

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 100 01</b>
<b>Title:</b>	<b>Survey US Hlth Care Sys</b>
<b>Instructor:</b>	<b>Buanya,Yaa F</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	3	8	13	4.11	1127/1560	4.12	4.37	4.35	4.17	4.11
2. Did the instructor make clear the expected goals	1	0	2	1	4	10	10	3.93	1242/1559	3.92	4.38	4.31	4.25	3.93
3. Did the exam questions reflect the expected goals	1	0	1	3	4	8	11	3.93	1134/1371	3.90	4.41	4.38	4.27	3.93
4. Did other evaluations reflect the expected goals	2	0	3	2	4	9	8	3.65	1349/1519	3.67	4.24	4.27	4.13	3.65
5. Did assigned readings contribute to what you learned	1	0	2	0	2	4	19	4.41	555/1452	4.36	4.14	4.18	4.04	4.41
6. Did written assignments contribute to what you learned	1	0	4	0	2	8	13	3.96	936/1430	3.83	4.10	4.16	3.98	3.96
7. Was the grading system clearly explained	1	1	0	2	3	3	18	4.42	649/1539	3.88	4.30	4.23	4.18	4.42
8. How many times was class cancelled	1	0	0	0	0	3	24	4.89	502/1560	4.69	4.61	4.64	4.57	4.89
9. How would you grade the overall teaching effectiveness	11	0	1	1	4	10	1	3.53	1332/1545	3.58	3.99	4.14	4.07	3.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	4	4	17	4.42	981/1496	4.26	4.52	4.49	4.43	4.42
2. Did the instructor seem interested in the subject	2	0	1	1	2	3	19	4.46	1270/1498	4.60	4.76	4.75	4.67	4.46
3. Was lecture material presented and explained clearly	3	0	2	0	2	5	16	4.32	923/1496	4.29	4.46	4.37	4.31	4.32
4. Did the lectures contribute to what you learned	3	0	1	0	4	5	15	4.32	932/1494	4.25	4.45	4.37	4.28	4.32
5. Did audiovisual techniques enhance your understanding	5	1	0	0	4	4	14	4.45	413/1352	4.36	4.35	4.12	3.98	4.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	1	2	1	11	4.06	807/1248	4.18	4.26	4.23	3.95	4.06
2. Were all students actively encouraged to participate	11	0	1	2	2	1	11	4.12	912/1250	4.37	4.28	4.39	4.13	4.12
3. Did the instructor encourage fair and open discussion	11	0	1	0	2	2	12	4.41	756/1239	4.40	4.58	4.45	4.18	4.41
4. Were special techniques successful	12	2	3	2	1	2	6	3.43	794/906	3.71	3.74	4.13	3.98	3.43

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**Term - Spring 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.61	****
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	19	Graduate	0	Major	18
28-55	4	1.00-1.99	0	B	7						
56-83	6	2.00-2.99	4	C	1	General	0	Under-grad	28	Non-major	10
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2				
				P	0						
				I	0	Other	0				
				?	5						

\*\*\*\* - Means there are not enough responses to be significant

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[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 100 02</b>
<b>Title:</b>	<b>Survey US Hlth Care Sys</b>
<b>Instructor:</b>	<b>Pinet Peralta,L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	4	7	12	4.12	1118/1560	4.12	4.37	4.35	4.17	4.12
2. Did the instructor make clear the expected goals	0	0	1	2	6	5	11	3.92	1242/1559	3.92	4.38	4.31	4.25	3.92
3. Did the exam questions reflect the expected goals	0	0	2	2	5	4	12	3.88	1162/1371	3.90	4.41	4.38	4.27	3.88
4. Did other evaluations reflect the expected goals	1	1	1	4	4	6	8	3.70	1330/1519	3.67	4.24	4.27	4.13	3.70
5. Did assigned readings contribute to what you learned	1	1	0	2	2	6	13	4.30	648/1452	4.36	4.14	4.18	4.04	4.30
6. Did written assignments contribute to what you learned	1	1	1	4	5	4	9	3.70	1136/1430	3.83	4.10	4.16	3.98	3.70
7. Was the grading system clearly explained	1	0	0	8	5	6	5	3.33	1422/1539	3.88	4.30	4.23	4.18	3.33
8. How many times was class cancelled	1	0	0	1	3	3	17	4.50	1051/1560	4.69	4.61	4.64	4.57	4.50
9. How would you grade the overall teaching effectiveness	4	2	0	3	4	9	3	3.63	1279/1545	3.58	3.99	4.14	4.07	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	5	7	10	4.09	1256/1496	4.26	4.52	4.49	4.43	4.09
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	19	4.74	971/1498	4.60	4.76	4.75	4.67	4.74
3. Was lecture material presented and explained clearly	2	0	0	0	5	7	11	4.26	981/1496	4.29	4.46	4.37	4.31	4.26
4. Did the lectures contribute to what you learned	2	0	0	2	2	9	10	4.17	1054/1494	4.25	4.45	4.37	4.28	4.17
5. Did audiovisual techniques enhance your understanding	2	0	0	0	6	5	12	4.26	619/1352	4.36	4.35	4.12	3.98	4.26
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	7	5	4.31	642/1248	4.18	4.26	4.23	3.95	4.31
2. Were all students actively encouraged to participate	12	0	0	0	1	3	9	4.62	531/1250	4.37	4.28	4.39	4.13	4.62
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	4	7	4.38	778/1239	4.40	4.58	4.45	4.18	4.38
4. Were special techniques successful	12	5	0	1	1	3	3	4.00	519/906	3.71	3.74	4.13	3.98	4.00

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<b>Title:</b>	<b>Survey US Hlth Care Sys</b>
<b>Instructor:</b>	<b>Pinet Peralta,L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.54	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	19	Graduate	0	Major	23
28-55	3	1.00-1.99	1	B	10						
56-83	3	2.00-2.99	3	C	3	General	0	Under-grad	25	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 200 01</b>
<b>Title:</b>	<b>Hmn Dev Impl Hlth/Diseas</b>
<b>Instructor:</b>	<b>Canham,Rhonda L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	5	3	12	4.09	1141/1560	4.09	4.37	4.35	4.37	4.09
2. Did the instructor make clear the expected goals	1	0	1	1	1	7	11	4.24	962/1559	4.24	4.38	4.31	4.33	4.24
3. Did the exam questions reflect the expected goals	0	0	1	2	3	4	12	4.09	1019/1371	4.09	4.41	4.38	4.40	4.09
4. Did other evaluations reflect the expected goals	0	8	3	2	1	3	5	3.36	1453/1519	3.36	4.24	4.27	4.29	3.36
5. Did assigned readings contribute to what you learned	0	0	2	3	7	4	6	3.41	1331/1452	3.41	4.14	4.18	4.22	3.41
6. Did written assignments contribute to what you learned	0	13	3	0	2	3	1	2.89	1398/1430	2.89	4.10	4.16	4.15	2.89
7. Was the grading system clearly explained	0	0	0	1	2	5	14	4.45	608/1539	4.45	4.30	4.23	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	13	8	4.38	1186/1560	4.38	4.61	4.64	4.61	4.38
9. How would you grade the overall teaching effectiveness	3	2	1	1	5	7	3	3.59	1304/1545	3.59	3.99	4.14	4.09	3.59
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	14	4.62	727/1496	4.62	4.52	4.49	4.52	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	20	4.95	278/1498	4.95	4.76	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	1	0	1	1	5	7	7	3.86	1273/1496	3.86	4.46	4.37	4.36	3.86
4. Did the lectures contribute to what you learned	1	0	2	2	1	5	11	4.00	1147/1494	4.00	4.45	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	1	1	1	1	4	2	12	4.15	726/1352	4.15	4.35	4.12	4.14	4.15
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	5	2	2	4	3.38	1125/1248	3.38	4.26	4.23	4.25	3.38
2. Were all students actively encouraged to participate	11	0	1	0	2	4	4	3.91	1018/1250	3.91	4.28	4.39	4.40	3.91
3. Did the instructor encourage fair and open discussion	10	0	1	1	2	4	4	3.75	1103/1239	3.75	4.58	4.45	4.45	3.75
4. Were special techniques successful	9	7	1	1	2	0	2	3.17	839/906	3.17	3.74	4.13	4.19	3.17

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<b>Instructor:</b>	<b>Canham,Rhonda L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	1	0	1	0	1	0	3.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	19	0	0	0	2	0	1	3.67	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	19	1	0	1	0	1	0	3.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	19	1	1	1	0	0	0	1.50	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	19	2	0	1	0	0	0	2.00	****/199	****	****	4.27	4.51	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	2	0	1	0	0	0	2.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	19	2	0	1	0	0	0	2.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	19	2	0	1	0	0	0	2.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	19	2	0	1	0	0	0	2.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	19	2	0	1	0	0	0	2.00	****/63	****	****	4.09	3.65	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	1	1	1	0	0	2.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	19	0	0	1	1	0	1	3.33	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	19	1	0	0	2	0	0	3.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	19	2	0	0	1	0	0	3.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	19	2	0	1	0	0	0	2.00	****/25	****	****	4.01	4.75	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	1	0	1	1	0	2.67	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	19	1	0	1	1	0	0	2.50	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	19	2	0	1	0	0	0	2.00	****/29	****	****	4.41	5.00	****

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<b>Instructor:</b>	<b>Canham,Rhonda L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	19	2	0	1	0	0	0	2.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	19	2	0	1	0	0	0	2.00	****/10	****	****	3.94	4.75	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	5	Required for Majors	15	Graduate	0	Major	17
28-55	1	1.00-1.99	B	7						
56-83	2	2.00-2.99	C	5	General	2	Under-grad	22	Non-major	5
84-150	1	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 354 01</b>
<b>Title:</b>	<b>Soc Bases:Publ/Comm Hlth</b>
<b>Instructor:</b>	<b>Kalfoglou,Andre</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	21	4.55	615/1560	4.51	4.37	4.35	4.42	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	4	10	17	4.42	760/1559	4.55	4.38	4.31	4.35	4.42
3. Did the exam questions reflect the expected goals	0	1	0	0	6	7	17	4.37	783/1371	4.48	4.41	4.38	4.41	4.37
4. Did other evaluations reflect the expected goals	0	2	0	1	4	5	19	4.45	635/1519	4.54	4.24	4.27	4.33	4.45
5. Did assigned readings contribute to what you learned	0	0	0	1	7	7	16	4.23	738/1452	4.18	4.14	4.18	4.21	4.23
6. Did written assignments contribute to what you learned	0	0	0	0	4	8	19	4.48	453/1430	4.41	4.10	4.16	4.20	4.48
7. Was the grading system clearly explained	0	0	0	0	7	5	19	4.39	701/1539	4.58	4.30	4.23	4.27	4.39
8. How many times was class cancelled	0	0	0	0	1	17	13	4.39	1186/1560	4.34	4.61	4.64	4.66	4.39
9. How would you grade the overall teaching effectiveness	6	1	0	1	6	7	10	4.08	899/1545	4.22	3.99	4.14	4.19	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	4	10	16	4.40	1009/1496	4.54	4.52	4.49	4.54	4.40
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	23	4.70	1023/1498	4.72	4.76	4.75	4.79	4.70
3. Was lecture material presented and explained clearly	1	0	0	0	3	13	14	4.37	877/1496	4.45	4.46	4.37	4.43	4.37
4. Did the lectures contribute to what you learned	1	0	0	2	1	9	18	4.43	812/1494	4.46	4.45	4.37	4.43	4.43
5. Did audiovisual techniques enhance your understanding	2	1	0	2	3	3	20	4.46	401/1352	4.55	4.35	4.12	4.23	4.46
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	4	4	8	4.25	679/1248	4.44	4.26	4.23	4.33	4.25
2. Were all students actively encouraged to participate	15	0	0	0	4	3	9	4.31	773/1250	4.41	4.28	4.39	4.47	4.31
3. Did the instructor encourage fair and open discussion	15	0	0	0	3	5	8	4.31	826/1239	4.61	4.58	4.45	4.53	4.31
4. Were special techniques successful	15	5	0	0	1	3	7	4.55	218/906	4.27	3.74	4.13	4.14	4.55



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[Report Help](#)

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<b>Title:</b>	<b>Soc Bases:Publ/Comm Hlth</b>
<b>Instructor:</b>	<b>Kalfoglou,Andre</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	30	0	0	1	0	0	0	2.00	****/214	****	****	4.31	4.33	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	30	0	1	0	0	0	0	1.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	30	0	0	1	0	0	0	2.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	30	0	0	0	1	0	0	3.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	30	0	0	0	1	0	0	3.00	****/63	****	****	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	1	1	0	3.50	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	1	1	0	3.50	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	29	0	0	0	1	0	1	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	29	1	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	29	1	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	1	0	0	0	1	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	29	1	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	29	1	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	29	1	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 354 01</b>
<b>Title:</b>	<b>Soc Bases:Publ/Comm Hlth</b>
<b>Instructor:</b>	<b>Kalfoglou,Andre</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	29	1	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	24	Required for Majors	18	Graduate	0	Major	19
28-55	6	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	5	C	0	General	4	Under-grad	31	Non-major	12
84-150	10	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 354 02</b>
<b>Title:</b>	<b>Soc Bases:Publ/Comm Hlth</b>
<b>Instructor:</b>	<b>Stanley,Andre G</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	8	17	4.46	721/1560	4.51	4.37	4.35	4.42	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	0	9	19	4.68	398/1559	4.55	4.38	4.31	4.35	4.68
3. Did the exam questions reflect the expected goals	0	1	0	1	0	8	18	4.59	525/1371	4.48	4.41	4.38	4.41	4.59
4. Did other evaluations reflect the expected goals	0	1	0	0	2	6	19	4.63	408/1519	4.54	4.24	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	1	1	5	7	14	4.14	825/1452	4.18	4.14	4.18	4.21	4.14
6. Did written assignments contribute to what you learned	0	1	1	0	2	10	14	4.33	626/1430	4.41	4.10	4.16	4.20	4.33
7. Was the grading system clearly explained	1	0	0	0	1	4	22	4.78	223/1539	4.58	4.30	4.23	4.27	4.78
8. How many times was class cancelled	0	0	0	0	0	20	8	4.29	1270/1560	4.34	4.61	4.64	4.66	4.29
9. How would you grade the overall teaching effectiveness	7	1	1	0	0	9	10	4.35	612/1545	4.22	3.99	4.14	4.19	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	20	4.68	627/1496	4.54	4.52	4.49	4.54	4.68
2. Did the instructor seem interested in the subject	1	0	0	1	0	4	22	4.74	954/1498	4.72	4.76	4.75	4.79	4.74
3. Was lecture material presented and explained clearly	0	0	1	0	3	3	21	4.54	666/1496	4.45	4.46	4.37	4.43	4.54
4. Did the lectures contribute to what you learned	0	1	0	1	3	5	18	4.48	750/1494	4.46	4.45	4.37	4.43	4.48
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	6	19	4.63	249/1352	4.55	4.35	4.12	4.23	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	8	14	4.64	373/1248	4.44	4.26	4.23	4.33	4.64
2. Were all students actively encouraged to participate	6	0	0	0	3	5	14	4.50	616/1250	4.41	4.28	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	20	4.91	252/1239	4.61	4.58	4.45	4.53	4.91
4. Were special techniques successful	7	5	0	1	3	7	5	4.00	519/906	4.27	3.74	4.13	4.14	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 354 02</b>
<b>Title:</b>	<b>Soc Bases:Publ/Comm Hlth</b>
<b>Instructor:</b>	<b>Stanley,Andre G</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	27	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	27	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 354 02</b>
<b>Title:</b>	<b>Soc Bases:Publ/Comm Hlth</b>
<b>Instructor:</b>	<b>Stanley,Andre G</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 19	Required for Majors	15 Graduate 0 Major 12
28-55	2	1.00-1.99	0 B 4		
56-83	4	2.00-2.99	2 C 0	General	0 Under-grad 28 Non-major 16
84-150	2	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	7
			P 0		
			I 0	Other	1
			? 5		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 380 01</b>
<b>Title:</b>	<b>Global Issues In Health</b>
<b>Instructor:</b>	<b>Jeffrey, Jeanett</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	25	4.86	207/1560	4.86	4.37	4.35	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	22	4.76	296/1559	4.76	4.38	4.31	4.35	4.76
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	25	4.83	242/1371	4.83	4.41	4.38	4.41	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	24	4.82	188/1519	4.82	4.24	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	0	2	0	0	0	8	19	4.70	234/1452	4.70	4.14	4.18	4.21	4.70
6. Did written assignments contribute to what you learned	0	1	0	0	2	8	18	4.57	354/1430	4.57	4.10	4.16	4.20	4.57
7. Was the grading system clearly explained	0	0	0	1	2	4	22	4.62	406/1539	4.62	4.30	4.23	4.27	4.62
8. How many times was class cancelled	0	0	0	0	0	5	24	4.83	646/1560	4.83	4.61	4.64	4.66	4.83
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	9	16	4.50	406/1545	4.50	3.99	4.14	4.19	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	7	20	4.62	710/1496	4.62	4.52	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	29	5.00	1/1498	5.00	4.76	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	23	4.76	371/1496	4.76	4.46	4.37	4.43	4.76
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	22	4.75	406/1494	4.75	4.45	4.37	4.43	4.75
5. Did audiovisual techniques enhance your understanding	3	1	0	1	3	3	18	4.52	335/1352	4.52	4.35	4.12	4.23	4.52
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	0	2	10	4.83	205/1248	4.83	4.26	4.23	4.33	4.83
2. Were all students actively encouraged to participate	17	0	0	0	0	0	12	5.00	1/1250	5.00	4.28	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	12	5.00	1/1239	5.00	4.58	4.45	4.53	5.00
4. Were special techniques successful	17	3	0	0	1	0	8	4.78	119/906	4.78	3.74	4.13	4.14	4.78

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 380 01</b>
<b>Title:</b>	<b>Global Issues In Health</b>
<b>Instructor:</b>	<b>Jeffrey, Jeanett</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	1	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.19	****
<b>Field Work</b>														
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/14	****	****	4.03	5.00	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 380 01</b>
<b>Title:</b>	<b>Global Issues In Health</b>
<b>Instructor:</b>	<b>Jeffrey, Jeanett</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	22	Required for Majors	21	Graduate	0	Major	17
28-55	2	1.00-1.99	0	B	4						
56-83	6	2.00-2.99	3	C	0	General	0	Under-grad	29	Non-major	12
84-150	9	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 401 01</b>
<b>Title:</b>	<b>Occupnl Hlth Pol &amp; Prac</b>
<b>Instructor:</b>	<b>Netzer,Michael</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	5	7	17	4.30	920/1560	4.30	4.37	4.35	4.45	4.30
2. Did the instructor make clear the expected goals	1	0	0	1	4	3	21	4.52	613/1559	4.52	4.38	4.31	4.34	4.52
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	26	4.90	179/1371	4.90	4.41	4.38	4.46	4.90
4. Did other evaluations reflect the expected goals	1	1	1	0	5	1	21	4.46	606/1519	4.46	4.24	4.27	4.33	4.46
5. Did assigned readings contribute to what you learned	0	1	3	0	6	6	14	3.97	991/1452	3.97	4.14	4.18	4.25	3.97
6. Did written assignments contribute to what you learned	0	3	0	2	7	5	13	4.07	846/1430	4.07	4.10	4.16	4.25	4.07
7. Was the grading system clearly explained	0	1	1	1	2	6	19	4.41	663/1539	4.41	4.30	4.23	4.21	4.41
8. How many times was class cancelled	1	0	0	0	0	6	23	4.79	711/1560	4.79	4.61	4.64	4.68	4.79
9. How would you grade the overall teaching effectiveness	13	0	0	0	5	9	3	3.88	1115/1545	3.88	3.99	4.14	4.21	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	4	4	19	4.56	807/1496	4.56	4.52	4.49	4.50	4.56
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	23	4.81	822/1498	4.81	4.76	4.75	4.77	4.81
3. Was lecture material presented and explained clearly	3	0	0	0	4	5	18	4.52	688/1496	4.52	4.46	4.37	4.40	4.52
4. Did the lectures contribute to what you learned	3	0	0	0	2	4	21	4.70	481/1494	4.70	4.45	4.37	4.41	4.70
5. Did audiovisual techniques enhance your understanding	5	2	0	2	1	5	15	4.43	437/1352	4.43	4.35	4.12	4.16	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	2	5	11	4.50	470/1248	4.50	4.26	4.23	4.39	4.50
2. Were all students actively encouraged to participate	12	0	0	0	2	3	13	4.61	531/1250	4.61	4.28	4.39	4.55	4.61
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	3	14	4.72	500/1239	4.72	4.58	4.45	4.61	4.72
4. Were special techniques successful	12	1	2	1	4	1	9	3.82	665/906	3.82	3.74	4.13	4.28	3.82

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 401 01</b>
<b>Title:</b>	<b>Occupntl Hlth Pol &amp; Prac</b>
<b>Instructor:</b>	<b>Netzer,Michael</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	1	0	0	1	0	1	4.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	28	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	28	0	1	0	0	0	1	3.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	28	0	0	0	1	0	1	4.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	28	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	1	0	1	0	0	1	3.50	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	28	0	0	1	0	0	1	3.50	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	28	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	28	0	0	0	1	0	1	4.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	28	0	0	0	1	0	1	4.00	****/63	****	****	4.09	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	0	1	2	4.67	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	1	0	2	4.33	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	27	0	0	0	1	0	2	4.33	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	27	1	0	1	0	0	1	3.50	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	27	1	0	0	0	0	2	5.00	****/25	****	****	4.01	4.34	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	1	0	0	1	3.50	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	28	0	1	0	0	0	1	3.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	28	1	0	0	0	0	1	5.00	****/29	****	****	4.41	4.52	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 401 01</b>
<b>Title:</b>	<b>Occupnl Hlth Pol &amp; Prac</b>
<b>Instructor:</b>	<b>Netzer,Michael</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	0	1	5.00	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	28	1	0	0	0	0	1	5.00	****/10	****	****	3.94	4.17	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	15	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	4	C	0	General	1	Under-grad	30	Non-major	22
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 411 01</b>
<b>Title:</b>	<b>Health Regul &amp; Qual Impr</b>
<b>Instructor:</b>	<b>Woodward,Jenine</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	3	3.89	1292/1560	4.11	4.37	4.35	4.45	3.89
2. Did the instructor make clear the expected goals	0	0	1	0	3	1	4	3.78	1351/1559	4.03	4.38	4.31	4.34	3.78
3. Did the exam questions reflect the expected goals	0	0	1	0	2	3	3	3.78	1213/1371	4.16	4.41	4.38	4.46	3.78
4. Did other evaluations reflect the expected goals	0	1	1	0	1	3	3	3.88	1202/1519	4.30	4.24	4.27	4.33	3.88
5. Did assigned readings contribute to what you learned	0	1	0	1	2	3	2	3.75	1155/1452	3.71	4.14	4.18	4.25	3.75
6. Did written assignments contribute to what you learned	1	2	0	0	4	1	1	3.50	1244/1430	4.02	4.10	4.16	4.25	3.50
7. Was the grading system clearly explained	0	0	2	1	2	2	2	3.11	1463/1539	3.82	4.30	4.23	4.21	3.11
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1560	4.77	4.61	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	2	2	2	1	3.29	1436/1545	3.73	3.99	4.14	4.21	3.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	4	4.38	1037/1496	4.42	4.52	4.49	4.50	4.38
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	7	4.75	937/1498	4.71	4.76	4.75	4.77	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	5	4.38	866/1496	4.49	4.46	4.37	4.40	4.38
4. Did the lectures contribute to what you learned	1	0	0	0	2	0	6	4.50	726/1494	4.52	4.45	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	1	3	0	0	2	2	1	3.80	1018/1352	4.13	4.35	4.12	4.16	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	2	4.67	348/1248	4.33	4.26	4.23	4.39	4.67
2. Were all students actively encouraged to participate	6	0	0	0	2	1	0	3.33	1189/1250	3.77	4.28	4.39	4.55	3.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1239	4.80	4.58	4.45	4.61	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 411 01</b>
<b>Title:</b>	<b>Health Regul &amp; Qual Impr</b>
<b>Instructor:</b>	<b>Woodward,Jenine</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	2	0	0	1	0	0	3.00	****/906	4.30	3.74	4.13	4.28	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	9	Non-major	1
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 411 02</b>
<b>Title:</b>	<b>Health Regul &amp; Qual Impr</b>
<b>Instructor:</b>	<b>Trevitt, Jamie L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	2	6	7	4.33	886/1560	4.11	4.37	4.35	4.45	4.33
2. Did the instructor make clear the expected goals	1	0	0	1	3	1	9	4.29	912/1559	4.03	4.38	4.31	4.34	4.29
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	10	4.53	597/1371	4.16	4.41	4.38	4.46	4.53
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	274/1519	4.30	4.24	4.27	4.33	4.73
5. Did assigned readings contribute to what you learned	0	0	2	0	4	4	5	3.67	1214/1452	3.71	4.14	4.18	4.25	3.67
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	10	4.53	395/1430	4.02	4.10	4.16	4.25	4.53
7. Was the grading system clearly explained	0	0	0	0	1	5	9	4.53	508/1539	3.82	4.30	4.23	4.21	4.53
8. How many times was class cancelled	0	0	0	0	0	7	8	4.53	1024/1560	4.77	4.61	4.64	4.68	4.53
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	5	5	4.17	827/1545	3.73	3.99	4.14	4.21	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	10	4.47	926/1496	4.42	4.52	4.49	4.50	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	10	4.67	1077/1498	4.71	4.76	4.75	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	11	4.60	588/1496	4.49	4.46	4.37	4.40	4.60
4. Did the lectures contribute to what you learned	0	0	1	0	1	1	12	4.53	690/1494	4.52	4.45	4.37	4.41	4.53
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	5	9	4.47	401/1352	4.13	4.35	4.12	4.16	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	1	1	1	6	4.00	822/1248	4.33	4.26	4.23	4.39	4.00
2. Were all students actively encouraged to participate	5	0	0	1	1	3	5	4.20	850/1250	3.77	4.28	4.39	4.55	4.20
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	2	7	4.60	616/1239	4.80	4.58	4.45	4.61	4.60

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 411 02</b>
<b>Title:</b>	<b>Health Regul &amp; Qual Impr</b>
<b>Instructor:</b>	<b>Trevitt, Jamie L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	2	3	5	4.30	381/906	4.30	3.74	4.13	4.28	4.30

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	13	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	4	C	2	General	0	Under-grad	15	Non-major	1
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 412 01</b>
<b>Title:</b>	<b>Res Methods In Health</b>
<b>Instructor:</b>	<b>Kalfoglou,Andre</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	7	21	4.57	590/1560	4.57	4.37	4.35	4.45	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	22	4.63	453/1559	4.63	4.38	4.31	4.34	4.63
3. Did the exam questions reflect the expected goals	0	1	0	0	4	3	22	4.62	489/1371	4.62	4.41	4.38	4.46	4.62
4. Did other evaluations reflect the expected goals	2	0	0	1	4	8	15	4.32	792/1519	4.32	4.24	4.27	4.33	4.32
5. Did assigned readings contribute to what you learned	1	0	1	0	1	8	19	4.52	422/1452	4.52	4.14	4.18	4.25	4.52
6. Did written assignments contribute to what you learned	2	0	0	0	4	9	15	4.39	568/1430	4.39	4.10	4.16	4.25	4.39
7. Was the grading system clearly explained	1	0	0	0	4	8	17	4.45	622/1539	4.45	4.30	4.23	4.21	4.45
8. How many times was class cancelled	2	1	0	0	1	20	6	4.19	1350/1560	4.19	4.61	4.64	4.68	4.19
9. How would you grade the overall teaching effectiveness	12	1	0	0	2	8	7	4.29	689/1545	4.29	3.99	4.14	4.21	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	3	3	19	4.41	1009/1496	4.41	4.52	4.49	4.50	4.41
2. Did the instructor seem interested in the subject	5	0	0	0	0	4	21	4.84	733/1498	4.84	4.76	4.75	4.77	4.84
3. Was lecture material presented and explained clearly	4	0	0	0	2	8	16	4.54	666/1496	4.54	4.46	4.37	4.40	4.54
4. Did the lectures contribute to what you learned	5	0	1	1	3	4	16	4.32	932/1494	4.32	4.45	4.37	4.41	4.32
5. Did audiovisual techniques enhance your understanding	6	2	0	2	4	2	14	4.27	609/1352	4.27	4.35	4.12	4.16	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	1	2	1	8	4.33	618/1248	4.33	4.26	4.23	4.39	4.33
2. Were all students actively encouraged to participate	18	0	0	0	3	1	8	4.42	692/1250	4.42	4.28	4.39	4.55	4.42
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	2	8	4.64	589/1239	4.64	4.58	4.45	4.61	4.64



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 412 01</b>
<b>Title:</b>	<b>Res Methods In Health</b>
<b>Instructor:</b>	<b>Kalfoglou,Andre</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	19	3	2	1	0	0	5	3.63	736/906	3.63	3.74	4.13	4.28	3.63

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	21	Graduate	0	Major	24
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	3	C	0	General	0	Under-grad	30	Non-major	6
84-150	6	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 452 01</b>
<b>Title:</b>	<b>Health Care Org/Del</b>
<b>Instructor:</b>	<b>Stuart,Mary E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	2	3	17	4.57	590/1560	4.57	4.37	4.35	4.45	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	1	9	13	4.52	600/1559	4.52	4.38	4.31	4.34	4.52
3. Did the exam questions reflect the expected goals	2	0	0	0	2	8	13	4.48	667/1371	4.48	4.41	4.38	4.46	4.48
4. Did other evaluations reflect the expected goals	2	0	0	0	3	7	13	4.43	649/1519	4.43	4.24	4.27	4.33	4.43
5. Did assigned readings contribute to what you learned	2	0	0	1	4	5	13	4.30	648/1452	4.30	4.14	4.18	4.25	4.30
6. Did written assignments contribute to what you learned	2	0	0	0	4	5	14	4.43	519/1430	4.43	4.10	4.16	4.25	4.43
7. Was the grading system clearly explained	3	0	0	0	3	4	15	4.55	498/1539	4.55	4.30	4.23	4.21	4.55
8. How many times was class cancelled	2	0	0	0	0	14	9	4.39	1178/1560	4.39	4.61	4.64	4.68	4.39
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	22	0	0	0	0	0	3	5.00	****/1496	4.86	4.52	4.49	4.50	4.86
2. Did the instructor seem interested in the subject	23	0	0	0	0	0	2	5.00	****/1498	4.77	4.76	4.75	4.77	4.77
3. Was lecture material presented and explained clearly	23	0	0	0	0	1	1	4.50	****/1496	4.77	4.46	4.37	4.40	4.77
4. Did the lectures contribute to what you learned	23	0	0	0	0	1	1	4.50	****/1494	4.82	4.45	4.37	4.41	4.82
5. Did audiovisual techniques enhance your understanding	23	0	0	0	0	0	2	5.00	****/1352	4.67	4.35	4.12	4.16	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	2	5	8	4.25	679/1248	4.25	4.26	4.23	4.39	4.25
2. Were all students actively encouraged to participate	9	0	0	0	4	5	7	4.19	863/1250	4.19	4.28	4.39	4.55	4.19
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	13	4.75	458/1239	4.75	4.58	4.45	4.61	4.75
4. Were special techniques successful	9	4	2	3	4	1	2	2.83	884/906	2.83	3.74	4.13	4.28	2.83
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	1	0	4.00	****/64	****	****	4.44	4.65	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 452 01</b>
<b>Title:</b>	<b>Health Care Org/Del</b>
<b>Instructor:</b>	<b>Stuart, Mary E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	24	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	0	3.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	24	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/63	****	****	4.09	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    1	0.00-0.99    1	A    13	Required for Majors    17	Graduate    2	Major    18
28-55    0	1.00-1.99    0	B    7			
56-83    1	2.00-2.99    2	C    0	General    0	Under-grad    23	Non-major    7
84-150    8	3.00-3.49    5	D    0			
Grad.    2	3.50-4.00    5	F    0	Electives    2	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    2		
		?    5			

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 452 01</b>
<b>Title:</b>	<b>Health Care Org/Del</b>
<b>Instructor:</b>	<b>Kim,Michael Kuh</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	2	3	17	4.57	590/1560	4.57	4.37	4.35	4.45	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	1	9	13	4.52	600/1559	4.52	4.38	4.31	4.34	4.52
3. Did the exam questions reflect the expected goals	2	0	0	0	2	8	13	4.48	667/1371	4.48	4.41	4.38	4.46	4.48
4. Did other evaluations reflect the expected goals	2	0	0	0	3	7	13	4.43	649/1519	4.43	4.24	4.27	4.33	4.43
5. Did assigned readings contribute to what you learned	2	0	0	1	4	5	13	4.30	648/1452	4.30	4.14	4.18	4.25	4.30
6. Did written assignments contribute to what you learned	2	0	0	0	4	5	14	4.43	519/1430	4.43	4.10	4.16	4.25	4.43
7. Was the grading system clearly explained	3	0	0	0	3	4	15	4.55	498/1539	4.55	4.30	4.23	4.21	4.55
8. How many times was class cancelled	2	0	0	0	0	14	9	4.39	1178/1560	4.39	4.61	4.64	4.68	4.39
9. How would you grade the overall teaching effectiveness	5	1	0	0	2	11	6	4.21	777/1545	4.21	3.99	4.14	4.21	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	20	4.86	297/1496	4.86	4.52	4.49	4.50	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	18	4.77	903/1498	4.77	4.76	4.75	4.77	4.77
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	18	4.77	340/1496	4.77	4.46	4.37	4.40	4.77
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	19	4.82	317/1494	4.82	4.45	4.37	4.41	4.82
5. Did audiovisual techniques enhance your understanding	4	0	0	1	2	0	18	4.67	215/1352	4.67	4.35	4.12	4.16	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	2	5	8	4.25	679/1248	4.25	4.26	4.23	4.39	4.25
2. Were all students actively encouraged to participate	9	0	0	0	4	5	7	4.19	863/1250	4.19	4.28	4.39	4.55	4.19
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	13	4.75	458/1239	4.75	4.58	4.45	4.61	4.75
4. Were special techniques successful	9	4	2	3	4	1	2	2.83	884/906	2.83	3.74	4.13	4.28	2.83

