 70 4. 27 4. 22 3. 94	4. 38 4. 61 4. 20 4. 17 3. 84	4. 45 4. 82 4. 73 4. 64 4. 36
Discussion 1. Did class discussions contribute to what you learned 2. Were all students actively encouraged to participate 3. Did the instructor encourage fair and open discussion 4. Were special techniques successful	5 6 5 5	0 0 0 2	0 0 0	0 0 0 0	1 0 0 1	2 3 1 1	10 9 12 9	4. 69 4. 75 4. 92 4. 73	393 <i>/</i> 179 <i>/</i>	/1398 /1391 /1388 / 958	4. 75 4. 92	4.73	4. 07 4. 30 4. 28 3. 93	3. 85 4. 07 4. 01 3. 71	4. 69 4. 75 4. 92 4. 73
Laboratory 1. Did the lab increase understanding of the material 2. Were you provided with adequate background information	17 17	0	0	0	0	0	1 1		****, ****,		*** ***	* * * * * * * *	4. 10 4. 11	3. 90 4. 01	* * * * * * * *
Seminar 1. Were assigned topics relevant to the announced theme 4. Did presentations contribute to what you learned 5. Were criteria for grading made clear	17 17 17	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1 1 1	5.00	****, ****,	/ 80	* * * * * * * * * * * *	* * * * * * * * * * * *	4. 58 4. 47 4. 16	4. 50 4. 39 3. 90	* * * * * * * * * * * *
Field Work 1. Did field experience contribute to what you learned 2. Did you clearly understand your evaluation criteria 3. Was the instructor available for consultation 4. To what degree could you discuss your evaluations	16 17 16 16	0 0 1 1	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0	2 1 1 1	5. 00 5. 00	****, ****, ****,	/ 53 / 42	* * * * * * * * * * * *	* * * * * * * * * * * *	4. 04 4. 05 4. 75 4. 58	3. 61 3. 51 4. 79 5. 00	* * * * * * * * * * * *
Self Paced 1. Did self-paced system contribute to what you learned 2. Did study questions make clear the expected goal 3. Were your contacts with the instructor helpful	17 17 17	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1 1 1	5.00	****/ ****/	/ 32	* * * * * * * * * * * *	* * * * * * * * * * * *	4. 45 4. 51 4. 69	4. 54 4. 67 4. 69	* * * * * * * * * * * *
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