Course-Section: ENMG 650 01

Title: Proj. Man. Fundamentals

Instructor: Herring, Joshua

Term - Spring 2013

Enrollment: 27

·				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	2	2	6	13	4.30	920/1560	4.30	4.52	4.35	4.37	4.30
2. Did the instructor make clear the expected goals	3	0	0	1	1	9	12	4.39	786/1559	4.39	4.56	4.31	4.29	4.39
3. Did the exam questions reflect the expected goals	3	0	0	1	7	9	6	3.87	1172/1371	3.87	4.44	4.38	4.37	3.87
4. Did other evaluations reflect the expected goals	3	0	2	1	2	9	9	3.96	1118/1519	3.96	4.49	4.27	4.29	3.96
5. Did assigned readings contribute to what you learned	3	0	5	2	5	6	5	3.17	1381/1452	3.17	4.38	4.18	4.23	3.17
6. Did written assignments contribute to what you learned	3	0	0	1	3	6	13	4.35	616/1430	4.35	4.44	4.16	4.28	4.35
7. Was the grading system clearly explained	3	0	0	1	1	7	14	4.48	581/1539	4.48	4.43	4.23	4.26	4.48
8. How many times was class cancelled	3	0	0	0	0	8	15	4.65	909/1560	4.65	4.81	4.64	4.72	4.65
9. How would you grade the overall teaching effectiveness	8	0	0	0	5	10	3	3.89	1115/1545	3.89	4.31	4.14	4.11	3.89
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	4	17	4.65	660/1496	4.65	4.60	4.49	4.47	4.65
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	22	4.96	278/1498	4.96	4.91	4.75	4.76	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	0	8	15	4.65	518/1496	4.65	4.55	4.37	4.29	4.65
4. Did the lectures contribute to what you learned	3	0	0	0	4	7	12	4.35	911/1494	4.35	4.56	4.37	4.31	4.35
5. Did audiovisual techniques enhance your understanding	4	0	0	0	4	9	9	4.23	659/1352	4.23	4.40	4.12	3.99	4.23
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	9	12	4.50	470/1248	4.50	4.48	4.23	4.28	4.50
2. Were all students actively encouraged to participate	4	0	0	0	2	9	11	4.41	701/1250	4.41	4.61	4.39	4.49	4.41
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	6	15	4.64	589/1239	4.64	4.78	4.45	4.57	4.64
4. Were special techniques successful	4	4	2	0	2	8	6	3.89	637/906	3.89	4.04	4.13	4.08	3.89

Course-Section: ENMG 650 01

Title: Proj. Man. Fundamentals

Instructor: Herring, Joshua

Term - Spring 2013

Enrollment: 27

				Fre	quend	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	0	1	1	4.50	****/214	****	****	4.31	3.86	****
3. Were necessary materials available for lab activities	22	2	0	0	0	1	1	4.50	****/204	****	****	4.52	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	2	0	0	0	1	1	4.50	****/64	****	****	4.44	4.23	****
2. Was the instructor available for individual attention	22	2	0	0	0	1	1	4.50	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	22	2	0	0	0	1	1	4.50	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	22	1	0	0	0	1	2	4.67	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	22	1	0	0	1	1	1	4.00	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	1	1	4.50	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	1	1	1	4.00	****/29	****	****	4.11	3.89	****
3. Was the instructor available for consultation	23	1	0	0	0	0	2	5.00	****/24	****	****	4.25	4.06	****
4. To what degree could you discuss your evaluations	23	1	0	0	1	0	1	4.00	****/26	****	****	3.89	3.54	****
5. Did conferences help you carry out field activities	23	1	0	0	0	1	1	4.50	****/25	****	****	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	2	2	4.50	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	22	1	0	0	0	1	2	4.67	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	1	2	4.67	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	22	3	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 650 01

Title: Proj. Man. Fundamentals

Instructor: Herring, Joshua

Term - Spring 2013

Enrollment: 27

Questionnaires: 26

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	22	3	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

Credits E	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	6	0.00-0.99	3	Α	16	Required for Majors	17	Graduate	12	Major	12
28-55	0	1.00-1.99	0	В	4						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	14	Non-major	14
84-150	0	3.00-3.49	3	D	0						
Grad.	12	3.50-4.00	5	F	0	Electives	3	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	5						

