Course-Section: VPA 325 0101 University of Maryland CONTEMP ART IN PROCESS Baltimore County

Title Instructor: BOAZ, HEATHER Spring 2009

Enrollment: 16 Questionnaires: 8

Student Course Evaluation Questionnaire

Page 1579

JUL 2, 2009

Job IRBR3029

			Frequencies					Instructor		Course Dept		UMBC Level		Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	0	3	1	2	3.13	1524/1576	3.13	3.13	4.30	4.30	3.13
2. Did the instructor make clear the expected goals	0	0	1	1	1	4	1	3.38	1448/1576	3.38	3.38	4.27	4.28	3.38
4. Did other evaluations reflect the expected goals	0	1	0	1	1	2	3	4.00	1041/1520	4.00	4.00	4.25	4.25	4.00
5. Did assigned readings contribute to what you learned	0	1	1	0	2	1	3	3.71	1130/1465	3.71	3.71	4.12	4.09	3.71
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	4	4.13	816/1434	4.13	4.13	4.14	4.15	4.13
7. Was the grading system clearly explained	1	1	0	1	0	3	2	4.00	1041/1547	4.00	4.00	4.19	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1227/1574	4.38	4.38	4.64	4.61	4.38
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	3	4.33	623/1554	4.33	4.33	4.10	4.09	4.33
T a shows														
Lecture	0	0	^	1	1	1	_	4 05	1111/1400	4 05	4 05	4 47	4 47	4 05
1. Were the instructor's lectures well prepared	0	0	0	Ţ	T	Ţ	5		1111/1488		4.25	4.47	4.47	4.25
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1493		5.00	4.73	4.70	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	1.00	678/1486		4.50	4.32	4.32	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	5	4.50	696/1489		4.50	4.32		
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	6	4.63	243/1277	4.63	4.63	4.03	4.11	4.63
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	1	4.00	802/1279	4.00	4.00	4.17	4.20	4.00
2. Were all students actively encouraged to participate	6	0	0	0	1	1	0	3.50	1135/1270	3.50	3.50	4.35	4.42	3.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	1	4.00	928/1269	4.00	4.00	4.35	4.41	4.00
4. Were special techniques successful	5	2	0	0	1	0	0		****/ 878		****	4.05	4.09	****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors				
00-27	0	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	0		
28-55	0	1.00-1.99	0	В	0								
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	8		
84-150	3	3.00-3.49	0	D	0								
Grad.	0	3.50-4.00	5	F	0	Electives	0	#### - Means there are not enough					
				P	0			responses to be significant					
				I	0	Other	8	-					
				?	0								