

Course-Section: WOL 102 0101  
 Title ELEMENTARY WOLOF II  
 Instructor: GUEYE, SOKHNA F (Instr. A)  
 Enrollment: 2  
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank
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General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1576	5.00	4.34	4.30	4.11	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1576	5.00	4.32	4.27	4.18	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1342	5.00	4.48	4.32	4.19	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.30	4.25	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	366/1465	4.50	4.26	4.12	4.02	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	398/1434	4.50	4.22	4.14	3.94	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	527/1547	4.50	4.12	4.19	4.10	4.50
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1079/1574	4.50	4.55	4.64	4.59	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	395/1554	4.50	4.13	4.10	4.01	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1488	5.00	4.39	4.47	4.41	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1493	5.00	4.78	4.73	4.65	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1486	5.00	4.33	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1489	5.00	4.40	4.32	4.22	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1277	5.00	3.99	4.03	3.91	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1279	5.00	4.30	4.17	3.96	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1270	5.00	4.57	4.35	4.09	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1269	5.00	4.38	4.35	4.09	5.00
4. Were special techniques successful	1	0	0	0	0	1	0	4.00	464/ 878	4.00	4.19	4.05	3.91	4.00
Self Paced														
5. Were there enough proctors for all the students	1	0	0	0	0	0	1	5.00	1/ 382	5.00	4.99	4.08	3.86	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	2	5.00	1/1576	5.00	4.34	4.30	4.11	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1576	5.00	4.32	4.27	4.18	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1342	5.00	4.48	4.32	4.19	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.30	4.25	4.09	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	366/1465	4.50	4.26	4.12	4.02	4.50	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	398/1434	4.50	4.22	4.14	3.94	4.50	
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	527/1547	4.50	4.12	4.19	4.10	4.50	
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1079/1574	4.50	4.55	4.64	4.59	4.50	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1488	5.00	4.39	4.47	4.41	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1493	5.00	4.78	4.73	4.65	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1486	5.00	4.33	4.32	4.26	5.00	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1489	5.00	4.40	4.32	4.22	5.00	
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1277	5.00	3.99	4.03	3.91	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1279	5.00	4.30	4.17	3.96	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1270	5.00	4.57	4.35	4.09	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1269	5.00	4.38	4.35	4.09	5.00	
4. Were special techniques successful	1	0	0	0	0	1	0	4.00	464/ 878	4.00	4.19	4.05	3.91	4.00	
Self Paced															
5. Were there enough proctors for all the students	1	0	0	0	0	0	1	5.00	1/ 382	5.00	4.99	4.08	3.86	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 1		

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Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	2	5.00	1/1576	5.00	4.34	4.30	4.11	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1576	5.00	4.32	4.27	4.18	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1342	5.00	4.48	4.32	4.19	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.30	4.25	4.09	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	366/1465	4.50	4.26	4.12	4.02	4.50	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	398/1434	4.50	4.22	4.14	3.94	4.50	
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	527/1547	4.50	4.12	4.19	4.10	4.50	
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1079/1574	4.50	4.55	4.64	4.59	4.50	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1488	5.00	4.39	4.47	4.41	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1493	5.00	4.78	4.73	4.65	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1486	5.00	4.33	4.32	4.26	5.00	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1489	5.00	4.40	4.32	4.22	5.00	
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1277	5.00	3.99	4.03	3.91	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1279	5.00	4.30	4.17	3.96	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1270	5.00	4.57	4.35	4.09	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1269	5.00	4.38	4.35	4.09	5.00	
4. Were special techniques successful	1	0	0	0	0	1	0	4.00	464/ 878	4.00	4.19	4.05	3.91	4.00	
Self Paced															
5. Were there enough proctors for all the students	1	0	0	0	0	0	1	5.00	1/ 382	5.00	4.99	4.08	3.86	5.00	

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General															
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2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1493	5.00	4.78	4.73	4.65	5.00	
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2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1270	5.00	4.57	4.35	4.09	5.00	
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