Course-Section: ENMG 652 01

Title: Mgmt,Leadership And Com

Instructor: Gouker, Toby R

Term - Spring 2013

Enrollment: 6

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	2	4.50	664/1560	4.51	4.52	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1559	4.62	4.56	4.31	4.29	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	328/1371	4.38	4.44	4.38	4.37	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	255/1519	4.58	4.49	4.27	4.29	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	433/1452	4.57	4.38	4.18	4.23	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	2	4.50	427/1430	4.57	4.44	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	243/1539	4.40	4.43	4.23	4.26	4.75
8. How many times was class cancelled	0	0	0	0	0	3	1	4.25	1295/1560	4.59	4.81	4.64	4.72	4.25
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	2	4.50	406/1545	4.32	4.31	4.14	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	489/1496	4.67	4.60	4.49	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	937/1498	4.73	4.91	4.75	4.76	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	371/1496	4.58	4.55	4.37	4.29	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	406/1494	4.61	4.56	4.37	4.31	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	2	4.50	353/1352	4.44	4.40	4.12	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	271/1248	4.55	4.48	4.23	4.28	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1250	4.82	4.61	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1239	4.96	4.78	4.45	4.57	5.00

Student Course Evaluation Questionnaires

Course-Section: ENMG 652 01

Title: Mgmt,Leadership And Com

Term - Spring 2013

Enrollment: 6

Questionnaires: 4

Instructor: Gouker, Toby R

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	1	0	1	0	1	3.00	852/906	3.54	4.04	4.13	4.08	3.00

Credits E	arned	Cum. GPA	4	Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	2	Required for Majors	4	Graduate	3	Major	0
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	1	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	0	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	0						

Course-Section: ENMG 652 02

Title: Mgmt,Leadership And Com

Instructor: Gouker, Toby R

Term - Spring 2013

Enrollment: 19

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	8	9	4.53	639/1560	4.51	4.52	4.35	4.37	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	6	4.24	962/1559	4.62	4.56	4.31	4.29	4.24
3. Did the exam questions reflect the expected goals	1	8	0	0	2	4	2	4.00	1066/1371	4.38	4.44	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	8	8	4.41	678/1519	4.58	4.49	4.27	4.29	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	13	4.65	291/1452	4.57	4.38	4.18	4.23	4.65
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	12	4.65	285/1430	4.57	4.44	4.16	4.28	4.65
7. Was the grading system clearly explained	0	0	0	0	5	6	6	4.06	1047/1539	4.40	4.43	4.23	4.26	4.06
8. How many times was class cancelled	1	0	0	0	0	1	15	4.94	318/1560	4.59	4.81	4.64	4.72	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	10	4	4.13	856/1545	4.32	4.31	4.14	4.11	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	10	4.59	769/1496	4.67	4.60	4.49	4.47	4.59
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	12	4.71	1023/1498	4.73	4.91	4.75	4.76	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	8	4.41	818/1496	4.58	4.55	4.37	4.29	4.41
4. Did the lectures contribute to what you learned	0	0	0	0	0	9	8	4.47	763/1494	4.61	4.56	4.37	4.31	4.47
5. Did audiovisual techniques enhance your understanding	0	1	0	0	4	2	10	4.38	504/1352	4.44	4.40	4.12	3.99	4.38
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	4	8	4.36	603/1248	4.55	4.48	4.23	4.28	4.36
2. Were all students actively encouraged to participate	3	0	0	0	1	3	10	4.64	500/1250	4.82	4.61	4.39	4.49	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	13	4.93	201/1239	4.96	4.78	4.45	4.57	4.93
4. Were special techniques successful	3	2	1	0	1	5	5	4.08	491/906	3.54	4.04	4.13	4.08	4.08

Course-Section: ENMG 652 02

Title: Mgmt,Leadership And Com

Instructor: Gouker, Toby R

Term - Spring 2013

Enrollment: 19

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	0	0	0	1	1	4.50	****/214	****	****	4.31	3.86	****
3. Were necessary materials available for lab activities	14	2	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	14	2	0	0	0	1	0	4.00	****/207	****	****	4.44	3.84	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	2	0	0	0	1	0	4.00	****/64	****	****	4.44	4.23	****
2. Was the instructor available for individual attention	14	1	0	0	0	1	1	4.50	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	14	2	0	0	0	1	0	4.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	14	0	0	0	0	2	1	4.33	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	14	0	0	0	2	0	1	3.67	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	1	1	1	4.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	1	1	1	4.00	****/29	****	****	4.11	3.89	****
3. Was the instructor available for consultation	14	2	0	0	0	0	1	5.00	****/24	****	****	4.25	4.06	****
4. To what degree could you discuss your evaluations	14	1	0	0	0	2	0	4.00	****/26	****	****	3.89	3.54	****
5. Did conferences help you carry out field activities	14	1	0	0	1	0	1	4.00	****/25	****	****	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	2	1	4.33	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	14	1	0	0	0	2	0	4.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	14	2	0	0	0	1	0	4.00	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	14	2	0	0	0	1	0	4.00	****/14	****	****	4.03	3.29	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 652 02

Title: Mgmt,Leadership And Com

Instructor: Gouker, Toby R

Term - Spring 2013

Enrollment: 19

Questionnaires: 17

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	2	0	0	0	1	0	4.00	****/10	****	****	3.94	3.32	****

Credits Ea	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	3	0.00-0.99	2	Α	8	Required for Majors	11	Graduate	9	Major	10
28-55	1	1.00-1.99	0	В	6						
56-83	0	2.00-2.99	0	С	1	General	0	Under-grad	8	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	8	F	0	Electives	3	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	2						

Course-Section: ENMG 654 01

Title: Leading Teams And Org.

Instructor: Izenberg, Illysa

Term - Spring 2013

Enrollment: 9

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	7	4.88	195/1560	4.88	4.52	4.35	4.37	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1559	5.00	4.56	4.31	4.29	5.00
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1371	5.00	4.44	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1519	5.00	4.49	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	7	4.88	119/1452	4.88	4.38	4.18	4.23	4.88
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	6	4.75	185/1430	4.75	4.44	4.16	4.28	4.75
7. Was the grading system clearly explained	0	0	0	0	0	0	8	5.00	1/1539	5.00	4.43	4.23	4.26	5.00
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1560	5.00	4.81	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	4	4.80	143/1545	4.80	4.31	4.14	4.11	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1496	5.00	4.60	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1498	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	200/1496	4.88	4.55	4.37	4.29	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	233/1494	4.88	4.56	4.37	4.31	4.88
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	6	4.75	148/1352	4.75	4.40	4.12	3.99	4.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	7	4.88	176/1248	4.88	4.48	4.23	4.28	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	2	6	4.75	381/1250	4.75	4.61	4.39	4.49	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	7	4.88	292/1239	4.88	4.78	4.45	4.57	4.88
4. Were special techniques successful	0	1	0	0	0	3	4	4.57	203/906	4.57	4.04	4.13	4.08	4.57

Student Course Evaluation Questionnaires

Course-Section: ENMG 654 01

Title: Leading Teams And Org.

Instructor: Izenberg,Illysa

Term - Spring 2013

Enrollment: 9

Questionnaires: 8

				Fre	quen	cies		Ins	tructor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.23	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.07	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	7	0	0	0	0	1	0	4.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

Credits Ea	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	4	Required for Majors	4	Graduate	5	Major	3
28-55	0	1.00-1.99	0	В	1						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	3	Non-major	5
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	2	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	3						