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 452 01</b>
<b>Title:</b>	<b>Health Care Org/Del</b>
<b>Instructor:</b>	<b>Kim,Michael Kuh</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	1	0	4.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	0	3.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	24	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/63	****	****	4.09	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	13	Required for Majors	17	Graduate	2	Major	18
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	23	Non-major	7
84-150	8	3.00-3.49	5	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	2				
				P	0						
				I	0	Other	2				
				?	5						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 496 01</b>
<b>Title:</b>	<b>Internship Seminar</b>
<b>Instructor:</b>	<b>Pinet Peralta,L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	1	3	5	12	3.92	1269/1560	3.92	4.37	4.35	4.45	3.92
2. Did the instructor make clear the expected goals	1	0	2	1	3	5	13	4.08	1101/1559	4.08	4.38	4.31	4.34	4.08
3. Did the exam questions reflect the expected goals	1	12	0	1	1	3	7	4.33	810/1371	4.33	4.41	4.38	4.46	4.33
4. Did other evaluations reflect the expected goals	1	3	2	3	2	6	8	3.71	1319/1519	3.71	4.24	4.27	4.33	3.71
5. Did assigned readings contribute to what you learned	0	3	1	4	5	5	7	3.59	1255/1452	3.59	4.14	4.18	4.25	3.59
6. Did written assignments contribute to what you learned	0	5	3	2	5	4	6	3.40	1293/1430	3.40	4.10	4.16	4.25	3.40
7. Was the grading system clearly explained	1	0	2	4	3	4	11	3.75	1278/1539	3.75	4.30	4.23	4.21	3.75
8. How many times was class cancelled	1	1	0	0	0	2	21	4.91	408/1560	4.91	4.61	4.64	4.68	4.91
9. How would you grade the overall teaching effectiveness	9	0	1	0	7	4	4	3.63	1284/1545	3.63	3.99	4.14	4.21	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	1	0	2	6	11	4.30	1104/1496	4.30	4.52	4.49	4.50	4.30
2. Did the instructor seem interested in the subject	6	0	1	0	2	3	13	4.42	1302/1498	4.42	4.76	4.75	4.77	4.42
3. Was lecture material presented and explained clearly	5	0	1	1	3	4	11	4.15	1079/1496	4.15	4.46	4.37	4.40	4.15
4. Did the lectures contribute to what you learned	6	1	1	2	4	2	9	3.89	1241/1494	3.89	4.45	4.37	4.41	3.89
5. Did audiovisual techniques enhance your understanding	6	3	1	1	3	3	8	4.00	823/1352	4.00	4.35	4.12	4.16	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	1	3	4	4	3.50	1079/1248	3.50	4.26	4.23	4.39	3.50
2. Were all students actively encouraged to participate	11	0	2	0	3	3	6	3.79	1080/1250	3.79	4.28	4.39	4.55	3.79
3. Did the instructor encourage fair and open discussion	12	0	2	0	3	1	7	3.85	1072/1239	3.85	4.58	4.45	4.61	3.85
4. Were special techniques successful	11	3	1	0	3	4	3	3.73	710/906	3.73	3.74	4.13	4.28	3.73

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 496 01</b>
<b>Title:</b>	<b>Internship Seminar</b>
<b>Instructor:</b>	<b>Pinet Peralta,L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	24	0	1	0	0	0	0	1.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	24	0	0	1	0	0	0	2.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	24	0	1	0	0	0	0	1.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	24	0	1	0	0	0	0	1.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	24	0	1	0	0	0	0	1.00	****/199	****	****	4.27	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	1	1	0	0	1	3	4.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	19	1	1	0	0	1	3	4.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	19	1	1	0	0	2	2	3.80	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	19	0	2	0	0	1	3	3.50	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	19	0	1	0	0	1	4	4.17	****/63	****	****	4.09	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	1	0	0	0	2.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	0	3.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	24	0	0	1	0	0	0	2.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	24	0	0	1	0	0	0	2.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	24	0	1	0	0	0	0	1.00	****/25	****	****	4.01	4.34	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 496 01</b>
<b>Title:</b>	<b>Internship Seminar</b>
<b>Instructor:</b>	<b>Pinet Peralta,L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	24	0	1	0	0	0	0	1.00	****/22	****	****	4.13	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	20	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	25	Non-major	7
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 498 01</b>
<b>Title:</b>	<b>Financial Mgmt. &amp; Dec. S</b>
<b>Instructor:</b>	<b>Coakley,Paul</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	195/1560	4.88	4.37	4.35	4.45	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	16	5.00	1/1559	5.00	4.38	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	16	5.00	1/1371	5.00	4.41	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	13	4.80	207/1519	4.80	4.24	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	12	4.63	310/1452	4.63	4.14	4.18	4.25	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	12	4.63	304/1430	4.63	4.10	4.16	4.25	4.63
7. Was the grading system clearly explained	0	0	0	0	1	0	15	4.88	137/1539	4.88	4.30	4.23	4.21	4.88
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.61	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	1	10	4.75	180/1545	4.75	3.99	4.14	4.21	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	16	5.00	1/1496	5.00	4.52	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1498	5.00	4.76	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	15	4.94	112/1496	4.94	4.46	4.37	4.40	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	15	4.94	134/1494	4.94	4.45	4.37	4.41	4.94
5. Did audiovisual techniques enhance your understanding	0	0	1	1	0	2	12	4.44	437/1352	4.44	4.35	4.12	4.16	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	7	4.60	398/1248	4.60	4.26	4.23	4.39	4.60
2. Were all students actively encouraged to participate	6	0	0	0	0	2	8	4.80	325/1250	4.80	4.28	4.39	4.55	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	10	5.00	1/1239	5.00	4.58	4.45	4.61	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>HAPP 498 01</b>
<b>Title:</b>	<b>Financial Mgmt. &amp; Dec. S</b>
<b>Instructor:</b>	<b>Coakley,Paul</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	5	0	1	2	0	2	3.60	741/906	3.60	3.74	4.13	4.28	3.60

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 12	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 13
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 16
84-150	5	3.00-3.49 2	D 0		Non-major 3
Grad.	0	3.50-4.00 8	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant