

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 200 01
Title:	Concepts Emer Hlth Serv
Instructor:	Flint,Diane C

Term - Spring 2013

Enrollment:	100
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	5	11	9	3.89	1285/1560	3.89	4.38	4.35	4.37	3.89
2. Did the instructor make clear the expected goals	2	0	2	1	7	12	5	3.63	1413/1559	3.63	4.39	4.31	4.33	3.63
3. Did the exam questions reflect the expected goals	1	0	2	3	4	7	12	3.86	1177/1371	3.86	4.44	4.38	4.40	3.86
4. Did other evaluations reflect the expected goals	1	2	3	2	7	4	10	3.62	1367/1519	3.62	4.37	4.27	4.29	3.62
5. Did assigned readings contribute to what you learned	1	2	3	1	3	7	12	3.92	1034/1452	3.92	4.34	4.18	4.22	3.92
6. Did written assignments contribute to what you learned	2	0	3	3	5	9	7	3.52	1238/1430	3.52	4.28	4.16	4.15	3.52
7. Was the grading system clearly explained	1	0	2	3	5	6	12	3.82	1233/1539	3.82	4.38	4.23	4.25	3.82
8. How many times was class cancelled	2	0	0	0	3	17	7	4.15	1379/1560	4.15	4.46	4.64	4.61	4.15
9. How would you grade the overall teaching effectiveness	5	0	1	0	11	8	4	3.58	1304/1545	3.58	4.14	4.14	4.09	3.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	5	10	12	4.18	1203/1496	4.18	4.52	4.49	4.52	4.18
2. Did the instructor seem interested in the subject	1	0	0	2	1	7	18	4.46	1270/1498	4.46	4.65	4.75	4.78	4.46
3. Was lecture material presented and explained clearly	1	0	1	3	6	9	9	3.79	1300/1496	3.79	4.37	4.37	4.36	3.79
4. Did the lectures contribute to what you learned	1	0	1	3	4	9	11	3.93	1215/1494	3.93	4.46	4.37	4.41	3.93
5. Did audiovisual techniques enhance your understanding	1	3	3	1	5	8	8	3.68	1091/1352	3.68	4.16	4.12	4.14	3.68
Discussion														
1. Did class discussions contribute to what you learned	12	0	3	1	5	4	4	3.29	1148/1248	3.29	4.47	4.23	4.25	3.29
2. Were all students actively encouraged to participate	11	0	4	1	3	4	6	3.39	1179/1250	3.39	4.47	4.39	4.40	3.39
3. Did the instructor encourage fair and open discussion	11	0	1	0	3	10	4	3.89	1054/1239	3.89	4.60	4.45	4.45	3.89

Student Course Evaluation Questionnaires

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Course-Section:	EHS 200 01
Title:	Concepts Emer Hlth Serv
Instructor:	Flint,Diane C

Term - Spring 2013

Enrollment:	100
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	10	3	0	1	2	2	3.00	852/906	3.00	4.44	4.13	4.19	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 17		
56-83	1	2.00-2.99 1	C 2	General 7	Under-grad 29
84-150	2	3.00-3.49 2	D 0		Non-major 29
Grad.	0	3.50-4.00 3	F 0	Electives 10	
			P 0		
			I 0	Other 2	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 203 01
Title:	Clincl Concepts/Prac I
Instructor:	Hoffman,Steven

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	12	4.67	458/1560	4.67	4.38	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	11	4.67	412/1559	4.67	4.39	4.31	4.33	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	10	4.67	442/1371	4.67	4.44	4.38	4.40	4.67
4. Did other evaluations reflect the expected goals	1	2	0	0	2	2	9	4.54	514/1519	4.54	4.37	4.27	4.29	4.54
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	11	4.67	272/1452	4.67	4.34	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	1	3	0	0	1	3	8	4.58	343/1430	4.58	4.28	4.16	4.15	4.58
7. Was the grading system clearly explained	1	1	0	1	1	4	8	4.36	737/1539	4.36	4.38	4.23	4.25	4.36
8. How many times was class cancelled	1	0	0	0	0	6	9	4.60	961/1560	4.60	4.46	4.64	4.61	4.60
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	9	4.57	341/1545	4.57	4.14	4.14	4.09	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	11	4.67	643/1496	4.67	4.52	4.49	4.52	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	10	4.60	1160/1498	4.60	4.65	4.75	4.78	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	10	4.60	588/1496	4.60	4.37	4.37	4.36	4.60
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	11	4.60	609/1494	4.60	4.46	4.37	4.41	4.60
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	5	8	4.62	257/1352	4.62	4.16	4.12	4.14	4.62
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	7	4.78	253/1248	4.78	4.47	4.23	4.25	4.78
2. Were all students actively encouraged to participate	7	0	0	0	0	2	7	4.78	358/1250	4.78	4.47	4.39	4.40	4.78
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	430/1239	4.78	4.60	4.45	4.45	4.78
4. Were special techniques successful	7	2	0	0	0	2	5	4.71	139/906	4.71	4.44	4.13	4.19	4.71

Student Course Evaluation Questionnaires

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Course-Section:	EHS 203 01
Title:	Clincl Concepts/Prac I
Instructor:	Hoffman,Steven

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	2	4.33	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	12	0	0	0	1	0	3	4.50	77/214	4.50	4.50	4.31	4.60	4.50
3. Were necessary materials available for lab activities	12	1	0	0	1	0	2	4.33	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	3	4.75	56/207	4.75	4.75	4.44	4.67	4.75
5. Were requirements for lab reports clearly specified	12	0	0	0	0	1	3	4.75	35/199	4.75	4.75	4.27	4.51	4.75
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	0	3	4.50	42/64	4.50	4.50	4.44	4.35	4.50
2. Was the instructor available for individual attention	12	0	0	0	0	0	4	5.00	1/58	5.00	5.00	4.37	4.33	5.00
3. Did research projects contribute to what you learned	12	0	0	0	0	0	4	5.00	1/52	5.00	5.00	4.41	4.33	5.00
4. Did presentations contribute to what you learned	12	0	0	0	0	0	4	5.00	1/66	5.00	5.00	4.41	4.25	5.00
5. Were criteria for grading made clear	12	0	0	0	0	0	4	5.00	1/63	5.00	5.00	4.09	3.65	5.00
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	4	5.00	1/29	5.00	4.81	4.19	5.00	5.00
2. Did you clearly understand your evaluation criteria	12	0	0	1	0	0	3	4.25	12/29	4.25	4.17	4.11	4.25	4.25
3. Was the instructor available for consultation	12	0	0	0	1	0	3	4.50	11/24	4.50	4.39	4.25	4.50	4.50
4. To what degree could you discuss your evaluations	12	0	0	1	0	1	2	4.00	10/26	4.00	3.90	3.89	4.00	4.00
5. Did conferences help you carry out field activities	12	0	0	0	0	1	3	4.75	8/25	4.75	4.56	4.01	4.75	4.75
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	3	4.75	16/31	4.75	4.75	4.35	4.75	4.75
2. Did study questions make clear the expected goal	12	0	0	0	0	0	4	5.00	1/22	5.00	5.00	4.13	5.00	5.00
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	4	5.00	1/29	5.00	5.00	4.41	5.00	5.00

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Course-Section:	EHS 203 01
Title:	Clincl Concepts/Prac I
Instructor:	Hoffman,Steven

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	1	3	4.75	6/14	4.75	4.75	4.03	4.75	4.75
5. Were there enough proctors for all the students	12	0	0	0	0	1	3	4.75	4/10	4.75	4.75	3.94	4.75	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 14	Graduate 0 Major 13
28-55	0	1.00-1.99 1	B 7		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 16 Non-major 3
84-150	0	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 203 01
Title:	Clincl Concepts/Prac I
Instructor:	Wiseman,Deanna

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	12	4.67	458/1560	4.67	4.38	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	11	4.67	412/1559	4.67	4.39	4.31	4.33	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	10	4.67	442/1371	4.67	4.44	4.38	4.40	4.67
4. Did other evaluations reflect the expected goals	1	2	0	0	2	2	9	4.54	514/1519	4.54	4.37	4.27	4.29	4.54
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	11	4.67	272/1452	4.67	4.34	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	1	3	0	0	1	3	8	4.58	343/1430	4.58	4.28	4.16	4.15	4.58
7. Was the grading system clearly explained	1	1	0	1	1	4	8	4.36	737/1539	4.36	4.38	4.23	4.25	4.36
8. How many times was class cancelled	1	0	0	0	0	6	9	4.60	961/1560	4.60	4.46	4.64	4.61	4.60
9. How would you grade the overall teaching effectiveness	14	1	0	0	0	1	0	4.00	****/1545	4.57	4.14	4.14	4.09	4.57
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	7	4.78	253/1248	4.78	4.47	4.23	4.25	4.78
2. Were all students actively encouraged to participate	7	0	0	0	0	2	7	4.78	358/1250	4.78	4.47	4.39	4.40	4.78
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	430/1239	4.78	4.60	4.45	4.45	4.78
4. Were special techniques successful	7	2	0	0	0	2	5	4.71	139/906	4.71	4.44	4.13	4.19	4.71
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	2	4.33	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	12	0	0	0	1	0	3	4.50	77/214	4.50	4.50	4.31	4.60	4.50
3. Were necessary materials available for lab activities	12	1	0	0	1	0	2	4.33	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	3	4.75	56/207	4.75	4.75	4.44	4.67	4.75
5. Were requirements for lab reports clearly specified	12	0	0	0	0	1	3	4.75	35/199	4.75	4.75	4.27	4.51	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 203 01
Title:	Clincl Concepts/Prac I
Instructor:	Wiseman,Deanna

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	0	3	4.50	42/64	4.50	4.50	4.44	4.35	4.50
2. Was the instructor available for individual attention	12	0	0	0	0	0	4	5.00	1/58	5.00	5.00	4.37	4.33	5.00
3. Did research projects contribute to what you learned	12	0	0	0	0	0	4	5.00	1/52	5.00	5.00	4.41	4.33	5.00
4. Did presentations contribute to what you learned	12	0	0	0	0	0	4	5.00	1/66	5.00	5.00	4.41	4.25	5.00
5. Were criteria for grading made clear	12	0	0	0	0	0	4	5.00	1/63	5.00	5.00	4.09	3.65	5.00
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	4	5.00	1/29	5.00	4.81	4.19	5.00	5.00
2. Did you clearly understand your evaluation criteria	12	0	0	1	0	0	3	4.25	12/29	4.25	4.17	4.11	4.25	4.25
3. Was the instructor available for consultation	12	0	0	0	1	0	3	4.50	11/24	4.50	4.39	4.25	4.50	4.50
4. To what degree could you discuss your evaluations	12	0	0	1	0	1	2	4.00	10/26	4.00	3.90	3.89	4.00	4.00
5. Did conferences help you carry out field activities	12	0	0	0	0	1	3	4.75	8/25	4.75	4.56	4.01	4.75	4.75
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	3	4.75	16/31	4.75	4.75	4.35	4.75	4.75
2. Did study questions make clear the expected goal	12	0	0	0	0	0	4	5.00	1/22	5.00	5.00	4.13	5.00	5.00
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	4	5.00	1/29	5.00	5.00	4.41	5.00	5.00
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	1	3	4.75	6/14	4.75	4.75	4.03	4.75	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 203 01
Title:	Clincl Concepts/Prac I
Instructor:	Wiseman,Deanna

Term - Spring 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	12	0	0	0	0	1	3	4.75	4/10	4.75	4.75	3.94	4.75	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 14	Graduate 0
28-55	0	1.00-1.99 1	B 7		Major 13
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 16
84-150	0	3.00-3.49 4	D 0		Non-major 3
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	1	1	4	10	4.44	764/1560	4.44	4.38	4.35	4.42	4.44
2. Did the instructor make clear the expected goals	10	0	0	1	2	3	10	4.38	810/1559	4.38	4.39	4.31	4.35	4.38
3. Did the exam questions reflect the expected goals	10	0	0	0	3	4	9	4.38	774/1371	4.38	4.44	4.38	4.41	4.38
4. Did other evaluations reflect the expected goals	10	1	0	0	1	5	9	4.53	514/1519	4.53	4.37	4.27	4.33	4.53
5. Did assigned readings contribute to what you learned	11	1	1	2	1	2	8	4.00	948/1452	4.00	4.34	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	11	1	1	1	2	1	9	4.14	795/1430	4.14	4.28	4.16	4.20	4.14
7. Was the grading system clearly explained	11	0	0	1	2	3	9	4.33	761/1539	4.33	4.38	4.23	4.27	4.33
8. How many times was class cancelled	11	0	0	0	0	3	12	4.80	695/1560	4.80	4.46	4.64	4.66	4.80
9. How would you grade the overall teaching effectiveness	16	0	0	0	1	4	5	4.40	546/1545	4.40	4.14	4.14	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	1	13	4.80	402/1496	4.80	4.52	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	15	5.00	1/1498	5.00	4.65	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	14	4.93	112/1496	4.93	4.37	4.37	4.43	4.93
4. Did the lectures contribute to what you learned	11	0	0	0	1	2	12	4.73	436/1494	4.73	4.46	4.37	4.43	4.73
5. Did audiovisual techniques enhance your understanding	11	0	0	0	0	3	12	4.80	114/1352	4.80	4.16	4.12	4.23	4.80
Discussion														
1. Did class discussions contribute to what you learned	15	0	2	0	1	1	7	4.00	822/1248	4.00	4.47	4.23	4.33	4.00
2. Were all students actively encouraged to participate	15	0	2	0	1	2	6	3.91	1018/1250	3.91	4.47	4.39	4.47	3.91
3. Did the instructor encourage fair and open discussion	15	0	1	1	0	4	5	4.00	971/1239	4.00	4.60	4.45	4.53	4.00
4. Were special techniques successful	14	4	0	1	0	2	5	4.38	332/906	4.38	4.44	4.13	4.14	4.38

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	24	0	0	0	0	0	2	5.00	****/214	****	4.50	4.31	4.33	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	24	1	0	0	0	0	1	5.00	****/207	****	4.75	4.44	4.42	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/199	****	4.75	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	2	5.00	****/64	****	4.50	4.44	4.60	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	2	5.00	****/58	****	5.00	4.37	4.51	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	2	5.00	****/29	****	4.81	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	0	1	5.00	****/29	****	4.17	4.11	3.90	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/24	****	4.39	4.25	3.98	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	1	0	4.00	****/26	****	3.90	3.89	3.58	****
5. Did conferences help you carry out field activities	25	0	0	0	0	1	0	4.00	****/25	****	4.56	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/31	****	4.75	4.35	4.13	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 311 01
Title:	Stress/Burnout Emer Pers
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/14	****	4.75	4.03	5.00	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/10	****	4.75	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 10	Required for Majors	7
28-55	1	1.00-1.99	B 3		
56-83	0	2.00-2.99	C 0	General	2
84-150	5	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	5
			P 0		
			I 0	Other	1
			? 12		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	11	4.73	364/1560	4.73	4.38	4.35	4.42	4.73
2. Did the instructor make clear the expected goals	0	0	0	1	4	4	6	4.00	1158/1559	4.00	4.39	4.31	4.35	4.00
3. Did the exam questions reflect the expected goals	0	0	0	3	2	3	7	3.93	1126/1371	3.93	4.44	4.38	4.41	3.93
4. Did other evaluations reflect the expected goals	0	1	1	0	2	6	5	4.00	1060/1519	4.00	4.37	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	1	0	1	3	5	5	4.00	948/1452	4.00	4.34	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	1	1	1	4	4	4	3.64	1166/1430	3.64	4.28	4.16	4.20	3.64
7. Was the grading system clearly explained	0	0	0	1	1	3	10	4.47	594/1539	4.47	4.38	4.23	4.27	4.47
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	695/1560	4.80	4.46	4.64	4.66	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	4	4	4.09	892/1545	4.09	4.14	4.14	4.19	4.09
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	8	4.47	926/1496	4.47	4.52	4.49	4.54	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	13	4.80	852/1498	4.80	4.65	4.75	4.79	4.80
3. Was lecture material presented and explained clearly	0	0	0	1	3	4	7	4.13	1096/1496	4.13	4.37	4.37	4.43	4.13
4. Did the lectures contribute to what you learned	0	0	0	0	4	2	9	4.33	922/1494	4.33	4.46	4.37	4.43	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	2	3	5	5	3.87	971/1352	3.87	4.16	4.12	4.23	3.87
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	3	1	5	4.22	701/1248	4.22	4.47	4.23	4.33	4.22
2. Were all students actively encouraged to participate	6	0	1	1	0	3	4	3.89	1029/1250	3.89	4.47	4.39	4.47	3.89
3. Did the instructor encourage fair and open discussion	6	0	1	1	1	2	4	3.78	1098/1239	3.78	4.60	4.45	4.53	3.78
4. Were special techniques successful	6	0	1	0	3	2	3	3.67	727/906	3.67	4.44	4.13	4.14	3.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	1	1	4.50	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	13	0	0	0	1	1	0	3.50	****/214	****	4.50	4.31	4.33	****
3. Were necessary materials available for lab activities	13	0	0	0	0	2	0	4.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	13	0	0	0	0	1	1	4.50	****/207	****	4.75	4.44	4.42	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	1	1	4.50	****/199	****	4.75	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	1	0	0	3.00	****/64	****	4.50	4.44	4.60	****
2. Was the instructor available for individual attention	14	0	0	0	0	1	0	4.00	****/58	****	5.00	4.37	4.51	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	14	0	0	0	1	0	0	3.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	1	0	1	5	4.43	16/29	4.43	4.81	4.19	3.97	4.43
2. Did you clearly understand your evaluation criteria	9	0	1	0	1	0	4	4.00	16/29	4.00	4.17	4.11	3.90	4.00
3. Was the instructor available for consultation	8	1	1	0	0	1	4	4.17	14/24	4.17	4.39	4.25	3.98	4.17
4. To what degree could you discuss your evaluations	8	0	2	0	0	1	4	3.71	17/26	3.71	3.90	3.89	3.58	3.71
5. Did conferences help you carry out field activities	8	1	1	0	0	1	4	4.17	15/25	4.17	4.56	4.01	3.42	4.17
Self Paced														
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	0	4.00	****/14	****	4.75	4.03	5.00	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 330 01
Title:	Management:Search/Rescue
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	4.75	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	5	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 350 01
Title:	Supervision:EHS Systems
Instructor:	Walz,Bruce J

Term - Spring 2013

Enrollment:	25
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	2	4.25	983/1560	4.25	4.38	4.35	4.42	4.25
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	2	4.50	627/1559	4.50	4.39	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	2	0	0	0	1	1	2	4.25	887/1371	4.25	4.44	4.38	4.41	4.25
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	2	4.50	549/1519	4.50	4.37	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	2	0	0	0	1	2	1	4.00	948/1452	4.00	4.34	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	2	2	4.50	427/1430	4.50	4.28	4.16	4.20	4.50
7. Was the grading system clearly explained	2	0	0	0	0	2	2	4.50	540/1539	4.50	4.38	4.23	4.27	4.50
8. How many times was class cancelled	2	0	0	0	0	2	2	4.50	1051/1560	4.50	4.46	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	1	4.33	639/1545	4.33	4.14	4.14	4.19	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	2	4.67	643/1496	4.67	4.52	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1498	5.00	4.65	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	1	4.33	911/1496	4.33	4.37	4.37	4.43	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1494	5.00	4.46	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	1	4.33	547/1352	4.33	4.16	4.12	4.23	4.33
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1248	5.00	4.47	4.23	4.33	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1250	5.00	4.47	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1239	5.00	4.60	4.45	4.53	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 350 01
Title:	Supervision:EHS Systems
Instructor:	Walz,Bruce J

Term - Spring 2013

Enrollment:	25
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/906	5.00	4.44	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 3
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 6
84-150	1	3.00-3.49 0	D 0		Non-major 3
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 351 01
Title:	Financial Management:EHS
Instructor:	Flint,Diane C

Term - Spring 2013

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	5	1	2	8	3.81	1341/1560	3.81	4.38	4.35	4.42	3.81
2. Did the instructor make clear the expected goals	9	0	1	2	2	4	7	3.88	1286/1559	3.88	4.39	4.31	4.35	3.88
3. Did the exam questions reflect the expected goals	9	2	1	0	3	2	8	4.14	983/1371	4.14	4.44	4.38	4.41	4.14
4. Did other evaluations reflect the expected goals	9	0	1	1	4	3	7	3.88	1202/1519	3.88	4.37	4.27	4.33	3.88
5. Did assigned readings contribute to what you learned	9	6	0	1	1	3	5	4.20	761/1452	4.20	4.34	4.18	4.21	4.20
6. Did written assignments contribute to what you learned	9	2	1	0	4	2	7	4.00	889/1430	4.00	4.28	4.16	4.20	4.00
7. Was the grading system clearly explained	9	0	2	0	3	3	8	3.94	1149/1539	3.94	4.38	4.23	4.27	3.94
8. How many times was class cancelled	9	0	0	1	1	11	3	4.00	1445/1560	4.00	4.46	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	15	3	2	0	1	2	2	3.29	1436/1545	3.29	4.14	4.14	4.19	3.29
Lecture														
1. Were the instructor's lectures well prepared	9	0	1	1	2	4	8	4.06	1262/1496	4.06	4.52	4.49	4.54	4.06
2. Did the instructor seem interested in the subject	9	0	0	2	2	5	7	4.06	1434/1498	4.06	4.65	4.75	4.79	4.06
3. Was lecture material presented and explained clearly	9	0	1	2	2	3	8	3.94	1230/1496	3.94	4.37	4.37	4.43	3.94
4. Did the lectures contribute to what you learned	9	0	2	0	3	5	6	3.81	1276/1494	3.81	4.46	4.37	4.43	3.81
5. Did audiovisual techniques enhance your understanding	10	3	3	0	1	4	4	3.50	1157/1352	3.50	4.16	4.12	4.23	3.50
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	1	2	2	6	3.92	906/1248	3.92	4.47	4.23	4.33	3.92
2. Were all students actively encouraged to participate	13	0	2	0	0	4	6	4.00	945/1250	4.00	4.47	4.39	4.47	4.00
3. Did the instructor encourage fair and open discussion	13	0	0	1	2	2	7	4.25	861/1239	4.25	4.60	4.45	4.53	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 351 01
Title:	Financial Management:EHS
Instructor:	Flint,Diane C

Term - Spring 2013

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	1	1	1	2	6	4.00	519/906	4.00	4.44	4.13	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Graduate 0	Major 16
28-55	0	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 25
84-150	3	3.00-3.49 5	D 0		Non-major 9
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Lenk,Crista D

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	4	4	4.50	664/1560	4.50	4.38	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	5	4.50	627/1559	4.50	4.39	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	3	2	0	0	1	1	3	4.40	747/1371	4.40	4.44	4.38	4.41	4.40
4. Did other evaluations reflect the expected goals	3	0	0	0	1	3	3	4.29	837/1519	4.29	4.37	4.27	4.33	4.29
5. Did assigned readings contribute to what you learned	2	1	0	0	1	3	3	4.29	670/1452	4.29	4.34	4.18	4.21	4.29
6. Did written assignments contribute to what you learned	3	0	0	0	1	4	2	4.14	795/1430	4.14	4.28	4.16	4.20	4.14
7. Was the grading system clearly explained	4	0	0	0	0	3	3	4.50	540/1539	4.50	4.38	4.23	4.27	4.50
8. How many times was class cancelled	3	0	0	0	0	2	5	4.71	840/1560	4.71	4.46	4.64	4.66	4.71
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	2	4.40	546/1545	4.20	4.14	4.14	4.19	4.20
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	6	4.86	315/1496	4.86	4.52	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	6	4.86	704/1498	4.86	4.65	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	5	4.83	253/1496	4.83	4.37	4.37	4.43	4.83
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	5	4.83	289/1494	4.83	4.46	4.37	4.43	4.83
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	2	4	4.67	215/1352	4.67	4.16	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	2	4.50	470/1248	4.50	4.47	4.23	4.33	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	1	3	4.75	381/1250	4.75	4.47	4.39	4.47	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1239	5.00	4.60	4.45	4.53	5.00
4. Were special techniques successful	7	0	0	0	0	1	2	4.67	161/906	4.67	4.44	4.13	4.14	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Lenk,Crista D

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/214	****	4.50	4.31	4.33	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/207	****	4.75	4.44	4.42	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/199	****	4.75	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/64	****	4.50	4.44	4.60	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/58	****	5.00	4.37	4.51	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/29	****	4.81	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	0	4.00	****/29	****	4.17	4.11	3.90	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/24	****	4.39	4.25	3.98	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/26	****	3.90	3.89	3.58	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	4.56	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/31	****	4.75	4.35	4.13	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Lenk,Crista D

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/14	****	4.75	4.03	5.00	****
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/10	****	4.75	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	1	0.00-0.99	0	A	4	Required for Majors	Graduate	Major
28-55	2	1.00-1.99	0	B	1			
56-83	1	2.00-2.99	1	C	0	General	Under-grad	Non-major
84-150	0	3.00-3.49	0	D	0			
Grad.	0	3.50-4.00	1	F	0	Electives		
				P	0			
				I	0	Other		
				?	5			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	4	4	4.50	664/1560	4.50	4.38	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	5	4.50	627/1559	4.50	4.39	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	3	2	0	0	1	1	3	4.40	747/1371	4.40	4.44	4.38	4.41	4.40
4. Did other evaluations reflect the expected goals	3	0	0	0	1	3	3	4.29	837/1519	4.29	4.37	4.27	4.33	4.29
5. Did assigned readings contribute to what you learned	2	1	0	0	1	3	3	4.29	670/1452	4.29	4.34	4.18	4.21	4.29
6. Did written assignments contribute to what you learned	3	0	0	0	1	4	2	4.14	795/1430	4.14	4.28	4.16	4.20	4.14
7. Was the grading system clearly explained	4	0	0	0	0	3	3	4.50	540/1539	4.50	4.38	4.23	4.27	4.50
8. How many times was class cancelled	3	0	0	0	0	2	5	4.71	840/1560	4.71	4.46	4.64	4.66	4.71
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	1	1	4.00	952/1545	4.20	4.14	4.14	4.19	4.20
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	2	5.00	****/1496	4.86	4.52	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	2	5.00	****/1498	4.86	4.65	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1496	4.83	4.37	4.37	4.43	4.83
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1494	4.83	4.46	4.37	4.43	4.83
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	1	0	4.00	****/1352	4.67	4.16	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	2	4.50	470/1248	4.50	4.47	4.23	4.33	4.50
2. Were all students actively encouraged to participate	6	0	0	0	0	1	3	4.75	381/1250	4.75	4.47	4.39	4.47	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1239	5.00	4.60	4.45	4.53	5.00
4. Were special techniques successful	7	0	0	0	0	1	2	4.67	161/906	4.67	4.44	4.13	4.14	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/214	****	4.50	4.31	4.33	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/207	****	4.75	4.44	4.42	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/199	****	4.75	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/64	****	4.50	4.44	4.60	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/58	****	5.00	4.37	4.51	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/29	****	4.81	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	0	4.00	****/29	****	4.17	4.11	3.90	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/24	****	4.39	4.25	3.98	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/26	****	3.90	3.89	3.58	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	4.56	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/31	****	4.75	4.35	4.13	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 360 01
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Spring 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/14	****	4.75	4.03	5.00	****
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/10	****	4.75	3.94	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 400 01
Title:	EHS Theory & Practice
Instructor:	Flint,Diane C

Term - Spring 2013

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	3	0	1	2	9	3.93	1252/1560	3.93	4.38	4.35	4.45	3.93
2. Did the instructor make clear the expected goals	1	0	3	1	0	1	10	3.93	1231/1559	3.93	4.39	4.31	4.34	3.93
3. Did the exam questions reflect the expected goals	1	3	0	1	0	1	10	4.67	442/1371	4.67	4.44	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	1	1	1	0	1	4	8	4.29	837/1519	4.29	4.37	4.27	4.33	4.29
5. Did assigned readings contribute to what you learned	1	3	0	1	1	2	8	4.42	542/1452	4.42	4.34	4.18	4.25	4.42
6. Did written assignments contribute to what you learned	1	0	1	0	5	2	7	3.93	971/1430	3.93	4.28	4.16	4.25	3.93
7. Was the grading system clearly explained	1	0	3	0	2	2	8	3.80	1247/1539	3.80	4.38	4.23	4.21	3.80
8. How many times was class cancelled	2	0	0	1	2	6	5	4.07	1419/1560	4.07	4.46	4.64	4.68	4.07
9. How would you grade the overall teaching effectiveness	5	2	1	1	2	0	5	3.78	1199/1545	3.78	4.14	4.14	4.21	3.78
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	0	2	2	7	3.92	1329/1496	3.92	4.52	4.49	4.50	3.92
2. Did the instructor seem interested in the subject	3	0	0	2	1	3	7	4.15	1421/1498	4.15	4.65	4.75	4.77	4.15
3. Was lecture material presented and explained clearly	3	0	1	1	2	2	7	4.00	1175/1496	4.00	4.37	4.37	4.40	4.00
4. Did the lectures contribute to what you learned	3	0	2	2	0	2	7	3.77	1301/1494	3.77	4.46	4.37	4.41	3.77
5. Did audiovisual techniques enhance your understanding	4	1	4	0	0	3	4	3.27	1240/1352	3.27	4.16	4.12	4.16	3.27
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	6	4.67	348/1248	4.67	4.47	4.23	4.39	4.67
2. Were all students actively encouraged to participate	7	0	0	1	0	2	6	4.44	667/1250	4.44	4.47	4.39	4.55	4.44
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	6	4.75	458/1239	4.75	4.60	4.45	4.61	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 400 01
Title:	EHS Theory & Practice
Instructor:	Flint,Diane C

Term - Spring 2013

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	1	2	4	4.43	296/906	4.43	4.44	4.13	4.28	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	16	Non-major	4
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 472 01
Title:	Prin Of Pharmacology
Instructor:	Polk,Dwight A

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	0	4	4.40	808/1560	4.40	4.38	4.35	4.45	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	4	4.80	236/1559	4.80	4.39	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	4	4.80	261/1371	4.80	4.44	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	207/1519	4.80	4.37	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	4	4.60	330/1452	4.60	4.34	4.18	4.25	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	143/1430	4.80	4.28	4.16	4.25	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	193/1539	4.80	4.38	4.23	4.21	4.80
8. How many times was class cancelled	1	0	0	0	0	4	1	4.20	1336/1560	4.20	4.46	4.64	4.68	4.20
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	4	5.00	1/1545	5.00	4.14	4.14	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	3	4.75	489/1496	4.75	4.52	4.49	4.50	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	852/1498	4.80	4.65	4.75	4.77	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	294/1496	4.80	4.37	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	4	4.80	332/1494	4.80	4.46	4.37	4.41	4.80
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	1	2	4.67	215/1352	4.67	4.16	4.12	4.16	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1248	5.00	4.47	4.23	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1250	5.00	4.47	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1239	5.00	4.60	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 472 01
Title:	Prin Of Pharmacology
Instructor:	Polk,Dwight A

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/906	5.00	4.44	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 472 01
Title:	Prin Of Pharmacology
Instructor:	Stair,Randy G.

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	0	4	4.40	808/1560	4.40	4.38	4.35	4.45	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	4	4.80	236/1559	4.80	4.39	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	4	4.80	261/1371	4.80	4.44	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	4	4.80	207/1519	4.80	4.37	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	4	4.60	330/1452	4.60	4.34	4.18	4.25	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	143/1430	4.80	4.28	4.16	4.25	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	193/1539	4.80	4.38	4.23	4.21	4.80
8. How many times was class cancelled	1	0	0	0	0	4	1	4.20	1336/1560	4.20	4.46	4.64	4.68	4.20
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	0	1	5.00	****/1545	5.00	4.14	4.14	4.21	5.00
Lecture														
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	1	5.00	****/1352	4.67	4.16	4.12	4.16	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1248	5.00	4.47	4.23	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1250	5.00	4.47	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1239	5.00	4.60	4.45	4.61	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 472 01
Title:	Prin Of Pharmacology
Instructor:	Stair,Randy G.

Term - Spring 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	2	5.00	1/906	5.00	4.44	4.13	4.28	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 475 01
Title:	Resp & Crit Ill Patients
Instructor:	Polk,Dwight A

Term - Spring 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	13	0	0	0	0	1	4	4.80	276/1560	4.80	4.38	4.35	4.45	4.80
2. Did the instructor make clear the expected goals	13	0	0	0	0	1	4	4.80	236/1559	4.80	4.39	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	13	0	0	0	0	1	4	4.80	261/1371	4.80	4.44	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	13	0	0	0	0	1	4	4.80	207/1519	4.80	4.37	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	13	0	0	0	0	1	4	4.80	171/1452	4.80	4.34	4.18	4.25	4.80
6. Did written assignments contribute to what you learned	13	0	0	0	0	1	4	4.80	143/1430	4.80	4.28	4.16	4.25	4.80
7. Was the grading system clearly explained	13	0	0	0	0	1	4	4.80	193/1539	4.80	4.38	4.23	4.21	4.80
8. How many times was class cancelled	13	0	0	0	0	2	3	4.60	961/1560	4.60	4.46	4.64	4.68	4.60
9. How would you grade the overall teaching effectiveness	14	0	0	0	0	0	4	5.00	****/1545	****	4.14	4.14	4.21	****
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	1	4	4.80	402/1496	4.80	4.52	4.49	4.50	4.80
2. Did the instructor seem interested in the subject	13	0	0	0	0	1	4	4.80	852/1498	4.80	4.65	4.75	4.77	4.80
3. Was lecture material presented and explained clearly	14	0	0	0	0	0	4	5.00	****/1496	****	4.37	4.37	4.40	****
4. Did the lectures contribute to what you learned	13	0	0	0	0	1	4	4.80	332/1494	4.80	4.46	4.37	4.41	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	EHS 475 01
Title:	Resp & Crit Ill Patients
Instructor:	Polk,Dwight A

Term - Spring 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	13	1	0	0	0	1	3	4.75	****/1352	****	4.16	4.12	4.16	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 18
84-150	0	3.00-3.49 0	D 0		Non-major 14
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 14		

**** - Means there are not enough responses to be significant