Course-Section: ENMG 656 01

Title: Engr Law And Ethics

Instructor: Wilson, Richard

Term - Spring 2013

Enrollment: 27

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	11	8	4.29	945/1560	4.29	4.52	4.35	4.37	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	3	9	9	4.29	912/1559	4.29	4.56	4.31	4.29	4.29
3. Did the exam questions reflect the expected goals	0	2	0	2	2	5	10	4.21	927/1371	4.21	4.44	4.38	4.37	4.21
4. Did other evaluations reflect the expected goals	1	1	1	0	3	6	9	4.16	961/1519	4.16	4.49	4.27	4.29	4.16
5. Did assigned readings contribute to what you learned	1	0	0	0	3	7	10	4.35	601/1452	4.35	4.38	4.18	4.23	4.35
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	11	4.30	655/1430	4.30	4.44	4.16	4.28	4.30
7. Was the grading system clearly explained	1	0	0	1	7	8	4	3.75	1278/1539	3.75	4.43	4.23	4.26	3.75
8. How many times was class cancelled	1	0	0	0	0	2	18	4.90	454/1560	4.90	4.81	4.64	4.72	4.90
9. How would you grade the overall teaching effectiveness	1	1	0	0	5	7	7	4.11	886/1545	4.27	4.31	4.14	4.11	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	6	4	9	3.95	1311/1496	4.23	4.60	4.49	4.47	4.23
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	20	4.90	556/1498	4.88	4.91	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	0	0	0	2	6	5	8	3.90	1254/1496	4.15	4.55	4.37	4.29	4.15
4. Did the lectures contribute to what you learned	0	0	1	1	2	9	8	4.05	1130/1494	4.27	4.56	4.37	4.31	4.27
5. Did audiovisual techniques enhance your understanding	0	0	1	2	0	4	14	4.33	547/1352	4.43	4.40	4.12	3.99	4.43
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	7	3	10	4.15	754/1248	4.15	4.48	4.23	4.28	4.15
2. Were all students actively encouraged to participate	2	0	0	2	1	5	11	4.32	773/1250	4.32	4.61	4.39	4.49	4.32
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	5	13	4.50	677/1239	4.50	4.78	4.45	4.57	4.50
4. Were special techniques successful	1	8	0	2	2	3	5	3.92	617/906	3.92	4.04	4.13	4.08	3.92

Student Course Evaluation Questionnaires

Course-Section: ENMG 656 01

Title: Engr Law And Ethics

Instructor: Wilson, Richard

Term - Spring 2013

Enrollment: 27

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/214	****	****	4.31	3.86	****
Seminar														
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	1	0	0	0	2.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.89	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/22	****	****	4.13	3.66	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 656 01

Title: Engr Law And Ethics

Instructor: Wilson, Richard

Term - Spring 2013

Enrollment: 27
Questionnaires: 21

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	0	4.00	****/29	****	****	4.41	3.99	****

Credits E	arned	Cum. GP.	A	Expected	Grades	Reasons		Туре		Majors	
00-27	6	0.00-0.99	1	Α	11	Required for Majors	17	Graduate	10	Major	16
28-55	0	1.00-1.99	0	В	8						
56-83	0	2.00-2.99	0	С	0	General	1	Under-grad	11	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	10	F	0	Electives	2	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	1						

Course-Section: ENMG 656 01

Title: Engr Law And Ethics

Instructor: Oliver, Michael

Term - Spring 2013

Enrollment: 27

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	11	8	4.29	945/1560	4.29	4.52	4.35	4.37	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	3	9	9	4.29	912/1559	4.29	4.56	4.31	4.29	4.29
3. Did the exam questions reflect the expected goals	0	2	0	2	2	5	10	4.21	927/1371	4.21	4.44	4.38	4.37	4.21
4. Did other evaluations reflect the expected goals	1	1	1	0	3	6	9	4.16	961/1519	4.16	4.49	4.27	4.29	4.16
5. Did assigned readings contribute to what you learned	1	0	0	0	3	7	10	4.35	601/1452	4.35	4.38	4.18	4.23	4.35
6. Did written assignments contribute to what you learned	1	0	0	1	3	5	11	4.30	655/1430	4.30	4.44	4.16	4.28	4.30
7. Was the grading system clearly explained	1	0	0	1	7	8	4	3.75	1278/1539	3.75	4.43	4.23	4.26	3.75
8. How many times was class cancelled	1	0	0	0	0	2	18	4.90	454/1560	4.90	4.81	4.64	4.72	4.90
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	8	9	4.44	490/1545	4.27	4.31	4.14	4.11	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	13	4.50	871/1496	4.23	4.60	4.49	4.47	4.23
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	19	4.85	704/1498	4.88	4.91	4.75	4.76	4.88
3. Was lecture material presented and explained clearly	1	0	0	1	2	5	12	4.40	832/1496	4.15	4.55	4.37	4.29	4.15
4. Did the lectures contribute to what you learned	1	0	0	1	1	5	13	4.50	726/1494	4.27	4.56	4.37	4.31	4.27
5. Did audiovisual techniques enhance your understanding	1	1	0	2	1	1	15	4.53	335/1352	4.43	4.40	4.12	3.99	4.43
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	7	3	10	4.15	754/1248	4.15	4.48	4.23	4.28	4.15
2. Were all students actively encouraged to participate	2	0	0	2	1	5	11	4.32	773/1250	4.32	4.61	4.39	4.49	4.32
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	5	13	4.50	677/1239	4.50	4.78	4.45	4.57	4.50
4. Were special techniques successful	1	8	0	2	2	3	5	3.92	617/906	3.92	4.04	4.13	4.08	3.92

Student Course Evaluation Questionnaires

Course-Section: ENMG 656 01

Title: Engr Law And Ethics

Instructor: Oliver, Michael

Term - Spring 2013

Enrollment: 27

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/214	****	****	4.31	3.86	****
Seminar														
2. Was the instructor available for individual attention	20	0	0	0	0	1	0	4.00	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	1	0	0	0	2.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.89	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/22	****	****	4.13	3.66	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 656 01

Title: Engr Law And Ethics

Instructor: Oliver, Michael

Term - Spring 2013

Enrollment: 27

Questionnaires: 21

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	0	4.00	****/29	****	****	4.41	3.99	***

Credits E	arned	Cum. GP.	A	Expected	Grades	Reasons		Туре		Majors	
00-27	6	0.00-0.99	1	Α	11	Required for Majors	17	Graduate	10	Major	16
28-55	0	1.00-1.99	0	В	8						
56-83	0	2.00-2.99	0	С	0	General	1	Under-grad	11	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	10	F	0	Electives	2	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	1						

Course-Section: ENMG 657 01

Title: Competition and Strategy

Instructor: Izenberg, Illysa

Term - Spring 2013

Enrollment: 9

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	1	0	0	7	4.63	514/1560	4.63	4.52	4.35	4.37	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	1	0	7	4.75	296/1559	4.75	4.56	4.31	4.29	4.75
3. Did the exam questions reflect the expected goals	1	1	0	1	0	2	4	4.29	857/1371	4.29	4.44	4.38	4.37	4.29
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	7	4.88	143/1519	4.88	4.49	4.27	4.29	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	7	4.88	119/1452	4.88	4.38	4.18	4.23	4.88
6. Did written assignments contribute to what you learned	1	0	0	1	0	0	7	4.63	304/1430	4.63	4.44	4.16	4.28	4.63
7. Was the grading system clearly explained	1	0	0	0	1	1	6	4.63	406/1539	4.63	4.43	4.23	4.26	4.63
8. How many times was class cancelled	2	0	0	0	0	0	7	5.00	1/1560	5.00	4.81	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	2	4.33	639/1545	4.33	4.31	4.14	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	7	4.63	710/1496	4.63	4.60	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1498	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	7	4.88	200/1496	4.88	4.55	4.37	4.29	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	7	4.88	233/1494	4.88	4.56	4.37	4.31	4.88
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	1	5	4.25	629/1352	4.25	4.40	4.12	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1248	5.00	4.48	4.23	4.28	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1250	5.00	4.61	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1239	5.00	4.78	4.45	4.57	5.00

Student Course Evaluation Questionnaires

Course-Section: ENMG 657 01

Title: Competition and Strategy

Instructor: Izenberg,Illysa

Term - Spring 2013

Enrollment: 9

Questionnaires: 9

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	1	0	5	4.67	161/906	4.67	4.04	4.13	4.08	4.67

Credits E	arned	Cum. GP	4	Expected	Grades	Reasons		Туре		Majors	
00-27	2	0.00-0.99	0	Α	6	Required for Majors	2	Graduate	4	Major	6
28-55	0	1.00-1.99	0	В	1						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	5	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	0	F	0	Electives	4	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	2						

Course-Section: ENMG 658 02

Title: Financial Management

Instructor: Ziegler, James B

Term - Spring 2013

Enrollment: 18

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	13	4.75	339/1560	4.75	4.52	4.35	4.37	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	10	4.56	547/1559	4.56	4.56	4.31	4.29	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	13	4.81	251/1371	4.81	4.44	4.38	4.37	4.81
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	10	4.67	356/1519	4.67	4.49	4.27	4.29	4.67
5. Did assigned readings contribute to what you learned	1	2	0	0	1	4	8	4.54	402/1452	4.54	4.38	4.18	4.23	4.54
6. Did written assignments contribute to what you learned	1	0	0	0	3	6	6	4.20	746/1430	4.20	4.44	4.16	4.28	4.20
7. Was the grading system clearly explained	1	0	0	0	0	3	12	4.80	193/1539	4.80	4.43	4.23	4.26	4.80
8. How many times was class cancelled	1	0	0	0	0	2	13	4.87	550/1560	4.87	4.81	4.64	4.72	4.87
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	5	6	4.55	369/1545	4.55	4.31	4.14	4.11	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	12	4.75	489/1496	4.75	4.60	4.49	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1498	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	11	4.63	560/1496	4.63	4.55	4.37	4.29	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	10	4.56	655/1494	4.56	4.56	4.37	4.31	4.56
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	4	8	4.36	526/1352	4.36	4.40	4.12	3.99	4.36
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	2	2	10	4.40	565/1248	4.40	4.48	4.23	4.28	4.40
2. Were all students actively encouraged to participate	1	0	0	0	0	5	10	4.67	479/1250	4.67	4.61	4.39	4.49	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	12	4.73	486/1239	4.73	4.78	4.45	4.57	4.73
4. Were special techniques successful	1	2	0	2	0	7	4	4.00	519/906	4.00	4.04	4.13	4.08	4.00

Course-Section: ENMG 658 02

Title: Financial Management

Instructor: Ziegler, James B

Term - Spring 2013

Enrollment: 18

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	15	0	1	0	0	0	0	1.00	****/214	****	****	4.31	3.86	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.23	****
2. Was the instructor available for individual attention	14	1	0	0	0	0	1	5.00	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	14	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	14	1	0	0	0	0	1	5.00	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	14	1	0	0	0	0	1	5.00	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.89	****
5. Did conferences help you carry out field activities	14	1	0	0	0	1	0	4.00	****/25	****	****	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	1	0	0	0	1	3.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	14	1	0	0	0	0	1	5.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	14	1	0	0	0	0	1	5.00	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	14	1	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 658 02

Title: Financial Management

Instructor: Ziegler, James B

Term - Spring 2013

Enrollment: 18

Questionnaires: 16

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	1	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

Credits Ea	arned	Cum. GP	4	Expected	l Grades	Reasons		Туре		Majors	
00-27	5	0.00-0.99	0	Α	10	Required for Majors	9	Graduate	2	Major	5
28-55	1	1.00-1.99	0	В	3						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	14	Non-major	11
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	3	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	3						

Course-Section: ENMG 664 01

Title: Quality ENGR. & MGMT

Instructor: Stout, Lawrence

Term - Spring 2013

Enrollment: 19

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	10	5	4.33	886/1560	4.33	4.52	4.35	4.37	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	6	4.33	856/1559	4.33	4.56	4.31	4.29	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	8	4.40	747/1371	4.40	4.44	4.38	4.37	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	7	4.40	693/1519	4.40	4.49	4.27	4.29	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	1	6	7	4.43	530/1452	4.43	4.38	4.18	4.23	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	5	4.20	746/1430	4.20	4.44	4.16	4.28	4.20
7. Was the grading system clearly explained	0	0	0	0	0	6	9	4.60	435/1539	4.60	4.43	4.23	4.26	4.60
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	550/1560	4.87	4.81	4.64	4.72	4.87
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	9	0	3.69	1249/1545	3.69	4.31	4.14	4.11	3.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	9	6	4.40	1009/1496	4.40	4.60	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	389/1498	4.93	4.91	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	2	8	5	4.20	1035/1496	4.20	4.55	4.37	4.29	4.20
4. Did the lectures contribute to what you learned	0	0	0	0	1	8	6	4.33	922/1494	4.33	4.56	4.37	4.31	4.33
5. Did audiovisual techniques enhance your understanding	0	3	0	2	1	6	3	3.83	994/1352	3.83	4.40	4.12	3.99	3.83
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	6	3	4.00	822/1248	4.00	4.48	4.23	4.28	4.00
2. Were all students actively encouraged to participate	3	0	0	1	0	3	8	4.50	616/1250	4.50	4.61	4.39	4.49	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	10	4.83	347/1239	4.83	4.78	4.45	4.57	4.83
4. Were special techniques successful	3	7	0	1	0	3	1	3.80	675/906	3.80	4.04	4.13	4.08	3.80

Course-Section: ENMG 664 01

Title: Quality ENGR. & MGMT

Instructor: Stout, Lawrence

Term - Spring 2013

Enrollment: 19

Questionnaires: 15

				Fre	quen	cies		Ins	tructor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/214	****	****	4.31	3.86	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.23	****
2. Was the instructor available for individual attention	13	1	0	0	0	1	0	4.00	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	13	1	0	0	0	1	0	4.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	13	1	0	0	0	1	0	4.00	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	13	1	0	0	0	1	0	4.00	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.89	****
3. Was the instructor available for consultation	14	0	0	0	1	0	0	3.00	****/24	****	****	4.25	4.06	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	1	0	4.00	****/26	****	****	3.89	3.54	****
5. Did conferences help you carry out field activities	14	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 664 01

Title: Quality ENGR. & MGMT

Instructor: Stout, Lawrence

Term - Spring 2013

Enrollment: 19

Questionnaires: 15

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

Credits E	arned	Cum. GP.	A	Expected	Grades	Reasons		Туре		Majors	
00-27	3	0.00-0.99	1	Α	10	Required for Majors	1	Graduate	10	Major	11
28-55	0	1.00-1.99	0	В	5						
56-83	0	2.00-2.99	0	С	0	General	2	Under-grad	5	Non-major	4
84-150	1	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	11	F	0	Electives	10	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	0						

Course-Section: ENMG 668 01

Title: Project and SE Managemen

Instructor: Ray, Jeffrey S

Term - Spring 2013

Enrollment: 16

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	2	11	4.71	389/1560	4.71	4.52	4.35	4.37	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	11	4.71	344/1559	4.71	4.56	4.31	4.29	4.71
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	12	4.86	215/1371	4.86	4.44	4.38	4.37	4.86
4. Did other evaluations reflect the expected goals	1	0	0	0	1	4	9	4.57	469/1519	4.57	4.49	4.27	4.29	4.57
5. Did assigned readings contribute to what you learned	2	1	0	1	2	4	5	4.08	884/1452	4.08	4.38	4.18	4.23	4.08
6. Did written assignments contribute to what you learned	2	4	0	0	1	2	6	4.56	375/1430	4.56	4.44	4.16	4.28	4.56
7. Was the grading system clearly explained	2	0	0	0	1	5	7	4.46	594/1539	4.46	4.43	4.23	4.26	4.46
8. How many times was class cancelled	2	0	0	0	0	3	10	4.77	759/1560	4.77	4.81	4.64	4.72	4.77
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	9	4.62	304/1545	4.62	4.31	4.14	4.11	4.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	12	4.79	437/1496	4.79	4.60	4.49	4.47	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1498	5.00	4.91	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	12	4.79	324/1496	4.79	4.55	4.37	4.29	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	13	4.86	261/1494	4.86	4.56	4.37	4.31	4.86
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	12	4.86	97/1352	4.86	4.40	4.12	3.99	4.86
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	10	4.64	364/1248	4.64	4.48	4.23	4.28	4.64
2. Were all students actively encouraged to participate	1	0	0	0	2	3	9	4.50	616/1250	4.50	4.61	4.39	4.49	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	12	4.79	416/1239	4.79	4.78	4.45	4.57	4.79
4. Were special techniques successful	1	1	0	1	0	3	9	4.54	223/906	4.54	4.04	4.13	4.08	4.54

Student Course Evaluation Questionnaires

Course-Section: ENMG 668 01

Title: Project and SE Managemen

Instructor: Ray, Jeffrey S

Term - Spring 2013

Enrollment: 16

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.23	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	0	0	0	1.00	****/29	****	****	4.11	3.89	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	****	4.03	3.29	****

Student Course Evaluation Questionnaires

Course-Section: ENMG 668 01

Title: Project and SE Managemen

Term - Spring 2013

Enrollment: 16
Questionnaires: 15

Instructor: Ray, Jeffrey S

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	****	3.94	3.32	****

Credits Earned		Cum. GPA		Expected Grades		Reasons		Туре		Majors	
00-27	3	0.00-0.99	1	Α	9	Required for Majors	6	Graduate	7	Major	6
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	0	С	0	General	0	Under-grad	8	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				Р	0			to be significant			
				I	0	Other	1				
				?	4						