

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 01
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	50
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	6	11	4.30	920/1560	4.40	4.26	4.35	4.17	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	12	4.50	627/1559	4.34	4.06	4.31	4.25	4.50
3. Did the exam questions reflect the expected goals	0	4	1	1	3	3	8	4.00	1066/1371	4.06	4.28	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	5	2	11	4.05	1032/1519	4.08	4.06	4.27	4.13	4.05
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	13	4.55	381/1452	4.47	4.22	4.18	4.04	4.55
6. Did written assignments contribute to what you learned	0	1	0	0	2	5	12	4.53	406/1430	4.05	3.95	4.16	3.98	4.53
7. Was the grading system clearly explained	0	0	1	1	1	3	14	4.40	677/1539	4.24	4.06	4.23	4.18	4.40
8. How many times was class cancelled	0	0	0	0	0	4	16	4.80	695/1560	4.65	4.54	4.64	4.57	4.80
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	7	12	4.63	284/1545	4.33	3.92	4.14	4.07	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	14	4.74	524/1496	4.52	4.35	4.49	4.43	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	19	4.90	556/1498	4.75	4.76	4.75	4.67	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	14	4.65	518/1496	4.38	4.15	4.37	4.31	4.65
4. Did the lectures contribute to what you learned	0	0	1	0	2	1	16	4.55	667/1494	4.41	4.31	4.37	4.28	4.55
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	4	14	4.68	198/1352	4.36	3.94	4.12	3.98	4.68
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	1	3	15	4.55	434/1248	4.53	4.29	4.23	3.95	4.55
2. Were all students actively encouraged to participate	0	0	1	0	1	2	16	4.60	542/1250	4.39	4.39	4.39	4.13	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	3	15	4.65	572/1239	4.52	4.46	4.45	4.18	4.65
4. Were special techniques successful	0	6	2	4	3	1	4	3.07	849/906	3.71	4.03	4.13	3.98	3.07

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 01
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	50
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 01
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	50
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	15	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	4	2.00-2.99	4	C	2	General	15	Under-grad	20	Non-major	20
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 02
Title:	Intro Black Experience
Instructor:	Henderson,Tammy

Term - Spring 2013

Enrollment:	39
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	15	4.57	578/1560	4.40	4.26	4.35	4.17	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	6	6	8	4.00	1158/1559	4.34	4.06	4.31	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	1	3	7	2	8	3.62	1261/1371	4.06	4.28	4.38	4.27	3.62
4. Did other evaluations reflect the expected goals	0	0	0	2	5	6	8	3.95	1118/1519	4.08	4.06	4.27	4.13	3.95
5. Did assigned readings contribute to what you learned	0	0	0	0	4	4	13	4.43	530/1452	4.47	4.22	4.18	4.04	4.43
6. Did written assignments contribute to what you learned	0	0	3	2	4	3	9	3.62	1184/1430	4.05	3.95	4.16	3.98	3.62
7. Was the grading system clearly explained	0	0	0	3	8	2	8	3.71	1302/1539	4.24	4.06	4.23	4.18	3.71
8. How many times was class cancelled	0	0	0	1	0	13	7	4.24	1311/1560	4.65	4.54	4.64	4.57	4.24
9. How would you grade the overall teaching effectiveness	6	2	1	1	3	4	4	3.69	1249/1545	4.33	3.92	4.14	4.07	3.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	6	9	4.21	1176/1496	4.52	4.35	4.49	4.43	4.21
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	12	4.53	1223/1498	4.75	4.76	4.75	4.67	4.53
3. Was lecture material presented and explained clearly	2	0	0	1	4	5	9	4.16	1079/1496	4.38	4.15	4.37	4.31	4.16
4. Did the lectures contribute to what you learned	2	0	0	0	6	4	9	4.16	1069/1494	4.41	4.31	4.37	4.28	4.16
5. Did audiovisual techniques enhance your understanding	2	1	1	2	4	4	7	3.78	1037/1352	4.36	3.94	4.12	3.98	3.78
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	5	8	4.40	565/1248	4.53	4.29	4.23	3.95	4.40
2. Were all students actively encouraged to participate	6	0	2	0	3	3	7	3.87	1040/1250	4.39	4.39	4.39	4.13	3.87
3. Did the instructor encourage fair and open discussion	6	0	0	1	3	3	8	4.20	889/1239	4.52	4.46	4.45	4.18	4.20
4. Were special techniques successful	6	1	0	0	4	3	7	4.21	421/906	3.71	4.03	4.13	3.98	4.21

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 02
Title:	Intro Black Experience
Instructor:	Henderson,Tammy

Term - Spring 2013

Enrollment:	39
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	1	C	5	General	4	Under-grad	21	Non-major	21
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6				
				P	0						
				I	0	Other	2				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 03
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	7	13	4.33	886/1560	4.40	4.26	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	2	7	14	4.52	600/1559	4.34	4.06	4.31	4.25	4.52
3. Did the exam questions reflect the expected goals	0	4	0	0	2	5	13	4.55	573/1371	4.06	4.28	4.38	4.27	4.55
4. Did other evaluations reflect the expected goals	0	0	0	3	2	5	14	4.25	867/1519	4.08	4.06	4.27	4.13	4.25
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	15	4.42	542/1452	4.47	4.22	4.18	4.04	4.42
6. Did written assignments contribute to what you learned	1	1	3	1	1	5	12	4.00	889/1430	4.05	3.95	4.16	3.98	4.00
7. Was the grading system clearly explained	1	2	0	0	2	4	15	4.62	420/1539	4.24	4.06	4.23	4.18	4.62
8. How many times was class cancelled	0	0	0	0	0	2	22	4.92	408/1560	4.65	4.54	4.64	4.57	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	6	17	4.67	255/1545	4.33	3.92	4.14	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	2	18	4.61	744/1496	4.52	4.35	4.49	4.43	4.61
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	20	4.83	763/1498	4.75	4.76	4.75	4.67	4.83
3. Was lecture material presented and explained clearly	2	0	0	2	3	3	14	4.32	934/1496	4.38	4.15	4.37	4.31	4.32
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	16	4.52	702/1494	4.41	4.31	4.37	4.28	4.52
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	4	17	4.61	266/1352	4.36	3.94	4.12	3.98	4.61
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	1	3	19	4.63	381/1248	4.53	4.29	4.23	3.95	4.63
2. Were all students actively encouraged to participate	0	0	0	0	3	1	20	4.71	438/1250	4.39	4.39	4.39	4.13	4.71
3. Did the instructor encourage fair and open discussion	0	0	0	0	3	1	20	4.71	528/1239	4.52	4.46	4.45	4.18	4.71
4. Were special techniques successful	0	4	1	1	7	2	9	3.85	651/906	3.71	4.03	4.13	3.98	3.85

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 03
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.15	****
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	23	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	23	0	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	0	4.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 03
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	4	C	2	General	13	Under-grad	24	Non-major	24
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 206 01
Title:	African-Amer Hist Survey
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	23
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	8	4.50	664/1560	4.50	4.26	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	7	4.42	760/1559	4.42	4.06	4.31	4.33	4.42
3. Did the exam questions reflect the expected goals	0	0	1	0	1	3	7	4.25	887/1371	4.25	4.28	4.38	4.40	4.25
4. Did other evaluations reflect the expected goals	0	1	1	0	2	5	3	3.82	1254/1519	3.82	4.06	4.27	4.29	3.82
5. Did assigned readings contribute to what you learned	0	0	0	2	1	3	6	4.08	884/1452	4.08	4.22	4.18	4.22	4.08
6. Did written assignments contribute to what you learned	0	0	0	0	3	5	4	4.08	840/1430	4.08	3.95	4.16	4.15	4.08
7. Was the grading system clearly explained	0	0	0	0	1	2	9	4.67	349/1539	4.67	4.06	4.23	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	776/1560	4.75	4.54	4.64	4.61	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	6	6	4.50	406/1545	4.50	3.92	4.14	4.09	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	349/1496	4.83	4.35	4.49	4.52	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	556/1498	4.91	4.76	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	10	4.91	160/1496	4.91	4.15	4.37	4.36	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	172/1494	4.92	4.31	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	11	4.92	72/1352	4.92	3.94	4.12	4.14	4.92
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	5	5	4.36	595/1248	4.36	4.29	4.23	4.25	4.36
2. Were all students actively encouraged to participate	1	0	0	0	2	4	5	4.27	801/1250	4.27	4.39	4.39	4.40	4.27
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	3	6	4.36	792/1239	4.36	4.46	4.45	4.45	4.36
4. Were special techniques successful	2	4	0	1	0	1	4	4.33	360/906	4.33	4.03	4.13	4.19	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 206 01
Title:	African-Amer Hist Survey
Instructor:	Mack-Shelton,Ki

Term - Spring 2013

Enrollment:	23
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.64	****
Seminar														
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.25	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/29	****	****	4.19	5.00	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.75	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	0	4.00	****/14	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	1	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	4	General	4	Under-grad	11	Non-major	12
84-150	2	3.00-3.49	0	D	1						
Grad.	1	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 211 01
Title:	Intro To Contemp Africa
Instructor:	Boakyewa,Okomof

Term - Spring 2013

Enrollment:	51
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	6	12	21	4.38	830/1560	4.38	4.26	4.35	4.37	4.38
2. Did the instructor make clear the expected goals	2	0	0	1	9	13	16	4.13	1068/1559	4.13	4.06	4.31	4.33	4.13
3. Did the exam questions reflect the expected goals	2	0	0	0	7	8	24	4.44	713/1371	4.44	4.28	4.38	4.40	4.44
4. Did other evaluations reflect the expected goals	2	3	0	3	4	11	18	4.22	897/1519	4.22	4.06	4.27	4.29	4.22
5. Did assigned readings contribute to what you learned	2	0	1	0	3	14	21	4.38	573/1452	4.38	4.22	4.18	4.22	4.38
6. Did written assignments contribute to what you learned	3	7	1	1	5	14	10	4.00	889/1430	4.00	3.95	4.16	4.15	4.00
7. Was the grading system clearly explained	2	0	2	4	9	6	18	3.87	1200/1539	3.87	4.06	4.23	4.25	3.87
8. How many times was class cancelled	1	0	0	0	1	21	18	4.43	1146/1560	4.43	4.54	4.64	4.61	4.43
9. How would you grade the overall teaching effectiveness	7	2	1	1	1	21	8	4.06	912/1545	4.06	3.92	4.14	4.09	4.06
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	8	9	18	4.22	1168/1496	4.22	4.35	4.49	4.52	4.22
2. Did the instructor seem interested in the subject	4	0	0	0	2	2	33	4.84	763/1498	4.84	4.76	4.75	4.78	4.84
3. Was lecture material presented and explained clearly	5	0	0	1	6	10	19	4.31	946/1496	4.31	4.15	4.37	4.36	4.31
4. Did the lectures contribute to what you learned	6	0	0	2	3	8	22	4.43	825/1494	4.43	4.31	4.37	4.41	4.43
5. Did audiovisual techniques enhance your understanding	6	0	1	2	6	6	20	4.20	679/1352	4.20	3.94	4.12	4.14	4.20
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	4	6	20	4.42	555/1248	4.42	4.29	4.23	4.25	4.42
2. Were all students actively encouraged to participate	9	0	0	0	2	7	23	4.66	490/1250	4.66	4.39	4.39	4.40	4.66
3. Did the instructor encourage fair and open discussion	9	0	0	0	4	6	22	4.56	640/1239	4.56	4.46	4.45	4.45	4.56
4. Were special techniques successful	9	6	0	4	4	8	10	3.92	606/906	3.92	4.03	4.13	4.19	3.92

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 211 01
Title:	Intro To Contemp Africa
Instructor:	Boakyewa,Okomof

Term - Spring 2013

Enrollment:	51
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	40	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	39	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	39	0	1	0	0	0	1	3.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	39	0	1	0	0	0	1	3.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	39	0	1	0	0	0	1	3.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	39	0	0	1	0	0	1	3.50	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	39	0	0	1	0	0	1	3.50	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	39	0	0	1	0	0	1	3.50	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	39	0	0	1	0	0	1	3.50	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	40	0	0	0	1	0	0	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	40	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	40	0	0	1	0	0	0	2.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	40	0	0	1	0	0	0	2.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	39	0	1	0	0	0	1	3.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	40	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	40	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	40	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 211 01
Title:	Intro To Contemp Africa
Instructor:	Boakyewa,Okomof

Term - Spring 2013

Enrollment:	51
Questionnaires:	41

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	40	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	40	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	17	Required for Majors	7	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	3	C	0	General	17	Under-grad	41	Non-major	39
84-150	11	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 212 01
Title:	African History
Instructor:	Boakyewa,Okomof

Term - Spring 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	8	3	9	3.74	1392/1560	3.74	4.26	4.35	4.37	3.74
2. Did the instructor make clear the expected goals	0	0	3	4	6	4	6	3.26	1497/1559	3.26	4.06	4.31	4.33	3.26
3. Did the exam questions reflect the expected goals	0	0	0	3	5	7	8	3.87	1172/1371	3.87	4.28	4.38	4.40	3.87
4. Did other evaluations reflect the expected goals	0	3	0	3	6	6	5	3.65	1349/1519	3.65	4.06	4.27	4.29	3.65
5. Did assigned readings contribute to what you learned	0	0	0	3	6	4	10	3.91	1045/1452	3.91	4.22	4.18	4.22	3.91
6. Did written assignments contribute to what you learned	0	8	2	3	4	2	4	3.20	1348/1430	3.20	3.95	4.16	4.15	3.20
7. Was the grading system clearly explained	0	0	8	1	5	4	5	2.87	1497/1539	2.87	4.06	4.23	4.25	2.87
8. How many times was class cancelled	0	0	0	0	0	19	4	4.17	1357/1560	4.17	4.54	4.64	4.61	4.17
9. How would you grade the overall teaching effectiveness	7	1	2	1	7	1	4	3.27	1441/1545	3.27	3.92	4.14	4.09	3.27
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	8	4	6	3.52	1433/1496	3.52	4.35	4.49	4.52	3.52
2. Did the instructor seem interested in the subject	1	0	0	1	0	5	16	4.64	1118/1498	4.64	4.76	4.75	4.78	4.64
3. Was lecture material presented and explained clearly	2	0	2	3	9	1	6	3.29	1428/1496	3.29	4.15	4.37	4.36	3.29
4. Did the lectures contribute to what you learned	1	0	3	3	5	5	6	3.36	1412/1494	3.36	4.31	4.37	4.41	3.36
5. Did audiovisual techniques enhance your understanding	3	4	4	1	7	1	3	2.88	1301/1352	2.88	3.94	4.12	4.14	2.88
Discussion														
1. Did class discussions contribute to what you learned	7	0	4	1	5	3	3	3.00	1188/1248	3.00	4.29	4.23	4.25	3.00
2. Were all students actively encouraged to participate	7	0	0	1	3	3	9	4.25	815/1250	4.25	4.39	4.39	4.40	4.25
3. Did the instructor encourage fair and open discussion	7	0	0	3	2	3	8	4.00	971/1239	4.00	4.46	4.45	4.45	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 212 01
Title:	African History
Instructor:	Boakyewa,Okomof

Term - Spring 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	1	1	4	4	5	3.73	705/906	3.73	4.03	4.13	4.19	3.73

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	13	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	0	General	11	Under-grad	23	Non-major	23
84-150	3	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 213 01
Title:	Africa: Cult/Developmnt
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	12	4.37	852/1560	4.37	4.26	4.35	4.37	4.37
2. Did the instructor make clear the expected goals	0	0	0	3	3	7	6	3.84	1309/1559	3.84	4.06	4.31	4.33	3.84
3. Did the exam questions reflect the expected goals	0	1	0	1	2	5	10	4.33	810/1371	4.33	4.28	4.38	4.40	4.33
4. Did other evaluations reflect the expected goals	0	0	1	0	3	6	9	4.16	961/1519	4.16	4.06	4.27	4.29	4.16
5. Did assigned readings contribute to what you learned	0	0	0	2	3	5	9	4.11	868/1452	4.11	4.22	4.18	4.22	4.11
6. Did written assignments contribute to what you learned	0	0	0	3	3	7	6	3.84	1039/1430	3.84	3.95	4.16	4.15	3.84
7. Was the grading system clearly explained	1	0	0	3	1	8	6	3.94	1139/1539	3.94	4.06	4.23	4.25	3.94
8. How many times was class cancelled	0	0	0	0	0	10	9	4.47	1086/1560	4.47	4.54	4.64	4.61	4.47
9. How would you grade the overall teaching effectiveness	3	0	0	0	7	8	1	3.63	1284/1545	3.63	3.92	4.14	4.09	3.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	11	4.50	871/1496	4.50	4.35	4.49	4.52	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	15	4.78	903/1498	4.78	4.76	4.75	4.78	4.78
3. Was lecture material presented and explained clearly	1	0	0	1	4	5	8	4.11	1114/1496	4.11	4.15	4.37	4.36	4.11
4. Did the lectures contribute to what you learned	1	0	0	1	3	4	10	4.28	977/1494	4.28	4.31	4.37	4.41	4.28
5. Did audiovisual techniques enhance your understanding	1	1	1	2	5	3	6	3.65	1106/1352	3.65	3.94	4.12	4.14	3.65
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	3	1	11	4.31	634/1248	4.31	4.29	4.23	4.25	4.31
2. Were all students actively encouraged to participate	4	0	0	1	1	4	9	4.40	701/1250	4.40	4.39	4.39	4.40	4.40
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	2	11	4.47	712/1239	4.47	4.46	4.45	4.45	4.47
4. Were special techniques successful	4	1	1	0	2	3	8	4.21	421/906	4.21	4.03	4.13	4.19	4.21

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 213 01
Title:	Africa: Cult/Developmnt
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	18	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.64	****
Seminar														
2. Was the instructor available for individual attention	18	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	18	0	1	0	0	0	0	1.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	18	0	0	1	0	0	0	2.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	0	3.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	0	3.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 213 01
Title:	Africa: Cult/Developmnt
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	1	0	0	0	2.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	3	C	4	General	8	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 215 01
Title:	Intro To African Dance
Instructor:	Ansah-Brew,Kwam

Term - Spring 2013

Enrollment:	21
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	6	4.20	1047/1560	4.20	4.26	4.35	4.37	4.20
2. Did the instructor make clear the expected goals	0	0	1	2	1	1	5	3.70	1377/1559	3.70	4.06	4.31	4.33	3.70
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	3	4.50	634/1371	4.50	4.28	4.38	4.40	4.50
4. Did other evaluations reflect the expected goals	0	5	0	0	1	1	3	4.40	693/1519	4.40	4.06	4.27	4.29	4.40
5. Did assigned readings contribute to what you learned	0	5	1	0	1	0	3	3.80	1121/1452	3.80	4.22	4.18	4.22	3.80
6. Did written assignments contribute to what you learned	0	2	2	0	1	0	5	3.75	1096/1430	3.75	3.95	4.16	4.15	3.75
7. Was the grading system clearly explained	0	0	1	1	2	1	5	3.80	1247/1539	3.80	4.06	4.23	4.25	3.80
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	502/1560	4.89	4.54	4.64	4.61	4.89
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	0	2	3.33	1419/1545	3.33	3.92	4.14	4.09	3.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	0	5	4.29	1120/1496	4.29	4.35	4.49	4.52	4.29
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	6	4.71	1005/1498	4.71	4.76	4.75	4.78	4.71
3. Was lecture material presented and explained clearly	3	0	0	1	1	0	5	4.29	963/1496	4.29	4.15	4.37	4.36	4.29
4. Did the lectures contribute to what you learned	3	0	0	1	1	0	5	4.29	969/1494	4.29	4.31	4.37	4.41	4.29
5. Did audiovisual techniques enhance your understanding	4	1	1	0	0	0	4	4.20	679/1352	4.20	3.94	4.12	4.14	4.20
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1248	5.00	4.29	4.23	4.25	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1250	5.00	4.39	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1239	5.00	4.46	4.45	4.45	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 215 01
Title:	Intro To African Dance
Instructor:	Ansah-Brew,Kwam

Term - Spring 2013

Enrollment:	21
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	3	5.00	1/906	5.00	4.03	4.13	4.19	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 245 01
Title:	Intro To Black Music
Instructor:	Ansah-Brew,Kwam

Term - Spring 2013

Enrollment:	40
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	4	3	9	3.80	1349/1560	3.80	4.26	4.35	4.37	3.80
2. Did the instructor make clear the expected goals	0	0	2	3	5	3	7	3.50	1448/1559	3.50	4.06	4.31	4.33	3.50
3. Did the exam questions reflect the expected goals	0	0	0	3	4	8	5	3.75	1221/1371	3.75	4.28	4.38	4.40	3.75
4. Did other evaluations reflect the expected goals	0	5	1	1	4	5	4	3.67	1344/1519	3.67	4.06	4.27	4.29	3.67
5. Did assigned readings contribute to what you learned	1	0	0	1	3	3	12	4.37	592/1452	4.37	4.22	4.18	4.22	4.37
6. Did written assignments contribute to what you learned	1	0	3	0	3	8	5	3.63	1172/1430	3.63	3.95	4.16	4.15	3.63
7. Was the grading system clearly explained	0	0	3	1	5	4	7	3.55	1372/1539	3.55	4.06	4.23	4.25	3.55
8. How many times was class cancelled	0	0	0	0	0	18	2	4.10	1408/1560	4.10	4.54	4.64	4.61	4.10
9. How would you grade the overall teaching effectiveness	6	0	1	2	3	5	3	3.50	1342/1545	3.50	3.92	4.14	4.09	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	3	3	4	7	3.45	1442/1496	3.45	4.35	4.49	4.52	3.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	15	4.75	937/1498	4.75	4.76	4.75	4.78	4.75
3. Was lecture material presented and explained clearly	0	0	1	4	4	7	4	3.45	1394/1496	3.45	4.15	4.37	4.36	3.45
4. Did the lectures contribute to what you learned	0	0	3	1	4	5	7	3.60	1361/1494	3.60	4.31	4.37	4.41	3.60
5. Did audiovisual techniques enhance your understanding	0	0	1	0	5	4	10	4.10	773/1352	4.10	3.94	4.12	4.14	4.10
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	2	0	5	4.13	777/1248	4.13	4.29	4.23	4.25	4.13
2. Were all students actively encouraged to participate	12	0	0	0	2	1	5	4.38	725/1250	4.38	4.39	4.39	4.40	4.38
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	8	5.00	1/1239	5.00	4.46	4.45	4.45	5.00
4. Were special techniques successful	12	2	1	0	1	0	4	4.00	519/906	4.00	4.03	4.13	4.19	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 245 01
Title:	Intro To Black Music
Instructor:	Ansah-Brew,Kwam

Term - Spring 2013

Enrollment:	40
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 17	Required for Majors	Graduate 0	Major 0
28-55 0	1.00-1.99 0	B 1			
56-83 2	2.00-2.99 0	C 0	General	Under-grad 20	Non-major 20
84-150 10	3.00-3.49 6	D 0			
Grad. 0	3.50-4.00 4	F 0	Electives		
		P 0			
		I 0	Other		
		? 2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 261 01
Title:	20Th Century Black Lit
Instructor:	Fruscione,Josep

Term - Spring 2013

Enrollment:	26
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	12	4.69	430/1560	4.69	4.26	4.35	4.37	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	10	4.63	467/1559	4.63	4.06	4.31	4.33	4.63
3. Did the exam questions reflect the expected goals	0	3	0	0	0	2	11	4.85	224/1371	4.85	4.28	4.38	4.40	4.85
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	10	4.63	408/1519	4.63	4.06	4.27	4.29	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	12	4.75	202/1452	4.75	4.22	4.18	4.22	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	12	4.69	247/1430	4.69	3.95	4.16	4.15	4.69
7. Was the grading system clearly explained	0	1	0	1	5	1	8	4.07	1041/1539	4.07	4.06	4.23	4.25	4.07
8. How many times was class cancelled	0	0	0	0	0	10	6	4.38	1195/1560	4.38	4.54	4.64	4.61	4.38
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	9	3	4.15	837/1545	4.15	3.92	4.14	4.09	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	15	4.94	159/1496	4.94	4.35	4.49	4.52	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	389/1498	4.94	4.76	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	12	4.69	476/1496	4.69	4.15	4.37	4.36	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	14	4.88	233/1494	4.88	4.31	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	0	5	2	1	2	2	4	3.45	1180/1352	3.45	3.94	4.12	4.14	3.45
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	12	5.00	1/1248	5.00	4.29	4.23	4.25	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	2	10	4.83	295/1250	4.83	4.39	4.39	4.40	4.83
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	12	5.00	1/1239	5.00	4.46	4.45	4.45	5.00
4. Were special techniques successful	4	1	1	0	1	3	6	4.18	437/906	4.18	4.03	4.13	4.19	4.18

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 261 01
Title:	20Th Century Black Lit
Instructor:	Fruscione,Josep

Term - Spring 2013

Enrollment:	26
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	1	0	0	0	1	3.00	****/214	****	****	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 261 01
Title:	20Th Century Black Lit
Instructor:	Fruscione,Josep

Term - Spring 2013

Enrollment:	26
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 0	C 1	General 7	Under-grad 16
84-150	1	3.00-3.49 2	D 0		Non-major 16
Grad.	0	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 314 01
Title:	Islam In Africa
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	5	6	12	3.89	1292/1560	3.89	4.26	4.35	4.42	3.89
2. Did the instructor make clear the expected goals	2	0	6	1	5	4	10	3.42	1473/1559	3.42	4.06	4.31	4.35	3.42
3. Did the exam questions reflect the expected goals	2	0	2	0	4	8	12	4.08	1029/1371	4.08	4.28	4.38	4.41	4.08
4. Did other evaluations reflect the expected goals	1	0	1	3	8	4	11	3.78	1281/1519	3.78	4.06	4.27	4.33	3.78
5. Did assigned readings contribute to what you learned	1	1	5	1	6	4	10	3.50	1290/1452	3.50	4.22	4.18	4.21	3.50
6. Did written assignments contribute to what you learned	3	1	2	0	10	5	7	3.63	1178/1430	3.63	3.95	4.16	4.20	3.63
7. Was the grading system clearly explained	2	1	4	0	6	5	10	3.68	1318/1539	3.68	4.06	4.23	4.27	3.68
8. How many times was class cancelled	2	0	0	0	1	12	13	4.46	1098/1560	4.46	4.54	4.64	4.66	4.46
9. How would you grade the overall teaching effectiveness	7	3	1	3	6	6	2	3.28	1438/1545	3.28	3.92	4.14	4.19	3.28
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	1	5	5	14	4.04	1271/1496	4.04	4.35	4.49	4.54	4.04
2. Did the instructor seem interested in the subject	3	0	1	2	1	5	16	4.32	1359/1498	4.32	4.76	4.75	4.79	4.32
3. Was lecture material presented and explained clearly	1	0	3	3	2	9	10	3.74	1315/1496	3.74	4.15	4.37	4.43	3.74
4. Did the lectures contribute to what you learned	1	1	1	2	2	6	15	4.23	1009/1494	4.23	4.31	4.37	4.43	4.23
5. Did audiovisual techniques enhance your understanding	3	3	2	2	3	8	7	3.73	1070/1352	3.73	3.94	4.12	4.23	3.73
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	1	4	7	10	3.80	952/1248	3.80	4.29	4.23	4.33	3.80
2. Were all students actively encouraged to participate	5	0	1	0	6	5	11	4.09	924/1250	4.09	4.39	4.39	4.47	4.09
3. Did the instructor encourage fair and open discussion	5	0	3	1	2	3	14	4.04	960/1239	4.04	4.46	4.45	4.53	4.04
4. Were special techniques successful	5	3	0	1	4	4	11	4.25	403/906	4.25	4.03	4.13	4.14	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 314 01
Title:	Islam In Africa
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	1	0	0	1	0	0	3.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	26	0	1	0	0	1	0	2.50	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	26	1	0	0	0	1	0	4.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	26	1	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	26	1	0	0	1	0	0	3.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	1	0	4.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	26	1	0	0	1	0	0	3.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	26	1	0	0	1	0	0	3.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	26	1	0	0	0	1	0	4.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	26	1	0	0	0	1	0	4.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	26	0	1	0	1	0	0	2.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	1	0	2.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	26	1	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	26	1	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	27	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	1	0	1	0	0	2.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	26	0	1	0	1	0	0	2.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	27	0	0	0	1	0	0	3.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 314 01
Title:	Islam In Africa
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	1	0	0	1	0	2.50	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	26	0	1	0	0	0	1	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 15		Major 0
56-83	3	2.00-2.99 3	C 4	General 9	Under-grad 28
84-150	6	3.00-3.49 8	D 0		Non-major 28
Grad.	0	3.50-4.00 5	F 0	Electives 9	
			P 0		
			I 0	Other 3	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 353 01
Title:	Afr Amer Hist Since 1865
Instructor:	Musgrove,George

Term - Spring 2013

Enrollment:	45
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	2	18	4.68	430/1560	4.68	4.26	4.35	4.42	4.68
2. Did the instructor make clear the expected goals	0	0	1	0	1	5	16	4.52	600/1559	4.52	4.06	4.31	4.35	4.52
3. Did the exam questions reflect the expected goals	2	0	1	1	0	2	17	4.57	549/1371	4.57	4.28	4.38	4.41	4.57
4. Did other evaluations reflect the expected goals	0	1	0	1	2	6	13	4.41	693/1519	4.41	4.06	4.27	4.33	4.41
5. Did assigned readings contribute to what you learned	1	0	0	0	2	4	16	4.64	301/1452	4.64	4.22	4.18	4.21	4.64
6. Did written assignments contribute to what you learned	2	1	1	1	2	7	9	4.10	828/1430	4.10	3.95	4.16	4.20	4.10
7. Was the grading system clearly explained	1	0	1	0	3	3	15	4.41	677/1539	4.41	4.06	4.23	4.27	4.41
8. How many times was class cancelled	1	0	0	0	0	1	21	4.95	227/1560	4.95	4.54	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	8	9	4.32	665/1545	4.32	3.92	4.14	4.19	4.32
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	19	4.83	367/1496	4.83	4.35	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	22	5.00	1/1498	5.00	4.76	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	9	13	4.59	599/1496	4.59	4.15	4.37	4.43	4.59
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	17	4.77	376/1494	4.77	4.31	4.37	4.43	4.77
5. Did audiovisual techniques enhance your understanding	1	0	0	0	5	3	14	4.41	473/1352	4.41	3.94	4.12	4.23	4.41
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	6	14	4.55	441/1248	4.55	4.29	4.23	4.33	4.55
2. Were all students actively encouraged to participate	2	0	0	0	1	4	16	4.71	426/1250	4.71	4.39	4.39	4.47	4.71
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	19	4.90	252/1239	4.90	4.46	4.45	4.53	4.90
4. Were special techniques successful	2	5	0	1	3	6	6	4.06	498/906	4.06	4.03	4.13	4.14	4.06

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 353 01
Title:	Afr Amer Hist Since 1865
Instructor:	Musgrove,George

Term - Spring 2013

Enrollment:	45
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	22	0	0	0	0	1	0	4.00	****/58	****	****	4.37	4.51	****
4. Did presentations contribute to what you learned	22	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
4. To what degree could you discuss your evaluations	22	0	1	0	0	0	0	1.00	****/26	****	****	3.89	3.58	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	1	C	2	General	3	Under-grad	23	Non-major	23
84-150	3	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 385 01
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Spring 2013

Enrollment:	38
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.26	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	412/1559	4.67	4.06	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	3	4.75	328/1371	4.75	4.28	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	4	4.80	207/1519	4.80	4.06	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1452	5.00	4.22	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	4	4.80	143/1430	4.80	3.95	4.16	4.20	4.80
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	169/1539	4.83	4.06	4.23	4.27	4.83
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1051/1560	4.50	4.54	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	6	5.00	1/1545	5.00	3.92	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	349/1496	4.83	4.35	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1498	5.00	4.76	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1496	5.00	4.15	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1494	5.00	4.31	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	0	2	0	0	0	3	3.40	1203/1352	3.40	3.94	4.12	4.23	3.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1248	5.00	4.29	4.23	4.33	5.00
2. Were all students actively encouraged to participate	0	0	0	1	0	0	5	4.50	616/1250	4.50	4.39	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5	4.83	347/1239	4.83	4.46	4.45	4.53	4.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 385 01
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Spring 2013

Enrollment:	38
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	1	1	1	2	3.80	675/906	3.80	4.03	4.13	4.14	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		Major 1
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 6
84-150	3	3.00-3.49 1	D 0		Non-major 5
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 439 01
Title:	Women in Africa and Dias
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	2	5	3.92	1269/1560	3.92	4.26	4.35	4.45	3.92
2. Did the instructor make clear the expected goals	0	0	1	0	4	3	4	3.75	1359/1559	3.75	4.06	4.31	4.34	3.75
3. Did the exam questions reflect the expected goals	0	5	0	1	0	2	4	4.29	857/1371	4.29	4.28	4.38	4.46	4.29
4. Did other evaluations reflect the expected goals	0	0	2	0	4	2	4	3.50	1411/1519	3.50	4.06	4.27	4.33	3.50
5. Did assigned readings contribute to what you learned	1	0	1	0	3	2	5	3.91	1056/1452	3.91	4.22	4.18	4.25	3.91
6. Did written assignments contribute to what you learned	1	0	1	2	2	1	5	3.64	1172/1430	3.64	3.95	4.16	4.25	3.64
7. Was the grading system clearly explained	0	0	1	2	2	1	6	3.75	1278/1539	3.75	4.06	4.23	4.21	3.75
8. How many times was class cancelled	0	0	0	0	0	6	6	4.50	1051/1560	4.50	4.54	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	1	7	1	2	3.36	1407/1545	3.36	3.92	4.14	4.21	3.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	6	3	4.00	1281/1496	4.00	4.35	4.49	4.50	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	5	4.27	1382/1498	4.27	4.76	4.75	4.77	4.27
3. Was lecture material presented and explained clearly	0	0	0	1	4	4	3	3.75	1312/1496	3.75	4.15	4.37	4.40	3.75
4. Did the lectures contribute to what you learned	0	0	1	0	5	2	4	3.67	1343/1494	3.67	4.31	4.37	4.41	3.67
5. Did audiovisual techniques enhance your understanding	0	0	1	2	0	4	5	3.83	994/1352	3.83	3.94	4.12	4.16	3.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	2	2	5	4.00	822/1248	4.00	4.29	4.23	4.39	4.00
2. Were all students actively encouraged to participate	3	0	0	0	2	2	5	4.33	757/1250	4.33	4.39	4.39	4.55	4.33
3. Did the instructor encourage fair and open discussion	2	0	0	1	3	2	4	3.90	1045/1239	3.90	4.46	4.45	4.61	3.90
4. Were special techniques successful	3	0	1	0	2	3	3	3.78	688/906	3.78	4.03	4.13	4.28	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 439 01
Title:	Women in Africa and Dias
Instructor:	Chuku,Gloria If

Term - Spring 2013

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	11	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.39	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	1	0	0	3.00	****/29	****	****	4.19	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	2						
56-83	4	2.00-2.99	2	C	2	General	2	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 495 01
Title:	Field Research Afr Stud
Instructor:	Robinson JR,Tho

Term - Spring 2013

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	1	3.60	1444/1560	3.60	4.26	4.35	4.45	3.60
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	2	4.00	1158/1559	4.00	4.06	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	3	4.40	747/1371	4.40	4.28	4.38	4.46	4.40
4. Did other evaluations reflect the expected goals	0	0	1	0	0	3	1	3.60	1372/1519	3.60	4.06	4.27	4.33	3.60
5. Did assigned readings contribute to what you learned	0	0	0	2	0	2	1	3.40	1331/1452	3.40	4.22	4.18	4.25	3.40
6. Did written assignments contribute to what you learned	0	1	1	0	0	1	2	3.75	1096/1430	3.75	3.95	4.16	4.25	3.75
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	193/1539	4.80	4.06	4.23	4.21	4.80
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	961/1560	4.60	4.54	4.64	4.68	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	3	0	3.40	1392/1545	3.40	3.92	4.14	4.21	3.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	1	4.20	1184/1496	4.20	4.35	4.49	4.50	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.76	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	2	2	0	1	3.00	1454/1496	3.00	4.15	4.37	4.40	3.00
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	2	4.00	1147/1494	4.00	4.31	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	2	0	1	1	3.25	1244/1352	3.25	3.94	4.12	4.16	3.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	1	1	3.25	1158/1248	3.25	4.29	4.23	4.39	3.25
2. Were all students actively encouraged to participate	1	0	0	1	1	2	0	3.25	1199/1250	3.25	4.39	4.39	4.55	3.25
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	3	0	3.25	1203/1239	3.25	4.46	4.45	4.61	3.25
4. Were special techniques successful	1	3	0	0	1	0	0	3.00	****/906	****	4.03	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 495 01
Title:	Field Research Afr Stud
Instructor:	Robinson JR,Tho

Term - Spring 2013

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	4	0	0	1	0	0	0	2.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	1	0	4.00	****/29	****	****	4.41	4.52	****
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.47	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 5
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant