

Student Course Evaluation Questionnaires

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Course-Section:	HUM 121H 01
Title:	Intro To Humanities II
Instructor:	Chapin,Bambi L

Term - Spring 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	6	4.27	958/1560	4.27	4.27	4.35	4.17	4.27
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	3	3.82	1333/1559	3.82	3.82	4.31	4.25	3.82
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	1	4.00	1066/1371	4.00	4.00	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	3	4.10	1005/1519	4.10	4.10	4.27	4.13	4.10
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	7	4.78	189/1452	4.78	4.78	4.18	4.04	4.78
6. Did written assignments contribute to what you learned	2	0	0	1	0	3	5	4.33	626/1430	4.33	4.33	4.16	3.98	4.33
7. Was the grading system clearly explained	2	0	0	1	2	3	3	3.89	1194/1539	3.89	3.89	4.23	4.18	3.89
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1560	5.00	5.00	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	1	3	6	0	3.27	1438/1545	3.64	3.64	4.14	4.07	3.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	1	3	2	2	3.10	1471/1496	3.22	3.22	4.49	4.43	3.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	6	4.60	1160/1498	4.69	4.69	4.75	4.67	4.69
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	2	3.78	1304/1496	3.89	3.89	4.37	4.31	3.89
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	3	3.90	1232/1494	4.17	4.17	4.37	4.28	4.17
5. Did audiovisual techniques enhance your understanding	1	5	1	1	1	0	2	3.20	1255/1352	3.35	3.35	4.12	3.98	3.35
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	0	3	2	3.57	1052/1248	3.57	3.57	4.23	3.95	3.57
2. Were all students actively encouraged to participate	4	0	0	1	1	2	3	4.00	945/1250	4.00	4.00	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	2	3	4.14	922/1239	4.14	4.14	4.45	4.18	4.14
4. Were special techniques successful	4	3	2	0	1	1	0	2.25	901/906	2.25	2.25	4.13	3.98	2.25

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	3	6	4.50	42/64	4.50	4.50	4.44	4.50	4.50
2. Was the instructor available for individual attention	1	0	0	1	3	2	4	3.90	44/58	3.90	3.90	4.37	4.32	3.90
3. Did research projects contribute to what you learned	1	0	0	0	3	3	4	4.10	36/52	4.10	4.10	4.41	4.33	4.10
4. Did presentations contribute to what you learned	1	0	0	0	4	3	3	3.90	54/66	3.90	3.90	4.41	4.53	3.90
5. Were criteria for grading made clear	1	0	1	3	0	4	2	3.30	51/63	3.30	3.30	4.09	4.17	3.30

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 8	Required for Majors 11	Graduate 0
28-55	3	1.00-1.99 0	B 2		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 7	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

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Title:	Intro To Humanities II
Instructor:	Phin,Tim

Term - Spring 2013

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	6	4.27	958/1560	4.27	4.27	4.35	4.17	4.27
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	3	3.82	1333/1559	3.82	3.82	4.31	4.25	3.82
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	1	4.00	1066/1371	4.00	4.00	4.38	4.27	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	3	4.10	1005/1519	4.10	4.10	4.27	4.13	4.10
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	7	4.78	189/1452	4.78	4.78	4.18	4.04	4.78
6. Did written assignments contribute to what you learned	2	0	0	1	0	3	5	4.33	626/1430	4.33	4.33	4.16	3.98	4.33
7. Was the grading system clearly explained	2	0	0	1	2	3	3	3.89	1194/1539	3.89	3.89	4.23	4.18	3.89
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1560	5.00	5.00	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	9	1	4.00	952/1545	3.64	3.64	4.14	4.07	3.64
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	3	2	2	3.33	1455/1496	3.22	3.22	4.49	4.43	3.22
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	7	4.78	903/1498	4.69	4.69	4.75	4.67	4.69
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	2	4.00	1175/1496	3.89	3.89	4.37	4.31	3.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	4	4.44	800/1494	4.17	4.17	4.37	4.28	4.17
5. Did audiovisual techniques enhance your understanding	2	3	1	1	0	2	2	3.50	1157/1352	3.35	3.35	4.12	3.98	3.35
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	0	3	2	3.57	1052/1248	3.57	3.57	4.23	3.95	3.57
2. Were all students actively encouraged to participate	4	0	0	1	1	2	3	4.00	945/1250	4.00	4.00	4.39	4.13	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	2	3	4.14	922/1239	4.14	4.14	4.45	4.18	4.14
4. Were special techniques successful	4	3	2	0	1	1	0	2.25	901/906	2.25	2.25	4.13	3.98	2.25

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	3	6	4.50	42/64	4.50	4.50	4.44	4.50	4.50
2. Was the instructor available for individual attention	1	0	0	1	3	2	4	3.90	44/58	3.90	3.90	4.37	4.32	3.90
3. Did research projects contribute to what you learned	1	0	0	0	3	3	4	4.10	36/52	4.10	4.10	4.41	4.33	4.10
4. Did presentations contribute to what you learned	1	0	0	0	4	3	3	3.90	54/66	3.90	3.90	4.41	4.53	3.90
5. Were criteria for grading made clear	1	0	1	3	0	4	2	3.30	51/63	3.30	3.30	4.09	4.17	3.30

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						