

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 123 01
Title:	Human Genetics
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	71
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	3	6	10	11	3.70	1414/1560	3.70	4.32	4.35	4.17	3.70
2. Did the instructor make clear the expected goals	1	0	2	7	8	7	9	3.42	1473/1559	3.42	4.23	4.31	4.25	3.42
3. Did the exam questions reflect the expected goals	1	0	5	8	4	6	10	3.24	1334/1371	3.24	4.16	4.38	4.27	3.24
4. Did other evaluations reflect the expected goals	1	0	6	3	8	9	7	3.24	1473/1519	3.24	4.09	4.27	4.13	3.24
5. Did assigned readings contribute to what you learned	1	0	1	2	6	6	18	4.15	814/1452	4.15	4.17	4.18	4.04	4.15
6. Did written assignments contribute to what you learned	2	10	3	3	9	3	4	3.09	1366/1430	3.09	3.99	4.16	3.98	3.09
7. Was the grading system clearly explained	1	0	4	4	5	8	12	3.61	1357/1539	3.61	4.21	4.23	4.18	3.61
8. How many times was class cancelled	1	0	0	0	1	1	31	4.91	454/1560	4.91	4.83	4.64	4.57	4.91
9. How would you grade the overall teaching effectiveness	10	0	3	4	9	6	2	3.00	1484/1545	3.00	4.01	4.14	4.07	3.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	3	10	8	7	3.50	1437/1496	3.50	4.51	4.49	4.43	3.50
2. Did the instructor seem interested in the subject	4	0	0	1	1	8	20	4.57	1191/1498	4.57	4.70	4.75	4.67	4.57
3. Was lecture material presented and explained clearly	4	0	3	10	5	6	6	3.07	1451/1496	3.07	4.30	4.37	4.31	3.07
4. Did the lectures contribute to what you learned	4	0	8	5	4	6	7	2.97	1454/1494	2.97	4.28	4.37	4.28	2.97
5. Did audiovisual techniques enhance your understanding	5	0	1	3	6	10	9	3.79	1024/1352	3.79	4.20	4.12	3.98	3.79
Discussion														
1. Did class discussions contribute to what you learned	19	0	3	1	4	4	3	3.20	1170/1248	3.20	4.04	4.23	3.95	3.20
2. Were all students actively encouraged to participate	20	0	1	2	2	4	5	3.71	1103/1250	3.71	4.28	4.39	4.13	3.71
3. Did the instructor encourage fair and open discussion	20	0	0	1	4	3	6	4.00	971/1239	4.00	4.27	4.45	4.18	4.00
4. Were special techniques successful	20	1	1	2	1	3	6	3.85	656/906	3.85	4.02	4.13	3.98	3.85

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Course-Section:	BIOL 123 01
Title:	Human Genetics
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	71
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	1	0	0	1	0	0	3.00	****/206	****	4.47	4.25	4.15	****
2. Were you provided with adequate background information	32	0	0	0	2	0	0	3.00	****/214	****	4.52	4.31	4.30	****
3. Were necessary materials available for lab activities	32	0	0	1	1	0	0	2.50	****/204	****	4.56	4.52	4.54	****
4. Did the lab instructor provide assistance	32	1	0	1	0	0	0	2.00	****/207	****	4.51	4.44	4.50	****
5. Were requirements for lab reports clearly specified	32	1	0	0	1	0	0	3.00	****/199	****	4.47	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	1	1	0	0	0	1.50	****/64	****	****	4.44	4.50	****
2. Was the instructor available for individual attention	32	0	0	0	2	0	0	3.00	****/58	****	****	4.37	4.32	****
3. Did research projects contribute to what you learned	32	0	0	1	1	0	0	2.50	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	32	0	0	1	1	0	0	2.50	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	32	0	0	0	2	0	0	3.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	1	1	0	0	2.50	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	32	0	0	1	0	1	0	3.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	32	0	0	1	0	0	1	3.50	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	32	0	0	1	1	0	0	2.50	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	32	0	0	2	0	0	0	2.00	****/25	****	****	4.01	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	1	0	1	0	0	2.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	32	0	1	1	0	0	0	1.50	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	32	0	0	1	0	0	1	3.50	****/29	****	****	4.41	4.61	****

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Course-Section:	BIOL 123 01
Title:	Human Genetics
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	71
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	1	0	1	0	3.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	32	0	0	1	1	0	0	2.50	****/10	****	****	3.94	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 5	Required for Majors 4	Graduate 0 Major 2
28-55	4	1.00-1.99 0	B 16		
56-83	2	2.00-2.99 2	C 2	General 20	Under-grad 34 Non-major 32
84-150	3	3.00-3.49 3	D 2		
Grad.	0	3.50-4.00 10	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 7		

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 141 01
Title:	Foundations of Biology
Instructor:	Sokolove,Philli

Term - Spring 2013

Enrollment:	279
Questionnaires:	226

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	12	24	56	60	70	3.68	1417/1560	3.68	4.32	4.35	4.17	3.68
2. Did the instructor make clear the expected goals	4	0	29	25	62	61	45	3.31	1489/1559	3.31	4.23	4.31	4.25	3.31
3. Did the exam questions reflect the expected goals	8	1	24	33	49	59	52	3.38	1316/1371	3.38	4.16	4.38	4.27	3.38
4. Did other evaluations reflect the expected goals	6	53	21	25	53	43	25	3.16	1484/1519	3.16	4.09	4.27	4.13	3.16
5. Did assigned readings contribute to what you learned	6	3	11	18	45	62	81	3.85	1095/1452	3.85	4.17	4.18	4.04	3.85
6. Did written assignments contribute to what you learned	6	77	22	19	38	38	26	3.19	1351/1430	3.19	3.99	4.16	3.98	3.19
7. Was the grading system clearly explained	5	0	12	30	54	59	66	3.62	1352/1539	3.62	4.21	4.23	4.18	3.62
8. How many times was class cancelled	9	2	0	1	0	18	196	4.90	454/1560	4.90	4.83	4.64	4.57	4.90
9. How would you grade the overall teaching effectiveness	17	4	33	26	62	67	17	3.04	1479/1545	3.04	4.01	4.14	4.07	3.04
Lecture														
1. Were the instructor's lectures well prepared	9	0	5	11	23	62	116	4.26	1144/1496	4.26	4.51	4.49	4.43	4.26
2. Did the instructor seem interested in the subject	12	0	4	7	25	37	141	4.42	1302/1498	4.42	4.70	4.75	4.67	4.42
3. Was lecture material presented and explained clearly	13	0	26	29	45	52	61	3.44	1401/1496	3.44	4.30	4.37	4.31	3.44
4. Did the lectures contribute to what you learned	12	1	27	27	43	51	65	3.47	1393/1494	3.47	4.28	4.37	4.28	3.47
5. Did audiovisual techniques enhance your understanding	17	7	31	23	49	43	56	3.35	1221/1352	3.35	4.20	4.12	3.98	3.35
Discussion														
1. Did class discussions contribute to what you learned	22	0	25	19	37	56	67	3.59	1044/1248	3.59	4.04	4.23	3.95	3.59
2. Were all students actively encouraged to participate	23	0	12	12	27	58	94	4.03	937/1250	4.03	4.28	4.39	4.13	4.03
3. Did the instructor encourage fair and open discussion	24	0	19	10	33	50	90	3.90	1045/1239	3.90	4.27	4.45	4.18	3.90
4. Were special techniques successful	24	8	21	9	30	49	85	3.87	646/906	3.87	4.02	4.13	3.98	3.87

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 141 01
Title:	Foundations of Biology
Instructor:	Sokolove,Philli

Term - Spring 2013

Enrollment:	279
Questionnaires:	226

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	223	0	2	0	1	0	0	1.67	****/214	****	4.52	4.31	4.30	****
Seminar														
4. Did presentations contribute to what you learned	225	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.53	****
5. Were criteria for grading made clear	225	0	0	0	0	1	0	4.00	****/63	****	****	4.09	4.17	****
Field Work														
1. Did field experience contribute to what you learned	225	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	225	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	225	0	0	0	1	0	0	3.00	****/24	****	****	4.25	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	225	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	225	0	0	1	0	0	0	2.00	****/22	****	****	4.13	4.42	****

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Course-Section:	BIOL 141 01
Title:	Foundations of Biology
Instructor:	Sokolove,Philli

Term - Spring 2013

Enrollment:	279
Questionnaires:	226

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	225	0	0	0	1	0	0	3.00	****/29	****	****	4.41	4.61	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	44	0.00-0.99	0	A	49	Required for Majors	184	Graduate	0	Major	96
28-55	39	1.00-1.99	0	B	77						
56-83	14	2.00-2.99	21	C	62	General	13	Under-grad	226	Non-major	130
84-150	8	3.00-3.49	44	D	3						
Grad.	0	3.50-4.00	40	F	1	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	18						

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 142 01
Title:	Foundations of Biology:
Instructor:	Omland, Kevin E

Term - Spring 2013

Enrollment:	350
Questionnaires:	137

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	2	18	49	67	4.33	886/1560	4.33	4.32	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	2	0	0	4	18	47	66	4.30	902/1559	4.30	4.23	4.31	4.25	4.30
3. Did the exam questions reflect the expected goals	2	0	2	8	21	36	68	4.19	952/1371	4.19	4.16	4.38	4.27	4.19
4. Did other evaluations reflect the expected goals	4	47	1	6	14	29	36	4.08	1016/1519	4.08	4.09	4.27	4.13	4.08
5. Did assigned readings contribute to what you learned	5	12	14	6	37	29	34	3.53	1282/1452	3.53	4.17	4.18	4.04	3.53
6. Did written assignments contribute to what you learned	4	44	4	9	14	36	26	3.80	1068/1430	3.80	3.99	4.16	3.98	3.80
7. Was the grading system clearly explained	4	0	0	5	26	34	68	4.24	867/1539	4.24	4.21	4.23	4.18	4.24
8. How many times was class cancelled	3	1	0	0	2	33	98	4.72	824/1560	4.72	4.83	4.64	4.57	4.72
9. How would you grade the overall teaching effectiveness	21	2	4	4	22	64	20	3.81	1181/1545	3.92	4.01	4.14	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	10	21	102	4.66	643/1496	4.66	4.51	4.49	4.43	4.66
2. Did the instructor seem interested in the subject	4	0	0	1	6	10	116	4.81	822/1498	4.76	4.70	4.75	4.67	4.76
3. Was lecture material presented and explained clearly	2	0	2	4	17	32	80	4.36	877/1496	4.44	4.30	4.37	4.31	4.44
4. Did the lectures contribute to what you learned	4	2	3	4	11	18	95	4.51	714/1494	4.46	4.28	4.37	4.28	4.46
5. Did audiovisual techniques enhance your understanding	7	2	3	6	16	26	77	4.31	568/1352	4.35	4.20	4.12	3.98	4.35
Discussion														
1. Did class discussions contribute to what you learned	19	0	5	10	25	36	42	3.85	937/1248	3.85	4.04	4.23	3.95	3.85
2. Were all students actively encouraged to participate	19	0	1	3	15	29	70	4.39	717/1250	4.39	4.28	4.39	4.13	4.39
3. Did the instructor encourage fair and open discussion	20	0	7	2	20	26	62	4.15	922/1239	4.15	4.27	4.45	4.18	4.15
4. Were special techniques successful	21	11	4	4	25	26	46	4.01	519/906	4.01	4.02	4.13	3.98	4.01

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 142 01
Title:	Foundations of Biology:
Instructor:	Omland, Kevin E

Term - Spring 2013

Enrollment:	350
Questionnaires:	137

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	132	0	0	0	2	0	3	4.20	****/206	****	4.47	4.25	4.15	****
2. Were you provided with adequate background information	133	0	0	0	2	0	2	4.00	****/214	****	4.52	4.31	4.30	****
3. Were necessary materials available for lab activities	133	0	0	0	2	0	2	4.00	****/204	****	4.56	4.52	4.54	****
4. Did the lab instructor provide assistance	133	0	0	0	2	0	2	4.00	****/207	****	4.51	4.44	4.50	****
5. Were requirements for lab reports clearly specified	133	0	0	1	2	0	1	3.25	****/199	****	4.47	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	136	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
Field Work														
1. Did field experience contribute to what you learned	136	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
Self Paced														
1. Did self-paced system contribute to what you learned	136	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	22	0.00-0.99	1	A	62	Required for Majors	110	Graduate	1	Major	63
28-55	23	1.00-1.99	0	B	51						
56-83	15	2.00-2.99	7	C	8	General	8	Under-grad	136	Non-major	74
84-150	7	3.00-3.49	27	D	0						
Grad.	1	3.50-4.00	41	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	13						

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 142 01
Title:	Foundations of Biology:
Instructor:	Mendelson,Tamra

Term - Spring 2013

Enrollment:	350
Questionnaires:	137

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	18	49	67	4.33	886/1560	4.33	4.32	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	2	0	0	4	18	47	66	4.30	902/1559	4.30	4.23	4.31	4.25	4.30
3. Did the exam questions reflect the expected goals	2	0	2	8	21	36	68	4.19	952/1371	4.19	4.16	4.38	4.27	4.19
4. Did other evaluations reflect the expected goals	4	47	1	6	14	29	36	4.08	1016/1519	4.08	4.09	4.27	4.13	4.08
5. Did assigned readings contribute to what you learned	5	12	14	6	37	29	34	3.53	1282/1452	3.53	4.17	4.18	4.04	3.53
6. Did written assignments contribute to what you learned	4	44	4	9	14	36	26	3.80	1068/1430	3.80	3.99	4.16	3.98	3.80
7. Was the grading system clearly explained	4	0	0	5	26	34	68	4.24	867/1539	4.24	4.21	4.23	4.18	4.24
8. How many times was class cancelled	3	1	0	0	2	33	98	4.72	824/1560	4.72	4.83	4.64	4.57	4.72
9. How would you grade the overall teaching effectiveness	52	32	1	1	8	37	6	3.87	1131/1545	3.92	4.01	4.14	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	60	0	0	1	6	12	58	4.65	677/1496	4.66	4.51	4.49	4.43	4.66
2. Did the instructor seem interested in the subject	62	0	0	1	6	10	58	4.67	1077/1498	4.76	4.70	4.75	4.67	4.76
3. Was lecture material presented and explained clearly	62	0	0	2	6	22	45	4.47	752/1496	4.44	4.30	4.37	4.31	4.44
4. Did the lectures contribute to what you learned	62	1	2	2	10	16	44	4.32	932/1494	4.46	4.28	4.37	4.28	4.46
5. Did audiovisual techniques enhance your understanding	63	6	2	3	7	18	38	4.28	609/1352	4.35	4.20	4.12	3.98	4.35
Discussion														
1. Did class discussions contribute to what you learned	19	0	5	10	25	36	42	3.85	937/1248	3.85	4.04	4.23	3.95	3.85
2. Were all students actively encouraged to participate	19	0	1	3	15	29	70	4.39	717/1250	4.39	4.28	4.39	4.13	4.39
3. Did the instructor encourage fair and open discussion	20	0	7	2	20	26	62	4.15	922/1239	4.15	4.27	4.45	4.18	4.15
4. Were special techniques successful	21	11	4	4	25	26	46	4.01	519/906	4.01	4.02	4.13	3.98	4.01

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 142 01
Title:	Foundations of Biology:
Instructor:	Mendelson,Tamra

Term - Spring 2013

Enrollment:	350
Questionnaires:	137

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	132	0	0	0	2	0	3	4.20	****/206	****	4.47	4.25	4.15	****
2. Were you provided with adequate background information	133	0	0	0	2	0	2	4.00	****/214	****	4.52	4.31	4.30	****
3. Were necessary materials available for lab activities	133	0	0	0	2	0	2	4.00	****/204	****	4.56	4.52	4.54	****
4. Did the lab instructor provide assistance	133	0	0	0	2	0	2	4.00	****/207	****	4.51	4.44	4.50	****
5. Were requirements for lab reports clearly specified	133	0	0	1	2	0	1	3.25	****/199	****	4.47	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	136	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
Field Work														
1. Did field experience contribute to what you learned	136	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
Self Paced														
1. Did self-paced system contribute to what you learned	136	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	22	0.00-0.99	1	A	62	Required for Majors	110	Graduate	1	Major	63
28-55	23	1.00-1.99	0	B	51						
56-83	15	2.00-2.99	7	C	8	General	8	Under-grad	136	Non-major	74
84-150	7	3.00-3.49	27	D	0						
Grad.	1	3.50-4.00	41	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	13						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 142 01
Title:	Foundations of Biology:
Instructor:	Leips,Jeffery W

Term - Spring 2013

Enrollment:	350
Questionnaires:	137

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	18	49	67	4.33	886/1560	4.33	4.32	4.35	4.17	4.33
2. Did the instructor make clear the expected goals	2	0	0	4	18	47	66	4.30	902/1559	4.30	4.23	4.31	4.25	4.30
3. Did the exam questions reflect the expected goals	2	0	2	8	21	36	68	4.19	952/1371	4.19	4.16	4.38	4.27	4.19
4. Did other evaluations reflect the expected goals	4	47	1	6	14	29	36	4.08	1016/1519	4.08	4.09	4.27	4.13	4.08
5. Did assigned readings contribute to what you learned	5	12	14	6	37	29	34	3.53	1282/1452	3.53	4.17	4.18	4.04	3.53
6. Did written assignments contribute to what you learned	4	44	4	9	14	36	26	3.80	1068/1430	3.80	3.99	4.16	3.98	3.80
7. Was the grading system clearly explained	4	0	0	5	26	34	68	4.24	867/1539	4.24	4.21	4.23	4.18	4.24
8. How many times was class cancelled	3	1	0	0	2	33	98	4.72	824/1560	4.72	4.83	4.64	4.57	4.72
9. How would you grade the overall teaching effectiveness	24	2	1	1	15	65	29	4.08	899/1545	3.92	4.01	4.14	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	15	0	1	2	8	16	95	4.66	660/1496	4.66	4.51	4.49	4.43	4.66
2. Did the instructor seem interested in the subject	15	0	0	1	5	12	104	4.80	869/1498	4.76	4.70	4.75	4.67	4.76
3. Was lecture material presented and explained clearly	14	0	1	4	7	32	79	4.50	713/1496	4.44	4.30	4.37	4.31	4.44
4. Did the lectures contribute to what you learned	14	3	1	2	9	26	82	4.55	667/1494	4.46	4.28	4.37	4.28	4.46
5. Did audiovisual techniques enhance your understanding	17	3	3	2	7	31	74	4.46	401/1352	4.35	4.20	4.12	3.98	4.35
Discussion														
1. Did class discussions contribute to what you learned	19	0	5	10	25	36	42	3.85	937/1248	3.85	4.04	4.23	3.95	3.85
2. Were all students actively encouraged to participate	19	0	1	3	15	29	70	4.39	717/1250	4.39	4.28	4.39	4.13	4.39
3. Did the instructor encourage fair and open discussion	20	0	7	2	20	26	62	4.15	922/1239	4.15	4.27	4.45	4.18	4.15
4. Were special techniques successful	21	11	4	4	25	26	46	4.01	519/906	4.01	4.02	4.13	3.98	4.01

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 142 01
Title:	Foundations of Biology:
Instructor:	Leips,Jeffery W

Term - Spring 2013

Enrollment:	350
Questionnaires:	137

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	132	0	0	0	2	0	3	4.20	****/206	****	4.47	4.25	4.15	****
2. Were you provided with adequate background information	133	0	0	0	2	0	2	4.00	****/214	****	4.52	4.31	4.30	****
3. Were necessary materials available for lab activities	133	0	0	0	2	0	2	4.00	****/204	****	4.56	4.52	4.54	****
4. Did the lab instructor provide assistance	133	0	0	0	2	0	2	4.00	****/207	****	4.51	4.44	4.50	****
5. Were requirements for lab reports clearly specified	133	0	0	1	2	0	1	3.25	****/199	****	4.47	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	136	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.50	****
Field Work														
1. Did field experience contribute to what you learned	136	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.64	****
Self Paced														
1. Did self-paced system contribute to what you learned	136	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	22	0.00-0.99	1	A	62	Required for Majors	110	Graduate	1	Major	63
28-55	23	1.00-1.99	0	B	51						
56-83	15	2.00-2.99	7	C	8	General	8	Under-grad	136	Non-major	74
84-150	7	3.00-3.49	27	D	0						
Grad.	1	3.50-4.00	41	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	13						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 233 01
Title:	Nutrition And Health
Instructor:	Claassen,Lark A

Term - Spring 2013

Enrollment:	29
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	4	5	3.71	1404/1560	3.71	4.32	4.35	4.37	3.71
2. Did the instructor make clear the expected goals	0	0	1	1	3	6	3	3.64	1404/1559	3.64	4.23	4.31	4.33	3.64
3. Did the exam questions reflect the expected goals	0	0	2	1	6	2	3	3.21	1338/1371	3.21	4.16	4.38	4.40	3.21
4. Did other evaluations reflect the expected goals	0	0	3	3	1	4	3	3.07	1490/1519	3.07	4.09	4.27	4.29	3.07
5. Did assigned readings contribute to what you learned	0	0	1	0	1	4	8	4.29	670/1452	4.29	4.17	4.18	4.22	4.29
6. Did written assignments contribute to what you learned	0	0	4	2	3	3	2	2.79	1405/1430	2.79	3.99	4.16	4.15	2.79
7. Was the grading system clearly explained	0	0	7	4	1	1	1	1.93	1536/1539	1.93	4.21	4.23	4.25	1.93
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1560	5.00	4.83	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	2	0	3	4	2	3	0	2.42	1525/1545	2.42	4.01	4.14	4.09	2.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	4	2	6	3.79	1380/1496	3.79	4.51	4.49	4.52	3.79
2. Did the instructor seem interested in the subject	0	0	0	2	2	3	7	4.07	1433/1498	4.07	4.70	4.75	4.78	4.07
3. Was lecture material presented and explained clearly	0	0	3	0	3	3	5	3.50	1378/1496	3.50	4.30	4.37	4.36	3.50
4. Did the lectures contribute to what you learned	0	0	2	3	2	1	6	3.43	1402/1494	3.43	4.28	4.37	4.41	3.43
5. Did audiovisual techniques enhance your understanding	0	0	3	3	1	2	5	3.21	1252/1352	3.21	4.20	4.12	4.14	3.21
Discussion														
1. Did class discussions contribute to what you learned	7	0	2	0	2	1	2	3.14	1177/1248	3.14	4.04	4.23	4.25	3.14
2. Were all students actively encouraged to participate	7	0	1	0	3	1	2	3.43	1170/1250	3.43	4.28	4.39	4.40	3.43
3. Did the instructor encourage fair and open discussion	7	0	2	0	2	1	2	3.14	1212/1239	3.14	4.27	4.45	4.45	3.14
4. Were special techniques successful	7	2	0	0	1	2	2	4.20	426/906	4.20	4.02	4.13	4.19	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 233 01
Title:	Nutrition And Health
Instructor:	Claassen,Lark A

Term - Spring 2013

Enrollment:	29
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	13	0	1	0	0	0	0	1.00	****/214	****	4.52	4.31	4.60	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	1	0	0	0	0	1.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	12	1	0	1	0	0	0	2.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	12	1	1	0	0	0	0	1.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	12	0	2	0	0	0	0	1.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	12	0	2	0	0	0	0	1.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	13	0	1	0	0	0	0	1.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	13	0	1	0	0	0	0	1.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	13	0	1	0	0	0	0	1.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	13	0	1	0	0	0	0	1.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	13	0	1	0	0	0	0	1.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	2	0	0	0	0	1.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	12	0	1	1	0	0	0	1.50	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	12	0	2	0	0	0	0	1.00	****/29	****	****	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	12	0	2	0	0	0	0	1.00	****/14	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 233 01
Title:	Nutrition And Health
Instructor:	Claassen,Lark A

Term - Spring 2013

Enrollment:	29
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	12	1	1	0	0	0	0	1.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	3	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	14	Non-major	11
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 251 01
Title:	Anatomy & Physiology I
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	97
Questionnaires:	71

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	7	63	4.90	161/1560	4.90	4.32	4.35	4.37	4.90
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	68	4.97	36/1559	4.97	4.23	4.31	4.33	4.97
3. Did the exam questions reflect the expected goals	2	0	0	0	2	6	61	4.86	215/1371	4.86	4.16	4.38	4.40	4.86
4. Did other evaluations reflect the expected goals	4	8	0	0	3	10	46	4.73	284/1519	4.73	4.09	4.27	4.29	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	2	10	58	4.80	171/1452	4.80	4.17	4.18	4.22	4.80
6. Did written assignments contribute to what you learned	1	19	0	0	2	10	39	4.73	211/1430	4.73	3.99	4.16	4.15	4.73
7. Was the grading system clearly explained	2	0	0	0	2	6	61	4.86	153/1539	4.86	4.21	4.23	4.25	4.86
8. How many times was class cancelled	2	1	0	0	0	1	67	4.99	91/1560	4.99	4.83	4.64	4.61	4.99
9. How would you grade the overall teaching effectiveness	21	0	1	0	0	4	45	4.84	127/1545	4.84	4.01	4.14	4.09	4.84
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	64	4.97	91/1496	4.97	4.51	4.49	4.52	4.97
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	66	5.00	1/1498	5.00	4.70	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	64	4.97	64/1496	4.97	4.30	4.37	4.36	4.97
4. Did the lectures contribute to what you learned	5	0	0	0	0	5	61	4.92	153/1494	4.92	4.28	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	12	0	0	0	3	5	51	4.81	110/1352	4.81	4.20	4.12	4.14	4.81
Discussion														
1. Did class discussions contribute to what you learned	56	0	0	0	1	1	13	4.80	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	54	0	0	0	0	3	14	4.82	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	55	0	0	0	0	1	15	4.94	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	55	0	0	0	0	2	14	4.88	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 251 01
Title:	Anatomy & Physiology I
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	97
Questionnaires:	71

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	68	0	0	0	1	0	2	4.33	****/206	****	4.47	4.25	4.58	****
2. Were you provided with adequate background information	68	0	0	0	0	0	3	5.00	****/214	****	4.52	4.31	4.60	****
3. Were necessary materials available for lab activities	68	0	0	0	0	0	3	5.00	****/204	****	4.56	4.52	4.64	****
4. Did the lab instructor provide assistance	68	0	0	0	0	0	3	5.00	****/207	****	4.51	4.44	4.67	****
5. Were requirements for lab reports clearly specified	68	0	0	0	0	0	3	5.00	****/199	****	4.47	4.27	4.51	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 42	Required for Majors 37	Graduate 0
28-55	3	1.00-1.99 0	B 14		Major 25
56-83	6	2.00-2.99 2	C 1	General 2	Under-grad 71
84-150	8	3.00-3.49 11	D 0		Non-major 46
Grad.	0	3.50-4.00 16	F 0	Electives 7	
			P 0		
			I 0	Other 10	
			? 13		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 251L 01
Title:	Anatomy & Physiol Lab I
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	12	4.61	528/1560	4.72	4.32	4.35	4.37	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	15	4.83	201/1559	4.87	4.23	4.31	4.33	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	13	4.72	368/1371	4.84	4.16	4.38	4.40	4.72
4. Did other evaluations reflect the expected goals	1	5	0	0	1	3	9	4.62	421/1519	4.76	4.09	4.27	4.29	4.62
5. Did assigned readings contribute to what you learned	1	1	0	0	0	6	11	4.65	291/1452	4.56	4.17	4.18	4.22	4.65
6. Did written assignments contribute to what you learned	1	10	0	0	0	3	5	4.63	304/1430	4.63	3.99	4.16	4.15	4.63
7. Was the grading system clearly explained	1	0	0	0	0	7	11	4.61	420/1539	4.76	4.21	4.23	4.25	4.61
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1560	5.00	4.83	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	1	12	4.92	83/1545	4.85	4.01	4.14	4.09	4.92
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	13	5.00	1/1496	4.97	4.51	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	12	5.00	1/1498	5.00	4.70	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	12	5.00	1/1496	4.91	4.30	4.37	4.36	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	2	0	10	4.67	532/1494	4.77	4.28	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	7	3	1	0	1	0	7	4.33	547/1352	4.62	4.20	4.12	4.14	4.33
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	0	2	5.00	****/1248	5.00	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	3	5.00	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	3	5.00	****/1239	5.00	4.27	4.45	4.45	****
4. Were special techniques successful	16	0	0	0	0	0	3	5.00	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 251L 01
Title:	Anatomy & Physiol Lab I
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	0	1	12	4.92	11/206	4.91	4.47	4.25	4.58	4.92
2. Were you provided with adequate background information	6	0	0	0	0	4	9	4.69	49/214	4.76	4.52	4.31	4.60	4.69
3. Were necessary materials available for lab activities	6	0	0	0	1	4	8	4.54	112/204	4.71	4.56	4.52	4.64	4.54
4. Did the lab instructor provide assistance	6	0	0	0	0	1	12	4.92	17/207	4.91	4.51	4.44	4.67	4.92
5. Were requirements for lab reports clearly specified	6	7	0	0	0	0	6	5.00	1/199	4.94	4.47	4.27	4.51	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	15	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	1	General	0	Under-grad	19	Non-major	10
84-150	5	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 251L 02
Title:	Anatomy & Physiol Lab I
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	19	4.83	253/1560	4.72	4.32	4.35	4.37	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	21	4.91	108/1559	4.87	4.23	4.31	4.33	4.91
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	22	4.96	85/1371	4.84	4.16	4.38	4.40	4.96
4. Did other evaluations reflect the expected goals	0	12	0	0	0	1	10	4.91	116/1519	4.76	4.09	4.27	4.29	4.91
5. Did assigned readings contribute to what you learned	1	1	0	0	2	7	12	4.48	469/1452	4.56	4.17	4.18	4.22	4.48
6. Did written assignments contribute to what you learned	1	14	0	0	0	3	5	4.63	304/1430	4.63	3.99	4.16	4.15	4.63
7. Was the grading system clearly explained	0	0	0	0	0	2	21	4.91	102/1539	4.76	4.21	4.23	4.25	4.91
8. How many times was class cancelled	1	0	0	0	0	0	22	5.00	1/1560	5.00	4.83	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	4	1	1	0	0	0	17	4.78	165/1545	4.85	4.01	4.14	4.09	4.78
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	1	15	4.94	159/1496	4.97	4.51	4.49	4.52	4.94
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	16	5.00	1/1498	5.00	4.70	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	3	13	4.81	280/1496	4.91	4.30	4.37	4.36	4.81
4. Did the lectures contribute to what you learned	7	0	0	0	1	0	15	4.88	233/1494	4.77	4.28	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	6	7	0	0	0	1	9	4.90	80/1352	4.62	4.20	4.12	4.14	4.90
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	0	6	5.00	1/1248	5.00	4.04	4.23	4.25	5.00
2. Were all students actively encouraged to participate	18	0	0	0	0	0	5	5.00	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	6	5.00	1/1239	5.00	4.27	4.45	4.45	5.00
4. Were special techniques successful	17	1	0	0	0	0	5	5.00	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 251L 02
Title:	Anatomy & Physiol Lab I
Instructor:	Leupen,Sarah Ma

Term - Spring 2013

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	0	2	16	4.89	15/206	4.91	4.47	4.25	4.58	4.89
2. Were you provided with adequate background information	5	0	0	0	1	1	16	4.83	24/214	4.76	4.52	4.31	4.60	4.83
3. Were necessary materials available for lab activities	5	0	0	0	0	2	16	4.89	27/204	4.71	4.56	4.52	4.64	4.89
4. Did the lab instructor provide assistance	5	0	0	0	0	2	16	4.89	26/207	4.91	4.51	4.44	4.67	4.89
5. Were requirements for lab reports clearly specified	5	10	0	0	0	1	7	4.88	20/199	4.94	4.47	4.27	4.51	4.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	16	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	23	Non-major	15
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252 01
Title:	Anatomy & Physiology II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	83
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	43	4.93	113/1560	4.93	4.32	4.35	4.37	4.93
2. Did the instructor make clear the expected goals	2	0	0	1	2	12	30	4.58	534/1559	4.58	4.23	4.31	4.33	4.58
3. Did the exam questions reflect the expected goals	2	0	0	1	5	9	30	4.51	621/1371	4.51	4.16	4.38	4.40	4.51
4. Did other evaluations reflect the expected goals	2	30	0	0	2	2	11	4.60	435/1519	4.60	4.09	4.27	4.29	4.60
5. Did assigned readings contribute to what you learned	2	8	0	0	3	9	25	4.59	340/1452	4.59	4.17	4.18	4.22	4.59
6. Did written assignments contribute to what you learned	2	36	0	1	0	3	5	4.33	****/1430	****	3.99	4.16	4.15	****
7. Was the grading system clearly explained	2	0	0	2	2	8	33	4.60	435/1539	4.60	4.21	4.23	4.25	4.60
8. How many times was class cancelled	2	1	0	0	0	5	39	4.89	502/1560	4.89	4.83	4.64	4.61	4.89
9. How would you grade the overall teaching effectiveness	6	0	1	0	3	9	28	4.54	378/1545	4.54	4.01	4.14	4.09	4.54
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	40	4.89	262/1496	4.89	4.51	4.49	4.52	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	43	4.96	278/1498	4.96	4.70	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	3	8	33	4.68	476/1496	4.68	4.30	4.37	4.36	4.68
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	41	4.84	275/1494	4.84	4.28	4.37	4.41	4.84
5. Did audiovisual techniques enhance your understanding	3	9	1	2	6	8	18	4.14	735/1352	4.14	4.20	4.12	4.14	4.14
Discussion														
1. Did class discussions contribute to what you learned	40	0	2	0	0	1	4	3.71	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	40	0	0	0	2	1	4	4.29	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	40	0	2	0	2	0	3	3.29	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	40	4	1	0	0	0	2	3.67	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252 01
Title:	Anatomy & Physiology II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	83
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	46	0	0	0	0	0	1	5.00	****/206	****	4.47	4.25	4.58	****
2. Were you provided with adequate background information	46	0	0	0	0	0	1	5.00	****/214	****	4.52	4.31	4.60	****
3. Were necessary materials available for lab activities	46	0	0	0	0	0	1	5.00	****/204	****	4.56	4.52	4.64	****
4. Did the lab instructor provide assistance	46	0	0	0	0	0	1	5.00	****/207	****	4.51	4.44	4.67	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 12	Required for Majors 27	Graduate 0	Major 16
28-55 0	1.00-1.99 0	B 22			
56-83 2	2.00-2.99 3	C 7	General 0	Under-grad 47	Non-major 31
84-150 12	3.00-3.49 12	D 0			
Grad. 0	3.50-4.00 11	F 0	Electives 7	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 4		
		? 5			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 01
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	8	4.58	566/1560	4.79	4.32	4.35	4.37	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	5	4.25	942/1559	4.50	4.23	4.31	4.33	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	5	4.25	887/1371	4.49	4.16	4.38	4.40	4.25
4. Did other evaluations reflect the expected goals	0	2	1	0	1	2	6	4.20	917/1519	4.55	4.09	4.27	4.29	4.20
5. Did assigned readings contribute to what you learned	0	1	0	1	2	2	6	4.18	782/1452	4.38	4.17	4.18	4.22	4.18
6. Did written assignments contribute to what you learned	0	6	0	0	0	1	5	4.83	128/1430	4.64	3.99	4.16	4.15	4.83
7. Was the grading system clearly explained	0	0	0	1	1	2	8	4.42	663/1539	4.66	4.21	4.23	4.25	4.42
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1560	4.95	4.83	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	0	5	3	4.11	876/1545	4.53	4.01	4.14	4.09	4.11
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	5	4.71	559/1496	4.87	4.51	4.49	4.52	4.71
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	7	5.00	1/1498	5.00	4.70	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	4	2	4.14	1087/1496	4.64	4.30	4.37	4.36	4.14
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	6	4.71	466/1494	4.90	4.28	4.37	4.41	4.71
5. Did audiovisual techniques enhance your understanding	6	3	0	0	0	2	1	4.33	547/1352	4.43	4.20	4.12	4.14	4.33
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	0	0	3.00	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	10	0	0	0	1	1	0	3.50	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	1	4.00	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	10	1	0	0	0	1	0	4.00	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 01
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	15
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	0	2	4	4.67	47/206	4.78	4.47	4.25	4.58	4.67
2. Were you provided with adequate background information	6	0	0	0	0	2	4	4.67	54/214	4.86	4.52	4.31	4.60	4.67
3. Were necessary materials available for lab activities	6	0	0	0	0	2	4	4.67	80/204	4.83	4.56	4.52	4.64	4.67
4. Did the lab instructor provide assistance	6	0	0	0	0	1	5	4.83	38/207	4.81	4.51	4.44	4.67	4.83
5. Were requirements for lab reports clearly specified	6	3	0	0	0	2	1	4.33	97/199	4.67	4.47	4.27	4.51	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	6
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 02
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1560	4.79	4.32	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	296/1559	4.50	4.23	4.31	4.33	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	13	4.80	261/1371	4.49	4.16	4.38	4.40	4.80
4. Did other evaluations reflect the expected goals	0	10	0	0	0	0	6	5.00	1/1519	4.55	4.09	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	11	4.50	433/1452	4.38	4.17	4.18	4.22	4.50
6. Did written assignments contribute to what you learned	0	10	0	1	0	0	5	4.50	427/1430	4.64	3.99	4.16	4.15	4.50
7. Was the grading system clearly explained	1	0	0	0	0	1	14	4.93	80/1539	4.66	4.21	4.23	4.25	4.93
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	4.95	4.83	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	13	4.93	83/1545	4.53	4.01	4.14	4.09	4.93
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	10	5.00	1/1496	4.87	4.51	4.49	4.52	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	10	5.00	1/1498	5.00	4.70	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	9	4.90	160/1496	4.64	4.30	4.37	4.36	4.90
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	10	5.00	1/1494	4.90	4.28	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	6	5	0	0	0	1	4	4.80	114/1352	4.43	4.20	4.12	4.14	4.80
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	1	4.00	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	2	5.00	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	1	4.50	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	14	0	0	0	1	0	1	4.00	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 02
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	1	10	4.75	32/206	4.78	4.47	4.25	4.58	4.75
2. Were you provided with adequate background information	4	0	0	0	0	0	12	5.00	1/214	4.86	4.52	4.31	4.60	5.00
3. Were necessary materials available for lab activities	4	0	0	0	0	0	12	5.00	1/204	4.83	4.56	4.52	4.64	5.00
4. Did the lab instructor provide assistance	4	0	0	0	0	2	10	4.83	38/207	4.81	4.51	4.44	4.67	4.83
5. Were requirements for lab reports clearly specified	4	9	0	0	0	0	3	5.00	****/199	4.67	4.47	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	14	1	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	14	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	14	1	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	2	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	2	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	14	0	0	0	0	0	2	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	14	1	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	14	1	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	1	1	4.50	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 02
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	1	4.50	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	2	5.00	****/10	****	****	3.94	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	5	Required for Majors	12	Graduate	0	Major	3
28-55	0	1.00-1.99	B	7						
56-83	0	2.00-2.99	C	3	General	0	Under-grad	16	Non-major	13
84-150	7	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	1				
			?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 03
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	12	4.79	301/1560	4.79	4.32	4.35	4.37	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	8	4.50	627/1559	4.50	4.23	4.31	4.33	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	8	4.43	724/1371	4.49	4.16	4.38	4.40	4.43
4. Did other evaluations reflect the expected goals	1	5	0	0	1	3	5	4.44	635/1519	4.55	4.09	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	2	2	0	0	1	4	6	4.45	494/1452	4.38	4.17	4.18	4.22	4.45
6. Did written assignments contribute to what you learned	1	9	0	0	1	0	4	4.60	323/1430	4.64	3.99	4.16	4.15	4.60
7. Was the grading system clearly explained	1	0	0	0	2	1	11	4.64	378/1539	4.66	4.21	4.23	4.25	4.64
8. How many times was class cancelled	1	0	0	0	0	2	12	4.86	574/1560	4.95	4.83	4.64	4.61	4.86
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	2	6	4.56	360/1545	4.53	4.01	4.14	4.09	4.56
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	8	4.89	262/1496	4.87	4.51	4.49	4.52	4.89
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	9	5.00	1/1498	5.00	4.70	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	8	4.89	186/1496	4.64	4.30	4.37	4.36	4.89
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1494	4.90	4.28	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	6	2	1	0	0	2	4	4.14	735/1352	4.43	4.20	4.12	4.14	4.14
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	2	5.00	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	2	5.00	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	2	5.00	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	13	0	0	0	0	0	2	5.00	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 252L 03
Title:	Anatomy & Physiol Lab II
Instructor:	Fleischmann,Est

Term - Spring 2013

Enrollment:	19
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	1	11	4.92	12/206	4.78	4.47	4.25	4.58	4.92
2. Were you provided with adequate background information	3	0	0	0	0	1	11	4.92	11/214	4.86	4.52	4.31	4.60	4.92
3. Were necessary materials available for lab activities	3	0	0	0	1	0	11	4.83	37/204	4.83	4.56	4.52	4.64	4.83
4. Did the lab instructor provide assistance	3	0	0	0	1	1	10	4.75	56/207	4.81	4.51	4.44	4.67	4.75
5. Were requirements for lab reports clearly specified	3	7	0	0	0	0	5	5.00	1/199	4.67	4.47	4.27	4.51	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	15	Non-major	12
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275 01
Title:	Microbiology
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	207
Questionnaires:	121

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	18	32	65	4.32	908/1560	4.32	4.32	4.35	4.37	4.32
2. Did the instructor make clear the expected goals	4	0	4	8	28	29	48	3.93	1231/1559	3.93	4.23	4.31	4.33	3.93
3. Did the exam questions reflect the expected goals	3	0	5	10	26	35	42	3.84	1187/1371	3.84	4.16	4.38	4.40	3.84
4. Did other evaluations reflect the expected goals	3	49	3	4	11	24	27	3.99	1083/1519	3.99	4.09	4.27	4.29	3.99
5. Did assigned readings contribute to what you learned	3	2	4	4	22	34	52	4.09	884/1452	4.09	4.17	4.18	4.22	4.09
6. Did written assignments contribute to what you learned	3	70	3	4	11	6	24	3.92	995/1430	3.92	3.99	4.16	4.15	3.92
7. Was the grading system clearly explained	4	0	3	5	19	20	70	4.27	832/1539	4.27	4.21	4.23	4.25	4.27
8. How many times was class cancelled	5	0	0	0	0	47	69	4.59	970/1560	4.59	4.83	4.64	4.61	4.59
9. How would you grade the overall teaching effectiveness	17	2	2	1	13	45	41	4.20	797/1545	3.69	4.01	4.14	4.09	3.69
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	3	16	97	4.79	437/1496	4.54	4.51	4.49	4.52	4.54
2. Did the instructor seem interested in the subject	4	0	0	0	2	9	106	4.89	615/1498	4.71	4.70	4.75	4.78	4.71
3. Was lecture material presented and explained clearly	4	0	1	4	10	24	78	4.49	726/1496	3.94	4.30	4.37	4.36	3.94
4. Did the lectures contribute to what you learned	4	0	0	4	12	24	77	4.49	750/1494	4.06	4.28	4.37	4.41	4.06
5. Did audiovisual techniques enhance your understanding	7	7	3	5	20	21	58	4.18	707/1352	3.92	4.20	4.12	4.14	3.92
Discussion														
1. Did class discussions contribute to what you learned	98	0	1	2	3	7	10	4.00	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	98	0	0	2	2	7	12	4.26	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	99	0	0	1	2	4	15	4.50	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	98	13	0	0	4	0	6	4.20	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275 01
Title:	Microbiology
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	207
Questionnaires:	121

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	117	1	0	0	0	0	3	5.00	****/206	****	4.47	4.25	4.58	****
2. Were you provided with adequate background information	117	0	0	0	0	1	3	4.75	****/214	****	4.52	4.31	4.60	****
3. Were necessary materials available for lab activities	117	1	0	0	0	0	3	5.00	****/204	****	4.56	4.52	4.64	****
4. Did the lab instructor provide assistance	117	1	0	0	0	0	3	5.00	****/207	****	4.51	4.44	4.67	****
5. Were requirements for lab reports clearly specified	117	1	0	0	0	0	3	5.00	****/199	****	4.47	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	118	1	0	0	1	0	1	4.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	118	2	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	118	2	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	118	2	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	118	2	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	119	0	0	0	1	0	1	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	119	0	0	0	0	1	1	4.50	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	120	0	0	0	1	0	0	3.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	120	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	120	0	0	0	0	1	0	4.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	120	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	120	0	0	0	1	0	0	3.00	****/22	****	****	4.13	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275 01
Title:	Microbiology
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	207
Questionnaires:	121

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	120	0	0	0	0	1	0	4.00	****/29	****	****	4.41	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	36	Required for Majors	81	Graduate	0	Major	57
28-55	4	1.00-1.99	0	B	46						
56-83	9	2.00-2.99	2	C	17	General	2	Under-grad	121	Non-major	64
84-150	24	3.00-3.49	25	D	3						
Grad.	0	3.50-4.00	33	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	8				
				?	16						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275 01
Title:	Microbiology
Instructor:	Sandoz,James W

Term - Spring 2013

Enrollment:	207
Questionnaires:	121

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	18	32	65	4.32	908/1560	4.32	4.32	4.35	4.37	4.32
2. Did the instructor make clear the expected goals	4	0	4	8	28	29	48	3.93	1231/1559	3.93	4.23	4.31	4.33	3.93
3. Did the exam questions reflect the expected goals	3	0	5	10	26	35	42	3.84	1187/1371	3.84	4.16	4.38	4.40	3.84
4. Did other evaluations reflect the expected goals	3	49	3	4	11	24	27	3.99	1083/1519	3.99	4.09	4.27	4.29	3.99
5. Did assigned readings contribute to what you learned	3	2	4	4	22	34	52	4.09	884/1452	4.09	4.17	4.18	4.22	4.09
6. Did written assignments contribute to what you learned	3	70	3	4	11	6	24	3.92	995/1430	3.92	3.99	4.16	4.15	3.92
7. Was the grading system clearly explained	4	0	3	5	19	20	70	4.27	832/1539	4.27	4.21	4.23	4.25	4.27
8. How many times was class cancelled	5	0	0	0	0	47	69	4.59	970/1560	4.59	4.83	4.64	4.61	4.59
9. How would you grade the overall teaching effectiveness	20	2	5	13	46	28	7	3.19	1458/1545	3.69	4.01	4.14	4.09	3.69
Lecture														
1. Were the instructor's lectures well prepared	15	0	1	5	16	23	61	4.30	1104/1496	4.54	4.51	4.49	4.52	4.54
2. Did the instructor seem interested in the subject	15	0	1	3	8	20	74	4.54	1215/1498	4.71	4.70	4.75	4.78	4.71
3. Was lecture material presented and explained clearly	14	0	9	16	29	31	22	3.38	1414/1496	3.94	4.30	4.37	4.36	3.94
4. Did the lectures contribute to what you learned	16	0	9	13	18	33	32	3.63	1355/1494	4.06	4.28	4.37	4.41	4.06
5. Did audiovisual techniques enhance your understanding	15	9	9	9	26	14	39	3.67	1095/1352	3.92	4.20	4.12	4.14	3.92
Discussion														
1. Did class discussions contribute to what you learned	98	0	1	2	3	7	10	4.00	****/1248	****	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	98	0	0	2	2	7	12	4.26	****/1250	****	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	99	0	0	1	2	4	15	4.50	****/1239	****	4.27	4.45	4.45	****
4. Were special techniques successful	98	13	0	0	4	0	6	4.20	****/906	****	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275 01
Title:	Microbiology
Instructor:	Sandoz,James W

Term - Spring 2013

Enrollment:	207
Questionnaires:	121

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	117	1	0	0	0	0	3	5.00	****/206	****	4.47	4.25	4.58	****
2. Were you provided with adequate background information	117	0	0	0	0	1	3	4.75	****/214	****	4.52	4.31	4.60	****
3. Were necessary materials available for lab activities	117	1	0	0	0	0	3	5.00	****/204	****	4.56	4.52	4.64	****
4. Did the lab instructor provide assistance	117	1	0	0	0	0	3	5.00	****/207	****	4.51	4.44	4.67	****
5. Were requirements for lab reports clearly specified	117	1	0	0	0	0	3	5.00	****/199	****	4.47	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	118	1	0	0	1	0	1	4.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	118	2	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	118	2	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	118	2	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	118	2	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	119	0	0	0	1	0	1	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	119	0	0	0	0	1	1	4.50	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	120	0	0	0	1	0	0	3.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	120	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	120	0	0	0	0	1	0	4.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	120	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	120	0	0	0	1	0	0	3.00	****/22	****	****	4.13	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275 01
Title:	Microbiology
Instructor:	Sandoz,James W

Term - Spring 2013

Enrollment:	207
Questionnaires:	121

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	120	0	0	0	0	1	0	4.00	****/29	****	****	4.41	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	36	Required for Majors	81	Graduate	0	Major	57
28-55	4	1.00-1.99	0	B	46						
56-83	9	2.00-2.99	2	C	17	General	2	Under-grad	121	Non-major	64
84-150	24	3.00-3.49	25	D	3						
Grad.	0	3.50-4.00	33	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	8				
				?	16						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275L 02
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	15	4.79	301/1560	4.72	4.32	4.35	4.37	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	260/1559	4.59	4.23	4.31	4.33	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	14	4.74	354/1371	4.37	4.16	4.38	4.40	4.74
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	15	4.83	179/1519	4.39	4.09	4.27	4.29	4.83
5. Did assigned readings contribute to what you learned	0	1	0	0	2	3	13	4.61	320/1452	4.42	4.17	4.18	4.22	4.61
6. Did written assignments contribute to what you learned	0	1	0	0	4	4	10	4.33	626/1430	4.09	3.99	4.16	4.15	4.33
7. Was the grading system clearly explained	0	0	0	0	0	5	14	4.74	263/1539	4.50	4.21	4.23	4.25	4.74
8. How many times was class cancelled	0	0	0	0	0	4	15	4.79	727/1560	4.87	4.83	4.64	4.61	4.79
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	6	4.36	612/1545	4.28	4.01	4.14	4.09	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	16	4.94	137/1496	4.80	4.51	4.49	4.52	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	16	4.94	334/1498	4.91	4.70	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	16	4.94	96/1496	4.78	4.30	4.37	4.36	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	16	4.94	115/1494	4.57	4.28	4.37	4.41	4.94
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	2	12	4.73	161/1352	4.13	4.20	4.12	4.14	4.73
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	5	5.00	1/1248	4.15	4.04	4.23	4.25	5.00
2. Were all students actively encouraged to participate	14	0	0	0	0	1	4	4.80	325/1250	4.49	4.28	4.39	4.40	4.80
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	4	4.80	388/1239	4.49	4.27	4.45	4.45	4.80
4. Were special techniques successful	15	2	0	0	0	0	2	5.00	****/906	4.10	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275L 02
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	4	12	4.75	32/206	4.54	4.47	4.25	4.58	4.75
2. Were you provided with adequate background information	3	0	0	0	0	2	14	4.88	18/214	4.75	4.52	4.31	4.60	4.88
3. Were necessary materials available for lab activities	3	0	0	0	0	2	14	4.88	29/204	4.79	4.56	4.52	4.64	4.88
4. Did the lab instructor provide assistance	3	0	0	0	0	1	15	4.94	15/207	4.63	4.51	4.44	4.67	4.94
5. Were requirements for lab reports clearly specified	3	1	0	0	0	2	13	4.87	21/199	4.61	4.47	4.27	4.51	4.87
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	2	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	2	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	1	4.50	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	2	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	2	5.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	17	0	0	0	0	0	2	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	17	1	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275L 02
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	0	C	2	General	0	Under-grad	19	Non-major	11
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 275L 03
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	13	4.72	376/1560	4.72	4.32	4.35	4.37	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	12	4.56	561/1559	4.59	4.23	4.31	4.33	4.56
3. Did the exam questions reflect the expected goals	1	0	0	0	3	3	11	4.47	667/1371	4.37	4.16	4.38	4.40	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	1	8	9	4.44	635/1519	4.39	4.09	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	0	1	0	0	4	4	9	4.29	659/1452	4.42	4.17	4.18	4.22	4.29
6. Did written assignments contribute to what you learned	0	4	1	1	1	6	5	3.93	983/1430	4.09	3.99	4.16	4.15	3.93
7. Was the grading system clearly explained	0	0	0	1	1	5	11	4.44	622/1539	4.50	4.21	4.23	4.25	4.44
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	272/1560	4.87	4.83	4.64	4.61	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	9	4.57	341/1545	4.28	4.01	4.14	4.09	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	14	4.78	454/1496	4.80	4.51	4.49	4.52	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	17	4.94	334/1498	4.91	4.70	4.75	4.78	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	15	4.78	340/1496	4.78	4.30	4.37	4.36	4.78
4. Did the lectures contribute to what you learned	0	0	0	1	2	2	13	4.50	726/1494	4.57	4.28	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	1	5	2	0	2	4	4	3.67	1098/1352	4.13	4.20	4.12	4.14	3.67
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	2	3	2	3.63	1034/1248	4.15	4.04	4.23	4.25	3.63
2. Were all students actively encouraged to participate	10	0	0	0	4	0	4	4.00	945/1250	4.49	4.28	4.39	4.40	4.00
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	3	3	4.00	971/1239	4.49	4.27	4.45	4.45	4.00
4. Were special techniques successful	10	3	0	0	2	0	3	4.20	426/906	4.10	4.02	4.13	4.19	4.20

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 275L 03
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	2	9	4.67	47/206	4.54	4.47	4.25	4.58	4.67
2. Were you provided with adequate background information	6	0	0	0	0	2	10	4.83	24/214	4.75	4.52	4.31	4.60	4.83
3. Were necessary materials available for lab activities	6	0	0	0	0	3	9	4.75	56/204	4.79	4.56	4.52	4.64	4.75
4. Did the lab instructor provide assistance	6	0	0	0	0	1	11	4.92	19/207	4.63	4.51	4.44	4.67	4.92
5. Were requirements for lab reports clearly specified	6	0	0	0	0	4	8	4.67	48/199	4.61	4.47	4.27	4.51	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 8	Required for Majors 15	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 0	C 2	General 0	Under-grad 18
84-150	4	3.00-3.49 5	D 0		Non-major 16
Grad.	0	3.50-4.00 6	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275L 04
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	12	4.79	301/1560	4.72	4.32	4.35	4.37	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	10	4.50	627/1559	4.59	4.23	4.31	4.33	4.50
3. Did the exam questions reflect the expected goals	0	1	1	0	5	3	4	3.69	1241/1371	4.37	4.16	4.38	4.40	3.69
4. Did other evaluations reflect the expected goals	0	0	1	1	4	1	7	3.86	1220/1519	4.39	4.09	4.27	4.29	3.86
5. Did assigned readings contribute to what you learned	0	1	0	0	2	6	5	4.23	727/1452	4.42	4.17	4.18	4.22	4.23
6. Did written assignments contribute to what you learned	0	2	1	1	3	1	6	3.83	1044/1430	4.09	3.99	4.16	4.15	3.83
7. Was the grading system clearly explained	0	0	0	0	3	7	4	4.07	1035/1539	4.50	4.21	4.23	4.25	4.07
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	574/1560	4.87	4.83	4.64	4.61	4.86
9. How would you grade the overall teaching effectiveness	1	1	1	1	1	6	3	3.75	1212/1545	4.28	4.01	4.14	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	8	4.70	577/1496	4.80	4.51	4.49	4.52	4.70
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	9	4.90	556/1498	4.91	4.70	4.75	4.78	4.90
3. Was lecture material presented and explained clearly	4	0	0	0	2	0	8	4.60	588/1496	4.78	4.30	4.37	4.36	4.60
4. Did the lectures contribute to what you learned	4	0	0	1	3	0	6	4.10	1106/1494	4.57	4.28	4.37	4.41	4.10
5. Did audiovisual techniques enhance your understanding	4	2	2	0	1	0	5	3.75	1051/1352	4.13	4.20	4.12	4.14	3.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	1	3	3.83	941/1248	4.15	4.04	4.23	4.25	3.83
2. Were all students actively encouraged to participate	8	0	0	0	0	2	4	4.67	479/1250	4.49	4.28	4.39	4.40	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	4	4.67	563/1239	4.49	4.27	4.45	4.45	4.67
4. Were special techniques successful	8	1	0	1	0	2	2	4.00	519/906	4.10	4.02	4.13	4.19	4.00

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 275L 04
Title:	Microbiology Laboratory
Instructor:	Gdovin, Susan L

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	1	2	2	5	4.10	131/206	4.54	4.47	4.25	4.58	4.10
2. Were you provided with adequate background information	3	0	0	0	0	4	7	4.64	58/214	4.75	4.52	4.31	4.60	4.64
3. Were necessary materials available for lab activities	3	0	0	0	0	1	10	4.91	23/204	4.79	4.56	4.52	4.64	4.91
4. Did the lab instructor provide assistance	3	0	0	2	2	2	5	3.91	185/207	4.63	4.51	4.44	4.67	3.91
5. Were requirements for lab reports clearly specified	3	0	0	0	3	3	5	4.18	119/199	4.61	4.47	4.27	4.51	4.18

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	10	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	12
84-150	1	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 275L 05
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	5	11	4.59	566/1560	4.72	4.32	4.35	4.37	4.59
2. Did the instructor make clear the expected goals	3	0	0	0	3	2	11	4.50	627/1559	4.59	4.23	4.31	4.33	4.50
3. Did the exam questions reflect the expected goals	3	0	0	1	1	2	12	4.56	561/1371	4.37	4.16	4.38	4.40	4.56
4. Did other evaluations reflect the expected goals	2	0	0	2	1	2	12	4.41	678/1519	4.39	4.09	4.27	4.29	4.41
5. Did assigned readings contribute to what you learned	2	2	0	1	1	2	11	4.53	402/1452	4.42	4.17	4.18	4.22	4.53
6. Did written assignments contribute to what you learned	2	2	0	2	1	3	9	4.27	691/1430	4.09	3.99	4.16	4.15	4.27
7. Was the grading system clearly explained	2	0	0	0	0	4	13	4.76	233/1539	4.50	4.21	4.23	4.25	4.76
8. How many times was class cancelled	2	0	0	0	0	2	15	4.88	502/1560	4.87	4.83	4.64	4.61	4.88
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	7	4.43	518/1545	4.28	4.01	4.14	4.09	4.43
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	11	4.79	437/1496	4.80	4.51	4.49	4.52	4.79
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	12	4.86	704/1498	4.91	4.70	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	12	4.79	324/1496	4.78	4.30	4.37	4.36	4.79
4. Did the lectures contribute to what you learned	4	0	0	0	0	4	11	4.73	436/1494	4.57	4.28	4.37	4.41	4.73
5. Did audiovisual techniques enhance your understanding	6	2	1	0	1	1	8	4.36	515/1352	4.13	4.20	4.12	4.14	4.36
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	0	3	4.50	****/1248	4.15	4.04	4.23	4.25	****
2. Were all students actively encouraged to participate	15	0	0	0	0	0	4	5.00	****/1250	4.49	4.28	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	4	5.00	****/1239	4.49	4.27	4.45	4.45	****
4. Were special techniques successful	15	0	0	0	0	0	4	5.00	****/906	4.10	4.02	4.13	4.19	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 275L 05
Title:	Microbiology Laboratory
Instructor:	Gdovin,Susan L

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	4	7	4.64	50/206	4.54	4.47	4.25	4.58	4.64
2. Were you provided with adequate background information	8	0	0	0	0	4	7	4.64	58/214	4.75	4.52	4.31	4.60	4.64
3. Were necessary materials available for lab activities	8	0	0	0	0	4	7	4.64	89/204	4.79	4.56	4.52	4.64	4.64
4. Did the lab instructor provide assistance	7	0	0	0	0	3	9	4.75	56/207	4.63	4.51	4.44	4.67	4.75
5. Were requirements for lab reports clearly specified	8	0	0	0	1	1	9	4.73	40/199	4.61	4.47	4.27	4.51	4.73

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	3	General	0	Under-grad	19	Non-major	14
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 02
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	1	1	2	5	13	4.27	958/1560	3.97	4.32	4.35	4.42	4.27
2. Did the instructor make clear the expected goals	2	0	0	0	2	8	12	4.45	701/1559	4.36	4.23	4.31	4.35	4.45
3. Did the exam questions reflect the expected goals	2	0	0	0	2	7	13	4.50	634/1371	4.32	4.16	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	1	1	0	1	2	5	14	4.45	621/1519	4.13	4.09	4.27	4.33	4.45
5. Did assigned readings contribute to what you learned	3	1	0	0	0	8	12	4.60	330/1452	4.29	4.17	4.18	4.21	4.60
6. Did written assignments contribute to what you learned	3	3	0	2	2	4	10	4.22	727/1430	3.85	3.99	4.16	4.20	4.22
7. Was the grading system clearly explained	2	0	0	0	1	2	19	4.82	185/1539	4.52	4.21	4.23	4.27	4.82
8. How many times was class cancelled	2	0	0	1	0	7	14	4.55	1015/1560	4.75	4.83	4.64	4.66	4.55
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	10	7	4.33	639/1545	3.89	4.01	4.14	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	1	17	4.67	643/1496	4.55	4.51	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	17	4.85	704/1498	4.55	4.70	4.75	4.79	4.85
3. Was lecture material presented and explained clearly	3	0	0	1	2	2	16	4.57	621/1496	4.36	4.30	4.37	4.43	4.57
4. Did the lectures contribute to what you learned	3	0	1	1	2	1	16	4.43	825/1494	4.16	4.28	4.37	4.43	4.43
5. Did audiovisual techniques enhance your understanding	3	2	0	0	2	0	17	4.79	127/1352	4.33	4.20	4.12	4.23	4.79
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	3	3	4.29	656/1248	3.68	4.04	4.23	4.33	4.29
2. Were all students actively encouraged to participate	17	0	0	1	0	2	4	4.29	794/1250	3.86	4.28	4.39	4.47	4.29
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	0	5	4.43	747/1239	3.68	4.27	4.45	4.53	4.43
4. Were special techniques successful	17	2	0	0	1	1	3	4.40	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 02
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	1	0	0	0	3	8	4.73	38/206	4.35	4.47	4.25	4.22	4.73
2. Were you provided with adequate background information	12	0	0	0	0	3	9	4.75	39/214	4.58	4.52	4.31	4.33	4.75
3. Were necessary materials available for lab activities	12	0	0	1	1	2	8	4.42	141/204	4.55	4.56	4.52	4.57	4.42
4. Did the lab instructor provide assistance	12	0	0	0	2	0	10	4.67	77/207	4.43	4.51	4.44	4.42	4.67
5. Were requirements for lab reports clearly specified	12	0	0	0	0	1	11	4.92	16/199	4.44	4.47	4.27	4.17	4.92
Seminar														
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 02
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	16	Required for Majors	20	Graduate	0	Major	16
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	8
84-150	11	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 03
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	10	9	4.40	808/1560	3.97	4.32	4.35	4.42	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	12	4.55	561/1559	4.36	4.23	4.31	4.35	4.55
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	11	4.45	690/1371	4.32	4.16	4.38	4.41	4.45
4. Did other evaluations reflect the expected goals	1	0	1	0	3	9	7	4.05	1032/1519	4.13	4.09	4.27	4.33	4.05
5. Did assigned readings contribute to what you learned	2	0	0	1	3	4	11	4.32	638/1452	4.29	4.17	4.18	4.21	4.32
6. Did written assignments contribute to what you learned	2	1	0	0	6	5	7	4.06	858/1430	3.85	3.99	4.16	4.20	4.06
7. Was the grading system clearly explained	2	0	0	0	3	4	12	4.47	581/1539	4.52	4.21	4.23	4.27	4.47
8. How many times was class cancelled	1	0	0	0	0	6	14	4.70	857/1560	4.75	4.83	4.64	4.66	4.70
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	12	0	3.86	1140/1545	3.89	4.01	4.14	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	5	10	4.47	912/1496	4.55	4.51	4.49	4.54	4.47
2. Did the instructor seem interested in the subject	5	0	0	0	0	5	11	4.69	1050/1498	4.55	4.70	4.75	4.79	4.69
3. Was lecture material presented and explained clearly	5	0	0	0	1	5	10	4.56	632/1496	4.36	4.30	4.37	4.43	4.56
4. Did the lectures contribute to what you learned	5	0	0	0	4	4	8	4.25	993/1494	4.16	4.28	4.37	4.43	4.25
5. Did audiovisual techniques enhance your understanding	6	1	0	0	3	0	11	4.57	292/1352	4.33	4.20	4.12	4.23	4.57
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	3	2	4.17	746/1248	3.68	4.04	4.23	4.33	4.17
2. Were all students actively encouraged to participate	15	0	0	1	2	1	2	3.67	1117/1250	3.86	4.28	4.39	4.47	3.67
3. Did the instructor encourage fair and open discussion	15	0	1	0	2	1	2	3.50	1164/1239	3.68	4.27	4.45	4.53	3.50
4. Were special techniques successful	15	0	3	0	0	1	2	2.83	884/906	3.63	4.02	4.13	4.14	2.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 03
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	0	3	11	4.79	25/206	4.35	4.47	4.25	4.22	4.79
2. Were you provided with adequate background information	6	0	0	1	1	4	9	4.40	105/214	4.58	4.52	4.31	4.33	4.40
3. Were necessary materials available for lab activities	6	0	0	0	0	4	11	4.73	61/204	4.55	4.56	4.52	4.57	4.73
4. Did the lab instructor provide assistance	6	0	1	0	2	2	10	4.33	136/207	4.43	4.51	4.44	4.42	4.33
5. Were requirements for lab reports clearly specified	6	0	0	0	1	2	12	4.73	38/199	4.44	4.47	4.27	4.17	4.73
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	20	0	1	0	0	0	0	1.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	20	0	1	0	0	0	0	1.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	20	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	20	0	1	0	0	0	0	1.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	1	0	0	0	2.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	0	0	1	0	0	0	2.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	20	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	0	3.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 03
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	20	0	1	0	0	0	0	1.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	12	Required for Majors	17	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	6						
56-83	6	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	13
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 04
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	9	4.32	908/1560	3.97	4.32	4.35	4.42	4.32
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	260/1559	4.36	4.23	4.31	4.35	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	3	4	12	4.47	667/1371	4.32	4.16	4.38	4.41	4.47
4. Did other evaluations reflect the expected goals	1	2	1	0	3	4	8	4.13	987/1519	4.13	4.09	4.27	4.33	4.13
5. Did assigned readings contribute to what you learned	0	2	0	0	1	6	10	4.53	412/1452	4.29	4.17	4.18	4.21	4.53
6. Did written assignments contribute to what you learned	0	1	0	1	4	6	7	4.06	858/1430	3.85	3.99	4.16	4.20	4.06
7. Was the grading system clearly explained	0	0	0	0	2	2	15	4.68	321/1539	4.52	4.21	4.23	4.27	4.68
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	272/1560	4.75	4.83	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	8	5	4.00	952/1545	3.89	4.01	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	14	4.72	542/1496	4.55	4.51	4.49	4.54	4.72
2. Did the instructor seem interested in the subject	1	0	0	0	1	6	11	4.56	1199/1498	4.55	4.70	4.75	4.79	4.56
3. Was lecture material presented and explained clearly	1	0	1	0	1	4	12	4.44	779/1496	4.36	4.30	4.37	4.43	4.44
4. Did the lectures contribute to what you learned	1	1	0	0	1	2	14	4.76	391/1494	4.16	4.28	4.37	4.43	4.76
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	2	12	4.47	389/1352	4.33	4.20	4.12	4.23	4.47
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	2	0	0	3.00	****/1248	3.68	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	17	0	0	0	2	0	0	3.00	****/1250	3.86	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	0	1	4.00	****/1239	3.68	4.27	4.45	4.53	****
4. Were special techniques successful	17	1	0	0	0	1	0	4.00	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 04
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	1	0	0	1	5	5	4.36	82/206	4.35	4.47	4.25	4.22	4.36
2. Were you provided with adequate background information	7	0	0	0	0	2	10	4.83	24/214	4.58	4.52	4.31	4.33	4.83
3. Were necessary materials available for lab activities	7	0	0	0	1	3	8	4.58	102/204	4.55	4.56	4.52	4.57	4.58
4. Did the lab instructor provide assistance	7	0	0	0	1	5	6	4.42	122/207	4.43	4.51	4.44	4.42	4.42
5. Were requirements for lab reports clearly specified	7	2	0	1	3	2	4	3.90	157/199	4.44	4.47	4.27	4.17	3.90

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	19	Non-major	7
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 05
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	8	12	4.41	808/1560	3.97	4.32	4.35	4.42	4.41
2. Did the instructor make clear the expected goals	2	0	0	0	1	7	14	4.59	508/1559	4.36	4.23	4.31	4.35	4.59
3. Did the exam questions reflect the expected goals	2	0	0	0	3	8	11	4.36	783/1371	4.32	4.16	4.38	4.41	4.36
4. Did other evaluations reflect the expected goals	2	2	1	0	0	9	10	4.35	755/1519	4.13	4.09	4.27	4.33	4.35
5. Did assigned readings contribute to what you learned	3	0	0	0	1	6	14	4.62	320/1452	4.29	4.17	4.18	4.21	4.62
6. Did written assignments contribute to what you learned	3	0	0	3	3	4	11	4.10	834/1430	3.85	3.99	4.16	4.20	4.10
7. Was the grading system clearly explained	3	0	0	0	0	4	17	4.81	193/1539	4.52	4.21	4.23	4.27	4.81
8. How many times was class cancelled	4	0	0	0	0	1	19	4.95	227/1560	4.75	4.83	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	5	1	0	1	1	11	5	4.11	876/1545	3.89	4.01	4.14	4.19	4.11
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	1	17	4.70	577/1496	4.55	4.51	4.49	4.54	4.70
2. Did the instructor seem interested in the subject	4	0	0	0	1	8	11	4.50	1239/1498	4.55	4.70	4.75	4.79	4.50
3. Was lecture material presented and explained clearly	4	0	0	1	0	3	16	4.70	448/1496	4.36	4.30	4.37	4.43	4.70
4. Did the lectures contribute to what you learned	4	1	1	0	3	4	11	4.26	985/1494	4.16	4.28	4.37	4.43	4.26
5. Did audiovisual techniques enhance your understanding	6	0	1	0	1	2	14	4.56	309/1352	4.33	4.20	4.12	4.23	4.56
Discussion														
1. Did class discussions contribute to what you learned	23	0	0	0	0	0	1	5.00	****/1248	3.68	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	23	0	0	0	0	0	1	5.00	****/1250	3.86	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	0	1	5.00	****/1239	3.68	4.27	4.45	4.53	****
4. Were special techniques successful	23	0	0	0	0	0	1	5.00	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 05
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	1	1	2	11	4.53	59/206	4.35	4.47	4.25	4.22	4.53
2. Were you provided with adequate background information	9	0	0	0	0	3	12	4.80	30/214	4.58	4.52	4.31	4.33	4.80
3. Were necessary materials available for lab activities	9	0	0	0	1	1	13	4.80	43/204	4.55	4.56	4.52	4.57	4.80
4. Did the lab instructor provide assistance	9	0	0	0	1	2	12	4.73	61/207	4.43	4.51	4.44	4.42	4.73
5. Were requirements for lab reports clearly specified	9	0	0	0	0	1	14	4.93	12/199	4.44	4.47	4.27	4.17	4.93

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	3	C	0	General	0	Under-grad	24	Non-major	11
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 06
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	3	7	7	3.52	1467/1560	3.97	4.32	4.35	4.42	3.52
2. Did the instructor make clear the expected goals	0	0	1	2	5	5	10	3.91	1252/1559	4.36	4.23	4.31	4.35	3.91
3. Did the exam questions reflect the expected goals	0	0	2	0	5	6	10	3.96	1109/1371	4.32	4.16	4.38	4.41	3.96
4. Did other evaluations reflect the expected goals	0	3	2	5	1	7	5	3.40	1444/1519	4.13	4.09	4.27	4.33	3.40
5. Did assigned readings contribute to what you learned	1	3	1	0	4	4	10	4.16	814/1452	4.29	4.17	4.18	4.21	4.16
6. Did written assignments contribute to what you learned	0	5	0	7	1	5	5	3.44	1273/1430	3.85	3.99	4.16	4.20	3.44
7. Was the grading system clearly explained	0	0	1	2	2	5	13	4.17	944/1539	4.52	4.21	4.23	4.27	4.17
8. How many times was class cancelled	0	0	0	0	0	7	16	4.70	867/1560	4.75	4.83	4.64	4.66	4.70
9. How would you grade the overall teaching effectiveness	5	0	2	2	5	8	1	3.22	1451/1545	3.89	4.01	4.14	4.19	3.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	2	1	16	4.43	981/1496	4.55	4.51	4.49	4.54	4.43
2. Did the instructor seem interested in the subject	2	0	0	2	3	1	15	4.38	1328/1498	4.55	4.70	4.75	4.79	4.38
3. Was lecture material presented and explained clearly	2	0	0	1	5	5	10	4.14	1087/1496	4.36	4.30	4.37	4.43	4.14
4. Did the lectures contribute to what you learned	3	0	3	2	3	2	10	3.70	1331/1494	4.16	4.28	4.37	4.43	3.70
5. Did audiovisual techniques enhance your understanding	3	1	4	1	4	1	9	3.53	1149/1352	4.33	4.20	4.12	4.23	3.53
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	2	2	0	2	3.00	1188/1248	3.68	4.04	4.23	4.33	3.00
2. Were all students actively encouraged to participate	17	0	0	1	1	1	3	4.00	945/1250	3.86	4.28	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	17	0	2	1	0	0	3	3.17	1211/1239	3.68	4.27	4.45	4.53	3.17
4. Were special techniques successful	16	4	1	0	0	0	2	3.67	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 06
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	5	1	2	2	1	8	3.93	166/206	4.35	4.47	4.25	4.22	3.93
2. Were you provided with adequate background information	4	0	0	1	5	1	12	4.26	134/214	4.58	4.52	4.31	4.33	4.26
3. Were necessary materials available for lab activities	4	0	0	1	4	2	12	4.32	159/204	4.55	4.56	4.52	4.57	4.32
4. Did the lab instructor provide assistance	4	0	2	1	2	5	9	3.95	181/207	4.43	4.51	4.44	4.42	3.95
5. Were requirements for lab reports clearly specified	4	0	1	1	2	3	12	4.26	109/199	4.44	4.47	4.27	4.17	4.26
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	1	0	0	0	2.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	22	0	1	0	0	0	0	1.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	22	0	1	0	0	0	0	1.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	22	0	0	1	0	0	0	2.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	22	0	0	1	0	0	0	2.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	1	0	0	0	2.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	22	0	0	1	0	0	0	2.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	22	0	0	1	0	0	0	2.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	22	0	1	0	0	0	0	1.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	22	0	0	1	0	0	0	2.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	1	0	0	0	2.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	22	0	0	1	0	0	0	2.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	22	0	0	1	0	0	0	2.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 06
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	1	0	0	0	2.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	22	0	1	0	0	0	0	1.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 19	Graduate 0 Major 15
28-55	0	1.00-1.99 0	B 9		
56-83	3	2.00-2.99 2	C 2	General 0	Under-grad 23 Non-major 8
84-150	6	3.00-3.49 9	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 07
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	5	4	8	4.06	1164/1560	3.97	4.32	4.35	4.42	4.06
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	9	4.28	922/1559	4.36	4.23	4.31	4.35	4.28
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	8	4.33	810/1371	4.32	4.16	4.38	4.41	4.33
4. Did other evaluations reflect the expected goals	0	2	0	1	2	4	9	4.31	804/1519	4.13	4.09	4.27	4.33	4.31
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	11	4.44	506/1452	4.29	4.17	4.18	4.21	4.44
6. Did written assignments contribute to what you learned	0	1	0	2	3	5	7	4.00	889/1430	3.85	3.99	4.16	4.20	4.00
7. Was the grading system clearly explained	0	0	0	1	2	5	10	4.33	761/1539	4.52	4.21	4.23	4.27	4.33
8. How many times was class cancelled	1	0	0	0	1	7	9	4.47	1086/1560	4.75	4.83	4.64	4.66	4.47
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	7	6	4.36	612/1545	3.89	4.01	4.14	4.19	4.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	5	11	4.69	610/1496	4.55	4.51	4.49	4.54	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	10	4.44	1294/1498	4.55	4.70	4.75	4.79	4.44
3. Was lecture material presented and explained clearly	2	0	0	2	1	3	10	4.31	934/1496	4.36	4.30	4.37	4.43	4.31
4. Did the lectures contribute to what you learned	3	0	0	2	1	2	10	4.33	922/1494	4.16	4.28	4.37	4.43	4.33
5. Did audiovisual techniques enhance your understanding	2	1	0	0	2	5	8	4.40	473/1352	4.33	4.20	4.12	4.23	4.40
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	1	0	1	4.00	****/1248	3.68	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	16	0	0	0	1	1	0	3.50	****/1250	3.86	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	1	0	3.50	****/1239	3.68	4.27	4.45	4.53	****
4. Were special techniques successful	16	0	0	1	1	0	0	2.50	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 07
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	23
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	1	0	0	0	3	5	4.63	51/206	4.35	4.47	4.25	4.22	4.63
2. Were you provided with adequate background information	9	0	0	0	0	2	7	4.78	35/214	4.58	4.52	4.31	4.33	4.78
3. Were necessary materials available for lab activities	9	0	0	0	0	2	7	4.78	50/204	4.55	4.56	4.52	4.57	4.78
4. Did the lab instructor provide assistance	9	0	0	1	0	3	5	4.33	136/207	4.43	4.51	4.44	4.42	4.33
5. Were requirements for lab reports clearly specified	9	0	0	0	2	2	5	4.33	97/199	4.44	4.47	4.27	4.17	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	8
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 08
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	2	4	4	11	4.00	1193/1560	3.97	4.32	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	1	6	13	4.48	671/1559	4.36	4.23	4.31	4.35	4.48
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	14	4.45	690/1371	4.32	4.16	4.38	4.41	4.45
4. Did other evaluations reflect the expected goals	0	2	0	0	3	8	9	4.30	817/1519	4.13	4.09	4.27	4.33	4.30
5. Did assigned readings contribute to what you learned	0	0	0	2	3	6	11	4.18	782/1452	4.29	4.17	4.18	4.21	4.18
6. Did written assignments contribute to what you learned	0	3	3	2	3	5	6	3.47	1258/1430	3.85	3.99	4.16	4.20	3.47
7. Was the grading system clearly explained	0	0	0	0	2	3	17	4.68	321/1539	4.52	4.21	4.23	4.27	4.68
8. How many times was class cancelled	0	0	0	0	0	1	21	4.95	227/1560	4.75	4.83	4.64	4.66	4.95
9. How would you grade the overall teaching effectiveness	7	2	1	1	4	4	3	3.54	1327/1545	3.89	4.01	4.14	4.19	3.54
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	7	12	4.55	807/1496	4.55	4.51	4.49	4.54	4.55
2. Did the instructor seem interested in the subject	3	0	0	0	1	5	13	4.63	1118/1498	4.55	4.70	4.75	4.79	4.63
3. Was lecture material presented and explained clearly	2	0	0	1	1	7	11	4.40	832/1496	4.36	4.30	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	2	0	1	1	0	7	11	4.30	953/1494	4.16	4.28	4.37	4.43	4.30
5. Did audiovisual techniques enhance your understanding	4	2	1	1	1	4	9	4.19	697/1352	4.33	4.20	4.12	4.23	4.19
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	2	2	0	3	3.25	1158/1248	3.68	4.04	4.23	4.33	3.25
2. Were all students actively encouraged to participate	14	0	1	0	4	0	3	3.50	1154/1250	3.86	4.28	4.39	4.47	3.50
3. Did the instructor encourage fair and open discussion	14	0	0	1	4	0	3	3.63	1137/1239	3.68	4.27	4.45	4.53	3.63
4. Were special techniques successful	14	1	0	0	2	0	5	4.43	296/906	3.63	4.02	4.13	4.14	4.43

Student Course Evaluation Questionnaires

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Course-Section:	BIOL 300L 08
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	1	0	0	0	2	11	4.85	18/206	4.35	4.47	4.25	4.22	4.85
2. Were you provided with adequate background information	8	0	0	0	0	2	12	4.86	21/214	4.58	4.52	4.31	4.33	4.86
3. Were necessary materials available for lab activities	8	0	0	0	1	2	11	4.71	66/204	4.55	4.56	4.52	4.57	4.71
4. Did the lab instructor provide assistance	8	0	0	0	0	1	13	4.93	17/207	4.43	4.51	4.44	4.42	4.93
5. Were requirements for lab reports clearly specified	8	0	0	0	0	3	11	4.79	29/199	4.44	4.47	4.27	4.17	4.79
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	20	1	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	20	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	20	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	20	1	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	0	1	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	20	1	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	1	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	20	1	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	1	4.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	20	1	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	1	4.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 08
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	1	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	20	0	0	0	1	0	1	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	15	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	22	Non-major	12
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 09
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	2	3	8	11	4.17	1082/1560	3.97	4.32	4.35	4.42	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	17	4.63	467/1559	4.36	4.23	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	15	4.58	537/1371	4.32	4.16	4.38	4.41	4.58
4. Did other evaluations reflect the expected goals	0	2	0	0	1	6	15	4.64	395/1519	4.13	4.09	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	15	4.46	494/1452	4.29	4.17	4.18	4.21	4.46
6. Did written assignments contribute to what you learned	0	2	1	1	3	6	11	4.14	803/1430	3.85	3.99	4.16	4.20	4.14
7. Was the grading system clearly explained	0	0	0	0	3	2	19	4.67	349/1539	4.52	4.21	4.23	4.27	4.67
8. How many times was class cancelled	1	0	0	0	0	1	22	4.96	227/1560	4.75	4.83	4.64	4.66	4.96
9. How would you grade the overall teaching effectiveness	2	1	0	2	3	12	4	3.86	1140/1545	3.89	4.01	4.14	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	20	4.74	524/1496	4.55	4.51	4.49	4.54	4.74
2. Did the instructor seem interested in the subject	1	0	1	0	2	6	14	4.39	1323/1498	4.55	4.70	4.75	4.79	4.39
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	16	4.57	632/1496	4.36	4.30	4.37	4.43	4.57
4. Did the lectures contribute to what you learned	1	0	2	0	1	5	15	4.35	911/1494	4.16	4.28	4.37	4.43	4.35
5. Did audiovisual techniques enhance your understanding	2	3	1	0	2	2	14	4.47	389/1352	4.33	4.20	4.12	4.23	4.47
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	0	0	0	4	5.00	****/1248	3.68	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	20	0	0	0	0	0	4	5.00	****/1250	3.86	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	0	4	5.00	****/1239	3.68	4.27	4.45	4.53	****
4. Were special techniques successful	20	0	0	0	0	1	3	4.75	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 09
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	1	0	0	1	4	11	4.63	51/206	4.35	4.47	4.25	4.22	4.63
2. Were you provided with adequate background information	7	0	0	0	0	5	12	4.71	48/214	4.58	4.52	4.31	4.33	4.71
3. Were necessary materials available for lab activities	7	0	0	0	1	7	9	4.47	126/204	4.55	4.56	4.52	4.57	4.47
4. Did the lab instructor provide assistance	7	1	0	0	0	3	13	4.81	42/207	4.43	4.51	4.44	4.42	4.81
5. Were requirements for lab reports clearly specified	7	0	0	0	0	6	11	4.65	50/199	4.44	4.47	4.27	4.17	4.65

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 17	Required for Majors	Graduate 0	Major 16
28-55 0	1.00-1.99 0	B 3			
56-83 2	2.00-2.99 0	C 0	General	Under-grad 24	Non-major 8
84-150 11	3.00-3.49 5	D 0			
Grad. 0	3.50-4.00 9	F 0	Electives		
		P 0			
		I 0	Other		
		? 3			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 10
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	2	3	4	6	3.32	1517/1560	3.97	4.32	4.35	4.42	3.32
2. Did the instructor make clear the expected goals	0	0	1	2	1	10	5	3.84	1309/1559	4.36	4.23	4.31	4.35	3.84
3. Did the exam questions reflect the expected goals	0	0	1	0	2	9	7	4.11	1014/1371	4.32	4.16	4.38	4.41	4.11
4. Did other evaluations reflect the expected goals	0	2	1	2	0	8	6	3.94	1130/1519	4.13	4.09	4.27	4.33	3.94
5. Did assigned readings contribute to what you learned	0	1	1	1	2	7	7	4.00	948/1452	4.29	4.17	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	3	1	0	6	5	4	3.69	1142/1430	3.85	3.99	4.16	4.20	3.69
7. Was the grading system clearly explained	0	0	3	0	0	5	11	4.11	1018/1539	4.52	4.21	4.23	4.27	4.11
8. How many times was class cancelled	0	0	0	0	0	6	13	4.68	877/1560	4.75	4.83	4.64	4.66	4.68
9. How would you grade the overall teaching effectiveness	0	0	0	1	6	9	3	3.74	1225/1545	3.89	4.01	4.14	4.19	3.74
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	3	12	4.26	1136/1496	4.55	4.51	4.49	4.54	4.26
2. Did the instructor seem interested in the subject	0	0	0	0	1	7	11	4.53	1223/1498	4.55	4.70	4.75	4.79	4.53
3. Was lecture material presented and explained clearly	0	0	2	0	3	6	8	3.95	1222/1496	4.36	4.30	4.37	4.43	3.95
4. Did the lectures contribute to what you learned	0	1	2	2	2	4	8	3.78	1296/1494	4.16	4.28	4.37	4.43	3.78
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	3	12	4.37	515/1352	4.33	4.20	4.12	4.23	4.37
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	1	1	0	3.00	****/1248	3.68	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	16	0	0	1	1	0	1	3.33	****/1250	3.86	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	16	0	2	0	0	0	1	2.33	****/1239	3.68	4.27	4.45	4.53	****
4. Were special techniques successful	16	1	1	1	0	0	0	1.50	****/906	3.63	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 10
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	2	1	2	2	5	3.58	189/206	4.35	4.47	4.25	4.22	3.58
2. Were you provided with adequate background information	7	0	0	1	1	3	7	4.33	121/214	4.58	4.52	4.31	4.33	4.33
3. Were necessary materials available for lab activities	7	0	0	2	0	3	7	4.25	167/204	4.55	4.56	4.52	4.57	4.25
4. Did the lab instructor provide assistance	7	1	1	0	0	4	6	4.27	148/207	4.43	4.51	4.44	4.42	4.27
5. Were requirements for lab reports clearly specified	7	1	1	1	1	1	7	4.09	131/199	4.44	4.47	4.27	4.17	4.09

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	19	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	3	C	2	General	0	Under-grad	19	Non-major	9
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 11
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	22
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	2	1	1	5	1	3.20	1531/1560	3.97	4.32	4.35	4.42	3.20
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	3	4.10	1087/1559	4.36	4.23	4.31	4.35	4.10
3. Did the exam questions reflect the expected goals	1	0	1	0	0	6	3	4.00	1066/1371	4.32	4.16	4.38	4.41	4.00
4. Did other evaluations reflect the expected goals	1	0	1	0	2	5	2	3.70	1326/1519	4.13	4.09	4.27	4.33	3.70
5. Did assigned readings contribute to what you learned	1	1	0	3	1	2	3	3.56	1271/1452	4.29	4.17	4.18	4.21	3.56
6. Did written assignments contribute to what you learned	1	0	2	0	4	1	3	3.30	1332/1430	3.85	3.99	4.16	4.20	3.30
7. Was the grading system clearly explained	2	0	0	0	1	3	5	4.44	622/1539	4.52	4.21	4.23	4.27	4.44
8. How many times was class cancelled	1	0	0	0	0	4	6	4.60	961/1560	4.75	4.83	4.64	4.66	4.60
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	5	2	3.89	1115/1545	3.89	4.01	4.14	4.19	3.89
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	4	4	4.22	1168/1496	4.55	4.51	4.49	4.54	4.22
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	6	4.56	1199/1498	4.55	4.70	4.75	4.79	4.56
3. Was lecture material presented and explained clearly	2	0	0	1	1	4	3	4.00	1175/1496	4.36	4.30	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	2	0	2	1	0	3	3	3.44	1397/1494	4.16	4.28	4.37	4.43	3.44
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	1	4	4.00	823/1352	4.33	4.20	4.12	4.23	4.00
Laboratory														
1. Did the lab increase understanding of the material	1	0	1	1	2	4	2	3.50	194/206	4.35	4.47	4.25	4.22	3.50
2. Were you provided with adequate background information	1	0	0	0	2	5	3	4.10	163/214	4.58	4.52	4.31	4.33	4.10
3. Were necessary materials available for lab activities	1	0	0	0	1	4	5	4.40	144/204	4.55	4.56	4.52	4.57	4.40
4. Did the lab instructor provide assistance	1	1	0	2	1	2	4	3.89	185/207	4.43	4.51	4.44	4.42	3.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 300L 11
Title:	Experimental Biology Lab
Instructor:	Whitworth, Karen

Term - Spring 2013

Enrollment:	22
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	1	0	0	2	1	4	3	3.80	163/199	4.44	4.47	4.27	4.17	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	2	3.00-3.49 2	D 0		Non-major 4
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302 01
Title:	Molec & General Genetics
Instructor:	Bieberich,Charl

Term - Spring 2013

Enrollment:	259
Questionnaires:	110

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	4	11	26	62	4.38	830/1560	4.38	4.32	4.35	4.42	4.38
2. Did the instructor make clear the expected goals	7	0	4	7	22	33	37	3.89	1270/1559	3.89	4.23	4.31	4.35	3.89
3. Did the exam questions reflect the expected goals	6	0	7	13	20	29	35	3.69	1241/1371	3.69	4.16	4.38	4.41	3.69
4. Did other evaluations reflect the expected goals	7	40	5	4	10	24	20	3.79	1269/1519	3.79	4.09	4.27	4.33	3.79
5. Did assigned readings contribute to what you learned	9	1	3	0	15	31	51	4.27	681/1452	4.27	4.17	4.18	4.21	4.27
6. Did written assignments contribute to what you learned	9	51	2	5	14	14	15	3.70	1131/1430	3.70	3.99	4.16	4.20	3.70
7. Was the grading system clearly explained	9	0	2	3	11	30	55	4.32	785/1539	4.32	4.21	4.23	4.27	4.32
8. How many times was class cancelled	10	0	0	0	1	7	92	4.91	408/1560	4.91	4.83	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	24	1	0	3	12	46	24	4.07	905/1545	3.86	4.01	4.14	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	7	36	57	4.48	912/1496	4.49	4.51	4.49	4.54	4.49
2. Did the instructor seem interested in the subject	9	0	0	0	1	13	87	4.85	704/1498	4.77	4.70	4.75	4.79	4.77
3. Was lecture material presented and explained clearly	8	0	0	4	14	36	48	4.25	990/1496	4.22	4.30	4.37	4.43	4.22
4. Did the lectures contribute to what you learned	8	1	3	4	13	21	60	4.30	961/1494	4.18	4.28	4.37	4.43	4.18
5. Did audiovisual techniques enhance your understanding	11	20	5	5	8	26	35	4.03	813/1352	3.98	4.20	4.12	4.23	3.98
Discussion														
1. Did class discussions contribute to what you learned	23	0	5	13	16	33	20	3.57	1052/1248	3.57	4.04	4.23	4.33	3.57
2. Were all students actively encouraged to participate	23	0	2	10	17	27	31	3.86	1040/1250	3.86	4.28	4.39	4.47	3.86
3. Did the instructor encourage fair and open discussion	24	0	2	3	21	23	37	4.05	960/1239	4.05	4.27	4.45	4.53	4.05
4. Were special techniques successful	23	22	5	7	12	18	23	3.72	710/906	3.72	4.02	4.13	4.14	3.72

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302 01
Title:	Molec & General Genetics
Instructor:	Bieberich,Charl

Term - Spring 2013

Enrollment:	259
Questionnaires:	110

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	109	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
5. Were criteria for grading made clear	109	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	109	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	109	0	0	1	0	0	0	2.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	109	0	0	1	0	0	0	2.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	109	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	108	0	0	1	0	0	1	3.50	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	3	A	23	Required for Majors	81	Graduate	0	Major	50
28-55	16	1.00-1.99	0	B	47						
56-83	13	2.00-2.99	8	C	15	General	0	Under-grad	110	Non-major	60
84-150	11	3.00-3.49	14	D	2						
Grad.	0	3.50-4.00	26	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	21						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302 01
Title:	Molec & General Genetics
Instructor:	Smith,Tracy

Term - Spring 2013

Enrollment:	259
Questionnaires:	110

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	4	11	26	62	4.38	830/1560	4.38	4.32	4.35	4.42	4.38
2. Did the instructor make clear the expected goals	7	0	4	7	22	33	37	3.89	1270/1559	3.89	4.23	4.31	4.35	3.89
3. Did the exam questions reflect the expected goals	6	0	7	13	20	29	35	3.69	1241/1371	3.69	4.16	4.38	4.41	3.69
4. Did other evaluations reflect the expected goals	7	40	5	4	10	24	20	3.79	1269/1519	3.79	4.09	4.27	4.33	3.79
5. Did assigned readings contribute to what you learned	9	1	3	0	15	31	51	4.27	681/1452	4.27	4.17	4.18	4.21	4.27
6. Did written assignments contribute to what you learned	9	51	2	5	14	14	15	3.70	1131/1430	3.70	3.99	4.16	4.20	3.70
7. Was the grading system clearly explained	9	0	2	3	11	30	55	4.32	785/1539	4.32	4.21	4.23	4.27	4.32
8. How many times was class cancelled	10	0	0	0	1	7	92	4.91	408/1560	4.91	4.83	4.64	4.66	4.91
9. How would you grade the overall teaching effectiveness	29	0	1	2	31	38	9	3.64	1274/1545	3.86	4.01	4.14	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	22	0	0	1	6	29	52	4.50	871/1496	4.49	4.51	4.49	4.54	4.49
2. Did the instructor seem interested in the subject	22	0	0	1	2	20	65	4.69	1036/1498	4.77	4.70	4.75	4.79	4.77
3. Was lecture material presented and explained clearly	20	0	2	3	11	35	39	4.18	1061/1496	4.22	4.30	4.37	4.43	4.22
4. Did the lectures contribute to what you learned	19	1	6	5	11	23	45	4.07	1122/1494	4.18	4.28	4.37	4.43	4.18
5. Did audiovisual techniques enhance your understanding	23	17	5	3	10	25	27	3.94	893/1352	3.98	4.20	4.12	4.23	3.98
Discussion														
1. Did class discussions contribute to what you learned	23	0	5	13	16	33	20	3.57	1052/1248	3.57	4.04	4.23	4.33	3.57
2. Were all students actively encouraged to participate	23	0	2	10	17	27	31	3.86	1040/1250	3.86	4.28	4.39	4.47	3.86
3. Did the instructor encourage fair and open discussion	24	0	2	3	21	23	37	4.05	960/1239	4.05	4.27	4.45	4.53	4.05
4. Were special techniques successful	23	22	5	7	12	18	23	3.72	710/906	3.72	4.02	4.13	4.14	3.72

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302 01
Title:	Molec & General Genetics
Instructor:	Smith, Tracy

Term - Spring 2013

Enrollment:	259
Questionnaires:	110

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	109	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
5. Were criteria for grading made clear	109	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	109	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	109	0	0	1	0	0	0	2.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	109	0	0	1	0	0	0	2.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	109	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	108	0	0	1	0	0	1	3.50	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	3	A	23	Required for Majors	81	Graduate	0	Major	50
28-55	16	1.00-1.99	0	B	47						
56-83	13	2.00-2.99	8	C	15	General	0	Under-grad	110	Non-major	60
84-150	11	3.00-3.49	14	D	2						
Grad.	0	3.50-4.00	26	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	21						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 02
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	7	9	4.47	707/1560	4.32	4.32	4.35	4.42	4.47
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	12	4.65	439/1559	4.44	4.23	4.31	4.35	4.65
3. Did the exam questions reflect the expected goals	1	0	0	1	1	4	11	4.47	667/1371	4.33	4.16	4.38	4.41	4.47
4. Did other evaluations reflect the expected goals	2	0	0	0	4	4	8	4.25	867/1519	4.17	4.09	4.27	4.33	4.25
5. Did assigned readings contribute to what you learned	1	1	1	1	2	4	8	4.06	900/1452	3.81	4.17	4.18	4.21	4.06
6. Did written assignments contribute to what you learned	1	2	0	3	1	4	7	4.00	889/1430	3.95	3.99	4.16	4.20	4.00
7. Was the grading system clearly explained	1	0	1	2	0	3	11	4.24	878/1539	4.31	4.21	4.23	4.27	4.24
8. How many times was class cancelled	1	0	0	0	0	2	15	4.88	502/1560	4.93	4.83	4.64	4.66	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	6	7	4.43	518/1545	4.29	4.01	4.14	4.19	4.43
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	15	4.94	159/1496	4.69	4.51	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	615/1498	4.77	4.70	4.75	4.79	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	15	4.88	186/1496	4.60	4.30	4.37	4.43	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	13	4.76	391/1494	4.50	4.28	4.37	4.43	4.76
5. Did audiovisual techniques enhance your understanding	1	3	0	0	1	4	9	4.57	292/1352	4.26	4.20	4.12	4.23	4.57
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	3	4.40	565/1248	4.06	4.04	4.23	4.33	4.40
2. Were all students actively encouraged to participate	13	0	0	0	1	0	4	4.60	542/1250	3.90	4.28	4.39	4.47	4.60
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	4	4.80	388/1239	4.05	4.27	4.45	4.53	4.80
4. Were special techniques successful	12	3	0	0	1	0	2	4.33	****/906	4.00	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 02
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	1	3	13	4.71	43/206	4.38	4.47	4.25	4.22	4.71
2. Were you provided with adequate background information	1	0	0	0	0	7	10	4.59	65/214	4.45	4.52	4.31	4.33	4.59
3. Were necessary materials available for lab activities	1	0	0	0	0	0	17	5.00	1/204	4.69	4.56	4.52	4.57	5.00
4. Did the lab instructor provide assistance	1	0	0	0	0	4	13	4.76	54/207	4.52	4.51	4.44	4.42	4.76
5. Were requirements for lab reports clearly specified	1	0	0	2	0	2	13	4.53	66/199	4.56	4.47	4.27	4.17	4.53

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	1 A 6	Required for Majors	16	Graduate	0	Major	15
28-55	0	1.00-1.99	0 B 7						
56-83	0	2.00-2.99	1 C 1	General	0	Under-grad	18	Non-major	3
84-150	9	3.00-3.49	1 D 0						
Grad.	0	3.50-4.00	7 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 03
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	11	4.35	864/1560	4.32	4.32	4.35	4.42	4.35
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	10	4.40	775/1559	4.44	4.23	4.31	4.35	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	3	8	9	4.30	838/1371	4.33	4.16	4.38	4.41	4.30
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	11	4.40	693/1519	4.17	4.09	4.27	4.33	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	8	6	5	3.75	1155/1452	3.81	4.17	4.18	4.21	3.75
6. Did written assignments contribute to what you learned	0	0	0	0	4	9	7	4.15	787/1430	3.95	3.99	4.16	4.20	4.15
7. Was the grading system clearly explained	0	0	0	2	3	7	8	4.05	1047/1539	4.31	4.21	4.23	4.27	4.05
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1560	4.93	4.83	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	1	1	1	1	6	8	4.12	876/1545	4.29	4.01	4.14	4.19	4.12
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	15	4.70	577/1496	4.69	4.51	4.49	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	16	4.75	937/1498	4.77	4.70	4.75	4.79	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	8	12	4.60	588/1496	4.60	4.30	4.37	4.43	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	7	12	4.55	667/1494	4.50	4.28	4.37	4.43	4.55
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	6	10	4.26	619/1352	4.26	4.20	4.12	4.23	4.26
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	4	1	4.20	716/1248	4.06	4.04	4.23	4.33	4.20
2. Were all students actively encouraged to participate	15	0	0	0	1	3	1	4.00	945/1250	3.90	4.28	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	3	2	4.40	765/1239	4.05	4.27	4.45	4.53	4.40
4. Were special techniques successful	15	0	0	0	2	1	2	4.00	519/906	4.00	4.02	4.13	4.14	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 03
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	2	8	8	4.33	88/206	4.38	4.47	4.25	4.22	4.33
2. Were you provided with adequate background information	2	0	0	1	1	7	9	4.33	121/214	4.45	4.52	4.31	4.33	4.33
3. Were necessary materials available for lab activities	2	0	0	0	0	5	13	4.72	63/204	4.69	4.56	4.52	4.57	4.72
4. Did the lab instructor provide assistance	2	0	0	0	1	4	13	4.67	77/207	4.52	4.51	4.44	4.42	4.67
5. Were requirements for lab reports clearly specified	2	0	0	0	1	3	14	4.72	40/199	4.56	4.47	4.27	4.17	4.72
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	1	4.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	0	0	1	0	1	4.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	0	1	0	1	4.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	1	4.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	18	0	0	0	1	0	1	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	1	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	1	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	1	4.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	1	4.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 03
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	22
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	1	0	0	1	3.50	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	1	0	1	4.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10	Required for Majors 17	Graduate 0 Major 13
28-55	0	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 3	C 2	General 0	Under-grad 20 Non-major 7
84-150	8	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 11	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 04
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	8	4.20	1047/1560	4.32	4.32	4.35	4.42	4.20
2. Did the instructor make clear the expected goals	0	0	1	0	0	3	11	4.53	587/1559	4.44	4.23	4.31	4.35	4.53
3. Did the exam questions reflect the expected goals	0	0	1	0	0	2	12	4.60	513/1371	4.33	4.16	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	0	0	1	0	1	5	8	4.27	857/1519	4.17	4.09	4.27	4.33	4.27
5. Did assigned readings contribute to what you learned	0	2	2	0	4	1	6	3.69	1196/1452	3.81	4.17	4.18	4.21	3.69
6. Did written assignments contribute to what you learned	0	1	3	0	3	0	8	3.71	1124/1430	3.95	3.99	4.16	4.20	3.71
7. Was the grading system clearly explained	0	0	1	0	0	1	13	4.67	349/1539	4.31	4.21	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	318/1560	4.93	4.83	4.64	4.66	4.93
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	6	4	4.40	546/1545	4.29	4.01	4.14	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	10	4.47	926/1496	4.69	4.51	4.49	4.54	4.47
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	13	4.67	1077/1498	4.77	4.70	4.75	4.79	4.67
3. Was lecture material presented and explained clearly	0	0	1	0	0	6	8	4.33	911/1496	4.60	4.30	4.37	4.43	4.33
4. Did the lectures contribute to what you learned	0	0	1	0	1	4	9	4.33	922/1494	4.50	4.28	4.37	4.43	4.33
5. Did audiovisual techniques enhance your understanding	1	0	0	0	4	4	6	4.14	735/1352	4.26	4.20	4.12	4.23	4.14
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	0	1	2	3.75	980/1248	4.06	4.04	4.23	4.33	3.75
2. Were all students actively encouraged to participate	11	0	1	1	0	0	2	3.25	1199/1250	3.90	4.28	4.39	4.47	3.25
3. Did the instructor encourage fair and open discussion	11	0	1	1	0	0	2	3.25	1203/1239	4.05	4.27	4.45	4.53	3.25
4. Were special techniques successful	11	2	1	1	0	0	0	1.50	****/906	4.00	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 04
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	0	2	2	7	4.17	115/206	4.38	4.47	4.25	4.22	4.17
2. Were you provided with adequate background information	4	0	1	0	0	1	9	4.55	71/214	4.45	4.52	4.31	4.33	4.55
3. Were necessary materials available for lab activities	4	0	1	0	0	0	10	4.64	89/204	4.69	4.56	4.52	4.57	4.64
4. Did the lab instructor provide assistance	4	0	1	0	0	2	8	4.45	114/207	4.52	4.51	4.44	4.42	4.45
5. Were requirements for lab reports clearly specified	4	0	1	0	0	0	10	4.64	51/199	4.56	4.47	4.27	4.17	4.64

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	8	Required for Majors	12	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	4
84-150	6	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 05
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	10	4.26	970/1560	4.32	4.32	4.35	4.42	4.26
2. Did the instructor make clear the expected goals	1	0	0	1	2	8	7	4.17	1030/1559	4.44	4.23	4.31	4.35	4.17
3. Did the exam questions reflect the expected goals	0	0	0	2	4	6	7	3.95	1117/1371	4.33	4.16	4.38	4.41	3.95
4. Did other evaluations reflect the expected goals	0	1	2	1	2	7	6	3.78	1281/1519	4.17	4.09	4.27	4.33	3.78
5. Did assigned readings contribute to what you learned	0	0	1	2	4	6	6	3.74	1169/1452	3.81	4.17	4.18	4.21	3.74
6. Did written assignments contribute to what you learned	0	3	1	1	3	4	7	3.94	971/1430	3.95	3.99	4.16	4.20	3.94
7. Was the grading system clearly explained	1	0	1	0	2	5	10	4.28	832/1539	4.31	4.21	4.23	4.27	4.28
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	478/1560	4.93	4.83	4.64	4.66	4.89
9. How would you grade the overall teaching effectiveness	6	0	1	0	1	4	7	4.23	755/1545	4.29	4.01	4.14	4.19	4.23
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	14	4.67	643/1496	4.69	4.51	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	15	4.78	903/1498	4.77	4.70	4.75	4.79	4.78
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	11	4.59	610/1496	4.60	4.30	4.37	4.43	4.59
4. Did the lectures contribute to what you learned	2	0	0	1	2	4	10	4.35	901/1494	4.50	4.28	4.37	4.43	4.35
5. Did audiovisual techniques enhance your understanding	1	2	0	2	3	3	8	4.06	793/1352	4.26	4.20	4.12	4.23	4.06
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	3	0	4	3.88	926/1248	4.06	4.04	4.23	4.33	3.88
2. Were all students actively encouraged to participate	11	0	1	1	1	1	4	3.75	1090/1250	3.90	4.28	4.39	4.47	3.75
3. Did the instructor encourage fair and open discussion	11	0	0	2	1	2	3	3.75	1103/1239	4.05	4.27	4.45	4.53	3.75
4. Were special techniques successful	11	4	2	0	1	0	1	2.50	****/906	4.00	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 05
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	1	1	2	11	4.31	92/206	4.38	4.47	4.25	4.22	4.31
2. Were you provided with adequate background information	2	0	0	2	2	1	12	4.35	117/214	4.45	4.52	4.31	4.33	4.35
3. Were necessary materials available for lab activities	2	0	0	3	0	1	13	4.41	141/204	4.69	4.56	4.52	4.57	4.41
4. Did the lab instructor provide assistance	2	0	1	2	2	0	12	4.18	166/207	4.52	4.51	4.44	4.42	4.18
5. Were requirements for lab reports clearly specified	2	0	0	1	1	6	9	4.35	93/199	4.56	4.47	4.27	4.17	4.35
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	18	0	1	0	0	0	0	1.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	18	0	1	0	0	0	0	1.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	18	0	1	0	0	0	0	1.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/63	****	****	4.09	4.19	****
Field Work														
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	18	0	1	0	0	0	0	1.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	18	0	1	0	0	0	0	1.00	****/26	****	****	3.89	3.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	1	0	0	0	2.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	1	0	0	0	0	1.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	1	0	0	0	0	1.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	18	0	1	0	0	0	0	1.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 302L 05
Title:	Mel & Gen Genetics Lab
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	1	0	0	0	0	1.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	16	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	3	General	0	Under-grad	19	Non-major	5
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 303 01
Title:	Cell Biology
Instructor:	Craig,Nessly C

Term - Spring 2013

Enrollment:	276
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	4	8	10	4.17	1073/1560	4.17	4.32	4.35	4.42	4.17
2. Did the instructor make clear the expected goals	4	0	0	2	6	7	9	3.96	1210/1559	3.96	4.23	4.31	4.35	3.96
3. Did the exam questions reflect the expected goals	5	0	2	6	8	2	5	3.09	1346/1371	3.09	4.16	4.38	4.41	3.09
4. Did other evaluations reflect the expected goals	3	2	3	6	5	6	3	3.00	1494/1519	3.00	4.09	4.27	4.33	3.00
5. Did assigned readings contribute to what you learned	3	2	2	2	4	7	8	3.74	1169/1452	3.74	4.17	4.18	4.21	3.74
6. Did written assignments contribute to what you learned	4	6	2	1	4	8	3	3.50	1244/1430	3.50	3.99	4.16	4.20	3.50
7. Was the grading system clearly explained	3	0	3	1	5	7	9	3.72	1296/1539	3.72	4.21	4.23	4.27	3.72
8. How many times was class cancelled	3	0	0	0	0	1	24	4.96	182/1560	4.96	4.83	4.64	4.66	4.96
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	11	9	4.22	777/1545	3.28	4.01	4.14	4.19	3.28
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	4	21	4.73	524/1496	4.52	4.51	4.49	4.54	4.52
2. Did the instructor seem interested in the subject	3	0	0	1	0	4	20	4.72	988/1498	4.27	4.70	4.75	4.79	4.27
3. Was lecture material presented and explained clearly	3	0	0	1	4	8	12	4.24	999/1496	3.92	4.30	4.37	4.43	3.92
4. Did the lectures contribute to what you learned	3	0	1	0	2	9	13	4.32	932/1494	3.99	4.28	4.37	4.43	3.99
5. Did audiovisual techniques enhance your understanding	5	3	0	1	2	7	10	4.30	579/1352	4.17	4.20	4.12	4.23	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	0	3	5	7	3.45	1099/1248	3.45	4.04	4.23	4.33	3.45
2. Were all students actively encouraged to participate	8	0	0	4	1	4	11	4.10	919/1250	4.10	4.28	4.39	4.47	4.10
3. Did the instructor encourage fair and open discussion	8	0	2	3	0	2	13	4.05	957/1239	4.05	4.27	4.45	4.53	4.05

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 303 01
Title:	Cell Biology
Instructor:	Craig,Nessly C

Term - Spring 2013

Enrollment:	276
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	3	1	3	3	7	3.59	748/906	3.59	4.02	4.13	4.14	3.59

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	21	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	1	C	4	General	0	Under-grad	28	Non-major	18
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 303 01
Title:	Cell Biology
Instructor:	Rosenberg,Suzan

Term - Spring 2013

Enrollment:	276
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	4	8	10	4.17	1073/1560	4.17	4.32	4.35	4.42	4.17
2. Did the instructor make clear the expected goals	4	0	0	2	6	7	9	3.96	1210/1559	3.96	4.23	4.31	4.35	3.96
3. Did the exam questions reflect the expected goals	5	0	2	6	8	2	5	3.09	1346/1371	3.09	4.16	4.38	4.41	3.09
4. Did other evaluations reflect the expected goals	3	2	3	6	5	6	3	3.00	1494/1519	3.00	4.09	4.27	4.33	3.00
5. Did assigned readings contribute to what you learned	3	2	2	2	4	7	8	3.74	1169/1452	3.74	4.17	4.18	4.21	3.74
6. Did written assignments contribute to what you learned	4	6	2	1	4	8	3	3.50	1244/1430	3.50	3.99	4.16	4.20	3.50
7. Was the grading system clearly explained	3	0	3	1	5	7	9	3.72	1296/1539	3.72	4.21	4.23	4.27	3.72
8. How many times was class cancelled	3	0	0	0	0	1	24	4.96	182/1560	4.96	4.83	4.64	4.66	4.96
9. How would you grade the overall teaching effectiveness	6	1	7	6	4	2	2	2.33	1530/1545	3.28	4.01	4.14	4.19	3.28
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	3	7	12	4.30	1104/1496	4.52	4.51	4.49	4.54	4.52
2. Did the instructor seem interested in the subject	5	0	1	2	6	5	9	3.83	1471/1498	4.27	4.70	4.75	4.79	4.27
3. Was lecture material presented and explained clearly	5	0	1	0	12	4	6	3.61	1356/1496	3.92	4.30	4.37	4.43	3.92
4. Did the lectures contribute to what you learned	5	0	2	0	9	5	7	3.65	1346/1494	3.99	4.28	4.37	4.43	3.99
5. Did audiovisual techniques enhance your understanding	4	3	0	2	5	4	10	4.05	803/1352	4.17	4.20	4.12	4.23	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	0	3	5	7	3.45	1099/1248	3.45	4.04	4.23	4.33	3.45
2. Were all students actively encouraged to participate	8	0	0	4	1	4	11	4.10	919/1250	4.10	4.28	4.39	4.47	4.10
3. Did the instructor encourage fair and open discussion	8	0	2	3	0	2	13	4.05	957/1239	4.05	4.27	4.45	4.53	4.05

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 303 01
Title:	Cell Biology
Instructor:	Rosenberg,Suzan

Term - Spring 2013

Enrollment:	276
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	3	1	3	3	7	3.59	748/906	3.59	4.02	4.13	4.14	3.59

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	21	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	1	C	4	General	0	Under-grad	28	Non-major	18
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 305 01
Title:	Comp. Animal Physiology
Instructor:	Lohr, Bernard

Term - Spring 2013

Enrollment:	141
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	9	20	20	4.04	1175/1560	4.04	4.32	4.35	4.42	4.04
2. Did the instructor make clear the expected goals	2	0	3	5	12	18	15	3.70	1381/1559	3.70	4.23	4.31	4.35	3.70
3. Did the exam questions reflect the expected goals	2	1	4	5	13	18	12	3.56	1281/1371	3.56	4.16	4.38	4.41	3.56
4. Did other evaluations reflect the expected goals	3	34	1	2	4	6	5	3.67	1344/1519	3.67	4.09	4.27	4.33	3.67
5. Did assigned readings contribute to what you learned	4	6	1	2	11	14	17	3.98	980/1452	3.98	4.17	4.18	4.21	3.98
6. Did written assignments contribute to what you learned	3	35	2	1	3	6	5	3.65	1166/1430	3.65	3.99	4.16	4.20	3.65
7. Was the grading system clearly explained	3	0	0	3	3	17	29	4.38	701/1539	4.38	4.21	4.23	4.27	4.38
8. How many times was class cancelled	3	0	0	0	0	3	49	4.94	272/1560	4.94	4.83	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	8	3	1	0	6	29	8	3.98	996/1545	3.69	4.01	4.14	4.19	3.69
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	14	36	4.65	660/1496	4.46	4.51	4.49	4.54	4.46
2. Did the instructor seem interested in the subject	3	0	0	0	3	15	34	4.60	1167/1498	4.65	4.70	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	3	0	0	1	4	17	30	4.46	752/1496	4.02	4.30	4.37	4.43	4.02
4. Did the lectures contribute to what you learned	4	0	1	1	5	14	30	4.39	860/1494	4.13	4.28	4.37	4.43	4.13
5. Did audiovisual techniques enhance your understanding	5	2	0	1	8	18	21	4.23	659/1352	4.04	4.20	4.12	4.23	4.04
Discussion														
1. Did class discussions contribute to what you learned	51	0	0	1	1	0	2	3.75	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	51	0	0	1	0	1	2	4.00	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	51	0	0	1	0	0	3	4.25	****/1239	****	4.27	4.45	4.53	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 305 01
Title:	Comp. Animal Physiology
Instructor:	Lohr, Bernard

Term - Spring 2013

Enrollment:	141
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	51	3	0	0	0	0	1	5.00	****/906	****	4.02	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 14	Required for Majors 28	Graduate 0
28-55	0	1.00-1.99 0	B 23		Major 36
56-83	1	2.00-2.99 4	C 4	General 1	Under-grad 55
84-150	16	3.00-3.49 5	D 0		Non-major 19
Grad.	0	3.50-4.00 15	F 0	Electives 9	
			P 0		
			I 0		
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 305 01
Title:	Comp. Animal Physiology
Instructor:	Lin, Weihong

Term - Spring 2013

Enrollment:	141
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	9	20	20	4.04	1175/1560	4.04	4.32	4.35	4.42	4.04
2. Did the instructor make clear the expected goals	2	0	3	5	12	18	15	3.70	1381/1559	3.70	4.23	4.31	4.35	3.70
3. Did the exam questions reflect the expected goals	2	1	4	5	13	18	12	3.56	1281/1371	3.56	4.16	4.38	4.41	3.56
4. Did other evaluations reflect the expected goals	3	34	1	2	4	6	5	3.67	1344/1519	3.67	4.09	4.27	4.33	3.67
5. Did assigned readings contribute to what you learned	4	6	1	2	11	14	17	3.98	980/1452	3.98	4.17	4.18	4.21	3.98
6. Did written assignments contribute to what you learned	3	35	2	1	3	6	5	3.65	1166/1430	3.65	3.99	4.16	4.20	3.65
7. Was the grading system clearly explained	3	0	0	3	3	17	29	4.38	701/1539	4.38	4.21	4.23	4.27	4.38
8. How many times was class cancelled	3	0	0	0	0	3	49	4.94	272/1560	4.94	4.83	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	9	3	1	4	18	17	3	3.40	1395/1545	3.69	4.01	4.14	4.19	3.69
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	8	17	23	4.27	1136/1496	4.46	4.51	4.49	4.54	4.46
2. Did the instructor seem interested in the subject	6	0	0	0	1	13	35	4.69	1036/1498	4.65	4.70	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	6	0	2	7	14	13	13	3.57	1362/1496	4.02	4.30	4.37	4.43	4.02
4. Did the lectures contribute to what you learned	7	0	4	5	5	13	21	3.88	1246/1494	4.13	4.28	4.37	4.43	4.13
5. Did audiovisual techniques enhance your understanding	9	1	1	4	10	16	14	3.84	986/1352	4.04	4.20	4.12	4.23	4.04
Discussion														
1. Did class discussions contribute to what you learned	51	0	0	1	1	0	2	3.75	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	51	0	0	1	0	1	2	4.00	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	51	0	0	1	0	0	3	4.25	****/1239	****	4.27	4.45	4.53	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 305 01
Title:	Comp. Animal Physiology
Instructor:	Lin, Weihong

Term - Spring 2013

Enrollment:	141
Questionnaires:	55

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	51	3	0	0	0	0	1	5.00	****/906	****	4.02	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 14	Required for Majors 28	Graduate 0
28-55	0	1.00-1.99 0	B 23		Major 36
56-83	1	2.00-2.99 4	C 4	General 1	Under-grad 55
84-150	16	3.00-3.49 5	D 0		Non-major 19
Grad.	0	3.50-4.00 15	F 0	Electives 9	
			P 0		
			I 0		
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 312L 01
Title:	Modeling in the Life Sci
Instructor:	Bustos,Mauricio

Term - Spring 2013

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	4	2	3.67	1424/1560	3.67	4.32	4.35	4.42	3.67
2. Did the instructor make clear the expected goals	1	0	0	2	5	1	0	2.88	1538/1559	2.88	4.23	4.31	4.35	2.88
3. Did the exam questions reflect the expected goals	0	0	0	2	5	0	2	3.22	1337/1371	3.22	4.16	4.38	4.41	3.22
4. Did other evaluations reflect the expected goals	0	2	0	0	3	2	2	3.86	1220/1519	3.86	4.09	4.27	4.33	3.86
5. Did assigned readings contribute to what you learned	0	1	1	2	1	2	2	3.25	1366/1452	3.25	4.17	4.18	4.21	3.25
6. Did written assignments contribute to what you learned	0	0	1	2	1	3	2	3.33	1320/1430	3.33	3.99	4.16	4.20	3.33
7. Was the grading system clearly explained	0	4	2	1	0	1	1	2.60	1511/1539	2.60	4.21	4.23	4.27	2.60
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	743/1560	4.78	4.83	4.64	4.66	4.78
9. How would you grade the overall teaching effectiveness	0	0	0	2	4	2	1	3.22	1451/1545	3.22	4.01	4.14	4.19	3.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	2	4.11	1243/1496	4.11	4.51	4.49	4.54	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	6	4.56	1199/1498	4.56	4.70	4.75	4.79	4.56
3. Was lecture material presented and explained clearly	0	0	0	3	3	2	1	3.11	1447/1496	3.11	4.30	4.37	4.43	3.11
4. Did the lectures contribute to what you learned	0	0	1	2	2	3	1	3.11	1442/1494	3.11	4.28	4.37	4.43	3.11

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 312L 01
Title:	Modeling in the Life Sci
Instructor:	Bustos,Mauricio

Term - Spring 2013

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	2	3	3.75	1051/1352	3.75	4.20	4.12	4.23	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 8	Graduate 0 Major 6
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 9 Non-major 3
84-150	4	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 313 01
Title:	Bioinformatics Intro
Instructor:	Erill Sagales,I

Term - Spring 2013

Enrollment:	35
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	5	9	4.35	864/1560	4.35	4.32	4.35	4.42	4.35
2. Did the instructor make clear the expected goals	1	0	0	0	4	11	2	3.88	1278/1559	3.88	4.23	4.31	4.35	3.88
3. Did the exam questions reflect the expected goals	1	0	0	1	2	4	10	4.35	792/1371	4.35	4.16	4.38	4.41	4.35
4. Did other evaluations reflect the expected goals	1	1	0	1	4	5	6	4.00	1060/1519	4.00	4.09	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	2	10	0	0	1	3	2	4.17	803/1452	4.17	4.17	4.18	4.21	4.17
6. Did written assignments contribute to what you learned	2	4	0	0	3	4	5	4.17	778/1430	4.17	3.99	4.16	4.20	4.17
7. Was the grading system clearly explained	2	0	0	1	1	6	8	4.31	785/1539	4.31	4.21	4.23	4.27	4.31
8. How many times was class cancelled	2	0	0	0	0	1	15	4.94	318/1560	4.94	4.83	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	10	4	3.94	1040/1545	3.78	4.01	4.14	4.19	3.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	4	10	4.44	967/1496	4.22	4.51	4.49	4.54	4.22
2. Did the instructor seem interested in the subject	2	0	0	0	2	3	11	4.56	1191/1498	4.65	4.70	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	2	0	0	0	2	8	6	4.25	990/1496	4.13	4.30	4.37	4.43	4.13
4. Did the lectures contribute to what you learned	2	0	0	1	1	5	9	4.38	880/1494	4.25	4.28	4.37	4.43	4.25
5. Did audiovisual techniques enhance your understanding	3	2	0	0	3	2	8	4.38	494/1352	4.32	4.20	4.12	4.23	4.32
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	1	4.00	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	15	0	0	0	1	0	2	4.33	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	2	4.33	****/1239	****	4.27	4.45	4.53	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 313 01
Title:	Bioinformatics Intro
Instructor:	Erill Sagales,I

Term - Spring 2013

Enrollment:	35
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	0	0	2	0	0	3.00	****/906	****	4.02	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 9		Major 5
56-83	0	2.00-2.99 0	C 2	General 1	Under-grad 18
84-150	5	3.00-3.49 4	D 0		Non-major 13
Grad.	0	3.50-4.00 2	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 313 01
Title:	Bioinformatics Intro
Instructor:	Kann,Maricel Ga

Term - Spring 2013

Enrollment:	35
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	5	9	4.35	864/1560	4.35	4.32	4.35	4.42	4.35
2. Did the instructor make clear the expected goals	1	0	0	0	4	11	2	3.88	1278/1559	3.88	4.23	4.31	4.35	3.88
3. Did the exam questions reflect the expected goals	1	0	0	1	2	4	10	4.35	792/1371	4.35	4.16	4.38	4.41	4.35
4. Did other evaluations reflect the expected goals	1	1	0	1	4	5	6	4.00	1060/1519	4.00	4.09	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	2	10	0	0	1	3	2	4.17	803/1452	4.17	4.17	4.18	4.21	4.17
6. Did written assignments contribute to what you learned	2	4	0	0	3	4	5	4.17	778/1430	4.17	3.99	4.16	4.20	4.17
7. Was the grading system clearly explained	2	0	0	1	1	6	8	4.31	785/1539	4.31	4.21	4.23	4.27	4.31
8. How many times was class cancelled	2	0	0	0	0	1	15	4.94	318/1560	4.94	4.83	4.64	4.66	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	7	8	1	3.63	1284/1545	3.78	4.01	4.14	4.19	3.78
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	4	7	4	4.00	1281/1496	4.22	4.51	4.49	4.54	4.22
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	12	4.73	971/1498	4.65	4.70	4.75	4.79	4.65
3. Was lecture material presented and explained clearly	3	0	0	1	2	8	4	4.00	1175/1496	4.13	4.30	4.37	4.43	4.13
4. Did the lectures contribute to what you learned	3	0	0	0	4	5	6	4.13	1084/1494	4.25	4.28	4.37	4.43	4.25
5. Did audiovisual techniques enhance your understanding	4	2	0	0	3	3	6	4.25	629/1352	4.32	4.20	4.12	4.23	4.32
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	1	1	4.00	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	15	0	0	0	1	0	2	4.33	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	2	4.33	****/1239	****	4.27	4.45	4.53	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 313 01
Title:	Bioinformatics Intro
Instructor:	Kann,Maricel Ga

Term - Spring 2013

Enrollment:	35
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	0	0	2	0	0	3.00	****/906	****	4.02	4.13	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 9		
56-83	0	2.00-2.99 0	C 2	General 1	Under-grad 18
84-150	5	3.00-3.49 4	D 0		Non-major 13
Grad.	0	3.50-4.00 2	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 316L 01
Title:	Phage Genome Analysis
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	2	5	6	3.42	1492/1560	3.42	4.32	4.35	4.42	3.42
2. Did the instructor make clear the expected goals	1	0	3	3	7	3	2	2.89	1537/1559	2.89	4.23	4.31	4.35	2.89
3. Did the exam questions reflect the expected goals	0	0	3	4	5	3	4	3.05	1347/1371	3.05	4.16	4.38	4.41	3.05
4. Did other evaluations reflect the expected goals	0	1	3	7	4	3	1	2.56	1511/1519	2.56	4.09	4.27	4.33	2.56
5. Did assigned readings contribute to what you learned	0	0	1	5	2	6	5	3.47	1302/1452	3.47	4.17	4.18	4.21	3.47
6. Did written assignments contribute to what you learned	1	1	2	6	3	4	2	2.88	1398/1430	2.88	3.99	4.16	4.20	2.88
7. Was the grading system clearly explained	0	0	10	4	2	2	1	1.95	1535/1539	1.95	4.21	4.23	4.27	1.95
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	598/1560	4.84	4.83	4.64	4.66	4.84
9. How would you grade the overall teaching effectiveness	3	0	2	0	4	10	0	3.38	1403/1545	3.44	4.01	4.14	4.19	3.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	0	2	7	7	3.94	1317/1496	4.00	4.51	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	1	0	1	0	2	2	13	4.44	1286/1498	4.47	4.70	4.75	4.79	4.47
3. Was lecture material presented and explained clearly	1	0	3	2	2	6	5	3.44	1397/1496	3.41	4.30	4.37	4.43	3.41
4. Did the lectures contribute to what you learned	1	0	4	1	5	5	3	3.11	1442/1494	3.29	4.28	4.37	4.43	3.29
5. Did audiovisual techniques enhance your understanding	3	0	3	1	3	6	3	3.31	1230/1352	3.54	4.20	4.12	4.23	3.54
Discussion														
1. Did class discussions contribute to what you learned	12	0	3	0	2	1	1	2.57	1228/1248	2.57	4.04	4.23	4.33	2.57
2. Were all students actively encouraged to participate	12	0	2	0	1	1	3	3.43	1170/1250	3.43	4.28	4.39	4.47	3.43
3. Did the instructor encourage fair and open discussion	12	0	2	1	1	0	3	3.14	1212/1239	3.14	4.27	4.45	4.53	3.14
4. Were special techniques successful	12	1	2	0	1	2	1	3.00	852/906	3.00	4.02	4.13	4.14	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 316L 01
Title:	Phage Genome Analysis
Instructor:	Caruso,Steven M

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	1	1	3	2	4	3.64	185/206	3.64	4.47	4.25	4.22	3.64
2. Were you provided with adequate background information	8	0	1	3	2	2	3	3.27	206/214	3.27	4.52	4.31	4.33	3.27
3. Were necessary materials available for lab activities	8	0	2	0	4	3	2	3.27	200/204	3.27	4.56	4.52	4.57	3.27
4. Did the lab instructor provide assistance	8	1	2	1	0	2	5	3.70	191/207	3.70	4.51	4.44	4.42	3.70
5. Were requirements for lab reports clearly specified	8	0	3	2	1	3	2	2.91	197/199	2.91	4.47	4.27	4.17	2.91

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	5	General	3	Under-grad	19	Non-major	1
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 316L 01
Title:	Phage Genome Analysis
Instructor:	Erill Sagales,I

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	3	2	5	6	3.42	1492/1560	3.42	4.32	4.35	4.42	3.42
2. Did the instructor make clear the expected goals	1	0	3	3	7	3	2	2.89	1537/1559	2.89	4.23	4.31	4.35	2.89
3. Did the exam questions reflect the expected goals	0	0	3	4	5	3	4	3.05	1347/1371	3.05	4.16	4.38	4.41	3.05
4. Did other evaluations reflect the expected goals	0	1	3	7	4	3	1	2.56	1511/1519	2.56	4.09	4.27	4.33	2.56
5. Did assigned readings contribute to what you learned	0	0	1	5	2	6	5	3.47	1302/1452	3.47	4.17	4.18	4.21	3.47
6. Did written assignments contribute to what you learned	1	1	2	6	3	4	2	2.88	1398/1430	2.88	3.99	4.16	4.20	2.88
7. Was the grading system clearly explained	0	0	10	4	2	2	1	1.95	1535/1539	1.95	4.21	4.23	4.27	1.95
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	598/1560	4.84	4.83	4.64	4.66	4.84
9. How would you grade the overall teaching effectiveness	3	0	1	0	5	10	0	3.50	1342/1545	3.44	4.01	4.14	4.19	3.44
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	7	6	4.06	1262/1496	4.00	4.51	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	3	2	11	4.50	1239/1498	4.47	4.70	4.75	4.79	4.47
3. Was lecture material presented and explained clearly	3	0	2	2	5	2	5	3.38	1415/1496	3.41	4.30	4.37	4.43	3.41
4. Did the lectures contribute to what you learned	3	1	1	2	5	3	4	3.47	1393/1494	3.29	4.28	4.37	4.43	3.29
5. Did audiovisual techniques enhance your understanding	6	0	0	2	2	6	3	3.77	1044/1352	3.54	4.20	4.12	4.23	3.54
Discussion														
1. Did class discussions contribute to what you learned	12	0	3	0	2	1	1	2.57	1228/1248	2.57	4.04	4.23	4.33	2.57
2. Were all students actively encouraged to participate	12	0	2	0	1	1	3	3.43	1170/1250	3.43	4.28	4.39	4.47	3.43
3. Did the instructor encourage fair and open discussion	12	0	2	1	1	0	3	3.14	1212/1239	3.14	4.27	4.45	4.53	3.14
4. Were special techniques successful	12	1	2	0	1	2	1	3.00	852/906	3.00	4.02	4.13	4.14	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 316L 01
Title:	Phage Genome Analysis
Instructor:	Erill Sagales,I

Term - Spring 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	1	1	3	2	4	3.64	185/206	3.64	4.47	4.25	4.22	3.64
2. Were you provided with adequate background information	8	0	1	3	2	2	3	3.27	206/214	3.27	4.52	4.31	4.33	3.27
3. Were necessary materials available for lab activities	8	0	2	0	4	3	2	3.27	200/204	3.27	4.56	4.52	4.57	3.27
4. Did the lab instructor provide assistance	8	1	2	1	0	2	5	3.70	191/207	3.70	4.51	4.44	4.42	3.70
5. Were requirements for lab reports clearly specified	8	0	3	2	1	3	2	2.91	197/199	2.91	4.47	4.27	4.17	2.91

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	14
28-55	0	1.00-1.99	B 8		
56-83	0	2.00-2.99	C 5	General	3
84-150	10	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 01
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	23
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	4	4.00	1193/1560	4.33	4.32	4.35	4.42	4.00
2. Did the instructor make clear the expected goals	0	0	1	1	1	4	4	3.82	1333/1559	4.00	4.23	4.31	4.35	3.82
3. Did the exam questions reflect the expected goals	1	5	0	2	1	0	2	3.40	1313/1371	3.93	4.16	4.38	4.41	3.40
4. Did other evaluations reflect the expected goals	0	0	0	2	0	6	3	3.91	1177/1519	4.21	4.09	4.27	4.33	3.91
5. Did assigned readings contribute to what you learned	0	0	0	1	1	8	1	3.82	1114/1452	3.84	4.17	4.18	4.21	3.82
6. Did written assignments contribute to what you learned	0	0	0	0	1	8	2	4.09	834/1430	4.04	3.99	4.16	4.20	4.09
7. Was the grading system clearly explained	0	0	0	0	2	3	6	4.36	725/1539	4.27	4.21	4.23	4.27	4.36
8. How many times was class cancelled	0	0	0	0	1	0	10	4.82	670/1560	4.85	4.83	4.64	4.66	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	2	4.14	846/1545	4.13	4.01	4.14	4.19	4.14
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	3	2	2	3.50	1437/1496	3.77	4.51	4.49	4.54	3.50
2. Did the instructor seem interested in the subject	3	0	0	1	0	1	6	4.50	1239/1498	4.69	4.70	4.75	4.79	4.50
3. Was lecture material presented and explained clearly	3	0	1	1	1	2	3	3.63	1351/1496	3.97	4.30	4.37	4.43	3.63
4. Did the lectures contribute to what you learned	3	0	2	0	2	1	3	3.38	1411/1494	3.92	4.28	4.37	4.43	3.38
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	3	2	4.00	823/1352	4.23	4.20	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	0	4.00	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	10	0	0	0	0	1	0	4.00	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	0	4.00	****/1239	****	4.27	4.45	4.53	****
4. Were special techniques successful	10	0	0	0	1	0	0	3.00	****/906	****	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 01
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	23
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	2	0	0	1	2	4	4.43	71/206	4.81	4.47	4.25	4.22	4.43
2. Were you provided with adequate background information	2	0	0	1	0	3	5	4.33	121/214	4.48	4.52	4.31	4.33	4.33
3. Were necessary materials available for lab activities	2	0	0	0	1	4	4	4.33	155/204	4.25	4.56	4.52	4.57	4.33
4. Did the lab instructor provide assistance	2	0	0	0	1	2	6	4.56	98/207	4.77	4.51	4.44	4.42	4.56
5. Were requirements for lab reports clearly specified	2	2	0	0	2	3	2	4.00	144/199	4.46	4.47	4.27	4.17	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	0	4.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	0	4.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	10	0	0	0	1	0	0	3.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	10	0	0	0	1	0	0	3.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	10	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	10	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	10	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	0	4.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 01
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	23
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	10	0	0	0	1	0	0	3.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 8	Graduate 0 Major 10
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 1
84-150	7	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 02
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	22
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	5	4.11	1127/1560	4.33	4.32	4.35	4.42	4.11
2. Did the instructor make clear the expected goals	0	0	0	2	2	3	2	3.56	1435/1559	4.00	4.23	4.31	4.35	3.56
3. Did the exam questions reflect the expected goals	0	4	0	1	1	1	2	3.80	1203/1371	3.93	4.16	4.38	4.41	3.80
4. Did other evaluations reflect the expected goals	0	0	0	1	2	1	5	4.11	996/1519	4.21	4.09	4.27	4.33	4.11
5. Did assigned readings contribute to what you learned	1	0	1	0	3	2	2	3.50	1290/1452	3.84	4.17	4.18	4.21	3.50
6. Did written assignments contribute to what you learned	2	0	0	1	3	1	2	3.57	1206/1430	4.04	3.99	4.16	4.20	3.57
7. Was the grading system clearly explained	2	0	0	1	1	2	3	4.00	1077/1539	4.27	4.21	4.23	4.27	4.00
8. How many times was class cancelled	2	0	0	0	0	1	6	4.86	574/1560	4.85	4.83	4.64	4.66	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	0	2	3.57	1309/1545	4.13	4.01	4.14	4.19	3.57
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	2	0	3.20	1465/1496	3.77	4.51	4.49	4.54	3.20
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	4	4.80	852/1498	4.69	4.70	4.75	4.79	4.80
3. Was lecture material presented and explained clearly	4	0	0	1	1	2	1	3.60	1356/1496	3.97	4.30	4.37	4.43	3.60
4. Did the lectures contribute to what you learned	4	0	0	1	0	2	2	4.00	1147/1494	3.92	4.28	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	2	3	4.60	266/1352	4.23	4.20	4.12	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	0	4.00	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	8	0	0	0	0	1	0	4.00	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	0	4.00	****/1239	****	4.27	4.45	4.53	****
4. Were special techniques successful	8	0	0	0	0	0	1	5.00	****/906	****	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 02
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	22
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	0	0	4	5.00	1/206	4.81	4.47	4.25	4.22	5.00
2. Were you provided with adequate background information	5	0	0	0	1	1	2	4.25	135/214	4.48	4.52	4.31	4.33	4.25
3. Were necessary materials available for lab activities	5	0	0	1	0	1	2	4.00	184/204	4.25	4.56	4.52	4.57	4.00
4. Did the lab instructor provide assistance	5	0	0	0	0	1	3	4.75	56/207	4.77	4.51	4.44	4.42	4.75
5. Were requirements for lab reports clearly specified	5	1	0	0	0	1	2	4.67	48/199	4.46	4.47	4.27	4.17	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	9	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 03
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	195/1560	4.33	4.32	4.35	4.42	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	10	4.63	467/1559	4.00	4.23	4.31	4.35	4.63
3. Did the exam questions reflect the expected goals	1	3	0	0	0	5	7	4.58	537/1371	3.93	4.16	4.38	4.41	4.58
4. Did other evaluations reflect the expected goals	0	1	0	0	2	2	11	4.60	435/1519	4.21	4.09	4.27	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	7	4.19	782/1452	3.84	4.17	4.18	4.21	4.19
6. Did written assignments contribute to what you learned	0	1	0	0	2	4	9	4.47	479/1430	4.04	3.99	4.16	4.20	4.47
7. Was the grading system clearly explained	0	0	0	0	2	5	9	4.44	635/1539	4.27	4.21	4.23	4.27	4.44
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	526/1560	4.85	4.83	4.64	4.66	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	11	4.67	255/1545	4.13	4.01	4.14	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	8	4.62	727/1496	3.77	4.51	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	11	4.77	920/1498	4.69	4.70	4.75	4.79	4.77
3. Was lecture material presented and explained clearly	3	0	0	0	1	2	10	4.69	462/1496	3.97	4.30	4.37	4.43	4.69
4. Did the lectures contribute to what you learned	3	0	0	0	3	2	8	4.38	870/1494	3.92	4.28	4.37	4.43	4.38
5. Did audiovisual techniques enhance your understanding	3	1	0	1	3	2	6	4.08	783/1352	4.23	4.20	4.12	4.23	4.08
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	0	4.00	****/1248	****	4.04	4.23	4.33	****
2. Were all students actively encouraged to participate	15	0	0	0	0	0	1	5.00	****/1250	****	4.28	4.39	4.47	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	1	5.00	****/1239	****	4.27	4.45	4.53	****
4. Were special techniques successful	15	0	0	0	0	1	0	4.00	****/906	****	4.02	4.13	4.14	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 340L 03
Title:	Developmtl Biology Lab
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	8	5.00	1/206	4.81	4.47	4.25	4.22	5.00
2. Were you provided with adequate background information	9	0	0	0	0	1	6	4.86	21/214	4.48	4.52	4.31	4.33	4.86
3. Were necessary materials available for lab activities	9	0	0	0	1	2	4	4.43	139/204	4.25	4.56	4.52	4.57	4.43
4. Did the lab instructor provide assistance	9	0	0	0	0	0	7	5.00	1/207	4.77	4.51	4.44	4.42	5.00
5. Were requirements for lab reports clearly specified	9	0	0	0	0	2	5	4.71	42/199	4.46	4.47	4.27	4.17	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	5
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 395 01
Title:	MARC U*STAR Writ in Scie
Instructor:	Farabaugh,Robin

Term - Spring 2013

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.32	4.35	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	495/1559	4.60	4.23	4.31	4.35	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1371	****	4.16	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	2	4.50	549/1519	4.50	4.09	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	1	4.00	948/1452	4.00	4.17	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	323/1430	4.60	3.99	4.16	4.20	4.60
7. Was the grading system clearly explained	0	4	0	0	0	1	0	4.00	****/1539	****	4.21	4.23	4.27	****
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1170/1560	4.40	4.83	4.64	4.66	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	0	4.00	952/1545	4.00	4.01	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	1	4.20	1184/1496	4.20	4.51	4.49	4.54	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.70	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	371/1496	4.75	4.30	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	332/1494	4.80	4.28	4.37	4.43	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 395 01
Title:	MARC U*STAR Writ in Scie
Instructor:	Farabaugh,Robin

Term - Spring 2013

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	1	5.00	****/1352	****	4.20	4.12	4.23	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	4						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 397 01
Title:	Ethics/Integ Scient Res
Instructor:	Claassen,Lark A

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	2	4	1	1	2.89	1543/1560	2.89	4.32	4.35	4.42	2.89
2. Did the instructor make clear the expected goals	6	0	0	2	1	3	2	3.63	1413/1559	3.63	4.23	4.31	4.35	3.63
3. Did the exam questions reflect the expected goals	6	7	0	0	0	0	1	5.00	****/1371	****	4.16	4.38	4.41	****
4. Did other evaluations reflect the expected goals	6	1	0	2	0	2	3	3.86	1220/1519	3.86	4.09	4.27	4.33	3.86
5. Did assigned readings contribute to what you learned	6	0	0	3	3	2	0	2.88	1420/1452	2.88	4.17	4.18	4.21	2.88
6. Did written assignments contribute to what you learned	6	1	0	4	2	0	1	2.71	1408/1430	2.71	3.99	4.16	4.20	2.71
7. Was the grading system clearly explained	6	0	3	1	1	3	0	2.50	1515/1539	2.50	4.21	4.23	4.27	2.50
8. How many times was class cancelled	6	0	0	0	0	0	8	5.00	1/1560	5.00	4.83	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	2	3	4	0	3.22	1451/1545	3.22	4.01	4.14	4.19	3.22
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	2	2	1	3	3.63	1416/1496	3.63	4.51	4.49	4.54	3.63
2. Did the instructor seem interested in the subject	5	0	0	2	4	1	2	3.33	1492/1498	3.33	4.70	4.75	4.79	3.33
3. Was lecture material presented and explained clearly	6	0	0	3	2	2	1	3.13	1446/1496	3.13	4.30	4.37	4.43	3.13
4. Did the lectures contribute to what you learned	5	0	1	4	1	1	2	2.89	1465/1494	2.89	4.28	4.37	4.43	2.89
5. Did audiovisual techniques enhance your understanding	6	2	1	3	0	1	1	2.67	1318/1352	2.67	4.20	4.12	4.23	2.67
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	2	4.25	679/1248	4.25	4.04	4.23	4.33	4.25
2. Were all students actively encouraged to participate	10	0	0	0	0	0	4	5.00	1/1250	5.00	4.28	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	4	5.00	1/1239	5.00	4.27	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 397 01
Title:	Ethics/Integ Scient Res
Instructor:	Claassen,Lark A

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	2	2	4.50	239/906	4.50	4.02	4.13	4.14	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 14
84-150	2	3.00-3.49 0	D 0		Non-major 8
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 9		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 414 01
Title:	Eukaryotics Gen/Mol Biol
Instructor:	Lindahl,Lasse A

Term - Spring 2013

Enrollment:	39
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	9	4.28	958/1560	4.28	4.32	4.35	4.45	4.28
2. Did the instructor make clear the expected goals	0	0	0	1	4	9	4	3.89	1278/1559	3.89	4.23	4.31	4.34	3.89
3. Did the exam questions reflect the expected goals	0	0	0	3	4	4	7	3.83	1187/1371	3.83	4.16	4.38	4.46	3.83
4. Did other evaluations reflect the expected goals	0	0	2	1	5	6	4	3.50	1411/1519	3.50	4.09	4.27	4.33	3.50
5. Did assigned readings contribute to what you learned	1	0	0	1	2	7	7	4.18	793/1452	4.18	4.17	4.18	4.25	4.18
6. Did written assignments contribute to what you learned	1	0	0	3	6	3	5	3.59	1200/1430	3.59	3.99	4.16	4.25	3.59
7. Was the grading system clearly explained	1	0	1	4	2	5	5	3.53	1381/1539	3.53	4.21	4.23	4.21	3.53
8. How many times was class cancelled	1	0	0	0	0	9	8	4.47	1086/1560	4.47	4.83	4.64	4.68	4.47
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	10	4	4.06	912/1545	4.06	4.01	4.14	4.21	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	6	8	4.22	1168/1496	4.22	4.51	4.49	4.50	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	16	4.83	763/1498	4.83	4.70	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	4	6	7	4.06	1149/1496	4.06	4.30	4.37	4.40	4.06
4. Did the lectures contribute to what you learned	0	0	0	0	3	5	10	4.39	870/1494	4.39	4.28	4.37	4.41	4.39
5. Did audiovisual techniques enhance your understanding	2	3	0	0	2	5	6	4.31	579/1352	4.31	4.20	4.12	4.16	4.31
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	1	0	3.25	****/1248	****	4.04	4.23	4.39	****
2. Were all students actively encouraged to participate	14	0	0	0	0	2	2	4.50	****/1250	****	4.28	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	3	4.75	****/1239	****	4.27	4.45	4.61	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 414 01
Title:	Eukaryotics Gen/Mol Biol
Instructor:	Lindahl,Lasse A

Term - Spring 2013

Enrollment:	39
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	1	0	0	3	0	0	3.00	****/906	****	4.02	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	12	Graduate	1	Major	15
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	5	General	0	Under-grad	17	Non-major	3
84-150	7	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 420 01
Title:	Adv Topics:Cell Biology
Instructor:	Miller,Stephen

Term - Spring 2013

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	22	4.83	241/1560	4.61	4.32	4.35	4.45	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	18	4.67	412/1559	4.58	4.23	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	2	0	1	2	2	17	4.59	525/1371	4.46	4.16	4.38	4.46	4.59
4. Did other evaluations reflect the expected goals	0	0	0	1	1	4	18	4.63	408/1519	4.62	4.09	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	22	4.83	149/1452	4.71	4.17	4.18	4.25	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	19	4.71	228/1430	4.63	3.99	4.16	4.25	4.71
7. Was the grading system clearly explained	0	0	0	0	4	2	18	4.58	456/1539	4.54	4.21	4.23	4.21	4.58
8. How many times was class cancelled	0	0	0	0	1	0	23	4.92	408/1560	4.83	4.83	4.64	4.68	4.92
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	1	16	4.83	131/1545	4.60	4.01	4.14	4.21	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	4	16	4.59	756/1496	4.70	4.51	4.49	4.50	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	21	4.95	278/1498	4.83	4.70	4.75	4.77	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	16	4.59	599/1496	4.62	4.30	4.37	4.40	4.59
4. Did the lectures contribute to what you learned	2	0	0	0	3	0	19	4.73	451/1494	4.72	4.28	4.37	4.41	4.73
5. Did audiovisual techniques enhance your understanding	3	2	0	0	2	2	15	4.68	198/1352	4.58	4.20	4.12	4.16	4.68
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	0	8	4.78	253/1248	4.75	4.04	4.23	4.39	4.78
2. Were all students actively encouraged to participate	15	0	0	0	0	1	8	4.89	245/1250	4.74	4.28	4.39	4.55	4.89
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	8	4.89	279/1239	4.83	4.27	4.45	4.61	4.89
4. Were special techniques successful	15	0	0	0	1	0	8	4.78	119/906	4.78	4.02	4.13	4.28	4.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 420 01
Title:	Adv Topics:Cell Biology
Instructor:	Miller,Stephen

Term - Spring 2013

Enrollment:	33
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	16	Graduate	1	Major	20
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	3	General	1	Under-grad	23	Non-major	4
84-150	4	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 420 02
Title:	Adv Topics:Cell Biology
Instructor:	Brewster,Rachel

Term - Spring 2013

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	21	4.50	664/1560	4.61	4.32	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	21	4.53	587/1559	4.58	4.23	4.31	4.34	4.53
3. Did the exam questions reflect the expected goals	0	0	0	1	3	9	17	4.40	747/1371	4.46	4.16	4.38	4.46	4.40
4. Did other evaluations reflect the expected goals	1	0	0	1	2	4	22	4.62	408/1519	4.62	4.09	4.27	4.33	4.62
5. Did assigned readings contribute to what you learned	1	0	0	1	2	3	23	4.66	282/1452	4.71	4.17	4.18	4.25	4.66
6. Did written assignments contribute to what you learned	1	0	0	0	4	4	21	4.59	343/1430	4.63	3.99	4.16	4.25	4.59
7. Was the grading system clearly explained	1	0	0	1	2	7	19	4.52	529/1539	4.54	4.21	4.23	4.21	4.52
8. How many times was class cancelled	1	0	0	0	0	6	23	4.79	711/1560	4.83	4.83	4.64	4.68	4.79
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	7	12	4.41	546/1545	4.60	4.01	4.14	4.21	4.49
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	23	4.69	610/1496	4.70	4.51	4.49	4.50	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	22	4.69	1050/1498	4.83	4.70	4.75	4.77	4.76
3. Was lecture material presented and explained clearly	1	0	0	1	3	5	20	4.52	688/1496	4.62	4.30	4.37	4.40	4.63
4. Did the lectures contribute to what you learned	1	0	0	0	1	7	21	4.69	506/1494	4.72	4.28	4.37	4.41	4.72
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	7	17	4.43	449/1352	4.58	4.20	4.12	4.16	4.53
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	4	11	4.73	288/1248	4.75	4.04	4.23	4.39	4.73
2. Were all students actively encouraged to participate	15	0	0	1	0	2	12	4.67	479/1250	4.74	4.28	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	15	0	0	1	0	0	14	4.80	388/1239	4.83	4.27	4.45	4.61	4.80
4. Were special techniques successful	15	1	0	0	0	3	11	4.79	116/906	4.78	4.02	4.13	4.28	4.79

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 420 02
Title:	Adv Topics:Cell Biology
Instructor:	Brewster,Rachel

Term - Spring 2013

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	29	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.40	****
4. Did presentations contribute to what you learned	29	0	0	0	1	0	0	3.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	29	0	0	1	0	0	0	2.00	****/63	****	****	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 12	Graduate 2 Major 23
28-55	0	1.00-1.99 0	B 12		
56-83	0	2.00-2.99 1	C 0	General 1	Under-grad 28 Non-major 7
84-150	7	3.00-3.49 3	D 0		
Grad.	2	3.50-4.00 6	F 0	Electives 6	
			P 0		
			I 0	Other 1	
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 420 02
Title:	Adv Topics:Cell Biology
Instructor:	Starz-Gaiano,Mi

Term - Spring 2013

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	21	4.50	664/1560	4.61	4.32	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	21	4.53	587/1559	4.58	4.23	4.31	4.34	4.53
3. Did the exam questions reflect the expected goals	0	0	0	1	3	9	17	4.40	747/1371	4.46	4.16	4.38	4.46	4.40
4. Did other evaluations reflect the expected goals	1	0	0	1	2	4	22	4.62	408/1519	4.62	4.09	4.27	4.33	4.62
5. Did assigned readings contribute to what you learned	1	0	0	1	2	3	23	4.66	282/1452	4.71	4.17	4.18	4.25	4.66
6. Did written assignments contribute to what you learned	1	0	0	0	4	4	21	4.59	343/1430	4.63	3.99	4.16	4.25	4.59
7. Was the grading system clearly explained	1	0	0	1	2	7	19	4.52	529/1539	4.54	4.21	4.23	4.21	4.52
8. How many times was class cancelled	1	0	0	0	0	6	23	4.79	711/1560	4.83	4.83	4.64	4.68	4.79
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	7	13	4.57	341/1545	4.60	4.01	4.14	4.21	4.49
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	2	21	4.83	349/1496	4.70	4.51	4.49	4.50	4.76
2. Did the instructor seem interested in the subject	6	0	0	0	0	4	20	4.83	763/1498	4.83	4.70	4.75	4.77	4.76
3. Was lecture material presented and explained clearly	6	0	0	0	1	4	19	4.75	371/1496	4.62	4.30	4.37	4.40	4.63
4. Did the lectures contribute to what you learned	6	0	0	0	1	4	19	4.75	406/1494	4.72	4.28	4.37	4.41	4.72
5. Did audiovisual techniques enhance your understanding	6	0	0	0	2	5	17	4.63	249/1352	4.58	4.20	4.12	4.16	4.53
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	4	11	4.73	288/1248	4.75	4.04	4.23	4.39	4.73
2. Were all students actively encouraged to participate	15	0	0	1	0	2	12	4.67	479/1250	4.74	4.28	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	15	0	0	1	0	0	14	4.80	388/1239	4.83	4.27	4.45	4.61	4.80
4. Were special techniques successful	15	1	0	0	0	3	11	4.79	116/906	4.78	4.02	4.13	4.28	4.79

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 420 02
Title:	Adv Topics:Cell Biology
Instructor:	Starz-Gaiano,Mi

Term - Spring 2013

Enrollment:	39
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	29	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.40	****
4. Did presentations contribute to what you learned	29	0	0	0	1	0	0	3.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	29	0	0	1	0	0	0	2.00	****/63	****	****	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 12	Graduate 2 Major 23
28-55	0	1.00-1.99 0	B 12		
56-83	0	2.00-2.99 1	C 0	General 1	Under-grad 28 Non-major 7
84-150	7	3.00-3.49 3	D 0		
Grad.	2	3.50-4.00 6	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 8		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 430 01
Title:	Biological Chemistry
Instructor:	Gluick,Thomas C

Term - Spring 2013

Enrollment:	102
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	3	3	11	3.95	1235/1560	3.95	4.32	4.35	4.45	3.95
2. Did the instructor make clear the expected goals	0	0	2	3	3	5	8	3.67	1395/1559	3.67	4.23	4.31	4.34	3.67
3. Did the exam questions reflect the expected goals	1	0	0	3	6	5	6	3.70	1239/1371	3.70	4.16	4.38	4.46	3.70
4. Did other evaluations reflect the expected goals	0	11	1	1	5	0	3	3.30	1463/1519	3.30	4.09	4.27	4.33	3.30
5. Did assigned readings contribute to what you learned	3	0	1	1	5	2	9	3.94	1012/1452	3.94	4.17	4.18	4.25	3.94
6. Did written assignments contribute to what you learned	2	15	0	2	1	0	1	3.00	****/1430	****	3.99	4.16	4.25	****
7. Was the grading system clearly explained	2	0	1	0	6	1	11	4.11	1018/1539	4.11	4.21	4.23	4.21	4.11
8. How many times was class cancelled	1	0	0	0	1	11	8	4.35	1212/1560	4.35	4.83	4.64	4.68	4.35
9. How would you grade the overall teaching effectiveness	2	0	2	3	7	5	2	3.11	1472/1545	3.11	4.01	4.14	4.21	3.11
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	3	2	4	10	4.11	1250/1496	4.11	4.51	4.49	4.50	4.11
2. Did the instructor seem interested in the subject	2	0	0	1	4	2	12	4.32	1364/1498	4.32	4.70	4.75	4.77	4.32
3. Was lecture material presented and explained clearly	2	0	3	2	5	5	4	3.26	1430/1496	3.26	4.30	4.37	4.40	3.26
4. Did the lectures contribute to what you learned	2	0	5	2	3	0	9	3.32	1419/1494	3.32	4.28	4.37	4.41	3.32
5. Did audiovisual techniques enhance your understanding	2	4	2	1	3	2	7	3.73	1064/1352	3.73	4.20	4.12	4.16	3.73
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	0	2	2	4.00	****/1248	****	4.04	4.23	4.39	****
2. Were all students actively encouraged to participate	16	0	0	0	1	2	2	4.20	****/1250	****	4.28	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	1	3	4.40	****/1239	****	4.27	4.45	4.61	****
4. Were special techniques successful	16	1	1	1	1	1	0	2.50	****/906	****	4.02	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 430 01
Title:	Biological Chemistry
Instructor:	Gluck,Thomas C

Term - Spring 2013

Enrollment:	102
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.40	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.52	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.47	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 430 01
Title:	Biological Chemistry
Instructor:	Gluick,Thomas C

Term - Spring 2013

Enrollment:	102
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	3	General	0	Under-grad	21	Non-major	8
84-150	7	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 434 01
Title:	Microbial Molec Genetics
Instructor:	Wolf JR,Richard

Term - Spring 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	14	4.67	458/1560	4.67	4.32	4.35	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	11	4.44	715/1559	4.44	4.23	4.31	4.34	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	14	4.67	442/1371	4.67	4.16	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	0	10	0	0	1	3	4	4.38	730/1519	4.38	4.09	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	14	4.72	221/1452	4.72	4.17	4.18	4.25	4.72
6. Did written assignments contribute to what you learned	1	13	0	0	1	0	3	4.50	****/1430	****	3.99	4.16	4.25	****
7. Was the grading system clearly explained	0	0	0	0	2	2	14	4.67	349/1539	4.67	4.21	4.23	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1560	5.00	4.83	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	10	4.60	314/1545	4.60	4.01	4.14	4.21	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	15	4.78	454/1496	4.78	4.51	4.49	4.50	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	615/1498	4.89	4.70	4.75	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	13	4.61	574/1496	4.61	4.30	4.37	4.40	4.61
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	15	4.72	451/1494	4.72	4.28	4.37	4.41	4.72
5. Did audiovisual techniques enhance your understanding	1	4	1	1	2	1	8	4.08	788/1352	4.08	4.20	4.12	4.16	4.08
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	0	1	4	4.33	618/1248	4.33	4.04	4.23	4.39	4.33
2. Were all students actively encouraged to participate	12	0	0	0	1	1	4	4.50	616/1250	4.50	4.28	4.39	4.55	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	4	4.50	677/1239	4.50	4.27	4.45	4.61	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 434 01
Title:	Microbial Molec Genetics
Instructor:	Wolf JR,Richard

Term - Spring 2013

Enrollment:	29
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	3	0	0	1	0	2	4.33	****/906	****	4.02	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	11	Graduate	3	Major	8
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	15	Non-major	10
84-150	4	3.00-3.49	4	D	0						
Grad.	3	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 443 01
Title:	Adv Topics:Devel Biology
Instructor:	Blumberg,Daphne

Term - Spring 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	14	4.81	264/1560	4.81	4.32	4.35	4.45	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	13	4.69	384/1559	4.69	4.23	4.31	4.34	4.69
3. Did the exam questions reflect the expected goals	0	11	1	0	0	0	4	4.20	937/1371	4.20	4.16	4.38	4.46	4.20
4. Did other evaluations reflect the expected goals	0	0	1	1	0	1	13	4.50	549/1519	4.50	4.09	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	15	4.94	68/1452	4.94	4.17	4.18	4.25	4.94
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	13	4.56	364/1430	4.56	3.99	4.16	4.25	4.56
7. Was the grading system clearly explained	0	0	1	1	3	2	9	4.06	1041/1539	4.06	4.21	4.23	4.21	4.06
8. How many times was class cancelled	0	0	1	0	0	2	13	4.63	940/1560	4.63	4.83	4.64	4.68	4.63
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	1	11	4.92	93/1545	4.92	4.01	4.14	4.21	4.92
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	1	0	1	8	4.27	1128/1496	4.27	4.51	4.49	4.50	4.27
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	11	4.85	733/1498	4.85	4.70	4.75	4.77	4.85
3. Was lecture material presented and explained clearly	5	0	0	1	0	1	9	4.64	546/1496	4.64	4.30	4.37	4.40	4.64
4. Did the lectures contribute to what you learned	5	0	0	1	1	1	8	4.45	788/1494	4.45	4.28	4.37	4.41	4.45
5. Did audiovisual techniques enhance your understanding	5	2	0	2	0	1	6	4.22	659/1352	4.22	4.20	4.12	4.16	4.22
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	9	4.90	155/1248	4.90	4.04	4.23	4.39	4.90
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	225/1250	4.90	4.28	4.39	4.55	4.90
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	8	4.80	388/1239	4.80	4.27	4.45	4.61	4.80
4. Were special techniques successful	6	5	1	1	0	0	3	3.60	741/906	3.60	4.02	4.13	4.28	3.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 443 01
Title:	Adv Topics:Devel Biology
Instructor:	Blumberg,Daphne

Term - Spring 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	1	0	0	0	0	1.00	****/206	****	4.47	4.25	4.48	****
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/214	****	4.52	4.31	4.37	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	0	3.00	****/204	****	4.56	4.52	4.39	****
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/207	****	4.51	4.44	4.49	****
5. Were requirements for lab reports clearly specified	15	0	0	1	0	0	0	2.00	****/199	****	4.47	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	15	0	0	1	0	0	0	2.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	15	0	0	1	0	0	0	2.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	15	0	0	1	0	0	0	2.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	15	0	0	1	0	0	0	2.00	****/63	****	****	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	0	3.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	15	0	0	0	1	0	0	3.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	15	0	0	1	0	0	0	2.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	15	0	0	1	0	0	0	2.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	1	0	4.00	****/29	****	****	4.41	4.52	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 443 01
Title:	Adv Topics:Devel Biology
Instructor:	Blumberg,Daphne

Term - Spring 2013

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	1	0	0	0	2.00	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	15	0	0	1	0	0	0	2.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 8	Required for Majors 10	Graduate 1 Major 9
28-55	1	1.00-1.99	B 4		
56-83	1	2.00-2.99	C 0	General 1	Under-grad 15 Non-major 7
84-150	6	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 454 01
Title:	Vision Science
Instructor:	Cronin,Thomas W

Term - Spring 2013

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	11	4.92	145/1560	4.92	4.32	4.35	4.45	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	6	4.42	760/1559	4.42	4.23	4.31	4.34	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	8	4.67	442/1371	4.67	4.16	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	6	4.50	549/1519	4.50	4.09	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	1	1	3	7	4.33	620/1452	4.33	4.17	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	6	4.25	700/1430	4.25	3.99	4.16	4.25	4.25
7. Was the grading system clearly explained	1	0	0	0	2	6	4	4.17	955/1539	4.17	4.21	4.23	4.21	4.17
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	776/1560	4.75	4.83	4.64	4.68	4.75
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	4	7	4.64	284/1545	4.23	4.01	4.14	4.21	4.23
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	9	4.82	384/1496	4.64	4.51	4.49	4.50	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	500/1498	4.88	4.70	4.75	4.77	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	7	4.58	610/1496	4.33	4.30	4.37	4.40	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	11	4.92	172/1494	4.75	4.28	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	10	4.75	148/1352	4.58	4.20	4.12	4.16	4.58
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	4	4.43	546/1248	4.43	4.04	4.23	4.39	4.43
2. Were all students actively encouraged to participate	6	0	0	0	0	0	7	5.00	1/1250	5.00	4.28	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	7	5.00	1/1239	5.00	4.27	4.45	4.61	5.00
4. Were special techniques successful	6	0	0	0	1	2	4	4.43	296/906	4.43	4.02	4.13	4.28	4.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 454 01
Title:	Vision Science
Instructor:	Cronin,Thomas W

Term - Spring 2013

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	3	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	2	4.67	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	2	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	11	0	0	0	0	0	2	5.00	****/63	****	****	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 5	Required for Majors	5 Graduate 4 Major 6
28-55	0	1.00-1.99	0 B 5		
56-83	0	2.00-2.99	0 C 1	General	1 Under-grad 9 Non-major 7
84-150	5	3.00-3.49	3 D 0		
Grad.	4	3.50-4.00	5 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 454 01
Title:	Vision Science
Instructor:	Robinson,Phylli

Term - Spring 2013

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	11	4.92	145/1560	4.92	4.32	4.35	4.45	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	6	4.42	760/1559	4.42	4.23	4.31	4.34	4.42
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	8	4.67	442/1371	4.67	4.16	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	6	4.50	549/1519	4.50	4.09	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	1	1	3	7	4.33	620/1452	4.33	4.17	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	6	4.25	700/1430	4.25	3.99	4.16	4.25	4.25
7. Was the grading system clearly explained	1	0	0	0	2	6	4	4.17	955/1539	4.17	4.21	4.23	4.21	4.17
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	776/1560	4.75	4.83	4.64	4.68	4.75
9. How would you grade the overall teaching effectiveness	1	1	0	1	1	8	1	3.82	1172/1545	4.23	4.01	4.14	4.21	4.23
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	2	7	4.45	940/1496	4.64	4.51	4.49	4.50	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	10	4.83	763/1498	4.88	4.70	4.75	4.77	4.88
3. Was lecture material presented and explained clearly	1	0	1	0	2	3	6	4.08	1133/1496	4.33	4.30	4.37	4.40	4.33
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	9	4.58	632/1494	4.75	4.28	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	1	8	4.42	461/1352	4.58	4.20	4.12	4.16	4.58
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	4	4.43	546/1248	4.43	4.04	4.23	4.39	4.43
2. Were all students actively encouraged to participate	6	0	0	0	0	0	7	5.00	1/1250	5.00	4.28	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	7	5.00	1/1239	5.00	4.27	4.45	4.61	5.00
4. Were special techniques successful	6	0	0	0	1	2	4	4.43	296/906	4.43	4.02	4.13	4.28	4.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 454 01
Title:	Vision Science
Instructor:	Robinson,Phylli

Term - Spring 2013

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	3	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	2	4.67	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	2	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	2	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	11	0	0	0	0	0	2	5.00	****/63	****	****	4.09	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 5	Required for Majors	5 Graduate 4 Major 6
28-55	0	1.00-1.99	0 B 5		
56-83	0	2.00-2.99	0 C 1	General	1 Under-grad 9 Non-major 7
84-150	5	3.00-3.49	3 D 0		
Grad.	4	3.50-4.00	5 F 0	Electives	4 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 495 01
Title:	Seminar Bioinformatics
Instructor:	Erill Sagales,I

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	241/1560	4.83	4.32	4.35	4.45	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	201/1559	4.83	4.23	4.31	4.34	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	233/1371	4.83	4.16	4.38	4.46	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	2	4.33	779/1519	4.33	4.09	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	0	3	0	0	0	2	1	4.33	620/1452	4.33	4.17	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	0	2	0	0	0	3	1	4.25	700/1430	4.25	3.99	4.16	4.25	4.25
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1539	5.00	4.21	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	622/1560	4.83	4.83	4.64	4.68	4.83
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	1	3	4.00	952/1545	3.83	4.01	4.14	4.21	3.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1496	5.00	4.51	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1498	5.00	4.70	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	504/1496	4.83	4.30	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	289/1494	4.92	4.28	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	1	2	4.67	215/1352	4.58	4.20	4.12	4.16	4.58
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	1	4.50	470/1248	4.50	4.04	4.23	4.39	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	1	1	4.50	616/1250	4.50	4.28	4.39	4.55	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	1	4.50	677/1239	4.50	4.27	4.45	4.61	4.50
4. Were special techniques successful	4	1	0	0	0	1	0	4.00	****/906	****	4.02	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 495 01
Title:	Seminar Bioinformatics
Instructor:	Erill Sagales,I

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	1	1	4.50	62/206	4.50	4.47	4.25	4.48	4.50
2. Were you provided with adequate background information	4	0	0	0	0	1	1	4.50	77/214	4.50	4.52	4.31	4.37	4.50
3. Were necessary materials available for lab activities	4	0	0	0	0	0	2	5.00	1/204	5.00	4.56	4.52	4.39	5.00
4. Did the lab instructor provide assistance	4	0	0	0	0	1	1	4.50	105/207	4.50	4.51	4.44	4.49	4.50
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	2	5.00	1/199	5.00	4.47	4.27	4.42	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 495 01
Title:	Seminar Bioinformatics
Instructor:	Kann,Maricel Ga

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	241/1560	4.83	4.32	4.35	4.45	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	201/1559	4.83	4.23	4.31	4.34	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	233/1371	4.83	4.16	4.38	4.46	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	2	4.33	779/1519	4.33	4.09	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	0	3	0	0	0	2	1	4.33	620/1452	4.33	4.17	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	0	2	0	0	0	3	1	4.25	700/1430	4.25	3.99	4.16	4.25	4.25
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1539	5.00	4.21	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	622/1560	4.83	4.83	4.64	4.68	4.83
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	0	2	3.67	1264/1545	3.83	4.01	4.14	4.21	3.83
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1496	5.00	4.51	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1498	5.00	4.70	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	3	5.00	1/1496	4.83	4.30	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1494	4.92	4.28	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	1	1	4.50	353/1352	4.58	4.20	4.12	4.16	4.58
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	1	4.50	470/1248	4.50	4.04	4.23	4.39	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	1	1	4.50	616/1250	4.50	4.28	4.39	4.55	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	1	4.50	677/1239	4.50	4.27	4.45	4.61	4.50
4. Were special techniques successful	4	1	0	0	0	1	0	4.00	****/906	****	4.02	4.13	4.28	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 495 01
Title:	Seminar Bioinformatics
Instructor:	Kann,Maricel Ga

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	1	1	4.50	62/206	4.50	4.47	4.25	4.48	4.50
2. Were you provided with adequate background information	4	0	0	0	0	1	1	4.50	77/214	4.50	4.52	4.31	4.37	4.50
3. Were necessary materials available for lab activities	4	0	0	0	0	0	2	5.00	1/204	5.00	4.56	4.52	4.39	5.00
4. Did the lab instructor provide assistance	4	0	0	0	0	1	1	4.50	105/207	4.50	4.51	4.44	4.49	4.50
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	2	5.00	1/199	5.00	4.47	4.27	4.42	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 499L 01
Title:	Undergrad Research Semin
Instructor:	Miller,Stephen

Term - Spring 2013

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	6	4.63	514/1560	4.63	4.32	4.35	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	810/1559	4.38	4.23	4.31	4.34	4.38
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1371	5.00	4.16	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	5	4.38	730/1519	4.38	4.09	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	0	5	0	0	1	0	2	4.33	620/1452	4.33	4.17	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	108/1430	4.88	3.99	4.16	4.25	4.88
7. Was the grading system clearly explained	0	0	0	1	1	3	3	4.00	1077/1539	4.00	4.21	4.23	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	526/1560	4.88	4.83	4.64	4.68	4.88
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	1	2	4.67	255/1545	4.67	4.01	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	2	5.00	1/1496	5.00	4.51	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	2	5.00	1/1498	5.00	4.70	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	1	4.50	700/1496	4.50	4.30	4.37	4.40	4.50
4. Did the lectures contribute to what you learned	6	0	0	0	1	0	1	4.00	1147/1494	4.00	4.28	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	6	0	0	1	0	0	1	3.50	1157/1352	3.50	4.20	4.12	4.16	3.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	1	4.50	470/1248	4.50	4.04	4.23	4.39	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	0	2	5.00	1/1250	5.00	4.28	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	2	5.00	1/1239	5.00	4.27	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 499L 01
Title:	Undergrad Research Semin
Instructor:	Miller,Stephen

Term - Spring 2013

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	0	0	1	0	0	3.00	****/906	****	4.02	4.13	4.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	5	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 5	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 636L 01
Title:	Adv Molec Biol Lab II
Instructor:	Wolf,Julia B

Term - Spring 2013

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1560	5.00	4.32	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	236/1559	4.80	4.23	4.31	4.29	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	4	4.80	261/1371	4.80	4.16	4.38	4.37	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1519	5.00	4.09	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	3	4.50	433/1452	4.50	4.17	4.18	4.23	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1430	5.00	3.99	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1539	5.00	4.21	4.23	4.26	5.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1560	5.00	4.83	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	0	4	4.40	546/1545	4.40	4.01	4.14	4.11	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	402/1496	4.80	4.51	4.49	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	4	4.40	1318/1498	4.40	4.70	4.75	4.76	4.40
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	4	4.60	588/1496	4.60	4.30	4.37	4.29	4.60
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	4	4.40	850/1494	4.40	4.28	4.37	4.31	4.40
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	0	4	4.20	679/1352	4.20	4.20	4.12	3.99	4.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	4	4.60	398/1248	4.60	4.04	4.23	4.28	4.60
2. Were all students actively encouraged to participate	0	0	0	0	1	0	4	4.60	542/1250	4.60	4.28	4.39	4.49	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	4	4.60	616/1239	4.60	4.27	4.45	4.57	4.60
4. Were special techniques successful	0	2	0	0	0	0	3	5.00	1/906	5.00	4.02	4.13	4.08	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BIOL 636L 01
Title:	Adv Molec Biol Lab II
Instructor:	Wolf,Julia B

Term - Spring 2013

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	1	0	3	4.50	62/206	4.50	4.47	4.25	4.17	4.50
2. Were you provided with adequate background information	1	0	0	1	0	0	3	4.25	135/214	4.25	4.52	4.31	3.86	4.25
3. Were necessary materials available for lab activities	1	0	0	0	0	1	3	4.75	56/204	4.75	4.56	4.52	4.15	4.75
4. Did the lab instructor provide assistance	1	0	1	0	0	0	3	4.00	176/207	4.00	4.51	4.44	3.84	4.00
5. Were requirements for lab reports clearly specified	1	0	0	0	0	1	3	4.75	35/199	4.75	4.47	4.27	4.11	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						