

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 200 01</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Rosenfeld,Micha</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	2	18	4.81	276/1560	4.81	4.26	4.35	4.37	4.81
2. Did the instructor make clear the expected goals	2	0	0	1	1	2	17	4.67	412/1559	4.67	4.34	4.31	4.33	4.67
3. Did the exam questions reflect the expected goals	2	1	0	1	0	1	18	4.80	261/1371	4.80	4.25	4.38	4.40	4.80
4. Did other evaluations reflect the expected goals	3	2	0	1	0	3	14	4.67	356/1519	4.67	4.21	4.27	4.29	4.67
5. Did assigned readings contribute to what you learned	2	14	0	1	0	0	6	4.57	360/1452	4.57	4.18	4.18	4.22	4.57
6. Did written assignments contribute to what you learned	2	2	1	0	0	2	16	4.68	247/1430	4.68	4.12	4.16	4.15	4.68
7. Was the grading system clearly explained	2	0	0	0	1	3	17	4.76	233/1539	4.76	4.27	4.23	4.25	4.76
8. How many times was class cancelled	2	0	0	0	0	4	17	4.81	695/1560	4.81	4.65	4.64	4.61	4.81
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	7	10	4.50	406/1545	4.50	4.18	4.14	4.09	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	1	0	3	14	4.67	643/1496	4.67	4.45	4.49	4.52	4.67
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	18	5.00	1/1498	5.00	4.62	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	1	0	2	15	4.72	417/1496	4.72	4.42	4.37	4.36	4.72
4. Did the lectures contribute to what you learned	5	0	1	0	0	0	17	4.78	376/1494	4.78	4.31	4.37	4.41	4.78
5. Did audiovisual techniques enhance your understanding	5	5	0	0	2	1	10	4.62	257/1352	4.62	4.10	4.12	4.14	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	0	0	0	1	2	4.67	****/1248	****	4.36	4.23	4.25	****
2. Were all students actively encouraged to participate	20	0	0	0	0	1	2	4.67	****/1250	****	4.43	4.39	4.40	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	0	3	5.00	****/1239	****	4.52	4.45	4.45	****
4. Were special techniques successful	20	0	0	0	0	0	3	5.00	****/906	****	4.06	4.13	4.19	****

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<b>Instructor:</b>	<b>Rosenfeld,Micha</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/31	****	3.67	4.35	4.75	****
2. Did study questions make clear the expected goal	22	0	0	0	0	1	0	4.00	****/22	****	3.54	4.13	5.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/29	****	3.83	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	1	0	4.00	****/14	****	3.69	4.03	4.75	****
5. Were there enough proctors for all the students	22	0	0	0	0	1	0	4.00	****/10	****	3.78	3.94	4.75	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	3	C	0	General	0	Under-grad	23	Non-major	0
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	8						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 201 01</b>
<b>Title:</b>	<b>Entrepreneurial Mindset</b>
<b>Instructor:</b>	<b>Mason, Gilbert A</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	20	4.87	207/1560	4.87	4.26	4.35	4.37	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	14	4.52	600/1559	4.52	4.34	4.31	4.33	4.52
3. Did the exam questions reflect the expected goals	2	7	0	0	4	0	10	4.43	724/1371	4.43	4.25	4.38	4.40	4.43
4. Did other evaluations reflect the expected goals	1	0	0	1	0	3	18	4.73	284/1519	4.73	4.21	4.27	4.29	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	4	2	17	4.57	371/1452	4.57	4.18	4.18	4.22	4.57
6. Did written assignments contribute to what you learned	0	1	1	1	1	7	12	4.27	682/1430	4.27	4.12	4.16	4.15	4.27
7. Was the grading system clearly explained	0	0	0	1	3	3	16	4.48	581/1539	4.48	4.27	4.23	4.25	4.48
8. How many times was class cancelled	0	0	0	0	0	1	22	4.96	227/1560	4.96	4.65	4.64	4.61	4.96
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	18	4.95	62/1545	4.95	4.18	4.14	4.09	4.95
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	19	4.83	367/1496	4.83	4.45	4.49	4.52	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	22	4.96	278/1498	4.96	4.62	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	18	4.74	401/1496	4.74	4.42	4.37	4.36	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	17	4.74	436/1494	4.74	4.31	4.37	4.41	4.74
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	7	16	4.70	190/1352	4.70	4.10	4.12	4.14	4.70
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	12	4.92	124/1248	4.92	4.36	4.23	4.25	4.92
2. Were all students actively encouraged to participate	10	0	0	0	1	1	11	4.77	370/1250	4.77	4.43	4.39	4.40	4.77
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	0	12	4.85	333/1239	4.85	4.52	4.45	4.45	4.85
4. Were special techniques successful	10	0	0	0	0	2	11	4.85	101/906	4.85	4.06	4.13	4.19	4.85

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<b>Title:</b>	<b>Entrepreneurial Mindset</b>
<b>Instructor:</b>	<b>Mason,Gilbert A</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	0	2	5.00	****/64	****	3.37	4.44	4.35	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	2	5.00	****/58	****	3.82	4.37	4.33	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	2	5.00	****/52	****	3.64	4.41	4.33	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	1	4.50	****/66	****	3.76	4.41	4.25	****
5. Were criteria for grading made clear	21	0	0	0	0	0	2	5.00	****/63	****	3.80	4.09	3.65	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	2	5.00	****/29	****	3.82	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	2	5.00	****/29	****	3.83	4.11	4.25	****
3. Was the instructor available for consultation	20	0	0	0	0	0	3	5.00	****/24	****	3.77	4.25	4.50	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	3	5.00	****/26	****	3.32	3.89	4.00	****
5. Did conferences help you carry out field activities	20	2	0	0	0	0	1	5.00	****/25	****	3.61	4.01	4.75	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	2	5.00	****/31	****	3.67	4.35	4.75	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	2	5.00	****/22	****	3.54	4.13	5.00	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	2	5.00	****/29	****	3.83	4.41	5.00	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	2	5.00	****/14	****	3.69	4.03	4.75	****

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<b>Course-Section:</b>	<b>ENTR 201 01</b>
<b>Title:</b>	<b>Entrepreneurial Mindset</b>
<b>Instructor:</b>	<b>Mason, Gilbert A</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	21	0	0	0	0	0	2	5.00	****/10	****	3.78	3.94	4.75	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 16	Required for Majors 11	Graduate 0
28-55	3	1.00-1.99 1	B 6		
56-83	5	2.00-2.99 4	C 0	General 2	Under-grad 23
84-150	4	3.00-3.49 7	D 0		Non-major 0
Grad.	0	3.50-4.00 3	F 0	Electives 7	
			P 0		
			I 0	Other 3	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

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[Report Help](#)

<b>Course-Section:</b>	<b>ENTR 320 01</b>
<b>Title:</b>	<b>Entrepreneurial Marketin</b>
<b>Instructor:</b>	<b>Cangialosi,Greg</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	17	4.81	276/1560	4.81	4.26	4.35	4.42	4.81
2. Did the instructor make clear the expected goals	0	0	1	1	0	5	14	4.43	745/1559	4.43	4.34	4.31	4.35	4.43
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	12	4.85	224/1371	4.85	4.25	4.38	4.41	4.85
4. Did other evaluations reflect the expected goals	1	0	0	1	2	1	16	4.60	435/1519	4.60	4.21	4.27	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	16	4.67	272/1452	4.67	4.18	4.18	4.21	4.67
6. Did written assignments contribute to what you learned	0	0	3	0	1	4	13	4.14	795/1430	4.14	4.12	4.16	4.20	4.14
7. Was the grading system clearly explained	1	1	4	2	2	1	10	3.58	1366/1539	3.58	4.27	4.23	4.27	3.58
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1560	5.00	4.65	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	5	11	4.59	332/1545	4.59	4.18	4.14	4.19	4.59
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	15	4.62	727/1496	4.62	4.45	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	20	4.95	278/1498	4.95	4.62	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	16	4.75	371/1496	4.75	4.42	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	17	4.81	332/1494	4.81	4.31	4.37	4.43	4.81
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	19	4.95	40/1352	4.95	4.10	4.12	4.23	4.95
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	0	2	7	4.40	565/1248	4.40	4.36	4.23	4.33	4.40
2. Were all students actively encouraged to participate	11	0	0	0	0	2	8	4.80	325/1250	4.80	4.43	4.39	4.47	4.80
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	8	4.80	388/1239	4.80	4.52	4.45	4.53	4.80

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<b>Title:</b>	<b>Entrepreneurial Marketin</b>
<b>Instructor:</b>	<b>Cangialosi,Greg</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	1	0	3	2	3	3.67	727/906	3.67	4.06	4.13	4.14	3.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 14	Required for Majors 10	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 21
84-150	5	3.00-3.49 4	D 0		Non-major 0
Grad.	0	3.50-4.00 3	F 0	Electives 5	
			P 0		
			I 0	Other 0	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant