



**National Survey
of Student Engagement**

University of Maryland-Baltimore County

Means Comparison Report
August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical



NSSE 2005 Means Comparison Report
Nesseville University

Variable	Benchmark	Class	Nesseville compared with:									
			Nesseville			Selected Peers			Carnegie			NSSE 2005
			Mean	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	FY 2.70	2.70			2.74			2.86	***	-.19
			SR 2.95	3.06			3.08			3.16	**	-.26
b.	Made a class presentation	CLPRESEN	FY 1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38
			SR 2.85	2.79			2.83			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY 2.66	2.74			2.69			2.65		
			SR 2.65	2.56			2.52			2.51	*	.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY 3.15	3.07			3.06	*	.11	3.08		
			SR 3.39	3.32			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY 2.74	2.74			2.75			2.77		
			SR 2.65	2.74			2.76			2.83	**	-.21
f.	Come to class without completing readings or assignments	CLUNPREP	FY 2.15	2.07			2.06	*	.12	2.03	**	.16
			SR 2.21	2.10			2.10			2.08	*	.17

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2005 Means Comparison Report University of Maryland-Baltimore County

				UMBC	<i>UMBC compared with:</i>							
				Selected Peers			Doc-Ext			NSSE 2005		
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.58		2.51			2.61		
				SR	2.92		2.80	**	.14	2.91		3.16
b.	Made a class presentation	CLPRESEN	ACL	FY	1.73		1.99	***	-.35	2.03	***	-.40
				SR	2.39		2.59	***	-.24	2.64	***	2.88
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.15		2.46	***	-.31	2.54	***	-.39
				SR	2.35		2.38			2.37		2.51
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.71		2.88	***	-.20	2.95	***	-.29
				SR	3.18		3.17			3.23		3.37
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.64		2.66			2.71		
				SR	2.73		2.56	**	.19	2.68		2.83
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11		2.21	*	-.12	2.16		
				SR	2.16		2.28	**	-.15	2.24		2.08
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.17		2.33	***	-.19	2.33	***	-.19
				SR	2.45		2.40			2.43		2.52
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.34		2.38			2.33		
				SR	2.59		2.87	***	-.30	2.78	***	2.77
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.54		2.49			2.53		
				SR	2.86		2.87			2.90		2.93
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.70		1.73			1.74		
				SR	1.82		1.94	*	-.12	1.88		1.94
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.40		1.42			1.46		
				SR	1.42		1.55	**	-.16	1.60	***	1.77

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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University of Maryland-Baltimore County**

	Variable	Bench- mark	Class	UMBC compared with:												
				UMBC				Selected Peers			Doc-Ext			NSSE 2005		
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.73	2.69			2.70			2.61	**	.11		
				SR	2.93	2.80	*	.13	2.83			2.81	*	.11		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.87	3.01	**	-.17	3.05	***	-.21	3.06	***	-.22		
				SR	3.26	3.29			3.32			3.32				
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.36	2.45	*	-.11	2.50	***	-.16	2.62	***	-.31		
				SR	2.73	2.70			2.75			2.87	**	-.17		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.95	2.01			2.05	*	-.12	2.17	***	-.25		
				SR	2.24	2.31			2.35	*	-.12	2.53	***	-.31		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.64	1.71			1.72			1.86	***	-.25		
				SR	2.03	1.96			1.99			2.16	**	-.14		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.61	2.59			2.65			2.76	***	-.19		
				SR	2.68	2.74			2.82	**	-.18	2.94	***	-.35		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.45	2.47			2.52			2.63	***	-.22		
				SR	2.69	2.59	*	.12	2.65			2.76				
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.52	1.47			1.48			1.63	**	-.14		
				SR	1.66	1.76	*	-.11	1.76	*	-.11	1.93	***	-.28		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS	ACL	FY	2.72	2.66			2.68			2.73				
				SR	2.80	2.80			2.83			2.88				
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.99	2.63	***	.35	2.65	***	.34	2.60	***	.39		
				SR	2.87	2.68	**	.20	2.71	**	.17	2.65	***	.22		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	3.03	2.81	***	.23	2.81	***	.23	2.77	***	.27		
				SR	2.82	2.77			2.78			2.76				

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UMBC	<i>UMBC compared with:</i>								
				Selected Peers			Doc-Ext			NSSE 2005			
Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		2.79			2.90	*	-.13	2.91	**	-.14	
			SR	2.78			2.79			2.77		2.70	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.14		**	3.03		.14	3.07		3.09	
			SR	3.27			3.19			3.22		3.24	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHEZ	LAC	2.84			2.79			2.82		2.87	
			SR	2.99			2.93			2.98		3.06	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.70			2.73			2.76	**	-.16	
			SR	2.87			2.85			2.90	*	-.13	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.97			2.93			2.98		2.99	
			SR	3.17			3.14			3.15		3.19	
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.18			3.27			3.31	**	-.14	
			SR	3.21			3.14			3.20		3.22	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		2.25		***	2.05		.23	2.05	***	.22	
			SR	2.27			2.20			2.24		2.22	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.18			1.20			1.20	*	-.12	
			SR	1.52		*	1.61		-.12	1.61	*	-.12	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.08		**	2.21		-.16	2.32	***	-.28	
			SR	2.48			2.53			2.59	*	-.11	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.76		***	2.97		-.20	3.08	***	-.31	
			SR	2.73		***	3.06		-.28	3.09	***	-.30	
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>													
4. Problem Sets													

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UMBC	UMBC compared with:										
				Selected Peers			Doc-Ext			NSSE 2005					
Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b			
a. Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.60			2.63			2.56			2.56		
			SR	2.61			2.59			2.51			2.51		
b. Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.38	***	-.20	2.62	***	-.23	2.66	***	-.23	2.70	***	-.26
			SR	2.22			2.22			2.24			2.33		

5. Examinations

1=very little to 7=very much

To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.39			5.48			5.48			5.46
			SR	5.43			5.34			5.36			5.44

6. Additional Collegiate Experiences

During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	1.89	**	-.15	2.02	***	-.22	2.09	***	-.22	2.17	***	-.32
			SR	1.79	***	-.19	1.95	***	-.27	2.03	***	-.27	2.08	***	-.32
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.66	***	-.24	2.90	***	-.23	2.88	***	-.23	2.84	***	-.18
			SR	2.67	**	-.16	2.83	*	-.12	2.79	*	-.12	2.74		
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.83	***	-.26	2.11	***	-.31	2.18	***	-.31	2.16	***	-.30
			SR	1.84	***	-.25	2.13	***	-.32	2.21	***	-.32	2.23	***	-.34
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.55			2.60			2.61			2.61		
			SR	2.70			2.64			2.70			2.73		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.75			2.76			2.76			2.77		
			SR	2.87			2.78			2.84			2.86		
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.76			2.78			2.79			2.80		
			SR	2.86			2.80			2.86			2.88		

Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)

7. Enriching Educational Experiences

a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	*	.17	.07	**	.18	.09
			SR	.40	***	-.31	.55	***	-.29	.58

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UMBC	UMBC compared with:								
					Selected Peers			Doc-Ext			NSSE 2005		
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.34			.40	*	-.11	.42	**	-.15
				SR	.41			.63	***	-.45	.63	***	-.44
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.18			.19			.18		
				SR	.17			.26	***	-.20	.25	***	-.19
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03			.05			.04		
				SR	.15			.24	***	-.21	.22	***	-.16
e.	Foreign language coursework	FORLNG04	EEE	FY	.28			.19	***	.23	.25		
				SR	.61			.42	***	.38	.48	***	.25
f.	Study abroad	STDABR04	EEE	FY	.02			.02			.02		
				SR	.08			.17	***	-.23	.17	***	-.23
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04			.02			.02		
				SR	.09			.18	***	-.23	.18	***	-.24
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.02			.01			.01		
				SR	.12			.28	***	-.38	.28	***	-.36

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.34			5.48	*	-.11	5.47			5.56	***	-.17
				SR	5.17			5.53	***	-.26	5.51	***	-.25	5.68	***	-.40
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>																
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.04			4.87	*	.13	4.96			5.36	***	-.25
				SR	5.15			5.08			5.21			5.64	***	-.39
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>																
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.25			4.48	**	-.15	4.44	*	-.13	4.76	***	-.34
				SR	4.06			4.36	**	-.18	4.32	**	-.16	4.63	***	-.34

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UMBC	UMBC compared with:								
				Selected Peers			Doc-Ext			NSSE 2005			
Variable	Benchmark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.32			4.12	*	.12	4.05	***	.17
				SR	4.49			4.18	**	.18	4.09	***	.23
b.	Working for pay on campus	WORKON01		FY	1.38			1.53	**	-.12	1.66	***	-.22
				SR	1.60			1.97	***	-.22	1.90	***	-.19
c.	Working for pay off campus	WORKOF01		FY	1.87			1.90			2.28	***	-.19
				SR	3.56			3.19	*	.15	3.50		
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.20			2.29			2.31		
				SR	1.97			2.13	*	-.11	2.19	**	-.14
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82			3.82			3.63	*	.12
				SR	3.51			3.52			3.36		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.26			1.36	**	-.10	1.63	***	-.24
				SR	2.13			1.89	*	.13	2.29		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.04			2.27	***	-.24	2.14	*	-.10
				SR	2.55			2.39	*	.17	2.31	**	.22
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.34			3.09	***	.33	3.13	***	.28
				SR	3.37			3.08	***	.36	3.14	***	.30
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.06			2.93	**	.16	3.06		
				SR	2.87			2.75	**	.14	2.97	*	-.12
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.85			2.54	***	.32	2.60	***	.26
				SR	2.66			2.31	***	.37	2.42	***	.24

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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	Variable	Bench- mark	Class	UMBC compared with:												
				UMBC			Selected Peers			Doc-Ext			NSSE 2005			
				Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.96			2.02			2.03			2.17	***	-.22
SR				1.80			1.79			1.82			1.97	***	-.18	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.17			2.32	**	-.17	2.35	***	-.20	2.38	***	-.23
SR				2.05			2.06			2.11			2.17	*	-.13	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.53			2.81	***	-.31	2.81	***	-.31	2.84	***	-.34
SR				2.42			2.60	**	-.20	2.60	***	-.19	2.63	***	-.22	
g.	Using computers in academic work	ENVCOMPT		FY	3.33			3.39			3.37			3.32		
SR				3.47			3.56			3.51			3.46			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNGENLED		FY	3.08			3.11			3.14			3.18	*	-.13
SR				3.23			3.16			3.22			3.33	*	-.13	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.58			2.63			2.64			2.72	**	-.15
SR				2.82			2.92			2.94	*	-.14	3.04	***	-.24	
c.	Writing clearly and effectively	GNWRITE		FY	2.60			2.75	**	-.17	2.83	***	-.26	3.00	***	-.47
SR				2.91			2.89			2.97			3.14	***	-.26	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.33			2.52	***	-.21	2.57	***	-.26	2.78	***	-.49
SR				2.76			2.77			2.84			3.03	***	-.31	
e.	Thinking critically and analytically	GNANALY		FY	3.08			3.12			3.12			3.18	**	-.13
SR				3.29			3.27			3.28			3.37			
f.	Analyzing quantitative problems	GNQUANT		FY	2.83			2.90			2.85			2.84		
SR				2.99			3.04			3.00			3.01			
g.	Using computing and information technology	GNCMPTS		FY	2.98			3.03			2.99			2.96		
SR				3.15			3.26	*	-.13	3.20			3.18			
h.	Working effectively with others	GNOTHERS		FY	2.70			2.82	*	-.14	2.83	**	-.15	2.95	***	-.29
SR				2.92			3.06	**	-.16	3.06	**	-.16	3.18	***	-.31	
i.	Voting in local, state, or national elections	GNCITIZN		FY	2.21			2.52	***	-.30	2.55	***	-.33	2.49	***	-.26

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of Maryland-Baltimore County**

Variable	Benchmark	Class	UMBC compared with:											
			UMBC			Selected Peers			Doc-Ext			NSSE 2005		
			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i. Voting in local, state, or national elections	GNCITIZAN	SR	2.10			2.24	*	-.13	2.28	**	-.17	2.31	***	-.20
j. Learning effectively on your own	GNINQ	FY	2.75			2.92	***	-.20	2.93	***	-.21	2.93	***	-.22
		SR	2.95			2.97			2.99			3.07	*	-.14
k. Understanding yourself	GNSELF	FY	2.45			2.68	***	-.24	2.72	***	-.28	2.77	***	-.34
		SR	2.69			2.70			2.76			2.88	**	-.19
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.64			2.55			2.56			2.59		
		SR	2.68			2.48	***	.21	2.55	*	.14	2.60		
m. Solving complex real-world problems	GNPROBSV	FY	2.43			2.57	**	-.16	2.56	**	-.14	2.58	**	-.16
		SR	2.64			2.68			2.68			2.72		
n. Developing a personal code of values and ethics	GNETHICS	FY	2.35			2.49	*	-.15	2.58	***	-.23	2.65	***	-.30
		SR	2.46			2.51			2.60	*	-.14	2.74	***	-.28
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.17			2.31	**	-.15	2.38	***	-.21	2.43	***	-.27
		SR	2.16			2.26			2.36	***	-.20	2.50	***	-.34
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	1.68			1.94	***	-.25	2.06	***	-.35	2.15	***	-.44
		SR	1.73			1.75			1.88	**	-.14	2.04	***	-.28
12. Academic Advising			<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.80			2.93	**	-.15	2.89	*	-.10	3.00	***	-.24
		SR	2.71			2.73			2.71			2.94	***	-.26
13. Satisfaction			<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12			3.16			3.18			3.22	**	-.14
		SR	3.08			3.15			3.17	*	-.13	3.27	***	-.26
14.			<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	FY	3.08			3.29	***	-.26	3.26	***	-.23	3.22	***	-.17
		SR	3.02			3.21	***	-.22	3.19	***	-.20	3.19	***	-.20

IPEDS: 163268

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Detailed Statistics
University of Maryland-Baltimore County
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC compared with:			UMBC compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	2.58	2.51	2.61	2.86	.04	.02	.01	.00	.87	.80	.83	.84	452	2,481	6,690	47,902	.134	.400	.000	.08	-.04	-.34
CLPRESEN	1.73	1.99	2.03	2.28	.03	.01	.01	.00	.70	.74	.75	.78	453	2,479	6,685	47,883	.000	.000	.000	-.35	-.40	-.70
REWROPAP	2.15	2.46	2.54	2.65	.04	.02	.01	.00	.96	.99	1.01	.98	453	2,479	6,676	47,843	.000	.000	.000	-.31	-.39	-.51
INTEGRAT	2.71	2.88	2.95	3.08	.04	.02	.01	.00	.86	.83	.81	.78	453	2,475	6,681	47,846	.000	.000	.000	-.20	-.29	-.47
DIVCLASS	2.64	2.66	2.71	2.77	.05	.02	.01	.00	.96	.90	.89	.87	453	2,476	6,678	47,833	.670	.106	.003	-.02	-.08	-.16
CLUNPREP	2.11	2.21	2.16	2.03	.04	.02	.01	.00	.81	.79	.77	.74	453	2,471	6,671	47,798	.016	.248	.021	-.12	-.06	.12
CLASSGRP	2.17	2.33	2.33	2.40	.04	.02	.01	.00	.82	.84	.82	.82	452	2,474	6,679	47,861	.000	.000	.000	-.19	-.19	-.28
OCCGRP	2.34	2.38	2.33	2.43	.04	.02	.01	.00	.90	.85	.84	.84	453	2,477	6,684	47,873	.403	.753	.036	-.04	.02	-.10
INTIDEAS	2.54	2.49	2.53	2.57	.04	.02	.01	.00	.85	.80	.80	.80	433	2,320	6,326	45,971	.281	.876	.376	.06	.01	-.05
TUTOR	1.70	1.73	1.74	1.72	.04	.02	.01	.00	.86	.84	.85	.84	433	2,322	6,331	45,995	.427	.394	.650	-.04	-.04	-.02
COMMPROJ	1.40	1.42	1.46	1.54	.04	.01	.01	.00	.83	.72	.77	.81	432	2,321	6,327	45,979	.737	.164	.001	-.02	-.07	-.17
ITACADEM	2.73	2.69	2.70	2.61	.05	.02	.01	.00	.94	1.04	1.03	1.05	433	2,322	6,330	46,001	.492	.536	.010	.03	.03	.11
EMAIL	2.87	3.01	3.05	3.06	.04	.02	.01	.00	.83	.84	.84	.85	433	2,320	6,329	45,990	.001	.000	.000	-.17	-.21	-.22
FACGRADE	2.36	2.45	2.50	2.62	.04	.02	.01	.00	.88	.86	.86	.86	433	2,322	6,330	45,985	.045	.001	.000	-.11	-.16	-.31
FACPLANS	1.95	2.01	2.05	2.17	.04	.02	.01	.00	.83	.86	.87	.89	433	2,322	6,333	45,992	.132	.019	.000	-.08	-.12	-.25
FACIDEAS	1.64	1.71	1.72	1.86	.04	.02	.01	.00	.86	.83	.82	.86	433	2,320	6,327	45,980	.157	.051	.000	-.07	-.10	-.25
FACFEED	2.61	2.59	2.65	2.76	.04	.02	.01	.00	.87	.78	.78	.80	425	2,284	6,240	45,534	.736	.311	.000	.02	-.06	-.19
WORKHARD	2.45	2.47	2.52	2.63	.04	.02	.01	.00	.89	.85	.85	.84	425	2,286	6,239	45,538	.661	.122	.000	-.02	-.08	-.22
FACOTHER	1.52	1.47	1.48	1.63	.04	.02	.01	.00	.85	.74	.75	.84	424	2,282	6,235	45,529	.302	.340	.005	.06	.05	-.14
OOCIDEAS	2.72	2.66	2.68	2.73	.04	.02	.01	.00	.87	.86	.86	.86	425	2,284	6,239	45,527	.246	.391	.779	.06	.04	-.01
DIVRSTUD	2.99	2.63	2.65	2.60	.05	.02	.01	.00	.98	1.01	1.01	1.02	425	2,281	6,235	45,513	.000	.000	.000	.35	.34	.39
DIFFSTU2	3.03	2.81	2.81	2.77	.05	.02	.01	.00	.97	.95	.96	.97	425	2,282	6,237	45,522	.000	.000	.000	.23	.23	.27
MEMORIZE	2.79	2.90	2.91	2.85	.04	.02	.01	.00	.90	.86	.86	.88	425	2,270	6,195	45,242	.019	.008	.152	-.13	-.14	-.07
ANALYZE	3.14	3.03	3.07	3.09	.04	.02	.01	.00	.77	.77	.77	.78	425	2,270	6,193	45,214	.009	.056	.166	.14	.10	.07
SYNTHESZ	2.84	2.79	2.82	2.87	.04	.02	.01	.00	.86	.84	.84	.84	425	2,268	6,186	45,194	.241	.576	.516	.06	.03	-.03
EVALUATE	2.70	2.73	2.76	2.84	.05	.02	.01	.00	.94	.86	.87	.85	425	2,270	6,194	45,210	.616	.260	.004	-.03	-.06	-.16
APPLYING	2.97	2.93	2.98	2.99	.04	.02	.01	.00	.88	.86	.86	.85	425	2,271	6,194	45,220	.408	.882	.692	.04	-.01	-.02
READASGN	3.18	3.27	3.31	3.31	.04	.02	.01	.00	.92	.91	.93	.97	423	2,266	6,175	45,040	.071	.007	.004	-.10	-.14	-.14

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

READOWN	2.25	2.05	2.05	2.08	.05	.02	.01	.00	1.07	.89	.89	.91	423	2,266	6,171	45,037	.000	.000	.001	.23	.22	.19
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**NSSE 2005 Detailed Statistics
University of Maryland-Baltimore County
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC compared with:			UMBC compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
WRITEMOR	1.18	1.20	1.20	1.25	.02	.01	.01	.00	.48	.57	.56	.63	423	2,266	6,168	45,025	.496	.533	.007	-.04	-.03	-.10
WRITEMID	2.08	2.21	2.32	2.40	.04	.02	.01	.00	.77	.85	.86	.87	423	2,268	6,172	45,036	.001	.000	.000	-.16	-.28	-.37
WRITESML	2.76	2.97	3.08	3.21	.05	.02	.01	.01	.96	1.02	1.06	1.06	423	2,267	6,175	45,050	.000	.000	.000	-.20	-.31	-.43
PROBSETA	2.60	2.63	2.56	2.56	.06	.02	.01	.01	1.13	1.17	1.13	1.11	422	2,256	6,135	44,782	.625	.528	.456	-.03	.03	.04
PROBSETB	2.38	2.62	2.66	2.70	.06	.03	.02	.01	1.16	1.22	1.21	1.20	422	2,254	6,127	44,745	.000	.000	.000	-.20	-.23	-.26
EXAMS	5.39	5.48	5.48	5.46	.05	.02	.01	.01	1.10	1.15	1.12	1.13	423	2,267	6,154	44,921	.143	.097	.229	-.08	-.08	-.06
ATDART05	1.89	2.02	2.09	2.17	.04	.02	.01	.00	.87	.85	.87	.90	418	2,244	6,101	44,615	.005	.000	.000	-.15	-.22	-.32
EXRCSE05	2.66	2.90	2.88	2.84	.05	.02	.01	.00	1.07	.98	.99	1.04	418	2,243	6,099	44,592	.000	.000	.001	-.24	-.23	-.18
WORSHP05	1.83	2.11	2.18	2.16	.05	.02	.01	.01	1.07	1.11	1.14	1.11	418	2,242	6,098	44,595	.000	.000	.000	-.26	-.31	-.30
OWNVIEW	2.55	2.60	2.61	2.61	.05	.02	.01	.00	.93	.86	.87	.88	418	2,246	6,097	44,594	.230	.179	.130	-.07	-.07	-.08
OTHRVIEW	2.75	2.76	2.76	2.77	.04	.02	.01	.00	.90	.84	.83	.84	418	2,243	6,100	44,606	.932	.832	.601	.00	-.01	-.03
CHNGVIEW	2.76	2.78	2.79	2.80	.04	.02	.01	.00	.88	.83	.83	.82	418	2,243	6,097	44,593	.677	.452	.279	-.02	-.04	-.06
INTERN04	.11	.07	.07	.09	.02	.01	.00	.00	.31	.25	.25	.28	415	2,206	6,026	44,101	.011	.004	.104	.17	.18	.09
VOLNTR04	.34	.40	.42	.42	.02	.01	.01	.00	.48	.49	.49	.49	415	2,205	6,025	44,073	.031	.003	.001	-.11	-.15	-.16
LRNCOM04	.18	.19	.18	.15	.02	.01	.00	.00	.38	.39	.38	.36	415	2,206	6,023	44,060	.601	.976	.157	-.03	.00	.07
RESRCH04	.03	.05	.04	.05	.01	.00	.00	.00	.17	.21	.19	.21	415	2,207	6,024	44,071	.072	.369	.048	-.08	-.05	-.08
FORLNG04	.28	.19	.25	.25	.02	.01	.01	.00	.45	.39	.43	.43	415	2,207	6,025	44,082	.000	.187	.216	.23	.07	.06
STDABR04	.02	.02	.02	.02	.01	.00	.00	.00	.14	.13	.13	.15	415	2,206	6,025	44,066	.770	.701	.543	.02	.02	-.03
INDSTD04	.04	.02	.02	.03	.01	.00	.00	.00	.19	.14	.14	.17	415	2,203	6,021	44,056	.085	.084	.507	.12	.12	.03
SNRX04	.02	.01	.01	.02	.01	.00	.00	.00	.13	.11	.11	.12	415	2,207	6,027	44,063	.444	.359	.771	.04	.05	.01
ENVSTU	5.34	5.48	5.47	5.56	.07	.03	.02	.01	1.40	1.36	1.36	1.34	413	2,204	6,028	44,059	.048	.062	.001	-.11	-.09	-.17
ENVFAC	5.04	4.87	4.96	5.36	.06	.03	.02	.01	1.27	1.32	1.30	1.26	413	2,202	6,027	44,059	.012	.199	.000	.13	.07	-.25
ENVADM	4.25	4.48	4.44	4.76	.07	.03	.02	.01	1.51	1.50	1.52	1.51	413	2,198	6,018	44,017	.004	.012	.000	-.15	-.13	-.34
ACADPR01	4.32	4.16	4.12	4.05	.08	.04	.02	.01	1.70	1.63	1.65	1.66	405	2,175	5,965	43,708	.065	.018	.001	.10	.12	.17
WORKON01	1.38	1.50	1.53	1.66	.04	.03	.02	.01	.90	1.17	1.21	1.29	406	2,174	5,965	43,715	.021	.002	.000	-.10	-.12	-.22
WORKOF01	1.87	1.76	1.90	2.28	.08	.03	.02	.01	1.68	1.62	1.80	2.17	405	2,173	5,958	43,689	.228	.741	.000	.07	-.02	-.19
COCURR01	2.20	2.36	2.29	2.31	.07	.03	.02	.01	1.47	1.54	1.47	1.54	405	2,174	5,961	43,694	.057	.283	.138	-.10	-.06	-.07

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

SOCIAL05	3.82	3.82	3.82	3.63	.09	.04	.02	.01	1.75	1.71	1.69	1.66	406	2,174	5,968	43,701	.982	.985	.020	.00	.00	.12
CAREDE01	1.26	1.34	1.36	1.63	.04	.02	.01	.01	.75	1.04	1.11	1.57	406	2,173	5,961	43,684	.052	.008	.000	-.08	-.10	-.24

**NSSE 2005 Detailed Statistics
University of Maryland-Baltimore County
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC compared with:			UMBC compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
COMMUTE	2.04	2.28	2.27	2.14	.04	.02	.01	.00	.79	.91	.94	1.04	406	2,173	5,963	43,710	.000	.000	.013	-.26	-.24	-.10
ENVSCHOL	3.34	3.09	3.09	3.13	.04	.02	.01	.00	.75	.77	.78	.77	404	2,157	5,920	43,523	.000	.000	.000	.33	.33	.28
ENVSUPRT	3.06	2.94	2.93	3.06	.04	.02	.01	.00	.86	.81	.81	.80	404	2,157	5,916	43,507	.006	.002	.944	.15	.16	.00
ENVDIVRS	2.85	2.54	2.54	2.60	.05	.02	.01	.00	.99	.96	.97	.97	404	2,154	5,913	43,478	.000	.000	.000	.32	.32	.26
ENVNACAD	1.96	2.02	2.03	2.17	.04	.02	.01	.00	.85	.89	.90	.92	404	2,154	5,907	43,460	.269	.139	.000	-.06	-.08	-.22
ENVSOCAL	2.17	2.32	2.35	2.38	.04	.02	.01	.00	.88	.90	.91	.92	404	2,152	5,908	43,427	.002	.000	.000	-.17	-.20	-.23
ENVEVENT	2.53	2.81	2.81	2.84	.05	.02	.01	.00	.91	.88	.89	.91	404	2,156	5,915	43,477	.000	.000	.000	-.31	-.31	-.34
ENVCOMPT	3.33	3.39	3.37	3.32	.04	.02	.01	.00	.79	.77	.78	.78	404	2,158	5,921	43,494	.143	.309	.810	-.08	-.05	.01
GNGENLED	3.08	3.11	3.14	3.18	.04	.02	.01	.00	.79	.78	.77	.78	399	2,129	5,839	43,070	.548	.131	.011	-.03	-.08	-.13
GNWORK	2.58	2.63	2.64	2.72	.05	.02	.01	.00	.95	.96	.95	.94	399	2,127	5,832	43,033	.345	.254	.003	-.05	-.06	-.15
GNWRITE	2.60	2.75	2.83	3.00	.05	.02	.01	.00	.94	.89	.89	.85	399	2,128	5,839	43,055	.002	.000	.000	-.17	-.26	-.47
GNSPEAK	2.33	2.52	2.57	2.78	.05	.02	.01	.00	.98	.93	.94	.92	398	2,127	5,837	43,046	.000	.000	.000	-.21	-.26	-.49
GNANALY	3.08	3.12	3.12	3.18	.04	.02	.01	.00	.83	.79	.80	.79	399	2,129	5,835	43,045	.306	.277	.008	-.06	-.06	-.13
GNQUANT	2.83	2.90	2.85	2.84	.05	.02	.01	.00	.92	.87	.88	.89	399	2,125	5,828	42,986	.221	.676	.917	-.07	-.02	-.01
GNCMPTS	2.98	3.03	2.99	2.96	.05	.02	.01	.00	.91	.92	.91	.91	399	2,129	5,838	43,045	.284	.765	.777	-.06	-.02	.01
GNOTHERS	2.70	2.82	2.83	2.95	.04	.02	.01	.00	.88	.88	.89	.87	399	2,127	5,836	43,045	.013	.004	.000	-.14	-.15	-.29
GNCITIZN	2.21	2.52	2.55	2.49	.05	.02	.01	.01	1.09	1.06	1.06	1.07	397	2,116	5,811	42,779	.000	.000	.000	-.30	-.33	-.26
GNINQ	2.75	2.92	2.93	2.93	.05	.02	.01	.00	.94	.86	.86	.85	397	2,117	5,809	42,792	.001	.000	.000	-.20	-.21	-.22
GNSSELF	2.45	2.68	2.72	2.77	.05	.02	.01	.00	1.02	.97	.97	.96	397	2,116	5,810	42,789	.000	.000	.000	-.24	-.28	-.34
GNDIVERS	2.64	2.55	2.56	2.59	.05	.02	.01	.00	1.00	.95	.96	.96	397	2,112	5,804	42,780	.084	.148	.310	.10	.08	.05
GNPROBSV	2.43	2.57	2.56	2.58	.05	.02	.01	.00	.91	.90	.91	.92	396	2,115	5,805	42,786	.004	.008	.001	-.16	-.14	-.16
GNETHICS	2.35	2.49	2.58	2.65	.05	.02	.01	.00	1.06	.99	1.01	.99	397	2,114	5,806	42,783	.012	.000	.000	-.15	-.23	-.30
GNCOMMUN	2.17	2.31	2.38	2.43	.05	.02	.01	.00	.95	.95	.98	.98	397	2,115	5,807	42,779	.007	.000	.000	-.15	-.21	-.27
GNSPIRIT	1.68	1.94	2.06	2.15	.05	.02	.01	.01	.96	1.02	1.08	1.08	397	2,115	5,807	42,779	.000	.000	.000	-.25	-.35	-.44
ADVISE	2.80	2.93	2.89	3.00	.04	.02	.01	.00	.86	.84	.86	.83	396	2,125	5,828	42,911	.009	.043	.000	-.15	-.10	-.24
ENTIREXP	3.12	3.16	3.18	3.22	.04	.02	.01	.00	.70	.73	.71	.71	396	2,128	5,835	42,939	.351	.081	.005	-.05	-.09	-.14
SAMECOLL	3.08	3.29	3.26	3.22	.04	.02	.01	.00	.85	.80	.81	.83	395	2,126	5,832	42,921	.000	.000	.001	-.26	-.23	-.17

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC compared with:			UMBC compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	2.92	2.80	2.91	3.16	.04	.02	.01	.00	.88	.88	.88	.83	389	2,380	6,620	50,429	.009	.780	.000	.14	.01	-.29
CLPRESEN	2.39	2.59	2.64	2.88	.05	.02	.01	.00	.92	.86	.86	.84	390	2,380	6,620	50,413	.000	.000	.000	-.24	-.29	-.59
REWROPAP	2.35	2.38	2.37	2.51	.05	.02	.01	.00	1.01	.96	.97	.98	390	2,380	6,616	50,388	.526	.776	.001	-.03	-.01	-.16
INTEGRAT	3.18	3.17	3.23	3.37	.04	.02	.01	.00	.82	.79	.77	.72	389	2,379	6,616	50,401	.785	.211	.000	.02	-.07	-.26
DIVCLASS	2.73	2.56	2.68	2.83	.05	.02	.01	.00	1.03	.93	.92	.89	390	2,377	6,606	50,352	.002	.340	.048	.19	.06	-.12
CLUNPREP	2.16	2.28	2.24	2.08	.04	.02	.01	.00	.81	.80	.80	.76	388	2,381	6,612	50,368	.006	.064	.047	-.15	-.10	.11
CLASSGRP	2.45	2.40	2.43	2.52	.04	.02	.01	.00	.86	.89	.88	.87	390	2,381	6,612	50,382	.324	.648	.110	.05	.02	-.08
OCCGRP	2.59	2.87	2.78	2.77	.04	.02	.01	.00	.85	.91	.90	.88	390	2,379	6,615	50,403	.000	.000	.000	-.30	-.21	-.20
INTIDEAS	2.86	2.87	2.90	2.93	.04	.02	.01	.00	.87	.80	.80	.80	375	2,294	6,434	49,420	.740	.370	.116	-.02	-.05	-.09
TUTOR	1.82	1.94	1.88	1.94	.05	.02	.01	.00	.94	.94	.94	.97	374	2,295	6,433	49,439	.026	.250	.022	-.12	-.06	-.12
COMMPROJ	1.42	1.55	1.60	1.77	.04	.02	.01	.00	.80	.83	.86	.92	375	2,292	6,432	49,424	.003	.000	.000	-.16	-.21	-.37
ITACADEM	2.93	2.80	2.83	2.81	.05	.02	.01	.00	1.00	1.02	1.02	1.03	375	2,295	6,437	49,448	.021	.065	.028	.13	.10	.11
EMAIL	3.26	3.29	3.32	3.32	.04	.02	.01	.00	.81	.78	.77	.79	375	2,295	6,435	49,451	.446	.120	.131	-.04	-.08	-.08
FACGRADE	2.73	2.70	2.75	2.87	.05	.02	.01	.00	.90	.88	.87	.86	375	2,295	6,436	49,440	.559	.603	.002	.03	-.03	-.17
FACPLANS	2.24	2.31	2.35	2.53	.05	.02	.01	.00	.96	.91	.93	.96	375	2,295	6,433	49,438	.160	.029	.000	-.08	-.12	-.31
FACIDEAS	2.03	1.96	1.99	2.16	.05	.02	.01	.00	.98	.88	.89	.91	375	2,294	6,434	49,442	.174	.424	.009	.08	.05	-.14
FACFEED	2.68	2.74	2.82	2.94	.04	.02	.01	.00	.85	.79	.77	.77	367	2,281	6,397	49,223	.162	.002	.000	-.08	-.18	-.35
WORKHARD	2.69	2.59	2.65	2.76	.05	.02	.01	.00	.91	.87	.86	.84	367	2,280	6,392	49,207	.041	.308	.179	.12	.05	-.08
FACOTHER	1.66	1.76	1.76	1.93	.05	.02	.01	.00	.91	.91	.91	.97	367	2,280	6,396	49,213	.042	.042	.000	-.11	-.11	-.28
OOCIDEAS	2.80	2.80	2.83	2.88	.05	.02	.01	.00	.92	.85	.85	.84	367	2,280	6,397	49,222	.927	.472	.079	-.01	-.04	-.10
DIVRSTUD	2.87	2.68	2.71	2.65	.05	.02	.01	.00	1.04	.97	.98	.99	367	2,276	6,389	49,177	.001	.003	.000	.20	.17	.22
DIFFSTU2	2.82	2.77	2.78	2.76	.05	.02	.01	.00	1.04	.94	.95	.95	367	2,279	6,392	49,183	.402	.393	.227	.05	.05	.07
MEMORIZE	2.78	2.79	2.77	2.70	.05	.02	.01	.00	.93	.91	.91	.92	363	2,267	6,377	49,051	.936	.809	.096	.00	.01	.09
ANALYZE	3.27	3.19	3.22	3.24	.04	.02	.01	.00	.76	.76	.74	.74	363	2,268	6,378	49,049	.067	.174	.480	.10	.07	.04
SYNTHESZ	2.99	2.93	2.98	3.06	.04	.02	.01	.00	.84	.85	.84	.83	362	2,266	6,372	49,025	.219	.827	.138	.07	.01	-.08
EVALUATE	2.87	2.85	2.90	2.99	.05	.02	.01	.00	.89	.90	.89	.86	363	2,268	6,376	49,029	.631	.556	.014	.03	-.03	-.13
APPLYING	3.17	3.14	3.15	3.19	.05	.02	.01	.00	.88	.85	.84	.82	362	2,266	6,373	49,030	.619	.704	.547	.03	.02	-.03
READASGN	3.21	3.14	3.20	3.22	.05	.02	.01	.00	.96	1.01	1.02	1.03	362	2,264	6,363	48,851	.209	.870	.845	.07	.01	-.01

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

READOWN	2.27	2.20	2.24	2.22	.05	.02	.01	.00	.96	.96	.98	.98	362	2,266	6,364	48,893	.192	.584	.368	.07	.03	.05
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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC compared with:			UMBC compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
WRITEMOR	1.52	1.61	1.61	1.68	.04	.02	.01	.00	.71	.76	.75	.77	362	2,264	6,363	48,864	.035	.024	.000	-.12	-.12	-.21
WRITEMID	2.48	2.53	2.59	2.68	.05	.02	.01	.00	.97	.99	.98	.97	362	2,265	6,364	48,878	.289	.037	.000	-.06	-.11	-.21
WRITESML	2.73	3.06	3.09	3.13	.06	.02	.01	.01	1.11	1.17	1.18	1.19	362	2,264	6,363	48,879	.000	.000	.000	-.28	-.30	-.33
PROBSETA	2.61	2.59	2.51	2.51	.07	.03	.02	.01	1.25	1.23	1.24	1.19	362	2,251	6,323	48,507	.746	.142	.118	.02	.08	.08
PROBSETB	2.22	2.22	2.24	2.33	.07	.03	.02	.01	1.26	1.20	1.20	1.20	361	2,253	6,317	48,440	.936	.767	.079	.00	-.02	-.09
EXAMS	5.43	5.34	5.36	5.44	.07	.03	.02	.01	1.36	1.25	1.24	1.22	362	2,261	6,341	48,648	.195	.281	.893	.07	.06	-.01
ATDART05	1.79	1.95	2.03	2.08	.05	.02	.01	.00	.86	.84	.89	.91	360	2,249	6,313	48,633	.001	.000	.000	-.19	-.27	-.32
EXRCSE05	2.67	2.83	2.79	2.74	.05	.02	.01	.00	1.04	.99	1.01	1.04	360	2,249	6,312	48,625	.004	.027	.230	-.16	-.12	-.06
WORSHPO5	1.84	2.13	2.21	2.23	.06	.02	.01	.01	1.05	1.12	1.14	1.12	360	2,248	6,310	48,619	.000	.000	.000	-.25	-.32	-.34
OWNVIEW	2.70	2.64	2.70	2.73	.05	.02	.01	.00	.96	.88	.88	.87	360	2,249	6,312	48,621	.300	.978	.551	.06	.00	-.03
OTHRVIEW	2.87	2.78	2.84	2.86	.05	.02	.01	.00	.91	.83	.83	.83	360	2,247	6,308	48,624	.100	.561	.864	.10	.03	.01
CHNGVIEW	2.86	2.80	2.86	2.88	.04	.02	.01	.00	.84	.81	.81	.81	360	2,249	6,311	48,608	.236	.940	.612	.07	.00	-.03
INTERN04	.40	.55	.54	.58	.03	.01	.01	.00	.49	.50	.50	.49	356	2,224	6,258	48,322	.000	.000	.000	-.31	-.29	-.38
VOLNTR04	.41	.63	.63	.64	.03	.01	.01	.00	.49	.48	.48	.48	356	2,221	6,253	48,306	.000	.000	.000	-.45	-.44	-.48
LRNCOM04	.17	.26	.25	.27	.02	.01	.01	.00	.38	.44	.43	.44	355	2,219	6,249	48,285	.000	.000	.000	-.20	-.19	-.22
RESRCH04	.15	.24	.22	.21	.02	.01	.01	.00	.36	.43	.41	.41	356	2,222	6,253	48,305	.000	.001	.001	-.21	-.16	-.15
FORLNG04	.61	.42	.48	.46	.03	.01	.01	.00	.49	.49	.50	.50	356	2,219	6,252	48,306	.000	.000	.000	.38	.25	.30
STDABR04	.08	.17	.17	.18	.01	.01	.00	.00	.27	.37	.37	.38	356	2,221	6,247	48,279	.000	.000	.000	-.23	-.23	-.25
INDSTD04	.09	.18	.18	.23	.02	.01	.00	.00	.29	.38	.39	.42	356	2,219	6,247	48,290	.000	.000	.000	-.23	-.24	-.33
SNRX04	.12	.28	.28	.38	.02	.01	.01	.00	.32	.45	.45	.49	356	2,216	6,242	48,286	.000	.000	.000	-.38	-.36	-.55
ENVSTU	5.17	5.53	5.51	5.68	.08	.03	.02	.01	1.42	1.38	1.37	1.30	355	2,217	6,237	48,292	.000	.000	.000	-.26	-.25	-.40
ENVFAC	5.15	5.08	5.21	5.64	.08	.03	.02	.01	1.48	1.40	1.35	1.26	355	2,219	6,239	48,293	.331	.462	.000	.06	-.04	-.39
ENVADM	4.06	4.36	4.32	4.63	.09	.04	.02	.01	1.73	1.66	1.68	1.66	354	2,217	6,231	48,258	.002	.004	.000	-.18	-.16	-.34
ACADPR01	4.49	4.29	4.18	4.09	.10	.04	.02	.01	1.92	1.83	1.79	1.75	352	2,200	6,200	48,009	.052	.003	.000	.11	.18	.23
WORKON01	1.60	2.00	1.97	1.90	.07	.04	.02	.01	1.33	1.71	1.71	1.57	352	2,200	6,205	48,009	.000	.000	.000	-.24	-.22	-.19
WORKOF01	3.56	2.90	3.19	3.50	.14	.05	.03	.01	2.67	2.35	2.53	2.74	351	2,199	6,201	47,991	.000	.011	.680	.28	.15	.02
COCURR01	1.97	2.16	2.13	2.19	.08	.03	.02	.01	1.50	1.44	1.48	1.55	352	2,198	6,204	48,027	.020	.042	.008	-.13	-.11	-.14

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SOCIAL05	3.51	3.53	3.52	3.36	.09	.03	.02	.01	1.63	1.61	1.57	1.54	352	2,201	6,205	48,016	.814	.932	.063	-.01	.00	.10
CAREDE01	2.13	1.75	1.89	2.29	.11	.04	.02	.01	2.14	1.74	1.90	2.31	352	2,200	6,206	48,014	.001	.037	.168	.22	.13	-.07



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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC	Selected Peers	Doc-Ext	NSSE 2005	UMBC compared with:			UMBC compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
COMMUTE	2.55	2.38	2.39	2.31	.07	.02	.01	.00	1.37	.97	.97	1.08	352	2,199	6,202	48,024	.027	.028	.001	.17	.17	.22
ENVSCHOL	3.37	3.09	3.08	3.14	.04	.02	.01	.00	.72	.78	.78	.77	352	2,189	6,176	47,889	.000	.000	.000	.35	.36	.30
ENVSUPRT	2.87	2.71	2.75	2.97	.05	.02	.01	.00	.86	.84	.85	.83	351	2,188	6,176	47,864	.001	.009	.033	.19	.14	-.12
ENVDIVRS	2.66	2.28	2.31	2.42	.05	.02	.01	.00	1.03	.96	.96	.98	352	2,187	6,169	47,814	.000	.000	.000	.40	.37	.24
ENVNACAD	1.80	1.79	1.82	1.97	.05	.02	.01	.00	.90	.86	.88	.91	352	2,188	6,176	47,803	.789	.668	.001	.02	-.02	-.18
ENVSOCAL	2.05	2.06	2.11	2.17	.05	.02	.01	.00	.90	.89	.91	.91	351	2,188	6,173	47,742	.867	.274	.015	-.01	-.06	-.13
ENVEVENT	2.42	2.60	2.60	2.63	.05	.02	.01	.00	.96	.89	.92	.94	352	2,188	6,178	47,814	.001	.000	.000	-.20	-.19	-.22
ENVCOMPT	3.47	3.56	3.51	3.46	.04	.01	.01	.00	.75	.67	.71	.74	352	2,191	6,180	47,864	.053	.426	.734	-.12	-.04	.02
GNGENLED	3.23	3.16	3.22	3.33	.05	.02	.01	.00	.86	.82	.80	.77	351	2,173	6,143	47,662	.132	.888	.036	.09	.01	-.13
GNWORK	2.82	2.92	2.94	3.04	.05	.02	.01	.00	1.00	.95	.94	.92	351	2,173	6,144	47,658	.087	.020	.000	-.10	-.14	-.24
GNWRITE	2.91	2.89	2.97	3.14	.05	.02	.01	.00	.96	.88	.87	.84	351	2,173	6,143	47,668	.596	.299	.000	.03	-.06	-.26
GNSPEAK	2.76	2.77	2.84	3.03	.05	.02	.01	.00	1.01	.93	.92	.87	351	2,173	6,143	47,657	.910	.158	.000	-.01	-.08	-.31
GNANALY	3.29	3.27	3.28	3.37	.04	.02	.01	.00	.82	.77	.77	.74	351	2,172	6,144	47,662	.556	.769	.092	.03	.02	-.10
GNQUANT	2.99	3.04	3.00	3.01	.05	.02	.01	.00	.95	.88	.89	.89	351	2,170	6,138	47,628	.318	.819	.651	-.06	-.01	-.03
GNCMPTS	3.15	3.26	3.20	3.18	.05	.02	.01	.00	.93	.83	.85	.85	351	2,173	6,145	47,664	.048	.412	.624	-.13	-.05	-.03
GNOTHERS	2.92	3.06	3.06	3.18	.05	.02	.01	.00	.92	.88	.88	.83	351	2,172	6,144	47,652	.007	.003	.000	-.16	-.16	-.31
GNCITIZN	2.10	2.24	2.28	2.31	.06	.02	.01	.00	1.10	1.06	1.07	1.07	349	2,161	6,111	47,471	.026	.002	.000	-.13	-.17	-.20
GNINQ	2.95	2.97	2.99	3.07	.05	.02	.01	.00	.95	.89	.89	.86	349	2,163	6,115	47,507	.697	.378	.016	-.02	-.05	-.14
GNSELF	2.69	2.70	2.76	2.88	.06	.02	.01	.00	1.07	1.01	1.00	.98	349	2,165	6,115	47,494	.844	.208	.001	-.01	-.07	-.19
GNDIVERS	2.68	2.48	2.55	2.60	.05	.02	.01	.00	1.01	.96	.98	.99	349	2,163	6,114	47,496	.000	.014	.116	.21	.14	.08
GNPROBSV	2.64	2.68	2.68	2.72	.05	.02	.01	.00	1.00	.95	.94	.94	349	2,165	6,117	47,514	.555	.569	.140	-.04	-.03	-.08
GNETHICS	2.46	2.51	2.60	2.74	.06	.02	.01	.00	1.07	1.03	1.04	1.02	349	2,163	6,115	47,503	.366	.012	.000	-.05	-.14	-.28
GNCOMMUN	2.16	2.26	2.36	2.50	.05	.02	.01	.00	1.02	.97	1.01	1.01	349	2,164	6,116	47,502	.068	.000	.000	-.11	-.20	-.34
GNSPIRIT	1.73	1.75	1.88	2.04	.05	.02	.01	.01	.97	.99	1.07	1.09	349	2,164	6,113	47,484	.710	.006	.000	-.02	-.14	-.28
ADVISE	2.71	2.73	2.71	2.94	.05	.02	.01	.00	.98	.94	.95	.92	349	2,170	6,132	47,611	.679	.960	.000	-.02	.00	-.26
ENTIREXP	3.08	3.15	3.17	3.27	.04	.02	.01	.00	.79	.74	.74	.71	349	2,169	6,128	47,623	.106	.019	.000	-.09	-.13	-.26
SAMECOLL	3.02	3.21	3.19	3.19	.05	.02	.01	.00	.91	.84	.85	.85	349	2,167	6,129	47,614	.000	.000	.000	-.22	-.20	-.20

IPEDS: 163268

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distributor

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group



**National Survey
of Student Engagement**

University of Maryland-Baltimore County

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County

		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	33	7%	153	6%	343	5%	1,260	3%	11	3%	91	4%	213	3%	753	1%
		Sometimes	207	46%	1241	50%	3,059	46%	16,957	35%	134	34%	935	39%	2,225	34%	11,826	23%
		Often	130	29%	752	30%	2,143	32%	16,836	35%	118	30%	721	30%	2,126	32%	16,308	32%
		Very often	82	18%	335	14%	1,145	17%	12,849	27%	126	32%	633	27%	2,056	31%	21,542	43%
		Total	452	100%	2481	100%	6,690	100%	47,902	100%	389	100%	2380	100%	6,620	100%	50,429	100%
b. Made a class presentation	CLPRESEN	Never	178	39%	605	24%	1,497	22%	6,146	13%	62	16%	177	7%	440	7%	1,757	3%
		Sometimes	228	50%	1376	56%	3,767	56%	25,931	54%	173	44%	1023	43%	2,745	41%	15,858	31%
		Often	38	8%	408	16%	1,122	17%	12,157	25%	97	25%	772	32%	2,205	33%	19,423	39%
		Very often	9	2%	90	4%	299	4%	3,649	8%	58	15%	408	17%	1,230	19%	13,375	27%
		Total	453	100%	2479	100%	6,685	100%	47,883	100%	390	100%	2380	100%	6,620	100%	50,413	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	131	29%	482	19%	1,180	18%	6,268	13%	86	22%	449	19%	1,326	20%	7,704	15%
		Sometimes	169	37%	799	32%	2,076	31%	15,201	32%	149	38%	939	39%	2,592	39%	19,205	38%
		Often	106	23%	767	31%	2,056	31%	15,185	32%	87	22%	619	26%	1,650	25%	13,500	27%
		Very often	47	10%	431	17%	1,364	20%	11,189	23%	68	17%	373	16%	1,048	16%	9,979	20%
		Total	453	100%	2479	100%	6,676	100%	47,843	100%	390	100%	2380	100%	6,616	100%	50,388	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	30	7%	102	4%	211	3%	867	2%	13	3%	46	2%	99	1%	427	1%
		Sometimes	161	36%	718	29%	1,752	26%	10,051	21%	64	16%	434	18%	1,056	16%	5,793	11%
		Often	171	38%	1029	42%	2,890	43%	21,375	45%	151	39%	967	41%	2,667	40%	19,075	38%
		Very often	91	20%	626	25%	1,828	27%	15,553	33%	161	41%	932	39%	2,794	42%	25,106	50%
		Total	453	100%	2475	100%	6,681	100%	47,846	100%	389	100%	2379	100%	6,616	100%	50,401	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	59	13%	237	10%	576	9%	2,944	6%	53	14%	288	12%	627	9%	3,045	6%
		Sometimes	143	32%	860	35%	2,178	33%	15,702	33%	113	29%	929	39%	2,341	35%	15,980	32%
		Often	154	34%	890	36%	2,510	38%	18,424	39%	111	28%	711	30%	2,174	33%	17,750	35%
		Very often	97	21%	489	20%	1,414	21%	10,763	23%	113	29%	449	19%	1,464	22%	13,577	27%
		Total	453	100%	2476	100%	6,678	100%	47,833	100%	390	100%	2377	100%	6,606	100%	50,352	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	93	21%	351	14%	1,054	16%	10,053	21%	67	17%	284	12%	903	14%	9,572	19%
		Sometimes	249	55%	1455	59%	3,987	60%	28,993	61%	225	58%	1379	58%	3,832	58%	30,326	60%
		Often	77	17%	455	18%	1,151	17%	6,235	13%	62	16%	477	20%	1,264	19%	7,342	15%
		Very often	34	8%	210	8%	479	7%	2,517	5%	34	9%	241	10%	613	9%	3,128	6%
		Total	453	100%	2471	100%	6,671	100%	47,798	100%	388	100%	2381	100%	6,612	100%	50,368	100%
g. Worked with other students on projects during class	CLASSGRP	Never	87	19%	377	15%	951	14%	5,490	11%	45	12%	341	14%	845	13%	4,977	10%
		Sometimes	236	52%	1115	45%	3,178	48%	22,468	47%	178	46%	1060	45%	3,011	46%	22,169	44%
		Often	95	21%	770	31%	1,970	29%	15,121	32%	115	29%	670	28%	1,855	28%	15,459	31%
		Very often	34	8%	212	9%	580	9%	4,782	10%	52	13%	310	13%	901	14%	7,777	15%
		Total	452	100%	2474	100%	6,679	100%	47,861	100%	390	100%	2381	100%	6,612	100%	50,382	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County

		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	78	17%	328	13%	952	14%	5,596	12%	28	7%	139	6%	423	6%	3,071	6%
		Sometimes	195	43%	1155	47%	3,243	49%	21,808	46%	169	43%	738	31%	2,280	34%	17,383	34%
		Often	126	28%	716	29%	1,816	27%	14,847	31%	127	33%	801	34%	2,213	33%	17,903	36%
		Very often	54	12%	278	11%	673	10%	5,622	12%	66	17%	701	29%	1,699	26%	12,046	24%
		Total	453	100%	2477	100%	6,684	100%	47,873	100%	390	100%	2379	100%	6,615	100%	50,403	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	40	9%	186	8%	447	7%	2,950	6%	13	3%	63	3%	177	3%	1,330	3%
		Sometimes	182	42%	1083	47%	2,850	45%	19,756	43%	132	35%	702	31%	1,870	29%	13,601	28%
		Often	150	35%	779	34%	2,263	36%	17,285	38%	126	34%	995	43%	2,825	44%	21,854	44%
		Very often	61	14%	272	12%	766	12%	5,980	13%	104	28%	534	23%	1,562	24%	12,635	26%
		Total	433	100%	2320	100%	6,326	100%	45,971	100%	375	100%	2294	100%	6,434	100%	49,420	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	219	51%	1095	47%	3,024	48%	22,513	49%	171	46%	885	39%	2,714	42%	19,734	40%
		Sometimes	149	34%	856	37%	2,267	36%	16,114	35%	130	35%	866	38%	2,311	36%	18,036	36%
		Often	41	9%	263	11%	729	12%	5,180	11%	41	11%	339	15%	868	13%	6,623	13%
		Very often	24	6%	108	5%	311	5%	2,188	5%	32	9%	205	9%	540	8%	5,046	10%
		Total	433	100%	2322	100%	6,331	100%	45,995	100%	374	100%	2295	100%	6,433	100%	49,439	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	329	76%	1618	70%	4,321	68%	28,675	62%	272	73%	1424	62%	3,814	59%	24,565	50%
		Sometimes	56	13%	498	21%	1,323	21%	11,507	25%	66	18%	566	25%	1,700	26%	15,427	31%
		Often	23	5%	148	6%	486	8%	4,041	9%	19	5%	200	9%	574	9%	5,880	12%
		Very often	24	6%	57	2%	197	3%	1,756	4%	18	5%	102	4%	344	5%	3,552	7%
		Total	432	100%	2321	100%	6,327	100%	45,979	100%	375	100%	2292	100%	6,432	100%	49,424	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	38	9%	350	15%	926	15%	7,976	17%	33	9%	265	12%	728	11%	6,052	12%
		Sometimes	153	35%	665	29%	1,848	29%	13,794	30%	101	27%	686	30%	1,841	29%	13,728	28%
		Often	132	30%	660	28%	1,780	28%	12,557	27%	101	27%	595	26%	1,680	26%	13,022	26%
		Very often	110	25%	647	28%	1,776	28%	11,674	25%	140	37%	749	33%	2,188	34%	16,646	34%
		Total	433	100%	2322	100%	6,330	100%	46,001	100%	375	100%	2295	100%	6,437	100%	49,448	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	10	2%	52	2%	139	2%	1,258	3%	4	1%	21	1%	49	1%	572	1%
		Sometimes	152	35%	651	28%	1,650	26%	11,467	25%	74	20%	400	17%	1,052	16%	8,185	17%
		Often	156	36%	833	36%	2,316	37%	16,689	36%	119	32%	768	33%	2,127	33%	15,665	32%
		Very often	115	27%	784	34%	2,224	35%	16,576	36%	178	47%	1106	48%	3,207	50%	25,029	51%
		Total	433	100%	2320	100%	6,329	100%	45,990	100%	375	100%	2295	100%	6,435	100%	49,451	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	62	14%	257	11%	624	10%	3,187	7%	21	6%	134	6%	318	5%	1,760	4%
		Sometimes	210	48%	1090	47%	2,884	46%	19,379	42%	153	41%	928	40%	2,499	39%	16,664	34%
		Often	106	24%	656	28%	1,871	30%	14,937	32%	108	29%	727	32%	2,079	32%	17,162	35%
		Very often	55	13%	319	14%	951	15%	8,482	18%	93	25%	506	22%	1,540	24%	13,854	28%
		Total	433	100%	2322	100%	6,330	100%	45,985	100%	375	100%	2295	100%	6,436	100%	49,440	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County

		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	138	32%	682	29%	1,768	28%	10,606	23%	84	22%	416	18%	1,131	18%	6,709	14%
		Sometimes	204	47%	1092	47%	2,969	47%	21,498	47%	173	46%	1048	46%	2,874	45%	19,548	40%
		Often	67	15%	380	16%	1,124	18%	9,535	21%	63	17%	536	23%	1,503	23%	13,215	27%
		Very often	24	6%	168	7%	472	7%	4,353	9%	55	15%	295	13%	925	14%	9,966	20%
		Total	433	100%	2322	100%	6,333	100%	45,992	100%	375	100%	2295	100%	6,433	100%	49,438	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	241	56%	1132	49%	2,990	47%	18,164	40%	129	34%	759	33%	2,039	32%	12,071	24%
		Sometimes	128	30%	840	36%	2,362	37%	18,815	41%	147	39%	1034	45%	2,920	45%	22,686	46%
		Often	41	9%	246	11%	704	11%	6,373	14%	56	15%	331	14%	954	15%	9,441	19%
		Very often	23	5%	102	4%	271	4%	2,628	6%	43	11%	170	7%	521	8%	5,244	11%
		Total	433	100%	2320	100%	6,327	100%	45,980	100%	375	100%	2294	100%	6,434	100%	49,442	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	45	11%	145	6%	356	6%	2,132	5%	27	7%	109	5%	228	4%	1,238	3%
		Sometimes	141	33%	908	40%	2,307	37%	14,808	33%	129	35%	757	33%	1,921	30%	12,278	25%
		Often	174	41%	960	42%	2,721	44%	20,367	45%	147	40%	1029	45%	3,034	47%	23,837	48%
		Very often	65	15%	271	12%	856	14%	8,227	18%	64	17%	386	17%	1,214	19%	11,870	24%
		Total	425	100%	2284	100%	6,240	100%	45,534	100%	367	100%	2281	100%	6,397	100%	49,223	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	59	14%	248	11%	640	10%	3,338	7%	34	9%	197	9%	478	7%	2,645	5%
		Sometimes	170	40%	1003	44%	2,580	41%	17,397	38%	122	33%	913	40%	2,444	38%	16,912	34%
		Often	141	33%	744	33%	2,165	35%	17,434	38%	133	36%	787	35%	2,322	36%	19,314	39%
		Very often	55	13%	291	13%	854	14%	7,369	16%	78	21%	383	17%	1,148	18%	10,336	21%
		Total	425	100%	2286	100%	6,239	100%	45,538	100%	367	100%	2280	100%	6,392	100%	49,207	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	281	66%	1486	65%	4,086	66%	25,443	56%	210	57%	1137	50%	3,206	50%	20,398	41%
		Sometimes	90	21%	579	25%	1,508	24%	13,338	29%	99	27%	696	31%	1,965	31%	16,393	33%
		Often	30	7%	155	7%	462	7%	4,786	11%	32	9%	303	13%	804	13%	7,719	16%
		Very often	23	5%	62	3%	179	3%	1,962	4%	26	7%	144	6%	421	7%	4,703	10%
		Total	424	100%	2282	100%	6,235	100%	45,529	100%	367	100%	2280	100%	6,396	100%	49,213	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	25	6%	154	7%	427	7%	2,669	6%	27	7%	103	5%	272	4%	1,677	3%
		Sometimes	164	39%	899	39%	2,368	38%	16,710	37%	120	33%	780	34%	2,121	33%	15,456	31%
		Often	143	34%	795	35%	2,230	36%	16,526	36%	120	33%	860	38%	2,401	38%	19,012	39%
		Very often	93	22%	436	19%	1,214	19%	9,622	21%	100	27%	537	24%	1,603	25%	13,077	27%
		Total	425	100%	2284	100%	6,239	100%	45,527	100%	367	100%	2280	100%	6,397	100%	49,222	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	29	7%	330	14%	885	14%	6,963	15%	41	11%	260	11%	706	11%	6,056	12%
		Sometimes	119	28%	741	32%	2,029	33%	15,461	34%	103	28%	767	34%	2,156	34%	17,430	35%
		Often	104	24%	645	28%	1,729	28%	12,018	26%	85	23%	687	30%	1,838	29%	13,277	27%
		Very often	173	41%	565	25%	1,592	26%	11,071	24%	138	38%	562	25%	1,689	26%	12,414	25%
		Total	425	100%	2281	100%	6,235	100%	45,513	100%	367	100%	2276	100%	6,389	100%	49,177	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County

		First-Year Students								Seniors							
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	28	7%	188	8%	555	9%	4,343	10%	41	11%	194	9%	563	9%	4,357	9%
	Sometimes	108	25%	718	31%	1,936	31%	14,598	32%	113	31%	745	33%	2,092	33%	16,653	34%
	Often	112	26%	705	31%	1,911	31%	13,654	30%	83	23%	721	32%	1,955	31%	14,754	30%
	Very often	177	42%	671	29%	1,835	29%	12,927	28%	130	35%	619	27%	1,782	28%	13,419	27%
	Total	425	100%	2282	100%	6,237	100%	45,522	100%	367	100%	2279	100%	6,392	100%	49,183	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	30	7%	119	5%	320	5%	2,863	6%	35	10%	186	8%	535	8%	4,869	10%
	Some	136	32%	596	26%	1,632	26%	12,788	28%	100	28%	670	30%	1,958	31%	15,868	32%
	Quite a bit	152	36%	943	42%	2,522	41%	17,771	39%	137	38%	853	38%	2,320	36%	17,363	35%
	Very much	107	25%	612	27%	1,721	28%	11,820	26%	91	25%	558	25%	1,564	25%	10,951	22%
	Total	425	100%	2270	100%	6,195	100%	45,242	100%	363	100%	2267	100%	6,377	100%	49,051	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	10	2%	52	2%	124	2%	1,000	2%	7	2%	28	1%	75	1%	693	1%
	Some	71	17%	490	22%	1,276	21%	9,052	20%	47	13%	387	17%	994	16%	6,954	14%
	Quite a bit	194	46%	1063	47%	2,866	46%	20,222	45%	150	41%	975	43%	2,791	44%	21,175	43%
	Very much	150	35%	665	29%	1,927	31%	14,940	33%	159	44%	878	39%	2,518	39%	20,227	41%
	Total	425	100%	2270	100%	6,193	100%	45,214	100%	363	100%	2268	100%	6,378	100%	49,049	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ																
	Very little	19	4%	125	6%	321	5%	2,087	5%	15	4%	95	4%	249	4%	1,636	3%
	Some	139	33%	709	31%	1,904	31%	13,057	29%	84	23%	605	27%	1,562	25%	10,691	22%
	Quite a bit	158	37%	956	42%	2,551	41%	18,851	42%	152	42%	923	41%	2,617	41%	19,958	41%
	Very much	109	26%	478	21%	1,410	23%	11,199	25%	111	31%	643	28%	1,944	31%	16,740	34%
	Total	425	100%	2268	100%	6,186	100%	45,194	100%	362	100%	2266	100%	6,372	100%	49,025	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	48	11%	165	7%	431	7%	2,559	6%	26	7%	168	7%	415	7%	2,348	5%
	Some	126	30%	742	33%	1,975	32%	13,078	29%	93	26%	616	27%	1,615	25%	11,559	24%
	Quite a bit	155	36%	908	40%	2,459	40%	18,690	41%	146	40%	881	39%	2,547	40%	19,539	40%
	Very much	96	23%	455	20%	1,329	21%	10,883	24%	98	27%	603	27%	1,799	28%	15,583	32%
	Total	425	100%	2270	100%	6,194	100%	45,210	100%	363	100%	2268	100%	6,376	100%	49,029	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	20	5%	104	5%	262	4%	1,879	4%	15	4%	78	3%	218	3%	1,334	3%
	Some	110	26%	608	27%	1,565	25%	11,029	24%	69	19%	452	20%	1,197	19%	8,471	17%
	Quite a bit	158	37%	898	40%	2,428	39%	18,165	40%	119	33%	807	36%	2,379	37%	18,592	38%
	Very much	137	32%	661	29%	1,939	31%	14,147	31%	159	44%	929	41%	2,579	40%	20,633	42%
	Total	425	100%	2271	100%	6,194	100%	45,220	100%	362	100%	2266	100%	6,373	100%	49,030	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	4	1%	13	1%	49	1%	402	1%	3	1%	43	2%	87	1%	587	1%
	Between 1-4	92	22%	434	19%	1,139	18%	9,122	20%	86	24%	634	28%	1,690	27%	13,076	27%
	Between 5-10	193	46%	989	44%	2,559	41%	17,394	39%	148	41%	826	36%	2,314	36%	17,265	35%
	Between 11-20	91	22%	590	26%	1,722	28%	12,204	27%	83	23%	495	22%	1,416	22%	10,989	22%
	More than 20	43	10%	240	11%	706	11%	5,918	13%	42	12%	266	12%	856	13%	6,934	14%
	Total	423	100%	2266	100%	6,175	100%	45,040	100%	362	100%	2264	100%	6,363	100%	48,851	100%



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		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	85	20%	555	24%	1,511	24%	10,650	24%	53	15%	435	19%	1,188	19%	9,407	19%
		Between 1-4	233	55%	1262	56%	3,439	56%	25,142	56%	216	60%	1268	56%	3,437	54%	26,539	54%
		Between 5-10	49	12%	295	13%	790	13%	5,850	13%	55	15%	338	15%	1,059	17%	7,828	16%
		Between 11-20	25	6%	90	4%	250	4%	1,905	4%	18	5%	125	6%	373	6%	2,814	6%
		More than 20	31	7%	64	3%	181	3%	1,490	3%	20	6%	100	4%	307	5%	2,305	5%
	Total	423	100%	2266	100%	6,171	100%	45,037	100%	362	100%	2266	100%	6,364	100%	48,893	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	359	85%	1931	85%	5,261	85%	37,067	82%	207	57%	1158	51%	3,226	51%	22,147	45%
		Between 1-4	54	13%	261	12%	702	11%	6,064	13%	132	36%	917	41%	2,612	41%	22,163	45%
		Between 5-10	8	2%	39	2%	118	2%	1,058	2%	15	4%	128	6%	365	6%	3,141	6%
		Between 11-20	1	0%	21	1%	56	1%	477	1%	6	2%	38	2%	95	1%	832	2%
		More than 20	1	0%	14	1%	31	1%	359	1%	2	1%	23	1%	65	1%	581	1%
	Total	423	100%	2266	100%	6,168	100%	45,025	100%	362	100%	2264	100%	6,363	100%	48,864	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	88	21%	409	18%	875	14%	5,056	11%	46	13%	250	11%	621	10%	3,618	7%
		Between 1-4	233	55%	1162	51%	3,106	50%	22,813	51%	161	44%	1020	45%	2,769	44%	19,970	41%
		Between 5-10	85	20%	533	24%	1,630	26%	12,333	27%	106	29%	637	28%	1,910	30%	16,015	33%
		Between 11-20	15	4%	135	6%	467	8%	3,933	9%	35	10%	251	11%	751	12%	6,917	14%
		More than 20	2	0%	29	1%	94	2%	901	2%	14	4%	107	5%	313	5%	2,358	5%
	Total	423	100%	2268	100%	6,172	100%	45,036	100%	362	100%	2265	100%	6,364	100%	48,878	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	22	5%	82	4%	203	3%	1,312	3%	34	9%	147	6%	397	6%	3,014	6%
		Between 1-4	172	41%	776	34%	1,883	30%	11,448	25%	147	41%	703	31%	1,935	30%	14,464	30%
		Between 5-10	135	32%	751	33%	2,038	33%	14,867	33%	95	26%	628	28%	1,760	28%	12,960	27%
		Between 11-20	75	18%	452	20%	1,328	22%	11,108	25%	53	15%	442	20%	1,250	20%	10,109	21%
		More than 20	19	4%	206	9%	723	12%	6,315	14%	33	9%	344	15%	1,021	16%	8,332	17%
	Total	423	100%	2267	100%	6,175	100%	45,050	100%	362	100%	2264	100%	6,363	100%	48,879	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	60	14%	336	15%	968	16%	7,036	16%	77	21%	449	20%	1,446	23%	10,463	22%
		1-2	165	39%	847	38%	2,368	39%	16,963	38%	109	30%	753	33%	2,091	33%	16,195	33%
		3-4	126	30%	650	29%	1,747	28%	13,217	30%	98	27%	604	27%	1,606	25%	13,173	27%
		5-6	27	6%	168	7%	491	8%	3,941	9%	35	10%	173	8%	477	8%	4,027	8%
		More than 6	44	10%	255	11%	561	9%	3,625	8%	43	12%	272	12%	703	11%	4,649	10%
	Total	422	100%	2256	100%	6,135	100%	44,782	100%	362	100%	2251	100%	6,323	100%	48,507	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	99	23%	363	16%	944	15%	6,738	15%	121	34%	720	32%	1,991	32%	13,575	28%
		1-2	163	39%	882	39%	2,301	38%	15,801	35%	133	37%	840	37%	2,280	36%	17,138	35%
		3-4	95	23%	534	24%	1,526	25%	11,834	26%	51	14%	364	16%	1,100	17%	9,829	20%
		5-6	30	7%	192	9%	599	10%	5,078	11%	18	5%	144	6%	425	7%	3,812	8%
		More than 6	35	8%	283	13%	757	12%	5,294	12%	38	11%	185	8%	521	8%	4,086	8%
	Total	422	100%	2254	100%	6,127	100%	44,745	100%	361	100%	2253	100%	6,317	100%	48,440	100%	



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		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	0%	11	0%	31	1%	252	1%	9	2%	17	1%	61	1%	498	1%
		2	4	1%	30	1%	64	1%	518	1%	6	2%	53	2%	122	2%	788	2%
		3	16	4%	82	4%	202	3%	1,403	3%	15	4%	119	5%	314	5%	1,839	4%
		4	57	13%	266	12%	700	11%	5,510	12%	38	10%	270	12%	757	12%	5,592	11%
		5	127	30%	633	28%	1,852	30%	13,698	30%	94	26%	685	30%	1,913	30%	14,230	29%
		6	160	38%	841	37%	2,216	36%	15,691	35%	121	33%	728	32%	2,064	33%	16,208	33%
		Very much	57	13%	404	18%	1,089	18%	7,849	17%	79	22%	389	17%	1,110	18%	9,493	20%
	Total	423	100%	2267	100%	6,154	100%	44,921	100%	362	100%	2261	100%	6,341	100%	48,648	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	156	37%	618	28%	1,578	26%	10,146	23%	158	44%	701	31%	1,840	29%	13,200	27%
		Sometimes	181	43%	1121	50%	2,938	48%	21,264	48%	140	39%	1100	49%	3,000	48%	22,962	47%
		Often	52	12%	345	15%	1,069	18%	8,543	19%	41	11%	297	13%	924	15%	7,619	16%
		Very often	29	7%	160	7%	516	8%	4,662	10%	21	6%	151	7%	549	9%	4,852	10%
		Total	418	100%	2244	100%	6,101	100%	44,615	100%	360	100%	2249	100%	6,313	100%	48,633	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	68	16%	188	8%	519	9%	5,101	11%	55	15%	211	9%	670	11%	6,273	13%
		Sometimes	130	31%	645	29%	1,816	30%	12,640	28%	107	30%	695	31%	1,996	32%	15,611	32%
		Often	96	23%	618	28%	1,617	27%	10,962	25%	99	28%	599	27%	1,614	26%	11,306	23%
		Very often	124	30%	792	35%	2,147	35%	15,889	36%	99	28%	744	33%	2,032	32%	15,435	32%
		Total	418	100%	2243	100%	6,099	100%	44,592	100%	360	100%	2249	100%	6,312	100%	48,625	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	224	54%	872	39%	2,272	37%	16,374	37%	187	52%	870	39%	2,251	36%	16,390	34%
		Sometimes	100	24%	640	29%	1,698	28%	13,073	29%	88	24%	642	29%	1,827	29%	14,663	30%
		Often	37	9%	334	15%	894	15%	6,914	16%	40	11%	320	14%	882	14%	7,621	16%
		Very often	57	14%	396	18%	1,234	20%	8,234	18%	45	13%	416	19%	1,350	21%	9,945	20%
		Total	418	100%	2242	100%	6,098	100%	44,595	100%	360	100%	2248	100%	6,310	100%	48,619	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	51	12%	192	9%	536	9%	4,020	9%	38	11%	186	8%	461	7%	3,294	7%
		Sometimes	165	39%	874	39%	2,350	39%	17,069	38%	123	34%	860	38%	2,276	36%	16,959	35%
		Often	125	30%	811	36%	2,177	36%	15,583	35%	109	30%	778	35%	2,279	36%	18,069	37%
		Very often	77	18%	369	16%	1,034	17%	7,922	18%	90	25%	425	19%	1,296	21%	10,299	21%
		Total	418	100%	2246	100%	6,097	100%	44,594	100%	360	100%	2249	100%	6,312	100%	48,621	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	28	7%	123	5%	319	5%	2,205	5%	23	6%	102	5%	258	4%	1,909	4%
		Sometimes	151	36%	759	34%	2,064	34%	15,251	34%	108	30%	759	34%	2,015	32%	15,004	31%
		Often	136	33%	905	40%	2,474	41%	17,553	39%	123	34%	912	41%	2,526	40%	19,775	41%
		Very often	103	25%	456	20%	1,243	20%	9,597	22%	106	29%	474	21%	1,509	24%	11,936	25%
		Total	418	100%	2243	100%	6,100	100%	44,606	100%	360	100%	2247	100%	6,308	100%	48,624	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	25	6%	95	4%	251	4%	1,647	4%	13	4%	72	3%	177	3%	1,201	2%
		Sometimes	149	36%	797	36%	2,112	35%	15,486	35%	116	32%	790	35%	2,071	33%	15,554	32%
		Often	147	35%	868	39%	2,405	39%	17,478	39%	140	39%	895	40%	2,553	40%	19,727	41%
		Very often	97	23%	483	22%	1,329	22%	9,982	22%	91	25%	492	22%	1,510	24%	12,126	25%
		Total	418	100%	2243	100%	6,097	100%	44,593	100%	360	100%	2249	100%	6,311	100%	48,608	100%



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		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	47	11%	283	13%	756	13%	5,846	13%	28	8%	169	8%	470	8%	3,270	7%
		Do not plan to do	16	4%	85	4%	216	4%	1,710	4%	54	15%	353	16%	1,035	17%	7,649	16%
		Plan to do	306	74%	1686	76%	4,658	77%	32,769	74%	133	37%	480	22%	1,365	22%	9,272	19%
		Done	46	11%	152	7%	396	7%	3,776	9%	141	40%	1222	55%	3,388	54%	28,131	58%
		Total	415	100%	2206	100%	6,026	100%	44,101	100%	356	100%	2224	100%	6,258	100%	48,322	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	86	21%	317	14%	828	14%	5,924	13%	53	15%	188	8%	541	9%	4,137	9%
		Do not plan to do	43	10%	160	7%	386	6%	2,835	6%	98	28%	384	17%	1,050	17%	7,498	16%
		Plan to do	143	34%	846	38%	2,302	38%	16,726	38%	59	17%	258	12%	751	12%	5,687	12%
		Done	143	34%	882	40%	2,509	42%	18,588	42%	146	41%	1391	63%	3,911	63%	30,984	64%
		Total	415	100%	2205	100%	6,025	100%	44,073	100%	356	100%	2221	100%	6,253	100%	48,306	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	139	33%	733	33%	1,974	33%	16,182	37%	75	21%	262	12%	741	12%	6,689	14%
		Do not plan to do	144	35%	617	28%	1,836	30%	11,953	27%	199	56%	1256	57%	3,554	57%	25,360	53%
		Plan to do	59	14%	444	20%	1,150	19%	9,349	21%	21	6%	130	6%	385	6%	3,412	7%
		Done	73	18%	412	19%	1,063	18%	6,576	15%	60	17%	571	26%	1,569	25%	12,824	27%
		Total	415	100%	2206	100%	6,023	100%	44,060	100%	355	100%	2219	100%	6,249	100%	48,285	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	162	39%	887	40%	2,477	41%	18,239	41%	75	21%	326	15%	890	14%	7,023	15%
		Do not plan to do	88	21%	492	22%	1,414	23%	10,860	25%	154	43%	1088	49%	3,255	52%	25,982	54%
		Plan to do	153	37%	727	33%	1,907	32%	12,972	29%	73	21%	275	12%	743	12%	4,973	10%
		Done	12	3%	101	5%	226	4%	2,000	5%	54	15%	533	24%	1,365	22%	10,327	21%
		Total	415	100%	2207	100%	6,024	100%	44,071	100%	356	100%	2222	100%	6,253	100%	48,305	100%
e. Foreign language coursework	FORLNG04	Have not decided	67	16%	456	21%	1,083	18%	7,660	17%	17	5%	146	7%	387	6%	3,437	7%
		Do not plan to do	77	19%	595	27%	1,448	24%	11,108	25%	83	23%	976	44%	2,411	39%	19,237	40%
		Plan to do	155	37%	741	34%	1,991	33%	14,202	32%	40	11%	166	7%	437	7%	3,596	7%
		Done	116	28%	415	19%	1,503	25%	11,112	25%	216	61%	931	42%	3,017	48%	22,036	46%
		Total	415	100%	2207	100%	6,025	100%	44,082	100%	356	100%	2219	100%	6,252	100%	48,306	100%
f. Study abroad	STDABR04	Have not decided	126	30%	688	31%	1,713	28%	12,474	28%	64	18%	232	10%	670	11%	5,275	11%
		Do not plan to do	137	33%	517	23%	1,392	23%	11,476	26%	225	63%	1424	64%	4,005	64%	30,836	64%
		Plan to do	144	35%	963	44%	2,819	47%	19,065	43%	38	11%	195	9%	524	8%	3,572	7%
		Done	8	2%	38	2%	101	2%	1,051	2%	29	8%	370	17%	1,048	17%	8,596	18%
		Total	415	100%	2206	100%	6,025	100%	44,066	100%	356	100%	2221	100%	6,247	100%	48,279	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	130	31%	743	34%	2,015	33%	15,515	35%	56	16%	221	10%	648	10%	4,956	10%
		Do not plan to do	223	54%	1128	51%	3,070	51%	19,845	45%	224	63%	1457	66%	4,018	64%	28,485	59%
		Plan to do	47	11%	289	13%	816	14%	7,352	17%	44	12%	149	7%	448	7%	3,751	8%
		Done	15	4%	43	2%	120	2%	1,344	3%	32	9%	392	18%	1,133	18%	11,098	23%
		Total	415	100%	2203	100%	6,021	100%	44,056	100%	356	100%	2219	100%	6,247	100%	48,290	100%



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		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	202	49%	974	44%	2,633	44%	16,828	38%	88	25%	221	10%	690	11%	4,569	9%
		Do not plan to do	62	15%	281	13%	714	12%	4,588	10%	130	37%	771	35%	2,227	36%	12,025	25%
		Plan to do	144	35%	925	42%	2,609	43%	21,981	50%	97	27%	593	27%	1,590	25%	13,232	27%
		Done	7	2%	27	1%	71	1%	666	2%	41	12%	631	28%	1,735	28%	18,460	38%
	Total	415	100%	2207	100%	6,027	100%	44,063	100%	356	100%	2216	100%	6,242	100%	48,286	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	24	1%	58	1%	390	1%	6	2%	19	1%	56	1%	352	1%
		2	18	4%	60	3%	166	3%	1,064	2%	12	3%	57	3%	168	3%	906	2%
		3	21	5%	100	5%	328	5%	2,127	5%	21	6%	133	6%	348	6%	1,987	4%
		4	60	15%	267	12%	699	12%	4,849	11%	67	19%	246	11%	724	12%	4,866	10%
		5	99	24%	530	24%	1,407	23%	9,414	21%	89	25%	482	22%	1,349	22%	9,851	20%
		6	116	28%	637	29%	1,835	30%	13,799	31%	92	26%	635	29%	1,863	30%	14,821	31%
		7 Friendly, Supportive, Sense of Belonging	96	23%	586	27%	1,535	25%	12,416	28%	68	19%	645	29%	1,729	28%	15,509	32%
	Total	413	100%	2204	100%	6,028	100%	44,059	100%	355	100%	2217	100%	6,237	100%	48,292	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	2	0%	21	1%	51	1%	287	1%	6	2%	21	1%	53	1%	306	1%
		2	9	2%	87	4%	206	3%	896	2%	17	5%	105	5%	217	3%	859	2%
		3	39	9%	210	10%	507	8%	2,260	5%	25	7%	172	8%	421	7%	1,898	4%
		4	83	20%	499	23%	1,271	21%	6,545	15%	53	15%	387	17%	967	15%	4,980	10%
		5	117	28%	643	29%	1,779	30%	11,768	27%	93	26%	576	26%	1,649	26%	10,459	22%
		6	112	27%	516	23%	1,566	26%	13,789	31%	89	25%	616	28%	1,857	30%	16,162	33%
		7 Available, Helpful, Sympathetic	51	12%	226	10%	647	11%	8,514	19%	72	20%	342	15%	1,075	17%	13,629	28%
	Total	413	100%	2202	100%	6,027	100%	44,059	100%	355	100%	2219	100%	6,239	100%	48,293	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	18	4%	82	4%	231	4%	1,191	3%	33	9%	135	6%	395	6%	2,230	5%
		2	41	10%	153	7%	456	8%	2,513	6%	40	11%	201	9%	623	10%	3,871	8%
		3	58	14%	266	12%	786	13%	4,548	10%	52	15%	311	14%	876	14%	5,468	11%
		4	115	28%	606	28%	1,613	27%	10,110	23%	91	26%	491	22%	1,381	22%	9,861	20%
		5	96	23%	526	24%	1,357	23%	10,576	24%	60	17%	477	22%	1,246	20%	10,338	21%
		6	55	13%	355	16%	1,036	17%	9,177	21%	42	12%	367	17%	1,050	17%	9,452	20%
		7 Helpful, Considerate, Flexible	30	7%	210	10%	539	9%	5,902	13%	36	10%	235	11%	660	11%	7,038	15%
	Total	413	100%	2198	100%	6,018	100%	44,017	100%	354	100%	2217	100%	6,231	100%	48,258	100%	



NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County

		First-Year Students								Seniors							
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	1	0%	15	1%	39	1%	215	0%	3	1%	9	0%	23	0%	193	0%
	1-5 hr/wk	54	13%	317	15%	958	16%	8,051	18%	50	14%	379	17%	1,142	18%	9,418	20%
	6-10 hr/wk	90	22%	529	24%	1,471	25%	11,119	25%	81	23%	515	23%	1,522	25%	12,188	25%
	11-15 hr/wk	98	24%	525	24%	1,352	23%	9,081	21%	60	17%	410	19%	1,199	19%	9,054	19%
	16-20 hr/wk	73	18%	339	16%	948	16%	6,787	16%	57	16%	338	15%	925	15%	7,146	15%
	21-25 hr/wk	40	10%	237	11%	579	10%	4,142	9%	36	10%	230	10%	566	9%	4,318	9%
	26-30 hr/wk	17	4%	111	5%	343	6%	2,383	5%	25	7%	138	6%	378	6%	2,744	6%
	30+ hr/wk	32	8%	102	5%	275	5%	1,930	4%	40	11%	181	8%	445	7%	2,948	6%
	Total	405	100%	2175	100%	5,965	100%	43,708	100%	352	100%	2200	100%	6,200	100%	48,009	100%
b. Working for pay on campus	WORKON01 0 hr/wk	333	82%	1764	81%	4,796	80%	32,006	73%	279	79%	1499	68%	4,321	70%	32,390	67%
	1-5 hr/wk	23	6%	66	3%	192	3%	2,653	6%	11	3%	95	4%	247	4%	3,165	7%
	6-10 hr/wk	25	6%	151	7%	393	7%	4,686	11%	21	6%	180	8%	490	8%	5,192	11%
	11-15 hr/wk	21	5%	116	5%	307	5%	2,318	5%	22	6%	163	7%	410	7%	3,000	6%
	16-20 hr/wk	3	1%	49	2%	192	3%	1,311	3%	10	3%	157	7%	434	7%	2,515	5%
	21-25 hr/wk	1	0%	14	1%	53	1%	293	1%	5	1%	47	2%	134	2%	677	1%
	26-30 hr/wk	0	0%	3	0%	9	0%	85	0%	2	1%	14	1%	48	1%	289	1%
	30+ hr/wk	0	0%	11	1%	23	0%	363	1%	2	1%	45	2%	121	2%	781	2%
	Total	406	100%	2174	100%	5,965	100%	43,715	100%	352	100%	2200	100%	6,205	100%	48,009	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	296	73%	1668	77%	4,433	74%	29,336	67%	150	43%	1122	51%	2,973	48%	21,535	45%
	1-5 hr/wk	21	5%	102	5%	270	5%	2,269	5%	16	5%	133	6%	325	5%	2,648	6%
	6-10 hr/wk	18	4%	86	4%	262	4%	2,171	5%	22	6%	166	8%	437	7%	3,141	7%
	11-15 hr/wk	28	7%	107	5%	280	5%	2,050	5%	31	9%	170	8%	449	7%	3,142	7%
	16-20 hr/wk	19	5%	90	4%	257	4%	2,439	6%	38	11%	222	10%	630	10%	4,149	9%
	21-25 hr/wk	10	2%	55	3%	197	3%	1,756	4%	24	7%	154	7%	472	8%	3,207	7%
	26-30 hr/wk	7	2%	33	2%	115	2%	1,226	3%	17	5%	78	4%	274	4%	2,289	5%
	30+ hr/wk	6	1%	32	1%	144	2%	2,442	6%	53	15%	154	7%	641	10%	7,880	16%
	Total	405	100%	2173	100%	5,958	100%	43,689	100%	351	100%	2199	100%	6,201	100%	47,991	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	153	38%	714	33%	2,064	35%	15,828	36%	186	53%	871	40%	2,624	42%	20,427	43%
	1-5 hr/wk	141	35%	759	35%	2,055	34%	14,246	33%	94	27%	731	33%	1,981	32%	14,618	30%
	6-10 hr/wk	55	14%	326	15%	902	15%	6,060	14%	29	8%	305	14%	763	12%	5,597	12%
	11-15 hr/wk	19	5%	176	8%	452	8%	3,339	8%	14	4%	121	6%	352	6%	3,023	6%
	16-20 hr/wk	21	5%	86	4%	227	4%	2,041	5%	14	4%	86	4%	217	3%	1,930	4%
	21-25 hr/wk	7	2%	43	2%	114	2%	962	2%	6	2%	33	2%	109	2%	1,012	2%
	26-30 hr/wk	2	0%	25	1%	58	1%	480	1%	2	1%	14	1%	51	1%	537	1%
	30+ hr/wk	7	2%	45	2%	89	1%	738	2%	7	2%	37	2%	107	2%	883	2%
	Total	405	100%	2174	100%	5,961	100%	43,694	100%	352	100%	2198	100%	6,204	100%	48,027	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County**

		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	7	2%	32	1%	80	1%	711	2%	7	2%	34	2%	98	2%	1,046	2%
		1-5 hr/wk	89	22%	446	21%	1,282	21%	11,827	27%	102	29%	623	28%	1,741	28%	15,839	33%
		6-10 hr/wk	123	30%	682	31%	1,753	29%	12,519	29%	106	30%	676	31%	1,902	31%	14,140	29%
		11-15 hr/wk	73	18%	409	19%	1,204	20%	8,014	18%	61	17%	382	17%	1,107	18%	7,851	16%
		16-20 hr/wk	46	11%	270	12%	727	12%	4,751	11%	36	10%	226	10%	665	11%	4,459	9%
		21-25 hr/wk	27	7%	125	6%	362	6%	2,465	6%	16	5%	113	5%	309	5%	2,134	4%
		26-30 hr/wk	14	3%	71	3%	202	3%	1,203	3%	6	2%	50	2%	141	2%	919	2%
		30+ hr/wk	27	7%	139	6%	358	6%	2,211	5%	18	5%	97	4%	242	4%	1,628	3%
		Total	406	100%	2174	100%	5,968	100%	43,701	100%	352	100%	2201	100%	6,205	100%	48,016	100%
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	340	84%	1833	84%	5,023	84%	33,846	77%	240	68%	1666	76%	4,495	72%	31,528	66%
		1-5 hr/wk	47	12%	176	8%	469	8%	4,379	10%	34	10%	198	9%	604	10%	4,791	10%
		6-10 hr/wk	7	2%	63	3%	173	3%	1,677	4%	17	5%	101	5%	311	5%	2,548	5%
		11-15 hr/wk	9	2%	42	2%	116	2%	1,010	2%	14	4%	59	3%	183	3%	1,557	3%
		16-20 hr/wk	0	0%	21	1%	54	1%	618	1%	7	2%	39	2%	119	2%	1,175	2%
		21-25 hr/wk	2	0%	15	1%	36	1%	337	1%	7	2%	18	1%	70	1%	749	2%
		26-30 hr/wk	0	0%	2	0%	14	0%	247	1%	5	1%	14	1%	54	1%	634	1%
		30+ hr/wk	1	0%	21	1%	76	1%	1,570	4%	28	8%	105	5%	370	6%	5,032	10%
	Total	406	100%	2173	100%	5,961	100%	43,684	100%	352	100%	2200	100%	6,206	100%	48,014	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	69	17%	177	8%	550	9%	8,036	18%	29	8%	100	5%	301	5%	5,594	12%
		1-5 hr/wk	279	69%	1502	69%	4,078	68%	27,767	64%	210	60%	1510	69%	4,206	68%	30,655	64%
		6-10 hr/wk	42	10%	333	15%	890	15%	4,865	11%	71	20%	395	18%	1,138	18%	7,467	16%
		11-15 hr/wk	9	2%	95	4%	254	4%	1,526	3%	17	5%	122	6%	342	6%	2,384	5%
		16-20 hr/wk	3	1%	36	2%	95	2%	645	1%	8	2%	34	2%	110	2%	807	2%
		21-25 hr/wk	2	0%	15	1%	39	1%	304	1%	2	1%	11	1%	30	0%	339	1%
		26-30 hr/wk	2	0%	2	0%	21	0%	150	0%	4	1%	6	0%	19	0%	199	0%
		30+ hr/wk	0	0%	13	1%	36	1%	417	1%	11	3%	21	1%	56	1%	579	1%
	Total	406	100%	2173	100%	5,963	100%	43,710	100%	352	100%	2199	100%	6,202	100%	48,024	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	7	2%	50	2%	145	2%	894	2%	5	1%	52	2%	156	3%	1,055	2%
		Some	46	11%	395	18%	1,114	19%	7,684	18%	34	10%	422	19%	1,195	19%	8,322	17%
		Quite a bit	153	38%	1019	47%	2,747	46%	19,922	46%	140	40%	987	45%	2,815	46%	21,594	45%
		Very much	198	49%	693	32%	1,914	32%	15,023	35%	173	49%	728	33%	2,010	33%	16,918	35%
		Total	404	100%	2157	100%	5,920	100%	43,523	100%	352	100%	2189	100%	6,176	100%	47,889	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	22	5%	78	4%	228	4%	1,258	3%	20	6%	165	8%	429	7%	2,000	4%
		Some	70	17%	545	25%	1,461	25%	8,789	20%	94	27%	688	31%	1,892	31%	11,287	24%
		Quite a bit	173	43%	964	45%	2,705	46%	19,341	44%	149	42%	950	43%	2,660	43%	20,877	44%
		Very much	139	34%	570	26%	1,522	26%	14,119	32%	88	25%	385	18%	1,195	19%	13,700	29%
		Total	404	100%	2157	100%	5,916	100%	43,507	100%	351	100%	2188	100%	6,176	100%	47,864	100%



NSSE 2005 Engagement Item Frequency Distributions
University of Maryland-Baltimore County

		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	45	11%	314	15%	913	15%	6,183	14%	54	15%	520	24%	1,377	22%	9,109	19%
		Some	98	24%	774	36%	2,040	35%	14,357	33%	102	29%	812	37%	2,334	38%	17,305	36%
		Quite a bit	135	33%	655	30%	1,840	31%	13,764	32%	105	30%	581	27%	1,634	26%	13,418	28%
		Very much	126	31%	411	19%	1,120	19%	9,174	21%	91	26%	274	13%	824	13%	7,982	17%
		Total	404	100%	2,154	100%	5,913	100%	43,478	100%	352	100%	2,187	100%	6,169	100%	47,814	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	131	32%	690	32%	1,866	32%	11,379	26%	162	46%	970	44%	2,668	43%	17,242	36%
		Some	179	44%	884	41%	2,422	41%	17,645	41%	117	33%	819	37%	2,268	37%	18,500	39%
		Quite a bit	72	18%	436	20%	1,189	20%	10,281	24%	53	15%	286	13%	895	14%	8,538	18%
		Very much	22	5%	144	7%	430	7%	4,155	10%	20	6%	113	5%	345	6%	3,523	7%
		Total	404	100%	2,154	100%	5,907	100%	43,460	100%	352	100%	2,188	100%	6,176	100%	47,803	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	97	24%	401	19%	1,084	18%	7,750	18%	108	31%	651	30%	1,761	29%	12,161	25%
		Some	173	43%	892	41%	2,355	40%	16,748	39%	142	40%	908	41%	2,504	41%	19,544	41%
		Quite a bit	102	25%	631	29%	1,779	30%	13,495	31%	76	22%	476	22%	1,401	23%	11,798	25%
		Very much	32	8%	228	11%	690	12%	5,434	13%	25	7%	153	7%	507	8%	4,239	9%
		Total	404	100%	2,152	100%	5,908	100%	43,427	100%	351	100%	2,188	100%	6,173	100%	47,742	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	52	13%	154	7%	464	8%	3,681	8%	64	18%	241	11%	752	12%	6,184	13%
		Some	150	37%	624	29%	1,633	28%	11,194	26%	130	37%	764	35%	2,081	34%	14,823	31%
		Quite a bit	138	34%	864	40%	2,378	40%	17,012	39%	104	30%	813	37%	2,240	36%	17,246	36%
		Very much	64	16%	514	24%	1,440	24%	11,590	27%	54	15%	370	17%	1,105	18%	9,561	20%
		Total	404	100%	2,156	100%	5,915	100%	43,477	100%	352	100%	2,188	100%	6,178	100%	47,814	100%
g. Using computers in academic work	ENVCOMPT	Very little	11	3%	47	2%	136	2%	986	2%	9	3%	27	1%	97	2%	851	2%
		Some	48	12%	237	11%	686	12%	5,613	13%	29	8%	146	7%	512	8%	4,468	9%
		Quite a bit	141	35%	695	32%	1,936	33%	15,293	35%	100	28%	597	27%	1,740	28%	14,308	30%
		Very much	204	50%	1,179	55%	3,163	53%	21,602	50%	214	61%	1,421	65%	3,831	62%	28,237	59%
		Total	404	100%	2,158	100%	5,921	100%	43,494	100%	352	100%	2,191	100%	6,180	100%	47,864	100%
11a. Acquiring a broad general education	GNGENLED	Very little	12	3%	52	2%	129	2%	1,057	2%	15	4%	69	3%	164	3%	1,004	2%
		Some	72	18%	385	18%	996	17%	6,724	16%	52	15%	377	17%	929	15%	5,773	12%
		Quite a bit	187	47%	978	46%	2,639	45%	18,726	43%	121	34%	866	40%	2,416	39%	17,512	37%
		Very much	128	32%	714	34%	2,075	36%	16,563	38%	163	46%	861	40%	2,634	43%	23,373	49%
		Total	399	100%	2,129	100%	5,839	100%	43,070	100%	351	100%	2,173	100%	6,143	100%	47,662	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	56	14%	274	13%	726	12%	4,514	10%	39	11%	183	8%	469	8%	3,070	6%
		Some	129	32%	690	32%	1,886	32%	13,084	30%	95	27%	535	25%	1,476	24%	10,111	21%
		Quite a bit	139	35%	705	33%	1,981	34%	15,256	35%	108	31%	738	34%	2,123	35%	16,409	34%
		Very much	75	19%	458	22%	1,239	21%	10,179	24%	109	31%	717	33%	2,076	34%	18,068	38%
		Total	399	100%	2,127	100%	5,832	100%	43,033	100%	351	100%	2,173	100%	6,144	100%	47,658	100%



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		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	49	12%	180	8%	426	7%	2,048	5%	33	9%	135	6%	316	5%	1,720	4%
		Some	140	35%	637	30%	1,598	27%	9,482	22%	80	23%	573	26%	1,459	24%	8,826	19%
		Quite a bit	132	33%	837	39%	2,350	40%	17,836	41%	122	35%	871	40%	2,466	40%	18,331	38%
		Very much	78	20%	474	22%	1,465	25%	13,689	32%	116	33%	594	27%	1,902	31%	18,791	39%
		Total	399	100%	2,128	100%	5,839	100%	43,055	100%	351	100%	2,173	100%	6,143	100%	47,668	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	85	21%	307	14%	792	14%	3,803	9%	44	13%	204	9%	501	8%	2,359	5%
		Some	158	40%	752	35%	1,987	34%	12,485	29%	97	28%	634	29%	1,683	27%	10,361	22%
		Quite a bit	95	24%	723	34%	1,978	34%	16,091	37%	109	31%	799	37%	2,267	37%	18,205	38%
		Very much	60	15%	345	16%	1,080	19%	10,667	25%	101	29%	536	25%	1,692	28%	16,732	35%
		Total	398	100%	2,127	100%	5,837	100%	43,046	100%	351	100%	2,173	100%	6,143	100%	47,657	100%
e. Thinking critically and analytically	GNANALY	Very little	17	4%	60	3%	176	3%	1,060	2%	10	3%	46	2%	127	2%	740	2%
		Some	72	18%	367	17%	1,004	17%	7,033	16%	51	15%	298	14%	826	13%	5,265	11%
		Quite a bit	173	43%	955	45%	2,584	44%	17,899	42%	116	33%	858	40%	2,389	39%	17,397	37%
		Very much	137	34%	747	35%	2,071	35%	17,053	40%	174	50%	970	45%	2,802	46%	24,260	51%
		Total	399	100%	2,129	100%	5,835	100%	43,045	100%	351	100%	2,172	100%	6,144	100%	47,662	100%
f. Analyzing quantitative problems	GNQUANT	Very little	34	9%	126	6%	389	7%	3,040	7%	28	8%	111	5%	346	6%	2,456	5%
		Some	105	26%	548	26%	1,576	27%	11,910	28%	77	22%	469	22%	1,395	23%	10,951	23%
		Quite a bit	153	38%	873	41%	2,362	41%	16,957	39%	116	33%	806	37%	2,289	37%	17,663	37%
		Very much	107	27%	578	27%	1,501	26%	11,079	26%	130	37%	784	36%	2,108	34%	16,558	35%
		Total	399	100%	2,125	100%	5,828	100%	42,986	100%	351	100%	2,170	100%	6,138	100%	47,628	100%
g. Using computing and information technology	GNCMPTS	Very little	23	6%	138	6%	381	7%	2,764	6%	20	6%	74	3%	230	4%	1,767	4%
		Some	101	25%	450	21%	1,320	23%	10,128	24%	70	20%	326	15%	1,052	17%	8,535	18%
		Quite a bit	137	34%	749	35%	2,104	36%	16,023	37%	97	28%	736	34%	2,148	35%	16,790	35%
		Very much	138	35%	792	37%	2,033	35%	14,130	33%	164	47%	1,037	48%	2,715	44%	20,572	43%
		Total	399	100%	2,129	100%	5,838	100%	43,045	100%	351	100%	2,173	100%	6,145	100%	47,664	100%
h. Working effectively with others	GNOTHERS	Very little	33	8%	140	7%	410	7%	2,201	5%	26	7%	98	5%	291	5%	1,519	3%
		Some	133	33%	628	30%	1,661	28%	10,698	25%	86	25%	481	22%	1,305	21%	8,334	17%
		Quite a bit	153	38%	831	39%	2,256	39%	17,080	40%	128	36%	785	36%	2,263	37%	17,650	37%
		Very much	80	20%	528	25%	1,509	26%	13,066	30%	111	32%	808	37%	2,285	37%	20,149	42%
		Total	399	100%	2,127	100%	5,836	100%	43,045	100%	351	100%	2,172	100%	6,144	100%	47,652	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	129	32%	446	21%	1,173	20%	9,499	22%	138	40%	667	31%	1,804	30%	13,481	28%
		Some	128	32%	592	28%	1,612	28%	12,523	29%	95	27%	668	31%	1,860	30%	14,437	30%
		Quite a bit	68	17%	602	28%	1,660	29%	11,251	26%	59	17%	471	22%	1,375	23%	10,758	23%
		Very much	72	18%	476	22%	1,366	24%	9,506	22%	57	16%	355	16%	1,072	18%	8,795	19%
		Total	397	100%	2,116	100%	5,811	100%	42,779	100%	349	100%	2,161	100%	6,111	100%	47,471	100%



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		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	42	11%	113	5%	316	5%	2,309	5%	32	9%	139	6%	386	6%	2,357	5%
		Some	113	28%	534	25%	1,408	24%	10,137	24%	71	20%	471	22%	1,277	21%	9,140	19%
		Quite a bit	146	37%	881	42%	2,457	42%	18,570	43%	130	37%	876	40%	2,455	40%	18,852	40%
		Very much	96	24%	589	28%	1,628	28%	11,776	28%	116	33%	677	31%	1,997	33%	17,158	36%
		Total	397	100%	2117	100%	5,809	100%	42,792	100%	349	100%	2163	100%	6,115	100%	47,507	100%
k. Understanding yourself	GNSELF	Very little	88	22%	267	13%	715	12%	4,740	11%	59	17%	305	14%	772	13%	4,969	10%
		Some	113	28%	628	30%	1,639	28%	11,588	27%	92	26%	601	28%	1,617	26%	11,350	24%
		Quite a bit	127	32%	731	35%	2,012	35%	15,069	35%	96	28%	692	32%	2,006	33%	15,637	33%
		Very much	69	17%	490	23%	1,444	25%	11,392	27%	102	29%	567	26%	1,720	28%	15,538	33%
		Total	397	100%	2116	100%	5,810	100%	42,789	100%	349	100%	2165	100%	6,115	100%	47,494	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	59	15%	296	14%	818	14%	6,009	14%	49	14%	346	16%	966	16%	7,125	15%
		Some	119	30%	769	36%	2,031	35%	14,309	33%	103	30%	803	37%	2,028	33%	15,314	32%
		Quite a bit	126	32%	644	30%	1,813	31%	13,766	32%	107	31%	633	29%	1,918	31%	14,571	31%
		Very much	93	23%	403	19%	1,142	20%	8,696	20%	90	26%	381	18%	1,202	20%	10,486	22%
		Total	397	100%	2112	100%	5,804	100%	42,780	100%	349	100%	2163	100%	6,114	100%	47,496	100%
m. Solving complex real-world problems	GNPROBSV	Very little	54	14%	243	11%	710	12%	5,203	12%	48	14%	249	12%	695	11%	4,979	10%
		Some	177	45%	777	37%	2,131	37%	15,240	36%	114	33%	687	32%	1,948	32%	14,520	31%
		Quite a bit	105	27%	734	35%	1,985	34%	14,656	34%	101	29%	740	34%	2,118	35%	16,649	35%
		Very much	60	15%	361	17%	979	17%	7,687	18%	86	25%	489	23%	1,356	22%	11,366	24%
		Total	396	100%	2115	100%	5,805	100%	42,786	100%	349	100%	2165	100%	6,117	100%	47,514	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	104	26%	390	18%	961	17%	6,181	14%	82	23%	415	19%	1,082	18%	6,578	14%
		Some	124	31%	685	32%	1,801	31%	12,875	30%	101	29%	683	32%	1,778	29%	12,891	27%
		Quite a bit	96	24%	648	31%	1,757	30%	13,669	32%	91	26%	613	28%	1,762	29%	14,516	31%
		Very much	73	18%	391	18%	1,287	22%	10,058	24%	75	21%	452	21%	1,493	24%	13,518	28%
		Total	397	100%	2114	100%	5,806	100%	42,783	100%	349	100%	2163	100%	6,115	100%	47,503	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	112	28%	466	22%	1,201	21%	8,133	19%	113	32%	534	25%	1,388	23%	8,840	19%
		Some	148	37%	805	38%	2,109	36%	15,111	35%	114	33%	816	38%	2,140	35%	15,772	33%
		Quite a bit	96	24%	574	27%	1,612	28%	12,431	29%	76	22%	529	24%	1,576	26%	13,326	28%
		Very much	41	10%	270	13%	885	15%	7,104	17%	46	13%	285	13%	1,012	17%	9,564	20%
		Total	397	100%	2115	100%	5,807	100%	42,779	100%	349	100%	2164	100%	6,116	100%	47,502	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	229	58%	941	44%	2,369	41%	15,390	36%	192	55%	1188	55%	3,115	51%	20,245	43%
		Some	102	26%	589	28%	1,559	27%	12,217	29%	90	26%	513	24%	1,420	23%	12,349	26%
		Quite a bit	29	7%	364	17%	1,023	18%	8,446	20%	35	10%	269	12%	766	13%	7,684	16%
		Very much	37	9%	221	10%	856	15%	6,726	16%	32	9%	194	9%	812	13%	7,206	15%
		Total	397	100%	2115	100%	5,807	100%	42,779	100%	349	100%	2164	100%	6,113	100%	47,484	100%



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		First-Year Students								Seniors							
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
	Poor	28	7%	134	6%	405	7%	2,317	5%	50	14%	271	12%	782	13%	4,092	9%
	Fair	109	28%	439	21%	1,270	22%	7,828	18%	84	24%	523	24%	1,575	26%	9,375	20%
	Good	172	43%	1001	47%	2,697	46%	20,140	47%	133	38%	896	41%	2,412	39%	19,240	40%
	Excellent	87	22%	551	26%	1,456	25%	12,626	29%	82	23%	480	22%	1,363	22%	14,904	31%
	Total	396	100%	2125	100%	5,828	100%	42,911	100%	349	100%	2170	100%	6,132	100%	47,611	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP																
	Poor	5	1%	48	2%	110	2%	756	2%	13	4%	60	3%	145	2%	799	2%
	Fair	62	16%	277	13%	700	12%	4,752	11%	58	17%	278	13%	789	13%	5,080	11%
	Good	210	53%	1099	52%	3,038	52%	21,795	51%	167	48%	1114	51%	3,056	50%	22,390	47%
	Excellent	119	30%	704	33%	1,987	34%	15,636	36%	111	32%	717	33%	2,138	35%	19,354	41%
	Total	396	100%	2128	100%	5,835	100%	42,939	100%	349	100%	2169	100%	6,128	100%	47,623	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
	Definitely no	20	5%	82	4%	213	4%	1,939	5%	23	7%	106	5%	306	5%	2,406	5%
	Probably no	67	17%	217	10%	691	12%	5,243	12%	70	20%	267	12%	810	13%	6,310	13%
	Probably yes	170	43%	835	39%	2,283	39%	17,174	40%	132	38%	863	40%	2,399	39%	18,494	39%
	Definitely yes	138	35%	992	47%	2,645	45%	18,565	43%	124	36%	931	43%	2,614	43%	20,404	43%
	Total	395	100%	2126	100%	5,832	100%	42,921	100%	349	100%	2167	100%	6,129	100%	47,614	100%

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		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
15. Age	AGE	19 or younger	386	98%	1990	93%	5,405	92%	37,089	86%	7	2%	8	0%	15	0%	127	0%
		20-23	8	2%	118	6%	334	6%	3,285	8%	242	70%	1696	78%	4,589	75%	32,575	68%
		24-29	0	0%	20	1%	61	1%	1,010	2%	59	17%	301	14%	898	15%	6,718	14%
		30-39	0	0%	6	0%	33	1%	890	2%	21	6%	110	5%	347	6%	4,048	9%
		40-55	1	0%	4	0%	18	0%	674	2%	15	4%	59	3%	273	4%	3,760	8%
		Over 55	0	0%	0	0%	4	0%	61	0%	2	1%	3	0%	11	0%	351	1%
		Total	395	100%	2138	100%	5,855	100%	43,009	100%	346	100%	2177	100%	6,133	100%	47,579	100%
16. Sex	SEX	Male	187	47%	896	42%	2,144	37%	14,179	33%	175	50%	966	44%	2,406	39%	15,742	33%
		Female	209	53%	1246	58%	3,718	63%	28,897	67%	173	50%	1212	56%	3,739	61%	31,954	67%
		Total	396	100%	2142	100%	5,862	100%	43,076	100%	348	100%	2178	100%	6,145	100%	47,696	100%
17. Are you an international student or foreign national?	INTERNAT	No	377	96%	2043	96%	5,594	96%	40,889	95%	304	88%	2053	94%	5,822	95%	45,229	95%
		Yes	17	4%	95	4%	258	4%	2,105	5%	42	12%	126	6%	316	5%	2,406	5%
		Total	394	100%	2138	100%	5,852	100%	42,994	100%	346	100%	2179	100%	6,138	100%	47,635	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	28	1%	41	1%	333	1%	2	1%	19	1%	43	1%	383	1%
		Asian American or Pacific Islander	57	14%	229	11%	426	7%	1,937	5%	48	14%	211	10%	451	7%	1,978	4%
		Black or African American	32	8%	91	4%	379	6%	2,806	7%	39	11%	62	3%	323	5%	3,107	7%
		White (non-Hispanic) Mexican or Mexican American	236	60%	1420	67%	4,085	70%	30,897	72%	190	55%	1527	70%	4,386	71%	34,503	72%
		American	2	1%	74	3%	122	2%	1,149	3%	3	1%	63	3%	119	2%	1,156	2%
		Puerto Rican	2	1%	8	0%	33	1%	390	1%	3	1%	9	0%	28	0%	385	1%
		Other Hispanic or Latino	6	2%	48	2%	125	2%	974	2%	9	3%	49	2%	106	2%	985	2%
		Multiracial	17	4%	58	3%	142	2%	981	2%	11	3%	40	2%	120	2%	881	2%
		Other	14	4%	52	2%	131	2%	931	2%	9	3%	57	3%	142	2%	1,075	2%
		I prefer not to respond	28	7%	123	6%	357	6%	2,572	6%	33	10%	140	6%	418	7%	3,157	7%
		Total	394	100%	2131	100%	5,841	100%	42,970	100%	347	100%	2177	100%	6,136	100%	47,610	100%
19. What is your current classification in college?	CLASS	Freshman/First year	369	94%	1764	83%	4,951	85%	36,171	84%	0	0%	1	0%	5	0%	42	0%
		Soph./Second Year	23	6%	340	16%	812	14%	5,459	13%	2	1%	7	0%	18	0%	154	0%
		Junior/Third Year	1	0%	22	1%	53	1%	675	2%	60	17%	74	3%	255	4%	1,844	4%
		Senior/Fourth Year	0	0%	3	0%	10	0%	224	1%	284	81%	2059	94%	5,715	93%	44,381	93%
		Unclassified	1	0%	3	0%	22	0%	442	1%	3	1%	41	2%	140	2%	1,138	2%
		Total	394	100%	2132	100%	5,848	100%	42,971	100%	349	100%	2182	100%	6,133	100%	47,559	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	376	95%	2011	94%	5,492	94%	38,983	91%	154	44%	1362	62%	3,890	63%	28,986	61%
		Started elsewhere	18	5%	122	6%	355	6%	4,001	9%	194	56%	820	38%	2,256	37%	18,690	39%
		Total	394	100%	2133	100%	5,847	100%	42,984	100%	348	100%	2182	100%	6,146	100%	47,676	100%



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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	8	2%	29	1%	85	1%	1,451	3%	16	4%	97	4%	295	4%	3,418	7%
	COMCOL05	19	4%	199	8%	433	6%	3,435	7%	173	44%	894	38%	2,109	32%	15,670	31%
	FOURY05	11	2%	111	4%	312	5%	3,029	6%	92	24%	488	20%	1,400	21%	11,806	23%
	NONE05	352	78%	1773	71%	4,981	74%	35,090	73%	125	32%	947	40%	2,967	45%	22,562	45%
	OCOL1_05	8	2%	31	1%	80	1%	956	2%	9	2%	70	3%	210	3%	2,082	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT																
	Less than full-time	3	1%	41	2%	158	3%	2,018	5%	31	9%	238	11%	816	13%	7,034	15%
	Full-time	391	99%	2089	98%	5,682	97%	40,915	95%	317	91%	1941	89%	5,318	87%	40,531	85%
	Total	394	100%	2130	100%	5,840	100%	42,933	100%	348	100%	2179	100%	6,134	100%	47,565	100%
23. Are you member of a social fraternity or sorority?	FRATSORO																
	No	371	94%	1831	86%	5,098	87%	38,936	91%	326	94%	1880	86%	5,325	87%	41,624	87%
	Yes	22	6%	298	14%	743	13%	3,996	9%	22	6%	300	14%	815	13%	6,007	13%
	Total	393	100%	2129	100%	5,841	100%	42,932	100%	348	100%	2180	100%	6,140	100%	47,631	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE																
	No	360	91%	2021	95%	5,531	95%	37,051	86%	327	94%	2127	98%	5,937	97%	43,584	92%
	Yes	34	9%	106	5%	303	5%	5,855	14%	21	6%	52	2%	198	3%	3,999	8%
	Total	394	100%	2127	100%	5,834	100%	42,906	100%	348	100%	2179	100%	6,135	100%	47,583	100%
25. What have most of your grades been up to now at this institution?	GRADES04																
	C- or lower	14	4%	50	2%	124	2%	744	2%	1	0%	8	0%	16	0%	104	0%
	C	25	6%	133	6%	263	5%	1,764	4%	12	3%	69	3%	145	2%	897	2%
	C+	19	5%	166	8%	366	6%	2,679	6%	29	8%	151	7%	290	5%	1,917	4%
	B-	29	7%	224	11%	540	9%	3,850	9%	39	11%	211	10%	492	8%	3,313	7%
	B	81	21%	440	21%	1,208	21%	9,158	22%	84	24%	496	23%	1,325	22%	9,319	20%
	B+	49	12%	354	17%	1,074	19%	8,462	20%	65	19%	425	20%	1,352	22%	10,234	22%
	A-	70	18%	359	17%	1,009	17%	7,399	17%	50	14%	369	17%	1,109	18%	9,190	20%
	A	107	27%	390	18%	1,208	21%	8,286	20%	68	20%	439	20%	1,350	22%	11,786	25%
	Total	394	100%	2116	100%	5,792	100%	42,342	100%	348	100%	2168	100%	6,079	100%	46,760	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW																
	Dormitory or campus housing	311	79%	1515	71%	4,222	72%	29,620	69%	97	28%	215	10%	689	11%	10,811	23%
	Residence, walking distance	5	1%	162	8%	417	7%	2,182	5%	29	8%	646	30%	1,835	30%	9,392	20%
	Residence, driving distance	78	20%	362	17%	1,084	19%	10,701	25%	222	64%	1227	57%	3,441	56%	26,319	55%
	Fraternity or sorority house	0	0%	90	4%	109	2%	333	1%	0	0%	82	4%	155	3%	903	2%
	Total	394	100%	2129	100%	5,832	100%	42,836	100%	348	100%	2170	100%	6,120	100%	47,425	100%



**NSSE 2005 Background Item Frequency Distributions
University of Maryland-Baltimore County**

		First-Year Students								Seniors							
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
27a. Father's educational attainment	FATHREDU	12	3%	114	5%	266	5%	3,018	7%	32	9%	118	5%	382	6%	4,544	10%
		69	18%	352	17%	1,038	18%	10,247	24%	67	20%	392	18%	1,163	19%	11,435	24%
		34	9%	308	15%	796	14%	6,086	14%	43	13%	306	14%	842	14%	6,686	14%
		28	7%	162	8%	421	7%	3,304	8%	12	3%	151	7%	400	7%	3,677	8%
		122	31%	607	29%	1,667	29%	10,693	25%	91	27%	650	30%	1,719	28%	11,094	24%
		75	19%	379	18%	1,055	18%	6,065	14%	63	18%	343	16%	969	16%	6,277	13%
		51	13%	189	9%	542	9%	2,929	7%	35	10%	202	9%	607	10%	3,417	7%
		Total	391	100%	2,111	100%	5,785	100%	42,342	100%	343	100%	2,162	100%	6,082	100%	47,130
27b. Mother's educational attainment	MOTHREDU	11	3%	101	5%	211	4%	2,432	6%	30	9%	126	6%	338	6%	3,717	8%
		68	17%	340	16%	1,015	17%	9,660	23%	88	26%	405	19%	1,265	21%	12,211	26%
		49	13%	346	16%	935	16%	6,909	16%	45	13%	353	16%	980	16%	7,320	15%
		32	8%	245	12%	652	11%	5,149	12%	39	11%	288	13%	714	12%	5,645	12%
		135	34%	667	32%	1,849	32%	11,453	27%	73	21%	613	28%	1,729	28%	11,168	24%
		78	20%	356	17%	962	17%	5,925	14%	59	17%	326	15%	919	15%	6,322	13%
		19	5%	60	3%	178	3%	1,075	3%	10	3%	58	3%	155	3%	978	2%
		Total	392	100%	2,115	100%	5,802	100%	42,603	100%	344	100%	2,169	100%	6,100	100%	47,361
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	60	15%	254	12%	727	13%	6,492	15%	61	18%	250	12%	884	15%	7,721	16%
		69	18%	219	10%	552	10%	3,580	8%	37	11%	199	9%	461	8%	3,189	7%
		10	3%	245	12%	807	14%	5,785	14%	20	6%	271	13%	938	15%	8,357	18%
		7	2%	115	5%	401	7%	4,491	11%	0	0%	123	6%	411	7%	5,243	11%
		39	10%	344	16%	599	10%	2,016	5%	26	8%	397	18%	706	12%	1,896	4%
		19	5%	51	2%	156	3%	1,448	3%	16	5%	95	4%	202	3%	1,608	3%
		42	11%	194	9%	668	12%	4,781	11%	6	2%	128	6%	451	7%	3,818	8%
		71	18%	251	12%	747	13%	5,827	14%	111	32%	285	13%	957	16%	7,698	16%
		49	13%	339	16%	844	15%	5,873	14%	68	20%	412	19%	1,070	18%	7,747	16%
		24	6%	83	4%	258	4%	2,013	5%	0	0%	0	0%	2	0%	15	0%
		Total	390	100%	2,095	100%	5,759	100%	42,306	100%	345	100%	2,160	100%	6,082	100%	47,292



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
University of Maryland-Baltimore County**

		First-Year Students								Seniors								
		UMBC		Selected Peers		Doc-Ext		NSSE 2005		UMBC		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	38	19%	197	17%	626	20%	4,764	21%	21	14%	125	14%	367	15%	3,011	16%
		Biological science	8	4%	46	4%	110	4%	785	3%	4	3%	36	4%	77	3%	403	2%
		Business	7	4%	117	10%	345	11%	2,361	10%	9	6%	97	11%	305	12%	2,031	11%
		Education	8	4%	31	3%	107	3%	1,462	6%	12	8%	24	3%	77	3%	1,490	8%
		Engineering	1	1%	47	4%	79	3%	411	2%	1	1%	23	3%	40	2%	245	1%
		Physical science	21	11%	52	5%	128	4%	943	4%	10	6%	33	4%	92	4%	581	3%
		Professional	10	5%	86	7%	238	8%	1,377	6%	5	3%	36	4%	93	4%	627	3%
		Social science	33	17%	152	13%	423	14%	3,062	13%	27	17%	90	10%	322	13%	2,236	12%
		Other	10	5%	139	12%	320	10%	2,211	10%	12	8%	96	11%	215	9%	1,716	9%
		Undecided	64	32%	282	25%	754	24%	5,608	24%	54	35%	323	37%	923	37%	6,736	35%
	Total	200	100%	1149	100%	3,130	100%	22,984	100%	155	100%	883	100%	2,511	100%	19,076	100%	
Institution reported gender	GENDER	Male	224	49%	1042	42%	2,492	37%	16,103	34%	197	51%	1055	44%	2,643	40%	16,967	34%
		Female	229	51%	1444	58%	4,212	63%	31,862	66%	193	49%	1329	56%	3,988	60%	33,528	66%
	Total	453	100%	2486	100%	6,704	100%	47,965	100%	390	100%	2384	100%	6,631	100%	50,495	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	43	9%	123	5%	467	7%	3,540	8%	49	13%	76	3%	371	6%	3,588	7%
		Am. Indian/Native Amer.	1	0%	33	1%	48	1%	353	1%	1	0%	24	1%	53	1%	417	1%
		Asian/Pacific Islander	73	16%	282	11%	499	8%	2,288	5%	62	16%	252	11%	518	8%	2,285	5%
		Caucasian/White	308	68%	1730	70%	4,766	72%	34,790	74%	238	61%	1754	74%	4,885	75%	37,335	75%
		Hispanic/Latino	12	3%	179	7%	346	5%	2,770	6%	15	4%	143	6%	285	4%	2,712	5%
		Other	0	0%	7	0%	81	1%	389	1%	0	0%	8	0%	71	1%	394	1%
		Multi-racial	10	2%	47	2%	114	2%	724	2%	20	5%	49	2%	114	2%	880	2%
		Foreign	0	0%	1	0%	35	1%	181	0%	0	0%	1	0%	27	0%	152	0%
		Unknown	6	1%	84	3%	235	4%	2,091	4%	5	1%	77	3%	225	3%	2,032	4%
	Total	453	100%	2486	100%	6,591	100%	47,126	100%	390	100%	2384	100%	6,549	100%	49,795	100%	
Mode of completion	MODECOMP	Paper	0	0%	140	6%	604	9%	7,038	15%	0	0%	219	9%	963	15%	10,680	21%
		Web	453	100%	2346	94%	6,100	91%	40,927	85%	390	100%	2165	91%	5,668	85%	39,815	79%
	Total	453	100%	2486	100%	6,704	100%	47,965	100%	390	100%	2384	100%	6,631	100%	50,495	100%	

IPEDS: 163268