Student Course Evaluation Questionnaires

Course-Section: ARCH 100 01		Term - Spring 2013		Enrollment: 100
Title: Intro To Archaeology				Questionnaires: 53
Instructor: Lane,Michael F				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	2	1	11	16	23	4.08	1153/1560	4.08	4.59	4.35	4.17	4.08
2. Did the instructor make clear the expected goals	0	0	0	6	12	19	16	3.85	1309/1559	3.85	4.43	4.31	4.25	3.85
3. Did the exam questions reflect the expected goals	0	0	0	5	12	16	20	3.96	1100/1371	3.96	4.52	4.38	4.27	3.96
4. Did other evaluations reflect the expected goals	2	24	5	3	4	7	8	3.37	1449/1519	3.37	4.29	4.27	4.13	3.37
5. Did assigned readings contribute to what you learned	2	0	2	5	13	17	14	3.71	1190/1452	3.71	4.35	4.18	4.04	3.71
6. Did written assignments contribute to what you learned	2	30	5	4	2	3	7	3.14	1358/1430	3.14	4.12	4.16	3.98	3.14
7. Was the grading system clearly explained	1	0	0	3	3	14	32	4.44	622/1539	4.44	4.48	4.23	4.18	4.44
8. How many times was class cancelled	1	0	0	1	0	4	47	4.87	550/1560	4.87	4.28	4.64	4.57	4.87
9. How would you grade the overall teaching effectiveness	13	0	1	3	12	15	9	3.70	1244/1545	3.70	4.26	4.14	4.07	3.70
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	9	37	4.69	593/1496	4.69	4.78	4.49	4.43	4.69
2. Did the instructor seem interested in the subject	4	0	0	0	2	1	46	4.90	585/1498	4.90	4.92	4.75	4.67	4.90
3. Was lecture material presented and explained clearly	4	0	0	2	8	11	28	4.33	923/1496	4.33	4.59	4.37	4.31	4.33
4. Did the lectures contribute to what you learned	4	0	0	2	7	7	33	4.45	800/1494	4.45	4.71	4.37	4.28	4.45
5. Did audiovisual techniques enhance your understanding	7	2	2	4	3	13	22	4.11	763/1352	4.11	4.53	4.12	3.98	4.11
Discussion														
1. Did class discussions contribute to what you learned	31	0	6	3	4	5	4	2.91	1214/1248	2.91	3.62	4.23	3.95	2.91
2. Were all students actively encouraged to participate	31	0	2	3	7	5	5	3.36	1183/1250	3.36	3.86	4.39	4.13	3.36
3. Did the instructor encourage fair and open discussion	31	0	2	3	4	6	7	3.59	1144/1239	3.59	4.17	4.45	4.18	3.59
4. Were special techniques successful	31	14	3	1	1	0	3	2.88	****/906	****	3.75	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 100 01
Title:	Intro To Archaeology
Instructor:	Lane,Michael F

Term - Spring 2013

Enrollment:	100
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	52	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.30	****
3. Were necessary materials available for lab activities	52	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.54	****
4. Did the lab instructor provide assistance	52	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.50	****
5. Were requirements for lab reports clearly specified	52	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	0	0	0	0	1	0	4.00	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	52	0	0	0	0	1	0	4.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	52	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	52	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	52	0	0	0	0	1	0	4.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	52	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	52	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	52	0	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	52	0	0	0	0	1	0	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	52	0	0	0	0	1	0	4.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	52	0	0	0	0	1	0	4.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	52	0	0	0	0	1	0	4.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	52	0	0	0	0	1	0	4.00	****/14	****	****	4.03	4.38	****

Student Course Evaluation Questionnaires

Course-Section: ARCH 100 01	Term - Spring 2013	Enrollment: 100
Title: Intro To Archaeology		Questionnaires: 53
Instructor: Lane,Michael F		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	52	0	0	0	0	1	0	4.00	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	24						
56-83	4	2.00-2.99	3	C	15	General	34	Under-grad	53	Non-major	4
84-150	5	3.00-3.49	11	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ARCH 200 01		Term - Spring 2013		Enrollment: 57
Title: Greek Archaeology & Art				Questionnaires: 30
Instructor: Lane,Michael F				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	5	5	17	4.28	958/1560	4.28	4.59	4.35	4.37	4.28
2. Did the instructor make clear the expected goals	1	0	0	1	2	9	17	4.45	715/1559	4.45	4.43	4.31	4.33	4.45
3. Did the exam questions reflect the expected goals	1	0	0	0	4	7	18	4.48	656/1371	4.48	4.52	4.38	4.40	4.48
4. Did other evaluations reflect the expected goals	1	0	0	0	4	8	17	4.45	635/1519	4.45	4.29	4.27	4.29	4.45
5. Did assigned readings contribute to what you learned	1	0	1	0	3	7	18	4.41	542/1452	4.41	4.35	4.18	4.22	4.41
6. Did written assignments contribute to what you learned	1	1	0	0	4	10	14	4.36	607/1430	4.36	4.12	4.16	4.15	4.36
7. Was the grading system clearly explained	2	0	0	0	3	3	22	4.68	335/1539	4.68	4.48	4.23	4.25	4.68
8. How many times was class cancelled	2	0	0	0	0	11	17	4.61	961/1560	4.61	4.28	4.64	4.61	4.61
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	12	9	4.30	679/1545	4.30	4.26	4.14	4.09	4.30
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	24	4.86	315/1496	4.86	4.78	4.49	4.52	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	27	4.96	223/1498	4.96	4.92	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	2	0	0	1	1	9	17	4.50	700/1496	4.50	4.59	4.37	4.36	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	2	7	19	4.61	609/1494	4.61	4.71	4.37	4.41	4.61
5. Did audiovisual techniques enhance your understanding	3	3	1	0	1	6	16	4.50	353/1352	4.50	4.53	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	0	2	6	5	4.00	822/1248	4.00	3.62	4.23	4.25	4.00
2. Were all students actively encouraged to participate	16	0	0	1	3	6	4	3.93	1003/1250	3.93	3.86	4.39	4.40	3.93
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	5	8	4.50	677/1239	4.50	4.17	4.45	4.45	4.50
4. Were special techniques successful	16	2	1	2	2	1	6	3.75	697/906	3.75	3.75	4.13	4.19	3.75

Student Course Evaluation Questionnaires

Course-Section: ARCH 200 01	Term - Spring 2013	Enrollment: 57
Title: Greek Archaeology & Art		Questionnaires: 30
Instructor: Lane,Michael F		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	1	1	4.50	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	2	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	2	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	28	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	28	0	0	0	0	0	2	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	29	0	1	0	0	0	0	1.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	29	0	1	0	0	0	0	1.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/22	****	****	4.13	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ARCH 200 01	Term - Spring 2013		Enrollment:	57
Title:	Greek Archaeology & Art			Questionnaires:	30
Instructor:	Lane,Michael F				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	7						
56-83	0	2.00-2.99	3	C	14	General	14	Under-grad	30	Non-major	10
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	4	F	1	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: ARCH 201 01	Term - Spring 2013	Enrollment: 80
Title: Roman Archaeology & Art		Questionnaires: 28
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	13	14	4.43	779/1560	4.43	4.59	4.35	4.37	4.43
2. Did the instructor make clear the expected goals	0	0	0	3	5	12	8	3.89	1270/1559	3.89	4.43	4.31	4.33	3.89
3. Did the exam questions reflect the expected goals	0	0	0	1	5	9	13	4.21	927/1371	4.21	4.52	4.38	4.40	4.21
4. Did other evaluations reflect the expected goals	0	11	0	2	2	7	6	4.00	1060/1519	4.00	4.29	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	5	11	12	4.25	704/1452	4.25	4.35	4.18	4.22	4.25
6. Did written assignments contribute to what you learned	0	11	1	2	3	7	4	3.65	1166/1430	3.65	4.12	4.16	4.15	3.65
7. Was the grading system clearly explained	0	0	1	1	6	3	17	4.21	901/1539	4.21	4.48	4.23	4.25	4.21
8. How many times was class cancelled	0	0	0	1	8	15	4	3.79	1526/1560	3.79	4.28	4.64	4.61	3.79
9. How would you grade the overall teaching effectiveness	3	0	0	2	6	14	3	3.72	1231/1545	3.72	4.26	4.14	4.09	3.72
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	8	18	4.63	710/1496	4.63	4.78	4.49	4.52	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	24	4.85	704/1498	4.85	4.92	4.75	4.78	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	2	9	16	4.52	688/1496	4.52	4.59	4.37	4.36	4.52
4. Did the lectures contribute to what you learned	1	0	0	1	1	8	17	4.52	714/1494	4.52	4.71	4.37	4.41	4.52
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	4	20	4.83	103/1352	4.83	4.53	4.12	4.14	4.83
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	3	4	1	2	3.00	1188/1248	3.00	3.62	4.23	4.25	3.00
2. Were all students actively encouraged to participate	17	0	2	1	4	1	3	3.18	1206/1250	3.18	3.86	4.39	4.40	3.18
3. Did the instructor encourage fair and open discussion	17	0	1	0	2	4	4	3.91	1045/1239	3.91	4.17	4.45	4.45	3.91
4. Were special techniques successful	17	9	0	1	1	0	0	2.50	****/906	****	3.75	4.13	4.19	****

Student Course Evaluation Questionnaires

Course-Section: ARCH 201 01	Term - Spring 2013	Enrollment: 80
Title: Roman Archaeology & Art		Questionnaires: 28
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.60	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	1	0	0	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	0	0	0	1.00	****/29	****	****	4.11	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	1	C	7	General	19	Under-grad	28	Non-major	10
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ARCH 220 01	Term - Spring 2013	Enrollment: 21
Title:	Archaeology and Art of A		Questionnaires: 14
Instructor:	Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	12	5.00	1/1560	5.00	4.59	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	10	4.83	201/1559	4.83	4.43	4.31	4.33	4.83
3. Did the exam questions reflect the expected goals	3	0	0	0	0	2	9	4.82	251/1371	4.82	4.52	4.38	4.40	4.82
4. Did other evaluations reflect the expected goals	2	1	0	0	0	3	8	4.73	284/1519	4.73	4.29	4.27	4.29	4.73
5. Did assigned readings contribute to what you learned	2	0	0	0	2	1	9	4.58	350/1452	4.58	4.35	4.18	4.22	4.58
6. Did written assignments contribute to what you learned	2	2	0	0	1	3	6	4.50	427/1430	4.50	4.12	4.16	4.15	4.50
7. Was the grading system clearly explained	2	0	0	1	0	2	9	4.58	456/1539	4.58	4.48	4.23	4.25	4.58
8. How many times was class cancelled	2	0	0	0	4	4	4	4.00	1445/1560	4.00	4.28	4.64	4.61	4.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	1	6	4.63	294/1545	4.63	4.26	4.14	4.09	4.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	11	4.92	205/1496	4.92	4.78	4.49	4.52	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	11	4.92	500/1498	4.92	4.92	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	10	4.83	253/1496	4.83	4.59	4.37	4.36	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	10	4.91	191/1494	4.91	4.71	4.37	4.41	4.91
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	10	4.75	148/1352	4.75	4.53	4.12	4.14	4.75
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	1	1	0	3	3.14	1177/1248	3.14	3.62	4.23	4.25	3.14
2. Were all students actively encouraged to participate	7	0	1	1	1	0	4	3.71	1103/1250	3.71	3.86	4.39	4.40	3.71
3. Did the instructor encourage fair and open discussion	7	0	1	1	0	0	5	4.00	971/1239	4.00	4.17	4.45	4.45	4.00

Student Course Evaluation Questionnaires

Course-Section: ARCH 220 01	Term - Spring 2013	Enrollment: 21
Title: Archaeology and Art of A		Questionnaires: 14
Instructor: Mason,Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	5	1	0	0	0	1	3.00	****/906	****	3.75	4.13	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	2	General	5	Under-grad	14	Non-major	4
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3				
				P	0						
				I	0	Other	2				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ARCH 330 01	Term - Spring 2013	Enrollment: 14
Title: Arch Bronze Age Greece		Questionnaires: 9
Instructor: Lane,Michael F		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	184/1560	4.89	4.59	4.35	4.42	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	143/1559	4.89	4.43	4.31	4.35	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1371	5.00	4.52	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	236/1519	4.78	4.29	4.27	4.33	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	5	4.50	433/1452	4.50	4.35	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	1	0	0	1	0	1	6	4.50	427/1430	4.50	4.12	4.16	4.20	4.50
7. Was the grading system clearly explained	1	0	0	0	0	2	6	4.75	243/1539	4.75	4.48	4.23	4.27	4.75
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	776/1560	4.75	4.28	4.64	4.66	4.75
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	3	5	4.63	294/1545	4.63	4.26	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1496	5.00	4.78	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.92	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	340/1496	4.78	4.59	4.37	4.43	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1494	5.00	4.71	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	8	5.00	1/1352	5.00	4.53	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	1	4.00	822/1248	4.00	3.62	4.23	4.33	4.00
2. Were all students actively encouraged to participate	5	0	0	0	1	2	1	4.00	945/1250	4.00	3.86	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	1	4.00	971/1239	4.00	4.17	4.45	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section: ARCH 330 01	Term - Spring 2013	Enrollment: 14
Title: Arch Bronze Age Greece		Questionnaires: 9
Instructor: Lane,Michael F		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	1	0	0	1	0	1	4.00	****/906	****	3.75	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	9	Non-major	0
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ARCH 410 01	Term - Spring 2013	Enrollment: 9
Title: Arch Methods And Theory		Questionnaires: 9
Instructor: Read,Esther D		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	184/1560	4.89	4.59	4.35	4.45	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	7	4.67	412/1559	4.67	4.43	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	1	0	0	1	1	6	4.63	489/1371	4.63	4.52	4.38	4.46	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	6	4.44	635/1519	4.44	4.29	4.27	4.33	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	7	4.67	272/1452	4.67	4.35	4.18	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	7	4.56	375/1430	4.56	4.12	4.16	4.25	4.56
7. Was the grading system clearly explained	0	0	0	0	2	3	4	4.22	890/1539	4.22	4.48	4.23	4.21	4.22
8. How many times was class cancelled	0	0	0	1	2	5	1	3.67	1540/1560	3.67	4.28	4.64	4.68	3.67
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	1	5	4.57	341/1545	4.57	4.26	4.14	4.21	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	6	4.56	807/1496	4.56	4.78	4.49	4.50	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	615/1498	4.89	4.92	4.75	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	6	4.56	644/1496	4.56	4.59	4.37	4.40	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	8	4.78	376/1494	4.78	4.71	4.37	4.41	4.78
5. Did audiovisual techniques enhance your understanding	0	4	0	0	2	1	2	4.00	823/1352	4.00	4.53	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	2	4.67	348/1248	4.67	3.62	4.23	4.39	4.67
2. Were all students actively encouraged to participate	6	0	0	0	0	0	3	5.00	1/1250	5.00	3.86	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1239	5.00	4.17	4.45	4.61	5.00

Student Course Evaluation Questionnaires

Course-Section: ARCH 410 01	Term - Spring 2013	Enrollment: 9
Title: Arch Methods And Theory		Questionnaires: 9
Instructor: Read,Esther D		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	0	0	0	2	5.00	****/906	****	3.75	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	3	Under-grad	9	Non-major	0
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						